As this Calendar is published a considerable time before the opening of the session, the University reserves the right to make any and all changes it considers desirable with regard to any matter set out herein, including the cancellation of particular programs and courses.

Moreover, once a program or course has commenced, the University will not be responsible in the event the program, or course is either cancelled or not completed as a result of a strike, lockout, fire, tempest, act of God or any other cause (whether similar or dissimilar to those enumerated) beyond the reasonable control of the University.

The University reserves the right to change or amend its fee structure, policies and regulations at any time from those published in this calendar or elsewhere.

Publisher
Josh Keller
TRU Marketing & Communications Department

Managing Editor
Dennis Mayberry
Registrar

Word Processing
Teresa Torchia and Linda Y. McAbee
TRU Office of the Registrar

Cover Photos
TRU Marketing & Communications Department

If you notice an error, please bring it to our attention by sending us a detailed email (mailto:calendar@tru.ca).

The TRU Calendar is updated annually and the latest version is available on the TRU website (http://www.tru.ca). Every second year a printed copy is available for purchase. The 2008/2009 Calendar was printed. 2009/2010 will not be printed.

The 2009/2010 TRU Calendar is available at a no cost on the web (http://www.tru.ca).
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### Schedule of Events (Important Dates) — 2009/2010

#### Semesters

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Some programs have start and end dates which are different from the semester dates outlined above.

#### 2009

- **January 5** Monday: Commencement of instruction for Winter semester programs.
- **January 16** Friday: Last day in the Winter semester for: late registration; program changes; course additions; and to change from Audit to Credit or from Credit to Audit; a 100% refund of tuition less the commitment fee paid.
- **January 23** Friday: Last day to withdraw from a Winter semester course.
- **February 16-20** Mon-Fri: Mid-semester break. TRU open (not all programs in session).
- **February 18** Wednesday: Division and departmental in-service day.
- **March 1** Sunday: Last day for early submission of applications for Fall 2009 and Winter 2010 semesterized programs.
- **March 6** Friday: Last day to withdraw from a Winter semester course.
- **April 9** Thursday: Last day of instruction for Winter semester and to withdraw from a Winter semester program.
- **April 10** Friday: TRU closed. Good Friday.
- **April 13** Monday: TRU closed. Easter Monday.
- **April 14** Tuesday: Winter semester examinations begin.
- **April 25** Saturday: Last day for Winter semester examinations, Winter semester ends.
- **April 30** Thursday: Last day for submission of applications for Fall 2009 and Winter 2010 semesterized programs. Applications received after this date will be considered as late applications and will be processed only as space permits.
- **May 4** Monday: Commencement of instruction for Summer semester programs.
- **May 18** Monday: TRU closed. Victoria Day
- **June 4 & 5** Thursday & Friday: Spring Convocation.
- **June 26** Friday: Last day to withdraw from a Summer semester course.
- **July 1** Wednesday: TRU closed. Canada Day.
- **July 31** Friday: Last day of instruction for the Summer Semester and to withdraw from a Summer session program.
- **August 1** Saturday: The last day to submit official "final" grades for admission to the Fall 2009 semester.
- **August 3** Monday: TRU closed. British Columbia Day.
- **August 4** Tuesday: Summer semester examinations begin.
- **August 7** Friday: Last day for Summer semester examinations. Summer semester ends.

#### 2010

- **January 4** Monday: Commencement of instruction for Winter semester programs.
- **January 15** Friday: Last day in the Winter semester for: late registration; program changes; course additions; and to change from Audit to Credit or from Credit to Audit; a 100% refund of tuition less the commitment fee paid.
- **January 22** Friday: Last day to withdraw from a course which spans the Fall and Winter semesters.
- **February 15-19** Mon-Fri: Mid-semester break. TRU open (not all programs in session).
- **February 17** Wednesday: Division and departmental In-service day.
- **March 1** Monday: Last day for early submission of applications for Fall 2010 and Winter 2011 semesterized programs.
- **March 5** Friday: Last day to withdraw from a Winter semester course.
- **April 2** Friday: TRU closed. Good Friday.
- **April 5** Monday: TRU closed. Easter Monday.
- **April 9** Friday: Last day of instruction for Winter semester and to withdraw from a Winter semester program.
- **April 12** Monday: Winter semester examinations begin.
- **April 24** Saturday: Last day for Winter semester examinations. Winter semester ends.
- **April 30** Friday: Last day for submission of applications for Fall 2010 and Winter 2011 semesterized programs. Applications received after this date will be considered as late applications and will be processed only as space permits.
General Information

Admission, Registration and Fees

Registrar’s Office (Admissions, Registration & Records)

MAYBERRY, DENNIS, B.Com. (Brit. Col.), C.G.A., Registrar
HANNAFORD, MARION, B.Sc. (Brit. Col.), M.A., Ph.D. (Wash. State), Associate Registrar

BARTH, TRACY, Admissions/Records Assistant
BYRNES, CHERYL, Admissions/Records Assistant
CUPELLO, MARIA, Filing Clerk
DUGGAN, BUNNY, Admissions/Records Assistant
HOLMBERG, JANE, Admissions/Records Assistant
JAGO, KATHY, Admissions/Records Assistant
KRESS, JUDY, Admissions/Records Assistant
LAMORE, DAWN, Admissions/Records Assistant
LEIGH, BRANT, Data Management Coordinator
MAGDALENICH, ANNIE, Admissions/Records Assistant
MAZZEI, VERA, Admissions/Records Assistant
MCABEE, LINDA Y., Scheduling Secretary
MCCULLY, MAUREEN, Admissions/Records Assistant
MCMILLAN, DIANA, Admissions/Records Assistant
MOTT, SANDEE, Admissions/Records Assistant
PARENT, LINDA, Admissions/Records Assistant
RODRIGUES, NILA, Admissions/Records Assistant
RYUJIN-KAWA, CAROL, Admissions/Records Assistant
SCHAFFER, GWEN, Admissions/Records Assistant
SENGER, EVELYN, Admissions/Records Assistant
TORCHIA, TERESA, Admissions/Records Assistant
WALKER, LEANNE, Admissions/Records Assistant
WHITMORE, LENA, Admissions/Records Assistant

The Admissions Process:

Admission to TRU begins with your Application for Admission, which is handled by the Admissions Office.

Admission and registration to a TRU program is a 3-step process:

Step 1) Application for Admission (on page 6)

You apply for admission to your program of choice and supply the required documentation necessary for admission.

Step 2) Registration (Enrollment in Courses) (on page 9) – if required

Once you are admitted, you enroll in the courses you want to take, in accordance with the instructions contained in the “Registration Notice” mailed to you. In some programs, students are pre-enrolled into the appropriate courses for their program of study.

Step 3) Payment of Fees (on page 10)

Registration is not complete until your full fees are received by TRU.

Applying for Admission (Step 1)

Application Procedure

You can apply for Admission to TRU three (3) different ways:

1. Apply on-line on our website (http://www.tru.ca/admreg/admissions.html) or the PASBC website (http://www.pas.bc.ca).

• If you do not submit the $25.00 application fee electronically with your on-line application, you must send it to TRU Admissions – your application is not processed until the fee has been received.

• Your application will be acknowledged, and you will receive further information on other requirements in the admissions process.

2. Complete the ‘Application for Admission’ form available at high schools, college and university career/advising centres, and send it to TRU Admissions, along with the $25.00 application fee. On the web see Application for Admission (http://www.tru.ca/assets/admreg/admissions/applicationform.pdf).

• Your application will be acknowledged, and you will receive further information on other requirements in the admissions process.

3. Contact TRU Admissions directly, and request an Admissions Package for your program – this will include an Application Form, and all other forms and information required to complete the Admissions process.

Admissions packages are available from:

The Admissions and Registration Department
Thompson Rivers University
P.O. Box 3010
Kamloops, B.C. V2C 5N3
Phone: (250) 828-5036
Fax: (250) 371-5960
Email (mailto:admissions@tru.ca)
Website (http://www.tru.ca/admreg/contactus/programcontacts.html)

The completed forms, together with necessary official transcripts of grades and any other required documents, should be returned to Admissions.

Application Deadline Information

When to Apply

Applications are accepted starting October 1, 2009 each year, for programs starting in August or September the following year. Apply to TRU on-line (http://www.tru.ca).

Deadlines to Apply

1. First Year University Arts, Science, and Business:

Early Application Deadline: March 1, 2009.

Best course selection with highest priority for early July course registrations.


Registration for courses will be available in July.

Late Application Deadline: Applications will be accepted until Tuesday, September 9, 2009, but students will only be admitted and allowed to register in courses as space permits.

2. Transfers to TRU Degrees:

Students from any other college or university can apply to transfer to TRU anytime after October 1 – applications will be accepted until the program is full.
3. All Other Programs:

   Deadlines will vary from January through August 2008.
   - **Limited Admission Programs** generally accept applications right up to the end of August, or until the program is full and a waiting list is in place. Contact Admissions (mailto:admissions@tru.ca) at any time to inquire if your program is still taking applications.
   - **Selective Admission Programs** each set their own deadlines. Check the specific date under the program of interest on the TRU Web site for current dates.

   **Apply early:** Students from all over BC and across Canada are now applying for admission. This makes applying early all the more important, as many programs have a limited capacity.

 Application Fee for “First-time” Students

   “First-time” students to TRU who apply for admission to a credit program are charged a non-refundable, one-time, application processing fee of $25.00. This fee must accompany their application for admission.

 Admission Types

   "New to a program" students (a student enrolling in a new program of study at TRU for the first time) must apply or re-apply if a different program of study is being pursued at TRU by the April 30, 2009, application deadline, if they plan to attend the Fall 2009 and/or Winter 2010 semesters.

   "Continuing" students (a student enrolling in the same program of study at TRU as they attended in the previous Fall and/or Winter semesters) does not need to re-apply each year.

   "Returning to TRU" students (a student re-enrolling in the same program of study at TRU but was not enrolled in the previous Fall and/or Winter semesters) must re-apply by April 30, 2009, if they are planning to attend the Fall 2009 and/or Winter 2010 semesters.

 Wait List Policy

   New and returning students who apply for admission but are wait-listed and wish to be considered for the next intake must reapply for admission. Wait lists are not maintained following commencement of programs. See the wait list policy (http://www.tru.ca/assets/policy/ed/ed03-7.pdf) for more information.

 Admission – General Policy

 Basic Requirements

   The basic requirements for admission to most TRU programs include:
   - Completion of BC Grade 12 (or equivalent) or Mature Student Status
   - BC English 12/English 12 First Peoples (or equivalent) – Grade required varies from 67%-80% or LPI Test Levels vary from 3-5
   - Canadian Citizenship or Landed Immigrant status or study permit

   Along with basic requirements, students will need specific high school course requirements set by each program. Detailed admission requirements for each individual program are provided in this calendar under the program descriptions.

   TRU strongly recommends that students complete as many Grade 12 level courses as possible, including Computing, Math, Sciences and Social Sciences, to enhance their success.

   Out-of-Province: The basic requirement to apply to TRU is proof of high school graduation, with the equivalent of BC English 12/English 12 First Peoples. Applications from all provinces are treated equally, and fees are the same for all Canadian students.

 Admission – Three Kinds of Processes

   There are three different program admission processes at TRU. The first thing you should know is what kind of admission process is in place for the program you are interested in.

   **Open Admission:** Applications are accepted, and admission determined on a “first applied, first admitted” basis for qualified applicants, using the date by which the application was received. Only programs that offer Open Admission are first-year university study in the Arts (B.A.), Science (B.Sc.) and Business (B.B.A.) degrees. Students who apply while still in Grade 12 can be given conditional admission.

   Being admitted and “invited to register” is not a guarantee that space will be available in the desired courses, as new student registration priority is based on the date of application and year level.

   **Limited Admission:** When there is a pre-determined number of seats available in the program, and applications are accepted, and admission determined on a “first applied, first admitted” basis, using the date by which applicants have met all of the application requirements.

   Limited admission programs frequently include an admission interview, questionnaires, pretesting, orientations, letters of reference, and other relevant information as part of the admissions process.

   Details are sent to applicants in an Admission Requirements Package, usually after they complete the initial application form.

   Once a student is determined to be qualified, they will be offered admission, and have 21 days to accept the offer, by payment of the Commitment Fee. Most one-year Certificate programs, some two-year Diploma and some Degree programs are limited admission. Once all seats are filled, qualified applicants will be put on a wait-list.

   **Selective Admission:** When all applications are accepted up to a pre-determined deadline date, after which they are assessed, using an established selection process that may include GPA standings, as well as other criteria. Meeting the Minimum Requirements for admission does not guarantee admission.

   Selective admission programs frequently include an admission interview, questionnaires, pretesting, orientations, letters of reference, and other relevant information as part of the admissions process.

   Details are sent to applicants in an Admission Requirements Package, usually after they complete the initial application form.

   Once the assessment and ranking of qualified applicants has been completed, the limited number of seats in the program will be filled by offers of admission only to those students selected, and others may be put on a wait-list. Students offered admission have 21 days to accept the offer by payment of the Commitment Fee.

   Several university degrees, along with a number of specialized Diploma programs are selective admission programs at TRU.

 Admission Of Mature Students

   Any applicant of at least 19 years of age with a minimum of two years out of school who is lacking requirements for a program or course will be considered for mature student admission status. Although the grade level requirement (grade 10, grade 12, etc.) will be waived for students classified as mature, individual course prerequisites listed for the program or course being applied for must be met.

   Any applicant less than 19 but a full year out of school will be assessed individually. Such an applicant may be required to make up courses before being admitted to a program. All applicants applying for Mature Student Admission status are urged to seek assistance from a Counsellor.
Exception – University Preparatory Students

General Requirements
1. 17 years of age and one year out of school
2. Canadian citizen, landed immigrant or study permit
3. Academic Advising interview recommended

Admission of Students Currently Enrolled in Secondary School

Secondary school students who wish to make early application for a Fall semester program may be required to forward an interim statement of grades either directly to Admissions or through the B.C. Ministry of Education.

Submission of an interim statement must always be followed by submission of a final transcript either directly to Admissions or through the B.C. Ministry of Education by August 1, 2009 at the latest. Students are asked to ensure their PEN I.D. number is on their application, and to identify TRU when requesting your high school transcript from the Ministry of Education.

TRU will not hold seats for students writing August government exams.

Other High School Admissions Options

a. Grade 11 Early Admission to first-year University
   (BA; BSc; BBA; BTM; BFA)
   • In May 2009, students in Grade 11 will be given an opportunity to apply for "Early 2010 Admission" and be eligible for Advanced Registration Priority based on English 11 and three additional Grade 11 academic courses.

b. Grade 12 "Advanced Registration Priority" Admission
   Apply after October 1, 2009
   For admission to 1st Year University (BA; BSc; BBA; BTM; BFA)
   • Minimum 3.0 GPA calculated on the basis of: English 11 and three additional Grade 11 or Grade 12 provincially examinable courses, of which at least one must be a Math, Science or Language course.
   • For BUSINESS and TOURISM: One of the 3 additional courses must be Math.
   • For SCIENCES: The three additional courses must be Math, Chemistry and either Biology or Physics

c. General "Open Admission" to first-year University
   Apply after October 1, 2009
   • Grade 12 Graduation (or mature student status)
   • English 12/English 12 First Peoples with a minimum of 67% or
     LPI Test Level 4
   Students would not be required to meet specific GPA requirements, but still must meet specific course requirements to register in Science, Business and Tourism courses. Registration priority, based on date of application, would be assigned after students admitted in a) and b) above.

Admission From Secondary Schools Which Are Not Accredited Provincipally

Students who request admission to TRU and who do not qualify under mature student status and who do not possess certification from a provincially-accredited program may be required to:

1. Demonstrate Grade 12 equivalency by writing a general admission test such as the Canadian Achievement Test (CAT), or GED.
2. Demonstrate proficiency in specific program or course prerequisites by:
   a. Writing Grade 12 B.C. provincial exams in required courses. (The mark obtained will represent 100% of their grade), or
   b. Completion of equivalent TRU courses.
3. Perform at the appropriate prerequisite level on the Canadian Achievement Test for vocational programs.
4. Write the Language Proficiency Index test and perform at a level specified by program.

Advanced Placement and International Baccalaureate Programs

TRU is pleased to recognize these enriched secondary school programs. Students who have successfully completed AP/IB courses can apply to have the courses equated to specific courses offered at TRU. An AP Grade of 4 or better is required. An IB Grade of 5 or better in a higher level course is required.

The student can receive the specific TRU credit for the courses. This credit will count towards the total TRU credits in their program, and the student can take fewer courses at TRU to complete their program.

Students seeking advanced placement in chemistry can take organic chemistry (CHEM 212/CHEM 225) during the first year. However, they cannot take Chemical Applications of Spectroscopy or Physical Chemistry (CHEM 215/CHEM 225) during the first year unless they have successfully completed the AP calculus B.C. course.

Citizenship Requirement

All applicants must be citizens of Canada or hold landed immigrant status or hold a valid student authorization issued by Canada and indicating TRU as the institution at which study is to take place. Students who propose to attend TRU under the provisions of a student authorization should consult the Admissions Department for application procedures and information.

International Students

Students from outside of Canada are eligible to attend TRU providing that they meet academic and English language requirements and also possess a valid student study permit. The entrance requirements, start dates and fees will vary according to the program of study. International students who are interested in studying at TRU should contact the Admissions Department for full details. TRU will assist international students in finding appropriate housing and in the process of adjusting to life in a new country.

English Language Skills

Students who wish to study at TRU, but who do not have adequate English language skills, must register in English as a Second or Additional Language (ESAL) studies as determined by the ESAL Department. Most international students are required to undergo English testing which will determine the amount and level of ESAL instruction required.

See 'International Students' section of this calendar.
Transfer Credit

In Academic Programs transfer credit is assessed by the Admissions/Records Department. In Vocational and Career Technical programs the Department Chairperson evaluates, on request, official transcripts for work completed at another post-secondary institution and grants transfer credit towards programs. Forms on which to request transfer credit are available from the Registrars Office.

Note: A student who transfers from TRU to another post-secondary educational institution should expect to have any transfer credit or advanced placement granted by TRU re-evaluated. The results of this re-evaluation may be different, and students are advised to obtain advice regarding transfer credit or advanced placement as soon as possible by contacting the institution at which they plan to eventually complete a degree or diploma.

Use of Personal Information Notification

Student personal information contained on the Application Form will be used to verify your Personal Education Number (PEN) or assign one to you. The main uses of the PEN will be for measuring participation in post-secondary education and for student registration purposes. As well, the PEN will be used for program research and evaluation, but any personal information disclosed for these purposes will be in non-identifiable form. These uses have been reviewed and approved by the Information and Privacy Commissioner. Students are required to supply this information to complete their registration in courses or programs at the institution.

If you have any questions about the use of PEN, please contact the FOI co-ordinator at TRU.

Registration (Step 2)

Enrollment in Courses

After students have received their acceptance from TRU into their program of study, they will be sent information on the registration procedure, fees and other related information. There are a number of ways to register for courses at TRU which are determined by your program of study.

Students admitted to most Diploma and Certificate programs do not need to register for their courses, as their course schedule is predetermined in advance. The two major exceptions to this are students in Fine Arts and Business Diploma programs.

Note: In University Degree, University Preparatory and selected Diploma Programs, “admissions acceptance” does not guarantee that you will be able to register for all of the courses you wish to take. The exceptions are integrated limited enrollment programs where program admission automatically implies space availability in all required courses for the program.

Registration Priority for University Degree and University Preparatory Programs

TRU’s priority registration system maintains the concept of open access and, at the same time, rewards academically successful students and those who apply early.

Registration appointments are assigned in the following priority order:

1. Continuing year 4 students, assign registration priority dates in descending (highest to lowest) order by student’s previous combined Fall/Winter GPA. New and returning year 4 students ranked in order of application date.
2. Continuing year 3 students, assign registration priority dates in descending (highest to lowest) order by student’s previous combined Fall/Winter GPA. New and returning year 3 students ranked in order of application date.
3. Continuing year 2 students with a GPA of 2.00 or better, assign registration priority dates ranked in descending (highest to lowest) order by the student’s previous combined Fall/Winter terms GPA.
4. Continuing year 1 students with a GPA of 2.00 or better, assign registration priority dates ranked in descending (highest to lowest) order by the student’s previous combined Fall/Winter terms GPA.
5. Continuing University Preparatory students with a GPA of 2.00 or better, assign registration priority dates ranked in descending (highest to lowest) order by the student’s previous combined Fall/Winter terms GPA.
6. New and returning year 2 students ranked in order of application date.
7. Advanced Registration Priority students who have submitted interim grades with a 3.0 grade average or higher.
8. New and returning year 1 students ranked in order of application date.
9. New and returning University Preparatory students ranked in order of application date.
10. Continuing year 2 students with a GPA of less than 2.00, assign registration priority dates ranked in descending (highest to lowest) order by the student’s previous combined Fall/Winter terms GPA.
11. Continuing year 1 students with a GPA of less than 2.00, assign registration priority dates ranked in descending (highest to lowest) order by the student’s previous combined Fall/Winter terms GPA.
12. Continuing University Preparatory students with a GPA of less than 2.00, assign registration priority dates ranked in descending (highest to lowest) order by the student’s previous combined Fall/Winter terms GPA.

Year Levels

The thresholds of the credits needed to move to the next year are:

| Year 1 | 0 - 23 credits |
| Year 2 | 24 - 53 credits |
| Year 3 | 54 - 83 credits |
| Year 4 | 84 - to completion credits |

Registration and the Payment of Fees

Registration is not complete until all fees have been paid. You will not be permitted to re-register at TRU if you are in default in the payment of any fee assessed.

Registration - Student Responsibility

Students are responsible for the accuracy of their registration in courses and enrolling in courses in which they meet all course prerequisites and corequisites. Included in this responsibility is the official recording of all changes in course registration as well as changes to address or telephone number.
Fees/Payment of Fees (Step 3)

While TRU has made every attempt to ensure that the information in this calendar is up-to-date, certain changes may occur after it has been printed. In particular, it should be noted that credit and monthly fees are subject to revision by the TRU Board each year.

Tuition Fees (Effective Fall 2008; subject to change)

Full-Time Fees

- **Academic courses (100-400 level):**
  - The tuition fee is $115.67 per credit.
- **Career/Technical courses:**
  - The tuition fee is $108.24 per credit.
- **University Preparation:**
  - The tuition fee is $0.00 per credit.

Note:
- **University Preparation (050 to 099 level courses):** Tuition is free but the student must pay all other related fees on a per credit basis.
- **Adult Basic Education (040 to 049 level courses):** Tuition is free but the student must pay all other related fees on a per credit basis.
- **Adult Basic Education (039 & lower level courses, COPE/MECA and First Steps Programs):** Tuition and other related fees are free.

- **Education & Skills Training Program:** Tuition is assessed at $250.00 per month plus other related fees at the monthly vocational rate.
- **Vocational (non-semestered) Programs:**
  - The tuition fee is $324.73 per credit.
  - The tuition fee is $162.37 per month for 15 or fewer hours of instruction per week.
  - The tuition fee is $324.73 per month for 16 or more hours of instruction per week.

Part-Time Fees

- **Academic, Career/Technical Programs and University Preparation:**
  - The tuition fee is the same per credit rate as for full time.
- **Vocational Programs:**
  - The tuition fee is $162.37 per month for 15 or fewer hours of instruction per week.

Co-op Work Term Tuition

One-time, non-refundable $50.00 application processing fee payable at the Campus Cashier.

Canadian Students will be assessed a Co-op Work Term tuition of $350.00 for each work term. Students are billed once a work term has been confirmed and the fees are payable within 21 days of receipt of the bill.

All Students accepted into Co-operative Education must participate in the Working to Learn workshop series. Attendance at these workshops is mandatory and includes post-work term debriefing sessions on campus.

Co-op Fees for International Students:
The Co-op Work Term tuition for students is calculated at 40% of the student’s full-time per semester tuition fee.

Special Status Fee Payers

- **Senior Citizens:**
  - Senior citizens (age 65 years or older) may enrol in a course and be assessed no tuition fees if they are not displacing a fee paying student. All other, non-tuition fees, will be assessed.

Auditors
Auditors are required to pay all fees and charges as listed.

Additional TRU Fees (Effective Fall 2009; subject to change)

- **Extended Health & Dental Plan**
  - Charged to full time Academic and Career Technical Students
  - Health Fee – $132.00
  - Dental Fee – $116.00

- **Health Fee – $132.00**
- **Dental Fee – $116.00**
U-Pass/Public Transit
- $48.00 per student per term

Cariboo Child Care Society
- For Academic and Career/Technical Programs:
  - $0.17 per credit hour to a maximum of $1.50 per semester
- Vocational (non-semestered) Programs:
  - $0.34 per month to a maximum of $3.00 per year (full-time students)
  - $0.17 per month to a maximum of $1.50 per year (part-time students)

Omega Newspaper Fee
- For Academic and Career/Technical Programs:
  - $0.64 per credit hour to a maximum of $5.76 per semester
- Vocational (non-semestered) Programs:
  - $1.50 per month or $13.50 per year (full-time students)
  - $0.62 per month to a maximum of $5.76 per year (part-time students)

Radio Station Fee
- For Academic and Career/Technical Programs:
  - $0.75 per credit hour to a maximum of $6.75 per semester (full-time students)
- Vocational (non-semestered) Programs:
  - $1.50 per month to a maximum of $13.50 per year (full-time students)
  - $0.70 per month to maximum $6.75 per year (part-time students)

Payment of Fees

Programs Assessed Fees on a Per Credit Basis:

(Fall Semester)

Academic
a. Students are required to pay a $300.00 commitment fee prior to registering or being wait-listed for the Fall Semester. The $300.00 commitment fee will be applied as a deposit toward Fall tuition with the balance due by September 4, 2009.
b. The deadline for payment of the balance of Fall Semester fees is 4:00 pm September 4, 2009.
c. Students whose full fees have not been paid by September 4, 2009 or who do not have a fee deferral or sponsorship in place, may have their registration cancelled and their space made available to students in the following order of priority:
   i. wait-listed students
   ii. new registrants from the late applicant group
d. Students who wish to be reinstated after September 30, 2009 must be assessed a maximum reinstatement fee of $150.00. The last date for reinstatement will be December 4, 2009.

Career/Technical & Some Degree Programs
a. First year students—A $500.00 commitment fee (to be applied to your Fall tuition) must be paid within 21 days of the date of billing following admission to the program. Fee deferrals are not available.

Should the commitment fee not be paid within the 21 day period, the student's offer of admission will be cancelled and the seat will be offered to the next student on the wait list.

Students who do not pay within the 21 day period may register in the program at a later date if seats remain available.

b. Second and third year students—Full fees are due and payable on or before September 4, 2009 unless a fee deferral or sponsorship has been arranged. Subject to the availability of space in the program, should a student wish to be reinstated after September 30, 2009, a $150.00 reinstatement fee will be assessed in addition to regular tuition. The last day for reinstatement is December 4, 2009.

(Winter Semester)

Academic and Career/Technical Programs
All fees for Academic and Career Technical programs are due and payable on December 4, 2009.
a. Students will be sent a copy of their winter registration by November 10 and informed that full winter semester fees must be paid by 4:00 pm December 4, 2009.
b. A fee deferral may be available in accordance with the fee deferral procedure.
c. If fees are not paid or a deferral or sponsorship arranged by the above deadline, students may have their registration cancelled and those spaces will be made available to subsequent registrants in the following order of priority:
   i. wait-listed students
   ii. new applicants
d. Academic students who have not paid their full winter semester fees by 4:00 pm December 4, 2009, or arranged a fee deferral or sponsorship and who wish to be reinstated after January 31, 2010, will be assessed a $150.00 reinstatement fee.

The latest date for reinstatement will be April 9, 2010

(Summer Semester/registration)

Full fees are due and payable as indicated in the summer course brochure. Should the above terms not be met, registration will be cancelled.

Programs Assessed Fees on a Monthly Basis:

1. Students enrolled in programs of greater than 6 months duration will be initially billed for 6 months and then every 6 months thereafter until the program is completed.
2. Students enrolled in programs of 6 months or less will be billed for full fees at the time of admission.
3. For pre-billed programs, tuition must be paid within 21 days or on the first day of class (whichever is earlier) following admission to the program. Fee deferrals are not available for the first term of the program. Should fees not be paid within specified time period, the student’s offer of admission will be cancelled and the seat will be offered to the next person on the wait list.

Fee Payment Methods
- Web payment using Visa or MasterCard using TRU Online - Make payment option
- Cash, Cheque, Debit Card, MasterCard, Visa
- Passport to Education
- Sponsorship letter from sponsoring agency
- Contact Campus Cashier at (250) 371-5646
Registration is not complete until all fees are paid. All refunds are subject to Fee Refund Policies (on page 12).

Fee Refund Policies

A signed official withdrawal form and the student’s copy of the registration data form must be returned to the Records Department before a refund is processed. Refunds will be determined based on the date a signed official withdrawal is received by the Records Department.

1. Semesterized Programming
   a. Withdrawal prior to or during the first or second week of instruction will be subject to a 100% refund of fees less the commitment fee paid.
   b. Withdrawal after second week of instruction—no refund.

2. Monthly Programming
   For those programs assessed on a monthly basis except apprentice, students will be refunded the portion of tuition paid but not used.

3. Extension Services Programming
   a. Prior to the commencement of the course a full refund is provided.
   b. After the first night of instruction no refund is provided.

4. Medical Withdrawal
   Semesterized Programs:
   Students who completely withdraw from all courses for medical reasons before the last day of class may be eligible for a medical withdrawal. A medical certificate or other documentation from their doctor must be received at the time of the withdrawal for a medical withdrawal to be considered. A medical withdrawal provides an 80% refund of the tuition fees only. Students who complete all course requirements, including writing the final examination, are not eligible for a medical withdrawal.

   Monthly Programs:
   For those programs assessed on a monthly basis, students will be refunded the portion of tuition paid but not used.

International Students

TRU World, International Education, Training and Development

MCLEOD, CYNDI, I.D. (B.C.), M.B.A. (New Zealand), D.M.A.T.P., Associate Vice-President, TRU World
THOMPSON, CINDI, Assistant to the Associate Vice-President
WOJNA, VERA, B.Ed., M.Ed. (Brit. Col.), Director
KRAUSS, MIRIAM, Secretary to the Director
GARSON, KYRA, M.A. (St.FX), Internationalization Expert
BAKER, VICTORIA, B.A. (T.R.U.), Administrative Coordinator
SMITH, VICKY, Receptionist
DEVLIN, KAREN, Secretary

International Marketing

GAS, CHRISTOPHER, B.A.A. (Regina), MSilGS (Monaco), Manager, International Marketing
SHERI, Marketing Coordinator
PICKERING, WENDY, Secretary to Marketing

Contracts & Accreditations

CHADWICK, BAIHUA, M.M.I. (Phoenix), Manager, International Liaison
GONG, GEORGE, Accreditations Coordinator
PEATT, LARRY, Acct. Dipl. (T.R.U.), Manager, International Projects

DE FRIAS, LORI, M.A. (Royal Roads), Coordinator, International Training
MSZKURKA, DIANNE, Financial Assistant
SEITZ, CANDY, Secretary to International Liaison & Projects

Student Affairs and Study Abroad

PETRAR, JAN, B.A. (Regina), M.B.A (Southern Cross), Manager, International Student Services and Study Abroad
GOLD, VICKY, Secretary to Study Abroad Manager
DOIDGE, JOANNE, Secretary to International Student Advisors

International Student Advisors:

OZAWA, YOSHIE, Student Support Services Coordinator
KOOPMANS, LOLINA, Student Advisor
KIM, ERIC, Student Advisor
HSU, AGNES, Student Advisor
DENISON, REYNA, Student Advisor
LIU-CALVER, STAFFEN, Student Advisor
NIU, CATHY, Student Advisor
FENG, ZIPING, Student Advisor
ALMAJIL, SULTAN, Student Advisor

ISAP:

PAVLIVICH, KARI, ISAP Facilitator
RUSSELL, KARIE, ISAP Coordinator
BAUCHAND, LEE ANNE, ISAP Assistant
Thompson Rivers University provides a comprehensive approach to education with four-year Bachelor and two-year Associate Degrees, University Preparation and English Language Programs, and Career and Technology Diploma and Certificate Programs. TRU welcomes students from all parts of the world!

General Admission Requirements

All international applicants must:

- be 17 years of age or older on arrival
- have a formal letter of admission from TRU and a valid student permit from the Government of Canada
- possess valid and adequate medical insurance coverage
- meet the admission requirements as specified for the intended program of study

Admission Requirements for Specific Program Areas

To Apply for English as a Second or Additional Language Program (ESAL):

In addition to the above general admission requirements, applicants must:

- have completed high school to the Canadian Grade 11 level or equivalent.
- have some prior studies in English. Students should arrive with a minimum of an upper beginner’s level of English (at an approximate TOEFL score of 350.)

Admission to University Preparation:

Students who have completed high school to a Canadian Grade 11 level or equivalent may be eligible for the University Preparation Program where they can complete their Grade 12 equivalency and any prerequisite qualifications to enter their chosen field. Applicants must meet the general admission requirements and must meet the minimum English language requirements for their chosen program. The options are as follows:

a. Students without the required TOEFL/IELTS score will write the TRU English Placement Test (EPT) on arrival.

b. TRU does not require a TOEFL score for conditional admission, but English upgrading is required if the score on the TRU EPT indicates it to be necessary.

c. Students presenting a current official TOEFL (IBT) score of 61+ on admission to TRU may choose not to write the TRU English Placement Test. In that case, students with a TOEFL (IBT) score of 61 - 70 will be placed directly in ESAL, Level 3 and a TOEFL (IBT) score between 71 - 79 students will be placed in ESAL, Level 4.

d. Students presenting a current official TOEFL (IBT) score of 81 - 87 on admission to TRU may choose not to write the TRU English Placement Test. In this case, students will be placed in Level 5 of the ESAL Program and must complete ESAL 057 and ESAL 058 with a grade of C+ or higher in order to be admitted to English 110 and/or full-time study in an academic program.

e. Students presenting a current official TOEFL (IBT) score of 88+ (with no section below 20) or above will be eligible for direct entry into English 110 and/or full-time study in an academic program.

TRU also recognizes the following Language Proficiency tests: iBT, IELTS, MELAB, CanTEST, CAEL, STEP, Common European Framework, Cambridge ESOL. Contact TRU Admissions for details on placements pertaining to these alternative tests.

Please refer to the section in the TRU calendar under English As A Second and Additional Language (on page 172) (ESAL) for full program details.

To Apply for Academic or Career & Technical Programs:

In addition to the above general admission requirements, applicants must:

- have completed high school to the Canadian Grade 12 level or equivalent.
- if required, have successfully completed any necessary prerequisite courses appropriate to the chosen field of study.
- demonstrate the required English language competency either by presenting an official TOEFL (IBT) 68+ with no section below 20 or above or by presenting an official IELTS score of 6.5 (with no bands below 6.0) or higher or by successfully completing Level 5 (with a minimum grade of C- of the TRU University English as a Second Language and Additional Language (ESAL) Program. TRU will give consideration to internationally recognized English Language assessment tests such as the Michigan Lab Test, IELTS Test, CanTest, MELAB, CAEL, Cambridge ESOL, STEP, Common European Framework (CEF).
- some programs require students to have permission from the chairperson of the program before final admission can be given.

International Students in co-op Programs

International students may apply for the co-op option in their program of study if they meet the academic requirements for the particular program. Students are expected to maintain a good academic standing in their program in order to be considered for co-op.

International students who wish to participate in the co-op programs, must obtain a Social Insurance Number (SIN) and a work visa from Canada permitting them to work as a co-op student. The Co-op and TRU International offices assist international students with proper documentation after admission to the co-op program.

Application Process

To apply to Thompson Rivers University, international students should follow these steps:

- Complete an Application for Admission form.
- Enclose a $100.00 non-refundable Application Processing Fee.
- Enclose a certified copy of all high school and university transcripts translated into English.
- If applying for the academic or career programs and if available, arrange to have an original copy of your TOEFL results sent to TRU.

After receiving this information, TRU will send the student a preliminary acceptance letter indicating the conditions of the acceptance and the steps to follow to obtain the final acceptance letter to TRU.

International Student Fees

(September 2008 to August 2010)

The tuition fees applicable to international students for undergraduate Academic, Career/Technical and Developmental programs shall be $6900.00 per semester for full time study.

Where applicable, materials fees may be assessed.
Refund Policy (This policy is currently under review and is subject to change)

Students should familiarize themselves with TRU’s refund policy prior to submitting payment for their studies.

International students who:
a. withdraw prior to the start of instruction will receive a 50% refund of tuition and general fees invoiced.
b. Withdraw in the first or second week of instruction will receive a 25% refund of tuition and general fees invoiced.
c. Withdraw after the second week of instruction will receive no refund of tuition and general fees.
d. Withdraw due to a failure to obtain a student permit prior to arrival at TRU will be entitled to a refund of tuition and general fees invoiced less a $200.00 administration fee. Students must notify TRU in writing and provide documentation prior to the start of the semester (the original letter from the Canadian Embassy stating the reasons the visa was denied is required - no photocopies or faxes are accepted). Total non-refundable including application fee is $300.00.
e. Students who wish to defer their application to the next semester must do so prior to the start of the semester. Once instruction begins policies (b) and (c) above apply.
f. Withdrawal for Medical Reasons - Apart from the policy outlined for international students, there is no provision for a medical refund outside this policy. For students who are required to withdraw for medical reasons, we encourage the student to visit their Academic Advisor and fill in a "Complete Program Withdraw Form". This allows the student to withdraw from a course or program without obtaining a "DNC - Did Not Complete" on their academic record.

Medical Insurance

All students must have adequate medical coverage while studying at TRU. If a student does not have adequate medical insurance, it must be purchased prior to course registration.

English As A Second or Additional Language Certificate Programs

Students can earn one ESAL Core certificate and one or more ESAL Bridging certificates by completing a specific set of courses for each option. Refer to the ESL section of this calendar for specific details. Students must apply for their certificate once they complete the program. The certificates available as of Fall 2007 are:

Core Certificates:
- English as a Second or Additional Language Foundations Certificate
- English as a Second or Additional Language Intermediate Certificate
- English as a Second or Additional Language Academic Preparation Certificate
- English as a Second or Additional Language Advanced Academic Preparation Certificate

Bridging Certificates:
- English as a Second or Additional Language with an Introduction to Business
- English as a Second or Additional Language with an Introduction to Arts
- English as a Second or Additional Language with an Introduction to Visual Arts
- English as a Second or Additional Language with an Introduction to Sciences

English Language Pre-Requisite For Academic Study

Students may be required to do some upgrading in the English language prior to beginning their academic study. Students are given an extensive English language assessment test when they arrive. Based on this assessment, students will be placed within the 5 Level English As a Second or Additional Language (ESAL) Program. (This program was previously named the CESL Program.) Students admitted into an Academic, Career or Vocational program, who score at the appropriate level on the English Placement test, will be recommended for direct entry into their program of study.

At the more advanced levels of the ESAL program (Levels 4 & 5), students may begin academic work in combination with their English courses. In normal circumstances, all second language training should be completed prior to undertaking full-time post-secondary study. ESAL Level 5 courses (ESAL 057, ESAL 058) are pre-requisite courses for first year university English courses. Students at this level may be eligible to take up to three academic courses in addition to their ESL courses. For an up to date overview of the program go to the program website.
**Satisfactory Academic Achievement**

All students who enter TRU are expected to maintain acceptable standards of academic performance. Students should refer to the section in this calendar which explains TRU's guidelines for acceptable performance. Should an international student begin to fall below the acceptable performance standards, he/she will receive a warning and be given access to academic advising services. If the student continues to be unable to maintain acceptable standards of academic performance, he/she shall be placed on probation and may, if the situation persists, be required to withdraw from the program.

**International Student Support**

Thompson Rivers University currently has fifteen staff members who provide special support to international students. There are seven International Student Advisors who arrange for homestays, airport reception, student orientation, and provide ongoing support throughout the student's stay at TRU. Prior to arrival, our four International Admissions staff work closely with students to ensure they receive the necessary application and acceptance information and documentation. Our International Student Academic Advisors assist students with program planning and course selection. Our Activity Facilitator and Coordinator arrange for optional activities for international students throughout the semester. The AVP and Director of TRU World are responsible for ensuring that all international students at TRU are well received and have a positive and successful experience.

**Homestay Program And Campus Residence**

International students are encouraged to participate in the homestay program for at least the first semester of study. Homestay is an excellent way for a student to get settled, learn about Canadian culture and practice the English language. The family provides the student with a private room and three meals a day, including a bag lunch. Arrangements are made through TRU World.

TRU’s residences are situated on or near campus and are available to international students. There are three residences. Reservations are made directly with the individual residences. For detailed information see the TRU World website (http://www.truworld.ca).

- TRU Residence and Conference Centre is a modern residence located on the campus.
- On-Campus Housing (McGill Residence) is adjacent to the campus.
- Upper College Heights Residences is a 2-minute walk from campus.

**Policy on International Students**

**Introduction**

The Government of British Columbia has a commitment to forging stronger links between the Province and the international community. With greater economic interdependence on a global scale, societies need to work together towards a stable and peaceful world economy. Cultural understanding is an important precursor to increased economic ties, and education is a major vehicle that can enhance these cultural and social bonds.

The education of students from other countries in British Columbia and the education of British Columbian students offshore lay the cultural, personal and economic foundations for improved international relations and economic development. The links established through the educational sector will, over the long term, result in expanded positive international relationships in other sectors of our society, making essential contributions to our social, cultural and economic goals.

The presence of international students at Thompson Rivers University enriches the educational experience for the overall student body. Study abroad provides opportunities for university students to study and travel in other countries.

University faculty and staff benefit from the renewal and professional development opportunities provided by working within a cross-cultural educational milieu.

**Assumptions**

The first objective of TRU is to serve the educational needs of the University region and the Province. International education will support, not supplant, this goal by providing revenue for the University as well as for the communities in which the students are studying.

International education activities can be enhanced through cooperative arrangements among institutions, between public and private sectors, and between institutions and non-governmental agencies.

TRU will participate with Canadian agencies which provide support and funding for international development, as well as with international funding agencies.

**Policy**

TRU accepts its responsibility as a part of the British Columbia post-secondary system to provide an international education program which will enhance academic, cultural and economic links with the world community.

International Education activities will normally fall within one of the following general areas:

1. International students, instructors and administrators come to TRU for regular and specifically designed programs.
2. TRU initiates and/or participates in international education projects in other countries. These can be of a developmental nature, and financed by external agencies or can be in the form of private or public sector joint ventures of a contractual nature.
3. Programs are provided to British Columbian residents to increase their knowledge and skills so that they may participate effectively in cross-cultural activities.

**Guidelines**

1. Notwithstanding these benefits, both the provincial Ministry of Skills, Training and Labour and Thompson Rivers University Board recognize their primary responsibility is to the education of British Columbians.
2. International students will not normally be accepted into limited enrollment programs if, by their acceptance, places are denied to qualified Canadians and permanent residents. This does not preempt the University from adding seats for international students to specific programs.
3. Programs designed for international students, which also create course opportunities for British Columbians, are encouraged.
4. Costs of educating international students (including administrative and management costs, as well as direct instructional costs) must be borne by international students, or their sponsoring agency, on a full cost-recovery basis.

**For International Student Information:**

TRU World, International Education, Training & Development
Thompson Rivers University, 900 McGill Road, P.O. Box 3010, Kamloops, B.C.
V2C 5N3, CANADA
Tel.: (250) 828-5252
Fax: (250) 371-5513
e-mail (mailto:welcome@tru.ca)

For detailed information on how to apply, visit our website (http://www.truworld.ca).
Student Academic Policies, Regulations and Procedures

Index of Policies, Regulations and Procedures

Note: This subset of TRU Policies is presented here for convenience. For the most current policy information see TRU policy website (http://www.tru.ca/policy.html).

- Academic Achievement Awards ED 9-1 (http://www.tru.ca/policy.html)
- Academic Integrity ED 5-0 (http://www.tru.ca/policy.html)
- Academic Recognition ED 3-4 (http://www.tru.ca/policy.html)
- Academic Renewal ED 3-10 (http://www.tru.ca/policy.html)
- Admissions (currently under review) ED 1-0 (http://www.tru.ca/policy.html)
- Admission of Students Sponsored by a Federal or Provincial Agency Who Pose a Safety Risk ED 1-4 (http://www.tru.ca/policy.html)
- Admission of Students Who Are Graduates From Programs Not Accredited by a Province or Territory ED 1-2 (http://www.tru.ca/policy.html)
- Appeals ED 4-0 (http://www.tru.ca/policy.html)
- Cancellation of Classes BRD 14-0 (http://www.tru.ca/policy.html)
- Change of Address (on page 16)
- Confidentiality of Student Information ADM 2-2 (http://www.tru.ca/policy.html)
- Corequisites (on page 16)
- Course and Program Repeaters ED 3-3 (http://www.tru.ca/policy.html)
- Course Changes (on page 16)
- Course Exemptions (on page 16)
- Course Numbering and Definitions (on page 16)
- Course Outlines ED 8-3 (http://www.tru.ca/policy.html)
- Course Prerequisites (on page 17)
- Credit and Non-Credit Courses ED 8-1 (http://www.tru.ca/policy.html)
- Debarment of Students (currently under review) ED 7-0 (http://www.tru.ca/policy.html)
- Directed Studies, Service Learning and Research Learning Courses ED 2-2 (http://www.tru.ca/policy.html)
- Double Programs - Degrees and Diplomas ED 16-1 (http://www.tru.ca/policy.html)
- Educational Standards in Credit Courses & Programs ED 8-0 (http://www.tru.ca/policy.html)
- Entrance Scholarships ED 9-0 (http://www.tru.ca/policy/index.html)
- Examinations ED 3-9 (http://www.tru.ca/policy.html)
- Faculty Office Hours ADM 14-1 (http://www.tru.ca/policy.html)
- General Conduct (on page 17)
- Grades - Calculation of Grade Point Average (on page 17)
- Grades - Statement of Grades (on page 17)
- Grading Systems ED 3-5 (http://www.tru.ca/policy.html)
- International Education (currently under review) ED 12-0 (http://www.tru.ca/policy.html)
- Prior Learning Assessment and Recognition ED 2-0 (http://www.tru.ca/policy.html)
- Satisfactory Academic Progress ED 3-2 (http://www.tru.ca/policy.html)
- Services for Students with Disabilities (currently under review) BRD 10-0 (http://www.tru.ca/policy.html)
- Student Admissions Status ED 5-1 (http://www.tru.ca/policy.html)
- Student Attendance (currently under review) ED 3-1 (http://www.tru.ca/policy.html)
- Student Classification (on page 17)
- Student Complaints (on page 17)
- Transcripts of Academic Record (on page 17)
- Transferability of University Credits ED 2-4 (http://www.tru.ca/policy.html)
- Types of Undergraduate Degrees ED 16-0 (http://www.tru.ca/policy.html)
- Visiting Student Status ED 1-3 (http://www.tru.ca/policy.html)
- Waitlist ED 3-7 (http://www.tru.ca/policy.html)
- Withdrawals ED 3-0 (http://www.tru.ca/policy.html)

Change Of Address

Students must notify the Registrar’s Office in writing of any change in address or telephone number. Students who are in receipt of government student assistance should also notify the appropriate provincial authority.

Corequisites

Corequisite courses, if any, must be taken at the same time as the desired course if the corequisite has not already been satisfactorily completed.

Course Changes

Course changes may be made only as indicated in the TRU Schedule of Events— (on page 5)2009/2010 located at the beginning of this calendar. Official forms must be completed by the students and submitted to the Records Department before the deadline date. Students are urged to consult with Academic Advisors before making course changes to confirm appropriateness of changed programs for academic or diploma/certificate completion.

Course Exemptions

The Department Chairperson will evaluate, on request, other courses taken at TRU and, where appropriate, will provide course exemptions toward the student’s new program. This assessment will be done by Admissions for Academic and Degree completion programs.

Course Numbering and Definitions

All new course numbers or changes to existing course numbers must be approved by the Registrar’s office prior to being sent to the Educational Programs Review Committee (EPC).

Course Numbering

e.g.) English 121

First Digit—Indicates year level at which the course is usually taken.
Course numbers beginning with a “1” are first year courses. Second year courses begin with a “2”. English 121 is therefore a first year course.

Second and Third Digit—Identifies the course.
Hours of Instruction

e.g.) (3,1,3)
The brackets (3,1,3) indicate the weekly hours of instruction for the course. The first digit inside the bracket indicates the number of lecture hours per week, the second digit indicates seminar hours per week, and the third digit indicates laboratory hours per week. The above example, therefore, would have 3 hours of lecture, 1 hour of seminar and 3 hours of laboratory per week for a total of 7 hours of instructor contact time each week. "L" indicates a lab and in nursing courses, a "P" following the third digit indicates a clinical practicum.

Credit

e.g.) (3 credits)
The credits for a course are indicated following the course vectoring/hours of instruction.

Course Prerequisites

All students must meet the specific course prerequisites as set out in this calendar prior to enrolling in the course. Students who do not meet the course prerequisites may be asked to withdraw by the instructor.

Prerequisite courses, if any, must be completed satisfactorily before a student may register for a desired course. In the Science Division, satisfactory completion is a grade of "C" or better in the specific discipline courses, and all course prerequisites will be checked to ensure compliance.

General Conduct

1. TRU authorities do not assume responsibilities which properly rest with adults, parents or guardians. It is the policy of the TRU to rely upon the good sense of students to maintain standards of acceptable behaviour.
2. TRU prohibits any acts by students attending TRU, or by anyone else, which might cause injury to any person(s) or damage to TRU property.
3. No liquor shall be brought onto TRU property except when authorized by the President, or his delegate, for approved functions.

Grades - Calculation of Grade Point Average

1. For each course taken the grade point value of the mark is multiplied by the credit value of that course.
2. The total number of grade points is divided by the total number of credits to obtain the grade point average (GPA).
3. The GPA is calculated only on the courses taken for credit.
4. A course or grade may not be deleted from the permanent record. However, if the student repeats a course only the highest grade will be used in the calculation of their total grade point average.

Student Classification

Students admitted to TRU are classified as follows:
1. Full Time Student
   A student who meets the entrance requirements of the program in which she/he is enrolled, and who registers for at least 3/5 (60%) of a regular program of work each semester is classified as a full-time student. e.g. An academic student would have to be registered in at least 9 credits (3/5 x 15) to be classified as full time.
2. Part Time Student
   A student who registers for less than 3/5 (60%) of a regular full program will be classified as a part time student.
3. Auditor (non-credit)
   It is not necessary for auditors to meet academic requirements for admission or to submit transcripts of previous education with the application form. Regular tuition fees are charged for all courses audited. An auditor does not receive credit for the course. A grade of "AUD" is posted.

   Students who register to audit a course must satisfy the instructor that they are taking reasonable steps to complete course requirements, although no formal evaluation procedures are required. If in the judgement of the instructor a student is not doing this, a grade of W will be recorded.

   Students must meet with the instructor at the commencement of the course, or before a change to "Audit" status, to agree on what constitutes reasonable steps to complete course requirements. Students who wish to change from Credit to Audit status must do so by the end of the second week of the semester.

   Since Audit students do not have to satisfy prerequisites for entry into a particular course, departments that have courses with activities that involve potential safety issues (i.e., clinical, laboratory or experiential activities) have the right to refuse an Audit student’s participation in these activities.

Student Complaints

If a student has a complaint about a particular course or instructor, the first step should be to discuss the problem with the instructor. If the problem is not resolved or the problem is such that the student does not wish to approach the instructor, the student should discuss the problem with the appropriate Department Chairperson or Dean. If the student is still dissatisfied, the student should consult with the office of Student Affairs, or a Counsellor.

Transcripts of Academic Record

TRU regards the individual’s permanent student record as a personal private document. Therefore, no transcripts are released without the written authorization of the individual concerned.

Official transcripts which are printed on security paper and bear the Registrar's signature are sent only upon the student's written request to employers, educational institutions, and other authorized agencies. Student copies of transcripts which bear the Registrar’s signature are sent to students on request in sealed envelopes which may be enclosed by the student with other materials to be sent to employers, educational institutions, etc., if this is more convenient.

Transcripts cost $5.00 each.
You can request an Official Transcript:

<table>
<thead>
<tr>
<th>Method</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the Internet</td>
<td>with payment by VISA or MASTERCARD</td>
</tr>
<tr>
<td>In person</td>
<td>TRU Registrar’s Office, room 1100 in the concourse in the Old Main Building</td>
</tr>
<tr>
<td>By mail</td>
<td>along with a cheque or money order</td>
</tr>
<tr>
<td>By Fax</td>
<td>using a credit card no. &amp; expiry date</td>
</tr>
</tbody>
</table>

Co-operative Education

Co-operative Education is offered by the Career Education Department

Chairperson

READ, SHAWN, B.A. (St. Thomas), C.P.A. (Dalhousie), Chairperson, Career Education, Coordinator, Co-operative Education

Coordinators

FORSEILLE, SUSAN, B.A. (S.F.U.), Coordinator, Co-operative Education
GIBSON, SARAH, B.A. (S.F.U.), Coordinator, Co-operative Education
HEBDEN, CAROLE, B.Sc., M.Ed. (Brit. Col.), Cert. Ed. (S.F.U.), Coordinator, Co-operative Education
ILES, LAWRENCE A., B.A. (Carleton), B.Ed. (Brit. Col.), Coordinator, Co-operative Education
OKE, MARION, B.A. (Toronto), B.Ed. (Queen's), Coordinator, Co-operative Education

Co-operative Education

Co-operative Education integrates academic studies with paid periods of relevant work experience in industry, business, and government. Students alternate between terms of full-time study and full-time employment. Students must complete their program on a full-time academic semester.

Co-operative Education faculty serve as the link between students, employers, and the instructional department responsible for the program. Co-operative Education Coordinators seek out appropriate employment opportunities and ensure that co-op placements are related as closely as possible to student careers.

Co-op Coordinators assist co-op students in all aspects of their job search including writing resumes and letters of application, developing job search strategies and preparing for interviews. They arrange interviews, finalize work placements, and carry out on-site visits providing an assessment of the job and the students’ work.

Co-operative Education programs offer students many benefits:

- Students learn career development skills (e.g. resume writing, job interview techniques and employer expectations) in pre-employment preparation seminars called Working to Learn.
- Students gain valuable on-the-job experience, which can improve post-graduation employability.
- Students are able to test their career choices in the context of the workplace.
- Students earn competitive entry-level wages which can help to offset educational costs.

Co-operative Education Work Terms

Many Co-op jobs are located outside Kamloops in the Lower Mainland and other parts of B.C. and Canada. The more flexible students are about where they can work, the greater their employment opportunities.

Co-operative Education Programs

TRU offers Co-op options in the following programs:

- Bachelor of Arts
- Bachelor of Business Administration
- Bachelor of Natural Resource Science
- Bachelor of Science
- Bachelor of Computing Science
- Bachelor of Tourism Management
- Computer Systems: Operations and Management
- Architectural and Engineering Technology

Co-operative Education Tuition

One-time, non-refundable $50.00 application processing fee payable at the Campus Cashier.

Canadian students will be assessed a Co-op tuition of $350.00 for each work term. Students are billed once a work term has commenced and the fees are payable within 21 days of receipt of the bill.

Co-op Tuition for International students:

The Co-op tuition for students is calculated at 40% of the student’s full-time per semester tuition. For example, in 2006, the Co-op Work Term Fee for all international students will be 40% of tuition fees charged.

Co-operative Education Requirements and Regulations

Submission of a signed Co-op application form is a student’s commitment to comply with the procedures and requirements of the Co-op program as outlined in the calendar and the Co-op Student Handbook.

1. Admission Requirements – Admission and application requirements vary for each program. Please refer to the specific program section of the TRU calendar for detailed information.

- Bachelor of Arts - Students must have a GPA of 2.67 (B-) to enter the BA Co-op Option and must maintain a GPA of 2.67 (B-) to remain. Students must have completed 48 credits before beginning Work Term 1.
• Bachelor of Business Administration – students must maintain a cumulative 2.67 GPA in the BBA program, including electives. Normally applications are accepted from 2nd year BBA students who have completed or are enrolled in the following courses prior to their first co-op work term: ECON 190, ECON 195, BBUS 137, BBUS 221, BBUS 254 and BUEC 232. Acceptance is conditional upon transcript review. Preference will be given to full-time students with a background in general business, students with strong written communication skills and students who can show evidence of computer literacy. Such skills and experience should be detailed in the student’s resume and letter of application which accompany the co-op application.

• Bachelor of Natural Resource Science – Students must complete all registered first year courses, have a minimum GPA of 2.33 and maintain a minimum GPA of 2.33 throughout the Co-op program.

• Bachelor of Tourism Management - Students must complete a minimum of 30 first year credits with a GPA of 2.33 or higher to be eligible for Co-op.

• Bachelor of Science, Biology Major – Students must have completed first year and will have completed BIOI 213, BIOL 234, and at least two of BIOL 215, BIOL 210, BIOL 211, BIOL 225, BIOL 220, BIOL 221 before the first work term. A minimum cumulative GPA 2.33 is required for admission, and must be maintained in all B.Sc. degree courses.

• Bachelor of Science, Chemistry/Environmental Chemistry Major – Students must have completed first year and CHEM 150/151 or CHEM 150/152, and anticipate completing CHEM 212/222 and CHEM 210/225 prior to the first work term. A minimum cumulative GPA of 2.33 is required, and must be maintained throughout the Co-op program. For students entering applying to Co-op in third year, CHEM 310 and CHEM 312 or CHEM 317 must be completed prior to the first work term, and at least one of the following: CHEM 306, 307, and 308, or CHEM 322, 323 and 324, or CHEM 331, 332, 333. A minimum cumulative GPA of 2.33 is required and must be maintained.

• Bachelor of Science, Computing Science – Students must have maintained a term and cumulative GPA of 2.33 (C+) in all B.Sc courses, have completed COMP 213 and 223 prior to their first Work Term.

• Bachelor of Science, Math - Students must have a GPA of 2.67 (B-) to enter the BSc Math Co-op Option and must maintain a GPA of 2.67 (B-) throughout the Co-op option. Students must have completed a minimum of 48 credits before beginning Work Term 1.

• Bachelor of Science, Physics Major – Applications will be accepted from 2nd and 3rd year Physics students who have completed or anticipate completing the following courses with a minimum 2.33 GPA prior to the first work term: PHYS 110/120 or 115/125, PHYS 200, PHYS 220, PHYS 225, MATH 211, MATH 212, MATH 317. As well, students must complete the following courses with a minimum 2.33 GPA prior to the first January work term in third year: PHYS 320, PHYS 325, and PHYS 340; OR, PHYS 309, PHYS 314 and PHYS 316. Completion of COMP 113 is highly recommended. A minimum cumulative GPA of 2.33 must be maintained throughout the Co-op program. Preference will be given to students with a demonstrated background in computers and electronics.

• Bachelor of Computing Science – Students must have maintained a term and cumulative GPA of 2.33 (C+) in all BCS courses. Students must have completed CSOM and all BCS entrance requirements or completed at least one semester of BCS.

• Computer Systems: Operations & Management and Bachelor of Computing Science – Students must obtain and maintain a minimum of 2.33 GPA (C+) and complete all required courses before the first work term.

• Architectural and Engineering Technology - Student must have a minimum GPA of 2.33 (C+) to enter the ARET Co-op option and must maintain a minimum GPA of 2.33 (C+) throughout the Co-op option. Students must have completed a minimum of 24 credits before beginning Work Term 1.

2. All students accepted into Co-operative Education must participate in the Working to Learn workshop series. Attendance at these workshops is mandatory and includes post-work term debriefing sessions on campus.

3. The Co-operation Education Coordinator(s) will make every reasonable effort to obtain suitable program-related work placements; however, application and acceptance for Co-op Work Term participation is not a guarantee of placement. The job search will be conducted by both the student and the Co-op Coordinator.

4. Co-op tuition will apply to all co-op positions secured with assistance from the co-op office including: back to back work terms with the same employer, subsequent extensions with the same employer, students returning to the same employers, and students who secure their own co-op work-term(s).

5. In order to maintain eligibility for future work terms students must submit a completed Work Term Notification Form upon returning from each work term.

6. There is a one-time admission and withdrawal policy for Co-op programs. When a student withdraws from Co-op after partially completing the required number of Co-op terms, they cannot apply for re-admission to Co-op at a later date.

7. Students are expected to accept a job offer once it has been extended. Students wanting to withdraw from a Co-op competition must do so by contacting their Co-op Coordinator no later than immediately following the interview with the employer.

8. Job offers must be accepted or rejected within 24 hours.

9. To successfully complete a work term, students must a) complete term of employment; b) receive a minimum of “satisfactory” on their evaluation from their employer; c) submit a satisfactory work term report by the deadline; and d) pay their work term fees. (see Co-op Tuition (on page 18))

10. It is the student's responsibility to maintain close contact with their Co-op Coordinator and to check daily for new job postings, for interview schedules and for notices from the Co-op Office.

11. Students alternate between terms of full-time study and full-time employment. Students must complete their program on a full-time academic semester.
Services for Students

General Information

TRU offers a variety of student services on campus to help you make the most of your life at TRU. Services include Aboriginal Services, Academic Advising, Assessment Centre, Athletics and Recreation, Chaplaincy, Counselling, Disability Services, Financial Aid and Awards, Harassment Prevention, Housing, Orientation, Student Affairs, Student Success Seminars, Student Employment Centre, Wellness Centre and the Writing Centre. If you have any general questions about services available to students please call (250) 377-6101 for further assistance.

Aboriginal Services

Phone: (250) 828-5246
Fax: (250) 377-6377
Visit our website (http://www.tru.ca/dsd/aboriginal/)

The Services for Aboriginal Students Department provides support services for all Aboriginal students and is designed to enhance Aboriginal students’ post-secondary experience at TRU. The Department provides general information on admissions and educational program options at TRU and liaises with TRU support services and academic programs, Aboriginal bands, Aboriginal high school coordinators, as well as other related local and regional agencies. Specific band funding support is also available.

The Department operates within "The Gathering Place", a 'home away from home' for Aboriginal students. Elders are available for student consultation at the House as well as a computer lab and kitchen facilities.

First Nations Student Association

The First Nations Student Association, administered by an annually elected Executive, provides an opportunity for Aboriginal students to meet, study and be involved in activities such as sports, cultural and traditional events. The FNSA office and lounge is located in the Independent Centre of the Campus Activity Centre.

Academic Advising (OM1100)

BENTLEY, KATHY, Instr. Dipl., International Academic Advisor
FLEURY, DONNA, B.A. (T.R.U.), Academic Advisor
CHARLENE MUNRO, B.G.S. (SFU), Cert. Lib. Arts (SFU), Academic Advisor
SMITH, BARB, A.A. B.A. (T.R.U.), International Academic Advisor
WALE, VERLINDA, B.T.M. (TRU), Academic Advisor
MARTIN, SHANNON, Admin. Assist. Dipl. (Honours), Receptionist

Advisors provide on-campus students with current academic information and advice on University, Career, Trades and Technology and University Preparation courses and programs. Services include education and program planning, help with course selection, and registration.

The Academic Advising Resource Centre has information on programs offered at TRU, and provides calendar and online access to other Provincial, Canadian, and International Post-Secondary Institutions.

We encourage all first time and returning students to read through the online Step One Tutorial to learn about application and registration processes and the various programs offered at TRU. Degree Advising Tutorials are available online to prospective, returning, and current students interested in on-campus Bachelor Degrees offered at TRU.

Please view the Advising website (http://www.tru.ca/advising).

For further information, call Academic Advising at (250) 828-5075 or email (mailto:advising@tru.ca) or International Advising email (mailto:internationaladvising@tru.ca).

Assessment Centre

JAMES, CINDY, B.Ed., M.A. (U.Vic.), Assessment Centre Coordinator
ABERNATHY, Cheryl, Assessment Centre Clerk

The main purposes of the TRU Assessment Centre are:

- to provide general educational assessments to facilitate appropriate placement in courses/programs that best match the students' abilities and needs.
- to administer entry assessments for admission to various TRU programs.
- to coordinate and/or invigilate examinations for other educational institutions and outside agencies.
- to facilitate Prior Learning Assessment and Recognition activities.

The Assessment Centre is located in Room OM1762 of the Old Main Building. The Centre is open year round, Monday to Friday from 8:00 am to 4:00 pm in the spring and summer sessions, and 8:30 am to 4:30 pm in the fall and winter sessions (closed for lunch from 12:30 pm - 1:30 pm and on statutory holidays). The telephone number for general inquiries is (250) 828-5470. For more information, please visit the Assessment Centre website (http://www.tru.ca/dsd/assmnt/index.html).

The L.P.I Test – 2009

The Language Proficiency Index (LPI) is administered to students who plan to enter a post-secondary institution in B.C., and serves as an indicator of the level of English competency of the student, to determine placement in the most suitable English course.

TRU requires LPI scores of many incoming students. Please consult this calendar for specifics or exemptions in the program area of your choice.

Students must register through UBC to write the LPI.

Information/registration pamphlets are available through the Assessment Centre. There is limited seating so early registration is highly recommended.

For more information and testing dates, visit the UBC LPI website (http://www.ares.ubc.ca/LPI/index.html).

General Educational Development Tests (GED)

The General Educational Development Tests (GED) are a series of five comprehensive examinations in the areas of Language Arts (writing and reading), Social Studies, Science, and Mathematics. They are designed to measure the major generalizations, ideas and intellectual skills that are normally gained through secondary school.

The GED tests provide an opportunity to earn an official document of Grade 12 Secondary School equivalency standing. While the GED certificate may not be accepted by every employer or post-secondary institution, it may be of assistance in gaining access to University programs.

Application Requirements

Applicants must be at time of application:

- a Canadian citizen or landed immigrant
- a British Columbia resident
- at least 19 years of age on the date of the tests
- been out of the public school system for at least one full academic year
- not have received a Grade 12 graduation certificate from any institution
Application Procedure

Fees for all or any of the tests are payable at the time of application. Payment should be made by certified cheque or money order payable to: Minister of Finance, and must be received in Victoria twenty-eight (28) days prior to the test date.

For more information and testing dates, visit the TRU Assessment Centre website (http://www.tru.ca/dsd/assmnt/index.html).

Please contact the Student Development office at (250) 828-5291 for further information on special GED preparation courses.

Athletics and Recreation

OLYNYK, KEN, B.A. (S.F.U.), M. Ed. (U.Vic.), Director, Athletics & Recreation
DAHL, CAMILLA, B.Ed. (Univ. B.C.), M.Ed., Athletics & Recreation, Divisional Secretary
BARRETT, CARRIE, Head Coach, Women’s Volleyball
BILTON, BILL, Head Coach, Golf
BRECHIN, KEVIN, B.A., LSA, Dip. SIM, Certified Athletic Therapist, Certified Strength & Conditioning Specialist
CHADWICK, RAY, Head Coach, Baseball
GLEDOVE, NEVIN, B.A. (Trinity Western), M.Sc. (Alta.), NCCP Level 4 (Basketball), Physical Education, Head Coach, Men’s Basketball
HENSELLY, PAT, Head Coach, Men’s Volleyball
MCMANUS, TOM, Head Coach, Women’s Soccer
OLTHUIS, DUNCAN, Sport Camp Coordinator
PAPE, BRAD, Head Coach, Badminton
READ, LARRY, Sports Information Officer
REEVES, SCOTT, Head Coach, Women’s Basketball
RIES, DEANNA, Gymnasium Attendant
RUSSO, PINA, B.H.K., Recreation Coordinator
SHEPHERD, JONATHON, Athletics & Recreation Assistant
WALLACE, SEAN, Head Coach, Men’s Soccer

TRU has a large athletic program competing in nine varsity sports. Varsity athletics is for the accomplished athlete who wants to compete at a higher level of sport. Team sports at TRU include: Women’s and Men’s Basketball (CIS), Women’s and Men’s Volleyball (CIS), Women’s and Men’s Soccer (BCCAA), Co-ed Badminton (BCCAA), Men’s Golf (BCCAA), and a Baseball team affiliated with TRU.

For more information on Varsity Athletics at TRU, please contact the Director of Athletics and Recreation - Kenneth M. Olynnyk at (250) 828-5273 or the Athletics and Recreation Division at (250) 828-5009. Please visit our website (http://www.tru.ca/athletic).

Chaplaincy

A multi-faith chaplaincy on campus offers pastoral care to the university community: students, faculty and staff. They provide an operating model of multi-faith and ecumenical cooperation and respect. The chaplaincy acts as a theological resource, encouraging thoughtful reflection and dialogue.

Please contact (250) 371-5940 for further information.

Counselling

Chairperson

LIDSTER, DAVID, B.Ed. (B.Col.), M.Ed. (U.Vic.), Counsellor, Chairperson, Counselling
LAURENTIE, KATHY, B.F.A. (B.Col.), M.A. (City), Counsellor, Williams Lake
MOCHIZUKI, MARY-ANN, B.Sc. (B.Col.), M.Ed. (U.Vic.), Counsellor, Counselling
MUNK, SHARON, B.A. (S.F.U.), M.Ed. (U.N.B.C.), Counsellor, Counselling
ROBINSON, CLIFF, B.A. (T.R.U.), M.Ed. (B.Col.), Counsellor, Counselling

The Counsellors at Thompson Rivers University are professionals trained to provide a variety of counselling services designed to support student academic success, identification and achievement of appropriate career goals, and personal growth.

Career and Educational Counselling is available to students who are uncertain about their career goals. Counselling can help students make realistic career plans based on interests, needs, abilities, and values.

Personal Counselling and Crisis Counselling is available to help students who are experiencing personal difficulties which may affect their ability to succeed in TRU programs and courses. Counsellors can help students clarify issues, overcome obstacles and find effective ways of dealing with problems. Counsellors may also refer students to community agencies for further assistance.

Career Resource Centre: On-line career information is available to students and prospective students through Internet access located in the Counselling Centre.

The Counselling Department is located in the Old Main Building (OM1651). Counselling appointments may be made in person at the reception desk or by telephone at (250) 828-5023 from 8:30 am to 4:30 pm, Monday through Friday. Summer hours are 8:00 am to 4:00 pm. Please visit our website (http://www.tru.ca/counsel/index.html) for further information on workshop times and course scheduling.

Degree Advising Tutorials

Degree Advising Tutorials are available for all Degree programs offered on-campus at TRU. Prospective and current students benefit from these tutorials as they learn how to plan their own courses, find out requirements and choose electives. Go to “Online Tutorials” at the Academic Advising website (http://www.tru.ca/advising)

If you need more information about offerings at TRU or help finding links to TRU Faculties, go to “Program Information” at the Academic Advising Website (http://www.tru.ca/advising).

For further information, call Academic Advising at (250) 828-5075 or email (mailto:advising@tru.ca) or International Advising email (mailto:internationaladvising@tru.ca).

Disability Services

HUNTLEY, MARIE, B.A., M.A. (McMaster), M.Ed. (Toronto), Manager, Disability Services
NEVE, Davina, B.A., Disability Advisor
DYCK, Leslie, BCR, Disability Advisor
PENNY, EVELYN, M.Ed., Disability Tutor
EASTON, DONNA, Certificate Community & School Support, Disability Assistant
BARKHVEN, Nicole, B.A., Disability Assistant

Disability Services is committed to providing services and reasonable accommodations for students with disabilities, enabling them to integrate into the university environment and achieve their potential as self-directed, independent learners. The department assists in providing equal access to educational opportunities at TRU by reducing the physical, attitudinal and systemic barriers for students.

Disability Services provides a variety of services and accommodations for students with disabilities. Please refer to the Disability Services website (http://www.tru.ca/staff/specialneeds/) for a complete listing of our services, policies and guidelines.

Students requiring accommodations or support are required to supply current documentation (within the last 5 years and at their own expense). Many accommodations such as sign language interpreters, books on tape, special funding for adaptive technology, tutoring, etc. require considerable lead time, therefore students must contact Disability Services (at least) 3 months prior to the start of a semester otherwise supports may not be in place for the start of classes.
Financial Aid and Awards

DOWN, GORDON, B.A. (Trinity Western), Manager - Financial Aid and Awards
FRASER, CATHERINE, Dipl. Lib. Tech (VCC), Awards Advisor
HENDRY, WAYNE, B.Sc. (Brit. Col.), Awards Advisor
PETRI, BEV, Dipl. E.& Con. Mgmt. (T.R.U.), Awards Advisor
LUFT, BEV, Dipl. E.& Con. Mgmt. (T.R.U.), Awards Advisor
RICKMAN, DONNA, Awards Clerk
LEONG, ALICE, Awards Clerk
JACOBS, VAL, Receptionist

WATSON, JACKIE, Evening Receptionist

Note: Complete information about the following services is available in the Awards & Student Finance Guide and our website http://www.tru.ca/finaid.

The Financial Aid and Awards Office is located in OM1641, and provides information and assistance to students on the following:

- TRU Entrance Scholarships and Bursaries
- Applying for internal and external scholarships, bursaries, and awards
- Applying for government student loans and grants
- Assistance in budgeting and financing your education
- Requesting appeals of government student aid decisions
- Work Study-campus employment

All financial aid and awards matters are held in strict confidence.

### Hours of Operation

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<th>Days</th>
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<td>8:00 a.m. - 4:30 p.m.</td>
<td>Mon. to Fri. Sept. to April</td>
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<tr>
<td>8:00 a.m. - 4:00 p.m.</td>
<td>Mon. to Fri. May to August</td>
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</table>

**Evening Receptionist (Basic enquiries)**

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<th>Hours</th>
<th>Days</th>
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<tr>
<td>4:00 p.m. - 8:00 p.m.</td>
<td>Mon. to Thur. Late August to mid-May</td>
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Individual appointments with an Awards Advisor may be made in person, or by calling (250) 828-5024 (Kamloops). TRU students who are enrolling for credit in at least 60% of a full-time post-secondary program of study at a campus other than Kamloops may arrange telephone interviews through their campus office.

A computer station within the Financial Aid and Awards office is available for students to complete their loan application online.

### Adult Basic Education Student Assistance Program

Need-based, non-repayable grants are available to assist students wishing to enrol in programs such as Basic Literacy, English Language Skills and Adult Basic Education. Funds are intended to cover direct educational costs such as tuition and mandatory books. Applications are available online (http://www.studentaidbc.ca).

### Student Aid BC

The following describes the basic elements of the program for the current educational year.

For information about these services, or to make an appointment please contact:

**DISABILITY SERVICES**
Old Main Building, Rm. OM1651
900 McGill Road, PO Box 7010
Kamloops, BC, Canada V2C 5N3
Phone: (250) 852-6440 (Kamloops)
Toll Free: 1-888-828-6444 (Kamloops)
Fax: (250) 371-5772
Email (mailto:dsoltru.ca)
Web site (http://www.tru.ca/staffairs/disabilities/)
Office Hours: 8:30 a.m. - 4:30 p.m.

Financial Aid and Awards

The purpose of the Student Aid BC suite of programs is to assist students with educational costs at the post-secondary level, but funds are granted only where the financial resources from parents, summer work, or other sources are insufficient to meet the estimated educational costs.

Funds awarded under this program will be disbursed through a combination of Canada Student Loan, B.C. Student Loan, and in some cases grants and/or loan reduction. A booklet describing the program in full is available at your Financial Aid and Awards Office, or look online at Student Aid BC (http://www.studentaidbc.ca).

### 2. Eligibility

Applicants must be Canadian citizens, or Permanent Residents who are enrolling for credit in at least 60% of a full-time post-secondary program of study of a minimum of 12 weeks in length. The amount of assistance awarded will be based on Assessed Need as determined by the provincial government.

### 3. Obligations

Prior to negotiating a student loan, students should read the instructions and obligations contained on the reverse of the Canada Student Loan documents and in the B.C. Student Loan Agreement.

### 4. Maintaining Interest Free Status

Interest on your student loan(s) is paid by the federal and/or provincial government as long as you are registered as a full-time student.

Students who have negotiated Canada Student Loans and B.C. Student Loans in the past but who do not negotiate one for the immediate semester or program of study should submit a completed Schedule 2 (Canada Student Loans Program) and/or Certificate 2 (B.C. Student Loans Program) in order to receive interest-free status. Schedules 2 and Certificates 2 are available from the Financial Aid and Awards Office.

### 5. Deadlines

The government must receive your application a minimum of six weeks prior to your study end date. Contact the Financial Aid & Awards Office for further information on deadlines for applying, filing appeals, etc.

**Part-Time Student Assistance Programs**

Grants and loans are available to assist students who are unable to study on a full-time basis. Funds are intended to cover direct educational costs such as tuition and books. Applications are available online at Student Aid BC (http://www.studentaidbc.ca).

**Fee Deferrals**

Students who cannot pay fees by the due dates and who have loans approved (full-time or part-time) in amounts sufficient to cover the fees, may be eligible for deferrals through the Financial Aid & Awards Office, subject to payment of the required TRU commitment fee. Refer to the Fee Payment Information brochure available from the Registrar’s Office, or look online (http://www.tru.ca/admreg/fees.html).
Awards & General Information

Refer to the Awards & Student Finance Guide available from all TRU campuses and regional offices, or look online http://www.tru.ca/finaid.

Harassment Prevention

TRU is committed to providing a learning and working environment which respects the dignity, diversity and fair treatment of all members of the TRU Community (students and employees) and which works toward eliminating discrimination and harassment. Policy and Regulations address discrimination and harassment which may occur on TRU property or during TRU approved activities in the community.

The Harassment Discrimination Prevention Advisor is available for confidential consultations about conflict, harassment and discrimination concerns. For more information about TRU’s Harassment Prevention Policy and Education Program, please contact the Advisor at 250-371-5800.

Housing

Built in 2007 the Thompson Rivers University Residence and Conference Centre is our newest on-campus housing. 271 suites are available with one, two or four bedrooms as well as barrier free suites for students with physical limitations. Each suite is fully furnished with a double bed, large desk and work area, telephone service with voicemail and free local calls, television with satellite programming and free high speed internet access. Each suite also has a three piece bathroom and kitchenette complete with sink, microwave and fridge. All our suites are air-conditioned and light housekeeping services are provided. Our on-site facilities include a cardio room, laundry and kitchen facilities, an outdoor patio with barbeque, furnished lounges and social areas, secure bicycle storage with exterior access, vending machines, fax and photocopy services. The Residence is a secure building with controlled access entry, 24 hour staffed front desk, sign-in policy for all guests, on-site facilities include a cardio room, laundry and kitchen facilities, an outdoor patio with barbeque, furnished lounges and social areas, secure bicycle storage with exterior access, vending machines, fax and photocopy services. The Residence is a secure building with controlled access entry, 24 hour staffed front desk, sign-in policy for all guests, on-site management and video recorded common areas and hallways.

Regular social and educational activities are organized by the Resident Advisors that encourage a sense of community with hundreds of other students. We liaise with the TRU Student Union (TRUSU) and affiliated TRU clubs and associations.

Other housing is available for 300 students in the McGill Student Housing complex. Applications are available from the housing staff. The telephone number is 250-372-7778 and the address is: 900 McGill Road, Bag 7000, Kamloops B.C. V2C 6E1. You can e-mail (mailto:tru@stayrcc.com) your questions or check out their web-site (http://www.theplace2be.ca).

Office of Student Affairs

The Office of Student Affairs offers guidance on student issues related to all TRU policies including academic appeals, student conflicts and student behaviours. We liaise with the TRU Student Union (TRUSU) and affiliated TRU clubs and associations.

For more information, please contact (250) 371-5738 or visit our website (http://www.tru.ca/dsd/staffairs/index.html).

Orientation

Orientation programs are designed to welcome new and returning students to TRU. A week long program is offered during the first week of September, followed by events throughout the year.

For further information please contact the Orientation office at (250) 371-5835 or visit our website (http://www.tru.ca/dsd/orientation/index.html) or email (mailto:orientation@tru.ca).

Peer Support Team

This team is a trained group of students who provide caring and confidential support to student peers. The Peer Support Team may be reached by phone at (250) 371-5996, email (mailto:peer@tru.ca), or in OM1421. For more information visit our website http://www.tru.ca/dsd/staffairs/pat.html.

Recycling Services

There are many recycling programs at TRU, several of which are available for the use of students. Office paper can be recycled in bins designated for this purpose in hallways and computer rooms, and newspaper can be recycled in the lower part of the green Omega boxes. Pop cans and glass bottles are placed in the blue bins located in student lounges and near beverage dispensers. Cardboard can also be recycled in specially marked dumpster bins located on the grounds.

There are 10 recycling stations on campus located in all of the major buildings. These stations provide separate sections for beverage containers, office paper and garbage. TRU is taking a proactive stance on waste reduction, so should you - reduce, reuse, recycle!

Student Success Courses

TRU offers a suite of courses as part of the Foundations for Success program.

These courses are designed to provide an opportunity for students to learn and adopt methods that support their success in school. See Foundations for Success (on page 172) for more information.

These one credit courses are open to all students. Class size is limited.

Student Success 050 is offered by the University Preparation Department.

Step One Tutorials

This online tutorial provides prospective students to TRU with information on programs offered on-campus, outlining the steps students will need to take - from admission to registration. The Academic Advisors strongly suggest that all first-time and returning students read through the Step One tutorial to prepare themselves prior to making an appointment to meet with an Advisor.

Go to the Academic Advising website (http://www.tru.ca/advising) and click onto Online Tutorials.

For further information contact Academic Advising at (250) 828-5075 or by email http://www.advising@tru.ca or International Advising email (mailto:internationaladvising@tru.ca).

Student Employment Centre

As part of the Career Education Department, the Student Employment Centre is dedicated to educating students and alumni through the career decision making and career management process. The SEC is an excellent resource for TRU students to explore career options and for students who want to secure casual, part-time, summer, or full-time employment opportunities.

The SEC will assist students with their career education needs through in-class instruction of workshops / seminars, one on one consultation, and on-line access.

The SEC offers assistance with resume and cover letter development, interview and presentation skills, portfolio development, networking, and access to daily job postings through our website.
Throughout the year the SEC provides students with an opportunity to meet employers on campus through employer information/recruiting sessions and Career/Job Fairs. Our goal is to help students transition from education to career.

For more information on these services or to make an appointment, please contact:
TRU Student Employment Services
Room OM1712 Old Main Building
Tel: (250) 371-5627
Fax: (250) 828-5014
Website (http://www.tru.ca/careereducation/)

Timetabling and Registration Tutorials
The Academic Advising Department has prepared two web-based tutorials for students who are new to TRU, or for current students who want to brush up on their timetabling and registration skills before enrolling for classes. These tutorials explain what students need to know to build their own personal course timetable. Both the online and in-person registration process is explained. Basic information about student loans and payment of fees is also provided.

To access these on-line tutorials, go to the Academic Advising website (http://www.tru.ca/advising) and click onto Online Tutorials.

Wellness Centre
CORSIL, CHELSEA, R.N., B.Sc.(N.(T.R.U.)., B.Sc.(UBC), Wellness Coordinator, Counselling
The TRU Wellness Centre promotes the physical, emotional, social, intellectual, occupational and spiritual well-being of students and employees by providing a comprehensive package of health education and promotion activities, services and programs. The Wellness Centre offers one-to-one health and wellness planning and education sessions; small group health and wellness education sessions; as well as campus-wide health and wellness events. Information and awareness on topics such as stress, sexual health, relationship issues, substance use, tobacco use, wellness planning, exercise and nutrition is supplied by the wellness program.

Please contact the Centre at (250) 828-5010 or visit our website (http://www.tru.ca/wellness.html).

Writing Centre
Located on the second floor of the Old Main Building (OM 2674), the Writing Centre offers free tutoring in writing for all members of the Thompson Rivers University community - students, staff and faculty. The Centre is staffed by skilled peer tutors and university faculty who provide one-on-one support for all kinds of writing in all the disciplines. People usually make appointments in person, by telephone (371-5689) or e-mail (mailto:writing_ctr@tru.ca).

Board of Governors Meetings
The TRU Board meets four to five times per year. Students and the general public are invited to attend the ‘public’ meetings.

The meeting schedule and agenda can be found on the Board’s website (http://www.tru.ca/board/).

For more information on the Board of Governors, please contact Maryanne Bower at (250) 828-5318 or by e-mail (mailto:mbower@tru.ca).

TRU Bookstore
The TRU Bookstore is owned and operated by TRU. It offers you much more than new and used textbooks. Located on the first floor of the Campus Activity Centre, it sells TRU apparel, stationery, calculators, art supplies, phone cards, greeting cards, magazines, specialized materials required by some courses, giftware, snack food, and grad gown rentals.

The Bookstore hours throughout the academic year are from 8:00 a.m. to 4:30 p.m., Monday to Thursday and from 10:00 a.m. to 4:00 p.m. on Friday. Summer hours are from 8:00 a.m. to 4:00 p.m., Monday to Thursday and from 10:00 a.m. to 4:00 p.m. on Friday. There are extended hours at the beginning of each semester. Phone 250-828-5141 for details.

By mid-August, many textbooks required for your course work will be available. Both new and used textbooks can be returned for a full refund up to two weeks after classes begin, providing you have the original receipt and the textbook is unmarked in any way.

Books may also be purchased through our website (http://www.thebookstore.tru.ca).

Services
Used book buy-backs run all year long. The Bookstore will purchase used textbooks from students for 50% of the original purchase price, providing the text is the current edition and there is a demand in the following semester. These texts are made available to students the following semester. The Bookstore may also purchase books no longer being used at TRU. We buy them back for many other Canadian universities at approximately 30% of the new price. We also purchase them for U.S. wholesalers. The value of these books is set by the wholesalers and is based on market value. You can find out what value your used book has on our website (http://www.thebookstore.tru.ca) under “Buybacks”. If the value listed is not to your liking you can leave your email and we will let you know if and when the value increases. For further information please check our website (http://www.thebookstore.tru.ca).

If you have specific concerns or needs please let our staff know and we will do our best to assist.

Campus Activity Centre
The Campus Activity Centre (CAC) serves Thompson Rivers University community with a variety of facilities and programs. The welcoming atmosphere of the Activity Centre provides a setting for individuals to socialize and to meet one another outside of the classroom. The interaction is facilitated by the many exciting cultural, educational, recreational and entertainment events that are held in various areas of the Centre.

As a financially self-supporting operation, the Campus Activity Centre provides several hospitality venues that serve the University. Our state-of-the-art facilities include:

• Administrative Office - An administrative and booking service available to students and outside clients to help make arrangements for facilities, set-ups and services.
TRU Bookstore - Offering more than text books, the Bookstore sells TRU apparel, calculators, stationary supplies, greeting cards, general interest books and a variety of other interesting products. The Bookstore has an excellent buy-back policy for used textbooks. Visit our website (http://www.thebookstore.tru.ca).

Terrace Cafeteria - We offer daily specials for breakfast and lunch. Try Pita Pit, Home Zone, Grill Works, Benê Pizza & Pasta, Salad Garden, Fresh Express, Miso, Bento Sushi, Booster Juice, Bakery and more.

Heroes Pub - Meet at Heroes to enjoy our food and drink specials. A great place to relax and enjoy feature entertainment, pool tables, T.V., a wonderful friendly staff, and amazing food.

TRUE Balance Massage - Located on the 1st floor in Room 155. Use your extended Health Benefits to pay for Registered Massage Therapy. For information on the services available please check out our website (http://www.truebalancemassage.com). To make an appointment phone 250-852-6449.

Grand Hall - This room can accommodate 700 people for lectures and 400 people for banquets, and can also be divided into four separate rooms.

Meeting Rooms - The CAC has 5 meeting rooms available for seminars, workshops and meetings.

Rotunda - Offering open, spacious seating for socializing, relaxing and studying.

Thompson Rivers University Student Union

Simply Computing - Your Campus computer store for all your computing needs, PC or Mac. iPod and Mac headquarters, technicians available for repairs. Visit our website (http://www.simply.ca) or phone 250-372-2811.

More information about the Campus Activity Centre can be obtained by calling (250) 371-5723 or by viewing our website (http://www.tru.ca/cac/).

Campus Card

This photo identification card is required to access Library services, to obtain the Students’ Union U-Pass and is used in a variety of ways on campus for identification. The campus card may also provide various student discounts at merchants throughout the City of Kamloops. It is available at the Cashier in Old Main building upon receipt of registration fees.

Canada Post Mail Boxes

Pick-up boxes are located outside the Old Main at the door facing the Clock Tower Building.

Cariboo Childcare, A Non-Profit Society

Mission Statement

- Provide exceptional care for the children and families in a safe, healthy learning environment
- Primarily serve the childcare needs of the students at Thompson Rivers University as well as the faculty, staff and community families
- Offer educational opportunities for university students in programs that relate to the development of children

Staff

All of the staff at Cariboo Child Care are qualified Early Childhood Educators, holding Early Childhood Education Certificates. Staff working in our School Age programs have training specifically for working with children 6 - 12 years of age, as well as ECE or relevant degree. All staff have undergone a criminal record check and hold a valid First Aid Certification.

Cost

- The child care office will provide you with our current fee schedule. Daycare subsidies are accepted.
- Our fees include two nutritious snacks each day for all programs. Our cook serves a hot lunch to all children at the main centre (8 weeks to 5 years).
- Children in our Kindergarten and School Aged program bring their own lunches.

Hours of Operation

The child care office will provide you with our current hours of operation for each program.

To Enroll

Visit the daycare office at the main center and complete a waitlist application form or contact the office at (250) 828-5160 or email (mailto:daycare@tru.ca) or download the application form from our website (http://www.tru.ca/daycare). Earliest possible placement on the waiting list is recommended.

Licensing

We meet and/or exceed licensing requirements including staffing levels, equipment and play space. The center has clearly defined policies relevant to health, guidance, transportation and safety. All policies and procedures are based on the best interest of the child and family.

We offer the following programs:

- **Infants:** 0 to 1 year of age
- **Toddlers:** 18 to 36 months
- **3 – 5’s:** 3 to 5 year olds
- **School Aged:** Kindergarten to 12 years of age
- **Summer Fun Program:** Children 5-12, weekly or monthly

Cultural Facilities at TRU

TRU has two theatres for the presentation of performances and an Art Gallery as well as a number of informal spaces for the exhibition of artworks. These venues are used for exhibitions and performances of works by TRU students and faculty as well as providing venues for artists, performers, authors, etc., who come to campus in conjunction with such programs as “Cultural Events” and the “Visiting Artist Program. Such activities as these are vital to the promotion of cultural activities in Kamloops and at TRU.

Located off Student Street, and part of the Visual and Performing Arts Department, the **Actor’s Workshop Theatre** is a “state of the art” theatre which can be modified into a variety of configurations, and is used by students of the “Actor’s Workshop” for the production of plays associated with TRU’s Theatre Program.

Situated in the Clocktower building, the **Alumni Theatre** is the rehearsal and teaching space for the TRU Chorus. This space also contains a variety of multimedia equipment for video and slide presentations. The theatre is also used for a range of performances and readings that take place as “Cultural Events” at TRU.

Located in the Old Main building, the **TRU Fine Arts Gallery** is used for regular exhibitions of artwork by TRU Visual Arts students and faculty, as well as for exhibitions originating from other programs at TRU. The Gallery is also used for presentations by artists who come from across Canada as part of the “Visiting Artist” program. Other venues on campus that are regularly used for the exhibition of student art work include the “ARC Gallery” in the Campus Activity Centre, the “Health Services” office in Old Main, and the third floor foyer of the Clocktower, as well as an outdoor sculpture Garden adjacent to Visual Arts.
Facilities Services

TABATA, LES, B.Comm. (Brit. Col.), R.I., F.R.I.(E), Director, Facilities Services
CHUA, LINCOLN, B.Engr. (Singapore), M.Sc. (Buffalo), Associate Director, Facilities
SETKA, JANIS, Facilities Clerk/Receptionist (parking services, key control, vehicle support)
HENRY, ANNE, Facilities Services Clerk (maintenance calls)

The Facilities Services Division is located in the Facilities building. Office hours are 7:30 a.m. to 4:30 p.m. weekdays.

Facilities Services is responsible for the renovation, maintenance and cleanliness of all TRU buildings, grounds and facilities, and the provision of campus security, traffic control, parking and furniture support services.

Information or assistance on Facilities Services matters can be provided as follows:

- Building maintenance and janitorial services problems or inquiries should be addressed to the Facilities Help Desk at (250) 828-5388.
- Key control inquiries and key requests, as authorized by the appropriate Dean/Director, should be addressed to the Clerk/Receptionist, Facilities at (250) 828-5368. Visit the Facilities website http://www.tru.ca/facilities.

For security or building access information see the heading Security (on page 31) listed under Other Services.

Information Technology Services

HABBARUK, JANET, Assistant to AVP ITS/CIO
SERADE, ABBY, IT Project Analyst
BURLEY, HUGH, Senior Technology Coordinator

The vision of the IT Services division is to provide the high quality information technology, applications, analytics and innovation infrastructure to support the learning, teaching, research and administrative goals of Thompson Rivers University.

IT Services Administration:

- Collaborates with TRU stakeholders and ITS management to develop the IT Services (ITS) vision and strategy;
- Communicates ITS plans and progress to students, faculty and staff, executives and other stakeholders;
- Addresses the organizational and budget requirements to meet the ITS vision and strategy;
- Manages the centralized Project Management Office and, through that office, develops relationships with project stakeholders;
- Provides administrative support for the ITS division, and;
- Develops and maintains operational policy as it relates to TRU’s use of IT services.

IT Services Division consists of the following departments:

- Administrative Information Systems (on page 26)
- IT Client Services (on page 26)
- Media Services (on page 27)
- Technical Services (on page 27)

Administrative Information Systems

MACHAJ, ANNA, M.Sc., Ph.D. (Wroclaw), Manager, Administrative Information Systems
MACHAJ, ANNA, M.Sc., Ph.D. (Wroclaw), Manager, Administrative Information Systems
CARRELLI, BOB, Software Analyst
FULLZ, KAM, Database Administrator
GRANBERG, CARLA, Software Analyst
HUGHES, RUTH, Web & Internet Services Coordinator
NORSTROM, ORLUND, Software Analyst
SERADE, STEVE, Software Analyst
TARZWELL, MATTHEW, Software Analyst
WALKER, RICK, Information Technology Analyst

Administrative Information Systems is located on the second floor of the BCCOL building. Work hours span from 8:00 a.m. to 4:30 p.m.

AIS is responsible for the development, maintenance and enhancement of the University’s critical information systems infrastructure including:

- Student, faculty and staff self-service capability;
- Administrative applications including Student Information System, Finance, HR, Advancement, and Strategic Enrolment Management technologies;
- TRU’s Enterprise Database Architecture;
- Business Intelligence toolkits and enabling of reporting technologies;
- Enterprise Workflow;
- Application software development standards;
- TRU Portals and Web Infrastructure; and,
- Various support applications that integrate with the core systems.

IT Client Services

MCARTHUR, MARLIES, B.S.B., Manager, IT Client Services, IT Client Services
BROOKS, KEN, Computer Support Analyst
ERICKSON, DAN, Information Technology Analyst
ERTIEL, CATRINA, Computer Support Analyst, WI Campus
HODSON, BROOKE, Information Technology Analyst
HOWE, PATRICIA, Coordinator, Computing/Help Desk
HUCULAK, SHIRLEY, Divisional III Secretary
MACNEILL, DAVE, Service Desk Analyst
MAIDMENT, REG, Information Technology Analyst
MANN, RAZU, Service Desk Analyst
MCFARLANE, DAVID, PC/NT Specialist
PENNER, WALT, Information Technology Analyst
SHEALL, JEFF, Computer Support Analyst
WINS, KAREN, Supervisor, Lab Support
WSLA, COREY, Service Desk Analyst

IT Service Desk provides help to students, staff and faculty at TRU and TRU-OL who are having problems with computer systems and applications at TRU. On campus students should contact the ITS Lab Support office in OM1320 for help.

Client Services is located on the 1st and 2nd floor of the BCCOL building and in OM1326 computer labs. The office is open 08:00-16:00 hours weekdays and closed weekends and holidays.

Client Services is responsible for the following:

- IT Service Desk
- Installation and repair of desktop computer equipment: microcomputers, printers, & other peripherals.
The computer lab support is located in Room OM1326 of Old Main building. The Old Main Computer Labs are open 24 hours a day excluding Wednesday morning between the hours 12:00 p.m. and 6:00 a.m. On campus students should contact the ITS Lab Support office in OM1320 for assistance.

**IT Service Desk Hours:**

**Regular Hours of Operation - Effective September to April**
Monday - Friday 8:00 a.m. to 8:00 p.m.

In addition, voicemail and email messages to the IT Service Desk will be checked and responded to on weekends between 8:00 AM and 4:00 PM.

**Summer Hours of Operation - Effective May to August**
Monday - Friday 8:00 a.m. to 8:00 p.m.

**ITS Lab Support Office Hours:**

**Regular Hours of Operation - Effective September to April**
Monday - Thursday 8:00 a.m. to 8:00 p.m.
Friday - 8:00 a.m. to 4:00 p.m.
Saturday/Sunday 8:00 a.m. to 4:00 p.m.

**Summer Hours of Operation - Effective May to August**
Monday - Friday 8:00 a.m. to 4:00 p.m.

You can reach us through the IT Service Desk at (250) 852-6800, local 6800, toll free 1-888-852-8533 or email (mailto:ITServiceDesk@tru.ca) for any of your Information Technology needs.

**Media Services**

CLARK, ROBERT, Dipl. Broad. Comm. (B.C.I.T.), Coordinator, Media Services
BOYDA, ALLEN, Electronics Technician
DOUBT, MURRAY, Electronics Technician
RUGG, LOIS, Production Technician

Media Services produces audio and visual materials that are used by all departments of TRU. The production centre provides the following services:

- A/V Production and Editing
- Graphics Design
- Audio Recording
- Media Duplication
- Photography
- Design & Media Consultation

We actively work with faculty, staff and students in the creation of classroom support materials including CDs, DVDs and Videos.

Media Services coordinates the handout of Audio Visual equipment including projectors, video and audio playback units. You are strongly urged to book audio visual equipment two or three days in advance by calling (250) 828-5070. An electronic mail message may also be sent to our email (mailto:bookings@tru.ca). This equipment is available to staff and faculty and to students with the permission of their instructors. Media Services is also responsible for the repair and preventative maintenance for AV equipment in all multimedia and regular classrooms.

We coordinate the booking and technical support for the video conferencing systems at TRU. We also manage the content that is displayed on the digital signage system for communicating campus events.

The Media Services offices are located in Old Main between 1462 and 1486. The hours of operation are from 7:45 a.m. to 5:00 p.m. Monday thru Friday.

**Technical Services**

COLE, WESLEY, B.Sc. (U.Vic.), Manager, Network & Technical Services
HAMOULINE, HEATH, Sr. Client Support Analyst
HARMS, CLIFF, PC/NT Specialist
INGLES, PETER, Collaboration Technology Specialist
PINETTE, WAYNE, Senior Information Technology Analyst
READ, RORY, Central Services Analyst
WATSON, AL, Electronics Technician

**Network Services**

BURKHOLDER, DAVID, TCOM Dipl (TRU), Supervisor, Network Services
BLISS, BRENDA, Campus Receptionist /Switchboard
BOUDREAU, ARNOLD, Electronics Technician
FISCHER, BOYD, Electronics Technician

Technical and Network Services are located on the 2nd floor of the BCCOL building. The office is open 08:00-16:00 hours weekdays and closed weekends and holidays.

Technical and Network Services are responsible for the following:

- Server and Server Infrastructure maintenance and repair
- Installation and repair of telephones and telephone equipment.
- Installation of data lines and data communications equipment.
- Repair, calibration, and preventative maintenance of electronic equipment used in vocational programs.
- CATV on campus.
- Local and Wide Area Network
- Internet Access
- Kamloops Campus Wireless Bubble
- Staff and Faculty E-Mail and GroupWare
- Printing
- Learning Management Systems (Blackboard and Moodle)

You can reach us through the IT Service Desk at (250) 852-6800, local 6800, toll free 1-888-852-8533 or email (mailto:ITServiceDesk@tru.ca) for any of your Information Technology needs.

**Occupational Health and Safety Department**

JYRKANEN, Stacey, R.T., B.Sc (UCC), Manager, Occupational Health and Safety
PAP, RICHARD, OH&S Officer

The Department of Occupational Health and Safety (OH&S) is part of the Human Resources division and is located in Health Services of Old Main (OM1661). The OH&S department is responsible for the health and safety management systems governing all of Thompson Rivers University’s campuses, as mandated by WorkSafe British Columbia. Systems such as accident/incident reporting, emergency response, Workplace Hazardous Materials Information System (WHMIS), and Violence in the Workplace all fall under the administration of the OH&S Department.

The Department of Occupational Health and Safety works collaboratively with all departments, faculties, students and Joint Health and Safety Committees to ensure that the campus community is a safe and secure place to work and learn. This is accomplished by the identification of hazards, assessment of risks and the application of appropriate measures to prevent injuries and illnesses. Any and all injuries or illnesses resulting from activities on Thompson Rivers University’s campuses must be treated by campus first-aid, and then reported to their Supervisor and the TRU Safety Officer. Contact campus first-aid by dialing local 1111, or if an ambulance is required - dial 911 on any security phone. Any persons wishing to contact the OH&S department can do so by dialing the Safety Officer at (250) 828-5139 during business hours, or after hours by contacting Security at (250) 828-5033, or at local 1111.
Accident Insurance Coverage for Students

Thompson Rivers University has arranged an Accident Insurance Plan for registered students (excluding general interest students), who are actively attending classes or participating in an approved TRU course or activity.

Coverage is in effect for all eligible students while on TRU property or premises; or, in transit to an approved activity or venue. This policy provides a maximum of $25,000 for Accidental Death or Dismemberment.

Additional benefits are covered under this policy, and further information can be obtained by contacting the Medical Office Assistant within Health Services, in person, or at 828-5126.

Premium funding for this insurance plan will be paid 100% by Thompson Rivers University, through the University Activity fees.

Health Services Medical Clinic

EWART, DR. ELIZABETH
FARREN, DR. RUTH
JANZ, DR. CHRIS
LAWRIE, DR. SELENA
TEVENDALE, DR. SUSAN
YOSHIDA, DR. HILARY
HACKETT, LEE GAYE, M.O.A.

The operation of the University medical clinic also falls under the management of the OH&S department. Thompson Rivers University has accredited physicians available on an appointment basis, five days a week, 7 1/2 hours per day. The hours of operation of the medical clinic are 08:30 am to 04:00 pm. Appointments can be arranged by visiting Health Services at OM 1461, or by contacting the Medical Office Assistant at (250) 828-5126. In case of emergency, 24 hours-a-day assistance can be summoned by dialing local 1111 or 911 on any of the campus security phones.

Any person having a chronic medical condition such as epilepsy, diabetes or heart disease are encouraged to notify Health Services of this fact, so that the physicians can be provided with advance notice in case of an emergency. Health Services retains all medical documentation and immunization records as may be required by specific institutional programs; in a secure and confidential manner. Should students require access to these records, for any reason, please contact the Medical Office Assistant at (250) 828-5126.

Provincial WorkSafe BC Coverage

Effective September 1, 1994 WorkSafe BC coverage is in place for students:

- who participate in a required practicum as identified in the TRU Calendar at a recognized work site.
- during classroom/lab/shop instruction for students in a recognized apprentice program.

WorkSafe BC coverage is not in place for any other students.

Packing

Information on campus parking services, charges, passes and violations can be found under the heading “Parking (on page 30)” listed in the Other Services section of this calendar. Parking problems or concerns should be addressed to the Parking office at (250) 828-5368 (Local 5368) or email (mailto:parking@tru.ca).

For more information on the Planning Council for Open Learning, please contact Shirley Jackson at (250) 828-5007 or by email (mailto:sjackson@tru.ca).

Senate Meetings

The TRU Senate meets on the 4th Monday of the month, except in July and August. Students and the general public are invited to attend the ‘public’ meetings.

The meeting schedule and agenda can be found on the Senate’s website (http://www.tru.ca/senate.html).

For more information on the Senate, please contact Senate’s Recording Secretary at (250) 828-5283 or by email (mailto:senate@tru.ca).

Summer Session

TRU offers a broad cross-section of courses in Summer Session, in both Kamloops and Williams Lake. Most courses run for seven weeks instead of the normal thirteen weeks, so you can complete your studies in Summer Session more quickly than in Fall or Winter. It’s a great way to catch up or to get ahead in your studies. Classes tend to be smaller and students generally find Summer studies to be a very positive experience. You can pick up a free copy of our Summer Session brochure in early January in the Registrar’s Office, Bookstore and various other locations around campus, or visit our website (http://www.tru.ca/summer) for the most up-to-date schedule and information.

University Library

Kamloops Library

LEVESQUE, NANCY, B.A. (W.U.-St. Louis), M.L.S. (Emory), Director, University Library
BENNETT, DIANE, Divisional Secretary
COYNE, MICHAEL, B.A. (Windsor), M.L.S. (West. Ont.), Systems Librarian
GAYNOR, KATHY, B.Ed. (Sask.), M.L.S. (McGill), Information Services Librarian, Chairperson, Library
HAGGARTY, PENNY, B.A., M.L.S. (B.C.), Access Services Librarian
PELLER, PETER, B.Sc., B.L.S. (B.C.), Public Services Librarian
DUPUIS, JIM, B.A., B.L.S. (Windsor), Dipl. Lib. Tech. (V.C.C.), Library Technician
ENDERLY, RUTH, B.A., (Alta.), Dipl. Lib. Arts (S.A.I.T.), Library Technician
HARDY, MARK, B.A., (B.C.), Dipl. Lib. Tech (Langara), Library Technician
PENNIS, ANITA, Dipl. Lib. Tech (V.C.C.), Library Technician
SAMPSON, TRINA, B.A., (Okanagan), Dipl. Lib. and Info. Tech. (UCFV), Library Technician
STEARNES, CARRIE, (Alta.) Dipl. Lib Info. Tech (S.A.I.T.), Library Technician
ANDREWS, DEBBIE, Part-time Library Clerk
BREWER, SUSAN, Library Clerk
LABAR, ELAINE, Library Processing Clerk
PENTILLIUK, PENNY, Library Clerk
RANISSET, MARILYN, Part-time Library Clerk
RESSLER, SHERI, Part-time Circulation Clerk
SCOTT, DONNA, Part-time Library Clerk
WRIGHT, ANNA, Library Clerk

Welcoming the many specialized resources and services.

Consisting of the main Library, located on the Kamloops Campus, and a smaller branch library at the Williams Lake Campus, the TRU Library supports all of the courses and programs taught at TRU. The Library collection, which has over 280,000 volumes, 26,000 periodical subscriptions, 85 article and research databases, and an extensive collection of government documents, pamphlets, microforms, and audiovisual materials, is an important educational resource for the entire TRU community. The Library is available to all current TRU students, faculty and staff. Members of the public residing in the TRU region have access to some resources and services. The TRU Library homepage http://www.tru.ca/library serves as the main portal to access the Library’s many specialized resources and services.
Some of the resources and services to students include:

- Access to all of TRU Library's print and online resources (e.g., library catalogue, article databases, electronic journals, statistical databases, research guides, etc.)
- Reference assistance at the Library Information Desk and via Email Reference, Instant Messaging, Facebook and AskAway.
- Use of the How Do I... section of the TRU Library website, which provides research tips, citation style guides, and subject-specific research guides
- Interlibrary loan service for items that are not in the TRU Library's collection or are available at another TRU Campus Library
- Library instruction classes, which teach information literacy skills and effective research strategies through a graduated curriculum catering to each academic level and subject/discipline
- 1-ON-1 reference consultations with a librarian for in-depth research assistance

**Loan Periods & Library Fines**

Loan periods vary according to the type of material. Fines are charged for overdue, damaged, or lost library materials. Official transcripts are withheld until charges are cleared.

**Overdue rates:**

- One dollar ($1) per hour for 2-hour loan on reserves.
- One dollar ($1) per day for overdue Reserve materials, videos or interlibrary loans.
- Twenty-five cents (25¢) per day for all other overdue library materials.

**Extended Health and Dental Plan**

The Extended Health and Dental Plan is available and charged to full time Academic, Career Technical and Trades and Technology students. This plan supplements basic healthcare provided through Medical Services Plan of BC. It does not replace your Provincial Healthcare. Please check your course registration data form to confirm that you were assessed the Health Plan and Dental Plan.

If you wish to purchase family coverage for your spouse and/or dependents, you must complete the application form and pay the family coverage fee. Family Add-on forms must be received and paid in full before the deadline. You must come to the Student Benefits Plan Office to complete this process.

**Please note that you will not be reimbursed for any health and/or dental claims until all student fees are paid in full.**

If you choose to waive the student health and dental plan, you will need to provide documentation of comparable coverage on an existing plan and complete a Benefits Waiver form, before the opt-out deadline. All waivers must be completed and signed by the student at the Benefits Plan Office Room 162 Campus Activity Centre by the applicable opt out deadline.

For complete information about the plan and applicable deadlines please contact the Student Benefits Office in Room 162 of the Campus Activity Centre, or visit our website (http://www.gallivan.ca/studentnetworks). Choose your institution Thompson Rivers University.

**Library Hours**

Library hours vary. Please see our website http://www.tru.ca/library or call:

- Kamloops: (250) 828-5301
- Williams Lake: (250) 392-8030

**Library Cards**

TRU Kamloops students must obtain a Student Card from the Campus Cashier in the Old Main building. Williams Lake students get cards at the Bookstore. This card serves as the TRU library card and must be presented every time library materials are borrowed. A current library account is also required for off-campus access to restricted resources (e.g., article databases) and for self-service features (e.g., renewing books online).

For more information about TRU Library services and policies, see our website http://www.tru.ca/library.

**Williams Lake Library**

RENIE, ELIZABETH, B.A. (Calg.), M.L.S. (Syracuse), Campus Librarian (Wm. Lk.)

HOLLETT, KELSEY, Student Services Clerk

The Williams Lake TRU Library collection consists of over 10,000 items, including 500 volumes of periodicals and 800 audio/visual items. The library also has numerous electronic resources, including access to several full-text databases. As well as this collection, students and faculty have access to TRU Kamloops Library holding, and items not available locally can be obtained through the interlibrary loan network. The library serves as a welcoming location for research, study, reading and testing.

**Other Services**

**Food Services**

Food Service operations are located in several locations on campus. There are two different options on campus for service, the Culinary Arts Training Center and Aramark Higher Education services.

The Culinary Arts Training Program operates the Culinary Arts Training Centre (CATC) and Accolades Dining Room in the CATC building in the centre of campus.

Both the Cafeteria and Dining Room are open to the public. The Cafeteria is open for breakfast and lunch featuring a wide selection of fresh products made in house by the Culinary Arts Students. Accolades, the award winning dining room at TRU has a capacity for 55 guests has daily service from Tuesday to Friday with reservations appreciated. For Dining Room evening reservations please call (250) 828-5354 after 3:30 p.m. weekdays. Reservations are available from 6-7:30 pm Tuesday thru Friday evening.

### Culinary Arts Training Program

<table>
<thead>
<tr>
<th>Culinary Arts Training Centre (CATC)</th>
<th>Accolades Dining Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>September to May</td>
<td>September to May</td>
</tr>
<tr>
<td>7:30 a.m. - 1:00 p.m.</td>
<td>6:00 p.m. – 10:00 p.m.</td>
</tr>
<tr>
<td>Monday to Friday</td>
<td>Tuesday to Friday</td>
</tr>
</tbody>
</table>

**Library**

- **Loan periods and library fines**:
  - Twenty-five cents (25¢) per day for all other overdue library materials.

**Library hours**:

- Kamloops: (250) 828-5301
- Williams Lake: (250) 392-8030

**Library cards**:

- TRU Kamloops students must obtain a Student Card from the Campus Cashier in the Old Main building. Williams Lake students get cards at the Bookstore. This card serves as the TRU library card.

**Williams Lake Library**:

- Rennie, Elizabeth, B.A. (Calgary), M.L.S. (Syracuse), Campus Librarian (Wm. Lk.)
- Hollett, Kelsey, Student Services Clerk

The Williams Lake TRU Library collection consists of over 10,000 items, including 500 volumes of periodicals and 800 audio/visual items. The library also has numerous electronic resources, including access to several full-text databases. As well as this collection, students and faculty have access to TRU Kamloops Library holding, and items not available locally can be obtained through the interlibrary loan network. The library serves as a welcoming location for research, study, reading and testing.

**Other services**:

- **Library**
  - Loan periods vary according to the type of material. Fines are charged for overdue, damaged, or lost library materials. Official transcripts are withheld until charges are cleared.
  - Overdue rates:
    - One dollar ($1) per hour for 2-hour loan on reserves.
    - One dollar ($1) per day for overdue Reserve materials, videos or interlibrary loans.
    - Twenty-five cents (25¢) per day for all other overdue library materials.

- **Extended Health and Dental Plan**
  - The Extended Health and Dental Plan is available and charged to full time Academic, Career Technical and Trades and Technology students. This plan supplements basic healthcare provided through Medical Services Plan of BC. It does not replace your Provincial Healthcare. Please check your course registration data form to confirm that you were assessed the Health Plan and Dental Plan.
  - If you wish to purchase family coverage for your spouse and/or dependents, you must complete the application form and pay the family coverage fee. Family Add-on forms must be received and paid in full before the deadline. You must come to the Student Benefits Plan Office to complete this process.
  - Please note that you will not be reimbursed for any health and/or dental claims until all student fees are paid in full.

- **Food Services**
  - Food Service operations are located in several locations on campus. There are two different options on campus for service, the Culinary Arts Training Center and Aramark Higher Education services.
  - The Culinary Arts Training Program operates the Culinary Arts Training Centre (CATC) and Accolades Dining Room in the CATC building in the centre of campus.
  - Both the Cafeteria and Dining Room are open to the public. The Cafeteria is open for breakfast and lunch featuring a wide selection of fresh products made in house by the Culinary Arts Students. Accolades, the award winning dining room at TRU has a capacity for 55 guests has daily service from Tuesday to Friday with reservations appreciated. For Dining Room evening reservations please call (250) 828-5354 after 3:30 p.m. weekdays. Reservations are available from 6-7:30 pm Tuesday thru Friday evening.
ARAMARK Campus Services operates the Terrace Cafeteria and Heroes Pub in CAC; Tim Hortons and Montagues Deli and Old Main Café in the Old Main building; International Café in the International Building; the Trades Café in the Trades and Technology Building; and year-round catering. Please call (250) 828-5005 with inquiries about catering services and (250)371-5720 regarding kiosk information or visit the ARAMARK website (http://www.tru.campussdish.com).

### Terrace Cafeteria Food Court
- Monday to Thursday: 8:00 a.m. – 6:00 p.m.
- Friday: 8:00 a.m. – 3:00 p.m.

### Heroes Pub – Licenced – Pub food until 7:00 pm
- Monday: 11:00 a.m. - 9:00 p.m.
- Tuesday: 11:00 a.m. to 9:00 p.m.
- Wednesday to Friday: 11:00 a.m. - 1:00 a.m.

### Old Main Building, on Student Street
- Tim Hortons – Everyone’s favorite coffee and donuts
  - Monday to Thursday: 7:00 a.m. - 8:00 p.m.
  - Friday: 7:00 a.m. to 4:30 p.m.

- Montague’s Deli - fresh made sandwiches
  - Monday to Thursday: 10:30 a.m. - 4:30 p.m.
  - Friday: 10:30 a.m. - 2:30 p.m.

- Old Main Café - 2nd Floor - Serving Pizza, Grab&Go Lunch items, Baked Goods, Sushi and much more
  - Monday to Friday: 8:00 a.m. to 2:00 p.m.

### Trades and Technology Building
- Trades Café – 2nd Floor – Pizza, Hot Dogs, Grab&Go lunch items, bakery goods and much more
  - Monday to Friday: 7:30 a.m. - 1:00 p.m.

### Freedom of Information and Protection of Privacy
Thompson Rivers University gathers and maintains information used for the purpose of admission, registration and other activities related to being a member of the TRU community and attending a public post-secondary institution in British Columbia. In signing an application for admission, all applicants are advised that both the information they provide and any other information placed into the student record will be protected and used in compliance with the Freedom of Information and Protection of Privacy Act.

### Lost And Found
Students may address inquiries about lost and found items to the Student Services Receptionist or the Evening Receptionist, who are located in OM1641, or call (250) 828-5024.

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**Parking**

All parking at TRU is in designated parking lots or specially marked spaces, of one of the following types:

- Staff Parking Lot-Annual Staff Pass and Daily or Long Term Permit required
- Student Parking Lot-Daily or Long Term Permit required
- Special Spaces:
  - Reserved-Permit required
  - Handicapped-Handicap Parking Permit required
  - Service Vehicle-Service Vehicle Permit required
  - Motorcycle-Free in designated areas
  - Bicycle-Free in racks outside most buildings
- A Bicycle Compound is located adjacent to Lot I. The user fee is a $10.00 key deposit (per semester), which is refunded when key is returned
- Short Term Visitors-Metered Parking

Any vehicle brought on to Campus must be parked either in a Parking Lot or in a Special Space (providing the vehicle has the correct permit). Vehicles may not be parked in:

- TRU roadways
- entrances to and exits from parking spaces
- any area not clearly marked as a parking space
- in such a way as to block other vehicles or impede travel
- in emergency or fire lanes

Vehicles improperly parked will be subject to a Parking Violation Notice or tow without warning at the owner’s expense.

### Student Parking

Except for handicap parking, all student vehicles must be parked in one of the designated pay parking lots. Users must clearly display a valid daily or register with E-permits at all times between 8am and 5pm Monday to Friday. At other hours on these days, on Saturdays, Sundays, statutory holidays and days when TRU is officially closed, there is no charge for use of pay parking lots. Vehicles parked in pay parking lots not clearly and visibly displaying a valid parking permit or registered with E-Permits will be subject to a ticket and/or towing without warning at the owner’s risk and expense.

### Daily Parking Permit

Daily parking permits may be purchased for $3 (coins or credit card required) with the exception of Lot N where daily parking permits may be purchased for $2, from ticket dispensing machines located in each pay parking lot.

Daily parking permits must be clearly visible, placed face up on the left side of the vehicle dashboard. Any difficulty encountered with ticket dispensing machines should be reported immediately to the Parking Office, Facilities Building or call (250) 828.5368.

Parking permits or registering with E-Permits does not guarantee a parking space and no refunds are given for days not used.

### Special Parking

**Handicap Parking**

Users of designated handicap parking spaces are required to display a valid handicap parking permit. Permits are available (with an approved doctor’s note) from the Parking Office, Facilities Building for temporary use, or from the Social Planning and Research Council of BC for long-term use.
Service Vehicle Parking

Service vehicle parking spaces are located throughout the campus to permit ready access to most buildings. Service vehicle permits are available to authorized service agencies from the Parking Office, Facilities Building. Service vehicle permits are also valid in any staff and student parking lot. Vehicles without appropriate permits parked in special parking spaces will be immediately subject to a parking ticket and/or towing without warning at the owner’s risk and expense.

Staff Parking

Pay parking in staff parking lots is in effect between 8am and 5pm Monday to Friday. At other hours on these days, on Saturdays, Sundays, statutory holidays and days when TRU is officially closed, there is no charge for use of staff parking lots. TRU full-time and temporary staff (faculty, support, and administrative personnel) may park in designated TRU staff parking lots provided vehicles display a valid paid parking permit or a valid staff parking pass. Staff parking passes and permits do not guarantee a parking space in a staff parking lot and no refunds are given for days not used. Annual staff parking permits or annual staff parking passes for regular staff are available from the Parking Office, Facilities Building. Permits must be displayed from the vehicle’s rear view mirror or dashboard and must be clearly visible at all times when parked in a staff parking lot. Staff who regularly use a second vehicle should register that vehicle with the parking office; however, only one staff permit or one staff pass will be issued per staff member and must be switched between vehicles. Only one such vehicle may be parked in any staff parking lot at one time. Violators may be subject to a ticket and/or towing without warning at owner’s risk and expense and/or suspension of staff parking privileges. If a staff member’s vehicle is replaced, the original staff parking permit or staff parking pass must be removed and placed on the new vehicle or returned to the Parking Office.

Violators

TRU owns the land on which the campus is located. Use of the campus is permitted to bring vehicles onto the campus provided they comply with TRU’S applicable policies and rules. Any vehicles in violation of these rules are subject to an immediate $25 fine (payable to TRU). By bringing a vehicle onto campus, users accept the application of TRU’s applicable policies and rules. Where a fine remains unpaid, all unpaid fines may be referred to a collection agency and all further violations will result in the vehicle being towed (towing charges of approximately $110.00 plus $15.00 per second vehicle should register that vehicle with the parking office; however, only one staff permit or one staff pass will be issued per staff member and must be switched between vehicles. Only one such vehicle may be parked in any staff parking lot at one time. Violators may be subject to a ticket and/or towing without warning at owner’s risk and expense and/or suspension of staff parking privileges. If a staff member’s vehicle is replaced, the original staff parking permit or staff parking pass must be removed and placed on the new vehicle or returned to the Parking Office.

Visitors

Visitors to TRU may park in a student pay parking lot or in metered parking spaces. Visitors may be issued a Courtesy Parking Permit available from TRU divisional offices or the Parking Office. Courtesy Parking Passes are valid for use in student or metered pay parking lots only. Contact the Parking Office at 250-828-5368 for further information.

Special Parking Spaces

- **Reserved** - Designated parking spaces assigned to individuals on a continuous basis
- **Handicapped** - Handicap parking permit required Service Vehicle Service vehicle permit required
- **Loading Zone** - Free 15 min. max. parking only to permit loading/unloading of vehicles
- **Motorcycle** - Free parking in designated areas only (note: motorcycles parked in other vehicle parking spaces require a valid daily or long-term parking permit)
- **Bicycle** - Free parking in bicycle racks outside most buildings (note bicycles secured to buildings and other equipment are subject to removal without warning at owner’s risk and expense). Secure bike compound situated across from the Clock Tower Building (requires a $10.00 refundable key deposit)

Special Parking Areas

- **Reserved** - Designated parking spaces assigned to individuals on a continuous basis
- **Handicapped** - Handicap parking permit required Service Vehicle Service vehicle permit required
- **Loading Zone** - Free 15 min. max. parking only to permit loading/unloading of vehicles
- **Motorcycle** - Free parking in designated areas only (note: motorcycles parked in other vehicle parking spaces require a valid daily or long-term parking permit)
- **Bicycle** - Free parking in bicycle racks outside most buildings (note: bicycles secured to buildings and other equipment are subject to removal without warning at owner’s risk and expense). Secure bike compound situated across from the Clock Tower Building (requires a $10.00 refundable key deposit)

Print Shop

The Print Shop is located at the south end of the old main building in Room 1206. Our services include self service copying, full color copying, black and white as well as full color transparencies/overheads, scanning to disk, printing from disk, printing from e-mailed files, document binding and laminating.

The Print Shop hours are 8:00 a.m. to 4:00 p.m. Monday through Friday throughout the year.

Phone (250) 828-5380
E-mail (mailto:printshop@tru.ca)
Check out our website (http://www.tru.ca/printshop).

Recreation

Throughout the school year, TRU Recreation organizes a variety of Special Events, Intramural sports, Drop-In Activities and Fitness initiatives for staff, faculty and students of the university. The gymnasium facility includes a squash/racquetball court, changerooms with showers and lockers, and a full sized gym floor. A minimum fee may apply for selected gymnasium services.

If you have any questions in regards to Recreation at TRU, please contact Jon Shephard, Athletics Assistant at (250) 371-5670 or via email (mailto:j Shepard@tru.ca).

Security

Campus security services are provided by Concord Security Corporation on a 24-hour basis. The security office (OM1016) is located on the Concourse area of Student Street in the Old Main building. Security staff are trained in first aid.

On-duty security staff can be contacted by calling (250) 828-5033 (Local 5033). In case of emergency requiring police, fire or ambulance, call 911.

Building Access

Students requiring after hours access must obtain prior authorization through their instructors. Authorized after hours access can be obtained by contacting the Campus Security office at (250) 828-5033.

Student Newspaper

The Omega is TRU’s independent student newspaper.

The campus publication is written by TRU students for TRU students. The Omega has a circulation of 1500, which is distributed every Wednesday across campus and the community. Students are encouraged to volunteer at the paper as contributors or board members.

TRU Alumni Association

With a mission: to promote excellence in Alumni Relations for the benefit of the TRU community- the Alumni Association engages, connects and educates through the following opportunities:

**NEW Alumni and Friends Benefits Card:** Equipped with photo ID, barcode and magnetic striping - this card provides many discounts at hotels, restaurants, retail stores, wolf pack and bronco events among other goods and services in the community.

**AFFINITY PROGRAMS:** provide financial rewards back to the TRU Alumni

- **Degree Frames** - The TRU bookstore (http://www.thebookstore.tru.ca) offers a wide selection of frames and Alumni memorabilia.
- **Travel Program With Wells Gray Tours** - This partnership will offer a series of educational and economical travel packages at a discount.
• Home, Car and Life Insurances and Travel Planning With BCAA - This custom designed discount package of insurances and travel options will offer many benefits to card holders.

VOLUNTEER OPPORTUNITIES:
A Career Mentor Program has been created in partnership with the Career Education Department to align with our strategy of being the University of Choice for Career Success. It is an opportunity for volunteer mentors to share their knowledge with students to help them make the link between their education and possible careers.

Events: Fundraising Golf Tournament, Orientation Day, Convocation, Magazine articles

Chapters: Are groups of graduates with a common geographical, academic or athletic interest with the purpose of promoting TRU through activities, social interactions, and events. Start your chapter with our help.

AWARDS:
Fundraising allows the Alumni Association to annually award student scholarship and bursaries and host a gala dinner to honour TRU Fundraising allows the Alumni Association to annually award student scholarship and bursaries and host a gala dinner to honour TRU.

STAY CONNECTED: with event dates and times

Foundation will contact the donor annually for the funds.

HOW CAN YOU GIVE?
Planned giving is a way to make a contribution to the Thompson Rivers University in the areas of your choice, while maximizing tax benefits. Planned gifts come in many forms: life insurance policies in which TRU is the beneficiary, bequest in wills and many types of income-generating annuities. Leaving a lasting legacy to TRU is your opportunity to give back to the community. For more information on establishing a planned gift please contact the Foundation office today at 250-828-5266.

Cash Donations of any size are always appreciated. Such gifts may be designated to provide scholarships, bursaries or to fund special projects, or may be left “unrestricted” to help those students in greatest financial need.

Endowment Funds created by larger cash gifts provide a living reminder of the donor’s generosity. Interest from these funds can be designated for specific uses or its application left to the discretion of the Foundation Directors. Many of the private endowments currently managed by the Foundation have been established as memorials to family members and friends.

Annual Fund Gifts are awarded every year from the donor to support a student in the particular program of the donor’s choice. This is a popular area of giving for community groups, businesses or professional associations. After the fund has been established, the Foundation will contact the donor annually for the funds.

Gifts-in-kind can cover a wide range of products, equipment or services. On behalf of the University, the Foundation has accepted gifts of computers, vehicles, heavy equipment, books and works of art.

For Further Information, please contact:
SEGUN, CHRISTOPER, B.A. (S.F.U.), Vice President, Advancement
Karen Gamracy, Development Officer
PO Box 3010
Kamloops, BC
V2C 5N3
Telephone: (250) 828-5264
Email (mailto:foundation@tru.ca)
Website (http://www.tru.ca/foundation)

The TRU Foundation
Building Our Future

The TRU Foundation carries on the activities dedicated to the advancement of education and other charitable purposes beneficial to TRU. This is accomplished through the efforts of a volunteer Society, Advancement staff, and community supporters. As a registered society under the statutes of the Province of British Columbia and governed by the regulations of Canada Customs and Revenue Department the Foundation can issue charitable donation receipts to all of its donors.

PURPOSES OF THE FOUNDATION
a. To undertake activities which promote and benefit education at TRU.

b. To encourage community interest in post secondary education at TRU.

c. To obtain financial support for TRU programs and projects.

d. To provide funds for financial awards for TRU students.

e. To serve as the manager and trustee of funds invested with, or donated to the Foundation.

f. To coordinate all fundraising undertaken on behalf of the University.

The Foundation exceeded its fundraising goal last year by raising over $1,385,000 for students and TRU. The current value of the Foundation’s Endowment funds stands at over $8.2 million.

BENEFITS OF YOUR GIFTS
Your gift to the TRU Foundation is an investment in the future of higher education in the Interior of British Columbia.

A gift to the Foundation will ensure that excellence in education and service to communities in the Thompson Okanagan and Cariboo regions will continue and flourish.

A GIFT TO THE TRU FOUNDATION CAN:
• Provide scholarships and bursaries for needy and deserving students.
• Help provide facilities and services which complement those provided by provincial funding.

• Provide teaching materials and equipment to maintain the standard of excellence in education such as donations for library resources.
• Support special programs and activities of the University.

TRUSU Foot Patrol

Foot Patrol is a student volunteer organization designed to provide a safe alternative to walking alone for students, staff, faculty and guests of TRU. The Foot Patrol not only patrols the campus but will give you a safe walk to your car, class, bus stop or dorm (Residence & Conference Centre, McGill Housing and Upper College Heights Residences).

All patrols consist of a co-ed team made up of students and staff of tru. A full-time supervisor who is a qualified first-aid attendant will be on each night. Walks can be prearranged for your convenience or immediate service is also available.

To Arrange a Walk:
1. Call the Student Society office at (250) 371.5965 or call the campus switchboard at (250) 828.5000 and ask for Foot Patrol.

2. Stop by the TRU Student Union office (located in the Independent Center, just to the right of the Campus Activity Centre) to prearrange a walk.

3. Use any yellow security phones or “help” phones in the computer rooms and dial 965.

4. Ask any of the Foot Patrol volunteers while they are on patrol and they will be happy to assist you.

Hours of Operation:
Foot Patrol operates from 7 - 10:30 pm Monday to Thursday during the fall and winter terms (not including exam times).
Degree Programs

Thompson Rivers University provides a variety of Degree and Post-Baccalaureate Diploma programs.

Master of Business Administration

Program Governance

Dean of the School of Business and Economics
YOUNG, MURRAY, B.A., M.B.A. (Indiana), Ph.D. (Ohio)

Chairpersons
RAHMAN, HAFIZ, B.A. (Hons.), M.A. (Jahangirnagar), M.A., Ph.D. (Man.), Associate Professor, Chairperson, Economics
WARREN, BERNIE, B.Sc.F. (Toronto), M.A.Sc. (Waterloo), Management Science & MIS, Chairperson, Management

Coordinator
FERGUS, ANDREW, B.A. (Hons.), M.Sc., Ph.D. (Calg.)

Program Advisor
LAKE, LISA, B.A., B.Ed. (Sask.)

Program Structure
The 2009-2010 TRU MBA is offered in a continuous 10-month schedule from September to June. This intensive approach is explicitly designed to prepare students for managing in today’s dynamic global business environment. The courses offered in the TRU MBA have been identified as principal subjects, and are specifically selected to develop the applied skills and knowledge needed to achieve success as a business manager. The program is finalized with a cap-stone applied project that focuses on integrating the knowledge and experiences from the individual courses. This project offers a great stepping stone from which to build an accomplished business career.

The TRU MBA Experience
We pride ourselves on the international mix in our MBA cohort. The diversity of backgrounds in our student cohort, our faculty, and the British Columbia business community provides a lively, interactive learning environment - an environment that facilitates the development of professional relationships that go well beyond the time spent in the classroom.

Master of Education Degree

Admission Requirements

The applicant must meet the University admission requirements and have a 4-year undergraduate degree or equivalent from an accredited institution. Applicants must submit an official transcript from each college or university attended showing all college-level courses and degrees earned (a minimum GPA of 3.0 is required), two letters of recommendation, a minimum of two years’ successful experience in an educational capacity, and a statement of interest in the program. International students with English as a second language must have iBT TOEFL minimum scores of 21 in Reading and Listening, 20 in Speaking and Writing and a minimum total score of 90.

Application Procedures
For application information contact:
Dave Gulley (mailto:dgulley@tru.ca), Education Advisor (mailto:edadvising@tru.ca) or 250-377-6048.

For course/program information contact:
Joi Freed-Garrod (mailto:jfreed@tru.ca) or 250-371-5985
Diane Purvey (mailto:dpurvey@tru.ca) or 250-371-5526
Program Governance

Dean of Science


Canada Research Chair in Community and Ecosystem Ecology

FRASER, LAUCHLAN, B.Sc., M.Sc. (Brit. Col.), Ph.D. (Sheffield), Canada Research Chair, Coordinator, Master of Science

General Information

The environment is a complex of biological, geological, physical, chemical, social and cultural factors that interact to influence the life of an individual or community. Our environment is threatened by global issues, such as overpopulation, global climate change, and habitat fragmentation. Many of these issues are caused by humans, and in turn they are threatening the very well being of humans. The problems we face today are not solvable by science alone, but by an equal discovery and knowledge of culture, sociology, economics, politics and ethics. The TRU Master of Science in Environmental Science provides an integrative, multi-disciplinary approach to the study of the environment.

Thompson Rivers University (TRU) is ideally located to study environmental issues because of its proximity to a wide variety of diverse regional ecosystems. Kamloops is a small city of approximately eighty thousand people centred in the Southern Interior of British Columbia. The Thompson/Okanagan region and neighbouring Cariboo Plateau provide rare native grassland ecosystems, freshwater wetlands, lakes and rivers, and a rich diversity of forested ecosystems, all within easy access of TRU, as well as mountain and ocean ecosystems within a few hours drive. The location of the University also provides collaborative potential with a number of neighbouring institutions and agencies, such as BC Ministry of Forests and Range, Agriculture Canada Research Station, BC Ministry of Environment, Fisheries and Oceans Canada, BC Grassland Conservation Council, and Ducks Unlimited Canada.

The TRU MSc in Environmental Science program fills local, regional, provincial, national and international needs for environmental professionals. The program is designed to produce graduates who are innovative and have multi-disciplinary skills and broad knowledge in the field of environmental science. It is structured to be unique, flexible and relevant.

Course Curriculum

Core - 7 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENVS 500</td>
<td>Environmental Science: Topics and Case Studies</td>
<td>4</td>
</tr>
<tr>
<td>ENVS 501</td>
<td>Research Methods, Preparation and Presentation</td>
<td>3</td>
</tr>
</tbody>
</table>

Advanced Topics - 3 credits

Choose one of:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVS 502</td>
<td>Advanced Topics in Ecology and Evolution</td>
<td>3</td>
</tr>
<tr>
<td>ENVS 503</td>
<td>Advanced Topics in Physical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>ENVS 504</td>
<td>Advanced Topics in Policy and Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives - 6 credits

3 of which must be selected in the chosen concentration

3 of which must be selected in one of the other 2 concentrations

Masters Thesis - 12 credits

Admission Requirements

An admission committee will review your application. We are looking for students with dedication and enthusiasm for environmental sciences, who are able to benefit from and contribute to the program, and who have a desire to interact fully with faculty members and other students. Prior to applying please review the MSc webpage and identify 2 or 3 faculty members whose research appeals to you. Admission will be determined by your academic and professional record, letters of recommendation, area of research interest and the ability of a faculty member to accept you into their research group.

We strongly encourage all students to begin the program in the Fall semester; however, the admissions committee may consider Winter or Summer start dates under exceptional circumstances.

Deadline for Fall applications is April 30 or until program fills.

Program Requirements

Applicants must meet the following TRU admission requirements:

1. Have completed a four-year undergraduate degree or equivalent from an accredited institution.
2. A minimum GPA of 3.0 (B) is required within the last 2 years of study in major courses.
3. Have successfully completed an introductory statistics course.

Course Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
<th>Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 501</td>
<td>Research Methods</td>
<td>3</td>
<td>Fall 2009</td>
</tr>
<tr>
<td>EDUC 502</td>
<td>Philosophy and History of Education</td>
<td>3</td>
<td>Summer 2009</td>
</tr>
<tr>
<td>EDUC 503</td>
<td>Research Project: Design</td>
<td>3</td>
<td>Winter 2010</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Diversity: Constructing Social Realities</td>
<td>3</td>
<td>Summer 2010</td>
</tr>
<tr>
<td>EDUC 505</td>
<td>Principles and Processes of Educational Leadership</td>
<td>3</td>
<td>Fall 2009</td>
</tr>
</tbody>
</table>
Application Procedures

Application Requirements:
1. Completed TRU application form
2. Two letters of recommendation written by professional or academic references (form enclosed).
3. Cover letter outlining the applicant’s interests. Please provide an essay of 350 words or less describing your previous research experience, why you are interested in graduate studies, what you hope to gain from and contribute to the program, areas of particular interest within the field, how you hope to apply your knowledge after graduation, and any other information you believe will be useful for the admissions committee.
4. Personal resume or Curriculum vitae.
5. Official transcripts from each College or University attended.
6. $25.00 non-refundable application processing fee for new applicants to TRU.

Successful applicants will receive a letter of acceptance. A conditional letter of acceptance will be issued if an applicant has not yet finished their first undergraduate degree or some of the other application requirements are lacking (e.g., introductory statistics). This letter will also contain information concerning fee payment and other pertinent information.

Students who choose to e-mail their TRU Application Package must attach the electronic files containing all the required documentation. For applications that are e-mailed, hard copies of official transcripts must be submitted separately.

Submit applications to:
Maureen McCully
Registrar’s Office
Thompson Rivers University
P O Box 3010
Kamloops, BC V2C 5N3

For further program information contact:
Nadine Cornell
MSc Program Assistant
E-mail (ncornell@tru.ca)
Phone: 250-828-5467

Bachelor of Arts Degree Program

Program Governance

Dean of Arts
SCHECK, ULRICH, Staatsexamen (U Mannheim/Germany), M.A., Ph.D. (Waterloo)

Associate Dean of Arts
SUTHERLAND, KATHERINE, B.A. (Hons.), M.A. (U. Vic), Ph.D. (York), Associate Professor, English

B.A. Program Advisor
PILLAR, BARB, B.A.

General Information

Admission Requirements:
Admission to the Bachelor of Arts degree requires BC Grade 12 or Adult Dogwood or Mature student status.
Mathematics 11 or higher is strongly recommended for students pursuing Education or a major in Sociology or Psychology.

Applicants who do not have English 12/English 12 First Peoples with a minimum of 73% within the last five years will have to complete one of the following prerequisites to qualify for ENGL 110:
- Level 4, on the composition section of the Language Proficiency Index (within the last 2 years)
- or completion of English 060
- or completion of ESAL 057 and ESAL 058 with a grade of C+ or better

To ensure a good selection of courses, it is recommended that applicants apply as soon as possible after the October 1, 2009 date.

Applicants should be aware of the timetabling and registration workshops that are available on-line (http://www.tru.ca) for help in determining courses required. Applicants can also take advantage of the Step One and Group Advising sessions offered throughout the school year to help make the process of applying and determining program requirements easier to understand. Please contact Academic Advising at (250) 828-5075 for more information.

Students intending to transfer to TRU or from TRU to other institutions should check the BC Transfer Guide (http://www.bccat.bc.ca) to ensure the courses taken will transfer.

Program Description

The TRU B.A. is a four-year degree program which students normally enter at the beginning of the first year. Entry is also possible at the second or third year levels. Students may choose from two types of TRU B.A. programs: the General B.A. (with a concentration or a Thematic Studies Option) and the Major B.A. (with or without a Minor).

The General B.A. program provides a broad liberal arts education by combining a concentration in at least one discipline or thematic area of study with requirements that ensure a broad selection of courses. The Major programs (currently available in Economics, Economic and Political Studies, English, Geography, History, Mathematics, Psychology, Sociology, and Theatre Arts) allow students to focus specifically on courses in one area of study. All students in the B.A. program are exposed to a second language and to the process of scientific and formal reasoning. Moreover, the TRU B.A. program emphasizes written communication skills. Each student must complete six credits of study in writing intensive courses at both the 100-200 level and at the 300-400 level. Each program of study, however, includes a number of possible degree options. Thus, students have a good deal of freedom to design a B.A. program that suits their own individual needs. If you have any questions or require further information, contact the B.A. Program Advisor or the Dean of Arts.
Program Advising

Students in the first and second years of the B.A. program should choose their 100-200 level courses in consultation with Academic Advisors in order to meet the basic requirements and the specific course requirements of 300-400 level courses. After completing their first 30 credits, but before completing their first 60 credits, students will be required to consult with a B.A. Program Advisor and declare a degree option. The B.A. Advisor will assist each student in selecting courses that satisfy the discipline selected prior to seeing the B.A. Advisor. The Major Advisor will assist each student in selecting courses that satisfy the Major program requirements. The B.A. Advisor will then ensure that all additional B.A. degree requirements are met. For appointments call:

<table>
<thead>
<tr>
<th>Advisor</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. Program Advisor</td>
<td>(250) 371-5566</td>
</tr>
<tr>
<td>Economics Advisor</td>
<td>(250) 371-5755</td>
</tr>
<tr>
<td>Economics &amp; Political Studies Advisors</td>
<td>(250) 371-5755</td>
</tr>
<tr>
<td>English Advisor</td>
<td>(250) 371-5521</td>
</tr>
<tr>
<td>Geography Advisor</td>
<td>(250) 828-5116</td>
</tr>
<tr>
<td>History Advisor</td>
<td>(250) 828-5116</td>
</tr>
<tr>
<td>Mathematics Advisor</td>
<td>(250) 828-5054</td>
</tr>
<tr>
<td>Psychology Advisor</td>
<td>(250) 371-5521</td>
</tr>
<tr>
<td>Sociology Advisor</td>
<td>(250) 828-5116</td>
</tr>
<tr>
<td>Theatre Advisor</td>
<td>(250) 828-5216</td>
</tr>
</tbody>
</table>

Basic Requirements (Applicable to all B.A. Degree Options)

To graduate with a TRU B.A., students must meet all of the following requirements:

1. **Course Credit Requirements.** Successful completion of at least 120 credits. No more than 42 credits may come from courses numbered below 200. A minimum of 48 credits must come from 300-400 level courses. Students may transfer up to 60 approved credits from other post-secondary institutions, but at least 36 credits in 300-400 level courses must be completed at TRU. Students registered in their second 30 credits (credits 31 to 60) may take up to 6 credits in 300-400 level courses for which they have the prerequisites. A maximum of 12 credits may be taken in courses outside the Arts and Sciences. (No approval is needed for TRU courses that carry academic credit at this institution. TRU courses taught for Physical Education, Career and Vocational programs are evaluated on a course-by-course basis. Other outside credits must be approved by the B.A. Advisor and/or the Dean of Arts.)

2. **GPA Requirement.** A minimum cumulative GPA of 2.0 is required for graduation.

3. **First-Year English Requirement.** A minimum of six first-year English credits.

4. **Scientific and Formal Reasoning Requirement.** A minimum of nine academic course credits in any combination of courses in:

<table>
<thead>
<tr>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIR, BIOL, CHEM, FRST, GEOG, NURSE, PHYS</td>
<td>ANTH 111, 119</td>
<td>GEOG 112, 122</td>
<td>GEOG 270</td>
<td>MATH</td>
<td>COMP</td>
<td>STAT or any one of BUEC 232, PSYC 210, SOCI 271</td>
<td>PHIL 222</td>
<td></td>
</tr>
<tr>
<td><em>Note: Credit will normally be given for only one of the following introductory statistics courses: BIOL 300, BUEC 232, PSYC 210, SOCI 271, STAT 120.</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5. **Breadth Requirement.** A minimum of one 100-200 level course in at least four separate Arts disciplines. Arts disciplines include: Anthropology, Canadian Studies, Chinese, Economics, English, Film, French, Geography, German, History, Japanese, Philosophy, Political Studies, Psychology, Sociology, Spanish, Speech, Theatre, and Visual Arts.

   Courses used for the purposes of fulfilling this requirement may also be used to fulfill the Distribution Requirement, Second Language Requirement, or 100-200 Level Writing Intensive Requirement. However, courses used to fulfill this requirement must be exclusive of any course used to fulfill the First-Year English Requirements and the Scientific and Formal Reasoning Requirement.

6. **Distribution Requirement.** A minimum of one 100-200 level course in at least two of the following categories:

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Social Sciences</th>
<th>Creative and Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>History, Modern Languages, English Literature, Philosophy</td>
<td>Anthropology, Economics, Geography, History, Political Studies, Psychology, Sociology</td>
<td>Film, Visual Arts, Theatre, Music, Creative Writing</td>
</tr>
</tbody>
</table>

   Courses used for the purposes of fulfilling this requirement may also be used to fulfill the Breadth Requirement, Second Language Requirement, or 100-200 level Writing Intensive Requirement. However, courses used for the purposes of fulfilling this requirement must be exclusive of any course used to fulfill the First-Year English Requirement and the Scientific and Formal Reasoning Requirement. Furthermore, students may not use two courses in the same discipline (e.g., an English Literature class and a Creative Writing class) to fulfill the Distribution Requirement.

7. **Second Language Requirement.** A second language to grade 12 or six credits in a post-secondary second language courses.

   Courses used to fulfill this requirement may also be used to fulfill the Breadth Requirement or Distribution Requirement.

8. **100-200 Level Writing Intensive Requirement.** A minimum of six credits in 100-200 level courses selected from a list of designated courses that are writing intensive.
Courses used for the purposes of fulfilling this requirement may also be used to fulfill the Breadth Requirement or Distribution Requirement. However, course fulfilling this requirement must be exclusive of any course used to fulfill the First-Year English Requirement.

### 100-200 Level Writing Intensive Courses (2000-2001)

(Please check with Academic Advisors for any additions)

| ANTH   | 215, 260 |
| CNST   | 242     |
| ECON   | 263, 266 |
| ENGL   | 201, 202, 204, 206, 208, 211, 214, 215, 216, 217, 218, 219, 220, 221, 224, 225, 226, 227, 229, 230, 240, 241 |
| FILM   | 210, 220 |
| VISA   | 111, 112, 150, 202, 204, 211, 215, 221 |
| GEOG   | 222     |
| HIST   | All 100 and 200 level courses |
| JAPA   | 260, 261 |
| PHIL   | 101, 201, 221, 224, 229, 239 |
| POLI   | 225     |
| SOCI   | 216, 223, 217, 227, 250, 259 |
| THTR   | 211, 221 |

9. **300-400 Level Writing Intensive Requirement.** Minimum of six credits in 300-400 level courses selected from a list of designated courses that are writing intensive.

### 300-400 Level Writing Intensive Courses

(Please check with Academic Advisors for any additions)

| ANTH   | 300, 312, 327, 400, 401, 403, 415, 420, 433, 460 |
| BUEC   | 333, 433 |
| CNST   | 311, 312, 325, 326 |
| ECON   | 310, 350, 355, 360, 365, 367, 370 |
| FILM   | 385, 405, 410, 414 |
| FREN   | 325, 326 |
| GEOG   | 320, 321, 327, 382, 350, 423, 450 |
| HIST   | All 300 and 400 level courses |
| JOUR   | 305, 310, 320, 410, 420, 453, 454, 455 |
| POLI   | 301, 305, 346, 360, 362, 402 |
| SOCI   | 360, 361, 366, 368, 380, 385, 423, 443, 464, 470 |
| THTR   | 311, 312, 321, 322, 326, 327, 360, 400, 425, 426, 430, 460 |

### Continuation Requirements

The TRU B.A. is a four-year degree program. Once a student is admitted to the program, he or she will continue in the program without having to re-apply for entry into Year Three. However, continuation from Year Two into Year Three is contingent upon meeting the following requirements:

1. **First-Year English Requirement.** Advancement to Year Three of the TRU B.A. Program requires satisfactory completion of the First-Year English requirement. Students who do not meet the six credit First-Year English requirement before completing 60 credits of Arts-eligible credits, taken either at TRU or another post-secondary institution, will not be permitted to register in courses other than First-Year English until that requirement is satisfied.

2. **G.P.A. Requirement.** Advancement to Year Three of TRU B.A. Program requires a minimum cumulative G.P.A. of 2.0. (In exceptional circumstances students with a cumulative G.P.A. of less than 2.0 but no lower than 1.95 will be conditionally registered in Year Three with the approval of the Dean of Arts.)

### Bachelor of Arts Co-op Option

Students must have a GPA of 2.67 (B-) to enter the BA Co-op Option and must maintain a GPA of 2.67 (B-) to remain. Students must have completed 48 credits before beginning Work Term 1.

Students accepted into the Co-op program must participate in a “Working to Learn” course which offers instruction in job search skills and workplace professionalism. Refer to the Co-operative Education section of the calendar for detailed information on Co-op policies and procedures and tuition fees.

### Sample Bachelor of Arts Co-op Time Pattern

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Academic Semester 1</th>
<th>Academic Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept-Dec</td>
<td>Jan-April</td>
<td>May-Aug</td>
</tr>
<tr>
<td>Year 2</td>
<td>Academic Semester 1</td>
<td>Academic Semester 2</td>
</tr>
<tr>
<td>Year 3</td>
<td>Academic Semester 1</td>
<td>Academic Semester 3</td>
</tr>
<tr>
<td>Year 4</td>
<td>Academic Semester 1</td>
<td>Academic Semester 4</td>
</tr>
<tr>
<td>Year 5</td>
<td>Academic Semester 1</td>
<td>Academic Semester 5</td>
</tr>
</tbody>
</table>

### The General B.A. Program

#### Summary

The table below, “Summary of Requirements—General B.A. Program,” summarizes the minimum credits required for the three options under the General Bachelor of Arts Program. As some situations involve more than the minimum credits, students should read carefully the program descriptions that follow.

<table>
<thead>
<tr>
<th></th>
<th>Single Concentration</th>
<th>Thematic Option</th>
<th>Double Concentration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>120</td>
<td>120</td>
<td>120</td>
</tr>
<tr>
<td>of which courses 300+</td>
<td>48</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>Total within specialty(ies)</td>
<td>30</td>
<td>45</td>
<td>30 + 30</td>
</tr>
<tr>
<td>of which courses 300+</td>
<td>18</td>
<td>30</td>
<td>18 + 18</td>
</tr>
<tr>
<td>Total outside specialty(ies)</td>
<td>84</td>
<td>75</td>
<td>60</td>
</tr>
<tr>
<td>of which courses 300+</td>
<td>12</td>
<td>n/a</td>
<td>12 or 0*</td>
</tr>
</tbody>
</table>

*If second concentration is in a category outside of first concentration.

There are three options under the General B.A. Program:

1. **General B.A. with a Single Concentration (on page 37)**
2. **General B.A. with a Thematic Studies Option (on page 38)**
3. **General B.A. with a Double Concentration (on page 39)**

### General B.A. with a Single Concentration

A minimum of 30 credits and a maximum of 36 credits in one Arts discipline, including a minimum of 18 and a maximum of 24 credits in 300-400 level courses. Arts disciplines are grouped into the following categories:

- **Humanities:** History, Modern Languages, English, Philosophy
- **Social Sciences:** Anthropology, Economics, Geography, History, Political Studies, Psychology, Sociology
- **Creative & Performing:** Film, Theatre, Visual Arts
Students must take a minimum of 12 credits in 300-400 level courses in a category (or categories) other than the student's area of concentration. While a student's area of concentration must be in an Arts discipline, any or all of the 300-400 level courses outside of the category of concentration may be in categories outside of Arts. Categories outside of Arts include:

- Science: Biology, Chemistry, Geology, Natural Resource Sciences, Physics

**General B.A. with a Thematic Studies Option**

Students must complete the core course requirement in the area of the Thematic Study, plus a minimum of 42 credits from a list of designated content courses for the Thematic Study. At least 30 of these credits must be in 300-400 level courses. At present, Canadian Studies is the only available Thematic Studies Option. Canadian Studies eligible courses are annotated in the Course Descriptions with a.

**Requirements**

All requirements of the General B.A. program apply. In addition to the B.A. Admission Requirements, first- and second-year students must successfully complete the following:

1. Canadian Studies 200 (3 credits). See calendar description.
2. A minimum of 12 credits from the approved list of first- and second-year Canadian Content courses below.

Once admitted to the B.A. program, students completing a Thematic Option in Canadian Studies must also fulfill the following requirements:

1. Of the 18 credits in the General B.A. disciplinary Area of Concentration, at least 6 credits must be from the approved third- and fourth-year Canadian Content course list below.
2. Of the 12 credits in the General B.A. Category B, at least 6 credits must be from the approved third- and fourth-year Canadian Content course list below.
3. Of the 48-60 credits of third- and fourth-year courses taken in total, at least 30 credits must be from the approved third and fourth year Canadian Content course list below.

Please note that first- and second-year Canadian content courses do not necessarily fulfill requirements for courses in the third- and fourth-year Canadian content course list. For all prerequisite information, consult the calendar.

<table>
<thead>
<tr>
<th>First and Second Year Canadian Content Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 214</td>
<td>Canadian Native Peoples</td>
</tr>
<tr>
<td>ANTH 219</td>
<td>Ancient North Americans</td>
</tr>
<tr>
<td>ANTH 223</td>
<td>Indians of British Columbia</td>
</tr>
<tr>
<td>CNST 242</td>
<td>Canadian Literature on Film</td>
</tr>
<tr>
<td>ECON 223</td>
<td>Canadian Economic History</td>
</tr>
<tr>
<td>ECON 243</td>
<td>Global and Canadian Economic Issues</td>
</tr>
<tr>
<td>ECON 260</td>
<td>The Economy of British Columbia</td>
</tr>
<tr>
<td>ENGL 204</td>
<td>Studies in Canadian Drama</td>
</tr>
<tr>
<td>ENGL 217</td>
<td>Survey of Canadian Literature: Beginnings to 1950s</td>
</tr>
<tr>
<td>ENGL 227</td>
<td>Survey of Canadian Literature: From the 1950s to the Present</td>
</tr>
<tr>
<td>ENGL 241</td>
<td>Canadian Native Literature</td>
</tr>
<tr>
<td>FREN 111</td>
<td>Modern French Language and Literature I</td>
</tr>
<tr>
<td>FREN 121</td>
<td>Modern French Language and Literature II</td>
</tr>
</tbody>
</table>

**First and Second Year Canadian Content Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG 221</td>
<td>The Regional Geography of Canada</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 223</td>
<td>The Regional Geography of British Columbia and Yukon</td>
<td>3</td>
</tr>
<tr>
<td>HIST 112</td>
<td>An Introduction to Canadian History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 122</td>
<td>History of Canada, 1867 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>HIST 202</td>
<td>Native History of Canada</td>
<td>3</td>
</tr>
<tr>
<td>HIST 207</td>
<td>The History of Women in Canadian Society</td>
<td>3</td>
</tr>
<tr>
<td>POLI 111</td>
<td>The Government and Politics of Canada</td>
<td>3</td>
</tr>
<tr>
<td>POLI 223</td>
<td>Canadian Government II: Public Administration and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>POLI 225</td>
<td>Law and Politics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 301</td>
<td>Race and Ethnic Relations</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 310</td>
<td>Canadian Social Structure</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 323</td>
<td>Women in Comparative Perspective</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 350</td>
<td>Crime and Society</td>
<td>3</td>
</tr>
<tr>
<td>VISA 215</td>
<td>A Survey of the History of Canadian Painting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third and Fourth Year Canadian Content Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 306</td>
<td>First Nations Natural Resource Management</td>
<td>3 or 6</td>
</tr>
<tr>
<td>ANTH 322</td>
<td>Native Peoples of North America</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 404</td>
<td>Peoples and Cultures of the North American Arctic</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 405</td>
<td>Canadian Status/Treaty Indian Reserve Communities</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 411</td>
<td>Prehistory of a Special Area in the New World</td>
<td>3 or 6</td>
</tr>
<tr>
<td>ANTH 420</td>
<td>Archaeology of British Columbia</td>
<td>3</td>
</tr>
<tr>
<td>CNST 311</td>
<td>Canadian Communities in Transition</td>
<td>3</td>
</tr>
<tr>
<td>CNST 312</td>
<td>Canadian Aboriginal Drama</td>
<td>3</td>
</tr>
<tr>
<td>CNST 325</td>
<td>Quebec Cinema in Translation</td>
<td>3</td>
</tr>
<tr>
<td>CNST 326</td>
<td>Quebec Literature in Translation</td>
<td>3</td>
</tr>
<tr>
<td>ECON 310</td>
<td>Canadian Financial Markets</td>
<td>3</td>
</tr>
<tr>
<td>ECON 336</td>
<td>Economic History of Canada</td>
<td>6</td>
</tr>
<tr>
<td>ECON 350</td>
<td>Public Finance: Policy Topics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 360</td>
<td>Labour Economics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 365</td>
<td>Industrial Organization</td>
<td>3</td>
</tr>
<tr>
<td>ECON 371</td>
<td>Economics of the Environment</td>
<td>3</td>
</tr>
<tr>
<td>ECON 374</td>
<td>Land Use</td>
<td>3</td>
</tr>
<tr>
<td>ECON 384</td>
<td>Economic Analysis of Health Services</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 327</td>
<td>Historical Geography of Canada I, Canada Before 1850</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 328</td>
<td>Historical Geography of Canada II, Canada After 1850</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 350</td>
<td>Introduction to Urban Geography</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 363</td>
<td>The Geography of Resource Industries</td>
<td>3</td>
</tr>
<tr>
<td>HIST 301</td>
<td>Canada in the Age of Nations</td>
<td>3</td>
</tr>
<tr>
<td>HIST 304</td>
<td>The History of the Canadian West</td>
<td>3</td>
</tr>
<tr>
<td>HIST 305</td>
<td>British Columbia</td>
<td>3</td>
</tr>
<tr>
<td>HIST 306</td>
<td>The History of Quebec</td>
<td>3</td>
</tr>
</tbody>
</table>
A Suggestion:
Students concentrating in Canadian Studies might wish to select from the following to fulfill requirements for credits outside of Arts disciplines. All are Canadian-content focused.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 201</td>
<td>Studies in Journalism: Images of Journalism in Film</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 305</td>
<td>Introduction to Media and Journalism in Canada</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 315</td>
<td>Media Issues 2: Scientific and Environmental Media Issues</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 340</td>
<td>National and International Media</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 360</td>
<td>Media Issues 1: Politics, Economics, and Geography Media Issues</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 411</td>
<td>Issues in Journalism: A Case Studies Approach</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 420</td>
<td>Specialized Reporting</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 457</td>
<td>Media and Communication Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

General B.A. with a Double Concentration

Students in the General B.A. may take two concentrations. In such a case, students must take a minimum of 30 and a maximum of 36 credits in each of their two disciplines of concentration, including a minimum of 18 and a maximum of 24 credits in 300-400 level courses in each of the two disciplines. A student must still take a minimum of 12 credits in 300-400 level courses in a category (or in categories) other than the student’s area of concentration. If the second concentration is in a category outside of the first concentration, however, this requirement will be met automatically.

Major Program

Summary

The table below, “Summary of Requirements - Major B.A. Program,” summarizes the minimum credits required for the three options under the Major Program, Bachelor of Arts. As most Major programs require more than the minimum credits, students should read carefully the individual program descriptions which follow.

<table>
<thead>
<tr>
<th>Summarized Type of Requirement</th>
<th>Single Major</th>
<th>Major + Minor</th>
<th>Double Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits (300+ or above)</td>
<td>120</td>
<td>120</td>
<td>120</td>
</tr>
<tr>
<td>Of which courses 300+</td>
<td>48</td>
<td>48</td>
<td>66</td>
</tr>
<tr>
<td>Total within specialty(ies)</td>
<td>42</td>
<td>42 + 30</td>
<td>42 + 42</td>
</tr>
<tr>
<td>Of which courses 300+ (30 to 33)</td>
<td>30 to 33</td>
<td>30 to 33 + 10</td>
<td>30 to 33 + 30 to 33</td>
</tr>
<tr>
<td>Courses 300+ outside Major disciplines</td>
<td>6</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

Major programs require a minimum of 42 to 45 and a maximum of 60 credits in one discipline, including a minimum of 30 and a maximum of 42 credits at the 300-400 level. At least six credits must be taken in 300-400 level courses in disciplines which do not offer Major programs. Currently these disciplines include: Anthropology, Canadian Studies, Film, Modern Languages, Philosophy, Political Studies, and Visual Arts.

Major programs are currently available at TRU in Economics, Economics/Politics, English, Geography, History, Mathematics, Psychology, Sociology, and Theatre. Each discipline has its own specific requirements for its Major program. Students should read carefully the individual program descriptions which follow.

Major Program in Economics

Program Requirements

The Major in Economics program requires the completion of at least:

- 45 credits in Economics (ECON and BUEC)
- 3 credits in Mathematics
- 3 credits from disciplines within the Arts Division
From the 45 credits in Economics, a minimum of 30 credits must be at the upper level (300 and 400 level) of which no less than 6 credits must be at the 400 level.

The program consists of required and elective courses. There is also a number of suggested courses.

**Required Economics courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 190</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>ECON 195</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>ECON 290</td>
<td>Intermediate Microeconomics 1</td>
</tr>
<tr>
<td>ECON 295</td>
<td>Intermediate Macroeconomics 1</td>
</tr>
<tr>
<td>BUEC 232</td>
<td>Economic and Business Statistics 1</td>
</tr>
<tr>
<td>BUEC 333</td>
<td>Economic and Business Statistics 2</td>
</tr>
<tr>
<td>ECON 390</td>
<td>Intermediate Microeconomics 2</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>ECON 395</td>
<td>Intermediate Macroeconomics 2</td>
</tr>
</tbody>
</table>

**Other Economics and BUEC courses to select from:**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 310</td>
<td>Canadian Financial Markets*</td>
</tr>
<tr>
<td>ECON 320</td>
<td>Introduction to Mathematical Economics</td>
</tr>
<tr>
<td>ECON 350</td>
<td>Public Finance Policy Topics</td>
</tr>
<tr>
<td>ECON 355</td>
<td>International Economics</td>
</tr>
<tr>
<td>ECON 360</td>
<td>Labour Economics</td>
</tr>
<tr>
<td>ECON 361</td>
<td>The Economics of Gender</td>
</tr>
<tr>
<td>ECON 365</td>
<td>Government and Business</td>
</tr>
<tr>
<td>ECON 367</td>
<td>Economic Analysis of Law</td>
</tr>
<tr>
<td>ECON 370</td>
<td>Benefits-cost Analysis and the Economics of Project Evaluation*</td>
</tr>
<tr>
<td>ECON 371</td>
<td>Economics of the Environment*</td>
</tr>
<tr>
<td>ECON 373</td>
<td>Forestry Economics*</td>
</tr>
<tr>
<td>ECON 374</td>
<td>Land Use*</td>
</tr>
<tr>
<td>ECON 384</td>
<td>Economic Analysis of Health Services</td>
</tr>
<tr>
<td>ECON 410</td>
<td>International Financial Markets</td>
</tr>
<tr>
<td>ECON 432</td>
<td>Econometrics</td>
</tr>
<tr>
<td>BUEC 433</td>
<td>Forecasting in Business and Economics</td>
</tr>
<tr>
<td>ECON 450</td>
<td>Economics of Taxation</td>
</tr>
<tr>
<td>ECON 455</td>
<td>International Trade</td>
</tr>
<tr>
<td>ECON 456</td>
<td>International Macroeconomics and Finance</td>
</tr>
<tr>
<td>ECON 466</td>
<td>Industrial Organization</td>
</tr>
<tr>
<td>ECON 472</td>
<td>Sustainable Economic Development</td>
</tr>
<tr>
<td>ECON 480</td>
<td>Transportation</td>
</tr>
</tbody>
</table>

*Offered every year. The other courses are rotated. Speak to the department chair for information on which other courses are offered in any given year.

**Required Mathematics courses:**

Choose one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>Calculus for Business and Economics</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>MATH 114</td>
<td>Calculus 1</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>equivalent</td>
<td></td>
</tr>
</tbody>
</table>

**Supplementary Arts Requirement:**

Choose one of the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 121</td>
<td>Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>ANTH 224</td>
<td>Symbolic Analysis</td>
</tr>
<tr>
<td>ENGL 229</td>
<td>Business, Technical and Professional Communication</td>
</tr>
<tr>
<td>GEOG 120</td>
<td>Introduction to Human Geography: Themes in Geographical Change</td>
</tr>
<tr>
<td>GEOG 211</td>
<td>Economic Geography</td>
</tr>
<tr>
<td>HIST 122</td>
<td>History of Canada</td>
</tr>
<tr>
<td>PHL 111</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>PHL 201</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td>PHL 221</td>
<td>Contemporary Moral Issues</td>
</tr>
<tr>
<td>POLI 111</td>
<td>The Government and Politics of Canada</td>
</tr>
<tr>
<td>POLI 121</td>
<td>Contemporary Ideologies</td>
</tr>
<tr>
<td>PSYC 111</td>
<td>Introduction to Psychology</td>
</tr>
<tr>
<td>SOC 111</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SPEE 150</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>SPEE 160</td>
<td>Speech Communication</td>
</tr>
<tr>
<td>SPEE 250</td>
<td>Business Presentations</td>
</tr>
</tbody>
</table>

**Suggested courses**

The following courses are recommended as Arts elective courses to supplement the Economics Major.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 215</td>
<td>Studies in Ethnography</td>
</tr>
<tr>
<td>ANTH 219</td>
<td>Ancient North Americans</td>
</tr>
<tr>
<td>ANTH 260</td>
<td>Minorities in the Modern World</td>
</tr>
<tr>
<td>GEOG 210</td>
<td>Human Interaction with the Natural Environment</td>
</tr>
<tr>
<td>GEOG 310</td>
<td>Environment and Resources</td>
</tr>
<tr>
<td>GEOG 361</td>
<td>Introduction to Economic Geography</td>
</tr>
<tr>
<td>HIST 227</td>
<td>Major Issues in American History</td>
</tr>
<tr>
<td>PHIL 330</td>
<td>Moral and Political Philosophy II</td>
</tr>
<tr>
<td>PHIL 332</td>
<td>Elementary Formal Logic</td>
</tr>
<tr>
<td>POLI 344</td>
<td>Social and Political Thought</td>
</tr>
<tr>
<td>POLI 393</td>
<td>Federalism in Canada</td>
</tr>
<tr>
<td>PSYC 222</td>
<td>Introduction to Social Psychology</td>
</tr>
<tr>
<td>SOC 111</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 360</td>
<td>Sociology and Natural Resources</td>
</tr>
<tr>
<td>SOC 361</td>
<td>Social Inequality</td>
</tr>
</tbody>
</table>

**Admission Requirements**

Students are expected to enter the Major program in the third year of their studies, although fourth year applicants will also be considered. According to the rules of the TRU BA program, students can declare their Major as early as the second year of their studies. Regardless of the chosen time of entrance into the program, all candidates must meet with the Economics Major Advisor to check their qualifications and design the best suited path for completing the Economics and BA degree requirements. Given the complexity of the various requirements, it is highly advisable that students consult the Economics Major Advisor as soon as they decide to enter into the program.

The minimum admission requirements into the Economics Major are admission to the BA program, and completion of ECON 190, ECON 195 and one of the following courses: MATH 117 or MATH 114, or equivalent.

**Major Program in Economic and Political Studies**

**Admission Requirements**

Students are normally expected to enter the Major program in the third year of their studies, although students at the second year will also be considered. Regardless of the chosen time of entrance into the major, all students must meet with the Major Advisor to check their qualifications and design the best-suited path for completing the BA degree requirements. Given the complexity of the various requirements, it is highly advisable that students consult the advisor as soon as they decide to enter into the program.

The minimum admission requirements into the Economic and Political Studies Major are admission to the B.A. program, and completion of ECON 190, ECON 195, POLI 111, POLI 121, BUEC 232 or equivalent, and one of the following courses: MATH 117 or MATH 114 or equivalent.

**Program Requirements**

The Major in Economic and Political Studies program requires the completion of at least 57 credits in Economics and Political Science, of which a minimum of 30 credits must be at the upper level (300 and 400 level) of which no less than 6 credits must be at the 400 level. The program consists of core and elective courses.
The major in Economic and Political Studies requires the completion of:

**Lower level**

- MATH 117 or MATH 114
- BUEC 232 Economic and Business Statistics 1
- ECON 190 Principles of Microeconomics
- ECON 195 Principles of Macroeconomics
- ECON 290 Intermediate Microeconomics 1
- ECON 295 Intermediate Macroeconomics 1
- POLI 111 The Government and Politics in Canada
- POLI 121 Contemporary Ideologies

Plus

Select any two (2) additional second year POLI courses

**Upper level**

Select four courses from the following list:

- ECON 310 Canadian Financial Markets*
- ECON 350 Public Finance
- ECON 355 International Economics
- ECON 360 Labour Economics
- ECON 361 The Economics of Gender
- ECON 365 Government and Business
- ECON 367 Economic Analysis of Law
- ECON 370 Benefit-cost Analysis and the Economics of project Analysis*
- ECON 371 Economics of the Environment*
- ECON 373 Forestry Economics*
- ECON 384 Economic Analysis of Health Services
- ECON 450 Economics of Taxation
- ECON 455 International Trade
- ECON 456 International Macroeconomics and Finance
- ECON 472 Sustainable Economic Development
- ECON 480 Transportation

Plus

select four courses from the following list:

- POLI 301 Canadian Political Parties
- POLI 303 Federalism in Canada
- POLI 305 Canadian Political Ideas
- POLI 320 American Government and Politics
- POLI 342 Modern Political Thought
- POLI 344 Social and Political Thought
- POLI 346 Democratic Theory
- POLI 365 Government and Business
- POLI 401 Canadian Provincial and Regional Politics
- POLI 402 Politics of the Canadian Constitution
- POLI 405 Topics in Canadian Politics
- POLI 406 Topics in Latin American Politics

**Major Program in English**

The Department of English and Modern Languages offers two options within the English major: a Literature Option, and a Rhetoric and Professional Writing Option (on page 42). The Literature Option combines the traditional route leading to comprehensive, historical coverage generally demanded of students going on to further study in English literature with an emphasize on the breadth of recent English literature, offering students a contemporary complement to thought in business, in the sciences and in the social sciences. The Rhetoric and Professional Writing Option is designed to enhance students’ ability to read, interpret, and produce texts of all kinds within their cultural contexts.

**Literature Option: Program Requirements**

**Pre-requisites:**

- 6 credits of English 110, 111, 112, 114, and 121

**Requirements:**

- Of the minimum thirty English credits (maximum 42) in courses numbered 300 and above:
  - At least three credits in each of three centuries prior to 1900 (total 9 credits)
  - At least six credits in theory/language/genre/gender*
  - At least six credits in Twentieth-Century and Twenty-First Century/Canadian/American/Post-colonial/British*

- Students may take 3-credit courses in the listed areas to meet the requirement.

**Service Learning:**

Service Learning: Of the 6 (six) credits of Service Learning that students may take during their third or fourth year (Serv 300 or Serv 400), 3 (three) credits may be applied directly to the Major. Service learning provides students with faculty-supervised service learning opportunities. Academic service learning provides a venue for senior-level students to share their knowledge and skills with the community through approved community-based projects. Students may receive service-learning credits by working individually or in cohorts of up to 5 students on the same community project. The student’s service learning must demonstrate both civic participation and community involvement; it also requires some measure of formal critical reflection.

List of courses numbered 300 and above:  
- ENGL 307; ENGL 308; ENGL 309; ENGL 310; ENGL 311; ENGL 313; ENGL 314; ENGL 315; ENGL 316; ENGL 317; ENGL 318; ENGL 319; ENGL 320; ENGL 326; ENGL 327; ENGL 328; ENGL 330; ENGL 331; ENGL 332; ENGL 333; ENGL 335; ENGL 336; ENGL 355; ENGL 365; ENGL 366; ENGL 371; ENGL 373; ENGL 374; ENGL 375; ENGL 381; ENGL 382; ENGL 384; ENGL 385; ENGL 386; ENGL 389; ENGL 391; ENGL 393; ENGL 400; ENGL 404; ENGL 413; ENGL 414; ENGL 415; ENGL 416; ENGL 420; ENGL 424; ENGL 425; ENGL 426; ENGL 434; ENGL 435; ENGL 436; ENGL 437; ENGL 444; ENGL 445; ENGL 446; ENGL 447; ENGL 451; ENGL 460; ENGL 461; ENGL 476.
Rhetoric and Professional Writing Program Requirements

First Year:
1. 2 of English 110, 111, 112, 114, or 121 or a B or better in 6 credits of Business Communications English
   Please note: students with credit for English 121 may not receive credit for English 112 and 114.
2. Second Language
   Recommended electives:
   - Anthropology 121 (Cultural Anthropology)
   - Music 100 (Theory of Music)
   - Political Studies 121 (Contemporary Ideologies)
   - Visual Arts 150 (Introduction to Visual Culture)
   - Visual Arts 111/112 (History of Art)

Second Year:
1. Second-year survey in British, Canadian, or American Literature
2. English 229 or 230 or 201 or 202
   Recommended electives:
   - 2nd year language
   - English 209/210 (Creative Writing)
   - English 214/224 (Biblical & Classical backgrounds)
   - Anthropology 215 (Ethnography)
   - Anthropology 219 (Ancient North Americans)
   - Philosophy 224 (Cyberphilosophy)
   - Political Studies 222 (Political Philosophy)

Third and Fourth Years:
Thirty 300/400-level credits required as specified. As in the Literature option, RPW students may take up to 42 credits in senior English courses. Courses taught by the departments of Anthropology, Journalism, Philosophy, and the Visual and Performing Arts, and are listed in Group I, II, or III, may be taken for either program credit or elective credit.
1. At least nine credits in one principal area of concentration (group I, II, or III)
2. At least six credits in a second area of concentration
3. At least three credits in literature before 1900
4. At least three credits in literature after 1900
5. Completion of capstone course in Career Preparation (to be taken in the final two years of study) Pass/Fail credit.*
   Recommended electives:
   - Anthropology 400 (History of Anthropology)
   - Journalism 360 (Social Issues)
   - Philosophy 339 (Philosophy of Art)
   - Visual Arts 351 (Etching and Book Production)
   *With permission of a Majors advisor, students considering further studies in English can elect to complete their capstone requirement by revising a paper completed during their course of studies. The paper will be revised under the direction of a selected faculty member, be read by three other faculty members, and be presented orally as part of the Annual Rhetoric & Professional Writing Undergraduate Conference.

RPW Courses:

Theory (Group I)
Rhetorical Theory and History:
   - History of Rhetoric (ENGL 306)
   - Studies in Rhetoric (ENGL 307)
   - Rhetorical Theory (ENGL 310)
   - Composition Theory (ENGL 311)

Critical Theory:
   - Practical Criticism (ENGL 330)
   - Critical Theory (ENGL 332)

Language Theory:
   - History of the English Language (ENGL 320)
   - Structure of Modern English (ENGL 327, 328)
   - Philosophy of Language (PHIL 425)

Cultural Theory:
   - Theory in Archaeology (ANTH 305)

Writing (Group II)
Composition:
   - Personal Writing (ENGL 308)
   - Writing in the Disciplines (ENGL 309)
   - Creative Writing (ENGL 333)
   - Scholarly Editing (ENGL 476)

Courses Cross-listed with Journalism:
   - Introduction to Media and Journalism (JOUR 305)
   - Skills and Techniques of Journalism (JOUR 330)

Interarts & Cultural Studies (Group III)
Non-Fiction:
   - Prison Literature (ENGL 319)
   - Biography (ENGL 315)

Literature and the Other Arts:
   - Studies in Literature and the Other Arts (ENGL 316)
   - Shakespeare and Film (ENGL 366)
   - Photography and Literature (VISA 373)
   - Philosophy and Literature (PHIL 375)
   - History of Theatre (THTR 311, 312, 321, 322)
   - Canadian Theatre History (THTR 326/327)
   - Studies in Women's Literature: Gender and Genre (ENGL 415)
   - Studies in Canadian Literature (ENGL 426)
   - Commonwealth/Postcolonial Literature (ENGL 444 to 447)

Sample Program Rhetoric and Professional Writing Option

First Year:
   - English 110, 111, 112, 114 or 121
   - French 111, 121
   - Recommended Electives

Second Year:
   - English 211, 221
   - English 229 and other 200-level courses
   - French 211, 221
   - Recommended Electives

Third Year:
   - English 306 (6) Rhetorical Theory
   - English 330 (3) Practical Criticism
   - English 3XX (3) [16th Century]
   - English 3XX (3) [20th Century]
Major Program in Geography

The Geography Major Program at TRU emphasizes work in human geography and specifically in areas of cultural/historical, environmental and urban geography. Course work in these areas will appeal to students interested in graduate work in human geography or careers in urban and rural planning, law, resource development and regulation, archives and museums, education, parks and government. Visit the Geography homepage (http://www.tru.ca/arts/geography).

Program Requirements

Students must normally declare their Geography major before entering the third year of the B.A. Program. All candidates must meet with the Major Program Advisor in Geography to plan their course selection and to ensure that all B.A. degree requirements will be met.

Electives (6) [From Electives List or from Courses listed in Groups I, II, or III]
Major Program in Mathematics

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 113/123 or 114/124</td>
<td>6</td>
</tr>
<tr>
<td>MATH 170*</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 110 and 111 or 111 and 121</td>
<td>6</td>
</tr>
<tr>
<td>Language, if necessary</td>
<td>6</td>
</tr>
<tr>
<td>COMP 113</td>
<td>3</td>
</tr>
<tr>
<td>Electives 1</td>
<td>6</td>
</tr>
<tr>
<td>* MATH 138/139 or COMP 138/139 may be substituted for MATH 170</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 210</td>
<td>3</td>
</tr>
<tr>
<td>MATH 211</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220*</td>
<td>0 – 3</td>
</tr>
<tr>
<td>ENGL (200 level)</td>
<td>3</td>
</tr>
<tr>
<td>STAT 200</td>
<td>3</td>
</tr>
<tr>
<td>Electives 1</td>
<td>12 – 15</td>
</tr>
<tr>
<td>* Math 220 can be delayed to the third year.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third and Fourth Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH (300 or 400 level)</td>
<td>21</td>
</tr>
<tr>
<td>MATH, STAT or COMP (300 or 400 level)</td>
<td>9</td>
</tr>
<tr>
<td>Electives</td>
<td>30</td>
</tr>
</tbody>
</table>

**Recommendations:**
1. Students interested in teaching are advised to take MATH 308 and 312.
2. Students interested in Economics should consult an advisor in the Economics Department for appropriate combination of Math and Economics courses.
3. Students interested in pursuing Computing Science 300 or 400 level courses must complete COMP 113, 123, 213, and 223.
4. At least one of MATH 307 or MATH 322, and at least one of MATH 300 or MATH 320, must be included.
5. No more than 6 of these 9 credits may be in Computing Science.
6. Honours program in Mathematics requires all of: MATH 300, 307, 320, and 322 plus MATH 495.

**Major Program in Philosophy**

The Philosophy Major will appeal to students interested in pursuing graduate studies in philosophy, a career in law, business, journalism, government or education.

**Requirements**
Although students normally declare their Major before the start of their third year of courses, some first-year and second-year courses are required. All students interested in declaring a Philosophy Major should meet with the Philosophy Major Advisor or the Philosophy Coordinator to ensure that they meet the lower-level (first and second year) requirements and to select the appropriate courses.

Before students can declare a Major in Philosophy, they must have met the admission requirements for the B.A. listed above, as well as the following:

**Lower-level Philosophy Requirements (21 Credits, 7 courses)**
1. One of: PHIL 101, PHIL 102, PHIL 110 (Introduction to Philosophy)
2. One of: PHIL 201 or PHIL 221 (Ethics)
3. One of: PHIL 214 or PHIL 215 (Epistemology and metaphysics)
4. PHIL 222 (Elementary Formal Logic)
5. PHIL 210 (Ancient Philosophy)
6. Two lower-level philosophy electives (6 credits)

**Upper-level Philosophy Requirements (60 Credits, 20 Courses)**
1. PHIL 301 (Moral Theory)
2. One of: PHIL 314 (The Rationalists) or PHIL 315 (The Empiricists)
3. One of: PHIL 310 (Ancient Philosophy) or PHIL 410 (Topics in Ancient Philosophy)
4. One of: PHIL 316 (Modern European Philosophy) or PHIL 317 (Topics in Continental Philosophy)
5. One of: PHIL 350 (Metaphysics) or PHIL 360 (Epistemology)
6. 5 upper-level philosophy electives (15 credits) from the remaining 300 and 400 level Philosophy courses.

Of the 15 credits of upper-level Philosophy elective course credits up to 6 credits (two courses) may come from the following non-Philosophy courses: ENGL 307, ENGL 310, ENGL 319, ENGL 322, HIST 352, POLI 342, POLI 344, POLI 346, SOCI 320

**Major Program in Political and Economic Studies**
For a description of this program look under "Major Program in Economic and Political Studies (on page 40)".

**Major Program in Psychology**

Psychology is the scientific study of thought, feeling, and behaviour. As both a scientific discipline and a profession, psychology relates to virtually every aspect of people’s lives. Through research, psychology plays an important role in understanding human behaviour and applying this knowledge. Visit the Psychology website http://www.tru.ca/arts/psychology.

Read the following guidelines carefully. If you intend to major in psychology you must see both a B.A. Program Advisor and a Psychology Major Advisor. Your decision to major must be made before completing your first 60 credits but not before completion of your first 30 credits. During this time you will be required to consult with a B.A. Program Advisor and declare your intention to major in psychology. The B.A. Advisor will assist you in selecting 300-400 level courses to meet graduation requirements and any specific requirements for the various degree options. Further, students wishing to complete the Psychology Major Program must also consult with a Psychology Major Advisor prior to seeing the B.A. Advisor. The Major Advisor will assist each student in selecting courses that will satisfy the Major program requirements. The B.A. Advisor will then ensure that all additional B.A. degree requirements are met.

Students interested in pursuing graduate studies in Psychology should consider the Honours Program (on page 45).
First and Second Years
In your first and second years at TRU, you must meet the admission requirements for the B.A. degree, as outlined above. In addition, you must take the following Psychology courses:

| Year One | PSYC 111 Introduction to Psychology I | 3 credits |
| Year One | PSYC 121 Introduction to Psychology II | 3 credits |
| Year Two | PSYC 210 Analysis of Psychological Data | 3 credits |
| Year Two | PSYC 211 Introduction to Research Methods in Psychology | 3 credits |

Third and Fourth Years
You will need to take 30 (and no more than 42) Psychology course credits at the third and fourth year level.

Years Three & Four
In third year, the following course is required of all students in the Major program.

| PSYC 319 Experimental Design and Quantitative Methods | 6 credits |

In addition, you must take 24 (and no more than 36) credits in Psychology, distributed as follows.

At least six (6) credits from:

| PSYC 300 Behaviour Disorders | 6 credits |
| PSYC 302 Infancy | 3 credits |
| PSYC 303 Tests & Measurements I | 3 credits |
| PSYC 308 Social Psychology | 6 credits |
| PSYC 310 Clinical Psychology | 6 credits |
| PSYC 314 Health Psychology | 3 credits |
| PSYC 315 Childhood & Adolescence | 3 credits |
| PSYC 320 Theories of Personality 1 | 3 credits |
| PSYC 321 Theories of Personality 2 | 3 credits |
| PSYC 322 Adulthood and Aging | 3 credits |
| PSYC 336 Psychology of Language I | 3 credits |
| PSYC 337 Psychology of Language II | 3 credits |
| PSYC 340 Introduction to Psychology and Law | 3 credits |
| PSYC 341 Forensic Psychology | 3 credits |

At least six credits from:

| PSYC 306 Principles of Animal Behaviour | 6 credits |
| PSYC 323 Principles of Conditioning | 3 credits |
| PSYC 324 History and Systems of Psychology | 3 credits |
| PSYC 351 Sensation and Perception 1 | 3 credits |
| PSYC 352 Sensation and Perception 2 | 3 credits |
| PSYC 354 Cognition 1 | 3 credits |
| PSYC 355 Cognition 2 | 3 credits |
| PSYC 357 Physiology of Motivation and Emotion | 3 credits |
| PSYC 358 Physiology of Learning and Memory | 3 credits |

Remember that only a selection of third and fourth year courses listed in the Calendar will be offered in any given academic year. Some courses will be rotated to ensure that a sufficiently large selection of courses are available over a two year period to meet students’ needs for their degree.

Honours Program in Psychology
An Honours program provides an opportunity for academically successful and motivated students to develop their research, writing, and analytical skills. Completion of an Honours program will strengthen a student’s application to graduate schools. This program is suitable for students wishing to pursue graduate or professional schools.

Students must receive a ‘B’ average in Psychology 111, 121, 210 and 211 to enter an Honour’s program at the third year level. Students must maintain a Grade Point Average of 3.0 in their 3rd and 4th year courses with no psychology course below a ‘B-’. and obtain a minimum of a ‘B’ grade in Psychology 319 to remain in an Honours Program. (A ‘B’ grade in Psychology 319 is a prerequisite for enrolment in the Honours Thesis course.) Students who do not meet the above requirements may write an appeal to the Psychology Department Chair, who will present the appeal to the Curriculum committee.

In addition to the requirements for a major, an Honours degree requires a completion of 126 credits, of which a minimum of 54 credits must be at the upper level (300 and 400 level courses), including successful completion of an Honours Thesis (PSYC 499). A minimum of 36 credits in upper level Psychology must be completed (including the Honours Thesis).

Major Program in Sociology
Sociology graduates can expect to have access to a wide range of careers in government services, management, social agencies, research, teaching, and a range of professional and semi-professional occupations. Visit the Sociology website http://www.tru.ca/arts/sociology.

| First year |
| S OCI 111 Introduction to Sociology 1 | 3 credits |
| SOC 121 Introduction to Sociology 2 | 3 credits |
| Second year |
| SO CI 211 Introduction to Social Statistics or MATH 120 or PSYC 210 | 3 credits |
| SO CI 272 Introductory Research Methods | 3 credits |
| One of: |
| SO CI 201 Race and Ethnic Relations | 3 credits |
| SO CI 310 Canadian Social Issues | 3 credits |
| SO CI 213 Women in Comparative Perspective | 3/6 credits |
| SO CI 216 The Family in Cross-Cultural Perspective | 3 credits |
| SO CI 217 Sociology of Popular Culture | 3 credits |
| SO CI 223 Collective Behaviour | 3 credits |
| SO CI 226 Medical Sociology | 3 credits |
| SO CI 227 Selected Topics in Sociology | 3 credits |
| SO CI 250 Crime and Society | 3 credits |
| SO CI 259 Deviance and Control | 3 credits |
| SO CI 262 Sociology of the Environment | 3 credits |

Third and Fourth Years

| SO CI 310 Canadian Society | 6 credits |
| SO CI 312 Gender Relations | 6 credits |
| SO CI 316 Sexuality | 3 credits |
| SO CI 352 Organization of Work | 3 credits |
| SO CI 360 Sociology of Natural Resources | 3 credits |
| SO CI 361 Social Inequality | 3 credits |
| SO CI 362 Special Topics in Social Problems | 3 credits |
| SO CI 368 Deviance and Social Control | 6 credits |
| SO CI 403 Ethnography of Special Areas | 3 credits |
| SO CI 413 Family and Kinship | 3/6 credits |
| SO CI 420 Complex Organizations | 3 credits |
| SO CI 460 Globalization | 3 credits |
Minor Program (Only available in conjunction with a Major)

Major programs may be combined with a Minor in the following academic discipline: Aboriginal Studies, Economics, English, Visual Arts, Geoarchaeology, Geography, History, Math, Philosophy, Political Studies, Psychology, Sociology, Theatre Arts. For a Minor, a student must include in the 120 credits required for the degree at least 30 credits and no more than 42 credits in his or her Minor area. At least 18 of these credits must be at the 300-400 level. Unless otherwise specified, the credit requirements mentioned above are all that is necessary to complete a Minor in any discipline in conjunction with a Major. However, some disciplines have their own specific requirements for a Minor in their area. Please consult the B.A. Advisor if you intend to complete a Minor. Listed below are the special requirements for individual Minor programs in Arts disciplines at TRU.

Minor in Archaeology and Geology (interdisciplinary): 3 credits in first or second year Archaeology (ARTH 111 or ARTH 119 or ARTH 219); 9 credits in third and fourth year Archaeology (ARTH 305, ARTH 306, ARTH 326, ANTH 406, ANTH 411, ANTH 420, ANTH 433); and GEOL 111 or GEOL 112; and GEOL 205 or BIOL 121; and GEOL 229; and 9 credits in third or fourth year Geology (GEOL 301, GEOL 319, GEOL 425, GEOL 448).

Minor in Economics: 30-45 credits in Economics (ECON and BUEC), including ECON 190, ECON 195, and a minimum of 18 credits in 300 and 400 level Economics (ECON and BUEC).


Minor in Geography: 12 credits from 100 or 200 level Geography of which at least 6 credits must be selected from Geography 112, 119, 120, 122 and an additional 18 credits of 300 and 400 level Geography.

Minor in History: 12 credits of 100 and 200 level History, and an additional 18 credits in 300 and 400 level History courses.

Minor in Management: One of Math 107, 110, 114, 138, or 117. Plus one of MATH 120, STAT 200, PSYC 210, SCDJ 271, BUEC 232, or BIOL 300. Plus BBUS 272, BBUS 221, BBUS 312, BBUS 343, BBUS 381. Plus 9 additional credits in 300 and 400 level BBUS courses.

Minor in Mathematics: 12 credits at the 100 and 200 level Mathematics, and an additional 18 credits at the 300 and 400 level Mathematics.

Minor in Philosophy: 12 credits of 100 and 200 level Philosophy, and an additional 18 credits in 300 and 400 level Philosophy.

Minor in Political Studies: Political Studies 111, 121, plus 6 credits at the 100 and 200 level, and an additional 18 credits in 300 and 400 level Political Studies courses.

Minor in Psychology: Psychology 111, 121, 210, 211, and an additional 18 credits in 300 and 400 level Psychology courses.

Minor in Sociology: Sociology 111, 121, plus 6 credits at the 100 and 200 level, and an additional 18 credits in 300 and 400 level Sociology.

Minor in Theatre Arts: A minimum of 36 credits including THTR 110/120, THTR 111/121, THTR 211/221 and 18 credits in 300 and 400 level Theatre courses.

Minor in Visual Arts: A minimum of 36, and a maximum of 42 credits in Visual Arts, including VISA 101, 102, 103 and VISA 111/112 and VISA 121. A minimum of 18 credits at the 300 and 400 level in Visual Arts courses.

Double Major Program

It is possible for a student to complete a double Major. However, students should be aware that this option requires careful course planning and will normally involve taking additional courses in order to complete all of the basic B.A. requirements as well as the specific Major requirements for two subjects. To graduate with a Double Major, a student must include in the 120 credits required for the degree at least 42 credits in each of two disciplines. At least 30 credits in each discipline must be in courses numbered 300 or above. In addition, six credits must be taken in 300-400 level courses in disciplines which do not offer a Major Program (Anthropology, Visual Arts, French, Philosophy, Political Studies, and Theatre).
Bachelor of Business Administration Degree Program

Program Governance

Dean of the School of Business and Economics

YOUNG, MURRAY, B.A., M.B.A. (Indiana), Ph.D. (Ohio)

Chairpersons

RAHMAN, HAFIZ, B.A. (Hons.), M.A. (Jahangirnagar), M.A., Ph.D. (Man.), Associate Professor, Chairperson, Economics

WARREN, BERNIE, B.Sc.F. (Toronto), M.A.Sc. (Waterloo), Management Science & MIS, Chairperson, Management

Program Advisor

LAKE, LISA, B.A., B.Ed. (Sask.)

General

TRU offers a Bachelor of Business Administration (BBA) degree with majors in Accounting, Economics, Finance, Human Resource Management, Information Technology, International Business, and Marketing. Final approval for a new major in New Venture Development is pending.

Admission to the BBA occurs at the 1st year level. Students are expected to complete the Lower Division Requirements during Years 1 and 2. The General Education Requirements and Non-Business Electives reflect the value TRU places on a broad education in the Humanities, the Social Sciences, and the Sciences. The Business Requirements prepare the student for the more advanced Upper Division courses in Years 3 and 4. Students entering the 3rd year of the BBA program must have their registration forms reviewed and approved by the Program Advisor prior to registration.

The TRU Calendar in effect at the time the student is accepted into the degree program establish the requirements for graduation. All students should confirm the details of their requirements with the Program Advisor.

Admission Requirements

- B.C. Grade 12 or Mature Student Status
- English 12/English 12 First Peoples with a minimum of 73% in the last 5 years; or LPI Test with Level 4 or better within the last 2 years; or completion of English 060; or completion of ESAL 057 and ESAL 058 with grades of C+ or better; or minimum TOEFL score of 570 paper (230 computer); or minimum IELTS of 6.5; or minimum CAEL of 70
- B.C. Math 12 or Math 061 with a C+ or better

Students may commence their studies while they upgrade their English and Mathematics. Admission to the BBA degree occurs at the 1st year level, however, students may also transfer in to 2nd or 3rd year.

Lower Division Requirements

Students must have completed the following Lower Division Requirements, or their approved equivalents, with at least a C- grade in each course.

1. General Education

   Humanities Requirements (Group A)

   Requires a minimum of 12 credits:

   1. ENGL 110 Composition; or
   2. ENGL 111 Introduction to Prose Fiction; or
   3. ENGL 121 Introduction to Drama & Poetry

   2. PHIL 111 Introduction to Critical Thinking; or
   3. PHIL 201 Introduction to Ethics; or
   4. PHIL 221 Contemporary Moral Issues; or
   5. ENGL 229 Professional Business and Technical Writing; or
   6. SPEE 150 Business Presentations

   3. Humanities Elective #1

   4. Humanities Elective #2

   Humanities electives may be from English, Fine Arts, French, German, Japanese, Spanish, Speech, Theatre, History, Music and Philosophy.

2. Business Requirements

   Requires 24 credits:

   1. BBUS 137 Management Information Systems 1
   2. BBUS 221 Financial Accounting
   3. BBUS 238 Management Information Systems 2
   4. BBUS 254 Management Accounting
   5. BBUS 272 Organizational Behaviour
   6. BUEC 204 Managerial Economics
   7. BUEC 232 Economic and Business Statistics 1
   8. BUEC 233 Economic and Business Statistics 2

3. Non-Business Electives

   Requires 6 credits:

   1. Non-Business Elective #1
   2. Non-Business Elective #2

   These can be from Groups A, B, or C above or from other academic subject areas. Students who do not have C+ or greater in Principles of Math 12 are advised to take MATH 100 as one of these non-business electives prior to enrolling in MATH 117.

   Notes:

   - No BBA credit will be given for ECON 122 if it is taken after completion of either ECON 190 or ECON 195 (or equivalent) with a grade of C- or better.
   - No BBA credit will be given for MATH 110 if it is taken after completion of MATH 107 with a grade of C- or better.
No BBA credit will be given for MATH 100 if taken after completion of MATH 117 with a C- or better.

Students must have written permission from the Program Advisor to enrol in Upper Division Business courses (numbered 300 and 400) during their first 60 semester credits. Any 300 or 400 level course permitted before 60 hours will count as fulfilling appropriate Core, Major or elective requirements, but will not be counted as Upper Division credits.

Students intending on transferring to another university should see an Academic Advisor prior to selecting any courses.

Students in year one and two should consult with the Academic Advising office, 250-828-5075.

**Upper Division Requirements ( Majors/Minors)**

**Core Courses**
All BBA students must complete the Core requirements listed below:

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS 303</td>
<td>Business in Society</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 331</td>
<td>Operations Management</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 351</td>
<td>International Business</td>
</tr>
<tr>
<td>BBUS 381</td>
<td>Introduction to Human Resource Management</td>
</tr>
<tr>
<td>BBUS 393</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>BBUS 478</td>
<td>Strategic Management Issues</td>
</tr>
</tbody>
</table>

Only courses with grades of C- or better may be used as prerequisites or for Core or Major/Minor credit.

**Majors and Concentrations**
All students must complete the General BBA or one or more of the following majors or concentrations:

1. **Accounting Major**

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS 320</td>
<td>Intermediate Financial Accounting 1</td>
</tr>
<tr>
<td>BBUS 321</td>
<td>Intermediate Financial Accounting 2</td>
</tr>
<tr>
<td>BBUS 322</td>
<td>Income Taxation 1</td>
</tr>
<tr>
<td>BBUS 323</td>
<td>Income Taxation 2</td>
</tr>
<tr>
<td>BBUS 325</td>
<td>Intermediate Management Accounting</td>
</tr>
<tr>
<td>BBUS 420</td>
<td>Advanced Financial Accounting</td>
</tr>
<tr>
<td>BBUS 421</td>
<td>Accounting Theory</td>
</tr>
<tr>
<td>BBUS 423</td>
<td>Assurance</td>
</tr>
<tr>
<td>BBUS 425</td>
<td>Advanced Management Accounting</td>
</tr>
<tr>
<td>BBUS 428</td>
<td>Management Issues in Information Systems</td>
</tr>
<tr>
<td>BBUS 315</td>
<td>Investments or</td>
</tr>
<tr>
<td>BBUS 413</td>
<td>Advanced Financial Management or</td>
</tr>
<tr>
<td>BBUS 412</td>
<td>Business Valuation and Restructuring or</td>
</tr>
<tr>
<td>BBUS 417</td>
<td>Risk Management and Financial Engineering</td>
</tr>
</tbody>
</table>

2. **Economics Major**

42 ECON/BUEC credits of which 24 must be at the 300 and 400 level with a minimum of 6 at the 400 level. BUEC 204 must be completed with a C- or better or ECON 290 may be substituted. ECON 295 is required and ECON 390 or ECON 395 must be taken.

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 316</td>
<td>Canadian Financial Markets*</td>
</tr>
<tr>
<td>ECON 320</td>
<td>Introduction to Mathematical Economics</td>
</tr>
<tr>
<td>ECON 350</td>
<td>Public Finance: Policy Topics</td>
</tr>
<tr>
<td>ECON 355</td>
<td>International Economics</td>
</tr>
<tr>
<td>ECON 366</td>
<td>Labour Economics</td>
</tr>
</tbody>
</table>

3. **Finance Major**

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 314</td>
<td>Financial Statement Analysis</td>
</tr>
<tr>
<td>BBUS 315</td>
<td>Investments 1</td>
</tr>
<tr>
<td>BBUS 415</td>
<td>Investments 2</td>
</tr>
</tbody>
</table>

At least five of:

| BBUS 326   | Taxation for Decision Making |
| BBUS 345   | Personal Selling             |
| BBUS 414   | Personal Financial Management |
| BBUS 412   | Business Valuation and Restructuring |
| BBUS 413   | Advanced Financial Management |
| BBUS 416   | Portfolio Management         |
| BBUS 417   | Risk Management and Financial Engineering |
| BBUS 418   | International Financial Management |
| BBUS 419   | Financial Institutions Management |

4. **Human Resources Major**

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BBUS 381</td>
<td>Introduction to Human Resource Management</td>
</tr>
<tr>
<td>BBUS 384</td>
<td>Industrial Relations</td>
</tr>
<tr>
<td>BBUS 388</td>
<td>Teamwork In Organizations</td>
</tr>
<tr>
<td>BBUS 392</td>
<td>Employment Law</td>
</tr>
<tr>
<td>BBUS 481</td>
<td>Strategic Human Resource Staffing</td>
</tr>
<tr>
<td>BBUS 483</td>
<td>Compensation Management</td>
</tr>
<tr>
<td>BBUS 484</td>
<td>Learning and Organizational Development</td>
</tr>
<tr>
<td>BBUS 486</td>
<td>Selected Topics in Human Resource Management</td>
</tr>
</tbody>
</table>

5. **Information Technology Major ( under review)**

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 113</td>
<td>Computer Programming 1</td>
</tr>
<tr>
<td>COMP 123</td>
<td>Computer Programming 2</td>
</tr>
<tr>
<td>COMP 139</td>
<td>Discrete Structures 2</td>
</tr>
<tr>
<td>COMP 223</td>
<td>Data Structures, Algorithm Analysis and Program Design</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lower Level Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 113</td>
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<tr>
<td>COMP 123</td>
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<tr>
<td>COMP 139</td>
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<tr>
<td>COMP 223</td>
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</tbody>
</table>
Upper Level Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 352</td>
<td>Software Engineering</td>
</tr>
<tr>
<td>COMP 354</td>
<td>Web Site Design and Programming</td>
</tr>
<tr>
<td>COMP 363</td>
<td>Database Systems</td>
</tr>
<tr>
<td>COMP 424</td>
<td>Internet/Intranet</td>
</tr>
<tr>
<td>COMP 461</td>
<td>Advanced Database Systems</td>
</tr>
<tr>
<td>COMP 462</td>
<td>Web-based Information Systems</td>
</tr>
<tr>
<td>COMP 463</td>
<td>Distributed Databases and Distributed Data on the World Wide Web</td>
</tr>
<tr>
<td>COMP 495</td>
<td>Computing Science Project</td>
</tr>
</tbody>
</table>

6. International Business Major

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BBUS 345</td>
<td>Professional Selling</td>
</tr>
<tr>
<td>BBUS 348</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>BBUS 351</td>
<td>International Business</td>
</tr>
<tr>
<td>BBUS 447</td>
<td>International Marketing</td>
</tr>
<tr>
<td>BBUS 451</td>
<td>Global Management</td>
</tr>
<tr>
<td>BBUS 452</td>
<td>International Trade Finance</td>
</tr>
<tr>
<td>BBUS 453</td>
<td>International Trade Law and Logistics</td>
</tr>
<tr>
<td>BBUS 454</td>
<td>Global Entrepreneurship</td>
</tr>
</tbody>
</table>

Language Requirement: Two courses at the 100/200 level in a second language must be completed. Both courses must be in the same language.

7. Marketing Major

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 347</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>BBUS 348</td>
<td>Marketing Research</td>
</tr>
</tbody>
</table>

At least five of:

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS 345</td>
<td>Professional Selling</td>
</tr>
<tr>
<td>BBUS 441</td>
<td>Services Marketing</td>
</tr>
<tr>
<td>BBUS 443</td>
<td>Retail Management</td>
</tr>
<tr>
<td>BBUS 445</td>
<td>E-Commerce</td>
</tr>
<tr>
<td>BBUS 446</td>
<td>Marketing Strategy</td>
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<tr>
<td>BBUS 447</td>
<td>International Marketing</td>
</tr>
<tr>
<td>BBUS 448</td>
<td>Integrated Marketing Communications</td>
</tr>
<tr>
<td>BBUS 449</td>
<td>Business-to-Business Marketing</td>
</tr>
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</table>

8. New Venture Development Major

<table>
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<tr>
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<tr>
<td>BBUS 326</td>
<td>Taxation for Decision Making</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
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<tr>
<td>BBUS 348</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>BBUS 371</td>
<td>Small Business Finance</td>
</tr>
<tr>
<td>BBUS 445</td>
<td>E-Commerce</td>
</tr>
<tr>
<td>BBUS 448</td>
<td>Integrated Marketing Communications</td>
</tr>
<tr>
<td>BBUS 475</td>
<td>New Venture Creation</td>
</tr>
<tr>
<td>BBUS 476</td>
<td>Small Business Management</td>
</tr>
</tbody>
</table>

9. General BBA

15 credits in 300 or 400-level BBUS/BUEC/ECON courses

Minors

Students have the option of completing one or more of the following minors:

1. Accounting

<table>
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<tbody>
<tr>
<td>BBUS 320</td>
<td>Intermediate Financial Accounting 1</td>
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6. Human Resources

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7. International Business

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<td>BBUS 447</td>
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<td>BBUS 453</td>
<td>International Trade Law and Logistics</td>
</tr>
<tr>
<td>BBUS 454</td>
<td>Global Entrepreneur</td>
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8. Marketing

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<td>BBUS 441</td>
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</tr>
<tr>
<td>BBUS 443</td>
<td>Retail Management</td>
</tr>
<tr>
<td>BBUS 445</td>
<td>E-Commerce</td>
</tr>
<tr>
<td>BBUS 446</td>
<td>Marketing Strategy</td>
</tr>
<tr>
<td>BBUS 447</td>
<td>International Marketing</td>
</tr>
<tr>
<td>BBUS 448</td>
<td>Integrated Marketing Communications</td>
</tr>
<tr>
<td>BBUS 449</td>
<td>Business-to-Business Marketing</td>
</tr>
</tbody>
</table>

9. New Venture Development

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>BBUS 326</td>
<td>Taxation for Decision Making</td>
</tr>
<tr>
<td>BBUS 371</td>
<td>Small Business Finance</td>
</tr>
<tr>
<td>BBUS 475</td>
<td>New Venture Creation</td>
</tr>
<tr>
<td>BBUS 476</td>
<td>Small Business Management</td>
</tr>
</tbody>
</table>

Degree Completion Requirements

Courses should be chosen so as to ensure that the following Degree Completion Requirements are satisfied.

1. Complete at least 120 semester credits including a minimum of 45 credits in non-BBUS courses.
2. Complete in the final 60 credits a minimum of 51 semester credits in Upper Division courses, including a minimum of 39 credits in BBUS/BUEC/COMP/ECON.
3. Complete at least four 400 level BBUS/BUEC/COMP/ECON courses including BBUS 478.
4. Complete all Lower Division Requirements, Core courses in 3rd and 4th Year, and a Major or General BBA.
5. Maintain an overall CGPA of at least 2.0, and grades of C- or better in all Core and Major/Minor or General BBA courses.

6. Notify the Program Advisor of their intent to graduate. Notification must take place prior to the drop/add deadline in the final semester of degree study.

Business Administration Degree Program Policies

1. Any course duplication (repeating a course) will require prior approval of the Program Advisor. Normally, no more than 3 courses may be duplicated; and only one duplication of a single course will be allowed. The highest grade achieved in duplicated courses will be used for CGPA calculations, but the student’s record will show all attempts.

2. Students who have advanced to the 3rd year of the BBA program and subsequently want to enrol in Upper Division courses offered at other university-level institutions must consult the Program Advisor. Credits for these courses may be applied toward the BBA degree only if prior written approval of the Program Advisor has been granted.

3. No more than 15 credits of Upper Division work completed at other university-level institutions may be counted toward completion of the Upper Division Requirements after being admitted to the BBA program.

4. At least 60 credits of the course work counted toward the 120 credits required for the BBA degree must be completed at TRU.

BBA Co-operative Education Option

Co-op Time Patterns vary depending on student priorities and market conditions. Below is an example of a Co-op Time Pattern.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Winter</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Academic Semester 1</td>
<td>Academic Semester 2</td>
<td>Co-op Work Term 1</td>
</tr>
<tr>
<td>2</td>
<td>Academic Semester 3</td>
<td>Academic Semester 4</td>
<td>Co-op Work Term 3</td>
</tr>
<tr>
<td>3</td>
<td>Academic Semester 5</td>
<td>Co-op Work Term 2</td>
<td>Co-op Work Term 3</td>
</tr>
<tr>
<td>4</td>
<td>Academic Semester 6</td>
<td>Academic Semester 7</td>
<td>Co-op Work Term 4</td>
</tr>
<tr>
<td>5</td>
<td>Academic Semester 8</td>
<td>Graduation</td>
<td></td>
</tr>
</tbody>
</table>

Co-op Education integrates academic studies with paid periods of relevant work experience. Advantages of the Co-op Option are that students acquire paid experience in the field of their major and employers gain exposure to potential future employees. Placement in the Co-op Option is competitive, with many Co-op employers located outside the Kamloops region. Students are not guaranteed job placement in any given work term.

Participation in the BBA Co-op Option is voluntary and admission is limited. Students normally apply in the fall semester of their 2nd year, but can apply in the fall semester of 3rd year. Applications from 1st year students may be considered. Students will be chosen by a selection committee based on grades, completion of specific courses in the discipline, previous work/volunteer experience, and a letter of application. Successful students will participate in a course entitled Working to Learn which offers instruction in career development skills.

Applicants must maintain a minimum GPA of 2.67 (B-) to be admitted to and remain in the Co-op Option. Students must have completed 51 credits including ECON 190, ECON 195, BBUS 137, BBUS 221, BBUS 254, and BUED 232 before beginning Work Term 1. Students must complete three Co-op Work Terms to graduate with the Co-op Distinction. Students may also graduate having completed one or two co-op work terms.
Honours Degree Option

A Bachelor of Business Administration (Honours) Degree can be earned by maintaining a GPA of 3.00 or higher in 3rd and 4th year while either (i) completing additional upper level courses or (ii) writing a thesis. Course route students should take four additional 3rd and 4th year courses in Business, Business Economics, Economics or an approved related area and must graduate with at least six 400 level BBUS, BUEC, COMP, ECON or approved related courses instead of the normal four. Those interested in the Thesis Route must take two additional courses:

- BBUS 398-3 Business Research Methodology
- BBUS 498-9 Honours Thesis

Students will take BBUS 398 in the Winter Semester of 3rd year. BBUS 498 is a directed studies course in which students prepare a thesis under the supervision of a faculty member. The availability of the Thesis Route will be dependent on sufficient student demand and funding. No grade in upper level courses can be lower than B- (GPA 2.67), although students can re-take courses once to meet the necessary grade requirement. To be admitted, students must have maintained a GPA of 3.0 or higher when meeting the Lower Division Requirements.

Double Degrees

Bachelor of Computing Science (BCS)
Bachelor of Business Administration (BBA)

General

Double degrees in both computing and business will provide graduates with a strong foundation from which to build a successful career in the information technology industry.

To earn double degrees, students must meet the requirements of both programs. This will not take eight years of study (four years for each degree) as many core and elective courses can be “double counted,” which means they can be used for credit in both programs. Through careful course selection, it is possible to complete these two degrees in just five years. Double degree students must graduate from both degrees at the same time.

Admission Requirements

- B.C. Grade 12 or Mature Student Status
- English 12/English 12 First Peoples with a minimum of 73% in the last 5 years; or LPI Test with Level 4 or better within the last 2 years; or completion of ENGL 060; or completion of ESAL 057 and ESAL 058 with a grade of C+ or better; or minimum TOEFL score of 570 paper (230 computer); or minimum IELTS of 6.5; or minimum CAEL of 70
- B.C. Math 12 or Math 061 with a C+ or better

Students may commence their studies while they upgrade their English and Mathematics. Admission to both the BCS and BBA degrees occurs at the 1st year level.

Program Requirements

To earn this associate diploma, students must complete the Lower Division Requirements of the Bachelors of Business Administration (on page 47) degree.

Minor in Management

General

Most professionals outside of business still require a strong foundation in the principles of management to be effective on the job. The Minor in Management provides students not in the BBA with the opportunity to acquire these needed skills.

Admission Requirements

The Bachelor of Science (B.Sc.), Bachelor of Arts (B.A.), and Bachelor of Computing Science (B.C.S.) have adopted the Minor in Management. Admission to these degree programs qualifies students for this minor.

Program Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 107</td>
<td>Fundamentals of Mathematics for Business and Economics or</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Finite Mathematics with Applications 1 or</td>
</tr>
<tr>
<td>MATH 114</td>
<td>Calculus 1 or</td>
</tr>
<tr>
<td>MATH 138</td>
<td>Discrete Data Structures for Computing Science</td>
</tr>
<tr>
<td>MATH 120</td>
<td>Introduction to Statistics or</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Introduction to Statistics or</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Analysis of Psychological Data or</td>
</tr>
<tr>
<td>BUEC 232</td>
<td>Economics and Business Statistics 1 or</td>
</tr>
<tr>
<td>BIOL 300</td>
<td>Biometrics or</td>
</tr>
<tr>
<td>SOCI 271</td>
<td>Introduction to Social Statistics</td>
</tr>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 272</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 381</td>
<td>Introduction to Human Resource Management</td>
</tr>
<tr>
<td>One additional 300/400 BBUS</td>
<td></td>
</tr>
<tr>
<td>One additional 300/400 BBUS</td>
<td></td>
</tr>
<tr>
<td>One additional 300/400 BBUS</td>
<td></td>
</tr>
</tbody>
</table>

Associate of Commerce and Business Administration Diploma

General

Associate Diplomas are awarded to recognize the achievements of students who have completed two years (60 credits) of academic work, of which at least 30 credits must have been completed at TRU.

Associate status will be of particular value to students who do not subsequently complete a degree program at a university, or who enter the work force for a period of time before transferring to a university. Associate Diplomas are also intended to encourage people to pursue learning as a means of self-enrichment and lifelong development.

This diploma is not to be confused with the 2-year diplomas offered as part of TRU’s career programs.

Admission Requirements

- B.C. Grade 12 or Mature Student Status
- English 12/English 12 First Peoples with a minimum of 73% in the last 5 years; or LPI Test with Level 4 or better within the last 2 years; or completion of ENGL 060; or completion of ESAL 057 and ESAL 058 with a grade of C+ or better; or minimum TOEFL score of 570 paper (230 computer); or minimum IELTS of 6.5; or minimum CAEL of 70
- B.C. Math 12 or Math 061 with a C+ or better

Students may commence their studies while they upgrade their English and Mathematics. Admission to both the BTACS and BBA degrees occurs at the 1st year level.

Program Requirements

To earn this associate diploma, students must complete the Lower Division Requirements of the Bachelors of Business Administration (on page 47) degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 107</td>
<td>Fundamentals of Mathematics for Business and Economics or</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Finite Mathematics with Applications 1 or</td>
</tr>
<tr>
<td>MATH 114</td>
<td>Calculus 1 or</td>
</tr>
<tr>
<td>MATH 138</td>
<td>Discrete Data Structures for Computing Science</td>
</tr>
<tr>
<td>MATH 120</td>
<td>Introduction to Statistics or</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Introduction to Statistics or</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Analysis of Psychological Data or</td>
</tr>
<tr>
<td>BUEC 232</td>
<td>Economics and Business Statistics 1 or</td>
</tr>
<tr>
<td>BIOL 300</td>
<td>Biometrics or</td>
</tr>
<tr>
<td>SOCI 271</td>
<td>Introduction to Social Statistics</td>
</tr>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 272</td>
<td>Organizational Behavior</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 381</td>
<td>Introduction to Human Resource Management</td>
</tr>
<tr>
<td>One additional 300/400 BBUS</td>
<td></td>
</tr>
<tr>
<td>One additional 300/400 BBUS</td>
<td></td>
</tr>
<tr>
<td>One additional 300/400 BBUS</td>
<td></td>
</tr>
</tbody>
</table>
Post-Baccalaureate Diplomas in Business

**General**

Post-Baccalaureate Diplomas in Business are offered in the following areas:

- Accounting
- Finance
- Human Resource Management
- International Business
- Marketing
- New Venture Development (final approval pending)

The Post-Baccalaureate Diplomas are aimed at students with a non-business degree who want to return to university for one or two years to acquire a specialty in a functional area of business in order to gain entry-level employment. Students with a first degree in business, but who want to change their area of focus, may also complete a Post-Baccalaureate Diploma.

The Post-Baccalaureate Diplomas offers more extensive course work than a MBA in the specific functional area, which better prepares students for pursuing a professional designation upon graduation. It will also take less time to complete than a full BBA degree.

The Post-Baccalaureate Diplomas are also of interest to International students who want to come to Canada to learn English, gain exposure to the culture, and study in a compressed format. Many have already studied business in their own country and should receive exemptions that will reduce the length of the program.

Part-time study is welcomed.

**Admission Requirements**

1. Math 12 or MATH 061 or MATH 100 or equivalent with a C+ or better
2. ENGL 110 or equivalent with a C+ or better. Students admitted without 3 credits in English must complete ENGL 110 as a graduation requirement.
3. A bachelor degree

Students may commence their studies while they upgrade their English and Mathematics. Admission to both the BTACS and BBA degrees occurs at the 1st year level.

**Program Requirements**

1. **Accounting**

<table>
<thead>
<tr>
<th>TRU Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 107</td>
<td>Fundamentals of Mathematics for Business and Economics</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Finite Mathematics with Applications 1</td>
</tr>
<tr>
<td>BUEC 232</td>
<td>Economic and Business Statistics 1</td>
</tr>
<tr>
<td>BBUS 137</td>
<td>Management Information Systems 1</td>
</tr>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 254</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 320</td>
<td>Intermediate Financial Accounting 1</td>
</tr>
<tr>
<td>BBUS 321</td>
<td>Intermediate Financial Accounting 2</td>
</tr>
<tr>
<td>BBUS 322</td>
<td>Income Taxation 1</td>
</tr>
<tr>
<td>BBUS 323</td>
<td>Income Taxation 2</td>
</tr>
<tr>
<td>BBUS 325</td>
<td>Intermediate Management Accounting</td>
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<tr>
<td>BBUS 393</td>
<td>Commercial Law</td>
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</table>

2. **Finance**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MATH 107</td>
<td>Fundamentals of Mathematics for Business and Economics</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Calculus for Business and Economics</td>
</tr>
<tr>
<td>ECON 190</td>
<td>Principles of Microeconomics</td>
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<td>ECON 195</td>
<td>Principles of Macroeconomics</td>
</tr>
<tr>
<td>BUEC 232</td>
<td>Economic and Business Statistics 1</td>
</tr>
<tr>
<td>BUEC 233</td>
<td>Economic and Business Statistics 2</td>
</tr>
<tr>
<td>BBUS 137</td>
<td>Management Information Systems 1</td>
</tr>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 254</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 314</td>
<td>Financial Statement Analysis</td>
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At least seven of:

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>BBUS 326</td>
<td>Taxation for Decision Making</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 345</td>
<td>Personal Selling</td>
</tr>
<tr>
<td>BBUS 393</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>BBUS 414</td>
<td>Personal Financial Management</td>
</tr>
<tr>
<td>BBUS 412</td>
<td>Business Valuation and Restructuring</td>
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<td>BBUS 413</td>
<td>Advanced Financial Management</td>
</tr>
<tr>
<td>BBUS 416</td>
<td>Portfolio Management</td>
</tr>
<tr>
<td>BBUS 417</td>
<td>Risk Management and Financial Engineering</td>
</tr>
<tr>
<td>BBUS 418</td>
<td>International Financial Management</td>
</tr>
<tr>
<td>BBUS 419</td>
<td>Financial Institutions Management</td>
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</table>

3. **Human Resource Management**

<table>
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<tr>
<th>TRU Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BBUS 137</td>
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</tr>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 222</td>
<td>Organizational Behaviour</td>
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<tr>
<td>BBUS 303</td>
<td>Business and Society</td>
</tr>
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<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
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<td>BBUS 381</td>
<td>Introduction to HRM</td>
</tr>
<tr>
<td>BBUS 384</td>
<td>Industrial Relations</td>
</tr>
<tr>
<td>BBUS 388</td>
<td>Teamwork in Organizations</td>
</tr>
<tr>
<td>BBUS 392</td>
<td>Employment Law</td>
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</table>
### 4. International Business

<table>
<thead>
<tr>
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<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 137</td>
<td>Management Information Systems 1</td>
</tr>
<tr>
<td>BBUS 272</td>
<td>Organizational Behaviour</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 331</td>
<td>Operations Management</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 345</td>
<td>Personal Selling</td>
</tr>
<tr>
<td>BBUS 348</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>BBUS 351</td>
<td>International Business</td>
</tr>
<tr>
<td>BBUS 393</td>
<td>Commercial Law</td>
</tr>
<tr>
<td>BBUS 447</td>
<td>International Marketing</td>
</tr>
<tr>
<td>BBUS 451</td>
<td>Global Management</td>
</tr>
<tr>
<td>BBUS 452</td>
<td>International Trade Finance</td>
</tr>
<tr>
<td>BBUS 453</td>
<td>International Trade Law and Logistics</td>
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</tbody>
</table>

### 5. Marketing

<table>
<thead>
<tr>
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<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUEC 232</td>
<td>Economic and Business Statistics 1</td>
</tr>
<tr>
<td>BBUS 137</td>
<td>Management Information Systems 1</td>
</tr>
<tr>
<td>BBUS 221</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>BBUS 272</td>
<td>Organizational Behaviour</td>
</tr>
<tr>
<td>BBUS 312</td>
<td>Introduction to Financial Management</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 347</td>
<td>Consumer Behaviour</td>
</tr>
<tr>
<td>BBUS 348</td>
<td>Marketing Research</td>
</tr>
<tr>
<td>BBUS 393</td>
<td>Commercial Law</td>
</tr>
</tbody>
</table>

At least six of:
- BBUS 345: Professional Selling
- BBUS 351: International Business
- BBUS 441: Services Marketing
- BBUS 443: Retail Management
- BBUS 445: E-Commerce
- BBUS 446: Marketing Strategy
- BBUS 447: International Marketing
- BBUS 448: Integrated Marketing Communication
- BBUS 449: Business-to-Business Marketing

### Program Policies
1. Students must receive a C- or better in all courses
2. Courses can only be repeated once
3. Only two courses can be repeated
4. Students must take a minimum of six courses at TRU after exemptions to receive one of these post-baccalaureate diplomas.

---

### Bachelor of Computing Science Degree Program

**General**

The purpose of the four-year Bachelor of Computing Science (BCS) Degree is to offer a comprehensive foundation that will permit graduates to adapt to new technologies and ideas spanning the range from theory to programming. In particular, the program will:

- Prepare students to meet the IT needs of business, government, healthcare, schools and other kinds of organizations;
- Allow students to pursue further education including graduate programs.

The program combines theory, technical and hands-on skills, communication skills (written and oral) and business skills. A commitment to professionalism is an essential characteristic of the BCS program.

Admission to the BCS Program occurs primarily at the first or third year level, although admission at the second or fourth year year is possible. The four categories for admission are:

1. Entry from the CSOM Program at TRU (or equivalent) with a minimum 2.33 GPA.
2. Entry from Arts, Business, Education, Engineering, and Science with a minimum 2.33 GPA.
3. Professional entry with a suitable combination of relevant work experience in the information technology field and post-secondary study, as determined by the BCS Coordinator (Program Advisor).

4. High school graduates.

### Admission Requirements

#### General Admission Requirements

**First Year Entry**

To be considered for admission to BCS, students must have completed:

1. Applications of Math 12 with C+ or better within the past 2 years or equivalent

2. **English 12 with:**
   - English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years)
   - or Level 4, on the composition section of the Language Proficiency Index (within the last 2 years) or completion of English 060
   - or completion of ESAL 057 and ESAL 058 with a grade of C+ or better.

**Third Year Entry**

To be considered for admission to the BCS Degree Program at the third year level, students must have completed 48 TRU credits (or equivalent) as follows:

1. **Core Requirements (27 credits):**
   - 7 computing courses (COMP 113, COMP 123, COMP 213, COMP 138, COMP 139, COMP 221 (on page 221), COMP 223 or equivalents)
   - 2 English (ENGL 110, ENGL 229 or equivalents, or ENGL 181, ENGL 193 or equivalents)

2. **Breadth Coverage (12 credits):**
   - 4 non-computing courses, one of which must be outside of science

3. **Unspecified Lower Level (9 credits):**
   - 3 courses at the first year level or higher.

It is anticipated that not all students seeking third year entry will meet all of the BCS Core requirements. Course deficiencies must be completed during the first semester of study upon commencement of the program.

**Second or Fourth Year Entry**

Entry at the second or fourth year is possible. See the BCS Coordinator for further details.

#### Admission from CSOM Diploma Program

Graduates of TRU’s CSOM Diploma Program have 60 TRU credits. The following exemptions and admission requirements apply:

<table>
<thead>
<tr>
<th>General Admission Requirements</th>
<th>Exemptions</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses (8 courses - 24 credits)</td>
<td>5 (COMP 113, 123, 136, 139, 221 (on page 221))</td>
<td>2 (COMP 223, COMP 213)</td>
</tr>
<tr>
<td>7 Computing courses</td>
<td>1 non-science course</td>
<td>3 non-computing courses</td>
</tr>
<tr>
<td>2 English</td>
<td>Unscheduled</td>
<td>all</td>
</tr>
<tr>
<td>(8 courses - 24 credits)</td>
<td></td>
<td>None</td>
</tr>
</tbody>
</table>

#### Application

1. Applications should be obtained from, and filed with, the Admissions Office. The following documents must be included with all applications:
   - official transcript of all previous secondary and post-secondary education;
   - proof of citizenship, landed immigrant status, or valid student visa

2. **Application Dates:**
   - October 1 to April 15 For fall semester admission
   - October 1 to November 3 For winter semester admission

3. Applications will be assessed by the Admissions Office. Assessments will be reviewed by the BCS Program Coordinator who will be responsible for assessing the academic qualifications of the applicant.

4. Applicants are required to meet with the BCS Program Coordinator in order to create a program guide that will outline the courses needed to complete the degree.

#### Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

#### Double Degrees (BCS and BBA)

**General**

Double degrees in both computing and business will provide graduates with a strong foundation from which to build a successful career in the information technology industry.

To earn double degrees, students must meet the requirements of both programs. This will not take eight years of study (four years for each degree) as many core and elective courses can be “double counted,” which means they can be used for credit in both programs. Through careful course selection, it is possible to complete these two degrees in just five years.

#### Admissions Requirements

- B.C. Grade 12 or Mature Student Status
- English 12/English 12 First Peoples with a minimum of 73% within the last 5 years; or LPI Test with Level 4 or better within the last 2 years; or completion of English 060; or completion of ESAL 057 and ESAL 058 with a grade of C+ or better; or minimum TOEFL score of 570 paper (230 computer); or minimum IELTS of 6.5; or minimum CAEL score of 70
- B.C. Math 12 or Math 061 with a C+ or better

Students may commence their studies while they upgrade their English and Mathematics. Admission to both the BCS and BBA degrees occurs at the 1st year level.
## Program Requirements

Students are encouraged to refer to the Bachelor of Business Administration and Bachelor of Computing Science sections of this calendar for the specific requirements of each degree program.

For students entering directly into the BCS/BBA degrees with no previous university education, the recommended program schedule would consist of:

<table>
<thead>
<tr>
<th>Lower Level Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ENGL 110 or ENGL 111</td>
<td>3</td>
</tr>
<tr>
<td>2 ENGL 229</td>
<td>3</td>
</tr>
<tr>
<td>3 ECON 190</td>
<td>3</td>
</tr>
<tr>
<td>4 ECON 195</td>
<td>3</td>
</tr>
<tr>
<td>5 MATH 107</td>
<td>3</td>
</tr>
<tr>
<td>6 MATH 117 or MATH 114</td>
<td>3</td>
</tr>
<tr>
<td>7 BBUS 137</td>
<td>3</td>
</tr>
<tr>
<td>8 BBUS 221</td>
<td>3</td>
</tr>
<tr>
<td>9 BBUS 254</td>
<td>3</td>
</tr>
<tr>
<td>10 BBUS 272</td>
<td>3</td>
</tr>
<tr>
<td>11 BUEC 232</td>
<td>3</td>
</tr>
<tr>
<td>12 BUEC 233</td>
<td>3</td>
</tr>
<tr>
<td>13 BBUS 238</td>
<td>3</td>
</tr>
<tr>
<td>14 BUEC 204</td>
<td>3</td>
</tr>
<tr>
<td>15 Humanities Elective #1</td>
<td>3</td>
</tr>
<tr>
<td>16 Humanities Elective #2</td>
<td>3</td>
</tr>
<tr>
<td>17 Social Sciences Elective #1</td>
<td>3</td>
</tr>
<tr>
<td>18 Social Sciences Elective #2</td>
<td>3</td>
</tr>
<tr>
<td>19 COMP 113</td>
<td>3</td>
</tr>
<tr>
<td>20 COMP 123</td>
<td>3</td>
</tr>
<tr>
<td>21 COMP 213</td>
<td>3</td>
</tr>
<tr>
<td>22 COMP 223</td>
<td>3</td>
</tr>
<tr>
<td>23 COMP 138</td>
<td>3</td>
</tr>
<tr>
<td>24 COMP 139</td>
<td>3</td>
</tr>
</tbody>
</table>

\[
\text{Total}\quad 72
\]

<table>
<thead>
<tr>
<th>Upper Level Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 BBUS 303</td>
<td>3</td>
</tr>
<tr>
<td>8 BBUS 478</td>
<td>3</td>
</tr>
<tr>
<td>9 COMP 327</td>
<td>3</td>
</tr>
<tr>
<td>10 COMP 341</td>
<td>3</td>
</tr>
<tr>
<td>11 COMP 352</td>
<td>3</td>
</tr>
<tr>
<td>12 COMP 354</td>
<td>3</td>
</tr>
<tr>
<td>13 COMP 361</td>
<td>3</td>
</tr>
<tr>
<td>14 COMP 453</td>
<td>3</td>
</tr>
<tr>
<td>15 COMP 491</td>
<td>3</td>
</tr>
<tr>
<td>16 Computing Elective #2</td>
<td>3</td>
</tr>
<tr>
<td>17 Computing Elective #3</td>
<td>3</td>
</tr>
<tr>
<td>18 Computing Elective #4</td>
<td>3</td>
</tr>
<tr>
<td>19 Computing Elective #5</td>
<td>3</td>
</tr>
<tr>
<td>20 Computing Elective #6</td>
<td>3</td>
</tr>
<tr>
<td>25-30 Business Major or General BBA</td>
<td>15-30</td>
</tr>
</tbody>
</table>

\[
\text{Total}\quad 75-90
\]

The exact number of courses needed to meet Upper Level Requirements depends on the Minor or Major that the student wishes to take in the BBA. Also, a total of four, 400-level BBUS/BUEC/ECON courses must be taken to graduate.

Humanities electives may come from English, Fine Arts, French, German, Japanese, Spanish, Speech, Theatre, History, Music and Philosophy. Social Sciences electives may be from Anthropology, Canadian Studies, Economics, Education, Geography (excluding GEOG 112 (on page 39), 122, 204, or 275), Political Studies, Psychology (excluding PSYC 210) and Sociology.

Science and Math electives can be from Biology, Chemistry, Computing Science, Physical Geography, Geology, Math, Physics, Statistics, and Psychology.

Students can ladder into BCS from the Computer Systems: Operations and Management Diploma (CSOM), and from the Accounting Technician Diploma and the Diploma in Management into the BBA. For these students, the program of study will be slightly different, so please consult with the BCS or BBA Advisors to determine the exact courses to take.

## Degree Requirements

### General Requirements

1. The student must have completed at least 120 credits as specified by TRU Policy. At least 25% of these (30 credits) must be obtained at TRU, and a minimum cumulative GPA of 2.0 must be obtained on the courses taken at TRU. At least 6 upper level COMP courses must be completed at TRU.

2. The student must maintain a GPA of at least 2.0 (C) in each semester of study.

3. The student must earn a grade of C or better in all prerequisite courses.

4. A student whose semester GPA is 1.5 or below, will be required to permanently withdraw from the program immediately.
5. A student whose semester GPA falls below 2.0, but is above 1.5, will be placed on academic probation for the next semester, and will not be allowed to take more than 3 courses while on probation. The student may also incur additional academic restrictions or be required to withdraw from the program.

6. If the student does not succeed in obtaining a GPA of at least 2.0 in the probationary semester, the student will be required to withdraw from the BCS program immediately.

7. The student must notify the program Advisor, in writing, of her/his intent to graduate. Notification must take place prior to the add/drop deadline in the final semester of degree study.

8. Any course duplication (repeating a course) will require prior approval of the BCS Program Advisor. Normally, no more than 3 courses may be duplicated; only one duplication of a single course will be allowed. The highest grade achieved in duplicated courses will be used for post-admission CGPA calculations, but the student’s record will show all attempts.

### Specific Course Requirements

**First and Second Years**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 113, 123, 213</td>
<td>15</td>
</tr>
<tr>
<td>COMP 138, 139</td>
<td>6</td>
</tr>
<tr>
<td>ENGL 110, ENGL 229</td>
<td>6</td>
</tr>
<tr>
<td>Non-computing Science electives</td>
<td>9 credits</td>
</tr>
<tr>
<td>Any academic course</td>
<td>21</td>
</tr>
<tr>
<td>Non-science elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third and Fourth Years**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 327, 341, 354, 361, 453, 491</td>
<td>21</td>
</tr>
<tr>
<td>Upper Level Computing Electives</td>
<td>15</td>
</tr>
<tr>
<td>Upper Level Electives</td>
<td>9</td>
</tr>
<tr>
<td>Any academic courses</td>
<td>15</td>
</tr>
</tbody>
</table>

Program guides will be developed for each student enrolled in the BCS Program. These guides list all BCS requirements in years one through four, and will identify if these requirements have been completed.

Students entering in third or fourth year must complete any missing first or second year courses prior to starting BCS, or, if approved by the BCS Coordinator, during the first semester of study.

### Sample Course Sequence

#### First Year Entry

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 113</td>
<td>Computer Programming 1</td>
</tr>
<tr>
<td>COMP 138</td>
<td>Discrete Structures 1</td>
</tr>
<tr>
<td>ENGL 110</td>
<td>Composition</td>
</tr>
<tr>
<td>NS Elective</td>
<td>Non-science elective</td>
</tr>
<tr>
<td>NC Elective</td>
<td>Non-computing science elective</td>
</tr>
</tbody>
</table>

**Winter Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 123</td>
<td>Computer Programming 2</td>
</tr>
<tr>
<td>COMP 139</td>
<td>Discrete Structures 2</td>
</tr>
<tr>
<td>ENGL 229</td>
<td>Business and Technical Writing</td>
</tr>
<tr>
<td>NC Elective</td>
<td>Non-computing science elective</td>
</tr>
<tr>
<td>NC Elective</td>
<td>Non-computing science elective</td>
</tr>
</tbody>
</table>

**Second Year**

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 213</td>
<td>Intro to Computer Systems</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
</tbody>
</table>

**Winter Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 221 (on page 221)</td>
<td>Visual Program Design</td>
</tr>
<tr>
<td>COMP 223</td>
<td>Data Structures &amp; Algorithms</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
</tbody>
</table>

#### Third Year Entry

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 327</td>
<td>Computer Networks</td>
</tr>
<tr>
<td>COMP 354</td>
<td>Web Design &amp; Programming</td>
</tr>
<tr>
<td>COMP 361</td>
<td>Database Systems</td>
</tr>
<tr>
<td>UL Elective</td>
<td>Upper Level Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
</tbody>
</table>

**Winter Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 341</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>COMP 352</td>
<td>Software Engineering</td>
</tr>
<tr>
<td>COMP XXX</td>
<td>Upper Level Computing Elective</td>
</tr>
<tr>
<td>UL Elective</td>
<td>Upper Level Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
</tbody>
</table>

#### Fourth Year

**Fall Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP XXX</td>
<td>Upper Level Computing Elective</td>
</tr>
<tr>
<td>COMP XXX</td>
<td>Upper Level Computing Elective</td>
</tr>
<tr>
<td>COMP XXX</td>
<td>Upper Level Computing Elective</td>
</tr>
<tr>
<td>UL Elective</td>
<td>Upper Level Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
</tbody>
</table>

**Winter Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 453</td>
<td>Advanced Software Engineering</td>
</tr>
<tr>
<td>COMP 491</td>
<td>Computing Science Project</td>
</tr>
<tr>
<td>COMP XXX</td>
<td>Upper Level Computing Elective</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
<tr>
<td>Elective</td>
<td>Any academic course</td>
</tr>
</tbody>
</table>

#### Co-operative Education Option

Co-operative Education is an optional component in the Bachelor of Computing Science degree program. It offers students the opportunity to obtain paid, career-related work experience in their field of study. Each Co-op work term is generally four months in length. In addition to completing specific program courses, students must complete either two or three co-op work terms to graduate with Co-op Distinction (see below).

Students entering BCS in third year must complete 2 co-op work terms to graduate with Co-op Distinction while those entering before third year must complete 3 work terms.

**BCS Co-op Time Pattern:**

Various time patterns are possible. Consult the Co-op Department for details.
Prerequisites/Corequisites: Students normally apply in their first semester of BCS. Students who have completed the CSOM diploma prior to BCS may apply to do a work term prior to the start of their first BCS academic semester. Students are expected to follow the Co-op Time pattern of work/study as established for their program, by taking all of the semester courses as described in the calendar, have credit for all previous courses in the program and students must maintain a minimum 2.33 grade point average. In addition, participation in the Working to Learn (WTL) seminar series is mandatory to maintain eligibility.

Note: Other Co-op Time Patterns are available. Contact the Career Education Department office for more details.

Entry into BCS prior to third year: 3 work terms required

<table>
<thead>
<tr>
<th>Sep-Dec</th>
<th>Jan.-Apr.</th>
<th>May-Aug.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Academic Semester 1</td>
<td>Academic Semester 2</td>
</tr>
<tr>
<td>Year 2</td>
<td>Academic Semester 3</td>
<td>Academic Semester 4</td>
</tr>
<tr>
<td>Year 3</td>
<td>Academic Semester 5</td>
<td>Co-op Work Term 2</td>
</tr>
<tr>
<td>Year 4</td>
<td>Academic Semester 6</td>
<td>Academic Semester 7</td>
</tr>
<tr>
<td>Year 5</td>
<td>Optional Work Term</td>
<td>Academic Semester 8</td>
</tr>
</tbody>
</table>

Bachelor of Education (Elementary) Degree Program

TRU Teacher Education Program Description
Website (http://www.tru.ca/programs_courses/sub_pages/university-degrees.html)

TRU offers a Bachelor of Education (Elementary) program, which integrates two years of theoretical and pedagogical study with school experiences. Students who successfully complete all program requirements receive a Bachelor of Education degree and qualify for a Professional Teaching Certificate issued by the British Columbia College of Teachers. This degree and certification qualifies the graduate to teach grades K-12 in B.C. public schools.

Admission Requirements

Program Admission
The TRU Bachelor of Education (Elementary) program is a two-year program which starts in September of each year. While it is recommended that applicants have a Bachelor’s degree from another Faculty (normally Arts or Science), applicants will be eligible for admission with a minimum of 90 credits acceptable to the School of Education, normally in Arts, Fine Arts, Mathematics, Science, Music or Physical Education. Priority is not given to students who have a completed degree.

When selecting students for the B.Ed. program, the Admissions Committee considers: academic background and performance, experience with groups of elementary school-aged children, letters from two referees, a letter of intent from the applicant, a spontaneous write and personal interview. When assessing the candidate the factors are weighted as follows:

a. 40% - GPA
b. 60% - Other factors combined

Pre-admission Requirements
1. 6 credits of English, including both Literature and Composition;
2. 3 credits of Mathematics (not Statistics);
3. 3 credits of Science in one of the following areas - Biology, Chemistry, Physics, Physical Geography, Geology/Earth Science, Environmental Studies, and Astronomy;
4. 3 credits of History or Geography;
5. 18 credits of third- and fourth-year level courses in one or more teachable areas – Art, Dance, Drama, Music, Language Arts, Mathematics, Computer Science, Physical Education, Science and Social Studies (any combination of Anthropology, Canadian Studies, Economics, First Nation Studies, Geography, History, Political Science or Sociology);
6. 6 credits of Canadian Studies taken in Humanities or Social Sciences (may be included in 4 and 5 above);
7. 24 credits of course work in a subject area taught in British Columbia schools. These include:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Curriculum Area</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>First Nations Studies</td>
<td>Mandarin</td>
</tr>
<tr>
<td>Biology</td>
<td>French</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Business Education</td>
<td>General Science</td>
<td>Music</td>
</tr>
<tr>
<td>Chef Instructor</td>
<td>Geography</td>
<td>Physical Education</td>
</tr>
<tr>
<td>Chemistry</td>
<td>German</td>
<td>Physics</td>
</tr>
<tr>
<td>Computer Science</td>
<td>History</td>
<td>Punjabi</td>
</tr>
<tr>
<td>Dance</td>
<td>Home Economics</td>
<td>Russian</td>
</tr>
<tr>
<td>Drama</td>
<td>Italian</td>
<td>Social Studies</td>
</tr>
<tr>
<td>Earth Science</td>
<td>Japanese</td>
<td>Spanish</td>
</tr>
<tr>
<td>English</td>
<td>Korean</td>
<td>Technology Industrial Ed</td>
</tr>
</tbody>
</table>

8. These 24 credits may include the 18 credits in number 5, above.
9. A minimum GPA of 2.67 is required for consideration, but does not guarantee admission. Admission averages are calculated on a total of at least 33 credits, including 1 to 5 above;

10. One hundred (100) hours minimum of relevant volunteer or paid experience working with groups of elementary school-aged children is required. It is highly recommended that a part of these hours be in an elementary school setting.

Interview and Spontaneous Write
All applicants who meet the minimum requirement for entry into the B.Ed. (Elementary) program will be interviewed by two or three members of the Bachelor of Education Admissions Committee. Interviews will be conducted in late April or early May and will be 15-20 minutes in length. Students will be notified well in advance of the date, time and location of the interviews, which will be held on campus in Kamloops, BC. In exceptional circumstances, applicants may be offered the opportunity to be interviewed by telephone or video teleconference. In addition, at the time of the interview, each candidate will be required to write a short essay on a given topic in a 30 minute timed session. The writing will be spontaneous and will be supervised by a member of the Bachelor of Education Admissions Committee.

Recommendations for all applicants
The School of Education usually receives many more applications than spaces available in the B.Ed. program. As a consequence, some applicants who meet the minimum admission requirements may not be admitted. Applicants are encouraged to complete a broad range of post-secondary studies, more extensive subject preparation, and higher grades than the minimum specified.

It is important for students seeking admission to the B.Ed. program to satisfy all the requirements of the Faculty in which they are registered, as they proceed, so that they can complete the remaining degree requirements later. Individual students wishing to complete their initial degree after obtaining their B.Ed. degree will be subject to the degree regulations at the time of their admission to those initial degree programs.

Practicum Placements
The teacher education program includes four teaching practica. Practica in Year 1, Terms 1 and 2, occur in Kamloops schools. The remaining two practica (Year 2, Terms 1 and 2) are held in the school districts listed below. Approximately one-half of the Teacher Candidates are placed outside of School District #73 (Kamloops/Thompson).

- School District #22 (Vernon) - Vernon area
- School District #27 (Cariboo-Chilcotin) - Williams Lake/100 Mile area
- School District #53 (Okanagan Similkameen) - Oliver area
- School District #58 (Nicola-Similkameen) - Merritt area
- School District #73 (Kamloops/Thompson) - rural and independent schools
- School District #74 (Gold Trail) - Ashcroft, Cache Creek, Clinton, Lillooet and Lytton areas
- School District #83 (North Okanagan-Shuswap) - Salmon Arm area

Teacher Candidates (TC's) admitted to the B.Ed. program will be asked to indicate their choices of school district locations for the practica in Year 2, Terms 1 and 2. Special consideration regarding practica placement may be granted to TC's on a case-by-case basis.

Application for Admission and Deadline Dates
Applications are submitted to the university’s Registrar’s Office but will not be considered until all required documents have been received. TRU transcripts do not need to be submitted by applicants as they are on file. Consideration will be given to all applicants who meet the minimum admission requirements. The average intake of students over the last few years has been approximately 56. Deadline for TRU APPLICATION is February 17, 2009. Final transcripts deadline is May 15, 2009 if students are studying at another institution. Applicants must have completed ALL B.Ed. program prerequisites no later than the end of the Winter Semester that coincides with the deadline for application. There will be NO EXCEPTIONS to this requirement.

All forms, documents and reference letters should be submitted to Admissions, TRU, Box 3010, Kamloops, BC, V2C 5N3. An application will not be considered unless all required documents have been received. Please contact Admissions in person, by mail or by phone (250-828-5093) to obtain an application package.

Documents Required
All required forms are included in the TRU Admission Requirements Package and on the School of Education Website.

1. TRU Application Form and Supporting Documents
2. Application Fee of $25.00 for all students new to TRU
3. Two confidential statements from “referees” qualified to attest to the applicant’s suitability for teaching
4. Official transcripts from all post-secondary institutions attended except for TRU. Photocopies of transcripts are not acceptable.

The Bachelor of Education (Elementary) Program
The B.Ed. elementary program extends over two academic years of two terms each. Courses and associated school experiences are completed in a specified sequence.

After completing all program requirements, candidates are awarded the Bachelor of Education (Elementary) degree and are eligible to apply for a Professional Teaching Certificate issued by the British Columbia College of Teachers.

Year 1, Term 1

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPR 310</td>
<td>1 (44 hrs)</td>
<td>Practicum 1 (10 Wednesdays in October and November)</td>
</tr>
<tr>
<td>EDCO 310</td>
<td>3</td>
<td>Communications 1</td>
</tr>
<tr>
<td>EDPY 310</td>
<td>3</td>
<td>Child Development and Teaching</td>
</tr>
<tr>
<td>EDEF 310</td>
<td>3</td>
<td>History of Education</td>
</tr>
<tr>
<td>EDLL 310</td>
<td>3</td>
<td>Language and Literacy 1</td>
</tr>
<tr>
<td>EDMA 310</td>
<td>3</td>
<td>Mathematics 1</td>
</tr>
<tr>
<td>EDPE 310</td>
<td>3</td>
<td>Physical Education Methods</td>
</tr>
<tr>
<td>EDTL 310</td>
<td>3</td>
<td>Teaching and Learning 1</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>22</strong></td>
<td></td>
</tr>
</tbody>
</table>

Year 1, Term 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPR 320</td>
<td>2 (60 hrs)</td>
<td>Practicum 2 (final 2 weeks in Winter term)</td>
</tr>
<tr>
<td>EDLL 320</td>
<td>4</td>
<td>Language and Literacy 2</td>
</tr>
<tr>
<td>EDMA 320</td>
<td>3</td>
<td>Mathematics 2</td>
</tr>
<tr>
<td>EDSC 320</td>
<td>3</td>
<td>Science Methods</td>
</tr>
<tr>
<td>EDSS 320</td>
<td>3</td>
<td>Social Studies Methods</td>
</tr>
<tr>
<td>EDTL 320</td>
<td>3</td>
<td>Teaching and Learning 2</td>
</tr>
<tr>
<td>EDEF 320</td>
<td>3</td>
<td>Theoretical Frameworks of Education</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>21</strong></td>
<td></td>
</tr>
</tbody>
</table>
Some School of Education Academic Regulations

The following information is of special interest to applicants to the Bachelor of Education Program.

Academic Advising

First and second year students attending TRU should contact the Academic Advising Department at (250) 829-5075 to ensure they have selected the appropriate courses to meet the Bachelor of Education requirements. Third and fourth year students need to consult with their program advisor. Students are reminded that the 78 credits required for completion of the B.Ed. degree are counted from the point of admission to the program (Year 1, Term 1).

Advancement

A candidate must normally have passed all courses prescribed for each term before advancing to courses, including practica, prescribed for the next term.

Designated Seats

Given our commitment to diversity, five seats are designated each year for students from groups including Aboriginals, persons of colour, gay and lesbian persons, and persons with disabilities. Students admitted to these designated seats must meet all the requirements for admission to the B.Ed. program.

Entrance Scholarships

Thompson Rivers University makes available, through the TRU Foundation, a limited number of entrance scholarships for students entering this degree program. Further information is available through the Financial Aid and Awards Office.

Oral and Written English Requirement

A student may be asked to take the Test of Competence in Oral English as an admission requirement or at any time during the program. A student unable to pass the test will be requested to undertake remedial work in spoken English or be required to withdraw from the program. If it becomes evident that the standard of written English is unsatisfactory, a student must be prepared to take a written test determined by the program faculty.

Part-Time Students

Teacher Candidates are expected to complete the program on a full-time basis. However, a limited number of Teacher Candidates may be admitted to complete the course work components of the program on a part-time basis. All practica, except that in Year 1, Term 1, must be completed on a full-time basis.

Practica

If you are admitted to the B.Ed. program, you will be asked to identify your preferences for geographic areas within the TRU region for your three-week and ten-week school practica. While an attempt is made to place you within the TRU region in a school district of your choice, only a limited number of placements are made in any one district. Please note that the majority of teacher candidates are placed outside the city of Kamloops. You must be prepared to accept any placement in one of the seven partner schools districts and to assume transportation and living costs. However, we do try hard to place you in a school district of your choice, only a limited number of placements are made in any one district. Please note that the majority of teacher candidates are placed outside the city of Kamloops. You must be prepared to accept any placement in one of the seven partner schools districts and to assume transportation and living costs. However, we do try hard to place you in the district of your choice.

Program Advising and Counselling

Students, whether entering their second year or applying for admission to the B.Ed. program, can arrange to meet with the Education Advisor of the B.Ed. program if they have specific questions or concerns.

Dave Gulley, Education Advisor
Telephone: (250) 377-6048
Email (mailto:edadvising@tru.ca)

Registration and Payment of Fees

You will be notified in writing by the Registrar’s Office if you have been accepted into the B.Ed. program or if you have been placed on the wait list. Once admitted, you will be asked to pay a $500.00 commitment fee in order to reserve your place in the program. Students who do not pay their commitment fee will forfeit their reserved place in the program; those on the waiting list will be extended offers of admission.

Transfer Students

Students who have completed their minimum 90 credits or their degrees at other colleges or universities are considered on the same basis as students currently attending TRU.

Year 2, Term 1
(course-work begins after EDPR 410)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPR 410</td>
<td>3</td>
<td>Practicum 1 (3 weeks at Sept. start)</td>
</tr>
<tr>
<td>EDPP 410</td>
<td>2</td>
<td>Personal Planning</td>
</tr>
<tr>
<td>EDPY 410</td>
<td>3</td>
<td>Special Education</td>
</tr>
<tr>
<td>EDFL 410</td>
<td>3</td>
<td>Teaching and Learning</td>
</tr>
<tr>
<td>EDVP 410</td>
<td>2</td>
<td>Drama</td>
</tr>
<tr>
<td>EDVP 411</td>
<td>2</td>
<td>Music</td>
</tr>
<tr>
<td>EDVP 412</td>
<td>2</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>EDSC 410</td>
<td>3</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>EDPE 411</td>
<td>3</td>
<td>Problem Solving in Science and Mathematics</td>
</tr>
<tr>
<td>EDLL 411</td>
<td>3</td>
<td>Children's Literature</td>
</tr>
<tr>
<td>EDEF 415</td>
<td>3</td>
<td>Social Foundations of Education: Gender and Education</td>
</tr>
<tr>
<td>EDMP 415</td>
<td>3</td>
<td>Special Education: Specific Learning Disabilities</td>
</tr>
<tr>
<td>ELECT 415</td>
<td>3</td>
<td>Information Technology Across the Curriculum</td>
</tr>
<tr>
<td>EDSC 415</td>
<td>3</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>EDPP 415</td>
<td>3</td>
<td>Music Curriculum and Instruction: Elementary</td>
</tr>
<tr>
<td>EDSL 420</td>
<td>2</td>
<td>ESL/Second Languages</td>
</tr>
<tr>
<td>EDSD 420</td>
<td>2</td>
<td>Teaching First Nations Children</td>
</tr>
<tr>
<td>ELECT 420</td>
<td>3</td>
<td>Communications</td>
</tr>
<tr>
<td>EDPR 420</td>
<td>5</td>
<td>Practicum 2 (10 weeks, beginning in January at school district opening dates)</td>
</tr>
<tr>
<td>EDEF 420</td>
<td>2</td>
<td>School Organization</td>
</tr>
<tr>
<td>EDPN 420</td>
<td>2</td>
<td>Teaching First Nations Children</td>
</tr>
<tr>
<td>EDSC 420</td>
<td>3</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>ELECT 420</td>
<td>3</td>
<td>Communications</td>
</tr>
<tr>
<td>Elective</td>
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<td>Below</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

Electives

Note: the Electives may vary from year to year

Two Academic, Curriculum & Professional Electives to be taken in Year 2, Terms 1 & 2 selected from:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDL 115</td>
<td>3</td>
<td>Elementary Education: Instruction</td>
</tr>
<tr>
<td>EDPE 415</td>
<td>3</td>
<td>Social Foundations of Education: Gender and Education</td>
</tr>
<tr>
<td>EDSC 415</td>
<td>3</td>
<td>Environmental Education</td>
</tr>
<tr>
<td>EDSL 420</td>
<td>2</td>
<td>ESL/Second Languages</td>
</tr>
<tr>
<td>ELECT 415</td>
<td>3</td>
<td>Information Technology Across the Curriculum</td>
</tr>
<tr>
<td>ELECT 420</td>
<td>3</td>
<td>Communications</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>Below</td>
</tr>
<tr>
<td>Total</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

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Academic Advising

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Advancement

A candidate must normally have passed all courses prescribed for each term before advancing to courses, including practica, prescribed for the next term.
**Program Requirements**

The BFA degree requires completion of 120 credits (the equivalent of four years of full-time study). The first 60 credits are usually earned by completing the TRU Visual Arts Diploma. The remaining 60 credits are earned by completing a combination of lower and upper level course work in Studio, as well as History and Theory of Art subject areas, within Visual Arts and other academic disciplines.

Students wishing to enter this program should seek the advice of an Academic Advisor and may also wish to consult with the Chair of Visual Arts and other academic disciplines. Students with an appropriate selection of courses towards completion of the Visual Arts Diploma and Degree programs. Interested students should apply as early as possible, and should be aware that April 15th is the final deadline.

**Volunteer or Paid Experience with Children**

A supplementary application form asks you to describe your volunteer experiences and to discuss how they have influenced your decision to become a teacher. We are interested in how you have made connections between your volunteer experiences and what you have learned about yourself as a potential teacher. You must have completed a minimum of 100 hours of volunteer or paid experience with groups of elementary school-aged children. These hours must be completed prior to your admission into the program. Because school-based experiences are so closely related to your focus within the B.Ed. program, you are encouraged to seek opportunities in elementary school settings.

**Withdrawal and Re-admission**

Candidates who begin the Extended Practica (EDPR 410 and EDPR 420) are not permitted to drop these courses from their records. Those who do not complete the practica satisfactorily, and who qualify for neither a supplemental nor a deferred practicum, will be assigned a failing grade and will normally be required to discontinue or to withdraw from the program.

Candidates who withdraw from the program voluntarily will not be entitled automatically to return; each request for reinstatement will be considered by an Admissions Committee along with other applications. Candidates who for any reason fail to complete all requirements of the program within a four year period will not be readmitted; they may, however, submit new applications for admission. If they are admitted, they will receive no advance credit for courses completed previously.

**Course Descriptions**

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

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### Bachelor of Fine Arts Degree Program

#### Introduction

This four year Bachelor of Fine Arts (BFA) degree (in Visual Arts) is shaped around a core curriculum of Studio and Art History/Theory courses. There is also the option to pursue a program stream in Gallery Studies. As a whole, the BFA degree encourages an approach to learning which is interdisciplinary in nature and which, in this manner, takes advantage of the many facets of the University community. A student completing the degree may pursue a variety of employment opportunities or further educational studies.

#### Studio and Art History Offerings

The Visual Arts Program is equipped with extensive studios for courses in Ceramics, Drawing, Foundation, Painting, Photography, Printmaking (etching, lithography and silkscreen), and Sculpture, as well as Directed Studies. While instruction is offered in each studio area, we encourage students to work across these disciplines as well, particularly in the fourth year Directed Studies offerings. Courses in these areas, as well as courses in historical, modern and contemporary Art History and Theory make up the core of the TRU BFA. In addition, TRU's Visual Arts facilities also include an Art Gallery for student, faculty and other exhibitions. Students are encouraged to take part in Gallery activities through the submission of work for scheduled exhibitions, and are invited to consider proposing exhibitions for the Gallery as well. The Gallery is also used as a venue for presenting the work of artists from across Canada who come to TRU as part of our Visiting Artist program.

#### Gallery Studies

Gallery Studies courses are available for third and fourth year programming, and are intended to allow the student to take courses towards, and possibly specialize in, the area of Gallery Studies. Courses in this area include ones such as Gallery Management and Public Art, which provide the student with an understanding of the nature of gallery infrastructures and programming at the local, regional, national, and international levels, as well as the economic structure and impact of Arts communities. Other courses, in Curating and Exhibition Installation, deal more specifically with the planning and implementing of exhibitions, with the TRU Visual Arts Gallery and the Kamloops Art Gallery as potential teaching spaces. A Directed Studies in Gallery Studies at the fourth year will allow the student to pursue topics of interest in greater depth.

#### Admission Requirements

#### Educational Requirements

- B.C. Grade 12, or equivalent, or mature student status
- English 12/English 12 First Peoples with a minimum of 73% (written within the last 5 years), or Level 4 on the composition section of the L.P.I. (written within the last 2 years) or completion of ENGL 060, or completion of ESAL 057 and ESAL 058 with C+, or better.

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60
General Requirements

- Proof of Canadian Citizenship or Landed Immigrant Status if the applicant is not born in Canada
- Official transcripts of previous secondary and/or post-secondary education records.

Graduation Requirements for a Bachelor of Fine Arts Degree

The BFA degree requires completion of a minimum of 120 credits.

1. General Educational Requirements: 24 credits
   - 6 credits first year English: (ENGL 110 and one of ENGL 111, 112, 114 or 121)
   - 9 credits Humanities and Social Sciences (Minimum of 3 credits in each)
     Humanities: Film Studies, History, Modern Languages, Music, Philosophy, Theatre
     Social Sciences: Anthropology, Canadian Studies, Economics, Geography, Political Science, Psychology, Sociology
   - 3 credits Math or Science
     Recommended course: MATH 142: Mathematics for Visual Artists
     Math/Science: Astronomy, Biology, Chemistry, Computing Science, Geology, Mathematics, Physics. This requirement may also be met by courses with a lab component, such as Computing Science, Physical Geography, Statistics
   - 6 credits of academic elective: Students must take 6 credits at any level in any approved academic discipline. Students may take up to three of these credits from Visual Arts courses in Art History or Art Theory

2. History and Theory of Art (HTA) Requirements: 18 credits
   - 18 credits in HTA; a minimum of 9 credits must be selected from 300/400 level
   - Required HTA courses are: VISA 111, VISA 112, VISA 499

3. Studio Requirements: 78 credits
   To complete a BFA degree, students must have 78 credits of Studio, 39 of which must be at the third and fourth year (300 and 400 level). Students intending to complete the BFA must take VISA 491 (12 credits). Students intending to complete their program of studies in Gallery Studies should take VISA 492 (12 credits). Gallery Studies require six less credits in third year studio courses but six more credits in third year HTA courses to make up the 39 upper level credit requirements.

   - Required studio courses are: VISA 101, VISA 102, VISA 103, VISA 121, VISA 122, VISA 491
   - 15 credits of first-year studio courses, 24 credits of second-year studio courses, 27 credits of third-year studio courses and 12 credits of fourth-year studio courses

Course Requirements

Below is an example of a typical 4-year program plan

Year 1 (Foundation Year): 30 credits

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Winter Semester</th>
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</thead>
<tbody>
<tr>
<td>ENGL 110</td>
<td>ENGL 111</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>VISA 101</td>
<td>VISA 102</td>
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<td>3</td>
<td>3</td>
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<tr>
<td>VISA 111</td>
<td>VISA 103</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>VISA 121</td>
<td>VISA 112</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Academic Elective</td>
<td>VISA 122</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 15  Total 15

Year 2: 30 credits

| 2nd Year Art History or Theory | 3 |
| 2nd Year Studio courses | 24 |
| Academic Elective or Art History/Theory | 3 |

Total 30

Year 3: 30 credits

| 3rd Year Art History or Theory | 3 |
| 3rd Year Studio courses in at least two areas | 21 |
| Academic Elective | 6 |

Total 30

Year 4: 30 credits

| 3rd Year Studio courses | 6 |
| VISA 491 | 12 |
| VISA 499 | 6 |
| Academic Elective | 6 |

Total 30

Total Program Requirements 120

Students wishing to complete the BFA program should consult the Department Chair or Visual Art Coordinator or BFA program advisor.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Program Description

The Bachelor of Interdisciplinary Studies (BIS) is designed to build on two-year diploma programs, whether they are offered at TRU or at other institutions across British Columbia and throughout Canada. Students entering the program create, with the guidance of the Program Coordinator, a customized curriculum which augments past work experiences and/or the diploma/associate degree currently held, or which meets specific academic and professional objectives. The BIS can normally be completed in four semesters of full-time study.

Admission Requirements

Successful completion of a two-year (60-credit) diploma from any Association of Canadian Community Colleges member institution with a minimum GPA of 2.5; or completion of an Associate of Science degree with a minimum GPA of 2.5; or completion of 60 university credits with a minimum GPA of 2.5.

Students are required to produce evidence of English language proficiency: a minimum of 73% on the combined English 12 and Government exam (within the last 5 years); or Level 4 on the composition section of the Language Proficiency Index (within the last two years); or completion of ENGL 060; or completion of ESAL 057 and 058 with a grade of C+ or better.

Interview

Applicants who meet the minimum requirement for entry into the BIS program may be requested to attend an interview with members of the BIS Steering Committee. Students will be notified well in advance of the date, time and location of the interviews, which will be held on campus in Kamloops, BC. In exceptional circumstances, applicants may be offered the opportunity to be interviewed by telephone.

Admission Decisions

Admission priority will be given to those applicants who present above-average grades, a superior admission statement and who, where necessary, interview well.

Admission Procedures

Applications are submitted to the Registrar’s Office but will not be considered until all required documents have been received.

Application deadlines for the BIS program are:

March 30, 2009 for September 2009 admission

October 30, 2009 for January 2010 admission

Final transcript deadline for students submitting academic records from outside TRU is May 15, 2009 for fall 2009 admission and December 1, 2009 for winter 2010 admission. Final transcripts to be submitted by January 15, 2010. TRU transcripts do not need to be submitted by applicants as they are on file. Applications to the BIS program are available from the Academic Admissions Office at TRU. Please contact Admissions to obtain an application package.

Start Date

Students offered admission will start in the semester to which they apply, either the fall semester or the winter semester.

Transfer and Residency

Transferring students with 60 university credits, two-year diplomas and Associate Degrees (the equivalent of 60 credits) from other institutions are able to ladder seamlessly into the TRU BIS Degree. Students may transfer up to 90 credits of acceptable study from any other college or university in Canada or the U.S. Transfer credit is consistent with established standards determined by appropriate articulation committees, the BC Transfer Guide or the Office of the Registrar. Evaluation of transfer credit is done on an individual basis, except where formal transfer agreements are in place. Accredited diploma programs may be assessed for block transfer.

Students enrolling in the BIS program and who are returning adult professionals with diplomas and work experience that may be relevant for the degree may access the TRU Prior Learning Assessment and Recognition Policy (PLAR) for assessment of relevant prior workplace learning (TRU Policy ED 2-0). Any PLAR assessment is recognized as TRU credit.

Students may use up to 6 credits of specialized diploma courses to satisfy 6 upper-level credits in a related concentration. This exchange of credit requires the approval of the BIS Coordinator, in consultation with the BIS Steering Committee, and the Chair(s) of the Department(s) in which the concentration discipline(s) are located.

Program Requirements

A student will typically enter the program with 60 credits from a diploma program; a further 60 credits (minimum 48 credits from upper-level undergraduate courses) are required from TRU degree programs to complete the degree. The upper-level course credit requirements include a minimum of three core courses:

- IDIS 300-3: An introduction to Interdisciplinary Studies (3 credits)
- IDIS 498-3: Interdisciplinary Studies: The Research Project (3 credits)
- IDIS 499-3: Interdisciplinary Studies: The Graduating Essay (3 credits)

Additional upper-level requirements include:

- A critical thinking course (3 credits) selected from an appropriate discipline. (Examples include ANTH 305: Theory in archaeology; ENGL 332: Modern critical theories; Any upper-level Philosophy course; Any upper-level Open University critical thinking course)
- A research methods course (3 credits) selected from an appropriate discipline. (Examples include TMGT: Research tourism; BBUS 398: Business research methodology; SOCI 382: Socio-ethnographic research methods; PSYC 303: Tests and measurements; Any upper-level Open University research methods course
- Area of concentration (min 18 credits)
- Writing intensive courses (6 credits)
- Breadth requirement (9 credits)
- Electives (up to 12 credits, chosen to fulfill graduation requirements and/or career goals).

Students may require more than an additional 60 upper-level credits to complete the BIS degree if lower-level academic prerequisites are required to enter upper-level courses.

Graduation Requirements for the BIS Degree

The minimum requirement for graduation is 120 credits (60 diploma credits + 60 additional academic credits). Some students may require more than 120 credits for graduation.
Bachelor of Journalism Degree Program

Program Governance
Dean of Arts
SCHECK, ULRICH, Staatsexamen (U Mannheim/Germany), M.A., Ph.D. (Waterloo)
Associate Dean of Arts
SUTHERLAND, KATHERINE, B.A. (Hons.), M.A. (U. Vic), Ph.D. (York), Associate Professor, English
Chairperson
RUVINSKY, MAXINE, B.F.A. (Concordia), M.A. (Calg.), Ph.D. (McGill), Assistant Professor, Chairperson, Journalism

Introduction
Thompson Rivers University (TRU) offers an intensive Bachelor of Journalism degree that blends theory and skill development to train students for jobs as journalists and communication specialists. The practical side of the program focuses on writing, editing, interviewing, taking photographs, and working with new technology to produce print and online publications. The theory side of the program emphasizes media law, journalistic ethics, decision-making, and critical thinking. The Degree prepares students for careers in print journalism (working for newspapers, magazines, and online publications) and in the communications field (working in the media or public relations departments of government agencies, corporations, and non-profit and advocacy organizations). Students have the opportunity to work with an expert faculty of experienced journalists and state-of-the-art equipment in a program that encourages them to develop the professional and entrepreneurial skills they need to flourish in a changing media environment.

Students enter the Bachelor of Journalism degree program after earning at least 60 university credits, normally at their third year of university, and complete the remaining 60 credits over the next two years (four semesters) in the School of Journalism. All students entering the School complete a bank of four foundational Journalism courses that extend over two semesters; in their second (or final) year in the School of Journalism, students fulfill the remaining credit requirements. (See course offerings in the boxes below.)

The curriculum is designed to encompass the following pedagogical areas: (1) basic journalism skills and understanding of critical knowledge areas required by journalists and other professional communicators; (2) deadline reporting skills and expertise in common areas of news coverage; (3) familiarity with industry software and the high-level production skills gained by producing publications; (4) theoretical understanding of the problems and challenges faced in the field; and (5) focused knowledge and skill in an area relevant to each student’s career goals.

Students accepted into the program will work out their individual program plans according to their individual objectives and in consultation with the Program Chair, but all students must take the four foundation courses in their year of entry. This foundation year of required courses ensures that all students will:

1. Develop writing, editing, design, layout, and basic photography and desktop publishing skills;
2. Gain a broad, critical understanding of the legal, political, economic, and social issues and circumstances faced by media professionals;
3. Build a knowledge base in media and communications theory and in the historical roles and social purposes of the media.

The program emphasizes the relations between theory and practice and students are encouraged to develop and hone their skills through working with widely-circulated hard copy and electronic publications. The program is also structured to accommodate students with a wide range of educational and practical experience, as well as to provide a broad set of career and educational options for graduates.

Admission Requirements
To be admitted to the Bachelor of Journalism Degree Program, students need to first complete two years (or 60 credits) of liberal arts or diploma program prerequisites at any college or university in Canada. Students who already have Bachelor degrees in other disciplines may also enter the Program and earn a second Bachelor degree in Journalism. The School offers one final option for degree-holders: a Post-Baccalaureate Diploma in Journalism requiring 30 credits and completed in a single academic year (two semesters).

The Degree Program includes a required summer internship (lasting at least 12 weeks) at a newspaper or magazine, or in the media or public relations departments of government or private agencies. Students prepare to compete for these summer internships (the traditional way into the newspaper business) in the two-semester core course Journalism 304 Working in the News Business, but they are also encouraged to pursue publication on a freelance basis and to volunteer for short-term internships with local papers and other publications to gain invaluable “real-world” experience.

With the consent of the Program Chair, qualified students may enter the School of Journalism on a part-time basis, and space permitting, students from other disciplines may take journalism courses.

All TRU Bachelor of Journalism students must complete 48 credits’ worth of Journalism courses and a further 12 credits in electives. These requirements reflect the value that TRU places on a broadly based education in the Humanities, the Sciences and Social Sciences, and Business. Students applying for admission to the Bachelor of Journalism program should have their credentials reviewed by the Program Chair to ensure that they satisfy prerequisites and GPA requirements. Prospective students are required to demonstrate reasonable keyboarding skills and submit a writing sample; they may also be asked to complete a pre-enrolment interview and/or a short writing skills test to assess their writing ability. Students are further encouraged to gain volunteer experience in the field before applying to the program.

The School of Journalism usually receives more applications than it has spaces available each year. Because admission is competitive, some applicants who satisfy the minimum requirements may not find a place in the program. Preference is given to those whose post-secondary studies show evidence of strong writing skills; a good understanding of Canadian history, politics, and economy; strong problem solving and critical thinking abilities; good oral communication and interpersonal skills; a basic understanding of visual design; and a general familiarity with computers.

Application Deadlines
Applications for the September enrolment will be accepted beginning October 1. Early admission begins February 15. Students are advised to apply early. We will continue to accept applications until the program fills. Please read the admission requirements carefully.

General inquiries are welcome. Please contact the Journalism Program by calling 250-371-5580, or the Journalism Chair at 250-371-5925.
Bachelor of Journalism - The Regular Program

Length: 4 semesters (60 credits after entry at Year III)

Prerequisites: Entry into the Bachelor of Journalism is available to students who have completed two years, or the equivalent of 60 credits, of pre-journalism course work at any college or university in British Columbia or in other parts of Canada. We recommend that students planning to enter the Bachelor of Journalism program select a pre-journalism program that includes a wide range of topics, depth in Canadian content, and several writing-intensive courses. In particular, we recommend at least 6 credits of English Composition (including at least one second-year course) and 6 credits of history and/or political science. Other courses may be selected from a broad range of disciplines in the humanities, the sciences, the social sciences, and business (including for example the following: Canadian studies, languages, geography, philosophy, sociology, psychology, anthropology, economics, business, math, science, and visual and performing arts). For students lacking the requisite breadth of courses, or fewer than 60 credits, admission may be approved conditionally, but no student will be admitted with fewer than 54 credits of course work. Depending upon the student’s interests, other course mixes may be accepted.

Bachelor of Journalism Program - Years III and IV

Journalism students are required to take 48 credits of journalism courses and 12 credits in liberal arts electives over the two-year period. Of these 12 elective credits, 6 may be from additional Journalism courses. Both journalism courses and electives are selected in consultation with the Program Chair. Students should use these electives to either develop a particular specialty, or help fill in gaps in their general knowledge.

For instance, students seeking to enhance their writing skills may develop a concentration in courses offered through the English Department’s Rhetoric and Professional Writing Option. Similarly, the Departments of Philosophy, History, Geography, Sociology, and Political Science offer a number of 300 and 400 level courses that would enable students to enhance their knowledge of Canadian history, politics, and social structure.

Students who want to pursue a concentration in Public Relations must also earn 48 credits in Journalism (including all required courses). In addition to taking JOUR 455 Public Relations, they must take all 12 elective credits in Business, rather than in Arts. (The required business courses for a concentration in PR are given below.)

The boxes that follow detail the Journalism courses and their distribution over the two-year period of the Degree Program. In their first year in the Journalism School (Year III of the Degree Program), students take the four foundation courses along with two electives, one in the Fall semester and one in the Winter semester. In their second year (Year IV of the Degree Program), journalism students must complete a further 24 credits in Journalism (12 per semester) and 6 more elective credits (3 per semester). Two of the second-year courses are compulsory: JOUR 452 Research Methods and JOUR 470 Media Law & Ethics.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Foundation Year Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 301</td>
<td>Media Theory and History</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 302</td>
<td>Reporting for the Media</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 303</td>
<td>Technique: Writing and Editing</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 304</td>
<td>Working in the News Business</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>(Six elective credits from outside journalism)</td>
<td>6</td>
</tr>
</tbody>
</table>

Total Journalism Credits 30

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Second Year Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 410</td>
<td>Online Journalism</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 412</td>
<td>Newspaper Production</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 421</td>
<td>Freelance Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 424</td>
<td>Beat Reporting: Politics</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 451</td>
<td>Photjournalism</td>
<td>3</td>
</tr>
<tr>
<td>*JOUR 452</td>
<td>Research Methods *(Core)</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 454</td>
<td>Magazine Writing and Production</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 455</td>
<td>Media and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 459</td>
<td>Outlaw Journalists</td>
<td>3</td>
</tr>
<tr>
<td>*JOUR 470</td>
<td>Media Law &amp; Ethics *(Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Journalism Credits 30

Concentration in Public Relations: Required Courses

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 455</td>
<td>Media and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>BBUS 303</td>
<td>Business in Society</td>
<td>3</td>
</tr>
<tr>
<td>BBUS 343</td>
<td>Introduction to Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BBUS 448</td>
<td>Integrated Marketing Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

Plus three credits selected from:

| BBUS 351 | International Business | 3 |
| BBUS 388 | Teamwork in Organizations | 3 |
| BBUS 384 | Industrial Relations | 3 |
| BBUS 381 | Introduction to Human Resource Management | 3 |
Post-Baccalaureate Diploma in Journalism

General

The Post-Baccalaureate Diploma option is for those who have already earned a bachelor degree. Not as extensive as the full Bachelor of Journalism Degree Program, this option is designed for those students who already hold a university degree and who wish to complete a concentrated professional program in one year. The School of Journalism reserves a maximum of three seats for the post-baccalaureate diploma option, and thus entry is highly competitive.

Length: 2 semesters (30 credits)

Admission Requirements:

1. Baccalaureate degree with evidence of outstanding achievement in the final two years of the degree (e.g., high academic standing, strong letter of reference, etc.)
2. work or volunteer experience in journalism or a related field is highly recommended
3. a selection interview with program faculty
4. a writing sample

Students pursuing the Post-Baccalaureate Diploma must complete 30 credits in Journalism (no elective credits are required or permitted). Each student’s program will be developed in consultation with the Program Chair.

The following table lists all journalism courses in ascending numerical order. An asterisk beside the course name/number indicates the course is a core (or compulsory) course for Bachelor of Journalism degree students:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 301</td>
<td>Media Theory &amp; History</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 302</td>
<td>Reporting for the Media</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 303</td>
<td>Technique: Writing &amp; Editing</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 304</td>
<td>Working in the News Business</td>
<td>6</td>
</tr>
<tr>
<td>JOUR 410</td>
<td>Online Journalism</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 412</td>
<td>Newspaper Production</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 421</td>
<td>Freelance Writing</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 424</td>
<td>Beat Reporting: Politics</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 451</td>
<td>Photojournalism</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 452</td>
<td>Research Methods *(Core)</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 454</td>
<td>Magazine Writing &amp; Production</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 455</td>
<td>Media &amp; Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 459</td>
<td>Outlaw Journalists</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 470</td>
<td>Media Law and Media Ethics *(Core)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Core Course Credits: 54

Application Deadlines

Applications for the September enrolment will be accepted beginning October 1. Early admission begins February 15. Students are advised to apply early. We will continue to accept applications until the program fills. Please read the admission requirements carefully.

General inquiries are welcome. Please contact the Journalism Program by calling (250) 371-5580, or the Journalism Chair at (250) 371-5925.

Bachelor of Natural Resource Science Degree Program

Program Governance

Dean of Science

Chairperson
HEISE, BRIAN A., B.Sc. (Guelph), M.Sc. (Man.), Ph.D. (Toronto), Associate Professor, Natural Resource Sciences, Chairperson, Natural Resource Sciences

Program Advisor
KARAKATSOUlis, JOHN, B.Sc., Ph.D.(Brit. Col.), Assistant Professor, Natural Resource Sciences

Program Description

In a world where specialization is the norm in university training for careers in the natural resource professions, the demand from industry and government agencies is increasingly for professionals who are generalists. The BNRS program addresses this need by providing a course of study that is unique in its scope and purpose. The program consists of 120 credits which can be completed in four or five years on a full-time basis or up to seven years on a part-time basis once admitted to the program.

The purpose of the BNRS degree program is to prepare students for careers in a wide range of natural resource sector jobs and for further academic study in graduate school. The program goals are met by providing a unique combination of courses covering biology, ecology, scientific methods, and sector-specific resource management skills in a cooperative education format. Students will learn problem solving, oral and written communication skills, and integration of various disciplines in both an independent and team environment.

By understanding the scientific, economic, and social basis of natural resource issues, graduates of the program will be able to effectively interface between diverse interest groups, all having a stake in how our terrestrial and aquatic ecosystems are managed.

Courses and field work dealing with management of the various sectors give students technical skills in a wide variety of management disciplines. Upon graduation, students will have acquired a wide range of technical abilities in assessing the status of ecosystems. This assessment covers aspects such as forestry, fisheries, range, and wildlife management.

Possible areas of employment after completion of the BNRS degree include resource management and planning for government or industry, operational forestry, and teaching. In addition, the degree will qualify students for academic studies at the graduate level.
Professional Certification

For students interested in certification by a professional association, TRU is seeking accreditation for selected specific courses from the Association of British Columbia Professional Foresters. Completion of the BNRS degree fulfills the academic requirements of the B.C. Institute of Agrologists and Professional Biologists.

As well, students wishing to enter a teaching program at the secondary level can do so with an additional 6 credits of upper level biology courses. Please see the chairperson before planning electives.

TRU is an equal opportunity educational institution, and encourages applications from women, First Nations students, challenged students, visible minorities, and international students who wish to pursue a degree in Natural Resource Science.

Students must apply to participate in the Co-op program. Students will be chosen by a selection committee based on grades and completion of specific courses. Students must complete all registered first year courses and maintain a minimum GPA of 2.33 throughout the Co-op program. Applications from first year students may be considered. Students accepted into the Co-op program must participate in a "Working to Learn" course which offers instruction in job search skills and workplace professionalism. Refer to the Co-operative Education section of the calendar for detailed information on Co-op policies and procedures and tuition fees.

Bachelor of Natural Resource Science Sample Co-op Time Pattern:

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept-Dec</td>
<td>Academic Semester 1</td>
<td>Academic Semester 2</td>
<td>Co-op Work Term 1</td>
</tr>
<tr>
<td>Jan-April</td>
<td>Academic Semester 3</td>
<td>Academic Semester 4</td>
<td>Co-op Work Term 2</td>
</tr>
<tr>
<td>May-Aug</td>
<td>Academic Semester 5</td>
<td>Academic Semester 6</td>
<td>Co-op Work Term 3</td>
</tr>
<tr>
<td></td>
<td>Academic Semester 7</td>
<td>Academic Semester 8</td>
<td>Graduation</td>
</tr>
</tbody>
</table>

Limitation of Enrolment

All applications received by the deadline (March 1, 2009) will be evaluated on the basis of G.P.A. and additional documentation stating interest in natural resources and previous outdoor experience. Applicants must attach a resumé or cover letter to the Application form. Applicants will be notified if an interview is required.

Application Procedure

The required documentation is:

- $25.00 Application Processing Fee if you have never attended TRU
- A completed Application for Admission form and questionnaire
- Note: Applications Deadline is March 1, 2009
- Official transcripts of previous secondary and post-secondary courses or official interim grades

Please telephone the Admissions Department at (250) 828-5093 if you have any questions.

Course Requirements

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111 Principles of Biology 1</td>
<td>BIOL 121 Principles of Biology 2</td>
</tr>
<tr>
<td>ENGL 110 Composition</td>
<td>COMP 100 Introduction to Information Technology</td>
</tr>
<tr>
<td>NRSC 112 Dendrology 1</td>
<td>ECON 190 Principles of Microeconomics</td>
</tr>
<tr>
<td>MATH 115 Calculus for the Biological Sciences 1</td>
<td>NRSC 122 Dendrology 2 or AGSC 220 Food Production at a Local Level and Beyond</td>
</tr>
<tr>
<td>NRSC 111 The Science &amp; Management of Natural Resources</td>
<td>ENGL 111** Introduction To Prose Fiction or * Elective</td>
</tr>
</tbody>
</table>

* see the department Chairperson before selecting an elective
** Students achieving a grade of B or higher in ENGL 110 will not be required to take ENGL 111. Students not taking ENGL 111 must take a 3 credit elective.

Total 15 credits | Total 15 credits
Entry to Program for Technology Graduates

B.C. Forestry or Natural Resource Technology graduates who achieve at least a 65% overall average, including a minimum of 70% or a "B" in Computing, Measurements and Statistics courses, will take the following courses in the first year of the BNRS program. Following successful completion of these courses, students will enter Year 3. Technology graduates will have 2 electives in the Program.

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 300 Biometrics</td>
<td>CHEM 151 Principles of Chemistry or CHEM 152</td>
</tr>
<tr>
<td>CHEM 150 Chemical Bonding &amp; Organic Chemistry</td>
<td>ENGL 230 Critical Thinking &amp; Writing for Science and Technology</td>
</tr>
<tr>
<td>NRSC 200 Introduction to Study of Soils</td>
<td>NRSC 211 Forest Mensuration</td>
</tr>
<tr>
<td>NRSC 210 Forest Ecology and Silvics 1</td>
<td>NRSC 220 Forest Ecology and Silvics 2</td>
</tr>
<tr>
<td>NRSC 223 Geographic Information Systems</td>
<td>NRSC 317 Ichthyology</td>
</tr>
</tbody>
</table>

Total 16 credits Total 15 credits

Electives

There is a possibility of 15 elective credits in the Program. Any University level credit course is acceptable as an elective, except those with equivalent content to core program courses. Selection of electives should be discussed with the Program Coordinator.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Bachelor of Natural Resource Science Honours Program

Program Description

The Bachelor of Natural Resource Science (BNRS) Honours Program is designed for students who demonstrate academic excellence, and who wish to develop their scientific skills by conducting an individual research project under the supervision of a faculty member. The program will be especially appealing to students contemplating graduate studies following the completion of the undergraduate degree. Upon successful completion of the program, students would receive the "With Honours" distinction on their degree, and assign to their name the title "BNRS (Hons.)."

It will be the responsibility of the student to approach faculty members regarding supervision. Department faculty will be under no formal obligation to supervise Honours students, and our departmental policy will be that faculty should supervise no more than two Honours students at a time. Thus, neither the Department of Natural Resource Sciences nor Thompson Rivers University will be obliged to identify a supervisor, even in the event that the student meets the academic criteria needed for entry into the Honours Program.

Thesis supervision by scientists external to the Department of Natural Resource Sciences may be permitted under certain conditions. The first step will be a letter submitted to the Department, by the student, outlining the proposed research and the credentials of the proposed supervisor. Consideration of the proposed external supervisor will be made jointly by the full-time department faculty, and decisions will be final. The faculty may request a letter and CV from the potential supervisor, in order to ensure he or she possesses the necessary credentials, and that he or she recognizes the responsibility associated with the supervision of an Honours thesis.

Selection of Thesis Project

The selection of the thesis project is the responsibility of the student and the thesis supervisor. The general criteria is that the thesis should present a piece of individual, original research that contributes to scientific knowledge. The student should work closely with the supervisor, and he or she should take the lead role in the collection and analysis of the data. Identification of the thesis project should be accomplished at the very latest by the end of September, and a written Thesis Project Plan must be submitted to the student’s supervisor and the Honours Coordinator by the end of the sixth week of classes in September.

Selection of the Thesis Examining Committee

The Thesis Examining Committee shall be composed of the Honours Program Coordinator, the thesis supervisor, and at least one faculty member from TRU, or under special conditions, a scientist or authority from outside the TRU community. In cases where the Honours Program Coordinator also is the thesis supervisor, then an additional faculty member will be appointed to the committee.

A form listing the tentative title of the thesis and the Thesis Examining Committee must be submitted to the Honours Program Coordinator before the end of the Fall semester.
Admission Requirements

Students pursuing a BNRS degree normally will apply for admission into the Honours Program prior to completion of Year 3. This will be in April for non-co-op students or in December for co-op students. A decision on the application by the Department of Natural Resource Sciences will be rendered after grades for their final Year 3 semester have been tabulated.

Requirements for Acceptance into the Program

Year 4 standing: The student must have completed all courses in the first, second and third year of the BNRS program.

The student must maintain a GPA of 3.33 during their first, second and third years in the BNRS program.

Supervision: A full-time faculty member (lecturer) from the Department of Natural Resource Sciences must agree to act as supervisor for the student’s thesis.

Course Requirements

Honours students will take the following courses in the last year:

<table>
<thead>
<tr>
<th>Semester 7</th>
<th>Semester 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>NRSC 321</td>
<td>Range Management</td>
</tr>
<tr>
<td>NRSC 322</td>
<td>Wildlife Management</td>
</tr>
<tr>
<td>NRSC 410</td>
<td>Fisheries Management</td>
</tr>
<tr>
<td>NRSC 414</td>
<td>Policy and Planning</td>
</tr>
<tr>
<td>NRSC 424</td>
<td>Research Design</td>
</tr>
<tr>
<td>NRSC 498</td>
<td>Honours Seminar</td>
</tr>
<tr>
<td>NRSC 499</td>
<td>Honours Thesis</td>
</tr>
<tr>
<td>1 Elective</td>
<td></td>
</tr>
<tr>
<td>Total: 17 credits</td>
<td>Total: 18 credits</td>
</tr>
</tbody>
</table>

Minimum credits required to graduate with the BNRS (Hons) degree: 125

Bachelor of Science Degree Program

Program Governance

Dean of Science


Chairpersons

BABINCHUK, WAYNE, B.Sc. (Sask.), M.Sc. (Brit. Col.), Chairperson, Computing Science

FORTIER, NORMAND, B.Sc. (Engineering) (Ecole Polytechnique), M.Sc., Ph.D. (Brit. Col.), P.Eng., Assistant Professor, Physics, Chairperson, Physical Sciences

LITTLE, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (E.S.U.), Chairperson, Biological Sciences, B.Sc. Advisor

ROLLANS, SHANE, B.Sc., M.Sc. (Alta.), Ph.D. (Waterloo), Assistant Professor, Mathematics & Statistics

B.Sc. Program Advisor

LITTLE, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (E.S.U.), Chairperson, Biological Sciences, B.Sc. Advisor

Introduction

The Bachelor of Science program is a rigorous program that provides students with both depth and breadth in their science education and emphasizes the acquisition of communication skills and promotes computer literacy. The program also provides flexibility so that students may pursue interests in disciplines outside their area of specialization.

TRU offers three routes to a Bachelor of Science degree: a Major in a specific discipline or disciplines, an Honours program in a specific discipline (currently available only in Biology, Chemical Biology, Mathematics and Computing Science), or a General Science degree.

General Information

Admission Requirements:

Students entering the Bachelor of Science program are required to complete English 110, along with specific science courses, which vary depending on the student’s intended major. (See below for details.) Prerequisites for English 110 are English 12/English 12 First Peoples with a minimum of 73% within the last 5 years, or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years) or completion of English 060 or completion of ESAL 057 and ESAL 058 with a grade of C+ or better.

Bachelor of Science majors have specific first year course requirements. It is strongly recommended that students become familiar with the prerequisite requirements for these courses before applying for admission. In general, the minimum prerequisite requirements for BSc programs are as follows:

<table>
<thead>
<tr>
<th>Major</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (all Majors)</td>
<td>Biology 11 or 12 with C+ or better</td>
</tr>
<tr>
<td>General Science</td>
<td>Chemistry 11 or Chem 050</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Principles of Math 12 with C+ or better within the past 2 years or equivalent</td>
</tr>
<tr>
<td>Environmental Chemistry</td>
<td>Physics 11 or Physics 113</td>
</tr>
<tr>
<td>Computing Science</td>
<td>Chemistry 11 or Chem 050</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Principles of Math 12 with C+ or better within the past 2 years or equivalent</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>Physics 11 or Physics 113</td>
</tr>
<tr>
<td>Physics</td>
<td></td>
</tr>
</tbody>
</table>

These are the minimum requirements. Several major programs recommend courses with more stringent prerequisite requirements. Prospective students should become familiar with the course requirements for their intended major and consult the individual course descriptions for specific prerequisite requirements.

Students may upgrade their prerequisites while enrolled in the Bachelor of Science program.

To ensure a good selection of courses, it is recommended that applicants apply as soon as possible after October 1, 2009,
Applicants should be aware that timetabling and registration workshops are available on-line (http://www.tru.ca) for help in determining courses required. Applicants can also take advantage of the Step One and Group Advising sessions offered throughout the school year to help make the process of applying and determining program requirements easier to understand. Please contact Academic Advising at (250) 828-5075 for more information. Students intending to transfer to TRU or from TRU to other institutions should check the BC Transfer Guide (http://www.bccat.bc.ca) to ensure the courses taken will transfer.

Program Advising
Students in the first and second years of the B.Sc. program should choose their 100-200 level courses in consultation with Academic Advisors in order to meet the basic requirements and the specific prerequisite requirements for the 300-400 level courses for each Major. After completing 30 credits, but before completing 60 credits, students will be required to meet with the B.Sc. Advisor and declare a Major. The B.Sc. Advisor will assist each student in selecting 300-400 level courses to meet the graduation requirements for each Major. Computing Science students will meet with the Computing Science Advisor prior to meeting the B.Sc. Advisor for course planning.

Majors Program
The Bachelor of Science (B.Sc.) Majors program is intended for students wishing to specialize in a single field of science. This may lead to graduate study if a sufficiently high standing is obtained.

The courses available in the B.Sc. Majors program also meet the course requirements for entry into a variety of professional programs such as Dentistry, Medicine, Pharmaceutical Sciences and Rehabilitation Sciences at UBC and most other universities offering similar programs, the Veterinary Medicine program at the Western College of Veterinary Medicine at the University of Saskatchewan, and the pre-veterinary year at the Veterinary College at the University of Guelph, the Optometry program in the School of Optometry at the University of Waterloo, the Chiropractic program at Canadian Memorial Chiropractic College and the Naturopathic Medicine program at the Canadian College of Naturopathic Medicine, as well as similar programs at other institutions in Canada and the United States. Completion of these course requirements does not guarantee admission to these programs. Specific university calendars should be consulted for detailed admission requirements and application procedures for these programs.

Majors in the following areas are offered at TRU: Animal Biology, Cellular, Molecular and Microbial Biology, Ecology and Environmental Biology, General Biology, Chemical Biology, Chemistry, Computing Science, Environmental Chemistry, Mathematics, Mathematical Sciences and Physics. Students wishing to enter a Major Program in these areas should meet with the B.Sc. Advisor for further information.

Students wishing to include a broader range of courses in a Major Program may be able to proceed in a B.Sc. Major program at TRU by completing as many of their course requirements as possible at TRU, and completing any remaining course requirements (to a maximum of 30 credits) at another university as a ‘visiting student’. A Letter of Permission from TRU is required for ‘visiting student’ status.

Majors Program With a Minor
Students in the B.Sc. Majors Program may also complete a Minor in a discipline or disciplines outside their major. This allows the student to acquire extensive experience in an area outside the discipline of their Major, and to identify this experience as a component of their degree on their transcript.

A student may pursue a Minor in either another area of Science (Biology, Chemistry, Computing Science, Mathematics and Statistics, or Physics) or in a discipline within the Arts for which sufficient upper level (300 and 400 level) courses are available.

A Minor in Management is available to students in the B.Sc. Majors program.

A Cross Disciplinary Minor in Archaeology and Geology is available to students in the B.Sc. program.

A Minor requires the completion of at least 30 credits and no more that 42 credits in the area of the Minor. At least 18 of these credits must be at the upper level. No more than three (3) of the required upper level credits can be the same for both the Major and the Minor. In addition to this, Minors in some disciplines have more specific requirements.

A Minor in Chemistry requires that at least one (1) of the upper level credits is in a laboratory course.

A minor in Archaeology and Geology must include:
1. 3 credits in first or second year Archaeology from; ANTH 111 or ANTH 119 or ANTH 219
2. 9 credits in third and fourth year Archaeology from; ANTH 305, ANTH 306, ANTH 411, ANTH 420, ANTH 433
3. GEOL 111 or GEOG 112
4. GEOL 205 or BIOL 121 or GEOL 229
5. 9 credits in third and fourth year Geology from; GEOL 301, GEOL 303, GEOL 319, GEOL 425, GEOL 448

<table>
<thead>
<tr>
<th>A minor in Management must include the following courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 124 Calculus 2</td>
</tr>
<tr>
<td>STAT 200 Introduction to Statistics</td>
</tr>
<tr>
<td>PSYC 210 Analysis of Psychological Data</td>
</tr>
<tr>
<td>BUIC 232 Economics and Business Statistics 1</td>
</tr>
<tr>
<td>or BIOL 300 Biometrics</td>
</tr>
<tr>
<td>or SOCI 371 Introduction to Social Statistics</td>
</tr>
<tr>
<td>BBUS 221 Financial Accounting</td>
</tr>
<tr>
<td>BBUS 222 Organization Behaviour</td>
</tr>
<tr>
<td>BBUS 312 Introduction to Financial Management</td>
</tr>
<tr>
<td>or BBUS 343 Introduction to Marketing</td>
</tr>
<tr>
<td>BBUS 381 Introduction to Human Resource Management</td>
</tr>
<tr>
<td>One additional 300/400 BBUS course</td>
</tr>
<tr>
<td>One additional 300/400 BBUS course</td>
</tr>
<tr>
<td>One additional 300/400 BBUS course</td>
</tr>
</tbody>
</table>

Students taking a Major in Mathematical Sciences cannot take a Minor in Computing Science.

A minor in Computing Science must include at least three of the required Computing Science courses selected from the following list: COMP 305, COMP 327, COMP 341, COMP 352, COMP 354, and COMP 361.

Specific requirements for Minors programs in the Arts disciplines are detailed in the Bachelor of Arts Degree Program section of the calendar. Students intending to complete a Minor in one of these disciplines are advised to consult the B.A. Advisor.

Students considering a Minor must plan their program very carefully and should complete during their first two years any lower level (100 and 200 level) prerequisites required for the upper level courses they plan to take in the field of their Minor. In most cases the completion of a Major and a Minor will require the completion of more than 48 upper level credits and may, depending upon what lower level courses are taken, require the completion of more than a total of 120 credits for graduation.
Double Majors Program

Students in the B.Sc. program may complete Majors in two different disciplines. These may include two Science disciplines or one Science and one Arts discipline. (For example, Biology and Chemistry, Chemistry and Physics, Computing Science and Mathematics, Mathematics and Physics, Biology and English, etc.) A Double Major is not permitted in Mathematics and Mathematical Science since the amount of overlap in required courses in these two Majors is too great. A Double Major requires the completion of all the specific requirements for each Major and no more than six (6) of the required upper level credits can be the same for the two Majors. The completion of a Double Major will normally require five years (10 semesters) of study rather than the four years (8 semesters) required for a Major. Students wishing to plan a Double Major program should meet with the B.Sc. Advisor for further information.

B.Sc. Co-operative Education Degree Program

B.Sc. students majoring in Biology (Animal, General, Cellular, Molecular and Microbial, Ecology and Environmental Biology), Chemical Biology, Chemistry (Chemistry or Environmental Chemistry), Physics, Mathematics or Computing Science may apply to enter a Co-op Education option in their program. Co-op Education integrates academic studies with paid periods of relevant work experience. Advantages of the Co-op option are that students get paid job experience in the field of their major and potential employers get exposure to potential future employees. Placement in the Co-op program is competitive, with most of the Co-op employers located outside of the Kamloops region. Students are not guaranteed job placement in any given work term.

Admission to the B.Sc. Co-op options is limited. Students will be chosen by a selection committee based on grades, completion of specific courses in the discipline, previous work and volunteer experience and a letter of application. Successful students will participate in a “Working to Learn” course that offers instruction in career development skills.

Biology Options

Applicants must maintain a cumulative GPA of 2.33 (minimum) in all B.Sc. degree courses. Students must complete three co-op work terms to graduate with Co-op Distinction. Biology students normally apply in the fall semester of their second or third year.

Sample Biology Co-op Time Pattern

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Semester 2</td>
<td>Semester 3</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 5</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Term 1</td>
</tr>
<tr>
<td>Semester 4</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Term 2</td>
</tr>
<tr>
<td>Semester 6</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Term 3</td>
</tr>
<tr>
<td>Semester 7</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Term 4</td>
</tr>
<tr>
<td>Semester 8</td>
<td>Academic</td>
<td>Grad</td>
</tr>
</tbody>
</table>

Chemistry Options

Applicants must maintain a cumulative GPA of at least 2.33 in Chemistry courses and maintain a cumulative GPA of 2.33 (minimum) in all B.Sc. degree courses. Students must complete a minimum of three co-op work terms to graduate with Co-op Distinction. Chemistry students normally apply in the fall semester of their second or third year.

Sample Chemistry/Environmental Chemistry Co-op Time Pattern

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Grad</td>
</tr>
</tbody>
</table>

Physics Option

Applicants must maintain a cumulative GPA of 2.33 in B.Sc. degree courses. Students must complete three co-op work terms to graduate with Co-op Distinction. Physics students apply in the fall semester normally of their second or third year.

Sample Physics Co-op Time Pattern

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 5</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Co-op Work</td>
<td></td>
</tr>
<tr>
<td>Term 5</td>
<td>Academic</td>
<td>Grad</td>
</tr>
</tbody>
</table>

Mathematics Option

Applicants must maintain a cumulative GPA of 2.67 in B.Sc. degree courses. Students must complete three (3) co-op work terms to graduate with Co-op Distinction. Mathematics students apply in the fall semester normally of their second or third year.

Sample Mathematics Co-op Time Pattern

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 5</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Academic</td>
<td>Co-op Work</td>
<td></td>
</tr>
<tr>
<td>Term 5</td>
<td>Academic</td>
<td>Grad</td>
</tr>
</tbody>
</table>

Computing Science Option

Applicants must have completed the computing courses detailed in the Co-operative Education section of the calendar with a GPA of 2.33. Students must complete three (3) co-op work terms to graduate with Co-op Distinction. Computing Science students normally apply in the fall semester of their second or third year.

Sample Computing Science Co-op Time Pattern

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
<th>Semester 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Semester 1</td>
<td>Academic</td>
<td>Academic</td>
</tr>
<tr>
<td>Academic</td>
<td>Academic</td>
<td>Co-op Work</td>
</tr>
<tr>
<td>Term 2</td>
<td>Academic</td>
<td>Grad</td>
</tr>
</tbody>
</table>

Note: Other Co-op Time Patterns are available. Contact the Co-op office for more details.
For more details on the Co-op program, including fees, other costs, and other co-op time patterns refer to the Co-operative Education section of the Calendar. Application requirements and deadlines are announced at the beginning of each term.

**Course Requirements For A Major Program**

Completion of a Bachelor of Science Major Degree requires the completion of 120 TRU credits of course work. Normally 30 credits are taken each year for a period of four years. Completion of the degree on a part-time basis is also possible. A detailed description of course requirements is found below under “Graduation Requirements”.

**Lower Level and Upper Level Requirements**

Specific lower level and upper level requirements are listed on the following pages under each Major Degree Program. Students must ensure that during their second year they complete necessary prerequisites to the courses they plan to take in subsequent years.

**Honours Program**

The intention of Honours programs is to provide motivated students with the opportunity to develop their research skills under the supervision of a faculty member and to have this recognized as part of their program. The completion of an Honours program should provide a competitive edge for students wishing to enter graduate or professional schools.

At present, Honours programs for B.Sc. students are available only in the field of Biology, Chemical Biology, Mathematics, and Computing Science. Specific requirements are listed under “Biology Majors and Honours Programs”, “Chemical Biology Major and Honours Program”, “Math Major and Honours Program” and “Computing Science Major and Honours Program”.

**General Science Degree Program**

The General Science program, leading to a Bachelor of Science degree, gives students an education in science that is broader than the Majors program, but still rigorous. The program offers students the opportunity to specialize at the upper level (third and fourth years) in two or more of the areas of biology, chemistry, earth sciences, mathematical and computing science (mathematics, computing science and statistics), and physics.

The goal of the General Science Degree Program is to give flexibility for graduates in the choice of career opportunities. Graduates should be particularly well prepared to enter a B.Ed. Secondary Program to qualify for teaching in B.C. secondary schools. The degree can be used as the basis for entry into graduate school in some subjects; while for others further qualifying studies may be required. The courses available in the General Science Program also meet the course requirements for entry into the Faculty of Dentistry and the Faculty of Medicine at UBC and most other universities offering these programs, as well as the Veterinary Medicine program at the Western College of Veterinary Medicine at the University of Saskatchewan and the Pre-Veterinary year at the Ontario Veterinary College at the University of Guelph. Completion of these course requirements does not guarantee admission to these programs. Specific university calendars should be consulted for detailed admission requirements and application procedures for these programs.

The Bachelor of Science Degree in General Science also serves as excellent preparation for students planning to enter programs in Law and in Business Administration (M.B.A.).

**Course Requirements For The General Science Program**

Completion of the Bachelor of Science Degree in General Science requires the completion of 120 TRU credits of course work. Normally 30 credits are taken each year for a period of four years. Completion of the degree on a part-time basis is also possible. A detailed description of course requirements is found later under “Graduation Requirements”.

**Lower Level Requirements (100- and 200-level courses)**

Students in the B.Sc. in General Science must take (or have taken) 6 TRU credits of 100 level mathematics (calculus) and three credits of 100 level introductory courses in each of chemistry, computing science (specifically COMP 100 or COMP 113), physics, and either biology or geology in their first two years. The specific courses that are acceptable are listed under “Graduation Requirements”.

Students must also take 6 additional TRU science credits from any area of science (astronomy, biology, chemistry, computing science, geology, physical geography, physics, statistics) during their first two years. In addition, students must ensure that they obtain first year prerequisites for all second year courses they will require.

During the first two years at least six credits of English must also be completed. (Students who do not achieve a high level of performance in their first English course will be required to complete 9 credits of English.)

The General Science program requires careful planning by the student. Students must ensure that during their second year they complete the prerequisites to the upper level (300- and 400-level) courses they plan to take in subsequent years. Failure to do so may result in more than four years being required to complete their degree.

Students with sufficiently high standing may, with special permission from the B.Sc. Advisor, enrol in a limited number of upper level courses prior to admission to third year. Normally, this may not exceed 6 upper level credits. These will count toward the 48 credits of upper level courses required for graduation.

**Upper Level Requirements (300- and 400-level courses)**

There are two alternative routes to degree completion in the General Science program, both of which require completion of a minimum of 48 TRU credits of upper level courses. Of these upper level courses, a minimum of 30 credits or 36 credits, depending upon the alternative chosen, must be in upper level science courses (biology, chemistry, computing science, geology, mathematics, physics, and statistics), with the remaining upper level courses chosen from science (biology, chemistry, computing science, geology, mathematics, physics, statistics) or arts courses.

Alternatives:

1. Completion of 18 upper level credits in each of two areas (chosen from biology, chemistry, computing science, geology, mathematics and statistics, physics). This alternative is particularly recommended for students planning to qualify to teach in B.C. secondary schools.
2. Completion of at least 18 upper level credits in one of the six areas (biology, chemistry, computing science, geology, mathematics and statistics, physics) and at least 6 upper level credits in each of two other areas.

Students who successfully complete the B.Sc. General Science degree program will have the subject area or areas, in which 18 or more TRU credits of upper level science courses were completed, recorded on their transcript.

**Specific Course Requirements for Majors Programs**

**Interdisciplinary Major and Honours Program in Chemical Biology**

Students taking this program are eligible to enter the Biology or Chemistry Co-operative Education program, providing they meet the requirements.
An Honours program is available in Chemical Biology and requires the completion of 126 credits, including the 117 credits required for the Major as well as CHBI 398-1 (Introduction to Research), CHBI 498-2 (Honours Seminar) and CHBI 499-6 (Honours Thesis). Students must apply for admission to the Chemical Biology Honours program at the end of their 3rd year. Acceptance into the program normally requires 4th year standing, a minimum GPA of 3.0 with at least a B grade in all Biology and required English courses.

### Biology Majors and Honours Programs

There are four undergraduate options leading to a B.Sc. major in Biology at TRU: Animal Biology, Cellular, Molecular and Microbial Biology, Ecology and Environmental Biology, and General Biology.

An Honours program may be taken in any one of these four areas and requires the completion of 126 credits, including the 117 credits required for a Major in any of these areas as well as BIOL 398-1 (Introduction to Research), BIOL 498-2 (Honours Seminar) and BIOL 499-6 (Honours Thesis). Students must apply for admission to the Biology Honours program at the end of their 3rd year. Acceptance into the program normally requires 4th year standing, a minimum GPA of 3.0 with at least a B grade in all Biology and required English courses.

#### Major In Animal Biology

<table>
<thead>
<tr>
<th>First Year</th>
<th>BIOL 111/121</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 or 121)</td>
<td>(6 credits)</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6-9 credits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>BIOL 213/234</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 215/225</td>
<td>6 credits</td>
<td></td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
<td></td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>6-9 credits</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third &amp; Fourth Years</th>
<th>BIOL 300</th>
<th>3 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 302/303</td>
<td>6 credits</td>
<td></td>
</tr>
<tr>
<td>BIOL 313</td>
<td>6 credits</td>
<td></td>
</tr>
<tr>
<td>BIOL 355</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>BIOL 354/355</td>
<td>6 credits</td>
<td></td>
</tr>
<tr>
<td>BIOL 413 or 414</td>
<td>3 credits</td>
<td></td>
</tr>
<tr>
<td>Animal Biology Electives</td>
<td>15 credits</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>21 credits</td>
<td></td>
</tr>
</tbody>
</table>

1. Students with a B or better in ENGL 110 or 111 may proceed into ENGL 229 or 230 in their second year; students with less than a B in first year English must take another 3 credits of 100-level English before their second year English requirement.

2. Students with a grade of 80% or better in Physics 12 only need to complete 3 credits of first year Physics, PHYS 115. The remaining 3 credits may be taken in any subject area.

3. Electives must include 9-12 credits in at least two disciplines outside Science (other than English). The remaining elective credits may be chosen from any discipline; at least 9 of these must be courses numbered 300 or higher.
Major In General Biology

<table>
<thead>
<tr>
<th>First Year</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121 or BIOL 112/122</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td>6 credits</td>
</tr>
<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 and 121)</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 213/234</td>
<td>6 credits</td>
</tr>
<tr>
<td>three of: BIOL 210, 211, 215, 220, 221, 225</td>
<td>9 credits</td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third &amp; Fourth Years</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>one or more of BIOL 210, 211, 215, 220, 221, 225</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 300</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 302/303</td>
<td>6 credits</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 355</td>
<td>3 credits</td>
</tr>
<tr>
<td>two of BIOL 353, 352, 354, 355, BIOL 311/411</td>
<td>6 credits</td>
</tr>
<tr>
<td>BIOL 413 or 414</td>
<td>3 credits</td>
</tr>
<tr>
<td>Biology courses numbered 300 or above</td>
<td>9 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>24 credits</td>
</tr>
</tbody>
</table>

1. Must be taken prior to second year.
2. Students with a B or better in ENGL 110 or 111 may proceed into ENGL 229 or 230 in their second year; students with less than a B in first year English must take another 3 credits of 100-level English before their second year English requirement.
3. Students with a grade of 80% or better in Physics 12 only need to complete 3 credits of first year Physics, PHYS 115. The remaining 3 credits may be taken in any subject area.
4. Electives must include 9-12 credits in at least two disciplines outside of science (other than English). The 18 remaining elective credits may be chosen from any discipline; at least 9 of these must be in courses numbered 300 or higher. PHIL 433 is recommended. CHEM 215 and 225 are also recommended.

Major In Cellular, Molecular and Microbial Biology

<table>
<thead>
<tr>
<th>First Year</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 211/212 or BIOL 111/125/125L</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td>6 credits</td>
</tr>
<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 and 121)</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 213/234</td>
<td>6 credits</td>
</tr>
<tr>
<td>BIOL 210/220</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>6-9 credits</td>
</tr>
</tbody>
</table>

Major in Ecology and Environmental Biology

<table>
<thead>
<tr>
<th>First Year</th>
<th>6 credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121 or BIOL 112/122L</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td>6 credits</td>
</tr>
<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 and 121)</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 213/234</td>
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</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>6-9 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third &amp; Fourth Years</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 300</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 313/323</td>
<td>6 credits</td>
</tr>
<tr>
<td>BIOL 321</td>
<td>6 credits</td>
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<tr>
<td>BIOL 335</td>
<td>3 credits</td>
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<tr>
<td>BIOL 352</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 411</td>
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<tr>
<td>BIOL 413</td>
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</tr>
<tr>
<td>BIOL 421</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 425</td>
<td>3 credits</td>
</tr>
<tr>
<td>BIOL 435</td>
<td>3 credits</td>
</tr>
<tr>
<td>CMMB Electives</td>
<td>6 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>18 credits</td>
</tr>
</tbody>
</table>

1. Must be taken prior to third year.
2. Students with a B or better in ENGL 110 or 111 may proceed into ENGL 229 or 230 in their second year; students with less than a B in first year English must take another 3 credits of 100-level English before their second year English requirement.
3. Students with a grade of 80% or better in Physics 12 only need to complete 3 credits of first year Physics, PHYS 115. The remaining 3 credits may be taken in any subject area.
4. Electives must include 9-12 credits in at least two disciplines outside of science (other than English). The 18 remaining elective credits may be chosen from any discipline; at least 9 of these must be in courses numbered 300 or higher. PHIL 433 is recommended. CHEM 215 and 225 are also recommended.
Chemistry

First and second year requirements apply to students entering first year Science between Fall 1997 and Fall 2005. From Fall 2005 onward, CHEM 373 is required, which requires Biology 111 as a prerequisite, in addition to first year Chemistry and second year Organic Chemistry.

The TRU Major in Chemistry and Major in Environmental Chemistry are fully accredited by the Canadian Society for Chemistry.

Major in Chemistry

First and Second Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td>6 credits</td>
</tr>
<tr>
<td>BIOL 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 and 121)</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 210/225</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 215</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 211/212</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
</tr>
<tr>
<td>Electives</td>
<td>6-12 credits</td>
</tr>
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</table>

Third and Fourth Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 306</td>
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</tr>
<tr>
<td>CHEM 307</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 308L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 310</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 312L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 314</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 322</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 323</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 324L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 332</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 333L</td>
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</tr>
<tr>
<td>CHEM 373</td>
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<td>CHEM 440L</td>
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Chemistry Electives:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>one of (Selected Topics):</td>
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</tr>
<tr>
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<td>CHEM 409</td>
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<tr>
<td>CHEM 422</td>
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<td>CHEM 432</td>
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<tr>
<td>CHEM 460</td>
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<td>one of (Advanced Laboratory):</td>
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<td>CHEM 441L</td>
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<td>CHEM 442L</td>
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Chemistry Electives:

<table>
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<tbody>
<tr>
<td>one of:</td>
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<tr>
<td>CHEM 301</td>
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<tr>
<td>CHEM 302</td>
<td></td>
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<tr>
<td>CHEM 303</td>
<td></td>
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<td>CHEM 448</td>
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Electives 5

First and Second Years

<table>
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<tr>
<td>BIOL 111/121 or BIOL 111/125</td>
<td>6 credits</td>
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<tr>
<td>CHEM 150/151 or 150/152</td>
<td>6 credits</td>
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<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 and 121)</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 210/225</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
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<tr>
<td>CHEM 215</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 211/212</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
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<tr>
<td>Electives 4</td>
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Third and Fourth Years

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CHEM 301</td>
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<td>CHEM 302</td>
<td>3 credits</td>
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<tr>
<td>CHEM 306</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 307</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 308L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 310</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 312L</td>
<td>1 credit</td>
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<tr>
<td>CHEM 314</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 322</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 323</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 324L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 332</td>
<td>3 credits</td>
</tr>
<tr>
<td>STAT 200 or BIOL 300</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Major in Environmental Chemistry

First and second year requirements apply to students entering first year Science between Fall 1997 and Fall 2005. From Fall 2005 onward, CHEM 373 is required, which requires BIOL 111 as a prerequisite, in addition to first year Chemistry and second year Organic Chemistry.

First and Second Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121 or BIOL 111/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td>6 credits</td>
</tr>
<tr>
<td>COMP 100 or COMP 113</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114 and 121)</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 210/225</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td>6 credits</td>
</tr>
<tr>
<td>CHEM 215</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 211/212</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
</tr>
<tr>
<td>Electives 5</td>
<td>24 credits</td>
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Third and Fourth Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 301</td>
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</tr>
<tr>
<td>CHEM 302</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 306</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 307</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 308L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 310</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 312L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 314</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 322</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 323</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 324L</td>
<td>1 credit</td>
</tr>
<tr>
<td>CHEM 331</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 332</td>
<td>3 credits</td>
</tr>
<tr>
<td>STAT 200 or BIOL 300</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Electives 6

Offered in winter semester of alternate "odd" years.

Offered in winter semester of "even" years.

From Fall 2005 on, Biology 111 is required as a prerequisite for CHEM 373, which is also required.

Note: Must be taken prior to third year.

1. Students with a grade of 80% or better in Physics 12 only need to complete 3 credits of first year Physics, PHYS 115. The remaining 3 credits may be taken in any subject area.


3. Electives must include 9-12 credits in at least two disciplines outside of science (other than English). The 18 remaining elective credits may be chosen from any discipline; at least 9 of these must be in courses numbered 300 or higher.

4. From Fall 2005 on, Biology 111 is required as a prerequisite for CHEM 373, which is also required.
Computing Science

Major in Computing Science

First and Second Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111 or 121 or GEOG 111 or 205</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 150</td>
<td>3 credits</td>
</tr>
<tr>
<td>COMP 113/1231 OR</td>
<td>6 credit</td>
</tr>
<tr>
<td>COMP 212</td>
<td>3 credits</td>
</tr>
<tr>
<td>COMP 138, 139, 213, 221 (on page 221), 223</td>
<td>15 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111¹</td>
<td>3 credits</td>
</tr>
<tr>
<td>(or two of ENGL 110 , 111, 112, 114 and 123)²</td>
<td>(6 credits)</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110 or 115</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230³</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 212</td>
<td>3 credits</td>
</tr>
<tr>
<td>COMP 213/223</td>
<td>6 credits</td>
</tr>
<tr>
<td>STAT 200</td>
<td>3 credits</td>
</tr>
<tr>
<td>Elective⁴</td>
<td>15-19 credits</td>
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</tbody>
</table>

Third and Fourth Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 305/327/341/352/361/491</td>
<td>18 credits</td>
</tr>
<tr>
<td>Computing Science Electives⁵</td>
<td>18 credits</td>
</tr>
<tr>
<td>Electives⁵</td>
<td>24 credits</td>
</tr>
</tbody>
</table>

1. Students intending to take the Major in Computing Science may take COMP 100 for credit only in Year 1 of degree.
2. Students with a B or better in ENGL 110 or 111 may proceed into ENGL 229 or 230 in their second year; students with less than a B in first year English must take another 3 credits of 100-level English before their second year English requirement.
3. Electives must include 9-12 credits in at least two disciplines outside of Science (other than English). The remaining elective credits may be chosen from any discipline; 12 of these must be in courses numbered 300 or higher.

Honours in Computing Science

Complete the requirements of the Major in Computing Science plus the following:

1. A total of 126 credits
2. A 6 credit thesis course COMP 496
3. Two theory based Computing Science courses from the following list:
   - 311 Models of Computation
   - 312 Programming Languages
   - 313 Formal Languages, Automata & Computability
   - 332 Computational Methodology
   - 411 Language Processors
   - 412 Distributed Systems
   - 432 Advanced Computational Methodology
   - 434 Modelling and Simulation
   - 448 Directed Studies
   - 474 Expert Systems
   - 475 Neural Networks
   - 482 Computer Graphics and User Interface
4. Two upper level Math courses from the following list:
   - 300 Complex Variables
   - 302 Introduction to Probability
   - 303 Introduction to Stochastic Processes
   - 307 Linear Algebra
   - 312 Introduction to number theory
   - 316 Differential Equations
   - 317 Calculus
   - 320 Real Variables
   - 322 Abstract Algebra
   - 340 Introduction to Linear Programming
   - 351 Problem Solving in Applied Math
   - 365 Numerical Analysis
   - 399 Selected topics in Math
   - 441 Modeling of Discrete Optimization problems
   - 442 Optimization in Graphs and Networks
   - 443 Introduction to Graph Theory
   - 498 Directed Studies in Mathematics
   - 499 Selected Topics in Math

¹Chemistry approved by the Chair of the Department of Physical Sciences or their designate.
²Six upper-level Science credits of relevance to Environmental Science (other than English). The remaining elective credits may be chosen from any discipline; 12 of these must be in courses numbered 300 or higher.
³The course is only available to students who are taking ENGL 110 or 111.
⁴CHEM 373 is required for students entering the BSc program from Fall 2005 onwards.
⁵Offered in winter semester of alternate “odd” years.
⁶Offered in winter semester of “even” years.
### Mathematics

**Major in Mathematical Sciences**

<table>
<thead>
<tr>
<th>First and Second Years</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111 or 121 or GEOL 111 or 205</td>
<td>3 credits</td>
</tr>
<tr>
<td>CHEM 150</td>
<td>3 credits</td>
</tr>
<tr>
<td>COMP 113/123</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111 (or two of ENGL 110, 111, 112, 114 and 121)²</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124</td>
<td>6 credits</td>
</tr>
<tr>
<td>MATH 170/270</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110 or 115</td>
<td>3 credits</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 211/212/220</td>
<td>9 credits</td>
</tr>
<tr>
<td>COMP 213/223</td>
<td>6 credits</td>
</tr>
<tr>
<td>STAT 200</td>
<td>3 credits</td>
</tr>
<tr>
<td>Elective³</td>
<td>6-9 credits</td>
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<table>
<thead>
<tr>
<th>Third and Fourth Years</th>
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</thead>
<tbody>
<tr>
<td>MATH 224/303/307/340</td>
<td>12 credits</td>
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<td>MATH 302</td>
<td>3 credits</td>
</tr>
<tr>
<td>COMP 305/352/452</td>
<td>9 credits</td>
</tr>
<tr>
<td>Two of: COMP 313/371/432/434/492</td>
<td>6 credits</td>
</tr>
<tr>
<td>STAT 305/306/404</td>
<td>9 credits</td>
</tr>
<tr>
<td>Electives⁴</td>
<td>24 credits</td>
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</tbody>
</table>

² Students intending to take the Major in Mathematical Sciences may not take COMP 100 for credit.
³ Students with a B or better in ENGL 110 or 111 may proceed into ENGL 229 or 230 in their second year; students with less than a B in first year English must take another 3 credits of 100-level English before their second year English requirement.
⁴ Electives must include 9-12 credits in at least two disciplines outside of Science (other than English). The remaining elective credits may be chosen from any discipline; 12 of these must be in courses numbered 300 or higher.
⁵ MATH 138/139 or COMP 138/139 may be substituted for MATH 170

---

**Honours in Mathematics**

<table>
<thead>
<tr>
<th>Third and Fourth Years</th>
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<tbody>
<tr>
<td>At least one of MATH 307 or MATH 322</td>
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<tr>
<td>At least one of MATH 300 or MATH 320</td>
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</tr>
<tr>
<td>MATH courses numbered 300 or above⁶</td>
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</tr>
<tr>
<td>MATH, STAT or COMP courses numbered 300 or above⁷</td>
<td>9 credits</td>
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</table>

---

**Major and Honours in Mathematics**

An Honours degree in Mathematics may be taken, the specifics of which are noted below. Students will be required to complete 126 credits for the degree, maintain an overall GPA of 3.0, as well as a GPA of 3.0 in each of their third and fourth years, with no individual course below a B-grade.

---

**Physics**

The following requirements for Physics Majors apply to those students entering first year in the Fall 2009 and thereafter. Requirements for students who entered first year prior to Fall 2009 are noted.

**Major in Physics**

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>BIOL 111 or 121 or GEOL 111 or 205</td>
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</tr>
<tr>
<td>CHEM 150 or 151 or CHEM 150/152 or COMP 152 or COMP 113²</td>
<td>6 credits</td>
</tr>
<tr>
<td>ENGL 110 or 111 (or two of ENGL 110, 111, 112, 114 and 121)³</td>
<td>3 credits</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124</td>
<td>6 credits</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td>6 credits</td>
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<tr>
<td>Electives⁴</td>
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<table>
<thead>
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<th>Second Year</th>
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<tbody>
<tr>
<td>At least one of MATH 229 or 230</td>
<td>3 credits</td>
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<td>MATH 211</td>
<td>3 credits</td>
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<td>MATH 212</td>
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</tr>
<tr>
<td>MATH 317</td>
<td>3 credits</td>
</tr>
<tr>
<td>PHYS 200</td>
<td>3 credits</td>
</tr>
<tr>
<td>PHYS 215</td>
<td>3 credits</td>
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</table>
Program Planning

Students should begin planning their upper level course programs no later than at the start of their second year. This is particularly important in those Major programs in which there is little flexibility in course selection. Although the General Science program allows the student a good deal of flexibility in course selection, it is very important that students pay close attention to the prerequisite requirements of various courses. Failure to do so may severely limit the courses students are able to enroll in during any one year. Students are strongly advised to consult with a TRU Academic Advisor or the B.Sc. Advisor to assist them with their program planning.

Electives* 3 credits

First registered in Science prior to Fall 2004

Third & Fourth Years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
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<td>PHYS 309</td>
<td>3 credits</td>
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<td>PHYS 310</td>
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<td>PHYS 312</td>
<td>3 credits</td>
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<td>PHYS 316</td>
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<td>PHYS 320</td>
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<td>PHYS 325</td>
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<tr>
<td>PHYS 340</td>
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</tr>
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<td>PHYS 440</td>
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Physics Electives*

<table>
<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>PHYS 314</td>
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<tr>
<td>PHYS 315</td>
<td>3 credits</td>
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<td>PHYS 318 or PHYS 320</td>
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<td>PHYS 330</td>
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<tr>
<td>PHYS 350</td>
<td>3 credits</td>
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<td>PHYS 414</td>
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<tr>
<td>PHYS 448</td>
<td>3 credits</td>
</tr>
</tbody>
</table>

Electives** 12 credits

Note: Not all upper level Physics courses are offered every year, but they will be alternated over a two-year period.

Program Approval: Third and Fourth Year Students

Students applying for admission to the third and fourth years of the Major or General Science Programs, must have their proposed course programs approved by the B.Sc. Advisor each year before registration.

Graduation Requirements For a B.Sc. Major Degree

Note: The following graduation requirements apply to students who entered first year Science PRIOR to the fall of 1997.

1. Completion of at least 120 TRU course credits with a minimum cumulative GPA of 2.0. (Up to 60 credits may be transferred from another institution.) These credits may NOT include BIOL 104, BIOL 105, BIOL 109, BIOL 360, CHEM 131, MATH 100, MATH 108, MATH 110, MATH 142, MATH 190, PHYS 113, any Physical Education activity courses or any non-academic courses. If in doubt, students should contact an academic advisor or the B.Sc. Advisor. Remedial courses with course numbers less than 100 are also excluded.

2. At least 48 credits of Arts and Science courses must be in courses numbered 300 or above, and of these, at least 30 credits must be in Science (including Computing and Mathematics) courses. (See specific requirements for each Major program). The remaining upper level credits may be from any area of Arts or Sciences.

Deadline For Application - April 15

Students currently registered in Science at TRU will automatically be admitted to the third year of the degree program once they have met the requirements listed below.

Students not to TRU or attending TRU outside of the Sciences Program must submit applications for admission to the third year of the B.Sc. program in either Major program(s) or the General Science program to the Admissions Department at TRU on or before April 15. These students will then receive written notice of their admission status.

Students accepted into the program will then be required to select their courses for the upcoming year in consultation with the B.Sc. Advisor.

Late applications will be considered only if space is available.

Limitation Of Enrolment

It may be necessary to limit enrolment in certain courses if the demand is greater than the resources available. When limitations in enrolments become necessary, admission to 300 and 400 level year courses will be selective with students having the highest overall grade point averages, and students requiring specific courses for graduation, being given preference.

Academic Requirements: Entry Into Third Year

A minimum grade point average of 2.0 for all previous university credit courses attempted.

Completion of 54 or more TRU credits which include:

- 6-9 TRU credits from English including 3 or 6 credits from ENGL 110, 111, 121 (depending on the grade obtained in the first English course taken) and ENGL 229 or 230
- minimum of 18 credits in introductory courses in Science and Mathematical and Computing Science as specified in section 4. a) under Graduation Requirements in the TRU Calendar
- minimum of 6 credits in 200-level science courses

Entry Into Fourth Year

Completion of 84 or more TRU credits of which 50 or more credits must be in Science and Mathematical and Computing Science.

Deadline For Application - April 15

Students currently registered in Science at TRU will automatically be admitted to the third year of the degree program once they have met the requirements listed below.

Students new to TRU or attending TRU outside of the Sciences Program must submit applications for admission to the third year of the B.Sc. program in either Major program(s) or the General Science program to the Admissions Department at TRU on or before April 15. These students will then receive written notice of their admission status.

Students accepted into the program will then be required to select their courses for the upcoming year in consultation with the B.Sc. Advisor.

Late applications will be considered only if space is available.

Limitation Of Enrolment

It may be necessary to limit enrolment in certain courses if the demand is greater than the resources available. When limitations in enrolments become necessary, admission to 300 and 400 level year courses will be selective with students having the highest overall grade point averages, and students requiring specific courses for graduation, being given preference.

Academic Requirements: Entry Into Third Year

A minimum grade point average of 2.0 for all previous university credit courses attempted.

Completion of 54 or more TRU credits which include:

- 6-9 TRU credits from English including 3 or 6 credits from ENGL 110, 111, 121 (depending on the grade obtained in the first English course taken) and ENGL 229 or 230
- minimum of 18 credits in introductory courses in Science and Mathematical and Computing Science as specified in section 4. a) under Graduation Requirements in the TRU Calendar
- minimum of 6 credits in 200-level science courses

Entry Into Fourth Year

Completion of 84 or more TRU credits of which 50 or more credits must be in Science and Mathematical and Computing Science.

Program Approval: Third and Fourth Year Students

Students applying for admission to the third and fourth years of the Major or General Science Programs, must have their proposed course programs approved by the B.Sc. Advisor each year before registration.

Graduation Requirements For a B.Sc. Major Degree

Note: The following graduation requirements apply to students who entered first year Science PRIOR to the fall of 1997.

1. Completion of at least 120 TRU course credits with a minimum cumulative GPA of 2.0. (Up to 60 credits may be transferred from another institution.) These credits may NOT include BIOL 104, BIOL 105, BIOL 109, BIOL 360, CHEM 131, MATH 100, MATH 108, MATH 110, MATH 142, MATH 190, PHYS 113, any Physical Education activity courses or any non-academic courses. If in doubt, students should contact an academic advisor or the B.Sc. Advisor. Remedial courses with course numbers less than 100 are also excluded.

2. At least 48 credits of Arts and Science courses must be in courses numbered 300 or above, and of these, at least 30 credits must be in Science (including Computing and Mathematics) courses. (See specific requirements for each Major program). The remaining upper level credits may be from any area of Arts or Sciences.
3. At least 72 credits must be in Science disciplines (Astronomy (excluding ASTR 113, 114 and 115), Biology, Chemistry, Computing Science, Geology, Mathematics, Physical Geography, Physics and Statistics). These must include the courses specified under each Major Degree Program. Normally, introductory courses must be completed during the first two years of the Program.

4. Specific upper level requirements for a Major Program are:
   - Chemical Biology: at least 39 credits of BIOL and CHEM courses numbered 300 or above
   - Animal Biology: at least 39 credits of BIOL courses numbered 300 or above
   - Ecology and Environmental Biology: at least 39 credits of BIOL courses numbered 300 or above
   - General Biology: at least 33 credits of BIOL courses numbered 300 or above
   - Chemistry: for students entering the BSc program prior to Fall 2005 at least 36 credits of CHEM courses numbered 300 or above. For students entering the BSc program Fall 2005 and after, at least 39 credits of CHEM courses numbered 300 or above.
   - Environmental Chemistry: for students entering the BSc program prior to Fall 2005 at least 39 credits of CHEM courses numbered 300 or above. For students entering the BSc program Fall 2005 and after, at least 42 credits of CHEM courses numbered 300 or above.
   - Computing Science: at least 36 credits of COMP courses numbered 300 or above
   - Mathematics: at least 30 credits of MATH courses numbered 300 or above (may include up to 6 credits of STAT or COMP (or CPSC) courses numbered 300 or above amongst these credits).
   - Mathematical Sciences: at least 12 credits of MATH courses, 15 credits of COMP (or CPSC) courses and 9 credits of STAT courses, all numbered 300 or above.
   - Physics: at least 31 credits of PHYS courses numbered 300 or above for students first registered Fall 2004 and after

5. At least 18 credits must be in Arts or Humanities courses, including at least 6 credits from ENGL 110, 111, 112, 114 and 121 (i.e. any two of these three English courses).

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**Graduation Requirements For a B.Sc. in General Science**

Note: The following graduation requirements apply to students who entered first year Science PRIOR to the fall of 1997.

1. Completion of at least 120 TRU course credits with a minimum cumulative GPA of 2.0. (Up to 60 credits may be transferred from another institution.) These credits may NOT include BIOL 104, BIOL 105, BIOL 109, BIOL 360, CHEM 131, MATH 100, MATH 108, MATH 110, MATH 142, MATH 190, PHYS 113, any Physical Education activity courses or any non-academic courses. If in doubt, students should contact an academic advisor or the B.Sc. Advisor. Remedial courses with course numbers less than 100 are also excluded.

2. At least 48 credits of Arts and Science courses must be in courses numbered 300 or above, and of these, at least 30 credits must be in Science (including Computing and Mathematics) as referred to in 3 (c) below.

3. At least 72 credits must be in Science disciplines (Astronomy (not including ASTR 113, 114, or 115), Biology, Chemistry, Computing Science, Geology, Mathematics, Physical Geography, Physics and Statistics).
   - These must include:
     a. 24 credits of introductory science courses including:
        - Chemistry, (CHEM 110/120 or 111/121 or 110/125 or 111/125)(6 credits),
        - Mathematics, (MATH 113/123, 114/124 or 115/125)(6 credits)
        - Physics, (PHYS 110/120 or 115/125)(6 credits)
     and 6 credits of introductory science chosen from:
        - Astronomy (not including ASTR 113, 114, or 115), Biology, Computing Science, Geology, Physical Geography (eg. GEOG 112 and/or GEOG 122), and Statistics.
   - Normally these introductory courses must be completed during the first two years of the program.

b. Courses which are prerequisite to the 300-level courses referred to in 3(c) below.
   - (These courses must normally be taken during the second year of the program.)
   - Eighteen credits of Science courses numbered 300 or above in one of the areas of Chemistry, Biology, Geology, Mathematical and Computing Science or Physics and at least six credits in each of two of the other areas.
   - or
   - Eighteen credits of Science courses numbered 300 or above in each of two of the areas of Chemistry, Biology, Geology, Mathematical and Computing Science or Physics.
   - (See Alternatives 1 and 2 referred to earlier under “Upper Level Requirements.”)

4. At least eighteen credits must be Arts or Humanities courses, including six credits from ENGL 110, 111, 112, 114 and 121 (i.e. any two of these three English courses).

5. It is strongly recommended that students take an introductory course in statistics, such as STAT 200. However, students pursuing the Life Sciences should note that STAT 200 precludes credit for BIOL 300. This course will contribute to the required 72 credits in Science referred to in item 3 above.

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**Graduation Requirements For a B.Sc. Degree (Major) and a B.Sc. Degree (General Science)**

Note: The following graduation requirements apply to students who entered first year Science in the fall of 1997 or later, or who have transferred from another institution.

1. Completion of at least 120 TRU course credits with a minimum cumulative GPA of 2.0. (Up to 60 credits may be transferred from another institution.) These credits may NOT include BIOL 104, BIOL 105, BIOL 109, BIOL 360, CHEM 131, MATH 100, MATH 108, MATH 110, MATH 142, MATH 190, PHYS 113, any Physical Education activity courses or any non-academic courses. If in doubt, students should contact an academic advisor or the B.Sc. Advisor. Remedial courses with course numbers less than 100 are also excluded.
Note: Students should be careful to include courses which are prerequisite to any 300/400 level courses which are required in their chosen program.

1. Specific upper level requirements:
   a. For a B.Sc. Degree (Major):
      • 30 to 41 credits in courses numbered 300 or above in the area of the major as outlined under the individual major options
      • the remaining upper level credits may be from any area of Arts, Humanities, Business, or Science
   b. For a B.Sc. Degree (Major) With a Minor:
      • meet the requirements of the B.Sc. Major

   • 18 credits in courses numbered 300 or above in a discipline or approved area different from the Major.

   Some specific Minor programs are under development.

   c. For a B.Sc. Degree (General Science):
      • 18 credits in courses numbered 300 or above from one of the areas of Biology, Chemistry, Geology, Mathematical and Computing Science (Computing Science, Mathematics, Statistics) and Physics

      • 6 credits in courses numbered 300 or above in each of two of the other areas listed above

      or

      • 18 credits in courses numbered 300 or above from each of two of the areas of Biology, Chemistry, Geology, Mathematical and Computing Science (Computing Science, Mathematics, Statistics) and Physics

      • the remaining upper level credits may be from any area of Arts, Humanities, Business, or Science.

Upper Level Course Offerings

All upper level TRU Science courses that are planned to be offered in 2009/2010 are included in their disciplines in the Course Descriptions section of this Calendar.

However, these course listings are subject to change without notice; there is no guarantee that specific courses listed in the Course Descriptions section will be available in 2009/2010.

Laddering Into The B.Sc. Degree - An Option For Graduates of Technology Diploma Programs

Graduates of the TRU Respiratory Therapy Program (two didactic years and one clinical year) or the TRU Medical Laboratory Technology Diploma Program (one year of science, one didactic year and one clinical year) can receive a block transfer of 60 credits towards their B.Sc. degree. Graduates of the TRU Animal Health Technology Diploma Program (two didactic years) can receive a block transfer of 45 credits towards their B.Sc. degree.

To complete a B.Sc. degree, students receiving 60 block transfer credits will be required to complete between 63 and 72 additional credits, depending upon the specific Major requirements. Students receiving 45 block transfer credits will be required to complete considerably more than 72 additional credits. Some first and second year courses may need to be taken to satisfy science breadth requirements and to satisfy prerequisites for specific upper level courses.

Students wishing to pursue this option should discuss their program with the B.Sc. Advisor. Please make an appointment by calling (250) 828-5454.

Graduates of other diploma programs, including diploma programs from institutions other than TRU, will be assessed on a case-by-case basis to determine the number of credits that can be granted in a block transfer arrangement. Typically graduates of a program of three years duration (after grade 12) will be granted 60 credits of block transfer. Graduates of two year programs (after grade 12) may receive up to 45 credits, depending upon the program. See the B.Sc. Advisor for further details.
Program Description

This is a generic baccalaureate degree program which leads to a Bachelor of Science in Nursing and prepares the graduate for Canadian Nurse licensure as a registered nurse (RN).

The curriculum is developed collaboratively with seven other nursing education programs in the Province of British Columbia and Northwest Territories (Aurora College, Camosun College, Malaspina University-College, North Island College, UBC-Okanagan, Selkirk College and University of Victoria).

The Collaboration for Academic Education in Nursing (CAEN) curriculum facilitates transferability of students among these nursing education programs. CAEN is currently revising the curriculum.

The purpose of the program is to educate nurses to work with individuals, families, groups or communities from a health promotion perspective and an ethic of caring.

The curriculum is based on a philosophy that reflects a commitment to consider the changing health care needs of our society. Emerging from the philosophy is the metacombat of caring. Caring is understood as the attitude and activity of nursing and will be considered in every nursing course. Nursing practice experiences have been planned and integrated throughout the program of studies.

Eighty students are accepted each September. All students are required to be student members of the College of Registered Nurses of British Columbia (CRNBC). This membership includes a Criminal Record Check conducted by CRNBC.

Contact the School of Nursing for scheduling details.

The program consists of courses in nursing, the humanities, and the physical and social sciences as they are applied to the nursing care of individuals and their families. Studies will give students the technical knowledge, human understanding and practical skills to provide responsible and competent client-centered care. Graduates of the program will be prepared to function as team members in non-specialized/specialized acute care, intermediate and/or extended care hospitals, clinics, home care agencies and community health agencies.

The program has been granted the maximum seven-year national accreditation from the Canadian Association of University Schools of Nursing in 2008 and CRNBC five year Recognition in 2007.

Admission Requirements

A selective admission process is used to determine admission to year one of the BSN Program. Specific criteria for the selection process will be made available to applicants. For further information refer to the School of Nursing webpage.

Minimum Criteria for Admission

1. B.C. Grade 12 or equivalent; or mature student status
2. B.C. Chemistry 11, Chemistry 050, or equivalent; C+ minimum grade
3. B.C. Math 11 (Principles), Math 050/051, or equivalent; C minimum grade
4. B.C. Biology 12, BIOL 060 or equivalent, C+ minimum grade
5. One other science at the Grade 11 or 12 level [Biology 050, Chemistry 060, Physics 050 or 060, SINC 050] or equivalent, C+ minimum grade.
6. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years) or Level 4, on the composition section of the Language Proficiency Index (within the last 2 years) or completion of English 060 or completion of ESAL 057 and ESAL 058 with a grade of C+ or better.
b. General Requirements (upon acceptance)

1. Complete immunization schedule (See BC Health File #66, Feb 2008 on the HealthLinkBC website (http://www.healthlinkbc.ca/kbaltindex.asp))
2. Canadian citizenship or landed immigrant status
3. CPR - Level C
4. WHMIS (Workplace Hazardous Materials Information System Certificate)
5. CRNBC - Self Assessment of Requisite Knowledge

College of Registered Nurses of British Columbia (CRNBC)

All students must be members of the College of Registered Nurses of British Columbia. The initial CRNBC student membership fee includes the Criminal Record Review (CRR) and CRR fee.

All students should review “Becoming a Registered Nurse in British Columbia: Requisite Skills and Abilities”. This document is available at the CRNBC website at http://www.crnbc.ca/downloads/464.pdf

This document provides students with information about the nature of nurses’ work. It outlines the skills and abilities that are a part of nurses’ work. Students who have questions or concerns should contact the Chairperson.

Application Procedure

Prospective students must submit a complete application to the program to be received no later than January 15, 2010 for the class of September 2010. The application should include evidence of meeting all program prerequisites. A selective admission process is used to determine admission to year one of the BSN program.

During the selective admission process a structured format is followed with all applicants being evaluated against the same criteria. Applicants are ranked according to their responses and/or documents in a number of categories designed to determine, for example, communication skills, motivation, knowledge of the profession, scholastics, etc.

Each applicant will be placed into the following categories:

a. Accepted
b. Wait listed
c. Not accepted

Applicants will be notified in writing of their status. Note: Acceptance is conditional based on receipt of final grades.

In order to secure their seat in the program, students may be required to pay their tuition fees up to four months prior to start of their program. Applicants have the right to appeal admission decisions. Appeal procedures are described in the Academic Information section of the calendar.

Special Admission Status

Applicants seeking Mature Student status should refer to the Academic Information section of the Calendar. Mature students will normally be required to meet the Science, Math and English prerequisites. These courses must be current within the past 10 years. LPN score must be current within the past 2 years. It is recommended that Biology 12 be current within the past 2 years.

Applicants who have previously completed BIOL 159/169 or equivalents with a C or above grade may have the Chemistry 11, Biology 12 and one other Science 11 or 12 prerequisites waived. Consult with the Chairperson, Nursing.

Applicants who have a valid combination of previous nursing education and experience, at least at the Licensed Practical Nursing or Registered Psychiatric Nursing level, and a suitable academic background, may be granted appropriate credit in the program. Candidates for admission under these provisions should apply for Special Admission Status. This special status applies only to students who can demonstrate the appropriate combination of education, experience, and academic credentials and each case will be assessed on an individual basis. Prior Learning Assessment and Recognition (PLAR) may be used to establish special status. Contact the Chairperson of Nursing Programs for information.

Students with partial credit from recognized nursing programs, may apply as transfer students and may receive transfer credit for some or all of their previous course work.

Students who have previous post-secondary nursing educational credits and wish to discuss their eligibility for an advanced placement in the program may contact the School of Nursing by telephone for individual counselling/advising.

Costs

- Tuition: See Fees (on page 10) section of calendar.
- $16.83 materials fee for courses shown with (L). (Subject to change.)

Nursing students are advised to budget for the following:

- Books, Manuals, etc., $1600 per year
- Stethoscope, $100
- Computer mouse, $20
- Uniforms (approximately), $200
- Scissors, $10
- White WCB approved footwear, $100
- Room and Board, as arranged by the student
- Travel Expenses, as arranged by the student
- Out of town travel and accommodation may be necessary for practice experiences
- Canadian Registered Nurse Examination Fee, $500 (subject to change). (At time of Graduation).
- Graduation Activities, As arranged by the student
- Graduation Pin (as preferred by student), $150
- CRNBC Student membership, approximately $75 initially; and $40 renewal annually
- Nursing Undergrad Society Annual Fees (approx. $25.00 per year)
- Criminal Record Review = $20
- CPR fee every 2 years

Awards and Scholarships

Several awards have been generously made available to nursing students. Please refer to the Awards and Student Finance Guide.

Other Requirements

Students must complete CPR C (Heartstart CPR Level 3) and WHMIS prior to entering the program. Fees for this course are in addition to program tuition.

It is required that students have a current CPR “C” prior to clinical experience and must maintain certification every 2 years throughout the program.

Students must be student members of CRNBC and must maintain the membership throughout the program. Registered Nurses entering the program must maintain active membership in CRNBC.

CPR and CRNBC will be monitored yearly.
Promotion Policy

Practice agencies may request students to provide a criminal record review prior to entering the practice setting (see information related to CRR). Students must achieve at least a C grade in each required course in the BSN program and maintain a cumulative Grade Point Average (GPA) of 2.33 in order to progress to the next semester of the program. Students must also successfully complete all nursing practice courses in order to progress to the next semester of the program. If a student falls below a GPA of 2.33 or obtains less than a C in a required course, the Dean of Nursing and/or Chairperson of Nursing may assess the progress of the student on an individual basis. The student will normally be required to repeat the course to achieve a C or better grade. Refer to TRU Policy # ED3-3 on course repeats.

Students must attain a minimum grade of D in ENGL 110, 111, PHIL 231, and one 3 credit elective prior to entering Semester 6 courses. It is highly recommended that students complete the English requirements prior to entry into Year 2.

Because of the importance of safety in nursing, students who fail to achieve a C in any NURS course will not be permitted to advance in either theory or clinical courses until they have successfully repeated the course(s). This usually means waiting until the course is offered again the following year.

Advance Credit Policy

To receive advance credit (transfer credit) for any of the required courses in the Nursing Program, students must have a C (60%) minimum grade in that course. Required courses eligible for advance credit (transfer credit) will be included in the GPA calculation.

Grades for required courses taken at TRU prior to entry into the program will be calculated in the GPA.

Nursing Practice Experiences

Practice experiences will take place in local and regional hospitals and community health agencies. Students must be required to complete nursing practicums/preceptorships in agencies located outside of Kamloops. Students must provide their own transportation to the agencies involved in nursing practice courses and are also responsible for accommodation and related expenses. A selection process based on student application exists for students requesting practice experiences out of Kamloops.

Graduation

The student will receive Thompson Rivers University BSN degree upon graduation. The degree does not qualify the graduate to undertake employment as a registered nurse, but graduates are eligible to write the Canadian Registered Nurse Examination. Contact Chairperson, Nursing for specific graduation requirements.

Completion Requirement

For students enrolled in the BSN program on a full time basis, program completion is expected within 7 consecutive years for BSN degree completion. Students will be assessed on an individual basis. Degree students must apply to the TRU Registrar’s office in November for permission to graduate and attend the convocation ceremony the following spring.

Failures and Repeats

Students who fail or withdraw from courses in the program may continue in the program subject to prerequisite requirements. Such students may then repeat the deficient courses in a subsequent year, subject to the availability of space.

Failing or withdrawing students should recognize that there is no guarantee of the opportunity to repeat. When the number of repeating student applicants for a program exceeds the number of available seats, the student(s) admitted will be those who achieved the highest ranking. The department may require potential repeating students to challenge certain portions of courses in which they previously received credit in order to assess the currency of practical skills. Demand for seats in the program is such that space for course repeaters is unlikely to be available. Refer to the TRU School of Nursing Handbook.

A student who has previously failed in a health-related program and who subsequently applies for admission to the same program or to another health-related program, at the recommendation of the Department Chairperson and on the approval of the Dean, School of Nursing.

All potential repeating students are reminded that they are subject to program completion time requirements.

Re-Admission

Students re-entering the program are required to:

1. Submit in writing to the Chairperson, Nursing, the intent to re-enter the Nursing Program four months prior to the anticipated re-entry.
2. Make an appointment to see the Chairperson, Nursing for the purpose of assessment. This interview should be during the month of April for September re-entry, month of August for January re-entry and month of November for May re-entry.
3. Students are reminded of the program completion requirement and the failures and repeats policy as stated in the University Calendar.

Generic Program Requirements

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Post-Diploma B.S.N. Degree Program Goals:

1. Promote the development of knowledge and skills essential to promote the health of individuals, families, groups, or communities.
2. Increase the nurse’s ability to think critically and clearly express ideas verbally and in writing.
3. Enhance the nurse’s ability to provide leadership for change in a diverse and dynamic health care context.
4. Foster the nurse’s appreciation of multiple ways of knowing related to nursing knowledge development and inquiry (e.g.: phenomenology, critical social, natural science) and enhance these ways of knowing in his/her nursing practice.
5. Facilitate individual achievement of professional development goals of the Registered Nurse.

Admission Requirements for Registered Nurses to access Degree completion

Admission to the Bridge-in component requires a separate application be sent to Admissions at TRU by April 1st and is based on meeting the following program requirements.

- Proof of CRNBC registration and active practising membership as a Registered Nurse in British Columbia which must be maintained for the duration of the program.
- Canadian citizenship, Landed Immigrant status or valid student permit issued by Canada (indicating TRU as a place of study).
- Satisfaction of the TRU English requirement, which can be met by any ONE of the following:
  1. English 12/English 12 First Peoples with a minimum of 80% within the last 3 years prior to admission, or LPI Level 5 within the last 2 years.
  2. Specific equivalency to TRU ENGL 110 (3 credits).

Full-time students not exempted from the requirement must register in ENGL 110 or equivalent courses required to meet the English requirement before the end of their second year. Part-time students are encouraged to complete their English requirement as soon as possible, but are not required to do so until they have accumulated 6 credits.

- Student must be enrolled in the degree completion portion of the BSN program in order to take NURS courses.

Residency Requirements

- 50% of post-diploma course work must be done at TRU.
- PLAR courses through TRU count towards residency requirements.
- PLAR courses through other institutions count as ‘transfer’ credits.
- May transfer up to 22.5 credits towards the required 45 credits.
- The 75 ‘block credits’ awarded for nursing diploma will not be considered as an element of residency requirements.

Progression Requirements

- Maintain a 2.33 grade point average throughout the program.
- Maintain active British Columbia Registered Nurses Association membership.
- Complete degree requirements in 6 years.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Credit Requirements

120 credits required.

75 transfer credits to the BSN program are to be awarded for a diploma in nursing.

45 credits to be achieved post-diploma and may consist of the following:

- Maximum 12 Prior Learning and Assessment Recognition (PLAR) Credits
- Maximum of 22.5 credits transferred from an accredited Post-Secondary Institution.
- Maximum 9 credits (based on individual assessment) from Canadian Nurses Association Certification Program or like professional credentialing institutions.
- 15 of 45 post-diploma credits are to be at the fourth year level.

All credits earned towards Post-Diploma BSN degree must be at the 300 to 400 University Transfer level.

Credit will be granted towards the degree when course grade is a C+ (or 2.33 GPA standing) or better.
The post-diploma credits are to consist of the following 19 core credit courses (or equivalent courses):

- NURS 341
- NURS 317
- NURS 350
- NURS 360
- NURS 430
- NURS 431
- HLSC 302 or equivalent (under review)

Complementary credit courses are to be comprised:

- 20 credits of nursing or health science courses (300+ level)
- 6 credits electives (300+ level) which may be non-nursing/health science

Bachelor of Social Work Degree Program

Program Governance

Dean, School of Social Work & Human Service
LARSON, GRANT, B.A. (Oral Roberts), B.S.W., M.A. (S.W.) (Calg.), Ph.D. (Texas), Assistant Professor, BSW Program
Chairperson
TAMBURRO, PAUL, B.A., M.A. (N. Hampshire), M.S.W. (Salem State), M.A., Ph.D. (Indiana), Assistant Professor, Chairperson, BSW Program
Coordinator, BSW Program, TRU
ARCHIBALD, PATRICIA, B.A., M.S.W. (Dalhousie), Dipl. Ed. (Brit. Col.), Assistant Professor, Coordinator, BSW Program
Coordinator, BSW Program, NVIT
REID, MICHELLE, B.S.W. (U.Vic.), M.S.W. (Brit. Col.), Assistant Professor, Social Work

Program Description

The Bachelor of Social Work program prepares competent generalist practitioners to provide service and leadership within regional, national, and global contexts to achieve social justice, respect for diversity, and social change. The Program facilitates development of knowledge, skills, and values necessary to work in collaborative and anti-oppressive ways. The Program delivers social work education that identifies and eradicates barriers that prevent people from reaching their full potential. The Program is committed to social work education that integrates and incorporates Aboriginal perspectives.

Program graduates find employment in small cities, as well as in rural and northern communities in British Columbia and across Canada. Employment opportunities exist in a wide variety of government and voluntary organizations such as family and children’s services, child welfare, mental health services, hospitals, women’s services, crisis services, corrections and First Nations’ social services.

The BSW Program is fully accredited by the Canadian Association for Social Work Education.

Nicola Valley Institute of Technology Program

A joint TRU/NVIT BSW degree program is offered at NVIT in Merritt and Burnaby. This program provides students with an Aboriginal focus throughout their studies.

This degree is administered under an affiliation agreement between TRU and NVIT. Graduates receive a joint TRU/NVIT BSW degree.

Child Welfare Specialization

A specialization in child welfare is offered in the TRU BSW Program only. Students who take required courses in child welfare during their BSW program will graduate with a transcript notation indicating successful completion of the specialization.

Admission

The BSW program admits approximately 50-60 full and part-time students to TRU and 15 students are admitted to each NVIT campus each fall. There are separate application packages for the TRU and NVIT programs. Students are admitted to the third year of the program with a minimum of 54 credits of transferable academic coursework.

TRU BSW Program application deadlines:

- Early admission - last Friday in January
- Late admission - last Friday in March
- Open admission - late applications may be considered if there are open seats available.

NVIT BSW Program application deadlines:

- Early admission - last Friday in January
- Late admission - last Friday in March
- Open admission - late applications may be considered if there are open seats available.

A. Equity Admissions

The Bachelor of Social Work Degree Program recognizes that there are institutional processes and cultural differences that present barriers to some applicants in gaining equal access to programs. Given the Program’s commitment to diversity, equality, and social justice, 25% of seats in the TRU BSW program are reserved each year for students from groups including, but not limited to, Aboriginal people, persons of colour, gay and lesbian persons, and persons with disabilities. Students admitted to these reserved seats must meet all requirements for admission to the TRU BSW program.

B. Academic Requirements for Admission

1. Minimum of 54 credits of general university studies which may include a combination of Human Service Certificate/Diploma courses and liberal arts and social science courses.
2. Minimum TRU GPA of 2.33 (c+) or equivalent from another college or university;
3. Minimum TRU GPA of 2.67 (B-) or equivalent for Human Service Certificate/Diploma courses;
4. Completion of Social Work 200A and Social Work 200B or equivalent;
5. Completion of 3 credits of academic English composition (ENGL 110 at TRU) or 6 credits of English literature.
6. Applicants to the BSW Program at NVIT must complete a human development requirement prior to admission (e.g. PSYC 213/223).
C. Additional Information
Credit for up to 25% (15 credits) of the BSW degree may be granted through Prior Learning Assessment and Recognition (PLAR). To be eligible for PLAR assessment, students must be admitted to the BSW program. To be awarded PLAR credit, applicants must demonstrate how their skills, knowledge and competencies match the learning offered in course(s) for which they seek credit. Students must register and pay for any PLAR credits. For TRU students please contact the BSW coordinator to register.

D. Admission Decisions
Admission to the TRU BSW Program is limited. Applicants with the highest ratings on grade point average, related experience, and the admission statement are offered admission first.

Admission to the BSW Program at NVIT is limited. Aboriginal applicants are given first consideration for admission. Applicants with the highest rating on grade point average and related experience are offered admission first. An individual or group interview may be required.

E. Admission Procedures
Applications to the TRU BSW program are available from the Academic Admissions Office at TRU.
Applications to the NVIT BSW program are available from the Admissions Office at NVIT.

F. Start Date
All students offered admission and fulfilling the requirements of completing 54 credits and having completed SOCW 200A & SOCW 200B will start in the Fall Semester (September).

Program Requirements
1. Completion of the TRU and NVIT BSW degree requires 120 credits of study, including:
   - a minimum of 48 credits in the liberal arts, social sciences and humanities
   - a minimum of 60 credits in social work
   - Students with a completed human service/social service certificate or diploma may be granted 12 block credits.
2. Students in the TRU BSW program must maintain a sessional grade point average of 2.33 (TRU), or they may be required to withdraw from the program.
3. Students are required to adhere to the BCASW Code of Ethics during their participation in this program.
4. A criminal record check is a pre-practicum and pre-employment requirement of most agencies. Please be advised that a criminal record may limit practicum placement and preclude program completion.
5. Internet access to the World Wide Web will be required of students in some social work courses, and for correspondence within the BSW Program.

Course Schedule
The BSW Program offers two semesters with some summer course offerings:
- Fall
- Winter
- Summer - 3rd and 4th year field at TRU and a six week semester at NVIT

Third Year
Students in the third year of study typically take required social work courses and a few Social Work or Arts electives chosen in consultation with the Program Coordinator. If TRU BSW students have not completed the human development requirement prior to admission, they may choose to complete SOCW 355 in year three of the TRU BSW Program or PSYC 213/223 in the NVIT BSW Program.

Summer Semester
Students may decide to take courses and/or complete their third or fourth year practicum during the summer. Summer practicum is not available at NVIT.

Fourth Year
TRU students in the fourth year will take the remaining required and elective Social Work courses chosen in consultation with the Program Coordinator.

Social Work Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCW 200A</td>
<td>Introduction to Social Work Practice</td>
</tr>
<tr>
<td>SOCW 200B</td>
<td>An Introduction to Social Welfare in Canada</td>
</tr>
<tr>
<td>SOCW 300</td>
<td>Canadian Social Policy</td>
</tr>
<tr>
<td>SOCW 301</td>
<td>Introduction to Social Work Research</td>
</tr>
<tr>
<td>*SOCW 304</td>
<td>Social Work Field Practice I</td>
</tr>
<tr>
<td>SOCW 306</td>
<td>Theory and Ideology of Social Work</td>
</tr>
<tr>
<td>SOCW 353</td>
<td>Social Work Practice with Individuals</td>
</tr>
<tr>
<td>SOCW 354</td>
<td>An Introduction to First Nations Issues and Human Services</td>
</tr>
<tr>
<td>SOCW 355</td>
<td>Human Development</td>
</tr>
<tr>
<td>*SOCW 402</td>
<td>Social Work Field Practice II</td>
</tr>
<tr>
<td>*SOCW 454</td>
<td>Aboriginal Decolonizing Social Work Practice</td>
</tr>
</tbody>
</table>

* Pre-requisites are required to take this course.

Social Work Core Courses - NVIT

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCW 200A</td>
<td>Introduction to Social Work Practice</td>
</tr>
<tr>
<td>SOCW 200B</td>
<td>An Introduction to Social Welfare in Canada</td>
</tr>
<tr>
<td>SOCW 301</td>
<td>Introduction to Social Work Research</td>
</tr>
<tr>
<td>SOCW 304</td>
<td>Social Work Field Practice I</td>
</tr>
<tr>
<td>SOCW 306</td>
<td>Theory and Ideology of Social Work</td>
</tr>
<tr>
<td>SOCW 310</td>
<td>Aboriginal Life Cycles</td>
</tr>
<tr>
<td>SOCW 311</td>
<td>Aboriginal Perspectives on Social Policy</td>
</tr>
<tr>
<td>SOCW 353</td>
<td>Social Work Practice with Individuals</td>
</tr>
<tr>
<td>SOCW 375</td>
<td>Cultural Immersion</td>
</tr>
<tr>
<td>SOCW 402</td>
<td>Social Work Field Practice II</td>
</tr>
<tr>
<td>SOCW 404</td>
<td>Ethical Practice in Aboriginal Communities</td>
</tr>
<tr>
<td>SOCW 454</td>
<td>Aboriginal Decolonizing Social Work Practice</td>
</tr>
<tr>
<td>SOCW 456</td>
<td>Decolonizing Practice II</td>
</tr>
</tbody>
</table>
### Bachelor of Tourism Management Degree (BTM)

#### Program Governance

**Dean, School of Tourism**


**Chairperson, Tourism Management Department**

HOOD, ROBERT, B.Phys.Ed. (Calg.), M.S., Ph.D. (Illinois), Assistant Professor, Chairperson, Tourism Management

**Program Coordinator**

HEER, JARITA, B.T.M. (T.R.U.)

(250) 828-5366

#### Program Description

The BTM is a 4 year degree that provides a solid foundation for the management of tourism businesses. Students have a choice of 3 majors—Adventure Studies, Entrepreneurship, and Management. These majors and corresponding minors are described in more detail ahead.

The courses provide a blend of theory and practice. Assignments introduce students to current management issues with local, regional, national and international tourism businesses and organizations. These assignments are designed to give students the skill and confidence to develop their own tourism businesses and fill the growing need for managers in the tourism industry.

There are increasing numbers of international students in the program, and a growing number of international opportunities for meeting degree requirements. The program works closely with the TRU Study Abroad Office and is actively engaged in developing partnerships with universities worldwide.

The program caters to students entering first year, and to students transferring from other programs across Canada. It is common for students to enter the BTM in year 3 after completing a 2-year tourism or business-related diploma. The following describes admission requirements, application procedures, and details of the 3 majors noted above.

#### Admission Requirements

You must achieve the following to be accepted into the BTM:

- **High School Graduation**
  - B.C. Grade 12 or equivalent or mature student status

#### Application Procedure and Documentation

Applications are obtained from the Admission’s Office. Please refer to the General Information (on page 6) section of this calendar for the admission policies or visit [http://www.tru.ca/admreg/index.html](http://www.tru.ca/admreg/index.html). The following documentation must be included with all applications:

1. Official transcripts of all previous secondary and post-secondary educational records.
2. Proof of citizenship, landed immigrant status, or valid student visa.
3. A detailed resume outlining educational accomplishments and credentials, work and volunteer experience, and personal interests and activities.
4. If requesting exemption from the Field Work requirements, (see Work Experience and Co-op) submit letters of reference confirming the nature, length, and quality of your work experience.

#### Exemptions and Advanced Credit

Students who have passed Tourism 11 and Tourism 12 in high school receive credit for TMGT 111.

Students with B.C. Principles of Math 12 with C+ or better will be exempt 1st Year Math (MATH 110).
Program Planning and Advising

Once accepted to the BTM program, students may wish to plan their program with assistance from the BTM Program Coordinator, Jarita Heer (mailto:jheer@tru.ca). A Student Program Plan can be downloaded from the School of Tourism website (http://www.tru.ca/tourism/management/downloads.html).

Prior to meeting with the Program Coordinator, students must organize their schedule for the academic year. A sample of course sequencing is attached to the Student Program Plan.

Work Experience and Co-op

In order to meet all requirements for graduation, students must have a minimum of 500 hours (12-14 weeks) documented, relevant work experience supported by industry references indicating capable performance. If this requirement is not met upon admission, it must be completed prior to admission to year four of the BTM.

Students have the option of completing a minimum of two four-month Co-op work terms as part of their studies in the BTM. Cooperative education is the integration of academic studies with paid work related to the student’s studies. There is a charge for each Co-op term and orientations to familiarize students on the Co-op option are held in September. For more information please visit the Co-op Office or their website (http://www.tru.ca/careereducation).

Each Co-op term for the BTM is four months in length and can be completed in a number of different ways. The model below is the most common way to complete the two Co-op terms. Students will apply to Co-op in September or January and will work with the Tourism Co-op Coordinator to make this experience as rewarding as possible.

Admission to the BTM Co-op option is limited. Students will be chosen by a selection committee based on grades, completion of specific courses in the discipline, previous work and volunteer experience and a letter of application. Successful students will participate in a “Working to Learn” course that offers instruction in career development skills.

Sample BTM Co-op Time Pattern (Two Co-op Work Terms)

<table>
<thead>
<tr>
<th>Sept-Dec</th>
<th>Jan-Apr</th>
<th>May-Aug</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Academic Semester 1</td>
<td>Academic Semester 2</td>
</tr>
<tr>
<td>Year 2</td>
<td>Academic Semester 3</td>
<td>Academic Semester 4</td>
</tr>
<tr>
<td>Year 3</td>
<td>Academic Semester 5</td>
<td>Academic Semester 6</td>
</tr>
<tr>
<td>Year 4</td>
<td>Academic Semester 7</td>
<td>Academic Semester 8</td>
</tr>
</tbody>
</table>

In order to be considered for the Co-op option, BTM students must:
- Complete a minimum of 30 credits in the BTM.
- Maintain a minimum GPA of 2.33.

Prior Learning Assessment and Recognition (PLAR)

Thompson Rivers University (TRU) recognizes that adult learners acquire knowledge and skills through life and work experience. Through Prior Learning Assessment and Recognition (PLAR), TRU will assess this knowledge and skills and grant credit/recognition for the learning that has taken place.

A learner requesting PLAR must normally be admitted to TRU before the PLAR process will be commenced. A maximum of twenty-five percent of the credits required in the program can be awarded to prior learning. Please refer to TRU Policy ED-2.0 for more information about the PLAR process.

Transfer Credit

Applicants who have previous credits in appropriate university or college courses may apply them toward the requirements of the degree.

A maximum of fifty percent of the program credit requirements can be fulfilled by transfer credit. Please refer to TRU Policy ED-2.4 for more information about the Transfer Credit process.

Program Requirements

Students must:

1. Maintain an overall CGPA of at least 2.00 (C average overall). The CGPA will be calculated based on total grade points earned divided by the total credit attempts for all courses.
2. In order to earn a TRU BTM degree, at least fifty percent of the course work counted toward completion of the requirements for the degree must be completed at Thompson Rivers University.
3. To remain in the BTM program after admission:
   - Students must maintain a cumulative CGPA of at least 2.00;
   - Students cannot repeat a course more than twice; and
   - Students failing to meet the CGPA requirements will be placed on a learning contract.

Program Content

Year 1 and Year 2 (lower level requirements) (60 credits):

The first two years focus on knowledge and skills essential for professional preparation: writing and communicating effectively, skills for effective business management, and knowledge about tourism as a growing industry. These courses provide the foundation for the 3 majors: Adventure Studies, Entrepreneurship, and Management.

Note: Selected courses are optional in various Majors. See the Majors for further details.

<table>
<thead>
<tr>
<th>English (6 credits)</th>
<th>Mathematics (3 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 181 and ENGL 192 or ENGL 110 and ENGL 111</td>
<td>MATH 110</td>
</tr>
<tr>
<td>Business, Professional and Academic Composition and Professional Presentation/Communication or Introduction to Prose Fiction</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics (3 credits)</th>
<th>Organization Behaviour (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>STAT 120 or BUEC 232</td>
<td>TMGT 114 and TMGT 116 or BBUS 222</td>
</tr>
<tr>
<td>Introduction to Statistics or Economic and Business Statistics</td>
<td>Human Resources Management and Organizational Leadership in Tourism or Organizational Behaviour</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Marketing (6 credits)</th>
<th>Accounting (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMGT 115 and one of one of</td>
<td>ACCT 100 and ACCT 101 or BBUS 221 and BBUS 254</td>
</tr>
<tr>
<td>one of CONV 225 or CONV 219 or TMGT 212</td>
<td>Financial Accounting and Management Accounting or Financial Accounting and Management Accounting</td>
</tr>
<tr>
<td>Sports Event Marketing or Destination Marketing Organizations or Hotel Sales and Service</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACCT 100 and ACCT 101 or BBUS 221 and BBUS 254</th>
<th>Financial Accounting and Management Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting and Management Accounting or Financial Accounting and Management Accounting</td>
<td></td>
</tr>
</tbody>
</table>

87
Students can complete this requirement on their own or via the Co-op option.

Field Work - Students must have a minimum of 500 hours of documented relevant work experience supported by industry references indicating capable performance. Students can complete this requirement on their own or via the Co-op option.

**Economics (6 credits)**
- ECON 190 and ECON 195
- Microeconomics and Macroeconomics

**Introduction to Tourism (3 credits)**
- TMGT 111 The Tourism Industry
- TMGT 225 Hospitality Law

**Environmental Stewardship (3 credits)**
- TMGT 261 Environmental Issues in the Tourism Industry

**Electives Unspecified (15 credits)**
- Students without adventure tourism education and seeking the Adventure Major or Minor must take ADVG 311 and ADVG 313, please see Program Coordinator.
- Students wanting the Tourism Management Diploma must take Tourism courses (TMGT, HMGT, CONV or ADVG).
- Students can complete this requirement on their own or via the Co-op option.

**Year 3 and Year 4 (upper level requirements - the Majors) (60 credits):**

The majors are defined by courses in years 3 and 4 (300 and 400 level courses) and students must select a major upon entry into the BTM. In addition to satisfying the requirements of one of the majors, students have the option of completing a minor. For example, a student may graduate with an Adventure Studies Major and an Entrepreneurship Minor, or with a minor from the Business and Economics program.

**Adventure Studies**

The growth of the adventure travel industry is paralleled by a growing need for capable adventure tourism managers. Governments, businesses, organizations and communities require tourism experts to help develop, direct and promote adventure experiences in their villages, cities, regions and countries.

Adventure Studies within the Bachelor of Tourism Management Degree equip students for these opportunities by offering courses in the following topics:

- eco and adventure tourism programming
- international adventure business and community development
- adventure tourism marketing
- contemporary issues in adventure tourism
- legal liability and risk management
- policy development and planning

Adventure Studies are offered as an Honours Degree, a Major and a Minor within the BTM degree. To build upon students’ existing skills and competencies, credits completed from the Adventure Diploma, the Canadian Mountain and Ski Guide Diploma, or other post-secondary programs may be transferred into the degree. Students may study on a full- or part-time basis.

As part of their course work, students in Adventure Studies participate in numerous projects for local and foreign agencies. An international field trip is offered every year to familiarize students with adventure tourism development abroad.

The unique combination of theory and practice produces competent graduates who quickly apply the skills they gained as students to their careers:

- as consultants to businesses, organizations, communities and governments
- as research assistants
- as tourism product developers
- as tourism industry professionals
- as adventure tourism entrepreneurs and business managers

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### Adventure Studies Major (24 credits):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 401</td>
<td>Business Applications for Eco &amp; Adventure Tourism Management</td>
</tr>
<tr>
<td>TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
</tbody>
</table>

**AND 18 CREDITS FROM THE FOLLOWING:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 402</td>
<td>Legal Liability and Risk Management for Eco &amp; Adventure Businesses</td>
</tr>
<tr>
<td>ADVG 403</td>
<td>Contemporary Perspectives in the Eco &amp; Adventure Industry</td>
</tr>
<tr>
<td>ADVG 404</td>
<td>Eco &amp; Adventure Tourism Programming Experiential Activities</td>
</tr>
<tr>
<td>ADVG 405</td>
<td>International Adventure Tourism Business</td>
</tr>
<tr>
<td>ADVG 407</td>
<td>Directed Studies in Adventure</td>
</tr>
<tr>
<td>ADVG 409</td>
<td>International Adventure Tourism Community Development</td>
</tr>
<tr>
<td>ADVG 410</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 411</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 421</td>
<td>Adventure and Sport Marketing</td>
</tr>
<tr>
<td>ADVG 422</td>
<td>The Culture of Adventure</td>
</tr>
<tr>
<td>ADVG 423</td>
<td>Consulting in Adventure</td>
</tr>
</tbody>
</table>

### Adventure Studies Major - Honours (36 Credits):

Students with a CGPA of 3.0 or better can apply to the Honours program upon completion of Year 2 of the BTM. Students will be admitted to the Honours program in Year 3 and must maintain a CGPA of 3.0 or better with no grade lower than B- in order to remain in the Honours program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 401</td>
<td>Business Applications for Eco &amp; Adventure Tourism Management</td>
</tr>
<tr>
<td>TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
<tr>
<td>TMGT 499</td>
<td>Honours Thesis</td>
</tr>
</tbody>
</table>

**AND 24 CREDITS FROM THE FOLLOWING:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 402</td>
<td>Legal Liability and Risk Management for Eco &amp; Adventure Businesses</td>
</tr>
<tr>
<td>ADVG 403</td>
<td>Contemporary Perspectives in the Eco &amp; Adventure Industry</td>
</tr>
<tr>
<td>ADVG 404</td>
<td>Eco &amp; Adventure Tourism Programming Experiential Activities</td>
</tr>
<tr>
<td>ADVG 405</td>
<td>International Adventure Tourism Business</td>
</tr>
<tr>
<td>ADVG 407</td>
<td>Directed Studies in Adventure</td>
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<tr>
<td>ADVG 409</td>
<td>International Adventure Tourism Community Development</td>
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<tr>
<td>ADVG 410</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 411</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 421</td>
<td>Adventure and Sport Marketing</td>
</tr>
<tr>
<td>ADVG 422</td>
<td>The Culture of Adventure</td>
</tr>
<tr>
<td>ADVG 423</td>
<td>Consulting in Adventure</td>
</tr>
</tbody>
</table>

### International Adventure Tourism Development (Minor):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 401</td>
<td>Business Applications for Eco &amp; Adventure Tourism Management</td>
</tr>
<tr>
<td>ADVG 405</td>
<td>International Adventure Tourism Business</td>
</tr>
<tr>
<td>ADVG 409</td>
<td>International Adventure Tourism Community Development</td>
</tr>
<tr>
<td>ADVG 410</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 411</td>
<td>Adventure Tourism Field Trip</td>
</tr>
</tbody>
</table>
Entrepreneurship

An Entrepreneurship Major or Minor within the Bachelor of Tourism Management (BTM) program will help develop tourism professionals who have the knowledge and skills needed to effectively compete within a dynamic environment, identify existing and emerging market opportunities, and develop ventures to take advantage of them. Most importantly, these professionals will be equipped with the necessary expertise to effectively manage these ventures as they navigate the turbulent waters of their industry and grow into mature, innovative, and thriving organizations.

An Entrepreneurship Major or Minor will build upon the strong business and tourism foundations of the Bachelor of Tourism Management by providing students with the opportunity to acquire additional skills and knowledge in the areas of new business development, strategic planning, international issues, information technology, consumer behaviour, small business management, operations research, and field experience.

Successful professionals developing and marketing tourism products are essentially staging "experiences." These experiences present unique challenges beyond those identified with service products and the Entrepreneurship program within the Bachelor of Tourism Management will ensure that our graduates are equipped to become leaders in the growing "experience" economy.

Graduates of Bachelor of Tourism Management with an Entrepreneurship option can look forward to career opportunities:

- As entrepreneurs within new or existing businesses;
- Advising tourism enterprises and governments as business consultants or tourism organization managers; or
- They can consider graduate studies in such areas as tourism or business.

Entrepreneurship Major (24 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMGT 401</td>
<td>Tourism Product Development and Innovation</td>
</tr>
<tr>
<td>TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
<tr>
<td>TMGT 412</td>
<td>Developing New Tourism Enterprises</td>
</tr>
<tr>
<td>AND 15 CREDITS FROM THE FOLLOWING:</td>
<td></td>
</tr>
<tr>
<td>TMGT 413</td>
<td>Tourist Behaviour</td>
</tr>
<tr>
<td>TMGT 414</td>
<td>Tourism Strategy</td>
</tr>
<tr>
<td>TMGT 415</td>
<td>Managing Small Tourism Enterprises</td>
</tr>
<tr>
<td>TMGT 416</td>
<td>Tourism in a Global Environment</td>
</tr>
<tr>
<td>TMGT 417</td>
<td>Information Technology and Tourism</td>
</tr>
<tr>
<td>TMGT 418</td>
<td>Managing the Tourist Experience</td>
</tr>
<tr>
<td>TMGT 419 (6 credits)</td>
<td>Tourism Enterprise Consulting Project</td>
</tr>
</tbody>
</table>

Entrepreneurship Major - Honours (36 Credits):

Students with a CGPA of 3.0 or better can apply to the Honours program upon completion of Year 2 of the BTM. Students will be admitted to the Honours program in Year 3 and must maintain a CGPA of 3.0 or better with no grade lower than B- in order to remain in the Honours program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMGT 401</td>
<td>Tourism Product Development and Innovation</td>
</tr>
<tr>
<td>TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
<tr>
<td>TMGT 412</td>
<td>Developing New Tourism Enterprises</td>
</tr>
<tr>
<td>TMGT 499 (6 cr.)</td>
<td>Honours Thesis</td>
</tr>
<tr>
<td>AND 21 CREDITS FROM THE FOLLOWING:</td>
<td></td>
</tr>
<tr>
<td>TMGT 413</td>
<td>Tourist Behaviour</td>
</tr>
<tr>
<td>TMGT 414</td>
<td>Tourism Strategy</td>
</tr>
<tr>
<td>TMGT 415</td>
<td>Managing Small Tourism Enterprises</td>
</tr>
<tr>
<td>TMGT 416</td>
<td>Tourism in a Global Environment</td>
</tr>
<tr>
<td>TMGT 417</td>
<td>Information Technology and Tourism</td>
</tr>
<tr>
<td>TMGT 418</td>
<td>Managing the Tourist Experience</td>
</tr>
<tr>
<td>TMGT 419 (6 cr.)</td>
<td>Tourism Enterprise Consulting Project</td>
</tr>
</tbody>
</table>

Management

A Management Major will build upon the strong business and tourism foundation of the Bachelor of Tourism Management by providing students with the opportunity to acquire additional skills and knowledge in areas such as community and cultural issues, policy and planning, land use management, sustainable development, product development and innovation, resort management, event tourism, and casino operations.

Graduates of the Bachelor of Tourism Management with a Management Major can look forward to career opportunities:

- As managers within existing tourism businesses;
- Advising tourism-related enterprises and governments as business consultants or managing within these organizations; or
- They can consider graduate studies in such areas as tourism, community planning or business.

Management Major (24 credits):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMGT 301</td>
<td>Community and Cultural Issues in Tourism</td>
</tr>
<tr>
<td>TMGT 302</td>
<td>Tourism Policy and Planning</td>
</tr>
<tr>
<td>TMGT 304</td>
<td>Land Use Management and Tourism</td>
</tr>
<tr>
<td>TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
<tr>
<td>AND 12 CREDITS FROM THE FOLLOWING:</td>
<td></td>
</tr>
<tr>
<td>TMGT 401</td>
<td>Tourism Product Development and Innovation</td>
</tr>
<tr>
<td>TMGT 403</td>
<td>Resort Management</td>
</tr>
<tr>
<td>TMGT 404</td>
<td>Tourism and Sustainable Development</td>
</tr>
<tr>
<td>TMGT 405</td>
<td>Event Tourism</td>
</tr>
<tr>
<td>TMGT 406</td>
<td>Selected Topics in Tourism</td>
</tr>
<tr>
<td>TMGT 421</td>
<td>Casino Operations Management</td>
</tr>
</tbody>
</table>
Management Major - Honours (36 Credits):
Students with a CGPA of 3.0 or better can apply to the Honours program upon completion of Year 2 of the BTM. Students will be admitted to the Honours program in Year 3 and must maintain a CGPA of 3.0 or better with no grade lower than B- in order to remain in the Honours program.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMGT 301</td>
<td>Community and Cultural Issues in Tourism</td>
</tr>
<tr>
<td>TMGT 302</td>
<td>Tourism Policy and Planning</td>
</tr>
<tr>
<td>TMGT 304</td>
<td>Land Use Management and Tourism</td>
</tr>
<tr>
<td>TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
<tr>
<td>TMGT 499</td>
<td>Honours Thesis</td>
</tr>
<tr>
<td>AND 18 CREDITS FROM THE FOLLOWING:</td>
<td></td>
</tr>
<tr>
<td>TMGT 401</td>
<td>Tourism Product Development and Innovation</td>
</tr>
<tr>
<td>TMGT 403</td>
<td>Resort and Recreation Management</td>
</tr>
<tr>
<td>TMGT 404</td>
<td>Tourism Planning and Sustainable Development</td>
</tr>
<tr>
<td>TMGT 405</td>
<td>Event Tourism</td>
</tr>
<tr>
<td>TMGT 406</td>
<td>Selected Topics in Tourism</td>
</tr>
<tr>
<td>TMGT 421</td>
<td>Casino Operations Management</td>
</tr>
</tbody>
</table>

Management (Minor):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TMGT 301</td>
<td>Community and Cultural Issues in Tourism</td>
</tr>
<tr>
<td>TMGT 302</td>
<td>Tourism Policy and Planning</td>
</tr>
<tr>
<td>TMGT 304</td>
<td>Land Use Management and Tourism</td>
</tr>
<tr>
<td>AND 3 CREDITS FROM THE FOLLOWING:</td>
<td></td>
</tr>
<tr>
<td>TMGT 401</td>
<td>Tourism Product Development and Innovation</td>
</tr>
<tr>
<td>TMGT 403</td>
<td>Resort and Recreation Management</td>
</tr>
<tr>
<td>TMGT 404</td>
<td>Tourism Planning and Sustainable Development</td>
</tr>
<tr>
<td>TMGT 405</td>
<td>Event Tourism</td>
</tr>
<tr>
<td>TMGT 406</td>
<td>Selected Topics in Tourism</td>
</tr>
<tr>
<td>TMGT 421</td>
<td>Casino Operations Management</td>
</tr>
</tbody>
</table>

BTM Sample Course Sequence

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Semester</th>
<th>Winter Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ENGL 181</td>
<td>Business, Professional &amp; Academic Composition</td>
<td>ENGL 192</td>
</tr>
<tr>
<td>2. MATH 110</td>
<td>Finite Math with Applications 1</td>
<td>ACCT 100</td>
</tr>
<tr>
<td>3. TMGT 111</td>
<td>The Tourism Industry</td>
<td>TMGT 114</td>
</tr>
<tr>
<td>4. Elective</td>
<td></td>
<td>4. TMGT 115</td>
</tr>
<tr>
<td>5. TMGT 116</td>
<td>Organizational Leadership in Tourism</td>
<td>Elective (Tourism Management Diploma-choose Tourism electives)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall Semester</th>
<th>Winter Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ACCT 101</td>
<td>Management Accounting</td>
<td>ECON 195</td>
</tr>
<tr>
<td>2. ECON 190</td>
<td>Principles of Microeconomics</td>
<td>STAT 120</td>
</tr>
<tr>
<td>3. TMGT 225</td>
<td>Hospitality Law</td>
<td>TMGT 261</td>
</tr>
<tr>
<td>4. Elective (Tourism Management Diploma-choose Tourism electives)</td>
<td></td>
<td>Elective (Tourism Management Diploma-choose Tourism electives)</td>
</tr>
<tr>
<td>5. Elective (Tourism Management Diploma-choose Tourism electives)</td>
<td></td>
<td>Elective (Adventure Major or Minor choose ADVG 311 and ADVG 313). Elective (Tourism Management Diploma-choose Tourism electives)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Descriptions</th>
</tr>
</thead>
<tbody>
<tr>
<td>See the Course Descriptions (on page 186) section of this calendar for detailed course information.</td>
</tr>
</tbody>
</table>

NB: Refer to Program Plan for Year 3 and 4 on our website (http://www.tru.ca/tourism/).
Associate Diplomas, Associate Degrees and Transfer Programs

General Information

TRU now offers a significant number of degree options, but some students cannot complete their degree program at TRU and will need to transfer to another university in their final years. A student intending to transfer to a university should review the university’s requirements before registering for the appropriate courses at TRU. Advice and help in selecting a course of studies may be obtained from a Counsellor, or Academic Advisor.

Students wishing to transfer to a university should attempt to complete a minimum of thirty semester hours of credit each year. The B.C. universities require the equivalent of an additional sixty semester hours of credit to be completed during their third and fourth year to complete degree requirements for most degrees.

Many professional schools and faculties (such as Education and Law) at the universities will admit only students who have completed one or more years of a specified program in Arts or Science. Most of these prerequisite courses may be taken at TRU.

The transferability of courses taken at TRU is determined by the institution to which the student transfers. Students who plan to transfer from TRU to another institution should consult the Admissions Office of that Institution. An institution to which an official transcript is sent may evaluate the courses and establish the standing of the student in accordance with its own policies and regulations. Course equivalencies at the University of British Columbia, Simon Fraser University, and the University of Victoria are listed in the B.C. Transfer Guide.

Use the calendars and other publications of the universities to become familiar with admission requirements for transfer students. There may be regulations concerning grade point average, course loads, transfer credit, etc. of concern to transfer students.

A student wishing to proceed to a Bachelors degree at another institution is usually expected to follow a specialty in a prescribed Major or Honours program.

Further information regarding Major and Honours program requirements is given in the university calendars and may be obtained from the University academic advisors. A representative selection of calendars is available in the resource centre located at the Counselling Office for use by students and the community. New students should arrange for an appointment with an academic advisor at the counselling office before selecting their program of study. If a student requires in-depth career planning, counsellors are available for interviews.

Admission Requirements

Please refer to the GENERAL INFORMATION (on page 6) section of the TRU Calendar for the statement of admission policy at TRU.

Educational Requirements

B.C. Grade 12 or equivalent, or mature student status. Additional specific requirements and prerequisites are listed in the calendar under the individual courses, disciplines, and programs.

International Students

To enter ENGLISH 110, or full time study in any academic program, students must comply with one of:

1. Score a 6 on the composition section of the English Proficiency Test.
2. Present TOEFL score of 570 or above.
3. Complete all ESAL courses required as determined by initial English Language Assessment earning a mark of C+ or higher in ESAL 057 and ESAL 058.
4. Complete B.C. Grade 12 (or approved equivalent) with English 12/English 12 First Peoples with a minimum of 73%; B.C. grads with scores below 73% may present a current LPI score for consideration.

English Requirement

For admission to academic English courses, the following requirements must be met:

ENGL 110
English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years)
or Level 4, on the composition section of the Language Proficiency Index (within the last 2 years)
or Completion of English 060
or Completion of ESAL 057 and ESAL 058 with grade C+ or better.

ENGL 111/112/114
English 12/English 12 First Peoples with a minimum of 80% (within the last 5 years)
or Level 5, on the composition section of the Language Proficiency Index (within the last 2 years)
The Language Proficiency Index (LPI) can be used to diagnose a student’s level of writing skills. The results provide an indication of the type and level of English course best suited to the individual’s need. LPI result slips should be presented during registration. Students in doubt as to interpretation of results and course placement should consult the Chairperson of English and Modern Languages or an academic Advisor.

For information about testing dates and locations, please refer to the LPI dates in this calendar or contact the Assessment Centre, Old Main 1762 @ (250) 828-5470.

These regulations apply to students transferring to TRU from other post-secondary institutions, unless they possess the equivalent of two semesters of first-year English.
Associate Diplomas

General
Associate Diplomas are awarded to recognize the achievements of students who have completed two years (60 credits) of academic work, of which at least 30 credits must have been completed at TRU. Associate status will be of particular value to students who do not subsequently complete a degree program at a university, or who enter the work force for a period of time before transferring to a university. Associate Diplomas are also intended to encourage people to pursue learning as a means of self-enrichment and lifelong development.

Associate Degrees

Associate Of Arts Degree (A.A.)

General Requirements

1. Sixty credits of first and second year B.C. university transfer courses.
2. A cumulative GPA of 2.0 for all courses counting towards the credential.

Specific Requirements

1. Six credits in first year English
2. Thirty-six credits in Arts which shall include: six credits in Social Sciences, six credits in Humanities (including the Creative and Performing Arts).
3. Twenty-four credits of Arts which must include eighteen credits of second year Arts in two or more subject areas (disciplines).
4. Nine semester credits in Science, including three semester credits of Math or Statistics or Computing Science, and three credits in a Lab Science.
5. Nine semester credits of first- or second-year courses.

Note: No course will be used to meet more than one of the specific requirements.

Classification of Arts subjects for the Associate of Arts Degree

<table>
<thead>
<tr>
<th>Humanities</th>
<th>Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>German</td>
</tr>
<tr>
<td>History</td>
<td>Japanese</td>
</tr>
<tr>
<td>Music</td>
<td>Philosophy</td>
</tr>
<tr>
<td>Spanish</td>
<td>Theatre</td>
</tr>
</tbody>
</table>

Social Science

Anthropology
Canadian Studies
Economics
Geography (except GEOG 112, 122, 204, 275)
Political Studies
Psychology (except PSYC 210)
Sociology

Please note: The following courses are classified as SCIENCE:
- GEOG 112, 122, 204, 275
- PSYC 210

Associate Of Science Degree (A.Sc.)

General Requirements

1. Sixty credits of first and second year B.C. university transfer courses (100 and 200 level).
2. A cumulative GPA of 2.0 for all courses counting towards the credential.
3. At least 30 of the 60 credits of course work must have been completed at TRU.

Specific Requirements

1. Six credits in first-year Mathematics (at least 3 credits must be calculus).
2. Thirty-six credits in Science, including at least 3 credits in a laboratory science and at least 18 credits in second-year Science in two or more subject areas (disciplines).
   Note: Computing Science courses are not classed as laboratory science courses.
4. Six credits in Arts other than English (excluding Math and any courses containing a laboratory component).
5. Six credits of first- or second-year courses, in Arts, Sciences or other areas.

Note: No course will be used to meet more than one of the specific requirements.

Specific Associate of Science Degrees

Associate of Science – Biology degree

Required courses:

<table>
<thead>
<tr>
<th>BIOL 111/121</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 150/151 or 150/152</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
</tr>
<tr>
<td>MATH 113/123 or 114/124 or 115/125</td>
</tr>
<tr>
<td>ENGL 110 or 111 *</td>
</tr>
<tr>
<td>(Or two of ENGL 110, 111, 112, 114, 121)</td>
</tr>
<tr>
<td>COMP 100 or 113</td>
</tr>
<tr>
<td>BIOL 213/234</td>
</tr>
<tr>
<td>6 credits from BIOL 210, 211, 212, 215, 225, 226</td>
</tr>
<tr>
<td>CHEM 212/222</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
</tr>
<tr>
<td>6 credits Arts/Humanities electives other than English</td>
</tr>
<tr>
<td>3 further credits if only 3 credits of 1st year English are completed</td>
</tr>
</tbody>
</table>

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.
Associate of Science – Chemistry degree

**Required courses:**

- BIOL 111 or BIOL 121 or GEOL 111 or GEOL 205
- CHEM 150/151 or 150/152
- PHYS 110/120 or 115/125
- MATH 113/123 or 114/124 or 115/125
- ENGL 110 or 111 *
  
  (Or two of ENGL 110, 111, 112, 114, 121)
- COMP 100 or 113
- CHEM 212/222
- CHEM 210/216/225
- MATH 211/212
- ENGL 229 or 230
- 6 credits Arts/Humanities electives other than English
- 3 further credits if only 3 credits of 1st year English are completed

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Associate of Science – Physics degree

**Required courses:**

- BIOL 111 or 121 or GEOL 111 or 205
- CHEM 150
- PHYS 115/125 (preferred) or PHYS 110/120
- MATH 113/123 or 114/124
- ENGL 110 or 111 *
  
  (Or two of ENGL 110, 111, 112, 114, 121)
- COMP 113
- MATH 211/212/224
- PHYS 200/215/220/225
- ENGL 229 or 230
- 6 credits Arts/Humanities electives other than English
- 3 further credits if only 3 credits of 1st year English are completed

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Associate of Science – Geology degree

**Required courses:**

- GEOL 111
- CHEM 150/151 or 150/152
- PHYS 110/120 or 115/125
- MATH 113/123 or 114/124 or 115/125
- ENGL 110 or 111 *
  
  (Or two of ENGL 110, 111, 112, 114, 121)
- COMP 100 or 113
- GEOL 215/210/215/229
- ENGL 229 or 230
- 6 credits 2nd year Science courses other than GEOL
- 6 credits Arts/Humanities electives other than English
- 3 credits in other 1st or 2nd year courses
- 3 further credits if only 3 credits of 1st year English are completed

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Associate of Science – Mathematics degree

**Required courses:**

- BIOL 111 or 121 or 125/125L or GEOL 111 or 205
- CHEM 150
- PHYS 110 or 115
- MATH 113/123 or 114/124
- ENGL 110 or 111 *
  
  (Or two of ENGL 110, 111, 112, 114, 121)
- COMP 113/123
- MATH 211/212/220
- STAT 200
- ENGL 229 or 230
- 6 credits 2nd year Science courses other than MATH
- 6 credits Arts/Humanities electives other than English
- 6 credits in other 1st or 2nd year courses
- 3 further credits if only 3 credits of 1st year English are completed

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Associate of Science – Computing Science degree

**Required courses:**

- BIOL 111 or 121 or 125/125L or GEOL 111 or 205
- CHEM 150
- PHYS 110 or 115
- MATH 113/123 or 114/124
- ENGL 110 or 111 *
  
  (Or two of ENGL 110, 111, 112, 114, 121)
- COMP 113/123
- COMP 138, 139, 213, 223
- MATH 212
- STAT 200
- ENGL 229 or engl 230
- 3 credits 2nd year Science course
- 6 credits Arts/Humanities electives other than English
- 3 credits in other 1st or 2nd year courses
- 3 further credits if only 3 credits of 1st year English are completed

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Associate of Science – Pre-Chiropractic degree

Students should note that courses beyond what is required for the Associate of Science – Pre-Chiropractic Degree may be required for acceptance into Chiropractic programs. Please see the Pre-Chiropractic recommendations in this calendar or consult the Chiropractic school you wish to enter. In Canada (http://www.cmcc.ca)

**Required courses:**

- BIOL 111/121
- CHEM 150/151 or 150/152
- PHYS 110/120 or 115/125
- MATH 114/124 or 115/125
- ENGL 110 or 111 *
  
  (Or two of ENGL 110, 111, 112, 114, 121)
- COMP 100 or 113
- PSYC 111

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.
### Associate of Science – Pre-Dentistry degree

Students should note that courses beyond what is required for the Associate of Science – Pre-Dentistry Degree may be required for acceptance into Dentistry programs. Please see the Pre-Dentistry recommendations in this calendar or consult the Dentistry school you wish to enter. UBC Dentistry (http://www.dentistry.ubc.ca).

**Required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121</td>
<td></td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td></td>
</tr>
<tr>
<td>PHYS 115/125 (recommended) or 110/120</td>
<td></td>
</tr>
<tr>
<td>MATH 114/124 or 115/125</td>
<td></td>
</tr>
<tr>
<td>ENGL 110 or 111*</td>
<td></td>
</tr>
<tr>
<td>(Or two of ENGL 110, 111, 112, 114, 121)</td>
<td></td>
</tr>
<tr>
<td>COMP 100 or 113</td>
<td></td>
</tr>
<tr>
<td>BIOL 213/234</td>
<td></td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td></td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td></td>
</tr>
<tr>
<td>6 credits Arts/Humanities electives other than English, 9 credits if only 3 credits of 1st year English taken.</td>
<td></td>
</tr>
<tr>
<td>6 credits 2nd year science electives (BIOL 210/220 recommended)</td>
<td></td>
</tr>
</tbody>
</table>

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Students are strongly recommended to contact the program advisor at the university that they wish to transfer to, to ensure that the courses and electives they choose are the most appropriate for their program. Also, students should recognize that they need a very high GPA to be considered for entry into Dentistry.

### Associate of Science – Pre-Medicine degree

Students should note that courses beyond what is required for the Associate of Science – Pre-Medicine Degree may be required for acceptance into Medicine programs. Please see the Pre-Medicine recommendations in this calendar or consult the Medicine school you wish to enter. UBC Medicine (http://www.med.ubc.ca).

**Required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121</td>
<td></td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td></td>
</tr>
<tr>
<td>PHYS 115/125 (recommended) or 110/120</td>
<td></td>
</tr>
<tr>
<td>MATH 114/124 or 115/125</td>
<td></td>
</tr>
<tr>
<td>ENGL 110 or 111*</td>
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<td>(Or two of ENGL 110, 111, 112, 114, 121)</td>
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<td>COMP 100 or 113</td>
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<td>CHEM 212/222</td>
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<tr>
<td>ENGL 229 or 230</td>
<td></td>
</tr>
<tr>
<td>6 credits Arts/Humanities electives other than English, 9 credits if only 3 credits of 1st year English taken.</td>
<td></td>
</tr>
<tr>
<td>6 credits BIOL 210/220 (recommended) or CHEM 210/225</td>
<td></td>
</tr>
</tbody>
</table>

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Students are strongly recommended to contact the program advisor at the university that they wish to transfer to, to ensure that the courses and electives they choose are the most appropriate for their program. Also, students should recognize that they need a very high GPA to be considered for entry into Dentistry.

### Associate of Science – Pre-Naturopathic Medicine degree

Students should note that courses beyond what is required for the Associate of Science – Pre-Naturopathic Medicine Degree may be required for acceptance into Naturopathic Medicine programs. Please see the Pre-Naturopathic Medicine recommendations in this calendar or consult the Naturopathic Medicine school you wish to enter. Canadian College of Naturopathic Medicine (http://www.ccnm.edu).

**Required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121</td>
<td></td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td></td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td></td>
</tr>
<tr>
<td>MATH 114/124 or 115/125</td>
<td></td>
</tr>
<tr>
<td>ENGL 110 or 111*</td>
<td></td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114, 121)</td>
<td></td>
</tr>
<tr>
<td>COMP 100 or 113</td>
<td></td>
</tr>
<tr>
<td>BIOL 213</td>
<td></td>
</tr>
<tr>
<td>CHEM 212</td>
<td></td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td></td>
</tr>
<tr>
<td>6 credits Arts/Humanities electives other than English, 9 credits if only 3 credits of 1st year English taken.</td>
<td></td>
</tr>
<tr>
<td>6 credits 2nd year Science electives (recommend including BIOL 234 and CHEM 222)</td>
<td></td>
</tr>
</tbody>
</table>

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Students are strongly recommended to contact the program advisor at the university that they wish to transfer to, to ensure that the courses and electives they choose are the most appropriate for their program. Also, students should recognize that they need a very high GPA to be considered for entry into Naturopathic Medicine.

### Associate of Science – Pre-Optometry degree

Students should note that courses beyond what is required for the Associate of Science – Pre-Optometry Degree may be required for acceptance into Optometry programs. Please see the Pre-Optometry recommendations in this calendar or consult the Optometry school you wish to enter. University of Waterloo Optometry (http://www.optometry.uwaterloo.ca).

**Required courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/121</td>
<td></td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
<td></td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
<td></td>
</tr>
<tr>
<td>MATH 114/124 or 115/125</td>
<td></td>
</tr>
<tr>
<td>ENGL 110 or 111*</td>
<td></td>
</tr>
<tr>
<td>(or two of ENGL 110, 111, 112, 114, 121)</td>
<td></td>
</tr>
<tr>
<td>COMP 100 or 113</td>
<td></td>
</tr>
<tr>
<td>PSYC 111</td>
<td></td>
</tr>
<tr>
<td>BIOL 210</td>
<td></td>
</tr>
<tr>
<td>BIOL 212/222</td>
<td></td>
</tr>
<tr>
<td>CHEM 212</td>
<td></td>
</tr>
</tbody>
</table>

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

Students are strongly recommended to contact the program advisor at the university that they wish to transfer to, to ensure that the courses and electives they choose are the most appropriate for their program. Also, students should recognize that they need a very high GPA to be considered for entry into Optometry.
Associate of Science – Pre-Veterinary Medicine degree

Students should note that courses beyond what is required for the Associate of Science – Pre-Veterinary Degree may be required for acceptance into Veterinary programs. Please see the Pre-Veterinary recommendations in this calendar or consult the Veterinary school you wish to enter. University of Saskatchewan Veterinary program (http://www.usask.ca/calendar/vetmed).

Degree Transfer Programs

General Requirements

Course requirements for Bachelor of Arts and Bachelor of Science degrees vary with each university depending on the objective of the student and the Major or Honours program selected. Students proceeding to a Bachelor of Arts or Bachelor of Science Degree must check their selection of courses with the Registrar, University Academic Advisors or Academic Department Chairpersons, to ensure that their program is chosen to correspond with the requirements of the various faculties of the universities.

Students are strongly advised to consult the calendar of the university to which they wish to transfer, to ensure that the courses and electives they choose are the most appropriate for their program.

Students should note that courses beyond what is required for the Bachelor of Art or Bachelor of Science may be required for admission to certain Veterinary programs. Please see the Pre-Veterinary recommendations in this calendar or consult the Veterinary school you wish to transfer to.

Students should note that they cannot transfer more than 60 credits from TRU to any other university.

Students wishing to enrol in a TRU program requiring more than fifteen semester hours of credit in any one semester should have their program approved by the Registrar in consultation with the appropriate Department Chairperson.

When required, Language Proficiency Index results should be presented during registration. Students in doubt as to interpretation of results and course placement should consult the Chairperson of English and Modern Languages or an Academic Advisor. This regulation applies to students transferring to TRU from other post-secondary institutions, unless they possess the equivalent of two semesters of first-year English.

Required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 111/112</td>
<td></td>
</tr>
<tr>
<td>CHEM 150/152</td>
<td>(strongly recommended) or 150/151</td>
</tr>
<tr>
<td>PHYS 115/125</td>
<td>(strongly recommended) or 110/120</td>
</tr>
<tr>
<td>MATH 114/124</td>
<td>(recommended) or 115/125</td>
</tr>
<tr>
<td>ENGL 110 and 111*</td>
<td>(Or two of ENGL 110, 111, 112, 114, 121)</td>
</tr>
<tr>
<td>COMP 100 or 113</td>
<td></td>
</tr>
<tr>
<td>BIOL 210/220</td>
<td></td>
</tr>
<tr>
<td>BIOL 213/234</td>
<td></td>
</tr>
<tr>
<td>CHEM 212/222</td>
<td></td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
<td></td>
</tr>
</tbody>
</table>

* Students with a grade of B or better in ENGL 110 (or 111) may proceed to either of the required ENGL 229 or 230 in their second year; students with less than a B grade in their first year English course are required to take another 3 credits of first year English (111, 112, 114 or 121) before their second year English requirement.

6 credits Arts/Humanities electives other than English, 9 credits if only 3 credits of 1st year English taken.

Students are strongly recommended to contact the program advisor at the university to which they wish to transfer, to ensure that the courses and electives they choose are the most appropriate for their program. Also, students should recognize that they need a very high GPA to be considered for entry into Veterinary Medicine.

1 Note that PHYS 110/120 is not accepted at some universities – students should check with the transfer institution.
All applicants interested in obtaining an engineering degree are strongly recommended to consult current university calendars to familiarize themselves with the programs available. TRU’s major engineering transfer pathways have been to UBC and UVIC. However TRU Engineering students have also successfully transferred to Engineering programs at SFU and some universities outside the province. UBC and UVIC consider engineering transfer programs such as TRU’s as making significant contributions to the completion of engineering degrees in BC. Engineering transfer programs are recognized as a desirable means of beginning engineering degree studies. Small class sizes and the strong teaching focus typical of engineering transfer programs offer the potential for increased student success.

Students may enter the TRU first year Engineering transfer program directly from Grade 12 or following a year or more of Science studies. Students having successfully completed a year or more of science, or other relevant studies may also apply for admission to the TRU Electrical-Computer Engineering year 2 transfer program, or 2nd year engineering specialty at other institutions.

The TRU Electrical-Computer Engineering Transfer year 2 program has been designed in partnership with UBC. The program allows students to complete year 2 of the UBC Electrical - Computer Engineering program at TRU. On completion with sufficiently high standings, students are eligible to advance into year 3 of the Electrical or Computer Engineering program at UBC.

To be considered for the TRU Electrical-Computer Engineering year 2 program, applicants will have previously completed first year Engineering studies, or at least one year of Science studies.

University of British Columbia

The Faculty of Applied Science at UBC offers programs leading to the Bachelor of Applied Science degree (BASc.) in Chemical, Civil, Electrical, Computer, Geological, Integrated, Mechanical, Metals and Materials, Mining and Mineral Process Engineering, and Engineering Physics. The first year of engineering studies is common to all disciplines. A co-operative education option is available to students in the UBC Engineering program. Entry into the co-op program is competitive, but many TRU transfer students have successfully pursued this option.

TRU offers the equivalent of UBC’s first year Engineering, second year Electrical Engineering, and second year Computer Engineering programs. Students admitted to TRU Electrical - Computer Engineering Transfer year 2 (EECE year 2) may be considered for and participate in the UBC Engineering co-op program while completing year 2 of their studies at TRU.

Admissions to second year UBC Engineering programs and the TRU Electrical-Computer Engineering year 2 are highly competitive. The chances of being accepted increase with a student’s academic standing, Simply meeting minimum GPA requirements does not guarantee admission to the desired engineering specialty.

University of Victoria

The Faculty of Engineering at UVic offers fully co-operative Bachelor of Science degree programs in Computer Engineering, Electrical Engineering, Mechanical Engineering, Mechantronics Engineering, and various joint options with other academic departments. Transfer from TRU into these programs has been successful for students with sufficiently high GPA in the first year Engineering program at TRU. Interested students should contact the TRU Engineering Transfer Program Coordinator.

Simon Fraser University

The School of Engineering Science at SFU offers an undergraduate degree with concentrations in Computer Engineering, Electronics Engineering, Engineering Physics, or Systems Engineering. Each includes mandatory participation in a co-operative education component. Entry into SFU Engineering Science programs is very competitive. Interested students should contact the TRU Engineering Transfer Program Coordinator for more details.

University of Alberta

The Faculty of Engineering at the University of Alberta offers undergraduate programs in Chemical, Materials, Civil, Environmental, Computer, Electrical, Mechanical, Mining, and Petroleum Engineering, in addition to Engineering Physics. TRU does not have a formal Engineering transfer agreement in place with the University of Alberta. However, students successfully completing the first year of Engineering at TRU have been able to transfer to the University of Alberta with considerable advanced standing. Interested students should contact the TRU Engineering Transfer Program Coordinator for more details.

University of Calgary

The Faculty of Engineering at the University of Calgary offers undergraduate programs in Chemical, Petroleum, Civil, Electrical, Computer, Geomatics, Mechanical, and Manufacturing Engineering. TRU does not have a formal Engineering transfer agreement in place with the University of Calgary. However, students successfully completing the first year of Engineering at TRU are able to transfer to the University of Calgary with considerable advanced standing. Interested students should contact the TRU Engineering Transfer Program Coordinator for more details.

Procedure for Admission to TRU Engineering Transfer Year 1 Directly from Secondary School

Applications should be received no later than March 1, 2009 for admission the following September. Applications will be accepted after March 1, 2009 if space permits.

The minimum prerequisites for admission direct from secondary school are:

- B.C. Grade 12 graduation or equivalent.
- English 12/English 12 First Peoples with a minimum of 73% within the last 5 years, or LPI level 5.
- Completion of Principles of Math 11 and 12, Chemistry 11, and Physics 11 and 12, or equivalents; with a minimum grade of B in each. Chemistry 12 is preferred and strongly recommended.

Although not mandatory, the following will be very beneficial for students considering Engineering studies at TRU or elsewhere:

- Calculus 12
- A Computing or Information Technology course teaching computer programming and problem solving experience with high level languages such as Java, C/C++, or Visual Basic.

Eligible applicants will be granted a conditional admission to the program, and must attend one of several pre-registration orientation sessions in May and June to select courses and be registered in the program. If unable to attend, applicants must contact the TRU Engineering Transfer program coordinator to make alternate arrangements. Admitted students should call the TRU Electronics and Engineering office at (250) 371-5853 to enroll in a pre-registration orientation session.

Applicants meeting minimum prerequisites are eligible for admission to the program but, allocation of seats will be competitive based on grades achieved in Grade 11 and 12 prerequisite courses.
First Year Engineering Course Requirements:

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Winter Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>APSC 120</td>
<td>EPHY 125</td>
</tr>
<tr>
<td>COMP 152**</td>
<td>EPHY 170</td>
</tr>
<tr>
<td>DRAF 152</td>
<td>MATH 130</td>
</tr>
<tr>
<td>CHE 115</td>
<td>ENGL 110</td>
</tr>
<tr>
<td><strong>Complementary Studies (3 credits)</strong></td>
<td><strong>EPHY 199</strong></td>
</tr>
</tbody>
</table>

**Students who have not completed Chemistry 12 (or equivalent) will be required to take CHEM 151 in place of ECHE 115 and EPHY 199.**

On successful completion of first year engineering at TRU, students are eligible to apply for transfer into a second year speciality or to apply for admission to the TRU Electrical-Computer Engineering Year 2 transfer program.

To be considered for transfer into a second year Engineering speciality at UBC or the TRU second year Electrical-Computer Engineering Transfer program, students must have completed first year Engineering with a minimum overall GPA of 2.5 or at least one year of sciences with a minimum overall GPA of 2.5. Normally, GPA is calculated over all attempts (including failures) in all courses.

**Institutional English Requirements**

Note that in order to be admitted to TRU ENGL 110, students must satisfy one of the following:

- English 12/English 12 First Peoples with a minimum of 73% within the last 5 years, or
- Level 4 on the composition section of the Language Proficiency Index within the last 2 years, or
- Completion of ENGL 060 or
- Completion of ESAL 057 and ESAL 058 with a C+ or higher

**Procedure for Admission to TRU Engineering Transfer Year 1 from First Year Science or Related Studies**

Students who have completed first year Science, Computer Science, or Mathematics at TRU or elsewhere may also apply for entry into the first year Engineering Transfer Program.

Applications should be received no later than March 1, 2009 for admission the following September. Applications will be accepted after March 1, 2009 if space permits. Admission to the Engineering transfer program is competitive and will be based on cumulative GPA and grades earned in relevant prerequisite courses. Simply meeting the minimum criteria for admission will not guarantee a seat in the program.

The minimum prerequisites are completion of the following together with an overall cumulative grade point average of 2.5:

- **CHEM 150 or CHEM 150/152** *(C+)*
- **ENGL 110 or ENGL 111** *(C+)*
- **MATH 113/123 or** *(C+)*
- **MATH 114/124** *(B)*
- **PHYS 115/125 or 110/120** *(C+)*
- **Appropriate Electives** *(9 University credits with C+ or better)*

Students who have not taken PHYS 115/125 or equivalent will be required to take PHYS 115/125 if admitted to the engineering program.

Applicants must have earned a minimum overall GPA of 2.5 or at least one year of sciences with a minimum overall GPA of 2.5. Normally, GPA is calculated over all attempts (including failures) in all courses.

Students should consider the following in their course planning and selection of electives:

- **UBC approved complementary studies courses include** ANTH 111, 119, and 121; ECON 190, and 195; ENGL 111; GEOG 119, 120, and 122; HIST 103, 112, 122, and 126; PHIL 111 and 121; POLI 111 and 121; PSYC 111 and 121; SOCI 111.

- **Students planning to transfer to UVic must substitute COMP 123 for** Complementary Studies (3 credits)**.**

- **Sufficient standings in COMP 113 can constitute credit for** COMP 152.

- **COMP 123 is required for transfer to UVic Engineering**.

- **Students who have not taken CHEM 12 or equivalent, CHEM 150/151 are acceptable for Engineering Transfer credit.**

Applications should be received no later than March 1, 2009 for admission the following September. Applications will be accepted after March 1, 2009 if space permits. Admission to the EECE Transfer year 2 program is competitive and will be based on cumulative GPA and grades earned in relevant prerequisite courses. Simply meeting the minimum criteria for admission will not guarantee a seat in the program.

Suitable science electives are outlined in the TRU calendar. Since some courses are common between the first year engineering, science, computer science, and mathematics programs, students can better prepare themselves for engineering transfer through careful course selection. Interested students should pay particular attention to course selection note 4 in the table above and consult with the program coordinator if they require further guidance.

Successful applicants with suitably high standings can expect to receive Engineering transfer credit for selected courses completed as outlined above. These students will be enrolled in a mixture of first year Engineering and second year science or Electrical-Computer Engineering courses selected in consultation with the program coordinator. Course selections will depend on courses previously completed, desired engineering specialization, and choice of receiving institution. These could include but will not necessarily be restricted to the following:

- **APSC 120**
- **CHEM 200, 210, 212, 216, 222, and 225**
- **COMP 113, 152, 259 and 2xx**
- **DRAF 152**
- **EECE 254, 256, 259, 280, 281, and 285**
- **EPHY 115, 125, 199, 170, 215, and 225**
- **ENGL 255**

**Notes:**

- **CHEM 150/152** are preferred but **MATH 114/124** with suitable standings will also be accepted for Engineering Transfer.
- **Students who have not taken PHYS 115/125 or equivalent will be required to** take PHYS 115/125 if admitted to the engineering program.
- **Students should consider the following in their course planning and selection of electives:**
- UBC Engineering transfer requires a complementary studies elective selected from ANTH 111, 119, and 121; ECON 190, and 195; ENGL 111; GEOG 119, 120, 211 and 222; HIST 103, 112, 122, and 126; PHIL 111 and 121; POLI 111 and 121; PSYC 111 and 121; SOCI 111.
- On successful completion of first year engineering at TRU, students are eligible to apply for transfer into a second year speciality or to apply for admission to the TRU Electrical-Computer Engineering Transfer Year 2 transfer program.
- Students who have not taken PHYS 115/125 or equivalent will be required to take PHYS 115/125 if admitted to the engineering program.
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Second Year Electrical-Computer Engineering Course Requirements:

<table>
<thead>
<tr>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 259</td>
</tr>
<tr>
<td>EECE 280</td>
</tr>
<tr>
<td>ENGL 255</td>
</tr>
<tr>
<td>MATH 265</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EECE 259</td>
</tr>
<tr>
<td>EECE 281</td>
</tr>
<tr>
<td>EECE 285</td>
</tr>
<tr>
<td>MATH 317</td>
</tr>
</tbody>
</table>

Procedure for Admission to TRU Electrical-Computer Engineering Transfer Year 2 after a Year or more of Science Studies or Related Studies

Students who have completed one or more years of Science, Computer Science, or Mathematics at TRU or elsewhere may also apply for entry into the EECE Transfer year 2 program. Successful applicants will have met admission criteria similar to those applied by UBC for their own Electrical - Computer Engineering year 2 program.

Applications should be received no later than March 1, 2009 for admission the following September. Applications will be accepted after March 1, 2009 if space permits.

The minimum prerequisites are:

- Completion of 27 credits of Science, Computer Science, or Mathematics studies with a cumulative GPA of 2.5 or higher.
- A grade of C+ or better on all science courses which are to be applied for Engineering transfer credit.

Successful applicants with suitably high standings can expect to receive Engineering transfer credit for selected Science courses completed as outlined in the section describing admission to TRU Engineering Transfer year 1 Engineering from first year Science or related studies.

Prior to being eligible for transfer to UBC Electrical or Computer Engineering year 3, students entering from Science or related studies must substantially complete both Engineering Transfer year 1 and Electrical-Computer Engineering year 2 course requirements. Admitted Science students will normally be enrolled in a mixture of first year Engineering and second year Electrical-Computer Engineering courses selected in consultation with the program coordinator.

For students who have completed more than 1 year of Science, Computer Science, or Mathematics, the following courses may also be considered for advanced credit in the EECE Transfer year 2 program if standings are sufficiently high:

<table>
<thead>
<tr>
<th>MATH 211, 212, and 317</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMP 223 and 252</td>
</tr>
<tr>
<td>PHYS 215 and 225</td>
</tr>
</tbody>
</table>

Depending on prior courses completed, students entering from science or related programs will normally require more than 2 semesters of study to earn sufficient credits for transfer into UBC Electrical or Computer Engineering year 3.

Admission to the EECE Transfer year 2 program is competitive based on cumulative GPA, grades earned in prerequisite courses, and grades earned in courses to be applied for engineering credit. Simply meeting the minimum criteria for admission from Science or related studies will not guarantee a seat in the program.

Forestry Transfer Program

Program Governance

Dean of Science

Chairperson
HEISE, BRIAN A., B.Sc. (Guelph), M.Sc. (Man.), Ph.D. (Toronto), Associate Professor, Natural Resource Sciences, Chairperson, Natural Resource Sciences

General

The Faculty of Forestry at UBC offers four-year degree programs of undergraduate study in five areas of forestry: Forest Resources Management, Forest Operations, Forest Science, Wood Science and Industry, and Natural Resource Conservation.

The first two years are designed to prepare students for entry into the profession of forestry and the last two years for careers in a specialized field.

TRU offers the first general year of Forestry and the second year of Forest Resource Management, Forest Science, Natural Resource Conservation, and Forest Operations.

Admission Requirements

Academic Requirements

To be admitted to the TRU Forestry Program and to be eligible to apply for admission to UBC, students must satisfy the following entrance requirements:

The minimum prerequisite is:

- Grade 12 graduation (or equivalent)
- Math 12
- English 12/English 12 First Peoples with a minimum of 73% within the last 5 years
- Two of Biology 11*, Chemistry 11, or Physics 11 (all three strongly recommended)
- One of Biology 12, Chemistry 12 or Physics 12
- Biology 11 is the minimum requirement for entry into BIOL 111 at TRU

Applications must be received no later than March 1, 2009. Applications received after the deadline will be processed only if space in the program remains.

Transfer to UBC

Students who have completed the required first or second year courses with a Grade Point Average of at least 2.50 are eligible to apply for admission to the UBC Faculty of Forestry. The GPA is calculated over all attempts (including failures) in all courses. Admission to the Faculty of Forestry may be competitive and chances of acceptance increase with GPA standing.

Application Procedure

Admissions encourages you to submit an Application for Admission form and related documentation as soon as you complete the requirements. However, the minimum documentation which will be accepted is as follows:

Documentation Required

- Proof of Citizenship or Landed Immigrant Status if applicant not born in Canada
- Official transcripts of previous secondary and post-secondary education record
- The $25.00 Application Processing Fee if you have never attended TRU before
- A completed Application for Admission form
- A copy of your official interim or final grades
Limitation of Enrolment
The total number of places available is 20 in each of years one and two. You will be notified in writing by Admissions if you have been accepted into the program.
Prior to registration, you will be asked to arrange a meeting with the Program Coordinator (250) 828-5467, to discuss course requirements.

Course Requirements For Forest Resource Management

| First Year:                              |          |          |
|                                       | Fall Semester | Winter Semester |
| Biology 111 (BIOL 111)  | Biology 121 (BIOL 121) |
| English 110 or 111 (ENGL 110 or 111) | Economics 190 (ECON 190) |
| Natural Resources 112 (NRSC 112)       | Natural Resources 122 (NRSC 122) |
| Math 114 or 115 (MATH 114 or 115)      | Geog 122 (GEOG 122) |
| Natural Resources 111 (NRSC 111)       | Elective |

| Second Year:                           |          |          |
|                                       | Fall Semester | Winter Semester |
| Chemistry 150 (CHEM 150)              | Computer Science 100 (COMP 100) |
| Physics 110 or 115 (PHYS 110 or 115)  | Economics 195 (ECON 195) |
| Natural Resources 200 (NRSC 200)       | Natural Resources 211* (NRSC 211*) |
| Natural Resources 210 (NRSC 210)       | Natural Resources 220 (NRSC 220) |
| Statistics 200 or Biology 300 (STAT 200 or BIOL 300) | Natural Resources 317 (NRSC 317) |
| elective                              | elective |

*FIRST 221 is taken in year 3 at UBC.

Students entering from First Year Science
Students may elect to enter second year Forest Resource Management upon completing a first year Science program at TRU, or its equivalent. Applicants must have completed:
- Biology 111 or Biology 121 (BIOL 111 or BIOL 121)
- Chemistry 150 or Chemistry 151 (CHEM 150 or CHEM 151)
- or
- Physics 110/120 or Physics 115/125 (PHYS 110/120 or PHYS 115/125)
- English 110 or 111 or 121 (ENGL 110 or 111 or 121)
- Math 114/124 or Math 115/125 (MATH 114/124 or MATH 115/125)
- Statistics 200 or Biology 300 (STAT 200 or BIOL 300)

| Second Year:                           |          |          |
|                                       | Fall Semester | Winter Semester |
| Economics 190 (ECON 190)              | Economics 195 (ECON 195) |
| Natural Resources 112 (NRSC 112)       | Natural Resources 122 (NRSC 122) |
| Natural Resources 200 (NRSC 200)       | Natural Resources 211 (NRSC 211) |
| Natural Resources 210 (NRSC 210)       | Natural Resources 220 (NRSC 220) |
| Geog 122 (GEOG 122)                   | Natural Resources 220 (NRSC 220) |
| Natural Resources 111 (NRSC 111)       | Elective |

Course Requirements for Natural Resource Conservation

| First Year:                              |          |          |
|                                       | Fall Semester | Winter Semester |
| Computer Science 100 (COMP 100)         | Biology 121 (BIOL 121) |
| Economics 190 (ECON 190)               | Economics 195 (ECON 195) |
| English 110 or 111 (ENGL 110 or 111)   | Economics 195 (ECON 195) |
| Natural Resources 111 (NRSC 111)       | Natural Resources 122 (NRSC 122) |
| Natural Resources 200 (NRSC 200)       | Natural Resources 220 (NRSC 220) |
| Natural Resources 210 (NRSC 210)       | Natural Resources 220 (NRSC 220) |
| Geog 112 (GEOG 112)                    | Geog 122 (GEOG 122) |
| Sociology 111 (SOCI 111)               | Sociology 121 (SOCI 121) |
| Biology 300 or Statistics 200 (STAT 200 or BIOL 300) | Elective |

| Second Year:                           |          |          |
|                                       | Fall Semester | Winter Semester |
| Natural Resources 200 (NRSC 200)       | Biology 416 (BIOL 416) |
| Natural Resources 210 (NRSC 210)       | Geog 122 (GEOG 122) |
| Geog 112 (GEOG 112)                   | Natural Resources 220 (NRSC 220) |
| Sociology 111 (SOCI 111)               | Sociology 121 (SOCI 121) |
| Biology 300 or Statistics 200 (STAT 200 or BIOL 300) | Elective |

Note: TRU does not offer Forest Operations 1 and 2 which are ordinarily taken in year 2 at UBC. See the program coordinator to discuss your options.

Course Requirements for Forest Science

| First Year:                              |          |          |
|                                       | Fall Semester | Winter Semester |
| Biology 111 (BIOL 111)  | Biology 121 (BIOL 121) |
| Chemistry 150 (CHEM 150)              | Chemistry 151 (CHEM 151) |
| English 110 or 111 (ENGL 110 or 111)  | English 111 or 112 (ENGL 111 or 121) |
| Math 114 or 115 (MATH 114 or 115)      | Geog 122 (GEOG 122) |
| Natural Resources 111 (NRSC 111)       | Math 124 or 125 (MATH 124 or 125) |

| Second Year:                           |          |          |
|                                       | Fall Semester | Winter Semester |
| Economics 190 (ECON 190)              | Economics 195 (ECON 195) |
| Natural Resources 112 (NRSC 112)       | Natural Resources 122 (NRSC 122) |
| Natural Resources 200 (NRSC 200)       | Natural Resources 211 (NRSC 211) |
| Natural Resources 210 (NRSC 210)       | Natural Resources 220 (NRSC 220) |
| Geog 122 (GEOG 122)                   | Natural Resources 220 (NRSC 220) |
| Natural Resources 111 (NRSC 111)       | Elective |

Note: TRU does not offer Forest Operations 1 and 2 which are ordinarily taken in year 2 at UBC. See the program coordinator to discuss your options.
Pre-Chiropractic

Program Governance
Chairperson
LITTLEY, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (S.F.U.), Chairperson, Biological Sciences, B.Sc. Advisor

Introduction
The Canadian Memorial Chiropractic College is located in Toronto, Ontario and offers a four-year program leading to the professional credential of DC (Doctor of Chiropractic). Candidates seeking admission must have completed at least three full years (90 credits) of university level courses and have a cumulative GPA of 3.00 to 3.30. Although not required, it is recommended that applicants have completed 6 credits of courses with labs in each of organic chemistry and biology, 3 credits in introductory psychology and 9 units in humanities or social sciences. Admission evaluation is based on a scoring system which is derived from the following: academic assessment, interview, essay and autobiographical submission. Pre-Chiropractic students are advised to visit the Canadian Memorial Chiropractic College website (http://www.cmcc.ca) for further information.

Course requirements

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>BIOL 111/121</td>
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<tr>
<td>CHEM 150/151 or 150/152</td>
</tr>
<tr>
<td>ENGL 110 and one of ENGL 111, 112, 114 or 121</td>
</tr>
<tr>
<td>MATH 114/124 or 115/125</td>
</tr>
<tr>
<td>PHYS 110/120 or 115/125</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 212</td>
</tr>
<tr>
<td>COMP 100 or 113</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
</tr>
<tr>
<td>PSYC 111</td>
</tr>
<tr>
<td>Electives (18 credits – see recommended courses)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electives (30 credits – see recommended courses)</td>
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</tbody>
</table>

Recommended Elective Credits:

<table>
<thead>
<tr>
<th>Second Year</th>
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</thead>
<tbody>
<tr>
<td>BIOL 213/234</td>
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<tr>
<td>BIOL 210/222</td>
</tr>
<tr>
<td>CHEM 222</td>
</tr>
<tr>
<td>3 credits of Humanities or Social Sciences</td>
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</table>

<table>
<thead>
<tr>
<th>Third Year</th>
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</thead>
<tbody>
<tr>
<td>BIOL 313</td>
</tr>
<tr>
<td>BIOL 354/355</td>
</tr>
<tr>
<td>BIOL 300</td>
</tr>
</tbody>
</table>

Pre-Dentistry

Program Governance
Chairperson (Biological Sciences)
LITTLEY, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (S.F.U.), Chairperson, Biological Sciences, B.Sc. Advisor

Introduction
Students hoping to gain admission to the Doctor of Dental Medicine (DMD) program at UBC must have completed at least three full years of post-secondary courses, all of which may be taken at TRU. In addition, they must achieve a minimum overall grade point average of 70% (2.8) for all college/university work (including failed courses).

Requirements

<table>
<thead>
<tr>
<th>First Year</th>
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</thead>
<tbody>
<tr>
<td>BIOL 111/121 or BIOL 111/125/125L</td>
</tr>
<tr>
<td>CHEM 150/151 or 150/152</td>
</tr>
<tr>
<td>ENGL 110 and one of ENGL 111, 112, 114 or 121</td>
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<tr>
<td>MATH 114/124 or 115/125</td>
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<tr>
<td>PHYS 110/120 or 115/125</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
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<tbody>
<tr>
<td>BIOL 213/234</td>
</tr>
<tr>
<td>CHEM 212/222</td>
</tr>
<tr>
<td>COMP 100 or 113</td>
</tr>
<tr>
<td>ENGL 229 or 230</td>
</tr>
<tr>
<td>Electives (12 credits)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
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</thead>
<tbody>
<tr>
<td>BIOL 313/323*</td>
</tr>
<tr>
<td>Electives (24 credits)</td>
</tr>
</tbody>
</table>

*Note: Registration in any upper level science course must be approved by the B.Sc. Advisor.

Note that PHYS 110/120 is not accepted at all institutions. Students are strongly advised to check with the institution to which they plan to apply.

Because of severe competition for admission to Dentistry, it is recommended that students choose courses that will lead to a bachelor degree in Science as an alternate career goal.

Pre-Dental students are advised to consult the UBC Faculty of Dentistry website (http://www.dentistry.ubc.ca) . Further information on pre-dental study, including advice on the appropriate choice of electives and transfer to universities other than UBC, may be obtained from the Chairperson.

Pre-Law

General Information
Students hoping to gain admission to the Faculty of Law at UBC or UVic must have completed at least three years of university undergraduate degree work. All three of these may be undertaken at TRU.
Pre-Medicine

General Information

Students planning to apply for admission to the Doctor of Medicine program at UBC should select courses that satisfy the requirements of a Bachelor’s degree of their choice. No particular degree program is considered ideal as preparation for the study and practice of medicine. Candidates for admission must have completed at least three full years of university level courses, all of which may be taken at TRU. The minimum academic standing required for admission is 70% based on all university-level courses attempted. The following prerequisite courses must be completed by April 30, 2009 of the year for which application is made.

1. English (two of 110, 111, 112, 114, 121) (ENGL 110 is recommended)
2. Biology 111/121
3. Chemistry 150/151 or 150/152
4. Organic Chemistry 212/222
5. Biochemistry 313/323

Note: other universities may have different prerequisites; for example the University of Alberta has Physics 115/125 as a prerequisite.

Requirements

Students completing a Bachelor of Science degree at TRU in preparation for application to the Faculty of Medicine at UBC will have the following course requirements:

Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>BIOL 111/121</td>
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<tr>
<td>CHEM 150/151 or 150/152</td>
</tr>
<tr>
<td>ENGL (two of 110, 111, 112, 114, 121) (ENGL 110 recommended)</td>
</tr>
<tr>
<td>MATH 114/124 or 115/125</td>
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<tr>
<td>PHYS 110/120 or 115/125</td>
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<table>
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<tr>
<th>Second Year</th>
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<tbody>
<tr>
<td>BIOL 213</td>
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<tr>
<td>CHEM 212</td>
</tr>
<tr>
<td>COMP 100 or 113</td>
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<tr>
<td>ENGL 229 or 230</td>
</tr>
<tr>
<td>Electives (12 credits; BIOL 210/220 and CHEM 215/225 recommended.)</td>
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<tr>
<th>Third Year</th>
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</thead>
<tbody>
<tr>
<td>BIOL 313</td>
</tr>
<tr>
<td>Electives (12 credits – see recommended courses)</td>
</tr>
</tbody>
</table>

Recommended Elective Credits:

- Second Year
  - BIOL 159/169
  - BIOL 234
  - BIOL 210/222
  - CHEM 222
  - PSYC 111/121

- Third Year
  - BIOL 354/355
  - BIOL 300

Note: It is recommended that applicants complete courses in some or all of the following areas to prepare for the University curriculum: anatomy, environmental science, genetics, human physiology, microbiology, physics, sociology, statistics, humanities and English composition.

Pre-Medical students are advised to consult the UBC Faculty of Medicine website (http://www.med.ubc.ca) and the on-line transfer guide (http://www.bccat.bc.ca). Further information on pre-medical study, including advice on the appropriate choice of electives and transfer to universities other than UBC, may be obtained from the Chairperson. Courses in behavioural sciences, genetics and physics, biometrics and statistics are strongly recommended for all applicants.

Pre-Naturopathic Medicine

General Information

The Canadian College of Naturopathic Medicine is located in the North York region of Toronto Ontario and offers a four-year, full-time professional program in naturopathic medicine. Graduates receive a Doctor of Naturopathic Medicine (ND) diploma. Applicants must have completed a minimum of three years (90 credits) toward a baccalaureate degree. A cumulative grade point average of 75% is recommended to be competitive. Candidates are evaluated on their academic history as well as their motivation for becoming a naturopathic doctor, leadership skills, problem solving and critical-thinking skills, and specific personal qualities and characteristics.

Requirements

Students completing a Bachelor of Science degree at TRU in preparation for application to the College of Naturopathic Medicine will have the following course requirements.

Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>BIOL 111/121</td>
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<tr>
<td>CHEM 150/151 or 150/152</td>
</tr>
<tr>
<td>ENGL 110 and one of ENGL 111, 112, 114 or 121</td>
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<tr>
<td>MATH 114/124 or 115/125</td>
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<tr>
<td>PHYS 110/120 or 115/125</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
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<tbody>
<tr>
<td>BIOL 213</td>
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<tr>
<td>CHEM 212</td>
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<tr>
<td>COMP 100 or 113</td>
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<tr>
<td>ENGL 229 or 230</td>
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<tr>
<td>Electives (12 credits – see recommended courses)</td>
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<tr>
<th>Third Year</th>
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</thead>
<tbody>
<tr>
<td>BIOL 313</td>
</tr>
<tr>
<td>Electives (27 credits – see recommended courses)</td>
</tr>
</tbody>
</table>

Recommended Elective Credits:

- Second Year
  - BIOL 159/169
  - BIOL 234
  - BIOL 210/222
  - CHEM 222
  - PSYC 111/121

- Third Year
  - BIOL 354/355
  - BIOL 300

Note: It is recommended that applicants complete courses in some or all of the following areas to prepare for the University curriculum: anatomy, environmental science, genetics, human physiology, microbiology, physics, sociology, statistics, humanities and English composition.

Pre-Naturopathic Medicine students are advised to consult the University website (http://www.ccnm.edu) at and/or the Chairperson for further information.
Pre-Optometry

Program Governance
Chairperson
LITTLEY, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (S.F.U.), Chairperson, Biological Sciences, B.Sc. Advisor

General Information
The School of Optometry at the University of Waterloo offers a 4-year professional program leading to the Doctor of Optometry (OD) degree. Applications to the program are accepted from candidates who have met the following criteria:

- A minimum overall university science average of 75%
- The science average is the overall average of all courses taken while registered in a faculty of science
- Canadian citizen or legal resident of Canada status held for at least 12 months prior to the registration day of the fall term

Requirements
To be eligible for admission consideration to the School of Optometry, each applicant must have successfully completed the following required prerequisite courses:

- BIOL 111/121 or BIOL 111/125/125L
- CHEM 150/151 or 150/152
- PHYS 110/120 or 115/125
- MATH 114/124 or 115/125
- PSYC 111
- BIOL 210
- CHEM 212
- MATH 212
- BIOL 313
- BIOL 354/355
- ENGL 110 and 1 of ENGL 111, 112, 114, or 121
- STAT 200
- MATH 212

The following courses are recommended* (3 credits each): Human Anatomy, Embryology, and Histology.

*Note: The number of the recommended courses successfully completed will be considered by the Admissions Committee.

Students completing a Bachelor of Science degree at TRU in preparation for application to the School of Optometry at Waterloo will have the following course requirements.

Course Requirements

First Year
- BIOL 111/121 or BIOL 111/125/125L
- CHEM 150/151 or 150/152
- PHYS 110/120 or 115/125
- MATH 114/124 or 115/125
- PSYC 111
- ENGL 110 and 1 of ENGL 111, 112, 114, or 121
- STAT 200
- MATH 212

Second Year
- BIOL 210
- CHEM 212
- COMP 100 or 113
- ENGL 229 or 230
- PSYC 111
- STAT 200
  Electives (6 credits – see recommended courses)

Third Year
- BIOL 313
- BIOL 354/355
- CHEM 340/350
- PSYC 201 or 301
- PSYC 202
- STAT 200
  Electives (18 credits – see recommended courses)

The University of Waterloo is planning to increase the entry requirements beginning in September 2008. Pre-Optometry students are strongly advised to consult the University of Waterloo School of Optometry website (http://www.optometry.uwaterloo.ca).

Recommended Elective Courses:
- CHEM 222
- BIOL 220

Pre-Pharmaceutical Sciences

Program Governance
Chairperson
LITTLEY, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (S.F.U.), Chairperson, Biological Sciences, B.Sc. Advisor

General Information
Students wishing to obtain a B.Sc. (Pharm) degree from the Faculty of Pharmaceutical Sciences at UBC may complete the required pre-pharmacy year at TRU. Those students who achieve an average grade of at least 65% in the courses outlined below, may then apply for admission to UBC, and, if accepted, complete the Bachelors degree program in four further years.

Requirements

- BIOL 111/121
- CHEM 150/151 or 150/152
- CHEM 212/222
- ENGL (two of 110, 111, 112, 114, 121)
- MATH 114/124 or 115/125
- PHYS 115/125

Pre-Pharmacy students are advised to visit the UBC Faculty of Pharmaceutical Science website (http://www.ubcpharmacy.org/) for admission details and forms.

Pre-Rehabilitation Sciences

Program Governance
Chairperson
LITTLEY, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (S.F.U.), Chairperson, Biological Sciences, B.Sc. Advisor

General Information
The School of Rehabilitation Sciences within the Faculty of Medicine at UBC no longer offers the Degrees of Bachelor of Science in Occupational Therapy, B.Sc.(O.T.) and Bachelor of Science in Physical Therapy, B.Sc.,(P.T.). Instead, they are offering Master of Occupational Therapy (MOT) and Master of Physical Therapy (MPT) degrees.

Requirements
Students wishing admission to these programs must complete a Bachelor’s degree containing the following:

A B.Sc. leading to an MOT must include:

- BIOL 111/121
- CHEM 150/151 or 150/152
- ENGL (one of 110, 111, 112, 114, 121)
- STAT 200
- PSYC 111/121 (3 to 6 credits at the 100 or 200 level)
- SOCI 111/121

Note: CHEM 150/151 or CHEM 150/152 are strongly recommended.
A BSc. leading to an MPT must include:

- BIOL 111/121
- BIOL 159/169
- CHEM 150/151 or 150/152
- ENGL (two of 110, 111, 112, 114, 121) (ENGL 110 recommended)
- STAT 200
- PSYC 111/121 (3 to 6 credits at the 100 or 200 level)
- PHYS 110 or 115
- BIOL 354/355

Students wishing to qualify for Rehabilitation Sciences at UBC are strongly advised to visit their website (http://www.rehab.ubc.ca) for admission details and forms. Students must have a minimum academic standing of B+ calculated on their upper level courses. Advice may also be obtained from the Chairperson or a TRU Academic Advisor.

**Pre-Veterinary Medicine**

**Program Governance**

**Chairperson**

LITTLEY, ERIC R., B.Sc. (U.Vic.), M.P.M., Ph.D. (S.F.U.), Chairperson, Biological Sciences, B.Sc. Advisor

**General Information**

The Western College of Veterinary Medicine (WCVM) at the University of Saskatchewan (Saskatoon) was established to serve the four western provinces. Admission to WCVM requires at least two full years of post-secondary science courses. Because of the severe competition for entry to the veterinary program, potential students are advised to undertake a program of post-secondary study which will lead to an alternate career goal, should they fail to gain admission to veterinary medicine. Applicants must have a minimum cumulative average of 70% in order to be considered for admission into the veterinary program. All grades are converted to a common scale for comparative purposes and this converted average will be used.

The Western College of Veterinary Medicine has introduced an Educational Equity Program for Aboriginal students. In this program, a defined number of seats have been allocated for self-identified applicants of Aboriginal descent. For the purpose of admission, the documents that are accepted as proof of Aboriginal ancestry are listed in The University of Saskatchewan Calendar. See their website (http://www.usask.ca/wcvm). Students whose alternate career goal is a Bachelors degree in sciences may complete all of their courses at TRU and then apply for admission to WCVM.

**Requirements**

Course requirements are:

**First Year**

- BIOL 111/121
- CHEM 150/151 or 150/152
- ENGL (two of 110, 111, 112, 114, 121)
- MATH 114/124 or 115/125
- PHYS 115/125

**Second Year**

- BIOL 210/220
- BIOL 213/234
- CHEM 212/222
- COMP 100 or 113
- ENGL 229 or 230
- Electives (6 credits)

**Third Year**

- BIOL 313/323*
- BIOL 335*
- Electives (21 credits)

*Note that registration in any upper level science course must be approved by the B.Sc. Advisor.

The minimum course requirements for admission to the Western College of Veterinary Medicine is the completion of 60 University credits. However, since biochemistry is offered only in third year, it will normally take longer than the minimum time to meet all requirements.

**Physical Education**

**Chairperson**

SOBERLAK, PETER, B.A. (Brit. Col.), M.A. (Queen’s), Chairperson, Physical Education

**Physical Education Program Description**

The School of Education offers a Bachelor of Education Degree (Physical Education emphasis) commencing in September, 2009. Please contact Dave Gulley (mailto:dgulley@tru.ca) (Education Advisor, Bachelor of Education) or Peter Soberlak (mailto:psoberlak@tru.ca) (Chairperson, Physical Education) for details.

Students interested in majoring in Physical Education may complete first and second year courses at TRU for transfer to other institutions. Courses offered are a combination of activity and theory courses. They include:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHED 100</td>
<td>Biomechanics - The Analysis of Performance in Individual Sports</td>
</tr>
<tr>
<td>PHED 110</td>
<td>Basketball</td>
</tr>
<tr>
<td>PHED 112</td>
<td>Outdoor Activities</td>
</tr>
<tr>
<td>PHED 114</td>
<td>Aquatics</td>
</tr>
<tr>
<td>PHED 116</td>
<td>Soccer</td>
</tr>
<tr>
<td>PHED 119</td>
<td>Volleyball</td>
</tr>
<tr>
<td>PHED 123</td>
<td>Conditioning</td>
</tr>
<tr>
<td>PHED 124</td>
<td>Golf</td>
</tr>
<tr>
<td>PHED 128</td>
<td>Games, Contests and Relays</td>
</tr>
<tr>
<td>PHED 200</td>
<td>The Analysis of Performance of Performance of Team Activities and Sports from Pedagogical and Coaching Perspectives</td>
</tr>
<tr>
<td>PHED 211</td>
<td>An Introduction to the Study of Sport</td>
</tr>
<tr>
<td>PHED 213</td>
<td>Sport in Canadian Society</td>
</tr>
<tr>
<td>PHED 214</td>
<td>Psychology of Sport and Physical Activity</td>
</tr>
<tr>
<td>PHED 215</td>
<td>Exercise Physiology</td>
</tr>
<tr>
<td>PHED 221</td>
<td>The Dynamics of Motor Skill Acquisition</td>
</tr>
<tr>
<td>PHED 284</td>
<td>Physical Growth and Motor Development</td>
</tr>
<tr>
<td>PHED 300</td>
<td>Service and Learning Project</td>
</tr>
<tr>
<td>PHED 345</td>
<td>Contemporary Issues in Health and Physical Activity</td>
</tr>
<tr>
<td>PHED 365</td>
<td>Coaching Pre-Adolescent Students</td>
</tr>
<tr>
<td>PHED 366</td>
<td>Advanced Movement Education</td>
</tr>
<tr>
<td>PHED 435</td>
<td>Fitness Assessment and Exercise Prescription</td>
</tr>
</tbody>
</table>

Transfer to specific university courses can be found in the B.C. Transfer Guide which is available in the TRU Academic Advising office and online at www.bccat.bc.ca. It is recommended that students consult with an Academic Advisor at TRU to plan an appropriate course schedule.

Students should be aware that acceptance at each university is based on grades, suitability and other criteria specific to each university. You are advised to consult with the particular university or again, our Academic Advisors. Additionally if your goal is to enter the Faculty of Education, especially secondary, you must choose a second teachable subject. Academic Advisors at TRU can also assist you in making this choice.

In conjunction with the School of Tourism, a two year diploma in Sports Event Management is offered at TRU. Graduates of this diploma have the option of continuing into the third year of the Bachelor of Tourism Management degree. See the appropriate section in the School of Tourism for details.

**Note:** Students wishing to take Physical Education courses as electives for degrees offered at TRU, must check with the specific degree program as to whether the courses are acceptable for credits towards the degree.
Diploma and Certificate Programs

Thompson Rivers University provides a variety of Diploma and Certificate programs.

Aboriginal Studies Certificate

Certificate Programs
The Admissions Department will arrange for evaluation, on request, of official transcripts for work completed elsewhere and will grant transfer credit towards specific programs.

Certain courses may be challenged/PLAR for credit. The purpose of this PLAR is to determine whether knowledge and experience gained outside the university is equivalent to that required for successful completion of a course.

Normally, the maximum transfer credit and challenge/PLAR credit will be 50% of the credit value of the program.

Some courses in University certificate programs may require a prerequisite which is not a part of the certificate program itself.

A University Certificate will be granted for the completion of the following program of study shown below.

Course Requirements

Aboriginal Studies Certificate

The certificate in Aboriginal Studies requires the completion of at least 24 credits in courses designated as "aboriginal content" courses (some courses may have additional pre-requisites).

ANTH 119 Introduction to Archaeology
ANTH 121 Introduction to Cultural Anthropology
ANTH 214* Canadian Native Peoples
ANTH 219 Ancient North Americans
ANTH 223 Native Peoples and Cultures of British Columbia
ENGL 241 Native Canadian Literature
GEOG 223 The Regional Geography of British Columbia and Yukon
HIST 202 History of the Native Peoples of Canada
POLI 111 The Government and Politics of Canada
SOCI 201 Race and Ethnic Relations
TMGT 102 Cultural Heritage and Nature Interpretation

* highly recommended as an introduction to Aboriginal Studies

Note: The following courses would not normally be accessible to students in a certificate program due to the individual course pre-requisites and the requirement of admittance to the Bachelors degree programs for upper level courses. In special circumstances, however, it may be possible for non-traditional students to be admitted to these courses, which may count towards the credits for the certificate.

ANTH 306 Summer Field Training in Archaeology
ANTH 327 First Nations Natural Resource Management
ANTH 401 Native Peoples of North America
ANTH 404 Peoples and Cultures of the North American Arctic
ANTH 405 Canadian Status/Treaty Indian Reserve Communities
ANTH 406 Cultural Resource Management
ANTH 411 Prehistory of a Special Area in the New World
ANTH 420 Archaeology of British Columbia
EDUC 442 Pedagogy of First Nations Education
ENGL 446 Studies in Commonwealth/Postcolonial Literature
ENGL 447 Studies in Aboriginal Literature (North American)
POLI 406 Topics in Latin American Politics
SOCW 354 An Introduction to First Nations Issues and Human Services
THTR 325 History of Canadian Theatre

Adventure Studies Programs

For complete program information we recommend that students view the Adventure Studies Department website (http://www.adventurestudies.ca)

- Adventure Sports Certificate (on page 109)
- Adventure Guide Diploma (on page 106)
- Adventure Management Diploma (on page 110)
- Canadian Mountain and Ski Guide Certification Program/CMSG Diploma
- Adventure Studies in the Bachelor of Tourism Management

Chairperson, Adventure Studies Department


- International Adventure Tourism Development Minor (on page 114)
- Double Major in Entrepreneurship and Adventure Tourism Management (on page 114)

Adventure Programs At TRU

The Adventure Studies Department at Thompson Rivers University offers the finest and most extensive adventure studies training in the world.

With a faculty of internationally known adventure experts, researchers, and visionaries, and a student body of energetic, creative thinkers, the Adventure Studies Department makes and shapes careers.
Historically, adventure involved exploration of unusual, exotic, remote or wilderness destinations—travelers embarked on voyages of discovery as individuals, as guides, or as the guided. In the twenty-first century, adventure studies have expanded exponentially from travel tourism to a wide range of interdisciplinary pursuits, career options, and sport activities.

The Adventure Studies Department now offers six diverse courses of study, from 8-month certificates to 4-year bachelor degrees. Each program enables students to obtain the knowledge and qualifications required for employment and careers in the eco and adventure tourism industry.

- Adventure Sports Certificate (on page 109)
- Adventure Guide Diploma (on page 106)
- Adventure Management Diploma (on page 110)
- Canadian Mountain and Ski Guide Certification
- Adventure Management Diploma (Program/Canadian Mountain And Ski Guide Diploma)
- Adventure Studies in the Bachelor of Tourism Management degree

**Adventure Career Paths**

- college instruction
- entrepreneurship
- skills instruction
- environmental studies
- equipment design
- adventure law
- studies abroad
- art exploration
- public safety warden
- mountain guide certification
- adventure specialist
- international development
- youth camp work
- team building
- graduate studies
- school teaching
- travel writing
- guiding
- expedition leader
- film production
- science & research
- park warden
- fire department
- rescue squad
- adventure consulting
- search & rescue response
- business degree
- tourism degree
- management diploma
- eco-design
- adventure insurance
- avalanche technician
- photo journalism
- film rigging
- wilderness first aid response
- communications
- community development

**General Application Guidelines**

**Apply to TRU**

Prospective students must apply to TRU Admissions for entry to the University and to the Adventure Studies Department for entry into one of the programs offered by the Adventure Studies Department.

The General Information section of the TRU Calendar Programs explains admission policies at TRU.

TRU Admissions encourages applicants to submit an Application for Admission and related documentation as soon as each of the requirements is completed. These will be kept on file until all documentation has been received.

The minimum documentation which will be accepted is as follows:

- a completed Application for Admission Form
- an official transcript of the applicant’s interim or final grades
- a fee of $25.00 for first-time registrants to TRU
- proof of citizenship, landed immigrant status, or valid student visa, if not born in Canada

**Apply to the Adventure Studies Department**

Application requirements are similar for each program, with the exception of the Canadian Mountain and Ski Guide Programs (CMSG). Any exceptions or unique requirements will be listed in the description of specific programs. You may address inquiries to the Adventure Studies Department or TRU Admissions.

Applications are received year-round for September entry, with the exception of the CMSG Programs (continuous intake). Some programs also have a January intake as noted. Applicants must be at least 19 years old unless noted differently.

To apply to the Adventure programs, please submit the following to the Adventure Studies Department:

- official transcripts of previous secondary and post-secondary education
- a completed Adventure Studies Application form
- verification of attendance at a program information session (this will be forwarded to TRU Admissions by the Adventure Studies Department)

**International Students**

The programs offered by the Adventure Studies Department are open to international students. An applicant to TRU who is not a Canadian citizen or landed immigrant is considered an international student.

International students must apply to TRU International Student Admissions for admission to TRU and to the Adventure Studies Department for admission.

Information on international student applications may be found in the current TRU Calendar. Please contact Tracy Barth, International Student Admissions, at tbarth@tru.ca or telephone (250) 371-5776 with specific questions.

**Educational Requirements**

Applicants to the Adventure Sports certificate and the Adventure Guide Diploma must meet the following educational requirements.

- BC Grade 12 or equivalent, or mature student status
- BC Math 11 or Math 051 or equivalent, with a minimum C+ grade
- English 12/English 12 First Peoples with a minimum of 67% (within the last 5 years) or completion of English 050 with a minimum B grade, or Level 3 on the Composition section of the Language Proficiency Index (LPI) within the last 2 years
Program Information Sessions
Program Information Sessions provide important information about programs, courses, entrance requirements, and admission procedures as well as answers to pertinent questions from prospective students. All students wishing to apply for Adventure Studies programs must attend one of these information sessions.

Information sessions are held between September and April at various locations throughout Canada and by telephone. Please find dates and locations on our website (http://www.adventurestudies.ca).

To register for an information session, please contact the Adventure Studies Department secretary at (250) 828-5221 or email mailto:adventure@tru.ca

Interview
After reviewing the applications, some individuals may be asked to attend an interview with faculty of the Adventure Studies Department to help determine the applicant’s readiness for admission. Admission interviews may be conducted at TRU, by telephone, or by video conferencing.

Exemptions
Exemptions to admission requirements may be granted by the Chairperson of the Adventure Studies Department.

Acceptance Into a Program
Written notice is given by TRU Admissions to applicants who have been accepted into a program offered by the Adventure Studies Department. A non-refundable commitment fee of $500 is required by June 1st to secure a place in the Adventure Sports Certificate, Adventure Guide Diploma, and Adventure Management Diploma. This fee will be applied to the first semester’s tuition.

Successful applicants must submit:
- a completed Medical Examination Form for the certificate and diplomas,
- a signed Adventure Studies Department Liability Waiver, Assumption of Risk, and Indemnifying Release Form, sent out by the department, and
- Language Proficiency Index (LPI) results, if required.

Medical Examination
The certificate and diploma programs are physically demanding. Students must arrive in good physical condition suitable for participating in strenuous outdoor activities. A complete Medical Questionnaire Form is required for the Adventure Sports Certificate, Adventure Guide Diploma and Adventure Management Diploma. This form will be forwarded to applicants from the department office upon acceptance to the program.

Students must possess medical coverage and will be required to have additional coverage for any course held in foreign countries, including the United States.

Legal Release Document
Due to the varying levels of risk associated with adventure travel and outdoor activities, students must sign the Adventure Studies Department’s Liability Waiver, Assumption of Risk, and Indemnifying Release Form before starting the Fall Semester. Students may want to seek legal advice regarding their signing of this form.

Clothing and Equipment
Students provide their personal clothing and some equipment, such as a backpack, backcountry skis, skins, climbing harness, sleeping bag, and boots.

Student Loans
Student loans are available for Adventure Studies programs. Students must apply to the student loan organization in their province or country of residence.

Employment
Employment prospects for students and graduates from the Adventure Studies Department are excellent provincially, nationally, and internationally. Dozens of job postings for students are received in the program office each year, and many companies have realized the benefits of hiring exclusively from TRU Adventure Studies students.

Adventure Guide Diploma
Overview
The Adventure Guide Diploma is a fast-paced, 2-year course of study comprised of field trips, outdoor skills instruction, self-directed expeditions. Courses cover a wide range of adventure activities and theoretical topics. Field trips make up 60 percent of the course load.

The private sector is a major supporter of this program through training, certifying, and helping students build a network for future employment.

Adventure Guide Diplomas work as outdoor skills instructors, mountain or river guides, and in other wilderness-related leadership occupations.
Activity Areas of Study
The TRU Adventure Guide Diploma program focuses on activities such as:
- backpacking
- heli-hiking
- heli-skiing
- mountaineering
- rock climbing
- river rafting
- ski touring
- snowboarding
- cross country skiing
- whitewater kayaking
- nature observation
- canoeing
- hiking
- ice climbing
- natural history
- SCUBA diving
- sailing
- sea kayaking
- search & rescue

The Adventure Guide Diploma provides students with a solid foundation in adventure activities and builds on their previous experience. Skill assessments at the start of the program ensure that students are developing their skills at the level most advantageous to them throughout their course of study.

Theoretical and Comprehensive Areas of Study
Compressed, modularized classroom course instruction complements the seasonal field activities. Theory courses include the following:
- guiding leadership
- emergency management
- legal liability
- business management
- accounting
- customer service
- marketing
- instructional skills

The TRU Advantage
TRU Adventure Guide Diploma students have a unique advantage: they may distinguish themselves by achieving any of more than 35 industry certifications from provincial and national adventure associations and the Association of Canadian Mountain Guides (ACMG).

This benefits TRU adventure students who plan to work and establish careers in the adventure industry.

Industry Certification
In addition to receiving the Adventure Guide Diploma from TRU, industry certificates may be obtained from the following industry associations, depending on a student’s course selection and the ability to meet the standard of the individual certifying organizations.

Association of Canadian Mountain Guides/TRU:
- Assistant Alpine Guide
- Alpine Guide
- Assistant Ski Guide
- Ski Guide
- Assistant Rock Guide
- Rock Guide
- Hiking Guide
- Backpacking Guide
- Climbing Gym Instructor Level 1
- Climbing Gym Instructor Level II
- Climbing Gym Instructor Level III

Top-Rope Climbing Instructor
- Association of Canadian Sea Kayaking Guides:
  - Assistant Guide
- British Columbia River Rafting Guide License:
  - Oar
  - Paddle
- British Columbia Provincial Emergency Program:
  - Rope Rescue Team Leader
  - Rope Rescue Team Member
  - Search and Rescue Management
- Paddle Canada:
  - Trip Instructor
  - Lakewater Canoe Instructor
  - Moving Water Instructor
- Canadian Avalanche Association:
  - Safety for Ski Operations I
  - Canadian Ski Instructors Alliance:
  - Level I Instructor
- Canadian Association of Nordic Ski Instructors:
  - Telemark Instructor Level I
- National Association of Scuba Diving:
  - Open Water
  - Advanced Open Water
  - Master Diver
  - Dive Supervisor
- Rescue Canada:
  - Swiftwater Rescue Technician
  - Swiftwater Rescue Specialist
  - Swiftwater Rope Rescue Technician
  - Swiftwater Rescue Instructor
- Sea Kayak Guides Alliance of British Columbia
  - Level One Guide
- Transport Canada:
  - Restricted Marine Radio Operators License
- Whitewater Kayak Association of British Columbia:
  - Basic River Instructor
  - River Instructor
  - Advanced River Instructor
- Wilderness Medical Associates:
  - Wilderness First Responder

Program Progression and Course Lists
The following lists courses for year one and two studies of the Adventure Guide Diploma. Detailed course descriptions can be found on our website (http://www.adventurestudies.ca) or in the TRU calendar.

<table>
<thead>
<tr>
<th>Fall Year 1</th>
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<tbody>
<tr>
<td>1</td>
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</tbody>
</table>
**List of Elective Courses**

Detailed course descriptions can be found on our website ([http://www.adventuresstudies.ca](http://www.adventuresstudies.ca)) or in the TRU calendar.

### ADVENTURE GUIDE DIPLOMA

**Elective Activity Courses**

Students must take a minimum of 7 courses (14 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ADVG 119</td>
<td>Standard Interpretative Guide Course</td>
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<tr>
<td>ADVG 151</td>
<td>Flatwater Instructor</td>
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<tr>
<td>ADVG 153</td>
<td>Kayak 1</td>
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<tr>
<td>ADVG 155</td>
<td>Skiing 1</td>
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<tr>
<td>ADVG 156</td>
<td>Ski Tour 1</td>
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<td>ADVG 158</td>
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<td>Avalanche Safety for Ski Operations Level 1</td>
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<td>ADVG 160</td>
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<tr>
<td>ADVG 205</td>
<td>Guiding Leadership 2</td>
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<tr>
<td>ADVG 214</td>
<td>International Adventure Tourism Business</td>
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<tr>
<td>ADVG 215</td>
<td>International Guiding</td>
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</tr>
<tr>
<td>ADVG 216</td>
<td>Outdoor Education Planning and Design</td>
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<tr>
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<td>Outdoor Education Pedagogy</td>
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<td>ADVG 218</td>
<td>Outdoor Education and the Law</td>
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<tr>
<td>ADVG 224</td>
<td>Top-Rope Climbing Instructor</td>
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<tr>
<td>ADVG 243</td>
<td>Day Hiking Guide</td>
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<td>ADVG 244</td>
<td>Backpacking Guide</td>
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<tr>
<td>ADVG 245</td>
<td>Alpine Ski Instructor 1</td>
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<td>ADVG 249</td>
<td>Kayak 2</td>
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<td>ADVG 251</td>
<td>Moving Water Canoe Instructor</td>
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<td>ADVG 252</td>
<td>Canoe Tripping Leader</td>
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<td>ADVG 253</td>
<td>Kayak 3</td>
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<td>ADVG 254</td>
<td>Kayak 4</td>
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<td>ADVG 255</td>
<td>Telemark Instructor</td>
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<td>ADVG 256</td>
<td>Nordic Ski Instructor 1</td>
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<td>ADVG 258</td>
<td>Guide Training Skiing – Touring</td>
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<td>ADVG 259</td>
<td>Guide Training – Rock</td>
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<td>ADVG 260</td>
<td>Guide Training – Alpine</td>
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<td>ADVG 261</td>
<td>Assistant Rock Guide</td>
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<td>ADVG 262</td>
<td>Rope Rescue Team member</td>
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<td>ADVG 263</td>
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<td>ADVG 264</td>
<td>Sea Kayaking 1</td>
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<td>Sea Kayaking 2</td>
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<td>ADVG 266</td>
<td>River Rafting 1</td>
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<td>ADVG 267</td>
<td>Natural History 2</td>
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<tr>
<td>ADVG 268</td>
<td>Natural History 3</td>
<td>2</td>
</tr>
</tbody>
</table>

**Winter Year 1**

1. ADVG 111-3 Emergency Situation & SAR Management
2. ADVG 180-3 Computer Applications for the Adventure Tourism Industry
3. ADVG 190-2 Expedition 1
4. Elective Activity
5. Elective Activity

**Fall Year 2**

1. TMGT 115-3 Marketing & Customer Service
2. ACCT 100-3 Financial Accounting
3. ADVG 204-3 The Business of Adventure
4. Elective Activity
5. Elective Activity
6. Elective Activity

**Winter Year 2**

1. ADVG 206-3 Legal Liability & Risk Management
2. ADVG 285-3 Instructional Skills Workshop
3. ADVG 201-3 The Wilderness Environment
4. Elective Activity
5. Elective Activity
6. Elective Activity

**Required Activity Courses:**

Students must include the following five activity courses in their course selection:

1. ADVG 153-2 Kayak 1 or ADVG 249-2 Kayak II
2. ADVG 151-2 Flatwater Canoe Instructor or ADVG 264-2 Sea Kayaking 1
3. ADVG 155-2 Skiing 1 or ADVG 245-2 Alpine Ski Instructor 1 or ADVG 255- Telemark Ski Instructor 1
4. ADVG 156-2 Ski Tour 1 or ADVG 158-2 Mountaineering 1 or ADVG 281-2 Mountaineering 2
5. ADVG 157-2 Rock Climbing 1 or ADVG 280-2 Rock Climbing 2

**List of Elective Courses**

Detailed course descriptions can be found on our website ([http://www.adventuresstudies.ca](http://www.adventuresstudies.ca)) or in the TRU calendar.

### ADVENTURE GUIDE DIPLOMA

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Students must take a minimum of 7 courses (14 credits)

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<td>ADVG 264</td>
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<td>Natural History 2</td>
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<td>ADVG 268</td>
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</table>
ADVENTURE GUIDE DIPLOMA
Elective Activity Courses
Students must take a minimum of 7 courses (14 credits)

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<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
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<td>Elective Activity</td>
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<td>ADVG 270</td>
<td>Open Water Diver</td>
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<td>ADVG 271</td>
<td>Advanced/Master Diver</td>
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<td>ADVG 272</td>
<td>Dive Supervisor</td>
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<td>ADVG 276</td>
<td>Ice Climbing</td>
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<td>ADVG 277</td>
<td>Adventure Sports Photography</td>
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<td>ADVG 278</td>
<td>Ski Tour 3</td>
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<td>ADVG 280</td>
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<td>International Expedition Planning and Leadership</td>
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<td>Expedition 2</td>
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<tr>
<td>ADVG 294</td>
<td>Mountaineering 3</td>
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</table>

Adventure Sports Certificate

Overview
The Adventure Sports Certificate is an 8-month introduction to adventure sports and the adventure industry. This is the ideal program for entry-level adventure students and those wishing to explore their career interest in adventure-related fields.

This program is delivered with extensive time engaged in field activity courses and compressed and modularized classroom course instruction (this follows a similar format to that of the Adventure Guide Diploma). Approximately 12 weeks of classroom instruction and 12 weeks of field activity courses make up the program.

All course credit completed in this program is transferable to other Adventure Studies Department programs.

Students who wish to continue their adventure studies at TRU may ladder directly into the Adventure Guide Diploma, the Adventure Management Diploma, or the Adventure streams in the Bachelor of Tourism Management degree.

Both domestic and international students may enroll in the Adventure Sports Certificate.

Activity Areas of Study
The TRU Adventure Sports Certificate focuses on activities such as:
- backpacking
- hiking
- mountaineering
- river rafting
- sea kayaking
- wilderness first aid
- canoeing
- ice climbing
- rock climbing
- ski touring
- photography
- whitewater kayaking

The TRU Advantage
TRU students in the Adventure Sports Certificate have a unique advantage: they may distinguish themselves by achieving industry certifications from provincial and national adventure associations.

This benefits TRU adventure students who plan to work and establish careers in the adventure industry.

Industry Certification
The certifications available to Adventure Sports Certificate Students are similar to the ones available to the Adventure Guide Diploma Students (refer to the "Adventure Guide Diploma Industry Certification" section of the calendar). The exact certification obtained will depend on the student’s elective course selection and the ability to meet the standard of the individual certifying organizations.

Program Progression and Course Lists
The courses required in the Adventure Sports Certificate are listed as follows. Detailed course descriptions can be found on our website (http://www.adventuresstudies.ca) or in the TRU calendar.

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<tr>
<th>Theory courses (18 credits)</th>
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<table>
<thead>
<tr>
<th>Activity Courses (minimum of 12 total activity credits)</th>
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<tbody>
<tr>
<td>A) Required Activity Courses (4 credits)</td>
</tr>
<tr>
<td>ADVG 153-2 Whitewater Kayaking</td>
</tr>
<tr>
<td>ADVG 157-2 Rock Climbing</td>
</tr>
<tr>
<td>B) One of the following (2 credits)</td>
</tr>
<tr>
<td>ADVG 155-2 Skiing I, or</td>
</tr>
<tr>
<td>ADVG 245-2 Alpine Ski Instructor I, or</td>
</tr>
<tr>
<td>ADVG 255-2 Telemark Ski Instructor I</td>
</tr>
<tr>
<td>C) Minimum of one course per category (2 credits)</td>
</tr>
<tr>
<td>ADVG 156-2 Ski Touring I, or</td>
</tr>
<tr>
<td>ADVG 158-2 Mountaineering I</td>
</tr>
<tr>
<td>ADVG 151-2 Flatwater Canoe Instructor, or</td>
</tr>
<tr>
<td>ADVG 264-2 Sea Kayaking I</td>
</tr>
<tr>
<td>D) Optional Elective Activity Courses (4 credits)</td>
</tr>
<tr>
<td>Plus any two activity electives from:</td>
</tr>
<tr>
<td>ADVG 160-2 Swiftwater Rescue technician III</td>
</tr>
<tr>
<td>ADVG 266-2 Rafting I</td>
</tr>
<tr>
<td>ADVG 159-3 Avalanche I</td>
</tr>
<tr>
<td>ADVG 277-2 Adventure Sports Photography</td>
</tr>
</tbody>
</table>

Total Credit Minimum = 30
Adventure Management Diploma

Overview
This Diploma provides students with a broad background in the management of adventure activities and the opportunity to develop their personal adventure sport skills.

Students will gain a good understanding of the adventure industry and how it is managed as well as a solid foundation and proficiency in adventure activities.

This 60-credit Diploma is the most efficient course of study to transfer into the Bachelor of Tourism Management (BTM) degree. Diploma credits may be transferred into the BTM. It is also a credential recognizing two years of study if a student chooses not to continue in the BTM program.

The program structure includes four TRU Open Learning courses which are transferable to the BTM, field activity courses, and compressed and modularized classroom instruction. This combination results in a course of study without any semester-long course delivery.

Areas of Study
The TRU Adventure Management Diploma focuses on topics such as:

- the adventure industry
- the natural environment
- communication & marketing
- accounting
- expedition planning and leadership
- legal liability and risk management

Many of the field courses offered in the Adventure Guide Diploma are available to Adventure Management Diploma students. Elective credits may be chosen from a variety of courses, including the following adventure activities:

- backpacking
- hiking
- mountaineering
- river rafting
- sea kayaking
- wilderness first aid
- canoeing
- ice climbing
- rock climbing
- ski touring
- photography
- whitewater kayaking

Course Selection
The 60-credit Adventure Management Diploma is comprised of 42 required credits and 18 elective credits. Any number of elective courses may be ADVG activity field courses, but students should consider completing prerequisites for any upper-level BTM degree courses they may wish to take in the future.

Students wishing to achieve industry certification in rafting, whitewater kayaking, skiing, or climbing must also plan course selection carefully, noting that this diploma focuses on management rather than guide qualifications.

Students may register in any 100- or 200-level ADVG theory or activity course if they meet the prerequisites.

Program Progression and Course Lists
A sample of the sequence of courses in the Adventure Management Diploma is as follows. Detailed course descriptions can be found on our website (http://www.adventurestudies.ca) or in the TRU calendar.

<table>
<thead>
<tr>
<th>Fall Year 1</th>
<th>Winter Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ADVG 101-3 The Adventure Tourism Industry</td>
<td>1 ADVG 180-3 Computer Applications</td>
</tr>
<tr>
<td>2 ADVG 102-3 Wilderness Travel</td>
<td>3 STAT 102-3 Introduction to Statistics (TRU OPEN LEARNING DELIVERY) or equivalent</td>
</tr>
<tr>
<td>3 ENGL 106-3 Written Communication (TRU OPEN LEARNING DELIVERY) or equivalent</td>
<td>4 ELECTIVES (6 credits minimum)</td>
</tr>
<tr>
<td>4 ADVG 105-3 Guiding Leadership</td>
<td>5 ELECTIVES (3 credits minimum)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fall Year 2</th>
<th>Winter Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ACCT 100-3 Accounting</td>
<td>1 ADVG 283-3 Expedition Planning &amp; Leadership</td>
</tr>
<tr>
<td>2 ADVG 204-3 The Business of Adventure</td>
<td>2 ADVG 206-3 Legal Liability &amp; Risk Management</td>
</tr>
<tr>
<td>3 ECON 200-3 Microeconomics or ECON 201-3 Macroeconomics (TRU OPEN LEARNING DELIVERY) or equivalent</td>
<td>3 ADVG 201-3 The Wilderness Environment</td>
</tr>
<tr>
<td>4 TMGT 115-3 Tourism Marketing</td>
<td>4 ENGL 107-3 Business Communications (TRU OPEN LEARNING DELIVERY) or equivalent</td>
</tr>
<tr>
<td>5 ELECTIVES (3 credits minimum)</td>
<td>5 ELECTIVES (6 credits minimum)</td>
</tr>
</tbody>
</table>
Application Guidelines for the Adventure Management Diploma

Note: these are different from the Adventure Guide Diploma and the Adventure Sports Certificate

Applicants must meet the following educational requirements for entry into the Adventure Management Diploma:

- BC Grade 12 or equivalent, or mature student status
- English
- English 12/English 12 First Peoples with a minimum of 73% within the last 5 years or completion of English 060 (university level English 12 equivalent) or Language Proficiency Index (LPI) with a Level 4 or better within the last 2 years or English as a Second or Additional Language ESAL 057 and ESAL 058 with a minimum grade of C+ or equivalent
- Mathematics
- BC Principles of Math 11 or Applications of Math 12 or Math 051 with a minimum C grade (Note: Students with BC Principles of Math 12 with C+ or better will be exempt from 1st year math [Math 110])
- Computer Skills
- Students with little or no experience using computers are advised to take COMP 100: Introduction to Information Technology as one of their electives before taking COMP 291: Computer Applications in Business (required in the BTM).

Canadian Mountain and Ski Guide Diploma

Overview

In 1996, TRU began to assist the Association of Canadian Mountain Guides (ACMG) with delivering the Canadian Mountain Guide Training and Certification program. The result of this collaboration is the evolution of the original ACMG program into the unique Canadian Mountain and Ski Guide Certification Program and Diploma at TRU. The Canadian Mountain and Ski Guide (CMSG) Certification Program enables students to pursue certification to the standards of the Association of Canadian Mountain Guides (ACMG) and be recognized by the International Federation of Mountain Guide Associations (IMFGA). IMFGA mountain guides attain the highest level of mountain training and certification in the world and are recognized in 19 countries worldwide.

The Canadian Mountain and Ski Guide (CMSG) Diploma is a 60-credit program with activity, theory, elective and work experience courses. Most participants will attend on a part-time basis, completing the Diploma in a four- to five-year period.

CMSG graduates and ACMG certified guides will be able to

- demonstrate credibility and employability in the guiding industry,
- provide a high level of professional guiding services to clientele,
- pursue certification as guides to ACMG standards, and
- transfer academic credit to other TRU diploma and degree programs.

Graduates of the CMSG Certification and Diploma Programs may pursue further studies in adventure tourism, entrepreneurship, or tourism management by transferring credit into the third year of the BTM degree. Students intending to enter the BTM degree should contact the department Chair for advice about selecting courses that transfer smoothly to the degree.

Local and worldwide employment opportunities are extremely good in an industry that has a chronic shortage of fully qualified mountain guides. In British Columbia, alpine guides, ski guides and mountain guides are in high demand and short supply, particularly in the ski guiding industry.

The CMSG Certification and Diploma Programs are taught by experienced ACMG guiding professionals active in their personal and client-based adventure pursuits.

Admission to the Canadian Mountain and Ski Guide Diploma is highly selective, and applicants need to have prior, extensive outdoor skills and experience.

Students may become certified guides without completing the diploma, terminating their studies at any assistant or full guide certification point, or continuing on to complete the diploma.

Guide Specializations

In response to the trend in the adventure industry towards guides specializing in one particular discipline, three specializations are offered at TRU:

1. Alpine Guide
2. Ski Guide
3. Mountain Guide

Each specialization has pre-requisites and entry requirements with activity, theory, and elective courses leading to certification.

Alpine Guide - Alpine guides specialize in alpine, rock, and waterfall ice climbing terrain. Completing this specialization is a necessary prerequisite to entering the Mountain Guide stream, which can lead to full guide status as member of the ACMG and the IMFGA.

Students may achieve Assistant or Full Alpine Guide certification.

Ski Guide - The ski industry is the primary employer of ski and mountain guides in British Columbia. The incentives and opportunities offered in this specialization will enable graduates to meet the needs of industry, provide a higher level of service to clientele, and be more employable.

Students may achieve Assistant or Full Ski Guide certification.

Mountain Guide - The Mountain Guide specialization provides graduates with the skills and techniques necessary to carry out any mountain guiding activities in any terrain.

To become a mountain guide, students must complete the requirements for both the alpine and ski guide specializations.

Certification

Several certification options are offered separate from, or as part of, the CMSG Diploma.

Terrain-limited certifications may be attained upon completion of selected courses in each of the following guiding disciplines:

1. Assistant Rock Guide
2. Rock Guide
3. Assistant Ski Guide
4. Ski Guide
5. Assistant Alpine Guide
6. Alpine Guide
7. Mountain Guide

Several certifications may be taken separate from, or as part of, the Canadian Mountain & Ski Guide Diploma

Day Hiking Guide
Backpacking Guide
Climbing Gym Instructor I, II, or III
Top Rope Climbing Instructor

Note: Please contact the Adventure Programs Department for more information.
How To Apply For The CMSG Programs
The Canadian Mountain Ski Guide (CMSG) Diploma is intended for applicants who have extensive mountain recreation experience. It is not a general outdoor recreation or entry level program.
Applications are received year-round on a course-by-course basis until a specific course is full. Applicants must be at least 19 years of age and meet the educational and activity requirements for one of the specializations (Ski or Alpine).
Application is done course-by-course. The entry point to the CMSG Diploma is ADVG 223 (Guide Training-Skiing–Mechanized) or ADVG 259 (Guide Training—Rock). Applicants accepted into these two courses are automatically registered in the CMSG Diploma.

Educational Requirements
Applicants must meet the following educational requirements for entry into the CMSG Diploma:
- BC Grade 12 or equivalent, or mature student status
- BC Math 11 or Math 051 or equivalent, with a minimum C+ grade
- English 12/English 12 First Peoples with a minimum of 67% (within the last 5 years) or completion of English 050 with a minimum B grade, or Level 3 on the Composition section of the Language Proficiency Index (LPI) within the last 2 years

Activity Requirements
Students must meet the entry requirements of either the Ski Guide or Alpine Guide specializations.

Alpine Guide
(Note: These are the prerequisites for ADVG 259 Guide Training–Rock, the entry point to the Alpine Guide specialization):
- Fifteen short routes (1–3 pitches) in the past year requiring protection placement to a minimum standard of 5.10c
- Fifteen sport climbs (fixed protection) slashed in the past year. Minimum 5.10d
- Significant red points in the past year that indicate the top climbing standard achieved
- Fifteen moderate-length multi-pitch routes requiring a full day to complete.
- Two or more longer routes requiring either a very long day or multiple days
- Several routes requiring direct aid-climbing experience
- Three or more years experience on several different rock types in different geographic regions
- Personal movement skills to 5.11 standard in rock shoes
- Skill references

Ski Guide
(Note: These are the prerequisites for ADVG 223–Guide Training-Skiing–Mechanized, the entry point to the Ski Guide specialization):
- Fifteen one- or two-day tours in high alpine or glaciated terrain
- Two five-day or longer ski tours not hut-based, in high alpine or glaciated terrain
- Five longer tours (3 to 5 days) in remote glaciated terrain
- Five or more ascents of ski mountaineering peaks
- Relevant summer mountaineering experience
- Fifty days of recorded weather and snow pack observations to Canadian Avalanche Association standards
- Three or more years of experience in different geographic ranges
- Expert competency on skis in backcountry snow conditions
- Skill references

Please contact the Adventure Studies Department for an application package and explanation of the application process. You may telephone the Department Secretary at (250) 828-5221 or Dwayne Congdon at 250-371-5847 or email mailto:adventure@tru.ca.
Applicants to the CMSG Diploma will be asked to provide official transcripts of previous secondary and post-secondary education.

International Students
If a student’s home country is an IFMGA member, some ACMG certifications will require prior approval from that country’s guides’ association. Contact the Adventure Programs office for details.

Acceptance Into The CMSG Diploma

Written notice is sent to applicants who have been accepted into the CMSG Diploma.
Applicants accepted to the Diploma must submit
- a completed Medical Examination Form,
- a signed Adventure Program Department Liability Waiver, Assumption of Risk, and Indemnifying Release Form, sent by the Adventure Programs Department, and
- results of the Language Proficiency Index (LPI) if required.

International students are subject to TRU International Student policy and can expect to pay higher fees.

Clothing and Equipment
Students provide all clothing and equipment including group equipment for CMSG programs unless specifically indicated in the course package.

Transfer Credit
ACMG members who wish to enroll in the diploma will be able to transfer their existing certifications to obtain credit for up to 50% of the diploma, subject to TRU policy.

International Student Fees
International students are subject to TRU International Student policy and can expect to pay higher fees.

Fees
For current information refer to the ACMG website at www.acmg.ca or contact the Adventure Studies Department at www.adventureprograms.ca.

CMG Diploma Course Lists

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 159</td>
<td>Avalanche Safety for Ski Operations Level 1</td>
<td>2</td>
</tr>
</tbody>
</table>
### CANADIAN MOUNTAIN AND SKI GUIDE DIPLOMA

#### Alpine Guide Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 180</td>
<td>Computer Applications for the Adventure Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 201</td>
<td>The Wilderness Environment</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 203</td>
<td>Advanced Wilderness First Aid</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 206</td>
<td>Legal Liability and Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 231</td>
<td>Guide Training–Ice</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 259</td>
<td>Guide Training–Rock</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 260</td>
<td>Guide Training–Alpine</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 261</td>
<td>Assistant Rock Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 285</td>
<td>Instructional Skills Workshop</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 288</td>
<td>Assistant Alpine Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 289</td>
<td>Alpine Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 291</td>
<td>Avalanche Safety for Ski Operations Level 2</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 292</td>
<td>Rescue Applications and Leadership</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 297</td>
<td>Work Experience–Rock</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>Work Experience–Ice</td>
<td></td>
</tr>
<tr>
<td>ADVG 235</td>
<td>Work Experience–Alpine</td>
<td>1</td>
</tr>
</tbody>
</table>

**TOTAL REQUIRED CREDITS:** 42

### CANADIAN MOUNTAIN AND SKI GUIDE DIPLOMA

#### Mountain Guide Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 100</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 180</td>
<td>Computer Applications for the Adventure Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 201</td>
<td>The Wilderness Environment</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 206</td>
<td>Legal Liability and Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 285</td>
<td>Instructional Skills Workshop</td>
<td>3</td>
</tr>
</tbody>
</table>

**Required credits:** 35

**Required credits from Alpine Guide & Ski Guide Qualification:** 10

**PLUS: Elective credits:** 35

**TOTAL CREDITS:** 60

### CANADIAN MOUNTAIN AND SKI GUIDE DIPLOMA

#### Complete List of Elective Theory Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 111</td>
<td>Emergency Situation, Search &amp; Rescue Management</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 112</td>
<td>Food Preparation</td>
<td>1</td>
</tr>
<tr>
<td>ADVG 119</td>
<td>Standard Interpreters Course</td>
<td>1</td>
</tr>
<tr>
<td>ADVG 203</td>
<td>The Cultural Environment</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 204</td>
<td>The Business of Adventure Tourism</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 205</td>
<td>Guiding Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 214</td>
<td>International Adventure Tourism Business</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 215</td>
<td>International Guiding</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 216</td>
<td>Outdoor Education Planning and Design</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 217</td>
<td>Outdoor Education Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 218</td>
<td>Outdoor Education and the Law</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 219</td>
<td>Professional Interpreters Course</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 230</td>
<td>Ski Guiding Operations</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 241</td>
<td>Weather and Climate for Guides</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 277</td>
<td>Mountain Photography</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 283</td>
<td>Expedition Planning and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>FREN 100</td>
<td>Introductory French</td>
<td>1</td>
</tr>
<tr>
<td>GERM 111</td>
<td>Introductory German</td>
<td>1</td>
</tr>
<tr>
<td>JAPA 111</td>
<td>Introductory Japanese</td>
<td>1</td>
</tr>
<tr>
<td>SPAN 111</td>
<td>Introductory Spanish</td>
<td>1</td>
</tr>
<tr>
<td>TMGT 115</td>
<td>Marketing and Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 220</td>
<td>Climbing Gym Instructor</td>
<td>1</td>
</tr>
<tr>
<td>ADVG 221</td>
<td>Climbing Gym Instructor</td>
<td>1</td>
</tr>
<tr>
<td>ADVG 222</td>
<td>Climbing Gym Instructor</td>
<td>1</td>
</tr>
<tr>
<td>ADVG 223</td>
<td>Guide Training Skiing – Mechanized</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 229</td>
<td>Snowboard Instructor</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 231</td>
<td>Guide Training Skiing – Mechanized</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 233</td>
<td>Alpine Ski Instructor</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 234</td>
<td>Powder Performance</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 235</td>
<td>Day Hiking Guide</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 243</td>
<td>Backpacking Guide</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 244</td>
<td>Telemark Instructor</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 248</td>
<td>Guide Training Skiing – Touring</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 259</td>
<td>Guide Training – Rock</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 260</td>
<td>Guide Training – Alpine</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 261</td>
<td>Assistant Rock Guide</td>
<td>2</td>
</tr>
</tbody>
</table>

**Required credits:** 33

**PLUS: Elective credits:** 33

**TOTAL CREDITS:** 60

---

**Required Credits:** 45

**PLUS: Elective Credits:** 15

**TOTAL CREDITS:** 60
International Opportunities

Management

Adventure Studies in the Bachelor of Tourism Management

Overview

The growth of the adventure travel industry is paralleled by a growing need for capable adventure tourism managers. Governments, businesses, organizations, and communities require tourism experts to help develop, direct, and promote adventure experiences in their villages, cities, regions, and countries.

Adventure studies as a major or minor within the Bachelor of Tourism Management degree equip students for these opportunities by offering courses in the following topics:

- adventure and sport tourism marketing
- adventure tourism business management
- contemporary issues in adventure tourism
- eco and adventure tourism programming
- nature-based adventure tourism
- international adventure business and community development
- legal liability and risk management
- policy development and planning

To build upon students' existing skills and competencies, credits completed from the Adventure Guide Diploma, the Adventure Sports Certificate, the Adventure Management Diploma, the Canadian Mountain and Ski Guide Certification program, and tourism or recreation programs from other post-secondary institutions may be transferred into this degree. Students may study full- or part-time. To maximize exposure to adventure studies, it is recommended but not required that students take the Adventure Management Diploma as the first two years of study in the BTM.

The unique combination of theory and practice produces competent graduates who quickly apply the skills they gained as students to their careers:

- as consultants to businesses, organizations, communities, and governments
- as research assistants
- as tourism product developers
- as tourism industry professionals
- as adventure tourism entrepreneurs and business managers

International Opportunities

As part of their course work, BTM in Adventure Studies students participate in numerous projects for local and foreign agencies. An international field trip is offered every year to familiarize students with adventure industry development abroad.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 262</td>
<td>Rope Rescue</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 263</td>
<td>Rope Rescue Team Leader</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 269</td>
<td>Elective Activity</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 282</td>
<td>Assistant Ski Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 286</td>
<td>Ski Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 287</td>
<td>Rock Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 288</td>
<td>Assistant Alpine Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 289</td>
<td>Alpine Guide</td>
<td>3</td>
</tr>
<tr>
<td>ADVG 292</td>
<td>Rescue Applications and Leadership</td>
<td>2</td>
</tr>
<tr>
<td>ADVG 044</td>
<td>Top Rope Instructor</td>
<td>2</td>
</tr>
</tbody>
</table>

Entry into the BTM

Students who are planning on completing the BTM in Adventure Studies may complete their first two year lower-level course requirements in a variety of ways. These include:

1. Completion of the Adventure Management Diploma as lower-level BTM course requirements. This is the most efficient path for completing lower-level BTM requirements because all 60 credits of this program may transfer directly into the BTM. It is also the recommended route for students wishing to maximize the amount of adventure-related credits in their studies because 45 of the 60 lower-level credits are Adventure Studies Department course credits.

2. Completion of general tourism and business courses as lower-level BTM course requirements. This is an efficient path for completing lower-level BTM requirements because students can take 60 credits that may transfer directly into the BTM and meet all upper-level prerequisite requirements. However, there are only 12 elective credits available for lower-level Adventure Studies Department courses. For more information on this path please see the course requirements found on our website (http://www.tru.ca/tourism/mngt/degree/btmrequirements.html).

3. Completion of the Adventure Guide Diploma as lower-level BTM course requirements. This is a less efficient path for completing lower-level BTM requirements because students may need to take additional courses to meet BTM requirements. This means that students who complete this path require an additional semester or more in order to complete the BTM.

4. Completion of the Adventure Sport Certificate as lower-level BTM course requirements. All 39 credits taken in the Adventure Sport Certificate transfer directly to the BTM. The additional 21 lower-level credits required for entry to the 3rd year of the BTM can be chosen from any of the three program paths described above.

5. Completion of transfer credits at other post-secondary institutions. Each year the BTM accepts large numbers of students who transfer from other post-secondary tourism, adventure tourism, and recreation programs around the world. The levels of transfer credit given varies widely and students should contact the BTM Program Advisor for information.

Areas of Study

The Adventure Studies in the BTM offers the following study areas:

Honours Degree in Adventure

Students with a GPA of 3.0 or better can apply to the Honours program upon entering year 3 of the BTM. This degree allows for concentrated study in a student's area of interest by completing 30 upper level credits and the Honours Thesis. Please contact the BTM Program Advisor, Jerita Heer at (250)377-6072 or email (mailto:jheer@tru.ca).

Required Courses (12 credits)

- ADVG 401-3 Business Applications for Eco and Adventure Tourism Management
- ADVG 408 OR TMGT 402 Graduating Seminar
- TMGT 499 (6 credits) Honours Thesis

AND 24 CREDITS FROM THE FOLLOWING COURSES:

- ADVG 402-3 Legal Liability and Risk Management for Eco and Adventure Businesses
- ADVG 403-3 Contemporary Perspectives in the Eco and Adventure Industry
- ADVG 404-3 Programming Experiential Activities
- ADVG 405-3 International Adventure Tourism Business
**Adventure Studies Major or Minor**

By focusing on adventure programming, marketing, and legal and current issues, students are prepared to start or manage an adventure tourism business locally or internationally. The Adventure Studies Major is comprised of 6 required course credits, and 18 upper level elective credits, for a total of 24 credits.

**Adventure Studies Major (24 Credits)**

**REQUIRED COURSES (6 credits)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 401</td>
<td>Business Applications for Eco and Adventure Tourism Management</td>
</tr>
<tr>
<td>ADVG 408 OR TMGT 402</td>
<td>Graduating Seminar</td>
</tr>
</tbody>
</table>

AND 18 CREDITS FROM THE FOLLOWING COURSES:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVG 402-3</td>
<td>Legal Liability and Risk Management for Eco and Adventure Businesses</td>
</tr>
<tr>
<td>ADVG 403-3</td>
<td>Contemporary Perspectives in the Eco and Adventure Industry</td>
</tr>
<tr>
<td>ADVG 404-3</td>
<td>Programming Experiential Activities</td>
</tr>
<tr>
<td>ADVG 405-3</td>
<td>International Adventure Tourism Business</td>
</tr>
<tr>
<td>ADVG 407-3</td>
<td>Directed Studies in Adventure</td>
</tr>
<tr>
<td>ADVG 409-3</td>
<td>International Adventure Tourism Community Development</td>
</tr>
<tr>
<td>ADVG 410-6 (6 credits)</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 411-3</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 421-3</td>
<td>Adventure Sport Marketing</td>
</tr>
<tr>
<td>ADVG 422-3</td>
<td>The Culture of Adventure</td>
</tr>
<tr>
<td>ADVG 423-3</td>
<td>Consulting in Adventure</td>
</tr>
</tbody>
</table>

**International Adventure Tourism Development Minor**

The emphasis on the global tourism industry together with a field trip to another continent gives students first-hand knowledge and experience to pursue international opportunities. Since 2003, students in this study area have fulfilled field trip requirements in Chile.

This minor is comprised of a minimum of 12 required course credits.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>ADVG 401</td>
<td>Business Applications for Eco and Adventure Tourism Management</td>
</tr>
<tr>
<td>ADVG 405</td>
<td>International Adventure Tourism Business</td>
</tr>
<tr>
<td>ADVG 409</td>
<td>International Adventure Tourism Community Development</td>
</tr>
<tr>
<td>ADVG 410-6 (6 credits)</td>
<td>Adventure Tourism Field Trip</td>
</tr>
<tr>
<td>ADVG 411-3</td>
<td>Adventure Tourism Field Trip</td>
</tr>
</tbody>
</table>

**Animal Health Technology Diploma**

**Chairperson**

REID, ANDREW, D.V.M. (Sask.), Animal Health Technology, Chairperson, Agriculture

**Related Programs**

**Two Year Diploma Program Description**

The AHT program is designed to train individuals for employment as professionals in the field of veterinary medicine. An Animal Health Technologist works under the supervision of veterinarians and veterinary scientists in a variety of areas including diagnostic testing, radiography, medical procedures, office protocol, animal nursing, anaesthesia and surgical assistance. Although most graduates are employed in private veterinary practices, positions may be obtained with the Federal and Provincial governments’ Health of Animals branches, animal shelters, medical research centers, zoological Parks and other animal oriented areas in the public and private sectors. Graduates can expect a varied and satisfying career.

This program is accredited by the Canadian Veterinary Medical Association, and combines classroom and laboratory instruction, field and clinical experience with small and large animals. Large animal work is carried out in a separate facility where students develop hands-on experience with cattle, goats, pigs, horses and other livestock.

The program involves up to 30 class contact hours of lecture and laboratory per week. Students are also responsible for case study sessions and for providing routine daily care for University animals. This involves evening and weekend duty. During the second year of the program, six weeks of practical experience are required at facilities throughout British Columbia.

**Instructional Year**

The first year of the program runs from September to April. Second year of the program runs from September until early June due to practicums. The practicum sessions are divided into two time periods, late February to mid March, and the beginning of May to early June.

**Application Deadline**

Applications for admission to Animal Health Technology must be received by the 15th of February for admission the following September. Admissions are selective for the 24 seats available. The deadline for completion of courses in progress is August 1st.

It is the candidate’s responsibility to ensure that all the required documents are received by TRU admissions by the application closing date of February 15.
Admission Requirements

Minimum criteria for admission

a. Educational Requirements

1. B.C. Grade 12 or equivalent, C average
2. B.C. Principles of Math 11 or equivalent*, C+ minimum grade
3. B.C. Chemistry 11 or equivalent*, C+ minimum grade
4. B.C. Biology 11 or equivalent*, C+ minimum grade
5. The prospective applicant must also have taken one British Columbia Grade 12 Science (or equivalent*, C- minimum grade). If this course is Biology 12 or BIOL 060 then the requirement for Biology 11 (or equivalent*, C+ minimum grade) is waived. Note: Biology 12 or BIOL 060 is recommended.
6. English 12/English 12 First Peoples with a minimum of 67%* or LPI Level 3 or English 060 C+ minimum

Consult Department Chairperson/AHT Admissions Assistant for course equivalencies.

Note: Mature student status does not apply to this program.

b. General Requirements

1. Canadian Citizenship or Landed Immigrant Status
2. Evidence of orientation to a veterinary practice (signature of veterinarian required). It is recommended that applicants complete two weeks (80 hours) working or volunteering in a veterinary clinic.
3. Submission of completed questionnaire with application
4. One reference letter is recommended from each of the following 3 areas:
   - current veterinary orientation site
   - other animal related experience site
   - any non veterinary work or volunteer experience
5. Submission of result of Language Proficiency Index if no Grade 12 English
7. Attendance at Program Orientation session and Admissions Interview upon invitation from the Animal Health Technology Department
8. Successful medical – upon acceptance
9. Complete immunization schedule – upon acceptance

Competition for admission to the AHT program is extremely intense and meeting the minimum requirements does not guarantee admission or an interview.

Note: Applicants should have a sound secondary school background and an interest in working with and caring for animals. This includes such areas as farms, SPCA, wildlife refuges or any other animal oriented facility. Students should have a desire to develop manual and technical skills. Practical experience in a veterinary facility is considered essential for admission to the AHT program. Consultation with practicing AHTs is strongly advised. Successful applicants may be required to spend additional time at a veterinary facility before commencing classes.

Note: The Chairperson may at his or her discretion, waive certain entrance requirements. Please contact the Chairperson for advice.

The Application Process

Prospective students must submit a complete program application package to the admissions office before February 15. The application should include evidence of meeting all program prerequisites including all interim grades. All required courses must be in progress (high school students only) or at least 50% completed by the application deadline. The deadline for completion of courses in progress is August 1st.

Selected applicants will be required to attend an orientation session on the day of their interview. Personal interviews will take place in March. At the discretion of the interview committee, a phone conference call may take place.

Note: Students who have previous post-secondary educational credits and are uncertain of their eligibility for an advanced placement in the program may contact the Department Chairperson for individual counselling.

The application package can be obtained by contacting one of the following:

Leanne Walker
AHT Admissions, Registrars office
Email (mailto:lwalker@tru.ca)
Phone: (250) 828-5045

Carol Costache
AHT Program Assistant
Email (mailto:ccostache@tru.ca)
Phone: (250) 377-6104

AHT web site (http://www.tru.ca/schs/aht/)

Admission Criteria and Interviews

Admission to the program is based on the following criteria:

1. academic history
2. exposure to veterinary practice either as a volunteer or as a paid employee – include reference letters if possible
3. other animal related experience such as on a farm, in an SPCA shelter, at a wildlife refuge, in research, etc. – include reference letters if possible
4. other work or volunteer experience – include reference letters if possible
5. the interview

All interviewees will be asked similar questions, and as a result of their responses, will be ranked in a number of categories designed to determine, for example, their knowledge of the veterinary profession and animal health technology, their work experience, communication skills and motivation.

After the interview each applicant will be classified as:

1. accepted into program (twenty four seats are available)
2. alternate for acceptance (wait listed), or
3. not accepted into program

Applicants will be notified by telephone or in writing of their status after April 01. Those who are offered seats will be required to pay a commitment fee within 3 weeks of official notification of acceptance. Students on the wait list will be notified of their status as soon as possible, and if admitted will be given three weeks after the date of notification to pay their commitment fees to confirm a seat.
All successful candidates must be in class on the first day of the semester, or their seat will be forfeited and given to a wait-listed applicant.

Applicants have the right to appeal admission decisions. Appeal procedures are described in the Academic Information section of the Calendar.

Failures and Repeats
Students who fail or withdraw from a course or courses during the program will be required to withdraw from the program at once.
Failing or withdrawing students should recognize that there is no guarantee of the opportunity to repeat. Demand for seats is such that space for course repeaters is unlikely to be available.

A student who has previously failed in a health-related program and who subsequently applies for admission to the same program or to another health-related program will be regarded as a repeating student, unless he/she can show cause for being treated as a new student.

When the number of repeating student applicants for a program exceeds the number of available seats, the student(s) admitted will be those who achieved the highest cumulative GPA over courses listed in the program matrix. The relevant department may require potential repeating students to challenge certain portions of courses in which they previously received credit, in order that the currency of practical skills can be assessed. All potential repeating students are reminded that they are subject to program completion-time requirements.

A student who receives a failing grade in a course for failure to meet objectives related to professional responsibility, professional accountability or patient safety may be refused re-admission to the program, or another health-related program, at the recommendation of the Department Chairperson and the approval of the Divisional Dean.

Costs
Tuition: See Fees/Payment of Fees (Step 3) (on page 10) section of the calendar.
Books and supplies: Approximately $800/semester.
Special clothing, duplicating, leashes, lockers, Animal Health Technologists Association of BC (AHTA of BC) Conference fee, etc.: $450.
Lab fees are applied to courses shown with (L). For more details, see the fees section of the TRU calendar.
Students must be prepared to bear the cost of travel to and residency in areas away from Kamloops as required by such activity as clinical practicums, ranch practicums, AHT of BC meeting and field work experience (ANHT 260). Each of these are mandatory and advance notice will be given.

Students are also expected to receive rabies immunization, given at no cost once enrolled into the program, unless they are excused by a medical certificate.

Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td>ANHT 101</td>
<td>Laboratory Mathematics</td>
</tr>
<tr>
<td>ANHT 109/199</td>
<td>Animal Behaviour 1 and 2</td>
</tr>
<tr>
<td>ANHT 151</td>
<td>Veterinary Terminology</td>
</tr>
<tr>
<td>ANHT 152/162</td>
<td>Animal Nursing 1 and 2 (L)</td>
</tr>
<tr>
<td>ANHT 153</td>
<td>Immunology</td>
</tr>
<tr>
<td>ANHT 154</td>
<td>Veterinary Office Management (L)</td>
</tr>
<tr>
<td>ANHT 167</td>
<td>Dentistry for Animal Health Technologists</td>
</tr>
<tr>
<td>ANHT 156</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>ANHT 159</td>
<td>Domestic Animal Anatomy &amp; Physiology 1 (L)</td>
</tr>
<tr>
<td>ANHT 169</td>
<td>Domestic Animal Anatomy &amp; Physiology 2 (L)</td>
</tr>
<tr>
<td>ANHT 172/173</td>
<td>Veterinary Clinical Pathology 1 and 2</td>
</tr>
<tr>
<td>ANHT 180</td>
<td>Parasitology (L)</td>
</tr>
<tr>
<td>ENGL 166</td>
<td>Occupational Writing for AHTs</td>
</tr>
<tr>
<td>MICR 158/168</td>
<td>Veterinary Microbiology 1 and 2 (L)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANHT 209/299</td>
<td>Animal Behaviour 3 and 4</td>
</tr>
<tr>
<td>ANHT 220</td>
<td>Clinical Practicum 4</td>
</tr>
<tr>
<td>ANHT 251</td>
<td>Anaesthesiology (L)</td>
</tr>
<tr>
<td>ANHT 252</td>
<td>Clinical Practicum 1</td>
</tr>
<tr>
<td>ANHT 253</td>
<td>Large and Small Animal Diseases</td>
</tr>
<tr>
<td>ANHT 254</td>
<td>Large Animal Science</td>
</tr>
<tr>
<td>ANHT 255/265</td>
<td>Large Animal Clinics 1 and 2 (L)</td>
</tr>
<tr>
<td>ANHT 257/267</td>
<td>Surgical Assistance 1 and 2 (L)</td>
</tr>
<tr>
<td>ANHT 258/268</td>
<td>Radiology 1 and 2 (L)</td>
</tr>
<tr>
<td>ANHT 259/262</td>
<td>Animal Nursing and Ward Care 3 and 4 (L)</td>
</tr>
<tr>
<td>ANHT 260</td>
<td>Field Work Experience</td>
</tr>
<tr>
<td>ANHT 261</td>
<td>Theriogenology</td>
</tr>
<tr>
<td>ANHT 263</td>
<td>Clinical Practicum 2</td>
</tr>
<tr>
<td>ANHT 264</td>
<td>Anaesthesia and Intensive Care (L)</td>
</tr>
<tr>
<td>ANHT 269</td>
<td>Laboratory Animals (L)</td>
</tr>
<tr>
<td>ANHT 270</td>
<td>The Animal Health Technologist and Society</td>
</tr>
</tbody>
</table>

Promotion Policy
A minimum of C in all courses and a cumulative GPA of 2.5 is required for promotion between semesters and for graduation in the program.

Completion Requirement
Program completion is expected within 2 consecutive years following entry. In the event of failure, and at the discretion of the Chairperson, this may be extended to 3 consecutive years.

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Three Year Diploma Program: Program Description

AHT Distance Web Site
(http://www.tru.ca/science/aht/disted/index.html)

The program is designed to train individuals for employment as professionals in the field of veterinary medicine. An Animal Health Technologist works under the supervision of veterinarians and veterinary scientists in a variety of areas including diagnostic testing, radiography, medical procedures, office protocol, animal nursing, anaesthesia and surgical assistance. Employment opportunities can be found with private veterinary practices, medical research centers, zoological parks, government laboratories, animal shelters, wildlife rehabilitation centers, pharmaceutical companies, teaching institutions and commercial farms. Graduates can expect a varied and satisfying career.

The AHTDE program is intended to allow qualified individuals to obtain the theoretical portion of their training by distance education using a combination of electronic and classical hard copy technologies. The clinical, “hands on” training that is vitally important to a competent Animal Health Technologist (AHT) will be provided at their place of work. The TRU AHTDE program is available to students anywhere in Canada. The AHTDE program has provisional accreditation from the Canadian Veterinary Medical Association and full accreditation from the Ontario Association of Veterinary Technicians.

The program is designed to be completed in a minimum of three years. There will be three semesters per year of twelve weeks duration each. During each semester the student will take a maximum of two courses. There is also the opportunity for graduate AHT’s to take specific courses for Continuing Education credits. The student may opt to periodically delay enrolling in the next semester of the program but they must complete the entire program within four years of initial enrollment.

If the student successfully completes the first year of the AHTDE program they will receive a Certificate of Completion stating that they have achieved the required skills necessary to perform the duties of a Veterinary Receptionist.

If the student successfully completes the second year of the AHTDE program they will receive a Certificate of Completion stating that they have achieved the required skills necessary to perform the duties of a Veterinary Assistant.

Successful completion of year three of the AHTDE program and a successful challenge of the Veterinary Technician National Board Exam (VTNE) will result in the student being awarded an Animal Health Technologist Diploma. The student must apply for registration with their provincial AHT Association to be recognized as a Registered Animal Technologist. The AHTDE program has provisional accreditation from the Canadian Veterinary Medical Association and full accreditation from the Ontario Association of Veterinary Technicians.

The application package is available online: AHT Distance Web Site
(http://www.tru.ca/science/aht/disted/index.html)

Admission Criteria

Admission to the program is based on the following criteria:

The student must have completed the program prerequisites and have a signed Clinical Instruction Site Affiliation Agreement. There will be no further selection or interview process.

Applicants have the right to appeal admission decisions. Appeal procedures are described in the Academic Information section of the Calendar.

Admission Requirements: minimum requirements

- B.C. Grade 12 or equivalent*, C (60%) average
- B.C. Principles of Math 11 or equivalent*, C+ (65%) average
- B.C. Chemistry 11 or equivalent*, C+ average
- B.C. Biology 11 or equivalent*, C+ average
- The prospective student must also have taken one British Columbia Grade 12 Science (or the equivalent*, C+ average). If this course is Biology 12 or BIOL 060 then the requirement for Biology 11 (or equivalent*, C+ minimum grade) is waived. Note: Biology 12 or BIOL 060 is recommended.
- English 12/English 12 First Peoples with a minimum of 67% or LPI Level 3 or English 060 C+ minimum (or the equivalent*, C+ average)
- Evidence of computer skills*. The student must be familiar with basic word processing, email management and internet navigation. Exposure to a veterinary office management software program would be beneficial.
- A signed TRU - Clinical Instruction Site Affiliation Agreement verifying:
  - that the student is an employee of the Veterinary Clinic and that they will be working a minimum of 20 hours per week when they are enrolled in the AHTDE program courses
  - that a DVM or RAHT has agreed to be the "Clinical Instructor" for the student during the time they are enrolled in AHTDE program courses.
  - that the clinic meets or exceeds the British Columbia Practice Standards (http://www.bcvma.org)/.

The TRU AHTDE program reserves the right to limit class sizes and delay enrolment dates. In the event that applications are over and above the program’s capacity applicants will be selected on a first come, first served basis. The remaining applicants will be placed on a wait list for the next year’s start. Class start dates and class size will be subject to the growth and success of the AHTDE program.

- Consult Department Chairperson or AHT Admissions for course equivalencies

Note: The Chairperson may at his or her discretion, waive certain entrance requirements. Please contact the Chairperson for advice.

Failures and Repeats

This is not a continuous entry program.

The program year begins in January. Any student that temporarily opts out of continuing on with the program must wait until the next yearly enrollment to recommence their studies. The student must be aware that re entry into the program is not guaranteed the following year and is dependent on class sizes and instructor availability. If student applications warrant a change the TRU AHTDE program may move to enrollment on a semester by semester basis which would decrease the waiting time to reenter the program.

Prospective students must submit a complete application package to the program, to be received no later than September 30 of the year preceding the January start date. The application should include evidence of meeting all program prerequisites.

Note: Students who have previous post-secondary educational credits and are uncertain of their eligibility for an advanced placement in the program may contact the Department Chairperson for individual counselling.

The application package is available online: AHT Distance Web Site
(http://www.tru.ca/science/aht/disted/index.html)
A student who has previously failed in a health-related program and who subsequently applies for admission to the same program or to another health-related program will be regarded as a repeating student, unless he/she can show cause for being treated as a new student.

- A minimum of C in all courses and a cumulative GPA of 2.5 are required for promotion between semesters and for graduation in the program.
- One failure or withdrawal from a course may result in the student being required to withdraw from the program - consult the TRU AHTDE Program Coordinator.
- One course result of less than C (60%) and no less than C- (55-59%) may result in the student being put on probation for the remainder of the program. A subsequent mark of less than C (60%) in any course in the program will result in the student being required to withdraw from the program.
- A student can reapply to the program after a period of one year. The student will be expected to retake the entire year in which the course failure occurred.
- A "deferred - DEF" grade will apply if the following criteria have occurred.
  - The reason for the work interruption was because of "unavoidable absence or other causes beyond the student's control"
  - The student's work was at a passing level at the time the interruption occurred.
  - Resolution of this "DEF" grade will be negotiated with the Program Chairperson. The usual time limit allowed is six weeks, at which time the status becomes "did not complete - DNC" (Please consult the TRU calendar for an explanation of letter grades). The student cannot move on to subsequent courses or years where the incomplete course was a prerequisite until the incomplete status has been rectified.

A student who receives a failing grade in a course for failure to meet objectives related to essential skills assignments, professional responsibility, professional accountability or patient safety may be refused re-admission to the program. (or another health related program) at the recommendation of the Program Coordinator and the approval of the Divisional Dean.

### Costs

Fees for the TRU AHTDE program are approximately $250 per credit. There are an average of six credits per semester for a total of approximately $1500 per semester.

Additional and Ancillary Fees incurred by on campus AHT students do not apply to AHTDE students (Student Society Fees etc.)

Texts, course note and supplies will average approximately $150 per course. (This is an estimate only - prices may change without notice).

All expenses incurred by the student during the duration of this program are the responsibility of the student. This includes all work place expenses, travel to clinical instructional sites, computer and internet costs, invigilation costs, videotaping costs, mailing and phone charges, etc.

This program qualifies for Canadian Student Loans.

### Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
<th>Third Year</th>
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<tbody>
<tr>
<td>ANHD 101</td>
<td>ANHD 211</td>
<td>ANHD 314</td>
</tr>
<tr>
<td>Office Skills (semester 1)</td>
<td>Laboratory Procedures 2 (semester 1)</td>
<td>Anaesthesia (semester 1)</td>
</tr>
<tr>
<td>ANHD 110</td>
<td>ANHD 221</td>
<td>ANHD 317</td>
</tr>
<tr>
<td>Anatomy and Physiology 1 (semester 1)</td>
<td>Laboratory Procedures 3 (semester 1)</td>
<td>Animal Nursing 3 (Semester 1)</td>
</tr>
<tr>
<td>ANHD 113</td>
<td>ANHD 210</td>
<td>ANHD 311</td>
</tr>
<tr>
<td>Animal Behaviour (semester 2)</td>
<td>Anatomy and Physiology 2 (semester 2)</td>
<td>Laboratory Procedures 4 (semester 2)</td>
</tr>
<tr>
<td>ANHD 112</td>
<td>ANHD 212</td>
<td>ANHD 312</td>
</tr>
<tr>
<td>Animal Nursing 1 (semester 2)</td>
<td>Animal Nursing 2 (semester 2)</td>
<td>Intensive Care (semester 2)</td>
</tr>
<tr>
<td>ANHD 111</td>
<td>ANHD 213</td>
<td>ANHD 315</td>
</tr>
<tr>
<td>Laboratory Procedures 1 (semester 3)</td>
<td>Radiology (semester 3)</td>
<td>Laboratory Animals (semester 3)</td>
</tr>
<tr>
<td>ANHD 114</td>
<td>ANHD 214</td>
<td>ANHD 316</td>
</tr>
<tr>
<td>Animal Disease (semester 3)</td>
<td>Pharmacology (semester 3)</td>
<td>Large Animal Science (semester 3)</td>
</tr>
</tbody>
</table>

### Promotion Policy

A minimum of C in all courses and a cumulative GPA of 2.5 is required for promotion between semesters and for graduation in the program.

### Completion Requirement

Program completion is expected within 4 years following entry.

### Application Deadline

Application for entry into the program must be received by September 30 of the year preceding the January start date.

### Instructional Year

Enrollment is on a yearly basis with classes starting the beginning of January of each year. If demand for the program is demonstrated, our goal is to have new classes enrolled every semester.

- Winter Semester - January to March - 12 weeks
- Spring Semester - May to July - 12 weeks
- Fall Semester - September to November - 12 weeks

### Course Descriptions

See Course Description section of this calendar for detailed course information.
Animal Welfare Certificate

Program Coordinator
REID, ANDREW, D.V.M. (Sask.), Animal Health Technology, Chairperson, Agriculture Related Programs

Program Description
The program is a joint effort between the British Columbia Society for the Prevention of Cruelty to Animals and Thompson Rivers University. The purpose of the program is to enable animal care workers, students and members of the public who wish to learn more about the animal humane field a means of upgrading their knowledge via distance education. The courses involved cover all aspects of running an animal humane shelter. The advanced course extends this understanding into the public domain with topics such as animal cruelty investigations, the human animal bond, human conflict resolution and the connection between animal and child abuse.

Method of Delivery and Assessment
The program is a distance education course that has no on-site campus requirements. The student will receive printed course materials, videos and an instructional CD. Required texts are available through the TRU bookstore. The course assessment consists of several assignments that are contained in the text of the printed course materials. There are no exams. The student must achieve an overall average of 60% in their assignments to pass a course in the AWCP program.

The assignments can be sent to the AWCP instructor via any means. We encourage the use of the internet and e-mail as the method of assignment submission. Students will be assigned passwords to enable them to access a WebCT site. This site will allow a chat room for AWCP students only, a means of checking on marks and a method of submitting assignments and receiving marked assignments.

Application
This is a continuous entry program. The student can apply at any time during the calendar year.

Application Information is described in more detail at our ACWP Web Site (http://www.tru.ca/schs/dist_ed/awcp/)
An information/application package can be obtained by contacting one of the following:
Mila Rodrigues
Registrar’s Office
AWCP Admissions
Email (mailto:mrodrigues@tru.ca)
Phone: (250) 828-5038
Carol Costache
AWCP Program Assistant
Email (mailto:ccostache@tru.ca)
Phone: (250) 377-6104

Admission Requirements
There are no course prerequisites – grade 12 equivalent is recommended.

Timelines
The student needs to have an AWCP course completed within eight months. A three-month extension may be granted but an Extension Rewrite fee will be charged. Only one extension will be granted.

Accreditation
The TRU Biology department will accept either AWCP 170 or AWCP 171 as a "non-science" elective (but not both). The Arts Program committee has accepted both AWCP 170 and AWCP 171 as "non-Arts" credit courses. The Social Work Program will accept AWCP 170 and AWCP 171 as "general studies" credits.

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Architectural and Engineering Technology (formerly EDDT)

Program Governance
Dean, School of Advanced Technologies and Mathematics
TOMKINS, DAVE, B.A. (Regina), M.Sc. (Calg.), Mathematics & Statistics
Chairperson
DUMESNIL, JOHN, Dipl. Const. Tech. (Algonquin), C.Tech., Chairperson, EDDT & DAAD

Program Description
Architectural and Engineering Technology (formerly EDDT) is a three-year diploma program that provides its graduates with the technical skills required to enter careers in Building Architectural Technology or in the Civil and Mechanical fields. Greater demands for high skilled technologists and designers are met by the detailed, intense and comprehensive career preparation offered to students in this program.

The ARET program emphasizes the design processes in building technology, involving design projects for building structures, electrical, plumbing, lighting and HVAC (heating, ventilating and air-conditioning) systems. In addition, the ARET program introduces students to the design processes and terminology involved in civil technology, incorporating design projects in subdivision planning, and municipal services.

Courses in building design, statics and strength of materials, structural analysis, fluid mechanics, steel design, wood design and reinforced concrete design will round out students’ problem solving skills in engineering and building design.

Throughout the program students will use computer workstations that are comparable with the building design industry norm driving the latest releases of AutoCAD, AutoCAD Architecture and Civil 3D software to develop their computer-aided design and drafting skills. Students will become proficient at customizing AutoCAD.
In addition to design and drafting instruction, ARET students will acquire knowledge in construction management, construction contracts, specifications, estimating, building regulations and construction surveying. Additional studies in mathematics, physics and a research project will also take place.

ARET is accredited with the Canadian Technology Accreditation Board (CTAB) at the technologist level in Building Architectural Technology. This credential is recognized in over seven other countries world-wide.

Career opportunities for ARET graduates include employment with professional engineers and architects, general contractors, subcontractors, manufacturers, federal, provincial and municipal governments, as technical/sales representatives for product suppliers, and as self-employed designers. Opportunities may also be realized internationally.

ARET graduates with additional work experience may progress to positions such as senior designers, specification writers, estimators, quantity surveyors and project administrators.

Admission Requirements

Educational Requirements:
- B.C. Grade 12 or equivalent or Mature Student Status.
- B.C. Math 11, Math 051 or equivalent with a C+ minimum grade. (see note below)
- B.C. Physics 11, Physics 050 or equivalent. (see note below)
- English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years.)
- or, Level 4 on the composition section of the L.P.I. (within the last 2 years.)
- or, completion of English 060 with C+ or better
- or, completion of ESAL 058 and ESAL 058 with C+ or better.

Note: Students need a strong background in physics and math. Those applicants whose math and physics prerequisites are more than five years old and other applicants whose math and physics skills are weak should consider "refresher" courses in these subjects prior to applying for the ARET program.

Note: It is expected that students will arrive with basic computer literacy skills such as file management, basic word processing, etc.

Promotion Policy

Admission to the second year of the program is granted to students who have successfully completed all first year courses and have achieved a minimum GPA of 2.33.

Admission to the third year of the program is granted to students who have successfully completed all second year courses and have achieved a minimum GPA of 2.33.

Graduation from the program is granted to students who have successfully completed all of the required courses for graduation, achieved a GPA of 2.33 or better, and have successfully completed the Technical Report.

MATH 154 and MATH 164, or MATH 100, MATH 114 and MATH 124 must be completed to fulfill the ARET graduation requirements.

Application

Since there are a limited number of places available, applications should be submitted early.

Costs

A $17.17 lab/studio fee for each course shown with (L). A Hewlett-Packard 50G calculator is required. Students are advised to budget $1000 for first term textbooks and $500 per semester after.

Course Requirements

<table>
<thead>
<tr>
<th>FIRST YEAR</th>
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<tbody>
<tr>
<td>Fall Semester (September to December)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARET 110</td>
<td>Graphical Communication (L)</td>
<td></td>
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<tr>
<td>ARET 111</td>
<td>Computer Aided Design and Drafting (L)</td>
<td></td>
</tr>
<tr>
<td>ARET 112</td>
<td>Introduction to Architectural Representation</td>
<td></td>
</tr>
<tr>
<td>ARET 120</td>
<td>Materials and Applications 1</td>
<td></td>
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<tr>
<td>ARET 150</td>
<td>Building Electrical Design (L)</td>
<td></td>
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<tr>
<td>MATH 154</td>
<td>Technical Mathematics 1</td>
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<tr>
<td>or MATH 100**</td>
<td>Pre-Calculus</td>
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</tbody>
</table>

| Winter Semester (January to April) | | |
| ARET 130   | Building Technology 1 (L) |
| ARET 140   | Civil Technology 1 (L) |
| ARET 151   | Building Lighting Design |
| ARET 141*** | Construction Surveying (L) |
| ENGL 185   | Technical Writing 1 |
| or ENGL 110* | Composition |
| MATH 154   | Technical Mathematics 2 |
| or MATH 114 and MATH 124** | Calculus 1 |
| or MATH 114 and MATH 124** | Calculus 2 |

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<thead>
<tr>
<th>SECOND YEAR</th>
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</thead>
<tbody>
<tr>
<td>Fall Semester (September to December)</td>
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</tr>
<tr>
<td>ARET 250</td>
<td>Building Plumbing Design (L)</td>
<td></td>
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<tr>
<td>ARET 210</td>
<td>Computer Aided Design and Drafting 2 (L)</td>
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</tr>
<tr>
<td>ARET 220</td>
<td>Materials and Applications 2 - Estimating (L)</td>
<td></td>
</tr>
<tr>
<td>ARET 221</td>
<td>Construction Management</td>
<td></td>
</tr>
<tr>
<td>PHYS 151</td>
<td>Applied Physics 1 (L)</td>
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</tbody>
</table>

| Winter Semester (January to April) | | |
| ARET 260   | Statics and Strength of Materials |
| ARET 222   | Applied Research Project Seminar |
| ARET 240   | Site Planning and Development (L) |
| ARET 230   | Building Regulations |
| ARET 211   | AutoCAD Programming (L) |
| PHYS 161   | Applied Physics 2 (L) |

<table>
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<tr>
<th>THIRD YEAR</th>
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<tbody>
<tr>
<td>Fall Semester (September to December)</td>
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</tr>
<tr>
<td>EDTO 225</td>
<td>Building Design (L)</td>
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<tr>
<td>EDTO 250</td>
<td>Structural Analysis</td>
<td></td>
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<tr>
<td>EDTO 252</td>
<td>Fluid Mechanics</td>
<td></td>
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<tr>
<td>EDTO 281</td>
<td>Building Services Theory (L)</td>
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<tr>
<td>ENGL 285</td>
<td>Technical Writing 2</td>
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<tr>
<td>EDTO 297</td>
<td>Wood Design</td>
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</tbody>
</table>
Winter Semester (January to April)
EDDT 260  Building Technology 2 (L)
EDDT 280  Building HVAC Design (L)
EDDT 296  Steel Design
EDDT 298  Reinforced Concrete Design

Graduation from the program is granted to students who have achieved a GPA of 2.33 or better, and have successfully completed the Technical Report.

MATH 154 and MATH 164, or MATH 100, MATH 114 and MATH 124 must be completed to fulfill ARET requirements.

*Note: Consult COURSE DESCRIPTIONS for ENGL 110 prerequisite requirements.
**Note: Consult COURSE DESCRIPTIONS for MATH 100, MATH 114 and MATH 124 prerequisite requirements.
***NOTE: The ARET 141 Construction Surveying course will run for two weeks starting after the end of final exams.

Co-operative Education Option

Co-operative Education is the integration of theory and practical experience. Students have specific periods of paid employment (Work Terms) alternating with specific periods of study (Academic Semesters). Student must maintain a minimum GPA of 2.33 (C+) throughout the Co-op option. Students must have completed a minimum of 24 credits before beginning Work Term 1. The number of co-op students will be limited.

Students accepted into the Co-op program must participate in a "Working to Learn" course which offers instruction in job search skills and workplace professionalism. Refer to the Co-operative Education section of the calendar for detailed information on Co-op policies and procedures and tuition fees.

For additional information, brochures and work term eligibility criteria, contact the Career Education Department (250) 371-5798.

Sample ARET Co-op Time Pattern

<table>
<thead>
<tr>
<th>Sept-Dec</th>
<th>Jan-April</th>
<th>May-Aug</th>
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</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>Academic Semester 1</td>
<td>Academic Semester 2</td>
</tr>
<tr>
<td>Year 2</td>
<td>Academic Semester 3</td>
<td>Academic Semester 4</td>
</tr>
<tr>
<td>Year 3</td>
<td>Academic Semester 5</td>
<td>Academic Semester 6</td>
</tr>
</tbody>
</table>

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Asthma Educator Certificate

Program Governance

Chairperson

Program Coordinator

Admission Requirements

Prerequisites: 2 year diploma or certificate from a recognized health care field as defined by CNAC (Canadian Network for Asthma Care)

An email with the interested participant’s professional designation and professional experience must be sent to the program coordinator prior to registration to ensure the entry requirements are met for admission: jchan@tru.ca (mailto:jchan@tru.ca).

The program content and costs are further described on the Asthma Educator Program webpage (http://www.tru.ca/schs/dist_ed/asthma/index.html)

General

The TRU Asthma Educator Program is a CNAC approved, online delivered, 3 course program (ASHS 461, 462, 463) that satisfies the CNAC learning objectives to prepare the interested health care professional to write the CNAC national certification exam to become a certified asthma educator (CAE).

Health care professionals with this training and certification will be able to help individuals with asthma better manage their disease and optimize their quality of life.

This certificate program of study has been assigned 6 upper level credits in the TRU Bachelor of Health Science.

For more information on this and the Certified Respiratory Educator (CRE) program, please contact the Coordinator, Asthma Educator Program: 250-371-5543.
Accounting Certificate/Accounting Technician Diploma

Dean of the School of Business and Economics
YOUNG, MURRAY, B.A., M.B.A. (Indiana), Ph.D. (Ohio)

Chairperson
WARREN, BERNIE, B.Sc.F. (Toronto), M.A.Sc. (Waterloo), Management Science & MIS, Chairperson, Management

Program Coordinator
DESJARDINS, IVAN, B.B.A. (Bishop’s), Dipl. Pub. Acc. (McGill), M.Tax. (Sherbrooke), C.A., Accounting & Finance

Program Description
The primary goal of the Accounting Technician Diploma is to train accounting technicians, who generally work as supervisors in accounting departments or as para-professionals in public accounting firms. However, students in this program have a number of other options. Those who complete the first year will, upon application, receive an Accounting Certificate. This certificate will qualify students for positions as accounting clerks. Students may also decide to continue their education in order to attain a degree and become a professional accountant.

Admission Requirements
Entry into the Accounting Technician Diploma program is on a competitive basis. All applicants must meet the following educational requirements to be considered for admittance:

1. B.C. Grade 12 or mature student status
2. B.C. Principles of Math 11 or equivalent with a C+ or better
   or
   B.C. Applications of Math 12 with a pass (50%) or better
   or
   Completion of MATH 051 with a C+ or better
3. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years)
   or
   Level 4 on the Composition Section of the LPI (within the last 2 years)
   or
   Completion of ENGL 060
   or
   Completion of ESAL 057 and ESAL 058 with a C+ or better

The LPI test score is valid for admission only if it has been written in the last 2 years. If your test was written over 2 years ago you must re-write. Information pamphlets can be picked up at the Assessment Centre, Room OM1762 or by contacting (250) 828-5470. There is a fee to write the LPI.

Only the top 36 applicants will be accepted into the program. Students will be notified in writing in early June as to whether they have been successful. It is recommended that students have effective keyboarding skills and be familiar with the operation of a microcomputer prior to beginning the program.

Orientation Session
The 36 students accepted to this program will be required to attend an orientation session in Kamloops in mid-June. Students will be informed of the time and location of this session in their acceptance letter.

Application
To apply to the program, students should write, phone, or drop by TRU for an admission package. Contact:

Admissions
Thompson Rivers University
Box 3010
Kamloops, BC V2C 5N3
Telephone: (250) 828-5046

All applications must be submitted by April 30. Late applications will be accepted, but will only be processed if there is space remaining in the program. If you were not accepted or applied but did not attend last year, you must submit a new application form.

Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
</tr>
<tr>
<td>ACCT 121</td>
</tr>
<tr>
<td>BBUS 137</td>
</tr>
<tr>
<td>ECON 190</td>
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<tr>
<td>ECON 122</td>
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<tr>
<td>ENGL 181</td>
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<tr>
<td>MNGT 131</td>
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<tr>
<td><strong>Winter Semester</strong></td>
</tr>
<tr>
<td>ACCT 122</td>
</tr>
<tr>
<td>ACCT 192</td>
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<tr>
<td>ECON 195</td>
</tr>
<tr>
<td>ECON 243</td>
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<tr>
<td>ENGL 191</td>
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<td>MNGT 293</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
</tr>
<tr>
<td>BBUS 254</td>
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<tr>
<td>BBUS 320</td>
</tr>
<tr>
<td>BBUS 322</td>
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<tr>
<td>STAT 120</td>
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<tr>
<td>XXXX</td>
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<tr>
<td><strong>Winter Semester</strong></td>
</tr>
<tr>
<td>BBUS 325</td>
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<tr>
<td>BBUS 321</td>
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<tr>
<td>BBUS 323</td>
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<tr>
<td>BBUS 423</td>
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<tr>
<td>BBUS 312</td>
</tr>
</tbody>
</table>

**Notes:** Students with a B or better in Advanced Accounting 12 may be admitted directly into ACCT 122. Students must achieve a grade of C- or better in all courses to graduate.
Professional Accounting Designations

The Program Coordinator can be of particular value to those students who are considering becoming a CA, CMA, or CGA and who are interested in taking specific exemption courses only. The coordinator has copies of the information brochures published by each of the professional accounting bodies. Representatives of the CMA, CGA and CA’s will be invited to speak to the students each year.

Bachelor of Business Administration Laddering

Graduates of the Accounting Technician Diploma can ladder into the Bachelor of Business Administration Degree and receive full credit for their diploma subject to a minimum grade requirement. Students should be able to complete the program in as little as two years. Potential laddering students must take the university transfer courses in Economics in the first year of the diploma (ECON 190 and ECON 195). Contact the BBA Program Advisor for additional information.

Part-Time Students

For those students who only wish to acquire or update their clerical accounting skills, ACCT 121, ACCT 122, BBUS 137, and ACCT 192 are an excellent combination. These four courses will give the student excellent manual accounting skills and familiarize him or her with the most current computerized accounting software packages.

Students interested in taking exemption courses to earn a professional accounting designation should also enrol part-time. Full-time students are given preference for enrolment purposes, but generally space is available for all qualified applicants.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Certificate in Management/Diploma in Management

Dean of the School of Business and Economics

YOUNG, MURRAY, B.A., M.B.A. (Indiana), Ph.D. (Ohio)
Chairperson

WARREN, BERNIE, B.Sc.F. (Toronto), M.A.Sc. (Waterloo), Management Science & MIS, Chairperson, Management

Program Coordinator


Program Description

The Diploma in Management is designed to give career-oriented education and training in business management. It provides students with the knowledge and skills needed to obtain employment in existing organizations or to initiate their own small business ventures. Those who complete the first year will, upon application, receive the Certificate in Management.

Admission Requirements

1. B.C. Grade 12 or mature student status
2. Principles of Math 11 with a C+ or better or B.C. Applications of MATH 12 with a pass (50%) or better, or MATH 051 with a C+ or better, or a score of 50% percentile in both the arithmetic and algebraic portions of the AccuPlacer or equivalent test
3. English 12/English 12 First Peoples with a 73% or better (within the last 5 years), or Level 4 on the Composition Section of the Language Proficiency Index (within the last 2 years); or completion of ENGL 060; or completion of ESAL 057 and ESAL 058 with a C+ or better

Competitive Entry Procedure

Those applicants who meet the admission requirements will be ranked based on:
1. Mathematics Requirement, 50%; and
2. English Requirement, 50%

The top 36 applicants will be accepted into the program. These students are required to take a full course load unless they are granted exemptions or do not meet the prerequisites for a course. It is recommended that students have effective keyboarding skills and be familiar with the operation of a microcomputer prior to beginning the program.

Application

To apply to the program, students should write, phone, or drop by TRU for an admission package. Contact:

Admissions
Thompson Rivers University
Box 3010
Kamloops, BC V2C 5N3
Telephone: (250) 828-5046

All applications must be submitted by April 30. Late applications will be accepted, but will only be processed if there is space remaining in the program. If you were not accepted or applied but did not attend last year, you must submit a new application form.

Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
<th>Winter Semester</th>
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<tbody>
<tr>
<td>Fall Semester</td>
<td>Winter Semester</td>
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<tr>
<td>Fall Semester</td>
<td>Winter Semester</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>Winter Semester</td>
</tr>
</tbody>
</table>

Note: Students must achieve a grade of C- or better in all courses to graduate.
Bachelor of Business Administration Laddering

Graduates of the Diploma in Management can ladder into the Bachelor of Business Administration degree and receive full credit for their diploma subject to a minimum grade requirement. Students should be able to complete the program in as little as two years. Potential laddering students must take the university transfer course in Economics (ECON 195).

Part-time Students

Students are welcome to study on a part-time basis, but preference for enrolment purposes is given to those studying on a full-time basis. Generally, space is available for all qualified applicants.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Applied Business Technology Programs

Dean of the School of Business and Economics

YOUNG, MURRAY, B.A., M.B.A. (Indiana), Ph.D. (Ohio)

Chairperson

WARREN, BERNIE, B.Sc.F. (Toronto), M.A.Sc. (Waterloo), Management Science & MIS, Management

Chairperson, Management

Program Coordinator

STAINTON, MICHELLE, I.D. (V.C.C), OA Cert (COTr)

Program Description

TRU offers three certificates and one diploma program that enhance a student's qualifications and broaden their employment options in the area of office administration. These programs include advanced training in the latest technology used in the modern office.

- Business Fundamentals Certificate (3 ½ months) - both face to face and online
- Administrative Assistant Certificate (8 ½ months – including the Business Fundamentals Certificate) - both face to face and online
- Executive Assistant Diploma (2 years – including the Administrative Assistant Certificate; combination face to face and Open Learning)
- Legal Administrative Assistant Certificate - Online only

Part-time students may take on-line courses or, if space permits, they may be accommodated in regular classes.

Admission Requirements

Business Fundamentals Certificate/Administrative Assistant Certificate

1. Educational Requirements

B.C. Grade 11 (Grade 12 preferred) or mature student status

2. General Requirements

a. Minimum keyboarding speed of 25 net words per minute

b. Satisfactory achievement on the Accuplacer Test

or completion of ENGL 060 with a B or better

or English 12/English 12 First Peoples with a minimum of 67% (within the last 5 years)

Executive Assistant Diploma

1. Educational Requirements

Completion of the Administrative Assistant Certificate or equivalent one-year certificate program

2. General Requirements

a. B.C. Principles of Math 11 or equivalent with at least a B

or B.C. Applications of Math 12 with a pass (50%) or better

or Completion of MATH 051 with a B or better

Principles of Math 12 is highly recommended

b. English 12/English 12 First Peoples with a minimum of 73%

or Level 4 on the Composition Section of the LPI(within the last 2 years)

or Completion of ENGL 060 with a B or better

or Completion of ESAL 057 and ESAL 058 with a C+ or better

Legal Administrative Assistance Program

1. Educational Requirements:

a. B.C. Grade 11 (Grade 12 preferred) or mature student status

b. Completion of the following pre-requisite courses:

- ABTS 155 Online Learner Success

- ABTS 120 Introduction to Computers or equivalent

- ABTS 110 Word Processing 1

- ABTS 111 Word Processing 2

- ABTS 114 Keyboarding 2 (or speed of 45 net words per minute)

- ABTS 130 Business Communications 1

Recommended:

- ABTS 131 Business Communications 2

- ABTS 145 Business Math and Calculators

- ABTS 154 Records Management

- ABTS 153 Administrative Procedures

- ABTS 150 Human Relations

2. General Requirements:

a. Minimum keyboarding speed of 45 net words per minute

b. Satisfactory achievement on the Accuplacer Test

or ENGL 060

or English 12/English 12 First Peoples with a minimum of 67% (within the last 5 years).

Application Process


b. The completed forms and questionnaire, with necessary official transcripts of grades, must be returned to Admissions. A non-refundable, one-time fee of $25.00 is also required if you have not attended TRU before.

Pre-registration for the Accuplacer Test can be arranged through the Assessment Centre at (250) 828-5470.

Pre-registration for the keyboarding speed test can be arranged at (250) 828-5470.

c. The Program Assistant will review test results and documentation of candidates and contact them to arrange interviews.
d. Following the interview, the Program Assistant will inform Admissions of those students who have met the requirements. Admissions will notify all successful candidates by letter that tuition fees must be paid by a specific date to ensure placement in the program. Students who have not met requirements will be contacted and advised which skills must be upgraded.

Advanced Credit
The Program Assistant will evaluate, on request, official transcripts for courses completed at TRU or elsewhere and advanced transfer credit may be granted. Forms on which to request transfer credit are available from Admissions and should be completed prior to meeting with the Program Assistant.

Administrative Assistant Certificate
This program is designed to prepare students for employment in a wide range of positions in business. Students receive training using the latest office technology. Oral and written communication skills, as well as effective interpersonal skills are emphasized. Bookkeeping skills are also an integral part of this program. Graduates will have the necessary office skills needed to become productive employees immediately upon graduation.

Students may exit after Semester 1 with the Business Fundamentals Certificate if they complete all first semester courses successfully. Students who pass all courses in both semesters as well as attain a keyboarding speed of 50 net words per minute will receive the Administrative Assistant Certificate.

<table>
<thead>
<tr>
<th>Business Fundamentals Certificate</th>
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<tbody>
<tr>
<td><strong>Semester 1 – Fall (September to December)</strong></td>
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<tr>
<td>ABTS 110</td>
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<td>ABTS 114</td>
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<td>ABTS 120</td>
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<td>ABTS 121</td>
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<td>ABTS 140</td>
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<td>ABTS 150</td>
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<td><strong>Semester 2 – Winter (January to April)</strong></td>
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<td>ABTS 111</td>
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<td>ABTS 112</td>
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<td>ABTS 152</td>
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<td>ABTS 153</td>
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</tbody>
</table>

Note: All courses offered in the Business Fundamentals Certificate and Administrative Assistant Certificate can be done either on site or online. Contact the Program Assistant for more information.

Executive Assistant Diploma
The Executive Assistant Diploma prepares students to serve as office managers and assistants to senior managers in both industry and government. After completing the Executive Assistant Certificate in Year 1, students go on to take additional courses in management, business communications, and economics in Year 2. With this additional year of study, students will be well prepared to write the accreditation exams for the Certified Professional Secretary (CPS) and the Certified Administrative Professional (CAP) programs. Graduates can also ladder into the Bachelor of Business Administration degree and receive nearly full credit (45 credits – 15 courses) for the work they did in their diploma.

<table>
<thead>
<tr>
<th>Executive Assistant Diploma</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester 3 – Fall (September to December)</strong></td>
</tr>
<tr>
<td>ACCT 101</td>
</tr>
<tr>
<td>BRUS 272</td>
</tr>
<tr>
<td>ENGL 181</td>
</tr>
<tr>
<td>MNGT 143</td>
</tr>
<tr>
<td>MNGT 170</td>
</tr>
<tr>
<td><strong>Semester 4 – Winter (January to April)</strong></td>
</tr>
<tr>
<td>ECON 195</td>
</tr>
<tr>
<td>ENGL 191</td>
</tr>
<tr>
<td>BRUS 381</td>
</tr>
<tr>
<td>MNGT 271</td>
</tr>
<tr>
<td>BRUS 393</td>
</tr>
</tbody>
</table>

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Legal Administrative Assistant Certificate - Online
The Legal Administrative Assistant Online Program is designed to provide learners with the legal training required by local law firms; learners will receive extensive legal training in the topics required by the industry. Learners who are interested in taking this program should have previous office experience.

<table>
<thead>
<tr>
<th>Legal Administrative Assistant Certificate - Online</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEGA 101</td>
</tr>
<tr>
<td>LEGA 102</td>
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<tr>
<td>LEGA 103</td>
</tr>
<tr>
<td>LEGA 104</td>
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<tr>
<td>LEGA 105</td>
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<tr>
<td>LEGA 106</td>
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<tr>
<td>LEGA 107</td>
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<tr>
<td>LEGA 108</td>
</tr>
<tr>
<td>LEGA 109</td>
</tr>
<tr>
<td>LEGA 110</td>
</tr>
</tbody>
</table>

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Certificate and Diploma in Special Education

Program Description
The Certificate and Diploma programs are designed to provide teachers of children with special needs in school settings with the knowledge, skills and theoretical foundation they require to be as effective as possible. Typically, teachers who receive the TRU Certificate or Diploma in Special Education will teach in special education settings such as resource rooms (e.g., teaching a classroom of children with severe behaviour problems) or learning assistance settings (e.g., working with small groups of children with difficulties in Reading or Mathematics).

Both the Certificate and Diploma in Special Education are post-degree programs. The Certificate is made up of five courses, for a total of 15 credits. The Diploma comprises ten courses, for a total of 30 credits which must include EDPY 421, EDPY 430 and EDPY 422.

The School of Education at TRU offers one Special Education course per term - Fall, Winter and Summer - and students may complete the necessary courses in sequence, or take courses over a period of as many years as necessary to a maximum of 7 years for the Certificate and 10 years for the Diploma. Information about specific courses in each semester will be sent to regional schools in August, November and March. Please also check the TRU School of Education Special Education webpage (http://www.tru.ca/education/programs/sped.html) for current information.

Overview of Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDPY 420</td>
<td>Assistive Technologies in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 421</td>
<td>Assessment of Learning Difficulties</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 422</td>
<td>Field Experience in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 423</td>
<td>Selected Topics in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 430</td>
<td>Adapting and Modifying Programs</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 431</td>
<td>Learning Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 432</td>
<td>Behaviour Management for Children in Regular Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 434</td>
<td>Disabilities in Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 436</td>
<td>Programming for Children with Behaviour Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 438</td>
<td>Early Intervention in Reading and Writing</td>
<td>3</td>
</tr>
<tr>
<td>EDPY 439</td>
<td>Fluency and Comprehension in Intermediate Grades</td>
<td>3</td>
</tr>
</tbody>
</table>

Admission Requirements
Individuals seeking admission to these programs must have a B. Ed. Degree or the equivalent, and be eligible for certification in BC.

Application Procedures
Teachers may choose either program, Certificate or Diploma. After the completion of the first four courses, the TRU Education Advisor will contact them to confirm their intention to complete the Certificate and/or progress to Diploma completion.

Application for Admission to the Special Education Certificate/Diploma program
Students must apply for admission into the program prior to course registration.

Course Requirements

<table>
<thead>
<tr>
<th>Semester</th>
<th>2008 - 2009</th>
<th>2009 - 2010</th>
<th>2010 - 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDPY 422</td>
<td>Behaviour Management for Children in Regular Classrooms (EDPY 432) - proactive teaching strategies for the regular classroom</td>
<td>Learning Disabilities (EDPY 431) - identification, assessment and programming</td>
<td></td>
</tr>
<tr>
<td>EDPY 436</td>
<td>Programming for Children with Behaviour Disorders (EDPY 436) - teaching children with severe behaviour disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDPY 421</td>
<td>Assistive Technologies in Special Education (EDPY 430) - use of computers and adaptive technologies</td>
<td>Assessment of Learning Disabilities (EDPY 421) - assessing children with special needs</td>
<td></td>
</tr>
<tr>
<td>EDPY 434</td>
<td>Disabilities in Mathematics (EDPY 434) - identification, assessment and programming</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring/Summer</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDPY 430</td>
<td>Adapting and Modifying Programs (EDPY 430) - developing and revising programs for children with special needs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDPY 439</td>
<td>Selected Topics in Special Education (EDPY 439) - Additional courses may be offered within each term as necessary to accommodate student need.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Programming for Children with Behaviour Disorders (EDPY 436) - teaching children with severe behaviour disorders</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Assistive Technologies in Special Education (EDPY 430) - use of computers and adaptive technologies</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Disabilities in Mathematics (EDPY 434) - identification, assessment and programming in lower primary</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Submission application & registration to:
Maureen McCully
Registrar’s Office
Thompson Rivers University
PO Box 3010
Kamloops, BC V2C 5N3
Email (mailto:mmccully@tru.ca)

For more information on this program:
Website (http://www.tru.ca/education/programs/sped.html) or contact
Dave Gulley, Education Advisor
Telephone: 250-377-6048
email (mailto:edadvising@tru.ca)

Course registration generally occurs for the fall semester in late August; for winter semester in late November and for summer session in late March. Register for courses through email.
Certified Respiratory Educator Certificate

Program Governance
Chairperson

Coordinator

Admission Requirements
Prerequisites: 2 year diploma or certificate from a recognized health care field as defined by CNAC (Canadian Network for Asthma Care)

An email with the interested participant’s professional designation and professional experience must be sent to the program coordinator prior to registration to ensure the entry requirements are met for admission: jchan@tru.ca

The program content is composed of both asthma and COPD (chronic obstructive pulmonary disease) management concepts. Information on both programs and their costs are further described on our website:
Asthma Educator Program webpage (http://www.tru.ca/schs/dist_ed/asthma/index.html)
COPD Educator Program webpage (http://www.tru.ca/science/distance/copd.html)

General
The TRU Certified Respiratory Educator Program (CRE) is a new, CNAC-approved, online delivered, 4 course certificate program that satisfies the CNAC learning objectives to prepare the interested health care professional to write the CNAC CRE national certification exam to become a certified respiratory educator.

Health care professionals with this training and certification will be able to help individuals with asthma and COPD to better manage their disease and optimize their quality of life.

Individuals seeking CRE certification must satisfy the following course completion in the order listed: ASHS 461, 462, 463, 472.

This certificate program of study has been assigned a maximum of 9 upper level credits in the TRU Bachelor of Health Science.

For more information on the CRE program, please contact the Coordinator, CRE Program: 250-371-5543.

Computer Systems: Operations and Management Diploma

Program Governance
Interim Dean, School of Advanced Technologies & Mathematics
TOMKINS, DAVE, B.A. (Regina), M.Sc. (Calg.), Mathematics & Statistics

Chairperson and Co-ordinator
BARLOW, ROBERT, B.Sc., Dipl. Ed. (U.Vic.), M.Sc. (Athabasca), I.S.P., Chairperson, CIST
(250) 371-5957

Program Description
Two Year Diploma Program
The Computer Systems: Operations and Management Program (CSOM) is designed to produce graduates who will immediately become productive employees, and who will have the breadth of background necessary for advancement as their career progresses. Career opportunities may include computer programming, E-commerce programming, website developer, network administrator, software development, computer operations, systems design or systems management. Students completing this program may be hired as the only “computer person” in a small business, or they may begin their career in a junior position with a large computing organization.

Entrance to this program is ideally suited to both the secondary school graduate or the more mature student seeking a career change or the opportunity to enhance their job skills.

All graduates will have considerable experience with programming languages, data structures, databases and files, hardware components and specifications, networking methodology, as well as systems. The main emphasis of the program is to highlight the importance of sound problem solving methodology, supported by hands on instruction in the most popular and the most utilized computing software and hardware. This approach, together with courses in English, Business and Mathematics will ideally prepare them for work, further training and advancement. A commitment to professionalism is an essential characteristic of the program.

CSOM is accredited by the Canadian Information Processing Society (CIPS).

Co-operative Education Option
Co-operative Education is the integration of theory and practical experience. Students have specific periods of paid employment (Work Terms) alternating with specific periods of study (Academic Semesters). Students with a minimum GPA of 2.33 will be eligible to apply for participation in three four-month Work Terms. The number of co-op students will be limited. For additional information, brochures and work term eligibility criteria, contact the Career Education Department, (250) 371-5680.

CSOM is offered both as a Co-op program and as an optional regular program. Consult the Program Coordinator for details.
Admission Requirements

a. Educational Requirements
   1. B.C. Grade 12 or equivalent with C+ average
   2. C+ or better in any of B.C. Principles of Math 12, Applications of Math 12 or MATH 061; or B or better in MATH 060, or C+ or better in Physics 12, or instructors written consent.
   3. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years)
      or, Level 4 on the composition section of the Language Proficiency Index (within the last 2 years)
      or, Completion of English 060
      or, Completion of ESAL 057 and ESAL 058 with a C+ or better
   4. Equivalent of COMP 12 or TRU COMP 060 or Coordinator’s permission.
   5. Knowledge of a micro-computer operating environment (e.g. Windows, Macintosh, Linux)
   6. Ability to use a text editor (ie. WordPerfect, MSWord, etc.)

b. General Requirements
   1. Submission of a completed CSOM admissions questionnaire prior to the student orientation meeting.
   2. Orientation with the Program Coordinator or designate.

Prerequisites
To qualify as a prerequisite within the program, a mark of C- or better must be achieved.

Applications
Students request application packages from the Admissions Department. Since there are a limited number of places available in the program, applications should be submitted early.

Note: Up to 36 full-time non-repeating students will be given confirmed seats prior to June 15th in order of their application date, providing they have completed all admission requirements.

Note: Students who are either part-time or repeating students will be wait-listed prior to June 15th and will be admitted subsequently subject to space being available, as determined by the department.

Costs
Lab/studio fee applies to courses shown with (L).
Co-op fees and other student expenses are detailed in the Co-operative Education section of this calendar.

Course Requirements

Note: All second year computer courses require either successful completion of first year as a prerequisite or department permission.

First Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Semester</td>
<td>COMP 114</td>
<td>Visual Basic Computer Programming I (L)</td>
</tr>
<tr>
<td></td>
<td>COMP 157</td>
<td>Data Processing Tools &amp; Techniques 1</td>
</tr>
<tr>
<td></td>
<td>ENGL 181</td>
<td>Business, Professional and Academic Composition</td>
</tr>
<tr>
<td></td>
<td>COMP 253</td>
<td>Small Computer Systems: Organization and Architecture (L)</td>
</tr>
<tr>
<td></td>
<td>MATH 138</td>
<td>Discrete Structures 1</td>
</tr>
<tr>
<td>2nd Semester</td>
<td>COMP 124</td>
<td>Visual Basic Computer Programming II (L)</td>
</tr>
<tr>
<td></td>
<td>COMP 167</td>
<td>Data Processing Tools &amp; Techniques 2</td>
</tr>
<tr>
<td></td>
<td>ENGL 193</td>
<td>Report Writing and Business Presentations</td>
</tr>
<tr>
<td></td>
<td>COMP 263</td>
<td>Small Computer Systems: Communication and Networks</td>
</tr>
<tr>
<td></td>
<td>MATH 139</td>
<td>Discrete Structures 2</td>
</tr>
</tbody>
</table>

Second Year

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd Semester</td>
<td>COMP 252</td>
<td>Programming in C++ (L)</td>
</tr>
<tr>
<td></td>
<td>COMP 256</td>
<td>Database Programming (L)</td>
</tr>
<tr>
<td></td>
<td>COMP 257</td>
<td>Systems Analysis and Design 1</td>
</tr>
<tr>
<td></td>
<td>COMP 268</td>
<td>Website Design &amp; Development</td>
</tr>
<tr>
<td></td>
<td>TBA</td>
<td>Business Course</td>
</tr>
<tr>
<td>4th Semester</td>
<td>COMP 254</td>
<td>Information Resource Management and Issues</td>
</tr>
<tr>
<td></td>
<td>COMP 262</td>
<td>E-Commerce Systems Development</td>
</tr>
<tr>
<td></td>
<td>COMP 264</td>
<td>Languages: Advanced Programming (L)</td>
</tr>
<tr>
<td></td>
<td>COMP 266</td>
<td>Object Oriented Programming (L)</td>
</tr>
<tr>
<td></td>
<td>COMP 267</td>
<td>Systems Analysis and Design 2</td>
</tr>
</tbody>
</table>

CSOM Co-op Time Pattern

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept – Dec</td>
<td>Academic Semester 1</td>
<td>Co-op Work Term 1</td>
</tr>
<tr>
<td>Jan – April</td>
<td>Academic Semester 2</td>
<td>Academic Semester 3</td>
</tr>
<tr>
<td>May – Aug</td>
<td>Co-op Work Term 1</td>
<td>Co-op Work Term 3</td>
</tr>
</tbody>
</table>

NOTE: The program is being reviewed and may result in some changes.

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Continuing Studies for Nurses

General Information
TRU offers a comprehensive program of continuing studies and advanced courses for nursing personnel. These courses will benefit those who wish to strengthen their theoretical knowledge, remain current and advance within their profession.

Contact the School of Nursing secretary for more information.

Current School of Nursing Continuing Studies offerings include the Primary Care / Rural Nursing Specialty Program, the Mental Health Specialty Program, and courses in geriatric nursing and Community Home Care Nursing.

Contact the School of Nursing secretary or the School of Nursing Continuing Studies Consultant for more information.
COPD Educators Certificate

Program Governance
Chairperson

Program Coordinator

Admission Requirements
Prerequisites: 2 year diploma or certificate from a recognized health care field as defined by CNAC (Canadian Network for Asthma Care).
An email with the interested participant’s professional designation and professional experience must be sent to the program coordinator prior to registration to ensure the entry requirements are met for admission:
Program Coordinator Email (mailto:jchan@tru.ca)
The program content and costs are further described on the COPD Educators Program webpage (http://www.tru.ca/science/distance/copd.html)

General
The TRU COPD (Chronic obstructive pulmonary disease) Educator Program is a CNAC-approved, online delivered, 2 course certificate program. Upon completion of the program, the health care professional will have a better understanding of COPD as a disease, its management and its impact to quality of life issues.

This TRU COPD Educator certificate program of study (ASHS 471, 472) has been assigned 6 upper level credits in the TRU Bachelor of Health Science. See COPD Distance. (http://www.tru.ca/science/distance/copd.html)
Should the participant be interested in becoming a certified COPD educator, CNAC requires proof of CAE certification of the participant in order to write the COPD Exam (available for possibly only the 2009/2010 exam dates) OR the participant must be ready to challenge the CRE Exam (both the asthma and copd learning objectives are included in this area) on the November test date. After 2010, the combined CRE Exam may be the only option for those wishing to receive certification in the area of COPD disease management. See the Certified Respiratory Educator program description in the calendar for further information or visit the CRE website (http://www.tru.ca/science/distance/cre_6243.html). In our online programs, the CRE learning objectives are covered in the following 4 mandatory courses listed below and they must be taken in the order shown*.
1. ASHS 461 Client Centred Approach to Asthma
2. ASHS 462 Concepts in Asthma
3. ASHS 463 Asthma Management Planning
4. ASHS 472 Concepts in COPD Management
For more information see Asthma Educator Distance (http://www.tru.ca/schs/dist_ed/asthma/index.html).

Culinary Arts

Program Governance
Dean, School of Tourism
Chairperson, Culinary Arts
JOHNSTONE, KIMBERLY, Trade Cert. (Can.), I.D. (V.C.C.), Chairperson, Culinary Arts
For information regarding Culinary Arts Programs, please call Kimberly Johnstone at (250) 828-5356.

Program Description
This program is designed to fill the growing need for professionally trained cooks and chefs. Quality employment is available across a wide range of possibilities, from internationally recognized restaurants, hotels and clubs, through cruise ships, resorts, family restaurants, and institutions.
The complete program is 44 weeks long and is designed to cover all the sections of a professional kitchen from the preparation of hors d’oeuvres to the creation of exquisite desserts. The student will be trained in large quantity cooking in our University restaurant, as well as international quality food preparation in our highly popular dining room.

Individuals seeking employment in a professional kitchen must have creative and artistic abilities to meet the requirements of an ever-increasing demanding public. They must be alert and quick thinking and be able to work under pressure in order to effectively prepare a variety of interesting foods for people who are looking for a greater variety of menu items.

Culinary Arts Programs
- Culinary Arts Training Certificate (on page 130)
- Culinary Arts Upgrading Certificate (on page 131)
- Retail Meat Processing Certificate (on page 146)
- Retail Meat Processing Apprenticeship

Program summary, admission requirements and course descriptions for each program area follow.

Admission Requirements
1. B.C. Grade 10 or equivalent, Grade 12 is preferred
2. Food Safe, Level I
3. Successful medical
4. Satisfactory achievement on the Entry Assessment Tests
5. Instructor interview
Course Content

- The course is 44 weeks long.
- The program is organized into three levels:
  - Culinary Arts Level I (1st semester blocks 1-4)
  - Culinary Arts Level II (2nd semester blocks 5-8)
  - Culinary Arts Level III (12 weeks instruction)

<table>
<thead>
<tr>
<th>Level</th>
<th>Course Title – Cook I</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>The first four months, students rotate through seven different Stations in the kitchen lab, writing an exam for each station.</td>
</tr>
<tr>
<td></td>
<td>1_J_SAFETY Safety, Sanitation and Equipment</td>
</tr>
<tr>
<td></td>
<td>1_H_KITCHENMGT Food Service and Kitchen Management</td>
</tr>
<tr>
<td></td>
<td>1_K_HEALTH Health Care/Cook-Chill</td>
</tr>
<tr>
<td></td>
<td>1_A_VEGETABLE Vegetable and Starch Cookery</td>
</tr>
<tr>
<td></td>
<td>1_B_MEAT&amp;POULT Meat and Poultry Cookery</td>
</tr>
<tr>
<td></td>
<td>1_C_SEAFOOD Seafood Cookery</td>
</tr>
<tr>
<td></td>
<td>1_D_SOUPS Stocks, Soups and Sauces</td>
</tr>
<tr>
<td></td>
<td>1_F_COLDKITCHEN Cold Kitchen</td>
</tr>
<tr>
<td></td>
<td>1_G_BAKING Baking and Dessert</td>
</tr>
<tr>
<td></td>
<td>1_I_BREAKFAST Egg and Breakfast Cooking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level</th>
<th>Course Title – Cook II</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Continues to the next level rotating through the stations as in Level One.</td>
</tr>
<tr>
<td></td>
<td>2_J_SAFETY Safety, Sanitation and Equipment</td>
</tr>
<tr>
<td></td>
<td>2_H_KITCHENMGT Food Service and Kitchen Management</td>
</tr>
<tr>
<td></td>
<td>2_K_HEALTH Health Care/Cook-Chill</td>
</tr>
<tr>
<td></td>
<td>2_A_VEGETABLE Vegetable and Starch Cookery</td>
</tr>
<tr>
<td></td>
<td>2_B_MEAT&amp;POULT Meat and Poultry Cookery</td>
</tr>
<tr>
<td></td>
<td>2_C_SEAFOOD Seafood Cookery</td>
</tr>
<tr>
<td></td>
<td>2_D_SOUPS Stocks, Soups and Sauces</td>
</tr>
<tr>
<td></td>
<td>2_E_MEATCUTTING Meat, Poultry and Seafood Cutting</td>
</tr>
<tr>
<td></td>
<td>2_F_COLDKITCHEN Cold Kitchen</td>
</tr>
<tr>
<td></td>
<td>2_G_BAKING Baking and Dessert</td>
</tr>
<tr>
<td></td>
<td>COOK_2_M Employment Skills</td>
</tr>
<tr>
<td></td>
<td>COOK_3_M Practical Menu Cooking</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Level</th>
<th>Course Title – Cook III</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Final four months of the program, students will attend classes 2:30 to 10:00 PM.</td>
</tr>
<tr>
<td></td>
<td>3_J_KITCHENMGT Basic Food Service and Kitchen Management</td>
</tr>
<tr>
<td></td>
<td>3_K_HEALTH Health Care/Cook-Chill</td>
</tr>
<tr>
<td></td>
<td>3_L_HUMANRES Human Resource Development</td>
</tr>
<tr>
<td></td>
<td>3_A_VEGETABLE Vegetable and Starch Cookery</td>
</tr>
<tr>
<td></td>
<td>3_B_MEAT&amp;POULT Meat and Poultry Cookery</td>
</tr>
<tr>
<td></td>
<td>3_C_SEAFOOD Seafood Cookery</td>
</tr>
<tr>
<td></td>
<td>3_D_SOUPS Stocks, Soups and Sauces</td>
</tr>
<tr>
<td></td>
<td>3_E_MEATCUTTING Meat, Poultry and Seafood Cutting</td>
</tr>
<tr>
<td></td>
<td>3_F_COLDKITCHEN Cold Kitchen</td>
</tr>
<tr>
<td></td>
<td>3_G_BAKING Baking and Dessert</td>
</tr>
</tbody>
</table>

Career Advancement

Journeyman Cook

This course will be credited towards the 3-year Professional Cook Apprenticeship. Students taking the Culinary Arts program should consider continuing their career training and pursue a cook apprenticeship to become a Journeyman Cook.

Certified Chef de Cuisine

Journeyman cooks are eligible to become members of the Canadian Federation of Chefs and Cooks (C.F.C.C.). The C.F.C.C. now offers a study program to become a Certified Chef de Cuisine. To enroll in that program you must be a Journeyman Cook and a member of the C.F.C.C.

Employment Skills and the Practicum Component of the Culinary Arts Program

This is a required course designed to take the student from the production kitchens at TRU to production kitchens found in the Restaurant and Foodservices Industry. The intent is to create a transition from a learning environment to the work environment and eventual employment with the tourism industry’s largest employer.

Students will be required to write a resume and with the assistance of their instructors, find and secure a work Practicum for a minimum of 120 hours. Students will be evaluated by their instructor and work supervisor during and at the completion of their work experience.

Costs

- See the Fees/Payment of Fees (Step 3) section of the calendar for the statement of tuition fees.
- Textbook and Learning Guides approx. $250.00.
- A deposit is required for uniform use and will be returned to the student at the completion of the program when the uniforms are returned.
- Tools recommended $360.00.

Program Development

This program has been developed with the consultation of the Ministry of Advanced Education, other Colleges and Institutes in British Columbia and across Canada, members of our Culinary Arts Advisory Committee and Business Operators not only in B.C., but also throughout Western Canada.

Graduation Credentials

Graduates who successfully complete the program will receive a Culinary Arts Certificate from TRU and credit towards their cooking apprenticeship.

Culinary Arts Upgrading

Program Description

The Culinary Arts Upgrading Program is a modularized program, which can be taken both on a full-time or part-time basis. This course is designed for people with experience in the food industry. It provides training in a variety of cooking areas (modules) lasting for a four-week period.

If you wish to upgrade your cooking skills, we can customize a training program which is both flexible in time and skills to meet your needs so that you can continue to work while attending TRU. You may select one or more courses to suit your special needs.

| CKUP 250 | CORE - A la carte cooking and dining room |
| CKUP 251 | ENTREE - Meat, poultry, seafood and sauce cooking |
| CKUP 252 | VEGETABLE - Vegetables and starch cooking |
| CKUP 253 | MEAT CUTTING - Beef, veal, pork, lamb, poultry cutting |
| CKUP 254 | STOCKS/SOUPS - Preparation of stocks and soups |
| CKUP 255 | BAKERY - Yeast goods, quick breads, cookies |
| CKUP 256 | PASTRY - Pies, pastries, cakes, desserts |
Journeyman Cook Trade Qualification Examination

The Culinary Arts Upgrading program will also provide experienced cooks with an on-line upgrading course for the Journeyman Cook Trade Qualification examination. However, before applying to write the T.Q. examination with the Ministry of Advanced Education, you must have at least 4 years (8000 hours) documented work experience in a professional kitchen with a varied menu.

Costs

See the General Information (on page 6) section of the calendar for the statement of full and part-time fees. The recommended textbook costs are approximately $100.

Cultural & Social Explorations Certificate

Certificate Programs

The Admissions Department will arrange for evaluation, on request, of official transcripts for work completed elsewhere and will grant transfer credit towards specific programs. Certain courses may be challenged/PLAR for credit. The purpose of this PLAR is to determine whether knowledge and experience gained outside the university is equivalent to that required for successful completion of a course. Normally, the maximum transfer credit and challenge/PLAR credit will be 50% of the credit value of the program. Some courses in University certificate programs may require a prerequisite which is not a part of the certificate program itself. A University Certificate will be granted for the completion of the following program of study shown below.

Course Requirements

<table>
<thead>
<tr>
<th>Cultural &amp; Social Explorations Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 121 Introduction to Cultural Anthropology</td>
</tr>
<tr>
<td>GEOG 119/120 Introduction to Historical and Modern Cultural Geography</td>
</tr>
<tr>
<td>POLI 121 Contemporary Ideologies</td>
</tr>
<tr>
<td>SOCI 111/121 Introduction to Sociology 1 and 2</td>
</tr>
<tr>
<td>Plus any three of:</td>
</tr>
<tr>
<td>ANTH 214 Canadian Native Peoples</td>
</tr>
<tr>
<td>ANTH 215 Studies in Ethnography</td>
</tr>
<tr>
<td>GEOG 212 Geography in an Urban World</td>
</tr>
<tr>
<td>POLI 215 (on page 285) Comparative Politics</td>
</tr>
<tr>
<td>POLI 222 Political Philosophy</td>
</tr>
</tbody>
</table>

Digital Art and Design Diploma

Program Governance

Dean, School of Advanced Technologies and Mathematics
TOMKINS, DAVE, B.A. (Regina), M.Sc. (Calg.), Mathematics & Statistics
Chairperson
DUMESNIL, JOHN, Dipl. Const. Tech. (Algonquin), C.Tech., Chairperson, EDDT & DAAD
Coordinator
DI FRANCESCO, DAVID, Dipl. Computer Graphics, Dipl. Graphic Design, Dipl. Creative Art (Sheridan), DAAD

Two Year Diploma Program

Program Objectives

The primary objectives of the Digital Art and Design Program are: preparation for employment in the diverse field of computer graphics and multi-media, while exposing students to a variety of computer graphics software applications and the development of sound visual communications and problem solving skills.

Program Description

The Digital Arts and Design Diploma Program is a four semester career oriented program which uses technology commonly found in industry. Training will be hands-on intensive, covering a variety of computer graphics applications including: multimedia, desktop and Internet publishing, graphic design and digital pre-press technology. Students can expect to produce a presentation level portfolio of work in the form of printed and electronic media.

Entrance to the program is suited to those students wishing to pursue a career in computer graphics, desktop publishing, on-line publishing or multimedia, who demonstrate, via portfolio, sound design and illustration skills. A dedicated work ethic, a commitment to professionalism and the ability to work to tight production deadlines will be required of students taking the program.

You can see examples of student work on our website http://www.tru.ca/advtech/daad.html.

Admission Requirements

a. Educational Requirements

1. B.C. Grade 12 or equivalent
2. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years.)
or, Level 4 on the composition section of the L.P.I. (within the last 2 years.)
or, completion of English 060.
or, completion of ESAL 057 and ESAL 058 with C+, or better.

b. General Requirements

- Canadian Citizenship or Landed Immigrant Status.
- Qualified applicants are expected to have previous computing experience. If not, it is highly recommended that you complete COMP 050, an operating systems course or equivalent. Basic computing skills will not be covered in the program, and you hinder your chances of success if your computing skills are weak.
Qualified applicants are required to view a program orientation presentation. Qualified applicants will be required to submit an Art Portfolio of 10 previous art and/or design works (can be in original, slide, photographic or electronic form). Submit a "statement of intent" with your portfolio (describe the role of the DAAD program in your overall career objectives).

Please refer to the GENERAL INFORMATION section of the calendar for the statement of admission policy at TRU.

Costs
$17.17 lab/studio fee for those courses marked with (L). $100.00 field trip fee for DAAD 260.

Course Requirements

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Fall Semester September – December</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAAD 120</td>
<td>Graphic Design (L) (2,1,1)</td>
</tr>
<tr>
<td>DAAD 130</td>
<td>Typography (L) (2,1,0)</td>
</tr>
<tr>
<td>DAAD 150</td>
<td>Digital Photography (L) (3,1,0)</td>
</tr>
<tr>
<td>DAAD 175</td>
<td>Graphic Apps and DAAD Systems (L) (2,1,3)</td>
</tr>
<tr>
<td>VISA 121</td>
<td>Drawing 1 (L) (3,1,0)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Winter Semester January – April</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAAD 110</td>
<td>Communications Graphics 1 (L) (2,1,0)</td>
</tr>
<tr>
<td>DAAD 195</td>
<td>DTP &amp; DPP 1 (L) (2,1,3)</td>
</tr>
<tr>
<td>DAAD 196</td>
<td>New Media 1 (L) (2,1,3)</td>
</tr>
<tr>
<td>ENGL 181</td>
<td>Business Writing (4,0,0)</td>
</tr>
<tr>
<td>VISA 122</td>
<td>Drawing 2 (L) (3,1,0)</td>
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<table>
<thead>
<tr>
<th>Year 2</th>
<th>Fall Semester September – December</th>
</tr>
</thead>
<tbody>
<tr>
<td>DAAD 295</td>
<td>Desktop Publishing &amp; Digital Prepress (L) (2,1,3)</td>
</tr>
<tr>
<td>DAAD 296</td>
<td>New Media 2 (L) (2,1,3)</td>
</tr>
<tr>
<td>DAAD 275</td>
<td>Graphic Apps and DAAD Systems 2 (L) (2,1,3)</td>
</tr>
<tr>
<td>DAAD 288</td>
<td>Project Management &amp; Client Contact (L) (3,1,1)</td>
</tr>
<tr>
<td>ENGL 231</td>
<td>Writing and Editing for Publication (3,0,0)</td>
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</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Winter Semester January – April</th>
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</thead>
<tbody>
<tr>
<td>DAAD 28A</td>
<td>Content Creation &amp; Information Design (L) (2,1,3)</td>
</tr>
<tr>
<td>DAAD 28B</td>
<td>DAAD Project (L) (0,1,6)</td>
</tr>
<tr>
<td>DAAD 299</td>
<td>DAAD Internship</td>
</tr>
<tr>
<td>DAAD 260</td>
<td>Production Art (L) (0,2,6)</td>
</tr>
<tr>
<td>MNGT 143</td>
<td>Marketing (4,0,0)</td>
</tr>
<tr>
<td>VISA 150</td>
<td>Visual Culture (3,0,0)</td>
</tr>
</tbody>
</table>

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Early Childhood Education Diploma

The Early Childhood Education Program forms part of the School of Education.

Program Description
This program prepares students for employment in pre-schools, private kindergartens, nursery schools, family and group day-care centres and other child care facilities. This is a rapidly expanding field as many parents are coming to realize the benefits of an educational experience for their children. Many families today also find they need supplementary child care services which are dependable both in continuity and quality.

Innovative Practica Model
In addition to placing students in a variety of community early childhood education centers, the ECE program and the Cariboo Child Care, a non-profit society located on the TRU campus, co-operate to provide a valuable and practical learning opportunity for students. Working together with the same group of children to assume increasing responsibilities for programming allows students and instructors to:

- develop long term relationships with children allowing for individualization of guidance and program strategies;
- connect practice with all course work;
- provide continuous opportunities for feedback regarding student performance;
- engage in applied research in curriculum development and documentation of the learning process.

Licensing
Completion of the diploma satisfies the requirements of the Community Care Facilities Branch (CCFB) for a License to Practice as an Early Childhood Educator in British Columbia. The program does not, by itself, qualify a person to teach in a kindergarten that is part of a public school system. Certified teachers who have completed or are in the process of completing an appropriate degree in Education usually staff public school system kindergartens.

Completion of the post-diploma certificates satisfies the requirements of the Community Care Facilities Branch (CCFB) for a License to Practice as a Special Needs Educator, or an Infant/Toddler Educator in British Columbia.

Please Note: The Community Care Facilities Branch requires 500 hours of work experience under the supervision of a licensed Early Childhood Educator in order to qualify for a License to Practice as an Early Childhood Educator. Many of these hours can be completed between the second and third semester as either a volunteer or a paid assistant in an early childhood education setting. For further information about licensing requirements, contact your local health unit.

Admission Requirements
1. Educational Requirements
   a. BC Grade 12 or mature student status
   b. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years) or Level 4 of the Language Proficiency Index (within the last 2 years)
Special Needs and Infant/Toddler Certificates

Graduates of the Early Childhood Education program may want to continue their studies so they can work with Infants and Toddlers and/or children with Special Needs. Completion of these certificates will satisfy the Community Care Facilities Branch licensing requirements. Please contact the Registrar’s office for information about these specialties, or phone the program chair for more information.

Program Policies: Part time Students

For students wishing to complete the program on a part time basis, a limited number of spaces are available. Please indicate your interest in this option on your application form.

Prior Learning Assessment and Recognition (PLAR)

PLAR is a concept that permits the student to earn credit for post-secondary level knowledge regardless of where or how the learning occurred. A student may be assessed for prior learning for some of the courses in the ECE program. Applicants must meet all program prerequisites, and be admitted to the program prior to applying for PLAR. Please see the program chair for more information about PLAR.

Students may be granted credit for equivalent courses completed at other post-secondary institutions. The student is required to discuss the possibility of transfer credit with the program chair as soon as possible after being accepted into the program. Supplementary information may be required in order to determine if advanced standing can be granted.

Promotion Policy

In order to progress to the next semester in the Early Childhood Education program, and be eligible for a TRU diploma or certificate, students must successfully complete all of the program courses. In the event a student receives a failing grade in a course, they will require an interview with the program chair to determine their ongoing status in the program. Students who receive a grade point average of less than 2.5 in any given semester, will require an interview with the program chair to determine if part time study may be appropriate.

Promotion Policy – Practicum

Students must receive a mark of "complete" in Year 1 practica in order to progress in the program. Students must receive a mark of "C" in Year 2 practica in order to graduate. Failure in any practicum precludes a student from continuing in the Early Childhood Education program.

Failures and Repeats

Failing or withdrawing students should recognize there is no guarantee they will be allowed to repeat. A student who has failed and who re-applies for admission to ECED will be regarded as a repeating student unless he/she can show cause for being treated as a new student.

When the number of repeating student applicants for a course in the program exceeds the number of available seats, the student(s) admitted would be those who achieved the highest cumulative GPA over courses listed in the program matrix. To assess the currency of practical skills, the department may require potential repeating students to repeat courses in which they previously received credit. In order for a student who fails a field work practicum to be eligible for repeating it, the student will need to provide information that confirms his/her readiness to complete the practicum. Students are strongly advised to make their request to repeat a practicum in writing to the program chair, three months in advance of the beginning of the practicum in order to make the necessary arrangements.

All repeated courses and practica must be successfully completed within one calendar year of the exit from the program for the student to qualify for their diploma or certificate.

A student who receives a failing grade in a course for not meeting objectives related to the professional principles or professional conduct, may be refused re-admission to the program.

Transferability

Students who successfully complete the Early Childhood Education program will be eligible to enrol in the TRU Child and Youth Care track of the Human Service Diploma program. Successful graduates of the Human Service Diploma program may ladder into a Child and Youth Care Degree program offered at several post secondary institutions in British Columbia.
Costs

Tuition: see Fees/Payment of Fees (Step 3) section of calendar.

$17.17 lab/studio fee for courses shown with (L).

Books and Supplies: Approx. $800/semester.

A camera (including film and developing costs) is required for some courses.

Practica: Students must be prepared to bear the costs of travel to and from practica placements. All attempts will be made to accommodate students without vehicles in practica sites that are accessible by local public transportation.

Course Requirements

Year 1

<table>
<thead>
<tr>
<th>Semester 1: September - December</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 120 Practicum 1 (L)</td>
<td></td>
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<tr>
<td>ECED 132 Child Guidance (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 134 Interpersonal Relations – Communications (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 135 Introduction to Program Planning (L)</td>
<td></td>
</tr>
<tr>
<td>PSYC 213 Introduction to Developmental Psychology: Childhood &amp; Adolescence</td>
<td></td>
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</tbody>
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<table>
<thead>
<tr>
<th>Semester 2: January - April</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>ECED 130 Practicum 2 (L)</td>
<td></td>
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<tr>
<td>ECED 133 Child Health</td>
<td></td>
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<tr>
<td>ECED 136 Curriculum Development (L)</td>
<td></td>
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<tr>
<td>ECED 144 Interpersonal Relations – Helping Interactions (L)</td>
<td></td>
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<tr>
<td>PSYC 223 Introduction to Developmental Psychology: Adulthood &amp; Aging</td>
<td></td>
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</tbody>
</table>

Year 2

<table>
<thead>
<tr>
<th>Semester 3: September - December</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 220 Practicum 3 – Demonstration (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 235 Advanced Program Development (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 244 Interpersonal Relations – Working with Families (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 249 Administration of Early Childhood Education Programs</td>
<td></td>
</tr>
<tr>
<td>ENGL 181 Business, Professional and Academic Composition</td>
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</tr>
</tbody>
</table>

Early Childhood Education Diploma

British Columbia License: Early Childhood Educator (after 500 hours experience)

<table>
<thead>
<tr>
<th>Semester 4: January – April, Post-Diploma Certificate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECED 230 Practicum 4 – Individual Children (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 231 Child Growth and Development – Individual Differences (L)</td>
<td></td>
</tr>
<tr>
<td>ECED 255 Programming for Individual Children (L)</td>
<td></td>
</tr>
</tbody>
</table>

Special Needs Educator – Alternate Years

| ECED 240 Practicum 5 – Infant and Toddler (L) |  |
| ECED 241 Development and Care of Infants and Toddlers (L) |  |
| ECED 245 Program Development – Infants and Toddlers (L) |  |
| ENGL 195 Report Writing and Business Presentations |  |

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Electronics

Program Governance

Dean, School of Advanced Technologies and Mathematics

TOMKINS, DAVE, B.A. (Regina), M.Sc. (Calg.), Mathematics & Statistics

Acting Chairperson


Introduction

The Electronics department offers the following two year diploma programs:

- Automation Electronics Technology, AMET (on page 136)
- Telecommunications and Networking Technology, TNET (on page 137)

Students complete First Year (Core) Electronics as a prerequisite for the second year of study in one of these specialty option programs.

Students who successfully complete the First Year (Core) Electronics program can apply to receive a TRU certificate which recognizes their achievement if they are not continuing on to the 2nd year.

TRU Electronics programs prepare individuals for employment with companies engaged in maintenance, installation, repair, manufacturing, and sales of systems and equipment applied in telecommunications, cable TV, satellite communications, computer and microcomputers, computer peripherals and networks, computerized industrial automation, industrial robots, and process control. The programs place major emphasis on the practical aspects of electronics including logical troubleshooting.

Admission Requirements

a. Mandatory Requirements

1. B.C. Grade 12 or equivalent
2. B.C. Principles of Math 11, or MATH 051, or equivalent
3. B.C. Physics 11, or PHYS 050, or equivalent
4. Satisfactory achievement on the Entry Assessment tests
5. Applicants may present appropriate related experience for consideration in lieu of regular admission requirements.

b. Advisable Requirements

The following are recommended but not mandatory:

1. B.C. Principles of Math 12, or MATH 060/061 or equivalent.
2. B.C. Physics 12, or PHYS 060, or equivalent, or Electronics 12.
3. B.C. Chemistry 11, or CHEM 050, or equivalent.

Application

Students wishing to enroll in an Electronics program should apply early as enrollment is limited. Application forms are available from the Admissions Office at TRU.
Prior Learning Assessment Recognition

Individuals who have previous electronics education or work experience may request admission to a program after the regular start date if they produce adequate documentation and successfully complete theory and lab examinations.

Transferability

Individuals who have successfully completed the internationally articulated Core Electronics program at a participating institution will be allowed to transfer, space permitting, into one of the two specialty option programs.

Co-operative Education

Cooperative Education is the integration of formal studies with practical work experience. Students have specific periods of paid employment (Work Terms) alternating with specific periods of study (Academic Semesters). Students entering a TRU Electronics program will have the option to participate in two four-month Co-op Work Terms. A minimum average standing of B- is required to remain in the Co-op program. For additional information, brochures and work term eligibility criteria, consult the Cooperative Education section of this calendar.

AMET and TNET Scheduling

AMET and TNET Program Timing

<table>
<thead>
<tr>
<th>Year</th>
<th>Academic Semester 1</th>
<th>Academic Semester 2</th>
<th>Co-op Work Term 1 (Optional)</th>
<th>Academic Semester 3</th>
<th>Co-op Work Term 2 (Optional)</th>
<th>Academic Semester 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1 (CORE)</td>
<td></td>
<td></td>
<td></td>
<td>Year 2 (Specialty)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Fees

See the GENERAL INFORMATION section of the calendar for tuition fee information.

- Co-op fees (contact Co-op office)
- Texts and supplies – approximately $500 to $600 per semester.
- Hand tools – supplied by the student (approximately $350).
- Lists of texts, supplies and hand tools are available at the Electronics Department website (http://www.tru.ca/advtech/electronics)

Students who are in need of financial assistance for this program are eligible to apply under the British Columbia Student Assistance Plan. Information is available at the Awards office.

First Year (Core) Electronics–AMET and TNET (Year 1)

First Year (Core) Electronics is a prerequisite to the AMET and TNET specialties and constitutes the first two semesters for each of these programs. Students must commit to a specialty prior to entering the program and are eligible for admission to that specialty on successful completion of Core Electronics.

First Year (Core) Electronics is internationally articulated allowing transfers between TRU and other participating provincial, national, or international Electronics programs. On completion of TRU First Year (Core) Electronics, students may transfer to a specialty program in another institution. Space permitting, graduates of First Year (Core) Electronics from other institutions may enroll directly into one of the two TRU Electronics specialty programs AMET or TNET.

Fees

See the GENERAL INFORMATION section of the calendar for tuition fee information.

- Co-op fees (contact Co-op office)
- Texts and supplies – approximately $500 to $600 per semester.
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First Year (Core) Electronics is internationally articulated allowing transfers between TRU and other participating provincial, national, or international Electronics programs. On completion of TRU First Year (Core) Electronics, students may transfer to a specialty program in another institution. Space permitting, graduates of First Year (Core) Electronics from other institutions may enroll directly into one of the two TRU Electronics specialty programs AMET or TNET.

Fees

See the GENERAL INFORMATION section of the calendar for tuition fee information.

- Co-op fees (contact Co-op office)
- Texts and supplies – approximately $500 to $600 per semester.
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First Year (Core) Electronics–AMET and TNET (Year 1)

First Year (Core) Electronics is a prerequisite to the AMET and TNET specialties and constitutes the first two semesters for each of these programs. Students must commit to a specialty prior to entering the program and are eligible for admission to that specialty on successful completion of Core Electronics.

First Year (Core) Electronics is internationally articulated allowing transfers between TRU and other participating provincial, national, or international Electronics programs. On completion of TRU First Year (Core) Electronics, students may transfer to a specialty program in another institution. Space permitting, graduates of First Year (Core) Electronics from other institutions may enroll directly into one of the two TRU Electronics specialty programs AMET or TNET.

The First Year (Core) Electronics program consists of courses delivering theory and labs covering technical communications, basic electricity, DC circuits, AC circuits, semi-conductor devices, semi-conductor circuits, linear circuits, digital electronics, 8-bit microprocessors, and an introduction to PC’s.

First Year (Core) Electronics lab work emphasizes a hands-on approach and logical troubleshooting with a wide variety of test equipment.

Commencement Dates

See commencement dates under AMET and TNET program timing (on page 136) above.

First Year (Core) Electronics Outline

Semester 1

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Pre-Req(s)</th>
<th>Name</th>
<th>Hours</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SECTION 1</td>
<td>ELEC 110</td>
<td>Acceptance to Electronics Program</td>
<td>Basic Electricity and DC Circuits</td>
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<tr>
<td>SECTION 2</td>
<td>ELEC 111</td>
<td>Basic Circuits</td>
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<td></td>
</tr>
<tr>
<td>SECTION 3</td>
<td>ELEC 112</td>
<td>Basic Circuit Design and Repair</td>
<td>Basic Semiconductor Circuits</td>
<td>100</td>
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<tr>
<td>SECTION 4</td>
<td>ELEC 113</td>
<td>Acceptance to Electronics Program</td>
<td>Introduction to Computing</td>
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<td>SECTION 5</td>
<td>ELEC 149</td>
<td>Acceptance to Electronics Program</td>
<td>Technical Communications</td>
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</table>

Semester 2

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Pre-Req(s)</th>
<th>Name</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECTION 1</td>
<td>ELEC 120</td>
<td>ELEC 112</td>
<td>Discrete Analog Circuits</td>
<td>75</td>
</tr>
<tr>
<td>SECTION 2</td>
<td>ELEC 122</td>
<td>ELEC 120</td>
<td>Digital Logic Circuits</td>
<td>50</td>
</tr>
<tr>
<td>SECTION 3</td>
<td>ELEC 121</td>
<td>ELEC 120</td>
<td>Linear Circuits</td>
<td>75</td>
</tr>
<tr>
<td>SECTION 3</td>
<td>ELEC 123</td>
<td>ELEC 122</td>
<td>Digital Circuits</td>
<td>50</td>
</tr>
<tr>
<td>SECTION 3</td>
<td>ELEC 124</td>
<td>ELEC 123</td>
<td>Microcontroller Circuits</td>
<td>75</td>
</tr>
<tr>
<td>SECTION 3</td>
<td>TCMM 213</td>
<td>ELEC 113</td>
<td>PCB Design and Repair</td>
<td>50</td>
</tr>
</tbody>
</table>

Automation Electronics Technology – AMET (Year 2)

The AMET diploma program consists of courses delivering theory and labs designed to prepare the student to perform the installation, commissioning, and maintenance of computer controlled industrial systems. This will include microcomputers, programmable logic PLC controllers, data acquisition, robots, machine vision systems, pneumatic and hydraulic systems, transfer systems, networking, Computer Numerical Controlled (CNC) mills, CNC lathes, and CNC routers.
The student will also gain a working knowledge of Industrial Automation, Advanced programming languages, PLC programming (Relay Ladder, IEC 1131-3, Bus I/O, and Soft PLC), robot programming, machine vision programming and various application software packages.

Practical aspects of troubleshooting and the use of advanced test equipment are stressed during lab exercises and the equipment used in the program is industrial grade.

The 3rd semester consists of the study of automation principles and control. The AMET students study actuators, I/O interfacing, programming and use single board computers, personal computers and programmable logic controllers as control platforms. The 4th semester involves the study of advanced topics in data acquisition, PLC's, machine vision, sensor development and calibration, and work cell development. The AMET students will complete an industry sponsored research project or a project that is approved by the instructor.

Commencement Date
See commencement dates under AMET program timing (on page 136).

AMET Program Outline
Prerequisite Core Electronics or equivalent
Semester 3

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Pre- Req(s)</th>
<th>Name</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECTION 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAST 210</td>
<td>ELEC 124</td>
<td>Automation Fundamentals</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CAST 212</td>
<td>ELEC 124</td>
<td>Intermediate Programming</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CAST 213</td>
<td>CAST 212</td>
<td>CAD</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>SECTION 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAST 211</td>
<td>ELEC 124</td>
<td>I/O Design with Gate Arrays Maintenance</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>CAST 219</td>
<td>ELEC 124</td>
<td>Microcontrollers</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CAST 218</td>
<td>CAST 212</td>
<td>CNC Programming</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>SECTION 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAST 214</td>
<td>CAST 210</td>
<td>Fluid Power</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CAST 215</td>
<td>CAST 210</td>
<td>AC/DC Motors</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>CAST 216</td>
<td>CAST 210</td>
<td>Introduction to Programmable Logic Controllers</td>
<td>50</td>
<td>3</td>
</tr>
</tbody>
</table>

Co-op Work Term 2 (Only for students participating in the Co-op option)

Semester 4: Prior completion of semester 3 required

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Pre- Req(s)</th>
<th>Name</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECTION 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAST 220</td>
<td>CAST 216</td>
<td>Advanced Programmable Logic Controllers</td>
<td>75</td>
<td>3</td>
</tr>
<tr>
<td>CAST 225</td>
<td>CAST 213</td>
<td>Computer Aided Manufacturing</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>SECTION 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAST 223</td>
<td>CAST 212</td>
<td>Advanced Programming</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CTEC 224</td>
<td>CAST 212</td>
<td>Principles of Data Communications</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CAST 222</td>
<td>CAST 211/212</td>
<td>Data Acquisition</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>SECTION 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAST 221</td>
<td>CAST 210/212</td>
<td>Machine Vision</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>CAST 224</td>
<td>CAST 223</td>
<td>Robot Programming and Operation</td>
<td>75</td>
<td>3</td>
</tr>
<tr>
<td>CAST 226</td>
<td>CAST 224</td>
<td>Research Projects</td>
<td>25</td>
<td>2</td>
</tr>
</tbody>
</table>

Telecommunications and Networking Technology - TNET (Year 2)

The TNET program consists of courses covering of theory and labs which focus on telecommunications and computer equipment and systems. Skills acquired include installation, commissioning, and maintenance of systems and equipment related to radio, video, telephone switching, microwave communications, computer networking, and fibre optics.

Graduates are prepared for employment with companies involved in manufacturing, installation, maintenance, operation, and sales of telecommunications and computer equipment, systems and services. Practical aspects of installation, configuration, operation, troubleshooting, testing, aligning, and maintaining computer and telecommunications equipment with complex test equipment are stressed in lab sessions.

The 3rd semester consists of the study of simple communication systems with an emphasis on all aspects of maintenance. Radio transmission, transmission lines, telephone systems and principles of data communications are studied. Personal computers and their input and output devices are also investigated. Advanced test equipment and troubleshooting techniques are used to perform configuration, installation, maintenance and repairs of current technology PC's and a variety of communication devices.

The 4th semester consists of the study of complex communication systems such as telephone switching, microwave and satellite systems and video systems. A strong emphasis is placed on data communications and networking. The courses allow the student hands-on experience with state-of-the-art computing equipment to design and test communication devices as well as write applications using VB Net programming environment.

Commencement Date
See commencement dates under TNET program timing (on page 136).

TNET Program Outline
Prerequisite Core Electronics or equivalent
Semester 3

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Pre- Req(s)</th>
<th>Name</th>
<th>Hours</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SECTION 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCOM 210</td>
<td>ELEC 124</td>
<td>Basic Radio</td>
<td>75</td>
<td>3</td>
</tr>
<tr>
<td>CTEC 212</td>
<td>ELEC 124</td>
<td>PC Hardware</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>SECTION 2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCOM 214</td>
<td>TCOM 210</td>
<td>Advanced Radio</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>TCOM 211</td>
<td>TCOM 210</td>
<td>Transmission Lines Antennas</td>
<td>25</td>
<td>2</td>
</tr>
<tr>
<td>CTEC 224</td>
<td>CTEC 212</td>
<td>Principles of Data</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>SECTION 3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCOM 215</td>
<td>ELEC 124</td>
<td>Telephone Systems</td>
<td>50</td>
<td>3</td>
</tr>
<tr>
<td>CTEC 222</td>
<td>CTEC 212</td>
<td>Advanced Input/Output</td>
<td>75</td>
<td>3</td>
</tr>
</tbody>
</table>
Environmental Studies Certificate

Certificate Programs

The Admissions Department will arrange for evaluation, on request, of official transcripts for work completed elsewhere and will grant transfer credit towards specific programs.

Certain courses may be challenged/PLAR for credit. The purpose of this PLAR is to determine whether knowledge and experience gained outside the university is equivalent to that required for successful completion of a course.

Normally, the maximum transfer credit and challenge/PLAR credit will be 50% of the credit value of the program.

Some courses in University certificate programs may require a prerequisite which is not a part of the certificate program itself.

A University Certificate will be granted for the completion of the following program of study shown below.

<table>
<thead>
<tr>
<th>Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Studies Certificate</td>
</tr>
<tr>
<td>BIOL</td>
</tr>
<tr>
<td>111/121</td>
</tr>
<tr>
<td>FRST</td>
</tr>
<tr>
<td>112/122</td>
</tr>
<tr>
<td>GEOG 210</td>
</tr>
<tr>
<td>GEOG 112</td>
</tr>
<tr>
<td>GEOG 121</td>
</tr>
<tr>
<td>Plus any three of CHEM</td>
</tr>
<tr>
<td>150/151</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>CHEM</td>
</tr>
<tr>
<td>150/152</td>
</tr>
<tr>
<td>GEOG 111</td>
</tr>
<tr>
<td>GEOG 205</td>
</tr>
</tbody>
</table>

Home Support/Resident Care Attendant Certificate

Program Governance

Dean, Nursing

ZAWADUK, CHERYL, R.N. (T.R.U.), B.S.N. (U.Vic.), M.S. (Portland), Assistant Professor

Coordinator


HS/RCA Program

This 24-week program is designed to prepare the graduate to function under supervision as a Home Support/Resident Care Attendant. Learned skills will be applied in the community utilizing local personal care settings, residential care facilities and private homes. The focus will be on training the health care worker to assist the client in meeting his/her basic physical, emotional, environmental and social needs. Students learn to provide practical assistance to help maintain the client’s maximum independence within the limits of his/her ability.

Promotion Policy: The passing grade for each course in the program is 70%. Students must pass each course in order to continue in the program.

Commencement and Completion Dates

The program is offered two times each calendar year.

1. September 8, 2009 - March 4, 2010
2. January 4, 2010 - June 18, 2010

Application Procedure & Sequence

1. Submit an application to the Admissions Department. Please include the $25.00 application processing fee if you have never before attended TRU. (Note: this will differ for International Student applications). Also include an official transcript of your grades.

2. Arrange to write the Assessment Test at the Assessment Centre. There is a fee for this testing, presently $30 but subject to change.
Admission Requirements

a. Educational Requirements
   1. Grade 11 minimum.
      • Satisfactory achievement on the Entry Assessment Test.
      • Prospective students should be aware that educational background beyond that listed will help to ensure greater success in the program. Students must have knowledge and skills to follow written and oral directions as well as knowledge and skills for written documentation and oral reporting

b. General Requirements
   1. Canadian Citizenship or Landed Immigrant Status.
   2. Group interview session with the Program Coordinator.
   3. Attend an HSRC tour of a Residential Care Facility arranged by TRU.
   4. Successful completion of Red Cross Emergency Certificate.
   5. Foodsafe Certificate.
   6. Complete immunization schedule.
   7. Successful medical.
   8. Criminal Record Check

It is suggested that the student should be in good physical health with NO back problems. It is important that the prospective HS/RCA demonstrate a caring and interested attitude toward the older adult and physically challenged and be willing to work with them and their families to encourage their independence.

Program Costs (Approximate)

See General Information section of the Calendar for information on tuition fees. Approximate total cost:

| Tuition (approximate) | $2,700.00 |
| Other Program Costs   | $1,100.00 |

- Transportation: students are responsible for their own transportation, both to and from Continuous Care facilities and Home Support settings.

Course Requirements (Basic and Upgrading Programs)

<table>
<thead>
<tr>
<th>Course</th>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSRC 100</td>
<td>Health: Lifestyle &amp; Choices</td>
<td></td>
</tr>
<tr>
<td>HSRC 105</td>
<td>Human Relations: Interpersonal Communications</td>
<td></td>
</tr>
<tr>
<td>HSRC 110</td>
<td>Work Role: Introduction to HS/RCA Practice</td>
<td></td>
</tr>
<tr>
<td>HSRC 115</td>
<td>Healing: Personal Care Skills for HS/RCA</td>
<td></td>
</tr>
<tr>
<td>HSRC 120</td>
<td>Health and Healing: Concepts for Practice</td>
<td></td>
</tr>
<tr>
<td>HSRC 125</td>
<td>Home Support Attendant: Practical Experience</td>
<td></td>
</tr>
<tr>
<td>HSRC 130</td>
<td>Resident Care Attendant: Clinical Practice</td>
<td></td>
</tr>
<tr>
<td>HSRC 135</td>
<td>Healing: Special Needs in Client/Resident Care</td>
<td></td>
</tr>
</tbody>
</table>

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Horticulture Certificate

Program Governance

Dean, Sciences

Chairperson
REID, ANDREW, D.V.M. (Sask.), Animal Health Technology, Chairperson, Agriculture

Related Programs

Program Coordinator
PHILLIPS, ERNEST A., Dipl. Hort. (Guelph), I.D. (Birt. Col.), Coordinator, Horticulture

Program Description

The program provides students with a basic training for employment in a variety of areas within the horticulture field, such as landscaping, ground maintenance, municipal parks, garden centres, greenhouses, nurseries and as technicians. Successful completion of the program leads to a Certificate. Graduates may also undertake further study to obtain a TRU Diploma in Horticulture/Business (see following). Graduates of the TRU program are eligible to enter the two-year Horticulture Diploma program at Olds College, Olds, Alberta, with advance credit. Transferability into the two year programs at University of the Fraser Valley, Chilliwack and Kwantlen Polytechnic University, Langley is also possible. Further information on these transfer arrangements can be obtained from the Coordinator.

The certificate program is highly practical, about 60% of the time being spent in hands-on skill development which includes roster and greenhouse duties. Practical facilities include two greenhouses, coldframes, a nursery, the science laboratory, and the entire TRU landscape.

An important aspect of the program is that the horticulture department and its students work in conjunction with the TRU Maintenance Department on ground maintenance and ongoing landscape development at TRU. This is an integral part of the program and has resulted in a beautiful campus.

The program includes field trips, guest speakers and a three week practicum.

Commencement and Completion Dates

August 10, 2009 - April 23, 2010

Admission Requirements

a. Educational Requirements
   B.C. Grade 12 or equivalent, or Mature Student Status
b. Recommendations
   1. Applicants should be in good physical condition
2. Applicants should have a strong desire for hands-on work with plant materials.
3. Persons with allergies to dust or pollen should be wary of entering the program.
4. Applicants must attend an orientation session.
5. Applicants should apply early in the year, as space in the program is limited to 20 seats.

Orientation Sessions
Attendance at an orientation session is a prerequisite for entry into the Horticulture program. For details, see the information sheet in the application package or call (250) 377-6104. The Orientation will take place as follows:
- Tuesday, April 7, 2009
Students who are unable to attend the orientation must contact the coordinator for telephone counselling at (250) 828-5180.

Promotion Policy
To enter the winter semester, students must achieve at least 70% in all courses in the fall semester. In order to graduate from the program, students must achieve at least 70% in all courses.

Costs
- Tuition: see Fees/Payment of Fees (Step 3) section of Calendar.
- Books and Materials: approximately $600.
- Pesticide Course and Exam: $200 approx.
- Field Trip Fee: $225 approx.

Diploma in Horticulture and Management

Program Governance
Chairperson
REID, ANDREW, D.V.M. (Sask.), Animal Health Technology, Chairperson, Agriculture Related Programs

Program Coordinators
PHILLIPS, ERNEST A., Dipl. Hort. (Guelph), I.D. (Brit. Col.), Coordinator, Horticulture
WEST, DIANNE, B.B.A. (T.R.U.), M.Sc.A (Concordia), Marketing

Program Description
This diploma is designed for graduates of a one-year accredited certificate horticulture program. Completion of this diploma program will increase business knowledge and skills and enhance employability and/or performance in the horticulture industry at the supervisory or management level. The diploma course will also provide valuable training for persons who operate, or plan to operate their own horticultural business.
Graduates of this program are eligible to enter the applied degree in horticulture at Olds College at the third year level.

Admission Requirements
Applicants must have a TRU Certificate in Horticulture or equivalent approved by the Chairperson, Agriculture Related programs. All students should have completed communication English courses equivalent to TRU English 130/131 as a component of their horticulture certificate.

Course Requirements

<table>
<thead>
<tr>
<th>Fall Semester: August - December</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 130 Horticulture Communications English I</td>
</tr>
<tr>
<td>HORT 150 Basic Horticulture</td>
</tr>
<tr>
<td>HORT 151 Greenhouse Production</td>
</tr>
<tr>
<td>HORT 152 Diseases and Insect Pests</td>
</tr>
<tr>
<td>HORT 154 Soil Science</td>
</tr>
<tr>
<td>HORT 170 Horticulture Practical 1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester: January - April</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 131 Horticulture Communications English II</td>
</tr>
<tr>
<td>HORT 160 Weeds</td>
</tr>
<tr>
<td>HORT 161 Nursery Production and Retailing</td>
</tr>
<tr>
<td>HORT 162 Fruit and Vegetable Production</td>
</tr>
<tr>
<td>HORT 163 Landscape Design</td>
</tr>
<tr>
<td>HORT 164 Turfgrass Management</td>
</tr>
<tr>
<td>HORT 180 Horticulture Practical 2</td>
</tr>
<tr>
<td>HORT 190 Horticulture Practicum</td>
</tr>
</tbody>
</table>

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Human Service Programs

Program Governance

Dean, School of Social Work & Human Service
LARSON, GRANT, B.A. (Oral Roberts), B.S.W., M.A. (S.W.) (Calg.), Ph.D. (Texas), Assistant Professor, BSW Program
Chairperson
SEIBEL, DUANE, Dipl. CYC (Grant MacEwan), B.A., M.A. (U.Vic.), Lecturer, Chairperson, Human Service Programs

Human Service Programs

The Human Service Programs are offered in the School of Social Work and Human Service. These programs consist of:

Community and School Support Certificate

Human Service Diploma, year one entry

Human Service Diploma, year two entry

In the Fall of 2007, the Human Service Department introduced the new Human Service Diploma. This new diploma was created to better meet the needs of the field and incorporates the curriculum from the Social Services Certificate and the Child and Youth Care Diploma which are no longer offered on campus. Within this new diploma there is a unique opportunity to choose a focus in either general social service work or Child and Youth Care. It will also allow graduates to ladder more smoothly into a Bachelor of Social Work Degree or a Child and Youth Care Degree throughout the province.

The Social Service Worker Certificate can still be obtained through TRU Open Learning. Please refer to the TRU Open Learning website (http://www.tru.ca/distance.html) for more details.

These ‘employment ready’ programs are designed to prepare men and women for job entry in a variety of human service positions. As there are continuing employment opportunities for persons in human services, training at these levels prepares individuals to perform various helping services in a broad range of agencies and facilities.

The Community and School Support Program (CSSP) requires full-time attendance. Part-time attendance is available in exceptional circumstances only and must be discussed with the Chairperson prior to applying.

The Human Service Diploma is available on both a full-time and limited part-time basis (See Chair of Human Service Dept.).

Transferability and Laddering

Graduates from the CSSP or the Human Service Diploma will receive credits when laddering to diploma or specific degree programs at TRU and other colleges or universities.

Prospective applicants should discuss transfer credit with the appropriate program and institution for more information on transfer credit and laddering.

Human Service Diploma

CSSP graduates are eligible to apply to the Human Service Diploma program provided the student has achieved a minimum G.P.A of 2.67 (B-). Those students choosing to proceed from the CSSP certificate to the human service diploma and on to a degree program in their 3rd year will need to meet with the department chair in order to determine the courses required for degree entry.

Community and School Support Certificate

The Community and School Support graduate will find employment with agencies that provide support/service to children and/or adults with exceptionalities. The Community and School Support graduate will assist these individuals to learn educational, social, vocational, recreational and personal life skills. Opportunities exist for jobs such as a school support worker (teachers’ assistant), group home worker, life skills coach and respite care worker.

Admission Requirements

A. General Requirements

1. Citizenship. Applicants must be Canadian citizens or have Landed Immigrant status.

2. Age. Applicants to Community and School Support must be 18 years of age as of December 31 of their fall semester in order to meet the expectations of a criminal record check for practicum placement.

B. Educational Requirements

1. B.C. Grade 12 or Mature Student Status

2. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years)

or, Level 4 on the composition section of the Language Proficiency Index (within the last 2 years)

or, Completion of English 060, with a grade of C+ or higher

C. Requirements

1. Immunization

Applicants, once admitted, must have up-to-date immunization for diphtheria, tetanus, measles and rubella as well as a negative tuberculin screening test.

2. References

Applicants must submit two letters of reference (forms are included in the admission packages). At least one letter of reference must be from employers, volunteer supervisors or community professionals that comment on the applicant’s suitability for, or performance in human service work. Reference letters must be less than two (2) years old on the date of application to the program. Letters must include the referee’s telephone number.

3. Criminal Record Check

Applicants will be required to undergo a criminal record check for fieldwork purposes once accepted to the program. Practicum agencies reserve the right to refuse acceptance of practicum students with a criminal record. This may impair a student’s ability to successfully complete the Human Service Program.

4. Orientation Session

It is recommended that successful applicants attend an orientation session. Topics covered include program information, costs and career opportunities. Applicants will be contacted by mail by admissions staff, as to be the date and time of the orientation session. This session will be approximately two hours.

Applicants are asked to refer to the admission information package for further details.
Graduation Requirement

Students successfully completing all course requirements will be awarded a TRU Human Service Certificate in Community and School Support.

Promotion Policy

The Human Service Certificate in Community and School Support will be granted upon successful completion of all program courses. Some fall semester courses are prerequisites for courses in the Winter semester.

Fall

In order for the student to be promoted from the fall to winter semester, the student must achieve a minimum grade point average (GPA) of 2.00 for the fall semester. In the event a student receives a failing grade in a fall semester course(s), the student may advance to the winter semester providing the GPA requirement has been satisfied. However, the student will not receive a Certificate until any failed course has been completed successfully.

- Failures and Withdrawals: Students who fail or withdraw should know there is no guarantee for an opportunity to repeat the course.

The CSSP's ability to respond to requests to repeat courses will depend upon the number of spaces available after the current full-time students have been accommodated.

A student who fails a course(s) will be required to repeat the course(s) within one calendar year. A failed course can only be repeated in the semester in which it is offered in this program the following year. The CSSP must be completed in two calendar years of start date. Students must re-register for the course and pay the appropriate fees for any repeated courses.

All program requirements must be completed within two (2) years of the student’s starting the program.

Field Work

1. Field Work Courses: Students must receive a grade of ‘C’ or higher in order to graduate.

2. A student who fails a field work course will be allowed to repeat this course:
   a. When the student provides information that confirms his/her readiness to successfully complete the course. The request to repeat a fieldwork course must be made in writing to the faculty and advisor three months prior to the beginning of the course.
   - HUMS 158 - Introduction to Professional Human Service Practice by June 01
   - CSSW 165 - Field Work, by September 01
   b. If there is an available practicum placement after the current, full-time student’s practicum placements have been accommodated.

3. The HUMS program will make a maximum of three attempts to place a student in a practicum course. This policy applies if none of the available practicum agencies will accept that particular student or if the student is unwilling to negotiate with suitable agencies.

Advance Standing

The student may be granted credit for equivalent courses completed at other accredited post-secondary institutions or at TRU. The student is required to discuss the possibility of transfer credit with the appropriate Chairperson as soon as possible after being accepted into the program.

Prerequisites

See specific course descriptions.

Course Listings

<table>
<thead>
<tr>
<th>Community and School Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester/September - December</td>
</tr>
<tr>
<td>ENGL 110 - Composition</td>
</tr>
<tr>
<td>HUMS 158 - Introduction to Professional Human Service Practice</td>
</tr>
<tr>
<td>HUMS 164 - Foundations of Community and School Support Work</td>
</tr>
<tr>
<td>HUMS 166 - Health Care Principles</td>
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<tr>
<td>SOCI 111 - Introduction to Sociology I</td>
</tr>
<tr>
<td>Winter Semester/January - April</td>
</tr>
<tr>
<td>CSSW 165 - Field Work</td>
</tr>
<tr>
<td>HUMS 154 - Interpersonal Communications and Helping Relationships</td>
</tr>
<tr>
<td>HUMS 165 - Understanding Behaviour: Learning for Independence</td>
</tr>
<tr>
<td>HUMS 175 - Alternate &amp; Augmentative Communication</td>
</tr>
<tr>
<td>SOCI 121 - Introduction to Sociology II</td>
</tr>
</tbody>
</table>

Human Service Diploma

The Human Service Diploma will prepare students to work with individuals across the lifespan in a variety of multidisciplinary programs. Employment opportunities exist in settings such as schools, community centres, government agencies, correctional or residential programs, early childhood education settings and non-profit social service agencies. Students are prepared to support individuals one-on-one, in group settings and participate in more advanced practice in a team setting. Within this program there is a unique opportunity to choose a focus in either general social service work or Child and Youth Care. With this option students can ladder into various Child and Youth Care Degree Programs or may be able to ladder into BSW Degree Programs.

This program will provide students with a wide variety of exposure to current and varied areas of social service work, diversity in client populations, and different types of practice. This program is committed to examining cross cultural issues, cultural competence and decolonizing social service practice. Students will exit the program with a substantial practical understanding of the Human Service Field along with the academic skills of critical thinking, communication, conflict resolution skills, utilization of teams and community partnering.

Transferability and Laddering

Various courses within the Human Service Diploma will be transferable to the Bachelor of Arts program, Bachelor of Social Work Program and/or the Child and Youth Care Degree Program at other institutions. Prospective applicants should discuss transfer credits with the Coordinator of the BSW Program, the BA Advisor or an advisor for the Child and Youth Care program at other BC institutions.

Practicum Requirements

1. Age

Applicants to Year One of the Human Service Diploma Program must be at least 18 years of age as of December 31st in order to satisfy the Criminal Record check requirement.

2. Criminal Record Check

Applicants will be required to undergo a Criminal Record Check for practicum purposes if accepted to the program. Practicum placements reserve the right to refuse to accept students with a criminal record. This may impair a student’s ability to successfully complete the Human Service Diploma Program.

3. Placement

The HUMS program will make a maximum of three attempts to place a student in a practicum course. This policy applies if none of the available practicum agencies will accept that particular student or if the student is unwilling to negotiate with suitable agencies.
Graduation Requirements

1. Students must successfully complete all course requirements before being awarded a TRU Human Service Diploma (see diploma course listings).
2. Students must receive an overall GPA of C+ to graduate.

Promotion Policy

The Human Service Diploma will follow the Human Service Program’s promotional policy.

Failures and Withdrawals

Students who fail or withdraw should know there is no guarantee for an opportunity to repeat the courses. The Human Service Program’s ability to respond to requests to repeat courses will depend upon the number of spaces available after the current full-time students have been accommodated.

Students must re-register for the course and pay the appropriate fees for any repeated courses.

A student who fails a field work course will be allowed to repeat this course:

a. when the student provides information that confirms his/her readiness to successfully complete the course. The request to repeat a fieldwork course must be made in writing to the Chair of the Human Service Dept. three months prior to the beginning of the course.

b. if there is an available practicum placement after the current, full-time student’s practicum placements have been accommodated.

Admission Requirements

Students may complete the program on a full or part-time basis. All qualified applicants are required to have their planned program reviewed by the Chair of the Human Service Dept. who will provide advice regarding the selection of appropriate full and part-time options.

Applicants are asked to refer to the admissions information package for further details.

Year One Entry

1. General Requirements

- Age - Applicants must be a minimum of 18 years of age on or before December 31st.
- Canadian Citizenship or Landed Immigrant Status
- Two letters of reference (see admission package forms)
- Mandatory Orientation

Note: File completion date will be based upon date of submission of final program requirement.

2. Educational Requirements

- B.C. Grade 12 or equivalent or Mature Student Status
- English 12/English 12 First Peoples with a minimum of 73% (written within the last five years) or Level 4 on LPI (written within the last two years) or completion of English 060 with a grade of C+ or better.

3. Documentation Required

The following documentation is necessary to verify admission requirements:

- Official transcripts of previous secondary and post-secondary educational record.
- Proof of citizenship or Landed Immigrant status required if applicant not born in Canada.
- LPI (Language Proficiency Index) results, if required
- Two letters of reference (on enclosed forms only).

Admission Orientation

The Human Service Diploma Program - Year One - has a seating capacity of 32 seats. Applicants who complete and submit all required documentation to Admissions by May 30th may be asked to attend an orientation session. Topics to be covered will include program information, costs and career opportunities. Applicants who have completed their requirements, will be contacted, by mail, by Admissions, as to date and time of the orientation.

Final acceptance to the program and a program wait list will be based upon last date of submission of required documentation and attendance at the orientation session. Applicants who apply, complete, and submit all required documentation after May 30th, will be required to contact the Chair of the Human Service Dept. depending upon availability of seats and length of any waitlist.

Part Time

Six additional seats will be maintained for applicants who wish to complete the program on a part-time basis. Application requirements outlined above also apply to part-time applicants.

Final acceptance for part-time attendance will also be based on the date of final submission of required documentation and attendance at the mandatory orientation.

Academic Readiness

Applicants are encouraged to meet any academic requirements beforehand. If applicants have been out of an academic setting for some time, they should consider taking English 060 to prepare themselves for the writing demands of the program. Because assignments are likely to be requested in typed format, basic keyboarding skills/computer literacy skills prior to entry are strongly recommended.

References

Applicants must submit two letters of reference (forms are included in admission package). At least one letter of reference must be from employers, volunteer supervisors or community professionals that comment on the applicant’s suitability for, or performance in human service work. Reference letter must be less than two (2) years old at date of application to the program and must include the referee’s phone number.

Year Two

Applications will be accepted for Year Two entry into the Human Service Diploma program based on the availability of remaining seats in the program. Priority will be given to qualified students currently enrolled in one of the certificate programs as listed below.

Educational Requirements

Successful completion of:

- Early Childhood Education Diploma
- Community and School Support Certificate
- Social Services Certificate
- Other related certificates considered on an individual basis.

Minimum TRU GPA of 2.67 (B-) or equivalent from another college or university in an equivalent program of study.

If an equivalent program of study was taken at a university or college other than TRU, an official transcript and a copy of certificate issued must be submitted.

Documentation Required

- Official transcripts of previous secondary and post-secondary educational record.
• Proof of citizenship or Landed Immigrant status required if applicant not born in Canada.
• Two letters of reference (on enclosed admission package forms only).
• It is recommended that applicants have approximately 200 hours of experience (volunteer or paid) related to the human service field.

Applicants who are currently in the Social Services, Community & School Support and/or Early Childhood Education Programs who meet the GPA minimum requirement of 2.67 do not need to resubmit references.

Application Readiness
Applicants are encouraged to meet any academic requirements beforehand. Because assignments are likely to be requested in typed format, basic keyboarding skills/computer literacy skills prior to entry are strongly recommended.

References
At least one letter of reference must be from employers, volunteer supervisors or community professionals that comment on the applicant’s suitability for, or performance in human service work. Reference letters must be less than two (2) years old at date of application to the program and must include the referee’s phone number.

Course Listings - Year One
Fall Semester/September - December
ENGL 110 Composition
SOCI 111 Introduction to Sociology
HUMS 177 Intro to First Nations Studies and Human Service Practice
HUMS 154 Interpersonal Communications and Helping Relationships
HUMS 158 Introduction to Professional Human Service Practice

Winter Semester/January - April
SOCI 121 Introduction to Sociology II
HUMS 161 Interviewing Skills for Human Service Practice
CYCA 200 Introduction to Professional Foundations of Child and Youth Care
SOCW 200A Introduction to Social Work Practice
HUMS 174 Foundations of Social Service Work
SOC 165 Field Work Education

Course Listings - Year Two
Fall Semester/September - December
HUMS 222 Theoretical Foundations in Human Service Practice (CYCA 202)
HUMS 253 Self and the Helping Relationship (CYCA 253)
HUMS 250 Special Topics (CYCA 250)
CYCA 262 Special Topics - Introduction to Self in Groups
HUMS 182 Human Service Diploma Practicum

and 1 elective, the following are recommended
PSYC 111 Introduction to Psychology I
SOCI 201* Race and Ethnic Relations
SOCI 213* Women in Global Perspective
SOCI 216* The Family in Cross-Cultural Perspective
SOCI 226* Medical Sociology
* prerequisite SOCI 111/121

Winter Semester/January - April
ENGL 111 Introduction to Prose Fiction
CYCA 254 Advanced Interpersonal Skills/Guided Comm.
CYCA 357 Law and Social Services
HUMS 162 Introduction to Social Welfare in Canada

and 1 elective, the following are recommended
CYCA 262 Special Topics - Introduction to Self in Groups
HUMS 250 Special Topics (CYCA 250)
PSYC 121 Introduction to Psychology 2
ENGL 201 Intermediate Composition (If you have any two of ENGL 110, 111 or 123)
SOCI 201* Race and Ethnic Relations
SOCI 213* Women in Global Perspective
SOCI 216* Family in Cross-Cultural Perspective
SOCI 226* Medical Sociology
SOCW 200A An Introduction to Social Welfare in Canada

* prerequisite SOCI 111/121

If you are planning to go on to a Child & Youth Care Degree, you will need Developmental Psychology. Please see the Chair of the Human Service Dept. to discuss this issue.

Please note: Prior to choosing an elective, please check the TRU Course Schedule online in May or June for information on which semester the elective courses are offered, as offering times change each year.

Learning Facilitators’ Certificate

The Learning Facilitators’ Certificate forms part of the School of Education in partnership with Simon Fraser University.

Program Governance

Dean – School of Education

Director – Field Programs (SFU)
Mackinnon, Allan

Chairperson – Early Childhood Education
PIWOWAR, CINDY, B.Ed., E.C.E. Dipl., (Alta.), M.A.Ed. (Phoenix), Chairperson, Early Childhood Education

Program Description

This program is designed to meet the needs of mature adults with current work experience in an educational setting, but little or no post-secondary background. It is intended primarily for individuals of Aboriginal heritage and/or those currently working with Aboriginal learners in diverse educational settings. The main purposes of the program are to broaden and deepen the understandings, skills and abilities of Aboriginal support workers in their educational roles, to recognize and validate their achievements, and to develop their confidence for further university studies.
The Learning Facilitators’ Certificate is intended to be a work-and-learn program, organized to facilitate a successful transition between workplace experience in education and formal academic endeavours. It combines intensive academic studies during the summers with mentored, community-based learning experiences in the fall and spring semesters. Learning is supported throughout the program by ongoing one-to-one interactions with individual mentors, as well as web-based resources, on-line communications, and participation in both face-to-face and on-line seminars and discussion groups.

The Learning Facilitators’ Certificate is offered in partnership with the Graduate Diploma in Advanced Professional Studies in Education through Field Programs at Simon Fraser University. Students pursuing the Learning Facilitators’ Certificate through TRU, will be working/studying alongside experienced, certified teachers who are students in the Graduate Diploma in Advanced Professional Studies in Education through SFU.

**Goals and Objectives**

This program will:

- Develop the knowledge, skills and attributes needed by Aboriginal support workers to provide more effective services to learners in a variety of educational settings;
- Foster effective communication, collaboration and problem-solving among Aboriginal support workers and other educators, parents and community members;
- Provide Aboriginal support workers with foundational academic experiences to prepare them for further university studies;
- Encourage Aboriginal support workers to pursue professional careers in teaching and related fields.

**Admission Requirements**

1. **Educational Requirements**
   
   a. BC Grade 12 or mature student status
   
   b. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 Years)
   
   or Level 4 of the Language Proficiency Index (within the last 2 years)
   
   or Completion of English 060 with a B- or better
   
   or Completion of English 110 with a C+ or better

2. **General Requirements**
   
   a. General medical to ascertain fitness
   
   b. Immunization schedule
   
   c. Two letters of reference
   
   d. Applicant Readiness Group Interview
   
   e. Collaboration with certified teachers who are enrolled in the equivalent SFU course.

Small group admission interviews provide applicants with information about the program. As well, an interview panel will ask questions in order to assess applicant readiness for the program. All applicants will fill out an interview information form; will be asked the same questions and will have submitted two sealed letters of reference for the interview. Applicants will be contacted by TRU personnel to arrange the date and time of the admission interview. Interviews are granted once applicants have completed all other admission requirements, except the medical. Further details are included in the admissions information package.

**Program Policies**

**Part Time**

This program is currently offered on a part time basis, one course per semester including the summers.

**Prior Learning Assessment and Recognition (PLAR)**

PLAR is a concept that permits the student to earn credit for post-secondary level knowledge regardless of where or how the learning occurred. A student may be assessed for prior learning for some of the courses in the program. Applicants must meet all program prerequisites and be admitted to the program prior to applying for PLAR. Please see the program chair for more information about PLAR.

Students may be granted credit for equivalent courses completed at other post-secondary institutions. The student is required to discuss the possibility of transfer credit with the program chair as soon as possible after being accepted into the program. Supplementary information may be required in order to determine if advanced standing can be granted.

**Promotion**

In order to progress to the next semester in the Learning Facilitators’ program, and be eligible for a TRU certificate, students must successfully complete all of the program courses. In the event a student receives a failing grade in a course, they will require an interview with the program chair to determine their ongoing status in the program.

**Failures and Repeats**

Failing or withdrawing students should recognize there is no guarantee they will be allowed to repeat. A student who has failed and who re-applies for admission will be regarded as a repeating student unless he/she can show cause for being treated as a new student.

When the number of repeating student applicants for a course in the program exceeds the number of available seats, the student(s) admitted would be those who achieved the highest cumulative GPA over courses listed in the program matrix. To assess the currency of practical skills, the department may require potential repeating students to challenge certain portions of courses in which they previously received credit. In order for a student who fails a field work practicum to be eligible for repeating it, the student will need to provide information that confirms his/her readiness to complete the practicum. Students are strongly advised to make their request to repeat a practicum one semester in advance of the beginning of the practicum in order to make the necessary arrangements.

All repeated courses and practica must be successfully completed within one calendar year of the exit from the program for the student to qualify for their certificate and/or diploma.

A student who receives a failing grade in a course for not meeting objectives related to professional responsibility or professional accountability, may be refused re-admission to the program.

**Costs**

- Tuition: see “Fees” section of calendar.
- Books and Supplies: Approx. $800/Semester.

**Length of Program – Certificate**

2 years – Part time
**Course Requirements**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEFA 101</td>
<td>Frameworks for Exploring Diversity</td>
<td>LEFA 102</td>
<td>Supporting Individual Learners</td>
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<tr>
<td></td>
<td></td>
<td>LEFA 103</td>
<td>Distance Learning Practicum – Understanding and Planning for Specific Learning Needs</td>
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<tr>
<td></td>
<td></td>
<td>LEFA 104</td>
<td>Developing a Community of Inquiry</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>Summer</th>
<th>Fall</th>
<th>Winter</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEFA 201</td>
<td>Community and Cultural Dimensions of Learning</td>
<td>LEFA 203</td>
<td>Distance Learning Practicum – The Assessment-Instruction Cycle</td>
</tr>
<tr>
<td></td>
<td></td>
<td>LEFA 204</td>
<td>Developing Networks of Support for Student Learning</td>
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<tr>
<td></td>
<td></td>
<td>LEFA 205</td>
<td>Investigating Issues in Aboriginal Education</td>
</tr>
</tbody>
</table>

**Literary and Art History Certificate**

**Certificate Programs**

The Admissions Department will arrange for evaluation, on request, of official transcripts for work completed elsewhere and will grant transfer credit towards specific programs.

Certain courses may be challenged/PLAR for credit. The purpose of this PLAR is to determine whether knowledge and experience gained outside the university is equivalent to that required for successful completion of a course.

Normally, the maximum transfer credit and challenge/PLAR credit will be 50% of the credit value of the program.

Some courses in University certificate programs may require a prerequisite which is not a part of the certificate program itself.

**Course Requirements**

<table>
<thead>
<tr>
<th>Literary And Art History Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 110/111/121 (any two) First Year English</td>
</tr>
<tr>
<td>ENGL 211/221 Survey of English Literature</td>
</tr>
<tr>
<td>VISA 111/112 History of Art 1 and 2</td>
</tr>
<tr>
<td>VISA 211/212 History of Art 3 and 4</td>
</tr>
<tr>
<td>VISA 213/214 A Survey of Modern Art 1 and 2</td>
</tr>
</tbody>
</table>

**Meat Cutter/Retail Meat Processing**

A nine-month program.

**Instructor/Coordinator**

JAKES, KEN, Trade Cert. (N.Z.), T.Q. (Meatcutting) (B.C.), I.D. (V.C.C.), Retail Meat Processing

**Instructor/Lab Demo**

COCHRAN, JASON, Trade Cert. (B.C.), I.D. (V.C.C.), Retail Meat Processing

**Program Description**

The Thompson Rivers University Retail Meat Processing Program has been in operation since 1975 and is the only one offering this training in British Columbia. The current program is 9 months of diversified full-time training and offers 13 comprehensive courses that compliment each other and challenge students in hand-eye coordination, safety, industry related math, specie and retail product recognition to Canadian Food Inspection Agency (CFIA) standards, team work and self-motivation, as well as strict sanitation procedures. Furthermore, a strong emphasis is placed on student attendance, punctuality, dress code, and professional conduct as well as personalized knife skills and machine safety training.

The program works hands-on (85%) with all four domestic animal species, beef, pork, lamb, and poultry in both carcass and block ready form. Additionally, students are trained to work with most major game species during the fall semester.

Students are also able to participate in our very popular beef jerky, fresh, cooked and smoked sausage courses as well as bacon and ham manufacturing, product marinating and vacuum tumbling training. All students help to operate our very busy TRU Meat Store, learning business practices and important industry customer service skills.

Our program provides students with a very comprehensive base of skills and training which makes them directly and immediately employable. We have a 100% employment success rate in the industry and can’t produce enough graduate students to satisfy industry requirements. Simply stated, there are jobs, lots of well paying career opportunities for students who take this program.

Consequently, many of our past graduates are now successful meat sector cutters, meat managers in supermarkets or smaller meat stores; other graduates have gone on to careers in the Federal Meat Inspection area or have successfully started their own business, processing game animals, manufacturing sausage, jerky, bacon, hams, and other value added products or own smaller value added meat retail operations. TRU’s Retail Meat Processing Program provides a broad spectrum of training to ensure that graduates are offered many opportunities to expand their knowledge of this fascinating industry; this includes six weeks of practical industry work experience in two different locations anywhere in British Columbia. In addition, students are encouraged to participate in a one-week field trip to some of the world’s largest and most advanced animal processing and sausage manufacturing plants in British Columbia and Alberta.

To maintain the relevance of the program to provincial and local industry needs and standards, it is supported by an Advisory Committee with broad representation from the meat cutting industry.

High School students enrolled in this type of hands-on program do very well in this kind of training and are usually working full time by the end of their grade 12 year.
Admission Requirements

1. Educational Requirements
   - B.C. Grade 10 or equivalent (Grade 12 preferred)

2. General Requirements
   - Canadian Citizenship or Landed Immigrant Status
   - Successful medical
   - Satisfactory achievement on Accuplacer Assessment Tests
   - Verification of orientation with Program Coordinator

Orientation Session

Students are required to attend an orientation session for any courses offered by the School of Tourism. The purpose of these sessions is to provide valuable information about courses, programs, entrance requirements, and admission procedures and allows prospective students to have pertinent questions answered. Retail Meat Processing orientations are on-going until the program is filled and must be arranged by appointment with the Instructor. Please call the Retail Meat Processing Department at (250) 828-5351.

Program Outline

The Retail Meat Processing Program will include the following courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>MEAT 101</td>
<td>Safety and Sanitation</td>
</tr>
<tr>
<td>MEAT 102</td>
<td>Beef and Veal Carcass Processing</td>
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<tr>
<td>MEAT 103</td>
<td>Meat Science</td>
</tr>
<tr>
<td>MEAT 104</td>
<td>Pork Processing</td>
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<tr>
<td>MEAT 105</td>
<td>Lamb Processing</td>
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<tr>
<td>MEAT 106</td>
<td>Poultry Processing</td>
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<tr>
<td>MEAT 107</td>
<td>Seafood Processing</td>
</tr>
<tr>
<td>MEAT 108</td>
<td>Product Identification and Nomenclature</td>
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<tr>
<td>MEAT 109</td>
<td>Value Added Processing</td>
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<tr>
<td>MEAT 110</td>
<td>Fresh, Smoked &amp; Cured Sausage</td>
</tr>
<tr>
<td>MEAT 111</td>
<td>Meat Nutrition &amp; Cooking</td>
</tr>
<tr>
<td>MEAT 112</td>
<td>Customer Service &amp; Employment Skills</td>
</tr>
<tr>
<td>MEAT 113</td>
<td>Business Related Math</td>
</tr>
</tbody>
</table>

Note: While the basic components of the program are standard, the program is designed to keep pace with industry demands, and is subject to change without notice.

Theory sessions are supplemented with guest speakers, including:
- Canadian Food Inspection Agency Inspectors
- Animal Health Veterinarians
- BC Livestock Representatives
- Brand Inspectors
- Supermarket Meat Managers

In addition, special lectures by TRU staff will include:
- Resume Writing
- Cooking

About half way through the program there will be seminars on Public Relations, Customer Contact and Advertising. Visits to some local meat cutting operations will take place early in the program to help familiarize the student with the industry. Other field trips may include visits to beef fabrication operations and/or chicken processing plants.

Note: Students will be advised of special guests, lectures and field trips in advance wherever possible. All of these are subject to change depending on availability.

All practical courses consist of instructor demonstrations followed by the student applications. Except for the recognition of animal bone structure and of primal and secondary cuts, practical subjects are followed by supporting theory sessions that may then be combined with practical demonstrations.

Productivity

The program places great emphasis on preparing students to meet the high standards and productivity level demanded by the industry. Students in every phase of the program are given varied work assignments and increased cutting responsibilities that match their growth in skill.

Practical Work Experience

During the program, students will be required to undertake two three-week work practica at two different locations to gain industry experience. The instructor helps arrange this in collaboration with businesses throughout British Columbia. About half of the students are assigned work experience somewhere in Kamloops or other areas of British Columbia while the other students continue with cutting activities, sausage manufacturing and with theory portions of the program in preparation for their own field work.

Students from outside of the immediate Kamloops area are encouraged to do their work experience in their home communities.

Program Development

This program has been developed with the consultation of the Ministry of Advanced Education, other Colleges and Institutes in British Columbia and across Canada, members of our Professional Retail Meat Processing Advisory Committee, the Canadian Professional Meat Cutters Association (CPMCA) and Business Operators not only in British Columbia, but also throughout Canada.

Graduation Credentials

Graduates who successfully complete the program will receive a Retail Meat Processing Certificate from TRU.

Meat Cutter Apprenticeship

Thompson Rivers University (TRU) delivers both Level I and Level II apprenticeship training for meat cutters. Applicants must be registered apprentices to apply for these two courses. Students graduating from the TRU nine-month program can apply to a store or company for employment and ask for an apprenticeship. Once the company or operator agrees to the apprenticeship then the student can apply to the Industry Training Authority (ITA) for a training credit for the nine months completed at TRU provided the student has written proof of graduating.

This credit goes towards Level I training which means the students need only to complete their Level II training in the second or third year of their apprenticeship.

For further information please visit this website (http://www.apprenticetrades.ca).
Program Description
The current apprentice program consists of two courses, Level I (4 weeks) and Level II (4 weeks) and is designed to prepare apprentices for the Interprovincial Trade Qualification Examination at the end of the Level II course.
Applicants must be registered apprentices to apply for these two courses.
Each course combines theory and practical components and is usually completed over a three-year period.
NOTE: The Level I course is scheduled to start on a Monday in the fourth week of January of each year. The Level II course starts on a Monday of the third week of February each year.

Prerequisites
- Must be a registered apprentice.
- Must have a current FoodSafe Level I Certificate.
- Must have a current W.H.M.I.S. (Work Place Hazardous Material Information System) Certificate.
- Must be physically able to lift and manoeuvre product (boxed product, front and hind quarters of beef, etc.).
- Must have good manual dexterity.
- Must have a strong, positive attitude.

Medical Insurance
All students must have proof of medical insurance protection before attending these courses.

Expectations
Once the student is in the course, he/she will be expected to maintain the following:
- be punctual and consistent in attendance
- be cooperative in all team work activities
- maintain a positive attitude

Dress Code
The program dress code is based on Industry practices and requires all apprentices to wear clean shirts and ties, black work slacks and black work shoes (no runners). The code is in effect Monday to Friday. Informal, but clean and tidy, dress is appropriate during theory sessions.

Costs
Tuition - Contact the Registrar’s Office for current fees
Apprentices must provide their own:
- knives and steel
- apron - can be purchased at TRU Bookstore for $15.00.
- clean waterproof gumboots

These additional required items can be purchased at the TRU Bookstore:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scabbard and chain belt</td>
<td>$20.00</td>
</tr>
<tr>
<td>Chemical safety goggles</td>
<td>$10.00</td>
</tr>
<tr>
<td>Sanitation gloves</td>
<td>$10.00</td>
</tr>
<tr>
<td>C.P.M.C.A manual of meat processing</td>
<td>$110.40</td>
</tr>
<tr>
<td>Pocket calculator with % button</td>
<td>$15.00</td>
</tr>
<tr>
<td>1 D-ring 2&quot; binder</td>
<td>$6.00</td>
</tr>
<tr>
<td>Pens, pencils, note paper</td>
<td>$10.00</td>
</tr>
<tr>
<td>1 padlock with 2 keys</td>
<td>$6.00</td>
</tr>
</tbody>
</table>

Lab Work Coats
Lab work coats are provided and laundered.

Apprenticeship Level I
The Apprenticeship Level I course covers the following modules and topics:

Modules
- Meat 201 Sanitation, Safety, Refrigeration, Equipment and Hand Tools
- Meat 202 Beef & Veal Processing
  - Variety Meat
  - Inspection and Grading
- Meat 203 Meat Science Level I
- Meat 204 Pork Processing, Inspection & Grading
- Meat 205 Lamb Processing, Inspection & Grading
- Meat 206 Poultry Processing, Inspection & Grading
- Meat 207 Seafood Processing Level I
- Meat 208 Product Identification and Nomenclature
- Meat 209 Value Added Processing
  - Bacon and Ham Curing
  - Tumbled Products
  - Jerky
  - Cordon Blue and Cutlets
- Meat 210 Meat Packaging
- Meat 211 Meat Cooking
- Meat 212 Customer Service Practices
- Meat 213 Business Related Math

Apprenticeship Level II
The Apprenticeship Level II course covers the following modules and topics:

Modules:
- Meat 301 Sanitation, Safety, Refrigeration, Equipment and Hand Tools
  - Sanitation
  - Safety
  - Refrigeration
  - Equipment and Tools
  - Lab Clean-up
  - Customer Service I
- Meat 302 Beef & Veal Processing
  - Variety Meat
  - Inspection & Grading
  - Beef Front & Hind
  - Veal
- Meat 303 Meat Science Level II
  - Meat Science 1 and 2
- Meat 304 Pork Processing
  - Pork Inspection & Grading
- Meat 305 Lamb Processing
  - Lamb inspection and grading
- Meat 306 Poultry Processing
  - Pork inspection and grading
- Meat 307 Seafood Processing Level II
  - Seafood Levels 1 and 2
Meat 308 Product Identification and Nomenclature Level II
- Product Labelling & Nomenclature 1 and 2

Meat 309 Value Added Processing Level II
- Bacon & Ham Curing
- Tumbled Products
- Jerky Processing
- Fresh Sausage Processing
  - casings, spices, spice history, non-meat ingredients
  - pH value, sausage history
- Cordon Blue & Cutlets

Meat 310 Meat Packaging

Meat 311 Meat Nutrition Level II

Meat 312 Customer Service Practices Level II
- Customer Service Level 1 and 2
- Meat Case Service & Up Selling

Meat 313 Business Related Math Level II
- Level 1 Review

Level I and Level II courses are theory based and consist of instructor demonstrations of product followed by your own opportunity to do practical cutting.

Mental Health Specialty Program

Program Governance
Dean, School of Nursing
ZAWADUK, CHERYL, R.N. (T.R.U.), B.S.N. (U.Vic.), M.S. (Portland), Assistant Professor

Program Description
Thompson Rivers University’s Mental Health Specialty Program for Health Professionals is designed to prepare nurses, social workers, and other health care professionals for work in the new tertiary care psychiatric facility in Kamloops as well as related community mental health settings.

Those who complete this post-basic specialty program will earn a Mental Health Specialty Program Certificate and may earn up to 15 credits toward a baccalaureate degree in nursing.

Admission
Courses are open to registered nurses, social workers and other health professionals. Selected students who are enrolled in third and fourth year of BSN program may also be admitted.

You will be required to submit the following to the Registrar’s Office, Thompson Rivers University, Box 3010, Kamloops, V2C 5N3, fax (250) 371-5960:
1. Completed application with $25.00 application fee if new admission to TRU.
2. Proof of credential and/or membership in a health profession. (Registered Nurses must provide proof of current membership in CRNBC or equivalent provincial organization. Bachelor of Social Work graduates must provide photocopy of degree. All others must provide copy of transcript(s) and/or photocopy of degree.)

Course delivery is subject to sufficient enrolment.

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Modern Languages Certificate

Certificate Programs
The Admissions Department will arrange for evaluation, on request, of official transcripts for work completed elsewhere and will grant transfer credit towards specific programs.

Certain courses may be challenged/PLAR for credit. The purpose of this PLAR is to determine whether knowledge and experience gained outside the university is equivalent to that required for successful completion of a course.

Normally, the maximum transfer credit and challenge/PLAR credit will be 50% of the credit value of the program.

Some courses in University certificate programs may require a prerequisite which is not a part of the certificate program itself.

A University Certificate will be granted for the completion of the following program of study shown below.

<table>
<thead>
<tr>
<th>Course requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Languages Certificate</td>
</tr>
<tr>
<td>FREN 110/120</td>
</tr>
<tr>
<td>FREN 211/221</td>
</tr>
<tr>
<td>FREN 211/221</td>
</tr>
<tr>
<td>Plus any two other approved modern language courses at the 100 level.</td>
</tr>
</tbody>
</table>
Police and Justice Studies Diploma

Program Governance

Dean of the School of Business and Economics
YOUNG, MURRAY, B.A., M.B.A. (Indiana), Ph.D. (Ohio)

Program Manager

Program Manager Assistant
BEAVER, JUDY, CPP

Program Description

This unique two-year diploma program prepares graduates for careers in policing and other justice-related areas (sheriffs, corrections, parole, etc.), while enabling students who desire to continue their education to ladder into degree programs in criminology, arts and business (may require some bridging courses). The program was developed in close liaison with police and other justice agencies to ensure graduates would have the breadth of skills and knowledge required for a justice-related career.

Students will attain a range of skills that police officers should have prior to entering police academy training. They’ll also gain a broader understanding of the societal context of police work, as well as stronger baseline skills in reasoning, English, math, fitness and wellness. The key objectives for the program are:

a. to train students interested in a career in policing as well as corrections, parole, customs and related services. Students can work for federal, provincial or municipal employers, and
b. to enable graduates who so desire to ladder into justice-related and other degree programs at TRU and other B.C. post-secondary institutions.

Admission Requirements

Educational Requirements
- Completion of BC Grade 12 (or equivalent).
- English requirement: English 12/English 12 First Peoples with a minimum of 73% (within the last five years), or Level 4 on the composition section of the LPI (within the last two years), or completion of English 060, or completion of ESAL 057 and ESAL 058 with a grade of C+ or better.
- Any Math 11 (for students considering laddering to degree programs, Principles of Math 11 and 12 as well as a second language to grade 12 are strongly recommended).

General Requirements
- Criminal record check. Applicants with a criminal record will not be admitted to the program unless a pardon has been granted.
- Successful medical. Note: some courses involve strenuous physical activity, such as PHED 123 Conditioning and JUST 245 Police Skills.
- Proof of valid drivers licence (B.C. Class 5 or equivalent). Note: applicants must have a valid drivers licence in order to complete the Justice Institute’s “Driving with Finesse” (a required component of JUST 245 Police Skills).

Application Process
Selective - GPA (weighted at 70%); and Resume and Statement of Career Objectives (weighted at 30%).

Application Deadline
April 30, 2009

Course Requirements

Year 1

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>BRUS 137</td>
<td>Management Information Systems 1</td>
</tr>
<tr>
<td></td>
<td>ENGL 181</td>
<td>Business, Professional, and Academic Composition</td>
</tr>
<tr>
<td></td>
<td>JUST 114</td>
<td>Human Behaviour</td>
</tr>
<tr>
<td></td>
<td>PHED 123</td>
<td>Conditioning</td>
</tr>
<tr>
<td></td>
<td>POLI 111</td>
<td>The Government and Politics of Canada</td>
</tr>
<tr>
<td>Winter</td>
<td>One of ENGL 111, 112, 114 or 198</td>
<td></td>
</tr>
<tr>
<td></td>
<td>JUST 125</td>
<td>Tactical Communication Skills for Criminal Justice</td>
</tr>
<tr>
<td></td>
<td>JUST 131</td>
<td>Intro to Criminal Justice Services in Canada</td>
</tr>
<tr>
<td></td>
<td>PHIL 111</td>
<td>Introduction to Critical Thinking</td>
</tr>
</tbody>
</table>

Year 2

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>JUST 235</td>
<td>Introduction to Canadian Law and Legal Institutions</td>
</tr>
<tr>
<td></td>
<td>JUST 251</td>
<td>Introduction to Policing</td>
</tr>
<tr>
<td></td>
<td>PHIL 201</td>
<td>Introduction to Ethics</td>
</tr>
<tr>
<td></td>
<td>SOCI 259*</td>
<td>Deviance and Control</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective (3 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Students who have completed PSYC 216 Introduction to Abnormal Psychology will be exempted from this course</td>
</tr>
<tr>
<td>Winter</td>
</tr>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Students who have completed any of ANTH 214 Canadian Native Peoples, ANTH 215 Cultural Studies, or ANTH 260 Minorities in the Modern World will be exempted from this course</td>
</tr>
</tbody>
</table>

Suggested electives are any of:
- CYCA 262 Introduction to Self in Groups
- CYCA 250 Special Topics
- MATH 120 Introduction to Statistics
- PSYC 111/121 Introduction to Psychology 1 & 2
- SOCI 111/121 Introduction to Sociology 1 & 2*
- SOCI 223 Collective Behaviour*
- SOCI 250 Crime and Sociology*
- SOCI 272 Introductory Research Methods*
- Any other 100-400 level courses
*Sociology note: SOCI 111 (or ANTH 121) is strongly recommended by not required. Students planning on taking additional sociology elective courses numbered 200 or higher (except for the required courses SOCI 201 and SOCI 259) must complete SOCI 111 and SOCI 121 first. Students taking only SOCI 201 and SOCI 259 are not required to take SOCI 111 or SOCI 121.

Laddering
- Students considering laddering into a BA should contact the BA Advisor regarding elective selection.
- Students considering laddering into the BBA should contact the BBA Advisor regarding elective selection.
- Students considering laddering into the BSW should contact the Chairperson of the School of Social Work regarding elective selection.

Program Completion (Graduation) Requirements

To graduate with a Diploma in Police and Justice Studies, students must complete 60 credits, comprising 48 credits of required courses and 12 credits from elective courses.
**Pre-Health Program**

**Program Description**
Offered through SFU Kamloops, this 12 month program is designed to provide students with skills and knowledge that will ease the transition into a health related University degree program and encourage successful completion of the degree. Over three terms, students take courses that include content in First Nations' culture, professional relationships and communications, the use of computers and academic libraries, and writing and math skills. For more information please call SFU Kamloops at: (250) 828-9799 (Kamloops area) or 1-800-399-5565.

**Primary Care / Rural Nursing Specialty Program**

**Program Governance**

Dean, School of Nursing
ZAWADUK, CHERYL, R.N. (T.R.U.), B.S.N. (U.Vic.), M.S. (Portland), Assistant Professor
Coordinator
REGEHR, COLLEEN, B.Sc.N.

**Program Description**

Rural hospitals, emergency settings, and nursing stations are looking for Registered Nurses who are prepared for the new demands emerging from Canada's changing health care system. The Primary Care Clinical Nursing Program addresses both the scope of nursing practice currently required by Health Canada's Medical Services Branch and the changing roles and responsibilities of nurses practicing in rural settings.

Through this two year distance based program, students will have opportunity to acquire increased competencies, enhance their career options, and move into an area of high employment demand.

In addition, the program's 15 credits are transferable to BSN degree granted by TRU. The University of Victoria also gives a certain number of credits towards BSN degree.

This program is fully funded by student tuition. To meet the high educational standards and provide the necessary individualized practice support, class size is limited to 16. Program tuition is currently approximately $5,000. The tuition fee is subject to change.

**Admission Requirements**

The program is open to RNs from anywhere in Canada who have at least two years of experience and a current CPR Level C Certification.

**Admissions Process**

Students will be required to submit the following:
- Completed application for admission to TRU
- $25.00 application fee if you have never attended TRU
- Proof of membership in the CRNBC or any other provincial professional nursing association
- Copy of CPR Level C Certificate
- Verification of at least two years of nursing experience – either letter(s) from employer(s) or documented nursing hours

**Course Descriptions**

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

**Respiratory Therapy**

**Program Governance**

Dean, Sciences
Chairperson
Program Coordinator

**Clinical Site Coordinators**

BEATON, LYNN, R.R.T., B.C. Children's Hospital
BURSEY, SHANE, R.R.T. Royal Inland Hospital
BAYNE, SHERRY, R.R.T., Vancouver Hospital
CHAU, SERAFINA, R.R.T., Royal Inland Hospital
FARINA, LENA, R.R.T., BSc., St. Paul's Hospital
GELLING, CORRY, R.R.T., Greater Victoria Hospital Society
WONG, DUANE, R.R.T., B.C. Children's Hospital

**Medical Advisors**

MCCARTHY, Dr. J., Royal Columbian Hospital
PORAYKO, Dr. L., Greater Victoria Hospital Society
RONCO, Dr. J., Vancouver Hospital
SMYTH, Dr. J., B.C. Children's Hospital
WILCOX, Dr P., St Paul's Hospital
Introduction

Respiratory Therapy is an allied health discipline devoted to the scientific application of technology in order to assist in the diagnosis, treatment, management and care of patients with respiratory and associated disorders. Respiratory Therapists are important members of modern hospital medical teams.

Applicants should have a sound secondary school background in science and an interest in helping and caring for people. Students interested in pursuing a career in Respiratory Therapy must arrange a visit to a large hospital that has an active Respiratory Therapy Department. The program application package provides hospital visit information.

Program Description

TRU is the only educational institution in British Columbia to offer a program in Respiratory Therapy. The program is accredited by the Canadian Society of Respiratory Therapists.

Although all students are admitted into the 3 year RT diploma program, there are two completion options. Option one, is a 3 year Diploma stream, while option two is a 4 year dual Diploma/Degree stream. Students declare interest to enter into the Diploma/Degree stream during year one of the program.

The dual Diploma/Degree stream allows successful students to graduate with both a 3 year RT diploma and a 4 year Bachelor of Health Science Degree within a four year period. There are a limited number of seats in this stream.

Admission into the dual stream is selective. The selection process will be made available to all first year students during the first semester of the program.

Following completion of studies at TRU the student attends an 11 month clinical internship at hospitals affiliated with TRU. The clinical year begins in early June with students spending time at various hospitals gaining exposure to all aspects of the duties of a Respiratory Therapist. Clinical year students will rotate between hospitals in the Interior, Lower Mainland and Vancouver Island. Applicants must be prepared to relocate as required. Specific rotations cannot be guaranteed.

Following successful completion of the program the graduate is eligible to sit the National Certification Examination, for the professional qualifications of R.R.T. (Registered Respiratory Therapist).

Admission Requirements

A selective admission process is used to determine admission to year one of the Respiratory Therapy Diploma Program. Criteria for the selective process will be made available to applicants. Since there are a limited number of seats available in this program applications should be submitted early. It is important to complete all aspects of your application.

Minimum Criteria for Admission

1. Educational Requirements
   a. B.C. Grade 12 Graduation with a C+ minimum average or equivalent.
   b. B.C. Principles of Math 12*, or MATH 060 and 061, or equivalent with a - C+ minimum grade.
   c. B.C. Chemistry 12*, or CHEM 060, or equivalent with a - C+ minimum grade.
   d. B.C. Biology 12*, BIOL 060, or equivalent with a - C+ minimum grade.
   e. English 12/English 12 First Peoples with a minimum of 67%, ENGL 060 - C+ minimum grade, or ESAL 057 and ESAL 058 with a C+ minimum grade, or Level 3 on LPI, or equivalent.
   f. B.C. Physics 11, PHYS 050, or equivalent - C+ minimum grade

   *These credits must normally have been obtained within five years of application.

2. General Requirements
   a. Canadian Citizenship or Landed Immigrant Status
   b. Completion of program/career orientation or hospital RT department (proof of attendance required)
   c. Completion of “C” level CPR (Basic Rescuer)
   d. Successful medical upon acceptance
   e. Complete immunization schedule upon acceptance
   f. Criminal record check

3. Documentation Requirements
   The following documentation is necessary to verify admission requirements:
   a. Official transcripts of previous secondary and post-secondary educational record.
   b. Proof of Citizenship or Landed Immigrant Status required if applicant not born in Canada.
   c. Verification of Program/Career Orientation.
   d. Proof of CPR completion.
   e. Proof of Criminal record check completed.

Medical forms are sent to applicants who are admitted to the program.

Application Procedure

Prospective students must submit an application to the program to be received no later than March 31st. In the event of unfilled seats, applications may be accepted after the March 31st deadline. Applicants who complete their applications before this date will be assessed for admission prior to the program application deadline. A selective admission process is used to determine admission to year one of the Respiratory Therapy Diploma Program. The application should include evidence of meeting all program prerequisites. Applicants will be notified in writing of their status at the end of April. Note: acceptance is conditional based on receipt of final grades.

The application package can be obtained by contacting:
Leanne Walker, Admissions Registrar’s Office
email (mailto:lwalker@trru.ca)
Phone: 250-828-5745

The application information is described in more detail on our website: Respiratory Therapy Diploma (http://www.tru.ca/schs/aldhlth/resp/)

Criminal Record Check

RT Program applicants are required to undergo a criminal record check during the application process. Specific instructions to guide students through the record check process is provided on the program website and within the program application package.
Individuals (students) with criminal convictions may not be eligible to take an RT practice course since hospitals and other practice agencies have the right to bar individuals with criminal records from practicing respiratory care in their agencies. The Canadian Society of Respiratory Therapy and the provincial colleges of Respiratory Therapy may deny student membership and/or RT registration to candidates with criminal convictions.

Our clinical affiliates require a criminal record check at an RCMP or police station prior to hiring of new graduates or accepting students for practicum placement. It is the student’s responsibility to meet the requirements of practice agencies with regard to criminal record checks. Practicum placements reserve the right to refuse to accept students with a criminal record. Not completing the clinical practicum (third year) would prevent a student from successfully completing the program.

Completion Requirement
Diploma completion is expected within 3 consecutive years following entry. At the discretion of the Program Coordinator, this may be extended to 4 consecutive years. Please see the Program Coordinator for details regarding the dual diploma-degree stream.

Promotion Policy
An overall grade of C and a minimum mark of 50% on the final exam is required for a passing grade in each Respiratory course, PHYS 158 and BIOL 159/169. Since the 50% required on a final exams is already 10% below the overall mark required for a passing grade, there will be no leniency granted in cases where less than 50% is obtained on a final exam. Since the pass requirement for all science and RESP courses in the Respiratory Therapy Program is a minimum C, a grade of less than C is a failure in those courses. A student must successfully complete all courses in order to continue on to the next semester.

Students may be allowed to continue on a probationary basis if the student is granted academic probation. A student will be allowed to continue on in the program under academic probation when he/she attains a grade of C in any one RESP or science course during a semester as long as a passing grade is achieved in all other courses in that semester. If a student fails to meet the pass mark in two or more courses during one semester they will fail, and be withdrawn from the program. Academic probation will not be granted two semesters in a row. If a student fails a course while on academic probation, they will not be granted probation and will be removed from the program.

Graduation from the three-year program requires that the student acquire an overall grade point average of 2.17. The graduate will receive a diploma in Respiratory Therapy. The diploma does not qualify the student to undertake employment as a registered respiratory therapist, but designates the student as a graduate therapist who is eligible to write the board examination.

Applicants should be aware that the Respiratory Therapy Program is academically rigorous with a heavier than average course load in all semesters. In order to be successful in the program, students must be willing to dedicate a significant amount of time to their studies.

Advanced Placement
Students who have completed a science associate or undergraduate degree may apply for advanced placement into the second year of the program. This fast track option is available on a selective admission basis. Applicants need to complete a program application. Applicants may be admitted prior to completion of the required distance study courses if specific criteria are met. Distance courses must be completed before admission or before commencement of the fall semester depending on the student. Interested students may contact the Program Coordinator for individual counselling. For students entering first year, transfer credit for previous post-secondary education will be given when course transcripts are approved by the Program Coordinator.

Costs
- Tuition: See Fees/Payment of Fees (Step 3) section of Calendar
- Books and supplies: approximately $1,200 in each of first and second years.
- Relocation: Students must be prepared to relocate to the Lower Mainland or Victoria for all or part of third year.
- $17.17 lab/studio fee for courses shown with (L).
- The student will be urged to join the CSRT/CRTC early in the first year. The cost will be approximately $650 for the 3-year student membership which includes gold pin, certificate and prepayment for the board exams.
- Students will be required to undergo immunization for Hepatitis B before entering the clinical year.

Failures and Repeats
Failing or withdrawing students should recognize that there is no guarantee of the opportunity to repeat courses. The ability to cater to requests to repeat courses will depend upon the number of spaces available after first time full-time students have been accommodated. Students must achieve a C or better in BIOL 159/169, PHYS 158 and all RESP courses in order to pass these courses.

A student who fails a course(s) will be required to repeat the course(s) within one calendar year. A failed course can only be repeated in the semester in which it is offered in the following year. The laboratory component of the failed course must also be repeated, lab marks will be integrated within the course. Student must re-register for the course and pay the appropriate fees for any repeated courses.

A student who has previously failed a health-related program and who subsequently applies for admission to the same program or to another health-related program will be regarded as a repeating student, unless he/she can show cause for being treated as a new student.

In cases of program re-entry, the relevant department may require potential repeating students to challenge certain portions of courses in which they previously received credit, in order that the currency of practical skills can be assessed. All potential repeating students are reminded that they are subject to program completion-time requirements.

A student who receives a failing grade in a course or fails to meet objectives related to professional responsibility, professional accountability or patient safety may be refused re-admission to the program, (or another health-related program) at the recommendation of the Program Coordinator and the approval of the Divisional Dean.

All potential repeating students are reminded that they are subject to program completion time requirements.

Course Requirements

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 159/169</td>
<td>Human Biology - Anatomy and Physiology (L)</td>
</tr>
<tr>
<td>ENGL 181</td>
<td>Business, Professional and Academic Composition</td>
</tr>
<tr>
<td>ENGL 197</td>
<td>Report Writing and Presentation for Students of Respiratory Therapy</td>
</tr>
<tr>
<td>STAT 120</td>
<td>Introduction to Statistics</td>
</tr>
<tr>
<td>PHYS 158</td>
<td>Physics for Respiratory Therapists (L)</td>
</tr>
<tr>
<td>RESP 165</td>
<td>Introduction to Mechanical Ventilation</td>
</tr>
<tr>
<td>RESP 158</td>
<td>Instrumentation for Respiratory Therapists (L)</td>
</tr>
<tr>
<td>RESP 168</td>
<td>Instrumentation for Respiratory Therapists 2 (L)</td>
</tr>
<tr>
<td>RESP 169</td>
<td>Cardiopulmonary Anatomy &amp; Physiology</td>
</tr>
<tr>
<td>RESP 251</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>RESP 272</td>
<td>Professional Issues</td>
</tr>
</tbody>
</table>

Note: All 3rd semester courses are prerequisite to 4th semester courses.
Clinical Practicum - 3rd Year

The clinical year is designed to allow the student to gain practical experience in all aspects of Respiratory Therapy. Upon completion of Level 1, June - December, the student will be expected to meet certain predetermined objectives in all rotations. Level 2, December - April, will be a further mastery of these same objectives.

The year can be divided into three main areas of practice:

1. Diagnostics, which will include blood gas analysis, pulmonary function, electrocardiography, stress testing, bronchoscopy.
2. Therapy, which will include medical surgical rotation, paediatrics and nursery, and Respiratory Therapy Department.
3. Critical Care, which will include adult and neonatal intensive care, operating room and anaesthesia, and coronary care.

Students must pass the theory course with an overall grade of 60% or better and a minimum mark of 50% on the final exam. Since the 50% required on a final exam is already 10% below the overall mark required for a passing grade, there will be no leniency granted in cases where less than 50% is obtained on a final exam. Students may be allowed to continue on a probationary basis if the student is granted academic probation.

The student will work the equivalent of 150 hours each month, and may be assigned shift work. Clinical training involves rotation between the accredited hospitals, and these rotations may be either:

- Interior - Vancouver or Vancouver - Interior
- Vancouver – Vancouver
- Vancouver – Victoria or Victoria – Vancouver

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Teaching English as a Second Language

Program Governance

Dean, Student Development

MITCHELL, KATHLYN, B.Ed. (Brit. Col.), M.Ed. (S.F.U.)

Chairperson

KIPNIS, WENDY, B.A. (Hons.), B.Ed. (Memorial), LL.B. (Ottawa), T.E.S.L. Cert. (V.C.C.), Chairperson, E.S.L.

Introduction

TRU’s Teaching English as a Second Language Post Baccalaureate program is designed to prepare students to instruct in ESL programs both nationally and internationally. At the completion of this program, graduates will receive a TESL certificate from Thompson Rivers University. This program is accredited by TESL Canada and qualifies students to also apply for a TESL Canada level 1 certificate. This program may be taken on either a full-time or part-time basis.

Program Description

Our TESL certificate program is designed to provide a comprehensive course of study to prepare students to work in the ESL field nationally and internationally. The Teaching English as a Second Language program is delivered either in one semester full-time or a maximum of three semesters part-time at the TRU Kamloops campus and is certified by TESL Canada. It includes 195 instructional hours including a minimum of a 20-hour practicum. The components of the program introduce students to the core topics of applied linguistics, curriculum design and instruction methodology, cross cultural studies, as well as to a variety of teaching modules such as Computer Assisted Instruction, Pronunciation Skills and Use of Language Lab and Video Techniques, which promote currency in the field of ESL teaching.

The program consists of the following five courses:

- TESL 301 Curriculum and Instruction
- TESL 302 Applied Linguistics
- TESL 303 Intercultural Communication Studies
- TESL 304 TESL Techniques
- TESL 305 Practicum
Admission Requirements

Completion of a Bachelor's degree from an English speaking university and an admission interview are required to enter this program. If a student holds a degree from a non-English speaking university an iBT (internet TOEFL) score of 88 with no section below 20 (or TRU accepted equivalent) is required for entry into the program.

Application Procedure

Applicant must submit an application to the program one month prior to the commencement of the semester. If seats in the program are available, applications will be accepted until the commencement of the semester. All applicants must be available for an admission interview.

Completion Requirement

A grade of C or better in all TESL courses is required to complete this program. It is generally requested that part-time students are required to complete this program within two years.

Advanced Placement

Students wishing advanced placement must comply with the prior learning requirements of Thompson Rivers University.

Costs

Tuition fees for domestic students are $1,735 and for International students are $6,900.

Tourism Management Programs

Program Governance

Dean, School of Tourism

Chairperson, Tourism Management Department
HOOD, ROBERT, B.Phys.Ed. (Calg.), M.S., Ph.D. (Illinois), Assistant Professor,
Chairperson, Tourism Management

Program Coordinator
WEIR, JARIKA, B.T.M. (T.R.U.)
(250) 828-5366

Tourism Management Programs

- Bachelor of Tourism Management Degree (BTM) (on page 86)
- Events and Conventions Management Diploma (on page 156)
- Resort and Hotel Management Diploma (on page 156)
- Sports Event Management Diploma (on page 157)
- Tourism Management Diploma (on page 158)
- Aboriginal Tourism Certificate (on page 158)
- Event Management Certificate
(http://www.tru.ca/tourism/online.html)

Admission Requirements

Please refer to the General Information section of the calendar for the statement of admission policy at TRU.

High School Graduation

- B.C. Grade 12 or equivalent or mature student status

English

- English 12/English 12 First Peoples with a 73% or better within the last 5 years
- OR completion of ENGL 060 (University level English 12 equivalent)
- OR Language Proficiency Index (LPI) with a Level 4 or better within the last 2 years
- OR completion of ESAL 057 and ESAL 058 with a minimum grade of C+
- OR equivalent

Mathematics

- B.C. Principles of Math 11 with C or better
- OR Applications of Math 12
- OR MATH 051 with a minimum grade of C

Students with B.C. Principles of Math 12 with C+ or better will be exempt 1st Year Math (MATH 110) but must make up the three credits by taking an additional course.

Computer Skills

If students entering the program have little or no experience using computers, they are advised to take an introductory computer course that familiarizes them with Microsoft application software.

Application Procedure and Documentation

Applications are obtained from the Admission’s Office. Please refer to the General Information (on page 6) section of this calendar for the admission policies or visit (http://www.tru.ca/admreg/index.html).The following documentation must be included with all applications:

1. Official transcripts of all previous secondary and post-secondary educational records.
2. Proof of citizenship, landed immigrant status, or valid student visa.
3. A detailed resume outlining educational accomplishments and credentials, work and volunteer experience, and personal interests and activities.
4. If requesting exemption from the Field Work requirements, submit letters of reference confirming the nature, length, and quality of your work experience.

Exemptions and Advanced Credit

Students who have passed Tourism 11 and Tourism 12 in high school will receive credit for TMGT 111.

Students who have completed Principles of Math 12 with a C+ or better will be exempted from MATH 110 but must make up the three credits by taking an additional course.

Prior Learning Assessment and Recognition (PLAR)

TRU recognizes that adult learners acquire knowledge and skills through life and work experience. Through Prior Learning Assessment and Recognition (PLAR), TRU will assess this knowledge and skills and grant credit/recognition for the learning that has taken place. For more information see the Prior Learning Assessment and Recognition section of this calendar.

A learner requesting PLAR must normally be admitted to TRU before the PLAR process will be commenced. A maximum of twenty-five percent of the credits required in the program can be awarded to prior learning. Please refer to TRU Policy ED-2-0 for more information about the PLAR process.
Field Trips
Some Tourism Management programs will include mandatory field trips. This component has been included so that the students can better understand some of the concepts discussed in class. While costs will be kept to a minimum, students will be required to contribute to the overall cost of field trips via field trip activity fees, currently set at $600.

Transfer Opportunities
Graduates of the Events and Conventions Management Diploma, the Resort and Hotel Management Diploma, and the Sports Event Management Diploma can transfer into the TRU Bachelor of Tourism Management Degree (BTM) program.

Students who have completed a Tourism certificate can apply those credits towards further diploma and degree studies within the School of Tourism at TRU.

Events and Conventions Management Diploma
A two-year Diploma

Program Introduction
Some industry experts consider the special event and group business to be the fastest growing segment of the Canadian tourism industry. This program is designed to provide a practical overview of the function, skills and knowledge required to successfully plan, organize, manage, promote, and evaluate a festival, convention, trade show, or special event. Event planning is a very detail-oriented business. As a result, this program will appeal to individuals who have a high regard for details and the creative ability to manage special events and conventions from inception to fruition.

Special events and conventions are being recognized as great generators of money into a community. Because of this, there is a tremendous increase in the number of convention facilities being built in Canada and abroad. Employment opportunities exist in corporations, associations, hotels and resorts, convention centres, municipal convention and visitors’ bureaus, and destination management companies. As well, there are plenty of opportunities for graduates with an entrepreneurial spirit to start their own business.

Tourism programs at TRU have the strong support and commitment of the industry. Graduates have found employment locally, provincially, nationally, and internationally. Often, employment opportunities for our students have been activated by work experience opportunities that have been built into the programs.

Program Outline

Events and Conventions Management Diploma courses:

<table>
<thead>
<tr>
<th>Year One</th>
<th>Fall Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>ENGL 181</td>
<td>Business, Professional and Academic Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH 110</td>
<td>Finite Mathematics with Applications I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TMGT 111</td>
<td>The Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>TMGT 116</td>
<td>Organizational Leadership in Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 100</td>
<td>Financial Accounting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 115</td>
<td>Marketing and Customer Service</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 192</td>
<td>Professional Presentation/Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HMGMT 112</td>
<td>Catering and Service Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 114</td>
<td>Human Resources Management</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total Credits Year 1 30

Year Two

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONV 219</td>
<td>Destination Marketing Organizations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CONV 211</td>
<td>Conference Management II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CONV 217</td>
<td>Fundraising for Non-Profit Organizations</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 207</td>
<td>Staging Special Events</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 259</td>
<td>Entrepreneurship</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 150</td>
<td>Field Trip Activity Fee ($300.00)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CONV 224 or CONV 226</td>
<td>Managing Festivals and Events</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CONV 229 or CONV 231</td>
<td>Marketing and Customer Service</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 192</td>
<td>Professional Presentation/Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HMGMT 112</td>
<td>Catering and Service Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 114</td>
<td>Human Resources Management</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Total Credits Year 2 30

NOTE:
Before graduating, and in order to receive the Events and Conventions Management Diploma, students must complete a minimum of 500 hours of relevant work experience in the tourism industry.

*Students are advised to take ECON 190 or ECON 195 if intending to pursue the BTM.

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Resort and Hotel Management Diploma
A two-year Diploma

Program Introduction
This two-year diploma program is designed to provide the theory and practical skills essential to begin a career in Resort and Hotel Management.

Courses in this diploma provide instruction in Hotel Operations, Food and Beverage Management and hospitality administration. By use of lecture, fieldwork, case studies and practical applications, students will gain insight into management and operations in this dynamic field. In addition to hospitality related courses, students will gain experience in computer applications, accounting, finance, cost control, marketing and business communications. Graduates will have a well-rounded exposure to the industry that will increase their employability.

Tourism programs at TRU have the strong support and commitment of the hospitality industry. Courses have been developed with consultation and continued input from professionals working in resorts and hotels. Graduates have found employment in a variety of resorts and hotels throughout the world. Employment opportunities for students are often activated by work experience opportunities that have been built into our diploma program.

Careers in this field can be demanding, challenging and rewarding. Students with high standards, a commitment to success and a strong guest service focus will find infinite possibilities for careers in this industry.
Program Outline

Resort and Hotel Management program courses:

<table>
<thead>
<tr>
<th>Year One</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Course Title</td>
</tr>
<tr>
<td>ENGL 181</td>
<td>Business, Professional and Academic Composition</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>MATH 110</td>
<td>Finite Mathematics with Applications I</td>
</tr>
<tr>
<td>TMGT 111</td>
<td>The Tourism Industry</td>
</tr>
<tr>
<td>TMGT 116</td>
<td>Organizational Leadership in Tourism</td>
</tr>
<tr>
<td>Winter Semester</td>
<td></td>
</tr>
<tr>
<td>ACCT 100</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>ENGL 192</td>
<td>Professional Presentation/Communication</td>
</tr>
<tr>
<td>HMGT 123</td>
<td>Food &amp; Beverage Preparation</td>
</tr>
<tr>
<td>TMGT 114</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>TMGT 115</td>
<td>Marketing and Customer Service</td>
</tr>
<tr>
<td>Total Credits Year 1</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Two</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Course Title</td>
</tr>
<tr>
<td>ACCT 101</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>HMGT 211</td>
<td>Resort Management</td>
</tr>
<tr>
<td>HMGT 213</td>
<td>Catering and Service Management</td>
</tr>
<tr>
<td>HMGT 245</td>
<td>Hotel Operations I</td>
</tr>
<tr>
<td>TMGT 225</td>
<td>Hospitality Law</td>
</tr>
<tr>
<td>Winter Semester</td>
<td></td>
</tr>
<tr>
<td>HMG 22</td>
<td>Food and Beverage Management</td>
</tr>
<tr>
<td>ECON 122 or ECON 190 or ECON 195</td>
<td>Introduction to Basic Economics*</td>
</tr>
<tr>
<td>HMGT 210</td>
<td>Food &amp; Beverage Cost Control</td>
</tr>
<tr>
<td>HMGT 212</td>
<td>Hotel Sales and Services</td>
</tr>
<tr>
<td>HMGT 251</td>
<td>Hotel Operations II</td>
</tr>
<tr>
<td>TMGT 150</td>
<td>Field Trip Activity Fee ($300.00)</td>
</tr>
<tr>
<td>HMGT 250</td>
<td>Field Trip Activity Fee - Year 2 ($300.00)</td>
</tr>
<tr>
<td>Total Credits Year 2</td>
<td>30</td>
</tr>
</tbody>
</table>

NOTE: Before graduating and in order to receive the Resort & Hotel Management Diploma, students must complete a minimum of 500 hours of relevant work experience in the tourism industry.

*Students are advised to take ECON 190 or ECON 195 if intending to pursue the BTM.

Total Program Credits | 60

Sports Event Management Diploma

A two-year Diploma

Program Introduction
This two-year diploma is designed to prepare graduates for a variety of positions in the Sports Event Industry.

Employment opportunities exist for graduates to organize sporting events at a corporate, amateur or professional level. Additionally, tourism associations and destination management organizations have begun to realize the potential for attracting sports events to their community and consequently, opportunities exist for graduates with these types of organizations as well.

Courses in this diploma will provide the learner with an introduction to not only the business skills required to produce a sports event, but also courses that will teach them how to organize events, find appropriate sponsors, recruit and motivate volunteers and successfully market the event. Students will also be introduced to the importance of sporting events in Canadian culture.

Program Outline

Sports Event Management Diploma program courses:

<table>
<thead>
<tr>
<th>Year One</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Course Title</td>
</tr>
<tr>
<td>ENGL 181</td>
<td>Business, Professional and Academic Composition</td>
</tr>
<tr>
<td>PHED Elective</td>
<td></td>
</tr>
<tr>
<td>PHED 211</td>
<td>An Introduction to the Study of Sport</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td>TMGT 116</td>
<td>Organizational Leadership in Tourism</td>
</tr>
<tr>
<td>Winter Semester</td>
<td></td>
</tr>
<tr>
<td>ACCT 100</td>
<td>Financial Accounting</td>
</tr>
<tr>
<td>ENGL 195</td>
<td>Principles of Microeconomics</td>
</tr>
<tr>
<td>HMGT 213</td>
<td>Sport in Canadian History</td>
</tr>
<tr>
<td>TMGT 115</td>
<td>Marketing and Customer Service</td>
</tr>
<tr>
<td>ECON 190 or ECON 243</td>
<td>Principles of Macroeconomics Global and Canadian Economic Issues</td>
</tr>
<tr>
<td>Total Credits Year 1</td>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year Two</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Course Title</td>
</tr>
<tr>
<td>ACCT 101</td>
<td>Management Accounting</td>
</tr>
<tr>
<td>CONV 224</td>
<td>Sports Event Management</td>
</tr>
<tr>
<td>CONV 226</td>
<td>Managing Festivals and Events</td>
</tr>
<tr>
<td>PHED 200</td>
<td>The Analysis of Performance in Team Sports</td>
</tr>
<tr>
<td>ECON 190 or ECON 243</td>
<td>Principles of Macroeconomics Global and Canadian Economic Issues</td>
</tr>
<tr>
<td>Winter Semester</td>
<td></td>
</tr>
<tr>
<td>CONV 225</td>
<td>Sports Event Marketing</td>
</tr>
<tr>
<td>CONV 217</td>
<td>Fundraising for Non-profit Organizations</td>
</tr>
<tr>
<td>PHED 112</td>
<td>Outdoor Activities</td>
</tr>
<tr>
<td>PHED Elective</td>
<td></td>
</tr>
<tr>
<td>TMGT 114</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>TMGT 259</td>
<td>Entrepreneurship</td>
</tr>
<tr>
<td>Total Credits Year 2</td>
<td>30</td>
</tr>
</tbody>
</table>

NOTE: Before graduating and in order to receive the Sports Event Management Diploma, students must complete a minimum of 500 hours of relevant work experience in the Sports Event Industry.

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Tourism Management Diploma

A two-year Diploma

Program Introduction

Students enrolled in the Bachelor of Tourism Management program who wish to exit the program upon completion of year 2 can obtain a TRU Tourism Management Diploma by meeting the following criteria:

- Complete a request, at the Register’s Office, for the “Tourism Management Diploma” upon completion of Year 2 courses.
- Meet all requirements identified below:
  - A minimum of 60 credits.

Program Outline

**Tourism Management Diploma courses:**

<table>
<thead>
<tr>
<th>Year One</th>
<th>Fall Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>ENGL 181</td>
<td>Business, Professional &amp; Academic Composition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>MATH 110</td>
<td>Finite Math with Applications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TMGT 111</td>
<td>The Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>TMGT 116</td>
<td>Organizational Leadership in Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 100</td>
<td>Financial Accounting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 115</td>
<td>Marketing and Customer Service</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 114</td>
<td>Human Resource Management</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ENGL 192</td>
<td>Professional Presentation/Communication</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>One Elective:</td>
<td>All electives must be Tourism courses (TMGT, CONV, HMGT, ADVG)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits Year 1** = 30

<table>
<thead>
<tr>
<th>Year Two</th>
<th>Fall Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ACCT 101</td>
<td>Management Accounting</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ECON 190</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TMGT 225</td>
<td>Hospitality Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Two Electives:</td>
<td>All electives must be Tourism courses (TMGT, CONV, HMGT, ADVG)</td>
<td>6</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONV 219 or</td>
<td>Destination Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CONV 225 or</td>
<td>Sports Event Marketing</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HMGT 212</td>
<td>Hotel sales and Services</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ECON 195</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>STAT 120</td>
<td>Introduction to Statistics</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 261</td>
<td>Environmental Issues in the Tourism Industry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>One Elective:</td>
<td>All electives must be Tourism courses (TMGT, CONV, HMGT, ADVG)</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Credits Year 2** = 30

**Total Program Credits** = 60

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Aboriginal Tourism Certificate

This certificate is available for delivery in communities throughout the interior of British Columbia. The program is designed to be completed in one calendar year and combines general tourism and business studies with Aboriginal culture and heritage.

Please contact the School of Tourism at (250) 828-5132 for program details and to determine when the certificate will be offered in your community.

Program Outline

**Aboriginal Tourism Certificate Courses:**

These courses provide the framework for the certificate, but can be reorganized and customized to accommodate community needs.

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 103</td>
<td>Introduction to Accounting Principles</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>COMP 100</td>
<td>Introduction to Computers &amp; Business Information Systems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 111</td>
<td>The Tourism Industry</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 115</td>
<td>Marketing &amp; Customer Service</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 116</td>
<td>Organizational Leadership in Tourism</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Semester</th>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose one course from:</td>
<td>CONV 125 or CONV 219 or HMGT 212</td>
<td>Sports Event Marketing or Destination Marketing Organizations or Hotel Sales &amp; Service</td>
<td>3</td>
</tr>
<tr>
<td>TMGT 102</td>
<td>Cultural, Heritage &amp; Nature Interpretation</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 103 (on page 303)</td>
<td>Group Tour Operations I (Aboriginal Perspectives)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 104 (on page 303)</td>
<td>Group Tour Operations II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TMGT 114</td>
<td>Human Resources Management</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Program Credits** = 30

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Event Management Certificate

Program Introduction

The Event Management Certificate ([http://www.tru.ca/tourism/online.html](http://www.tru.ca/tourism/online.html)) is designed to give students the knowledge and skills necessary to plan and manage festivals and special events. The certificate has six courses that can be taken in any order. All courses are delivered online.

Transfer Opportunities

The courses in the certificate are credited and can transfer into the TRU Bachelor of Tourism Management (BTM) program or any of the Tourism Diplomas offered at Thompson Rivers University. However, admission requirements to Diploma or BTM programs must be met prior to the transfer of credits.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Program Outline
Courses will be offered on a rotating basis.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Cr</th>
<th>Cross Referenced (Offered on Campus)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CONV 101</td>
<td>Introduction to Tourism</td>
<td>3</td>
<td>TMGT 111</td>
</tr>
<tr>
<td>CONV 102</td>
<td>Introduction to Special Event Management</td>
<td>3</td>
<td>CONV 226</td>
</tr>
<tr>
<td>CONV 103</td>
<td>Celebrating Community and Culture</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>CONV 104</td>
<td>Event Volunteer Management</td>
<td>3</td>
<td>Elective</td>
</tr>
<tr>
<td>CONV 105</td>
<td>Legal Liability and Risk Management</td>
<td>3</td>
<td>TMGT 225</td>
</tr>
<tr>
<td>CONV 106</td>
<td>Event Marketing</td>
<td>3</td>
<td>TMGT 115</td>
</tr>
</tbody>
</table>

For more information, please contact:
Brenda McGregor,
Coordinator, Event Management Certificate
Phone: 250-377-6146
Email (mailto:bmcgregor@tru.ca)

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Visual Arts Diploma
The Visual Arts Program forms part of the Visual and Performing Arts Department.

Program Governance
Dean, Arts
Scheck, Ulrich, Staatsexamen (U Mannheim/Germany), M.A., Ph.D. (Waterloo)
Chairperson
Lawrence, Donald, B.F.A. (U.Vic.), M.F.A. (York), Associate Professor, Visual Arts,
Chairperson, Visual & Performing Arts

Program Description
Students in the Visual Arts at Thompson Rivers University can have the best of two worlds: courses can be counted toward a Diploma and toward a Bachelor of Fine Arts and a Bachelor of Arts with a Minor in Visual Arts, or other university degrees at the same time.

The TRU Visual Arts Diploma program consists of two years of core and elective courses, all of which may be taken singly, if desired. The holder of a TRU Visual Arts Diploma can enter the third year of the Bachelor of Fine Arts (Visual Arts) degree, or other university programs. Thus, it is strongly recommended that those students wishing to pursue the BFA degree at TRU, or other post-secondary institution complete the Visual Arts Diploma to achieve third year standing before advancing to upper level classes in Visual Arts.

Program Requirements
Students qualify for the TRU Visual Arts Diploma on completion of 60 credits, 48 of which would be in Visual Art and at least 21 of these credits should be achieved at second year level. An overall grade point average of 2.33 is also required for Diploma status. It is recommended that Diploma students complete 2D and 3D Foundation courses: VISA 101, 102 and 103 as well as Drawing 1 and 2: VISA 121 and VISA 122, before progressing to the second year of Visual Arts courses. Diploma students must also complete the first year History of Art courses: VISA 111, 121 as well as ENGL 110 and one of ENGL 111, 112, 114, 121 or VISA 150 before the end of the second year of study. Electives to complete the required credits may be selected from the other subject areas. Students who complete the Visual Arts Diploma with a grade point average of 2.33 are considered to have achieved third year standing and may progress into third year of the BFA Program.

If you are planning towards a BFA or other Arts degree, please consult the Department Chair of the Visual and Performing Arts Department or a TRU Academic Advisor.

Visual Arts Gallery
Situated beside Student Street, this gallery is used to present exhibitions of student, faculty and community art works. It is run by the Visual Arts Gallery Committee.

Admission Requirements
1. B.C. Grade 12, or equivalent
2. English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years.)
   or, Level 4 on the composition section of the L.P.I. (within the last 2 years.)
   or, completion of English 060.
   or, completion of ESAL 057 and ESAL 058 with C+ or better.

Costs
$17.17 lab/studio fee for courses shown with (L).

Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.
Trades and Technology Programs

Dean, School of Trades & Technology

Programs

TRU offers the following Trades and Technology programs:

Apprenticeship Programs
- Carpentry (on page 161)
- Commercial Transport Vehicle Mechanic (on page 163)
- Cook
- Domestic/Commercial Gasfitter
- Electrical (Construction & Industrial) (on page 162)
- Glazer
- Heavy Duty Mechanic (on page 164)
- Joinery (on page 161)
- Marine Inboard/Outboard
- Meat Cutting
- Parts
- Piping (on page 165)
- Welding (on page 167)

Entry Level Trades Training Programs
- Automotive Service Technician (on page 162)
- Electrical (Construction) (on page 162)
- Heavy Duty/Automotive Mechanics (Williams Lake Campus) (on page 164)
- Heavy Duty Mechanics / Commercial Transport Vehicle Mechanics (on page 163)
- Joinery (Cabinet Making) (on page 161)
- Power Sports and Marine Equipment Technician Program (on page 164)
- Parts and Warehousing (on page 165)
- Piping Trade Entry Program (on page 165)
- Residential Construction (on page 161)
- Welding (on page 166) - C, B, and A Levels

TRU also offers many short vocational courses throughout the year. Short courses are advertised and administered through the Continuing Studies Department of TRU. Contact them directly at 250-828-5035.

Apprenticeship training programs are short courses of technical training for indentured apprentices. Registered Apprentices should contact The School of Trades & Technology directly at (250) 371-5659 or 1-866-371-5659 to schedule their technical training. If you wish to become indentured, contact the Industry Training Authority at 1-866-660-6011.

Training Time

Training time varies with the individualized format; completion times range from 6 to 11 months, depending on the program.

Grading Systems

The following grading system applies to:
- Apprenticeship Programs
- Automotive Service Technician
- Electrical Trade Entry
- Heavy Duty/Commercial Transport Vehicle Mechanic
- Joinery
- Power Sports and Marine Equipment Technician
- Residential Construction/Carpentry
- Welding Levels C, B, A
- Welder/Fitter

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Definition</th>
<th>Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>Excellent Performance</td>
<td>94-97</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td>Above Average, Very Good</td>
<td>86-89</td>
</tr>
<tr>
<td>B</td>
<td>Good Performance</td>
<td>82-85</td>
</tr>
<tr>
<td>B-</td>
<td>Good Performance</td>
<td>78-81</td>
</tr>
<tr>
<td>C+</td>
<td>Satisfactory Performance</td>
<td>74-77</td>
</tr>
<tr>
<td>C</td>
<td>Minimum Pass</td>
<td>70-73</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0-69</td>
</tr>
</tbody>
</table>

The Parts person and Piping Trade Entry Programs in Kamloops and the Automotive/Heavy Duty Mechanic Program in Williams Lake use the following system:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Percentage Definition</th>
<th>Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent Performance</td>
<td>94-100</td>
</tr>
<tr>
<td>B</td>
<td>Good Performance</td>
<td>87-93</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory Performance</td>
<td>80-86</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>Below 80</td>
</tr>
<tr>
<td>ADV</td>
<td>Advanced Credit Granted</td>
<td></td>
</tr>
<tr>
<td>CC</td>
<td>Course Challenge Credit Granted</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawal From Course</td>
<td></td>
</tr>
</tbody>
</table>

The School of Trades & Technology is a designated testing centre for:
- Welder Tests - Safety Engineering Service, Boiler and Pressure Vessels Branch
- Commercial Vehicle Inspection Program
- Air Brake Certificate
- Alternate Fuel Systems Installation Certificate - LPG and CNG
- CFC Emissions Certification
- Air Conditioning Retrofit
- Cross Connection
# Carpentry

## Chairperson


## Instructor

BANGMA, HANK, I.P. Carp. (B.C.), Voc. I.D., Carpentry  
E-mail: hbangma@tru.ca  
Phone: (250) 371-5663  
Fax: (250) 371-5967

### Residential Construction

This 8-month, 900 hour course is an introduction to the carpentry trade. Students gain familiarity with the use of hand tools, portable power tools and other equipment regularly used by carpenters. Students also have ample opportunities to work with the materials used by carpenters including lumber, panel products, concrete, roofing materials, fasteners, and a wide variety of hardware. Theory and practice is offered to allow students to build numerous projects including stairs, forms for concrete, framed floors, walls, and roofs. Students spend approximately 70% of their time building various projects of which the major project is a house built in the community. Graduates will receive credit for first year apprenticeship technical training.

### Admission Requirements

**Education Requirements**

- Grade 12 graduation or equivalent
- Placement on the Entry Assessment Test for English at an 060 Level
- Placement on the Entry Assessment Test for Math at an 050 Level

**General Requirements**

- Students are required to supply their own approved safety glasses and boots.

### Application Procedure

Admissions encourages you to submit an “Application for Admission” form and related documentation as soon as you complete each of the requirements. However, the minimum documentation which will be accepted is as follows:

- The $25.00 Application Processing Fee Receipt if you have never attended or applied to TRU before.
- A completed Application for Admission Form.
- A copy of your official interim or final grades.

### Entry Assessment Test Schedule

To arrange for the Entry Assessment Test contact the TRU Assessment Centre at (250) 828-5470.

Arrangements can be made for out-of-town applicants to write the Entry Assessment Test at an authorized testing centre in their community. For further information call (250) 828-5470.

### Apprenticeship Carpentry

At TRU we offer training in years 1, 2, 3 and 4 of apprenticeship Carpentry. Students are required to purchase the government modules for the apprenticeship year in which they are enrolled.

Indentured apprentices please call (250) 371-5659 or (toll-free) 1-866-371-5659 to schedule your next technical training session.

### Commencement Date

August and February

### Joinery Trade Entry (Cabinet Making)

This 6-month program is an introduction to the joinery trade. Theory and practice is offered to allow students to build numerous projects including solid wood furniture, cabinets, kitchen cabinets, jigs and fixtures, etc. Training prepares students for entry-level employment in the joinery trade. Basic theory and related information along with hands-on shop practice enable students to become competent in basic interior woodworking tasks. Upon successful completion of the program, many students choose to pursue a formal trades qualification by seeking employment as an apprentice.

Students spend approximately 70% of their time building various projects in the shop. The remainder of the time is classroom theory. Graduates will receive credit for first year apprenticeship technical training.

### Instructor

E-mail: jsutherland@tru.ca  
Phone: 250-371-5657  
Fax: 250-371-5967

### Commencement Date

February

### Admission Requirements

**Education Requirements**

- Grade 12 graduation or equivalent
- Placement on the Entry Assessment Test for English at an 060 Level
- Placement on the Entry Assessment Test for Math at an 050 Level

**General Requirements**

- Students are required to supply their own approved safety glasses and boots.

### Application Procedure

Admissions encourages you to submit an Application Form and related documentation as soon as you complete each of the requirements. However, the minimum documentation which will be accepted is as follows:

- The $25.00 Application Process Fee Receipt if you have never attended or applied to TRU before.
- A completed Application for Admission Form.
- A copy of your official interim or final grades.

### Entry Assessment Test Schedule

To arrange for the Entry Assessment Test contact the TRU Assessment Centre at (250) 828-5470.

Arrangements can be made for out-of-town applicants to write the Entry Assessment Test at an authorized testing centre in their community. For further information call (250) 828-5470.

### Apprenticeship Joinery

Indentured apprentices please call (250) 371-5659 or (toll-free) 1-866-371-5659 to schedule your next technical training session.

For information on how to become indentured as an apprentice, call the Industry Training Authority at 1-866-660-6011, or visit their web page (http://www.itabc.ca).

Program Costs: Contact TRU Admissions at (250) 371-5540.

Program Costs: Contact TRU Admissions at (250) 371-5540.
Electrical

Chairperson
POESCHEK, PETER, I.P. Elect. (B.C.), Dipl. Comp. Maint., I.D. (Brit. Col.), Chairperson,
Construction Trades

Electrical Trade Entry

Instructors
DABNER, JASON, I.P. Elect. (B.C.), Class "B", Electrical
Email (mailto:jdabner@tru.ca)
Phone:  (250) 377-6096
FINCH, MIKE, I.P. Elect. (B.C.), I.D. (Brit. Col.), Electrical
Email (mailto:mfinch@tru.ca)
Phone:  (250) 828-5112
UNDERWOOD, RANDY, I.P. Elect. (Alta.), Class "B", Electrical
Email (mailto:runderwood@tru.ca)
Phone:  (250)377-6091

Program Description
This course is designed to prepare people for employment in the electrical or related trades. Electricians are skilled in installing, maintaining and repairing electrical apparatus in residential, commercial and industrial environments.

Course Content
This six-month course covers care and use of hand tools and electrical instruments; installation and maintenance of electrical equipment; electrical theory and calculations; and the Canadian Electrical Code. Students engage in extensive practical exercises to develop their job readiness skills.

Commencement Date
August, November, February and May

Admission Requirements
Education Requirements
- Grade 12 graduation or equivalent
- Placement on the Entry Assessment Test for English at an O60 Level
- Placement on the Entry Assessment Test for Math at an O60 Level

General Requirements
- Students are required to supply their own approved safety glasses and boots.

Costs
Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can also be viewed on-line on the TRU webpage.

Entry Assessment Test Schedule
To arrange for the Entry Assessment Test contact the TRU Assessment Centre at (250) 828-5470.
Arrangements can be made for out-of-town applicants to write the Entry Assessment Test at an authorized testing centre in their community. For further information call (250) 828-5470.

Electrical Apprenticeship (Construction & Industrial)

Instructors
CAMPBELL, BRUCE, I.P. Elect. (B.C.), Class "BX", Electrical
Email (mailto:bcampbell@tru.ca)
Phone: (250)371-5811
EVANS, MARK, I.P. Elect. (B.C.), Class "B", Electrical
Email (mailto:mevans@tru.ca)
Phone: (250)377-6090
JOINTZ, DOUG, Industrial I.P. Elect. (B.C.), I.D. (Brit. Col.), Electrical
Email (mailto:djointz@tru.ca)
Phone: (250)828-5017
JOYCE, KEVIN, I.P. Elect. (B.C.), I.D. (Brit. Col.), Electrical
Email (mailto:kjoyce@tru.ca)
Phone: (250)371-5782
Email (mailto:bward@tru.ca)
Phone: (250)371-5810

Program Description
At TRU we offer training in years 1, 2, 3 and 4 of the Electrical Apprenticeship. Students are required to purchase the government modules and any TRU developed packages for the apprenticeship year they are enrolled in.

Indentured apprentices please call (250) 371-5659 or (toll-free) 1-866-371-5659 to schedule your next technical training session.

For information on how to become indentured as an apprentice, call the Industry Training Authority at 1-866-660-6011, or visit their web page (http://www.itabc.ca).

Costs
Contact TRU Admissions at (250) 371-5540.
Admission Requirements
The applicant for apprenticeship must be of school leaving age, in good health and should possess a minimum Grade 12 or equivalent education. Mathematics, Chemistry and Physics at the Grade 12 level are desirable. Mechanical aptitude with an analytical approach to solving problems is essential in this trade.

Mechanical Trades

Chairperson
Email (mailto:tstainton@tru.ca)
Phone: (250) 828-6130
Fax: (250) 371-5911

Automotive Service Technician

Instructor
WRIGLEY, JOHN, Auto Mech, (B.C.), Voc ID (Brit. Col.), Automotive
Email
Phone: (250) 828-5122
Fax: (250) 371-5911
Program Description
This course is intended to prepare people for employment as apprentices in the Automotive Mechanical Repair trade. Employment is normally indoors and may be anywhere from a small repair shop or service station doing general mechanical repairs to the complex service department of a large automotive dealership.

Course Content
General shop practice, automotive fundamentals, engines - air and liquid-cooled, basic test equipment, electrical systems, running gear, clutches, transmissions, anti-spin and conventional rear axles, steering systems and braking systems, applied mathematics and safety education will be covered.

With all entry level trade courses there is a strong emphasis on practical training in the shop on both training aids and live work projects.

Course Length
This course usually starts the last week of August and is completed the following June. Included in this time is a 4 week work practicum.

Admission Requirements
1. Educational
   1. B.C. Grade 10, but Grade 12 strongly recommended, or mature student status
   2. Satisfactory achievement on the Entry Assessment test

2. General Requirements
   1. Good health
   2. Mechanical aptitude
   3. Must have safety boots, glasses and three pairs of coveralls.

Costs
Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can be viewed on the TRU Webpage.

1. Tool Tag Fee: $2/month
2. Students must supply their own welding gloves and hat
3. Books approximately $1000
4. Students will supply and launder their own 100% cotton coveralls.

Commercial Transport Vehicle Mechanic Apprentice

Instructor
Email (mailto:lbabcock@tru.ca)
Phone: (250) 828-5469
Fax: (250) 371-5911

TAMAS, MURRAY, C.I.P. H.D. Mech. (B.C.), Heavy Duty Mechanics Apprenticeship
Email (mailto:mtamas@tru.ca)
Phone: (250) 828-5129
Fax: (250) 371-5911

Introduction
Commercial Transport Vehicle Mechanics Apprentices attend technical training six weeks per year for a minimum of four years.
Opportunities are unlimited for the Commercial Transport Vehicle Mechanic who has acquired journeyman status. Personal benefits as well as monetary rewards make this trade a lucrative vocation. In addition, trained people are always in great demand.

A Commercial Transport Vehicle Mechanic adjusts, repairs and/or replaces worn and damaged mechanical, hydraulic and electrical parts on trucks, truck tractors, trailers, school busses, city transit busses, and highway coaches. The mechanic must have the ability to diagnose electrical, mechanical, and hydraulic troubles and make repairs according to the manufacturers specifications. The work involves the ability to determine the cause of failed components, disassembling and reassembling parts such as engines, transmissions, cooling systems, fuel and exhaust systems, clutches, differentials and suspensions by using the necessary hand and power tools and specialized equipment.
TRU Offers: Apprentice Years 1, 2, 3 & 4

Introduction

Heavy Duty Mechanic Apprentices attend technical training six weeks per year for a minimum of four years.

Opportunities are unlimited for the Heavy Duty Mechanic who has acquired journeyman status. Personal benefits as well as monetary rewards make this trade a lucrative vocation. In addition, trained people are always in great demand.

A Heavy Duty Mechanic adjusts, repairs and/or replaces worn and damaged mechanical, hydraulic and electrical parts on tractors, shovels, graders, trucks, loaders and other heavy equipment. The mechanic must have the ability to diagnose electrical, mechanical and hydraulic troubles and make repairs according to the manufacturers' specifications. The work involves the ability to determine the cause of faulty operation of equipment, disassembling and reassembling parts of equipment such as the engine, transmission, cooling system, fuel and exhaust systems, clutch, and differential by using the necessary hand and power tools and specialized equipment.

Indentured apprentices please call (250) 371-5659 or (toll-free) 1-866-371-5659 to schedule your next technical training session.

For information on how to become indentured as an apprentice, call the Industry Training Authority at 1-866-660-6011, or visit their web page (http://www.itabc.ca).

TRU Offers:

Year 1: Hydraulic Systems, Steering Systems, Hydraulic And Air Brake Systems, Trailer bodies, Electrical Introduction.


Heavy Duty/Automotive Mechanics (Williams Lake Campus)

See Williams Lake Campus (on page 176) section of the calendar.

Power Sports and Marine Equipment Technician Program

Instructor


Email (mailto:miskelly@tru.ca)

Phone: (250) 828-5144
Fax: (250) 371-5911

Program Description

This program prepares students for employment in the Marine Inboard/Outboard and Small Engines Repair trades.

Course Content

Training covers: general shop practices, 2 & 4 stroke engine theory and operation, repair and overhaul of small air cooled engines, outboards, inboards and snowmobiles. It will also include servicing of the “Engine Support Systems” such as fuel, electrical, lube, and cooling, plus power trains and drives, related to these products.

Special emphasis will be placed on tune-up and troubleshooting, plus the maintenance and installation of accessories used on pleasure craft and snowmobiles.

Course Length

This program usually starts the first week in August and is completed the following May. Included in this time is 2 weeks of welding training and a 2 week practicum.

Admission Requirements

1. Educational Requirements
   1. Grade 10 minimum, however Grade 12 recommended or mature student status
   2. Satisfactory achievement on the Entry Assessment test

2. General Requirements
   1. Good health
   2. Mechanical aptitude
   3. Must have safety boots, glasses and three pairs of coveralls.

Costs

Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can also be viewed on the TRU Webpage.

- Tool Tag Fee: $2/month
- The student will be responsible for texts and supplies - approximately $300
- Student will supply and launder their own 100% cotton coveralls

Costs

Contact TRU Admissions at (250) 371-5540.

- Tool Tag Fee: $2/month
- The student will be responsible for texts and supplies - approximately $300
- Student will supply and launder their own 100% cotton coveralls
## Parts and Warehousing

**Instructor**
HIROWATARI, LYLE, I.P. Heavy Duty (B.C.), C.V.I.P. (B.C.), Partsperson, Heavy Duty Mechanics
Email (mailto:hirowatari@tru.ca)
Phone: (250) 828-5135

**Program Description**
The Parts and Warehousing course is intended to prepare people for employment in parts departments, such as those found in automotive repair shops, heavy machinery repair shops, truck repair shops, government maintenance shops, mine maintenance shops, automotive parts retailers and wholesalers, etc.

**Course Content**
This course covers all the aspects necessary for the student to function in a warehouse or parts department situation. Topics included will be shipping and receiving, identification of parts, engine, power train, chassis and support systems - fittings and fasteners, tools, catalogue types and application conversions, communication with customers, safety and warehousing, inventory control, business machine operation, basic computer operation, computer inventory control, sales and merchandising. Included in the program is a one-month unpaid work experience in the TRU Parts Store.

**Course Length**
21 weeks

**Start Dates**
August

**Admission Requirements**
1. Educational Requirements
   1. Grade 10 minimum, however Grade 12 recommended
   2. Satisfactory achievement on the Entry Assessment test
2. General Requirements
   1. Mechanical aptitude
   2. Successful medical by a physician.

**Costs**
Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can also be viewed on the TRU Webpage.

## Piping Trades

**Chairperson**

**Piping Trade Entry Program**

**Instructors**
Email (mailto:mold@tru.ca)
Phone: (250) 371-5651
Fax: (250) 371-5967

WHITE, STEPHEN, I.P., Plumb. (B.C.), Gas "B" (B.C.), I.D. (Brit. Col.), Plumbing
Email (mailto:swhite@tru.ca)
Phone: (250) 371-5652
Fax: (250) 371-5967

BARRINGER, PAT, I.P. Plumb. (B.C.), Gas "B" (B.C.), Plumbing
Email (mailto:pbarringer@tru.ca)
Phone: (250) 828-5136

**Program Description**
This 6-month course is an introduction to the trade of plumbing. Students gain familiarity with the hand and power tools used in the field. Hands-on use of the tools and piping material, like copper, cast iron, black iron, and plastics comprise about 50% of the course. Fixture installation is part of this as well. The other half of the course consists of pre-practical training, as well as safety, trade math, and science. The students will be actively involved in the plumbing of a house in the community, working with other trade entry students from carpentry and the electrical departments.

**Start Dates**
July, November, February, May

**Admission Requirements**
Education Requirements
- Grade 12 graduation or equivalent
- Placement on the Entry Assessment Test for English at an 060 Level
- Placement on the Entry Assessment Test for Math at an 050 Level

General Requirements
- Students must supply own safety glasses and boots, coveralls, and gloves.

**Costs**
Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can also be viewed on the TRU Webpage.

**Entry Assessment Test Schedule**
To arrange for the Entry Assessment Test contact the TRU Assessment Centre at (250) 828-5470.
Arrangements can be made for out-of-town applicants to write the Entry Assessment Test at an authorized testing centre in their community. For further information call (250) 828-5470.

**Apprenticeship Plumbing**
At TRU the 4 levels or years of the Plumbing apprenticeship training are offered, as well as the 2 levels or years of the Gas Fitting Apprenticeship. As well, 4th year students are given instruction in natural gas code and installation and have the opportunity to write and acquire a Class GBEE Gasfitters license as well as their Interprovincial Plumbing Trades Qualification.

Indentured apprentices please call (250) 371-5659 or (toll-free) 1-866-371-5659 to schedule your next technical training session.

For information on how to become indentured as an apprentice, call the Industry Training Authority at 1-866-660-6011, or visit their web page (http://www.itabc.ca).
Welding

Chairperson
Email (mailto:tstainton@tru.ca)
Phone: (250) 828-5130
Fax: (250) 371-5911

Level “C”
Instructors
Email (mailto:jrille@tru.ca)
Phone: (250) 828-5103
Fax: (250) 371-5967
FRANZEN, LARRY, Cert “A” Weld. (B.C.), I.P. Welding (B.C.), T.Q. Ironworker (B.C.), C.W.B. Welding Supervisor, Welding
Email: lfranzen@tru.ca
Phone: (250) 377-6109

Program Description
Welding is an industrial art in a highly competitive field. It requires constant physical coordination of arms, hands and eyes, and the student develops manipulative skills through manual training. Related gas welding and arc welding theory, basic metallurgy, basic print reading, applied mathematics and principles of safety are some of the technical subjects covered. On completion of the course a student will have gained sufficient practical experience and related theory to take a variety of job tests.
The welding trade is universal in its application. Construction welding appeals to certain people due to the variety of working locations, while others prefer to remain in the industrial centres, where employment opportunities occur in practically every mechanical or metal trade. Due to technological development, welding equipment and techniques are constantly changing; thus welders, though employed, should constantly strive to update their skills.

Note: Following successful completion of Level “C” Welding and 5 months of employment as a welder, the student can obtain the registered “C” stamp.

Admission Requirements
1. Educational Requirements
   1. Grade 10 minimum, however, Grade 12 is strongly recommended
   2. Satisfactory achievement on the Entry Assessment test
2. General Requirements
   1. Chest x-ray
   2. Successful medical
   3. Good command of English language is recommended
   4. Good vision, unimpaired hearing, respiration and good health in general are recommended.

Length of Program
Seven months

Note: Students are required to complete the Welder/Fitter program immediately upon conclusion of the Level “C” Welding program. Work experience components may be awarded to students who have demonstrated the ability to perform successfully in the industry. Evaluation of the work term will be performed by industry and the program instructor. The results of the work term will become part of the student record.

Start Dates
August, February

Dress
Students must supply own gloves, jackets, goggles, helmet and safety-toed boots.

Application
Please contact the Admissions Department for space availability. If assessment is required the student will be sent to the Welding Department.

Costs
Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can also be viewed on the TRU Webpage.

Levels “B”, “A”, Testing and Upgrading
Instructor
Email (mailto:lwiebe@tru.ca)
Phone: (250) 828-5105
Fax: (250) 371-5967

Program Description
Levels “B” and “A” contain training in advanced S.M.A.W. (Shielded Metal Arc Welding), G.M.A.W. (Gas Metal Arc Welding), F.C.A.W. (Flux Cored Arc Welding) and G.T.A.W. (Gas Tungsten Arc Welding) plus related knowledge in Advanced Metallurgy and Advanced Blueprint Reading.

Admission Requirements
1. Educational Requirements
   1. Must have a “C” stamp for Level B
   2. Must have a “B” stamp for Level A
2. General Requirements
   1. Good vision, unimpaired hearing, respiration and good health in general, are recommended

Length of Program
- Level “B” is four months.
- Level “A” is two months.

Start Dates
August & October
January & March

Application
Please contact the Admissions Department for space availability. If assessment is required the applicant will be sent to the Department.
Dress

Students must supply own boots, gloves, jackets, goggles and helmet.

Costs

Contact TRU Admissions at (250) 371-5540. Estimated Program Costs (http://www.tru.ca/admreg/fees/programcosts.html) can also be viewed on the TRU Webpage.

Note: Upon successful completion of Level “B” Welding, the student must become employed as a welder and work in the trade for 8 months to obtain the registered “B” stamp. Upon successful completion of Level “A” Welding, the student must become employed as a welder and work in the trade for 10 months to obtain the registered “A” stamp.

Upgrading

Students enrolled as an upgrader may fine tune their skills in a specific area such as pipe welding with S.S. electrodes in the SMAW or GTAW processes. They may also work toward testing to specific Prequalified Welding Procedure (PWP) certification, as well as many other company or union specified procedures.

Testing

Company and government tests are offered. The instructor will advise as to the paperwork required by companies and by the Boiler Inspection Branch. The instructor will oversee the administration of the tests and arrange for inspection by the Boiler Inspector.

Students who need financial assistance may apply under the B.C. Student Financial Assistance program. Information and application forms available from the Awards Office.

Apprenticeship Welding

At TRU we offer training in years 1, 2, 3 and 4 of apprenticeship Welding. Students are required to purchase the government modules and any TRU developed packages for the Apprenticeship Year in which they are registered.

Indentured apprentices please call (250) 371-5659 or (toll-free) 1-866-371-5659 to schedule your next technical training session.

For information on how to become indentured as an apprentice, call the Industry Training Authority at 1-866-660-6011, or visit their web page (http://www.itabc.ca).
Developmental Programs

Program Governance

Dean, Faculty of Student Development
MITCHELL, KATHLYN, B.Ed. (Brit. Col.), M.Ed. (S.F.U.)

General

The Faculty of Student Development is committed to coordinated, flexible, and responsive approaches to preparing students for and supporting them in the successful and satisfying completion of their post-secondary study and their transition to the workplace. Student Development supports students throughout the TRU region and wherever TRU provides education and training.

The following programs provide opportunity for students to complete basic requirements for further study, and/or successful participation in the workforce and society in general.

Part-Time Developmental Programs

The following courses address a variety of topics of interest and importance to adult students with a disability. In all programs, the individual needs of each student are the first priority. These programs are designed to encourage personal growth, normalization of behaviour, improved communication and participation in university and community life. A sample of the following courses is offered each year on a part-time basis.

Money Skills I and II

The course is designed to address the individual needs of the student in the area of Money Skills and/or Banking/Budgeting Skills. Students will have the opportunity of working in either group. A wide range of topics in each area will be covered. Instruction will involve practical application, where possible, to prepare the individual for more independent living. Assignments to be done at home will be part of the course.

For students who desire to improve skills with money. Students should have a beginning knowledge of money to participate in the course. Students may be asked for a nominal fee to cover field work.

Life Skills Reading I

This course is designed for students who wish to improve their current reading skills. Vocabularies will be developed from a number of life skill areas such as recipe reading, newspapers or directions on household products. The course includes both in-class assignments and some homework. Students may be asked for a nominal fee to cover field work.

Computer Awareness

This course will help the students become more at ease with a computer. Students will gain a basic knowledge of the computer and its uses in our lives. Students will work with Microsoft Word, processing program and Microsoft Publisher program. Students will learn to key, edit, format, print and save material. They will also learn to search for information by being introduced to the Internet. Students will also have the opportunity to communicate by use of web mail.

This program is relevant for students with a disability who wish to become more familiar and more comfortable with computers.

Life Skills Reading II

This course is designed for students who wish to improve their current reading skills. Vocabularies will be developed from a number of life skill areas, as well as areas of individual student interest, within the context of Life Long learning. Our curriculum encourages independent thinking, problem solving, and self awareness.

General Educational Development (GED)

The General Educational Development Tests (GED) are a series of five comprehensive examinations in the areas of Language Arts (writing and reading), Social Studies, Science, and Mathematics. They are designed to measure the major generalizations, ideas and intellectual skills that are normally gained through secondary school.

The GED tests provide an opportunity to earn an official document of Grade 12 Secondary School equivalency standing. While the GED certificate may not be accepted by every employer or post-secondary institution, it may be of assistance in gaining access to university programs.

Please contact Lee Emery at (250) 371-5928 for further information on special GED preparation courses. For fees and testing dates please refer to the Assessment Centre section of this Calendar.
Career Education Department

Chairperson
READ, SHAWN, B.A. (St. Thomas), C.P.A. (Dalhousie), Chairperson, Career Education, Coordinator, Co-operative Education

Career Education Department

TRU’s Career Education Department provides career education to all TRU students and alumni. We facilitate career education learning through in-class instruction, one-on-one appointments and experiential learning opportunities with organizations.

The Career Education Department is comprised of three programs that offer students the opportunity for experiential learning.

They are:
- Student Employment
- Co-operative Education
- Education and Skills Training Program

Whether you are at the beginning stages of career exploration, commencing a course of study that offers a Co-operative Education component, seeking additional resources to support your employment search, looking for a part-time job or preparing for an interview, the Career Education Department can assist you with your career success.

Co-operative Education

FORSEILLE, SUSAN, B.A. (S.F.U.), Coordinator, Co-operative Education
GIBSON, SARAH, B.A. (S.F.U.), Coordinator, Co-operative Education
HEBDEN, CAROLE, B.Sc., M.Ed. (Brit. Col.), Cert. Ed. (S.F.U.), Coordinator, Co-operative Education
ILES, LAWRENCE A., B.A. (Carleton), B.Ed. (Brit. Col.), Coordinator, Co-operative Education
OKE, MARION, B.A. (Toronto), B.Ed. (Queen’s), Coordinator, Co-operative Education

TRU offers Co-op options in the following programs:
- Bachelor of Arts
- Bachelor of Business Administration
- Bachelor of Natural Resource Science
- Bachelor of Science
- Bachelor of Computing Science
- Bachelor of Tourism Management
- Computer Systems: Operations and Management
- Architectural and Engineering Technology

Education and Skills Training Certificate Program (ESTR)


Program Description

The ESTR program is a full-time, 9 month program that provides students with a disability the practical knowledge about future employment opportunities. Students can choose between a general course of study and/or targeted skills courses in Automotive, Kitchen, and Retail. Students will divide their time between the classroom, field experiences and work experience. All students will complete academic and employment skills classes and will train in specific areas on campus. Skills developed in the ESTR program can lead to further training or to possible employment opportunities. The students are integrated into normalized working environments for the practicum portion of the ESTR program. The program can be completed on a part-time basis and is individualized to meet the student’s needs and interests.

ESTR Admission Requirement

General Requirements
- Applicants must be 18 years of age or before October 1 of the year of entry
- Applicant must want to be in the ESTR program
- Must be able to follow oral instructions
- Must be able to complete work without direct supervision
- Must arrange and manage own transportation to and from TRU and work placements
- Must have an identified disability that impairs learning (documentation is required)
- One reference
- Some work experience
- Participate in a program readiness interview

Skills Training Admission Requirements (Kitchen, Automotive, Retail)

40 hours of documented volunteer or work experience in their chosen field. Successful assessment of reading vocabulary and comprehension at a grade 4 level.

Retail Admission Requirement

Successful assessment of money counting ability up to $50.

Attendance Policy

See Student Attendance – Policy ED(24) 3-1 as referenced in this calendar.

Certification

Students who achieve 80% of the listed competencies in each of the courses and who demonstrated good attendance will receive a TRU Certificate. Students who have met the attendance requirement and have demonstrated good effort, but have not achieved 80% of the listed competencies will receive a non-credit Certificate of Completion.

Costs

See Fees/Payment of Fees (Step 3) (on page 10) section of this calendar for more information regarding tuition. Some Financial Aid may be available.

Students will take a complement of the following courses based on assessment and their choice of electives:
Program Outline

Core Courses
ESTR 001 Workplace Communications
ESTR 002 Workplace Employability
ESTR 003 Computer Literacy I
ESTR 004 Computer Literacy II
ESTR 006 Health Safety
ESTR 007 Job Search and Maintenance

Skill Training Courses
ESTR 008 Workplace English and Written Communications
ESTR 009 Workplace Mathematics
ESTR 037 Advanced Topics in Workplace Success
ESTR 038 Advanced Topics in Job Selection and Job Search
ESTR 011 Practical Experience II
ESTR 021 Kitchen Theory I
ESTR 031 Kitchen Theory II
ESTR 022 Kitchen Experience I
ESTR 032 Kitchen Experience II
ESTR 023 Automotive Theory I
ESTR 033 Automotive Theory II
ESTR 024 Automotive Experience I
ESTR 034 Automotive Experience II
ESTR 025 Retail Theory I
ESTR 035 Retail Theory II
ESTR 026 Retail Experience I
ESTR 036 Retail Experience II

Career Stream Courses
ESTR 012 Self and Community Awareness
ESTR 013 Workplace Academics I
ESTR 014 Workplace Academic II
ESTR 015 Career Awareness
ESTR 016 Introduction to the Workplace Practical Experience
ESTR 010 Practical Experience III

Student Employment Centre (SEC)
READ, SHAWN, B.A. (St. Thomas), C.P.A. (Dalhousie), Chairperson, Career Education, Coordinator, Co-operative Education
FORSEILLE, SUSAN, B.A. (S.F.U.), Coordinator, Co-operative Education

Student Employment Centre Description
As part of the Career Education Department, the Student Employment Centre is dedicated to educating students and alumni through the career decision making and career management process. The SEC is an excellent resource for TRU students to explore career options and for students who want to secure casual, part-time, summer, or full-time employment opportunities.

The SEC will assist students with their career education needs through in-class instruction of workshops / seminars, one on one consultation, and on-line access.

The SEC offers assistance with resume and cover letter development, interview and presentation skills, portfolio development, networking, and access to daily job postings through our website.

Throughout the year the SEC provides students with an opportunity to meet employers on campus through employer information/recruiting sessions and Career/Job Fairs. Our goal is to help students transition from education to career.

For more information on these services or to make an appointment, please contact:
TRU Student Employment Services
Room OM1712 Old Main Building
Tel: (250) 371-5627
Fax: (250) 828-5014
Website (http://www.tru.ca/careereducation/)

University Preparation Department

Chairperson
VILLENEUVE, ERIC, B.Sc. (Ottawa), M.Sc. (Calg.), Chairperson, University Prep.

The University Preparation Department offers adult learners the opportunity to complete prerequisites for admission into a diverse range of career, vocational and academic programs or to complete several ABE diplomas including the B.C. Adult Graduation Diploma (the equivalent to high school completion). Courses in biology, business, chemistry, computing, English, math, psychology, physics, science, social science and student success are designed for adult learners and delivered in small, student-centred classes through teaching methods that accommodate students’ life experience and different learning styles.

Tuition and other related fees vary in amount depending on the student’s level of secondary school completed.

Please see fees (on page 10) section of this calendar for details.

University Prep Courses

Intermediate Level (Grade 10 Equivalency)
EDCP 040 Education and Career Preparation
ENGL 040 Basic Language Skills
COMP 040 Basic Introduction to Computers
MATH 040 Basic Math Skills
SINC 040 Introduction to Science

Advanced Level (Grade 11 Equivalency)
BIOL 050 General Biology

CHEM 050 Foundations of Chemistry I
COMP 050 Introduction to Microcomputers
ENGL 050 Developing Writing Skills
MATH 050 Introduction to Algebra
MATH 051 Algebra 2
PHYS 050 Introduction to Physics
PSYC 050 Introduction to Psychology
SINC 050 Foundations of Science
STSS 050 Student Success

Provincial Level (Grade 12 Equivalency)
BIOL 060 Human Biology
BIOL 062 Introduction to Life Sciences
BBUS 060 Introduction to Entrepreneurship
BBUS 061 Introduction to Business Studies
CHEM 060 Foundations of Chemistry 2
COMP 060 Introduction to Programming
COMP 065 Introduction to Desktop and WEB publishing
ENGL 060 Literature and Composition
MATH 060 Pre-Calculus I
MATH 061 Pre-Calculus II
PHYS 060 Introduction to Physics II
SOSC 060 Introduction to Social Sciences

Note: Students can take individual courses listed above without pursuing a certificate. These courses may be taken in conjunction with career, technical, trades or university courses.
Course Descriptions
See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Certificate Programs in Adult Basic Education - University Prep

Fundamentals Certificate Program
This program offers courses in Basic Math 030 and Basic English 030. The program is offered in the Fall and Winter semesters. Applicants must be able to commit to full-time attendance, i.e., 4 hours per day, 5 days per week.

Admission
General Requirements
1. 17 years of age and one year out of school
2. Canadian citizen, landed immigrant or student permit
3. Counselling interview recommended

Students earning the Fundamentals Certificate will have completed a course of study in fundamental mathematics, communication and reading skills. Two courses are required for the Certificate: Math and English. This program is free.

Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 030</td>
<td>Fundamental Math</td>
</tr>
<tr>
<td>ENGL 030</td>
<td>Fundamentals of English</td>
</tr>
</tbody>
</table>

Part time study can also be arranged. For further information contact the University Preparation Department at (250) 371-5795 or Kim Tablyn at (250) 828-5295.

Adult Basic Education Intermediate Certificate
This certificate represents completion of a grade 10 equivalency. Four courses are required:

- ENGL 040
- MATH 040
- At least two of the following:
  - COMP 040
  - EDCP 040
  - SINC 040

University Prep Intermediate courses are offered in Fall, Winter and Summer semesters.
For further information call:
University Preparation Department (250) 371-5795

The BC Adult Graduation Diploma
“The Adult Dogwood”
This Diploma represents completion of the adult secondary graduation program. Students must complete five courses to be eligible for the Diploma.

- ENGL 060 or higher
- MATH 050 or higher

Three additional courses at the Provincial Level or higher or PSYC 050 and two Provincial Level courses or higher

Note: To be eligible for the Adult Graduation Diploma, a person must be 19 years or older. An eighteen-year-old who has been out of school for at least a year may be admitted to an adult program with approval form.

Note: Courses from the B.C. School System may be counted toward the diploma; however, at least three courses must be taken as an adult.

First Steps Education Program
A unique program designed for young mothers who wish to continue their education. Academic upgrading as well as courses in personal development, career education and effective parenting are included. A high quality daycare facility is provided for children as part of the program’s service. First Steps is run in conjunction with the Kamloops Boys and Girls Club, the Ministry for Children and Family Development and School District #73. Upon completion students may qualify for ABE Certificates. Please contact Maryn Fitzpatrick at (250) 376-7518 or the University Preparation Department at (250) 371-5795 for further information.

North Shore Campus (Kamloops)
University Preparation courses are also offered in North Kamloops at 750 Cottonwood Avenue. Courses currently offered include English 060, Psychology 050 and Math 050.

University Prep Centre (UPC) Kamloops
The University Prep Centre offers free tutorial help to all students enrolled in any of our prep courses or any of the distance ed prep courses. The Centre is staffed by our regular faculty volunteering their help in the subject areas of Math, English, Chemistry, Physics and Biology. The Centre provides a quiet and informal setting for individual study or group work; occasionally, we offer unique workshops in the Centre that may of interest to you and at times we have munchies available too. The Centre is located in the Old Main building, OM 2551. In addition to our tutorial services, we have a number of computers and printers that are available for your use next door in OM 2533.

Counselling Department

Chairperson
LIDSTER, DAVID, B.Ed. (Brit. Col.), M.Ed. (U.Vic.), Counsellor, Chairperson, Counselling

Men’s Education and Career Alternatives (MECA)
The University Prep Centre offers free tutorial help to all students enrolled in any of our prep courses or any of the distance ed prep courses. The Centre is staffed by our regular faculty volunteering their help in the subject areas of Math, English, Chemistry, Physics and Biology. The Centre provides a quiet and informal setting for individual study or group work; occasionally, we offer unique workshops in the Centre that may of interest to you and at times we have munchies available too. The Centre is located in the Old Main building, OM 2551. In addition to our tutorial services, we have a number of computers and printers that are available for your use next door in OM 2533.

Men’s Education and Career Alternatives (MECA)
Students participate in a series of holistic, experiential modules using a self-reflective, cooperative learning model. Personal skills are taught, focusing specifically on effective communication, expressing emotions – including anger, human relationships – inter and intra-personal, resolving conflict, reducing stress, enhancing balance in one’s life, effective time management, establishing goals and plans of action to complete goals, building self-esteem and confidence, developing critical thinking skills, developing student success skills, enhancing parenting skills, developing healthy self-management strategies and skills.

This program is about personal change and requires strong commitment, both in attendance and in the willingness to work towards regeneration, personal growth, and stated goals. The objective is to have a life-changing experience leading to meaningful employment.

The program runs once in the Fall Session (September) and once in the Winter Session (January).

For further information contact:
Doug Knowles
(250) 371-5538

Career Orientation and Personal Empowerment (COPE)

This course is designed for women wishing to establish career goals and to gain a better understanding and awareness of who they are. Extensive inventories of personal abilities, talents, learning styles, communication styles, personal interests, academic ability and aptitudes are experienced. These are weighed against potential and future academic/career exploration and training.

Students participate in a series of holistic, experiential modules using a self-reflective, cooperative learning model. Personal skills are taught, focusing specifically on effective communication, expressing emotions – including anger, human relationships – inter and intra-personal, resolving conflict, reducing stress, enhancing balance in one’s life, effective time management, establishing goals and plans of action to complete goals, building self-esteem and confidence, developing critical thinking skills, developing student success skills, enhancing parenting skills, developing healthy self-management strategies and skills.

This program is about personal change and requires strong commitment, both in attendance and in the willingness to work towards regeneration, personal growth, and stated goals. The objective is to have a life-changing experience leading to meaningful employment.

The program runs once in the Fall Session (September) and once in the Winter Session (January).

For further information contact:
Iris Rich-McQuay
(250) 371-5533

Foundations for Success

The Foundations for Success Program offers a variety of one-credit courses to be used as elective credit in TRU’s diplomas and degrees. These student success courses assist students in building and sustaining effective learning strategies and practices. Existing courses are listed below with additional courses to be developed over the coming year:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>STSS 103</td>
<td>Student Success and Study Skills</td>
</tr>
<tr>
<td>STSS 104</td>
<td>Student Success and Wellness</td>
</tr>
<tr>
<td>STSS 105</td>
<td>Student Success and Communication</td>
</tr>
<tr>
<td>STSS 106</td>
<td>Intercultural Learning Perspectives</td>
</tr>
<tr>
<td>STSS 107</td>
<td>Performing to Academic Standards</td>
</tr>
<tr>
<td>EDCP 102</td>
<td>Occupational Work Experience</td>
</tr>
<tr>
<td>EDCP 103</td>
<td>Self-assessment and Self-awareness</td>
</tr>
<tr>
<td>EDCP 203</td>
<td>Career Success Strategies</td>
</tr>
<tr>
<td>EDCP 303</td>
<td>Graduate Job Search Skills</td>
</tr>
</tbody>
</table>

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

English as a Second Language Department

Chairperson
KIPNIS, WENDY, B.A. (Hons.), B.Ed. (Memorial), LL.B. (Ottawa), T.E.S.L. Cert. (V.C.C.), Chairperson, E.S.L.

ESL Co-ordinator

ESL Short-Term Contracts Co-ordinator

English as a Second Language (ESL)

This program is designed to provide specific language training appropriate for English as a second language speakers who intend to proceed to post-secondary study. Successful completion of the program means that a student has a sufficient level of English language proficiency to successfully undertake studies at English speaking colleges or universities. The program provides five levels of study. Courses at each level focus on reading, grammar, writing, speaking and listening skills.

Students are required to take a placement test (Accuplacer) to determine appropriate placement. The Accuplacer is given several times a year; contact the Assessment Centre for dates – (250) 828-5470.

Students for whom English is not their first language are required to take appropriate ESAL courses (excepting those who satisfy prerequisites for ENGL 110).

ESL is available in Kamloops only.
Sequence of ESAL Courses

<table>
<thead>
<tr>
<th>CORE Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
</tr>
<tr>
<td>ESAL 012 Basic Grammar</td>
</tr>
<tr>
<td>ESAL 013 Basic Language Skills</td>
</tr>
<tr>
<td>ESAL 015 Basic Oral Skills</td>
</tr>
<tr>
<td>ESAL 017 Basic Reading Skills</td>
</tr>
<tr>
<td>ESAL 018 Basic Writing Skills</td>
</tr>
</tbody>
</table>

Elective Courses

<table>
<thead>
<tr>
<th>ESAL Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1</td>
</tr>
<tr>
<td>ESAL 082 Intermediate Listening</td>
</tr>
<tr>
<td>ESAL 094 Preparatio n for the TOEFL</td>
</tr>
<tr>
<td>ESAL 099 Special Topics in Language Study</td>
</tr>
</tbody>
</table>

Program Regulations

Students whose test results put them at:

**Level 1**: are considered full time ESL students. On successful completion, students proceed to Level 2.

**Level 2**: are considered full time ESL students. The curriculum consists of one semester of full time ESL study. On successful completion, students proceed to Level 3.

**Level 3**: are considered full-time ESL students. The curriculum consists of one semester of full-time ESL study. On successful completion, students will proceed to Level 4.

**Level 4**: consists of four core ESL courses. Students may take one ESL elective or academic course.

**Level 5**: consists of two core ESL courses. Students may take three academic courses or ESL electives (up to 9 credits).

No core ESL courses may be deferred without written permission of the ESL chairperson.

Note:

1. For the purposes of these regulations, a student must have completely passed one ESL level to be considered to be in the next level.

2. Students should consult their Academic Advisor about additional requirements for entry into specific post-secondary courses or programs.

3. ESAL 057 and 058 are prerequisite courses for English 110 and English 111 as well as any courses requiring English 12/English 12 First Peoples.

The ESL Program, comprised of Core and Elective course offerings, grants the following certificates:

<table>
<thead>
<tr>
<th>ESL Foundations</th>
<th>Satisfactory Completion of:</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Intermediate</td>
<td>Satisfactory Completion of:</td>
</tr>
<tr>
<td>ESL Academic Preparation</td>
<td>Satisfactory Completion of:</td>
</tr>
<tr>
<td>ESL Advanced Academic Preparation</td>
<td>Satisfactory Completion of:</td>
</tr>
</tbody>
</table>

* Students may use up to two (2) courses at a higher level to qualify for this certificate.

Bridge-Out Certificates (combined ESL and content area Certificates)

For all “Bridge-Out” Certificates, students must satisfy any and all course prerequisites. See an Academic Advisor for details.

**English as a Second Language with an Introduction to Business**

Requirements:

- Satisfactory completion of:
  - ESAL Level 4 (ESAL 042, 045, 047 and 048) 12 credits
  - One ESAL elective 3 credits
  - 6 credits in any SOBE courses (BBUS, BUEC, ECON) 6 credits

Total: 21 credits

**English as a Second Language with an Introduction to Arts**

Requirements:

- Satisfactory completion of:
  - ESAL Level 4 (ESAL 042, 045, 047 and 048) 12 credits
  - One ESAL elective 3 credits
  - 6 credits in any Faculty of Arts courses 6 credits

Total: 21 credits

**English as a Second or Additional Language with an Introduction to Fine Arts**

Requirements:

- Satisfactory completion of:
  - ESAL Level 4 (ESAL 042, 045, 047 and 048) 12 credits
  - One ESAL elective 3 credits
  - 6 credits in any Fine Arts courses 6 credits

Total: 21 credits

**English as a Second or Additional Language with an Introduction to Sciences**

Requirements:

- Satisfactory completion of:
  - ESAL Level 4 (ESAL 042, 045, 047 and 048) 12 credits
  - One ESAL elective 3 credits
  - 6 credits in any Science courses 6 credits

Total: 21 credits
Programs Available at the Williams Lake Campus

Consult with the Registrar’s Office, or the Williams Lake pages of the TRU website (http://www.tru.ca/williamslake) for more detailed information on the programs offered at the Williams Lake Campus.

Academic Programs, including:

- Applied Business Technology (Business Office Assistant with Bookkeeping Applications)
- Continuing Studies Courses
- Culinary Arts - Level 1 (Professional Cook Training)
- Electrical Trade Entry Program
- Home Support/Resident Care Attendant
- Human Service Programs
  - Human Service Diploma
  - Community and School Support Certificate
- Bachelor of Science in Nursing Program (Year 1 & 2)

Interested students should apply early. Contact the Registrar’s Office for more information.

Student Services

Academic Advising

KRAUS, LISA, Academic Advisor
Academic Advisors serve students by providing current information on course and program prerequisites for university and career preparation, university, career and technology programs, assisting students to meet their educational goals, and assisting first and second year academic students in program planning, course selection, timetabling and registration.

Part-time Advising is available at the Williams Lake campus. Please call (250) 392-8000 to book an appointment or email (mailto:wlmain@tru.ca).

Telephone advising is done through the Kamloops Campus. Please call (250) 828-5075 or email (mailto:advising@tru.ca) with your questions.

Counselling

LAURIENTE, KATHY, B.F.A. (Brit. Col.), M.A. (City), Counsellor, Williams Lake
Counselling deals with personal issues that may affect a student’s academic performance and/or well being. Visits to our Counsellor are voluntary and confidential, within the limits of the law, and are designed to help students work out their own solutions for academic, vocational, social or personal problems. The major focus is on career counselling and short term or crisis intervention. Kathy also conducts workshops throughout the year on various topics such as career planning, stress/time management, study skills and test anxiety. Kathy can be contacted at (250) 392-8041 or by email (mailto:klauriente@tru.ca).

Appointments with our Counsellor are booked in advance, and emergencies or crisis situations are dealt with as quickly as possible. Appointments are booked through the receptionist by calling (250) 392-8000 or 1-800-663-4936.

Library/Bookstore Centre

Hours of operation (Subject to change):
- Monday – Thursday, 8:30 am – 9:00 pm
- Friday, 8:30 am – 4:00 pm

Library Services

RENNIE, ELIZABETH, B.A. (Calg.), M.L.S. (Syracuse), Campus Librarian (Wm. Lk.)
HOLLETT, KELSEY, Student Services Clerk
Phone: (250) 392-8030

A branch of the University Library, the Williams Lake Library collection consists of over 10,000 items, including 500 volumes of periodicals and 800 audio/visual items. The library also has numerous electronic resources, including access to several full-text databases. As well as this collection, students and faculty have access to TRU Kamloops Library holdings, and items not available locally can be obtained through the interlibrary loan network.

The library serves as a welcoming location for research, study, reading and testing. TRU Williams Lake students must obtain a student card from the Bookstore. This card serves as the TRU Library card and must be presented every time library materials are borrowed.

The library serves as a welcoming location for research, study, reading and testing. The library also serves as the Williams Lake Campus Assessment Centre. Phone: (250) 392-8030.
Bookstore Services
BOLTON, JOAN, Bookstore Coordinator
Phone: (250) 392-8004

The Bookstore offers you much more than textbooks. We sell fun gear such as TRU clothing, greeting cards, and gift items, as well as, calculators, software, stationery supplies and general interest books. It is owned and operated by TRU for the convenience of students and staff, but more than that, the friendly staff is always willing to help students with anything we can. Bookies is responsible for providing required and recommended textbooks at the lowest possible prices.

By August, many textbooks required for your course work will be available. Virtually all textbooks can be returned for a full refund in the first two weeks of the each semester, providing you have the original receipt and the textbook is unmarked. There will be a 15% restocking fee for returns during the third week and any books purchased after this must be returned within ten working days of the date of purchase.

We also purchase used textbooks from the students for up to 50% of the new price, providing the text is the current edition and will be used in the following semester. These texts are available for purchase at 75% of the new price which is a substantial savings for the students.

The Bookstore will also purchase books no longer being used at TRU. The value of these books, which is the market value of the book, is set by wholesalers and does provide some return on your investment.

If you have specific concerns or needs which are not being met, please let the Bookstore staff know. We are here to serve you. Used textbook prices are available on the bookie’s website (http://www.thebookstore.tru.ca).

Services for Aboriginal Students
JOHNSON, RHONDA, B.A., Coordinator

Services for Aboriginal Students are accountable for providing support services and assisting Aboriginal students in attaining educational success. The Coordinator is responsible for providing Aboriginal students with general information and tutoring to assist in the student’s success and acts as a liaison with bands, community and local agencies.

Appointments are available or available by drop in. Call: 1-800-663-4936 or 250-392-8009. Email (mailto:ralphonse@tru.ca)

Other Services
Buses

The City of Williams Lake operates a public bus system that makes regularly scheduled trips. You are advised to pick up a current bus schedule for information of specific times.

University Programs/Associate Degrees

The Williams Lake Campus offers transfer programs for the following degree programs.

Academic Programs

Year One and Two
- Bachelor of Arts Degree
- Bachelor of Science in Nursing (New student intake in even years)

Year One and Two
To prepare for application to the following degrees:
- Bachelor of Education
- Bachelor of Journalism
- Bachelor of Social Work
- Bachelor of Engineering
- Bachelor of Technology in Applied Computing Science
- Bachelor of Business Administration

Year One
- Bachelor of Science Degree
- Pre-Chiropractic
- Pre-Dentistry
- Pre-Law
- Pre-Medicine
- Pre-Naturopathic Medicine
- Pre-Optometry
- Pre-Pharmaceutical Sciences
- Pre-Rehabilitation Sciences
- Pre-Veterinary Medicine

For confirmation on the transferability of TRU courses offered in Williams Lake to health sciences programs, or other programs, it is recommended that students consult with the institution which they hope to transfer to.

In addition, students should refer to the University Transfer section of this Calendar and consult an Academic Advisor.

Associate degrees/diplomas are offered at the Williams Lake Campus in the following area:
- Associate of Arts Degree

For more information, see the TRU Williams Lake website (http://www.tru.ca/williamslake), or consult with the Registrar’s Office.

As our class sizes are much smaller than those at a larger university, we are able to offer you more personalized instruction thereby making the transition from secondary to post-secondary studies easier for you.

The cost of living in Williams Lake is lower than many other larger communities, as well.
Trades and Technology Programs

Carpentry – Foundation Program

- Programs have been offered every second year, with the next offering anticipated to be early 2010.
- Students can apply a year before the program begins.

Chairperson

Residential Construction

This course is an introduction to the carpentry trade. Students gain familiarity with the use of hand tools, portable power tools and other equipment regularly used by carpenters. Students also have ample opportunities to work with the materials used by carpenters including lumber, panel products, concrete, roofing materials, fasteners, and a wide variety of hardware. Theory and practice is offered to allow students to build numerous projects including stairs, forms for concrete, framed floors, walls and roofs. Students spend approximately 70% of their time building various projects of which the major project is a house built in the community.

Graduates can receive credit for first year apprenticeship technical training. For admission requirements and more detailed information, please refer to Carpentry (on page 160) section of this calendar.

Electrical Foundation Training

Chairperson

Program Description

This course is designed to prepare people for employment in the electrical or related trades. Electricians are skilled in installing, maintaining and repairing electrical apparatus in residential, commercial and industrial environments.

For more information, please contact:
UNDERWOOD, RANDY, I.P. Elect. (Alta.), Class “B”, Electrical
Email (mailto:runderwood@tru.ca)
Phone: (250) 392-8133

Course Content

This six-month course covers care and use of hand tools and electrical instruments; installation and maintenance of electrical equipment; electrical theory and calculations; and the Canadian Electrical Code. Students engage in extensive practical exercises to develop their job readiness skills.

Electrical Second Year Apprenticeship

Program Description

This program is offered to indentrured electrical apprentices. Electrical apprentices are required to attend technical training ten weeks per year over a four year period.

Electricians are skilled in installing, maintaining, troubleshooting and repairing electrical distribution systems, lighting, motor control components, motors, generators, DC and AC power systems. These skills are used in the industrial, commercial and residential environments. The journeyperson electrician works in a challenging and rewarding trade where technology is constantly changing and competition is high.

Mechanical Trades Certificate Programs

Chairperson

Program Description

Entry level training in Automotive and Heavy Duty Mechanics is available at the Williams Lake Campus, commencing each September.

This is a combined program in Williams Lake operating under one instructor, providing the student with the option of choosing one of these specialties.

For more information, please contact:
Email (mailto:mshields@tru.ca)
Phone: (250) 392-8120
Fax: (250) 398-2812

Automotive Service Technician

This program prepares students for employment as apprentices in the Automotive Mechanical Repair trade. The employment situation is normally indoors and may be anywhere from a small repair shop or service station doing general mechanical repairs to the complex service department of a large automobile dealership. Program graduates may receive credit for level one apprenticeship training.

Course Content

General shop practice, automotive fundamentals, engines - air and fluid-cooled, basic test equipment, electrical systems, running gear, clutches, transmissions, anti-spin and conventional rear axles, steering systems and braking systems, applied mathematics and safety education will be covered.

For admission requirements and more detailed information, please refer to the Mechanical Trades (on page 162) section of this calendar.

Heavy Duty Mechanics

This program is equivalent to ELTT (Entry Level Trades Training) of the Heavy Duty Apprenticeship program and is a prerequisite for an apprenticeship. It prepares students for employment as apprentices in the heavy duty repair trades.

Course Content

Training covers inspection, repair and maintenance on equipment such as trucks, bulldozers, loaders and skidders of both the wheeled and tracked variety.

For admission requirements and more detailed information, please refer to the Mechanical Trades (on page 162) section of this calendar.

Welder Programs: Levels “A”, “B,” & “C”, Welder/Fitter

Chairperson

Program Description

This program is a combined program of Level “C” and Welder/Fitter to make the most of both programs and eliminate duplication of material. Each September students commence the Level “C” program, and go on to complete the Welder/Fitter program in the spring.
Levels “B” & “A” will be offered in Williams Lake between September and April, if student numbers permit.

Welding is an industrial art in a highly competitive field. It requires constant physical coordination of arms, hands and eyes, and the student develops manipulative skills through manual training. Related gas welding and arc welding theory, basic metallurgy, basic blue print reading, applied mathematics and principles of safety are some of the technical subjects covered. On completion of the course a student will have gained sufficient practical experience and related theory to take a variety of job tests.

For admission requirements and more detailed information, please refer to the Welding (on page 166) section of this calendar.

For more information, please contact:

JENKINS, BRUCE, Cert. “A” Weld. (B.C.), I.P. (B.C.), Welding (Wm. Lk.)
Email (mailto:bjenkins@tru.ca)
Phone: (250) 392-8121
Fax: (250) 398-2812

Career Programs

Applied Business Technology Certificate

Program Description
The Applied Business Technology Department in Williams Lake offers a 9-month Business Office Assistant with Bookkeeping Applications program. This program includes advanced training and specialization in the latest technology and equipment used in the modern office.

For more information, please contact:

COOK, KERRY, B.A. (B.Col.), Applied Business Technology (Wm. Lk.)
Email (mailto:kcook@tru.ca)
Phone: (250) 392-8146

Educational Requirements
1. B.C. Grade 11 or equivalent (Grade 12 preferred) or Mature Student status
2. Satisfactory achievement on the Entry Assessment Tests.
   or B standing in English 050
   or English 12/English 12 First Peoples with a minimum of 67% (within the last 5 years)
3. Minimum keyboarding speed of 25 net words per minute

General Requirements
1. Official transcripts of previous secondary and post-secondary educational record
2. Proof of Canadian Citizenship or Landed Immigrant status
3. Submission of a completed Applied Business Technology questionnaire
4. Successful Interview with program coordinator.

Contact the Registrar’s Office or Applied Business Technology Department in Williams Lake for more information.

Human Service Programs

Chairperson
SEIBEL, DUANE, Dipl. CYC (Grant MacEwan), B.A., M.A. (U.Vic.), Lecturer, Chairperson, Human Service Programs

Coordinator
GODDARD, JAY, B.A. (B.Col.), M.Ed. (U.N.B.C.), Human Service Programs (Wm. Lk.)
Email (mailto:jgoddard@tru.ca)
Phone: (250) 392-8164

Program Description
Both the Community and School Support Certificate and the Human Service Diploma are offered on the Williams Lake Campus. Both programs require the same admission requirements as the programs on the Kamloops campus.

Currently there is an intake of full time students every other year with part time options available on alternate years. A number of options for completing courses through Open Learning are also available.

Fall 2009 – Full time and part time intake into the Human Service Diploma (yr 1) and the Community & School Support Program. Part time year 2 of the Diploma

Fall 2010 – Part-time intake into both programs and full time for year 2 diploma students.

Please also note that, depending on demand, additional courses may be able to be offered in the program in any semester. For more information contact the program coordinator, Jay Goddard in Williams Lake at (250) 392-8164 or Email (mailto:jgoddard@tru.ca).

Please note that the program structure in William Lake is slightly different than Kamloops.

Culinary Arts/Professional Cook Training

Chairperson
JOHNSTONE, KIMBERLY, Trade Cert. (Can.), I.D. (V.C.C.), Chairperson, Culinary Arts
For information regarding Culinary Arts Programs, please call Kimberly Johnstone at (250) 828-5356.

Program Description
This program is designed to fill the growing need for professionally trained cooks and chefs. Quality employment is available across a wide range of possibilities, from internationally recognized restaurants, hotels and clubs, through cruise ships, resorts, family restaurants, and institutions.

For admission requirements and more detailed information, please refer to the Culinary Arts (on page 130) section of this calendar.

The complete program is 13 months long. Students can complete Level 1 at the Williams Lake Campus and have the option of transferring to Kamloops for the final Level 2 and 3. This program is designed to cover all the sections of a professional kitchen from the preparation of hors d’oeuvres to the creation of exquisite desserts.

Individuals seeking employment in a professional kitchen must have creative and artistic abilities to meet the requirements of an ever increasing demanding public. They must be alert and quick-thinking and be able to work under pressure in order to effectively prepare a variety of interesting food for people who are looking for a greater variety of menu items. For admission requirements and more detailed information, please refer to the Culinary Arts (on page 166) section of this calendar.

Please note that the program structure in William Lake is slightly different than Kamloops.
**Community and School Support**

ENGL 110 Composition
HUMS 158 Introduction to Professional Human Service Practice
HUMS 164 Foundations of Community and School Support Work
HUMS 154 Interpersonal Communication and Helping Relationships
SOCI 111 Introduction to Sociology I
SOCI 121 Introduction to Sociology II
CSSW 165 Field Work
HUMS 165 Understanding Behaviour: Learning for Independence
HUMS 159 (on page 260)* Practical Skills For Community & School Support
HUMS 200 (on page 261)* An Introduction to Fetal Alcohol Syndrome & Addictions

*See Registrar’s Office for WL course

**Human Service Diploma**

**Year 1**

HUMS 158 Introduction to Professional Human Service Practice
HUMS 154 Interpersonal Communication and Helping Relationships
ENGL 110 Composition
SOCI 111 Introduction To Sociology I
SOCI 121 Introduction to Sociology II
HUMS 179 (on page 261)* Community Resources (in lieu of SOCS 165)

**Year 1 or Year 2**

HUMS 177 Intro to First Nations Studies and Human Service Practice
HUMS 165 Understanding Behaviour: Learning for Independence (in lieu of HUMS 165)
CYCA 200 Introduction to Professional Foundations of Child and Youth Care

*See Registrar’s Office for WL course

**Transferability and Laddering**

These "employment ready" programs are designed to prepare men and women for job entry in a variety of human service positions. As there are continuing employment opportunities for persons in human services, training at these levels prepares individuals to perform various helping services in a broad range of agencies and facilities.

Certificate graduates from each of the Human Service Programs may receive discretionary credits when laddering to diploma or specific degree programs at TRU and other colleges or universities. Students planning to use TRU courses to transfer to other institutions should confirm their transferability by contacting the institution to which they intend to transfer to.

**Health Care Programs**

**Bachelor of Science in Nursing (Year 1 & 2)**

**Chairperson**

MURRAY, JEANETTE, R.N., B.S.N. (Toronto), M.A. (Gonzaga), Chairperson, Nursing

**Coordinator**

JOHANSEN, SHONA, R.N., N.P. (Alta.), B.Sc.N. (U.Vic.), M.Ed. (S.F.U.), Nursing (Wm. Lk.)

Email (mailto:sjohansen@tru.ca)

Phone: (250)392-8181

**Program Description**

This is a generic baccalaureate degree program which leads to a Bachelor of Science in Nursing and prepares the graduate for Canadian Nurse Licensure as a registered nurse (RN).

The purpose of the program is to educate nurses to work with individuals, families, groups or communities from a health promotion perspective and an ethic of caring.

The curriculum is based on a philosophy that reflects a commitment to consider the changing health care needs of our society. Emerging from the philosophy is the metacommunity of caring. Caring is understood as the attitude and activity of nursing and will be considered in every nursing course. Nursing practice experiences have been planned and integrated throughout the program of studies.

Year 1 & 2 offered in Williams Lake ONLY.

**Licensed Practical Nursing Program**

**Coordinator**

JOHANSEN, SHONA, R.N., N.P. (Alta.), B.Sc.N. (U.Vic.), M.Ed. (S.F.U.), Nursing (Wm. Lk.)

Email (mailto:sjohansen@tru.ca)

Phone: (250)392-8181

**Program Description**

In the Practical Nursing Program, you'll acquire the practical and theoretical grounding you'll need to give professional nursing care to individuals, families and groups in a variety of settings. You'll work through a combination of course work and practical clinical placements, completing a program that will prepare you for your subsequent work as a Practical Nurse. As a graduate of the Practical Nursing Program, you'll be prepared to nurse using Professional Standards of Practice and competencies established by the College of Licensed Practical Nurses of British Columbia.

Upon completion of the program, you'll be eligible to write the Canadian Practical Nurse Registration Exam, required for Licensing in BC. The LPN Program is a 12 month program. Next entry point: February, 2009.
Home Support/Resident Attendant Certificate

Coordinator


Basic HS/RCA Program

This 24-week program is designed to prepare the graduate to function under supervision as a Home Support/Resident Care Attendant. Learned skills will be applied in the community utilizing local personal care settings, intermediate and extended care facilities and in private homes. The focus will be on training the health care worker to assist the client in meeting his/her basic physical, emotional, environmental and social needs. Students learn to provide practical assistance to help maintain the client’s maximum independence within the limits of his/her ability.

For admission requirements and more detailed information, please refer to the Home Support/Resident Care Attendant Certificate (on page 138) section of this calendar.

Developmental Programs

Chairperson

VILLENEUVE, ERIC, B.Sc. (Ottawa), M.Sc. (Calg.), Chairperson, University Prep.

Programs

Programs and courses offered by the department include:

- Fundamentals Certificate Program - Math and English (Tuition-free)
- University Preparation (Grade 10 to 12 equivalent) (Tuition-free)
- Career Education
- Workskills Training Program (Adult Special Education)
- Partner Assisted Learning (PAL) (Tuition-free)

Fundamentals Certificate Program in English and Math

Program Description

This program offers instruction for adults who need to improve basic reading, writing or number skills.

Admission Requirements

An interview with instructor. For an appointment, please call the Registrar's Office at (250) 392-8020.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

University Preparation (Grades 10-12 Equivalency)

Admission Requirements

University preparation courses are designed for adults with upgrading needs ranging from the completion of prerequisites to the completion of high school. Students wishing to take courses to complete Grade 12 are encouraged to see our Academic Advisor.

General Requirements

1. At least 17 years of age and 1 year out of school.
2. Canadian citizen, landed immigrant or student permit.

Course Descriptions

See the Course Descriptions (on page 186) section of this calendar for detailed course information.

Career Education

Chairperson

READ, SHAWN, B.A. (St. Thomas), C.P.A. (Dalhousie), Chairperson, Career Education, Coordinator, Co-operative Education

Workskills Training Program

Program Description

The program is designed for students with disabilities or learning difficulties who do not have the academic qualifications for regular University programs. Students will develop specific job and job readiness skills and improve their functional reading, writing, math, and oral communication skills. The program is individualized to meet student needs and includes opportunities for work experience in the community.

If you know someone who may be interested in this program, please contact Alice Stoddard at (250) 392-8168 or Email (mailto:astoddard@tru.ca).

Partner Assisted Learning (PAL)

Program Description

PAL is a community partnership program designed to provide one-to-one assistance for persons wanting to learn to read, write, or use numbers in their daily lives. Scheduling is arranged to suit the learner. The program is free of charge, and all inquiries are confidential. Contact Shirley-Pat Gale, PAL Coordinator, at (250) 392-8130 for more information. PAL is a joint project of TRU, Cariboo Chilcotin Partners for Literacy, and the Ministry of Advanced Education.
A wide variety of courses are offered for evening and weekend participation. Program brochures are published throughout the year. A supply of brochures are also available at the Continuing Studies office. As class sizes are limited, students are encouraged to register early. Registration is done on a first-come, first-served basis with payment or proof of sponsorship.

Business/Office Skills
Courses that may be offered include:
- Bookkeeping, An Introduction
- Cashier Training
- Business Writing That Works
- Project Management Tools and Techniques
- Meeting Procedures
- Minute Taking
- Proposal Writing
- Entry Level Hospitality

Computer Courses
Micro Computer Certificate Program
This program consists of five courses, four required and one elective.
- The Operating System, is a prerequisite for all other courses
- Fees are Income Tax deductible
- Certificate upon successful completion
- Day and evening classes offered
Courses that may be offered each semester are:
- The Operating System
- Word Processing - Word 2007
- Spreadsheets - Excel 2007
- Database - Access 2007
Electives:
- Simply Accounting for Windows
- Professional Presentations using PowerPoint
- Corel Draw
- Desktop Publishing
- Quickbooks

Other computer courses include:
- Adobe Acrobat
- Adobe Photoshop Elements
- Computing for the Baby Boomer Generation
- How to use your Digital Camera
- Intermediate Access
- Intermediate Excel
- Intermediate Word
- Introduction to Digital Imaging
- Keyboarding to 25 wpm
- Living on Line for Seniors
- Mini-Micro Computing Upgrading Workshops
- Nifty Fifties Digital Imaging
- Nifty Fifties Spreadsheets
- Nifty-Fifties Computer Basics - Level 1 & 2
- Nifty-Fifties Intro to the Internet

Contract Training
Continuing Studies is designed to offer and meet the needs of companies, First Nations Bands or community groups in the Cariboo-Chilcotin Region. If practical, courses can be delivered anywhere in the region. Continuing Studies provides business or agencies with programs that are:
- individualized to your specific request
- based on assessment of employer/employee needs
- held at your location of choice where possible
- timed to fit your schedule
The cost of such a program is developed in consultation with each individual request. Help is also available to determine your specific need and to design an appropriate course or workshop. Our training can cover almost any area of general interest such as personal and professional development, trades, technical skills or other areas of interest. If there is a particular course you would like us to offer, give us a call. Add to your skills for new employment.
If you have a particular training need or need information, contact Debbie DeMare at (250) 392-8044.

First Aid Courses
Courses that may be offered during a semester include:
CPR D courses
- Automated External Defibrillator
- Basic Emergency First Aid
- Childcare Setting First Aid Package
- Emergency Medical Responder
- Family Health and Safety Package
- Farm and Ranch Health and Safety Package
- Oxygen Supplement
- Pediatrics First Aid
- Standard First Aid
- Transportation Endorsement
- WCB Worksafe
- WHMIS
- Workplace for BC - First Aid Levels 1, 2 & 3

Forestry Courses
Courses that may be offered during a semester include:
- Assistant Forest Technician
- Basic Compassing & Mapping
- Basic Forest Worker
- Beetle Probing
- Enform Chainsaw Safety & Falling and Bucking
- GPS Locator
- Log Scaling
- PowerSaw Safety & Maintenance
- S100 Fire Suppression
- Timber Cruising
General Interest Courses

Courses that may be offered during a semester include:

- Bob Ross Landscape Oil Painting
- Ceramic Tile
- Creative Concrete
- Drywall
- Electrical Systems in the Home
- Exploration in Life Writing
- Hardwood and Laminate Floors
- Introduction to Interior Design
- Photography
- Plumbing
- Writing Workshops

Health & Safety Courses

Courses that may be offered during a semester include:

- ATV Safety Training
- Confined Space
- Fall Protection
- Fire Extinguisher Training
- Foodsafe Level 1 & 2
- Forklift Safety
- H2S Alive! Sour Gas Safety Training
- Holistic Nutrition
- Traffic Control Person Certification (Flagging)
- Transportation of Dangerous Goods
- WHMIS

Language Courses

Courses that may be offered during a semester include:

- French, Beginner Conversational
- German, Beginner Conversational
- Spanish, Beginner Conversational

Professional Development Courses

Courses that may be offered during a semester include:

- Bartending Professionally
- Basic Counselling Skills
- Community Mental Health Worker Certificate
- Conflict Resolution
- Customer Service Representative in Banking
- Management Skills for Supervisors
- Project Management

Trades, Technology and Agriculture

These are vocational trade related courses and can cover a wide area according to the needs of the community. In most cases they are custom designed or have been developed to prepare students to challenge specific government exams. Some of the courses offered include:

- Air Brake Certification
- Basic Welding
- Intro to Oil & Gas Industry Training
- Class One Driver Training
- CFC Control
Regional Centres

Introduction
The Regional Centres offer a wide variety of credit and non-credit courses designed to meet the educational and training needs of the community.

For further information on these and other services, contact your local community coordinator:

100 Mile House (250) 395-3115 BERCOWSKI, ROBIN

100 Mile House Training & Education Centre

Community Coordinator
BERCOWSKI, ROBIN
Telephone: (250) 395-3115
Fax: (250) 395-2894
Email (mailto:rbercowski@tru.ca):

The Centre
The 100 Mile House Centre is located at 485 South Birch Avenue in the Bridge Creek building. It offers courses in computer applications, health & safety, first aid, trades, and general interest offerings. For the many businesses and government agencies in 100 Mile House, the Centre provides contract training at the employer's convenience.

Centre staff are available to answer questions about the first year university transfer and trades training available locally. The Coordinator is available to assist individuals or groups with their needs for employee training, employment skills upgrading, personal development or general interest courses. Contact the 100 Mile House staff for information and/or a copy of our brochure.

Ashcroft/Cache Creek Training & Education Centre

Community Coordinator
ARDUINI, SYLVIA
Telephone: (250) 453-9999
Fax: (250) 453-2518
Email (mailto:sarduini@tru.ca):

The Centre
The Ashcroft/Cache Creek Centre is located at 310 Railway Avenue, across the lane from the Ashcroft Fire Hall.

This Centre offers a wide variety of courses each year in Ashcroft, including computer training, health and safety certificates and general interest classes. First year university transfer courses are also available at the Ashcroft/Cache Creek Centre. Computerized testing is available to help local residents determine their career goals. Referrals to Academic Advisors and Counsellors can also be arranged.

Assessment and entry tests, including the LPI, may be written at the local TRU Centre.

Barriere Training & Education Centre

Community Coordinator
ROSS, SUSAN, Dipl. Metal. Tech. (B.C.I.T.)
Telephone: (250) 672-9875
Fax: (250) 672-9875
Email (mailto:sross@tru.ca):

The Centre
The Barriere Centre is located in the heart of downtown Barriere at 4629 Barriere Town Road. It offers a wide variety of courses in arts, business, trades, health, adult basic education, literacy and general interest. All courses offered will depend on community demand.

The Community Coordinator has information available about post-secondary opportunities, academic advising, counselling services, and financial aid. Invigilation of exams from other institutions is available on request as well as any other testing requirements such as Assessment or LPI tests. Also available are customized courses, programs or workshops for any individuals, businesses or agencies.

Clearwater Training & Education Centre

Community Coordinator
ARDUINI, SYLVIA
Telephone: (250) 674-3530
Fax: (250) 674-3540
Email (mailto:sarduini@tru.ca):

The Centre
Thompson Rivers University and The Community Resource Centre for the North Thompson co-exist at 751 Clearwater Village Road. Under this joint partnership both credit and non-credit part-time vocational courses are offered. The Resource Centre’s mandate is to cover the North Thompson communities of McLure, Louis Creek, Barriere, Darfield, Little Fort, Clearwater, Birch Island, Vavenby, Avola and Blue River. The centre is a multi-media learning facility aimed at providing and brokering job related training and retraining for local citizens. It boasts of modern training facilities, proven training resources, top-flight instructors, and state-of-the-art computer and video-conferencing technology.

Some other services offered are entrance and assessment exams, application forms for financial assistance, calendars, admission applications, information on distance education courses, GED application and testing.
A wide variety of courses are offered through the centre. First Aid, Health and Safety, Trades and Technology, Forestry, Computing, and General interest courses. These courses range from Occupational First Aid Level 1-3, Transportation Endorsement, Red Cross CPR, Air Brakes, FS100, WHMIS, Traffic Control, Welding, Foodsafe Level 1, Bartending Professionally, Floral Design, National Coaching Theory, Carpentry and Automotive, just to name a few. The coordinator is always available to discuss your interest and training needs.

Lillooet Training & Education Centre

Community Coordinator
BRYSON, JANE
Telephone: (250) 256-4296
Fax: (250) 256-4278
Email (mailto:jbryson@tru.ca)

The Centre

The Lillooet Training and Education Centre is located at the Old Mill Plaza, #10 - 155 Main Street. The Centre’s facility includes a 20 seat classroom, 12 computers and a conference room.

Some of the many programs now offered in Lillooet are the Bachelor of Arts full-time first-year University courses, Trades and Vocation Training such as Residential Construction, Aboriginal Tourism Certificate, Fetal Alcohol Spectrum Certificate, Microcomputer Certificate I, and Home Support Resident Care Certificate.

The Centre offers a wide variety of work-related programs, including business, computer, first aid and forestry courses. In addition, the Centre provides invigilation of exams from other institutions as well as any other testing requirements such as Assessment or LPI tests.

TRU can provide any individual, business or agency with courses, programs or workshops that are individualized for specific requests. The coordinator is available to assist individuals or employers with their needs. Courses can be delivered to your location and customized to meet your specific requirements.
Mission Statement
TRU Continuing Studies delivers education, training and performance improvement services that are quality-driven and customer-focused. We provide a wide variety of credit and non-credit courses and programs to business, government, industry and individuals. Courses can be custom designed to meet your group’s specific training needs.

Continuing Studies Brochure
Course details are published in the local newspapers weekly. Please view our website (http://www.tru.ca/contstudies.html).

Registration and Information
For more information or to register, call (250) 828-5039, or Advanced Technology, Arts, Business, First Aid, Science and Tourism, Police & Justice Studies Diploma Program

BEAVER, JUDY
(250) 828-5213
Nursing
Program Assistant
1-800-663-1663, ext 6336
Social Work and Human Service
TALLON, NANCY
(250) 828-5116
Trades & Technology
HAMILTON, HEATHER
(250) 371-5658

Refund Policy
For Continuing Studies courses, there is a full refund of tuition fees if the University cancels the course. There is also a full refund if the student withdraws prior to the commencement of the course. There are no refunds or transfers to other courses once the course has started. Any exceptions to this policy will be handled on an individual basis through the respective consultant or assistant.

Faculty of Arts
Arts Continuing Studies provides courses that supplement the offerings of the Departments of English and Modern Languages; Philosophy, History, and Political Studies; Psychology; Geography, Sociology and Anthropology; and Visual and Performing Arts, and School of Journalism.

School of Business and Economics
Continuing Studies in the School of Business and Economics provides a variety of innovative courses and programs, including the distance-delivered Executive Diploma programs (offered on a group basis only and not individually), the General Insurance Certificate program, as well as courses and programs offered by the Management Centre and many others.

Courses included are:
- Introduction to Bookkeeping
- Adobe Photoshop CS3
- Introduction to Web Site Development

Computer Courses
Note that students can take any of the computer courses below without taking the entire Microcomputer Certificate 1. Intermediate classes in Excel, PowerPoint, Word, Access and Windows can also be scheduled depending on demand.

Microcomputer Certificate 1
This program represents the minimum level of literacy that you need to compete in today's job or work market. Computer skills have increased substantially over the past decade and those individuals who have strong computing skills will have a distinct advantage.

The program consists of five courses; four required and one elective. The Operating System course is the prerequisite course for other courses in the program. Keyboarding skills are recommended for maximum benefit. If you do not require the course prerequisite, please ask about signing a waiver or challenging the course.

Required courses (4):
- The Operating System
- Microsoft Word
- Microsoft Excel
- Microsoft Access

Elective Courses (choose only one of the following)
- Desktop Publishing
- PowerPoint
- Simply Accounting

Security Training Certificate Program
Security Training Certificate Program:
- Basic Standards Training 1
- Basic Standards Training 2

School of Tourism
Continuing Studies in the School of Tourism provides programs and courses in response to industry needs in the recreation, hospitality and tourism sectors. One great course that we offer is the Bartending course.

Science and Advanced Technology
Continuing Studies liaises with community and professional groups in offering a variety of courses in public and professional health, pest management & pesticide applicator/dispenser certificate, pesticide dispenser certificate, the environment and occupational safety. Courses may be offered on a public basis or on a contract basis for a specific company or group.

Safety and Health Courses
Courses include:
- WHMIS
- Worksafe: Occupational Health & Safety Committee Training
- Transportation of Dangerous Goods
- Occupational First Aid - Level 1, Level 11, Level 111
- CPR "C"
- Red Cross Emergency
- S-100 Fire Suppression & Safety

Contract courses available – please call Judy @ 250-828-5213 or email (mailto:jbeaver@tru.ca)
Trades and Technology
Continuing Studies offer a wide variety of industry training. We provide the type of training that the client desires, fitting their schedule and cost limitations. Programs can be completed at TRU or we offer on-site industry training. Some of the programs offered include: Air Brake Certification, Welding, Carpentry, Electrical, and Plumbing Training, Power Engineering, Commercial Vehicle Inspection, and Class 1 Driver Training. We also offer several TQ refresher programs.

The Management Centre
Manager and Training Contact:
LAWSON, JANICE (250) 828-5060
PHILLIPS, VIVIAN (250) 371-5579
- The Management Centre offers a full range of consulting services to meet the changing needs of business, industry, and public sector organizations. Our professional staff will assess individual client situations and work collaboratively to design organizational staff development programs that will meet specific needs.

Management Skills for Supervisors
A 12-day, three-part program designed for middle managers and supervisors:
- PART 1 Interpersonal Skills
- PART 2 Group Skills
- PART 3 Administrative Skills
Management Skills for Supervisors is a (TRU) Certificate Program. Participants completing all three parts will receive, upon application to the Registrar at TRU, credit towards Business Degree Program at Open Learning – Receive CE credits on approval from designation granting organization.

Advanced Management Skills for Supervisors
This three-day workshop is designed for managers who have taken the certificate Management Skills for Supervisors program or an equivalent supervisor training course. This program focuses on developing competency in the following areas:
- The New Leader – preparing leaders to navigate the perfect labour storm

Leadership and the Multi-generational workforce – lean specifics about the four generations in the workplace
Attracting and Recruiting Great Talent – Learn how to brand yourself as a Great Leader
Creating a Culture of Engagement – engaged employees = retained employees
Communicating for Success – Learn about the ladder of inference
Coaching that Engages – Discover why coaching is the ultimate engagement tool
The Vision of Teams – Discover how to lead a multi-generational team
Understanding Conflict – Learn how your MBTI assessment is a powerful tool for reducing conflict
Change Management for Leaders – understand the role of leadership and change

Some Additional Topics Offered Through the Management Centre
- Coaching in the development of specific workplace skills
- Executive Coaching skills for managers/executives/leadership coaching
- Coaching for Success
- Mediation services to groups
- Facilitation of focus groups
- Developing teams
- Managing change
- Conflict Management/Conflict Resolution
- Effective Communication Skills
- Coping with difficult people/dealing with difficult customers
- Interpersonal skills in the workplace
- Time Management
- Better Business Writing
- First Nations Training (courses that the Management Centre provides)
- Problem Solving and Decision Making
- Team Building with Myers Briggs Type Indicator (MBTI)
- Project Management Tools and Techniques
- Recruitment in the Workplace

Customized classes are available in response to corporate needs.
**Course Descriptions- Alphabetical by Subject**

**Course Numbering and Definitions**

All new course numbers or changes to existing course numbers must be approved by the Registrar's office prior to being sent to the Educational Programs Review Committee (EPC).

**Course Numbering**

e.g.) English 121

First Digit—Indicates year level at which the course is usually taken. Course numbers beginning with a “1” are first year courses. Second year courses begin with a “2”. English 121 is therefore a first year course.

Second and Third Digit—Identifies the course.

**Hours of Instruction**

e.g.) (3,1,3)

The brackets (3,1,3) indicate the weekly hours of instruction for the course. The first digit inside the bracket indicates the number of lecture hours per week, the second digit indicates seminar hours per week, and the third digit indicates laboratory hours per week. The above example, therefore, would have 3 hours of lecture, 1 hour of seminar and 3 hours of laboratory per week for a total of 7 hours of instructor contact time each week. “L” indicates a lab and in nursing courses, a “P” following the third digit indicates a clinical practicum.

**Credit**

e.g.) (3 credits)

The credits for a course are indicated following the course vectoring/hours of instruction.

**ACCOUNTING**

**ACCT 100**

Financial Accounting (3,0,0) 3 credits

This course offers an introduction to the fundamentals of financial accounting. Topics include the accounting cycle, adjusting entries, preparation of financial statements, merchandising business accounting, cash, bank reconciliations, marketable securities, accounts receivables, notes receivable, inventory, and capital assets. Prerequisite: Admission to the Accounting Technician Diploma

Note: Students will not receive credit for both ACCT 100 and ACCT 103 or BBUS 221.

**ACCT 101**

Management Accounting (3,0,0) 3 credits

This course offers an introduction to the fundamentals of management accounting. Topics include job costing, process costing, activity-based costing, cost-volume-profit analysis, budgeting, standard costing and variance analysis, responsibility centers, transfer pricing, decision making, inventory management, and capital budgeting. An accounting-related software package may be taught to meet the needs of particular programs. Prerequisite: ACCT 100 or BBUS 221.

Note: Students will not receive credit for both ACCT 101 and BBUS 254.

**ACCT 103**

Introduction to Accounting Principles (3,0,0) 3 credits

This course provides students with an introduction to the elements of financial and management accounting required in a small business setting. Topics include: the accounting cycle; accounting for assets, liabilities, stockholders' equity; cash, accounts receivable, inventory, property, plant, and equipment; accounting for liabilities including accounts payable and bank lending; sales taxes including PST and GST; payroll accounting; cost-volume-profit analysis; budgeting; and financial statement analysis including ratio analysis and analyzing cash flow statements. Prerequisite: Admission to the Adventure Guide Diploma or Aboriginal Tourism Certificate

Note: Students will not receive credit for both ACCT 100 and ACCT 103

**ACCT 121**

Financial Accounting 1 (3,0,0) 3 credits

This is the first of a two-course introduction to the fundamentals of financial accounting. Topics include: preparing financial statements, merchandising business accounting, cash, bank reconciliations, marketable securities, accounts receivables, notes receivable, inventory, and capital assets. Prerequisite: Admission to the Accounting Technician Diploma

Note: Students will not receive credit for both ACCT 121 and ACCT 100 or BBUS 221.

**ACCT 122**

Financial Accounting 2 (3,0,0) 3 credits

This is the second of a two-course introduction to the fundamentals of financial accounting. Topics include: payroll accounting, inventory, current and long-term liabilities, generally accepted accounting principles, partnership accounting, corporate accounting, cash flow statements, and financial statement analysis. Prerequisite: ACCT 121 or ACCT 100 or BBUS 221.

**ACCT 192**

Accounting Systems 1 (3,0,0) 3 credits

This course offers an introduction to accounting software packages. Students will study Simply Accounting and the General Ledger, Accounts Receivable, and Accounts Payable modules of ACCPAC Plus. Prerequisite: ACCT 100 or ACCT 121 or BBUS 221 and BBUS 237

Note: Students will not receive credit for both ACCT 192 and COMP 192.

**ADULT SPECIAL EDUCATION TRAINING**

**ASET 020**

Community Networking 1 (55 hours)

Community Networking 1 is course content targeted at the specific development of awareness and application of appropriate and effective employability skills and community resources. Guest speakers present informational content on various workplace related topics in several different media: video, audio, power point, etc. Content learning and coverage is specific and relative to workplace topics. Prerequisite: Admission to Level 1 of the Work Skills Training (WST) Program

**ASET 021**

Community Networking 2 (55 hours)

Community Networking 2 is a continuation of Community Networking 1. Students explore community resources and their application to their employability. Guest speakers present informational content on various workplace related topics in several different media: video, audio, power point, etc. Prerequisite: Admission to Level 2 of the Work Skills Training (WST) Program

**ASET 062**

Communication 1 (180 hours)

Communications 1 is wide ranging interpersonal communications skills content that covers basic interpersonal skills training and application inclusive of: listening, responding, problem solving, stress management and assertiveness skills. Content focuses on effective and appropriate communications skills in the workplace environment. Motivation, initiative, and comprehension, specific to the workplace are also covered. Students are challenged to engage in practical hands-on role play, interactive exercises, self directed content and large group discussion format. Active participation and flexibility are required for student success. Prerequisite: Admission to Level 1 of the Work Skills Training (WST) Program

**ASET 063**

Communication 2 (130 hours)

Communications 2 is a continuation of Communications 1 – wide ranging interpersonal skills training content which covers basic skills inclusive of the following: listening, responding, assertiveness skills, problem solving, anger management, conflict resolution, motivation, initiative, stress reduction and management. Students will continue to be challenged to learn, improve and master effective and appropriate communication skills specific to the workplace environment. Students will engage in practical, hands-on and interactive content and application inclusive of video and audio presentations and exercises. Students will continue to work and learn with self directed content, individual and group projects and also with a large group discussion format. Prerequisite: Admission to Level 2 of the Work Skills Training (WST) Program
ADVG 102
The Adventure Tourism Industry (3,0,0) 3 credits
This course explores the guide’s role in emergency situations and search and rescue management. Content includes identifying hazards, hazard avoidance, managing hazards, emergency situation management, developing response plans, and the BC Provincial Emergency Program Search and Rescue Management Course. 
Prerequisite: ADVG 101 or permission of the instructor

ADVG 119
Standard Interpretative Guide Course (16 hours) 1 credit
This is the standard interpretative guide course offered by the Mountain Parks Heritage Interpretation Association (MPHIA). It is designed for mountain professionals who guide in the mountain national parks of Eastern British Columbia or Western Alberta. 
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 151
Flatwater Canoe Instructor (60 hours) 2 credits
This is the CRCA (Canadian Recreational Canoeing Association) Flatwater Instructor certification, and preparation for the Moving Water Instructor and Trip Leader courses. The Flatwater Instructor course is to provide a national certification of competence in the instruction and administration of the CRCA flatwater levels courses.
Prerequisites: ADVG 102

ADVG 153
Kayak 1 (60 hours) 2 credits
This is a flatwater and river kayaking skills course including: kayak construction, equipment, rolls, strokes, and rescues.
Prerequisites: ADVG 102

ADVG 155
Skiing 1 (60 hours) 2 credits
This course is an introduction to downhill ski techniques and equipment. Students will participate on telemark and/or alpine equipment. The purpose is to develop strong downhill skiing techniques in order to reach a maximum efficiency level on variable snow conditions and to progress towards instructor level abilities. CANSI & CSIA teaching progression and techniques will be utilized.
Prerequisites: ADVG 102

ADVG 156
Ski Tour 1 (70 hours) 2 credits
This course is an introduction to backcountry ski touring on mountaineering or Nordic equipment. Course content includes: backcountry ski equipment, accessory equipment, skiing back-country terrain, route finding, hazard evaluation, and winter camping skills.
Prerequisites: ADVG 102 and one of ADVG 155 or ADVG 245 or ADVG 255

ADVG 157
Rock Climbing 1 (70 hours) 2 credits
This is a rock climbing personal skill development course designed to build a foundation in industry standard systems. Areas that will be emphasized include hazard management, related communication and movement skills, rope and equipment handling, knots and systems, clean (natural) and fixed protection use, belay systems and anchors, and leading strategies. Students can expect to lead climb on a bolted or gear route by the end of the course. Upon completion of the course the student may be recommended for the A.C.M.G. Climbing gym instructors program.
Prerequisites: ADVG 102

ADVG 158
Mountaineering 1 (70 hours) 2 credits
This is a mountaineering skill development course covering mountaineering equipment, mountain safety, belays, anchors, mountaineering techniques, and crevasse rescue.
Prerequisite: ADVG 102

ADVG 159
Avalanche Safety for Ski Operations Level 1 (70 hours) 2 credits
This is the Canadian Avalanche Association Level I course which includes: avalanche phenomena, terrain analysis, the mountain snowpack, stability and hazard evaluation, data collection, and avalanche rescue.
Prerequisite: ADVG 102 and ADVG 156 or permission of the instructor
ADVG 160
SRT 3: Swiftwater Rescue Technician (60 hours) 2 credits
The Swiftwater Rescue Technician 3 course includes river rescue instruction as it pertains to canoes, kayaks, rafts, hypothermia and drowning, rescue in moving water, improvised rescue, rope system rescue, rescue simulations.
Prerequisite: ADVG 153

ADVG 180
Computer Applications for the Adventure Tourism Industry (0,0,3) 3 credits
This course is an in-depth look at computer applications for the adventure tourism industry. Course content includes: Microsoft Word, Excel, and PowerPoint applications, the development of basic websites, photo and video editing, and Global Positioning System (GPS) and mapping software.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 190
Expedition 1 (70 hours) 2 credits
A self directed expedition planned in conjunction with program instructors, focusing on areas where skill development is desired. This trip may be international in nature.
Prerequisites: Entry to the Adventure Guide Diploma and ADVG 102

ADVG 201
The Natural Environment (3,0,0) 3 credits
This course studies the natural resource base upon which the adventure tourism industry depends; for example, geographic features, mountain geomorphology, geology, hydrology, meteorology, ecology, flora and fauna species identification, nature interpretation and current environmental concerns.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 203
Advanced Wilderness First Aid (80 hours) 3 credits
An advanced wilderness emergency response course that provides advanced detail in wilderness emergency response and pre-hospital care. Course content includes situation assessment, anatomy, physiology, airway management, respiratory emergencies, cardiac arrest, circulation emergencies, burns, eyes, ears, nose, and throat.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 204
The Business of Adventure Tourism (3,0,0) 3 credits
An in-depth study of adventure tourism as a business. The aspects of corporate structures, administration, budgeting, marketing, creating business growth, land access methods, business income and tax, issues and trends, business plans, and business management will be studied.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 205
Guiding Leadership 2 (3,0,0) 3 credits
Further topics in leadership, the higher level skills of: teaching methodology, learning styles, teaching and learning strategies, program planning, problem-solving and decision making, team building and high performance teams, burnout and stress management, conflict resolution, human resource development.
Prerequisite: ADVG 105 or ADVG 261 or ADVG 281 or permission of course instructor

ADVG 206
Legal Liability and Risk Management (3,0,0) 3 credits
This course is a comprehensive study of the legal issues that surround liability and risk management in adventure tourism. Course content includes: the Canadian legal system, owner liability, guide liability, risk management and mitigation, insurance, legal releases, and the development of risk management plans.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 214
International Adventure Tourism Business (3,0,0) 3 credits
This course is intended to provide a background about operating trips and businesses in foreign countries. Course content includes: a philosophy of international operations, product development and marketability, new product locations, managing, logistics, legal issues, environmental scans, assessing political and country risk, and joint venture operations.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 215
International Guiding (3,0,0) 3 credits
Guiding in the international environment brings complexities not found in a Canadian-only context. This course is intended to provide a background about guiding in foreign countries. Course content includes: guide certification requirements, land access permit requirements, risk management in the international context, cultural issues, group management, dealing with language issues, health and safety, and developing marketable international guiding skills.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 216
Outdoor Education Planning and Design (3,0,0) 3 credits
The planning and design of outdoor education experiences is dependent upon a thorough understanding of outdoor education philosophy, appropriate curriculum development, and instructional delivery. This course is intended to provide a background in outdoor education planning and design to outdoor education leaders, teachers, and guides. Course content includes: outdoor and adventure education philosophy, foundations of outdoor education, planning and design of outdoor education experiences, route selection, terrain guidelines, curriculum development, and contemporary philosophical issues.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the instructor.

ADVG 217
Outdoor Education Pedagogy (3,0,0) 3 credits
The delivery of outdoor education is dependent upon a thorough understanding of the principles and methods of instruction. This course provides a background in outdoor education instructional delivery to outdoor education leaders, teachers, and guides. Course content includes: outdoor education delivery methodology, instructional techniques for outdoor education activities, group management, decision making, risk management, outdoor education versus adventure education, achieving educational objectives through outdoor activities, and evaluation techniques.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.
ADVG 218  
Outdoor Education & the Law (3,0,0) 3 credits  
Outdoor education blends the various legal requirements of numerous disciplines such as teaching, guiding, interpretation, and adventure sports. This course provides a background in the legal and risk management elements of these disciplines. Course content includes: impacts of the legal system on outdoor education, contemporary legal issues in outdoor education, public and parental perception and understanding of the law and custodial care groups, standards of care in outdoor education, accident review process, and land access issues.  
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.

ADVG 219  
Professional Interpretative Guide Course (40 hours) 2 credits  
This is the professional interpretative guide course offered by the Mountain Parks Heritage Interpretation Association (MPHIA). It is designed for individuals intending to work as a professional interpreter in the mountain national parks and seeking accreditation by MPHIA.  
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.

ADVG 220  
Climbing Gym Instructor Level 1 (30 hours) 1 credit  
This is an Association of Canadian Mountain Guides certification course. A Climbing Gym Instructor Level 1 can instruct sport climbing based top roping, and basic training and movement skills on climbing structures. The certification does not cover the skills required to instruct protection placement, anchor threads, rappelling, hazard management or other techniques required to safely climb outdoors.  
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor, and current Standard First Aid certification (16 hrs)

ADVG 221  
Climbing Gym Instructor Level 2 (30 hours) 1 credit  
This is an Association of Canadian Mountain Guides certification course. A Climbing Gym Instructor Level II can instruct sport climbing based top roping, and basic training and movement skills on climbing structures. The certification does not cover the skills required to instruct protection placement, anchor threads, rappelling, hazard management or other techniques required to safely climb outdoors.  
Prerequisite: ADVG 220

ADVG 222  
Climbing Gym Instructor Level 3 (30 hours) 1 credit  
This is an Association of Canadian Mountain Guides certification course. A Climbing Gym Instructor Level III can instruct sport climbing based top roping, and basic training and movement skills on climbing structures. The certification does not cover the skills required to instruct protection placement, anchor threads, rappelling, hazard management or other techniques required to safely climb outdoors.  
Prerequisite: ADVG 221

ADVG 223  
Guide Training Skiing – Mechanized (70 hours) 2 credits  
This is the first of two training courses that prepare candidates for the Assistant Ski Guide exam. The course focuses on many of the technical skills required to safely lead ski groups in backcountry mechanized ski operations. Topics covered may include operational decision making, downhill guiding, record keeping, rope systems (evensotse rescues, cliff rescue), transceiver searches, and snow observation skills. The course includes skills screening, in particular in the area of ski technique.  
Prerequisite: ADVG 203 and ADVG 159

ADVG 224  
Top Rope Climbing Instructor (50 hours) 2 credits  
A Top Rope Climbing Instructor certification course for those who conduct top rope rock climbing and rappelling programs on simple and easily accessed outdoor terrain. The certification does not include multi-pitch rock climbing or the placement of protection for anchoring or leading.  
Prerequisite: ADVG 220 or permission of the Program Coordinator

ADVG 228  
Alpine Ski Instructor Level 3 (60 hours) 2 credits  
This course is the Level 3 Ski Instructor Certification of the Canadian Ski Instructors’ Alliance. This course provides professional training in alpine ski instruction and will provide opportunity for professional ski improvement.  
Prerequisite: ADVG 233

ADVG 229  
Snowboard Instructor Level 2 (60 hours) 2 credits  
This course is the Level 2 Snow Board Instructor Certification of the Canadian Association of Snowboard Instructors. This course provides professional training in snowboard instruction and will provide opportunity for professional snowboarding improvement.  
Prerequisite: Canadian Association of Snowboard Instructors (CAS) Level 1

ADVG 230  
Ski Guiding Operations (80 hours) 3 credits  
This course includes operational procedures for those who intend on working in the mechanized backcountry ski industry. Topics will include: information management, snow safety plans, snowcat logistics safety and operations, heli-ski logistics, safety and operations, operational emergency response plans, “production” vs. “private” group management techniques, advanced downhill guiding techniques.  
Prerequisite: ADVG 282 or approval of program coordinator

ADVG 231  
Guide Training – Ice (50 hours) 2 credits  
This is the first of two training courses (the second is ADVG 260) that prepare guide candidates for the Assistant Alpine Guide exam. This course focuses on guiding techniques for waterfakd ice. It will include systems and guide applications in ice school scenarios (top rope anchors, instructional techniques, client management in a winter environment), and guide applications for guiding multi-pitch ice (anchor exchanges, asent and descent systems, client and hazard management).  
Prerequisite: ADVG 261 and ADVG 159

ADVG 232  
Alpine Ski Instructor 2 (60 hours) 2 credits  
This course is the Level II Instructor Certification of the Canadian Ski Instructors’ Alliance. This course provides professional training in alpine ski instruction and will provide opportunity for professional ski improvement.  
Prerequisite: ADVG 243

ADVG 234  
Powder Performance (60 hours) 2 credits  
This course provides instructional techniques and progressions to introduce intermediate alpine skiers to backcountry snow conditions. Covers techniques for powder snow skiing as well as difficult and tracked snow skiing.  
Prerequisite: ADVG 233 or permission of program coordinator

ADVG 235  
Work Experience – Ice (180 hours) 1 credit  
Waterfall icing guiding work experience under the supervision of an ACMG Alpine Guide or Mountain Guide. Must be a minimum of 21 days of documented waterfall ice guiding work.  
Prerequisite: ADVG 260

ADVG 236  
Work Experience – Mechanized Skiing (180 hours) 1 credit  
Helicopter or snowcat guiding work experience under the supervision of an ACMG Ski Guide or Mountain Guide. Must be a minimum of 21 days of documented mechanized ski guiding work.  
Prerequisite: ADVG 223 and ADVG 258

ADVG 237  
Pre-exam Training – Rock (30 hours) 1 credit  
Additional training for candidates who are preparing for exams in the rock guide program.  
Prerequisite: ADVG 259 or ADVG 261

ADVG 238  
Pre-exam Training – Alpine (30 hours) 1 credit  
Additional training for candidates who are preparing for exams in the alpine guide program.  
Prerequisite: ADVG 260 or ADVG 289
ADVG 239
Pre-exam Training – Skiing (30 hours) 1 credit
Additional training for candidates who are preparing for exams in the ski guide program.
Prerequisite: ADVG 282 or ADVG 286

ADVG 241
Weather and Climate for Guides (3,0,1) 3 credits
An introduction to the principles of climatology. Topics include global climatic patterns, vertical and horizontal air movements, weather systems, and weather mapping and forecasting.
Prerequisite: Admission to the Canadian Mountain and Ski Guide Diploma or permission of program coordinator

ADVG 243
Day Hiking Guide (70 hours) 2 credits
This course is intended for guides leading clients on day trips in hilly hiking, established trails in parks, and off-trail in wilderness operations. Content covers navigation, route plans, group management, helicopter use, client and hazard management. This course also introduces interpretive techniques, introduction to professionalism and guiding, and client management.
Prerequisite for CMSG Dip.: ADVG 203
Prerequisite for all other programs: ADVG 102 and ADVG 203

ADVG 244
Backpacking Guide (60 hours) 2 credits
This certification course is intended for guides leading clients on multi-day trips in wilderness operations in forested and alpine terrain that does not require technical climbing skills. The course includes advanced skills in route-finding, advanced navigation, hazard management, camp management, trip planning, leadership and responsibility, environmental ethics, and client care in a multi-day scenario. A principle component is advanced technical skills including: route-finding, advanced navigation, hazard management, camp management, trip planning, leadership and responsibility, environmental ethics, and client care in a multi-day scenario.
Prerequisite: ADVG 243

ADVG 245
Alpine Ski Instructor 1 (60 hours) 2 credits
The Level I Ski Instructor Certification represents the first step for Canadian alpine ski instructors. This CSAI (Canadian Ski Instructor Alliance) Level 1 course will provide certification to those candidates who are successful in achieving the required performance standards. This course provides professional training in alpine ski instruction, and will provide an opportunity for personal ski improvement.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.

ADVG 246
Swiftwater Rope Rescue (60 hours) 2 credits
The Swiftwater Rope Rescue course is intended to provide rope system training as applied to the moving water environment. The course is structured parallel to the Provincial Emergency Program Rope Rescue Team Member course but is intended for participants from paddling backgrounds. This course is required prior to entry into the Swiftwater Rescue Instructor course. Content will include: rope handling principles, communication, rescue anchors, belays for multi-person loads, lowering and raising systems, patient and stretcher ties and attachments, recovering vessels, highline systems and trolley and rescue simulations.
Prerequisite: ADVG 111, ADVG 157, ADVG 203, and ADVG 273

ADVG 249
Kayak 2 (60 hours) 2 credits
This is a whitewater skill development course intended to prepare participants for the Assistant River Kayak Instructor course of the Whitewater Kayak Association of B.C.
Prerequisite: ADVG 153 or Instructor’s permission

ADVG 251
Moving Water Canoe Instructor (60 hours) 2 credits
This course teaches advanced moving water canoeing skills leading to the Canadian Recreational Canoe Association Moving Water Instructor Certificate. Course content includes: river hydraulics, advanced strokes, advanced paddling.
Prerequisites: ADVG 151

ADVG 252
Canoe Tripping Instructor (60 hours) 2 credits
This course teaches canoe tripping skills leading to the Canadian Recreational Canoe Association Trip Leader Certificate. Course content includes: canoe tripping, trip planning, and trip experience.
Prerequisite: ADVG 251

ADVG 253
Kayak 3 (60 hours) 2 credits
This course teaches advanced whitewater kayaking skills and leadership leading to the Assistant River Kayak Instructor Certificate of the Whitewater Kayak Association of B.C.
Prerequisite: ADVG 249

ADVG 254
Kayak 4 (60 hours) 2 credits
This course includes in-depth whitewater kayaking instructional skills leading to the Senior River Kayak Instructor Certificate of the Whitewater Kayak Association of B.C.
Prerequisite: ADVG 160 and ADVG 253

ADVG 255
Telemark Ski Instructor Level 1 (60 hours) 2 credits
This course teaches nordic skiing leading to the CANSI Telemark Instructor Level I Certificate. Course content includes advanced Nordic downhill techniques and teaching skills.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.

ADVG 256
Nordic Ski Instructor 1 (60 hours) 2 credits
This is the Canadian Association of Nordic Ski Instructors Level I course and is an introduction to instructing Nordic skiing. Course content includes: classic, skating, and telemark technique using telemark, skating and classic equipment and CANSI teaching progressions.
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.

ADVG 257
Ski Tour 2 (70 hours) 2 credits
This course includes advanced backcountry skiing, route-finding, evacuations, ski tour guiding, teaching backcountry skiing.
Prerequisites: ADVG 203, ADVG 156, and ADVG 159

ADVG 258
Guide Training Skiing – Touring (70 hours) 2 credits
This is the second of two training courses (the first is ADVG 223) that prepare guide candidates for the Assistant Ski Guide Exam. This course introduces professional standards common to ski tour guiding including: information gathering and hazard management, guiding and professionalism, trip planning and use of options, terrain use, uphill and downhill guiding techniques, client care, overnight travel, glacier travel techniques and small and large group management. Participants are screened in advanced backcountry ski techniques.
Prerequisite: ADVG 223

ADVG 259
Guide Training – Rock (80 hours) 2 credits
This is the first course in the Rock Guide program and the recommended entry point if one intends to complete the Mountain Guide Certificate or Diploma. Course content includes: a variety of technical guide applications which are common to rock, ski or alpine guiding such as professionalism and guiding, equipment common to guides, preparation and planning a trip, climbing systems for guiding, descent systems, and improvised rescue systems.
Prerequisites for CMSG Dip.: ADVG 203
Prerequisites for other programs: ADVG 157, ADVG 158 and ADVG 203
ADVG 260  
Guide Training – Alpine (80 hours) 3 credits  
This is the second of two training courses (the first is ADVG 231) that prepare guide candidates for the Assistant Alpine Guide exam. This course focuses on client management in alpine climbing terrain and covers snow and ice anchor review, ascending and descending ice faces, short roping on 4” and 5” class rock, snow and ridged terrain, and rescue techniques. The course also includes group management, setting up snow and ice schools and private guiding techniques.  
Prerequisites: ADVG 231 and ADVG 261

ADVG 261  
Assistant Rock Guide (80 hours) 3 credits  
This is an Association of Canadian Mountain Guides certification course. The course involves coaching and evaluating applied guide techniques while simulating a guide-client relationship in rock terrain and requires a high level of rock climbing proficiency in order to apply guide techniques on long, multi-pitch routes, sport climbs and top-rope climbs. Students also demonstrate field and classroom teaching techniques. This is the required course to work as an assistant guide in rock terrain.  
Prerequisite: ADVG 259

ADVG 262  
Rope Rescue (60 hours) 2 credits  
This is the B.C. Provincial Emergency Program Team Member course. Course content includes rope rescue systems, belays, lowers, raises, knot passing, rescue environments, and rescue simulations.  
Prerequisite: ADVG 259 or ADVG 260

ADVG 263  
Rope Rescue Team Leader (60 hours) 2 credits  
This is the B.C. Provincial Emergency Program Rope Rescue Team Leader course. Course content includes advanced rope rescue techniques and rope rescue team leadership.  
Prerequisite: ADVG 262

ADVG 264  
Sea Kayaking 1 (60 hours) 2 credits  
This course addresses understanding sea kayaking techniques and the ocean environment. Course content includes: tides, ocean flora and fauna, sea kayak equipment, ocean safety, weather, rescues, navigation, and guiding techniques.  
Prerequisites: ADVG 102 and ADVG 153

ADVG 265  
Sea Kayaking 2 (60 hours) 2 credits  
This course is the Association of Sea Kayak Guides Assistant Guide Exam. Course content includes: advanced sea kayaking instruction including guiding leadership, leadership criteria, ocean safety, rescues, and trip planning.  
Prerequisites: ADVG 264

ADVG 266  
River Rafting 1 (60 hours) 2 credits  
The objective of this course is to enable participants to safely operate paddle and oar powered river rafts in Class 2 and Class 3 rapids. Students will acquire the knowledge and skills required by commercial guides in B.C. All three types of craft (paddle, oar, and motor) will be utilized in order for the student to gain an overall perspective of the raft guiding industry.  
Prerequisites: ADVG 153 and ADVG 160

ADVG 267  
Natural History 2 (60 hours) 2 credits  
This course is a practical, in-depth study of the flora, fauna, geographic features, and ecosystems that comprise the natural environment within B.C. The course is intended to give students a functional understanding of the wilderness environment.  
Prerequisites: ADVG 110 and ADVG 201

ADVG 268  
Natural History 3 (60 hours) 2 credits  
This course is an advanced, detailed study of the natural environment of B.C.  
Prerequisite: ADVG 267

ADVG 269  
Elective Activity (60 hours) 2 credits  
As approved by the Adventure Programs Department Chairperson, students may receive credit for participation in additional adventure activity courses not taught within the Adventure Diploma or Canadian Mountain and Ski Guide Diploma. Courses must be from recognized training programs to receive consideration.  
Prerequisite: Permission of the Department Chair

ADVG 270  
Open Water Diver (60 hours) 2 credits  
This course is the entry level NASDS (National Association of Scuba Diving Schools) Open Water Scuba Diving certification program. The certification enables the participant to sport dive anywhere in the world.  
Prerequisite: ADVG 102 or equivalent

ADVG 271  
Advanced/Master Diver (60 hours) 2 credits  
This course includes the NASDS (National Association of Scuba Diving Schools) Advanced Open Water and Master Diver certifications. Course content includes search and recovery, underwater navigation, night diving, deep diving, and five specialty dive modules.  
Prerequisite: ADVG 270

ADVG 272  
Dive Supervisor (60 hours) 2 credits  
This course is the first of the NASDS (National Association of Scuba Diving Schools) professional diver programs. Upon completion of this course participants are qualified to organize dive outings for groups and conduct dive tours.  
Prerequisite: ADVG 271

ADVG 273  
SRT 4: Swiftwater Rescue Specialist (60 hours) 2 credits  
This is the Swiftwater Rescue Technician 2 course which includes: low and high angle rope applications, night SAR operations in river canyons, use of advanced techniques such as live and dead resuscitations. Use of advanced equipment (including helicopters and self bailing rafts).  
Prerequisite: ADVG 160

ADVG 274  
Swiftwater Rescue Instructor (60 hours) 2 credits  
This is the Swiftwater Rescue Technician Instructor course which includes: advanced rescue technique reviews, simulations, instructional techniques, and instructional safety techniques.  
Prerequisites: ADVG 273

ADVG 275  
River Rafting 2 (60 hours) 2 credits  
This course includes river rafting instruction leading up to the River Rafting Guide Examination. Course content includes: rafting equipment, maintenance, paddle rafts, oar rafts, case studies, raft management, and guest management.  
Prerequisite: ADVG 264

ADVG 276  
Ice Climbing (60 hours) 2 credits  
This course includes ice climbing techniques for both waterfall ice and mountaineering including systems for leading, anchors, and steep ice techniques.  
Prerequisite: ADVG 157 or Instructor’s permission

ADVG 277  
Adventure Sports Photography (60 hours) 2 credits  
This course is intended as a digital photography course for guides with emphasis upon photo composition and the application of photography to the context of guiding businesses. More and more emphasis is placed upon the use of quality photography within company brochures, magazine articles, trade shows and self-promotion within the adventure tourism industry. It is imperative that guides are able to understand what makes a quality photograph, how to take quality photographs, how to repair personal and guest equipment in the field, and how to use photographs for promotion purposes.  
Prerequisite: Students must be enrolled in an Adventure Studies Department supported program. For example, Bachelor of Tourism Management Degree, Adventure Guide Diploma, Adventure Management Diploma, Adventure Sport Certificate, Canadian Mountain and Ski Guide Program, or with permission of the Instructor.

ADVG 279  
Ski Tour 3 (60 hours) 2 credits  
This course is an advanced ski tour guiding course on nordic or randonee equipment for those students who do not meet the prerequisite requirements for the Guide Training for Skiers courses. Course content includes: guiding ski tours, terrain assessment, snow stability assessment, route finding, track-setting, decision making, and hazard management.  
Prerequisites: ADVG 257 and ADVG 281 or ADVG 260
ADVG 280
Rock Climbing 2 (70 hours) 2 credits
This is an introduction to multi-pitch gear climbing. It is designed to introduce competent rock climbers to industry standard multi-pitch climbing and descending systems. It is meant to be a non-threatening learning environment, flexible enough to meet the needs of a variety of individuals and structured to provide a progression of skills and concepts that build on each other in a logical sequence. Upon completion of the course students may be recommended to enroll in the ADMG’s Top Rope Instructor certification course.
Prerequisites: ADVG 157 and intermediate rock climbing ability

ADVG 281
Mountaineering 2 (70 hours) 2 credits
This course is a skill development course in alpine climbing techniques. Students will travel in simple to moderate alpine terrain conducting peaks ascents of semi-technical and technical routes. This will involve multi-pitch climbing on rock, snow, and ice terrain.
Prerequisites: ADVG 157 and intermediate rock climbing ability (comfortable in multi-pitch scenarios) and ADVG 158 and intermediate mountaineering experience (minimum 5 alpine days after ADVG 158).

ADVG 282
Assistant Ski Guide (80 hours) 3 credits
This is an Association of Canadian Mountain Guides certification course that demands a high level of backcountry skiing proficiency in mountainous and glaciated terrain. This course evaluates candidates in a simulated guide/client scenario managing winter and avalanche hazards, route selection and use of options, information gathering and decision making, and uphill and downhill guiding techniques. This course is the assistant guide standard recognized by the British Columbia Helicopter and Snowcat Skiing Operators Association and the Backcountry Lodges of British Columbia Association.
Prerequisites: ADVG 223 and ADVG 258

ADVG 283
International Expedition Planning and Leadership (3,00 hours) 3 credits
This course is concerned with the planning and leadership of international adventure expeditions. Aspects of expedition planning will include: identification and research of international expeditions, planning timelines and implementation schedules, permit acquisition, sponsorship, socio-political considerations, leadership, training, legal implications, food and equipment acquisitions, cargo shipping, and local ground handling. The course will also explore cultural considerations surrounding guiding and leading expeditions in an international setting. Topics will include: examining the impact of international expeditions on cultural, minimizing the cultural impact of international expeditions, planning timelines and implementation schedules, permit acquisition, sponsorship, socio-political considerations, leadership, training, legal implications, food and equipment acquisitions, cargo shipping, and local ground handling. The course will also explore cultural considerations surrounding guiding and leading expeditions in an international setting. Topics will include: examining the impact of international expeditions on cultural, minimizing the cultural impact of international expeditions, planning timelines and implementation schedules, permit acquisition, sponsorship, socio-political considerations, leadership, training, legal implications, food and equipment acquisitions, cargo shipping, and local ground handling.
Prerequisites: ADVG 105 or equivalent

ADVG 284
Coastal Sail Cruising 1 (60 hours) 2 credits
This course is an introduction to coastal sail cruising. The course explores how cruising intersects with other aspects of coastal adventure tourism. The course is taught to the Canadian Yachting Association Basic Cruising Standard and is concerned with developing competent coastal sailing skills.
Prerequisites: ADVG 102 or equivalent

ADVG 285
Instructional Skills Workshop (0,3,0) 3 credits
The Instructional Skill Workshop (ISW) is a laboratory approach to the improvement of the teaching and learning process. Participants review basic ideas about teaching, check current practices, and within the safe environment of the workshop, try new strategies and techniques.
Prerequisites: ADVG 105

ADVG 286
Ski Guide (80 hours) 3 credits
This is an Association of Canadian Mountain Guides certification course that evaluates candidates to a “lead ski guide” standard in a mechanized or ski touring guiding operation where they demonstrate the ability to gather information, choose appropriate terrain, and manage hazards with groups in remote glaciated high mountain terrain. Also involves catering, client management in a camp setting, and information exchanges. This course is the “full guide” standard recognized by the British Columbia Helicopter and Snowcat Skiing Operators Association and the Backcountry Lodges of British Columbia Association.
Prerequisites: ADVG 282, ADVG 291, and ADVG 296

ADVG 287
Rock Guide (80 hours) 3 credits
This is an Association of Canadian Mountain Guides certification course that demands a high level of rock climbing proficiency and applied guide techniques on long multi-pitch routes, sport-climbs, and top-rope climbs. Also includes advanced improvised rescue techniques in high angle settings.
Prerequisites: ADVG 261

ADVG 288
Assistant Alpine Guide (100 hours) 3 credits
This is an Association of Canadian Mountain Guides certification course that coaches and evaluates applied guide techniques in a wide variety of alpine terrain and conditions. It includes: client management on the snow and ice; advanced navigation, glacier travel, risk management, advanced decision-making and use of options. A high level of fitness is required. This course is the standard for working as an assistant guide in mountaineering and climbing operations.
Prerequisites: ADVG 231 and ADVG 260

ADVG 289
Alpine Guide (100 hours) 3 credits
A professional alpine guide certification course, which demands a high level of alpine climbing proficiency and client management in a wide variety of alpine terrain and conditions on rock, snow, and ice. This certification is the “full” or “lead” guide standard for mountaineering and climbing operations.
Prerequisites: ADVG 288 and ADVG 291

ADVG 290
Expedition 2 (60 hours) 2 credits
This course is a self-directed 3-4 week expedition which must be a significant achievement and may be international in nature.
Prerequisite: Admission to the Adventure Guide Diploma and at least 50 program credits completed

ADVG 291
Avalanche Safety for Ski Operations Level 2 (80 hours) 3 credits
The Canadian Avalanche Association Level II course for professional guides, snow safety personnel and avalanche technicians. Includes: avalanche terrain, avalanche potential,avalanche events, the physical nature of avalanches, and predicting avalanches. This course is the training for avalanche awareness and management and may be included as part of avalanche courses.
Prerequisites: ADVG 109

ADVG 292
Rescue Applications and Leadership (60 hours) 2 credits
This course concerns itself with rescue applications in the rock and alpine environments. Includes single and two rope rescue systems in an organized rescue environment. Includes: rope techniques, rescue knots, rescue skills, rescue procedures, and rescue simulations. May include the BC Provincial Emergency Program/Justice Institute of BC Rope Rescue Team Member or Team Leader certifications.
Prerequisites: ADVG 261 or ADVG 282 or permission of program coordinator

ADVG 293
Rock Climbing 3 (70 hours) 2 credits
This is a preparation course for The Association of Canadian Mountain Guides - Guide Training Rock course. It is designed to introduce advanced rock climbers to professional guiding skills. Skills will be coached and instructed in order to attain entry-level guiding standard rope management, technical systems, movement, and high angle rope rescue skills. At the course’s end students will receive feedback as to their appropriateness to move-on to the ADMG Guide Training Rock course.
Prerequisites: ADVG 280 and advanced rock climbing ability

ADVG 294
Mountaineering 3 (70 hours) 2 credits
This will be a pre-course, preparing candidates for entry in the Association of Canadian Mountain Guides - Guide Training Rock course. It is designed to introduce advanced rock climbers to professional guiding skills to competent climbers and mountaineers. The course is meant to be taught in a non-threatening learning environment, flexible enough to meet the needs of a variety of individuals and structured to provide a progression of skills and concepts that build on each other in a logical sequence.
Prerequisites: ADVG 293 with advanced climbing ability and ADVG 281 with intermediate mountaineering experience (minimum of 5 days of alpine climbing after ADVG 281).
ADVG 296
Work Experience – Ski Touring (180 hours) 1 credit
Ski-tour or ski-mountaineering guiding work experience under the supervision of an ACMG Ski Guide or Mountain Guide. Must be a minimum of 21 days of documented ski-tour guiding work.
Prerequisite: ADVG 223 and ADVG 258 or permission of program coordinator

ADVG 297
Work Experience – Rock (180 hours) 1 credit
Rock guiding work experience under the supervision of an ACMG Rock, Alpine or Mountain Guide. Must be a minimum of 21 days of rock guiding work.
Prerequisite: ADVG 259

ADVG 298
Work Experience – Alpine (180 hours) 1 credit
Alpine guiding work experience under the supervision of an ACMG Alpine-Guide or Mountain Guide. Must be a minimum of 21 days of documented alpine guiding work.
Prerequisite: ADVG 231 and ADVG 260 or approval of program coordinator

ADVG 311
Adventure Activities (1,0,4) 3 credits
This course is designed to provide students with practical exposure to the planning and participation in a selection of adventure sports. Students will be introduced to adventure sports by participating in activities such as whitewater kayaking, rock and ice climbing, sea kayaking and skiing; activities may change from year to year. The course will also discuss topics such as trip preparation, safety and leadership styles. While most of the group and technical equipment will be provided, students will be required to provide personal clothing and equipment and participate in at least one weekend field trip and a number of evening instructional sessions. This course acts as a prerequisite to upper-level ADVG courses for students who may not have completed lower-level activity courses.
Prerequisite: Second year standing in a TRU academic program. Permission of the Instructor.

ADVG 313
Adventure Operations (3,0,0) 3 credits
This course is designed to introduce students to the planning of adventure activities and the operation of various types of adventure programs. Students will gain practical knowledge by developing and planning an adventure activity and will discuss the principles of implementation. The course will provide an overview of the day-to-day tasks, roles and responsibilities of operating adventure programs and will explore trends and issues that will affect the management of adventure operations.
Prerequisite: ADVG 311 or equivalent

ADVG 401
Business Applications for Eco and Adventure Tourism Management (3,0,0) 3 credits
This course studies business concepts as they pertain to the development, administration, management, marketing, and control of commercial adventure tourism operations. The course will discuss: business opportunity analysis, administrative and management decision-making perspectives, applying a variety of channels of distribution, socio-political aspects of the international marketplace, human resource management, finance techniques, pricing methods, operations management, optic views, and product development.
Prerequisite: 3rd year standing and ADVG 313 (or equivalent) or instructor’s permission

ADVG 402
Legal Liability and Risk Management for Eco & Adventure Businesses (3,0,0) 3 credits
This course studies applied legal concepts and risk management as they pertain to the administration, management, and control of both public and private adventure tourism operations. The course will discuss: legal liability concepts, owner and director liability, guide and leader liability, risk controls, risk financing, risk mitigation, evaluating country risk for international operations, insurance, planning and response, document development, and post-incident strategies. There will be extensive use of case studies.
Prerequisite: 3rd year standing and ADVG 206 or TMGT 225 or BBUS 299, or instructor’s permission

ADVG 403
Contemporary Perspectives in the Eco and Adventure Industry (3,0,0) 3 credits
This course studies contemporary issues as they pertain to the management of adventure tourism within the domestic and international marketplace. Topics will vary from year to year depending upon current local and international trends. Subject matter will include such topics as: implications of technology on wilderness experience, socio-political studies of international markets, cultural impacts of intrusive travel, commercialization effects on the adventure traveler, philosophical implications of search and rescue response types on the wilderness experience, etc.
Prerequisite: ADVG 313 (or equivalent) or instructor’s permission

ADVG 404
Programming Experiential Activities (3,0,0) 3 credits
This course is designed to introduce students to the planning of adventure activities and the operation of various types of adventure programs. Students will gain practical knowledge by developing and planning an adventure activity and will discuss the principles of implementation. The course will provide an overview of the day-to-day tasks, roles and responsibilities of operating adventure programs and will explore trends and issues that will affect the management of adventure operations.
Prerequisite: ADVG 311 or equivalent

ADVG 405
International Adventure Tourism Business (3,0,0) 3 credits
This course is designed to introduce students to the planning of adventure activities and the operation of various types of adventure programs. Students will gain practical knowledge by developing and planning an adventure activity and will discuss the principles of implementation. The course will provide an overview of the day-to-day tasks, roles and responsibilities of operating adventure programs and will explore trends and issues that will affect the management of adventure operations.
Prerequisite: ADVG 311 or equivalent

ADVG 407
Directed Studies in Adventure (0,3,0) 3 credits
This independent study course is designed to allow students the opportunity to investigate a specific field or topic in nature-based and adventure tourism. Consultation with, and permission of, a BTM faculty member and the School of Tourism Associate Dean is required.
Prerequisite: Students must have completed at least 15 400-level ADVG credits before applying for this course. Adventure Studies Department Chair and Dean permission required.

ADVG 408
Graduating Seminar (0,3,0) 3 credits
This course teaches research methodology by involving the students in a project of their choice. The course will be in seminar format and each student will design and complete a project within the semester. Selected readings will provide the foundation for student contribution to class discussion and to the development of their project.
Prerequisite: 4th year standing and TMGT 305 or instructor’s permission

ADVG 409
International Adventure Tourism Community Development (3,0,0) 3 credits
This course is the study of community-based adventure tourism policy, planning and development. International tourism managers must understand concepts of sustainability, community development, how tourism can be used to promote conservation, and how to involve local populations in the tourism development decision-making process. While community-based tourism concepts are finding their way into North American tourism development processes, this course will concern itself primarily with issues facing developing countries and the lessons that may be brought to North American operations. Topics will include: tourism and community development, the creation of tourism opportunity and development strategies, the role of consultants and non-governmental organizations, sustainable tourism development, social impact assessment, community tourism assessment, pro-poor tourism development, achieving global competitiveness, community-based tourism for conservation, the importance of including women in community development, and numerous case studies and applications.
Prerequisite: ADVG 313 (or equivalent) and ADVG 405. ADVG 405 may be taken as a corequisite.
ADVG 410
Adventure Tourism Field Trip (0,0,12) 6 credits
This course is a 6-8 week field trip to study adventure tourism development, policy, planning and operations. Students will use this field experience as a basis for the study of a specific culture, language, and involvement in practical community-based tourism development work. The development and operation of adventure and nature-based tourism requires extensive first-hand experience in the local area. This course is intended to facilitate participant’s travel to a region in order to study adventure and nature-based tourism product and business opportunities and community development. The field trip will become the basis for a non-theoretical discussion and project work.
Prerequisite: ADVG 405, ADVG 409 and three additional upper-level ADVG credits.

ADVG 411
Adventure Tourism Field Trip (0,0,6) 3 credits
This course is a three-credit 3-4 week duration field trip to study adventure tourism development, policy, planning and operations. Students will use this field experience as a basis for the study of a specific culture, language, and involvement in practical community-based tourism development work. The development and operation of adventure and nature-based tourism requires extensive first-hand experience in the local area. This course is intended to facilitate participant’s travel to a region in order to study adventure and nature-based tourism product and business opportunities and community development. The field trip will become the basis for a non-theoretical discussion and project work.
Prerequisite: ADVG 401, ADVG 409 and three additional upper-level ADVG credits.

ADVG 420
Recreation and Tourism Management (3,0,0) 3 credits
This course studies the theory and practice of managing natural resource based recreation and tourism. This course will consider natural resource based recreation and tourism from a social, economic, business, and management perspective. It will provide an overview of commercial recreation and tourism, how tourism is marketed, business start-up considerations, legal liability, risk management techniques, staffing qualifications, as well as administrative and management considerations of natural resource based businesses. It includes extensive use of case studies in both case law and business issues.
Prerequisite: Third year standing in the BKNs program.

ADVG 421
Adventure and Sport Marketing (3,0,0) 3 credits
This course specifically focuses on the unique marketing attributes of the adventure and sport product. It offers an advanced and integrative approach to the study of adventure and sports marketing mix and promotion. The course centres on marketing planning, identification of preferred media strategies and the design of targeted marketing products.
Prerequisite: 3rd year standing or Instructor's permission

ADVG 422
The Culture of Adventure (3,0,0) 3 credits
This course is the study of the culture of adventure. Adventure activities have a long-standing culture that is important to understand in the context of contemporary use. As adventure activities become socialized within North America, its origins become important context for its future development. Course content includes studies in adventure philosophy, history, literature, art, stories, mythology, values, mentors, evolution, and contemporary applications.
Prerequisite: 3rd year standing or Instructor's permission

ADVG 423
Consulting in Adventure (3,0,0) 3 credits
This course is the study of consulting in adventure. Topics will include the consulting process, the role of consultants, consulting opportunities, responding to requests for proposals, proposal scoring and rating systems, consulting skills, budgeting, pricing consulting services, and case studies. Students will be expected to carry out a consulting project of their own choosing as part of this course.
Prerequisite: ADVG 401 or Instructor's permission

AGRICULTURAL SCIENCE

AGSC 210
Introduction to Food Production Systems (3,2,0) 3 credits
This course is a study of the fundamental concepts and principles of food production systems. The course will survey a range of agricultural systems using global, North American, Canadian, and B.C. examples. Students will learn how agriculture interacts with natural ecosystems and other land uses. Required field trips are an integral part of the course, and some weekend trips are mandatory.

AGSC 220
Food Systems at a Local Level and Beyond (4,0,0) 3 credits
An introductory course to agriculture and food systems focusing on the local level but including information on global systems. Discussions will focus on agriculture, local food production, food security and food policy, sustainability, commercialization, and globalization. Class case studies and projects will be used to help students to apply concepts learned during lecture and to develop critical thinking, problem solving, communication, and conflict resolution skills.
Note: Students cannot receive credit for both AGSC 210 and AGSC 220

ANIMAL HEALTH TECHNOLOGY

ANHT 101
Laboratory Math (2,0,0) 2 Credits
This course is designed to provide AHT students with an understanding of the principles and techniques of mathematics and statistics which are used in their field of work. The emphasis is on calculating dosages including continuous intravenous infusion and on dilution of solutions. An introduction to statistics is included to allow the AHT to critically read journal articles and pharmaceutical claims and to facilitate research efforts.
Prerequisite: Admission to the Animal Health Technology program

ANHT 109
Animal Behaviour 1 (1,0,0) 1 credit
Animal behaviour is a growing field in Veterinary Medicine. This course will give the AHT student the skills needed to feel comfortable dealing with animal behaviour issues such as training methods, behaviour problems and animal temperament assessment.
This course, the first of four one-hour courses on animal behaviour, is an introduction to the normal behaviour of dogs and cats. It also includes a 4-week basic dog obedience class.
Prerequisite: Admission to the Animal Health Technology program

ANHT 151
Veterinary Terminology (1,0,0) 1 credit
This one semester course will provide the student with the ability to define, pronounce and spell veterinary medical terms. Topics include work analysis for easier understanding, veterinary medical records and correct use of terminology.
Prerequisite: Admission to the Animal Health Technology program

ANHT 152
Animal Nursing 1 (2,0,1) 1 credit
This four semester course covers a variety of aspects in the nursing care of small animals ranging from basic animal restraint to more technical diagnostic and medical procedures such as cystocentesis and necropsy. The focus of this course, however, is on day to day procedures performed by a technologist in a veterinary clinic.
Prerequisite: Admission to the Animal Health Technology program

ANHT 153
Introductory Veterinary Immunology (2,0,0) 2 credits
Topics covered in this course include non-specific and specific immune responses, antibodies and antigens, vaccination procedures, hypersensitivities and auto-immunity.
Prerequisite: Admission to the Animal Health Technology program

ANHT 154
Veterinary Office Management (1,1,1) 2 credits
This course is to familiarize the student with business aspects of a veterinary practice. The course will examine various non-medical functions within the practice and give the student an opportunity to become proficient in these functions.
Prerequisite: Admission to the Animal Health Technology Program

ANHT 156
Pharmacology (3,0,0) 3 credits
A lecture course outlining the various classifications and use of drugs utilized in veterinary practice.
Prerequisite: Admission to the Animal Health Technology program

ANHT 159
Domestic Animal Anatomy and Physiology 1 (2,0,2) 3 credits
A basic course in the clinically relevant areas of anatomy and physiology of domestic animals. Topics include the nervous system, sense organs, musculoskeletal system, respiratory system, skin and associated structures, circulatory system, digestive system, genitourinary system, and endocrine system.
Prerequisite: Admission to the Animal Health Technology program
ANHT 263
Clinical Practicum 2 (0,0,3) 1 credit
A continuation of ANHT 252.
Prerequisite: Admission to the Animal Health Technology program.
ANHT 264
Anaesthesia and Intensive Care (3,0,3)(L) 3 credits
A continuation of ANHT 251 including specialized anaesthetic techniques, veterinary intensive care and fluid therapy.
Prerequisite: Admission to the Animal Health Technology program.

ANHT 265
Large Animal Clinics 2 (0,0,3)(L) 1 credit
A continuation of ANHT 255. Demonstrations and practical experience including field trips to local production units. Included will be guest lectures on wildlife management, meat hygiene and health of animals techniques.
Prerequisite: Admission to the Animal Health Technology program.

ANHT 267
Surgical Assistance 2 (2,0,3)(L) 3 credits
A continuation of ANHT 257.
Prerequisite: Admission to the Animal Health Technology program.

ANHT 268
Radiology 2 (1,0,3)(L) 2 credits
A continuation of ANHT 258 but including more specialized radiographic techniques such as contrast studies.
Prerequisite: Admission to the Animal Health Technology program.

ANHT 269
Laboratory Animals (1,0,0)(1,0,1)(L) 2 credits
This course is designed to introduce the student to the restraint and handling of common exotic pet and laboratory animal species. Discussion will be held involving research, vivisectionism and animal welfare.
Prerequisite: Admission to the Animal Health Technology program.

ANHT 270
The Animal Health Technologist and Society (1,0,0) 1 credit
This course is designed to develop the student's skills in verbal and non-verbal communications that she/he needs when dealing with clients. The course will also cover aspects of professional deportment and ethics.
Prerequisite: Admission to the Animal Health Technology program.

ANHT 299
Animal Behaviour 4 (1,0,0) 1 credit
Animal behaviour is a growing field in Veterinary Medicine. This course will give the AVT student the skills needed to feel comfortable dealing with animal behaviour issues such as training methods, behaviour problems and animal temperament assessment.
This course, the fourth of a series on the subject of applied animal behaviour, focuses on the integration of animal behaviour into small animal veterinary practice with an emphasis on the role of the AVT. The course will have a 'problem based learning' format, whereby much of the material covered in the course would be case-based with groups of students researching and reporting specific cases.
Prerequisite: ANHT 209

ANIMAL HEALTH TECHNOLOGY DISTANCE EDUCATION

ANHD 101
Veterinary Office Skills - 3 credits
This course will offer instruction in skills necessary for the successful performance of Veterinary Receptionist duties. These will include Veterinary Terminology, use of Veterinary software packages, Client service, Veterinary Office Management and Inventory management. The course will also cover the ethics of Veterinary Practice as it pertains to drug dispensing, veterinary-client-patient relationships and client-patient records.
Prerequisite: Admission into year one of the TRU Animal Health Technology Distance Education Program

ANHD 111
Laboratory Procedures 1 - 3 credits
This is the first of four courses in Laboratory Procedures for the veterinary technician. The main emphasis of this course is Veterinary Parasitology. The student will also become acquainted with the handling of various types of laboratory samples and be introduced to basic microscopy.
Prerequisite: Admission into second semester of year one of the TRU Animal Health Technology Distance Education Program

ANHD 112
Animal Nursing 1 - 3 credits
This is the first of three Animal Nursing courses, dealing with nursing care of small companion animals. The emphasis of this section is on practical nursing skills and technical procedures.
Prerequisite: Admission into the second semester of year one of the TRU Animal Health Technology Distance Education Program

ANHD 113
Animal Behaviour - 3 credits
Animal behavior is a growing field in Veterinary Medicine. This course will give the AVTDE student the skills needed to feel comfortable dealing with animal behaviour issues such as training methods, behaviour problems and animal temperament assessment. The course will emphasize the role of the RAHT in offering animal behaviour counseling in a small animal veterinary practice setting.
Prerequisite: Admission into the third semester of year one of the TRU Animal Health Technology Distance Education Program

ANHD 114
Animal Disease - 3 credits
This course will begin with the immunological basis of disease and then introduce some of the common disease syndromes encountered in companion and food producing animals. Topics will include the immune response, inflammation, common immunological tests, the theory of vaccination and vaccination protocols, neonatal and geriatric considerations, the role of stress, nutrition and the environment in disease and specific disease syndromes.
Prerequisite: Admission into the third semester of year one of the TRU Animal Health Technology Distance Education Program

ANHD 190
Veterinary Clinical Studies 1 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTDE program. Each course will correspond with one of the nine semesters in the AHTDE program.
Prerequisite: Admission into the corresponding semester of the AHTDE program

ANHD 191
Veterinary Clinical Studies 2 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTDE program. Each course will correspond with one of the nine semesters in the AHTDE program.
Prerequisite: Admission into the corresponding semester of the AHTDE program

ANHD 192
Veterinary Clinical Studies 3 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTDE program. Each course will correspond with one of the nine semesters in the AHTDE program.
Prerequisite: Admission into the corresponding semester of the AHTDE program

ANHD 210
Anatomy and Physiology 2 - 3 credits
A continuation of ANHD 110. This course will focus on internal body systems and avian anatomy and physiology.
Prerequisite: Admission into the second semester of year two of the TRU Animal Health Technology Distance Education Program

ANHD 211
Laboratory Procedures 2 - 3 credits
This course is a continuation of ANHD 111. In this course the topic of Haematology will be emphasized. Topics will include the proper collection and handling of blood specimens, the preparation of blood smears, the ability to perform complete blood counts, the analysis of blood cells and blood serum, the proper submission of blood specimens to other laboratories and the familiarization of the variety of blood tests that are available will be covered.
Prerequisite: Admission into the first semester of year two of the TRU Animal Health Technology Distance Education Program
ANHD 212
Animal Nursing 2 - 3 credits
A continuation of ANHD 112 - Animal Nursing 1. Advanced animal nursing skills will be emphasized including Surgical Assistance.
Prerequisite: Completion of ANHD 112 and admittance into the second semester of year two of the TRU Animal Health Technology Distance Education Program

ANHD 213
Radiology - 3 credits
This course is a combination of theory and practical application that will enable the student to understand and apply the basic principles of veterinary radiography. Hands-on clinical work will allow the student to become familiar with the proper preparation and positioning of companion animals for routine radiological studies. The course will also include basic equine radiographic positioning, dental radiography, technical errors, basics of ultrasonography, formulating technique charts and contrast radiography. The importance of radiographic safety will be stressed throughout the entirety of this course.
Prerequisite: Admittance into the third semester of year two of the TRU Animal Health Technology Distance Education Program

ANHD 214
Pharmacology and Laboratory Mathematics - 3 credits
This course will familiarize the student with basic pharmacology and the commonly used classes of veterinary drugs. The student will learn the various laws and regulations that accompany the privilege of prescribing and dispensing drugs. The principles of major classes of drugs along with some examples in each category will be covered. The course will also provide the student with an understanding of the principles and techniques of mathematics used in their field of work. The emphasis is on calculating dosages including continuous intravenous infusion and on dilution of solutions.
Prerequisite: Admittance into the third semester of year two of the TRU Animal Health Technology Distance Education Program

ANHD 221
Laboratory Procedures 3 - 3 credits
ANHD 221 is an introductory microbiology course for the purpose of familiarizing the student with the information, terminology, and techniques that are the basis of veterinary microbiology. Topics will include microbial anatomy and physiology, sterilization and disinfection, aseptic techniques, antimicrobial susceptibility testing, mycology, atypical prokaryotic pathogens, virology and the basic theory and application of laboratory methods used to identify common veterinary pathogens.
Prerequisite: Admittance into the first semester of year two of the TRU Animal Health Technology Distance Education Program

ANHD 290
Veterinary Clinical Studies 4 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTE program. Each course will correspond with one of the nine semesters in the AVTE program.
Prerequisite: Admittance into the corresponding semester

ANHD 291
Veterinary Clinical Studies 5 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTE program. Each course will correspond with one of the nine semesters in the AVTE program.
Prerequisite: Admittance into the corresponding semester

ANHD 292
Veterinary Clinical Studies 6 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTE program. Each course will correspond with one of the nine semesters in the AVTE program.
Prerequisite: Admittance into the corresponding semester

ANHD 311
Laboratory Procedures 4 - 3 credits
This is a continuation of ANHD 211. In this course the topics of Clinical Chemistry and Urinalysis will be emphasized. The student will be introduced to how clinical veterinary disease is diagnosed using laboratory techniques. A major emphasis will be placed on the student’s ability to ensure quality control and their ability to monitor the output of the laboratory techniques and determine if in fact the test results “make sense” and are not a result of poor circulation, machine malfunction, reagent quality or technician error.
Prerequisite: Admittance into the second semester of year three of the TRU Animal Health Technology Distance Education Program

ANHD 312
Intensive Care - 3 credits
This course will allow the student to develop a familiarity with special anaesthetic protocols which may be required for certain patients as well as knowledge and skills for the various procedures and equipment that are required in the trauma and emergency patient.
Prerequisite: Admittance into the third semester of year three of the TRU Animal Health Technology Distance Education Program

ANHD 314
Anaesthesia - 3 credits
This course will allow the student to develop a familiarity and competence with the various anaesthetic/analgetic agents and equipment utilized in veterinary medicine and their use in various species.
Prerequisite: Admittance into the third semester of year three of the TRU Animal Health Technology Distance Education Program

ANHD 315
Laboratory Animals - 3 credits
This course is designed to introduce the student to the restraint and handling of common exotic pet and laboratory animal species. Topics will include the use of animals in research, vivisection and animal welfare.
Prerequisite: Admittance into the third semester of year three of the TRU Animal Health Technology Distance Education Program

ANHD 316
Large Animal Science - 3 credits
This course is an introduction to the husbandry of domestic farm animals. Topics that will be covered will include nutrition, genetics, animal welfare issues, housing and general daily care. An emphasis will be placed on personal safety, proper animal restraint, methods of animal confinement and examination techniques.
Prerequisite: Admittance into the second semester of year three of the TRU Animal Health Technology Distance Education Program

ANHD 317
Animal Nursing 3 - 3 credits
This course is a continuation of ANHD 213 - Animal Nursing 2. Advance animal nursing skills will be emphasized including surgical assistance.
Prerequisite: Admittance into the first semester of year three of the TRU Animal Health Technology Distance Education Program

ANHD 390
Veterinary Clinical Studies 7 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTE program. Each course will correspond with one of the nine semesters in the AVTE program.
Prerequisite: Admittance into the corresponding semester

ANHD 391
Veterinary Clinical Studies 8 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTE program. Each course will correspond with one of the nine semesters in the AVTE program.
Prerequisite: Admittance into the corresponding semester

ANHD 392
Veterinary Clinical Studies 9 - 5 credits
Veterinary Clinical Studies is a sequence of required courses in the AVTE program. Each course will correspond with one of the nine semesters in the AVTE program.
Prerequisite: Admittance into the corresponding semester

ANIMAL WELFARE
AWCP 170
General Animal Welfare - 3 credits
This course is intended for employees of animal care facilities who are relatively new to the organization. Some material directly pertaining to the BCSPCA is included but all of the information can be utilized by a student interested in animals and the animal humane movement. The modules in the course include topics such as Animal Care, Legal Issues, Human Conflict Resolution, the Business of Running a Shelter, Safety in the Workplace and Humane Education.
### ANTH 121 Introduction to Anthropology (2,1,0) 3 credits

A general introduction to cultural anthropology. The course is a survey of the main features of nonindustrial societies in various parts of the world. Subjects to be considered are: economy, political organization, kinship and marriage, forms of religious devotion.

**Prerequisite:** None

### ANTH 219 Ancient North Americans (3,0,0) 3 credits

A survey of the archaeological evidence for prehistoric colonization of North America, the expansion of Paleo-Indian hunters, the adaptations of archaic hunter-foragers to post-Ice Age environments, the origins of farming and village life, and the rise and fall of complex chiefdom societies. The course examines how technological innovations, population growth, natural resources, and social and ideological factors influenced the various cultural developments in different regions of North America.

**Prerequisite:** ANTH 119 recommended but not required

### ANTH 223 Indians of British Columbia 2 (2,1,0) 3 credits

A survey of the traditional Indian cultures of British Columbia as known through ethnography and archaeology. Topics will include regional variation and adaptation in economy, technology, language, religion, art, medicine, kinship, and social organization. The contemporary social problems of the native peoples are not part of this course.

**Prerequisite:** An intro course in Anthropology recommended.

### ANTH 225 Sex, Gender and Culture (2,1,0) 3 credits

A cross cultural survey of the different ways in which a biological condition (sex) is transformed into a cultural status. A central issue concerns the question whether there are ‘natural’ male and female behaviours that are expressed regardless of local cultural influences.

**Prerequisite:** ANTH 111 or ANTH 119 recommended

### ANTH 233 Old World Archaeology (3,0,0) 3 credits

This course offers a broad survey of prehistoric archaeology of the Old World. Through the exploration or archaeological evidence, students will follow the development of human culture, from the earliest material evidence of the Old Stone Age, through the development of increasingly complex and diverse cultures from ancient Africa, Asia, and Europe.

**Prerequisite:** ANTH 111 or ANTH 119 recommended

### ANTH 233 Minorities in the Modern World (2,1,0) 3 credits

An introduction to the anthropological study of minorities, with special reference to the present position of indigenous peoples around the world. Case studies from North America, Europe, Asia, Russia and Oceania illuminate the concepts of genocide, ethnocide, pluralism and multiculturalism.

**Prerequisite:** ANTH 111/121 recommended but not required

### ANTH 300 Current Issues in Cultural Anthropology (3,0,0) or (3,0,0)(3,0,0) 3/6 credits

The study of selected areas and communities drawn from around the world with an emphasis on problems of cross-cultural comparison and on theoretical issues of current importance in the discipline.

**Prerequisite:** ANTH 121

### ANTH 303 Ethnography of Special Areas: Central and Eastern Europe (3,0,0) or (3,0,0)(3,0,0) 3/6 credits

A specialized survey of the cultures shaping Central and Eastern Europe including Russia. Primary areas of concern are the interplay between peasant and national culture and between ethnic and political identity.

**Prerequisite:** ANTH 121 or SOCI 111/121

*Note: Different culture areas or regions may be selected in subsequent offerings of the course.*

### ANTH 305 Theory in Archaeology (2,1,0) or (2,1,0)(2,1,0) 3/6 credits

Overviews of major theoretical and methodological issues in archaeology, involving a history of archaeological thought, the formulation of research designs, and how archaeology fits into science. The student will gain an understanding of the general characteristics of the archaeological data base, and what paradigms, theories, and methods are used to address archaeological problems in culture, history, settlement, ecology, and technological change.

**Prerequisite:** ANTH 119 or ANTH 111 or ANTH 219 recommended but not required

### ANTH 306 Summer Field Training in Archaeology (L) 6 credits

Intensive training in excavation techniques, and interpretation, including mapping procedures, recording preliminary analysis, and reporting. Students will participate in an excavation for the Summer session and will use this field experience as a basis for lectures, discussion, and reports. Lab Fee required.

**Prerequisite:** ANTH 119 or 219, and 305 or 420, or permission of instructor

### ANTH 312 Gender Relations (3,0,0)(3,0,0) 3/6 credits

The nature of gender relations, their social and cultural expression, and theories of gender inequality drawn from anthropological or sociological research. (Same course as SOCI 312)

**Prerequisite:** SOCI 111/121 or the permission of the instructor.

*Note: Same course as SOCI 312*
ANTH 326
Environmental Archaeology (2,2,0) 3 credits
This course examines the ways in which archaeologists reconstruct past environments and the relationships between humans and important environmental resources and variables. Interdisciplinary data recovery and analysis methods from geology, soil sciences, botany, zoology, chemistry, physics, and ecology, have resulted in new specialities in archaeology, including zooarchaeology, palaeobotany, raw material sourcing, geophysical and geomatical analysis, palaeoenvironmental reconstruction, and seasonality studies. Their applications will be illustrated by examples from the Paleolithic, through classical civilizations, to urban archaeology.
Prerequisite: ANTH 111 or ANTH 119 or ANTH 219; GEOL 111; GEG 112 and GEDL 205 recommended

ANTH 327
First Nations Natural Resource Management (2,1,0) 3 credits
A review of historical and contemporary issues shaping Aboriginal peoples’ relationship to their lands and resources and the impact of governmental policies on this relationship. Topics will include the Indian Act, traditional aboriginal views of resource management, treaties, and analysis of current policies on resource management and aboriginal life.
Prerequisite: ANTH 121

ANTH 339
Special Topics in Anthropology (2,1,0) 3 credits
This is a variable content course intended to provide topics beyond those of regular departmental offerings. The course will be offered from time-to-time, and may make use of the specializations of visiting faculty.
Prerequisite: Check with the department Chairperson regarding prerequisites, as they may vary from offering to offering.

ANTH 400
History of Anthropology (3,0,0) 3 credits
The development of the major approaches in anthropology in their institutional contexts.
Prerequisite: ANTH 121 and ANTH 111 or 119

ANTH 401
Native Peoples of North America (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Native cultures of the United States and Canada; linguistic and cultural relationships; the culture of reserves and the reserve system in both countries.
Prerequisite: ANTH 121 or permission of Instructor

ANTH 403
Field School in East/Central Europe (3,0,0) 6 credits
This course offers an introduction to the societies and cultures of East/Central Europe by way of a month-long field trip. The itinerary includes rural and urban locations in several countries that lend themselves to an ethnographic examination of the ethnic relations, religions, economies, and politics shaping the buffer zone between the European East and West.
Note: Same course as SOCI 403

ANTH 404
Peoples and Cultures of the North American Arctic (2,1,0) 3 credits
This course introduces the North American sub-Arctic, Arctic, and High Arctic as discrete cultural regions. Surveying the historical, ecological and cultural diversity of the Arctic, this course reviews anthropological perspectives on the past and present lives and experiences of indigenous peoples who have made the high latitudes their home for millennia. This course documents patterns of social organisation among Inuit, Dene, and Metis with a secondary focus directed towards recent economic, political, and cultural developments in the region resulting from European contact, colonisation, and political devolution.
Prerequisite: ANTH 121 and third or fourth-year standing in Arts

ANTH 405
Canadian Status/Treaty Indian Reserve Communities (2,1,0) 3 credits
This course will present Canadian reserve communities as distinct societies. A survey of status Indian reserve communities across Canada, this course chronicles the origin of the numbered reserve system historically by introducing the Indian Act, “Registered Indians,” and the numbered treaty process. It surveys the variety of reserve communities nationally, as well as documenting present-day reserve conditions from the point of view of social scientists and Native writers alike.
Prerequisite: ANTH 121 and third or fourth-year standing in Arts

ANTH 406
Cultural Resource Management (2,1,0) 3 credits
This course explores the practical, theoretical, social, and legal issues of cultural resource management archaeology, including the origins and application of heritage legislation within Canada, the United States, and abroad. Topical issues on contract archaeology, public archaeology, aboriginal heritage, and avocational archaeological societies are incorporated.
Prerequisite: ANTH 111 or 119

ANTH 411
Prehistory of a Special Area in the New World 3/6 credits
Analysis of the prehistory of a selected New World area, including a summary of the literature and discussion of relevant problems. The course will provide background for students in North, Central, and South America area studies. Typical offerings include the prehistory of Mesoamerica, the Southwest, North America, and the Mayan areas.
Prerequisite: ANTH 119 or 219 or 305 or 420 or permission of instructor
Note: Generally taught as companion course to ANTH 306

ANTH 415
Religion and Society (3,0,0) 3/6 credits
Comparative study of religious beliefs and practices; relations between religious, social and political institutions; religion as a force for stability as well as change.
Prerequisite: ANTH 121 or SOCI 111/121
Note: SOCI 111/121 means not either/or, but both.

ANTH 420
Archaeology of British Columbia (3,0,0) 3/6 credits
An advanced study of the prehistoric archaeology of interior or coastal Indians. A critical analysis of the archaeological evidence and interpretations of prehistoric cultural developments from selected field studies.
Prerequisite: ANTH 119 or 219, or permission of instructor.

ANTH 433
Directed Studies 3/6 credits
General reading and/or a research undertaking, with the agreement, and under the supervision, of a Department faculty member selected by the student. No fewer than 6 credits of Directed Studies may be taken for credit towards a degree.

ANTH 460
Cultural Ecology and Cultural Evolution (3,0,0) 3/6 credits
Social organization in the context of the theoretical approaches of cultural evolution and cultural ecology with particular emphasis on primitive societies: kinship, political organization, warfare, economic organization, peasant societies, religious movements, underdevelopment, and social change.

APPLIED BUSINESS TECHNOLOGY

ABTS 110
Word Processing 1 (45 hours)
This course is designed to teach the basic functions of a word processing program as well as teach the proper format of documents such as letters and memoranda. Although this course uses Microsoft Word, many of the skills obtained are generic and can be transferred to most word processing packages.
Prerequisite: ABTS 120

ABTS 111
Word Processing 2 (45 hours)
This course is a continuation of Word Processing 1. The course will cover additional instruction and practice with letter styles, tables, charts and reports, plus many advanced features of word processing software such as merge, macros, outlines, graphics and styles.
Prerequisite: ABTS 110

ABTS 112
Desktop Publishing (50 hours)
This is an advanced course in word processing. Students are encouraged to produce documents suitable for inclusion in their own portfolio.
Prerequisite: ABTS 111

ABTS 113
Keyboarding 1 (45 hours) – Online Only
The course provides the learner with the necessary techniques to keyboard accurately at a minimum of 25 wpm using the alpha and numeric keyboard.
Prerequisite: ABTS 155
ABTS 114
Keyboarding 2 (35 hours)
This course is designed to develop speed and accuracy on the computer through drills and regular speed tests.
Prerequisite: Students should be able to keyboard at the required prerequisite words per minute on a five-minute timing for their chosen program.

ABTS 120
Introduction to Computers (30 hours)
This course introduces students to computers, the internet, and the windows operating system. Students will learn essential terms and concepts, file and disk management with windows, and the operational features of an internet browser.
Prerequisite: Keyboarding speed minimum 25 wpm

ABTS 121
Spreadsheets 1 (25 hours)
An introductory course to familiarize the student with the concepts, operation, and applications of an electronic spreadsheet. The student will have the opportunity to do hands-on training and then apply his/her knowledge to business applications.
Prerequisite: ABTS 120

ABTS 122
Spreadsheets 2 (30 hours)
This course is a continuation of ABTS 121 – Spreadsheets 1 which introduced electronic spreadsheets. Intermediate topics are introduced and students will apply their knowledge to more challenging business applications.
Prerequisite: ABTS 121

ABTS 123
Databases (31 hours)
This is an introductory course designed to familiarize students with the concepts and applications of an electronic database.
Prerequisite: ABTS 120

ABTS 124
Presentation Software (20 hours)
Using PowerPoint Presentation Software, students will apply appropriate design concepts to present data and information in a colourful and well-organized format. Students will learn how to use design templates, apply various attributes and include a variety of objects to create, modify, save and deliver presentations.
Prerequisite: ABTS 120

ABTS 125
Office Integration Project (10 hours)
This is a Capstone Project where students create a multi-media project using the Integration feature of Microsoft Office.

ABTS 126
Website Maintenance and Design (30 hours)
This course provides the learner with the skills required to complete routine website maintenance and updates. Using a hands-on, practical approach, learners will learn how to manipulate hypertext markup language (HTML), tags, tables, images, graphics, hyperlinks, special formatting and forms using test and web authoring programs.
Prerequisite: ABTS 110 and ABTS 120

ABTS 130
Business Communications 1 (67 hours)
This course provides the learner with a comprehensive, up-to-date, and relevant review in the use of correct English grammar, punctuation, spelling and writing skills. Each segment is reinforced by exercises, assignments, and tests which provide practice in applying these principles. Good communication skills are essential to a successful career in a business environment.

ABTS 131
Business Communications 2 (50 hours)
Students will compose and write business communications incorporating effective letter and report writing techniques, correct grammar, punctuation, and spelling. Oral communication is also an integral part of the course.
Prerequisite: ABTS 130

ABTS 140
Financial Accounting (67 hours)
This course provides an introduction to the fundamentals of financial accounting. Topics include: the accounting cycle, adjusting entries, accounting for a merchandising business, sales taxes, subsidiary ledgers, cash, bank reconciliation, accounts receivable, notes receivable, inventory, capital assets, current liabilities, long-term liabilities, corporate accounting, cash flow statement, and financial statement analysis.
ABTS 140 is identical to ACCT 100, but with the addition of a number of practical simulations.
Prerequisite: Admission to the Administrative Assistant Program

ABTS 141
Computerized Accounting - Simply Accounting (69 hours)
This course offers a hands-on introduction to maintaining accounting records using Simply Accounting which is a completely integrated accounting software package particularly suitable for the small business. Students will set up the chart of accounts and complete a variety of transactions (general ledger, receivables, payables, payroll, and perpetual inventory) in several simulations. Statements will be electronically transferred to a spreadsheet for further processing.
Prerequisite: ABTS 140 and ABTS 120

ABTS 143
Accounting 1 – Online Only (60 hours)
This course provides the student with an introduction to manual accounting. Emphasis is on fundamental accounting principles and their application.
Prerequisite: ABTS 115; ABTS 145 recommended

ABTS 144
Accounting 2 – Online Only (90 hours)
This course is an intermediate approach to manual accounting. This 90 hour course is designed to provide additional knowledge in common accounting systems including sales, purchases, taxes, inventory, and payroll.
Prerequisite: ABTS 155 and ABTS 143

ABTS 145
Business Math and Calculators (45 hours) – Online Only
This course is designed to provide a review of basic math skills specifically related to business documents and activities, and to develop operating techniques and skills in the use of electronic printing calculators.

ABTS 150
Human Relations (31 hours)
Students will learn to develop the skills and techniques necessary to promote good business and human relations required in today’s modern office environment.

ABTS 151
Job Search (21 hours)
Students will participate in instructional sessions and activities involving preparation of resume and employment letters, job search strategies and interview techniques.

ABTS 152
Practicum (2 weeks)
During the practicum, the student will have the opportunity to apply their skills and knowledge to meet the expectations of the employer in a real work situation. The students will be observing and learning daily office routines and assisting the host employer by performing tasks as required.
Prerequisite: Successful completion of all courses and a keyboarding speed of 40 wpm

ABTS 153
Administrative Procedures (40 hours)
This course is designed to assist students in developing interpersonal skills and demonstrating competency in the following business skills: telephone techniques, receptionist procedures, filing techniques, office systems management, and oral communications. Students develop essential organizational skills and be able to apply their skills in an office setting.
Prerequisite: Keyboarding speed minimum 25 wpm, Business English and Word Processing 1

ABTS 154
Records Management (35 hours) – Online Only
This course provides the student with an introduction to handling and management of files in an office – both electronic and paper.
Prerequisite: ABTS 155 and ABTS 110
ABTS 155
Online Learner Success (15 hours) – Online Only
This course is designed to introduce the learner to the skills necessary to be a successful learner in the online environment. Upon completion of the course the learner will: create, send, and reply to e-mails; use basic internet skills; access WebCT; use the bulletin board and chat in WebCT.

APPLIED SCIENCE
APSC 120
Introduction to Engineering (1,0,0) 1 credit
This course uses guest speakers, videotaped material and field trips to provide students with an orientation to a career as a professional engineer.
Prerequisite: Admission to Engineering Transfer Program

ARCHITECTURAL AND ENGINEERING TECHNOLOGY
ARET 110 (formerly EDDT 110)
Graphical Communication (2,1,2)(L) 3 credits
This course involves the fundamentals of basic drawing and hand sketching, with emphasis on drawing skills, conventions, techniques, layout and representation theory.
Prerequisite: Admission to the Architectural and Engineering Technology program
Corequisite: ARET 110

ARET 111
Computer Aided Design and Drafting 1 (2,0,2)(L) 2 credits
Upon completion the successful student will have developed the fundamentals in the use of Computer aided design drafting through the use of microcomputers and the AutoCAD software. The successful student will be able to create, edit and plot drawings as well as perform file management functions. Topics will include display commands, creating 2D geometry, editing 2D geometry, managing object properties, CAD construction techniques, creating text, introduction to Blocks, dimensioning, cross-hatching, page set-up and plotting.
Prerequisite: Admission to the Architectural and Engineering Technology program or written consent of the Chairperson
Corequisite: ARET 111

ARET 112
Introduction to Architectural Representation (1,1,0)(L) 2 credits
This course will introduce the student to the basics of creating architectural drawings using AutoCAD software. The student will become proficient at creating basic floor plans, sections and elevations. Using the current architectural software, the student will create custom door and window objects. The course will allow the student to design a 3D building model and generate the 2D plans that the construction industry requires.
Prerequisite: Admission to the Architectural and Engineering Technology program or written consent of the Chairperson
Corequisite: ARET 110, ARET 111, ARET 120

ARET 120 (formerly EDDT 162)
Materials and Applications 1 - Specifications (3,1,0)(L) 3 credits
This course introduces the student to some of the more common materials and methods applied in contemporary building construction. Lectures will include an introduction to contrast documents (specifications and working drawings), the advantages and limitations of the various types of contracts, bidding procedure using bid depository regulations, and the types of bonds most currently in use.
Prerequisite: Admission to the Architectural and Engineering Technology program or written consent of the Chairperson
Corequisite: ARET 111

ARET 130 (formerly EDDT 160)
Building Technology 1 (3,2,3)(L) 3 credits
This course introduces the student to basic platform framing commonly used in residential buildings that are regulated under Part 9 (Housing and Small Buildings) of the British Columbia Building Code.
Prerequisite: ARET 110, ARET 111
Corequisite: ARET 120

ARET 140 (formerly EDDT 140)
Civil Technology 1 (4,1,2)(L) 3 credits
This course is an entry level course into the field of Civil Engineering Design and Drafting. The course includes subdivision mapping, survey computations, plotting from field notes, traverse and field calculations. The student will use Autodesk Civil 3D software to create a subdivision plan complete with horizontal and vertical alignments and cross-sections.
Prerequisites: Admission to the Architectural and Engineering Technology program or written consent of the Chairperson

ARET 141 (formerly EDDT 199)
Construction Surveying (60 hours)(L) 3 credits
An introduction to the basic techniques of surveying.
Prerequisite: ARET 140

ARET 150 (formerly EDDT 181)
Building Electrical Design (2,0,1)(L) 2 credits
Fundamentals of building electrical systems design, involving a detailed analysis of the Canadian Electrical Code, electrical engineering design practices, and commercial electrical drawing production.
On completion of this course the successful student will be able to interpret electrical code requirements and apply those requirements; utilizing good engineering practice, to the development of a residential building electrical design and the creation of electrical working drawings.
Prerequisite: Admission to the Architectural and Engineering Technology program or written consent of the Chairperson

ARET 151 (formerly EDDT 182)
Building Lighting Design (3,0,0) 3 credits
Fundamentals of building lighting systems design, involving introduction to the Illuminating Engineering Society of North America (IES) engineering design calculation methods. In addition, the concepts of quantity and quality of illumination will be discussed.
On completion of this course the successful student will be able to determine the illumination requirements of a building through the utilization of the IES calculation methods and apply those requirements; utilizing good engineering practice, to the development of a commercial building lighting design and the creation of lighting layout sketches through classroom assignments.
Prerequisite: Successful completion of ARET 150 or written consent of the Chairperson

ARET 210 (formerly EDDT 211)
Computer Aided Design and Drafting 2 (2,0,2)(L) 3 credits
Upon completion the successful student will have a working knowledge of OLE, menu customization, attribute extraction, importing and exporting different file formats, external reference files, and the creation of 3D surface and solid models, and the extraction of orthographic views from solid models.
Prerequisite: ARET 111

ARET 211 (formerly EDDT 271)
AutoLISP Programming (2,0,3)(L) 3 credits
This is a course in the fundamentals of computer programming. The language that is used is the AutoLISP programming language that is a version of common LISP that has been developed for the AutoCAD software. Students completing this course will be able to write programs using the AutoLISP programming language to create their own CAD commands and to import and export data to and from CAD drawings. Students completing this course will be able to incorporate programs into the customization of the AutoCAD software.
Prerequisite: ARET 111 and ARET 210 or Admission to the Architectural and Engineering Technology program or written consent of the Chairperson

ARET 220 (formerly EDDT 262)
Materials and Applications 2 – Estimating (2,1,0)(L) 3 credits
This course will provide the student with the fundamental skills of construction estimating, the application of traditional estimating takeoff procedures and the preparation of tender forms, within the context within which this takes place: the design/tendering/construction process and the bid depository system.
Prerequisite: ARET 120, ARET 130

ARET 221 (formerly EDDT 263)
Construction Management (2,1,0) 3 credits
This course involves the fundamental aspects of construction management, including on-site management and inspection, construction safety, construction laws and labour relations, contract and construction administration, and the planning, scheduling and controlling of construction projects.
Prerequisite: ARET 120

ARET 222 (formerly EDDT 231)
Applied Research Project Seminar (0,1,0) 1 credit
This seminar extends one of ARET 130, 240 or 250 to support the completion of the Applied Research Project. In the seminar, students focus their research towards specific applications and implementations, and prepare to develop their final conclusions and report.
Prerequisite: ENGL 185
ARTS STUDENT SUCCESS

ARTS 300
Arts Program and Career Planning (1,0,0) 1 credit
This course introduces best practices for student success in the Faculty of Arts, including instruction in program planning and research and study methods. This introduction will be followed by the exploration of two post-baccalaureate options: graduate school and career planning.
Prerequisite: Admission to the Bachelor of Arts program or 24 credits toward the Bachelor of Arts degree.

ASTRONOMY

ASTR 114
Introductory Astronomy: The Solar System (3,0,0) 3 credits
This is a general interest introductory course on the history of astronomy and the solar system, and is intended for non-science majors. Topics include: telescopes and observing the night sky, ancient astronomy, space exploration, the Earth/Moon system, formation and evolution of the solar system, the planets, minor members of the solar system and the Sun.
Note: Students cannot receive credit for both ASTR 113 and ASTR 114.

ASTR 115
Introductory Astronomy: Stars and Galaxies (3,0,0) 3 credits
This is a general interest introductory course on the night sky, stars and galaxies, and is intended for non-science majors. Topics include: telescopes and observing the night sky, radiation and spectra, stellar properties and evolution, black holes, the Milky Way and other galaxies and cosmology.

ASTR 330
Topics in Astrophysics (3,0,3*) 3 credits
This course presents selected topics in stellar and galactic astrophysics at a level suitable for an upper level science student. Topics include: telescopes, observing techniques and data reduction, stellar properties, stellar evolution, galactic kinematics and dynamics, and external galaxies. A three-hour laboratory will take place every other week. Use of the campus observatory will occur on a regular basis.
Prerequisite: PHYS 115/125 or PHYS 110/120, MATH 113/123 or MATH 114/124, MATH 211

BIOLOGY

BIOL 050
General Biology (5,0,2) 4 credits
ABE – Advanced: This course introduces students to the fundamentals of biology with emphasis on the inter-relationship among living organisms. It includes a brief study of the cell and related chemistry, evolution and ecology, classification, and a brief survey of the domains, kingdoms, and major phyla of living organisms. Fundamentals of plant and animal physiology are also introduced.
Note: This course is offered in Williams Lake.

BIOL 060
Human Biology (5,0,2) 4 credits
ABE – Provincial: This course is a study of the major principles of molecular and cellular biology, from the nature of atoms and elements to the structure and function of molecules, cells, tissues, organs, and body systems. It includes an introduction to the processes of photosynthesis and cellular respiration, the basic principles of genetics, and the study of human anatomy and physiology. This course is designed for those students majoring in the Health Sciences.
Prerequisite: CHEM 050
Note: This course is taught by the University Preparation Department.

BIOL 062
Introduction to Life Sciences (5,0,2) 4 credits
ABE – Provincial: This course is designed for students majoring in general sciences, general biology or entering the NRS program. The students will be introduced to the fundamentals of living systems, including plant/animal structure and function with emphasis placed on adaptation to changes in the environment. Laboratory work is intended to complement material covered in lectures.
Prerequisite: CHEM 050 or Chemistry 11
Note: This course is taught by the University Preparation Department.
Biology Note

Biol 104. Students with prior credit for BIOL 109 will not receive credit for BIOL 104.

Biology of the Environment (3,0,3)(L) 3 credits

This first year biology course is designed for non-science students who have a keen interest in the environment. The first half of the course focuses on studying the underlying ecological principles that shape our world, and then moves on to discuss evolution and the biological diversity to which it leads. The discussion on the tremendous increase in human population growth leads into the second half of the course which identifies both renewable and non-renewable resources, and the effect that humans have had on these. Topics that will be discussed could include freshwater resources, forestry, acid rain, climate change, toxins in the environment, and the biodiversity crisis. The course ends with a discussion on ecologically sustainable development. Labs and field trips will enhance the learning experience. (Science students may not use this course for science credits.)

Prerequisites: First year standing at TRU

Note: Science students will not receive credit for BIOL 104. Students with prior credit for BIOL 109 will not receive credit for BIOL 104.

Biol 105

Biology of Humans (3,0,3)(L) 3 credits

This course is designed as a science elective for Arts and Education students or others interested in Human Biology. No previous background in biology or science is required. Students will learn about the molecules, cells and tissues that comprise the human body. Next they will study selected body systems, as well as some of the diseases that affect them. Cell division and cancer will be discussed, as well as the structure and function of DNA. This then leads into a discussion of inheritance, genetic diseases and finally genetic engineering. Labs will contribute to the understanding of this material by providing hands-on experience. Students will also participate in a group project to research a topic of their choice in relation to any human disease. (Science students will not receive credit for Biology 105.)

Prerequisites: First year standing at TRU

Note: Science students will not receive credit for BIOL 105. Students with prior credit for BIOL 109 will not receive credit for BIOL 105.

Biol 111

Principles of Biology 1 (3,0,3)(L) 3 credits

This course is designed for biology or science majors. It is a study of the molecular basis of cellular processes including energy transfer and the storage and use of genetic information.

Prerequisite: Biology 11 or 12 or BIOL 050 or BIOL 060 or BIOL 062 with a C+ or better, Chemistry 11 or CHEM 050

Biol 121

Principles of Biology 2 (3,0,3)(L) 3 credits

A survey of the kingdoms of life emphasizing their ecology and evolutionary relationships.

Prerequisite: Biology 11 or 12 with a C+ or better in BIOL 050 or 060 or 062 with a C+ or better, Chemistry 11 or CHEM 050

Note: Students will not receive credit for both BIOL 121 and BIOL 125 or for BIOL 121 and BIOL 125L

Biol 125

Principles of Biology 2 – Distance (3,0,0) 3 credits

Principles of Biology II – Distance is a distance course that introduces some of the unifying principles of Biology. The course focuses on evolution and the biological diversity to which it leads. After a brief introduction to the naming and classification of organisms (systematics), we explore the diversity of life through a survey of the major groups of single celled organisms, plants, animals and fungi. We then identify some of the mechanisms of evolution and how these mechanisms can lead to the emergence of new species. Finally, we introduce some important concepts of ecology by examining the nature of populations, communities and ecosystems.

Prerequisite: Biology 11 or 12 with a C+ or better in BIOL 050 or 060 or 062 with a C+ or better, Chemistry 11 or CHEM 050

Note: Students will not receive credit for both BIOL 121 and BIOL 125 or for BIOL 121 and BIOL 125L.

Biol 125L

Principles of Biology 2 – Laboratory (0,0,3)(L) 1 credit

This one week intensive lab course will run in the summer at TRU and is intended to complement the material covered in Biology 125 – Distance. Labs will cover the correct use of the microscope, how to make biological drawings, as well as familiarizing students with the major groups of organisms on Earth.

Prerequisites: Biology 11 or 12 with a C+ or better or BIOL 050 or 060 or 062 with a C+ or better, Chemistry 11 or CHEM 050

Note: Students will not receive credit for both BIOL 121 and BIOL 125 or for BIOL 121 and 125L

Biol 159

Human Biology: Anatomy and Physiology 1 (3,0,2)(L) 3 credits

This course is intended primarily for students taking the Nursing and Respiratory Therapy programs. Space is also available for Academic students. The two-semester course covers both the anatomy and physiology of the human organ systems, emphasizing the relationship between structure and function.

Prerequisite: Biology 12 with a C+ minimum and Chemistry 11 or CHEM 050

Note: Students will not receive credit for both BIOL 159 and BIOL 354

Biol 169

Human Biology: Anatomy and Physiology 2 (3,0,2)(L) 3 credits

A continuation of Biology 159.

Prerequisite: BIOL 159

Note: Students will not receive credit for both BIOL 169 and BIOL 355

Biol 210

Introductory Microbiology 1 (3,0,2)(L) 3 credits

This course is designed to provide a broad introduction to the field of microbiology. Topics include: microbial anatomy and physiology, sterilization techniques, identification of bacteria, immunology, bacterial genetics, medical microbiology, applied microbiology, virology, parasitology, mycology.

Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum), CHEM 150/151 or CHEM 150/152 Corequisite: BIOL 213

Biol 211

Non-Vascular Plants (3,0,3)(L) 3 credits

An evolutionary survey of the algae, fungi, lichens and bryophytes. The course examines the structure, function, reproduction and ecology of the various groups. Also examined is the importance of each group to the biosphere and humankind.

Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum)

Biol 213

Cell Biology (3,1,0) 3 credits

A study of prokaryotic and eucaryotic cells relating structure to function. Topics include instrumentation and techniques of study, molecules common in cells, organelles and cytoplasm, and the relationship between the nucleus and the cytoplasm.

Prerequisite: BIOL 111 (C minimum), CHEM 150/151 or CHEM 150/152 Corequisite: CHEM 212 recommended

Biol 215

Invertebrate Zoology (3,0,3)(L) 3 credits

An evolutionary survey of invertebrate phyla. Special emphasis on morphological and systematic relationships in major phyla.

Note: There will be a field trip to the B.C. Coast.

Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum)

Biol 220

Introductory Microbiology 2 (3,0,2)(L) 3 credits

A continuation of BIOL 210.

Prerequisite: BIOL 210

Biol 221

Vascular Plants (3,0,3)(L) 3 credits

An evolutionary survey of the ferns, fern allies, gymnosperms and angiosperms. The course examines the structure, function, reproduction and ecology of the various groups. Also examined is the importance of each group to the biosphere and humankind.

Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum)
Biol 225

Vertebrate Zoology (3,0,3) 3 credits
This course will cover the development of the vertebrates from the Protochordates to the Mammals. Fundamental characteristics of the classes will be studied in relation to their evolution and function.

Note: There will be a 3 day field trip to the Vancouver area.
Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum)

Biol 227

Field Ecology (125 hours) (L) 3 credits
This course is an intensive, two-week field course and will examine the "pieces, patterns, and processes" present in regional landscapes. For immediate present, we foresee offering this course in Southern British Columbia, but the actual landscape may change depending upon the year. Within each landscape visited, the individual pieces (the flora and fauna) and the patterns they form will be identified in an intensive 2-week long field trip. As our understanding of the pieces and patterns develops, we will examine the climatic, geological and biotic processes determining patterns observed in the field. We will pay particular interest to the impact humans have had on the natural history of each landscape covering such topics as invasive species, habitat fragmentation, and global climate change.
Prerequisite: Completion of 24 credits or permission of the instructor

Biol 234

Introduction to Genetics (3,1,0) 3 credits
A general survey of basic concepts in genetics. Particular emphasis is placed on classical Mendelian genetics, chromosomes and cytogenetics, bacterial genetics with an introduction to gene cloning methods, and the structure, regulation and mutation of genes.
Prerequisite: BIOL 111/121/213 or 111/125 and 125L/213 (C minimum)

Biol 300

Biometrics (3,0,2)(L) 3 credits
Introduction to statistical procedures for biological research. Topics include estimation, hypothesis testing, goodness of fit, analysis of variance, and regression. The laboratory introduces computers and their use in graphical and statistical analysis.
Prerequisite: MATH 114/124 or MATH 115/125 and third year standing.
Note: Students may normally receive credit for only one of the following: BIOL 300, BUEC 232, MATH 120, PSYC 210, SOCI 271, SOCI 371, STAT 200

Biol 302

Community & Ecosystem Ecology (3,1,0) 3 credits
An introduction to the principles of ecology with particular reference to the community and ecosystem levels of integration. Topics include community structure and dynamics, productivity, and mineral cycling.
Prerequisite: FRST 210 or two of Biol 211/215/221/225 (C minimum)

Biol 303

Population Biology (3,1,0) 3 credits
Introduction to the study of plant and animal populations and their physical and biological environments. Topics include natural selection and microevolution, demography, population dynamics, competition and predation.
Prerequisite: FRST 210 or two of Biol 211/215/221/225 (C minimum)

Biol 310

Introduction to Animal Behaviour (3,0,2)(L) 3 credits
An examination of the biological basis of animal behaviour including the genetics and development of behaviour, mate choice, communication and social behaviour.
Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum). BIOL 215/225/234 recommended.

Biol 313

Introduction to Biochemistry (3,0,0) 3 credits
Introduction to cellular chemistry. Structure and function of biological molecules including nucleic acids, enzymes and other proteins, carbohydrates, lipids and vitamins. Introduction to metabolic pathways and biocatalysts including DNA synthesis, transcription and translation, glycolysis, fermentation and respiration, oxidation of fatty acids, and photosynthesis.
Prerequisite: BIOL 213 (C minimum), CHEM 212 and 222

Biol 320

Immunology (3,0,3) 3 credits
Tissues, cells and molecules of immune system, innate immunity and complement, adaptive immunity—cellular and humoral immune responses, cytokines, T cell activation, the major histocompatibility complex, antibody structure and genetics, immune system and cancer, AIDS, autoimmunity, hypersensitivity.
Prerequisite: BIOL 213 (C or better)

Biol 321

Microbial Ecology (3,0,0) 3 credits
This course is designed to provide an understanding of the importance of microorganisms in nature and societies. The interrelationship between microorganisms, plants, animals and their habitats and the role of these relationships in the maintenance of ecological balance will be emphasized.
Prerequisite: BIOL 210/220, BIOL 213 (C minimum), CHEM 212/222. BIOL 313/323, and BIOL 352 recommended.

Biol 323

Biochemistry (3,0,0) 3 credits
A lecture course on the structure, function, synthesis and degradation of macromolecules (nucleic acids, proteins, lipids and carbohydrates). In addition, the regulatory mechanisms involved in these processes will be covered.
Prerequisite: BIOL 313 (C minimum)

Biol 324

The Systematics of Flowering Plants (2,0,3) (L) 3 credits
An introduction to seed plant taxonomy and systematics with historical and contemporary perspectives. The laboratory emphasizes descriptive morphology and identification of the local flora. Each student will be required to submit a plant collection of twenty-five specimens.
Prerequisite: BIOL 111/121 or 111/125 and 125L (C minimum). BIOL 221 strongly recommended.
Note: BIOL 324 is offered on alternate years.

Biol 329

Ichthyology (3,0,3)(L) 3 credits
The systematics, anatomy, physiology, life history and ecology of freshwater and marine fishes. Students will learn to identify local freshwater fishes, as well as representative fish orders from around the world.
Prerequisite: BIOL 302 (C minimum)
Corequisite: BIOL 303
Note: This course is the same as NRSC 317

Biol 331

Developmental Biology (3,0,3)(L) 3 credits
Animal development and its underlying principles; introductory embryology.
Prerequisite: BIOL 213 and 234 (C minimum)
Pre or Corequisite: BIOL 313 and 335

Biol 335

Molecular Genetics (3,1,0) 3 credits
Isolation and identification of genes, analysis of gene structure; gene expression and its regulation in prokaryotes and in eukaryotes; developmental genetics.
Prerequisite: BIOL 213 and 234 (C minimum)
Pre or Corequisite: BIOL 313

Biol 343

Plants and People (2,1,2) (L) 3 credits
The course includes an exploration of the human use of plants in the past, the present and the future. This will include the origins, evolution and dispersal of plants important to humankind, such as food crops, herbs and spices, medicinal and drug plants, ornaments, etc. The social and economic implications of biotechnology and the ecological impact of our current loss of plant biodiversity will also be examined.
Prerequisite: Third year standing
Note: BIOL 343 is offered on alternate years

Biol 351

Plant Physiology (3,0,3)(L) 3 credits
Mechanisms and regulation of functional processes contributing to growth, assimilation, transport and utilization of water, nutrients and carbon by plants.
Prerequisite: BIOL 213 (C minimum)

Biol 352

Cell Physiology (3,0,3)(L) 3 credits
The physiochemical basis for cellular activity, with particular emphasis on: energy relationships, functions of cell parts, integration and internal control of cellular activities and mechanisms of influence of external factors. The laboratory work will emphasize the techniques and apparatus used to study cell function.
Prerequisite: BIOL 313 (C minimum)
BIOL 356
Human Physiology 1 (3.0,3*)(L) 3 credits
This course will provide an introduction to the concepts, principles, and mechanisms that underlie our current understanding of vertebrate physiology. Students will explore the components of homeostatic control systems and investigate the integration of these components into functional systems that maintain the “steady state” in the internal environment.
Prerequisite: BIOL 213 (C minimum)
Pre or Corequisite: BIOL 313
Note: Students will not receive credit for both BIOL 354 and BIOL 159
* Denotes labs alternate weeks

BIOL 355
Human Physiology 2 (3.0,3*)(L) 3 credits
Examination of the systems that allow animals to maintain homeostasis under a variety of environmental conditions and levels of activity. Topics covered will include gas exchange, regulation of water balance and inorganic ions, digestion and absorption of food, and the regulation of metabolism.
Prerequisite: BIOL 354 (C minimum)
Note: Students will not receive credit for both BIOL 355 and BIOL 169
* Denotes labs alternate weeks.

BIOL 360
Current Issues in Biology (3,1,0) 3 credits
Designed as a science elective for Arts and Journalism students, this course will introduce students to the process of science and the scientific method in the context of three to five biologically-based issues that currently face society. The seminar in the course will be used to demonstrate techniques, for field trips and for discussion sessions.
Prerequisite: Third-year standing in an academic program
Note: Science students will not receive credit for BIOL 360

BIOL 398
Introduction to Research (0,1,0) 1 credit
This course is available to 3rd year students contemplating entry into the Honours program or undertaking a Directed Studies research project in their 4th year. The seminar will focus on formulation of a research hypothesis and production of a research proposal in preparation for application to an Honours or Directed Studies research project. Honours students will be expected to take this course, although the learning objectives may be completed under the supervision of an individual faculty member.
Prerequisite: 3rd year standing in a B.Sc. or BNRS Program

BIOL 402
Limnology (3,0,3)(L) 3 credits
Theoretical and applied approaches to limnology. Consideration of the ecology of inland water organisms in relation to physical, chemical and biological factors affecting their interactions and production. One weekend field trip required.
Prerequisite: BIOL 300, BIOL 302, BIOL 303 (C minimum)
Note: This course is the same as NRSC 326.

BIOL 409
Field Methods in Terrestrial Ecology (125 hours) 3 credits
A two-week intensive course in the field methods used to study terrestrial ecosystems. The course will typically be given immediately after exams in the Winter semester (usually late April or early May). Students will learn the field techniques needed for studies of terrestrial ecosystems and will carry out individual projects of their own design. Facilities such as the Wells Gray Education and Research Centre will be used and a fee will be assessed to meet living expenses.
Prerequisite: BIOL 300, BIOL 302, BIOL 303 (C minimum). BIOL 310 recommended.
Note: BIOL 409 is offered on alternate years.

BIOL 410
Field Methods in Marine Ecology (125 hours) 3 credits
A two-week intensive course in the field methods used to study marine ecosystems. The course will typically be given immediately after exams in the Winter semester (usually late April or early May). Students will learn field and laboratory techniques for sampling, experimentation, and analysis of marine organisms and ecosystems, and will carry out individual projects of their own design. Facilities such as the Bamfield Marine Station will be utilized, and a fee will be assessed to meet living expenses.
Prerequisite: BIOL 300, BIOL 302, BIOL 303 (C minimum). BIOL 215 recommended.
Note: BIOL 410 is offered on alternate years.

BIOL 411
Advanced Microbiology Lab (1.1,3)(L) 3 credits
This course is designed to study the techniques of preservation, growth, quantification and monitoring of microbial cultures with the emphasis on large scale processes.
Prerequisite: BIOL 210/220, BIOL 213, CHEM 212/222, BIOL 311 (C minimum), BIOL 321 (recommended)

BIOL 413
Molecular Evolution (3,0,0) 3 credits
The theory of evolution is the single thread that binds together the diverse disciplines that make up the Biological Sciences. The development of DNA sequencing methods in the 1970's has had a lasting impact on our understanding of the process of evolution. This course focuses on how DNA sequence information is applied in an evolutionary context.
Prerequisite: BIOL 335 (C minimum)

BIOL 414
Evolution (3,0,0) 3 credits
Critical appraisal of the evidence for evolution; a consideration of the basic principles of natural selection and the nature and origin of species and higher categories.
Prerequisite: One of BIOL 215/225/211/221 and one of BIOL 302/303 (C minimum)

BIOL 415
Biochemical Techniques 1 (1,1,3)(L) 3 credits
A laboratory-based course introducing students to the techniques used to isolate and study enzymes and other proteins. Emphasis will be placed on development of basic laboratory skills in the context of isolating, purifying and analyzing a familiar bacterial enzyme, B-galactosidase.
Prerequisite: BIOL 323 (C minimum). BIOL 210/220 recommended.

BIOL 416
Principles of Conservation Biology (2,2,0) 3 credits
The theory and practice relating to the conservation of threatened organisms and their habitats. Topics covered will include: the genetics and demography of small and fragmented populations; global and local conservation problems; case histories of conservation of endangered animals and plants. Two compulsory weekend field trips.
Prerequisite: BIOL 303 (C minimum)
Note: Students will not receive credit for both BIOL 416 and NRSC 322

BIOL 421
Microbial Physiology (3.0,0) 3 credits
This course is designed to introduce the student to the diversity and complexities of the biochemistry and physiology of microbes. The emphasis is on bacterial growth and its modifications in different environments.
Prerequisite: BIOL 210/220, BIOL 313/323, BIOL 335, BIOL 352 recommended.

BIOL 425
Biochemical Techniques 2 (1,1,3)(L) 3 credits
A laboratory-based course introducing students to the techniques used to isolate and study nucleic acids (DNA and RNA). Emphasis will be placed on development of basic laboratory skills in the context of isolating, purifying and analyzing bacterial plasmids and genomic DNA, probing Southern blots for B-galactosidase coding sequences, DNA fingerprinting using restriction enzymes and PCR, and the isolation and detection of an mRNA and the protein it encodes.
Prerequisite: BIOL 335 and 333 (C minimum). BIOL 210/220/333/415 recommended.

BIOL 426
Plant Ecology (3,0,3)(L) 3 credits
This course examines the ecology of plants at the scale of individuals, populations and communities. The ecological and physiological constraints of being a plant will be reviewed before exploring species interactions with the natural environment and with other species, and as well as plant community patterns in time and space. Other topics to be covered will include issues in plant conservation, community attributes such as productivity and diversity, and the influence of scale and heterogeneity on sampling design and analysis.
Prerequisite: One of either BIOL 211, 221, or FRSY 210 and one of either BIOL 302 or 303.

BIOL 427
Terrestrial Vertebrate Zoology (2,0,3)(L) 3 credits
The natural origins, history and behavioral ecology of terrestrial vertebrates. The laboratory includes classification, life histories and ecology with emphasis on B.C. species. Field trips will be held throughout the semester, beginning in the late afternoon of the first scheduled day for the class.
Prerequisite: BIOL 225 (C minimum). BIOL 302 recommended.
BBUS 137
Management Information Systems 1 (3,0,0) 3 credits
This course provides an introduction to computers and management information systems. The lectures are designed to address and "de-mystify" the conceptual workings of the computer and its place in the management environment. The seminars will be used to develop practical computing skills in the area of operating systems, word processing, spreadsheets, electronic mail, and the internet.
Prerequisite: Completion of CESL Level V
Note: Students may not receive credit for more than one of COMP 100, COMP 135, COMP 191, COMP 270, BBUS 137 and BBUS 237.

BBUS 221
Financial Accounting (3,0,0) 3 credits
This course offers an introduction to the fundamentals of financial accounting from the perspective of the user. Topics include objectives, format, content, and analysis of the income statement, balance sheet, and cash flow statement; basic accounting principles and assumptions; the basic accounting cycle; accounting for current and non-current assets; accounting for current and non-current liabilities; owner's equity; and revenues and expenses.
Prerequisite: 15 credits, completion of CESL Level III
Note: Students will not receive credit for both BBUS 221 and ACCT 100 or ACCT 121

BBUS 223
Management Information Systems 2 (3,0,0) 3 credits
There is an increasing need for a new kind of highly computer literate business professional who can take responsibility for developing many day-to-day business applications integrating accounting systems, databases, and spreadsheets into a web-based process with XML providing the common link. The course will also explain the functionality and benefits of an integrated Enterprise Resource Planning (ERP) Information System and provide some "hands-on" work with commercial ERP software.
Prerequisite: BBUS 137, BBUS 221

BBUS 254
Management Accounting (3,0,0) 3 credits
This course offers an introduction to the fundamentals of management accounting. Topics include cost accounting terminology, job costing, process costing, activity-based costing, cost-volume-profit analysis, budgeting, standard costing, variance analysis, responsibility accounting, variable costing, transfer pricing, and decision making.
Prerequisite: BBUS 137, BBUS 221 or ACCT 121 and ACCT 122, completion of CESL Level V
Note: Students will not receive credit for both BBUS 254 and ACCT 101.

BBUS 272
Organizational Behaviour (3,0,0) 3 credits
This course is an introductory examination of work organizations and the behaviour of individuals within them. The topics covered are: understanding and managing individuals in organizations; interpersonal relationships and communications; understanding and managing work groups; understanding organization design; and understanding and managing organizational change.
Prerequisite: ENGL 110, or ENGL 111, or PHIL 111; 15 credits

BBUS 303
Business in Society (3,0,0) 3 credits
The main objective of the course is to enhance students' understanding of the relationship between business and its stakeholders, including employees, customers, owners, the natural environment, as well as local and foreign communities. The course will focus on the business firm operating within a social and political environment.
Prerequisite: 60 credits

BBUS 312
Introduction to Financial Management (3,0,0) 3 credits
This is an introductory course in managerial finance with an emphasis on the needs of entrepreneurs and investors. The course will cover the principles of financial management and the role of financial instruments in the management of business risk.
Prerequisite: BBUS 221 or ACCT 121 and ACCT 122, BUEC 232 or STAT 120, MATH 107 or MATH 110 or MGMT 131
BBUS 314
Financial Statement Analysis (3,0,0) 3 credits
This course will provide students with an in-depth understanding of the format and reporting limitations of an organization’s financial statements and how this information can be analyzed using financial ratios and other measures to determine a firm’s liquidity, efficiency, solvency and profitability. Financial statements will be analyzed primarily from the perspective of a company’s financial manager, but the specific techniques used by stock analysts, lenders, bond rating agencies, and merger and acquisition specialists will also be explored. Case studies will be used extensively to reinforce course concepts. Corequisite: BBUS 312
Note: Students cannot receive credit for BBUS 314 if taken subsequent to completing BBUS 320

BBUS 315
Investments 1 (3,0,0) 3 credits
This is an introductory course in investments and portfolio management in a global environment. Topics include: the investment environment; financial markets, institutions, and instruments; modern portfolio theory; CAPM, APT and market efficiency; fixed income, equity, and derivative securities; and portfolio management. Prerequisite: BUEC 233, BBUS 312

BBUS 316
Canadian Securities and the Investment Industry (3,0,0) 3 credits
The Canadian Securities Institute course examines the fundamentals of investments and all aspects of the securities industry necessary to prepare students to write the Canadian Securities Licensing exam. Note: Students may not receive credit for this course towards the Finance Major. Students will receive general BBA credit.

BBUS 320
Intermediate Financial Accounting 1 (3,0,0) 3 credits
This is the first of a two-course sequence dealing with the preparation of the income statement, the statement of retained earnings, and the asset side of the balance sheet. Topics include accounting professions; the theoretical framework; discontinued operations; extraordinary items; accounting changes; cash; temporary investments; receivables; inventory; the costing, amortization, disposal and write-down of capital assets; and deferred charges including R&D costs. Prerequisites: BBUS 221 or ACCT 121 and ACCT 122

BBUS 321
Intermediate Financial Accounting 2 (3,0,0) 3 credits
This is the second of a two-course sequence dealing with the preparation of the current liabilities, long-term liabilities, and shareholders’ equity sections of the balance sheet and the cash flow statement. Topics include sales taxes, estimated liabilities, payroll accounting, bank lending, bonds payable, subsidized borrowing, advanced corporate accounting, derivative securities, earnings per share, future benefits, leases, and future income taxes. Prerequisite: BBUS 320

BBUS 322
Income Taxation 1 (3,0,0) 3 credits
This is the first course of a two-course sequence that examines the underlying principles, concepts, and methodology of income taxation in Canada. Topics include the determination of residency, liability of tax, computation of income, employment income, business income, calculation of taxes payable, capital cost allowance and eligible capital property. A tax software package will be used to illustrate preparation of an individual’s tax return. Prerequisites: BBUS 221 or ACCT 121 and ACCT 122 Note: Students may not receive credit for both BBUS 322 and BBUS 326

BBUS 323
Income Taxation 2 (3,0,0) 3 credits
This is the second of a two-course sequence that examines the major tax concepts and the specific provisions of the Income Tax Act. Topics include the taxation of corporations, corporate distributions, capital gains, trusts, partnerships, and selected topics in estate planning and corporate reorganizations. Prerequisite: BBUS 322

BBUS 325
Intermediate Management Accounting (3,0,0) 3 credits
This is an intermediate course in management accounting. Topics include an in-depth study of general purpose and special product costing systems; spoilage/repair and scrap; cost estimation; linear and non-linear CVP; production, quality and pricing decisions; capital budgeting; operational budgeting; variance analysis; decentralization, segmented reporting, transfer pricing, performance evaluation and incentive systems. Spreadsheet applications will be used extensively to reinforce course concepts. Prerequisite: BBUS 254

BBUS 326
Taxation for Decision Making (3,0,0) 3 credits
This course surveys the fundamental framework of the Canadian Income Taxation system and examines its effect on business decision making and financial planning. This course adopts a business-decision approach to taxation and will help non-accountants to integrate the effect of income taxes into their day-to-day decision-making. Prerequisites: BBUS 254 and 60 credits Note: Students may not receive credit for both BBUS 326 and BBUS 322

BBUS 331
Operations Management (3,0,0) 3 credits
This course provides students with an introduction to operations management with a strong emphasis on the applications of quantitative methods in both the manufacturing and service sectors. Topics include: operations strategy in a global setting; project management; forecasting; designing operations including product development and design, capacity planning, production processes, and location; management of operations including layout, job design, supply-chain management, inventory management, planning and scheduling, materials/enterprise resource planning, quality control, and maintenance; distribution and logistics; and customer service. Prerequisites: BBUS 238, BBUS 254, BUEC 233

BBUS 336
Management Science (3,1,0) 3 credits
The application of management science and spreadsheet-based modeling techniques in the analysis of marketing, finance, production, organizational, and administrative problems. This course is designed to enhance a student’s problem solving abilities by making them aware of the interdisciplinary approach that all modeling is based on. The topics include linear programming, simulation, decision analysis, forecasting, and project management. Prerequisite: BBUS 238, BBUS 233; 60 credits

BBUS 343
Introduction to Marketing (3,0,0) 3 credits
The course is designed to provide students with an overview of the marketing function. They will come to understand the role of marketing in society and its applications within organizations. Topics include: marketing strategy, market segmentation; planning and implementing the marketing mix (the product, price, channels of distribution, advertising and personal selling functions); and managing and controlling the marketing process. Prerequisite: 40 credits

BBUS 345
Professional Selling (3,0,0) 3 credits
The course is designed to provide the student with an overall view of the professional selling functional area. Students come to understand the role of personal selling in marketing, in society and its application within organizations. Topics include: The Field of Selling, Building Professional Relationships, The Buying Function, The Selling Function, Negotiating, Strategic Planning & Sales Management, Designing Sales Territories, Sales Human Resource Management, Social, Ethical & Legal Issues in Selling. Students are expected to participate in role play and simulated selling situations. Corequisite: BBUS 343

BBUS 347
Consumer Behaviour (3,0,0) 3 credits
This course introduces the student to the influence that consumer behavior has on marketing activities. Students will apply theoretical concepts to marketing strategies and decision-making. Topics include consumer and marketing segments, environmental influences, individual determinants, decision processes, information research and evaluation. Prerequisites: BBUS 343
BBUS 348
Marketing Research (3,0,0) 3 credits
This course provides students with an introduction to marketing research. Topics include research study methods and design, effective program implementation, and data analysis. 
Prerequisite: BBUS 343, BUEC 232 or MATH 120

BBUS 351
International Business (3,0,0) 3 credits
This course is a broad introductory survey of the field of international business, focusing on the international environment; international trade theory and policy; the balance of payments and foreign exchange markets; and the theory of multinational enterprises and foreign direct investment. The course also focuses on international business operations, including global strategic management; international modes of entry; organizational structure and control issues; and international business functions including manufacturing, marketing, R&D, human resource management, accounting, and finance. 
Prerequisite: 60 credits

BBUS 371
Small Business Finance (3,0,0) 3 credits
This course will provide students with the skills required to manage a small business’ financial affairs on an on-going basis. Topics include: review of bookkeeping including PST, GST, payroll accounting, and computerized accounting software; preparation of pro forma financial statements; net working capital management and advanced capital budgeting; small business performance evaluation; sources of short-term and long-term small business financing; small business valuations; and bankruptcy. Case studies and guest speakers will be used extensively to reinforce important concepts. 
Prerequisites: BBUS 312

BBUS 381
Introduction to Human Resource Management (3,0,0) 3 credits
This course is an introduction to the field of human resource management. The topics include human resource planning, job analysis and design, recruitment and selection, employment equity, performance appraisal, compensation, training and development, occupational health and safety, and industrial relations. For each subject, an overview of current Canadian issues and practices will be presented. 
Prerequisite: BBUS 272; 60 credits

BBUS 384
Industrial Relations (3,0,0) 3 credits
This course considers various aspects of union-management relations, focusing on the Canadian experience and BC labour law. The topics include: the historical development of the industrial relations system; structure and functions of trade unions; BC labour legislation; management labour strategies; contract administration and dispute resolution. 
Prerequisite: BBUS 381

BBUS 388
Teamwork in Organizations (3,0,0) 3 credits
This course will study the nature, design and processes of effective teamwork in organizations. It attempts to provide both an intellectual appreciation of the issues involved in teams and team-based organizations and a practical set of skills for team membership and leadership. Lectures, discussions, role-plays, simulations, and team projects will be used extensively. 
Prerequisite: BBUS 272; 60 credits

BBUS 392
Employment Law (3,0,0) 3 credits
This course introduces students to the legal principles and the law relating to the individual employer-employee relationship and collective labour law after first providing a brief overview of the Canadian legal system. 
Prerequisite: BBUS 381; BBUS 393

BBUS 393
Commercial Law (3,0,0) 3 credits
This course provides business students with a foundation in commercial law. The topics include: common law, equity, and statute law; contracts, agency and negotiable instruments; partnerships and corporations; and employment law. 
Prerequisite: 60 credits

BBUS 398
Business Research Methodology (0,3,0) 3 credits
This course is to be completed by students in the Honours Program of the BBA degree who choose to do an individual research project. It will provide a background in research methodologies appropriate for research in business disciplines. Students will normally register in this course in the Winter Semester of their 3rd year. 
Prerequisite: BBUS 233; 60 credits

BBUS 399
Special Topics - 3 credits
The subject matter will vary from semester to semester depending upon the interest of faculty and students. 
Prerequisite: Permission of the BBA Program Advisor

BBUS 410
Personal Financial Management 1 (3,0,0) 3 credits
This is an introductory course designed to develop the student’s skills in identifying, structuring and resolving financial planning problems. Students will be introduced to multiple analytical tools and planning strategies that can be used in addressing various personal financial issues relating to setting reasonable personal goals and objectives, budgeting, consumer credit, protecting your assets, taxes, growing your investments, and retirement. 
Prerequisites: BBUS 315, BBUS 329, BBUS 393

BBUS 411
Personal Financial Management 2 (3,0,0) 3 credits
This is the second of a two-course sequence that uses multiple analytical tools and examines numerous financial planning issues. Significant consideration will be given to legal and ethical considerations in the investment industry. Cases will cover investment planning consistent with the risk profile of the investor for creation and growth of wealth. Topics include risk management and insurance products, retirement and estate planning including bestowing gifts, the estate freeze, income splitting, wills and trusts. 
Prerequisites: BBUS 410

BBUS 412
Business Valuation and Restructuring (3,0,0) 3 credits
This course provides students with an in-depth understanding of business valuations and the corporate reorganization process with a major emphasis on the quantitative tools used in practice. Case studies and business periodical readings will be used extensively to reinforce course content. Topics include: business valuation; litigation support; mergers and acquisitions and takeover defenses; divestitures and spin-offs, split-offs, and split-ups; financial distress, bankruptcy, reorganizations, and liquidations. 
Prerequisite: BBUS 312

BBUS 413
Advanced Financial Management (3,0,0) 3 credits
This is an advanced course in managerial finance with an emphasis on the needs of large corporations in a global environment. Topics include: advanced working capital management; sources of short-term and long-term corporate financing; capital structure; dividend policy; mergers and acquisitions; financial distress and corporate restructuring; corporate governance and executive compensation; risk management using futures, options, swaps, caps, floors and insurance; and international finance. 
Prerequisite: BBUS 233, BBUS 312

BBUS 415
Investments 2 (3,0,0) 3 credits
This is an advanced course in investments in a global environment. The topics include: foreign exchange markets and exchange rate determination; advanced fixed income securities; real estate; and advanced equity investments. 
Prerequisite: BBUS 315

BBUS 416
Portfolio Management (3,0,0) 3 credits
This is an advanced course in portfolio management in a global environment. Topics include: determination of investor objectives, constraints, and preferences; establishment of portfolio policies; forecasting capital market expectations; asset allocation; equity, fixed-income, and real estate portfolio strategies; hedging strategies; implementation, monitoring, and rebalancing of a portfolio; evaluating portfolio performance; and ethical standards. Case studies and an investment simulation will be used to reinforce course concepts. 
Prerequisite: BBUS 415
BBUS 417
Risk Management and Financial Engineering (3,0,0) 3 credits
This course deals with the valuation of derivative securities and their use in risk management, asset speculation, and financial engineering. Topics include: the operation of the derivatives markets; valuing and analysis of options, futures, forwards, swaps and other derivative instruments; and derivative trading strategies.
Prerequisite: BUCC 323, BBUS 312

BBUS 418
International Financial Management (3,0,0) 3 credits
This course is an examination of the international aspects of corporate finance and investing. It covers balance of payments, foreign exchange with emphasis on exchange rate determination, exchange risk, hedging, and interest arbitrage, international markets and institutions, international financing, and international investing.
Prerequisite: BBUS 315

BBUS 419
Financial Institutions Management (3,0,0) 3 credits
This course examines the different financial intermediaries in our economy, the financial risks they are exposed to, and how these risks are measured and managed. Topics include: the different financial institutions and their assets and liabilities; types of risk including liquidity risk, interest rate risk, market risk, credit risk, off-balance sheet risk, technology risk, foreign risk, and sovereign risk; and techniques for managing risk including asset/liability management, liquidity management, deposit insurance, capital adequacy, product and geographic diversification, futures, forwards, options, swaps, caps, floors, securitization, and loan sales.
Prerequisite: BBUS 415

BBUS 420
Advanced Financial Accounting (3,0,0) 3 credits
This course offers an in-depth understanding of advanced financial accounting. Topics include the accounting for intercorporate investments, foreign currency transactions, foreign operations, and not-for-profit organizations.
Prerequisite: BBUS 321

BBUS 421
Accounting Theory (3,0,0) 3 credits
This course offers an exploration of the theoretical underpinnings of accounting and of accounting epistemology. Topics include theory construction and verification, as well as an examination of specific accounting models, including but not limited to positive, normative, agency, cost-related, price-related models and the social and environmental context of accounting systems.
Prerequisite: BBUS 321

BBUS 423
Assurance (3,0,0) 3 credits
This course offers an introduction to auditing. Topics include the discussion of the nature and purpose of the auditing function, audit standards, the methodology of auditing, audit planning, the collection of audit evidence, audit reporting, and recent developments in auditing.
Prerequisite: BBUS 320
Corequisite: BBUS 321

BBUS 425
Advanced Management Accounting (3,0,0) 3 credits
This is an advanced course in strategic management accounting. The course examines the integrative and interdisciplinary role of management accounting and its contribution in the strategic management process. The course focuses on cases that deal with management’s need for information for planning, control and decision-making using both quantitative and qualitative information.
Prerequisites: BBUS 325, BBUS 312, and BBUS 331

BBUS 426
Public Sector Accounting (3,0,0) 3 credits
This course is an introduction to accounting in the public sector and not-for-profit organizations and provides an in depth look at the CICA standards that have been developed for these entities. The course will examine not-for-profit organizations, municipalities, provincial, federal and territorial governments as well as First Nation entities.
Corequisite: BBUS 321

BBUS 427
Forensic Accounting (3,0,0) 3 credits
This course provides an introduction to fraudulent activity and other illegal acts and the implications for the business sector. The course will examine such topics as: the proceeds of crime (money laundering) and Terrorist Financing Act; FINTRAC roles and responsibilities; white-collar crime and the role of today’s forensic accountant; and changing assurance and accounting guidelines reflecting the new governance regulations and Anti-corruption Act and its impact on doing business internationally.
Prerequisite: BBUS 314 or BBUS 321

BBUS 428
Management Issues in Information Systems (3,0,0) 3 credits
This course is on the management and not the technical issues surrounding information technology (IT). Using cases, the course will introduce various theories and models of the management of IT, the application of IT to management situations, and some of the current issues surrounding IT. Topics covered will range from risk and security of e-commerce applications to decision and executive support systems.
Prerequisite: BBUS 336

BBUS 441
Services Marketing (3,0,0) 3 credits
This course tackles the important issues facing service providers and managers of service firms today. This straightforward course will provide students with: (1) a thorough understanding of the key delivery elements of service industries; (2) a working knowledge of the current trends and the ability to interpret those trends and relate them to varied service businesses; and, (3) the fundamental abilities and strategies that lead to the successful implementation of a customer focus in service based businesses. The course will involve lectures, videos, readings, role-plays, case studies and group discussions of current issues in services marketing and customer service strategies.
Prerequisites: BBUS 343

BBUS 442
Retail Management (3,0,0) 3 credits
For students interested in the field of retailing - whether in their own small business or employed with a large organization - this course offers an overall in-depth understanding of retail and services management as well as non-store retailing. The course covers activities that take place in businesses that offer goods and services for sale directly to the consumer. It emphasizes the practical application of techniques that are suitable for all retail/service operations, regardless of size.
Prerequisites: BBUS 343

BBUS 445
E-Commerce (3,0,0) 3 credits
This course is designed to provide the student with an overall view of E-Commerce and Internet Marketing. The Internet is rapidly becoming the primary communications, marketing and commercial medium for almost every business in every industry. It will include a substantial segment on the four P's of marketing as they apply specifically to e-commerce, and will also include a discussion of launching businesses on the web, internet architecture, site evaluation, issues of internet payment, security and encryption.
Prerequisites: BBUS 343

BBUS 446
Marketing Strategy (3,0,0) 3 credits
Marketing strategy focuses on the analysis of market problems and opportunities, and the development of appropriate strategies. Topics include analytical techniques, strategic planning methods and managerial problems of planning. The course employs a marketing strategy simulation to reinforce course concepts.
Prerequisite: BBUS 312, BBUS 348

BBUS 447
International Marketing (3,0,0) 3 credits
This course is designed to provide the student with an overall view of the International Marketing Arena. This course will deal with all aspects of marketing from an international perspective and will prepare students to deal with foreign competitive situations and international opportunities. It will also include a substantial segment on E-Commerce and Internet Marketing. It offers practical, hands-on exposure to marketing challenges faced by Canadian small and medium sized businesses.
Prerequisite: BBUS 343
BBUS 448
Integrated Marketing Communications (3,0,0) 3 credits
This course studies the use of promotional tools by business as well as their creation and management. The course provides an integrative approach to the study of the promotion mix including advertising, publicity, personal selling and sales promotion. Topics include: an evaluation of the role of promotion in marketing and the economy; the formulation and analysis of promotional goals; planning, organizing and controlling the promotion function; creative planning; and budgeting and media selection.
Prerequisite: BBUS 343

BBUS 449
Business-to-Business Marketing (3,0,0) 3 credits
The marketing of products and services to business, organizations, and institutions is a major component of the marketing activity in the economy. This course focuses on the importance of micro-markets and the decision-making process and decision-making units in the organization. It further introduces students to the growing importance of E-Commerce in business-to-business marketing.
Prerequisite: BBUS 343

BBUS 451
Global Management (3,0,0) 3 credits
This course examines the globalization of business activity from a purely top-management point of view. It provides an integrative and comprehensive overview of the fundamental issues and challenges that confront the international firm. That is, rather than focus on specific business tasks and functions as they pertain to international business operations, the course is intended to help students understand international management issues and challenges such as: target market selection, modes of market entry, international strategy, organizational structure, location and control of overseas subsidiaries, and joint venture formation.
Prerequisites: BBUS 343, BBUS 351

BBUS 452
International Trade Finance (3,0,0) 3 credits
This course provides international business professionals with a thorough understanding of the finance principles required to conduct business in a global environment, including both import/export and multinational operations. Topics include: foreign exchange risk; export costing and transaction viability; payment methods and letters of credit; short-term financing for imports/exports; medium and long-term financing for imports/exports; bonds and guarantees; countertrade and consignment; Export Development Agency and other assistance programs; multinational financial management; and preparing and presenting a financial proposal.
Prerequisites: BBUS 312, BBUS 351

BBUS 453
International Trade Law and Logistics (3,0,0) 3 credits
This course is essentially two courses in one. The first portion covers International Trade Law, while the second portion will examine the Logistics and Supply Chain Management knowledge necessary to become competitive in a global Trade environment.
Prerequisites: BBUS 331, BBUS 351, BBUS 393

BBUS 454
Global Entrepreneurship (3,0,0) 3 credits
This course focuses on the theory & practices of global entrepreneurship. This course requires a development of a STRATEGIC GLOBAL BUSINESS PLAN and strongly emphasizes the role of a global entrepreneur as a leading factor in building a global economy. Topics will include: defining strategic needs; barriers to entry; distribution issues; market entry strategies; investment-based entry strategies; the role of partnerships in international trade; partnering with product representatives; agents and distributors; finding the right partner; negotiating partnership agreements; working with suppliers; technology partnering; managing a joint venture; exit strategies.
Prerequisites: BBUS 447, BBUS 451, BBUS 452

BBUS 475
New Venture Creation (3,0,0) 3 credits
This is the first of a two course sequence on developing an entrepreneurial perspective to business. Whether starting a new venture from scratch, joining or acquiring an existing business, or creating a new venture inside a larger organization, this course looks at the entrepreneurial skills, values, and attitudes needed for success. The primary activities undertaken in this course are the development of a business plan and the use of case studies to examine some special issues for entrepreneurs.
Prerequisite: BBUS 312 and BBUS 343

BBUS 476
Small Business Management (3,0,0) 3 credits
This is the second of a two course sequence on developing an entrepreneurial perspective to business. While the first course looks at entrepreneurship from planning to start-up, this course deals with the successful operation of an up-and-running entrepreneurial venture. Almost all small business owners or managers in larger organizations have specialized business skills in some area, but few have multi-disciplinary expertise. This course looks at issues in the functional areas of accounting, marketing, human resources, finance, and operations from an entrepreneurial perspective.
Prerequisite: BBUS 475

BBUS 478
Strategic Management Issues (0,4,0) 3 credits
This seminar provides an integration of the various areas of business for the purpose of analyzing and recommending strategies for planning and decision making within the firm. Concepts of strategy, the application of those concepts and the processes for implementing strategy in different contexts are major topics of study.
Prerequisite: BBUS 312, BBUS 343, BBUS 341; 90 credits
Note: It is recommended that this course be taken in the student's final semester

BBUS 481
Strategic Human Resource Staffing (3,0,0) 3 credits
This course focuses on the theory and practice of the staffing process in work organizations. It includes an examination of strategic human resource models, HR planning, recruitment and selection of individuals, and legal issues in staffing.
Prerequisite: BBUS 381

BBUS 483
Compensation Management (3,0,0) 3 credits
This course deals with compensation theory and practice. The topics include job evaluation, wage surveys, performance evaluations, incentive systems, benefits, and legal concerns in developing and administering compensation systems in organizations. The course's primary focus is a major project in which students design a compensation system for an organization.
Prerequisite: BBUS 341

BBUS 484
Learning and Organizational Development (3,0,0) 3 credits
This course examines the theory and practice of the training and development function in work organizations. The topics include learning theory, budgeting, the changing role and standards of training and development, how training and development help the organization achieve its goals, organizational factors and the external environment effect on training, development and societal issues.
Prerequisite: BBUS 341

BBUS 485
Collective Bargaining (3,0,0) 3 credits
This course covers the certification process, the negotiation process, contract formulation, the costing of the collective agreement, as well as the roles of third parties in collective bargaining. A major project has students participate in a role-playing exercise in which they negotiate a collective agreement.
Prerequisite: BBUS 384

BBUS 486
Selected Topics in Human Resource Management (3,0,0) 3 credits
This course covers a selection of contemporary topics in human resource management. Topics will vary, but may include workplace health and safety, human resource information management, organizational change, and professional practice.
Prerequisite: BBUS 381

BBUS 498
Honours Thesis - 9 credits
This course is to be completed by students in the Honours Program of the BBA degree who choose to do an individual research project. Students register in this course in both the Fall and Winter Semesters of their final academic year.
Prerequisite: BBUS 398; admission to the BBA Honours program

BBUS 499
Selected Topics in Business Administration - 3 credits
The subject matter will vary from semester to semester depending upon the interests of faculty and students. (Seminar)
Prerequisite: Permission of the BBA Program Advisor; 75 credits

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BUSINESS ECONOMICS

BUEC courses can be used as ECON courses by all TRU students.

BUEC 204
Managerial Economics (3.0,0) 3 credits
Emphasis is upon economic models to business decision making and, in particular, on the rational analysis of choice alternatives within the firm. Topics will include consideration of optimizing techniques and analysis of risk, demand analysis, production and profit, long term investment decisions, and business forecasting.
Prerequisite: MATH 107, ECON 190 and ECON 195 (grades of C- or better)
Note: Students may not receive credit for both BUEC 204 and ECON 290

BUEC 230
Probability for Business and Economics (1.0,0) 1 credit
An introductory course designed for Business students who have taken MATH 120, and have not taken MATH 110. The course is designed to fill in the missing components of BUEC 232 that are not covered in MATH 130. Topics covered include probability, discrete random variables, distributions other than the binomial distribution, the sampling distribution and hypothesis testing of variances. Upon completion of this course with MATH 120, the student will be given an exemption for BUEC 232.
Prerequisite: MATH 120 (grade of C- or better)
Note: Students who have taken MATH 110 or BUEC 232 may not receive credit for BUEC 230.

BUEC 232
Economic and Business Statistics 1 (3.0,0) 3 credits
An introduction to elementary statistical techniques with emphasis on their application to business and economics.
Prerequisite: ECON 190 or ECON 195, and MATH 107 (grades of C- or better); 10 credits.
Note: Students may normally receive credit for only one of the following: BIOL 300, BUEC 232, MATH 120, PSYC 210, SOCi 271, SOCi 275, STAT 200.

BUEC 233
Economics and Business Statistics 2 (3.0,0) 3 credits
An introduction to more advanced statistical techniques including econometrics and operations research. Students will be required to apply the statistical techniques covered in the course to data they collect in analyzing problems of individual interest.
Prerequisite: ECON 190 or ECON 195, BUEC 232 or equivalent, and BBUS 137 or equivalent (grades of C- or better in all courses)
Note: Students may not receive credit for both BUEC 233 and BUEC 333.

BUEC 333
Economic and Business Statistics 2 (3.0,0) 3 credits
An introduction to more advanced statistical techniques including econometrics and operations research. Students will be required to apply the statistical techniques covered in the course to data they collect in analyzing problems of individual interest.
Prerequisite: ECON 190 or ECON 195, BUEC 232 or equivalent, and BBUS 137 or equivalent (grades of C- or better in all courses)
Note: Students may not receive credit for both BUEC 333 and BUEC 233.

BUEC 411
Financial Institution Management (2.2,0) 3 credits
This course examines the techniques of risk measurement and management and applies them to various financial institutions.
Prerequisite: ECON 310 (grade of C- or better) and either BUEC 204 (grade of C+ or better) or ECON 290 (grade of C- or better)

BUEC 433
Forecasting in Business and Economics (3.0,0) 3 credits
This course considers the problems which both arise in predicting economic activity, and in designing and implementing policies to control the relevant economic variables. A range of alternative forecasting techniques will be discussed and critically reviewed, then applied to the Canadian and B.C. economies.
Prerequisite: Either ECON 290, ECON 295, or BUEC 204 and either BUEC 233, BUEC 333 or STAT 306 (grades of C- or better); 60 credits

CANADIAN ACCREDITED INSURANCE BROKERS

CAIB 100
Introduction to Personal Lines (40 hours)
An introduction to procedures, paper flow, required information, and actual documents for personal lines insurance. This course, which complements CAIB 1 covering fundamental insurance concepts and theory, gives the student the "how to" of insurance paper flow. All the steps from initial quote, through to issuance of the policy and handling the claim are covered in a practical way using actual documents, forms and rating manuals from at least two insurance companies. Replacement cost evaluations, using BOECKH manuals, are completed. Case studies where students complete actual documents are utilized.
This course also serves to prepare students for the ICBC Autoplan Seminars and the Insurance Office Software course.

CAIB 101
Personal Lines (38.5 hours)
This is the first course of the Canadian Accredited Insurance Brokers (CAIB) program; a professional development program designed for customer service representatives, marketers, and producers in the general insurance industry.
CAIB 1 provides a comprehensive introduction to the general insurance industry and an in-depth study of personal lines coverages.

CAIB 102
Insurance Office Software (40 hours)
The primary purpose of this course is to provide a hands-on introduction to insurance office software. Students will be introduced to The Agency Manager, a widely-used software package, using CD-ROM computerized interactive training. Students will be provided 30 hours of computer lab time to complete the interactive training, interspersed with 10 hours of instructor-led seminar to review the material.
Prerequisite: CAIB 100

CAIB 103
Insurance Office Procedures (40 hours)
Designed to assist students in developing interpersonal skills and demonstrating competency in the following business skills: telephone techniques, receptionist procedures, filing techniques, office systems management, and oral communications.
Prerequisite: Successful completion of all other courses in the Administrative Assistant Program

CAIB 109
CAIB 1 - Seminar (10 hours)
A review session for the week's topic in the CAIB 1 class, and an opportunity to further question and discuss issues with an experienced broker.
CAIB 1 is the first course of the Canadian Accredited Insurance Brokers (CAIB) program and provides a comprehensive introduction to the general insurance industry.

CANADIAN STUDIES

CNST 200
Introduction to Canadian Studies (2,1,0) 3 credits
This is a multidisciplinary course which provides a general introduction to Canadian culture and society. A wide range of regional and national topics will be discussed, including regionalism, multiculturalism, history, music, concepts of nationhood, politics, literature, film and theatre.
Prerequisite: None

CNST 242
Canadian Literature on Film (4,0,0) 3 credits
This course will involve the student in a comparative study of the film adaptation of selected Canadian novels, short stories, plays, poems, and movie and television scripts. The course will concentrate on work of the last few decades but will examine some earlier works in order that students receive exposure to Canadian literary and film history.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor's written permission

CNST 311
Canadian Communities in Transition (2,1,0) 3 credits
This course introduces the structure and dynamics of communities that constitute the contemporary Canadian cultural landscape. More than a catalogue of modern settlement patterns, this course documents the unique character of particular Canadian communities in transition and investigates the nature of economics, geography, ecology, urbanisation and social change in the reality of life in Canada today.
Prerequisite: Third-year standing

Note: Students may normally receive credit for only one of the following: BIOL 300, BUEC 232, MATH 120, PSYC 210, SOCi 271, SOCi 275, STAT 200.
CNST 325
Quebec Cinema in Translation (3,1,0) 3 credits
This course provides an introduction to issues and theories relevant to Quebec cinema and will focus on the representation of Quebec culture and society in major films from 1960 to the present. All films will be subtitled or dubbed in English. No prior knowledge of French is required.
Prerequisites: Two of ENG 110, 111, 121 or equivalent in addition to third-year standing. CNST 200 is recommended. No prior knowledge of French is required.
Note: Cross-listed with FILM 325 and FREN 325

CNST 326
Quebec Literature in Translation (3,0,0) 3 credits
This course provides an overview of issues and theories relevant to Quebec fiction, focusing on a chronological study of works from the major literary movements in Quebec, including the roman du terroir, the quiet revolution, feminist writing, immigrant literature and the contemporary novel of the 1990s and beyond. Works will be read in translation. No prior knowledge of French is required.
Prerequisites: Two of ENG 110, 111, 121, or equivalent in addition to third-year standing. CNST 200 is recommended. No prior knowledge of French is required.
Note: Cross-listed with ENG 326 and FREN 326

CENTRE FOR TEACHING AND LEARNING

CFTL 201
Instructional Skills for Industry: Educator Skills (2,0,0) 2 credits
The purpose of this course is to provide industry and community trainers with instructional skills to prepare them for classroom teaching. The course will present tools, techniques and terminology for the new instructor “to hit the ground running” and to be effective educators.
Prerequisite: Water Treatment Technology Level 3 certificate (or industry certification or equivalent). One of the following guidelines must be met: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 060, or completion of ESAL 057 and ESAL 058 with a grade of C+ or better

CFTL 202
Instructional Skills for Industry: Learning Theory (2,0,0) 2 credits
The purpose of this course is to provide industry and community trainers with a range of theories regarding teaching and learning for adults. This course will introduce the student to current learning theories of adult education and their application to industry training. The course will focus on the characteristics of adult learners, principles of adult education within a cultural context, and theoretic approaches to learning that promote a learner-centered, teaching facilitated learning environment.
Prerequisite: Water Treatment Technology Level 3 certificate (or industry certification or equivalent). One of the following guidelines must be met: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 060, or completion of ESAL 057 and ESAL 058 with a grade of C+ or better

CFTL 203
Instructional Skills for Industry: Practicum (2,0,0) 2 credits
This course prepares the student to experience hands-on, practical training through the delivery of a series of classroom lessons in a peer based learning environment within a real-life classroom setting. Students experience peer and instructor feedback and self-reflective practices to improve the quality of their teaching practice.
Prerequisite: CFTL 201 and CFTL 202

CHEMICAL BIOLOGY

CHBI 398
Introduction to Research (0,1,0) 1 credit
This course is available to 3rd year students contemplating entry into the Honours program or undertaking a Directed Studies research project in their 4th year. The seminar will focus on formulation of a research hypothesis and production of a research proposal in preparation for application to do an Honours or Directed Study research project. Honours students will be expected to take this course, although the learning objectives may be completed under the supervision of an individual faculty member.
Prerequisite: Third year standing in a B.Sc. or BNRS Program

CHBI 498
Honours Seminar (0,2,0) 2 credits
This course allows students enrolled in the Chemical Biology Honours program to explore and discuss topics of general interest to scientists, with a focus on how scientific research is carried out and presented. It also serves to provide Honours students with constructive criticism of their thesis research projects and presentation skills. Seminars consist of readings, group discussions, and presentations by students, interested faculty and guest speakers.
Prerequisite: Acceptance into the Chemical Biology Honours program. The general requirements for acceptance are: 4th-year standings in the B.Sc. program with a Major in Chemical Biology, a minimum GPA of 3.0 during the first, second and third years of study in the Chemical Biology Major program, with no less than a grade of B- in all required BIOL, CHEM and ENGL courses, identification of supervisors for the Honours research project, submission of a research proposal to the Chemical Biology Honours Committee by May 15, before registration for 4th year.
Corequisite: CHBI 499

CHBI 499
Honours Thesis in Chemical Biology (L) 6 credits
Original research projects are conducted by students in the Chemical Biology Honours Program of the Bachelor of Science (B.Sc.) degree. These are completed under the direction of individual faculty members from Biology and Chemistry. A scientist from outside the university may act as a supervisor, with co-supervision by a Biology or Chemistry Faculty member. Students accepted into the Chemical Biology Honours Program register in this course in both the Fall and Winter semesters of their final academic year.
Prerequisite: Acceptance into the Chemical Biology Honours Program.
The general requirements for acceptance are: 4th-year standing in the B.Sc. program with a Major in Chemical Biology, a minimum GPA of 3.0 during the first, second and third years of study in the Chemical Biology Major program, with no less than a grade of B- in all required BIOL, CHEM and ENGL courses, identification of supervisors for the Honours research project, submission of a research proposal to the Chemical Biology Honours Committee by May 15, before registration of 4th year.
Corequisite: CHBI 498
Science Majors:

Students with Chemistry 11 or CHEM 050 must register for CHEM 151. Students with Chemistry 12 or CHEM 060 may register in either CHEM 151 or CHEM 152. CHEM 152 is preferred for students contemplating a major in Chemistry, Environmental Chemistry or Chemical Biology. CHEM 150 is a required prerequisite for either CHEM 151 or 152. Students with previous credit for CHEM 110 or CHEM 111 who wish to complete a second 1st year Chemistry course should take CHEM 150. The Chemistry Department strongly advises that students whose previous chemistry course(s) were taken more than 3 years ago consider upgrading their chemistry background by taking or auditing CHEM 050 and/or CHEM 060.

CHEM 131
The World of Chemistry (3,0,0) 3 credits
This course will look at a variety of chemistry issues that have changed history or is in the news today. Everything from Napoleon’s buttons to climate change will be covered. No background in Science or Mathematics is required. This is an introductory chemistry course for non-science students. This is a credit course for all bachelor degrees other than Science.
Prerequisite: First Year Standing

CHEM 150
Chemical Bonding and Organic Chemistry (4,0,3)(L) 3 credits
Lecture topics include general concepts of chemical bonding, Lewis structures, molecular shape, and Valence Bond Theory of bonding and half a semester of organic chemistry. The organic chemistry portion will focus on the bonding and structure of organic compounds, functional groups, conformational and stereocchemical features, oxidation-reduction reactions, substitution and elimination reactions and enolate chemistry. The laboratory stresses basic precision techniques in quantitative analytical chemistry as well as experiments in instrumental analysis and organic chemistry. The laboratory also introduces students to some spectroscopic techniques.
Prerequisite: Chemistry 11 or 12; CHEM 050 or 060; Principles of Math 12 or MATH 060/061

CHEM 151
Fundamentals of Chemistry (4,0,3)(L) 3 credits
CHEM 151 is the second half of a fundamental first year chemistry course, designed for students who have completed CHEM 150 and have a Chemistry 11 background. The topics include a brief review of stoichiometry, gas laws, thermochemistry, equilibrium and electrochemistry. Students are expected to become familiar with all these topics during the course. The laboratory stresses fundamental precision techniques in quantitative analytical and physical chemistry.
Prerequisite: CHEM 150 (minimum C-) and Chemistry 11 or CHEM 050

CHEM 152
Principles of Chemistry (3,0,3)(L) 3 credits
CHEM 152 is the second half of first year chemistry designed for students with a strong background in Chemistry. The Department of Chemistry defines a strong background as at least a B in Chemistry 12 or CHEM 060; however, the course is available to any student with CHEM 150 and Chemistry 12 or CHEM 060. Students are expected to become familiar with all these topics during the course. The topics include gas laws, equilibrium, redox reactions, electrochemistry, thermochemistry, entropy and free energy. Students are expected to become familiar with all these topics during the course. The laboratory stresses fundamental precision techniques in quantitative analytical and physical chemistry.
Prerequisite: CHEM 150 (C- minimum) and Chemistry 12 or CHEM 060 (grade of B or better is recommended) or acceptance into the Engineering Program

CHEM 157
General Chemistry for Health Technologists 1 (3,0,3)(L) 3 credits
A survey course of general chemistry, with emphasis on areas of chemistry important to respiratory therapy. Lecture topics include: stoichiometry, solution calculations, properties of gases; oxidation and reduction; electrochemistry; acids and bases; organic chemistry; and physiological chemistry of electrolytes. The laboratory stresses basic precision techniques in quantitative analytical chemistry and selected instrumental techniques. General case histories relate to respiratory therapy.
Prerequisite: Chemistry 12 or CHEM 060, Principles of Mathematics 12, or MATH 060/061, or equivalent. Admission to the Respiratory Therapy program.

CHEM 200
Relativity and Quanta (3,1,0) 3 credits
Special relativity: Lorentz transformations, dynamics and conservation laws. Quantum Physics: the experimental evidence for quantization; a qualitative discussion of the concepts of quantum mechanics and their application to simple systems of atoms and nuclei. This course is the same as PHYS 200.
Prerequisite: PHYS 110/120 or PHYS 115/125, MATH 113/123 or MATH 114/124 or MATH 115/125
Note: Credit will not be given for both CHEM 200 and PHYS 200

CHEM 210
Introductory Analytical Chemistry (3,0,3)(L) 3 credits
This course introduces principles of analytical chemistry and their practical application to solution samples. Topics include statistical method of data analysis, quantitative principles of chemical equilinium, and fundamental concepts of gravimetric, spectrophotometric, electrochemical, and chromatographic methods of analysis. The laboratory component will consist of experiments designed to enable students to work with state-of-the-art instrumentation used in many commercial and research laboratories. Analysis of samples of clinical, environmental, and biochemical interest will be carried out to illustrate some of the topics discussed in lectures.
Prerequisite: CHEM 150 (minimum C- grade) and either CHEM 151 or 152 (minimum C- grade)

CHEM 212
Organic Chemistry 1 (3,0,3)(L) 3 credits
A study of the compounds of carbon with an emphasis on reaction mechanisms to illustrate the basic principles of organic chemistry. Topics will include structure and bonding, preparations and reactions of the functional groups, and stereochemistry. Biological and biochemical applications will also be discussed. The laboratory will illustrate basic separation, purification and identification techniques. Spectroscopic techniques will be introduced.
Prerequisite: CHEM 150 (minimum C- grade) and either CHEM 151 or 152 (minimum C- grade)
Note: ECHE 111/ECHE 121 are not prerequisites for second year Chemistry courses. Engineering students who may wish to take second year Chemistry courses should meet with their Engineering Advisor and the Chair of the Department of Physical Sciences as early as possible.

CHEM 216
Structure, Bonding and Spectroscopy (3,0,0) 3 credits
This course develops fundamental quantum ideas in Chemistry and applies them to topics in chemical bonding and spectroscopy. Bonding concepts will revolve around electrostatic models applied to ionic compounds and transition metal complexes. Covalent bonding will be approached from the molecular orbital point of view and survey homo- and heteronuclear diatomics and briefly consider larger molecules. Fundamental concepts in spectroscopy will be introduced. Vibrational, electronic, nuclear magnetic resonance (nmr) and electron spin resonance (esr) spectroscopy will be covered. Fundamental aspects of symmetry will guide several of these treatments.
Prerequisite: CHEM 150 (minimum C-grade) and either CHEM 151 or CHEM 152 (minimum C-grade)

CHEM 222
Organic Chemistry 2 (3,0,3)(L) 3 credits
A continuation of CHEM 212.
Prerequisite: CHEM 212 (C-minimum)

CHEM 225
Fundamentals of Physical Chemistry (3,0,3)(L) 3 credits
This course is intended for science majors. It introduces chemical kinetics and thermodynamics with applications to gas behaviour and phase and reaction equilibria. The laboratory portion of the course involves preparative and kinetic studies as well as the experimental study of aspects of thermodynamic measurements.
Prerequisite: CHEM 150 (minimum C-grade) and either CHEM 151 or 152 (minimum C-grade); MATH 122 or 124 or 125 (MATH 211 is strongly recommended)
Note: Students with credit for CHEM 211 and CHEM 221 will not receive credit for CHEM 215 and CHEM 225.

CHEM 301
Aqueous Environmental Chemistry (3,0,0) 3 credits
This course introduces students to properties and composition of natural waters. Topics include hydrologic cycle, water quality, partitioning, transport, chemical equilibria, pH, complexation, redox processes and water treatment.
Prerequisite: CHEM 210/225 (C-minimum), CHEM 212/222 (C-minimum) is recommended.
CHEM 302
Atmospheric Environmental Chemistry (3,0,0) 3 credits
Introduction to structure, composition and chemical processes occurring in Earth’s atmosphere, including interactions with solar radiation, stratospheric ozone layer, photochemical smog and acid rain.
Prerequisite: CHEM 216/225 (C- minimum)

CHEM 303
Environmental Geochemistry (3,0,0) 3 credits
This course will examine the complex relationship between environmental factors and the geochemical history of surface and sub-surface rocks. This course is the same as GEOL 303.
Prerequisite: GEOL 111 and CHEM 225 (minimum C- grade)
Note: Credit will not be given for both CHEM 303 and GEOL 303

CHEM 306
Physical Chemistry 1 (3,0,0) 3 credits
Upper-level chemistry course that assumes prior knowledge of physical chemistry. The course is divided into four sections: phase equilibrium, chemical equilibrium, solutions of electrolytes and electrochemistry.
Prerequisite: CHEM 216/225 (C- minimum); CHEM 212/222 (C- minimum) is recommended

CHEM 307
Physical Chemistry 2 (3,0,0) 3 credits
This course is a continuation of CHEM 306. The course topics include chemical kinetics, elements of spectroscopy and introductory statistical thermodynamics. This course assumes prior knowledge of thermodynamics, chemical equilibrium and basic chemical kinetics.
Prerequisite: CHEM 306 (C- minimum)

CHEM 308
Physical Chemistry Laboratory (0,0,4)(L) 1 credit
In this laboratory course a selection of physical chemistry experiments will be carried out which illustrate various physical chemical principles.
Prerequisite: CHEM 306 (C- minimum)

CHEM 310
Instrumental Analysis (3,0,0) 3 credits
This course will introduce the student to the wide range of instrumental methods used in chemical analysis as they are applied to modern analytical chemistry. The course involves an introduction to statistical evaluation of chemical data, electrochemical methods, optical spectroscopic methods, mass spectrometry and chromatography.
Prerequisite: CHEM 210/225 (C- minimum)

CHEM 312
Instrumental Analysis Laboratory (0,0,4)(L) 1 credit
This laboratory course is designed to accompany CHEM 310 and will provide practical, hands-on laboratory experience in performing chemical analysis using chemical instrumentation encountered in CHEM 310. The student will perform statistical evaluations of experimental chemical data.
Prerequisite: CHEM 210/225 (C- minimum), CHEM 310
Corequisite: CHEM 310

CHEM 314
Method Development and Applications in Analytical Chemistry (3,0,0) 3 credits
This course will focus on analytical method development, including sampling and sample handling, extraction, determination, and data acquisition. The analysis of organic and inorganic compounds in a variety of matrices will be discussed. Case studies from the literature will illustrate typical applications.
Prerequisite: CHEM 310/312 (C- minimum)

CHEM 317
Instrumental Analysis Laboratory for Chemical Biology (0,0,4)(L) 1 credit
A laboratory course designed to give students practical hands-on experience with the instrumentation discussed in CHEM 310, with a focus on the needs of Chemical Biologists. Students will perform a variety of chemical analyses and gain independent experience in analytical experimental design and method application to real samples.
Prerequisite: CHEM 210 and 225 (minimum C- grade)

CHEM 322
Advanced Organic Chemistry (3,0,0) 3 credits
This is a lecture course that covers the theory and practice of modern organic synthesis. The emphasis is on important carbon-carbon bond forming reactions, significant reactions of functional groups and the use of protecting group strategies in organic synthesis. In addition, the chemistry of amino acids, peptides, carbohydrates and heterocycles is studied in the context of the above topics.
Prerequisite: CHEM 212/222 (C- minimum)

CHEM 323
Organic Spectroscopy (3,0,0) 3 credits
This is a lecture course that covers the theory and practice of modern spectroscopic techniques for the structural elucidation of organic compounds. The emphasis is on both the theory and practice of spectroscopic techniques, particularly NMR spectroscopy, for determining the structures of pure organic compounds.
Prerequisite: CHEM 212/222 (C- minimum)

CHEM 324
Organic Chemistry Laboratory (0,0,4)(L) 1 credit
In this laboratory course a selection of organic chemistry experiments are designed to develop synthetic skills and application of spectroscopic techniques to organic molecules.
Prerequisite: CHEM 212/222 (C- minimum)

CHEM 331
Inorganic Chemistry 1 (3,0,0) 3 credits
This is a lecture course designed to introduce students to the varied aspects of transition metal chemistry and a wide variety of techniques which have been applied to these systems. Some topics to be included are coordination numbers, stereochimistry, diasteromers, enantiomers, coordination equilibria, and the kinetics and mechanisms of substitution and electron transfer reactions. Crystal Field and Molecular Orbital descriptions of bonding will be developed and applied to electronic spectra and magnetic properties. Application to some bioinorganic systems will be introduced.
Prerequisite: CHEM 216/225 (C- minimum)

CHEM 332
Inorganic Chemistry 2 (3,0,0) 3 credits
This is a lecture course designed to introduce students to the varied aspects of main group chemistry and a wide variety of techniques which have been applied to these systems. Some topics to be included are ionic bonding and the solid state, simple ideas of covalent bonding and molecular orbital descriptions of main group compounds. A systematic survey of selected chemistry of main group elements may be conducted.
Prerequisite: CHEM 331 (C- minimum)

CHEM 333
Inorganic Chemistry Laboratory (0,0,4)(L) 1 credit
In this laboratory course a selection of inorganic chemistry experiments are designed to develop synthetic skills and application of spectroscopic and magnetic techniques to inorganic systems.
Prerequisite: CHEM 331 (C- minimum)

CHEM 373
Introduction to Biochemistry (3,0,0) 3 credits
Introduction to cellular chemistry. Structure and function of biological molecules including nucleic acids, enzymes and other proteins, carbohydrates, lipids and vitamins. Introduction to metabolic pathways and bioenergetics including DNA synthesis, transcription and translation, glycolysis, fermentation and respiration, oxidation of fatty acids, and photosynthesis.
Prerequisite: CHEM 150 (minimum C-) and either CHEM 151 or 152 (minimum C-);
CHEM 212 and 222; BIOL 111 and acceptance into the Major in Chemistry or the Major in Environmental Chemistry Programs.
Note: This course is the same as BIOL 313 except it is only available to Chemistry and Environmental Chemistry Majors.

CHEM 407
Selected Topics in Physical/Environmental Chemistry (3,0,0) 3 credits
This lecture course will consider in depth a selection of topics drawn from the areas of Physical Chemistry and Environmental Chemistry. The particular topics chosen may vary each time the course is offered.
Prerequisite: CHEM 301, CHEM 302 and CHEM 306 (C- minimum)
Corequisite: CHEM 301 and/or CHEM 302
Note: Either CHEM 409 or CHEM 407 is offered in the winter semester of "odd" numbered years.
CHEM 409
Introductory Computational Chemistry (3,0,0) 3 credits
This is an introductory course on computational chemistry with a primary focus on the practical aspects of this subject. Students will be introduced to the methods currently used, the approximations involved and the ways in which these approximations can be systematically improved. Computational chemistry methods will be applied to the investigation of various chemical/environmental problems.
Prerequisites: CHEM 306 (C- minimum); MATH 212 is recommended
Note: Either CHEM 409 or CHEM 407 is offered in the winter semester of "odd" numbered years.

CHEM 422
Selected Topics in Organic Chemistry (3,0,0) (Options A and B) 3 credits
This lecture course will consider (Option A) the identification, structural identification and synthesis of secondary metabolites produced by living things, either as a defence strategy against other organisms or for some other biochemical purpose OR (Option B) principles and factors which govern the course of organic chemical reactions and the reactivity of organic molecules.
Prerequisite: CHEM 322 (C- minimum)
Note: CHEM 422 is offered in the winter semester of "even" numbered years.

CHEM 432
Selected Topics in Inorganic Chemistry (3,0,0) (Options A and B) 3 credits
This lecture course will consider (Option A) the chemistry of compounds containing organic groups directly bonded to metals and metalloids via a metal-carbon bond, with emphasis placed on the structure and bonding of the compounds and their use in synthetic, catalytic and industrial chemistry OR (Option B) the chemistry of inorganic compounds in the functioning of biological systems, with emphasis on the structure and bonding of the metal in biologically active systems and the use of inorganic compounds as drugs and diagnostic probes.
Prerequisite: CHEM 331 (C- minimum)
Note: CHEM 432 is offered in the winter semester of "even" numbered years.

CHEM 440
Advanced Analytical Chemistry Laboratory (0,1*,3*)(L) 1 credit
This is a half-semester (6 week) advanced laboratory course in Analytical Chemistry which will illustrate advanced techniques and modern synthetic methods found in recent Organic Chemistry literature.
Prerequisite: CHEM 310/312 (C- minimum)

CHEM 441
Advanced Inorganic Chemistry Laboratory (0,1*,3*)(L) 1 credit
This is a half-semester (6 week) advanced laboratory course in Inorganic Chemistry which is concerned with the development of synthetic skills, especially using modern, air-sensitive reagents. The application of spectroscopic techniques to inorganic and organometallic systems will be emphasized.
Prerequisite: CHEM 331 (C- minimum)

CHEM 442
Advanced Organic Chemistry Laboratory (0,1*,3*)(L) 1 credit
This is a half-semester (6 week) advanced laboratory course in Organic Chemistry which will illustrate advanced techniques and modern synthetic methods found in recent Organic Chemistry research literature.
Prerequisite: CHEM 322/333/334 (C- minimum)
Note: CHEM 333 may be acceptable as a corequisite with permission of the instructor.

CHEM 443
Advanced Physical and Environmental Chemistry Laboratory (0,1*,3*)(L) 1 credit
This is a half-semester (6 week) advanced laboratory course in Physical and Environmental Chemistry which will illustrate relevant Physical Chemistry principles in selected areas of Physical and Environmental Chemistry.
Prerequisite: CHEM 302/308 (C- minimum)
Note: CHEM 302 may be acceptable as a corequisite with permission of the instructor.

CHEM 444
Advanced Chemical Biology Laboratory (0,1*,3*)(L) 1 credit
This course is a practical laboratory course that introduces students to advanced laboratory techniques in chemistry and molecular biology. The emphasis is on providing students with laboratory techniques and theory that are of current value in the biotechnology and pharmaceutical industries. These industries require professionals who have a strong background in organic chemistry, molecular biology and genomics. Some experiments will incorporate a problems-based learning approach, where students must research background material in order to complete an assigned project experiment.
Prerequisite: CHEM 322/324 (C- minimum) and BIOL 333; BIOL 335 (C- minimum); BIOL 415/425 and CHEM 442 are recommended.

CHEM 445
Advanced Chemical Biology (2,1,3)(L) 3 credits
This course involves lectures and seminars on the interface of chemistry and biology along with a practical laboratory course which introduces students to advanced chemical biology techniques. The emphasis is on providing students with the knowledge and theory behind biological systems from a chemical perspective while exposing them to the modern laboratory techniques that are of current value in the biotechnology and pharmaceutical industries. These industries require professionals who have a strong background in organic chemistry, molecular biology and genomics. Advanced Chemical Biology will incorporate current journal articles and a problem-based learning approach that has students researching background material in order to complete an assigned project experiment.
Prerequisite: CHEM 322/324 (C- minimum); BIOL 323/335 (C- minimum)

CHEM 448
Directed Studies in Chemistry (L) 3 credits
Students will undertake an investigation on a specific topic involving experimental work as agreed upon by the student and her/his faculty supervisor and co-supervisor.
Prerequisite: Acceptance into Chemistry or Environmental Chemistry Major; approval of supervisor and co-supervisor

CHEM 460
Selected Topics in Applied Chemistry (3,0,0) 3 credits
This lecture course is divided into modules focusing on applied aspects of several branches of chemistry. The selection of modules available in any particular year may vary due to instructor availability. Some module topics may include: Advanced Extraction Techniques and Instrumentation, Catalysis, Chemometrics, Combinatorial Chemistry, Materials Science, Medicinal Chemistry, Petroleum Chemistry, Polymer Chemistry, Supramolecular Chemistry and Water and Waste Treatment.
Prerequisite: CHEM 304/310/322/331 (C- minimum) and permission of the instructor
Note: CHEM 460 is offered in the winter semester of "odd" numbered years.

CHILD AND YOUTH CARE

CYCA 200
Introduction to Professional Foundations of Child and Youth Care (3,0,0) 3 credits
This course will introduce students to an overview of the Child and Youth Care field along with exploring the foundations of professional practice. Issues related to professional identity, ethical practice, and the principles influencing the field both historically and currently will be addressed. Students will understand the function of interdisciplinary teams, case management and children’s rights, while exploring a variety of settings in which child and youth care practitioners are employed.
Prerequisite: None

CYCA 202
Theoretical Foundations in Child and Youth Care (3, 0, 0) 3 credits
This course introduces students to the concepts of theory and practice and how the two relate. Students will explore three specific ways of thinking about, understanding and dealing with behaviour and behaviour change: behavioural, psychodynamic and systemic. The influence of normative development, multiculturalism and gender sensitivity on therapeutic interventions will also be discussed.
Prerequisite: None

CYCA 250
Special Topics (3,0,0) 3 credits
This course provides an opportunity to examine selected current issues in child and youth care.
Prerequisite: Admission to the Child and Youth Care Diploma program
CYCA 253
Self and the Helping Relationship as a Context for Change (3,0,0) 3 credits
This course emphasizes that an effective helper must be aware of the values, language, contextual speech, gender and cultural differences affecting his or her relationships. Ideas, concepts and topics will emphasize the role and development of self as helper, and the importance and use of the helping relationship as a context for facilitating change.
Prerequisite: None

CYCA 254
Guided Communication (3,0,0) 3 credits
This course will build on the self awareness and communication skills developed in HUMS 151. Specific skills used in problem solving and facilitating change will be explored and practiced. This course will also concentrate on the development of personal and professional skills that can be used by a child and youth care practitioner in helping children, youth and their families.
Prerequisite: Admission to the Child and Youth Care Diploma program

CYCA 262
Introduction to Self in Groups (3,0,0) 3 credits
This course will allow students to develop an awareness of themselves as group participants. As the course progresses, roles and styles of participation in groups will be explored. Communication skills will be practiced. Students will also learn how to prepare materials for, present, and lead a group learning process with children and youth.
Prerequisite: None.

CYCA 357
Law and Social Services (3,0,0) 3 credits
The objective is to provide students in Child and Youth Care and Social Work with an understanding of the Law as an expression of social policy, and of the processes by which laws are developed, enacted and changed; Family law and the Family Courts, with special reference to laws affecting children; human rights as they apply to social services; the organization of legal services and the legal accountability and liabilities of social workers, child and youth care workers and others in the social service field.
Prerequisite: Admission to the Child and Youth Care Diploma program
Note: Students will receive credit for only one of the following: SDCW 357, CYCA 357

CHINESE

CHIN 111
Introductory Chinese 1 (4,0,0) 3 credits
The focus of this beginner’s course is on the development of communicative skills in speaking, listening, reading and writing in modern standard Chinese (Mandarin) as well as on the culture of the Chinese speaking world. This course makes use of multimedia and computer programs to facilitate and enhance learning
Note: Students who have completed Chinese (Mandarin) in Grade 11 in secondary school or equivalent may not take this course for credit.

CHIN 121
Introductory Chinese 2 (4,0,0) 3 credits
The focus of this beginner’s course is on the development of communicative skills in speaking, listening, reading and writing in modern standard Chinese (Mandarin) as well as on the culture of the Chinese-speaking world. This course makes use of multimedia and computer programs to facilitate and enhance learning.
Prerequisite: CHIN 111 or equivalent
Note: Students who have completed Chinese (Mandarin) in Grade 11 in secondary school or equivalent may not take this course for credit.

COLLEGE PREP ENGLISH AS A SECOND LANGUAGE

CESL courses are not currently offered. Please look under English as a Second or Additional Language (ESAL) (on page 245).

CESL 016
Basic Reading and Writing Skills (10,0,0) 5 credits
This course will focus on reading strategies for approaching factual writing. Emphasis will be on vocabulary growth, and comprehension of the main idea and organization of a piece of writing. The writing will follow from the reading, with sentence form and sentence variety practiced.
Prerequisite: Placement according to entry assessment.

CESL 024
Integrated Communication Skills (15,0,0) 5 credits
This course is intended to assist students to improve their English by becoming acquainted with Canadian culture, the Kamloops community, and University life. Students will develop their listening and speaking skills. Basic grammar will be surveyed and reinforced.
Prerequisite: Satisfactory completion of CESL 014 (C+ or better), or entry assessment.

CESL 033
Grammar Study (5,0,0) 3 credits
Within the relevant academic contexts, a variety of more difficult structures in English grammar will be examined and practiced for a better understanding of their uses. Structures studied will include the tense aspect system; the uses of gerunds and infinitives; passive voice rearrangement; modal meanings, including their application in the conditional sense; and the use of prepositions and articles.
Prerequisite: Satisfactory completion of CESL 024 (C+ or better), or entry assessment.

CESL 053
Advanced Structure & Editing Skills (4,0,0) 3 credits
The purpose of this course is to support advanced academic writing, by developing and refining the grammar and editing skills necessary to detect and remedy common ESL writing problems. While the focus will be on accuracy, CESL 053 will also include logical analysis of the components of a composition, and editing for improved clarity and effectiveness.
Prerequisite: Satisfactory completion of CESL 048 (C+ or better), or by EPT placement.
Corequisite: CESL 054

ESL Electives

The ESL department will offer one or more of the following electives each semester. See the Department Chair if you have any questions or want more information.

CESL 080
English for International Marketing (4,0,1) 3 credits
CESL 080 teaches international students to comprehend and produce the language of marketing. This course is based upon an integration of language and content. The course is designed for students who want to develop job-ready communicative skills for career success.
Prerequisite: Satisfactory completion of CESL Level II or equivalent, or permission of the instructor or Chairperson.

CESL 081
Language Through Activity (5,0,0) 3 credits
The purpose of this course is to give students an opportunity to experience Canadian culture first hand and to interact with native speakers. Activities will vary according to season and may include high school or elementary school visits, drama, a ski-area visit (winter), canoe/camping (summer). This course includes practice in listening, speaking, reading and writing. Students need not have previous experience with any of the activities. A course fee covers expenses of activities outside of the University and varies according to the activities.
Prerequisite: Satisfactory completion of CESL Level II or equivalent, or permission of the instructor or Chairperson.

CESL 085
Pop Goes the World: English Language and Culture through Popular Media (5,0,0) 3 credits
Designed for high-intermediate to advanced students, CESL 085 will familiarize students with a variety of media in English, including song, film, and television, and provide them with strategies for increasing their comprehension of these media. This course will focus on informal English, particularly slang and idioms, and cultural references and background information which contribute to our understanding of our media environment. Students will be encouraged to become more involved in the cultural environment in which they are currently living.
Prerequisite: CESL 024 or equivalent.
CESL 086
ESL and the Internet (5,0,0) 3 credits
This course provides students the opportunities to use resources on the Internet to communicate and interact with other English speakers and to access authentic English language materials. Students learn how to use language by doing authentic tasks and projects and will develop skills they need for academic and occupational success.
Prerequisite: Satisfactory completion of CESL 024 or equivalent.

CESL 089
Canadian Studies (4,0,0) 3 credits
An elective designed to introduce international students to basic forces which shape life in Canada. The course will first examine regional and historical influences on Canadian life and then focus on daily life in contemporary Canada. Emphasis will be on familiarizing students with the reality of everyday life for a variety of Canadians.
Prerequisite: Satisfactory completion of CESL 024 or equivalent, or permission of the Instructor or Chairperson.

CESL 093
Advanced Grammar Study (5,0,0) 3 credits
For high intermediate to advanced learners of English, CESL 093 is designed to improve their ability to recognize, understand and correctly use a variety of more difficult structures in English grammar. Students planning to continue their academic studies in various college programs or degrees will find this course valuable in preparing them to produce more complex written and oral English structures.
Prerequisite: Satisfactory completion of CESL 033 (C+ or better), or placement in Level IV or above.

CESL 095
Advanced English for Business Communication (10,0,0) 5 credits
This course prepares students to enter business-related courses by practicing all four communicative skills - listening, speaking, reading and writing - using the vocabulary and formats of business communication. The course will include basic computer skills and will address the effect of cultural differences on communicative strategies. This course is strongly recommended by the Tourism Department.
Prerequisite: Satisfactory completion of CESL Level III or equivalent, or permission of the Instructor or Chairperson.

CESL 097
Learning ESL through Drama (5,0,0) 3 credits
This is a performance class that uses role-plays, dialogues, simulations, improvisational games, play readings, short skits, radio plays, performances, response journals, as well as theatre and self-awareness exercises. Students will practice English using real-life situations in a safe supportive environment. This course will assist students to build self-confidence and to speak in front of other people.
Prerequisite: Satisfactory completion of CESL Level II or permission of the Instructor or Chairperson.

COMMUNITY AND SCHOOL SUPPORT

CSSW 165
Field Work (0,2,14) 4 credits
This course requires that students complete a practicum in a facility/agency/school that provides service to people with various challenges. This practicum gives students an opportunity to apply classroom learning to field experiences and helps students identify and address the issues and demands of work in this field.
Prerequisite: All Fall semester courses. Admission to the Human Service Programs.

COMPUTER AUTOMATED SYSTEMS

CAST 210
Automation Fundamentals (60 hours) 2 credits
This course is composed of theory and practical assignments which investigate robot architectures, tooling design, fixture design and workcell design. Process planning and economic justification of automation is also investigated.
Prerequisite: ELEC 125

CAST 211
I/O Design with Gate Arrays (30 hours) 1 credit
This course is composed of theory and practical assignments which enable the student to install and configure personal computers (PC), design I/O interfaces, and use the PC as a control platform.
Prerequisite: ELEC 125

CAST 212
Intermediate Programming (60 hours) 2 credits
This course is composed of theory and practical assignments which enable the student to write programs in Obasic / Visual Basic and create a GUI for industrial control.
Prerequisite: ELEC 125

CAST 213
Print Interpretation and Computer Aided Drafting (30 hours) 1 credit
This course is composed of theory and practical assignments which investigate the interpretation of standard mechanical and electrical blueprint. The emphasis will be on the installation of work-cells. Practical assignments deal with precision measurement and metal working.
Prerequisite: CAST 210

CAST 214
Fluid Mechanics (60 hours) 2 credits
This course is composed of theory and practical assignments which investigate methods of actuating automated systems. Subjects include an introduction to pneumatics and hydraulics. Students will be required to design a cylindrical co-ordinate robotic to be interfaced to a single board computer as the final project of this course.
Prerequisite: ELEC 125

CAST 215
AC/DC Actuators and Drives (30 hours) 1 credit
This course is composed of theory and practical assignments which investigate methods of actuating automated systems using electric actuators (AC, DC). Mechanical linkages, statics and dynamics are also investigated.
Prerequisite: CAST 210

CAST 216
Introduction to Programmable Logic Controllers (60 hours) 2 credits
This course is composed of theory and practical assignments which investigate the operation, on-line/off-line programming, relay ladder logic, discret I/O (AC, DC) and data manipulation programming techniques used in PLC’s. Tactile and non-tactile sensors and interfacing is also investigated. IEC 1131-3 programming is introduced.
Prerequisite: CAST 210

CAST 217
Intermediate Programmable Logic Controllers (60 hours) 2 credits
This course is composed of theory and practical assignments which investigate the networking of PLC systems, configuring networked PLC systems, local and distributed I/O and the programming of networked PLC’s.
Prerequisite: CAST 216

CAST 219
Microcontrollers (60 hours) 2 credits
CAST 219 is a course for students enrolled in the Electronics Computer Automated Systems Technician Program. The course will consider microcontroller system design and development using the Microsip PIC micro-controller family. Software development will be done using assembler and C programming language.
Prerequisite: ELEC 125, CAST 210

CAST 220
Advanced Programmable Logic Controllers (90 hours) 3 credits
This course is composed of theory and practical assignments which investigate networked PLC systems and analog, indirect, and SFC programming, I/O Bus Networks, IEC 1131-3 programming.
Prerequisite: CAST 217

CAST 221
Machine Vision (30 hours) 1 credit
This course is composed of theory and practical assignments which investigate machine vision theory, lighting, optics, programming and applications.
Prerequisite: ELEC 125

CAST 222
Data Acquisition (30 hours) 1 credit
This course is composed of theory and practical assignments which investigate data acquisition systems, transducers, instrumentation and interfacing.
Prerequisite: CAST 211
CAST 223 Intermediate Programming (60 hours) 2 credits
This course is composed of theory and practical assignments which investigate the C and C++ programming language with industrial applications.
Prerequisite: CAST 212

CAST 224 Robot Programming and Operation (90 hours) 3 credits
This course is composed of theory and practical assignments which investigate robot operation and control structures which enable the student to program the industrial grade robots in the lab.
Prerequisite: CAST 210

CAST 225 Automated Systems Commissioning and Service (90 hours) 3 credits
This course is composed of theory and practical assignments which investigate control theory of multi-axis servo controlled systems. The interface of master/slave/co-processor MPU’s, primary and secondary memories, floppy-disk drives, I/O facilities, “E-stop” facilities, and servo-PI loops. Regulated power supplies and multi-phase transformers are also investigated. The service and maintenance of automated systems (Control and mechanical units). The use of appropriate test equipment and methods of troubleshooting is stressed.
Prerequisite: CAST 224

CAST 226 Research Project (90 hours) 3 credits
This course is a practical course where the students will be assigned a task by the instructor or approved by the instructor which is designed to integrate all of the courses in the CAST program. This task will be the real-time execution of an Industry-sponsored project where the students must design, build, interface, program and commission an automated workcell or machine or process.
Prerequisite: CAST 225

COMPUTER SYSTEMS TECHNICIAN

CTEC 210 Intermediate and Advanced Microprocessors (60 hours) 2 credits
This course consists of theory and practical assignments which investigate control theory of multi-axis servo controlled systems. The interface of master/slave/co-processor MPU’s, primary and secondary memories, floppy-disk drives, I/O facilities, “E-stop” facilities, and servo-PI loops. Regulated power supplies and multi-phase transformers are also investigated. The service and maintenance of automated systems (Control and mechanical units). The use of appropriate test equipment and methods of troubleshooting is stressed.
Prerequisite: CAST 212

CTEC 211 Advanced Test Equipment (60 hours) 2 credits
This course consists of theory and practical assignments to perform troubleshooting activities on complex digital and microprocessor circuits using state-of-the-art troubleshooting tools and techniques. The student will identify, build, modify and repair simple circuit boards.
Prerequisite: ELEC 125

CTEC 212 Personal Computer Hardware (90 hours) 3 credits
This course consists of theory and practical assignments to identify PC hardware and software components, use DOS maintenance-oriented commands and perform various maintenance activities on PC systems.
Prerequisite: CTEC 211

CTEC 213 Advanced DOS (60 hours) 2 credits
This course consists of theory and practical assignments to write and debug Config.Sys, Autoexec.bat and other batch files to set-up a computer system to operate within DOS and Windows environments. The students will use memory mapping and apply virtual memory concepts.
Prerequisite: ELEC 125

CTEC 214 Personal Computer Peripherals (60 hours) 2 credits
This course consists of theory and practical assignments to select, configure, install, operate, troubleshoot and repair a variety of PC peripherals. The student will perform memory upgrades and troubleshoot memory errors.
Prerequisite: CTEC 212

CTEC 215 Basic Computing (60 hours) 2 credits
This course consists of theory and practical assignments to understand the basic principles of programming using 16-bit and 32-bit Debug and MASM. The student will use MASM to view, repair and restore disk structures. The student will also investigate assemblers, compilers and object-orienting concepts.
Prerequisite: ELEC 125

CTEC 216 Personal Computer Systems (60 hours) 2 credits
This course consists of theory and practical assignments to select, install and configure any DOS or Windows operating system and applications on a PC System. The student will also configure, select and install a PC and its peripherals and maintain any PC-based computer system.
Prerequisite: CTEC 213/214

CTEC 220 Intermediate Computing (90 hours) 3 credits
This course consists of theory and practical assignments to understand, debug and troubleshoot existing PC application programs as well as write new applications using Visual Basic.
Prerequisite: CTEC 215

CTEC 221 Advanced Input / Output (60 hours) 2 credits
This course consists of theory and practical assignments to design and build complete interfaces for PC’s and program their I/O’s for operation within a DOS or Windows environment.
Prerequisite: CTEC 221

CTEC 222 Advanced Computing (60 hours) 2 credits
This course consists of theory and practical assignments to design and build complete interfaces for PC’s and program their I/O’s for operation within a DOS or Windows environment.
Prerequisite: CTEC 220

CTEC 223 Principles of Data Communications (30 hours) 1 credit
This course consists of theory and practical assignments to identify and describe the operation of hardware and software components of direct and modem communication systems. The student will install and configure software and hardware to establish communication links and monitor, diagnose, troubleshoot, and repair a variety of communication systems.
Prerequisite: CTEC 220

CTEC 224 Networks (60 hours) 2 credits
This course consists of theory and practical assignments to identify and describe the operation of hardware and software components of local, metropolitan and wide-area networks. The student will install and configure software and hardware to establish communication links and monitor, diagnose, troubleshoot, and repair a variety of Novell and Microsoft network systems.
Prerequisite: CTEC 224

CTEC 225 Research Project (90 hours) 3 credits
The projects are designed to integrate many of the course subjects studied in the CTEC program. The students must design, build, interface, program and commission a PC-based process. This is a practical course in which the students will research and complete a project approved or assigned by the instructor.
Prerequisite: CTEC 222/223

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Computing Science

COMP 040
Fundamentals of Computing (0,0,5) 1 credit

ABE – Intermediate: This course is designed to introduce students to the personal computer environment at a basic level. Students will become familiar with computer equipment, terminology and basic software applications. They will also gain basic skills using Microsoft Windows, file management, word processing, keyboarding, email and the web browsing.

Note: This course is taught by the University Preparation Department.

COMP 050
Introduction to Personal Computers (1,0,4)(L) 2 credits

ABE – Advanced: This course is designed to introduce students to the personal computer environment at an advanced level. Students will gain basic computing skills, including File Management (Microsoft Windows), the Internet, Email, Word Processing (Microsoft Word), Spreadsheets (Microsoft Excel), and Microsoft PowerPoint. Historical and social issues arising from the use of computer technology is also covered.

Note: This course is taught by the University Preparation Department.

COMP 060
Introduction to Programming (2,0,4) (L) 3 credits

ABE – Provincial: A programming course designed for students who are planning to take a first-year course in computer programming at the college or university level. CSOM or as a prerequisite for COMP 113. It assumes no previous experience on computers and aims to develop problem solving skills and knowledge of a computer language. Students will learn the VISUAL BASIC.NET programming language.

Prerequisite: Principles of Math 11 or MATH 051, COMP 050 or Instructor’s permission.

Note: This course is taught by the University Preparation Department.

COMP 065
Introduction to Desktop and Web Publishing (0,2,3) 3 credits

ABE – Provincial: This is a computer studies application course intended to develop problem-solving and critical thinking skills using computer application software, including Adobe Photoshop and InDesign. Students will develop Desktop Publishing, Digital Photograph manipulation and Web page creation skills.

Prerequisite: COMP 050 (or equivalent), ENGL 050 (or equivalent) or instructor’s permission.

Note: This course is taught by the University Preparation Department.

Computing Note

Prerequisites: To qualify for a prerequisite, a mark of C or better must be achieved.

COMP 100
Introduction to Information Technology (3,0,1)(L) 3 credits

COMP 100 provides students with an introduction to the “computer world,” enhancing their ability to use computer resources in common, everyday tasks. This introduction gives the basic computer knowledge required to be an effective academic student as well as be competitive in the modern workplace. Students will acquire an understanding of the computer as a collection of resources (local and global), and will learn how to use those resources to complete assignments and projects, whether at school or in the workplace. The knowledge gained will give the learner the ability to adapt to further advances and changes in information technology.

Prerequisite/Corequisite: None

Notes:

1. Students may not receive credit for more than one of COMP 100, COMP 135, COMP 191, COMP 170, BUUS 137 and BUUS 237
2. Students planning on completing a Major in Computing Science or Mathematical Sciences are NOT required to complete COMP 100.

COMP 101
Introduction to Computing Science (2,0,0) 2 credits

This course offers a broad overview of the computing science discipline. It provides students with an appreciation for and an understanding of the many different aspects of the discipline. Topics include: information and data representation; computer hardware and architecture; algorithmic problem solving; an introduction to programming; operating systems; computer networks; artificial intelligence and robotics; social implications; ethics; and a history of computing. The course is intended for both students expecting to continue in computing science as well as for those taking it for general interest.
COMP 115
Learning to Program (0,1,0)(L) 1 credit
COMP 115 provides students with an introduction to programming with Alice, a fun and interactive way to design programs using animated 3D graphical images.
Prerequisite: None, although experience with computer use and typing skills are beneficial

COMP 123
Computer Programming 2 (3,1,0)(L) 3 credits
This course is a continuation of COMP 113 and provides a foundation for further studies in computer science. The objectives of the course are to continue to develop a disciplined approach to design, coding, and testing of programs. The course will continue the discussion of object oriented programming and will provide an introduction to data structures, sorting and searching.
Prerequisite: COMP 113 or equivalent
Note: Students may not receive credit for more than one of COMP 123 and COMP 212.

COMP 124
Visual Basic Computer Programming 2 (3,1,0)(L) 3 credits
This course is a continuation of COMP 114 using Visual Basic.NET and provides a foundation for further studies in computing science. The objectives of this course are to continue developing a disciplined approach to design, coding and testing of computer programs written in Visual Basic.NET. The course will introduce the concepts of data abstraction, encapsulation and inheritance, as well as the notion of information hiding and objects. There will also be an introduction to more complex data structures, files and databases. The use of a report writer (Crystal Reports) will be covered as well as the management of exceptions in programs and classes. The course will also cover an introduction to the creation of web applications using VB.NET, ADO.NET and ASP.NET. A brief introduction to the understanding of XML and creating web services will also be covered.
Prerequisite: COMP 114 with C or better

COMP 135
Information Systems and Computerized Information Analysis (3,1,1) 3 credits
The purpose of the course is to introduce computer terminology and system development techniques as they apply to information systems within the discipline. Students will be taught the principles and usage of computerized systems for data gathering, analysis, and reporting. Students will be taught how to design, implement, and use database systems, how to analyze data via databases and spreadsheets, and how to report results both as text and graphics. A comprehensive case study integrating various software environments that students will likely encounter in the work place will be used in this course.
Note: Students may not receive credit for more than one of COMP 100, COMP 135, COMP 191, COMP 170, BBUS 137 and BBUS 237

COMP 138
Discrete Structures 1 for Computing Science (3,1,0) 3 credits
An introduction to the basic mathematical concepts used in computing science. Topics covered include the binary number system, computer arithmetic, logic and truth tables, Boolean algebra, logic gates and simple computer circuits, vectors and matrices, sets, counting, probability theory and statistics (mean, variance, median, mode, random variables).
Prerequisite: C or better in any of Principles of Math 12, Applications of Math 12, or MATH 061; or B or better in MATH 060, or C+ or better in Physics 12, or Instructors written consent
Notes:
1. Same as MATH 138
2. Students may not receive credit for more than one of COMP 138 and 220

COMP 139
Discrete Structures 2 for Computing Science (3,1,0) 3 credits
A continuation of COMP 138, this course introduces further mathematical concepts used in computing science. Topics covered include relations, functions, graph theory, binary trees, languages, grammars, finite state machines, an introduction to proofs and mathematical induction, and algorithm analysis.
Prerequisite: C or better in COMP 138 or MATH 138, or MATH 107, or Instructor’s written consent
Notes:
1. Same as MATH 139
2. Students may not receive credit for more than one of COMP 139 and 220

COMP 152
Principles of Software Development (3,0,2)(L) 3 credits
A practical introduction to problem-solving on an electronic digital computer, emphasizing a structured approach to the design of algorithms and a good programming style. In the course we will introduce and use several high level programming languages used in the field of Engineering. The course is very similar to COMP 113 but is directed mainly at engineering students with the emphasis placed on engineering applications.
Prerequisite: Acceptance into the engineering program at TRU, or completion of Computer Science 12, or completion of COMP 060, or grade of “B” or better in Principles of Math 12
Note: Students may obtain credit for only one of COMP 113 and COMP 152.

COMP 157
Data Processing Tools and Techniques 1 (3,1,0)(L) 3 credits
This course serves as an introduction to the tools and techniques commonly used for the processing and presentation of data. Throughout the course, students will work on data processing problems typical of a business setting, including record keeping applications, data capture and validation, and report creation procedures. The student can expect to do a substantial amount of work in this course using spreadsheets (Microsoft Excel), desktop databases (Microsoft Access), and basic Web pages (HTML).
Prerequisite: Admission to the Computer Systems: Operations and Management Diploma Program.

COMP 167
Data Processing Tools and Techniques 2 (3,1,0)(L) 3 credits
The primary themes in this course build on those from COMP 157, namely processing and presentation of data in a business context. Topics include advanced features of desktop databases, use of reporting packages, editors and file handling utilities, and commercial application packages. There is also discussion of software quality, documentation, and testing methodology.
Prerequisite: C- or higher in COMP 157 or written permission of the instructor.

COMP 170
Introduction to Computing (3,0,1)(L) 3 credits
This course is intended for non-science students and non-mathematics students and is designed to offer a general introduction to the world of computers including the terminology, their history, their uses and impact on society, and their programming. During the labs, the student will learn how to operate and use a microcomputer, and some common microcomputer software such as Windows, word processing, spreadsheet, presentation packages and graphics. The Internet as a research tool will also be introduced. Programming will also be learned.
Prerequisite: None
Notes:
1. COMP 170 is not recommended for students in the BBA program. These students should register in BBUS 137.
2. Students may not receive credit for more than one of COMP 100, COMP 135, COMP 191, COMP 170, BBUS 137 and BBUS 237.
3. This course is not currently offered. Interested students should enroll in COMP 100.

COMP 191
Introduction to Computers and Business Information Systems (1,1,2)(L) 3 credits
An introduction to computing in the business environment. Emphasis is placed on computer applications in business including Windows, word processing, spreadsheets, presentation packages and the Internet. Topics relating to computer needs for business will also be discussed.
Prerequisite: Admission to the Marketing/Management, Horticulture Business Diploma or Tourism programs.
Note: Students may not receive credit for more than one of COMP 100, COMP 135, COMP 191, COMP 170, BBUS 137 and BBUS 237.

COMP 198
Foundations of Computing Science (3,2,0)(L) 3 credits
The course will provide breadth in the area of Computing Science for Computing Science Majors. Topics: hardware and software design including logic design, basic computer organization and system software; programming paradigms; external storage, sequential file processing and elementary relational databases; networks and electronic information services; artificial intelligence; ethical and societal considerations.
Prerequisite: COMP 113
Corequisite: COMP 123
COMP 222
Computer Programming Java (3,1,0) 3 credits
An introduction to programming, and program design using the Java programming language. Because this is a programming course the requirements placed on the student are much beyond that of just using the computer as a tool. The student must employ problem solving skills to evaluate and solve word problems and then create Java programs using the basic language constructs to implement the solutions. This course is designed for students who have had exposure to a programming language, other than Java.
Prerequisite: Programming experience in a language other than Java, or by pretesting.
Notes:
1. This course covers the contents of COMP 113 and COMP 123, and is intended for students with previous programming experience in a language other than Java.
2. Students may not receive credit for more than one of COMP 123 and COMP 212.

COMP 223
Introduction to Computer Systems (3,1,0)(L) 3 credits
The objectives of this course are: (a) to provide basic concepts of computer systems; (b) to introduce computer architecture; and (c) to teach an assembly language. Topics will include computer structure and machine language, assembly language, addressing techniques, macros, file I/O, program segmentation and linkage and assembler construction.
Prerequisite: (COMP 138 or MATH 170) and (COMP 123 or COMP 212) or written consent of instructor

COMP 224
Visual Program Design (3,1,0)(U) 3 credits
This course provides an introduction into program design in a visual development environment such as Visual Basic. The course will include an introduction into: visual programming, event programming and software engineering, thus giving a good understanding of all those topics and a solid background for further study in computing programs.
Prerequisite: COMP 123 or equivalent

COMP 225
Data Structures, Algorithm Analysis and Program Design (3,1,0)(L) 3 credits
The objectives of this course are: (a) to apply analysis and design techniques to non-numerical algorithms which act on data structures; (b) to utilize algorithmic analysis and design criteria in the selection of methods for data manipulation; (c) introduction to techniques for designing and implementing programs of intermediate complexity. The course continues the study of data structures and non-numerical algorithms begun in the first year. The course will include basic data structures such as stacks, queues, lists and trees as well as algorithm design and analysis, hash tables, and searching. A number of group programming projects will be completed by students.
Prerequisite: (COMP 139 or MATH 170) and (COMP 123 or COMP 212 or COMP 124 or equivalent) or written consent of instructor

COMP 254
Information Resource Management and Issues (3,1,0)(L) 3 credits
Information Systems are an important service to organizations and the management of IS is important to understand both for the employee in the organization and for individuals interested in becoming IS managers in the future. This course will look at IS management and how it must effectively address the needs and imperatives of organizations, technologies and society. The computer profession has emerged as an essential player in organization as they vie for improved competitive positions by making strategic use of computer technology. Topics will include an overview, duties and organization of IS departments (including control of resources, staffing, security and disaster plans), organization IS to support end-user computing, the quality of life, work, professionalism and ethics. Case studies will be used to explore the topics.
Prerequisite: Successful completion of 1st year of CSOM and COMP 257 or instructor’s written consent.

COMP 256
Database Processing (3,0,1)(L) 3 credits
This course introduces students to the concept of Database Processing. Fundamentals of I/O processing, File Organizations and Data Structures are examined in the context of Database systems. Database models, design, implementation and administration form a major portion of the course. Students will also implement a database project using a current Database Management Systems (DBMS) on microcomputers.
Prerequisite: COMP 124 and COMP 167, or instructors’ written consent.

COMP 257
Systems Analysis and Design 1 (3,1,0) 3 credits
This course introduces the topics of systems analysis and design. Topics in Analysis include project initiation, preliminary investigation, definition of project scope, cost/benefit analysis, interviewing techniques, presentation techniques, detailed systems investigation and analysis. Topics in Design include object oriented design, input, output, files, systems processing and systems controls. This course may use CASE tools in the lab component.
Prerequisite: 1st year CSOM or instructor’s written permission

COMP 259
Program Design and Data Structures for Engineers (4,3,0)(L) 3 credits
This course teaches the student about the two main aspects of Computer Software, Data Structures and Algorithms and about developing medium sized programs (as opposed to suites of programs). The programming paradigm will be object oriented. When the student has completed the course the student should have acquired the following: knowledge of the basic data structures and algorithms commonly used in computing science; an understanding of the techniques appropriate for developing middle-sized computer programming projects; skills appropriate for small team programming projects; practical programming skills in an object oriented and procedural language such as Java or C++.
Prerequisite: Admission to the Electrical-Computer Engineering Year 2 program or permission of the Engineering Transfer program coordinator. COMP 152 or COMP 113.

COMP 262
E-Commerce Systems Development (3,1,0) 3 credits
This course will introduce students to the design, implementation, and operation of Electronic Commerce systems. Emphasis will be placed on the technology involved in creating Web databases, data marts, data mining systems, and Interactive Data Warehousing. The course will also discuss financial issues (electronic payments system, customs, and taxation), privacy, security, and legal issues. Students will be required to prepare a team project of a working E-Commerce system using a variety of current tools. Upon completion, students should have a good understanding of the basic building blocks (concepts and technology) and their interrelations in the E-Commerce system. Students will be able to develop a small size E-Commerce transaction processing system using current tools.
Prerequisite: Successful completion of COMP 256 and COMP 268, or instructor’s written consent.
COMP 263
Small Computer Systems: Communication and Networks (3,1,0)(L) 3 credits
Current advances in computer technology are bringing a new dimension to small computer systems networking. The networking of fast, reliable and inexpensive small computer systems is revolutionizing the organization of companies, downsizing applications and is a major new area of employment.
The course introduces the fundamentals of data communication and computer networks. Attention is dedicated to Local Area Networks, their organization, maintenance, and installation. A discussion of information transfer and data communication is followed by an overview of computer networks. Also included is an in-depth discussion of IANs, their design, installation, maintenance, administration, and their updating, as well as issues of data security, data backups and recovery. The course concludes with a discussion of LAN access to Wide and Global computer networks.
The course is supported by a series of hands-on practical workshops and seminars on the design, installation, and administration of typical LAN system.
Prerequisite: COMP 253 or Instructor's written consent.

COMP 266
Languages - Advanced Programming (3,1,0)(L) 3 credits
The course covers advanced programming techniques using object-oriented methodology for enterprise design and implementation. The following topics will be developed: (1) Use of Component Object Model for system development, (2) Design and implementation of a run time libraries for modern window applications including classes and ActiveX Components including ActiveX DLL's, ActiveX EXE's, and ActiveX Controls, (3) Client Server techniques used for distributed systems and for use over the Internet. Visual Basic will be the programming vehicle used in this course.
Prerequisite: COMP 124, COMP 167, COMP 256, and COMP 257

COMP 267
Advanced Object Oriented Programming (3,1,0)(L) 3 credits
This is an advanced computer programming course with an emphasis on object-oriented concepts (inheritance, encapsulation, abstraction, and polymorphism) and design modeling using the Unified Modeling Language (UML). Topics include multi-threading, network sockets, and Graphical User Interface (GUI) programming techniques. Students will use both Managed Visual C++.NET and Java for programming.
Prerequisite: Completion of 3rd semester CSOM and C- or better in COMP 252 or Instructor's consent.

COMP 268
Systems Analysis and Design 2 (3,1,0) 3 credits
A continuation of COMP 257. In the course students will carry out a detailed analysis of an existing business system and under guidance of the management of the system studied, will design a improved system. Topics to be studied include the design of systems controls, project management, scheduling and control, systems implementation and evaluation. This is a major hands-on training course. For non-co-op students, this course may only be taken in your graduation semester.
Prerequisite: Successful completion of 3rd semester CSOM

COMP 291
Computer Applications in Business (2,1,0)(L) 3 credits
This is a business software applications course for students in Tourism programs. Building upon computer skills acquired in COMP 191, students in this course will complete business-related software projects. The emphasis of the course will be on computer applications in the tourism industry. In addition, a common thread throughout the course will be the application and integration of communications technologies with business software. Students will make extensive use of the World-Wide-Web and internet-based applications.
Prerequisite: ACCT 100, COMP 191

Computing Science Degree Notes
Students entering BTACS must see the BTACS coordinator before registering for BTACS courses.
Students taking the Computing Science major, or the Mathematical Sciences major, in the B.Sc. program must see the B.Sc. advisor before registering in 3rd or 4th year courses.

COMP 305
Algorithm Design & Analysis (3,1,0)(L) 3 credits
Algorithm definition; tools and methods for algorithm analysis and design; mathematical notations; choice of data structure, space and time efficiency; computational complexity; and algorithms for searching and sorting.
Prerequisite: COMP 223

COMP 311
Models of Computation (3,1,0)(L) 3 credits
Computer Science is the study of computers and programs, the collections of instructions that direct the activity of computers. The computers are made of simple elements but they perform very often a very complex task. The great disparity between the simplicity of the computers and the complexity of computational tasks offers intellectual challenges of the highest order. Theoretical computer science develops methods and models of analysis to meet these challenges.
This course provides an introduction to general computational models (logic circuits, upper bond on the size and depth of the circuits for important problems), automata (finite-state, random-access, Turing machines), formal languages and computational complexity (time and space bounded complexity classes, space-time tradeoffs).
Prerequisite: COMP 213 and COMP 223

COMP 312
Programming Languages (3,1,0)(L) 3 credits
This course is a comparative study of programming languages including their syntax, semantics and run-time behaviour. It covers data abstraction, programming paradigms (functional, object oriented, procedural, relational) and their appropriate applications. Interpretation versus compilation as well as concurrent computations will be discussed.
Prerequisite: COMP 223

COMP 313
Formal Languages, Automata & Computability (3,1,0) 3 credits
This course includes formal grammars, normal forms, relationship between grammars and automata, regular expressions, finite state machines, pushdown automata, turing machines computability, The Halting Problem, Introduction to Recursive Function Theory, application to programming languages, editors and command languages (operating systems).
Prerequisite: COMP 213 and COMP 223

COMP 314
Object Oriented Design and Programming (3,1,0)(L) 3 credits
This course will introduce students to object oriented design and programming. Upon completion, students should have a good understanding of object oriented design and programming including understanding and developing console based applications in C++, Visual C++ applications, Visual Basic.Net and an introduction to Microsoft Foundation Classes (MFC) and inter-object communication. Students will be able to design and develop systems using object-oriented design and programming methodologies in console and Windows based applications. They will also have an introductory knowledge base in MFC such that they can analyze and use these library functions in application development.
Prerequisite: COMP 123
Corequisite: COMP 223

COMP 315
Java Programming (3,1,0) 3 credits
The Java programming language is a modern object oriented language designed with two very important features: 1. platform independence allowing program to be executed on different machines and under the control of different operating systems; 2. direct support for HTML (and similar) documents. These two features made Java a language of choice for internet based applications. This course consists of four parts: overview of the Java environment, syntax, and libraries; OO program design in java; program design in Java for the Internet (applets, servlets); multiprogramming in Java (multithreading).
Prerequisite: COMP 223

COMP 326
Internet and Security Issues (3,1,0)(L) 3 credits
This course presents the most practical of Internet/intranet technologies and techniques to students. It will cover Internet protocols, addressing and architecture, intranet and extranet design, installation, and management as well as all aspects of Internet/intranet security and use/data authentication.
Prerequisite: COMP 223
COMP 327
Computer Networks (3,1,0)(L) 3 credits
The main emphasis is on organization and management of LANs. The course objectives are: to learn about computer network organization and implementation and to obtain a theoretical understanding of data communication and computer networks and practical experience in installation, monitoring and troubleshooting of current LAN systems. The course introduces computer communication network design and its operations. The course includes the OSI communication model, error detection and recovery, local area networks, bridges, routers and gateways, network naming and addressing, and local and remote procedures. On completion of the course the student should be able to part in design, implement and maintain a typical computer network (LAN).
Prerequisite: COMP 223
Corequisite: COMP 223

COMP 332
Computational Methodology (3,1,0) 3 credits
This course covers selected topics in numerical computations with emphasis on computer arithmetic, analysis of roundoff errors, propagation of errors and environmental parameters. It includes the study of computational methodology as applied to solving problems in Numerical Linear Algebra (Direct and Iterative Methods), non-linear equations and non-linear systems of equations. The students will be introduced to the use of numerical software libraries and the design of numerical software packages.
Prerequisite: COMP 223

COMP 341
Operating Systems (3,1,0)(L) 3 credits
This course discusses principles and techniques for the design and implementation of operating systems: computer resource management (memory management, processor management, I/O management, file management, process management and security management) and process communication. Additionally covered are: job Control Language and batch processing, case study of some operating systems, Real Time OS, and Concurrent computations. This course includes a practical OS design project.
Prerequisite: COMP 223

COMP 345
Human-Computer Interaction Design (3,1,0)(L) 3 credits
COMP 345 is the introductory course to interaction design from a human-computer interaction perspective. Students will learn both theoretic and practical concepts of human-computer interaction which will help them produce user interfaces developed using a user-centered approach. The course will focus initially on the principles of how to design interaction in general. After that, specific techniques for the application and implementation of the design principles will be presented. The programming component of the course will focus on the production of user interfaces that follow the guidelines discussed during the lectures. There will be several assignments during the course, which will involve improvements to previous submissions, as the process of user-interface design involves constant revision of existing systems. Students will be expected to present their projects and assignments mainly using Flash; however, knowledge of Object-Oriented Programming, Java-Script or HTML will be an asset.
Prerequisite: Third year standing and COMP 123 or equivalent

COMP 351
System Implementation/Development Tools (3,1,0)(L) 3 credits
Tools and techniques to promote programming productivity and software quality. Topics include specifications, code review and inspection techniques, testing and debugging methods and tools, reusable software components and templates, file system navigation, scripting languages, software configuration management, software tools, environments, and instrumenting and profiling.
Prerequisite: COMP 223

COMP 352
Software Engineering (3,1,0)(L) 3 credits
This course introduces students to large-scale software development including software design, implementation and maintenance. Topics included are: software life cycle, design techniques, Psychology and Economics of software testing, organization and management of modular inter-communications, software engineering tools, project management including resource estimation, team organization and review. The students will apply these techniques to develop a software project.
Prerequisite: COMP 223 and ENGL 139 or ENGL 193 or ENGL 229 or ENGL 230 or equivalent technical English

COMP 354
Web Site Design & Programming (3,1,0)(L) 3 credits
This course covers all major aspects of WEB site design and programming including HTML, HTTP, Java and Visual Basic Scripting as well as Java web programming. The course also includes advanced techniques in HTML programming (frames and style sheets) and concurrent programming for the web (multithreading). This course concentrates mainly on client-side web programming with an introduction to server-side web programming.
Prerequisite: COMP 223

COMP 361
Database Systems (3,1,0)(L) 3 credits
This course introduces students to database concepts. It reviews the underlying data structures that make up databases; trees, simple networks and complex networks, link lists and inverted list (indexes). Database design techniques are introduced using both the Entity Relationship model as well as an object oriented approach to designing database systems. The relational database model and data normalization will be taught as students design and implement a case study project. Data description language, data manipulation language (updates, queries, reports), and data integrity checking are also covered. Case study work will be completed using a relevant and current relational Database Management System, DBMS, software product.
Corequisite: COMP 223

COMP 371
Applied Artificial Intelligence (3,1,0)(L) 3 credits
Content includes: the scope of AI with special emphasis on rule based systems; knowledge representation and engineering; tools; techniques and areas of applicability; natural language interface; problem solving and games; pattern recognition and vision; and neural networks.
Prerequisite: COMP 223

COMP 382
Computer Graphics and Visualization (3,1,0) 3 credits
Computer graphics objects: identification and characterization; graphics object representation; efficient algorithms for graphics objects manipulation; display devices; display data structures and procedures; graphical input; object modelling; transformation; graphics packages and systems; and graphics user interface.
Prerequisite: COMP 213, COMP 223, MATH 212

COMP 411
Language Processors (3,1,0)(L) 3 credits
Translators; compilers; assemblers and interpreters; compiler organization; compiler writing tools; use of regular expression; finite automata and context free grammars; scanning and parsing; run; time organization; semantic analysis; and storage allocation and code generation.
Prerequisite: COMP 305

COMP 412
Distributed Systems (3,1,0)(L) 3 credits
Prerequisite: COMP 327, COMP 341, COMP 361

COMP 423
Advanced Computer Networks (3,1,0)(L) 3 credits
This course is designed as a follow-up course on computer networks and will emphasize the application of networking concepts taught in computer networks, as well as additional topics in wide area networking, frame and cell relay technologies, DCE, etc.
Prerequisite: COMP 327, COMP 361

COMP 424
Internet/Intranet (3,1,0)(L) 3 credits
This course will present the most practical internet and intranet technologies and techniques to students. It will cover internet protocols, addressing and architecture, intranet and extranets design, installation, and management as well as all aspects of internet/intranet security and user/data authentication.
Prerequisite: COMP 354, COMP 361
COMP 425
Computer Network Administration (3,1,0) 3 credits
This course emphasizes the implementation and the administration of network and network services, and network security. Those topics include administration of internetworking and server software on network servers; network traffic surveillance; network security problems, firewall, intrusion detection and defence; implementation of a practical LAN.
Prerequisite: COMP 327, COMP 341

COMP 426
Mobile Computing (3,1,0) 3 credits
This course focuses on the basic knowledge of mobile applications, expanding to the mobile application service platform and the development of mobile applications. Mobile Java Technology is used as a tool. Topics include Wireless Internet Service, Wireless Markup Language and Wireless Application Protocol, Connected Limited Device Configuration, and Mobile Device Information Profile.
Prerequisite: COMP 326 or COMP 327

COMP 432
Advanced Computational Methodology (3,1,0) 3 credits
This course covers selected advanced topics in numerical computations with emphasis on analysis of errors. It includes the study of computational methodology as applied to solving problems in interpolation and approximation including splines and least squares data fitting, numerical differentiation and integration, numerical initial value ordinary differential equations and partial differential equations. The students will design a numerical software package.
Prerequisite: COMP 332

COMP 434
Modelling and Simulation (3,1,0) 3 credits
Prerequisite: COMP 305

COMP 448
Directed Studies in Computing Science - 3 credits
Students will undertake an investigation on a specific topic as agreed upon by the student and the faculty member.
Prerequisite: Admission to the Computing Science Major, or to BIACS. Permission of the faculty member (supervisor) is required, and acceptance of the topic by the co-supervisor with the appropriate expertise. The co-supervisor may be either from on or off campus.

COMP 451
Systems Software Design (3,1,0) 3 credits
Systems software components and their functions; operating software, translators, linkers, loaders, crossassemblers; utility software; relationship of operating software to hardware; developing system software components; single user, multiprogramming and distributed systems (LANs) operating software; and terminate and stay resident programs.
Prerequisite: COMP 352

COMP 453
Advanced Software Engineering (3,1,0) 3 credits
This course builds on the material students learned in COMP 352. It introduces problems and solutions in regards to long-term maintenance, evolution in large-scale, long-lived software systems. Selected topics including software engineering techniques for programming-in-the-large, programming-in-the-many, legacy software systems, software architecture, software evolution, software maintenance, reverse engineering, program understanding, software visualization, advanced issues in object-oriented programming, design patterns, antipatterns, and client-server computing.
Prerequisite: COMP 352

COMP 454
Advanced Web Design and Programming (3,1,0) 3 credits
This course is a continuation of COMP 354 (Web Site Design and Programming) and will discuss advanced web design concepts, technologies and techniques. It will cover server side programming aspects including advanced CGI techniques, ASP (Active Server Pages) and JSP (Java Server Pages), XML and the document model.
Prerequisite: COMP 354, COMP 361

COMP 461
Advanced Database Systems (3,1,0) 3 credits
This course continues with database concepts introduced in COMP 361. It begins with a review of database design and implementation principles. Discussions of the relational database model, designing for optimization, and normal forms will be continued up to and including domain/key normal form. Relational database strategies for Database Manipulation Languages (DMLs) will be discussed as well as Database Administration and multi-user database issues (control, security, optimization and related). In addition, distributed database systems with emphasis on Client/Server, Data Warehousing, Object Oriented Database Systems and Web-Based database issues will be covered.
Prerequisite: COMP 361

COMP 462
Web-Based Information Systems (3,1,0) 3 credits
This course will provide students with the concepts and technologies involved in the design, implementation, and operation of Web-based information systems. Students will use a variety of current Web development tools and programming/scripting languages. The emphasis will be placed on the server side programming using several approaches: Active Server Pages (ASP), Java Server Pages (JSP), JavaBeans, and XML. The students will design and implement a two-tier and three-tier Web-based application including a database system.
Prerequisite: COMP 354, COMP 361

COMP 463
Distributed Databases and Distributed Data on the World Wide Web (3,1,0) 3 credits
This course covers three major types of distributed architecture: client/server paradigm (2-tier, 3-tier, N-tier), distributed database environments (homogeneous and heterogeneous), and data-centered co-operative systems. Topics include distributed system design, database transactions, query optimization, data replication, partitioning, and models for metadata. Students will be required to work on small projects using a variety of current DBMS software and tools (MS SQL Server 7.0, Oracle 8, MS Access 2000, XML, MXML, Orbicule, OLE DB, ASP, VBScript on Web server).
Prerequisite: COMP 354, COMP 361

COMP 474
Expert Systems (3,1,0) 3 credits
This course introduces artificial intelligence theory and practice underlying expert systems. Topics include: knowledge bases, inference engines, knowledge representation formalisms, knowledge acquisition, search and reasoning techniques, and other practical issues in the development of expert systems. For logic based approaches, it covers rule-based systems, semantic networks, frames, and mixed representation formalisms. For uncertainty management, it covers certainty factors, Bayesian network, D-S belief functions, and fuzzy logic.
Prerequisite: COMP 371

COMP 475
Natural Computing (3,1,0) 3 credits
Natural Computing is about methods of computation that is inspired by nature including the ways in which humans compute. Characteristic for man-designed computing inspired by nature is the metaphorical use of concepts, principles and mechanisms underlying natural systems. This type of computing includes evolutionary algorithms, neural networks, fuzzy logic, swarm intelligence, molecular computing and quantum computing. The course covers the problem of intelligent systems design using neural computing/soft computing/computational intelligence (NC/SC/CI) techniques in an integrated manner. The course presents both theory and applications, including industrial applications. Traditional artificial intelligence (AI) techniques are mainly based on mathematical techniques of symbolic logic. These are referred to as “crisp” techniques by the soft computing community. NC/SC/CI seeks inspiration from the world of biology, and is being used to create numerous real-world intelligent systems with the aid of NC/SC/CI tools.
Prerequisite: COMP 305

COMP 483
Multimedia (3,1,0) 3 credits
Prerequisite: COMP 223
COMP 491
Computing Science Project (L) 3 credits
This course is designed as a capstone project in the BTACS and CS Major programs and includes the practical design and implementation of a supervised project in an area of specialization in Computing Science. The students will develop a "live" project and part of their learning experience will include working with an external client.
Prerequisite: COMP 352 and (admission to the 4th year of the BTACS program or the 4th year of the Business Major in IT)
Corequisite: COMP 452

COMP 493
Computer Issues (3,0,0) 3 credits
Current computer issues and the selected topics from these will be covered: Impact of computer technology on society, historical perspectives, social and economic consequences of large-scale information processing systems and automatic control, legal and ethical problems in computer applications, Intellectual property, Computer and the individual: Machine versus human capabilities, facts and fancy, problematic-interface between man and machine. Privacy and security, needs for standards (implications of non-standardization). Ethics.
Prerequisite: Admission to BTACS program or Computing Major program

COMP 496
Honours Thesis in Computing Science - 6 credits
Each student in this course is required to conduct, under the supervision of a member of the Department of Computing Science, an individual investigation into some Computing Science topic or problem at the advanced undergraduate level, the results of which are to be typed and submitted as an Honours Thesis. The thesis will be defended at a public lecture before an examining committee.
Prerequisite: Admission into the Computing Science Honours program as part of a B.Sc. degree and identification of a supervisor

COMP 498
Current Topics in Computing Science (3,1,0)(L) 3 credits
This course introduces students to selected current topics in computing science. Because of the rapidly changing nature of computing science, the course contents will vary from year to year.
Prerequisite: Admission to the 4th year of the BTACS degree program, or to 4th year of the Computing Science Major program.

CONVENTIONS MANAGEMENT

CONV 100
Events and Conventions Practicum (1,0,0) 1 credit
This course requires the students to practice skills and theory acquired during the first year of their studies in the Sports Event Management Diploma. At the conclusion of the academic year, students will be required to complete 160 hours of fieldwork. Although no numeric grade is given for this course, the students must successfully complete this course before certification is given by TRU.

CONV 101
Introduction to Tourism (On-line - 40 hours) 3 credits
This course is designed to provide an introduction to the tourism industry. Consideration is given to the concepts and vocabulary common throughout the eight tourism sectors. A critical examination of the competition for resources with other industries in British Columbia will be examined.
Note: TMGT 111 is an alternate and equivalent course to CONV 101

CONV 102
Introduction to Special Event Management (On-line - 40 hours) 3 credits
This course provides insight into how communities (local, regional and national) and the cultures within these communities can be attracted to and successfully included in special events. Consideration is given to cross-cultural issues and the challenges of creating an "authentic" experience while respecting the local environment and the traditions of the people who live in the location a special event is hosted. Some approaches and techniques for incorporating the traditions of communities and cultures into special events will be demonstrated.
Note: CONV 226 is an alternate and equivalent course to CONV 102

CONV 103
Celebrating Community and Culture (On-line - 40 hours) 3 credits
This course provides insight into how communities (local, regional and national) and the cultures within these communities can be attracted to and successfully included in special events. Consideration is given to cross-cultural issues and the challenges of creating an "authentic" experience while respecting the local environment and the traditions of the people who live in the location a special event is hosted. Some approaches and techniques for incorporating the traditions of communities and cultures into special events will be demonstrated.

CONV 104
Event Volunteer Management (On-line - 40 hours) 3 credits
The course is designed to introduce the student to the concepts and theories for the successful management of event volunteers. Current trends and their impacts on volunteer organizations will be examined. The student will participate in volunteering for a special event.

CONV 105
Legal Liability and Risk Management (On-line - 40 hours) 3 credits
The goal of CONV 105 is to provide an introduction to event management law and risk management. This course has been designed to provide a broad perspective about the legal and risk management issues involved in planning and hosting tourism events. It will provide an overview of many topics that can be studied at greater depth in future law courses.
Note: TMGT 225 is an alternate and equivalent course to CONV 105

CONV 106
Event Marketing (On-line - 40 hours) 3 credits
This course reviews the concepts and tools used to design and implement a successful event marketing strategy. The focus of the course is on applying contemporary principles of strategic marketing to the process of event management. These concepts are applicable to the broadest definition of the event management industry including festivals, sporting events, community celebrations, cultural events, and arts productions. A student-defined case study further defines the application of course content.
Note: TMGT 115 is an alternate and equivalent course to CONV 106

CONV 210
Conference Management I (3,0,0) 3 credits
Part 1 of a 2-semester course designed to give the students the skills necessary to plan, organize, manage and evaluate a special event, meeting, seminar or conference. In addition to an overview of the industry, emphasis will be placed on objective setting, team building and program planning.

CONV 211
Conference Management II (3,0,0) 3 credits
Part 2 of a 2-semester course is designed to give the students some practical experience in planning, organizing, managing and evaluating a special event or conference. As well, lecture topics will include transportation arrangements, selection of speakers, and audio-visual arrangements.
Prerequisite: CONV 210

CONV 217
Fundraising for Non-Profit Organizations (3,0,0) 3 credits
The intent of this course is to provide the learner with some of the basic skills needed to conduct a fundraising campaign on behalf of a non-profit organization. In addition to discussions about the origins and evolution of philanthropy, learners will be exposed to various campaign models, public relations strategies and techniques for motivating volunteers.
Prerequisite: TMGT 115 or equivalent

CONV 219
Destination Marketing Organizations (3,0,0) 3 credits
Using a Convention and Visitors Bureau as a model, the student will learn about the role that Destination Marketing Organizations play in attracting all types of tourists to a city, region, or country. In addition to learning about key market segments and how to attract them, students will learn how Destination Marketing Organizations are structured and funded.
Prerequisite: TMGT 115 or equivalent

CONV 224
Sports Event Management (3,0,0) 3 credits
The intent of this course is to provide the learner with an overview of the sports tourism industry and to provide them with some of the basic tools needed to successfully plan a sporting event. Lecture topics will include how to design an event, merchandising, risk management, and sponsorship.
CONV 225
Sports Event Marketing (3.0,0) 3 credits
This course is designed to introduce students to some of the skills necessary to effectively market a sporting event. Students will learn how to develop a plan to attract relevant markets including attendees, competitors and sponsors. In addition, students will be exposed to such business concepts as product development, market opportunities and marketing plans.
Prerequisite: TMGT 115 or equivalent

CONV 226
Managing Festivals and Events (3.0,0) 3 credits
This course covers the basic skills needed for a businesslike approach to planning and managing a well run, high quality community celebration. The focus of the course is on increasing organizational effectiveness and developing sound managerial strategies. Practical subjects such as fundraising and sponsorship, motivating volunteers, developing effective checklists, developing themes and creative ideas, resources and contacts, and samples of event publicity are also covered.
Note: CONV 102 is an alternate and equivalent course to CONV 226

CONV 250
Field Trip Activity Fee (Year 2 Events and Conventions Management Diploma)
Required for all second year students of the Events and Conventions Management Diploma program. This course will consist of a multi-day field experience. The goal of this course is to expose the student to the many facets of industry in order that they might better understand concepts discussed in the classroom.

DIGITAL ART & DESIGN
DAAD 110
Communications Graphics (2,1,0)(L) 3 credits
This course is designed to develop the student’s awareness of the principles and practices involved in the production and design of effective visual communications for both print production and online/multimedia applications. Creative and practical applications of typography, photography and illustration, as they relate to visual problem solving in a computer graphics environment, will be covered. Oral and visual presentation skills will be emphasized.
Prerequisite: DAAD 120, DAAD 175

DAAD 120
Graphic Design (2,1,0) 3 credits
The basis of design requires the bringing together of various elements – words, photographs, illustrations and graphic images – into one area to achieve an interaction with the intended audience that will communicate a message within a given context. This course will allow the students to explore the creative potential of these elements through conscious experimentation and study of the effects of reworking and refining ideas.
Corequisite: DAAD 175

DAAD 130
Typography (2,1,0)(L) 3 credits
This course provides the student with the typographic skills required to produce effective communications in the Computer Graphics and Desktop Publishing environments. The importance of sound typographic communication skills will be stressed. Elements of good typography, choosing the proper typestyle, and type as a powerful communication tool will be explored. An in-depth look at Desktop Publishing software will also be included in this course.
Corequisite: DAAD 175

DAAD 150
Digital Photography (2,2,0)(L) 3 credits
This is an introduction to digital photography - focusing on composition and employment of digital images in both web and print based projects. The course provides students with the necessary skills to produce better pictures and improve their overall knowledge and appreciation of photography. They will be given the opportunity to fine-tune their style (both in terms of content and approach) while developing portfolio pieces intended for utilization in their designs for various DAAD projects.

DAAD 175
Graphic Applications and Digital Art & Design Systems 1 (2,1,3) 3 credits
This is an introduction to the theories, processes, hardware and software used in solving illustration or photograph-based visual problems and creating computer generated artwork. Students will take their solutions from sketch through to print and network-based output for applications including: desktop publishing and prepress, multimedia and web development. Students will be exposed to hardware and software commonly used in the industry.

DAAD 195
Desktop Publishing and Digital Prepress 1 (2,1,3) (L) 3 credits
This course introduces the issues and technologies involved in moving print-based design projects from concept to final output. This is accomplished by a study of print technologies, their limitations and attributes; and an exploration of common computer-based publishing technologies and processes.

DAAD 196
New Media 1: Multimedia, Animation & Online Publishing (2,1,3) 3 credits
In this course students are introduced to organizing information and designing user interfaces for computer delivered communications using prevailing development software. Topics will include: project planning – storyboards, maps and other planning documents; principles of animation – time, motion and juxtaposition as design elements; presentation design – both esthetic and pragmatic; user interface development; technical issues – file formats, moving information between various software packages, CDROM publishing, network-based publishing; players and roles; projects types and applications.

DAAD 260
Production Art (0,1,6)(L) 3 credits
This course is designed to allow students the opportunity to develop their skills as computer artists. Preparation of a presentation level portfolio will be the primary focus of this course. Assignments will be aimed at developing the students’ speed and dexterity on the computer. Students will also gain experience in working to tight production deadlines, coping with client generated restrictions and design limitations. Some assignments will be allocated to students from ‘real world’ production houses. A strong emphasis of the course is the transition from school to work. A field trip to visit larger workplaces in the lower mainland is part of this course.
Prerequisite: Successful completion of all required courses of the first three terms of the DAAD program.

DAAD 275
Graphic Applications and Digital Art & Design Systems 2 (2,1,3) (L) 3 credits
This is a continuation of DAAD 175 and explores advanced and complex usage of the theories, processes, hardware and software used in solving illustration and photographic visual problems and creating computer generated artwork. Students will take their solutions from sketch through to print and network-based output for applications including: desktop publishing and prepress, multimedia and web development. Students will be exposed to hardware and software commonly used in the industry. Problems in DAAD 275 increase in complexity and in technical requirements.
Prerequisite: Successful completion of all required courses of the first three terms of the DAAD program.

DAAD 284
Content Creation, Information Design and Portfolio Development (2,1,3) (L) 3 credits
This course explores the essential principles of multimedia writing, information design, editing and conception, including approaches to content arrangement, narrative, and the use of non-linear and associative patterns. Strategies for repurposing existing content will also be explored.
Prerequisite: ENGL 181, DAAD 110, 120, 130, 196

DAAD 286
Digital Art and Design Project (0,1,6) (L) 3 credits
This project gives students an opportunity to explore a Digital Art & Design area of their choosing to a greater depth. Students must identify: an area of learning, the specific content and strategies for repurposing existing content will also be explored.
Prerequisite: ENGL 181, DAAD 110, 120, 130, 196

DAAD 288
Project Management and Client Contact (3,1,1) 3 credits
There are two elements to this course: project management theory which the students will apply practically to development projects in the program; and a case study component that puts students in touch with industry representatives for the exploration of client contact problems.
Prerequisite: Successful completion of all required courses of the first three terms of the DAAD program.
DAAD 295
Desktop Publishing and Digital Prepress 2 (2,1,2) (L) 3 credits
This course is a continuation of DAAD 195 and examines the issues and technologies involved in moving print-based design projects from concept to final output. Issues involving advanced color usage, service bureau liaison, and high-end printing will be covered in greater depth.
Prerequisite: DAAD 110, 120, 130, 195

DAAD 296
New Media 2: Multimedia, Animation and Online Publishing (2,1,3) (L) 3 credits
This is a continuation of DAAD 196. Students continue to explore organizing information and designing user interfaces for computer-delivered communications using prevailing development software. Topics will include: project planning – storyboards, maps and other planning documents; principles of animation – time, motion and juxtaposition as design elements; presentation design – both aesthetic and pragmatic; user interface development; technical issues – file formats, moving information between various software packages, CD-ROM publishing, network-based publishing; players and roles; projects types and applications. As projects increase in complexity, students will look at issues such as maintaining style in large web sites, template development, and leading edge technologies such as streaming media and animation.
Prerequisite: DAAD 110, 120, 130, 175 and 196
Corequisite: DAAD 284

DAAD 299
DAAD Internship (240 hours) 4 credits
This course involves a 240-hour (6-week internship) or equivalent experiential learning component. This gives students a chance to experience an actual position. Course requirements can be satisfied in a number of ways: contract work students may pick-up while in the program or over the summer, full-time work during the College academic year, other work experiences for children. Students will become familiar with a wide range of equipment, materials and supplies, including "real" or natural items and a variety of art media, that develop expression and creativity and foster growth in the whole child. Emphasis will be on the preparation of the learning environment, both physical and social, routines, and the role of the educational role in developing, implementing, developing and documenting appropriate play experiences for children.
Prerequisite: Successful completion of the 30 credits which comprise Year 1 of the Digital Art and Design program.

DRAFTING
DRAF 152
Engineering Graphics (2,0,3)(L) 3 credits
This course is intended for students in the Year 1 engineering program. The course covers the fundamentals of orthographic projection, technical sketching, engineering graphic standards and conventions, and graphic solution of space and vector problems. Conventional drafting techniques are limited to selected problems; most of the assignments are performed on the computer using CAD software. The course includes a 3-hour per week of computer lab time during which students will learn to operate AutoCAD software on PC workstations.
Prerequisite: Admission to Engineering Transfer Program or written consent of Program Coordinator.

EARLY CHILDHOOD EDUCATION
ECED 120
Practicum 1 – Developing Relationships with Children (0,2,10)(L) 4 credits
This course is designed to integrate theoretical knowledge and understanding of professional principles with field practice. Students practice observation and recording techniques, how to prepare the learning environment, develop relationships with children, and guide children under direct supervision.
Prerequisite: Admission to the Early Childhood Education Program
Corequisite: ECED 132, ECED 135

ECED 130
Practicum 2 – Program Planning for Young Children (0,2,10)(L) 4 credits
While continuing to pursue the goals of Practicum 1 (professional principles, observation and recording techniques, preparation of the learning environment, developing and maintaining relationships with children, guiding children), this course introduces expanded program planning responsibilities to the student. A field trip to the lower mainland to visit a variety of Early Childhood programs and provincial resources for children may form a component of this course.
Prerequisite: Admission to the Early Childhood Education Program; ECED 120

ECED 132
Child Guidance (2,2,0)(L) 3 credits
To develop meaningful relationships with young children and plan developmentally appropriate educational programs, students will require an ability to understand the significance of play, to interpret children’s behavior, to understand basic interaction strategies, and to develop the ability to individualize interactions with children in order to enhance their play.
Prerequisite: Admission to the Early Childhood Education Program
Corequisite: ECED 120, 135

ECED 133
Child Health (3,0,0) 3 credits
Child Health introduces the student to the health and safety of children by examining health-related agencies, health regulations, and children with exceptionalities. Other topics included are nutrition, meal and snack planning, childhood illness, and hospitalization.
Prerequisite: Admission to the Early Childhood Education Program

ECED 134
Interpersonal Relations – Communication (3,0,0) 3 credits
Early Childhood Educators are involved in a variety of interactions in their relationships. They, the children, parents, families, co-workers, supervisors, and other professionals are interdependent. Self-awareness and an ongoing commitment to become a competent communicator are fundamental to the positive development of these relationships.
Prerequisite: Admission to the Early Childhood Education Program

ECED 135
Introduction to Program Planning (2,2,0)(L) 3 credits
Students will become familiar with a wide range of equipment, materials and supplies, including “real” or natural items and a variety of art media, that develop expression and creativity and foster growth in the whole child. Emphasis will be on the preparation of the learning environment, both physical and social, routines, and the role of the educator in developing, implementing, evaluating and documenting appropriate play experiences for children.
Prerequisite: Admission to the Early Childhood Education Program; ECED 120, ECED 132

ECED 136
Curriculum Development (2,2,0)(L) 3 credits
This workshop course examines the principles of developing, implementing and evaluating a play-based program. Students will learn how to plan activities for young children to explore sound, movement, music, books, stories, drama, and beginning literacy within the context of the whole program for children.
Prerequisite: Admission to the Early Childhood Education Program; ECED 120, ECED 132, ECED 135

ECED 144
Interpersonal Relations – Helping Relationships (3,0,0) 3 credits
Professional relationships demand leadership, cooperation, and problem solving skills. Managing conflict is the responsibility of both those providing supervision and being supervised. Effective early childhood educators know when and how to offer support.
Prerequisite: Admission to the Early Childhood Education Program; ECED 134

ECED 220
Practicum 3 – Demonstration Practicum (0,2,16)(L) 5 credits
While continuing to pursue the goals of practicum 1 & 2, (professional principles, observation and recording techniques, preparation of the learning environment, developing and maintaining relationships with children, guiding children and program planning), increased responsibility for program development and implementation provides opportunities for reflection and practice of ethical decision making.
Prerequisite: Completion of Year 1 of the Early Childhood Education Program

ECED 230
Practicum 4 – Programming for Individual Children (0,2,16)(L) 5 credits
While continuing to pursue the goals of practicum 1, 2, & 3, (professional principles, observation and recording techniques, preparation of the learning environment, developing and maintaining relationships with children, guiding children and program planning), this course concentrates on the development of program plans for individual children within group settings.
Prerequisite: Completion of the Early Childhood Education Diploma
Corequisite: ECED 231, ECED 255
ECED 231  
Child Growth and Development – Individual Differences (2,2,0)(L) 3 credits
This course combines theory and ongoing research with examples of practical application. The purpose is to develop an understanding of the individual differences in intellectual, physical and social emotional development of children.  
Prerequisite: Completion of Year 1 of the Early Childhood Education Program  
Corequisite: ECED 230, ECED 235

ECED 235  
Advanced Program Development (2,2,0)(L) 3 credits
This course begins by surveying the historical foundations of early childhood education as revealed in the theories and practices of important philosophers and educators. This discussion of philosophy and play lays the groundwork for developing the important components of contemporary ECE programs. Philosophy and goals, in-depth projects, and the development of a comprehensive ECE program for young children are the essential topics covered during this semester.  
Prerequisite: Completion of Year 1 of the Early Childhood Education Program

ECED 240  
Practicum 5 – Infant and Toddler Care (0,2,35)(L) 4 credits
This course will allow the student to put into practice all the goals of practice 1, 2 & 3 (professional principles, observation and recording techniques, preparation of the learning environment, developing and maintaining relationships with children, guiding children and program planning), with infants and toddlers. This practicum is fulltime for six weeks.  
Prerequisite: Completion of the Early Childhood Education Diploma  
Corequisite: ECED 241, ECED 245

ECED 241  
Development and Care of Infants and Toddlers (2,2,0)(L) 3 credits
Development of infants and toddlers are looked at with a particular emphasis on physical care, emotional needs, health and nutritional needs of children under three.  
Prerequisite: Completion of the Early Childhood Education Diploma  
Corequisite: ECED 240, ECED 245

ECED 244  
Interpersonal Relations – Working with Families (2,1,0) 3 credits
Learning to develop and maintain a partnership with families is seen as an essential ingredient in the successful operation of an early childhood education program. Students will gain knowledge in family systems theory as a means to understanding their interactions with families. Issues particular to families with infants and toddlers, and children with special needs will be addressed.  
Prerequisite: Completion of Year 1 of the Early Childhood Education Program

ECED 245  
Program Development for Infants and Toddlers (2,2,0)(L) 3 credits
This course focuses on the development of enriching programs and environments for children under three years of age that will provide for the maximum development of the whole child.  
Prerequisite: Completion of the Early Childhood Education Diploma  
Corequisite: ECED 240, ECED 241

ECED 249  
Administration of Early Childhood Education Programs (2,1,0) 3 credits
This course examines many of the aspects involved in the administration and supervision of early childhood programs such as organizational structure, policies, procedures, and budget preparation. This course will also examine factors related to staff relations and personnel management.  
Prerequisite: Completion of Year 1 of the Early Childhood Education program

ECED 255  
Programming for Individual Children (2,2,0)(L) 3 credits
Students will gain knowledge about the supported child care program in British Columbia; observation and assessment techniques; report writing; developing, implementing and evaluating individualized education plans; case conferencing with a variety of community professionals; and increased awareness of the range of support services for children.  
Prerequisite: Completion of the Early Childhood Education Diploma  
Corequisite: ECED 230, ECED 231

ECON 122  
Introduction to Basic Economics (3,0,0) 3 credits
A course designed to help students build a basic understanding of economic principles and issues without highlighting economic theory and modelling. Successful students of this course will be able to understand and discuss economic issues at the level covered by the media.  
Note: Students will not receive credit for ECON 122 unless it has been completed prior to earning a grade of “C-” or better in either ECON 190 or ECON 195.  
Prerequisite: None

ECON 190  
Principles of Microeconomics (3,0,0) 3 credits
Topics include markets, applications of supply and demand analysis, the theory of consumer behaviour and the impact of government regulations and intervention on market performance. Other topics include the theory of the firm under perfect competition, monopoly, and monopolistic competition; the principles of oligopoly; productive efficiency; the distribution of income, the role of unions and factor market performance.  
An introductory course for students who may wish to take subsequent courses in Economics.  
Prerequisite: B or better in Principles of Math 11 or Applications of Math 12, or MATH 051, or equivalent; Principles of Math 12 highly recommended

ECON 195  
Principles of Macroeconomics (3,0,0) 3 credits
Topics include the determination of national income, production and employment, economic goals of the federal government and the limitation of monetary and fiscal policy in dealing with Canada’s unemployment, inflation and balance of payments problems. Keynesian policy, monetarism and supply side economics will be studied in detail.  
An introductory course for students who may wish to take additional courses in Economics.  
Prerequisite: B or better in Principles of Math 11 or Applications of Math 12, or MATH 051, or equivalent; Principles of Math 12 highly recommended

ECON 223  
Canadian Economic History (3,0,0) 3 credits
Issues in Canadian economic history. Topics will include the role of staples (wheat, pulp and paper, oil, natural gas, etc.) in Canadian development, reciprocity with the U.S., the national policy, protective tariff and structure of Canadian industry, the multi-national corporation and direct foreign investment in Canada, continentalism and the integration of Canada into the commercial empire of the United States. Current economic topics such as free trade with the United States, deficits, the lingering unemployment problem and the impact of emerging environmental problems on the future of the Canadian economy.  
Prerequisite: ECON 122, or ECON 190 and ECON 195 (grades of C- or better)

ECON 243  
Global and Canadian Economic Issues (3,0,0) 3 credits
This course examines the World’s and Canada’s economic performance in the 21st century. The economic issues discussed and analyzed are those associated with the challenges facing the Canadian and World economies in the future. The course material will vary yearly depending on current economic issues.  
Prerequisite: ECON 122, or ECON 190 and ECON 195 (grades of C- or better)

ECON 260  
The Economy of British Columbia (3,0,0) 3 credits
The development and structure of the British Columbia economy. Particular emphasis is given to the roles of labour and natural resources (including fisheries, forests, minerals and energy) in the provincial economy.  
Prerequisite: ECON 122, or ECON 190 and ECON 195 (grades of C- or better)

ECON 263  
Issues in Aboriginal Economics (3,0,0) 3 credits
This course provides an overview of Aboriginal economic issues. Examples of issues covered are: 1) the economic rationale for implementing Aboriginal rights and Title, 2) the economic feasibility of a third-order of government for Aboriginals, 3) the economic reasons for the income differences between First Nation and non-First Nations, and 4) market failures and successes within First Nations. This course will benefit students interested in: Aboriginal issues, working with First Nations, and international trade or business ventures where Aboriginal interests may be involved.  
Prerequisite: ECON 122, ECON 190, or ECON 195 (grades of C- or better), or permission of the instructor
ECON 290
Intermediate Microeconomics (3,0,0) 3 credits
Prerequisite: ECON 190, and either MATH 114, MATH 115 or MATH 117 (grades of C- or better)
ECON 290 is not recommended for students completing the pre-BBA ECON elective unless they plan subsequent study in Economics.
Note: Students may not receive credit for both BUC 204 and ECON 290

ECON 295
Intermediate Macroeconomics (3,0,0) 3 credits
Prerequisite: ECON 195 (grade of C- or better), 8 or better in Principles of Math 11 or Applications of Math 12, or MATH 051, or equivalent, Principles of Math 12 highly recommended

ECON 299
Special Topics in Economics
Credits for this course will be determined as per Policy ED(24) 8-0. The subject matter will vary from semester to semester depending upon the interests of faculty and students.
Prerequisite: Permission of the Department of Economics.

ECON 309
Managing Personal Economic Wealth (3,0,0) 3 credits
This course deals with planning for, and achieving, personal economic wealth and is designed for non-business students. Topics include: determining and achieving financial goals; managing your wealth; understanding risk and what can be done to reduce it; the major tax implications of your choices; buying versus renting/leasing homes, cars and other items; investing in the stock/bond markets; planning for retirement; and planning for further education.
Note: This course is not open to BBA students nor can it be used for upper level credit for ECON majors

ECON 310
Canadian Financial Markets (3,0,0) 3 credits
An introduction to money, assets and Canadian financial markets. Topics include: the players in the financial markets; the products in the financial markets and their pricing, based on their risk; the Canadian financial system, its institutions and regulation; and the role of money and monetary policy.
Prerequisite: ECON 195 (grade of C- or better)

ECON 320
Introduction to Mathematical Economics (3,0,0) 3 credits
Application of single and multivariable calculus to economics. Includes comparative static analysis of household and firm behaviour as well as simple dynamic models.
Prerequisite: ECON 190 and ECON 195, and MATH 117 or equivalent (grades of C- or better)

ECON 350
Public Finance: Policy Topics (3,0,0) 3 credits
Examination of two or three selected policy problems from the areas of taxation, income security and public expenditures. Topics to be selected each year from areas of current or recent policy debate. Examples include public pension policy, privatization and public services, income tax or sales tax reform, federal-provincial cost sharing programs, tax incentives versus direct expenditures, welfare reform.
Prerequisite: ECON 190 (grade of C- or better)

ECON 355
International Economics (3,0,0) 3 credits
Introduction to international trade and finance, with an emphasis on international economic policy. Topics include the determinants of trade, balance of payments and selected policy issues (which may vary from year to year) such as tariff and non-tariff barriers to trade, bilateral and multilateral trade disputes, trade liberalization, trade development, capital mobility, political economy of protection and exchange rate policy.
Prerequisite: ECON 190 and ECON 195 (grades of C- or better)

ECON 360
Labour Economics (3,0,0) 3 credits
A study of the Canadian labour market. Labour supply, the allocation of the time among work and non-market activity, participation in the labour force, education and training. The demand for labour. The determination of wages and employment. The effect of unions on wages and employment. The wage structure, wage differentials by occupation, industry, race and sex, and unemployment.
Prerequisite: ECON 190 (grade of C- or better)

ECON 361
The Economics of Gender (3,0,0) 3 credits
This course uses economic theory and analysis in an attempt to explain why gender differences lead to different outcomes in education, career choices, family roles, and earnings. To analyze these differences, this course looks at economic models that explicitly include men and women, at statistics measuring the differences between men and women, and at government and corporate policies that affect men and women differently. This course will also compare the economic status of women relative to men throughout the world, with special emphasis on similarities and differences between Canada and other economically advanced nations.
Prerequisite: Successful completion of ECON 190

ECON 365
Government and Business (3,0,0) 3 credits
This course will analyze government intervention in the face of mergers, bigness, and monopoly power. As well it considers possible government intervention in the face of unacceptable firm behaviour.
Prerequisite: ECON 190 and either ECON 195 or POLI 111 (grades of C- or better)
Note: This course is the same as POLI 365. Students may not receive credit for both ECON 365 and POLI 365.

ECON 367
Economic Analysis of Law (3,0,0) 3 credits
The economics of market failure, equity and efficiency. Property rights, the economics of accident and contract law, criminal law and transactions costs, enforcement.
Prerequisite: ECON 190 (grade of C- or better)

ECON 369
Community Economic Development (3,0,0) 3 credits
This course provides an overview of the practice and theory of community economic development (CED). Course content includes an overview of the theoretical basis for CED, an analysis of competing strategies of community development, an assessment of environmental and economic sustainability objectives for project selection, and a review of CED activity in Canada and other nations.
Prerequisite: ECON 190 and ECON 195 (grades of C- or better), or permission of Instructor

ECON 370
Benefit-Cost Analysis and the Economics of Project Evaluation (3,0,0) 3 credits
Techniques and problems in benefit-cost analysis. Case studies of projects in such areas as natural resources, the environment, human resources, public service and transportation.
Prerequisite: ECON 190 (grade of C- or better)

ECON 371
Economics of the Environment (3,0,0) 3 credits
Economic analysis applied to various environmental issues, including sustainable development, quality of life and environmental impacts of specific industrial and consumption activities. The design and implementation of government policies. Global environmental effects of human economic activity.
Prerequisite: ECON 190 (grade of C- or better)

ECON 373
Forestry Economics (3,0,0) 3 credits
This course will introduce the economics of production, distribution, and consumption of goods and services produced by, and dependant on, forest resources.
Prerequisite: ECON 190 (grade of C- or better)

ECON 374
Land Use (3,0,0) 3 credits
Prerequisite: ECON 190 (grade of C- or better)
ECON 384  
Economic Analysis of Health Services (3,0,0) 3 credits
Analysis of efficiency and equity problems in health service markets. Models patients, physicians, not-for-profit hospitals, third party regulatory and payment agencies.
Prerequisite: ECON 190 (grade of C or better)

ECON 390  
Intermediate Microeconomics 2 (3,0,0) 3 credits
This course deals with an extension and application of microeconomic theory but is still at the intermediate level. Topics include the theory of factors of production; general equilibrium analysis; welfare economics; intertemporal choice; public goods; risk and uncertainty.
Prerequisite: ECON 290 or BUEC 204 (grades of C or better)

ECON 395  
Intermediate Macroeconomics 2 (3,0,0) 3 credits
This course will consider short-run macroeconomic theory with applications to contemporary policy issues. For instance economic fluctuations, aggregate demand and the open economy, the interaction between the monetary and the real sectors, the neutrality of money, the effectiveness of fiscal and monetary policy aggregate supply theories, and the role of expectations.
Prerequisite: ECON 295 (grade of C or better)

ECON 399  
Special Topics in Economics
Credits for this course will be determined as per Policy ED(24) 8-0. The subject matter will vary from semester to semester depending upon the interests of faculty and students.
Prerequisite: Permission of the Department of Economics.

ECON 410  
International Financial Markets (3,0,0) 3 credits
An introduction to international financial markets, including those for foreign currency and assets. Topics include: the domestic operations of foreign financial institutions; the multinational activities of these institutions and of Canadian financial firms; and actual and optimal regulatory risk in the face of national treatment, Horseshy and country risk.
Prerequisite: ECON 310 or equivalent (grade of C or better), and either BUEC 204 (grade of C or better) or ECON 290 (grade of C or better)

ECON 432  
Econometrics (3,0,0) 3 credits
This course examines the theoretical properties and applications of the commonly used basic econometric techniques. After covering the classical regression techniques to estimate socio-economic relationships, the course focuses on problems with econometric techniques such as: model error and specification issues, dummy variables, dynamic models, nonlinear models, limited dependent variables, the identification and estimation of systems of equations. It provides hands-on exposure to the techniques through the utilization of a general econometric's computer software package.
Prerequisite: BUEC 333, BUEC 233 or STAT 306 (grades of C or better)

ECON 450  
Economics of Taxation (3,0,0) 3 credits
The economic analysis of taxation. Equity and efficiency; optimal taxation theory; partial and general equilibrium analysis of incidence; analysis of taxes such as the personal and corporate income taxes, sales and excise taxes, payroll tax and property tax.
Prerequisite: Either BUEC 204 (grade of C or better) or ECON 290 (grade of C or better)

ECON 455  
International Trade (3,0,0) 3 credits
An introduction to the pure theory of international trade. Topics include: the causes of trade and the gains from trade; factor proportions theory; imperfect competition and returns to scale as determinants of the pattern of trade; protectionism.
Prerequisite: Either ECON 290 (grade of C or better), or BUEC 204 (grade of C or better)
Note: students who have taken BUEC 204 will be required to read some background material on the theory of consumer choice.

ECON 456  
International Macroeconomics and Finance (3,0,0) 3 credits
This course will analyze exchange rates, the balance of payments, the history of the international financial system, purchasing power and interest rate parity, international macroeconomic models, the efficiency of the foreign exchange market, the importance of the risk premium, exchange rate volatility and other topics.
Prerequisite: ECON 295 and either BUEC 233 or BUEC 333 (grades of C or better)

ECON 466  
Industrial Organization (3,0,0) 3 credits
This course examines the theories of the firm, market structure models, business strategies, the role of information and advertising, international trade, and market structure.
Prerequisite: ECON 290 (grade of C or better) or BUEC 204 (grade of C or better)

ECON 472  
Sustainable Economic Development (3,0,0) 3 credits
This course examines theories and issues, internal and external challenges and alternative policy options for sustainable economic development. Topics include a comparative analysis of the leading theories of economic growth, development and sustainability, lack of economic growth, poverty and income distribution, consequences of population growth and technological change, employment and migration, human capital, agriculture and rural development, international trade and commercial policy, foreign investment and aid; global integration, economic transition and environmental degradation. The topics will be discussed as they relate to sustainable development.
Prerequisite: Either ECON 290, ECON 295 (grades of C or better), or BUEC 204 (grade of C or better)

ECON 480  
Transportation (3,0,0) 3 credits
Economic characteristics of the provision of transportation services, both passenger and freight; the market structure of the industry and the economic impact of the varying degrees of public regulation and promotion within the industry; the role of economic analysis in resolving problems of Canadian policy.
Prerequisite: Either BUEC 233 or BUEC 333 (grade of C or better), and either BUEC 204 (grade of C or better) or ECON 290 (grade of C or better)

ECON 499  
Special Topics in Economics
Credits for this course will be determined as per Policy ED(24) 8-0. The subject matter will vary from semester to semester depending upon the interests of faculty and students.
Prerequisite: Permission of the Department of Economics.

EDUCATION

EDEF 310  
Communications 1 (3,0,0) 3 credits
This course is designed to provide teacher candidates with an opportunity to develop skills for effective communication with students, parents, colleagues, and other school-related persons. This course will include a "retreat" at McQueen Lake, the environmental education centre operated by the Kamloops/Thompson School district. Teacher candidates will learn effective communication skills, including an introduction to conflict resolution and teaching social skills, through role-playing and discussion. Science exploration (e.g., Project Wild group activities) and physical activity (e.g., nature walks) will be integral parts of learning about effective communication.
Prerequisite: Admission to the TRU Bachelor of Education program.

EDEF 420  
Communications 2 (1,0,0) 1 credit
This course acts as a capstone to the B.Ed. program by providing an opportunity for teacher candidates to share their knowledge, skills, and understandings in theory and practice developed over the two-year B.Ed. program. Teacher candidates will also learn how to prepare résumés and portfolios for teaching position applications.
Prerequisite: Successful completion of all Year 1 and Year 2, Term 1.

EDEF 310  
History of Education (3,0,0) 3 credits
The relationship between schools and society is complex and contradictory. By examining the changing relationship between schools and society over time, this course will provide insight into individuals and groups that have determined both what kinds of schools should exist and what should happen in them. As will be seen, issues of gender, race, ethnicity, religion, social class, and location frame all of our investigations into educational history.
Prerequisite: Admission to TRU Bachelor of Education program.

EDEF 320  
Theoretical Frameworks of Education (3,0,0) 3 credits
This course is designed to help teacher candidates examine their educational beliefs, practices, and the social context of schooling. Schools and schooling are subject to competing claims. Educators need to acquire the language and concepts of education as well as the ability to reflect critically on its central ideas and alternative frameworks so that they may communicate as professionals. EDEF 320 aims to help students develop the conceptual background to enter this dialogue and assess claims made about education. It also acquaints teacher candidates with important contemporary educational issues.
Prerequisite: Successful completion of Year 1, Term 1.
EDLL 320
Language and Literacy 2 (4,0,0) 4 credits
This course will continue the study of the elementary language arts curriculum and will teach both theory and practical knowledge required to implement a language arts program. The emphasis in the winter term will be on writing in relationship to the other language modes and across the curriculum. Class members are expected to engage in all aspects of the writing process.
Prerequisites: Successful completion of Year 1, Term 1.

EDLL 390
Total Physical Response: Methods for Teaching Secwepmeetsin (3,0,0) 3 credits
The Total Physical Response method will be introduced as a method of teaching aboriginal languages. Research analysing the TPR method will be studied in the context of current language theory in second language acquisition. Students will have the opportunity to practice the TPR approach, learning instructional strategies and familiarizing themselves with learning resources. Effective classroom management and evaluation and assessment will also be examined.

EDLL 391
Introduction to the Secwepemc Language 1 (3,0,0) 3 credits
The purpose of this course is to introduce students to the Secwepemc language. Vocabulary, grammar, and oral sentence construction will be developed. The focus is on oral language production and comprehension. This course is appropriate for individuals who have little or no background in the Secwepemc language.

EDLL 392
Innovative Language Teaching Practices for Aboriginal Language Classrooms (3,0,0) 3 credits
This course is designed for Aboriginal language teachers looking for ways to implement new teaching approaches in their classrooms. This course will provide a brief survey of five innovative language teaching methods/approaches that have been successfully used in a variety of Aboriginal language programs.

EDFN 420
Teaching First Nations Children (2,0,0) 2 credits
The course will begin with an overview of the historical background of First Nations education. The First Nations curriculum will be examined and appropriate roles for non-First Nations teachers in curriculum development projects will be discussed. Most of the course will focus on the consideration of effective teaching and counseling practices for First Nations children, including developing relationships with parents/guardians. The class format will be presentation and discussion based on articles and videos provided by faculty, presentations from other First Nations educators, and from student research and experience.
Prerequisites: Successful completion of all Year 1 and Year 2, Term 1.

EDIT 415
Information Technology Across the Curriculum (3,0,0) 3 credits
The purpose of this course is to provide teacher candidates with information about how to use computers and information technology across the curriculum. For example, students will learn to use Word and PowerPoint to prepare teaching materials, databases to manage student marks, e-mail to communicate with other professionals, FrontPage to create web pages, and the Internet to search educational resources and research databases.
Prerequisites: Successful completion of Year 1 or permission of the instructor and Chair of the department.

EDIT 420
School Organization (2,0,0) 2 credits
Teacher candidates are immersed in a matrix of organizations that affect their working lives. EDIT 420 is designed to help beginning teacher candidates understand the organization and administration of schools and to develop a perspective about issues in governance, finance, ethics, and community and professional control and influence. Class sessions will normally consist of a presentation/lecture followed by a discussion period. Representatives from a number of stakeholder groups (e.g., Kamloops Thompson Teachers’ Association, British Columbia College of Teachers) will give presentations.
Prerequisites: Successful completion of all Year 1 and Year 2, Term 1.

EDIT 470
Introduction to Distributed Learning (3,0,0) 3 credits
Participants will explore the realm of distributed learning through discussion about learning theory and pedagogy in online environments, consideration and application of technological tools to enhance the learning environment, and examination and design of assessment strategies. The course format will be an online seminar that models the development of learning communities. Participants will be directed to readings about current issues that they will discuss online. This course will be informedly structured and participants will be encouraged to explore areas of their own interest that will apply to their practice.
Prerequisite: Bachelor’s Degree and/or special permission from the School of Education.

EDMA 310
Mathematics 1 (3,0,0) 3 credits
This course is intended to provide teacher candidates with the basic understandings of teaching mathematics in elementary schools. The course will introduce a range of classroom strategies for developing children’s mathematical reasoning, skills, and concepts, and will provide frameworks that enable teachers to assess their teaching of mathematics. Topics in the course include the role of manipulative materials, estimation, mental computation, linking mathematics to the real world, (problem solving), patterns and relationships, and evaluation and assessment.
Prerequisites: Admission to the TRU Bachelor of Education program.

EDMA 320
Mathematics 2 (3,0,0) 3 credits
This course builds on EDMA 310, the Mathematics I course from Year 1, Fall Semester. The course will introduce topics in teaching mathematics that were not covered in EDMA 310, including geometric thinking, spatial sense, and statistics and probability. EDMA 320 is linked to the 2-week practicum that teacher candidates take in the same semester (EDPR 320), and so teacher candidates will have the opportunity to teach several of the mathematics lessons they will have developed. Teacher candidates will also learn to prepare units on teaching mathematics.
Prerequisites: Successful completion of Year 1, Term 1.

EDPE 310
Physical Education Methods (1,0,2) 3 credits
The aim of this course is to provide a foundation of principles, learning opportunities and teaching, and critical thinking strategies in physical education that can be applied to whole classrooms of elementary students. Emphasis will be on applying the various concepts of movement (games, dance, gymnastics, alternate-environment activities, and individual and dual activities) when planning to teach physical education. Teacher candidates will participate in classroom, gymnasium, and outdoor activities that will provide tangible links with scheduled practica and encourage putting theory into practice.
Prerequisites: Admission to the TRU Bachelor of Education program.

EDPE 415
Elementary Physical Education: Instruction (1,0,2) 3 credits
The purpose of this course is to provide an opportunity for teacher candidates who have completed EDPE 310 to extend the skills and knowledge gained through previous course work and during practica, and to further develop their ability to teach elementary physical education. Opportunities will also be provided for teacher candidates to reinforce previous learning and to develop greater skill in teaching activities from the five movement categories.
Prerequisites: Successful completion of Year 1, or permission of the instructor and Chair of the department.
EDPY 410
Personal Planning (2,0,0) 2 credits
This course will enable the participants to help elementary students acquire the knowledge, skills, and attitudes that will enable them to make good personal decisions and manage their lives more effectively. The course focuses on the emotional and social development of students from Kindergarten to Grade 7.
Prerequisites: Successful completion of Year 1.

EDPR 310
Practicum 1 (44 hours) 1 credit
EDPR 310 is the first of four (4) organized school practica experiences, consisting of four (4) half-days and four (4) full days (30 hours) in schools. The purpose of EDPR 310 is to provide teacher candidates with an orientation to elementary schools and the opportunity to link their on-campus ED70, 310 and EDL 310 courses with teaching experiences in the classroom. A cohort of teacher candidates will be placed in a school, and will observe in a variety of settings and classrooms. Each teacher candidate will have opportunities to teach language arts mini-lessons to either small groups or the entire class. Teacher candidates will attend weekly seminars, facilitated by a TRU Faculty Mentor or Instructor, to discuss and reflect upon school experiences, and to begin developing a personal philosophy of teaching and learning.
Prerequisites: Admission to the TRU Bachelor of Education program. Criminal Record check for SD#73 (Kamloops/Thompson School District).

EDPR 320
Practicum 2 (60 hours) 2 credits
This two-week (60 hour) practicum takes place in the final two weeks of Year 1, Term 2. A cohort of teacher candidates will be placed in a school in Kamloops, similar to the EDPR 310 experience. The teaching and learning focus in this practicum is on mathematics and social studies, although not exclusively. Teacher candidates will have opportunities to observe various grade levels, subject areas, and classroom settings.
Prerequisites: Successful completion of Year 1, Term 1.

EDPR 410
Practicum 3 (90 hours) 3 credits
At the beginning of Year 2, Term 1, teacher candidates undertake the three-week practicum (90 hour) EDPR 410, which serves as an orientation to the teacher candidates, the teacher mentor, and the school. Normally, the teacher candidates and teacher mentors in this practicum are paired for the 10-week extended EDPR 410 (Practicum IV) in Year 2, Term 2. Teacher candidates will be involved in observational and instructional activities in elementary schools throughout seven interior school districts; Vernon S.D. #22, Cariboo-Chilcotin S.D. #27, Okanagan-Similkameen S.D. #53, Nicola-Similkameen S.D. #58, Kamloops/Thompson S.D. #73, Gold Trail S.D. #74 and North Okanagan-Shuswap S.D. #93. It is common for schools to undergo classroom reorganization in the first three weeks of school and teacher candidates need to learn how to deal with this reality, recognizing that each teacher candidate’s experience will vary.
Prerequisites: Successful completion of Year 1.

EDPR 420
Practicum 4 (300 hours) 5 credits
At the beginning of Year 2, Term 2, teacher candidates undertake a 10-week (300 hour) practicum that serves as the major school experience. Normally, teacher candidates return to the same placement as they had in EDPR 410, the three-week practicum in Year 2, Term 1. Teacher candidates gradually increase their teaching load and sustain a minimum 80% load for five consecutive weeks.
Prerequisites: Successful completion of all Year 1 and Year 2, Term 1.

EDPR 425
Education Practicum
A teaching practicum designed to meet the British Columbia College of Teachers (BCTCT) requirements for certification to teach in BC (specific practicum length determined by BCTCT).
Prerequisite: Qualifications required by BCTCT and permission of the B.Ed. program Chair

EDPY 310
Child Development and Teaching (3,0,0) 3 credits
This course presents an overview of child development as it relates to teaching. It will begin with a survey of the main models and theories of child development and then consider relevant implications for teaching. Teacher candidates will review research that examines child development and teaching, especially research that reviews effective teaching practice with children who are at different developmental levels, and children from diverse cultural backgrounds.
Prerequisites: Admission to the TRU Bachelor of Education program.
EDPY 432
Behavior Management for Children in Regular Classrooms (3,0,0) 3 credits
The purpose of this course is to introduce students to instructional and environmental strategies for teaching children with behaviour problems in regular classrooms. Topics will include methods to change behaviour in regular classroom settings, interviewing students, and working with families.
Prerequisite: A B.Ed. degree, a teaching certificate, or permission of the Chair.

EDPY 434
Disabilities in Mathematics (3,0,0) 3 credits
The course focuses on teaching children with disabilities in mathematics. The content will include assessing children with disabilities in mathematics, designing remedial mathematics programs, and reviewing research on effective teaching methods and programs.
Prerequisite: A B.Ed. degree, a teaching certificate, or permission of the Chair.

EDPY 436
Programming for Children with Behaviour Disorders (3,0,0) 3 credits
This special education course is designed to introduce students to the area of programming for children and adolescents with behaviour disorders. Course topics include designing individual education plans and using effective methods for teaching children with behaviour disorders in school settings, especially resource rooms.
Prerequisite: A B.Ed. degree, a teaching certificate, or permission of the Chair.

EDPY 438
Early Intervention in Reading and Writing (3,0,0) 3 credits
The primary objective of the course is to prepare teachers to design and implement programs to teach primary-aged children having difficulty with reading and writing.
Prerequisite: A B.Ed. degree, a teaching certificate, or permission of the Chair.

EDPY 439
Fluency and Comprehension in Intermediate Grades (3,0,0) 3 credits
The primary objective of the course is to prepare teachers to design and implement programs to teach intermediate-aged children (Grades 4 to 7) having difficulty with fluency and reading comprehension.
Prerequisite: A B.Ed. degree, a teaching certificate, or permission of the Chair.

EDSC 320
Science Methods (3,0,0) 3 credits
This course is designed to introduce teacher candidates to current principles and strategies applied to teaching science in elementary schools from Kindergarten to Grade 7. The three strands of the B.C. Science IRP, Life, Physical Earth, and Space Science, provide the base for exploring scientific content in terms of how children learn science. Weekly classes include hands-on labs, presentations, website explorations, article reviews, current events, and field trips. This course and its assignments are designed to give teacher candidates the opportunity to explore the nature of science and learn how to teach science to children.
Prerequisites: Successful completion of Year 1, Term 1.

EDSC 415
Environmental Education (2,0,1) 3 credits
The purpose of this course is to examine aspects of environmental education appropriate for K – 7 students. Through the concept of Active Living and use of the outdoors as the principal “classroom”, the elements of living/lifestyles in all subject areas will be addressed. The course also emphasizes teaching students how to make informed decisions and take constructive actions regarding the earth and its inhabitants. Field trips involving activities suitable for elementary-aged students are an integral part of this course.
Prerequisites: Successful completion of Year 1, or permission of the instructor and Chair of the department.

EDSC 416
Problem Solving in Science and Mathematics (3,0,0) 3 credits
Science and mathematics learning is recognized as more than a collection of isolated skills and concepts to be mastered. Rather, science and mathematics promote experiences where teacher candidates actively participate in the learning and doing of these subjects. Hence, problem solving is central to and permeates all aspects of science and mathematics. To become effective problem solvers and problem posers, children require experiences with various types of problems arising from a variety of real situations. A problem-posing framework will be used to explore ways in which teacher candidates can provide opportunities to assist children to reason systematically and carefully, and to develop their understanding of science and mathematics.
Prerequisites: Successful completion of Year 1, or permission of the instructor and Chair of the department.

EDSL 420
ESL/Second Languages (2,0,0) 2 credits
This course introduces the instructional and assessment strategies that are effective in promoting the learning of a second language by elementary students. The course has two main goals. Goal one acquaints B.Ed. teacher candidates with the teaching techniques, procedures, and instructional resources used to teach second languages to children, focusing on English, French, and First Nations languages. Teacher candidates interested in teaching other languages will be encouraged to adapt strategies to their own specific language. Goal two provides education students an opportunity to develop and practice using teaching and assessment resources for teaching a second language with a focus on French. These activities will provide an opportunity to develop some basic fluency in French. Students preparing to teach other languages will learn to adapt assignments to their language of study.
Prerequisites: Successful completion of all Year 1.

EDSO 320
Social Studies Methods (3,0,0) 3 credits
The overarching purpose of this course is to introduce various rationales, goals, and strands needed to develop a coherent social studies program. Social Studies is presented as a dynamic, multi-disciplinary curriculum for creating informed, adaptable, responsive, and responsible educated citizens. Approaches and strategies are explored that focus on developing an understanding of the various Social Studies disciplines and the characteristics and evolution of the interrelated global systems, as well as promoting critical thinking, social responsibility, and a global perspective. EDSO 320 is linked to the 2-week practicum that teacher candidates take in the same semester (EDPR 320), and so teacher candidates will have the opportunity to teach several of the social studies lessons they have developed.
Prerequisites: Successful completion of Year 1, Term 1.

EDSO 415
Global Education (3,0,0) 3 credits
This course explores, in theory and practice, how global education in schools can facilitate critical understanding and skills for building more peaceful futures in local, national, international, and global contexts. Teacher candidates will critically examine six key issues of planetary crises: militarization, structural violence, human rights, cultural solidarity, environmental care, and personal peace. Strategies and pedagogies for global education will be explored.
Prerequisites: Successful completion of Year 1, or permission of the instructor and Chair of the department.

EDTL 310
Teaching and Learning 1 (3,0,0) 3 credits
This course will focus on preparing lesson plans for teaching small groups of children. The course will be integrated with the EDLL 310 (Language and Literacy I) and EDPR 310 (Practicum I), and this will allow for direct links between course topics and classroom practice. Teacher candidates will have opportunities to implement teaching practices presented in EDTL 310 with small groups of children as part of EDPR 310, with the curriculum content being determined by the EDLL 310 course. For example, teacher candidates could prepare a lesson plan on teaching new vocabulary in a cooperative group format, teach the lesson in EDPL 310, and then make effective revisions to their teaching based on this experience. The method to teach vocabulary would be generated in EDLL 310, and planning the lesson (including preparing a lesson plan that includes teaching essential group social skills) would be covered in EDTL 310.
Prerequisites: Admission to the TRU Bachelor of Education program.

EDTL 320
Teaching and Learning 2 (3,0,0) 3 credits
This course will focus on preparing unit plans for teaching whole classrooms of children. The course will be integrated with the EDGC (Science), EDMA 320 (Social Studies), EDMA 320 (Mathematics II), and EDPR 320 (Practicum II) courses. This will allow for direct links between course topics and classroom practice. Teacher candidates will have opportunities to implement teacher practices presented in Teaching and Learning II with whole classrooms of children as part of EDPR 320, with the curriculum content being determined by the EDSC 320, EDMA 320, and EDSO 320 courses. For example, teacher candidates could prepare a unit on ancient Egypt that includes cultural aspects of pyramids, perspective drawing of pyramids, and geometry. Teacher candidates could teach more than one lesson in EDPR 320 and then make effective revisions based on their reflections.
Prerequisites: Successful completion of Year 1, Term 1.

EDTL 410
Teaching and Learning 3 (3,0,0) 3 credits
This course is intended to guide teacher candidates in the design of collaborative units and to incorporate language and literacy components across curricular areas. Teacher candidates will be introduced to the basic concepts of cross-curricular integration and they will demonstrate understanding of these concepts by developing integrated projects. These projects will form part of a unit to be designed and implemented in the final practicum EDPR 420 in Year 2 Winter Semester.
Prerequisites: Successful completion of Year 1.
EDUC 501
Research Methods (3,0,0) 3 credits
This course will serve as an introduction to research methods. Students will examine a variety of methods for conducting quantitative and qualitative research. Students will also be apprised of procedures for securing Ethics Committee approval for conducting research.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 502
Philosophy and History of Education (3,0,0) 3 credits
Ideas about what education is, what purposes it should serve, and how it should be structured are closely entwined with ideas of what a society is and how it functions. This course provides an introduction to key educational philosophers, and considers their impacts on the history of education and childhood.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 503
Curriculum, Teaching and Learning (3,0,0) 3 credits
This course will familiarize students with a variety of theoretical perspectives on curriculum design/development, implementation, and evaluation. Curriculum, teaching, and learning will be applied to a variety of educational contexts and situations.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 504
Diversity: Constructing Social Realities (3,0,0) 3 credits
This course examines the social construction of inequalities based on class, gender, race, and sexuality and the operation of these inequalities within educational institutions. The course surveys the influence of social inequalities on student experiences and student success within the educational system.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 505
Principles and Processes of Educational Leadership (3,0,0) 3 credits
This course will examine the current theories and belief systems that contribute to evolving concepts of leadership, with particular attention to leadership in educational settings.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 506
Directed Seminar (3,0,0) 3 credits
Targeted to provide the opportunity for self-directed, mentored scholarship, this course focuses on advanced examination of topics that are of professional interest to the student.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 507
Research Project: Design (3,0,0) 3 credits
Research design is integral to professional and scholarly inquiry. This course prepares students for post-graduate research through surveying a variety of designs, methods, and questions, and by exposing students to critical approaches to research design assessment.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 508
Research Project: Implementation (3,0,0) 3 credits
This course will review a variety of methods for implementing research, including qualitative methods, surveys, action research, and experimental design. Students will also learn procedures for securing ethical approval for research.
Prerequisite: Admission to the TRU M.Ed. degree program

EDUC 509
Research Project: Presentation (3,0,0) 3 credits
This course will be the culmination of the M.Ed. program. Students will present the results of their research in a public forum.
Prerequisite: Admission to the TRU M.Ed. degree program

EDVP 410
Drama (2,0,0) 2 credits
This course will introduce teacher candidates to the theory and practice of drama in the elementary classroom, both as a way of learning and as a way of representing knowledge.
Prerequisites: Successful completion of Year 1.

EDVP 411
Music (2,0,0) 2 credits
This is an introductory course in music education designed to give teacher candidates a basis for teaching music in elementary classroom settings. The understanding of musical concepts and the demonstration of skills will be fostered through singing, listening and appreciating, playing instruments, creative expression, and critical reading of the music education literature.
Prerequisites: Successful completion of Year 1.

EDVP 412
Visual Arts (2,0,0) 2 credits
This course is designed to facilitate the fundamental experience and understanding of the role, value, and issues in art education. Discussions are concerned with basic concepts related to children’s artistic production, perceiving and responding to art, and the teacher’s planning for art instruction. Studio activities are meant to introduce selected art materials and techniques appropriate for K-7 students and to facilitate reflection on the processes of making and teaching art.
Prerequisites: Successful completion of Year 1.

EDVP 415
Music Curriculum and Instruction: Elementary (3,0,0) 3 credits
This course will build upon music principles, concepts, and competencies learned in EDVP 411 (Music). In addition to extending theory and practice applications for the classroom, this course will also focus on composition and creativity. EDVP 415 is an elective music course open to second year B.Ed. teacher candidates, classroom teachers, and music specialists. Experiences through and about music will build on knowledge and skills from EDVP 411 and on participants’ individual understandings, capabilities, and interests. This course will include both theoretical and practical components designed to develop skills, concepts, and attitudes in music education.
Prerequisites: Successful completion of Year 1 or permission of the Instructor and Chair of the department.

EDVP 416
Visual and Performing Arts in Media and the Environment (3,0,0) 3 credits
This course will explore the arts in society, particularly related to public/popular contexts such as film (music, drama, dance, language), street art (visual art), and environmental sound (music).
Prerequisites: Successful completion of Year 1, or permission of the Instructor and Chair of the department.

EDVP 417
Music as Language, Language as Music: Intertextual Dialogues (3,0,0) 3 credits
This interdisciplinary course looks at the languages of words, music, gesture and image as vehicles for artistic expression, social commentary and cultural communication.
Prerequisite: There are no music prerequisites. Arts students must have attained third-year standing; Education students must be in the second year of the B.Ed. program.

EDUCATION AND CAREER PLANNING
EDCP 040
Education and Career Planning (5,0,0) 3 credits
Education and Career Planning 040 is an ABE Intermediate course focusing on preparing adult learners with the life and employment skills required for successful employment. The students will be prepared to pursue various occupational and educational goals and to make effective decisions about their long and short term goals. There are eight diverse components to this program. They include communications skills, career exploration skills, study skills and time management, interpersonal skills and cooperation, personal skills, living skills, job preparation, and setting an educational plan. Students will participate in a series of experiential modules.
Note: This course is taught by the University Preparation department.
EDCP 101
Education and Career Planning (3,0,0) 3 credits
This course will explore the theoretical and practical aspects of career development, higher education and transitions with a focus on career and life planning. The purpose of this course is to help students make informed decisions in order to find the "right fit" in a career. The "right fit" comes when the work enables an individual to connect his/her inner world with the options available in the outer world.
Prerequisite: One of the following guidelines should be followed:
- English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years)
or Level 4, on the composition section of the Language Proficiency Index (within the last 2 years)
or completion of English 060
or completion of CESL 053, CESL 054 and CESL 057

EDCP 102
Occupational Work Experience (1,0,0) 1 credit
This one credit exploration course is designed to enhance students' understanding of their personal career goals and develop a plan for achieving them. In the classroom and through work experience, students will investigate essential employability skills required for that career and the relationship of those skills to the educational choices they have made. Integration of course work, occupational history, work experience and employability skills will be emphasized.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years); or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years); or completion of ENGL 060; or CESL 053 and CESL 054 with a grade of C+ or better.
Note: This course is a part of Foundations for Success.

EDCP 103
Self Assessment and Self-Awareness (1,0,0) 1 credit
This one credit course is designed to help students make informed decisions by assessing their strengths, interests and values in order to find the "right fit" when an individual connects his/her inner world with the options available in the world of work.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years); or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years); or completion of ENGL 060; or CESL 053 and CESL 054 with a grade of C+ or better.
Note: This course is a part of Foundations for Success.

EDCP 203
Career Success Strategies (1,0,0) 1 credit
This one credit course provides a detailed introduction to career success strategies and provides opportunities for students to apply these to their individual career development planning.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years); or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years); or completion of ENGL 060; or completion of CESL 053 and CESL 054 with a grade of C+ or better.
Note: This course is a part of Foundations for Success.

EDCP 303
Graduate Job Search Skills (1,0,0) 1 credit
This one credit course is designed to support and provide graduating students a broad understanding of Employability Skills and Career Search Strategies. EDCP 303 will teach these students the fundamentals of developing and utilizing the tools needed to make the transition from an academic environment to the current workforce.
Prerequisite: 3rd year standing or approval from the instructor.
Note: This course is a part of Foundations for Success.

EDUCATION AND SKILLS TRAINING

ESTR 001
Workplace Communication (4,0,0)
This is a course in interpersonal communication. Students will learn the importance of communication in the work environment. Students will be given the opportunity to learn to use communication skills effectively. Listening, speaking and comprehension skills will be taught and practiced. Students will learn assertiveness skills, anger management skills and how to accept feedback constructively.
Prerequisite: Admission into Educational Skills and Training Certificate Program

ESTR 002
Workplace Employability (5,0,0)
This course begins by describing those skills needed by an effective and reliable employee. The following topics are covered in detail: grooming and hygiene, honesty, job relationships, punctuality, following directions, motivation and productivity. The emphasis is on maintaining those skills needed to keep a job. Students will be evaluated on their ability to demonstrate these skills.
Prerequisite: Admission into Educational Skills and Training Certificate Program

ESTR 003
Computer Literacy 1 (1,0,2)
Computer Literacy 1 is an introduction to personal computers and the terminology used. This course is designed to familiarize students with PCs and teach the skills needed to be successful when using a computer. Students will develop basic skills in keyboarding, navigating using the mouse and inputting URL addresses to access websites.
Prerequisite: Admission into Educational Skills and Training Certificate Program

ESTR 004
Computer Literacy 2 (1,0,2)
Computer Literacy 2 is an introduction to word processing and navigating in a Windows environment. This course is designed for students who already have basic computer skills. Students increase their skills in keyboarding, word processing, and accessing the Internet. Assigned projects will relate to Job Search and topics related to the student's field of interest.
Prerequisite: ESTR 003

ESTR 006
Health and Safety (4,0,0)
In this course, students will learn about health and safety as it relates being safe and successful in the workplace. Topics include nutrition, wellness, back safety, fire safety, and Workplace Hazardous Materials Information Systems. Students will learn in an interactive setting aimed to allow the concepts covered in class to be integrated into their present life style.
Prerequisite: Admission into Educational Skills and Training Certificate Program

ESTR 007
Job Search and Maintenance (5,0,0)
This course will present skills needed in order to conduct a job search and prepare for job interviews. Students will learn networking skills; prepare job applications, a resume, cover and thank you letters. The students will be made aware of self advocacy skills and be connected to any local agencies that would be able to assist them in their job search.
Prerequisite: Admission into Educational Skills and Training Certificate Program

ESTR 008
Workplace English and Written Communications (4,0,0)
This course focuses on the reading and writing skills needed in a workplace environment. The content of the course is individualized to meet the needs of the student and is also related to their area of occupational skills training (kitchen, retail or automotive). Materials that offer the student the opportunity to locate relevant information, understand and read the information and complete applicable writing tasks are provided.
Prerequisite: Completion of Education Skills Training core courses.

ESTR 009
Workplace Mathematics (4,0,0)
This course focuses on the math skills needed in the workplace environment. The content of the course is individualized to meet the needs of the student and is also related to their area of occupational skills training (kitchen, retail or automotive worker). Topics in measurement, fractions, percent and money are included.
Prerequisite: Completion of Educational Skills and Training core courses.

ESTR 010
Practical Experience 3 (0,0,20)
Students in the career educational stream of the Educational Skills Training Program are required to complete their program with a four-week practicum in an organization in their field of interest. Students will be required to work perform the duties of an entry-level employee. Work experience opportunities are negotiated for each student to suit their needs and the employers.
Prerequisites: ESTR 016
Reading level on the Brigance Inventory of Basic Skills.

Prerequisite: Admission into Educational Skills and Training Certificate Program.

Students will need to have completed the General Stream option or achieve a Level 4 Reading level on the Brigance Inventory of Basic Skills.

Prerequisite: Admission into Educational Skills and Training Certificate Program.

This course is a continuation of the fall semester. Students will build on learned food theory concepts and test their knowledge in the kitchen lab. Food groups will be presented and students will prepare recipes. Accurate measurement, organization and following directions will be stressed. Students will prepare to write Food Safe Test.

Prerequisite: ESTR 021

Students will complete the Educational Skills Training Program with a six-week practicum in a business related to their field of training (Kitchen, Retail or Automotive). Students will be required to work at least 20 hours per week and perform the functions of an entry-level employee. Students are expected to demonstrate the skills learned in the program. Students must successfully complete the practicum in order to graduate from the program.

Prerequisite: ESTR 032 or ESTR 034 or ESTR 035.

Retail Experience 1 (0,0,6)

This course reinforces the theory component with hands-on experience in a real time environment. Students will be given experience in inventory control, merchandising, including Point of Sale System (POS) and pre-inventory preparation. Students will continue working on money skills including cash register reports, and calculating sales tax, mark ups and mark downs.

Prerequisite: ESTR 025
ISTR 037 Advanced Topics in Job Selection and Job Search (3,0,0)
This course is intended for those students who have completed the core courses of ISTR program and are continuing in one of the occupational skills training areas. Emphasis will be on topics that will enhance an individual's ability to present themselves professionally and to meet the demands of the job market.
Prerequisites: Acceptance to ISTR program, successful completion of four core courses: ISTR 001, 002, 006 and 007.

ISTR 038 Advanced Topics in the Workplace Success (3,0,0)
This course is intended for those students who have completed the core course of ISTR program and are continuing in one of the occupational skills training areas. Emphasis will be on topics that will enhance an individual's ability to present themselves professionally and to meet the demands of the job market.
Prerequisites: Admission into the ISTR program. Successful completion of four core courses: ISTR 001, 002, 006 and 007.

ELECTRICAL-COMPUTER ENGINEERING

EECE 254 Electronic Circuits 1 (3,0,0) 3 credits
This course will cover semiconductor fundamentals, the modelling of electronic components, and the design and analysis of devices such as amplifiers, power supplies, wave shaping circuits, and the logic circuits for electrical and computer engineering.
Prerequisite: EPHY 215 and EECE 256
Corequisite: EECE 281

EECE 256 Digital Logic Design (3,0,0) 3 credits
This course is an introduction to the principles of logic and digital systems for electrical and computer engineering students. Topical coverage will include data representation in digital systems; Boolean algebra; analysis, design, optimization and implementation of combinational and sequential circuits; and state machine fundamentals.
Corequisite: EECE 280 or permission of the Engineering Transfer program coordinator.

EECE 259 Introduction to Microcomputers (3,0,0) 3 credits
This course is an introduction to microcomputer hardware and software design for electrical and computer engineering students. Topics will include the architecture and operation of microprocessors and microcontrollers; instruction sets; machine and assembly language programming; memory devices and systems; and I/O structures, interface design, and I/O programming. Course coverage will be based on current microcontroller technology.
Prerequisite: EECE 256. Admission to the Electrical-Computer Engineering Year 2 Transfer program or permission of the Engineering Transfer program coordinator.
Corequisite: EECE 281

EECE 280 Electrical-Computer Engineering Lab 1 (1,0,3)(L) 2 credits
This course will introduce electrical and computer engineering students to electronic test and measurement equipment and methods. Students will complete experiments and project work re-enforcing digital logic design topics.
Prerequisite: Admission to the Electrical-Computer Engineering Year 2 program or permission of the Engineering Transfer program coordinator.
Corequisite: EPHY 215 and EECE 256

EECE 281 Electrical-Computer Engineering Lab 2 (1,0,3)(L) 2 credits
This course will provide electrical and computer engineering students experience with semiconductor circuits, micro-controller hardware, assembly language programming, and embedded system design principles. These topics will be re-enforced through the completion of experiments and project work.
Prerequisite: EECE 280
Corequisite: EECE 254 and EECE 259

EECE 285 Electrical-Computer Engineering Group Project (1,0,3) 2 credits
This course will provide electrical-computer engineering students experience with engineering project management, team organization and dynamics, and effective presentation of technical material. Students will work in groups on a study of an engineering topic, or a solution to an engineering problem.
Prerequisite: Admission to Electrical-Computer Engineering Year 2 Transfer program.
Corequisite: EECE 281

ELECTRONICS

ELEC 110 Basic Electricity and DC Circuits (120 hours) 4 credits
This course covers the theory of DC circuits through analysis of Ohm’s Law and Kirchhoff’s Laws. It includes the wiring of basic circuits, fundamental measurement techniques using simple meters and troubleshooting of DC circuits.
Prerequisite: Acceptance to Electronics program

ELEC 111 AC Circuits (120 hours) 4 credits
This course covers the theory of AC circuits. It includes the wiring of basic circuits, fundamental measurement techniques using function generators and oscilloscopes and troubleshooting of AC circuits.
Prerequisite: ELEC 110

ELEC 112 Basic Semiconductor Circuits (120 hours) 4 credits
This course covers the theory of basic semiconductor devices and bipolar junction transistors and their application in power supply, switch and amplifier circuits. It includes the wiring, measuring and troubleshooting semiconductor circuits.
Prerequisite: ELEC 111

ELEC 113 Introduction to Computing (30 hours) 1 credit
This course will introduce the students to PC hardware and operating systems as well as using applications such as Word Processing, E-Mail, Internet and Electronics Simulators.
Prerequisite: Acceptance to Electronics program

ELEC 120 Discrete Analog Circuits (60 hours) 2 credits
This course includes the theory of field effect transistors and thyristors and their application, amplifiers, oscillators and switches. It includes the wiring, measuring and troubleshooting of these circuits.
Prerequisite: ELEC 112

ELEC 121 Linear Circuits (90 hours) 3 credits
This course includes the theory of linear integrated circuits and their application as voltage regulators, amplifiers, oscillators, timers and comparators. It includes the wiring, measuring and troubleshooting of these circuits.
Prerequisite: ELEC 120

ELEC 122 Digital Logic (60 hours) 2 credits
This course includes the theory of digital numbering systems, TTL and CMOS digital integrated circuits, basic gates and combinational logic. It includes the wiring, measuring and troubleshooting of these circuits.
Prerequisite: ELEC 121

ELEC 123 Digital Circuits (90 hours) 3 credits
This course includes the application of TTL digital integrated circuits in counters, shift registers, encoders, decoders and other basic digital circuits. It includes the wiring, measuring and troubleshooting of these circuits.
Prerequisite: ELEC 122

ELEC 124 Microprocessor Circuits (60 hours) 2 credits
This course includes the theory of Intel microprocessors and their application in basic computer circuits. It includes the wiring, measuring and troubleshooting of these circuits.
Prerequisite: ELEC 123
Corequisite: ELEC 125
ELEC 125
Programming Microprocessors (90 hours) 3 credits
This course includes the machine language programming and debugging of Intel-based single-board microprocessors and its application in the interfacing of basic computer circuits.
Prerequisite: ELEC 123
Corequisite: ELEC 124

ENGINEERING DESIGN AND DRAFTING

*Winter Term: Courses in the winter term run for 18 weeks. (Five weeks longer than the regular academic term.)

EDDT 225
Building Design (1,0,1)(L) 1 credit
Fundamentals of building design, involving functional and aesthetic characteristics of building interiors and exteriors. Topics include design philosophy and approaches; site considerations (orientation, topographical features, geological and soil conditions); environment and region (climate, temperature differential, precipitation, wind and snow loads, sun intensity); use of building; individual space requirements (space proportions and sizes, relationships amongst individual spaces and circulation requirements, entrance and exit locations); building shape (interior and exterior); structural and modular aspects; community; cost and restrictions; building code and zoning by-laws; drawing requirements; the principles of design; creating new design ideas; design fundamentals; the design process; design proposals; building planning.
Prerequisite: Admission to the Engineering Design and Drafting Technology program

EDDT 250
Structural Analysis (3,0,0) 3 credits
This course examines structural loads and structural analysis. The intent of the course is to provide the student with the design tools necessary to carry out the structural analysis of a building.
The course includes a review of statics and strength of materials, the graphical design of trusses, arches and cable structures. Statically indeterminate beams are covered using both the method of consistent displacements and the three-moment equation. Statically indeterminate frames are analyzed using moment distribution. Analysis using frame analysis software is also covered.
The student is introduced to Part 4 of the National Building Code of Canada and will learn how to obtain the loads that act on building structures.
The emphasis of the course is on problem solving and considerable importance is given to the presentation of calculations in an orderly engineering manner.
Prerequisite: EDDT 150

EDDT 252
Fluid Mechanics (4,0,0) 3 credits
This course on fluid mechanics includes fluid statics, energy concepts in fluid dynamics, fluid flow in pipes, pump selection and open channel flow. Students are assigned problems that reflect situations found in industry.
The course also includes an introduction to municipal service design. Some hydrologic concepts are introduced and the rational method is applied to storm sewer design.
Upon completion of this course, the student will have a good understanding of the principles of fluid mechanics as applied to practical problems.
Prerequisite: EDDT 150

EDDT 260
Building Technology 2 (5,0,3)(L) 3 credits
This course involves the production of advanced level architectural design and working CADD drawings featuring reinforced concrete, masonry, curtain wall, metal stud and structural steel construction.
Topics include: application of architectural design theory; the design process; architectural working drawings; structural steel construction; heavy timber construction; the building envelope; masonry veneer walls; masonry cavity walls; roof and wall materials and applications; curtain wall systems; stair construction details; ceiling suspension systems; application of B.C. Building Code Part 3 (requirements for use and occupancy, exits and fire safety) and Kamloops Zoning By-law No. 5-1-200.
The project will consist of a set of drawings for a moderate size commercial, institutional or multi-residential building.
Prerequisite: EDDT 140, EDDT 225

EDDT 280
Building HVAC Design (4,0,3)(L) 3 credits
The course will cover the fundamentals of HVAC systems, HVAC system components, general methods of the review and selection of HVAC equipment, methods of sizing ductwork and hydronic heating piping, and the methods of preparing a working drawing. On completion of the course the student will be capable of producing a design and layout of a heating ventilating and air-conditioning system for a commercial building. In addition, the student will be familiar with the general terminology and product knowledge associated with heating ventilating and air-conditioning design.
During this course the student will be involved in the production of a commercial HVAC design and working drawings.
Prerequisite: EDDT 110, EDDT 111, EDDT 252, EDDT 281

EDDT 281
Building Services Theory (3,0,2)(L) 3 credits
The course will cover the fundamentals of thermodynamics as it relates to heat transfer calculations, psychrometrics, and fenestration. In addition, this course will examine sound and vibration control theory, hydraulic and pneumatic systems theory and design, building control theory and control system types.
During this course the student will be required to demonstrate heating and cooling load calculations for a commercial building as well as determining heating and cooling loads due to ambient air conditions via psychrometric calculations. The student will be required to design a hydraulic system, calculate acoustic values for ductwork and fan systems.
Prerequisite: EDDT 182, MATH 154, PHYS 151, PHYS 161

EDDT 296
Steel Design (4,0,0) 3 credits
This is a design course with major emphasis on the design and behaviour of steel structures. Topics covered include the selection of OWSL, the design of structural steel trusses, purlins, beams, girders, girts, pin-ended columns, beam columns, and bracing.
The design of bolted connections including preying action is included. Base plate design is examined and the design of welded connection is covered. The student will also be introduced to the design of composite members.
Considerable use of calculator programs facilitates the solution of relatively complex design problems.
Prerequisite: EDDT 250

EDDT 297
Wood Design (3,0,0) 3 credits
This is a design course with major emphasis on the design and behaviour of wood structures. Students completing this course will be able to design timber trusses, purlins, beams, girders, pin-ended columns, beam-columns and bracing using sawn lumber plywood, glulam and manufactured products. The course also includes connection design using nails, bolts, lag screws and glulam rivets. Students will also be introduced to the Canadian Wood Council’s wood design software "WOODS".
Prerequisite: EDDT 150
Corequisite: EDDT 250

EDDT 298
Reinforced Concrete Design (5,0,0) 3 credits
This course introduces the student to the design of reinforced concrete structures. Topics covered include the design of reinforced concrete beams, T-beams, columns, walls, footings, and retaining walls.
The course includes an examination of various methods of forming concrete beams, slabs, columns, walls and footings. Detailing of reinforced concrete is also introduced.
Upon completion of the course, the student will have knowledge of the fundamentals of reinforced concrete design and construction.
Prerequisite: EDDT 250

ENGINEERING PHYSICS

EPHY 115
Physics for Engineers 1 (3,1,0) 3 credits
This course is the same as PHYS 115 except that Engineering students do not do the laboratory portion.
Prerequisite: Admission to the Engineering Program

EPHY 125
Physics for Engineers 2 (3,0,3)(L) 3 credits
This course is the same as PHYS 125 except that Engineering students may complete different laboratory work.
Prerequisite: Admission to the Engineering Program
Developing Reading Skills (6,0,0) 4 credits

ENGL 051
Developing Reading Skills (6,0,0) 4 credits

English 051 is designed to help students become more adept and more confident readers through practice in the basic skills of university reading. Along with English 050, English 051 provides students with advanced level (grade 11) standing.

Prerequisite: ENGL 040, English 10 or equivalent

Developing Writing Skills (6,0,0) 4 credits

ENGL 050
Developing Writing Skills (6,0,0) 4 credits

ABE – Advanced: A basic writing skills course which covers mechanics, sentence structure, grammar and composition. The major modes of writing (description, narration, and exposition) are covered.

Prerequisite: Successful completion of ENGL 040 or English 10, or equivalent with a C- or better or Communications 12 with a C- or better

Note: This course is taught by the University Preparation department.

ABE – Provincial: ENGL 060 is a Provincial Level (Grade 12 equivalency) course which prepares students for the demands of compositions required in academic courses. It provides for further development of writing and thinking skills begun in earlier levels. Students work with a variety of rhetorical models for essay development. Also included is a critical analysis of selected works of prose and poetry.

Prerequisite: ENGL 050 or English 11 or equivalent, with a C+ or better, or completion of all of CESL 053, 054 and 057 with a grade of C or better

Note: This course is taught by the University Preparation department.

ENGL 060
Literature and Composition (6,0,0) 4 credits

ABE – Provincial: ENGL 060 is a Provincial Level (Grade 12 equivalency) course which prepares students for the demands of compositions required in academic courses. It provides for further development of writing and thinking skills begun in earlier levels. Students work with a variety of rhetorical models for essay development. Also included is a critical analysis of selected works of prose and poetry. Many of which will be written by Aboriginal authors or which will cover topics relevant to Aboriginal issues.

Prerequisite: Successful completion of ENGL 050 or English 11 or equivalent with a C+ or better or completion of all of ESAL 057 and ESL 058 with a grade of C or better or based upon the results of an Accuplacer assessment.

Note: Students cannot receive credit for both ENGL 060 and ENGL 062

Intermediate Electromagnetism (3,0,0) 3 credits

EPHY 225
Intermediate Electromagnetism (3,0,0) 3 credits

This course covers vector algebra, electrostatics, magnetostatics, electric and magnetic fields in matter, and introductory electrodynamics for electrical and computer engineering.

Prerequisite: MATH 211. Admission to the EECE Year 2 Transfer program.

Corequisite: MATH 211

Note: Credit will not be given for both PHYS 215 and EPHY 215.

ABE – Intermediate: This course is designed to provide students with the knowledge, skills, and strategies to enter higher level courses. It is based on the following core skills: vocabulary development, reading, writing and study skills.

Prerequisites: Completion of ENGL 030, or English 9, or equivalent, with a "B" or better, or placement on the TRU entry assessment test at an 040 level in English.

Note: This course is taught by the University Preparation Department.

ABE – Provincial: ENGL 060 is a Provincial Level (Grade 12 equivalency) course which prepares students for the demands of compositions required in academic courses. It provides for further development of writing and thinking skills begun in earlier levels. Students work with a variety of rhetorical models for essay development. Also included is a critical analysis of selected works of prose and poetry, many of which will be written by Aboriginal authors or which will cover topics relevant to Aboriginal issues.

Note: Successful completion of ENGL 050 or English 11 or equivalent with a C+ or better or completion of all of ESAL 057 and ESL 058 with a grade of C or better or based upon the results of an Accuplacer assessment.

Note: Students cannot receive credit for both ENGL 060 and ENGL 062

ENGLISH

ENGL 030
Fundamentals of English (8,0,0) 4 credits

ABE – Fundamentals: This course combines reading and writing to provide students with a greater ability to cope in work and educational situations. Students will practice reading and writing skills, and develop basic grammar.

Note: This course is taught by the University Preparation Department.

ENGL 040
Basic Language Skills (6,0,0) 4 credits

ABE – Intermediate: This course is designed to provide students with the knowledge, skills, and strategies to enter higher level courses. It is based on the following core skills: vocabulary development, reading, writing and study skills.

Prerequisite: Successful completion of ENGL 040 or English 10, or equivalent with a C- or better or Communications 12 with a C- or better

Note: This course is taught by the University Preparation Department.

ENGL 050
Developing Writing Skills (6,0,0) 4 credits

ABE – Advanced: A basic writing skills course which covers mechanics, sentence structure, grammar and composition. The major modes of writing (description, narration, and exposition) are covered.

Prerequisite: Successful completion of ENGL 040 or English 10, or equivalent with a C- or better or Communications 12 with a C- or better

Note: This course is taught by the University Preparation Department.

ENGL 051
Developing Reading Skills (6,0,0) 4 credits

English 051 is designed to help students become more adept and more confident readers through practice in the basic skills of university reading. Along with English 050, English 051 provides students with advanced level (grade 11) standing.

Prerequisite: ENGL 040, English 10 or equivalent
ENGL 112
Introduction to Poetry (4,0,0) 3 credits
An introduction to the fundamentals of poetry and poetic analysis and terminology, through an examination of poetry from many periods, with an emphasis on the Twentieth Century.
Prerequisite: English 12/English 12 First Peoples with a minimum of 80% (within the last 5 years), or, Level 5 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 110 or ENGL 111 or ENGL 114, or completion of ENGL 060 and on the recommendation of the 060 instructor to the EML department, or completion of CESL 057, CESL 053 and CESL 054 with a grade of C+ or better.
Note: Students who have received credit for ENGL 121 are not eligible to receive credit for this course.

ENGL 114
Introduction to Drama (4,0,0) 3 credits
A study of representative works of drama, including background materials, with an emphasis on the twentieth century. Regular written assignments.
Prerequisite: English 12/English 12 First Peoples with a minimum of 80% (within the last 5 years), or, Level 5 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 110 or ENGL 111 or ENGL 114, or completion of ENGL 060 and on the recommendation of the 060 instructor to the EML department, or completion of CESL 057, CESL 053 and CESL 054 with a grade of C+ or better.
Note: Students who have received credit for ENGL 121 are not eligible to receive credit for this course.

ENGL 115
Introduction to Creative Writing (2,2,0) 3 credits
This course will introduce three of the four following genres of creative writing - poetry, fiction, drama and creative non-fiction. Emphasis will be placed on image, voice, character, setting, narrative, and development and revision.
Prerequisite: English 12/English 12 First Peoples with a minimum of 80% (within the last 5 years), or, Level 5 on the composition section of the Language Proficiency Index (within the last 2 years).

ENGL 121
Introduction to Drama and Poetry (4,0,0) 3 credits
A study of representative works of drama and poetry, including relevant background materials, with an emphasis on the twentieth century. Regular written assignments.
Prerequisite: ENGL 110 or 111
Note: Students who have received credit for ENGL 112 or ENGL 114 are not eligible to receive credit for this course.

ENGL 129
Introduction to Professional Writing (4,0,0) 3 credits
English 129 will introduce students to the theories and practice of professional business and technical writing. Students will learn writing techniques and practice editorial skills as these relate to business and technical writing. Elements of style, awareness of audience and clarity of purpose will be stressed as integral aspects of effective writing and speaking. English 129 is designed to be non-program specific and to complement the foundations of academic composition presented in English 110.
Prerequisite: ENGL 110, 111, 112, 114 or 121
Note: ENGL 129 is not open to students registered in or with credit in ENGL 229 and/or any first-year (program-specific) technical communications course such as ENGL 181 or ENGL 191.

Vocational, Technical and Professional English Note
Note: ENGL 130/131 are Vocational courses
ENGL 157-195 are Technical/Professional courses

ENGL 149
Technical Communication for Applied Industrial Technology (3,0,0) 3 credits
This course emphasizes effective technical communication skills in the field of electronics. Instruction will include a review of basic writing skills, business correspondence, technical instructions, technical description, informal recommendation report, and an oral presentation.
Prerequisite: Acceptance in the Electronics program

ENGL 166
Occupational Writing for AHTS (4,0,0) 3 credits
Occupational writing and oral presentation skills are the focus of this course. Students learn and practice the career uses of correspondence, reports, proposals, instructions, definitions, and informational speeches.
Prerequisite: Acceptance in the Animal Health Technology program.

ENGL 179
Technical Communications (3,0,0) 3 credits
This course emphasizes effective technical communication skills, both written and oral. Students learn the technical approach to correspondence, reports, proposals, instructions, and informational speeches.
Prerequisite: Admission to the Language Proficiency Program.

ENGL 181
Business, Professional, and Academic Composition (4,0,0) 3 credits
English 181 teaches the theory and the practice of successful academic, business and professional composition; the similarities and differences involved in writing for business and academic purposes; and the research and documentation skills involved in both.
Prerequisite: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the LPI (within the last two years), or completion of ENGL 060, or completion of CESL 053, CESL 054 and CESL 057 with a grade of C+ or better.

ENGL 185
Technical Writing 1 (4,0,0) 3 credits
The course is designed to complement the EDDT Program by giving students the opportunity to improve grant writing, and oral presentation skills and learn the types of writing modes and patterns they will need to use in technical vocations.
Prerequisite: Admission to the Architectural and Engineering Technology Program

ENGL 191
Report Writing and Business Presentations (4,0,0) 3 credits
Skills in business communication and persuasion are expanded in this sequel to ENGL 181. Emphasis is on the content, organization, and format of various types of business reports; on the process of writing them; on methods of documenting their sources of information; and on orally presenting such reports to professional audiences.
Prerequisite: Acceptance into the Accounting Technician or Business Diploma programs. The student must have completed ENGL 181 with a minimum C- and/or completed an equivalent, technical writing course.

ENGL 192
Professional Presentation/Communication (4,0,0) 3 credits
Skills in business communication, employment search, and persuasion are expanded in this sequel to ENGL 181. Emphasis is on the content, organization, documentation and format of various types of business reports; the professional employment search; and the effective oral presentation.
Prerequisite: Acceptance into the Tourism Diploma program. The student must have completed ENGL 181 with a minimum C- and/or completed an equivalent, technical writing course.

ENGL 193
Report Writing and Business Presentations for CSOM (4,0,0) 3 credits
This course emphasizes the process of writing short and long technical reports and includes instruction on primary and secondary research methods, standard documentation methods, effective organizations of data, and improving communication strategies. Throughout the semester, students will discuss, research and apply the interrelationship between products and the message, the audience, the purpose, and the various channels (reports, oral, web pages) of communication.
Prerequisite: Acceptance into the CSOM program. The student must have completed ENGL 181 with a minimum C- and/or completed an equivalent, technical writing course.
ENGL 194
Report Writing and Business Presentations (4,0,0) 3 credits
This course emphasizes the process of writing both academic and technical reports and includes instruction on primary and secondary research methods, documentation methods, effective organization of data and the improvement of communication strategies, both written and spoken.
Prerequisite: Admission into the Child and Youth Care Diploma Program, plus ENGL 110, or ENGL 181, or Instructor’s permission

ENGL 195
Report Writing and Oral Presentations for Early Childhood Educators (4,0,0) 3 credits
Skills in professional communication and persuasion are expanded in this sequel to ENGL 181. Emphasis is on the content, organization, and format of various types of professional reports essential to success for early childhood education centre administrators; on the process of writing them; on methods of documenting their sources of information; and on orally presenting such reports to professional audiences.
Prerequisite: ENGL 181

ENGL 197
Report Writing and Presentation for Students of Respiratory Therapy (3,0,0) 3 credits
Skills in professional communication, research, and group collaboration are expanded in this sequel to ENGL 181. Emphasis is on the content, organization, and format of various types of professional reports and presentations essential for health care professionals; on the process of writing them; on methods of documenting their sources of information; and on orally presenting such reports to professional audiences.
Prerequisite: Acceptance into the Respiratory Therapy program. The student must have completed ENGL 181 with a minimum C-

ENGL 198
Professional Presentation/Communication, Police and Justice Studies (4,0,0) 3 credits
Research, interviewing, communication, and effective report writing skills are explored and expanded in this sequel to ENGL 181. Emphasis is on the content, organization, production, and formatting of various types of police reports and conducting primary and secondary research. This course focuses on effective report writing, and effective interviewing skills. The differences between academic and technical forms of writing will be further explored.
Prerequisite: Acceptance into the Police and Justice Studies diploma program. The student must have completed ENGL 181 with a minimum C- or permission from the Instructor or Professional/Technical Writing Coordinator

Second Year Courses

ENGL 201
Intermediate Composition 1 (4,0,0) 3 credits
Study of basic techniques and extensive practice in prose writing, with a focus on the descriptive and narrative modes. Attention will also be paid to grammar and punctuation, and various stylistic strategies.
Prerequisite: Any two of ENGL 110, 111 or 112

ENGL 202
Intermediate Composition 2 (4,0,0) 3 credits
Study of basic rhetorical principles, and extensive practice in the writing of the expository and persuasive types. Attention will be paid to grammar, to the forms and fallacies of reasoning, and to various stylistic strategies.
Prerequisite: Any 2 of ENGL 110, 111, 112 or 114

ENGL 204
Studies in Canadian Drama (4,0,0) 3 credits
Through a focus on modern and contemporary plays, this course will introduce the student to various theatrical techniques and dramatic modes. Works by such playwrights as Pollock, Tremblay, Rya, Highway, Macleod and Lepage will be among those studied.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor’s written consent.

ENGL 206
Creative Writing - Fiction (2,2,0) 3 credits
This course consists of lectures and workshops on writing fiction. Emphasis is on the study and practice of basic techniques of fiction writing. Lectures, readings and assignments will focus on identifying and applying various elements of contemporary fiction writing.
Prerequisite: Six credits of first-year English

ENGL 207
Creative Writing - Drama (2,2,0) 3 credits
This course consists of lectures and workshops on writing stage plays. Lectures and assignments will focus on techniques and requirements of contemporary play writing.
Prerequisite: Six credits of first-year English

ENGL 208
Creative Writing - Poetry (2,2,0) 3 credits
This course consists of lectures and workshops on writing poetry. Emphasis is on the study and practice of basic techniques of writing poetry. Lectures, readings and assignments will focus on identifying and applying various stylistic elements of contemporary poetry writing.
Prerequisite: Six credits of first-year English

ENGL 211
Literary Landmarks in English to 1700 (4,0,0) 3 credits
This course examines selected major works, authors, and genres of the Old English, Medieval, Renaissance, and Restoration periods in English literature. Authors will include Chaucer, Shakespeare, and Milton. This course is required for English majors in the Literature Option.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor’s written consent.

ENGL 212
Reading Literature: Essential Skills (4,0,0) 3 credits
This course is recommended for all students in the Literature Option of the English major, but anyone interested in developing advanced reading and writing techniques will find this course rewarding. It focuses on the appreciation of the language of literature, emphasizing the close reading of works from three genres: poetry, drama, and prose fiction. Critical approaches to literature will be briefly introduced.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor’s written consent.
Note: This course is recommended for literature majors.

ENGL 214
Biblical and Classical Backgrounds of English Literature 1 (4,0,0) 3 credits
The course will introduce students to classical literature and the Bible (Old Testament) in such a way as to contribute to an enlightened appreciation of English literature. Representative works of English literature that have been influenced by the Bible and by classical literature will also be read and discussed.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor’s written consent.

ENGL 215
Women and Literature 1 (4,0,0) 3 credits
This course examines key issues in historical and contemporary women’s writing, investigating women’s thematic concerns and their distinctive use of literary genres such as the essay, fiction, drama, criticism, and life writing.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor’s written consent.

ENGL 216
Introduction to American Literature 1 (4,0,0) 3 credits
An introduction to the major writers and trends of thought in American literature up to and including Dickinson. Authors studied will include Emerson, Hawthorne, Thoreau, Whitman, Dickinson, Cooper and Melville. Trends of thought considered will include puritanism, gothicism, transcendentalism, romanticism and naturalism.
Prerequisite: C (or better) in two first-year Academic English courses, or Instructor’s written consent.
ENGL 217 Survey of Canadian Literature, Beginnings to 1950s (4,0,0) 3 credits
This course is an introduction to major writers and trends of thought in Canadian literature up to the 1950s. Moodie, Leacock, Lampman, Grove, Ross, and Watson may be among the authors studied.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 218 Studies in Poetry (4,0,0) 3 credits
This course will improve the student’s ability to respond to and interpret poetry. Representative poems will be studied to explore the relationship between language, structure and experience. This course and ENGL 219 constitute a full year of English.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 219 Studies in Drama (4,0,0) 3 credits
An introduction to various dramatic modes such as comedy and tragedy. Use will be made of audio-visual support materials. Evaluation will be balanced between critical papers and examinations. This course and ENGL 218 constitute a full year of English.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 220 Studies in Literature 1 (4,0,0) 3 credits
The content of this course changes each year; please contact the English Department to request more information.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 221 Survey of English Literature, 18th and 19th Century (4,0,0) 3 credits
A study of selected major authors of the Augustan, Romantic and Victorian periods in English literature. Authors may include Dryden, Pope, Swift, Wordsworth, Coleridge, Byron, Keats, Shelley, Tennyson and Arnold, and representative novelists.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 224 Biblical and Classical Backgrounds of English Literature 2 (4,0,0) 3 credits
This course will introduce students to classical literature and the Bible (New Testament) in such a way as to contribute to an enlightened appreciation of English literature. Representative works of English literature that have been influenced by the Bible and by classical literature will also be read and discussed.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 225 Women and Literature 2 (4,0,0) 3 credits
A continuation of ENGL 215.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 226 Introduction to American Literature 2 (4,0,0) 3 credits
An introduction to the major writers and trends of thought in American literature since Dickinson. Authors studied may include Twain, James, Frost, Eliot, Pound, Stevens, W.C. Williams, Steinbeck, Hemingway, Faulkner and Malamud. Trends of thought will include existentialism, impressionism and expressionism.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 227 Survey of Canadian Literature From the 1950s to the Present (4,0,0) 3 credits
Through a study of major authors such as Atwood, Davies, Laurence, and Munro, this course explores the major movements and trends of thought in post-1950 Canadian literature.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 229 Professional Business and Technical Writing (4,0,0) 3 credits
Intended to assist students who plan careers in business, government, public service, and research institutions, this course is designed to develop professional skills in oral and written communications. The course’s practical basis, which requires oral presentations, business letters, reports, and memoranda, is implemented by background material on relevant communication theory.
Prerequisite: C+ standing (or better) in ENGL 110 and 111, or 181 and one of 191, 192, 193.

ENGL 230 Critical Thinking and Writing for Science and Technology (4,0,0) 3 credits
Students will analyze and discuss examples of writing from scientific and technical literature from both a contemporary and historical perspective.
Prerequisite: First year academic English (6 credits); admission to the Bachelor of Natural Resource Science program.

ENGL 240 Studies in Literature 2 (4,0,0) 3 credits
The content of this course changes each year; please contact the English Department to request more information.
Prerequisite: C (or better) in two first-year Academic English courses, or instructor’s written consent.

ENGL 241 Canadian Native Literature (4,0,0) 3 credits
This course will begin with a look at traditional oratory, move to a study of intercultural literature, and focus on modern and contemporary poetry, drama, short story, novel and essay.
Prerequisite: C (or better) in two first-year Academic English courses.

ENGL 255 Technical Communications for Engineering (3,0,0) 3 credits
This course focuses on the use of technical reports and includes instruction on primary and secondary research methods, standard documentation methods, effective organization of data, and oral presentation skills. Students will discuss, research and design documents (e.g. letters, reports and proposals) and prepare and deliver presentations typical of professional engineering practice through out the course.
Prerequisite: ENGL 110 or 111 with a C+ or better. Admission to the EECE Year 2 transfer program or written permission of the program coordinator.

ENGL 285 Technical Writing 2 (4,0,0) 3 credits
The course builds on the skills learned in English 185, emphasizing report writing, technical correspondence, and job search skills. During the course, students focus on organizing their summer research projects into a major technical report.
Prerequisite: ENGL 185; Admission to the Architectural and Engineering Technology Program.

ENGL 308 Advanced Composition 1 - Personal Expression (3,0,0) 3 credits
English 308 focuses on the rhetoric or personal expression, especially description and narration. Students are introduced to the concept of how multiple literacies variously compete and interact in the world around us; in practical terms, we will explore how a focus on personal expression can be used to improve writing skills at an advanced level.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 309 Technical Writing and Editing for Digital Art and Design (4,0,0) 3 credits
This course will introduce students to the concept of how multiple literacies variously compete and interact in the world around us; in practical terms, we will explore how a focus on personal expression can be used to improve writing skills at an advanced level.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.
ENGL 309 Advanced Composition 2 - Writing in the Disciplines (3,0,0) 3 credits
English 309 offers students the opportunity to explore and master the kinds of writing required in different academic disciplines, while also encouraging them to move across traditional boundaries. The course begins with an introduction to the principles of Discourse Analysis, and then offers the opportunity to practice writing in different disciplinary styles and forms. In short, the course helps students understand what it means to write "like a sociologist," "like a literary critic," "like an historian," etc. Attention will be given to the four main disciplinary areas: the humanities, the social sciences, the natural sciences, and business.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 310 Composition Theory 1: Classical Theory (3,0,0) 3 credits
A study of Classical theories of rhetoric, including the thought of the Sophists, of Aristotle, Cicero and Quintilian, applied to contemporary composition. English 310 is open to all third-year students and is especially relevant to English majors contemplating a career in Education or Communication.
Prerequisite: ENGL 110, 111, or 121, or equivalent, in addition to third-year standing.

ENGL 311 Composition Theory 2: Contemporary Theory (3,0,0) 3 credits
A continuation of English 310, this course presents a study of selected schools of thought in contemporary composition theory, combined with practical discussions related to student writing.
Prerequisite: ENGL 310 or Instructor's written permission.

ENGL 313 European Literature in Translation (3,0,0) 3 credits
This course deals with aspects of the European literary tradition from its beginnings to the twentieth century, focusing on major representative texts in translation and their relevance to English literature.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 314 Studies in Fiction (3,0,0) 3 credits
This course includes special topics involving thematic, generic, or formal approaches to fiction.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 315 Studies in Non-Fiction: Biography and Psychobiography (3,0,0) 3 credits
A study of the development and theory of the genre of biography.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 316 Studies in Literature and the Other Arts (3,0,0) 3 credits
Ways in which writers and artists in other media deal with common themes; problems in formal and stylistic relationships between literature and other arts. Specific topics will be announced each year.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 317 Science Fiction (3,0,0) 3 credits
This course focuses on the main trends in science fiction since 1960 and includes works by Dick, Ballard, Le Guin, Gibson, and others.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 318 Children's Literature (3,0,0) 3 credits
A study of selected works from children's literature of the last three centuries; connections between children's literature and the adult cultural tradition.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 319 Studies in the Intellectual Backgrounds of Literature (3,0,0) 3 credits
This course covers special topics in the history of ideas, with particular reference to ideas that illuminate or are embodied in literature.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 320 History of the English Language (3,0,0)(3,0,0) 6 credits
Development of the English language from the West Germanic to the present; phonology, morphology, syntax, and vocabulary.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 326 Quebec Literature in Translation (3,0,0) 3 credits
This course provides an overview of issues and theories relevant to Quebec fiction, by focusing on a chronological study of works from the major literary movements in Quebec, including the roman du terroir, the quiet revolution, feminist writing, immigrant literature and the contemporary novel of the 1990s and beyond. Works will be read in translation. No prior knowledge of French is required.
Prerequisites: Two of ENGL 110, 111, or 121, or equivalent in addition to third-year standing. CNST 200 is recommended. No prior knowledge of French is required.
Note: Cross-listed with CNST 226 and FREN 226

ENGL 327 Structure of Modern English 1 (3,1,0) 3 credits
A discussion of English phonetics, phonology, and morphology. Open to second-year students.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 328 Structure of Modern English 2 (3,1,0) 3 credits
A discussion of English syntax and semantics. Open to second-year students.
Prerequisite: ENGL 110/111/121 (any two) and ENGL 337

ENGL 330 Practical Criticism (3,0,0) 3 credits
Exercises in criticism involving various critical approaches to literature. A limited number of texts will be examined closely.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 331 Forms and Metres in English Poetry (3,0,0) 3 credits
This course will study the main forms and metres that were used in English poetry from the late Renaissance until the end of the 19th century, and are still used today.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 332 Modern Critical Theories (3,0,0) 3 credits
A review of modern trends, with some emphasis on practical criticism.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 333 Special Topics in Creative Writing (1,2,0) 3 credits
Advanced study and practice of one or more of: literature for a young audience; screenwriting; drama; genre writing (for example, mystery, horror, science fiction, or fantasy). Through readings and workshops, students will define their own projects and produce a substantial portfolio of original work.
Prerequisite: Six credits of first-year English plus third-year standing

ENGL 335 Studies in Major Authors (3,0,0) 3/6 credits
The works of no more than two significant writers will be examined. Specific topics will be announced each year.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 336 Advanced Creative Writing in Prose Fiction (1,2,0) 3 credits
Advanced study and practice of writing fiction. Through readings and workshops, students will define their own projects and produce a substantial portfolio of original work.
Prerequisite: Six credits of first-year English as well as third-year standing.

ENGL 355 Chaucer (3,0,0) 3 credits
A detailed study of Chaucer's major works.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.
ENGL 365
Shakespeare (3,0,0)(3,0,0) 6 credits
Lectures on various aspects of Shakespeare’s art. Detailed study of twelve plays.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 366
Studies in Shakespeare (3,0,0) 3 credits
Study of Shakespeare and contemporary film.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 371
Poetry of the Earlier Seventeenth Century (3,0,0) 3 credits
Examination of one or more of the major trends in poetry before 1660: Donne and the
metaphysical style; Jonson and the classical style; the Cavalier poets.
Prerequisite: Any two of ENGL 110, 111, 112, 114, or 121 in addition to third-year standing.

ENGL 373
Topics in Seventeenth-Century Literature (3,0,0) 3 credits
This course explores special themes, forms, and authors (excluding Milton) of
seventeenth-century literature. Specific topics will be announced each year.
Prerequisite: 3rd year standing; any two of ENGL 110, 111, 112, 114, or 121

ENGL 374
Milton’s Paradise Lost (3,0,0) 3 credits
The primary focus of this course is an in-depth study of Milton’s epic.
Prerequisite: 3rd year standing; as well as two of ENGL 110, 111, 112, 114, or 121

ENGL 375
Milton (3,0,0)(3,0,0) 6 credits
This course examines Milton’s works and their contexts in depth.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 381
Poetry of the Age of Dryden and Pope (3,0,0) 3 credits
Poetry from the Restoration to the middle of the eighteenth century. Representative
authors include Rochester, Finch, and Addison in addition to Dryden and Pope.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 382
Poetry of the Middle and Late Eighteenth Century (3,0,0) 3 credits
Poetry from the time of Johnson to the beginnings of Romanticism. Representative
authors include Johnson, Collinson, Smart and Coopers.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 384
The English Novel in the Eighteenth Century (3,0,0) 3 credits
The beginnings of the realistic novel and its development from Defoe to Jane Austen.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 385
Restoration and Early Eighteenth Century Literature (3,0,0) 3 credits
This course offers a survey of Restoration and early eighteenth-century English literature
and its backgrounds. Poetry, drama and prose will be examined. The course is organized
chronologically, to emphasize literary developments.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 386
Mid and Late Eighteenth Century Literature (3,0,0) 3 credits
This course offers a survey of literature from the middle to the end of the eighteenth
century. It explores poetry, drama and prose, as well as backgrounds to the works
studied. The course is organized chronologically, to emphasize literary developments.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third year standing.

ENGL 389
Studies in Eighteenth Century Thought and Literature (3,0,0) 3/12 credits
Term or full year course in which systems of thought or other elements of the culture of
the period will be studied as they contribute to the interpretation and evaluation of
literature. Topics vary from year to year.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 391
Romantic Poetry (3,0,0)(3,0,0) 6 credits
Blake, Wordsworth, Coleridge, Byron, the Shelleys, and Keats.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 394
The Victorian Novel (3,0,0) 3 credits
Developments in the novel from Dickens to Thomas Hardy.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 400
Early Modern British Literature (3,0,0) 3 credits
Developments in British literature, including the genres of novel, poetry, drama, and
biography, from 1680 to the 1920s.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 404
The Modern British Novel (3,0,0) 3 credits
Developments in the novel up to the Second World War.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 413
Contemporary British Drama (3,0,0) 3 credits
This course surveys British drama from the 1950s, with Beckett’s absurdist work and
John Osborne’s hyper-realism, to the 1980s and 1990s’ feminist cultural critiques by
Caryl Churchill and Pam Gems.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 414
The Contemporary British Novel (3,0,0) 3 credits
The novel from the Second World War to the present.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 415
Studies in Women’s Literature (3,0,0) 3 credits
Major themes in Women’s literature or theory.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 416
Topics in Modern Irish Literature (3,0,0) 3 credits
This course examines topics in Irish literature in English since the Irish Literary
Renaissance.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 420
Canadian Literature (3,0,0)(3,0,0) 6 credits
A study of the literature in English with some attention to major French-Canadian works
in translation.
**This course is going to be semestrierized. Consult English and Modern Languages
department for details.

ENGL 424
Nineteenth Century Canadian Literature (3,0,0) 3 credits
This course will survey major authors and trends in Canadian literature written before
1900. Some pre-nineteenth century work will be included, but the course will focus on
the nineteenth century.
Prerequisite: Any two of ENGL 110, 111, 112, 114 or 121, in addition to third-year
standing.

ENGL 425
Contemporary Canadian Poetry (3,0,0) 3 credits
This course will survey Canadian poetry from 1960 to the present, together with
necessary backgrounds. Individual poets will be studied in cultural and historical
context, and attention will also be paid to specific literary patterns and developments in
the period.
Prerequisite: Any two of ENGL 110, 111 or 121, in addition to third-year standing.

ENGL 426
Studies in Canadian Literature (3,0,0) 3/12 credits
Special topics which may include particular periods, individual authors, or material not
covered in other courses. Specific topics will be announced each year.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.
ENGL 434
American Fiction to 1900 (3,0,0) 3 credits
Emphasis on the writings of Irving, Poe, Hawthorne and Melville.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 435
American Fiction in the First Half of the Twentieth Century (3,0,0) 3 credits
Major movements and writers.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 436
Studies in American Literature (3,0,0) or (3,0,0)(3,0,0) 3/12 credits
Special studies of individual periods of authors or themes.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 437
American Fiction from Mid-Twentieth Century to the Present (3,0,0) 3 credits
Major authors and themes including postmodernism and neorealism.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 444
Postcolonial Women's Literature (3,0,0) 3 credits
This course will survey literature written in English by women from African nations, Australia, Canada, New Zealand, the Caribbean and India. Work written from imperialist, colonial and aboriginal perspectives will be included. Students will explore identity and gender politics through the analysis of texts by women from diverse nations and backgrounds.
Prerequisite: Any two of ENGL 110, 111, or 121, in addition to third-year standing.

ENGL 445
Commonwealth/Postcolonial Literature (3,0,0) 3 credits
This course will survey "colonial" and "postcolonial" literature from Canada, New Zealand, Australia, Asia, Africa and the Caribbean, with an emphasis on modern fiction. Works will be studied within their historical and cultural contexts, and students will discuss issues like canon formation, generic conventions, language choices, ethnic and first nations identifications, and competing definitions of "postcolonial".
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 446
Studies in Commonwealth/Postcolonial Literature (3,0,0) 3 credits
Major themes in postcolonial literature or theory.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 447
Studies in Aboriginal Literature (North American) (3,0,0) 3 credits
This course focuses on the contemporary writing of aboriginal people in English in Canada and the United States, exploring how aboriginal writers adapt oral strategies to writing and employ various techniques and devices to challenge and subvert colonial assumptions about genre, gender, class, and race.
Prerequisite: Third-year standing; any two of the following: ENGL 110, ENGL 111, ENGL 121 with a C average. ENGL 241 recommended.

ENGL 451
Studies in Literary Movements (3,0,0) 3 credits
Such literary movements as Naturalism, Realism, Magic Realism, Impressionism, Postmodernism, and Modernism.
Prerequisite: Any two of ENGL 110, 111 or 121 in addition to third-year standing.

ENGL 460
American Poetry of the First Half of the Twentieth Century (3,0,0) 3 credits
Major poets and themes from 1900 to the 1950s.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 461
American Poetry from the Mid-Twentieth Century to the Present (3,0,0) 3 credits
Major poets and themes from the 1950s to the present.
Prerequisite: Any two of ENGL 110, 111, or 121 in addition to third-year standing.

ENGL 476
Scholarly Editing and Publishing (3,0,0) 3 credits
English 476 is a course in editing and publishing, with a focus on Canadian literature and language. The course will introduce students to the study and practice of scholarly publishing; students will explore the history of literary journal publication in Canada; they will gain hands-on experience editing academic articles for a refereed journal; they will have the opportunity to write critical reviews for publication; and they will explore questions of page design layout, and printing. As a "student editor" for TRU's scholarly journal "Textual Studies in Canada", each student will contribute to the editing of a refereed article, taking it through the process of manuscript review, manuscript editing, copyediting, layout and publication.
Prerequisite: Fourth-year standing; successful completion of at least 6 credits of third-year literature or composition.

ENGL 498
Rhetoric and Professional Writing: The Graduate Essay (1,0,0) 1 credit
This course is designed for students considering further studies in English rather than direct entry into the workforce. In ENGL 498, the student will revise a paper completed during his/her course of studies; the revision will be completed under the direction of a selected faculty member, be read by three other faculty members, and may be presented orally as part of the Annual Rhetoric & Professional Writing Undergraduate Conference to be held annually by the TRU EML department. As in the case of Directed Studies, the Chair must approve the individual course of study. The essay may emerge from any course taken for credit in the RPW Major Option. Like ENGL 499, this course is one credit.
Prerequisite: Fourth-year standing in the Rhetoric and Professional Writing (RPW) English Major option.

ENGL 499
The Rhetoric and Professional Writing Capstone Seminar (1,0,0) 1 credit
Students are advised that, with the permission of the Department Chair, they may fulfill the RPW capstone requirement by presenting and defending a graduating essay (English 498). Please see program description for details.
Prerequisite: Fourth-year standing in the Rhetoric and Professional Writing program (students enrolled in either of the other two English majors streams may be admitted into English 499, assuming that they have fourth-year standing and assuming that the course has space).

ENGLISH AS A SECOND OR ADDITIONAL LANGUAGE
ESAL 012
Basic Grammar (4,0,0) 3 credits
Students will learn basic forms of English Grammar including simple and progressive verb tenses, parts of speech, prepositions, and an introduction to modals. Students will practice these structures through communicative and functional activities.
Prerequisite: Placement according to English placement test.

ESAL 013
Basic Integrated Language Skills (4,0,0) 3 credits
This course offers integrated skills with an emphasis on improving English proficiency and understanding of Canadian culture. It includes continued practice in listening, speaking, pronunciation, vocabulary building, grammar, reading, writing and learning strategies. It also includes using computer technology and university and community resources.
Prerequisite: Placement according to English Placement test.

ESAL 015
Basic Oral Communication (4,0,0) 3 credits
Through listening comprehension and oral performances, students will practice their communication skills. Students will learn to comprehend the main ideas in short passages and listen for specific detail as well as engage in short conversations and report personal information and express opinions.
Prerequisite: Placement according to English Placement test.
ESAL 017
Basic Reading Skills (4,0,0) 3 credits
This course will focus on reading strategies. Emphasis will be on vocabulary growth and comprehension. Students will develop reading skills such as pre-reading and reading rate strategies.
Prerequisite: Placement according to English Placement test

ESAL 018
Basic Writing Skills (4,0,0) 3 credits
This course will focus on writing strategies. Emphasis will be on the development of sentence structure and sentence variety in the paragraph level. Students will also be introduced to the paragraph form, including expression of the main idea in topic sentences.
Prerequisite: Placement according to English Placement test

ESAL 022
Pre-Intermediate Grammar (4,0,0) 3 credits
This course is intended to assist students in improving and practicing their spoken English and written grammar. Students will study past, present, and future verb tenses in the simple, progressive, and perfect forms. Students will also study gerunds and infinitives, phrasal verbs, comparative and superlative, modals, determiners, articles, and agreement.
Prerequisite: Satisfactory completion of ESAL 012 (C- or better) or placement from English Placement test

ESAL 023
Pre-Intermediate Integrated Language Skills (4,0,0) 3 credits
This course will integrate language skills with an emphasis on improving English proficiency and understanding of Canadian culture. It includes continued practice in listening, speaking, pronunciation, vocabulary building, grammar, reading, writing, and learning strategies. It also includes using computer technology in university and community resources.
Prerequisite: Completion of ESAL 013 and ESAL 015 (65% or better) or by the Accuplacer placement test

ESAL 025
Pre-Intermediate Oral Skills (4,0,0) 3 credits
This course is intended to assist students to improve their communication skills. Students will develop their listening and speaking skills.
Prerequisite: Satisfactory completion of ESAL 013 and ESAL 015 (C+ or better) or placement on the English Placement test

ESAL 027 (formerly CESL 027)
Pre-Intermediate Reading Skills (4,0,0) 3 credits
This reading course will continue to strengthen basic skills of vocabulary development and comprehension with a variety of written material of gradually increasing difficulty. The objective is to progress from mechanical to more meaningful reading.
Prerequisite: Satisfactory completion of ESAL 017 (C+ or better), or entry assessment

ESAL 028 (formerly CESL 028)
Pre-Intermediate Writing Skills (4,0,0) 3 credits
This introductory composition course for second language students will focus on recognizing and practicing grammatical structures and sentence patterns, within the familiar thematic context of shared personal and cultural experience. Pre-writing and revision strategies will be introduced.
Prerequisite: A mark of C+ (65% or better) in ESAL 018 or placement in Level II as a result of the Accuplacer placement test

ESAL 032 (formerly CESL 032)
Intermediate Grammar 1 (4,0,0) 3 credits
Within the relevant academic contexts, a variety of difficult structures in English grammar will be examined and practiced both orally and in written work. Structures studied will include the tense aspect system; phrasal verbs; modal meanings, and the use of prepositions.
Prerequisite: Completion of ESAL 022 with a C- or better, or placement from ESL Intake test

ESAL 034 (formerly CESL 034)
Intermediate Grammar 2 (4,0,0) 3 credits
Within the relevant academic contexts, a variety of more difficult structures in English grammar will be examined and practiced for a better understanding of their uses. Structures studied will include articles, count and non-count nouns and expressions of quantity, subject-verb agreement, the passive voice, gerunds and infinitives, and conditional sentences.
Prerequisite: Completion of ESAL 022 with a C- or better, or placement on the ESL Intake test.

ESAL 035 (formerly CESL 035)
Intermediate Oral Communication (4,0,0) 3 credits
This course is designed to enable the student to refine conversational skills for the purpose of participating in academic discussions. ESAL 035 focuses on acquiring strategies for effective oral communication. Students will participate in group discussions, give oral presentations and practice their listening skills.
Prerequisite: Satisfactory completion of ESAL 023 and ESAL 025 (C- or better), or entry assessment

ESAL 037 (formerly CESL 037)
Intermediate Reading and Study Skills (4,0,0) 3 credits
This is a reading skills course intended to prepare the ESL student for University materials. The focus will be on improving comprehension and reading rate, and on strengthening reading vocabulary. As well, study skills will be introduced and practiced.
Prerequisite: Satisfactory completion of ESAL 027 (C+ or better), or entry assessment

ESAL 038 (formerly CESL 038)
Intermediate Composition (4,0,0) 3 credits
This writing course will focus on academic paragraph writing. Various forms and purposes for paragraph writing will be examined and practiced. Sentence skills will be reviewed and essay writing will be introduced.
Prerequisite: Satisfactory completion of ESAL 028 (C- or better), or entry assessment

ESAL 042
Advanced Grammar (4,0,0) 3 credits
The purpose of this course is to support advanced academic writing, by developing and refining the grammar and editing skills necessary to detect and remedy common ESL writing problems. While the focus will be on accuracy, this course will also include grammatical analysis of the components of a composition, and editing for improved clarity and effectiveness.
Prerequisite: Successful completion of ESAL 032 and ESAL 034 or placement from English Placement test

ESAL 045 (formerly CESL 045)
Advanced Oral Communication (4,0,0) 3 credits
The student will practice strategies for speaking clear and appropriate English in a variety of academic situations. Attention to fluency, pronunciation and intonation will also be emphasized.
Prerequisite: Satisfactory completion of ESAL 035 (C- or better), or entry assessment

ESAL 047 (formerly CESL 047)
Advanced Reading and Study Skills (4,0,0) 3 credits
This course includes a wide range of fictional and non-fictional reading. Emphasis is on the analysis and evaluation of both form and content as well as on pre-reading strategies and vocabulary development. Study skills include note-taking, paraphrasing, and summarizing.
Prerequisite: Satisfactory completion of ESAL 037 (C+ or better), or entry assessment

ESAL 048 (formerly CESL 048)
Advanced Writing Skills (4,0,0) 3 credits
A continuation of ESAL 038, this course reviews the paragraph as a component of the English essay. Emphasis is on the planning, development and revision of multi-paragraph compositions. Students will focus on particular problems with their writing and practice editing.
Prerequisite: Satisfactory completion of ESAL 038 (C- or better), or entry assessment

ESAL 057 (formerly CESL 057)
Academic Reading Skills (4,0,0) 3 credits
Intended for advanced ESL students, this course is designed to prepare for reading college level material effectively and efficiently. Specific approaches to reading will be taught for both factual and fictional writing. Emphasis will be on the short story. Students intending to take English 110 must achieve a C+ or better in ESAL 057.
Prerequisite: Satisfactory completion of ESAL 045 and ESAL 047 (C+ or better), or entry assessment.

Note: ESAL 045 may also be taken as a corequisite.
See International Student Section for TOEFL and IELTS prerequisite details.
ESAL 058 (formerly CESL 054)
Academic Writing (6,0,0) 4 credits
ESAL 058 focuses on the process of writing. However, integral to the writing process are
the skills of reading and listening, actively and critically. Collaboration and teamwork
will be important components of this course, as well. These skills enhance writing ability
and also contribute generally to success in both education and employment. Students
will be expected, therefore, to read, research, discuss, and work co-operatively, as part
of the composition process.
Prerequisite: ESAL 042 and ESAL 048 (C+ or better), or entrance assessment.
Corequisite: ESAL 042

ESAL 082 (formerly CESL 082)
Intermediate Listening (4,0,0) 3 credits
This course provides students with opportunities to practice listening skills in the
performance of a variety of increasingly challenging tasks. Students will acquire
strategies which will improve their abilities to comprehend the varieties of English which
they encounter in both social and academic environments.
Prerequisite: Completion of Level 3 ESAL or of 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ESAL 086 (formerly CESL 084)
Success in Canadian Academic Culture (4,0,0) 3 credits
This course is designed to provide students with an understanding of North American
college/university settings. Students will become knowledgeable about resources to
access and will develop the strategies and skills they need to succeed in their studies.
Prerequisite: Completion of Level 3 ESAL or of 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ESAL 088 (formerly CESL 088)
Intermediate Pronunciation (4,0,0) 3 credits
For intermediate learners of English, ESAL 088 is designed to improve their ability to
comprehend spoken English and their intelligibility when speaking English. It will help
students develop auditory sensitivity and improve accuracy, fluency, and confidence in
their oral production of English. Phonological features will be examined in isolation and
in the context of meaningful passages.
Prerequisite: Completion of Level 3 ESAL or 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ESAL 092 (formerly CESL 092)
Advanced Listening Skills (4,0,0) 3 credits
This course builds on the listening skills previously learned. ESAL 092 focuses on the
listening skills required to process an academic lecture. Students will identify the ideas
and organization of lecture material, discussions and debate, using specific listening
skills. They will use the information they hear for note taking and other related activities.
Prerequisite: ESAL 095 or equivalent.

ESAL 094 (formerly ESAL 094)
Preparation for the TOEFL (4,0,0) 3 credits
Designed for high-intermediate to advanced students, ESAL 094 will assist students to
prepare for the TOEFL exam specifically, and test-taking in general. In this course,
students will study the TOEFL format and develop strategies for answering commonly
asked questions. Students will also be encouraged to draw upon the skills they are
learning in other CESL courses.
Prerequisite: Completion of Level 3 ESAL or of 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ESAL 096 (formerly CESL 096)
Vocabulary for Academic English (4,0,0) 3 credits
This course is designed for advanced ESL students, the course would be useful for any
student for whom the vocabulary of academic English presents a challenge. ESAL 096
will introduce and reinforce strategies for becoming independent learners of vocabulary,
and will also teach specific words useful in academic study. Vocabulary will be linked
with general knowledge to provide context as well as to add interest. While passive
vocabulary (word recognition) will be emphasized, the course will also facilitate active
use of new vocabulary.
Prerequisite: Completion of Level 3 ESAL or of 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ESAL 098 (formerly CESL 098)
Advanced Pronunciation (4,0,0) 3 credits
For high-intermediate to advanced learners of English, ESAL 098 is designed to improve
their ability to comprehend spoken English and their intelligibility when speaking
English. It will help students develop skills which will assist them in predicting,
producing, and perceiving the pronunciation of words and phrases. Students at the
University level whose goals demand above-average oral skills and a wide range of active
vocabulary will find this course particularly relevant and valuable.
Prerequisite: Completion of Level 3 ESAL or of 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ESAL 099 (formerly CESL 099)
Language through Active Participation in the Community (4,0,0) 3 credits
This course will focus on the language education through the ESL students' community
involvement. In this course students' participation in the community will be actively
supported and fostered by the instructor. The course will link academic study with
community involvement through assignments that require the students engagement in a
variety of activities.
Prerequisite: Completion of Level 3 ESAL or of 3 Level 3 ESAL courses if combined
Level 3 and 4 placement

ENVIRONMENTAL SCIENCES
ENVS 500
Environmental Sciences: Topics and Case Studies (3,0,0) 4 credits
Explores current thinking of the ecological, sociological and economical foundations of
environmental science through case studies. The joint application of scientific and social
contexts are used to better understand sustainable management of natural resources,
with a strong spatial component at local, regional and global scales. Communication
skills are developed to facilitate cross-disciplinary understanding. Course structure
involves readings from the primary literature, group discussions, and independent and
group review assignments that focus on current local, regional, and international
environmental issues.
Prerequisite: Graduate student standing

ENVS 501
Research Methods, Preparation and Presentation (3,0,0) 3 credits
Provides an overview to scientific method, research preparation, and the styles of written
and oral communication used to communicate research, with particular emphasis on
graduate theses and peer-reviewed journal articles, but also popular science articles in
magazines and newspapers.
Prerequisite: Graduate student standing and permission of the instructor. In
special circumstances undergraduate students with fourth year standing may be
allowed to enrol.

ENVS 502
Advanced Topics in Ecology and Evolution (3,0,0) 3 credits
This course requires reading, methodology and data analysis, critical evaluation, presentation and debate of
cutting edge research in ecology and evolution with an emphasis on understanding the
integrative approach to environmental science.
Prerequisite: Graduate student standing and permission of the instructor. In
special circumstances undergraduate students with fourth year standing may be
allowed to enrol.

ENVS 503
Advanced Topics in Physical Sciences (3,0,0) 3 credits
A course designed to allow students to undertake an investigation on a specific topic as
agreed upon by the faculty member and the student. Permission of the supervisor
required.
Prerequisite: Graduate student standing and permission of the instructor. In
special circumstances undergraduate students with fourth year standing may be
allowed to enrol.

ENVS 504
Advanced Topics in Policy and Management (3,0,0) 3 credits
This course requires reading, methodology and data analysis, critical evaluation, presentation and debate of
cutting edge research in policy and management with an emphasis on understanding the
integrative approach to environmental science.
Prerequisite: Graduate student standing and permission of the instructor. In
special circumstances undergraduate students with fourth year standing may be
allowed to enrol.
ENVS 548  
Directed Studies in Environmental Science (0,3,0) 3 credits  
A course designed to allow students to undertake an investigation on a specific topic as agreed upon by the faculty member and the student. Permission of the supervisor required.  
Prerequisite: Graduate student standing and permission of the instructor.

ENVS 599  
Masters of Science Thesis - 12 credits  
This course requires an original research project conducted by graduate students in the Masters Program in Environmental Studies towards their Masters of Science in Environmental Science. It is completed under the direction of a faculty member in the Masters Program in Environmental Studies and a Masters Advisory Committee. Students accepted into the Masters Program in Environmental Studies register in this course in the Fall and Winter semesters of their first two years in the program.  
Prerequisite: Graduate student standing and permission of the instructor.

FILM 112  
Fundamentals of Camera Operation (4,0,0) 3 credits  
In this course students will learn the basic operation of the camera as it is used in the studio and on location. There will be lectures, demonstrations, and screenings, in addition to practical work with the camera and editing equipment.

FILM 210  
Introduction to Film Studies 1890 - 1938 (3,0,0) 3 credits  
FILM 210 examines significant trends and events in film between 1890-1938 by exploring the following: film genres, film theory, national cinemas, Hollywood and cultural socialization, and film criticism.  
Prerequisite: 2nd year standing

FILM 220  
Introduction to Film Studies 1938 - Present (3,0,0) 3 credits  
FILM 220 examines significant trends and events in film between 1930 and 2000 by exploring the following: Film genres, film theory, national cinemas, Hollywood and cultural socialization, and film criticism.  
Prerequisite: 2nd year standing

FILM 325  
Quebec Cinema in Translation (3,1,0) 3 credits  
This course provides an introduction to issues and theories relevant to Quebec cinema and will focus on the representation of Quebec culture and society in major films from 1960 to the present. All films will be subtitled or dubbed in English. No prior knowledge of French is required.  
Prerequisites: Two of ENGL 110, 111, or 112, or equivalent in addition to third-year standing. CNST 200 is recommended. No prior knowledge of French is required.  
Note: Cross-listed with CNST 325 and FREN 325

FILM 385  
Film Theory (3,0,0) 3 credits  
FILM 385 explores the study of cinema by examining a number of theoretical approaches that have contributed to the understanding of film studies. Film theory, by its very nature, is polemic and this course will examine a variety of theoretical arguments, both historical and contemporary, that have been put forth by film scholars. Such theoretical frameworks include film spectatorship, ethnography, psychoanalytic analysis, ideology, feminism, film music and narrative, and postmodernism.  
Prerequisite: FILM 210/220 or by Instructor permission

FILM 405  
Film Noir (3,0,0) 3 credits  
FILM 405 examines the evolution of this often celebrated, but also contested body of films. The Film Noir canon has been defined by its highly visual style. Film historian Andrew Spicer (2002) comments: "Film Noir designates a cycle of films that share a similar iconography, visual style (and) night-time city, and streets damp with rain. the films are dominated thematically by existential and Freudian images of weak and hapless males and predatory femmes fatales.  
Prerequisite: 3rd year standing

FILM 410  
The American Frontier in Film, Television, and Literature (3,0,0) 3 credits  
FILM 410 examines the cinematic, television and literary West as a reflection of the realities and unrealities of the American Frontier.  
Prerequisite: 3rd year standing

FILM 414  
Films of the Cold War (3,0,0) 3 credits  
This course examines selected films that have become symbolic of the fear and paranoia associated with the Cold War.  
Prerequisite: 3rd and 4th year standing

FIRST NATIONS ENGLISH AS A SECOND LANGUAGE  
FESL 050  
First Nations English as a Second Language or Dialect (5,0,0) 3 credits  
This course is designed for First Nations students whose second language or dialect is English. FESL 050 aims to help students strengthen their English skills and provide support for work done in other classes.  
Prerequisite: None  
Note: This course is taught in Williams Lake

FORESTRY  
All FRST and NRSC courses are open to non-program students. Students who do not have specific prerequisites for a course they wish to take, but believe they have equivalent knowledge, may seek permission to enroll from the course instructor.  
For related course descriptions see the Natural Resource Science course descriptions (on page 272) in this calendar.

FRST 204  
Forest and Environmental Climatology (3,0,2)(L) 3 credits  
This is a Science Laboratory course designed for Forestry and Environmental Science students. It includes basic principles and processes of climatology; energy and plant water balance concepts; vertical and horizontal air movements; weather systems; microclimates; and the interrelationships among plants, soils, climates, and the biosphere.  
Prerequisite: BIOL 111/112, Physics 11, GEOG 112 highly recommended  
Note: Same as GEOG 204

FRST 221  
Forestry Mensuration (3,0,2)(L) 3 credits  
Prerequisite: FRST 211

FRST 263  
Basic Forest Surveying (2,0,3)(L) 3 credits  
An introduction to the basic techniques of surveying with emphasis on the problems encountered in a forest environment. This course will be offered as a two week course at the end of the winter semester.

FRST 305  
Silviculture 1 (3,0,2) 3 credits  
Silviculture is concerned with the art and science of controlling the establishment, growth, composition, health and quality of stands of trees in forests. The objective is to meet the diverse needs and values of landowners and society on a sustainable basis. Silviculture 1 is the first of a two-part series in the study of silviculture concepts and principles. Silviculture 1 and 2 have been designed to parallel, but are not identical to, Forestry 305 and 306 as currently offered by the Faculty of Forestry at the University of British Columbia and each conforms to the ABCPF Silviculture Academic Standards. This course will be offered in a distance format.  

FRST 306  
Silviculture 2 (3,0,2) 3 credits  
Silviculture 2 deals with stand tending silviculture practices from free growing through to final harvest of a stand. These include thinning, fertilization, pruning, and silviculture systems and their relationship to timber quality, structural biodiversity, habitat and stand growth and yield and allowable cuts at the forest level. Decision making in crop planning, stand dynamics, operational problems and relevant history policy and regulatory issues and underlining science theory are also covered.  
Prerequisite: FRST 112/122, FRST 210, FRST 220, FRST 211, NRSC 320, FRST 200
FREN 121
Intermediate French 2 (4,0,0) 3 credits
This course is a continuation of FREN 111.
Prerequisite: FREN 111 or equivalent.

FREN 120
Intermediate French 2 (4,0,0) 3 credits
A continuation of FREN 110.
If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no French in the last two years or more).
Prerequisite: FREN 110 or equivalent (recent French 11 with less than 68%)
FREN 416
French-Canadian Literature (3,0,0)(3,0,0) 6 credits
Characteristic works, from its origins to the present. (Can be offered as a directed
studies course. Students must have high language skills, and must have the instructor’s
written permission.)
Prerequisite: FREN 222

GEOGRAPHY

Students requiring six credits of laboratory science should take both GEOG 112 and 122.

GEOG 112
Earth’s Lands and Waters (Geomorphology)(3,0,2)(L) 3 credits
A Science Laboratory course dealing systematically with the origin and evolution of the
earth’s waters and topographic features. Water and landforms will be examined via
maps, photographs and field observations.
Prerequisite: None

GEOG 119
Introduction to Human Geography: Geographical Change in the
Modernizing World (3,0,0) 3 credits
An introduction to human geography, including cultural, historical, economic, political,
urban, social and regional geography. Basic geographic concepts and cartographic
methods are introduced. The spatial behaviour of people, their cultural diversity, and the
landscape manifestations of their activities are explored in a variety of settings. Case
studies from developing and industrialized nations are used to illustrate the evolution
from traditional to modern societies.
Prerequisite: None

GEOG 120
Introduction to Human Geography: Themes in Geographical Change
(3,0,0) 3 credits
A series of themes are reviewed to better understand geographical change in the
modernizing world. These may include ethnicity, indigenous peoples, patterns of
development, urbanization, environmental issues, evolving cultural landscapes, and the
fluence of multinational corporations. Case studies will be used from different regions
of the world, and the research methodologies of human geography will be introduced.
Prerequisite: None

GEOG 122
Climatology and Biogeography (3,0,2)(L) 3 credits
A science laboratory course providing an introduction to basic principles and processes
of climatology including global climatic patterns, heat energy and plant water balance
relationships, vertical and horizontal air movements, weather systems, and weather
mapping. Extensive field observations provide an understanding for local climatic
conditions. Biogeography includes plant and animal distributions as related to physical
and human phenomena.
Prerequisite: None

GEOG 205
Introduction to Hydrology (3,0,2)(L) 3 credits
This physical geography course introduces the student to hydrologic systems and
processes with an emphasis on the global hydrologic cycle, hydrologic processes in river
basins, as well as measurement techniques and elementary hydrologic modelling. The
course also examines the potential that land use (e.g. irrigation and
urbanization), climate change and politics may have on water resources.
Prerequisite: GEOG 122 and one of GEOG 112 or GEOL 111

GEOG 210
Human Interaction with the Natural Environment (2,1,0) 3 credits
An introduction to the environment, emphasizing a geographical approach. Topics of
study include environmental worldviews, history of the environment movement,
ecosystems, energy principles, human population dynamics, patterns of resource use,
environmental issues and environmental ethics.
Prerequisite: None

GEOG 211
Economic Geography (2,1,0) 3 credits
A geographic view of economic activity. Economic interrelationships, the character of
various economic regions and general spatial organization will be examined on a local,
regional and global scale.
Prerequisite: None

GEOG 212
Geography in an Urban World (2,1,0) 3 credits
An introduction to the themes and problems encountered in the field of Urban
Geography, recognizing the increasing interdisciplinary nature of studies. The course will
study urbanization as an historic and rapidly continuing process; the growth of
functional regions and patterns of urban settlement; the dynamics of urban structure
and land use; critical problems that face cities of both the developed and developing
countries.
Prerequisite: None

GEOG 222
The Regional Geography of Canada (2,1,0) 3 credits
An examination of the physical environment and cultural setting of Canada, with
particular emphasis placed upon human use of the land as determined by its physical
nature, will be the basis for study of the regional geography of Canada. Emphasis is
placed on our study of Canada east of the Rocky Mountains since GEOG 223 deals
exclusively with British Columbia.
Prerequisite: None

GEOG 223
The Regional Geography of British Columbia and Yukon (2,1,0) 3 credits
An introduction to the physical and human geography of British Columbia; an
examination of settlement, resource development and transportation in the Western
Cordillera; to include topics involving the changing perception of rural British Columbia’s
landscape and environment.
Prerequisite: None

GEOG 270
Introduction to Geographical Analysis (3,0,2) 3 credits
Introduction to geographic data and its collection, interpretation, presentation, and
documentation.
Prerequisite: GEOG 112 and one of GEOG 119 or 120. GEOG 122 is also
recommended.

GEOG 275
Geographic Information Systems (2,3,3)(L) 4 credits
Introduction to basic concepts and applications of geographic information systems.
Spatial analysis systems; applications of G.I.S. technology, using micro and mini
computers, to natural resource systems.
Prerequisite: PC computer skills.
Note: Same as NSCS 223

GEOG 304
Environmental Climatology and Meteorology (3,0,2)(L) 3 credits
A science laboratory course that examines the principles and processes of surface and
near-surface climatology and meteorology; energy and plant water balance concepts;
vertical and horizontal air and vapour movements; microclimates, urban heat islands;
the meteorology of atmospheric pollution; and the interrelationships among plants,
sounds, climates and the biosphere.
Prerequisite: GEOG 122 or permission of the instructor

GEOG 305
Physical Hydrology (3,0,2)(L) 3 credits
This physical geography course examines the physical processes that determine the
quantitative importance and spatiotemporal variability associated with the occurrence,
distribution and movement of water on or near the Earth’s surface. In addition to a
theoretical treatment of the subject, students will be introduced to measurement
techniques used in the field and to a variety of hydrologic models. Numerical problem
solving exercises and field work are important components of the course.
Prerequisite: GEOG 205. Recommended preparation: GEOG 204, GEOG 270 and
one of Principles of Math 12 / Applications of Math 12 / MATH 051 / MATH 060 or
equivalent. An introductory course in statistics is also recommended.

GEOG 307
Biogeography (2,1,0) 3 credits
This physical geography course examines the physical, biological and chemical
processes and constraints that determine contemporary spatial and temporal patterns
in life on Earth. In addition, historical patterns will be examined with an emphasis
placed on the impact plate tectonics and late Tertiary and Quaternary climatic changes
had on plant and animal distributions. Other topics covered include mass extinctions,
biodiversity, and the possible biogeographic consequences of anthropogenically
induced global climatic change.
Prerequisite: None - recommend at least one of GEOG 112, GEOG 122 or BIOL 121
GEOG 310
Environment and Resources (2,1,0) 3 credits
Concepts of environment and resource; the role of physical geography in understanding the interaction of humans and the environment; introduction to the management of environment-resource systems. 
Prerequisite: GEOG 112/122 and GEOG 210

GEOG 319
Geomorphology (3,0,2)(L) 3 credits
Geomorphic processes, interaction of processes, landforms, materials and time. Practical problems in Science and Applied Science that relate to geomorphic processes are discussed in lectures and methods of investigation and analysis are introduced in the laboratory sessions.
Prerequisite: GEOG 112 or GEOL 111
Note: Same as GEO 319

GEOG 320
Introduction to Cultural Geography (2,1,0) 3 credits
This course is an introduction to the history and methods of cultural geography. Aspects of contemporary land uses, landscapes, and communities are considered in relation to traditions, values, economies, and technology.
Prerequisite: GEOG 119/120 or written permission of instructor.

GEOG 321
Historical Geography of Urbanization (2,1,0) 3 credits
Geographic perspectives on the growth of urban regions; pre-industrial cities, urban growth during industrialization, anti-urban reaction.
Prerequisite: GEOG 119 or GEOG 211.

GEOG 323
Geographies of Gender (2,1,0) 3 credits
This course is an introduction to gender and feminist geography. The course explores gender identities and biases in everyday spaces and activities at a variety of geographic scales, and examines the intersection of gender, race, and class to illustrate the complexity of social categories.
Prerequisite: GEOG 119/120 or written permission of instructor.

GEOG 327
Historical Geography of Canada 1: Canada Before 1850 (2,1,0) 3 credits
Canada from the beginning of European contact to the mid 19th century, stressing the changing geographical patterns of settlement, economy, and culture.
Prerequisite: None

GEOG 328
Historical Geography of Canada 2: Canada After 1850 (2,1,0) 3 credits
The spread of settlement, the growth of towns, and the development of economic and cultural regions in a Canada increasingly influenced by industrialization.
Prerequisite: None

GEOG 350
Introduction to Urban Geography (2,1,0) 3 credits
City systems and theories of urban location; internal spatial structure of the city; commercial and industrial location; social areas; mobility patterns; neighbourhood and land use change; urban trends, land use problems and public policy.
Prerequisite: GEOG 119/120 or 211 or written permission of instructor.

GEOG 357
Introduction to Social and Behavioural Geography (2,1,0) 3 credits
The development of social and behavioural geography; focus on such topics as environmental perception and microgeography, approached from institutional and interactionist perspectives.
Prerequisite: GEOG 119/120 or written permission of instructor.

GEOG 361
Introduction to Economic Geography (3,1,0) 3 credits
History and methods of economic geography. Location of resource industries, manufacturing, and service activities with emphasis on British Columbia in its North American world setting. Recommended for students with no previous exposure to Economic Geography, before taking other courses in the 36X and 46X series.
Prerequisite: GEOG 120

GEOG 363
The Geography of Resource Industries (2,1,0) 3 credits
Geographical analysis of selected resource industries of importance to Canada. Each year a selection will be made from the agriculture, forestry, fishing, mining, energy, and recreation sectors which will be dealt with international and national contexts.
Prerequisite: GEOG 119/120 or GEOG 211 or written permission of instructor.

GEOG 370
Field Course in Geography (0,3,0) 3 credits
As announced by the Department a year in advance.
Prerequisite: the relevant core course or courses, or permission of the instructor.
GEOG 270 recommended.

GEOG 390
Geography of Selected Regions (2,1,0) 3 credits
A geographical analysis of selected regions not regularly included in the Department's offerings in regional geography (e.g., Western Europe; Oceania; East Asia).
Prerequisite: None

GEOG 399
Special Topics in Geography - 3 credits
This is a special topics course in geography. The subject matter will vary from semester to semester depending upon the interest of faculty and students. Vectoring will be determined as per policy EDU 418.0.
Prerequisite: 3rd year standing.

GEOG 405
Fluvial Geomorphology (3,0,2)(L) 3 credits
Moving water on the Earth's surface results in the creation of distinct geomorphic landscapes. This physical geography course examines the principles of sediment entrainment, transport and deposition, fluvial flow, drainage basin form and processes, and an analysis of fluvial landforms. Examples will be drawn from the Kamloops area, as well as from other regions in British Columbia, Canada and the world.
Prerequisite: GEOG 205 or GEOG 319 or permission of the Instructor. Recommend one of Principles of Math 12/Applications of Math 12/MATH 051/MATH 061 or equivalent.

GEOG 423
Attitudes Toward the Environment (SS) (2,1,0) 3 credits
An examination of attitudes that have influenced land use and environmental change in the past and present.
Prerequisite: GEOG 310 or written permission of instructor.

GEOG 424
Geography of Tourism (2,1,0 or 3,0,0) 3 credits
Examination of tourism as a global and local phenomenon; historical changes in leisure and development of tourism in western, industrializing economies; the place of tourism in the Canadian economy, past and present; current relationships between tourism and cultural values and economic systems.
Prerequisite: GEOG 320 or GEOG 357 or GEOG 361 or enrolment in the Bachelor of Tourism Management program.

GEOG 448
Directed Studies in Geography - 3 credits
A course designed to allow fourth year students to undertake an investigation on a specific topic as agreed upon by the faculty member and the student.
Prerequisite: Permission of the supervising faculty member and the Chair of the department are required.

GEOG 450
Urban Analysis (2,1,0) 3 credits
Geographical analysis of selected problems of the internal structure of cities and urban systems.
Prerequisite: GEOG 350 or permission of the Instructor.

GEOG 480
Environmental Issues and Policies (2,1,0 or 3,0,0) 3 credits
A geographical analysis of environmental issues and policies, this course relates land use, hazards and resource allocation to changing demand, technology, institutions, policies, and social values. An emphasis is placed on issues and policies relevant to small cities and adjacent rural areas.
Prerequisite: GEOG 310 or permission of the instructor.
GEOG 481
Geography of Small Cities (2,1,0) 3 credits
This course examines the economic, social, cultural, and environmental qualities of small cities and the issues and forces that affect them. Case studies will be drawn from the local scene and from across North America.
Prerequisite: Six credits in 300 level geography or written permission of the instructor.

GEOG 482
Urban Biophysical Environments (3,0,0) 3 credits
Cities represent areas where biophysical processes are often markedly distinct from their rural counterparts. This physical geography course examines the climatology, hydrology, geomorphology and biogeography of cities and the impact cities have on biophysical processes at regional and global scales. Specific topics include the urban heat island effect, urban hydrology, building architecture and wind, atmospheric contamination, urban forestry, and the urban area as an ecosystem. Examples will be drawn from Kamloops and comparative communities.
Prerequisite: Six (6) upper-level geography courses. Recommend GEOG 204 and GEOG 310.

GEOG 484
Postcolonial Geographies (2,1,0) 3 credits
An analysis of the role of geographical ideas and practices in the establishment, maintenance, overthrow and persistence of colonial relationships.
Prerequisite: GEOG 320 or permission from the instructor

GEOG 499
Special Topics in Geography - 3 credits
This is a special topics course in geography. The subject matter will vary from semester to semester depending upon the interest of the faculty and students. Vectoring will be determined as per policy ED249-0.
Prerequisite: 3rd year standing

GEOLOGY
Note: Not all courses are offered every year.
Two courses, GEOL 111 and GEOL 205 - are available at the introductory level. GEOL 111 sections are offered in both the fall and winter semesters while GEOL 205 is only offered in the winter. Students requiring six credits of laboratory science should take GEOL 111 in the fall as a prerequisite to GEOL 205 in the winter. Students requiring only three credits of laboratory science can take GEOL 111 in either semester.
Note: Students with a background in geology or earth science can request the instructor’s written permission to take courses for which they do not have the specified prerequisites.

GEOL 111
Introduction to Physical Geology (3,0,2)(L) 3 credits
A Science Laboratory course directed towards anyone who has an interest in geology. The course involves a survey of all major topics of physical geology, including Mineralogy, Petrology, Crystal Chemistry, Time, Surface Processes, Volcanic Activity, Rock Deformation and Mountain Building, and Plate Tectonics. Field excursions supplement the lecture and laboratory material.
Prerequisite: none

GEOL 205
Geological Time (3,0,2)(L) 3 credits
This course is the natural continuation of GEOL 111. Although it has 2nd year designation, it is prerequisite to all other 2nd year courses, and as such should be taken during FIRST YEAR. A Science Laboratory course involving a study of the geological history of the Earth. Concepts covered include Measurement of Geologic Time, Stratigraphic Principles, Radiometric Decay, and Elementary Palaeontology. In the laboratory the student is introduced to methods in geological mapping and fossil identification.
Prerequisite: GEOL 111

GEOL 210
Mineralogy 1 (2,0,3)(L) 3 credits
Introduction to crystallography, physical and chemical properties of minerals. The recognition of common minerals forms the bulk of laboratory study. Field trips supplement the lecture and laboratory material.
Prerequisite: GEOL 111/205

GEOL 215
Introductory Petrology (2,0,3)(L) 3 credits
Examination of the origin, composition, occurrence and structure of all three rock groups: igneous, sedimentary, and metamorphic. In the laboratory the student will be introduced to Petrology - determinations using the petrographic microscope in addition to hand sample identification.
Prerequisite: GEOL 210

GEOL 229
Stratigraphy and Sedimentary Geology (3,0,2)(L) 3 credits
Physical and biological stratigraphy, facies and correlation, sequence concepts and basin analysis. Origin, diagnosis and geochemistry of sediments and sedimentary rock.
Prerequisite: GEOL 111/205

GEOL 301
Principles of Palaeontology (2,0,2)(L) 3 credits
A systematic study of ancient forms of life (fossils). Attention will also be given to Palaeoecology, Evolutionary Principles, and Palaeontologic Techniques.
Prerequisite: GEOL 205

GEOL 303
Environmental Geochemistry (3,0,0) 3 credits
This course will examine the complex relationship between environmental factors and the geochemical history of surface and subsurface rocks. This course is the same as CHEM 303.
Prerequisite: GEOL 111 and CHEM 225 (C minimum)
Note: Credit will not be given for both GEOL 303 and CHEM 303

GEOL 307
Structural Geology (2,0,3) 3 credits
Analysis and interpretation of natural deformation. The fault, fold and ductile flow systems accompanying deformation of the earth’s crust. Extensional, contractional and torsional deformation. Geometric, kinematic and mechanical analysis of deformational structures of different scales. Techniques and assumptions used in the construction of structural cross sections.
Prerequisite or Corequisite: GEOL 239 and GEOL 319

GEOL 319
Geomorphology (3,0,2)(L) 3 credits
Geomorphic processes, interrelationship of processes, landforms, materials and time. Practical problems in science and applied science that relate to geomorphic processes are discussed in lectures and methods of investigation and analysis are introduced in laboratory sessions.
Prerequisite: GEOL 111
Note: Same as GEOG 319

GEOL 328
Field Techniques (2,0,2*) (L) 3 credits
Introduction to techniques of geological field mapping. Methods in basic structural geology, core analysis, traversing, sampling procedures and survival first aid for the field will be covered.
The labs entail field exercises in traversing and mapping.
Prerequisite: GEOL 111/205

GEOL 425
Geological History of North America (3,0,0) 3 credits
An overview of the geological history of North America with emphasis on Plate Tectonics; PreCambrian Orogens, Phanerozoic Orogenic Belts, especially the Cordillera; Interrelations of Sedimentation, Deformation and Metamorphism.
Prerequisite or Corequisite: GEOL 319 and GEOL 229

GEOL 448
Directed Studies in Geology - 3 credits
A course designed to allow students to undertake an investigation on a specific topic as agreed upon by the faculty member and the student.
Prerequisite: Permission of the faculty member (supervisor) is required and acceptance of the topic by a co-supervisor with the appropriate expertise. The co-supervisor may be either from on- or off-campus.
* Denotes alternate weeks
GERMAN

Please note: The ultimate decision on placement is under the authority of the Modern Languages Coordinator. Failure to complete all components of the course may result in failure.

GERM 111
Introductory German 1 (4,0,0) 3 credits
The focus of this beginners’ course is on the development of communicative skills in speaking, listening, reading and writing as well as on the culture of the German-speaking world. This course makes extensive use of multimedia and computer programs to facilitate and enhance learning. This course is not open to students with recent German 11. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no German in the last two years).
Prerequisite: None

GERM 121
Introductory German 2 (4,0,0) 3 credits
A continuation of GERM 111. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no German in the last two years).
Prerequisite: GERM 111 or equivalent

GERM 211
Intermediate German 1 (4,0,0) 3 credits
This is a video-based course for German language and culture; it integrates mini-dramas and authentic historical and cultural footage to provide students with an in-depth view of German language, culture, and history. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no German in the last two years).
Prerequisite: GERM 121 or equivalent

GERM 221
Intermediate German 2 (4,0,0) 3 credits
A continuation of GERM 211. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no German in the last two years).
Prerequisite: GERM 211 or equivalent

GERM 312
Studies in German Culture (3,0,0) 3 credits
Perspectives on Fascism: Post-War German Cinema
This third-year cultural studies course, offered in English, views the Nazi era through the lenses of post-war German film.
Prerequisite: Minimum second-year standing
Note: This course does not require knowledge of the German language. The course is cross-listed with Political Studies.

GRADUATE BUSINESS

GBUS 500
Financial Reporting and Analysis (3,0,0) 3 credits
This accounting course focuses on financial information from the user’s perspective. The format of complex financial statements and the impact of alternative accounting policies on their usefulness as a measure of corporate performance are examined. Financial statement analysis tools such as ratios are used extensively to measure and evaluate the liquidity, efficiency, solvency, profitability, and market performance of corporations.

GBUS 501
Applied Statistics (4,0,0) 3 credits
This course provides students with a foundation in statistical methods with an emphasis on multi-regression analysis and its applications. The course begins with a review of descriptive statistics, hypothesis testing and confidence intervals, and then focuses on multiple regression including model formulation and assumptions, residual analysis, diagnostics, transformation, model selection, collinearity and inference. Emphasis will be on applying these tools in managerial settings.
Prerequisite: Admission to the MBA program
GBUS 514
Human Resource Management (3,0,0) 3 credits
This course is designed to provide students with an understanding of the human resource management (HRM) function within organizations. It includes an appreciation of the roles of both HRM professionals and line managers in designing and implementing effective HRM policies and practices. Major topics to be covered include legislation, HR planning, recruitment, selection, training, managing performance, compensation, occupational health and safety, and labour relations.
Prerequisite: GBUS 504

GBUS 515
Leadership and Ethics (3,0,0) 3 credits
The purpose of this course is to increase the student’s understanding of the major theories and findings regarding effective leadership, and to enhance the student’s leadership skills in such areas as motivating and influencing people, leading decision groups, participative leadership and delegation, problem solving, managing conflict, team building and managing change. Management ethics and the social responsibilities of business will also be studied.
Prerequisite: GBUS 504

GBUS 520
Strategic Management (3,0,0) 3 credits
This course focuses attention on the role of the senior management function in developing and implementing corporate strategy. Participants examine the concepts of the formulation, implementation, and evaluation of cross-functional decisions that directly affect the ability of an organization to achieve its stated objectives. They also analyze the firm’s external and internal environment to identify and create competitive advantage in a global context.
Prerequisite: Completion of Foundation and Core

GBUS 521
Business Research and Consulting Methods (3,0,0) 6 credits
This course examines the process of business research and design and methodology. Lectures will focus around the design, methodology, conduct, and evaluation of applied business research projects with particular emphasis on the tools used by professional consultants such as project management, business plans, surveys, and focus groups.
Prerequisite: Completion of Foundation and Core

GBUS 522
Applied Management Project (3,0,0) 3 credits
This is a capstone project course that provides students with the opportunity to apply the knowledge acquired in the program and to reinforce the specific business research and consulting skills developed in GBUS 521. Students will select a research/consulting project and define the parameters of their investigation in consultation with the faculty advisor, who will serve as their mentor throughout the process.
Prerequisite: GBUS 521

GBUS 530
Strategic Management Information Systems (3,0,0) 3 credits
This course examines the ability of information technology to enhance the quality and efficiency of decision making by improving the various elements of the decision-making process and making data collection more cost effective. The course also addresses what every manager needs to know in order to leverage information systems for the design and implementation of business models in an organization.
Prerequisite: GBUS 503

GBUS 540
Advanced Corporate Finance (3,0,0) 3 credits
This course further enhances students’ knowledge and skills in the area of business finance. Topics include: complex sources of financing such as convertibles, income trusts, venture capital, mezzanine financing, project financing, and IPOs; business valuations; corporate restructuring including mergers and acquisitions, divestitures and spin-offs, and bankruptcy; corporate governance and executive compensation; international financial management; and risk management.
Prerequisite: GBUS 511

GBUS 570
Global Management (3,0,0) 3 credits
This course expands on the material covered in GBUS 512 - International Business. Topics include: international business strategy and barriers to entry; identifying foreign target markets; methods of market entry including import/export, subsidiaries, joint ventures, and technology partnering; managing foreign operations; exit strategies; international trade finance and logistics; and cross cultural issues in management.
Prerequisite: GBUS 510, GBUS 512

HEALTH
HEAL 333
Death and Dying, Life and Living (3,0,0) 3 credits
This course is an analysis of death, dying and bereavement. It includes such topics as facing death, coping with dying, hospice care, bereavement, grief and mourning, funeral practices; lifespan perspectives on death; suicide; assisted suicide and euthanasia.
Prerequisite: Entry Into 2nd year Nursing Program and open to students in other programs at the discretion of the instructor

HEALTH SCIENCE
HLSC 100
Introduction to Gerontology - Theory (3,0,0) 3 credits
Introduction to Gerontology is a distance delivery course intended to individuals who are/will be working with elders in a variety of settings and who wish to increase their understanding of older persons and the experience of health in later life. Students will have the opportunity to examine key gerontological concepts and to develop knowledge and skills that will be of value in their practice with elders.
Prerequisite: Home Support/Resident Care Attendant Certificate, Human Services Certificate, or Licensed Practical Nursing Certificate

HLSC 101
Introduction to Gerontology - Clinical (0,0,12P) 3 credits
Introduction to Gerontology, Clinical is a distance delivery course intended to individuals who are/will be working with elders in a variety of settings and who wish to enhance their knowledge and develop their practice in relation to health and human service work with older persons. This preceptorship clinical course provides opportunities for students to integrate, consolidate and refine previous knowledge and experience and to nurture an appreciation of gerontology as a specialty area of health and human service worker practice.
Prerequisite: HLSC 100

HLSC 159
Anatomy and Physiology 1 (3,0,0) 3 credits
HLSC 159 is the first of a two comprehensive courses covering the anatomy and physiology of all the human body systems with an emphasis on the relationship between a body organ’s structure and its function. HLSC 159 is designed for students who have little formal knowledge of the human body but wish to train for a career in the health-related professions.

HLSC 169
Anatomy and Physiology 2 (3,0,0) 3 credits
HLSC 169 is the second of two comprehensive courses covering the anatomy and physiology of all the human body systems with an emphasis on the relationship between a body organ’s structure and its function. HLSC 169 is designed for students who have little formal knowledge of the human body but wish to train for a career in the health-related professions.

HLSC 255
Health Science 3: Introduction to Pathophysiology (3,0,0) 3 credits
The major emphasis of this introductory pathophysiology course is to gain a foundational knowledge of the concepts related to human pathophysiology. This course will examine the presentation and pathogenesis of health challenges across the life span including genetics, nutrition, immunology, and environmental impacts on health. Topics will be closely coordinated with the practice and the nursing courses.
Prerequisite: Year 1
Corequisite: NURS 273, NURS 274

HLSC 265
Health Science 4: Pathophysiology (3,0,0) 3 credits
The major emphasis of this course is to build on concepts related to human pathophysiology introduced in Health Science 3 but with increasing complexity. This course will examine the presentation and pathogenesis of health challenges across the life span including genetics, nutrition, immunology, and environmental impacts on health. Topics will be closely coordinated with the practice and the nursing courses.
Prerequisite: HLSC 255, NURS 274
Corequisite: HLSC 266, NURS 284
HLSC 266
Health Science: Pharmacology (3,0,0) 3 credits
The emphasis of this introductory course is to gain a foundational knowledge on the essential pharmacological principles and the major drug classifications. Consideration will be given to client education, pharmacognosy, adverse effects, and medication administration safety. The major concepts of this course will be examined across the lifespan.
Prerequisite: Semester 3
Corequisite: HLSC 265, NURS 283

HLSC 302
Data Analysis in Health and Human Service Professions (3,0,1) 3 credits
This course is designed to facilitate learner understanding of the data analysis process in relation to research-based professional practice in nursing and social work. Students will apply a range of analytical techniques to both quantitative and qualitative data. This course will enhance the learner’s ability to analyze data and critically review research literature applicable to their professional practice.
Prerequisite: NURS 360

HLSC 355
Health Science 5: Advanced Pathophysiology (3,0,0) 3 credits
This advanced pathophysiology course builds on concepts introduced in Health Science 3 and 4 with an emphasis on multisystem or highly complex health challenges. This course will examine the presentation and pathogenesis of health challenges across the lifespan including a major focus on immunology, and where applicable genetics, nutrition, and environmental impacts on health. Topics will be closely coordinated with the practice and the health courses.
Prerequisite: Year 2
Corequisite: NURS 373

HLSC 369
Human Sexuality for Health Professionals (3,0,0) 3 credits
Sexuality is an important aspect of human health. This course advances a health care professional's capacity to address issues of sexuality and sexual health with clients across the lifespan. Theories and research informing health professionals of sexual development, gender, sexual orientation, sexual practices and sexual health will be examined. Self-awareness, along with the development of skills to address sexuality inclusion in professional practice, is central to course objectives.
Prerequisite: Evidence of third year standing in a health professions program leading to an undergraduate degree and completion of a communication or counseling course or evidence of a health-related professional credential requiring a minimum of two years academic preparation, or by permission of the instructor.

HISTORY
HIST 103
An Introduction to Ancient Greece and Rome (HUM/SS) (2,1,0) 3 credits
This course surveys the history of the Mediterranean world from classical Greece and Rome to the legalization of Christianity in the Roman Empire in the fourth century. Emphasis is placed on the rise and decline of Hellenistic civilization, early Rome and the Republic, the Augustan Age and foundations of imperial Rome, and the transition from pagan to Christian civilization.
Prerequisite: None

HIST 112
An Introduction to Canadian History (HUM/SS) (2,1,0) 3 credits
This course deals with the evolution of Canada to 1667. Emphasis is placed on historiography, the history of New France, the regional life and social organization of pre-confederation Canada, the impact of frontierism, metropolitanism, and continentalism, and the rise of a national spirit.
Prerequisite: None

HIST 116
History of Europe 1500-1789 (HUM/SS) (2,1,0) 3 credits
After providing a brief background to medieval institutions, this course will detail the development of modern Europe from 1500-1789. The Renaissance, the Reformation, Absolutism, Enlightenment and the outbreak of the French Revolution will be covered. The lectures and seminars will focus on the political, intellectual, cultural and social aspects of European society.
Prerequisite: None

HIST 122
History of Canada, 1867 to the Present (HUM/SS) (2,1,0) 3 credits
An intensive examination of the problems of nation making. This course examines the following topics: the policies which were envisaged in the Confederation project and the degree of success with which they were implemented, the relations of French-speaking and English-speaking Canadians, the problems presented by regionalism and provincialism, the relations of Canada with Britain and the United States, the impact of industrialization and urbanization, and Canada’s position as a member of the world community of nations.
Prerequisite: None

HIST 126
Europe: 1789-1939 (HUM/SS) (2,1,0) 3 credits
This course will examine the history of the French Revolution, the Congress of Vienna, the reactionary forces and the development of the modern state in the nineteenth and early twentieth century. The lectures and seminars will focus on the political, intellectual, cultural and social aspects of European society.
Prerequisite: None

HIST 202
Native History of Canada (HUM/SS) (2,1,0) 3 credits
The native people of Canada from contact to the present. Topics include native involvement in the fur trade and later economic developments, the emergence of the Metis, the treaty-making process and the evolution of government policies for native peoples.
Prerequisite: None
Note: Students who have taken HIST 302 (Native History of Canada) may not take this course.

HIST 216
History of England: Roman Britain to the Glorious Revolution, 1688 (HUM/SS) (2,1,0) 3 credits
This course is designed to introduce students to British history from the Glorious Revolution of 1688 to the end of the reign of Queen Victoria. The course will examine the political, social and economic issues which determined Britain’s development.
Prerequisite: None

HIST 217
Major Issues in American History from the Colonial Period to the Civil War (HUM/SS) (2,1,0) 3 credits
This course examines the key political, economic, and social issues in the development of the United States from its colonial beginnings to the cataclysm of the Civil War.
Prerequisite: None

HIST 218
Medieval Europe 325 - 1198: From the Fall of Rome to the Crusades (HUM/SS) (2,1,0) 3 credits
A survey of European civilization during the Early and High Middle Ages: emphasizing structures and their changes, the ordering of society, the economy, beliefs and ideas, the organization of communities, and the emergence of religious and political institutions.
Prerequisite: None

HIST 225
Cultural and Artistic Traditions of Europe (HUM/SS) (2,1,0) 3 credits
This course introduces some of the major artistic and literary monuments and movements of the Western tradition and places post-Renaissance cultural achievements in their historical context. Themes include humanism and the legacy of religious upheaval, the impact of science on philosophy, the challenge of neoclassicism, cultural responses to political and industrial revolution, and modernist experimentation.
Prerequisite: None

HIST 226
History of England: The Glorious Revolution to Victorian Britain (HUM/SS) (2,1,0) 3 credits
This course is designed to introduce students to British history from the Glorious Revolution of 1688 to the end of the reign of Queen Victoria. The course will examine the political, social and economic issues which determined Britain’s development.
Prerequisite: None
HIST 227
Major Issues in American History from the Civil War to the Present (HUM/SS) (2,1,0) 3 credits
A study of selected topics in the emergence of the United States as a global economic, political, military and cultural power.
Prerequisite: None

HIST 228
Medieval Europe 1198 - 1500: From the Crusades to the Age of Reconnaissance (HUM/SS) (2,1,0) 3 credits
A survey of continuity in the economic, social, political and religious foundations of late medieval Europe, and of the accompanying philosophical, literary, artistic, and cultural achievements of European civilization during this period.
Prerequisite: None

HIST 270
The History of Women in Canadian Society (HUM/SS) (2,1,0) 3 credits
This course is an introduction to Canadian women’s history. Organized chronologically and thematically, the course provides a survey of women’s experience from Native women in the pre-European contact period to contemporary women. Within this broad structure, certain themes such as race, class and region will be emphasized.
Prerequisite: None

HIST 300
The Historian’s Craft (HUM/SS) (3,0,0) 3 credits
This course approaches the history of historical enquiry in its social, cultural, intellectual, methodological, economic and political contexts. Mandatory for students taking the History Major.
Prerequisites: Students must have no fewer than 6 credits in recognized lower level History courses and be a declared History Majors student. Students with credit for HIST 495 will not normally be admitted.

HIST 301
Canada in the Age of Nations (HUM/SS) (2,1,0) 3 credits
This course examines Canada in the first half of the twentieth century, exploring themes such as imperial connections, the rise of nationalism, new social formations, economic changes, the rise of modernity, total war, reform movements, urbanization, gender relations, racism and nationalism, and domestic politics.
Prerequisites: No fewer than 6 credits in recognized lower level History courses. Students who have credit for HIST 426 will not normally be admitted.

HIST 304
The History of the Canadian West (HUM/SS) (2,1,0) 3 credits
Selected topics in the history of the Canadian West with an emphasis on the prairie west; the Indians and the fur trade, Louis Riel, prairie settlement and western social and political protest.

HIST 305
British Columbia (HUM/SS) (3,0,0) 3 credits
This course examines the history of the westemmost jurisdiction in Canada, British Columbia. It explores the aboriginal and settler experience from before contact through to the late twentieth century. Methodologically, it lays a special emphasis on students’ use of original materials.
Prerequisites: No fewer than 6 credits in recognized lower level History courses. Students who have credit for HIST 404 will not normally be admitted.

HIST 306
The History of Quebec (HUM/SS) (2,1,0) 3 credits
Examines the relations between the English and the Canadiens prior to the Rebellions of 1837-38, the emergence of the “state of sieze” mentality after 1840, the impact of industrialization in Quebec, the Quiet Revolution, and independence movement.
Prerequisite: No fewer than 6 credits in recognized lower level History courses. Students with credit for HIST 402 will not normally be admitted.

HIST 312
Canada in the Cold War Era (HUM/SS) (2,1,0) 3 credits
This course examines Canada in the second half of the twentieth century, exploring themes such as external relations in the age of “middle power” status, the rise of suburbia, new social movements, economic change, the rise of post-modernity, the Quiet Revolution, second and third wave feminism, and multiculturalism.
Prerequisites: No fewer than 6 credits in recognized lower level History courses. Students who have credit for HIST 426 will not normally be admitted.

HIST 314
Tudor England, 1485-1603 (HUM/SS) (2,1,0) 3 credits
This course examines the political, religious, economic, cultural and social changes in England with emphasis on the Reformation Period.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 315
Stuart England, 1603-1688 (HUM/SS) (2,1,0) 3 credits
This course examines the political, religious, economic, cultural and social changes in England with emphasis on the Civil War period.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 316
European Social History (HUM/SS) (2,1,0) 6 credits
This course explores various social and cultural perspectives of Early Modern Europe. Aspects of domestic life, economic activity, religion, and popular culture provide the basis for related thematic considerations that include occupational structures, family relationships, social stratification, violence and public order, and leisure, ritual, and education in pre-industrial Europe.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 317
European Expansion and Migration (HUM/SS) (3,0,0) 3 credits
This course focuses on conquest, colonization, and associated cultural change along the peripheries of Europe prior to the late fifteenth-century discovery of the Americas. Central themes include the Carolingian conquest of the Saxons, English colonialism in the Celtic world, German migration to eastern Europe, the Spanish Reconquest, and the crusaders and colonists in the eastern Mediterranean.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 318
American Colonial History, 1607-1763 (HUM/SS) (2,1,0) 3 credits
A comparative study of the social, economic and political characteristics of the thirteen colonies as they changed from small European outposts to more mature societies.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 330
The United States, 1812-1865 (HUM/SS) (3,0,0) 3 credits
Political development in the new American nation, with special emphasis on expansion, regionalism, Jacksonian democracy, social reform, and the Civil War.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 331
The United States, 1865-1896 (HUM/SS) (3,0,0) 3 credits
Political and social development in Post-Civil War America, with special emphasis on Reconstruction, industrialization, and the Gilded Age.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 336
The United States, 1900-1945 (HUM/SS) (2,1,0) 3 credits
This course will focus on selected issues relating to the political, social and cultural history of the United States from 1900 to the end of World War II to the present. While foreign affairs are treated in some depth, the course focuses primarily on domestic issues.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 337
The United States, 1945-Present (HUM/SS) (2,1,0) 3 credits
This course will focus on selected issues relating to the political, social, and cultural history of the United States from the end of World War II to the present. While foreign affairs are treated in some depth, the course focuses primarily on domestic issues.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 339
The American Revolution and the Formation of the United States, 1763-1812 (HUM/SS) (2,1,0) 3 credits
A study of the revolutionary origins of the United States and the establishment of the American republic.
Prerequisite: No fewer than 6 credits in recognized lower level History courses.

HIST 341
The Emergence of Victorian Britain (HUM/SS) (2,1,0) 3 credits
This course examines the major economic, political, and social factors that produced the world’s first urban industrial society.
Prerequisites: No fewer than 6 credits in recognized lower level History courses. Students who have credit for HIST 419 will not normally be admitted.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 342</td>
<td>Victorian Britain, 1850 - 1901 (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 351</td>
<td>The History of Childhood and Education (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 352</td>
<td>Knowledge and Belief in Medieval to Early Modern Europe (3,0,0) 3 credits</td>
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<td>HIST 361</td>
<td>Britain, 1900-1930 (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 362</td>
<td>Britain, Since 1930 (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 403</td>
<td>Topics in Canadian Gender History (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 405</td>
<td>Topics in British Columbia History (HUM/SS) (3,0,0) 3 credits</td>
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<td>HIST 406</td>
<td>Topics in Local History (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 412</td>
<td>Topics in Medieval and Early Modern European History (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 413</td>
<td>Reformation Europe (HUM/SS) (2,1,0)(2,1,0) 6 credits</td>
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<td>HIST 420</td>
<td>Topics in European History (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 421</td>
<td>Topics in the History of the Atlantic World (HUM/SS) (3,0,0)(3,0,0) 6 credits</td>
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<td>HIST 425</td>
<td>Topics in Canadian History (HUM/SS) (2,1,0) 3 credits</td>
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<td>HIST 435</td>
<td>Topics in the History of the American Civil War (HUM/SS) (3,0,0) 3 credits</td>
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<td>HIST 445</td>
<td>American Foreign Policy, 1870-1945 (HUM/SS) (2,1,0) 3 credits</td>
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<tr>
<td>HIST 446</td>
<td>American Foreign Policy, 1945 to present (HUM/SS) (2,1,0) 3 credits</td>
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HIST 447  
Seminar in American History (HUM/SS) (0.3,0) 6 credits  
Offers the opportunity to study in depth some of the major problems in United States history. Areas of concentration, depending on the instructor’s interests, will include the American Revolution, immigration, anti-bellum reform, civil rights, and urbanization in modern America.  
Prerequisites: No fewer than 12 credits in recognized lower level History courses.  
No fewer than 3 credits in 300-level History courses.

HIST 448  
Topics in American Social History (HUM/SS) (3.0) 3 credits  
This course will focus on selected issues relating to the social and cultural history of the United States. It is intended to accommodate subject matter not usually dealt with, in detail, in other courses. Thematic considerations will vary from year to year. They may include race and ethnicity, social and economic transformations, and cultural expression. This course is designed for, but not limited to, History majors.  
Prerequisites: No fewer than 12 credits in recognized lower level History courses.  
No fewer than 3 credits in 300-level History courses.

HIST 451  
Topics in Early Modern Britain (HUM/SS) (2.1,0) 3 credits  
This course examines selected themes relating to the economic, social, political, religious, cultural, and intellectual history of Britain between the Reformation and the Industrial Revolution.  
Prerequisites: No fewer than 12 credits in recognized lower level History courses.  
No fewer than 3 credits in 300-level History courses.

HIST 452  
Topics in Modern Britain (HUM/SS) (2.1,0) 3 credits  
This course will focus on selected themes relating to the social, cultural, and political history of modern Britain. It is intended to accommodate subject matter not usually dealt with, in detail, in other courses.  
Prerequisites: No fewer than 12 credits in recognized lower level History courses.  
No fewer than 3 credits in 300-level History courses.

HIST 470  
Population and the Family in the Past (HUM/SS) (3.0,0) 3 credits  
Historical demographic ideas, methods, and phenomenon are examined and applied. The ways in which population factors have affected the family, government policy, and society as a whole will be emphasized, largely within a Canadian context. The construction of censuses and databases will be considered.  
Prerequisites: No fewer than 12 credits in recognized lower level History courses.  
No fewer than 3 credits in 300-level History courses.

HIST 490  
Seminar for History Majors (HUM/SS) (0.3,0) 3 credits  
The course will explore selected problems and issues in the theory and practice of historical work. For seminar topics each year, consult the department. Open to majors with the permission of the department.  
Prerequisites: No fewer than 12 credits in recognized lower level History courses.  
No fewer than 3 credits in 300-level History courses.

HIST 499  
Topics in Canadian Labour History (HUM/SS) (3.0) 3 credits  
This course explores issues in the historical experience of working people in Canada. The variety of organizational and political responses with which working people experimented, the phenomenon of trade unionism, working-class culture, the rise of left-wing movements across Canada, and the problem of gender and race within the ambit of class.  
Prerequisites: No fewer than 6 credits in recognized lower level History courses.  
Successful completion of HIST 300.

HOME SUPPORT/ RESIDENT CARE ATTENDANT

HSRC 100  
Health: Lifestyle and Choices (30 hours) 1 credit  
This course provides an introduction to the concept of health and the factors which lead to a health-enhancing lifestyle. Learners will be expected to reflect on their own experience of health, recognizing the demands and resources that may impact on their lifestyle choices and consequently their health.  
Prerequisite: Admission to the Home Support/Resident Care Attendant program.  
Corequisite: HSRC 105, 115

HSRC 105  
Human Relations: Interpersonal Communication (80 hours) 3 credits  
This course focuses on the development of self-awareness and an increased understanding of others. Learners will explore basic communication concepts and practice skills which contribute to effective interpersonal relationships.  
Prerequisite: Admission to the Home Support/Resident Care Attendant program.  
Corequisite: HSRC 100, 110, 115, 120, 125, 130, 135

HSRC 110  
Work Role: Introduction to HS/RCA Practice (70 hours) 2 credits  
This course provides an introduction to the continuing care industry and the diverse roles of the HS/RCA worker. The personal care skills required by the RCA, to maintain and promote the comfort, safety and independence of adults in continuing care settings will also be taught and practiced.  
Prerequisite: Admission to the Home Support/Resident Care Attendant program, HSRC 100.  
Corequisite: HSRC 100, 105, 115, 120

HSRC 115  
Healing: Personal Care Skills for the HS/RCA (90 hours) 3 credits  
This practical course offers the opportunity for learners to acquire and practice the basic personal assistance skills in line with personal assistance guidelines required of the home support attendant. The personal care skills required by the RCA, to maintain and promote the comfort, safety and independence of adults in continuing care settings will also be taught and practiced.  
Prerequisite: HSRC 100, 110, 115  
Corequisite: HSRC 105, 125, 130

HSRC 120  
Health and Healing: Concepts for Practice (85 hours) 2 credits  
This course provides an opportunity to explore the theory necessary to promote activity and positive mental health, to assist the client/resident meet his/her human needs. Learners will examine the significant beliefs and theories underlying practice.  
Prerequisite: HSRC 100, 110, 115  
Corequisite: HSRC 105, 110

HSRC 125  
Home Support Attendant: Practical Experience (75 hours) 3 credits  
This practical experience provides an opportunity for learners to apply the caring philosophy with individuals and families in various stages of the life cycle. There will be an emphasis on the application and integration of the knowledge and skills learned in all other courses.  
Prerequisite: HSRC 100, 110, 115  
Corequisite: HSRC 105, 120, 130

HSRC 130  
Resident Care Attendant: Clinical Practice (210 hours) 5 credits  
This practice course provides an opportunity to apply the caring philosophy with older adults in intermediate and extended care facilities. Selected supervised experiences will emphasize the application and integration of knowledge and skills learned in all other courses.  
Prerequisite: HSRC 100, 110, 115  
Corequisite: HSRC 105, 120, 125

HSRC 135  
Healing: Special Needs in Home Support and Resident Care (80 hours) 2 credits  
This course builds on other course materials to provide an introduction to the basic concepts and approaches involved in the care of the client/resident experiencing changes in mental functioning. The course also explores the role of the HS/RCA working in special needs family situations.  
Prerequisite: HSRC 100, 110, 115, 120.  
Corequisite: HSRC 105, 125, 130

HORTICULTURE

HORT 150  
Basic Horticulture (38 hours) 2 credits  
This course introduces the student to plant structure, growth and development. Topics to be covered include structure and function of plant parts, plant classification, nomenclature and identification, germination, photosynthesis and respiration, plant hormones and environmental effects on plant growth and development.  
Prerequisite: Admission to the Horticulture program.
HORT 151
Greenhouse Production (38 hours) 2 credits
The student will learn about the basic structure of greenhouses, heating and ventilating systems, soil mixes, supplemental lighting, fertilization, chemical growth regulators and irrigation systems.
Prerequisite: Admission to the Horticulture program.

HORT 152
Diseases and Insect Pests (38 hours) 2 credits
The course deals with insect structure and development, important insect orders, causal agents of plant diseases and disorders, and various control measures.
Prerequisite: Admission to the Horticulture program.

HORT 154
Soil Science (38 hours) 2 credits
Topics covered include components of soil, texture, porosity, conductivity, cation-exchange-capacity, salinity, soil organisms, mineral nutrients and soil amendments.
Prerequisite: Admission to the Horticulture program.

HORT 160
Weeds (26 hours) 1 credit
Aspects to be studied are biology of weeds, identification, control measures and common herbicides.
Prerequisite: Admission to the Horticulture program.

HORT 161
Nursery Production and Retailing (26 hours) 1 credit
Nursery production is an important aspect of the horticulture industry in B.C., with a significant volume of landscape plants exported to the rest of Canada. Topics to be covered include site selection, management of field and containerized stock, plant propagation, fertilization, soil mixes and irrigation. Also covered will be the retailing of nursery stock and horticultural products in a garden centre.
Prerequisite: Admission to the Horticulture program.

HORT 162
Fruit and Vegetable Production (26 hours) 1 credit
In fruit production the course examines site selection, rootstocks, pollination, pruning, and the use of chemical growth regulators. Areas to be covered include site selection, management of field and containerized stock, plant propagation, fertilization, soil mixes and irrigation. Also covered will be the retailing of nursery stock and horticultural products in a garden centre.
Prerequisite: Admission to the Horticulture program.

HORT 163
Landscaping (26 hours) 1 credit
Landscaping is an important and integral part of the urban environment. The course covers the principles of landscape design, developing a landscape plan, hard landscaping, landscape installation and landscape maintenance.
Prerequisite: Admission to the Horticulture program.

HORT 164
Turfgrass Management (26 hours) 1 credit
The student will learn about the botany of grasses, selection of different grass species, seeding and sodding of lawns, fertilizers, irrigation, mowing and cultivation.
Prerequisite: Admission to the Horticulture program.

HORT 170, HORT 180
Horticulture Practical (595 hours) 3 credits
The practical sessions are an integral part of the program and are designed to give students hands-on experience in developing required skills. HORT 180 is in the second term and is a continuation of HORT 170. Following are the major topic areas followed by the apportioned class hours: Plant Studies (30), Insect Studies (13), Soil Studies (50), Weed Studies (8), Indoor Plant Identification (3-4), Landscape Plant Identification (30), Plant Propagation (39), Greenhouse Crop Production (33), Greenhouse Practices (59), Grounds Maintenance (71), Landscape Design (45), Landscape Installation (71), Pruning (35), Basic Carpentry (25), Small Engines (25), Pesticide Dispensers and Applicator’s Course (18).
Prerequisite: Admission to the Horticulture program.

HORT 190
Horticulture Practicum 3 credits
The objective of the practicum is to enhance and culminate the education acquired within the University environment with work experience at participating businesses and organizations. The practicum will allow the student to solidify information learned at TRU, to see its application in the work-world and to participate in the day-to-day operation of a business. Through the practicum, the student will gain a deeper insight into the direction he/she wants to go within the horticulture industry.
Prerequisite: Admission to the Horticulture program.

HORT 200
Greenhouse Production (2,0,4) 3 credits
This course will provide students an opportunity to acquire new skills and improve on existing skills in a “hands on” work related environment. The main emphasis of this course will be bedding plant production.
Prerequisite: HORT 151 or permission of the instructor

HOTEL MANAGEMENT
HMGT 111
Catering and Service Management (3,0,5) 3 credits
This course takes a student from a basic understanding of the principles of food production and service to the practical skills and knowledge for effective management of food and beverage service outlets including banquet areas and high cheque average dining rooms. Topics include menu planning (both food and wine), purchasing, storage and sanitation. Students will be required to work in the University Dining Room for the applied portion of this course.
Prerequisite: Serving It Right and Foodsafe Level 1

HMGT 121
Food and Beverage Preparation (1,1,3) 3 credits
This course explains the techniques and procedures of quality and quantity food production and service and provides the principles underlying, systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 211
Hotel Sales and Service (3,0,3) 3 credits
This course provides insight into the scope and various segments of the groups market and shows the relationship between professional service and operational success. Students will be given a comprehensive introduction to the complexities of managing a convention facility as well as exposure to key group markets and techniques for attracting them to the property.
Prerequisite: TMGT 115 or equivalent

HMGT 212
Resort Management (3,0,0) 3 credits
This course offers a complete approach to the operation of resort properties. Beginning with historical development, details are presented in planning, development, financial investment management and marketing that deal with the unique nature of the resort business. The course also examines the future and the impact of the condominium concept, time sharing, technological change and the increased costs of energy and transportation.

HMGT 213
Hotel Operating Systems (2,0,1) 3 credits
This course covers the principles and procedures involved in an effective food and beverage control system. Students will be introduced to the logic and the systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 214
Catering and Service Management (3,0,5) 3 credits
This course discusses the management of Food and Beverage Operations within a hotel. This course covers the principles and procedures involved in an effective food and beverage control system. Students will be introduced to the logic and the systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 215
Food and Beverage Preparation (1,1,3) 3 credits
This course explains the techniques and procedures of quality and quantity food production and service and provides the principles underlying, systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 216
Hotel Operating Systems (2,0,1) 3 credits
This course covers the principles and procedures involved in an effective food and beverage control system. Students will be introduced to the logic and the systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 217
Food and Beverage Preparation (1,1,3) 3 credits
This course explains the techniques and procedures of quality and quantity food production and service and provides the principles underlying, systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 218
Hotel Operating Systems (2,0,1) 3 credits
This course covers the principles and procedures involved in an effective food and beverage control system. Students will be introduced to the logic and the systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 219
Food and Beverage Preparation (1,1,3) 3 credits
This course explains the techniques and procedures of quality and quantity food production and service and provides the principles underlying, systems involved with managing costs, from maintaining sales and cost histories to developing systems for monitoring current activities and projecting future profits. Topics covered include budgeting techniques, standards determination, purchasing systems and menu pricing.
Prerequisite: ACCT 100 and basic computing experience

HMGT 220
Hospitality Management (3,0,3) 3 credits
This course takes a student from a basic understanding of the principles of food production and service to the practical skills and knowledge for effective management of food and beverage service outlets including banquet areas and high cheque average dining rooms. Topics include menu planning (both food and wine), purchasing, storage and sanitation. Students will be required to work in the University Dining Room for the applied portion of this course.
Prerequisite: Serving It Right and Foodsafe Level 1

HMGT 221
Food and Beverage Management (2,1,1) 3 credits
This course discusses the management of Food and Beverage Operations within a hotel. Students will learn aspects of front of the house and back of the house operations of this department and will have an overview of the complexities of managing this dynamic area. Topics that will be covered include: product knowledge, legal issues, responsible beverage service, industry trends, service styles, marketing, sales and profitability.
Prerequisite: HMGT 111, HMGT 121, Foodsafe Level 1. Minimum age requirement of 19 years of age.

HMGT 241
Hotel Operations 1 (3,0,0) 3 credits
The intent of this course is to help prepare the learner for positions in the hotel industry by providing an overview of the complexities of the hotel industry and the various operating departments that are key elements of a hotel operation. As a result students will be expected to take an active role in the learning process through their in-class contributions. Through lectures, presentations, assignments and readings, the student will leave this class with a foundation that will assist them in future career decisions.
HMGT 250  
Field Trip Activity Fee (Year 2 Resort and Hotel Management Diploma)  
Required for all second year students of the Resort and Hotel Management Diploma Program. This course will consist of a multi-day field experience. The goal of this course is to expose the student to the many facets of industry in order that they might better understand concepts discussed in the classroom.

HMGT 251  
Hotel Operations 2 (3,0,0) 3 credits  
A continuation of HMGT 241, the intent of this course is to focus on the rooms division area of hotel management. Regardless of the level or variety of services offered by the lodging facility, essentially all properties provide accommodation and the services required to register the guest and ensure that the guest room is maintained. Therefore the focus of this course will be on the guest cycle (reservations, registration, occupancy and check-out). Learners will be introduced to basic front office operating procedures as well as hotel security and housekeeping issues.  
Prerequisite: HMGT 241

HUMAN SERVICE  

HUMS 130  
Introduction to Mental Health (3,0,0) 3 credits  
This course will provide an introduction to community mental health issues for children, youth and adults and an opportunity to learn about the philosophy and values which direct care. Students will reflect on person-centred practice; facilitative communication; behaviour management; non-violent crisis intervention; the mental health system and evidence based practice. Students will also have an opportunity to examine practice issues such as cultural competence, the ethics of care and service delivery models. This course also provides an overview of various disorders. Mental health will be examined through a ‘best practices’ approach that encompasses grounded theory, new developments in the field, problem solving and current research.  
This course is an excellent introduction to the field of mental health care for those working in the field of human services.  
Prerequisite: Acceptance into the Human Service program

HUMS 154  
Interpersonal Communications and Helping Relationships (3,0,0) 3 credits  
Self awareness is a foundation for the development of competent human service workers. By focusing on personal development this course offers an opportunity to learn and use interpersonal communication skills effectively. Students will also be introduced to knowledge and skills that increase effectiveness in helping relationships with client populations. Topics such as group dynamics, assertive behaviour and conflict management will be covered.  
Prerequisite: Acceptance into the Human Service program

HUMS 156  
Introduction to Marriage and Families (2,2,0) 3 credits  
Through the study of the family, students will explore how the family of origin contributes to the present adult personality, marriage, relationships and family life. Topics include: self worth and family life, introduction to communication theory. By participating in group discussions the student will learn how Canadian families have changed over the years due to social, economic and political press. From this information base, students will also examine the impact of their family life experiences on the development of their professional selves, and how to use this knowledge in working within the family and community.  
Prerequisite: Admission to Human Service programs.

HUMS 158  
Introduction to Human Service Professional Practice (3,2,0) 3 credits  
This course orientates students to the field of human services. Classroom sessions will introduce students to professional values, ethics, conduct and self renewal. Strategies for effective observation and record keeping skills will be covered. This course also includes a one week field work experience for students.  
Prerequisite: Admission to the HUMS certificate program.

HUMS 159  
Practical Skills for Community and School Support Workers (3,0,2) 3 credits  
This course introduces Community and School Support students to the practical aspects of supporting individuals with disabilities in classroom, community and home settings. Students participate in 3 specific learning modules during the semester that cover a variety of healthcare, educational and social supports and which vary according to local need. This course is designed to provide instruction for students working in small community and rural settings.  
Prerequisite: Admission to the Community and School Support program

HUMS 161  
Interviewing Skills for Social Service Practice (3,0,0) 3 credits  
This course introduces students to the skill of interviewing. Students will develop the skills to complete informational and referral interviews as well as facilitate problem solving interviews. There will be some lecture and discussions as well as videotaped practice of simulated interviews.  
Prerequisite: All Fall semester courses. Admission to the Human Service programs.

HUMS 162  
Introduction to Social Welfare in Canada (3,0,0) 3 credits  
This course is an introduction to the history and development of human services and social welfare policy in Canada and in particular, British Columbia. Topics discussed in this course include: poverty, with particular reference to women and First Nations people, major political ideologies and their impact on social policy. Students will also learn about the structure of government and the development of a social security system in Canada. One model for policy analysis is also introduced.  
Prerequisite: Admission to the Human Service programs.

HUMS 164  
Foundations of Community & School Support Work (4,0,0) 3 credits  
This foundations course introduces students to the theory and perspectives necessary for understanding issues related to working with individuals with exceptionalities. A major focus is the identification of mental and physical handicaps and the challenges they present for every day living. This course also addresses appropriate individualized program planning, the theoretical and ethical issues as well as practical skills needed to facilitate each person’s maximum independence in society.  
Prerequisite: Admission to the Human Service Programs

HUMS 165  
Understanding Behaviour: Learning for Independence (3,0,0) 3 credits  
This course introduces students to nonaversive intervention strategies for dealing with problem behaviour. Students will learn the role of team approach, individual program planning and ethics in the development of a behaviour support plan. An educative approach to behaviour change is emphasized.  
Prerequisite: All Fall semester courses. Admission to the Human Service Programs.

HUMS 166  
Health Care Principles (3,0,0) 3 credits  
This course overviews the theory and application of preventive health care planning and personal care principles. Areas of study include body mechanics, basic anatomy and physiology of body systems, nutrition, recognition of illness, referral procedures to health care services and issues related to basic pharmacology. Ethical and legal concepts of human service work in relation to health care practice will be discussed.  
Prerequisite: Admission to the Human Service Programs.

HUMS 174  
Foundations of Social Service Work (2,1,0) 3 credits  
The Foundations of Social Service Work course introduces students to generalist social service work practice which emphasizes interdisciplinary approaches. The roles of consumer and self help groups in the helping process and the knowledge base, skills and values of social service work practice are examined. As well as assisting students to evaluate their interests and capabilities for entering the field of social service work, this course provides the student with skills appropriate for entry level social service work.  
Prerequisite: All Fall semester courses. Admission to the Human Service Programs.

HUMS 175  
Alternate & Augmentative Communication (3,0,0) 3 credits  
This course introduces students to a range of communication strategies used in working with children and adults who have limited or not verbal skills. Technological supports for communication will be introduced.  
Prerequisite: All Fall Semester courses. Admission to the Human Service Programs.

HUMS 177  
Introduction to First Nations Studies and Human Service Practice (3,0,0) 3 credits  
This course will introduce students to the historical and continuing process of colonization in Canada, and the resulting societal, political, linguistic, spiritual and cultural impacts that are challenging First Nations people today. Attention will be paid to understanding the past and working with the present and future within a context of lifelong learning self government, healing and empowerment. A focus will include introduction to the knowledge, skills and attitude towards the development of culture and competent and de-colonizing practice in Human Service field.  
Prerequisite: Acceptance into the Human Service Diploma program
HUMS 179
Community Resources (2,2,0) 3 credits
This course is designed to provide an introductory opportunity to work with clients in social service and community support settings and to identify important aspects of reflective human service practice (use of self, the importance of establishing relationships, use of supervision, etc.). This course requires students to complete both a structured volunteer experience in an approved community agency and to participate in a series of bi-weekly seminars discussing the structure, purpose and goals of local social and community services. Students begin to build a personal framework to undertake human service practice with clients.
Prerequisite: Admission to the Human Service programs

HUMS 182
Human Service Diploma Practicum (0,2,8p) 4 credits
This course is the practicum of the Human Service Diploma program offered through Thompson Rivers University. It involves a supervised 234 hour practicum at an agency which delivers community-based services to children and youth, families and others in the community. If there are people who want to work more specifically in a Child and Youth Care context, placements will be sought in child and youth specific agencies. Included are weekly practicum seminars on campus during the semester.
Prerequisite: All other Human Service Diploma courses, unless otherwise negotiated with instructors

HUMS 200
Introduction to Fetal Alcohol Spectrum Disorder (3,0,0) 3 credits
This course will provide an overview of Fetal Alcohol Spectrum Disorder (FASD), including the effects of alcohol during pregnancy, diagnostic criteria, assessment and current research. This course will also explore addiction issues related to gender, harm reduction and historical/cultural/moral implications of addiction. Students will have an opportunity to explore their beliefs/values related to addictions and invisible disabilities.

HUMS 201
Community Advocacy and Teaming (3,0,0) 3 credits
This course introduces students to specific skills and knowledge that can be applied to advocacy for children, youth and adults facing significant social disadvantages due to disabilities, poverty, mental health problems, etc. Community systems will be examined in terms of how practitioners can facilitate support for clients facing multiple barriers. Prevention programs and community teaming possibilities will be discussed with opportunities to discover existing resources and identifying gaps in services from a community perspective for specific populations (i.e. people with FASD).

HUMS 202
Neuro-Developmental Approaches to Learning and Behaviour (3,0,0) 3 credits
Students will develop a theoretical and conceptual framework to design and implement behavioral and learning interventions with individuals diagnosed with Fetal Alcohol Spectrum Disorder (FASD) and similar neurological impairments. Students will demonstrate practical skills in the use of environmental adaptations, develop appropriate 1-1 and small group teaching developmental framework for working with behavioral issues common to children, youth and adults with various neurological impairments. How effective and appropriate intervention contributes to a prevention of secondary disability conditions will also be discussed.

HUMS 203
Fetal Alcohol Spectrum Disorder - Developmental Perspectives (3,0,0) 3 credits
This course is designed to help students situate their work with individuals affected by fetal alcohol syndrome within a developmental context. Fetal alcohol effects are discussed as they are experienced across the lifespan from infancy to adulthood as well as within specific social systems - family, community, workplace, school and leisure related settings. Secondary disabilities are addressed with particular attention how these develop over time. Strategies for addressing secondary disability issues are discussed.

HUMS 204
Fetal Alcohol Spectrum Disorder - Field Practice (3,7,0) 3 credits
The primary purpose of this practicum course is to provide opportunities for both demonstration and evaluation of the students understanding and response in supporting individuals and communities coping with fetal alcohol spectrum disorder. Students with field experience may choose to do a reflective research project which will connect their theoretical knowledge to practice. Those students with limited field experience will have the opportunity to practice in the field for a 12 week period - 1 day a week. During these 12 weeks there will be a 3 hour seminar held weekly in which students can, in consultation with their peers, discuss ethics, practice and application of skills in supporting individuals, families and communities.

HUMS 222
Theoretical Foundations in Human Service Practice (3,0,0) 3 credits
This course introduces students to the concepts of theory and practice and how the two relate. Students will explore three specific ways of thinking about, understanding and dealing with behaviour and behaviour change: behavioural, psychodynamic and systemic. The influence of normative development, multiculturalism and gender sensitivity on therapeutic interventions will also be discussed.
Prerequisite: None

HUMS 250
Special Topics (3,0,0) 3 credits
This course provides an opportunity to examine selected current issues in child and youth care and other Human Service topics.
Prerequisite: Admission to the Human Service Diploma program

HUMS 253
Self and the Helping Relationship as a Context for Change (3,0,0) 3 credits
This course emphasizes that an effective helper must be aware of the values, language, contextual speech, gender and cultural differences affecting his or her relationships. Ideas, concepts and topics will emphasize the role and development of self as helper, and the importance and use of the helping relationship as a context for facilitating change.
Prerequisite: None

INTERDISCIPLINARY STUDIES

IDIS 300
Introduction to Interdisciplinary Studies (3,0,0) 3 credits
This course introduces students entering the Interdisciplinary Studies program to the rationalization and application of interdisciplinary work. The course asks why interdisciplinarity is valid and explores how it is practiced in various contexts, both in the academy and the workplace. Students will read essays drawn from across the disciplines and be exposed to a wide variety of interdisciplinary studies. Assignments will include both applied and collaborative projects.
Prerequisite: Third-year standing in the BIS program

IDIS 498
Interdisciplinary Studies: The Research Project (0,3,0) 3 credits
The Research Project is required for the completion of the BIS degree. The project must be undertaken collaboratively by at least two and no more than four students. The students will propose a group research project which requires the use of at least two disciplinary approaches. The research proposal and project will be completed under the supervision of a selected faculty member. The assignments will include: 1) proposal 2) a research plan 3) conclusions.
Prerequisite: Fourth-year standing in the BIS degree program

IDIS 499
Interdisciplinary Studies: The Graduating Essay(0,3,0) 3 credits
The graduating essay may be written with the approval of the BIS Coordinator. This essay option is primarily intended for students considering further studies in interdisciplinary Studies rather than direct entry into the workforce. In IDIS 499, the student will either a) write a proposal to be followed by a 500 word paper based on research completed in IDIS 498 Interdisciplinary Studies: The Research Project, or b) write a proposal to be followed by a 500 word paper which does not require applied research but instead is original work based on pre-existing research. The paper will be completed under the direction of a selected faculty member, be read by three other faculty members, and be defended orally at an exam set up by the supervisor.
Prerequisite: Fourth-year standing in the BIS program

JAPANESE

Please note: The ultimate decision on placement is under the authority of the Modern Languages Coordinator. Failure to complete all components of the course may result in failure.

JAPA 111
Introductory Japanese 1 (4,0,0) 3 credits
The focus of this beginner’s course is on the development of communicative skills in speaking, listening, reading and writing as well as on the culture of the Japanese speaking world. This course makes extensive use of multimedia and computer programmes to facilitate and enhance learning. This course is not open to students with recent Japanese 11. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no Japanese in the last two years or more).
Prerequisite: None
JAPA 251
Japanese for Business 2 (4,0,0) 3 credits
Intended for students with a basic level of Japanese language who wish to further their knowledge of language skills appropriate for the Japanese business world. Spoken language skills appropriate for business meetings, the office, politeness strategy, and various business contexts will be introduced. Continuation of JAPA 250.
Prerequisite: Successful completion of JAPA 250 or equivalent, or permission of the Instructor

JAPA 260
Aspects of Japanese Culture 1 (4,0,0) 3 credits
This survey course introduces aspects of Japanese culture and society to students. The course covers Japan from the Meiji Restoration (1868) to the Second World War. Focus is on the development of basic Japanese social, cultural, and political ideas. Conducted in English; no knowledge of Japanese required.
Prerequisite: None

JAPA 261
Aspects of Japanese Culture 2 (4,0,0) 3 credits
This survey course introduces aspects of Japanese culture and society to students. The course looks at modern Japan in the post-war era. Focus is on the development of basic Japanese social, cultural, and political ideas that have shaped modern Japanese society. Conducted in English; no knowledge of Japanese is required.
Prerequisite: None

JOURNALISM

Although space for "non-journalism" students is limited, Arts and Science students may take Journalism courses for general elective credit.

JOUR 201
Studies in Journalism (3,0,0) 3 credits
Journalism 201 is a variable content course offering an introduction to topics in contemporary journalism studies: social and political issues in Canadian journalism, journalism and film, journalism and media studies, journalism and the new media
Prerequisite: Second year standing

JOUR 301
Media Theory and History (2,1,0)(2,1,0) 6 credits
This course is a critical introduction to the history and operation of the media in Canada, with emphasis on the development of journalism as part of many of these organizations' stock in trade. Using a case study approach, the course is designed to familiarize students with basic media theory and the structure, history, and general operations of the media institutions in Canada.
Prerequisite: Admission to the journalism program or permission of the instructor

JOUR 302
Reporting for the Media (2,2,0)(2,2,0) 6 credits
This course introduces the basic skills, techniques, and behaviour needed to be a successful journalist. A journalist needs initiative in finding ideas for newsworthy stories, an ability to conduct interviews and to write news stories on a strict deadline, all while dealing with the issues of what can be published legally and the ethical responsibilities of good journalism. The course develops the type of discipline in planning, writing, the management of time, and taking photographs required for working in the media and in corporate communications.
Prerequisite: Admission to the journalism program or permission of the instructor

JOUR 303
Technique: Writing and Editing (2,2,0)(2,2,0) 6 credits
This course takes the student from a thorough review of grammar to the introduction of basic techniques of writing, revising and copy-editing. Students receive extensive technical instruction in the context of their own writing (rather than in the more traditional context of grammar tests). Students in JOUR 303 also do a lot of free-writing and timed-writing exercises. Finally, the course offers a solid introduction to and practice in professional copy-editing and Canadian Press style; students will work with traditional editing symbols on hard copy before tackling the kind of on-screen editing they would be expected to do on the job.
Prerequisite: Admission to the journalism program or permission of the instructor

JOUR 304
Working in the News Business (2,1,0)(2,1,0) 6 credits
One of four year-long core courses in the TRU School of Journalism, this course provides a detailed overview of several key topic areas: the structure and operation of various media organizations; how to prepare for, compete for and succeed in jobs in journalism; preparation for the required internship experience; introductory layout and pagination; and a spectrum of skills essential to working in newsrooms.
Prerequisite: Admission to the journalism program or permission of the instructor
JOUR 340
National and International Media (2,1,0) 3 credits
This course is designed to familiarize students with major international and national media. Students are exposed to a wide variety of print publications and learn how the media helps form and shape societal values. Students evaluate the major global media consortiums that cross control newspapers, magazines, movie studios, cable TV channels, networks, music programs, and internet providers today. The course also examines the relationships and dependencies that Canadian media have at the local, regional, national and international levels, with a consideration of how governments attempt to control the media.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 399
Directed Study: Internship (0,3,0) 3 credits
Journalism Internship Studies provides academic credit for those Journalism students engaged in 12-week internships. Working with an instructor, students will complete assignments designed to enhance the internship experience.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 410
Online Journalism (2,2,0) 3 credits
This course focuses on the production of an online newspaper. Students will refine their writing, reporting, and editing skills by developing news and features for publication on the World Wide Web. They will acquire basic HTML language skills and become familiar with Web editing and design programs by producing the online newspaper and personal Web page. Emerging issues in online journalism will be examined and discussed. Students will work on advanced applications in editing, layout, and web publishing software.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 421
Freelance Writing (2,2,0) 3 credits
This course will proceed as an intensive workshop in freelance writing, focused on the researching, writing, and selling of freelance articles. Limited class size will allow students to zero in on special interests and special problems. Students will be required to submit (and where necessary, revise and re-submit) their work for publication. They will be encouraged to keep a writing log and to treat the course as a kind of self-directed study with a collaborative edge. The point of the course is twofold: to refine and strengthen the individual’s sense of writing self (especially in order to facilitate the charting of a freelance career) and to provide a solid introduction to the business of professional freelance writing.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 422
Beat Reporting: Arts and Culture (2,2,0) 3 credits
An overview of writing in this genre. Special emphasis on practical writing skills, from the perspective of a reporter working in the field. We will look at arts content in its varied forms, critical and non-critical - profiles, reviews, features, advances, special-event/coverage consultancy and listings - in a cross-section of predominantly print media, especially community newspapers. There will be monthly field trips with assigned coverage and guest speakers to provide community and professional insight.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 423
Beat Reporting: Business and Economics (2,2,0) 3 credits
The economic health of a country determines everything from the quality of life to the political system. Financial news can be as dramatic as a major corporate scandal or as pragmatic as the number of new homes built in a town. Reporters who can understand and interpret financial news have become much in demand in recent years. Thanks to scandals such as those involving big names such as Lord (Conrad) Black and Martha Stewart, business journalism has become one of the sexiest fields in journalism today. This course explores the dynamic field of financial journalism. It will cover the topics and terms of business journalism. It will expose students to the various types of financial journals and give them a broad perspective on different publications, broadcast operations and web-based sites that cover business.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 424
Beat Reporting: Politics (2,2,0) 3 credits
An examination of political reporting as a central element of democracy, concentrating on the specific relationships between journalists, citizens and the political process. The course focuses on the interaction between Canadian political institutions and journalists at the local, provincial and federal levels, and explores issues involving the role of journalism in the democratic process. The process of political news-gathering and writing is also explored through course assignments, which include the production of news stories for publication.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 425
Beat Reporting: Justice (2,2,0) 3 credits
Crime reporting is like ancient Greek tragedy: it brings together the hot issues that continue to fascinate humanity about justice, fairness, depraved schemes, random victimization, and the means society uses to deal with the problem of deviance and criminal behaviour. This course will examine crime writing in theory and practice as a modern version of Greek tragedy and a pillar of mainstream writing. It will look at how culture and style affect crime stories and examine theories of criminal behaviour. Students will both analyze crime reporting and do their own writing in this genre. This course will examine the writing of modern crime journalists to help understand different methods of researching and structuring stories about crime and justice in the context of modern culture and society. Students will learn how to write stories involving police, the court system, the prison system, felons and victims, and grapple with the limitations of crime writing, according to taste, different types of publications, and the law. Part of the course will involve attending local court cases and doing deadline writing.
Prerequisite: Entry into the Journalism Program or permission of the Instructor

JOUR 426
Beat Reporting: Sports (2,2,0) 3 credits
The world of sports is often seen as a microcosm of society because it has included some of the greatest in human achievement and some of the worst in human behaviour, plus everything in between. Perhaps that is why sports writing runs the gamut from the best - and the worst - in journalism. Often denigrated by news reporters as the "boy department" of newspapers, sports sections have nonetheless expanded in size and popularity as the market-driven imperatives of modern media corporations have reflected heightened public interest in and promotion of professional sports. This course will examine sports writing in theory and practice not only as a reflection of modern culture, but also as an integral part of media marketing. Students will both analyze sports reporting and do their own writing in this genre.
Prerequisite: Entry into the Journalism Program or permission of the Instructor

JOUR 451
Photojournalism (2,2,0) 3 credits
Newspapers, magazines and web publications depend on the special talents of photojournalists to provide unusual and striking images in difficult conditions under deadline pressure. This course develops the practical working skills of planning and taking the different types of photos needed for these publications and explores theoretical issues of ethics and privacy in press photography. The course looks at the day-to-day routines and life of a staff photojournalist and at opportunities for freelancing photos.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 452
Research Methods (2,1,0) 3 credits
This course covers the basic principles and techniques of research from a journalistic perspective, showing students how to fashion and execute a focused research plan for their articles. It features a range of material in three major areas: 1) the principles and techniques of journalistic investigation, including library and online research as well as interviewing; 2) mathematical and analytical skills required for original and computer-assisted research; and 3) an extended practical introduction to computer-assisted reporting.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 454
Magazine Writing and Production (2,2,0) 3 credits
Working as a team, students will produce a community magazine.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 455
Media and Public Relations (2,1,0) 3 credits
This course develops some of the key skills and techniques used in the field of media and public relations such as: how to prepare and distribute press releases and media kits; how to arrange press conferences and media events; and "media coaching" to organizational spokespersons.
Prerequisite: Entry into the Journalism Program or permission of the instructor
JOUR 458
Alternative Media (2,1,0) 3 credits
This course examines the history and development of alternative media from the underground newspapers of the 1960s through the alternative press that grew up in its wake (into the now-familiar “entertainment rags” of most sizeable North American cities) to a final survey of the dizzying profusion of so-called alternatives (zines, indymedia sites, blogs, and the like) available – indeed, ever multiplying – in the current electronic environment and information era. The purpose of such examination is twofold: to instill in aspiring journalists a critical and historical awareness of media forms (and their relation to content) and to foster understanding of the important role that journalists play in the push-and-pull of public discourse.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 459
Outlaw Journalists (2,1,0) 3 credits
Journalism has a strong tradition of outlaw writers who break the conventions of society and of journalism. These writers do that through style and content and through the way they practise the craft of writing. Some of these journalists found an audience that allowed them to rebel from inside newspapers and the publishing industry, and others are outcasts who used the craft of writing to rage against their circumstances. The effect of these writers has been so strong that they have altered the path of journalism and made changes in both society and writing.
Prerequisite: Entry into the Journalism Program or permission of the instructor

JOUR 470
Media Law and Media Ethics (2,1,0) 3 credits
This course provides an overview of the legal and ethical situations and circumstances that commonly confront journalists and other media professionals. Some of the topics covered will be libel, contempt of court, freedom of information and privacy legislation, copyright, confidentiality, protection of sources and the use of “off the record” remarks.
Prerequisite: Entry into the Journalism Program

JOUR 495
Directed Study (3,0,0) 3 credits
The course is a directed study on a journalism related topic. Students work independently, under the general supervision of a faculty member. Generally, there will be 1-3 students enrolled in the course. The instructor provides the student(s) with syllabus or program of study and a set of assignments on the material. The student(s) and the instructor meet regularly throughout the semester to discuss the material and gauge student progress. The Department Chair and the Dean must approve course topics.
Prerequisite: Entrance to the journalism program
With the permission of the Program Chair, students may be allowed to undertake independent study in an area of special interest in the field of journalism.

LEARNING FACILITATOR
LEFA 101
Frameworks for Exploring Diversity (3,2,2) 4 credits
Summer Semester Year 1
This is the first course in the Learning Facilitators’ Certificate program. It introduces participants to a broad range of topics and issues in the education of students with diverse characteristics and learning needs, and establishes the foundational skills for distance learning in the community-based components of the program. Each participant completes an initial self-assessment to identify current strengths as well as capacities and areas of competence they will focus on throughout the Learning Facilitators’ Certificate program. University mentors assist individual participants to set goals, develop plans and complete learning tasks that address the Program Capacities and Areas of Competence. Each participant creates a baseline portfolio summarizing personal and educational history, attributes as an educator and learner, learning goals, and a learning plan for the following semester.
Prerequisite: Experience working with children or adults in an educational setting (e.g., public, independent or federally-funded school; Head Start, pre-school, daycare, infant development, adult education centre). Approved admission to the 30-credit Learning Facilitators’ Certificate program. Commitment to full participation in the 30-credit Learning Facilitators’ Certificate.
Corequisite: None

LEFA 102
Supporting Individual Learners (3,2,10) 5 credits
Fall Semester Year 1
This course deals with how a support worker might be involved in assisting an individual student with previously identified learning needs. Participants complete readings, a web-based Content Module, and focused learning tasks that address specific goals related to the program expectations and the specific educational outcomes/objectives of this course.
Participants are expected to make connections between their work on these assignments and their workplace responsibilities, and to apply what they learn by developing and implementing strategies for supporting a specific student or small group in their educational settings. At the end of the semester, each participant prepares a portfolio submission containing evidence of learning, along with a self-evaluation referenced to the program expectations (see Capacities and Self-assessment on the program website http://www.educ.sfu.ca/lp/fslld). The participant’s mentor responds to the portfolio, has an evaluation conference with the participant, and reviews the individual’s learning goals and action plan for the following semester.
Prerequisite: Successful completion of the first course in the Learning Facilitators’ Certificate Program (Frameworks for Exploring Diversity).
Corequisite: An appropriate practicum setting (i.e., a workplace assignment that involves supporting children or adult learners in an educational setting such as: a public, independent or federally-funded school; Head Start, pre-school, daycare, or infant development centre; adult education centre, etc.)

LEFA 103
Distance Learning Practicum - Understanding and Planning for Specific Learning Needs (3,0,4) 3 credits
Winter Semester Year 1
In this semester, participants are expected to extend their knowledge and skills by investigating the learning needs of a variety of students in their workplace contexts, building on what was learned in the previous semester. Studies of individual differences are guided by an approved learning plan developed in consultation with a program mentor. Practicum activities focus on creating and implementing appropriate plans to support diverse learning needs within the scope of the individual’s workplace responsibilities. This course encourages consideration of cultural factors in supporting individual learners, particularly those of Aboriginal heritage. The “circle of courage” framework developed by Brendtro, Brokenleg and Van Bockern is introduced as a template for assessing student learning needs and planning appropriate learning activities.
Prerequisite: Successful completion of the first two courses in the Learning Facilitators’ Certificate program (Frameworks for Exploring Diversity and Supporting Individual Learners) or special permission of the instructional team.
Corequisite: An appropriate practicum setting (i.e., a workplace assignment that involves supporting children or adult learners in an educational setting such as: a public, independent or federally-funded school; Head Start, pre-school, daycare, or infant development centre; adult education centre, etc.)

LEFA 104
Developing a Community of Inquiry (0,2,0) 2 credits
Winter Semester Year 1
Participants engage in discussion groups, facilitated by program mentors, with a focus on exchanging perspectives and sharing insights arising from their individual focused inquiries. Participants are expected to demonstrate thoughtful participation and a spirit of inquiry, and to critically examine their beliefs and practices in dialogue with others.
Prerequisite: Successful completion of the first two courses in the Learning Facilitators’ Certificate program, or permission of the instructional team.
Corequisite: LEFA 103

LEFA 201
Community and Cultural Dimensions of Learning (4,2,2) 4 credits
Summer Semester Year 2
This course focuses on more complex issues and topics in educating students with diverse learning needs, including community and cultural dimensions of education, issues of diversity and inclusion, and tools and strategies for communication, collaboration and problem-solving.
During this summer institute, participants also review their portfolios for the past year, update their self-assessment related to the program expectations (see Capacities and Self-Assessment on the program website at http://www.educ.sfu.ca/lp/sld), and present some aspect of their learning from the previous year to colleagues at the institute. By the end of the institute, each participant completes a learning plan outlining their work for the coming year.
Prerequisite: Successful completion of the first three semesters of the Learning Facilitators’ Certificate program, or special permission of the instructional team.
LEFA 203
Distance Learning Practicum - The Assessment-Instruction Cycle (2.2, 1.2) 5 credits
Fall Semester Year 2
This course emphasizes the relationships among assessment, interpretation, evaluation, intervention and instruction. A field study, conducted in the participant's workplace, provides the context for demonstration of learning and growth in capacity to support students with diverse needs, with particular emphasis on the use of inclusive and culturally appropriate educational practices. Participants are expected to refer to information from readings and professional resources identified in the field study plan they have developed in consultation with a mentor, and to explain why the approaches they have selected are considered educationally sound. At the end of the field study semester, each participant presents evidence of learning and growth in a working portfolio to be reviewed by the mentor.
Prerequisite: Successful completion of the first four semesters of the Learning Facilitators’ Certificate program, or special permission of the Instructional team.
Corequisite: An appropriate practicum setting (i.e., a workplace assignment that involves supporting children or adult learners in an educational setting such as: a public, independent or federally-funded school; Head Start, pre-school, daycare, or infant development centre; adult education centre, etc.).

LEFA 204
Developing Networks of Support for Student Learning (2.0, 2.6) 3 credits
Winter Semester Year 2
This field study course builds on the previous semester's learning activities. Participants continue to incorporate strategies for effective instruction into their field study activities, with emphasis on involving parents and community in the education process. Participants are expected to extend and deepen their competence as educational practitioners, to work collaboratively with other educators in supporting student learning, and to make connections among school, home and community that enhance the quality of learning for all.
Prerequisite: Successful completion of the first five semesters of the Learning Facilitators' Certificate, or special permission of the Instructional team.
Corequisite: LEFA 205. An appropriate practicum setting (i.e., a workplace assignment that involves supporting children or adult learners in an educational setting such as: a public, independent or federally-funded school; Head Start, pre-school, daycare, or infant development centre; adult education centre, etc.).

LEFA 205
Investigating Issues in Aboriginal Education (0.2, 0.2) 2 credits
Winter Semester Year 2
Facilitated discussions are designed to broaden and deepen participants’ perspectives on issues in Aboriginal education, and to make connections between situations encountered in local communities and broader systemic issues. Participants form study groups to investigate a chosen topic, summarize appropriate readings and research, and present an analysis of their issue to the cohort seminar group.
Prerequisite: Successful completion of the first five semesters of the Learning Facilitators’ Certificate program, or permission of the Instructional team.
Corequisite: LEFA 204.

LEFA 206
Reflections on Supporting Diverse Learners (1.1, 0.2) 2 credits
Summer Semester Year 2
During this final course in the Learning Facilitators’ Certificate program, participants reflect on and synthesize what they have learned over the previous two years, in preparation for a final comprehensive portfolio conference and festival of learning. Each participant prepares a comprehensive portfolio that represents their learning journey, including evidence of growth and a self-evaluation related to the program expectations (see Capacities and Self-assessment on the program website at http://www.educ.sfu.ca/fp/sdl/ http://www.educ.sfu.ca/fp/sdl). Participants attend a two-day festival of learning, where they make individual or small-group presentations to colleagues and invited guests on what they have learned from their field study work.
Comprehensive portfolios are evaluated in individual conferences between participants and mentors.
Prerequisite: Successful completion of all previous courses in the Learning Facilitators Certificate program.

LEGAL ADMINISTRATIVE ASSISTANT (ONLINE)

LEGA 101
Introduction to the Canadian Legal System (30 hours)
The purpose of this course is to provide the student with a general understanding and working knowledge of the Canadian legal system in preparation for working as a legal administrative assistant in British Columbia.
Prerequisite: Online Learner Success, Introduction to Computers, Word Processing 1 and 2, keyboarding speed of at least 45 wpm, Business Communications 1

LEGA 102
Legal Office Procedures (45 hours)
This course introduces the student to the legal profession, including the functions and duties of the legal administrative assistant in British Columbia. Topics covered will include legal terminology, legal office procedures, precedents, preparation of correspondence and basic legal documents, legal recordkeeping and billing, and citations and references to Acts.
Prerequisite: Online Learner Success, Introduction to Computers, Word Processing 1 and 2, keyboarding speed of 45 wpm, Business Communications 1

LEGA 103
Litigation Procedures 1 (60 hours)
Litigation Procedures 1 introduces the student to the functions and duties of a legal administrative assistant working in civil litigation in BC. Subjects covered will include terminology and rules relating to preparing and handling legal correspondence and documents in civil litigation actions and matters in the Supreme Court of BC. Litigation 1 will also introduce students to the legal concepts necessary to a basic understanding of the functioning of the courts and the professional environment that they will be entering.
Prerequisite: Online Learner Success, Introduction to Computers, Word Processing 1 and 2, keyboarding speed of 45 wpm, Business Communications 1

LEGA 104
Litigation Procedures 2 (60 hours)
Litigation Procedures 2 builds on skills and knowledge from Litigation Procedures 1. Subjects covered will include terminology and rules relating to preparing and handling legal correspondence and documents in civil litigation actions and matters in the Supreme Court of British Columbia.
Prerequisite: Introduction to the Canadian Legal System, Legal Office Procedures, and Litigation Procedures 1

LEGA 105
Family Litigation Procedures (60 hours)
Family Litigation Procedures introduces the student to the functions and duties of a legal administrative assistant working in family law practice in BC. Subjects covered include legal terminology, the applicable provincial and federal statutes, the court system, and the theory and practical application of preparation of legal correspondence, undefended and defended divorces, and separation and marriage agreements.
Prerequisite: The Canadian Legal System, Legal Office Procedures, Litigation Procedures 1

LEGA 106
Corporate Procedures 1 (60 hours)
This course introduces the student to the role and responsibilities of a Legal Administrative Assistant working in the field of corporate law. Through an extensive overview of the various forms of business organizations, this course will cover corporate structure including Sole Proprietorship, Partnership (General and Limited), and Corporations (Private: Non-Reporting, and Public: Reporting) and Corporate Registry. Students will acquire a basic knowledge of the business Corporations Act, learn specialized terminology, and apply practical experience in document preparation, necessary for maintaining records of a British Columbia Corporation. The course will cover incorporation procedures, post corporate procedures and annual maintenance also.
Prerequisite: Introduction to the Canadian Legal System and Legal Office Procedures

LEGA 107
Corporate Procedures 2 (30 hours)
This course is a continuation of the material covered in Corporate Procedures 1 which introduced the student to the role and responsibilities of a Legal Administrative Assistant working in the field of corporate law. This course covers corporate structure and completion of filing forms as it relates to Sole Proprietorship, Partnership, Limited Partnerships, Societies, Cooperatives, Non-Reporting companies and Extra-Provincial Non-Reporting companies. The course also introduces the student to Securities and to BC Online (an internet access to government services and information about BC companies).
Prerequisite: Introduction to the Canadian Legal System, Legal Office Procedures, and Corporate Procedures 1

LEGA 108
Conveyancing Procedures 1 (60 hours)
This course introduces the student to the role and responsibilities of a legal administrative assistant employed in the field of conveyancing in British Columbia. Subjects covered will include knowledge and practical experience in topics such as systems of land registration, land title searches, contracts of purchase and sale, methods to convey interests in land, statements of adjustments, and the execution and registration of electronic documents filed in the Land Title Office.
Prerequisite: Introduction to the Canadian Legal System and Legal Office Procedures
LEG 109
Conveyancing Procedures 2 (60 hours)
This course introduces you to the role and responsibilities of a legal administrative assistant employed in the field of conveyancing in British Columbia. You will gain knowledge and practical experience in topics such as methods to convey interests in land involving purchaser financing, strata property considerations, builder’s liens, acting for the vendor, acting for mortgage lenders, additional adjustments for statements of adjustments, authorities to pay, the execution and registration of electronic documents filed in Land Title Offices, acting for both the purchaser and mortgagee, and documents for the transfer of manufactured homes.
Prerequisite: Introduction to the Canadian Legal System, Legal Office Procedures, and Conveyancing Procedures 1

LEG 110
Wills and Estates (60 hours)
This course introduces you to the role and responsibilities of a legal administrative assistant employed in the field of wills and estates in British Columbia. You will gain knowledge and practical experience in preparation of wills and codicils and the documents necessary to apply grants of letters and probate and letters of administration (with and without a will), administration bonds, transferring the deceased’s assets, and winding up estates. You will prepare documents acceptable to the probate registry for filing, followed by transmission and distribution of estates. This is a “hands-on” course in which you integrate keyboard, computer, document formatting, and transcription skills, with knowledge of estate law.
Prerequisite: Introduction to the Canadian Legal System and Legal Office Procedures

MANAGEMENT
MNGT 131
Business Mathematics (3.0,0.0) 3 credits
This course is an introduction to the business applications of financial mathematics. Students will be exposed to a variety of business situations and the mathematical techniques that can be used to solve typical problems. Topics include percentages, ratios and proportions, markup/markdowns, simple and compound interest, periodic payments and present value calculations. The emphasis is on practical problem solving in business rather than on theoretical derivations.
Prerequisite: Admission to the Diploma in Management program

MNGT 143
Introduction to Marketing (3.0,0.0) 3 credits
This course is designed to provide students with an overview of the marketing function. They will come to understand the role of marketing in society and its application within organizations. Topics include marketing strategy, market segmentation, planning and implementing and marketing mix (the product, price, channels of distribution, advertising and personal selling functions), and managing and controlling the marketing process.
Prerequisite: Admission to the Diploma in Management or Diploma in Horticulture and Management programs

MNGT 160
Personal Marketing Planning (2.0,0.0) 2 credits
This course is the first in a series of practical experiences. The purpose of the seminars is to provide students with an opportunity to prepare a career plan, which in turn will assist them in selecting an appropriate fieldwork placement. Students will research an industry of interest and develop a SWOT analysis of themselves as “brands” as well as for the industry. Specific topics include: constructing a personal mission statement, setting goals, identifying target markets, developing career strategies, evaluating alternatives, and preparing an action plan.
Prerequisite: Admission to the Diploma in Management program

MNGT 161
Consulting & Proposal Writing (2.0,0.0) 2 credits
This is a hands-on, practical workshop approach designed to enhance your client interview skills and provide foundation knowledge into the writing of a business-consulting proposal. In these workshops, you will be developing the skills and background knowledge needed to complete your management consulting assignment for submission to both public and private agencies.
Prerequisite: MNGT 160

MNGT 170
Introduction to Business (3.0,0.0) 3 credits
This course is intended to provide students with a basic understanding of business in Canada. Topics include an introduction to the contemporary business environment with a focus on the functions of business including human resources, production, marketing, finance, and international business.
Prerequisite: Admission to the Diploma in Management or Diploma in Horticulture and Management programs

MNGT 210
Introduction to Financial Management (3.0,0.0) 3 credits
This is an introductory course in managerial finance with an emphasis on the needs of small business. Topics include: the role of the financial manager; financial statement analysis; short-term financial planning; basic working capital management; capital budgeting; risk/return; stock/bond valuation; weighted and marginal cost of capital; operational and financial leverage; the ideal capital structure; financial markets; sources of short-term and long-term capital; and dividend policy.
Prerequisite: MATH 110 or MNGT 131 or equivalent; MATH 120 or MNGT 230 or equivalent

MNGT 220
Business Research and Statistics (3.0,0.0) 3 credits
This course introduces the student to the basics of business research. Students will gain an understanding of the importance of business research to managers through providing accurate information for decision making. Students gain insight through analysis of several case studies and a group business research project.
Prerequisite: MNGT 143, BBUS 137
Corequisite: MNGT 238

MNGT 238
MIS Applications (3.0,0.0) 3 credits
This course provides students with an introduction to business software-application packages. As financial record keeping is the most important aspect of business reporting, students will gain hands-on experience in maintaining accounting records using software accounting packages. They will also gain familiarity with other business management software applications including financial planning, analysis, presentations, and the internet both as a research and marketing tool.
Prerequisite: ACCT 100, BBUS 137

MNGT 240
Customer Services Marketing (3.0,0.0) 3 credits
This course tackles the important issues facing customer service providers and customer service managers today. It provides students with: (1) a thorough understanding of the customer service industry; (2) a working knowledge of the current trends and the ability to interpret those trends, and (3) the fundamental abilities and strategies that lead to the successful implementation of customer service. The course will involve lectures, videos, readings, role plays, case studies and group discussions of current issues in services marketing and customer service strategies.
Prerequisite: MNGT 143

MNGT 245
Professional Selling (3.0,0.0) 3 credits
This course introduces students to contemporary personal selling methods and techniques. It also helps them develop professional sales skills as well as prepare them for entry into the field of selling. Topics include: the role of selling in marketing; communication styles; and planning and making a professional sales presentation following an organized selling process. Students are expected to participate in role-play and simulated selling situations.
Prerequisite: MNGT 143

MNGT 248
Marketing Communications (3.0,0.0) 3 credits
This course studies the uses of marketing communications in our society with a focus on the creation and management of various promotions. The basis of communications planning is ensuring all contact between the marketer and the consumer and other stakeholder groups are consistent and integrated. Lectures, discussions, exercises and projects are used to develop a greater understanding of the principles and practices of marketing communications.
Prerequisite: MNGT 143

MNGT 266
Practicum 1 – Fieldwork 1 (0.0,6p) 3 credits
In this fieldwork practicum, students will apply course-related principles within a work environment. They will strengthen practical problem solving and communication skills. This work experience component will be supervised and evaluated throughout the term.
A pass/fail grade will be submitted by the instructor
Prerequisite: MNGT 161, completion of all other first year courses
MNGT 267
Practicum 2 – Fieldwork 2 (0.0,0.6) 3 credits
In this second of two fieldwork practica, students will apply course related principles within a work environment. They will strengthen practical problem solving and communication skills. This work experience component will be supervised and evaluated throughout the term. A pass/fail grade will be submitted by the course instructor.
Prerequisite: MNGT 266

MNGT 270
Entrepreneurship (3,0,0) 3 credits
This course is an introduction to the entrepreneur and the entrepreneurial process from a historical as well as a research perspective. It examines the role and nature of entrepreneurship as a mechanism for creating new ventures, along with career opportunities, and some methods for individual self-assessment. Other topics include starting, financing and managing a new venture. The course uses case studies to examine some special issues for entrepreneurs.
Prerequisite: ACCT 101, MNGT 143, MNGT 210

MNGT 271
Business Strategy (3,0,0) 3 credits
This course focuses on business strategy at both the small business and corporate level. As a capstone course, it draws substantially on interrelated program disciplines and practices. The course utilizes Canadian case studies and a business simulation to examine strategic management, decision making, the environment and other management decision making techniques at the highest corporate level.
Readings, discussions, lectures, individual and group case studies, and a simulation exercise to develop an understanding of the business strategy in use.
Prerequisite: MNGT 143, MNGT 210

MNGT 281
Introduction to Human Resource Management (3,0,0) 3 credits
This course is designed to provide students with an understanding of the human resource management (HRM) function within organizations, including an appreciation of the roles of both HRM specialists and line managers in designing and implementing effective HRM policies and practices.
Prerequisite: BBUS 272

MNGT 293
Commercial Law (3,0,0) 3 credits
This is an introductory course in commercial law. Topics include the basic legal concepts involved in torts, contracts, professional misconduct and liability, intellectual property, commercial transactions, employment law and real estate law. The course uses case studies to integrate the various areas of law covered and to develop the student’s analytical and problem-solving skills.
Prerequisite: Admission to the Accounting Technician Diploma, Diploma in Management or Diploma in Horticulture and Management programs

MATH 030
Fundamental Math (8,0,0) 4 credits
ABE – Fundamental: Math 030 is an entry-level math course which focuses on operations which involve whole numbers, fractions, decimal, percent and measurement. Problem solving is practiced in all topic areas.
Note: This course is taught by the University Preparation Department.

MATH 040
Basic Math Skills (6,0,0) 4 credits
ABE – Intermediate: A course of basic math skills which include a review of whole numbers, decimals, fractions, and percentage. Additional topics include the metric system, geometry and introductory Algebra.
Prerequisite: Completion of MATH 030, or Math 9 or equivalent with a B or better; or placement on the TRU entry assessment tests at an 040 level in Math.
Note: This course is taught by the University Preparation Department.

MATH 050
Introduction to Algebra (6,0,0) 4 credits
ABE – Advanced: An introduction to algebra which begins with a review of basic math skills and includes the topics of integers and rational numbers, solving and graphing linear equations and systems of linear equations, polynomial, factoring, radical expressions and an introduction to trigonometry. Other topics may also be covered.
Prerequisite: Completion of MATH 040, or Math 10 or equivalent, with a C+ or better or EM 51 with a B or better; or placement on the TRU entry assessment tests at an 050 level in Math.
Note: This course is taught by the University Preparation Department.

MATH 051
Algebra 2 (6,0,0) 4 credits
ABE – Advanced: An advanced treatment of the topics covered in MATH 050 with the additional topics of quadratic equations, functions and graphs; rational and radical equations; inequalities and sets; and the trigonometric laws of sines and cosines.
Prerequisite: Minimum C standing in MATH 050 or Introductory Math 11
Note: This course is taught by the University Preparation Department.

MATH 060
Pre-Calculus 1 (6,0,0) 4 credits
ABE – Provincial: This course is designed to expose students to the areas of mathematics so much that many of the Social Sciences are employing mathematics as a powerful research tool. This course is designed to expose students to the areas of mathematics that they are likely to require in future studies. Topics to be covered include: counting, probability, matrices, linear programming, and Markov chains or difference equations.
Prerequisite: C standing in Principles of Math 11, Applications of Math 12 or MATH 051, or equivalent.

MATH 061
Pre-Calculus 2 (6,0,0) 4 credits
ABE – Provincial: Builds on topics covered in MATH 060. Also includes complex numbers, arithmetic and geometric sequences and series and an introduction to calculi. Together with MATH 062, fulfills ABE – Provincial Level (Grade 12 equivalency) requirements.
Prerequisite: Minimum C standing in MATH 060 or MATH 100
Note: This course is taught by the University Preparation Department.

MATH 100
Pre-Calculus (5,0,0) 3 credits
This course is designed to prepare students for calculus. Topics include functional notation, polynomial and rational functions, exponential and logarithmic functions, trigonometric functions, and an introduction to the derivative.
Prerequisite: Principles of Math 12, or MATH 061, or B or better in MATH 060.

MATH 107
Fundamentals of Mathematics for Business and Economics (3,1,0) 3 credits
This course is designed for Business and Economics students. Topics include the review of linear and non-linear functions and models (including cost, revenue, profit, demand and supply), solving linear and non-linear systems of equations, matrices, linear programming, difference equations and mathematics of finance (including simple and compound interest: discrete and continuous, annuities, mortgages, loans).
Prerequisite: Principles of Math 12 or MATH 100 or MATH 060 (any of them within the last two years). In exceptional cases, for example, where a student has transferred from another educational system or has been out of school for several years, entry to MATH 107 may be permitted based on placement test administered (for this exceptional case only) by the Department of Mathematics and Statistics during the first week of classes.

MATH 110
Finite Mathematics with Applications 1 (3,1,0) 3 credits
Intended primarily for Liberal Arts or Education students, MATH 110 is not acceptable for credit in Science. The past twenty years have seen an explosive growth in the scope of mathematics so much that many of the Social Sciences are employing mathematics as a powerful research tool. This course is designed to expose students to the areas of mathematics that they are likely to require in future studies. Topics to be covered include: counting, probability, matrices, linear programming, and Markov chains or difference equations.
Prerequisite: C standing in Principles of Math 11, Applications of Math 12 or MATH 051, or equivalent.
MATH 113
Enriched Calculus 1 (3,1,0) 3 credits
This course covers single-variable differential calculus and its applications in more depth than MATH 114, to provide a strong foundation for further study in mathematical disciplines. It is a required course for students in the Engineering Transfer program.
Prerequisite: A in Principles of Math 12, or admission to the Engineering program.
Note: Students who already have credit for MATH 114, MATH 115 or MATH 117 may not take MATH 113 for further credit.

MATH 114
Calculus 1 (3,1,0) or (5,0,0) 3 credits
This course covers differential calculus for functions of one variable, with applications emphasizing the physical sciences. Topics include calculation and interpretation of limits and derivatives, curve sketching, optimization and related rate problems, and Newton’s method. The Computer Algebra System “Maple” is introduced as a tool for calculus.
Prerequisite: At least C+ in Principles of Math 12 or MATH 100 within the last two years or at least C+ in MATH 061 within the last two years. In exceptional cases, for example, where a student has transferred from another educational system or has been out of school for several years, entry into MATH 114 may be permitted based on a placement test administered (for these exceptional cases only) by the Department of Mathematics and Statistics during the first week of classes.
Note: Students who have never studied calculus before, or who barely satisfy the course prerequisites, are advised to register in a section vectored (5,0,0).
Students who already have credit for MATH 113, MATH 115 or MATH 117 may not take MATH 114 for further credit.

MATH 115
Calculus for the Biological Sciences 1 (3,1,0) or (5,0,0) 3 credits
This course covers differential calculus for functions of one variable, with applications emphasizing the biological sciences. Topics include calculation and interpretation of limits and derivatives, curve sketching, optimization problems, and Newton's method.
Prerequisite: At least C+ in Principles of Math 12 or MATH 100 within the last two years or at least C+ in MATH 061 within the last two years. In exceptional cases, for example, where a student has transferred from another educational system or has been out of school for several years, entry into MATH 115 may be permitted based on a placement test administered (for these exceptional cases only) by the Department of Mathematics and Statistics during the first week of classes.
Note: Students who already have credit for MATH 113, MATH 114, or MATH 117 may not take MATH 115 for further credit.

MATH 117
Calculus for Business and Economics (3,1,0) 3 credits
This course is intended for Business and Economic students. Topics include calculation and interpretation of derivatives, curve sketching, optimization (applied to business and economics), multivariable functions (including partial derivatives, optimization and Lagrange multipliers) and antiderivatives.
Prerequisite: At least C+ in MATH 107 or at least C+ in Principles of Math 12 or MATH 100 or MATH 061 (any of them within the last two years). In exceptional cases, for example, where a student has transferred from another educational system or has been out of school for several years, entry into MATH 117 may be permitted based on a placement test administered (for this exceptional case only) by the Department of Mathematics and Statistics during the first week of classes.
Note: Students who already have credit for MATH 113, MATH 114, or MATH 115 may not take MATH 117 for further credit.

MATH 123
Enriched Calculus 2 (3,1,0) 3 credits
This course covers single-variable integral calculus and its applications in more depth than MATH 124, to provide a strong foundation for further study in mathematical disciplines. It is a required course for students in the Engineering Transfer program.
Prerequisite: MATH 113

MATH 124
Calculus 2 (3,1,0) or (5,0,0) 3 credits
This course covers integral calculus for functions of one variable, with applications emphasizing the physical sciences. Topics include Riemann sums, definite and indefinite integrals, techniques of integration, improper integrals, applications to area, volume, arc length, probability, physics, separable differential equations, and series.
Prerequisite: MATH 114, or MATH 113, or MATH 115
Note: Students who already have credit for MATH 125 may not take MATH 124 for further credit. Students planning to take second year Mathematics courses are encouraged to enroll in MATH 114 and MATH 124 or MATH 113 and MATH 123.

MATH 125
Calculus for the Biological Sciences 2 (3,1,0) or (5,0,0) 3 credits
This course covers integral calculus for functions of one variable, with applications emphasizing the biological sciences. Topics include Riemann sums, definite and indefinite integrals, techniques of integration, improper integrals, first-order differential equations and slope fields, applications to area, probability, logistic growth and predator-prey systems.
Prerequisite: MATH 113, or MATH 114, or MATH 115.
Note: Students who already have credit for MATH 114 may not take MATH 125 for further credit. Students planning to take second year Mathematics courses are encouraged to enroll in MATH 114 and MATH 124 or MATH 113 and MATH 123.

MATH 130
Linear Algebra for Engineers (3,1,0) 3 credits
This course is designed for students in the first year Engineering Transfer program and covers vectors in R2 and R3, linear transformations, matrices and elimination, eigenvalues and eigenvectors and their application to Engineering problems. A computer lab component will be used to explore applications.
Prerequisite: Admission to the Engineering program.
Corequisite: MATH 113 or MATH 114

MATH 138
Discrete Structures 1 for Computing Science (3,1,0) 3 credits
An introduction to the basic mathematical concepts used in computing science. Topics covered include the binary number system, computer arithmetic, logic and truth tables, Boolean algebra, logic gates and simple computer circuits, sets, relations, functions, vectors and matrices, counting, probability theory and statistics (mean, variance, median, mode, random variables).
Prerequisite: A grade of C+ or better in any of Principles of Math 12, Applications of Math 12, or MATH 061; or B or better in MATH 060, or C+ or better in Physics 11, or instructor’s written consent.
Note: Same as COMP 138. Students who already have credit for MATH 170 may not take MATH 138 for further credit.

MATH 139
Discrete Structures 2 for Computing Science (3,1,0) 3 credits
A continuation of MATH 138, this course introduces further mathematical concepts used in computing science. Topics covered include graph theory in terms of directed graphs, binary trees, languages, grammars, machines, an introduction to proofs and mathematical induction, and algorithm analysis.
Prerequisite: C or better in COMP 138 or MATH 138, or MATH 107, or instructor’s written consent.
Note: Same as COMP 139. Students who already have credit for MATH 170 may not take MATH 139 for further credit.

MATH 142
Mathematics for Visual Arts (3,1,0) 3 credits
This course will study mathematical concepts and techniques useful in a visual arts context. Topics will include real numbers, ratios, geometry, and perspective.
Prerequisite: Principles of Math 11 or Applications of Math 11 or equivalent.

MATH 154
Technical Mathematics 1 (3,1,0) 3 credits
Topics covered will include trigonometry, introduction to two- and three-dimensional vectors, functions and graphs, solving linear and quadratic equations, systems of linear equations, matrices, coordinate geometry, areas and volumes of standard geometric shapes, and problem solving.
Prerequisite: Admission to the Engineering Design and Drafting Technology program.

MATH 164
Technical Mathematics 2 (3,1,0) 3 credits
This is a course in calculus for students in the Engineering Design and Drafting Technology program. The course covers both differentiation and integration, with applications to curve sketching, extremal values and optimisation, related rates, areas, volumes and lengths of curves.
Prerequisite: Admission to the Engineering Design and Drafting Technology program.
MATH 170
Discrete Mathematics 1 (3,1,0) 3 credits
This course is an introduction to the foundation of modern mathematics including basic set theory; counting; solutions to recurrence relations; logic and quantifiers; properties of integers; mathematical induction; asymptotic notation; introduction of graphs and trees; finite state machines and formal languages; Boolean algebra.
Prerequisite: A minimum grade of C+ in Principles of Math 12 or MATH 100 or a minimum grade of C+ in MATH 061 within the last two years or permission of the instructor.
Note: Students who already have credit for MATH 138 and MATH 139 may not take MATH 170 for further credit.

MATH 190
Principles of Mathematics for Teachers (3,1,0) 3 credits
This course is primarily for students who wish to enter the Elementary Teaching program. Basic mathematical concepts are examined, with some exposure to teaching techniques applicable in the classroom. Topics include measurement, problem solving, number systems, probability, statistics counting theory, functions number representation, exponents, ratios, and interest.
Prerequisite: None

MATH 211
Calculus 3 (3,1,0) 3 credits
The concepts of single-variable calculus are extended to higher dimensions by using vectors or variables. Topics include the following: vector geometry and the analytic geometry of lines, planes and surfaces; calculus of curves in two or three dimensions, including arc length and curvature; calculus of scalar-valued functions of several variables, including the gradient, directional derivatives and the Chain Rule; Lagrange multipliers and optimization problems; double integrals in rectangular and polar coordinates.
Prerequisite: MATH 123 or 124 or equivalent; MATH 130 for EECE Year 2 students
Corequisite: MATH 212 recommended if MATH 130 not previously completed

MATH 212
Linear Algebra 1 (3,1,0) 3 credits
This is an introductory course in linear algebra, covering vector spaces, bases and dimension, geometry of n-dimensional space, linear transformations and systems of linear equations.
Prerequisite: MATH 124 or equivalent calculus

MATH 220
Introduction to Analysis (3,1,0) 3 credits
Analysis is a broad area of mathematics that includes calculus. This course presents some basic concepts of analysis in a mathematically rigorous manner, using theorems and proofs. Students are expected to develop some ability to understand proofs and to write their own proofs. After a survey of essential background material on logic, set theory, numbers and functions, the course covers supremum and infimum of sets, completeness, basic metric topology of the real numbers (neighbourhoods, interior points and cluster points), continuity and limits.
Prerequisite: MATH 124 or equivalent calculus. B- minimum strongly recommended.

MATH 222
Discrete Mathematics (3,1,1) 3 credits
This course is an introduction to discrete mathematical structures and their applications, intended for Computing Science majors especially but not exclusively. Topics include sets, propositions, permutations, combinations, relations, functions, graphs, paths, circuits, trees, recurrent relations, and Boolean algebra.
Prerequisite: MATH 114 and COMP 113, or equivalent
Note: This course is the same as COMP 220 - Introduction to Discrete Structures

MATH 224
Differential Equations 1 (3,1,0) 3 credits
This course deals with ordinary differential equations and related initial-value problems, emphasizing their many applications in science and engineering. Methods are discussed for solving such equations either exactly or approximately. Topics include first-order equations, higher order linear equations, modelling with differential equations, systems of linear equations, and phase plane analysis of nonlinear systems.
Prerequisite: MATH 211 and MATH 212

MATH 265
Linear Differential Equations for Engineering (3,1,0) 3 credits
This course introduces engineering students to ordinary differential equations, the Laplace transform and transfer functions, complex numbers, and phasors. Among the topics covered are first-order differential equations (analytical and numerical solution), second-order linear equations (homogeneous, non-homogeneous, variation of parameters, undetermined coefficients, resonance, step response) and linear time-invariant systems (canonical form, eigen values and eigen vectors, matrix exponential, non-homogeneity). There is some use of computers.
Prerequisite: MATH 123 or 124, and MATH 130
Note: Credit will not be given for both MATH 224 and MATH 265

MATH 267
Mathematical Methods for Electrical-Computer Engineering (3,1,0) 3 credits
This course introduces engineering students to various mathematical techniques related to the Fourier Transform. Among the topics covered are Fourier series (trigonometric and complex exponential forms, Parseval’s identity, Gibbs’ phenomenon), the Fourier Transform (definition, examples, interpretation, convolution), the wave equation (d’Alembert’s formula, separation of variables, transform methods, damping, dispersion), the discrete Fourier transform, discrete systems and the z-transform, and generating functions (with applications to recursion relations, difference equations, and elementary counting problems). There is some use of computers.
Prerequisite: MATH 211 and MATH 265
Corequisite: MATH 317

MATH 270
Discrete Mathematics 2 (3,1,0) 3 credits
This course is a continuation of discrete mathematics from MATH 170, covering combinatorial arguments and proofs; deriving recurrence relations; generating functions; inclusion-exclusion; functions and relations; countable and uncountable sets; graphs.
Prerequisite: MATH 170 with a minimum grade of C-

Mathematics upper level course note
Note: Most 3rd and 4th year math courses are offered in alternate years.

MATH 300
Complex Variables (3,1,0) 3 credits
This course introduces classical complex function theory, a cornerstone of mathematics. Topics include complex derivatives and the Cauchy-Riemann equations, the complex exponential function and related elementary functions, integration along curves and Cauchy's theorems, Taylor and Laurent series, zeros and singularities, residues, and evaluation of integrals using the residue theorem.
Prerequisite: MATH 220 or MATH 317 (both are recommended) or admission to EECE Year 2 program
Corequisite: MATH 317 for EECE Year 2 students

MATH 302
Introduction to Probability (3,1,0) 3 credits
This course provides a theoretical foundation for the study of statistics. Topics include basic notions of probability, random variables, probability distributions (both single-variable and multi-variable), expectation and conditional expectation, limit theorems and random number generation.
Prerequisite: MATH 211

MATH 303
Introduction to Stochastic Processes (3,1,0) 3 credits
Simple random processes are studied, including discrete and continuous Markov chains, Poisson processes and Brownian motion. Renewal theory is also discussed.
Prerequisite: MATH 302

MATH 307
Linear Algebra 2 (3,1,0) 3 credits
This is a continuation of MATH 212. Topics include matrix diagonalization and its application to systems of linear differential equations and Markov chains, invariant subspaces, inner product spaces, Gram-Schmidt orthogonalization, linear operators of various special types (normal, self-adjoint, unitary, orthogonal, projections), the finite-dimensional spectral theorem, bilinear and quadratic forms.
Prerequisite: MATH 212
Introduction to Linear Programming (3,1,0) 3 credits

This course introduces the basic theory and techniques of linear programming. Topics include the simplex method, duality, sensitivity analysis, and applications to network flows and game theory. The student will use a variety of analytical techniques to solve problems drawn from various disciplines. The course is of interest to students in any program where numerical problems may occur.

Prerequisite: MATH 212

MATH 351

Problem Solving in Applied Mathematics (3,1,0) 3 credits

This course will provide learners with a systematic approach to problem solving. The student will use a variety of analytical techniques to solve problems drawn from various disciplines. The course is of interest to students in any program where numerical problems may occur.

Prerequisite: Cor taken in any MATH course or equivalent

MATH 365

Numerical Analysis (3,1,0) 3 credits

This course introduces standard numerical methods, including algorithms for solving algebraic equations (linear and nonlinear, single equations and systems) and for polynomial approximation and interpolation.

Prerequisite: MATH 211, MATH 212

Note: Students who already have credit for COMP 332 may not take MATH 365 for further credit

MATH 370

Introduction to the History of Mathematics (3,1,0) 3 credits

This course will trace the development of mathematics, from its beginnings to its modern forms. The historical development of mathematics will be enhanced by the solution of mathematical problems using techniques available in the period under study.

Prerequisite: MATH 124 or equivalent

MATH 399

Selected Topics in Mathematics (3,1,0) 3 credits

This course will consider in depth a selection of topics drawn from Mathematics. The particular topics may vary each time the course is offered.

Prerequisite: Six credits of MATH at the 200 level or higher, or permission of the instructor

MATH 441

Modelling of Discrete Optimization Problems (3,1,0) 3 credits

Real-world optimization problems are formulated so that they can be tackled by standard techniques involving linear programming, network flows, dynamic programming and difference equations. Additional techniques may include post-optimality analysis, game theory, Markov chains, and matchings.

Prerequisite: MATH 340

MATH 442

Optimization in Graphs and Networks (3,1,0) 3 credits

This introductory course deals mostly with non-algorithmic topics of graphs, including connectivity, Eulerian graphs, Hamiltonian graphs, planarity and Kuratowski's theorem, matchings, graph colouring, and extremal graphs. Applications of graphs are discussed.

Prerequisite: MATH 340

MATH 443

Introduction to Graph Theory (4,0,0) 3 credits

This introductory course deals mostly with non-algorithmic topics of graphs, including connectivity, Eulerian graphs, Hamiltonian graphs, planarity and Kuratowski's theorem, matchings, graph colouring, and extremal graphs. Applications of graphs are discussed.

Prerequisite: MATH 222 or at least 12 credits of Mathematics courses numbered 200 or above (which can be taken concurrently)

MATH 495

Honours Thesis in Mathematics (0,3,0)(0,3,0) 6 credits

Each student in this course is required to conduct, under the supervision of a member of the Department of Mathematics and Statistics, an individual investigation into some mathematical topic or problem at the advanced undergraduate level, the results of which are to be typed and submitted as an Honours Thesis. The thesis will be defended orally at a public lecture before an examining committee.

Prerequisite: Admission into the Mathematics Honours Program (as part of a B.Sc. or B.A degree) and identification of a supervisor.

MATH 498

Directed Studies in Mathematics - 3 credits

This course is designed to allow students to undertake an investigation on a specific topic as agreed to by the faculty member and the student.

Prerequisite: Permission of Instructor

MATH 499

Selected Topics in Mathematics (3,1,0) 3 credits

This course will consider in depth a selection of topics drawn from Mathematics. The particular topics may vary each time the course is offered.

Prerequisite: Six credits of MATH at the 300 level or higher, or permission of the instructor

MEDICAL LABORATORY ASSISTANT

MLAP 112

Anatomy, Physiology and Medical Terminology (2,0,0)

In this course the focus is on developing knowledge and comprehension in basic anatomy and physiology, medical terminology, and laboratory measurement units. The emphasis is on medical terminology.
MLAP 113
The Electrocardiogram (1,0,0)
This introductory course covers the theory behind the specific anatomy of the heart, the conductive system of the heart, the electrocardiogram, as well as the diagnostic aspects of the electrocardiogram.

MLAP 121
Professional and Safety Issues (3,0,0)
The main objectives of this course are to clarify the medical laboratory assistant’s role in health care, to promote the need for professionalism and to present a positive attitude towards safety in the workplace.

MLAP 131
Laboratory Procedures and Protocols (3,0,0)
This course focuses on specific laboratory procedures and protocols. Topics include specimen collection, specimen handling and distribution, culture media preparation and office and billing procedures.

MLAP 141
Evaluation of Competencies (3,0,0)
Specific technical and non-technical aspects of the MLA’s work is evaluated, according to criteria and curriculum supplied by BCSMT. The evaluation will normally be conducted by a medical laboratory technologist in a supervisory position at the clinical facility in which the MLA is employed.

MLAP 151
General Pre-Analytical Specimen Preparation (3,0,0)
This course is designed for the Medical Laboratory Assistant and covers the basic concepts of pre-analytical specimen preparation including Microbiology, Serum Separation, loading specimens on automated instruments, and Urinalysis. Prerequisite: Graduate of a recognized Medical Laboratory Assistant program or equivalent

MLAP 161
Pre-Analytical Histopathology (3,0,0)
This course is designed for the Medical Laboratory Assistant and covers the basic concepts of pre-analytical Histo-Pathology including: Anatomic Pathology/Histology specimens, preparation for cutting, processing and accessioning. It will also include a Cytology component covering specimen preparation, processing and accessioning. Prerequisite: Graduate of a recognized Medical Laboratory Assistant program or equivalent

MENTAL HEALTH
MENT 451
Assessment and Therapeutic Modalities 1 (3,0,0) 3 credits
This interdisciplinary course will provide an overview of foundational concepts that shape mental health practice. Learners will examine historical influences in mental health, theoretical perspectives, and classification systems of mental disorders. The course will also focus on the biological basis of mental illness, and various therapeutic modalities including psychological, social, and pharmacological approaches. The foundational concepts are integrated into an examination of the assessment and care of clients experiencing psychotic and cognitive disorders (including schizophrenia, dementia, and delirium).

MENT 452
Assessment and Therapeutic Modalities 2 (3,0,0) 3 credits
This interdisciplinary course integrates knowledge from MENT 451 and applies it to specific mental health challenges. The focus is on the assessment and care of clients experiencing personality, mood and anxiety disorders. The care of clients with dual diagnosis and chemical dependency issues is also explored.

MENT 453
Group and Counselling Processes (3,0,0) 3 credits
The focus of this course is to develop competent skills in both group and counselling processes for practical application in the mental health field. Several counselling approaches such as cognitive, behavioural, existential and brief therapy models are presented. Students will be encouraged to examine their values and life experiences influencing their practice with clients and families. The use of groups, development phases, group process and techniques are presented as well as family facilitation/therapy skills. A variety of other related concepts are discussed, such as case management models, implications in therapeutic counselling, influence of the counsellor, stress in the mental health profession, and ethical issues related to suicide.

MENT 454
Mental Health Perspectives (3,0,0) 3 credits
This course will address an array of mental health perspectives, including research, policy and ethics. The research section will review various research approaches, data analysis and the skill of putting evidence into practice. The second section will address legal acts which guide care, such as the Mental Health Act, care models in psychiatry, and policies/standards that influence care. The third section will discuss ethical and sociological influences related to mental health concerns, such as the influence of gender, poverty, the use of alternative health care, spiritual/cultural influences and First Nations’ mental health perspectives.

MENT 551
Context and Theory in Child and Youth Mental Health Practice - 3 credits
This course is designed to help orient you to the CYMH curriculum, to help you become better prepared to serve as a child and youth mental health clinician by developing your understanding of the issues and service delivery systems in the field, and to help you design your own personal learning plan. Prerequisite: Baccalaureate in Social Work, Nursing, Child and Youth Care, or Psychology

MENT 552
Assessment in Child and Youth Mental Health - 3 credits
This course will provide an understanding of assessment issues and approaches relevant to the support of children and youth with mental health concerns and their families. You will be introduced to a range of issues and considerations that guide a thorough and accurate evaluation and diagnosis, and develop an understanding of specific assessment processes and instruments associated with specific conditions. Prerequisite: Baccalaureate in Social Work, Nursing, Child and Youth Care, or Psychology

MENT 553
Intervention in Child and Youth Mental Health - 3 credits
This course prepares students to develop a comprehensive intervention plan based in the unique strengths and needs of the child and family. Students review evidence-based interventions, essential components of treatment plans, and the principles and steps of intervention planning. Prerequisite: Baccalaureate in Social Work, Nursing, Child and Youth Care, or Psychology

MICROBIOLOGY
For additional courses in Microbiology see the Biology section.

MICR 158
Veterinary Microbiology 1 (2,0,2)(L) 3 credits
An introduction to veterinary microbiology. Topics include microbial anatomy and physiology, culture media, antimicrobial susceptibility testing, sterilization and disinfection, mycology and virology. Prerequisite: Admission to the Animal Health Technology program.

MICR 168
Veterinary Microbiology 2 (0,1,3)(L) 2 credits
The theory and application of laboratory methods Prerequisite: MICR 158

MUSIC
MUSI 100
Introduction to the Theory of Music 1 (3,0,0) 3 credits
This course will provide the novice instrumentalist or vocalist with an introduction to basic concepts of music theory. Rudiments of rhythm and pitch will be studied through written and aural work. Notation and basic keyboard techniques are also included. Prerequisite: None

MUSI 101
Introduction to the Theory of Music 2 (3,0,0) 3 credits
This course is a continuation of MUSI 100. Students will be introduced to further concepts of rhythm and pitch with the addition of harmony, form, transposition and score study. Students will continue to develop keyboard techniques. Prerequisite: MUSI 100
NRSC 112
Dendrology 1 (3,0,2)(L) 3 credits
Dendrology is a survey of the structure, function, ecology, and identification of trees. The lecture component deals with two major areas: 1) the structure and function of trees, i.e., reproduction, development, anatomy, morphology, and physiology; 2) the ecology and evolution of trees. The laboratory surveys a selection of Canadian, North American, and introduced tree species. Deciduous species are emphasized in NRSC 112 and coniferous species in NRSC 112. Field trips are an integral part of the course.
Prerequisite: Biology 11 or BIOL 050, (preferably Biology 12 or BIOL 062)
Corequisite: BIOL 111

NRSC 112
Dendrology 2 (3,0,2)(L) 3 credits
This course is a continuation of Dendrology 1. The laboratory surveys a selection of B.C., Canadian, North American and introduced coniferous tree species.
Prerequisite: NRSC 112
Corequisite: BIOL 121

NRSC 200
Introduction to the Study of Soils (3,0,2) 3 credits
This course surveys the physical, chemical and biological properties of soils. Topics include soil formation, classification, use and conservation. Particular emphasis will be placed on forest soils.
Prerequisite: BIOL 115/121, NRSC 112/122
Corequisite: CHEM 110

NRSC 210
Forest Ecology and Silvics 1 (3,0,2)(L) 3 credits
The main objectives of this course are to facilitate your learning of the complexities and interactions that make up forest ecosystems and how this knowledge can be used in predicting forest ecosystem responses to both natural and human induced disturbances. By the end of this course you will have an understanding and appreciation of: Forest ecosystem structures and functions, and how these components interact; how forest ecosystems change over time and the ecological effects of various forest management practices on these systems; the spatial variation in forest ecosystems, methods of describing these variations, and the characteristics of Biogeoclimatic zones in BC, and; the identification and interpretive use of indicator plant species in the description of forest ecosystems.
Prerequisite: NRSC 112/112 or completion of first year general science with NRSC 112 as a corequisite.

NRSC 211
Introduction to Forest Mensuration and Photogrammetry (3,0,2)(L) 3 credits
This course teaches the student techniques used in basic photogrammetry, photo mapping and photo-based inventory systems. Use of maps and mapping systems will be implemented. Techniques for the measurement of tree stand variables, calculating tree volumes, estimating form and taper, as well as timber scaling and grading will be taught. Regression techniques will be used in the analysis of data collected by students. Some weekend fieldwork may be required.
Prerequisite: COMP 135
Corequisite: STAT 200 or BIOL 300

NRSC 220
Forest Ecology and Silvics 2 (3,0,2)(L) 3 credits
This course examines the ecological and silvical characteristics of forest trees of Western Canada with emphasis on ecological site assessment and applications of silvics in silviculture. This course will also explore the identification and interpretive use of indicator plant species in the description of forest ecosystems, the soil and site features used in determining site quality and the diagnostic procedures used in determining site quality.
Prerequisite: NRSC 112, completion of first year sciences and with NRSC 210 as a corequisite; NRSC 210
Corequisite: NRSC 200

NRSC 223
Geographic Information Systems (2,3,3)(L) 4 credits
This course is an introduction to basic concepts and applications of geographic information systems. The major topics are: spatial analysis systems; applications of GIS on microcomputers to natural resource systems; spatial data entry; data compilation; and map output. Same as GECG 275.
Prerequisite: P.C. computer skills.
NRSC 300
Diversity and Ecology of the Vertebrates (3,0,3) (L) 3 credits
This course provides an introduction to vertebrate biology for students in the natural resource field. The course has three main themes: animal ecology, comparative anatomy, and the systematics and identification of amphibians, reptiles, birds, and mammals. Lectures address the evolutionary ecology of these groups, including the adaptive significance of morphological, physiological and behavioral traits. Key concepts of vertebrate ecology are introduced, such as predator-prey theory, optimal foraging strategy, reproductive success, dispersal, metapopulation theory, and wildlife management. Basic vertebrate anatomy and functional morphology also are covered. Laboratory work involves anatomical dissections and the taxonomic identification of terrestrial vertebrates, particularly those species found in British Columbia. Prerequisite: An introductory course in ecology or evolution is recommended. Students who have taken BIOL 225 or its equivalent need to contact the instructor prior to registering in the course. Students who have taken BIOL 427 cannot receive credit for this course. Note: Students who have taken BIOL 225 and/or BIOL 427 cannot receive credit for this course.

NRSC 311
Grassland Ecology (3,0,2)(L) 3 credits
An introduction to grassland ecology principles with the focus on BC grassland systems. Lectures will cover the difference between grasslands and rangelands, grassland physical characteristics, grassland ecosystems with a focus on BC grassland plant communities, plant physiology, succession, assessment theories, and monitoring of grassland, shrubland and savanna ecosystems. Lab will focus on grassland plant identification and characteristics of BC grassland plant communities. Prerequisite: FRST 210 or BIOL 302 or permission of the instructor.

NRSC 317
Ichthyology (3,0,3)(L) 3 credits
This course will cover the systematics, anatomy, physiology, life history and ecology of freshwater and marine fishes. Students will learn to identify local freshwater fishes, as well as representative fish orders from around the world. Same as BIOL 329. Prerequisite: FRST 210 or BIOL 302. Corequisite: BIOL 303.

NRSC 320
Silviculture (3,0,2)(L) 3 credits
This course emphasizes silvicultural concepts and principles as they apply to forest stand and landscape level management. Specific topics will include principles of forest tree improvement; seed handling; nursery practices and artificial regeneration; natural regeneration and stand tending practices (thinning, pruning, vegetation management, fertilization and site preparation. As well, different silviculture systems will be discussed in relation to economics, wildlife, biodiversity, and sustainability. The laboratories are designed as both field exercises and indoor laboratory sections (including computer modelling). There will be several field trips dealing with forest nursery operations, woodland management, and forest operations. Prerequisite: FRST 200, FRST 210, 211, 220.

NRSC 321
Range Management (3,2,0) 3 credits
A course on applied range ecology and range management planning. Lectures will cover such areas as range history, range inventory and monitoring, animal management, stocking rates, animal distribution, grazing systems, cultivated forages, range improvements and developments, integrated use, legislation, and current grassland issues. Course material will be used to develop a range management plan. Prerequisite: NRSC 311.

NRSC 325
Natural Resource Field Studies (0,1,8)(0,1,0)(L) 3 credits
This course provides students in the BNRS program with hands-on experience in the field, on a variety of topics pertinent to natural resource management. Under the rotating supervision of different faculty members, students conduct field surveys or visit sites where management activities are underway. The exercises include GIS and vegetation mapping, soil analyses, range management, and fisheries and wildlife work. Some field exercises require data analysis and written reports. Participation and completion of all field trips and subsequent reports are required. This course also serves the purpose of providing pertinent field trips for other concurrent fourth-year courses in the BNRS program. Some weekend field work is required. Prerequisite: NRSC 223, NRSC 413, BIOL 300 and fourth year standing in the BNRS program. Corequisite: NRSC 321/322.

NRSC 326
Limnology (3,0,3)(L) 3 credits
Theoretical and applied aspects of limnology. Consideration of the ecology of inland water organisms in relation to physical, chemical and biological factors affecting their interactions and production. One weekend field trip required. Same as BIOL 402. Prerequisite: FRST 210 or BIOL 302, BIOL 300.

NRSC 398
Introduction to Research (0,1,0) 1 credit
This course is available to 3rd year students contemplating entry into the Honours program or undertaking a Directed Studies research project in their 4th year. The seminar will focus on formulation of a research hypothesis and production of a research proposal in preparation for application to do an Honours or Directed Study research project. Honours students will be expected to take this course, although the learning objectives may be completed under the supervision of an individual faculty member. Prerequisite: 3rd year standing in a B.Sc. or BNRS Program.

NRSC 402
Natural Resource Entomology (2,0,2)(L) 3 credits
Pathology deals with the biology (anatomy, morphology, physiology, lifecycles), ecology, identification, and management of diseases. This course will examine the common tree diseases of western North American forests, British Columbia in particular. The course will include information on diseases of ornamental trees and common pathogens of animals. Prerequisite: NRSC 320, NRSC 402, NRSC 413.

NRSC 403
Natural Resource Pathology (2,0,2)(L) 3 credits
This course provides students with an introduction to history, theory, and principles of wildlife conservation and management. The focus is on the scientific underpinnings of current conservation biology and wildlife management. Topics include island biogeography and reserve design, population viability analysis, principles of conservation genetics, introduced species, fragmentation, habitat loss, and the demography and extinction risk of small populations. Prerequisite: BIOL 303 and one of NRSC 300, BIOL 225, BIOL 427.

NRSC 404
Wildlife Management and Conservation 1: Theory and Principles (3,0,3) 3 credits
This course provides students with an introduction to history, theory, and principles of wildlife conservation and management. The focus is on the scientific underpinnings of current conservation biology and wildlife management. Topics include island biogeography and reserve design, population viability analysis, principles of conservation genetics, introduced species, fragmentation, habitat loss, and the demography and extinction risk of small populations. Prerequisite: BIOL 303 and one of NRSC 300, BIOL 225, BIOL 427.

NRSC 405
Wildlife Management and Conservation 2: Practice and Application (3,0,3) 3 credits
This course builds upon the theory and principles presented in NRSC 404, by providing students with an increased understanding of the application of scientific principles to the conservation of wildlife. The course also includes focus on the philosophy and human dimensions of wildlife conservation and management, particularly the need to balance multiple values in developing sustainable management planning. The course provides for the analysis and discussion of case studies, both locally and globally. Prerequisite: BIOL 300 and NRSC 404.

NRSC 410
Fisheries Management (3,2,0) 3 credits
Topics will include methods of quantitative stock assessment, fisheries regulations, habitat restoration, stocking and government policy. Students will use microcomputers to model recruitment, mortality and yield of various fisheries. Prerequisite: BIOL 303, FRST 210 or BIOL 302, NRSC 317/326.

NRSC 411
Watershed Management (3,2,0) 3 credits
An introduction to the basic principles of wildland hydrology and watershed management. The role of climate, physiography and vegetation in watershed function. The effects of land use on streamflow quantity, timing and water quality. Techniques used in monitoring, and assessing the impacts of land management on the water resource. Prerequisite: FRST 200/210/220.
NRSC 413  
Fire Ecology and Management (3,2,0) 3 credits
This course is designed to provide the student with a solid understanding of the importance of fire ecosystems, communities, species, and human society. The first part of the course will be devoted to understanding what fire is, and how it interacts with the abiotic and biotic environment. In the second part of the course, the focus will shift to the management, particularly as it applies to British Columbia and other regions of Canada. Time also will be devoted to understanding the theory, principles, tools, and organization of fire management, particularly as it applies to British Columbia and other regions of Canada. The basic and foremost goal of this course is to increase the student’s awareness of the importance of fire in ecosystems.
Prerequisite: BIOL 300 and one of BIOL 211, BIOL 302, FRST 112, or FRST 210. Students in the Natural Resource Science program should take this course in conjunction with NRSC 402 and/or NRSC 403.

NRSC 414  
Natural Resource Policy and Planning (3,2,0) 3 credits
This course will focus on land and resource use policies and laws, and their administration in British Columbia, particularly as affected by aboriginal rights and title. It will also provide an introduction to policy in British Columbia, and illustrate the policy cycle through teaching the fundamentals of strategic land and resource use planning.
Prerequisite: 3rd year standing in the BNRS program or GEOG 310 or permission of the instructor. NRSC 233 (may be taken concurrently).

NRSC 421  
Conflict Resolution in the Natural Resources (2,2,0) 3 credits
An exploration of the principles of conflict and conflict resolution as they are used and applied, with focus in the area of natural resource management. Topics include what conflict is, how it arises, and how consensus is achieved by facilitation, interest-based negotiation and/or mediation. Emphasis is placed on moving beyond simple problem-solving to the actual resolution of underlying conflicts and issues, such as shifting from positional to interest-based arguments. Reviews of past, current and emerging conflicts in the natural resource sector also are incorporated into the course. Considerable time is devoted to role-playing exercises, during which students learn from one another as they enact mock conflict situations.
Prerequisite: 4th year standing in the BNRS program
Corequisite: NRSC 411

NRSC 423  
Graduating Essay (3,0,0) 3 credits
An essay or technical report completed under the direction of a faculty member. The essay can be a technical review and description of a scientific study or a detailed literature review of a selected subject area appropriate for the BNRS degree program. With permission of the Department one year prior to enrolling in the course, students may use data from personal research. Students will be required to make an oral presentation summarizing the essay.
Prerequisite: Final year in the BNRS program

NRSC 424  
Research Design, Analysis and Reporting (3,0,2) 3 credits
This course is designed for students in science, although non-science majors may take the course under special permission from the instructor. The course allows senior students to advance their understanding of the basic principles of conducting research, from the initial design of the project, through data collection and analysis, and into the final presentation of the results. Topics covered in lecture and seminar include scientific hypothesis testing, pre- and post-hoc power analysis, statistical design, pseudoreplication, modelling, data coding and entry, logistical constraints to research, and graphical presentation of data. An cursory introduction also is provided to more advanced statistical methods that students likely will encounter if they pursue a career in research, such as power-analysis, multi-variante statistical analysis, logistic regression, survival analysis and Bayesian statistics. In the laboratory, students learn to use various types of software, including modelling, statistical analysis, and graphing packages. Students also become familiar with the process of scientific peer-review, through the submission of a research paper to a mock “journal office”.
Prerequisite: C+ or higher in BIOL 300 or an equivalent statistical course. A basic competency in statistics and the use of computers is assumed. NRSC 424 is open to senior undergraduates (3rd or 4th year standing) in the Faculty of Science. Senior undergraduates outside of the Faculty of Science may also be admitted to the course upon direct permission from the instructor.

NRSC 425  
Tropical Field Studies in Natural Resources (3,3,30)(L) 3 or 6 credits
This course serves to introduce students to the issues, approaches and people involved with natural resource management in a tropical country. Topics covered will depend on the specific destination, but generally include an examination of the ecological, social, economic and cultural aspects of natural resource management in the tropics. The scheduling and duration (and hence credit allotment) also varies with destination. Enrollment in this course is not restricted to students in the Natural Resource Science department; rather, a diverse study body is desirable, and hence students from a variety of program and disciplines are admissible. However, the size of the class is limited, and all potential students must submit an application in which they explain the relevance of the course to their own studies and interests. It is the responsibility of all students to consult with their program advisor(s) to determine whether they will receive credit for this course. For details on the current offering of the course, including current destination, content, cost, and application procedure, students should contact the instructor by going through the Department of Natural Resource Sciences at TRU.
Prerequisite: preferably 3rd or 4th year standing in a relevant degree program at TRU or elsewhere; other students may be admitted depending upon qualifications and demand.

NRSC 498  
Honours Seminar (0,2*,0)(0,2*,0) 2 credits
This course serves to provide honours students with constructive criticism of their thesis research project. It also allows students to explore and discuss topics of particular relevance to the field of natural resource science. The seminars consist of readings, group discussions, and alternating seminar presentations by students and interested faculty. Students register in this course in both the Fall and Winter terms of their last academic year of study.
Prerequisite: 4th year standing in the BNRS Honours program
Corequisite: NRSC 499
* Denotes seminars run alternate weeks

NRSC 499  
Honours Thesis - 6 credits
This course requires an original research project conducted by students in the Honours Program of the Bachelor of Natural Resource Science (BNRS) degree. It is completed under the direction of a faculty member in the Department of Natural Resource Sciences, or a scientist from outside the department. Students accepted into the BNRS Honours Program register in this course in both the Fall and Winter semesters of their final academic year.
Prerequisite: 4th year standing in the BNRS Honours program
Corequisite: NRSC 498

NURSING  
Curriculum is currently undergoing revisions and changes are expected in relation to course offering.

NURS 117  
Relational Practice 1: Self and Others (0,3,0) 3 credits
This course focuses on the learner’s personal discovery of self and self in relation to others. Through interaction and reflection, emphasis is placed on understanding how personal beliefs, values, experiences, and perceptions have shaped self over time, and relate to and impact on our caring experiences with self and others (individuals, families and groups).
Prerequisite: Acceptance into Year 1 of the BSN program or by special arrangement with instructor

NURS 170  
Professional Practice 1: Introduction to the Discipline of Nursing (3,0,0) 3 credits
This course is an introduction to the discipline of nursing. Participants explore the historical development of nursing knowledge and theory as well as contemporary understandings of nursing as a discipline and the body of knowledge that defines it. Relationships between practice, theory and research are explored.
Prerequisite: Acceptance into Year 1 of the BSN program
Corequisite: NURS 173, NURS 174
NURS 173
Health and Healing 1: Living Health (3,0,0) 3 credits
This course is an introduction to the meaning of health including personal health, family health, community health and societal health. Participants examine significant theoretical and conceptual frameworks of health including health promotion, primary health care, prevention and determinants of health. By reflecting on personal experiences, participants have the opportunity to identify personal resources and / or challenges that impact health as well as recognize the diversity of beliefs, values and perceptions of health held by others. Opportunities to learn basic health assessment skills are included in this course.
Prerequisite: Acceptance into Year 1 of the BSN program
Corequisite: BIOL 159, NURS 170, NURS 174

NURS 174
Nursing Practice 1: Introduction to Nursing Practice (0,3,4P) 3 credits
This course is an opportunity for participants to integrate their learning from other Semester One courses with their beginning understanding of nursing practice. Participants are engaged with healthy families in the community and with nurses in practice to explore the breadth of nursing practice.
Prerequisite: Acceptance into Year 1 of the BSN program
Corequisite: BIOL 159, NURS 171, NURS 170, NURS 173

NURS 180
Professional Practice 2: Introduction to the Profession of Nursing (3,0,0) 3 credits
This course is an introduction to the profession of nursing. Participants examine the foundational concepts of the curriculum and how the concepts relate to nursing practice. Participants also explore the history of the profession of nursing and have the opportunity to explore and critically reflect upon the political and socioeconomic forces that have shaped the status of women in society and the evolution of the nursing profession. Standards of nursing practice and responsibility for safe and ethical nursing practice are also explored.
Prerequisite: NURS 170
Corequisite: NURS 183, NURS 184

NURS 183
Health and Healing 2: Health Indicators (3,0,0) 3 credits
Building on Health 1, this course focuses on individual, family and community health assessment. Participants will have opportunities to explore and critique various theoretical and conceptual frameworks in relation to health assessment including early childhood development, family development, healthy aging and community development. The concept of assessment within the context of decision making is explored. Opportunities to learn basic health assessment skills are included in this course.
Prerequisite: BIOL 159, NURS 170, NURS 173, NURS 174
Corequisite: BIOL 169, NURS 180, NURS 184

NURS 184
Nursing Practice 2: Coming to Know the Client (2,3,2.8P) 4 credits
This nursing practice experience provides opportunities to develop caring relationships with groups, families and individuals across the lifespan. Emphasis will be placed on health assessment and coming to know how clients understand and promote their health, and the role of the nurse in partnering with the client in the process. Participants work with groups, families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice.
Prerequisite: BIOL 159, NURS 170, NURS 173, NURS 174
Corequisite: BIOL 169, NURS 180, NURS 184

NURS 217
Relational Practice 2: Creating Health - Promoting Relationships (3,0,0) 3 credits
Building on Relational Practice 1, in this course participants move beyond personal discovery to a focus on relational caring. The major emphasis of the course is relational practice with individuals, families, and groups from diverse backgrounds of age, culture, and experience. This is an experiential course designed to deepen the participant’s understanding of caring and how the connection between caring and relationship provides the context for health and healing. Participants explore theories and processes of caring, relational identity development of self as nurse, and relational practice as enacted across a range of settings and contexts.
Prerequisite: NURS 180, NURS 183, NURS 184
Corequisite: HLSC 259, NURS 273, NURS 274

NURS 238
Consolidate Practice Experience 2 (0,0,36P) (6 weeks) 4 credits
In this consolidated practice experience, opportunities are provided to develop caring relationships for the purpose of healing and health promotion with individuals and families experiencing increasingly complex chronic and episodic health challenges. The community and society are considered as contextual influences on the promotion of health for the individual and the family. Participants have opportunities to consolidate learning from the first and second year of the program in a variety of settings.
Prerequisite: NURS 283, NURS 284, HLSC 265, HLSC 266

NURS 273
Health and Healing 3: Health Challenges/Healing Initiatives (3,0,0) 3 credits
Building on the learner’s understanding of health, the focus of this course is on people’s experience with healing for both chronic and episodic health challenges. Participants integrate theory and concepts of health as they relate to healing. This course is complimentary to Health Sciences 3 and provides opportunities for learners to integrate pathophysiology with their understanding of health and healing and the nursing approaches that accompany this understanding.
Prerequisite: Completion of Year 1
Corequisite: HLSC 259, NURS 271, NURS 274

NURS 274
Nursing Practice 3: Promoting Health and Healing (2,0,2,13P) 4 credits
This nursing practice experience provides opportunities to develop caring relationships with individuals and families for the purpose of health promotion while coming to understand their unique health and healing processes. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals experiencing common health challenges (both episodic and chronic) in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice. The community and society are considered as contextual influences on the promotion of health and healing for the individual.
Prerequisite: Completion of Year 1
Corequisite: HLSC 259, NURS 271, NURS 273

NURS 283
Health and Healing 4: Health Challenges/Healing Initiatives (3,0,0) 3 credits
Participants in this course continue to develop an understanding of people’s experience with healing related to a variety of increasingly complex chronic and episodic health challenges within a variety of practice contexts. This course is complementary to Health Sciences 4 and provides opportunities for learners to integrate pathophysiology with their understanding of health and healing and the nursing approaches that accompany this understanding.
Prerequisite: HLSC 259, NURS 271, NURS 273, NURS 274
Corequisite: HLSC 269, NURS 284

NURS 284
Nursing Practice 4: Promoting Health and Healing (2,0,2,13P) 4 credits
This nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families for the purpose of health promotion while coming to understand their health and healing processes when experiencing more complex health challenges, both episodic and chronic. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice. The community and society are considered as contextual influences on the promotion of health for the individual and the family.
Prerequisite: HLSC 259, NURS 271, NURS 273, NURS 274
Corequisite: HLSC 269, NURS 283

NURS 317
Relational Practice: Connecting Across Differences (3,0,0) 3 credits
Building on the concepts introduced in Relational Practice 1 and 2 and other previous courses, Relational Practice 3 provides a synthesis of knowledge that is the basis of critical analysis. This course focuses on enhancing participants’ everyday relational practice with individuals, families, and groups. The emphasis is on engaging with the complexities of difference in everyday nursing practice and the challenges these complexities might pose for being in relation with clients.
Prerequisite: Completion of Year 2
Corequisite: HLSC 355, NURS 373, NURS 374
NURS 338
Consolidated Practice Experience: Focus on Hospital-Based Nursing Practice (0,3,33P)(6 weeks) 4 credits
This consolidated practice experience is designed to provide opportunities for participants to integrate learning from previous semesters, and to advance their clinical decision-making in episodic or chronic care facilities.
Prerequisite: NURS 350/351

NURS 339
Consolidated Practice Experience: Focus on International Nursing (0,3,33P) 4 credits
This consolidated practice experience is designed to provide opportunities for participants to integrate learning from previous semesters and to advance their clinical decision making in an international nursing context. Participants will travel to a selected international site to practice nursing in a variety of settings which may include acute care, community and primary care settings. This course may be taken in lieu of NURS 338 CPE 3.
Prerequisite: NURS 350, NURS 351

NURS 341
Professional Growth: Nursing Inquiry (0,3,0) 3 credits
In this course various modes of nursing inquiry will be addressed. Some of these include scientific, philosophical and historical modes. Relationships between practice, theory, and research will be explored. Past and present contributions to nursing knowledge will be discussed.
Prerequisite: NURS 318 or RN Diploma

NURS 350
Health 4: Health Promotion and Community Empowerment (0,3,0) 3 credits
This course focuses on community as client from a health promotion perspective. The underlying principles of health promotion, including the social determinants of health, participation, capacity, and empowerment, are emphasized. Community development as a pattern of community health promotion practice is explored.
Prerequisite: NURS 318 or RN Diploma

NURS 351
Nursing Practice 6 (0,3,6P) 4 credits
The focus of this clinical experience is on health promotion with an emphasis on community and multidisciplinary team work. Participants will have an opportunity to identify a health issue and implement a plan of action.
Prerequisite: NURS 318 or RN Diploma
Corequisite: NURS 350

NURS 360
Professional Growth: Nursing Research (0,3,0) 3 credits
The emphasis of this course is to enhance nurses’ abilities to participate in the research process through critically reflecting on various research methodologies. The intent of this course is to enhance participants’ abilities to comprehend, critique, and utilize nursing research. Participants experience ways to transform personal inquisitiveness into a process of posing, exploring, and answering researchable nursing questions. Participants experience ways to critically examine their practice in relation to nursing research.
Corequisite: NURS 341 or RN Diploma

NURS 373
Health and Healing 5: Complex Health Challenges/Healing Initiatives (3,0,0) 3 credits
This course builds on Health and Healing 1 and 2 and Health Sciences 3 and 4 and provides opportunities for participants to build on their understanding of health and healing in relation to complex episodic and chronic health challenges. This advanced course will focus on current topics and emerging knowledge related to a variety of health care contexts.
Prerequisite: Completion of Year 2 of the BSN program
Corequisite: HLSC 355, NURS 317, NURS 374

NURS 374
Nursing Practice 5: Promoting Health and Healing (2,0,2,13P) 4 credits
This nursing practice experience continues to provide opportunities for learners to develop caring relationships with individuals and families while coming to understand their health and healing processes. Participants will have opportunities to practice nursing approaches that accompany this understanding. Participants work with families and individuals in the home and community, in agencies, and in care facilities to incorporate concepts and learning from all the courses in this semester into their nursing practice.
Prerequisite: Completion of Year 2 of the BSN program
Corequisite: HLSC 355, NURS 317, NURS 373

NURS 380
Introduction to Community Home Health Nursing (Distance) (3,0,0) 3 credits
Nursing 380 emphasizes the development of theoretical knowledge of major concepts and principles underlying community home care nursing practice. A combination of self-directed studies including readings, learning activities, and clinical reflection, along with bi-weekly teleconference seminars, will be the primary modes used to advance the participant’s theoretical knowledge underpinning the competent practice of community home care nursing.
Prerequisite: RN Diploma

NURS 381
Community Home Health Nursing Practice (Distance) (70 hours) 3 credits
This two week (70 hour) practicum is designed to offer Registered Nurses the opportunity to develop competencies and skills required by the standards of practice for Community Home Care Nursing Services.
Prerequisite: NURS 380

NURS 402
Introduction to Leadership and Management in Nursing (Distance) (3,0,0) 3 credits
Introduction to Leadership and Management in Nursing is a course intended for registered nurses. Nurses will have the opportunity to explore the key concepts in nursing leadership and management.
Prerequisite: Registered Nurse

NURS 408
Nursing Practice 7: Transitions - Nursing Practice for Registered Nurses (0,3,5P) 3 credits
Registered Nurses identify an area of specific focus for this nursing practice course and are then provided with opportunities to develop and advance their practice. The area of focus may be a particular setting of practice, a certain client population, or a specific health challenge. In this course, praxis is actualized through practice experiences and participation in seminars.
Prerequisite: NURS 351, NURS 431, RN Diploma
Corequisite: One of NURS 420, 440 or 460

NURS 420
Health Transition: Complex Health Challenges (3,0,0) 3 credits
This course provides opportunities for students to strengthen their knowledge and understanding of theoretical foundations of nursing practice in situations with complex episodic and complex chronic health challenges. Students will explore and critique nurses’ health-promoting roles when involved with people with complex health challenges and issues/concepts related to their chosen area of clinical nursing.
Prerequisite: NURS 430 and NURS 431
Corequisite: NURS 421 (408 RN Diploma only)

NURS 421
Nursing Practice 8: Transitions - Complex Episodic Nursing Practice (0,3,18P) 5 credits
This course offers students an opportunity to enhance their knowledge and develop their nursing practice in relation to clients with complex health challenges. This course is intended to facilitate the transition from the student role to entry level professional nurse role. By working with an RN preceptor, students have the opportunity to experience the realities of the graduate nurse role and increase their understanding of the multiple components of health care delivery that are involved in providing quality care for clients.
Prerequisite: NURS 430 and NURS 431, NURS 438
Corequisite: NURS 420
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 428</td>
<td>Nursing Practice Transitions: Advanced Nursing Practice for Registered Nurses (0.0,1.0P)</td>
<td>3</td>
<td>This course provides Registered Nurses with an additional 150 hours of nursing practice in their identified area of focus. The area of focus will be in the same practice setting as NURS 408. Prerequisite: NURS 408, or NURS 420, 440, or 460, RN Diploma.</td>
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<tr>
<td>NURS 430</td>
<td>Health/Professional Growth: Nurses Influencing Change (0,3,0)</td>
<td>3</td>
<td>This course explores the ways nurses can influence and create change for the promotion of societal health. Emphasis is on selected strategies for enhancing nursing influence on the evolving Canadian health care system. Prerequisite: NURS 350, NURS 351 or RN Diploma.</td>
</tr>
<tr>
<td>NURS 431</td>
<td>Nursing Practice 7 (0,3,6P)</td>
<td>4</td>
<td>Prerequisite: NURS 431 or RN</td>
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<tr>
<td>Corequisite: NURS 430</td>
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<tr>
<td>NURS 438</td>
<td>Community Health Nursing (0,3,9P)</td>
<td>3</td>
<td>The seminar and practice learning experiences are designed to provide opportunities for participants to integrate learning from previous semesters, and to advance their knowledge and professional nursing practice in community health nursing. Participants have opportunities to enhance their learning and apply their clinical decision-making skills in a variety of community health nursing practice settings. Prerequisite: NURS 350, NURS 351 or RN Diploma.</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Health Transitions: Community Nursing (3,0,0)</td>
<td>3</td>
<td>Corequisite: NURS 441 (0.0,3P)</td>
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<tr>
<td>NURS 441</td>
<td>Nursing Practice 8: Transitions - Community Health Nursing Practice (0,3,18P)</td>
<td>5</td>
<td>Through a declaration process, students will identify an area of specific focus for this nursing practice course. This course will provide opportunities for students to develop and advance their practice. The area of focus may be a particular setting of practice, a certain client population, or a specific health challenge. In this course, practice is actualized through practice experiences and participation in seminars. The practice setting will be community. Prerequisite: NURS 431 and NURS 438 or RN Diploma.</td>
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<tr>
<td>NURS 455</td>
<td>Mental Health Practice (108 hours)</td>
<td>3</td>
<td>The focus of this mental health practice course is on application and integration of mental concepts in providing a continuum of care to persons with mental illness. The practicum will focus on persons with a variety of mental health disorders such as: anxiety, affective, personality, eating and substance abuse disorders, schizophrenia, psychotic and cognitive disorders. The practicum is designed to provide learners with the opportunity to apply knowledge and skills related to mental health perspectives as well as group and counseling process. Prerequisite: MENT 451, 452, 453 and 454.</td>
</tr>
<tr>
<td>NURS 460</td>
<td>Health in Later Life (3,0,0)</td>
<td>3</td>
<td>Prerequisite: NURS 486, 487, 488</td>
</tr>
<tr>
<td>NURS 461</td>
<td>Nursing Practice 8: Transitions - Gerontological Nursing Practice (0,3,18P)</td>
<td>5</td>
<td>This course provides opportunities for students to enhance their knowledge and develop their practice in relation to nurses’ work with older persons. A primary goal of this course is to nurture an appreciation of the experience of health in later life as well as gerontological nursing as a specialty. In addition, for continuing students, this course is intended to facilitate the transition from student role to entry level professional nurse. Students are able to increase their understanding of the multiple components of health care delivery involved in providing quality care for older persons and their families. In this course, praxis is actualized through practice experiences, critical reflection, integration of theory and participation in seminars. Prerequisite: NURS 440.</td>
</tr>
<tr>
<td>NURS 486</td>
<td>Issues in Rural Nursing Practice (3,3,0)</td>
<td>3</td>
<td>Prerequisite: Admission to the Primary Care/Rural Nurse Specialty Program. Either a BSN, or UVic/BCO NURS 325 or 341.</td>
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<tr>
<td>NURS 487</td>
<td>Assessment and Management of Health and Illness Throughout the Lifespan (6,3,0)</td>
<td>3</td>
<td>This course has been designed to give you, the learner, opportunities to increase your understanding related to health in later life. You will examine the changing demographics and political and societal forces influencing the health of older persons. Students in health professions will also be able to integrate this new learning in order to develop clinical skills that will be of value in their practice with elderly persons. Throughout the semester you will be encouraged to examine different perspectives and explore several central issues related to the elderly as you develop an individual philosophy and viewpoint on aging and the health of the elderly. The course will focus on the experience of aging, determinants of health, common health challenges and selected issues related to health in this later life stage.</td>
</tr>
<tr>
<td>NURS 488</td>
<td>Advanced Clinical Skills and Emergency Care (0,3,6)</td>
<td>3</td>
<td>This course provides opportunities for students to enhance their knowledge and develop their practice in relation to nurses’ work with older persons. A primary goal of this course is to nurture an appreciation of the experience of health in later life as well as gerontological nursing as a specialty. In addition, for continuing students, this course is intended to facilitate the transition from student role to entry level professional nurse. Students are able to increase their understanding of the multiple components of health care delivery involved in providing quality care for older persons and their families. In this course, praxis is actualized through practice experiences, critical reflection, integration of theory and participation in seminars. Prerequisite: NURS 440.</td>
</tr>
<tr>
<td>NURS 489</td>
<td>Primary Care Clinical Nursing Practicum (0,0,36)</td>
<td>6</td>
<td>The eight week clinical practicum will provide an opportunity for student experience in the areas of: obstetrics, pediatrics, medical/surgical and emergency. It is expected that clinical placement will include: acute medical surgical; emergency, labour and delivery, pediatrics. Acute care hospitals; sexually transmitted disease clinics; pediatricians’ office; and health centres may provide the learning opportunities. Prerequisite: NURS 486, 487, 488.</td>
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OUTDOOR AND EXPERIENTIAL EDUCATION

OEED 415
Outdoor and Experiential Education Concepts (3,0,0) 3 credits
This course is intended as a study of outdoor and experiential education concepts and to
develop a common foundation of outdoor and experiential education understanding. The
course explores outdoor and experiential instructional techniques and how learners
form their personal identity, values, beliefs, feelings, and attitudes. Course content
includes: outdoor experiential education definitions, goals, fields of study, history,
theory, and future trends.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 420
Outdoor and Experiential Education Program Development, Design and Delivery (3,0,0) 3 credits
This course explores the elements of outdoor and experiential education program development, design and delivery. The course focus is on the creation of experiential learning opportunities in the outdoor environment and the facilitator’s role in program delivery.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 425
Outdoor Leadership 1 (3,0,0) 3 credits
This course explores the elements of outdoor and experiential education leadership. The course focus is on the safe and effective leading of outdoor and experiential day and multi-day programs. Effective leadership skills and the development of experiential facilitation and instructional techniques are studied in a practical field trip setting.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 430
Outdoor Education Legal Liability and Risk Management (3,0,0) 3 credits
This course is intended to provide a background in the legal and risk management elements of the disciplines specific to outdoor and experiential education disciplines. Course content includes: education and custodial group standards of care, the legal system and outdoor education, contemporary legal issues in outdoor education, public and parental perception and understanding, the law and custodial care groups, standards of care in outdoor education, accident review process, risk management, land access issues, and case studies.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 445
Environmental Interpretation and Natural History (60 hours) 3 credits
This course will provide a base of knowledge and understanding about the natural history of Western Canada and its interpretation. Course experiences will expose the student to the natural communities within British Columbia with the intent of, as Aldo Leopold suggests, allowing us to see that the land is a community to which we belong and more than just a commodity or nice backdrop. Emphasis is placed upon the creation of experiential interpretive interactions.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 446
Outdoor Fine Arts (60 hours) 3 credits
This course explores the elements of fine arts in the outdoors and its use in experiential education. The course focus is on the development of creative and applied arts, including sculpture, music, drama, drawing, paints, photography, and alternative arts in experiential settings and delivery formats. The use of natural materials and resources will be emphasized.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 447
Initiative and Challenge Games (60 hours) 3 credits
This course explores use of initiative and challenge games in outdoor and experiential education. The course focus is on the creation of experiential learning and group cohesion through the use of team building activities, ropes courses, icebreakers, group activities, games and trust activities.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 448
Wilderness Travel and Navigation (60 hours) 3 credits
This course reviews the theoretical and practical aspects of wilderness travel and navigation. Theoretical topics include appropriate clothing and equipment, navigation, environmental considerations, travel techniques, route plans, and trip planning. The course includes a backpacking trip that focuses on navigation, route selection, group management, and pacing. Basic wilderness skills, including minimum impact camping and hazard awareness are covered.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 449
Winter Backcountry Travel (60 hours) 3 credits
This course reviews the theoretical and practical aspects of winter backcountry travel. Theoretical topics include appropriate clothing and equipment, navigation, environmental considerations, travel techniques, route plans, and trip planning. The course includes a winter snowshoe and skating trip that focuses on winter camping skills, winter travel skills, navigation, route selection, group management, minimum impact camping and hazard awareness.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 450
Flatwater Canoe Tripping (60 hours) 3 credits
This course reviews the theoretical and practical aspects of flatwater canoe tripping. The course includes the CRCA (Canadian Recreational Canoeing Association)Flatwater Instructor certification. Theoretical topics include appropriate canoeing clothing and equipment, navigation, environmental considerations, flatwater travel techniques, route plans, and trip planning. The course includes a flatwater canoe trip that focuses on canoeing skills, travel skills, navigation, route selection, group management, minimum impact camping and hazard awareness.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 451
Top-Rope Rock Climbing Management (60 hours) 3 credits
The intent of the course is to develop safe managers of top-rope rock climbing sites among school and custodial group leaders. The focus of the course is on the development of safe top-rope site managers and a high level of climbing ability and lead climbing is not required. Topics include rock climbing clothing and equipment, environmental considerations, top-rope rock climbing technique, belayed rappels, top-rope rock climbing site selection, group management, hazard awareness, terrain and safety guidelines.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 452
Avalanche Skills Training (60 hours) 3 credits
This course introduces avalanche concepts and develops aware backcountry travellers. Topics include how to recognize avalanche terrain, how to avoid avalanche terrain, how to recognize dangerous conditions, how to minimize risk, how to manage a self rescue. This course meets the standards developed by the Canadian Avalanche Association for Avalanche Skills Training Level 1 and 2.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

OEED 453
Elective Activity (60 hours) 3 credits
As approved by the Adventure Studies Department Chairperson, students may receive credit for participation in additional adventure activity courses not taught within the Post-Graduate Certificate in Outdoor and Experiential Education. Courses must be from recognized training programs to receive consideration.
Prerequisite: Admission to the Post-Graduate Certificate in Outdoor and Experiential Education

PHILOSOPHY

PHIL 101
Introduction to Philosophy: Pre-Socratics to Hume (3,0,0) 3 credits
PHIL 101 is a general introduction to philosophy using a historical approach. The course covers this period from before Socrates up to the French Revolution. Major philosophers covered include Plato, Aristotle, Aquinas, Descartes, Locke, and Hume. Major questions include: What is the good life? Does God exist? What is the relationship between mind and body? What is knowledge and how is knowledge possible? What is the basis for law and government? What is the nature of reality?
Note: Students may take at most two of PHIL 101, PHIL 102, or PHIL 110. Students who have taken PHIL 121 may not receive credit for this course.
PHIL 102
Introduction to Philosophy: 1784 - Present (3,0,0) 3 credits

PHIL 102 is a general introduction to philosophy covering the period from the late
Enlightenment to the present day. Major philosophers covered include Kant, Marx,
Darwin, Mill, Nietzsche and Sartre. Major topics include: is there progress in history?
what role does conflict play in human development? what are the origins of our moral
deeds? what rights do individuals have? does life have a meaning?

Note: Students may take at most two of PHIL 101, PHIL 102, or PHIL 110. Students
who have taken PHIL 122 may not receive credit for PHIL 102.

PHIL 110
Introduction to Philosophy: Problem and Themes (3,0,0) 3 credits

PHIL 110 is a general introduction to philosophy. Some questions typically covered
include: What is morality? Is there a God? Is there life after death? What can we know
and how can we know it? What is the nature of reality? Is there free will? Are there
fundamental rights? What constitutes a "good life"? What is the nature of society?
What form of government should we have? What is the relation of the mind to the body?
What is art? Is censorship a good idea? Readings will be taken from classic and/or modern
texts.

Note: Students may take at most two of PHIL 101, PHIL 102 or PHIL 110.

PHIL 201
Introduction to Ethics (HUM) (2,1,0) 3 credits

Ethics is the philosophical examination of "the good life", or of what kind of life is most
worth living. It is also the study of the values by which we live, and the values of others.
As well as dealing with questions of right and wrong (morality), ethics deals with the
place of morality in life as a whole, and the question of whether life has a meaning.
In particular, ethics deals with both the nature and origin of morality, and to what extent
being moral is necessary to living a good life.

Prerequisite: None

PHIL 210
Introduction to Ancient Philosophy (3,0,0) 3 credits

This course introduces students to the most important philosophers of the Western
ancient world, including Plato and Aristotle, as well as Epicureanism and Stoicism.

Prerequisite: Second-year standing

PHIL 214
Foundations of Philosophy: Epistemology (3,0,0) 3 credits

PHIL 214 is an introduction to philosophical theories of knowledge. Topics typically
include: What can we know? How can we distinguish knowledge from belief? What
degree of certainty is possible or desirable? How do we learn? The course covers classic
texts such as Descartes and Locke and may include contemporary theories as well.

Prerequisite: None. PHIL 101, 102 or 110 recommended.

Note: Students who have taken PHIL 212 may not receive credit for PHIL 214.

PHIL 215
Foundations of Philosophy: Metaphysics (3,0,0) 3 credits

PHIL 215 is an introduction to philosophical theories of reality. Topics typically include:
appearances and reality, free will and determinism; mind and body, being and
substance; the nature of time and space. The course covers classic theories such as
Plato or Hume and may include contemporary theories as well.

Prerequisite: None. PHIL 101, 102 or 110 recommended.

Note: Students who have taken PHIL 212 may not receive credit for PHIL 214.

PHIL 221
Contemporary Moral Issues (HUM) (2,1,0) 3 credits

This course examines such contemporary moral issues as abortion, euthanasia, capital
punishment, environmental ethics, business ethics, pornography and censorship,
treatment of the mentally ill, patients’ rights and the ethics of war. Classical theories
of ethics will be examined and applied to contemporary problems.

Prerequisite: Second-year standing. Students who received credit for PHIL 211
from 1993 to 1996 are not eligible to receive credit for this course.

PHIL 222
Elementary Formal Logic (2,1,0) 3 credits

Introduction to contemporary symbolic or formal logic. The course will examine both
sentential and predicate logic through the development of a system of deduction based
upon semantic tableau techniques and natural deduction. Syntax and semantics will be
discussed at an elementary level. Translation of natural language arguments into the
formal logic for analysis will be done.

PHIL 224
Philosophy of Computing and Technology (2,1,0) 3 credits

This course is an introduction to the philosophical ramifications of computers,
technology and information in the modern world. Our examination may include ethical,
metaphysical, epistemological, social, scientific and political elements. Possible topics
examined: privacy, copyright, encryption, liberty, access to information, and censorship.

PHIL 229
Philosophy of Emotions (HUM) (3,0,0) 3 credits

This course examines the role emotions play in our lives and critically examines some
traditional beliefs about emotion from the standpoints of philosophy, psychology and
sociology. Some of the issues considered include the relation of emotions to perception
and action, the relation of emotions to reason, the role of feeling in moral judgement,
and the role of emotions in understanding art. We will also consider specific emotions,
such as love or jealousy, and look at the ideology or social function of those emotions.
Finally, we will consider emotions from a biological view, as either adaptive responses,
or forms of escape.

Prerequisite: Second year standing

PHIL 231
Health Care Ethics (3,0,0) 3 credits

This course examines the ethical role of the health care provider within the Canadian
health care system. This course will critically assess a selection of ethically problematic
situations with which the health care provider must routinely deal. Some of the issues
considered include the relationship among health care providers, care of the elderly,
geneic counselling, resource allocation, care of those diagnosed mentally ill, and the
ethics of transplantation. These issues will be taken up in light of our exploration of
moral theory, common ethical principles, and methodologies arising from
interdisciplinary bioethics.

Prerequisite: None

PHIL 238
Philosophy and Pop Culture (3,0,0) 3 credits

A critical examination of various aspects in ethics, metaphysics, epistemology and socio-
political philosophy using popular cultural elements and including film, television,
books, comics, etc.

Prerequisite: Second-year standing

PHIL 239
Philosophy of Rock Music (3,0,0) 3 credits

PHIL 239 explores issues in the philosophy of art through the medium of rock music.
Rock music is discussed from the standpoints of aesthetics, philosophy, sociology and
musicology. The course considers the social and artistic value of rock music; the
distinctive features of rock music; the history of rock music.

Prerequisite: Second-year standing

PHIL 240
Understanding Scientific Reasoning (2,1,0) 3 credits

The curriculum used in this course presents a simple but rich theory of causation,
distinguishes causation from association, presents the obstacles to establishing causal
claims from statistical data and explores strategies for doing so. The goal of the course is
to prepare students to be good critical consumers of newspaper "studies" relevant to
medical or social policy, or to equip students going on to more rigorous courses in
statistical methods with an appropriate scientific framework within which to place such
methods.

Note: 2nd-year standing recommended

PHIL 301
Moral Theory (3,0,0) 3 credits

The continuation of PHIL 201 and/or PHIL 211. This course is the advanced study of
various systems of ethics and moral theories. Philosophers covered include Aristotle,
Mill, Kant, and Rawls. Some of the theories or ideas addressed include ethical egoism,
the morality of care, existentialist ethics, and moral relativism.

Prerequisite: One of PHIL 201 or PHIL 211 and 3rd or 4th year standing
PHIL 310
Ancient Philosophy (3,0,0) 3 credits
This course deals intensively with one or more of the most important philosophers of the
Western ancient world, including Plato and Aristotle, as well as Epicureanism and
Stoicism.
Prerequisite: At least one of PHIL 101, 102, 110 or 210

PHIL 314
The Rationalists (3,0,0) 3 credits
The development of Continental European philosophy during the 17th century, with
emphasis on the writings of Descartes, Spinoza and Leibniz; the influence of religion and
science on the philosophical thought of the period.

PHIL 315
The Empiricists (3,0,0) 3 credits
British philosophy in the 17th and 18th centuries, with emphasis on the writings of
 Locke, Berkeley and Hume.

PHIL 316
Modern European Philosophy (3,0,0) 3 credits
PHIL 316 looks at some of the more significant or formative ideas in nineteenth and
twentieth century European philosophy. Areas of emphasis change from year to year, but
at various times will include: existentialism, phenomenology, Marxism, psychoanalysis,
Critical Theory, structuralism, deconstructionism, the new historicism, post-modern
theory, post-structuralism. Authors studied will include: Feuerbach, Marx, Kierkegaard, Nietzsche, Freud,
Heidegger, Lévi-Strauss, Sartre, Lacan, Levinas, Lukacs, Adorno, Marcuse, Gadamer,
Habermas, Foucault, Althusser, Deleuze, Derrida, Baudrillard and Lyotard.
Corequisite: Third year standing in the B.A. program.

PHIL 317
Topics in Continental Philosophy (3,0,0) 3 credits
PHIL 317 provides an in-depth study of a major philosopher, school or work within
the Continental tradition and serves to complement PHIL 316 (Modern European
Philosophy). Topics will change from year to year, and would typically include thinkers
such as Simone de Beauvoir, Luce Irigaray, G.W.F. Hegel, Martin Heidegger, Michel
Foucault and Gilles Deleuze; schools and tendencies would include structuralism,
deconstruction, feminism, the Frankfurt School and Phenomenology.
Prerequisite: Any one of PHIL 101, 110 or 112

PHIL 321
Feminist Philosophy (3,0,0) 3 credits
This course examines a wide range of feminist philosophical thought. Because it can
derive dramatically from the traditional philosophical approach, the feminist approach to
philosophical questions will be discussed. Some of the topics covered in the course
include gender-role socialization, gender equality, racism, radical feminism, maternal
thinking, caring and the men's movement.
Prerequisite: 3rd or 4th year standing in Arts

PHIL 322
Logic (3,0,0)(L) 3 credits
A continuation of PHIL 222. A system of deduction for first order predicate logic is
selected for further study. Completeness of this system and other metatheoretic results
are proved. Other topics may include computability, recursive function theory,
 incompleteness and decidability.
Prerequisite: None. PHIL 222 is strongly recommended.

PHIL 330
Moral and Political Philosophy 2 (3,0,0) 3 credits
The continuation of Philosophy 201, Introduction to Ethics. Topics in political
philosophy, including theories of political and legal obligation and authority, legal
reasoning, society and the state. Readings in classic and contemporary texts.

PHIL 339
Philosophy of Art (3,0,0) 3 credits
The arts and their relation to society. Problems examined usually include art and
 perception, art and reality, imagination, expression, censorship, and the role of art in
 human life.

PHIL 349
Philosophy of Religion (3,0,0) 3 credits
This course looks at some central religious problems from a philosophical perspective. Is
there life after death, and what difference does it make whether or not there is one?
What reasons can be found for believing (or not believing) that there is a God? Is the
existence of God compatible with the existence of evil in the world? What is the relation
of faith to knowledge? Are mystical experiences a source of knowledge about the divine?
The purpose of the course is not to answer these questions, but to critically assess
the arguments others have put forward in trying to answer them.

PHIL 350
Metaphysics (3,0,0) 3 credits
The continuation of PHIL 215. This course is the study of the nature of physical reality,
substance, primary and secondary qualities, identity over time, change, causation, free
will, and time.
Prerequisite: PHIL 215 and 3rd or 4th year standing.
Note: Students who have taken PHIL 340 may not receive credit for PHIL 350.

PHIL 360
Epistemology (3,0,0) 3 credits
The continuation of PHIL 214. This course is the study of knowledge and certainty.
Central themes include theories regarding how we attain knowledge, theories about
what constitutes the truth, how we discriminate between opinion, belief, and
knowledge, and the challenge of skepticism.
Prerequisite: PHIL 214 and 3rd or 4th year standing

PHIL 375
Philosophy and Literature (3,0,0) 3 credits
PHIL 375 looks at philosophical themes in literature, philosophy of literature, and other
areas where philosophy and literature overlap. Areas of emphasis change from year to
year.
Corequisite: Third year standing in the B.A. program.

PHIL 410
Topics in Ancient Philosophy (3,0,0) 3 credits
This course is to be a detailed study of a figure, school, or theme important to the
understanding of Ancient Philosophy. The material of this course will vary from one
offering to the next, and will deal with subjects not covered in other courses devoted to
the ancient period. Examples of possible topics include "The influence of Aristotle", "The
Stoics", and "The Problem of Non-Being in Ancient Philosophy".
Prerequisite: PHIL 210

PHIL 416
Topics in Nineteenth-Century Philosophy (3,0,0) 3 credits
Intensive study of Kant or of a major nineteenth century philosopher such as Hegel, Mill
or Nietzsche, or of a school, such as German idealism. Topics vary from year to
year.

PHIL 418
Topics in Twentieth-Century Philosophy (3,0,0) 3 credits
Intensive study of a major twentieth-century philosopher, such as Husserl, Russell,
Wittgenstein, Heidegger, Sartre or Foucault, or of a school such as phenomenology,
logical positivism, or structuralism.

PHIL 419
Philosophy of History (3,0,0) 3 credits
This course studies the major philosophical theories of history, from Kant to the present.
The ideas of historical progress, freedom and determinism, the role of the individual in
history, the problem of understanding past events, the role of social structures, and
history as a critique of the present, will be considered.

PHIL 430
Philosophy of Law (3,0,0) 3 credits
The course deals with various topics in law from the basic "What is law?" to specific
issues in law, such as "What are rights?" Of primary importance are the relations
between legal rules and the rules of ethics and custom, the difference between law and
mere coercion, the social and ethical foundation of law and legitimacy, the limits of law
and the state, citizens' rights against the state and one another, and the norms of our
legal system.
Prerequisite: 3rd or 4th year standing

PHIL 433
Biomedical Ethics (3,0,0) 3 credits
An investigation into various ethical problems and concerns which arise in the health
sciences, especially in medicine, considered both concretely and in relation to general
ethical theory. Among the problems are abortion, death and euthanasia, genetic
engineering, behaviour modification, treatment of the insane, right to treatment,
experimentation on human beings and animals, and the relationship between
professionals and their patients, subjects or clients. No philosophical background is
required.
PHIL 435
Environmental Ethics (3,0,0) 3 credits
A study of moral problems arising in the context of human relationships to nature and to non-human living things. Principal among these problems are: the general issue of what constitutes moral standing itself, animal rights, obligations to future generations, the moral dimensions of problems of pollution, the extraction, production and use of hazardous materials, the depletion of natural resources, and the treatment of non-living things.

PHIL 439
Philosophy of Sex and Love (3,0,0) 3 credits
This course philosophically examines the physical and emotional behaviors and attitudes arising in human romantic relationships. We will look at both classical (Plato, Aristotle, Aquinas, etc.) and contemporary (including feminist, legal, and contemporary writers) answers to these questions, among other things, the nature of love, "traditional" marriage, coupling, monogamy, prostitution, homosexuality, and gay/lesbian marriage.
Prerequisite: None

PHIL 440
Philosophy of Science (3,0,0) 3 credits
This course examines philosophical questions common to all sciences. These questions include the nature of scientific knowledge and laws; hypotheses and explanation; principles, theories, and models; the formation of scientific concepts; the nature of scientific confirmation, causality, explanation and prediction, and the use of logic and probability.
Prerequisite: 3rd or 4th year standing

PHIL 451
Philosophy of Mind (3,0,0) 3 credits
The concepts of the mental and the physical, the relationship between minds and bodies, problems of determining the meanings of statements about mental events.
Prerequisite: Acceptance into the B.A. program plus 6 units of philosophy, or instructor’s written permission

PHIL 491
Selected Topics in Philosophy (3,0,0) 3 credits
This course will carry out a focused and detailed study of a specific topic or movement in philosophy or a particular philosopher. The focus of the course will change from year to year, and the course will be subtitled with the topic for a specific offering. A student may take this course twice providing the subtitle is different.
Prerequisite: Third or fourth year standing and at least one lower level philosophy course, and/or the permission of the instructor.

PHIL 492
Selected Topics in Ethics (3,0,0) 3 credits
This course is an in-depth critical investigation of a particular ethical issue (e.g., abortion, capital punishment, or war), a particular ethical school (e.g., Deontology, Virtue Ethics, utilitarianism) or a particular ethicist (e.g., Sedgwick, J.S. Mill, Fenske). Topics may change from year to year.
Prerequisite: 3rd or 4th year standing

PHYSICAL EDUCATION

PHED 100
Biomechanics: The Analysis of Performance in Individual Sports (3,1,0) 3 credits
An examination of the role of analysis in developing effective biomechanically correct individual sport performance. Skill analysis, error detection, error correction and the application of sport science principles will be included with an introduction to the appreciation of movement patterns in sport.
Prerequisite: None

PHED 110
Basketball (1,2,0) 3 credits
The course focuses on industrial and coaching techniques associated with the sport. The development of fundamental individual and team skills will also be an integral part of the course. Offensive and defensive skills and strategies will be central to the course. Each student will be provided an opportunity to learn how to instruct/coach other students in the skills as well as learn the specific skills.
Prerequisite: None

PHED 112
Outdoor Activities (3,0,0) 3 credits
An introduction to a variety of outdoor pursuits like rock climbing, kayaking, hiking, survival and mountain biking. Due to the varying levels of risk associated with outdoor activities participants will be required to sign the Department of Physical Education informed.
Prerequisite: None

PHED 114
Aquatics (3,0,0) 3 credits
This course emphasizes the knowledge and skills associated with aquatic activity. Water safety, principles of buoyancy and water activities, stroke analysis and development are major focus for the semester. Students also have an opportunity to work toward a number of senior swimming levels.
Prerequisite: None
Note: It is recommended that students enrolling in this course be able to swim 200 meters.

PHED 116
Soccer (3,0,0) 3 credits
This course focuses on instructional and coaching techniques associated with the sport. The development of fundamental individual and team skills will also be an integral part of the course. Offensive and defensive skills and strategies will be central to the course. Each student will be provided an opportunity to learn how to instruct/coach other students in the skills as well as learn the specific skills.
Prerequisite: None

PHED 119
Volleyball (3,0,0) 3 credits
The course focuses on instructional and coaching techniques associated with the sport. The development of fundamental individual and team skills will also be an integral part of the course. Offensive and defensive skills and strategies will be central to the course. Each student will be provided an opportunity to learn how to instruct/coach other students in the skills as well as learn the specific skills. An opportunity will arise for students to also analyze TRU volleyball matches as part of an advanced component.
Prerequisite: None

PHED 123
Conditioning (3,0,0) 3 credits
The course will involve a discussion of the basic principles for health and skill-related fitness. It will provide a basic understanding of the physiological basis for conditioning programs applicable to competitive sport. A discussion of fitness assessment will also be covered in this course.
Prerequisite: None

PHED 124
Golf (3,0,0) 3 credits
The course focuses on instructional and coaching techniques associated with the sport. The development and analysis of fundamental individual skills will be an integral part of the course. Each student will be provided an opportunity to learn how to instruct/coach other students in the skills as well as learn the specific skills. Golf concepts and strategy will also be introduced in this course.
Prerequisite: None

PHED 128
Games, Contests and Relays (3,0,0) 3 credits
Individual, pairs, teams and group activities will be taught. Each student will be required to invent and teach an activity with the focus on teaching and ways to make incremental and rule changes for each. This course is an excellent preparation for students wishing to become teachers and recreationalists.
Prerequisite: None

PHED 200
The Analysis of Performance of Team Activities and Sports from Pedagogical and Coaching Perspectives (3,1,0) 3 credits
An examination of the structure, analysis and instruction of team performance. Selected team sports will be used as models of analysis. Topics include the study of the common elements in team sports, and an examination of analysis methods and procedures.
Prerequisite: None

PHED 211
An Introduction to the Study of Sport (3,0,0) 3 credits
This course examines the nature and development of sport through an analysis of historical, academic and popular literature.
Prerequisite: None
PHED 212
Biodynamics of Physical Activity (2.0,2) 3 credits
An introductory examination of the mechanical, anatomical and physiological bases of human physical performance.
Prerequisite: None

PHED 213
Sport in Canadian Society (3,0,0) 3 credits
This course looks at a historical and theoretical analysis of sport in Canadian Society. Awareness of the role played by physical education and sport in society and the societal changes that influence sport development will be studied.
Prerequisite: None

PHED 214
Psychology of Sport and Physical Activity (3,0,0) 3 credits
Psychological theories and research related to sport and health-related physical activity. Topics include socialization for participation, motivation, stress, psychological limits, aggression, competition and co-operation, audience effects, leadership, role of the coach and group cohesion, ethical behaviours, motivation and aspirations.
Prerequisite: 2nd year standing

PHED 215
Exercise Physiology (2.0,2)(L) 3 credits
An introduction to the basic components of physiology as they apply to health, fitness and exercise. Study of the acute and chronic effects of physical activity on the functions of the human body (metabolic, cardiovascular, respiratory, muscular) through lecture and laboratory experiences.
Prerequisite: BIOL 169 or permission from the instructor

PHED 221
The Dynamics of Motor Skill Acquisition (3,0,0) 3 credits
An introduction to the examination of motor skill acquisition, the variables which influence the learning and performance of motor skills, and the relationship between skill acquisition and growth and development.
Prerequisite: None

PHED 284
Physical Growth and Motor Development (3,0,0) 3 credits
Students will examine the physical growth and motor development throughout the lifespan, with particular reference to the effects of physical activity on growth, development and health. Developmental differences in motor ability will be studied.
Prerequisite: PHED 221

PHED 300
Service and Learning Project (3,0,0) 3 credits
This course will provide Physical Education Teacher Candidates with an orientation to physical education in elementary schools and the opportunity to link their on-campus instruction with teaching experiences in the school setting.
Prerequisite: Acceptance into the Bachelor of Education Elementary - Specialization in Physical Education program

PHED 365
Contemporary Issues in Health and Physical Activity (3,0,0) 3 credits
This course helps identify and address contemporary lifestyles, associated behaviours, and major health concerns. Techniques and strategies used to make positive lifestyle changes are studied and discussed in addition to the responsibility of the consumer.
Prerequisite: Acceptance into the Bachelor of Education Elementary - Specialization in Physical Education program

PHED 365
Coaching Pre-Adolescent Students (1,2,0) 3 credits
This course provides practical and theoretical experience in dealing with pre-adolescent students in the school sports setting. The course will incorporate 1 hour per week of class room teaching with 2 hours per week of practical coaching in elementary schools.
Prerequisite: PHED 200
Corequisite: PHED 284

PHED 366
Advanced Movement Education (3,0,0) 3 credits
Human movement will be studied from a broad range of perspectives. Educational gymnastics, dance and movement and games will be analyzed from a multi-disciplinary approach with regard to instruction to elementary school children.
Prerequisite: PHED 100

PHED 435
Fitness Assessment and Exercise Prescription (3,0,0) 3 credits
The emphasis of the course will be on exercise prescription and testing for both the healthy adult population and for special populations or persons with a disability. The laboratory work will focus primarily on the exercise testing aspect of the course.
Prerequisite: Acceptance into the Bachelor of Education Elementary - Specialization in Physical Education program

PHYS 050
Introduction to Physics 1 (5,0,2) 4 credits
ABE – Advanced: This course is suitable for students with little or no physics background. PHYS 050 examines the basic principles upon which the discipline of physics is founded. In doing so, it provides students with a new perspective from which to view the world around them and with a solid content basis for future courses in physics should this be the objective. The course is oriented toward developing experimental and problem solving skills.
Prerequisite: MATH 050
Note: This course is taught by the University Preparation Department.

PHYS 060
Introduction to Physics 2 (5,0,2) 4 credits
ABE – Provincial: This course is an in-depth study of the principles of scientific measurement, vectors, two-dimensional kinematics and dynamics, electrostatics, magnetism, vibrations and waves and optics. PHYS 060 is a Provincial level (grade 12 equivalency) physics course. It will prepare students for university, trades and technology programs which require Physics 12 as a prerequisite. The course is primarily theoretical and places an emphasis on the mathematical analysis of physical phenomena and the development of problem solving and experimental skills.
Prerequisite: PHYS 050 or Physics 11 and MATH 051 or Principles of Math 11
Note: This course is taught by the University Preparation Department.

Physics Note
NOTE: Placement in Physics courses is based on previous background. For progress into third-year physics, see the Physics Upper Level Note (on page 283).

PHYS 101
Physics for Future Leaders (3,0,0) 3 credits
Physics for Future Leaders focuses on key concepts in physics, emphasizing understanding rather than mathematics. Physics is introduced in the context of current events. Topics vary but may include terrorism and explosions, energy and environmental change, earthquakes and tsunamis, radioactivity and medicine, satellites and gravity. Other topics may be covered according to student interest and these may include: quantum physics and teleportation, relativity and cosmology.
Prerequisite: No prior physics or math required. Open to students in all degree programs. English as a second language students must have completed ESL Level 3 or higher.

PHYS 110
Fundamentals of Physics 1 (3,0,3)(L) 3 credits
A survey course for students with some secondary school physics background. Topics covered include mechanics, fluid mechanics, waves and heat.
Prerequisite: Principles of Mathematics 12 or MATH 061, Physics 11 or PHYS 113 or equivalent
Corequisite: MATH 113 or 114 or 115

PHYS 113
Introductory Physics 1 (3,0,3)(L) 3 credits
A survey of physics at an introductory level for students with little or no background in the subject. Topics covered are mechanics, vibration, heat, optics and fluids.
Prerequisite: Principles of Mathematics 11 or MATH 051 or equivalent or PHYS 050
Note: PHYS 113 can be taken to partially fulfill the science requirements in the B.A. Program.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites/Co-requisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 115</td>
<td>Mechanics and Waves (3,0,3)(L)</td>
<td>3 credits</td>
<td>This course is intended for students with a good secondary school background in physics. Calculus will be introduced and used in the course. Topics covered include a short review of mechanics, simple harmonic motion, mechanical waves, sound, wave optics and geometric optics. Prerequisite: Principles of Mathematics 12 or MATH 061 or MATH 100, Physics 12 (or PHYS 113 with an A and consent of the instructor) Corequisite: MATH 113 or 114</td>
</tr>
<tr>
<td>PHYS 120</td>
<td>Fundamentals of Physics 2 (3,0,3)(L)</td>
<td>3 credits</td>
<td>A continuation of PHYS 110. Topics covered include electricity and magnetism, optics, and selected topics from nuclear physics and modern physics. Prerequisite: PHYS 110; MATH 113 or MATH 114 or MATH 115 Corequisite: MATH 123 or 124 or 125</td>
</tr>
<tr>
<td>PHYS 125</td>
<td>Thermodynamics, Electricity and Magnetism (3,0,3)(L)</td>
<td>3 credits</td>
<td>This course is a continuation of PHYS 115. Topics covered include thermodynamics, kinetic theory of gases, electricity and magnetism. Prerequisite: PHYS 115, MATH 113 or 114 Corequisite: MATH 123 or 124</td>
</tr>
<tr>
<td>PHYS 151</td>
<td>Applied Physics 1 (3,0,2)(L)</td>
<td>3 credits</td>
<td>This course gives a basic introduction to the following concepts: motion, force, friction, equilibrium, energy, momentum, simple machines and dc circuit analysis. Circular motion and rotation will be considered as well as linear motion. Prerequisite: Admission to the Engineering Design and Drafting Technology Program</td>
</tr>
<tr>
<td>PHYS 158</td>
<td>Physics for Respiratory Therapists (3,0,3)(L)</td>
<td>3 credits</td>
<td>The basic physical concepts of fluid mechanics, the properties of fluids, and applied electricity will be covered. Emphasis is placed on laboratory work, particularly in the use of electrical and electronic measuring devices. Prerequisite: Admission to year one of the Respiratory Therapy diploma program</td>
</tr>
<tr>
<td>PHYS 161</td>
<td>Applied Physics 2 (3,0,2)(L)</td>
<td>3 credits</td>
<td>In a continuation of PHYS 151, the following topics are covered: strength of materials, fluid statics and dynamics, thermal energy and heat transfer, vibrations and wave motion, optics. Prerequisite: Admission to the Engineering Design and Drafting Technology Program</td>
</tr>
<tr>
<td>PHYS 200</td>
<td>Relativity and Quanta (3,1,0)</td>
<td>3 credits</td>
<td>Special relativity: Lorentz transformations; dynamics and conservation laws. Quantum Physics: the experimental evidence for quantization; a qualitative discussion of the concepts of quantum mechanics and their application to simple systems of atoms and nuclei. This course is the same as CHEM 200. Prerequisite: PHYS 110/120 or PHYS 115/125, MATH 113/123 or MATH 114/124 or MATH 115/125 Note: Credit will not be given for both CHEM 200 and PHYS 200</td>
</tr>
<tr>
<td>PHYS 215</td>
<td>Circuit Analysis (3,1,2)(L)</td>
<td>3 credits</td>
<td>Analysis of linear electrical circuits, network theorems, first and second order circuits and transfer functions. Prerequisite: PHYS 110/120 (with written permission of the Instructor) or PHYS 115/125, MATH 113/123 or MATH 114/124 or MATH 115/125 (with permission of the Instructor)</td>
</tr>
<tr>
<td>PHYS 220</td>
<td>Mechanics (4,0,0)</td>
<td>3 credits</td>
<td>Statics of particles and rigid bodies, friction, moments of inertia and distributed forces. Dynamics of particles in inertial and non-inertial frames of reference, systems of particles, kinetics and dynamics of rigid bodies, rotational motion and simple harmonic motion. Prerequisite: PHYS 110/120 or PHYS 115/125; MATH 211</td>
</tr>
<tr>
<td>PHYS 225</td>
<td>Intermediate Electromagnetism (3,0,3)(L)</td>
<td>3 credits</td>
<td>This course extends the topics covered in PHYS 120/125 and examines the basic principles of electromagnetism using a more sophisticated mathematical approach. Topics include vector algebra, electrostatics, magnetostatics, electric and magnetic fields in matter, as well as an introduction to electrodynamics. The course will be presented using lectures and laboratory experiments. Prerequisite: PHYS 110/120 or PHYS 115/125; MATH 113/123 or MATH 114/124 or MATH 115/125 (with permission of the instructor) Corequisite: MATH 211</td>
</tr>
<tr>
<td>PHYS 308</td>
<td>Optics (3,0,3)</td>
<td>3 credits</td>
<td>Physical optics: interference, diffraction, polarization, Fourier optics, Abbe theory and modern applications. Selected experiments in optics. Prerequisite: PHYS 225</td>
</tr>
<tr>
<td>PHYS 309</td>
<td>Analog Electronics (0,2,3)(L)</td>
<td>3 credits</td>
<td>This laboratory course introduces students to the theory of operation of diodes, bipolar transistors, field-effect transistors, and operational amplifiers. The topics of feedback, gain, input and output impedances, as well as frequency response are also covered. Students learn to design, assemble, and test analog circuits including power supplies, amplifiers, filters, and mixers. The software LabView is used to acquire and analyze experimental data. Prerequisite: PHYS 215</td>
</tr>
<tr>
<td>PHYS 310</td>
<td>Digital Electronics (0,2,3)(L)</td>
<td>3 credits</td>
<td>This laboratory course introduces the students to Boolean algebra and logic gates, combinational and sequential logic circuits, the architecture and programming of a microcontroller, as well as the use of the software LabView to create complete measurement systems. Students learn to design, assemble, and test digital logic circuits using discrete components, programmable gate arrays, and microcontrollers. Prerequisite: PHYS 215</td>
</tr>
<tr>
<td>PHYS 312</td>
<td>Introduction to Mathematical Physics (3,1,0)</td>
<td>3 credits</td>
<td>This course has three parts. The first part examines some methods for solving ordinary differential equations. Power series methods are applied to obtain solutions near ordinary points and regular singular points, and the real Laplace transform is discussed. The second part deals with Sturm-Liouville boundary-value problems, Fourier series, and other series of eigenfunctions, including Fourier-Bessel series. The final part is an introduction to boundary-value problems involving partial differential equations, primarily the heat equation, the wave equation and Laplace’s equation, with applications in Physics. The method of separation of variables is used. Prerequisite: MATH 224 Note: This course is the same as MATH 316. Credit will be only given for one of PHYS 312 and MATH 316.</td>
</tr>
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</table>
PHYS 314
Fluids (3,0,0) 3 credits
Kinetic theory, particle flux, the equation of state, Boltzmann statistics, the Maxwell distribution, equipartition, mean free path, transport. Fluid mechanics: Euler's equation, the equation of continuity, hydrostatics, steady flow, the Bernoulli equation, the one-dimensional approximation, flow of viscous fluids, the energy equation, flow in pipes, flow over immersed bodies, open channel flow. Water waves: description, the dispersion relation, capillary and gravity waves.
Prerequisite: PHYS 220
Corequisite or prerequisite: MATH 224

PHYS 315
Physics of Materials (3,0,0) 3 credits
Bonding in solids, crystal structure, defects, strength of materials, strength of perfect and real metals, heat capacity, lattice vibrations and phonons, electrical properties of solids, band theory, semiconductors, liquid crystals, and polymers.
Prerequisite: PHYS 200 or CHEM 200; MATH 211

PHYS 316
Classical and Statistical Thermodynamics (3,0,0) 3 credits
This course introduces the principles of elementary classical thermodynamics, kinetic theory, and statistical mechanics. The theories are then applied to a variety of physical processes and systems, such as ideal and real gases, heat engines, and quantum systems.
Prerequisite: PHYS 110/120 or 115/125; MATH 113/123 or MATH 114/124; MATH 211

PHYS 320
Advanced Mechanics (3,0,0) 3 credits
The object of this course is to extend the concepts studied in PHYS 220. Topics include Newtonian mechanics, oscillations, central forces, motion in noninertial frames, Hamilton's principle and Lagrange's equations, systems of particles, and dynamics of rigid bodies.
Prerequisite: PHYS 220, MATH 211, MATH 212, MATH 224 and MATH 317

PHYS 325
Advanced Electromagnetism (3,1,0) 3 credits
The objective of the course is to provide students with a working knowledge of electrodynamics. This requires a solid grounding in vector calculus, partial differential equations, and an in-depth understanding of Maxwell's equations. Topics covered include: review of vector calculus; Laplace's equation; potential theory; electrostatics and magnetostatics in matter; electrodynamics; special relativity and electromagnetism.
Prerequisite: PHYS 225, MATH 224 and MATH 317

PHYS 330
Biophysics (3,0,3)(L) 3 credits
This course examines how basic principles of physics apply to actions, body design and physical limitations of animals, mainly vertebrates. The topics will include physical principles of forces, materials structure, fluid mechanics, light and sound, and electricity and magnetism. These topics will be applied to biological aspects such as strength of bodies, movement through air and water, and organoanimal behaviour. This course is offered in the Winter semester of odd-numbered years.
Prerequisite: PHYS 110/120 or 115/125; BIOL 109 or 111 or 121 (Biol 121 preferred)

PHYS 340
Principles and Applications of Quantum Mechanics 1 (3,0,0) 3 credits
This course aims to build on the basic concepts of quantum physics encountered in PHYS 200 and develops a formulation of quantum mechanics using initially the wave mechanical approach and then more formally using the state-vector approach. Finally, the theory is applied to one-electron atoms, and other quantum systems.
Prerequisite: PHYS 200; MATH 224; MATH 317

PHYS 350
Selected Topics in Physics (3,0,0) 3 credits
This course introduces the students to current topics in Physics. The course content will vary from year to year but could include topics such as: nanotechnology, superconductivity, photonics, semiconductors physics and optoelectronics.
Prerequisite: Will vary from year to year but will typically consist of a combination of second-year courses in Physics and Mathematics; consult the B.Sc. Program Advisor, Dr. Eric Littley, for specific prerequisites for each offering

PHYS 414
Radioactivity/Nuclear Physics (3,0,0) 3 credits
A survey of basic concepts of nuclear physics with applications in power, medicine, geology, industry, archeology, cosmology.
Prerequisite: PHYS 200 or CHEM 200, PHYS 225 and MATH 224

PHYS 440
Principles and Applications of Quantum Mechanics 2 (3,0,0) 3 credits
This course is a continuation of PHYS 340. It starts with a review of angular momentum and spin and the hydrogen atom. It then proceeds to examine some standard techniques that find wide applications in the study of quantum phenomena; the techniques include the perturbation theories, the variation principle, the WKB and adiabatic approximations. These are subsequently applied to the fine structure of hydrogen, the Zeeman effect, molecules, tunnelling, radiation and scattering.
Prerequisite: PHYS 340

PHYS 448
Directed Studies in Physics (L) 3 credits
Students will undertake an investigation of a specific topic involving experimental work as agreed upon by the student and her/his faculty supervisor and co-supervisor.
Prerequisite: Acceptance into Physics Major; approval of supervisor and co-supervisor.

POLICE AND JUSTICE STUDIES
JUST 114
Human Behaviour (4,0,0) 3 credits
Students will analyze elements of human behaviour from the criminal justice perspective. Four fundamental themes will be examined. The first theme explores the importance of self-awareness in developing effective communication in a team-based environment. Building upon the individual's awareness of personal behavioural tendencies and preferences, the second theme focuses on the development and enhancement of critical communication and conflict resolution skills. To provide students with an overview of mental health issues that affect criminal justice personnel and the public they assist, the third theme examines elements of psychological distress and dysfunction as well as support strategies for people in crisis. The final component of the course conveys a variety of aspects relating to a justice-related career including mental health; harassment and multicultural issues.
Prerequisite: Admission to the Police and Justice Studies diploma program

JUST 125
Tactical Communication Skills for Criminal Justice (4,0,0) 3 credits
This course will contain two core themes pertaining to effective communication skills for public safety personnel. The first theme examines the foundation for communication skills required to effectively interview witnesses, victims and accused including: probing, questioning techniques, listening, paraphrasing, summarizing and documentation. The second theme will build on the interviewing skills by incorporating conflict resolution and crisis intervention techniques.
Prerequisite: Admission to the Police and Justice Studies diploma program

JUST 131
Introduction to Criminal Justice Services in Canada (4,0,0) 3 credits
This course will provide the student with a complete overview of the Canadian criminal justice system. We will examine the legislative, structural and operational components of the criminal justice system. During this overview we will also review the roles and responsibilities of the professionals who work within this system. Students will follow the process an accused person travels as they move through the system from the commission of an offence, to conviction and sentencing; including their rights throughout the process. We will also examine the rights of the victims of crime and their impact on the sentencing of adult and young offenders. Finally, we will introduce alternatives to the criminal justice court process and their affects on the system as a whole.
Prerequisite: Admission to the Police and Justice Studies diploma program

JUST 235
Introduction to Canadian Law and Legal Institutions (4,0,0) 3 credits
This course will introduce students to the fundamental principles of law, how laws are developed and evolve, the Canadian court system, common law, and the exercise of judicial power.
Prerequisite: Admission to the Police and Justice Studies diploma program, second year standing
JUST 245
Political Skills (1,0,3) 3 credits
This course consists of 4 different topics that are designed to introduce students to specific functions of a police officer, such as firearms training, driving skills, use of force and physical fitness. This program will provide physical and hands-on practical experience for students.
Prerequisite: Admission to the Police and Justice Studies diploma program, second year standing, valid B.C. Class 5 drivers licence, and a doctor's permission to participate in strenuous physical activity.

JUST 251
Introduction to Policing (4,0,0) 3 credits
The objective of this course is to provide the foundation to students on policing in Canada. This course will examine the history of policing, and the evolution of policing from the principles of Sir Robert Peel, to policing in the present. Policing is continuously being challenged, therefore those challenges will be examined and a discussion of what the structure of policing will look like in the future.
Prerequisite: Admission to the Police and Justice Studies diploma program, second year standing

JUST 281
Field Work Practicum (2,2,0) 3 credits
This course requires students to complete practicums at a Public Safety or Justice Field work site. This course consists of two practicum placements and a weekly seminar on campus. These practicums give students an opportunity to apply classroom learning to real work experiences. This opportunity assists students to identify and address the demands and challenges of working in the public safety field. The seminars will include discussions and concerns of the placements, professional ethics and conduct, confidentiality, resume writing and panel interviewing.
Prerequisite: Admission to the Police and Justice Studies diploma program, second year standing, pass a Criminal Record check

POLITICAL STUDIES

POLI 111
The Government and Politics of Canada (3,0,0) 3 credits
An introduction to the main processes, structures and institutions of Canadian politics and government, including the constitution, social cleavages, the prime minister and cabinet, parliament, political parties and ideologies, federalism and the structure of power.
Prerequisite: None

POLI 121
Contemporary Ideologies (3,0,0) 3 credits
An examination of the major systems of political ideas which have shaped the modern world, including liberalism, conservatism, socialism, communism, anarchism, fascism and nationalism. These ideologies will be analyzed from the perspective of their historical and philosophical antecedents, contemporary relevance and place in the Canadian political experience.
Prerequisite: None

POLI 214
Resistance and Revolution (3,0,0) 3 credits
The purpose of this course is to provide an introduction to the discipline of political science by intensively studying one political phenomenon, that of revolution. The course begins with a discussion of the nature of social scientific inquiry, and proceeds to an examination of the characteristics of revolutions and various theories which attempt to explain their occurrence.
Prerequisite: Second year standing.

POLI 215
Comparative Politics (3,0,0) 3 credits
Designed to furnish students with the tools and concepts of political analysis which will be related to the functioning of several political systems. Choice of political systems to be studied may vary from year to year.
Prerequisite: Second year standing.

POLI 222
Political Philosophy (3,0,0) 3 credits
An examination of some of the important themes of the western political tradition through analysis of selected political philosophers, such as Plato, More, Machiavelli, Locke, Rousseau and Marx. The encounter with these theorists will initiate discussion of such concepts as authority, justice, freedom, equality and political participation.
Prerequisite: Second year standing.

POLI 223
Canadian Government 2: Public Administration and Public Policy (3,0,0) 3 credits
Political Studies 223 follows POLI 111 and emphasizes more the structure of government (particularly the executive) and the output side of the political system. Topics include analysis of the structure of government in Canada, the executive and evolution of policy making structures and styles, the contemporary policy-making process, and the Canadian bureaucracy.
Prerequisite: POLI 111

POLI 225
Law and Politics (3,0,0) 3 credits
This course is an introduction to law, politics and the judiciary, with particular emphasis on the role of the judiciary in relation to selected issues in political science. Its principal focus is on the Canadian legal system with comparison to other legal systems.
Prerequisite: Second year standing.

POLI 260
International Politics (3,0,0) 3 credits
The analysis of the relations between states. Includes such topics as the evolution of international systems, East-West and North-South issues, the techniques of wielding international influence (through diplomacy, propaganda, foreign aid, subversion, and war) and the sources and nature of international conflict and cooperation.
Prerequisite: Second year standing or instructor’s written consent.

Political Studies Upper Level Note
Note: All Political Studies courses are categorized as Social Science with respect to the distribution requirements in the general B.A.

POLI 301
Canadian Political Parties (3,0,0) 3 credits
The organization and operation of party politics and the systems of party competition in Canada. The focus is on national-level politics.

POLI 302
Federalism in Canada (3,0,0) 3 credits
Theory and practice of federalism; cultural duality, social stresses, and problems of flexibility. The constitution and role of the courts.

POLI 305
Canadian Political Ideas (3,0,0) 3 credits
Political theories and ideologies in Canada. Includes an analysis of key Canadian political writers and the impact of ideas on political issues.

POLI 310
Local Government in Canada (3,0,0) 3 credits
This course will provide an introduction to local government in Canada and the contemporary issues facing municipalities. Themes to be covered include local government powers and responsibilities, community planning, fiscal and investment issues, and elections and community participation.
Prerequisite: Recommended - POLI 111

POLI 320
American Government and Politics (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
The social context of American politics, voting behaviour, legislature process, executive powers, executive-legislative relations, judicial behaviour, and problems of policy.

POLI 342
Modern Political Theory: Analysis of a Selected Theorist (3,0,0) 3 credits
A detailed examination of an acknowledged masterpiece of modern political theory. The text and attendant literature vary from year to year.

POLI 344
Social and Political Thought (3,0,0) 3 credits
An examination of some of the major concepts in political philosophy such as justice, equality, rights, obligation, liberty in the context of both classical and contemporary political thought.

POLI 346
Democratic Theory (3,0,0) 3 credits
An examination of both classical and contemporary theories of democracy. Representative democratic theory, participatory democratic theory and their relationship to 20th century concepts of democracy.
POLI 350
The Politics of Mexico (3.0,0) 3 credits
This course examines contemporary political, social and economic problems that confront Latin America, with an emphasis on demilitarization, human rights, economic restructuring, free trade, political parties, reformist and revolutionary movements.

POLI 352
Politics of Developing Nations (3.0,0) 3 credits
This course examines the problems of economic development, social change and democratization in the Developing World from a political perspective. Themes covered include colonialism, decolonization, relations between Developed - Developing nations, and political theories of development.
Prerequisite: Recommended - POLI 121

POLI 361
Canadian Foreign Policy (3.0,0) 3 credits
This course is an introduction to the study of Canadian foreign policy, with a focus on competing perspectives on Canadian foreign policy, the evolution and formation of Canadian foreign policy, and Canada's role in the globe as a middle power.
Prerequisite: Third or fourth year standing. POLI 260 recommended.

POLI 364
Introduction to the Politics of the Middle East (3.0,0) 3 credits
This course introduces students to the evolution and operation of Middle East political systems and issues. Students will explore a number of major themes and issues - such as Islamism, colonialism, politics of oil, gender and democratization - relevant to the politics of the region specifically and international relations in general.
Prerequisite: Recommended - POLI 121 and/or POLI 260

POLI 365
Government and Business (3.1,0) 3 credits
This course will analyze government intervention in the face of mergers, bigness, and monopoly power. As well it considers possible government intervention in the face of unacceptable firm behaviour.
Prerequisite: ECON 190 and either ECON 195 or POLI 111 (grades of C or better)
Note: This course is the same as ECON 365. Students may not receive credit for both ECON 365 and POLI 365. ECON/POLI 365 may be used to fulfill the pre-BBA elective requirement or the BBA Environmental requirement, but not both.

POLI 401
Canadian Provincial and Regional Politics (3.0,0) 3 credits
An examination of political parties, processes, and institutions in the provincial political systems and regional arrangement between provinces.
Prerequisite: Any course in Canadian Politics.

POLI 402
Politics of the Canadian Constitutions (3.0,0) 3 credits
This seminar examines the creation and amendment of Canadian Constitutions; political aspects of the judicial system; and political consequences of our decisions.
Prerequisite: Any course in Canadian Politics.

POLI 405
Topics in Canadian Politics (3.0,0) 3 credits
A seminar which examines in depth some of the important issues in Canadian politics.
Prerequisite: Any course in Canadian Politics.

POLI 406
Topics in Latin American Politics (3.0,0) 3 credits
This course examines contemporary political, social and economic problems that confront Latin America, with an emphasis on demilitarization, democratization, human rights, economic restructuring, and free trade.
Prerequisite: Third year standing or above

POLI 411
Humanitarian Intervention: A Canadian Perspective (3.0,0) 3 credits
The course examines a shift in Canada's foreign policy that has taken us from being a peacekeeper to a peacemaker. The topics of international law, the massacre of civilians, the establishment of an international criminal court and Canada's part in the "war on terrorism" will be among the many issues studied.
Prerequisite: Third or fourth year standing. POLI 260 and/or POLI 365 recommended.

PRACTICAL NURSING (offered only in Williams Lake)
PNUR 105
Professional Growth 1 (36 hours) 1 credit
This one credit course introduces the learner to the evolution and position of practical nursing as a health profession within the health care system. It focuses on the legal, ethical and philosophical bases for practice. The practical nurse's role, interdisciplinary team, partnership and delegation are discussed. This course also explores reflective writing, practice and critical thinking skills.
Prerequisite: Admission to the LPN program
Corequisite: PNUR 130 and 137

PNUR 120
Clinical 1 (84 hours) 3 credits
This three week community practicum provides the learner with an opportunity to integrate theory from Semester 1 into the practice setting. It offers the learner experience working with individuals requiring differing levels of care in a variety of different settings including residential care, community care, palliative care and ambulatory care.
Prerequisite: Admission to the LPN program
Corequisite: PNUR 105, 130, 131, 135, 136 and 137

PNUR 130
Anatomy and Physiology (48 hours) 3 credits
This course provides an overview of the structure and function of ten body systems. It also encourages various health promotion strategies that work toward optimum functioning of these systems.
Prerequisite: Biology 12
Corequisite: PNUR 131, 135 and 140

PNUR 131
Health 1 (60 hours) 3 credits
This course introduces the learner to the concept of health as a dynamic, non-static process, rather than a goal. Viewed within the context of Canadian society, health is seen as a holistic process on which our daily choices have a significant effect. The integration of mind, body and spirit will be examined in order to develop an appreciation for the idea that everything we do, think, feel and believe has an impact on our state of health. Cultural aspects of health and healing will be explored through a focus on First Nations health and healing. Health promotion and primary health will also be introduced as concepts in this course.
Prerequisite: Admission to the LPN program
Corequisite: PNUR 105, 130 and 137

PNUR 135
Healing 1 (36 hours) 2 credits
This course introduces the learner to healing as a holistic concept. This perspective of wholeness emphasizes the individual’s conscious power in affecting health and healing. It deals with alternative approaches to healing as well as traditional approaches. Common health challenges will be examined, the person with disabilities will be explored and examination of loss grief and death will also be included. The PN student will be introduced to the basic principles of pharmacology through a series of learning activities, including safe drug administration in oral, topical, rectal, vaginal, EENT, IM and SC injections in the acute continuing and community settings. These concepts will have practice time during the Nursing Arts course.
Prerequisite: Admission to the LPN program
Corequisite: PNUR 105, 120, 130, 136 and 137

PNUR 136
Nursing Arts/Clinical (120 hours) 4 credits
This course emphasizes the development of basic nursing skills that support health promotion. The class and lab components will assist the learner in acquiring the basic knowledge and skills of nursing assessment as well as health and environment, promotion of independence, activity, comfort and personal care. This course is intended to integrate theory from other co-courses with selected clients. Organizational skills, safety to practice and therapeutic communication underpin the Nursing Arts theory.
Prerequisite: Admission to the LPN program
Corequisite: PNUR 105, 130, 131, 135 and 137
PNUR 137
Human Relationships (36 hours) 2 credits
This course will provide opportunities for participants to examine and practice; caring within the context of human relationships; own interpersonal style and how it affects others; interpersonal skills which are necessary to establish helping relationships; phases of helping relationships between nurses and their clients; effective communication skills in groups; ways of adapting communication when interacting with physical and or mentally disabled person.
Prerequisite: Admission to the LPN program
Corequisite: PNUR 131, 135 and 140

PNUR 140
Clinical Practice 2 (168 hours) 5 credits
This six week practicum provides the student with a supervised experience which will enhance the learners ability to integrate theory into practice in caring for the older adult in diverse care settings. Some examples include: adult day centres; intermediate care; extended care; special needs units; psychogeriatric care.
Prerequisite: Completion of Semester 1 and 2 courses

PNUR 141
Health 2 (54 hours) 3 credits
Society is bombarded with myths, stereotypes and prejudices related to ageing. To gain a more accurate picture of the ageing process and the health challenges associated with ageing, this course will explore the theories of ageing as well as the normal physiological processes occurring. We will examine the demographic profile of the older adult, along with issues related to ageing such as the ageing family, personal adjustments, community resources health promotion and wellness in the older adult.
Prerequisite: Completion of Semester 1 courses
Corequisite: PNUR 145, 146 and 147

PNUR 145
Healing 2 (54 hours) 3 credits
This course introduces the learner to gerontology, gerontological nursing and the legal and ethical considerations related to caring for the older adult. It examines the age related diseases in all body systems including the psychogeriatric disorders and associated nursing interventions.
Prerequisite: Completion of Semester 1 courses
Corequisite: PNUR 141, 146 and 147

PNUR 146
Nursing Arts 2 (135 hours) 4 credits
This course emphasizes the development of Practical Nurse competencies in order to promote health and healing when caring for the older adult. Clients are viewed from a holistic perspective based on accurate and comprehensive assessment of their unique needs. A laboratory and clinical experience will promote integration of theory into practice.
Prerequisite: Completion of Semester 1 courses
Corequisite: PNUR 141, 145 and 147

PNUR 147
Human Relationships 2 (27 hours) 2 credits
This course focuses on effective communication with the older adult, age related changes that interfere with the ability to communicate and the psychosocial well being of the older adult. In addition, this course emphasizes the importance of communication and leadership skills with co-workers in long term care settings.
Prerequisite: Completion of Semester 1 courses
Corequisite: PNUR 141, 145 and 146

PNUR 150
Clinical Practice 3 (140 hours) 4 credits
This five week practicum provides the student with a supervised experience which will enhance the learner’s ability to integrate theory into practice in caring for individuals requiring acute nursing interventions. The selection of learning experiences should be based on client acuity and complexity. The distinct role of the PN as a partner, collaborator and advocate within the health care team and the client needs to be emphasized.
Prerequisite: Successful completion of Semester 1 and 2 courses

PNUR 151
Health 3 (27 hours) 2 credits
This course focuses on the promotion of health for individuals across the lifespan in the acute care setting. Health promotion programs will be examined and the role of the Practical Nurse in supporting and assisting clients to access health information will be explored. The responsibilities of accurate reporting and documentation will be discussed. The nurse also needs to understand the collaboration between various health sectors in order to ease the transition when clients enter or leave the acute care setting. As well, opportunities for client teaching and learning will be stressed.
Prerequisite: Successful completion of Semester 2 courses
Corequisite: PNUR 154, 155 and 156

PNUR 154
Professional Issues 2 (18 hours) 1 credit
This one credit course introduces the learner to the evolution and position of practical nursing as a health profession within the health care system. It focuses on the legal, ethical and philosophical bases for practice. The practical nurse’s role, interdisciplinary team, partnership and delegation are discussed. This course also explores reflective writing, practice and critical thinking skills.
Prerequisite: Completion of all Semester 2 courses
Corequisite: PNUR 151, 155 and 156

PNUR 155
Healing 3 (63 hours) 3 credits
This course emphasizes the promotion of healing of individuals across the lifespan in acute care with acute and chronic disease requiring hospital care. The practical nurse must understand the pathophysiology, clinical manifestations and the appropriate nursing interventions to plan and deliver care for a culturally and socially diverse group of clients.
Prerequisite: Successful completion of all Semester 2 courses

PNUR 159
Preceptorship (175 hours) 6 credits
The intent of this preceptorship is to provide transition for the learner from student to graduate. During this time, the student will work closely with a preceptor who will act as facilitator, teacher and guide to mentor the student and help him/her gain further insights, awareness and knowledge through the realities of the work place. Program instructors will collaborate with the preceptor and learner to facilitate this preceptorship.
Prerequisite: Successful completion of Semester 1, 2 and 3 courses

PSYCHOLOGY

PSYC 050
Psychology (4,1,0) 3 credits
ABE – Advanced: An introductory psychology course at the ABE Advanced level, with an emphasis on active learning, critical thinking, and student involvement in all major topical areas of psychology. This course may be used as credit toward the Adult Graduation Diploma.
Prerequisite: ENGL 040 or equivalent
Note: This course is taught by the University Preparation Department.

PSYC 111
Introduction to Psychology 1 (2,1,0) 3 credits
This course covers selected topics in contemporary psychology, including the history of psychology, methodology, heredity and learning, physiology and neuropsychology, motivation, emotion, sensation, and perception.
Prerequisite: None

PSYC 121
Introduction to Psychology 2 (2,1,0) 3 credits
This course covers selected topics in contemporary psychology, including memory, intelligence and cognition, development, personality and social psychology, and mental disorders and their treatment.
Prerequisite: PSYC 111 or Instructor’s written consent

PSYC 159
Developmental Psychology 1 (2,1,0) 3 credits
This introductory psychology course focuses on human development from conception to adolescence. Topics include genetic inheritance, child rearing practices, socialization, and basic patterns of physical, emotional, intellectual and social development. The relationship between developmental stages and the educational system will be explored.
Prerequisite: Admission to the Human Service program.
PSYC 169
Developmental Psychology 2 (2,1,0) 3 credits
A continuation of a basic examination of development in humans. The period from adolescence to old age and death is covered with particular emphasis on patterns of growth and change throughout adult life.
Prerequisite: PSYC 159 or equivalent. Admission to the Human Service program.

Psychology Note
All Courses numbered “200” and above will not necessarily be offered in any given year.

PSYC 204
Introduction to Biological Psychology (3,0,0) 3 credits
This course will examine the relationship between psychological and biological processes. The anatomy of the brain and neural activity as well as the endocrine system will be examined as it relates to the sensory and motor abilities, learning, memory, language, motivation, states of consciousness and sexual behaviour. Research methods of studying the brain will also be covered.
Prerequisite: PSYC 111, PSYC 121, or permission of the Instructor

PSYC 205
Drugs and Behaviour (3,0,0) 3 credits
This course surveys topics related to drugs and behaviour. Basic mechanisms of pharmacology and the nervous system will be introduced in the context of psychoactive drugs. Historical and cultural influences that have shaped the roles played by drugs and addiction in Canadian society will be discussed. Impacts of drug use and abuse on society and the individual will be emphasized.
Prerequisite: PSYC 111/121 or Instructor’s written consent

PSYC 210
Analysis of Psychological Data (2,0,2) 3 credits
This course provides a conceptual and practical introduction to some of the types of data analysis most commonly done in psychology. Topics include descriptive statistics, correlation, t-tests, and chi-square.
A required course for students intending to major in Psychology and recommended for students intending to take Psychology courses numbered in the 300’s or 400’s.
Prerequisite: PSYC 111/121 or Instructor’s written consent
Note: Students may normally receive credit for only one of the following: BIOL 300, BUEC 232, MATH 120, PSYC 210, SOCI 271, SOCI 371, STAT 200

PSYC 211
Introduction to Research Methods in Psychology (3,0,1) 3 credits
A detailed introduction to empirical and theoretical aspects in the following core areas of psychology: biological psychology, sensation, learning, and motivation. The emphasis is on methodology, but attention is also devoted to content.
Prerequisite: PSYC 111/121 or Instructor’s written consent.

PSYC 212
Introduction to Personality (2,1,0) 3 credits
This course examines the major theories of personality formation, including psychodynamic, cognitive, humanistic and behavioural approaches. The student will have the opportunity to relate this material to personal growth and development.
Prerequisite: PSYC 111/121 or Instructor’s written consent.

PSYC 213
Introduction to Developmental Psychology: Childhood and Adolescence (2,1,0) 3 credits
This course deals with the developmental process from conception to adolescence. Theoretical perspectives and research data will be examined as they relate to physical, cognitive, and psychosocial aspects of development.
Prerequisite: PSYC 111/121 or Instructor’s written consent.

PSYC 216
Introduction to Abnormal Psychology (3,0,0) 3 credits
Psychopathology will be examined from historical, contemporary and cross cultural perspectives. Evolving models and issues will include biological, intra-psychic, and social-behavioural approaches to a wide range of disordered behaviours.
Prerequisite: PSYC 111/121 or Instructor’s written consent

PSYC 221
Introduction to Cognition (3,0,1) 3 credits
A detailed introduction to empirical and theoretical aspects in the following core areas of psychology: human memory, perception, attention, language, and thinking.
Prerequisite: PSYC 111/121 or Instructor’s written consent. PSYC 211 recommended.

PSYC 222
Introduction to Social Psychology (2,1,0) 3 credits
This course examines how the social environment affects human behaviour, attitudes and personality. Specifically, the topics considered will include theories and methods of social psychology, social perceptions, affiliation, attraction and love, aggression and violence, prejudice and discrimination, cooperation and altruism, attitude change, group behaviours, and conformity and social influence.
Prerequisite: PSYC 111/121 or Instructor’s written consent

PSYC 223
Introduction to Developmental Psychology: Adulthood and Aging (2,1,0) 3 credits
An inquiry into the developmental changes from adolescence onwards with emphasis on adolescent adjustment, adult maturity and growth, middle age, retirement, old age, dying and death. Current research is examined as it relates to physical, cognitive, and psychosocial development.
Prerequisite: PSYC 213 or Instructor’s written consent

PSYC 230
Human Sexuality (3,0,0) 3 credits
This course examines the full range of sexual attitudes and behaviours as seen in contemporary society. Frank and open discussions in both lecture and small group format is stressed.
Prerequisite: PSYC 111/121 or permission of the Instructor.

PSYC 300
Behaviour Disorders (SS) (3,0,0)(3,0,0) 6 credits
Detailed scientific overview of abnormal behaviour, including discussions of history, definitions and characterizations. Emphasis on interaction between psychological and biological factors involved in etiology, maintenance and treatment of psychopathology. This course qualifies as a prerequisite for PSYC 310.
Prerequisite: PSYC 111/121 or Instructor’s written consent.

PSYC 302
Infancy (SS) (3,0,0) 3 credits
Human development during infancy. Cognition, perception, motor, social, emotional needs, brain development and their interactions from birth until the emergence of language.
Prerequisite: PSYC 111/121 or Instructor’s written consent

PSYC 303
Tests and Measurement (SS) (3,0,0) 3 credits
Theory and practice of mental measurement, including test reliability and validity, uses, administration, scoring, and interpretation.
Prerequisite: PSYC 111/121 or Instructor’s written consent

PSYC 306
Principles of Animal Behaviour (SC) (3,0,0)(3,0,0) 6 credits
An examination of animal behaviour from the perspective of evolutionary theory. Among the topics covered are: an introduction to the theory of evolution and behavioural genetics; social systems as ecological adaptations; mating and parental strategies; learning, instincts, and evolution; and the evolution of human behaviour. Credit will be given for only one of BIOL 310 or PSYC 306.
Prerequisite: PSYC 111/121 or Instructor’s written consent. PSYC 211 or 221 recommended.

PSYC 308
Social Psychology (SS) (3,0,0)(3,0,0) 6 credits
Theory and research of individual social behaviour; social motivation; attitudes; group interaction; socialization; racial prejudice; and related topics are examined in this course.
Prerequisite: PSYC 111/121 or Instructor’s written consent
PSYC 310
Clinical Psychology (SS) (3,0,0) (3,0,0) 6 credits
The purpose of this course is to provide you with a comprehensive overview of clinical psychology. The topics to be covered include the role of personality theory in clinical psychology, an overview of descriptive psychopathology, and a consideration of issues in diagnosis and classification of disorders. Students will examine the techniques used in assessment of intellectual and personality functioning, and review various approaches to therapeutic intervention. Areas of clinical psychology research will be discussed, as well issues of professionalism, and models of training. Instructor will attempt to give an awareness of what it means to be a “Clinical Psychologist” today, of recent developments in clinical psychology, and of future directions in the field.
Prerequisite: One of PSYC 212, PSYC 216, PSYC 300

PSYC 314
Health Psychology (SS) (3,0,0) 3 credits
A critical survey of the basic research findings and theory on the relation between psychological factors (including behaviour, emotion, cognitive, personality and interpersonal relationships) and health. Topics include health-related behaviours such as smoking and drug use, the effects of stressful events on health, methods of coping with stress, the impact of chronic illness on the family, and social support systems.
Prerequisite: PSYC 111/121 or Instructor's written consent

PSYC 315
Childhood and Adolescence (SS) (3,0,0) 3 credits
Human development from the preschool period through adolescence.
Prerequisite: PSYC 111/121 or Instructor's written consent.

PSYC 319
Experimental Design and Quantitative Methods (2,0,1)/ (2,0,1) 6 credits
This course provides an integrated presentation of the methods, principles, and ethics of psychological research and explores the statistical techniques utilized for the analysis of these data. Instruction in the formal reporting of psychological studies is also covered.
Prerequisite: PSYC 111/121, PSYC 210 and PSYC 211
Corequisite: PSYC 211
Note: Students who have credits for PSYC 317 (Research Methods and Design) and PSYC 319 (Analysis of Behavioral Data) will not receive additional credit for this course.

PSYC 320
Theories of Personality 1 (SS) (3,0,0) 3 credits
This course examines psychoanalytic and dispositional theories on the development of personality. Included are research findings, applications, and limitations with respect to the two approaches.
Prerequisite: PSYC 111/121
Note: Students with PSYC 305 may not take this course for credit

PSYC 321
Theories of Personality 2 (SS) (3,0,0) 3 credits
This course examines environmental and representational theories on the development of personality. Included are research findings, applications, and limitations with respect to the two approaches.
Prerequisite: PSYC 111/121
Note: Students with PSYC 305 may not take this course for credit

PSYC 322
Adulthood and Aging (SS) (3,0,0) 3 credits
Human development during adulthood through old age. Provides a background in basic issues, theories, and psychological research regarding adulthood and the aging process.
Prerequisite: PSYC 111/121 or Instructor's written consent. Note: This course is equivalent to UVic PSYC 333B

PSYC 323
Principles of Conditioning (3,0,0) 3 credits
This course will cover the procedures and processes involved in Classical (Pavlovian) and Operant (instrumental) conditioning. Research findings from animal studies will comprise a majority of the material.
Prerequisite: PSYC 111, PSYC 121, or permission of the Instructor

PSYC 324
History and Systems of Psychology (3,0,0) 3 credits
This course will provide a broad overview of psychology’s history, beginning with ancient Persians, and progressing through to the mid-20th century. Key figures and thinkers will be highlighted, and major philosophies and their founders discussed, all from within the context of the political and social climate prevalent at the time.
Prerequisite: PSYC 111, PSYC 121, and a minimum of six (6) additional psychology credits excluding PSYC 210, 211, or 319.

PSYC 336
The Psychology of Language 1 (SS) (3,0,0) 3 credits
The fundamental psychological abilities underlying human language. Representative topics include animal versus human communication, language: fitness to stand trial, Not Criminally Responsible By Reason of Mental Disorder (NCRMD), psychopathy, risk assessment and the prediction of dangerousness, Dangerous Offender assessments, criminal profiling, parental capacity assessments, assessment and treatment of special populations, and professional responsibilities and ethical issues.
Prerequisite: PSYC 111 and PSYC 121

PSYC 340
Introduction to Psychology and the Law (3,0,0) 3 credits
This course will provide an overview of the area of psychology and the law. Applications of psychological theories and research to the legal system will be examined. Topics covered include: the legal system, police investigations, jury decision-making, eyewitness identification and testimony, expert evidence, and sentencing.
Prerequisite: PSYC 111 and PSYC 121

PSYC 341
Forensic Psychology (3,0,0) 3 credits
This course will examine the application of clinical psychology (assessment and intervention) to the field of forensic psychology. Topics covered include clinical interviewing, assessment and treatment of special populations, and professional responsibilities and ethical issues.
Prerequisite: PSYC 111 and PSYC 121, and one of PSYC 216, PSYC 300 or PSYC 319

PSYC 351
Sensation and Perception 1 - Visual Processes (3,0,0) 3 credits
This course will describe the basic research findings and models for visual sensation and perception. Topics will include the perception of brightness, contrast, colour, objects, depth, size, and movement, in addition to discussing the physiological mechanisms of the visual system.
Prerequisite: PSYC 111/121 or permission of the Instructor
Note: Students who have credits for PSYC 313 may not receive additional credit for this course.

PSYC 352
Sensation and Perception 2 (3,0,0) 3 credits
This course will describe the basic research findings and models for auditory, somatosensory, olfactory, and gustatory sensation and perception.
Prerequisite: PSYC 111/121 or permission of the Instructor. Note: Students who have credits for PSYC 313 may not receive additional credit for this course.

PSYC 354
Cognition 1: Attention and Memory (3,0,0) 3 credits
This course describes the research findings and models of attention and memory, both past and present. Topics will include basic attentional processes and models, short-term/working memory, long-term processes, semantic/episodic distinctions, physiology of memory, and false memory.
Prerequisite: PSYC 111/121 or permission of the Instructor
Note: Students who have credit for PSYC 309 may not receive additional credit for this course.
PSYC 355
Cognition 2: Language and Thought (3,0,0) 3 credits
This course will present the research findings and models for various aspects of language and thought. Topics will include language processing, reasoning, decision-making, problem-solving, and the theoretical nature of consciousness.
Prerequisite: PSYC 111/121 or permission of the instructor
Note: Students who have credits for PSYC 309 may not receive credit for this course

PSYC 357
Physiology of Motivation and Emotion (3,0,0) 3 credits
This course will provide a detailed presentation of the concepts of motivation and emotion, emphasizing neural and endocrine mechanisms. Discussed will be the interplay of human and animal research in understanding temperature regulation, hunger and thirst, sleep and biological rhythms, exploration and curiosity, reproductive and parental behaviour, substance abuse, aggression, stress, positive and negative emotions, and feelings. Interaction between physiology and external influences will be noted, as well as the distinction between causal and functional explanations.
Prerequisite: PSYC 111 and 121 or permission of the instructor. PSYC 204 recommended
Note: Students who have credits for PSYC 304 may not receive additional credit for this course

PSYC 358
Physiology of Learning and Memory (3,0,0) 3 credits
This course will provide detailed presentation of the different types of learning and memory, emphasizing neural mechanisms. Discussed will be the interplay of human and animal research (including that with invertebrates) in understanding synaptic plasticity involving long-term potentiation and depression, perceptual learning, classical and instrumental conditioning, and relational learning. Learning disabilities, memory impairment, and recovery from brain injury will also be covered.
Prerequisite: PSYC 111 and 121 or permission of the instructor. PSYC 204 recommended
Note: Students who have credits for PSYC 304 may not receive additional credit for this course

PSYC 361
Integrated Methods and Analysis of Psychological Data (2,1,0) 3 credits
This course will provide an integrated presentation of design considerations and statistical methods. The focus of the course will be analysis of research and designs with multiple interdependent variables and a single dependent variable, though the material covered will not be limited to these types of designs. Topics covered include reliability, validity, power, sampling, t-tests, correlation, regression, analysis of variance, nonparametric procedures, and sampling.
Prerequisite: PSYC 210 and PSYC 211
Corequisite: PSYC 211 with permission of the instructor
Note: Students who have credit for PSYC 319 (Experimental Design and Quantitative Methods) may not receive additional credit for this course

PSYC 410
Advanced Research and Methodology (0,3,0) 3 credits
The course provides the opportunity to apply research methods and statistics to an advanced research project supervised by a faculty member.
Prerequisite: PSYC 319 or PSYC 361 and fourth year standing in psychology major, and GPA of at least 3.33

PSYC 440
Directed Studies in Psychology (SC) (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Directed investigation of a problem, requiring a written report of the findings.
Prerequisite: Satisfactory standing and permission of a faculty member who is prepared to supervise the investigation.
Note: Cannot be counted towards major (i.e., towards minimum 30 credits)

PSYC 499
Honours Thesis in Psychology - 6 credits
Central to this course is an original research project conducted by students in the Psychology Honours Program of the Bachelor of Arts (B.A.) degree, to be completed under the direction of a faculty member in the Department of Psychology. The course is designed to strengthen the student’s research, writing and analytical skills in preparation for graduate or professional schools, many of which require an Honours degree. Students accepted into the Psychology Honours Program must register in this course for both the Fall and Winter semesters of their final academic year.
Prerequisite: The prerequisites for this course are acceptance into the Psychology Honours Program, a “B” grade in PSYC 319 (3rd-year statistics & methodology course), and identification of a supervisor for the thesis. The general requirements for acceptance at the third-year level are:
- a “B” average in Psychology 111, 121, 210, and 211 to enter the Honours Program at the third-year level
- maintenance of a GPA of 3.0 in each of 3rd and 4th years with no psychology course below a “B-”, and a minimum of a “B” grade in PSYC 319 to remain in the Honours Program
Students who do not meet the above requirements may write an appeal to the Psychology Department Chair, who will present the appeal to the Curriculum Committee.

PUBLIC SAFETY COMMUNICATIONS

PSCM 110
Call Processing (45 hours)(L) 3 credits
This course provides a thorough introduction to call processing systems. The course involves both theory and role-playing. Students are expected to learn the material given in a short time and must expect to work extra hours after class to become proficient in the class role-playing.
Prerequisite: Admission to the Public Safety Communications Certificate program

PSCM 112
Telecommunications (75 hours)(L) 3 credits
This course introduces the students to the types of telecommunication systems used in public safety environments. This includes an introduction to dispatch centres, transmission methods, 9-1-1, computer networks, CAD systems, radios and more. The course also provides considerable practice on radios, and successful students will receive their aeronautical licence from Industry Canada.
Prerequisite: Admission to the Public Safety Communications Certificate program

PSCM 114
Human Behavior (4,0,0) 3 credits
This course is a study of psychological disorders, social disobedience and victimization from the perspective of Public Safety Communications. In addition, students will study of stress management techniques including critical incident stress, shift work, media stress, and sleep disorders. Students will also learn practical insights into how to deal with persons with psychological problems when they are in a state of crisis.
Prerequisite: Admission to the Public Safety Communications program

PSCM 115
Legal and Regulatory Influences (60 hours) 3 credits
This course examines the legal and regulatory influences on primary responding agencies within public safety, such as police, fire and ambulance. This examination will include a study of federal and provincial statutes and municipal bylaws, and the common law affecting the public safety sector.
Prerequisite: Admission to the Public Safety Communications Certificate program

PSCM 126
Practicum (130 hours) 3 credits
This course will introduce students to the work environment in a range of public safety communications centres. Students will have the opportunity to observe and, as they become more skilled, gain hands-on experience. Students will also learn job search skills, interviewing, and related skills.
Prerequisite: Satisfactory completion of all fall semester courses

PSCM 130
Police Communications (3,0,3)(L) 3 credits
This course will provide a thorough introduction to police communications. There will be theory, role-playing scenarios and homework assignments. Students will learn terminology used in emergency response centres, police dispatch systems, and how to determine the appropriate priority to dispatch field units to calls.
Prerequisite: Admission to the Public Safety Communications program and 70% or better in PSCM 110 and PSCM 112

PUBLIC SAFETY COMMUNICATIONS

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Prerequisite: Admission to the Public Safety Communications program and 70% or better in PSCM 110 and PSCM 112
RESP 251 Pharmacology (4,0,0) 3 credits
This course is designed to give the student specific information concerning respiratory drugs, CNS depressants, cardiovascular agents, diuretics and antibiotics. Topics covered will include effects, side effects, route of administration, general clinical uses and the possible benefits and hazards that these drugs impose upon patients.  
Prerequisite: Admission to the second year Respiratory Therapy program.

RESP 255 Mechanical Ventilation (4,0,3) 3 credits
Mechanical ventilation is a very precise and complex form of life support for the critically ill patient. In order to prepare the student to function safely in this environment, the course has been subdivided into three major aspects of mechanical ventilation. The functional analysis of ventilators and their mechanical specifications will supply the student with the abilities and limitations of individual ventilators. The understanding of individual ventilators and the ability to evaluate new ventilators will help the student with the most important facet of mechanical ventilation; the evaluation of the machine-patient interface with both laboratory and clinical findings.  
Prerequisite: Admission to the second year Respiratory Therapy program.

RESP 257 Blood Gas Analysis (3,1,2) 3 credits
The student will gain an understanding of theory related to blood gases and the patient, sample collections, and analysis. The student will be able to understand the results of blood gas analysis and relate these to the management of the patient and his/her condition.  
Prerequisite: Admission to the second year Respiratory Therapy program.

RESP 259 Patient Assessment (3,1,2) 3 credits
This course will deal with the many aspects of monitoring physiological functions of the body. Included will be techniques involving invasive and non-invasive types of monitoring.  
Prerequisite: Admission to the second year Respiratory Therapy program.

RESP 260 Respiratory Pathophysiology (3,1,0) 3 credits
A continuation of RESP 250. This course deals with the pathophysiology of respiratory disorders including infectious diseases, obstructive diseases, immunologic, inhalational, and aspirational diseases. Also included are oxygen toxicity, pulmonary neoplasms, chest trauma and diseases, and neuromuscular disorders affecting respiration.  
Prerequisite: Successful completion of the third semester of the Respiratory Therapy program.

RESP 262 Anaesthesia (3,0,1) 3 credits
The active role of the Respiratory Therapist in the field of anaesthesia is rapidly expanding. The student will attain a working knowledge of the equipment utilized in this area. He/she will also gain an understanding of the technical and clinical aspects of anaesthesia and be aware of the techniques of administering and maintaining safe anaesthetic practices.  
Prerequisite: Successful completion of the third semester of the Respiratory Therapy program.

RESP 263 Neonatology (3,1,2) 3 credits
This course will help prepare the student to be an active and knowledgeable member of the neonatal care team. Respiratory care and monitoring of neonates requires a great deal of precision which makes the job very demanding. The student will receive lectures which span human development from conception to postpartum. Physiology and pathophysiology along with selective treatment and associated technology will be explored. The course will deal with life support systems associated with respiratory care.  
Prerequisite: Successful completion of the third semester of the Respiratory Therapy program.

RESP 264 Application of Mechanical Ventilation (2,0,2) 2 credits
This course provides an overview of the clinical application of mechanical ventilation. Students will learn how to establish the need for and initiate mechanical ventilation. Upon completion of this course, students will be able to optimize ventilatory care for patients, depending upon subjective and objective patient assessment.  
Prerequisite: Successful completion of the fall semester of second year of the Respiratory Therapy Diploma program.

RESP 268 Pulmonary Function (3,1,1) 3 credits
Upon completion of this course the student will be able to recognize the indications for, and explain data obtained from, routine pulmonary function testing as well as perform these tests at a high standard. This will include spirometry, FRC and PV testing by helium and nitrogen methods and carbon monoxide transfer by single breath. The student will have full comprehension of the equipment used and the needs and methods for quality control.  
Prerequisite: Successful completion of the third semester of the Respiratory Therapy program.
RESP 271
Assessment and Intervention in Multisystem Disorders (4,0,3)(L) 3 credits
A case approach to respiratory care involves the exploration of pertinent case studies to facilitate the education of Respiratory Therapy students in preparation for the clinical training portion of the program. This course will strengthen the student’s ability to understand the assessment and treatment of patients in various climates requiring respiratory care services. This course will allow the student of Respiratory Therapy to evolve their knowledge and clinical skills via lecture, lab and problem based learning exercises designed to enhance critical thinking skills. The lecture and laboratory content of the course will be based on current policies, procedures and practice supported in current literature and presented in a case study format.
Prerequisite: Successful completion of the fall semester of second year of the Respiratory Therapy diploma program

RESP 272
Professional Issues in Respiratory Care (3,0,0) 3 credits
This course is topic driven yet anchored to historical issues for the Respiratory Therapist practising in the Canadian Health Care System. In a rapidly changing health care future, the expectation of a “job for life” for the graduate is uncertain. The skills required for survival of today’s graduate include negotiation of role, liaison with community agencies and an emerging need for multiskilling.
The course will be seminar based utilizing small group interaction when discussing issues. Assessment of students progress will be assignment oriented.
Prerequisite: Successful completion of the third semester of the Respiratory Therapy program

RESPIRATORY THERAPY CLINICAL
RTCL 304
Neonatal and Pediatric (7 weeks)
This course is designed to assist the student in the development of skills and comprehensive understanding of Neonatal/Pediatric Respiratory Care. At the completion of this segment, the student will be expected to function in the capacity of a Respiratory Therapist.
Prerequisite: Successful completion of the academic portion of the Respiratory Therapy Program.

RTCL 311
Respiratory Therapy Clinical (Level 1) (22 weeks) 19 credits
Level 1 experience is designed to allow the student to gain exposure to all clinical rotations. The student will function under the supervision of a Respiratory Therapist. Successful completion of this segment requires meeting the objectives listed.
Prerequisite: Successful completion of the academic portion of the Respiratory Therapy Program.

RTCL 312
Respiratory Therapy Clinical (Level 2) (17 weeks) 18 credits
Level 2 experience is designed to allow the student increased exposure in all Level 1 areas. The student will be expected to function in the capacity of a Respiratory Therapist at the completion of Level 2. Successful completion of this segment requires meeting the objectives listed.
Prerequisite: Successful completion of the academic and clinical portions of Level 1 of the Respiratory Therapy Program.

RESPIRATORY THERAPY CLINICAL THEORY
RTCT 304
Respiratory Therapy Clinical Theory (Neonatal/Pediatrics) 2 credits
This course consists of a series of academic half days dedicated to the review and examination of didactic material related to clinical practice. It is a comprehensive overview and integration of all three years of the program.
This course will include a combination of lectures, case studies and seminars presented by therapists, physicians and other health professionals. The clinical coordinator is responsible for course continuity. The site coordinators are responsible for on-site delivery and organization. The student will be expected to build upon the theoretical knowledge in the first two years of the program.
Prerequisite: Successful completion of the academic portion of the Respiratory Therapy program.

RTCT 311
Respiratory Therapy Clinical Theory (Level 1) 3 credits
This course consists of a series of academic half days dedicated to the review and examination of didactic material related to clinical practice. It is a comprehensive overview and integration of all three years of the program.
This course will include a combination of lectures, case studies and seminars presented by therapists, physicians and other health professionals. The clinical coordinator is responsible for course continuity. The site coordinators are responsible for on-site delivery and organization. The student will be expected to build upon the theoretical knowledge in the first two years of the program.
Prerequisite: Successful completion of the academic portion of the Respiratory Therapy program.

RTCT 312
Respiratory Therapy Clinical Theory (Level 2) 3 credits
This course consists of a series of academic half days dedicated to the review and examination of didactic material related to clinical practice. It is a comprehensive overview and integration of all three years of the program.
This course will include a combination of lectures, case studies and seminars presented by therapists, physicians and other health professionals. The clinical coordinator is responsible for course continuity. The site coordinators are responsible for on-site delivery and organization. The student will be expected to build upon the theoretical knowledge in the first two years of the program.
Prerequisite: Successful completion of the academic and clinical portions of Level 1.

SCIENCE
SINC 040
Introduction to Science (5,0,0) 3 credits
ABE – Intermediate: A study of the fundamentals of science and the role that science plays in our everyday life. Emphasis is given to the three major areas of scientific study: biology, chemistry and physics, and to the methods by which scientific knowledge is gained and organized. Some experiments are required.
Note: This course is taught by the University Preparation Department.

SINC 050
Foundations of Science (5,0,2) 4 credits
ABE – Advanced: This course introduces important basic science concepts relevant to the general or allied health sciences. The principles of chemistry, biology and physics are covered in a manner which emphasizes the links between disciplines. This course will sufficiently strengthen the students’ background in science, so that they can further explore their area of interest.
Note: This course is taught by the University Preparation Department.

SERVICE LEARNING
SERV 100
Introduction to Community Service-Learning 100 (1,2,3P) 3 credits
This course is intended for a wide variety of community-minded first year students. The course will be especially beneficial to international students wanting exposure to culture and language beyond the university context. Introduction to Community Service Learning 100 provides students with opportunities to connect academic course work with service in community service organizations in Kamloops. The primary focus of this course is the service experience of the students. Concurrent with this experience, students will broaden their personal, cultural, academic and professional knowledge through topics such as workplace culture and career exploration. Students will demonstrate service learning through reflective oral and written assignments.
Prerequisite: First year standing or completion of ESAL Level IV (65% or better) or Accuplacer placement out of ESAL Level IV
SERV 300
Service Learning (Third Year) (0,0,SP) 3 credits
Service Learning 300 provides third-year students with faculty supervised service learning opportunities. Academic service learning provides a venue for senior-level students to share their knowledge and skills with the community through approved community-based projects. These service learning projects may be initiated by students, by community members, groups, agencies, and organizations, and by faculty but to qualify for service learning credit a faculty member must first authorize the course and then agree to both supervise and evaluate the project. Criteria for authorizing service level credit: the student’s service learning must demonstrate civic participation, community involvement, and require some measure of formal critical reflection; in addition, the project must involve students (normally 3 - 5 hours per week) in organized community service that addresses local needs. Students may receive service learning credit by working individually or in cohorts of up to 5 students on the same community project. Normally, students meet with the faculty supervisor for initial consultation and/or training during the first week of classes; after the initial meeting, students are expected to keep the faculty supervisor informed about the project on a regular basis. At the end of the course, students will present the faculty supervisor with an evaluation form completed by the community group, agency, or organization served and some combination of the following: a research paper, report, or document; a student journal or activity log; a presentation, performance, or exhibition. Prerequisite: Students must have completed 60 credits

SERV 400
Service Learning (Fourth Year) (0,0,SP) 3 credits
Service Learning 400 provides fourth-year students with faculty supervised service learning opportunities. Academic service learning provides a venue for senior-level students to share their knowledge and skills with the community through approved community-based projects. These service learning projects may be initiated by students, by community members, groups, agencies, and organizations, and by faculty but to qualify for service learning credit, a faculty member must first authorize the course and then agree to both supervise and evaluate the project. Criteria for authorizing service level credit: the student’s service learning must demonstrate civic participation, community involvement, and require some measure of formal critical reflection; in addition, the project must involve students (normally 3 - 5 hours per week) in organized community service that addresses local needs. Students may receive service learning credit by working individually or in cohorts of up to 5 students on the same community project. Normally, students meet with the faculty supervisor for initial consultation and/or training during the first week of classes; after the initial meeting, students are expected to keep the faculty supervisor informed about the project on a regular basis. At the end of the course, students will present the faculty supervisor with an evaluation form completed by the community group, agency, or organization served and some combination of the following: a research paper, report, or document; a student journal or activity log; a presentation, performance, or exhibition. Prerequisite: Students must have completed 90 credits

SOCIAL SCIENCE

SOCSC 060
Introduction to Social Sciences (6,0,0) 4 credits
This course provides an overview of the following disciplines of social science: Anthropology, Psychology, Political Science, Sociology and History. Prerequisite: ENGL 050 or equivalent. Note: This course is taught by the University Preparation Department.

SOCIAL SERVICE

SOC 165
Field Work (0,2,14) 4 credits
This fieldwork course provides the link between the classroom and the work place. Under supervision, students will integrate core concepts of social service practice in a fieldwork agency. It is in the field that the relationship between theory and practice is clarified, and skills practiced. Prerequisite: All Fall semester courses. Admission to the Human Service Programs.

SOCIAL WORK

SOCW 200A
An Introduction to Social Work Practice (3,0,0) 3 credits
The purpose of this course is to introduce students to social work practice through an exploration of the history, philosophical foundation, and theoretical perspectives of the profession of social work. This exploration includes a review of the relevant codes of ethics and practice standards that guide practitioners. This course provides an overview of the roles in which social workers become involved, for example, as advocates, policy analysts, administrators, activists, educators, counsellors, facilitators, mediators, organizers and researchers. Social workers are committed to working for social justice, therefore the course examines the social structures that influence people’s lives and how various sources and forms of oppression and marginalization impact the lives of people in Canadian society. Prerequisite: Second year standing

SOCW 200B
An Introduction to Social Welfare in Canada (3,0,0) 3 credits
This course provides an introduction to the Canadian welfare state and the response of the federal and provincial governments to poverty in Canada. An overview of the historical development of social security policies and programs in Canada is provided and the influence of ideology on policy is discussed. The impact of policy on youth, women, older persons and Aboriginal peoples is described. The social worker’s role in formulating and influencing policy is considered. Prerequisite: Second year standing

SOCW 300
Canadian Social Policy (3,0,0) 3 credits
This course explores the socio-historical, economic, ideological and institutional contexts for the development of social policy in Canada. The policy-making process as well as the role of social policy in processes of inclusion, exclusion, marginalization, and oppression will be discussed. The critical analysis of selected social policies will be emphasized. Prerequisite: SOCW 200A and SOCW 200B, admission to the BSW program, or permission of the program coordinator. Note: Student must maintain a grade of C or better

SOCW 301
Introduction to Social Work Research (3,0,0) 3 credits
This course introduces students to the concepts, methods and processes of social work research and develops skills in conducting and assessing research. It challenges students to examine their own approach to knowing to incorporate research into practice, and to think critically about research in relation to social work practice. The subjectivity of the researcher, the political and ethical context of research, and the role of research as an instrument of power in the lives of oppressed peoples will be discussed. Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator. Note: Student must maintain a grade of C or better

SOCW 302
Data Analysis in the Health and Human Service Professions (3,0,1) 3 credits
This course is designed to facilitate learner understanding of the data analysis process in relation to research-based professional practice in nursing and social work. Students will apply a range of analytical techniques to both quantitative and qualitative data. This course will enhance the learner’s ability to analyze data and critically review research literature applicable to their professional practice. Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator. Note: Students normally will receive credit for only one of the following: BIOL 300, BUED 232, MATH 120, PSYC 210, SOCI 371, SOCW 302, STAT 200.

SOCW 304
Social Work Field Practice (0,1,21) 6 credits
The purpose of the practicum is to apply ethics, theory, and research to social work practice while developing professional practice skills. It is an opportunity to integrate classroom learning with practice while working in partnership with clients, community groups, and other professions. The practicum is a structured educational experience that includes specific learning objectives and professional supervision provided in an evaluative, disciplined and reflective manner. Through seminar discussions, students analyze inequality, injustice and oppression in practice. The practicum is normally completed three days a week and is accompanied by a seminar. It is a total of 300 hours including pre-practicum orientation and practicum seminars. Prerequisite: SOCW 306, SOCW 353.
SOCW 306
Theory and Ideology of Social Work (3,0,0) 3 credits
This course introduces students to social work theory and ideology, and examines the links between social values, theory and practice in social work. Various social work practice theories are introduced to build a foundation for critical social work practice. The social, political, and economic contexts of social work and social welfare are addressed.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator
Note: Student must maintain a grade of C or better

SOCW 307
Models of Social Work Practice (3,0,0) 3 credits
This course reviews and examines social work practice models such as: humanist/existential, ecological, task-centred, behavioural, feminist, cognitive, and critical/structural. The seminar focuses on the integration of communication skills, practice experience and theoretical knowledge.
Prerequisite: SOCW 200A and 200B, SOCW 353 and SOCW 306 (grades of C or better), admitted BSW students only or permission of the program coordinator
Corequisite: SOCW 304
Note: Student must maintain a grade of C or better

SOCW 310
Aboriginal Life Cycles (3,0,0) 3 credits
This course utilizes seven interconnected circles to represent the life cycles of Creation, Birth and Childhood, Youth, Women, Men, Elders and Spirit World. The course examines stages of development and learning through these life cycles, in social and cultural contexts. This course seeks to create understanding/knowledge of Indigenous peoples through differing ways of knowing, being, seeing and doing.
Prerequisite: SOCW 200A and SOCW 200B

SOCW 311
Aboriginal Perspectives on Social Policy (3,0,0) 3 credits
In this course students will engage in the process of deconstruction as it relates to social policy. Students will explore and analyze historical Canadian policies and legislation and the implications for Aboriginal people today. Students will critique and analyze how, and if, existing policies could be affective for Aboriginal people. Students will develop a framework to interpret and develop effective policies for Aboriginal peoples.
Prerequisite: SOCW 200A and SOCW 200B

SOCW 330
International Field Studies (3,0,0) 3 credits
This course will offer a two-week international study experience in a selected country. Students will learn about the political, economic, cultural and social conditions of this country, globalization and its effects on citizens, social welfare policy and practice in this country, community development strategies, and about the marginalization and oppression of groups in this country. Activities will involve presentations and seminars by international leaders, professionals and residents, as well as visits to a range of community sites and organizations.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator

SOCW 353
Social Work Practice with Individuals (3,0,0) 3 credits
This course provides an introduction for social work practice with individuals by developing communication skills and applying these skills to social work practice. From anti-oppression, feminist and Aboriginal perspectives students learn communication concepts and methods applicable to practice with diverse groups. Through experiential methods, students increase self-awareness and problem solving skills, develop a beginning purposeful intervention framework, and gain experience in the conscious disciplined use of self.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator
Note: Student must maintain a grade of C or better

SOCW 354
An Introduction to First Nations Issues and Human Services (3,0,0) 3 credits
This course will critically examine the historical process of colonization in Canada, the resulting barriers embedded in policy and practice, and alternative ways of viewing the social-psychological position of First Nations people in Canadian society. Contemporary issues and the movement toward self-determination will be discussed in relation to social work theory and practice.
Prerequisite: SOCW 200A and 200B, third year standing or Instructor’s written consent
Note: Student must maintain a grade of C or better.

SOCW 355
Human Development (3,0,0) 3 credits
The objectives of this course are to: (1) introduce students to concepts and models of how human behaviour is acquired, maintained and modified; and (2) to develop an understanding of normal human development as a knowledge base for practice with individuals, families and groups in a rural context.
Prerequisite: SOCW 200A and SOCW 200B, admitted BSW students only or permission of the program coordinator

SOCW 357
Social Work, Law and Social Policy (3,0,0) 3 credits
This course provides a basic introduction to legal issues and examines the social impact of legislation and policy. Students will develop a beginning knowledge base in areas of law particularly relevant to social work practice.
Prerequisite: SOCW 200A and 200B
Note: Students will receive credit for only one of the following: SOCW 357, CYCA 357. Student must maintain a grade of C or better

SOCW 358
Legal Skills for Social Workers (3,0,0) 3 credits
This course introduces theory and practice approaches to mediation, alternative dispute resolution and advocacy. A moot court experience develops skills in evidence-giving, investigation and report writing. Students will participate in role play and practice simulations.
Prerequisite: SOCW 200A, SOCW 200B, admitted BSW students only or permission of the program coordinator

SOCW 359
Advanced Social Work Practice with Individuals (3,0,0) 3 credits
This course builds on established interview skills and practice with individuals. It introduces students to work with diverse social and cultural groups including Aboriginal, Asian, and francophone peoples within British Columbia. Communication with Aboriginal people is a major emphasis in this course. Students develop a culturally sensitive approach in problem solving situations while working with individuals.
Prerequisites: SOCW 200A, SOCW 200B, and SOCW 353

SOCW 375
Cultural Immersion (3,0,0) 3 credits
This course provides an opportunity to experience First Nations culture and traditions from a holistic perspective. Students are immersed in cultural activities, ceremonies and teachings to deepen knowledge and appreciation of First Nations culture.
Prerequisite: SOCW 200A and SOCW 200B

SOCW 376
Family and Child Welfare Practice (3,0,0) 3 credits
This course introduces students to the analysis of family and child welfare systems and practices from an anti-oppression, Aboriginal and feminist perspectives. Current British Columbia models of practice are discussed as well as models that incorporate feminist and Aboriginal perspectives. An introductory critique of the legal system is provided and its relationship to practice with diverse populations is considered. The importance of understanding personal and professional values and ethics in a climate of constant change is discussed. A major emphasis is given to First Nations/Aboriginal child welfare due to the high rate of Aboriginal children in care.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator

SOCW 400
Policy in the Human Services (3,0,0) 3 credits
The objectives of this course are to: provide an introduction to the main organizational structures of, and stages in, the social policy making process in Canada; to strengthen skills in the analysis of policies and programs in Canadian human services; to critically examine different ideologies and theories through which the welfare state has been examined in various countries and to develop an appreciation of the inter-disciplinary nature of social policy as a field of academic and applied activity.
Open to Social Work and Nursing students
Prerequisite: SOCW 200A and 200B, fourth year standing or Instructor’s permission
SOCW 402
Social Work Field Practice (0,1,28P) 9 credits
The purpose of the practicum is to apply ethics, theory, and research to social work practice while developing professional practice skills. It is completed at the end of the student’s studies in the BSW degree program and develops analytic and practice abilities sufficient to begin professional practice. The practicum is a structured educational experience that includes specific learning objectives and professional supervision provided in an evaluative, disciplined and reflective manner. Through seminar discussions, students analyze inequality, injustice and oppression in practice. The practicum is normally completed four days a week, includes seminar, and is a total of 412 hours.
Prerequisite: Fourth year standing and a minimum of 45 social work credits including SOCW 304.

SOCW 403
Generalist Social Work Practice (3,0,0) 3 credits
This course has the objectives of:
(a) strengthening the students’ understanding of generalist social work practice and problem solving approaches;
(b) heightening the students’ ability to recognize and grapple with ethical dilemmas, and
(c) providing students with an opportunity to think critically about their own conceptual and philosophical orientation to social work practice.
Prerequisite: SOCW 200A, SOCW 200B, SOCW 221, SOCW 222, SOCW 225, and SOCW 301, with a C standing or better in all required courses and a minimum of 30 social work credits.
Note: Student must maintain a grade of C or better.

SOCW 404
Ethical Practice in Aboriginal Communities (3,0,0) 3 credits
This course focuses specifically on ethical considerations and decision making when working in Aboriginal communities. The course will examine codes of ethics in the profession, Aboriginal codes of ethics and mainstream theoretical aspects of ethical practices. As well, students are provided with the opportunity to engage in exploration of integrated, personal, ethical practices that are culturally based through validation and revitalization of Aboriginal codes of ethics.
Prerequisite: SOCW 200A and SOCW 200B.

SOCW 420
Family Violence and Social Work Practice (3,0,0) 3 credits
This course provides an introduction to social work practice with individuals, families, and communities in response to the problem of violence in adult intimate relationships. Students will have an opportunity to explore family violence and social work practice from a variety of perspectives including cross cultural, international, Aboriginal, and feminist. This course emphasizes a social work practice approach that is community-based, culturally-sensitive, feminist, and anti-oppressive. Family violence is understood in this course to mean violence in adult intimate relationships, including same-sex couples. Other topics include family violence in Aboriginal communities, children who witness violence, and dating violence.
Prerequisite: SOCW 200A, SOCW 200B, admitted BSW students only or permission of the program coordinator.

SOCW 430
Sexual Diversity and Social Work Practice (3,0,0) 3 credits
This course introduces students to the systemic issues that sexually diverse people encounter on a daily basis. Policies, legislation, and social contexts are analyzed and evaluated to understand the cumulative impact of multiple intersecting oppressions on sexually diverse people. Social work strategies to support and advocate for gay, lesbian, bisexual, transgender, transsexual, two-spirit, intersex and pansexual people are discussed.
Prerequisite: SOCW 200A, SOCW 200B, third-year standing or permission of the instructor.

SOCW 440
Social Work and Mental Health (3,0,0) 3 credits
This course provides an introduction to the practice of social work in the field of mental health. Students will critically examine historical and contemporary theoretical perspectives on mental illness, Canadian mental health law and policy, cultural and diversity aspects, classification and treatment, ethical issues and an exploration of selected mental health issues. Students will be presented with the personal accounts and experience of individuals who have experienced mental health problems. The course is intended to provide introductory foundational knowledge in the field of mental health, rather than advanced knowledge and skills required for mental health practice.
Prerequisite or Corequisite: SOCW 200A, 200B and third-year standing.

SOCW 450
Leadership Practice in Social Service Organizations (3,0,0) 3 credits
This course provides students with a critical introduction to leadership in social service organizations. It reviews organizational theory and its application to government and non-profit organizations. Leadership in a diverse workplace, program development, budgeting, staff appraisal, supervision and work with voluntary boards are also discussed.
Through experiential learning methods, this course introduces students to key organizational skills necessary for effective leadership in organizations.
Prerequisites or Corequisites: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator.

SOCW 452
Educating for Social Change (3,0,0) 3 credits
This course focuses on the use of education as a strategy for individual and social change by introducing students to the concept of education as the practice of freedom and as a process of social transformation through conscientization. Principles and practices of adult education will be examined for their application in social work as empowerment and change. Students will present workshops, plays, or web programs to achieve the objective of developing specific skills and knowledge for planning and delivering educational programs. This will be explored using feminist, Aboriginal and anti-oppression perspectives.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator.

SOCW 454
Aboriginal Decolonizing Social Work Practice (3,0,0) 3 credits
This course examines social workers’ roles and responsibilities in working with diverse Aboriginal peoples such as First Nations, Inuit, Metis, and on and off reserve peoples. The concept and process of decolonization is introduced and connected to contemporary stories, community social work programs and practices of Aboriginal peoples. This course utilizes a gendered-Aboriginal perspective. It explores strategies for reconciliation and building relationships between Aboriginal and non-Aboriginal peoples as well as practices within the social work profession.
Prerequisite: SOCW 200A, SOCW 200B and SOCW 354, admission to the BSW program, or permission of the program coordinator.
Note: Student must maintain a grade of C or better.

SOCW 455
Social Work Practice with Communities (3,0,0) 3 credits
This course explores the construction of community and analyzes marginalization, exclusion, and oppression in communities. It outlines social work roles as well as strategies for change in diverse communities. The history, philosophy, models, and methods of social practice with communities are described.
Prerequisite: SOCW 200A, 200B, and 306, admitted BSW students only or permission of the program coordinator.

SOCW 456
Decolonizing Practice 2 (3,0,0) 3 credits
This course will centre on the revival and renewal of indigenous philosophies as they relate to social work practice. Students will apply knowledge and skills concerning ceremony, family systems, art, language and storytelling to reaffirm and revitalize indigenous ways of knowing and being in order to challenge oppression.
Prerequisite: SOCW 200A and SOCW 200B.

SOCW 460
Special Topics in Social Work and Social Welfare (3,0,0) 3 credits
This is a variable content course that will deal with special issues in social welfare and approaches to social work practice. Restricted to students in third or fourth year.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator.

SOCW 461
Social Work Practice with Groups (3,0,0) 3 credits
This course introduces students to the historical development of the use of groups in social work practice and an examination of the various theoretical approaches to group work including anti-oppression, feminist, and Aboriginal perspectives. Students examine the use of groups as vehicles for treatment, task accomplishment, self-help, mutual aid, community intervention, peer supervision, and professional association. This course provides an opportunity to understand the stages of group development and practice skills related to group processes. Students participate in structured group experiences.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator.
SOCW 465
Older People, Aging, and Society (3,0,0) 3 credits
This course provides an introduction to working with and on behalf of older people from an anti-oppression and inter-disciplinary perspective. We will examine age in relation to other identity factors, such as ‘race’, ethnicity, class, gender, (dis)ability, faith, sexual orientation, aboriginal ancestry, and marital status. The course is designed to expose students to issues affecting older adults both locally and globally; to critically examine beliefs and attitudes related to aging and older people - our own and those of others; and to develop a framework for anti-oppression practice with older people. We will discuss policy, practice, and research issues within the field of aging with a focus on structural inequalities in later life and the voices of older people.
Prerequisite: BSW admission or by permission of the program coordinator. Recommended for other disciplines such as nursing, sociology, anthropology, psychology, and geography.

SOCW 466
Addictions and Social Work Practice (3,0,0) 3 credits
This course is designed to give students an introduction to substance misuse as well as compulsive and addictive behaviour. Major addiction theories are examined and the role of social work is explored. Substance abuse and other addictive behaviours in relation to cultural minorities, youth, and older adults is also examined. Students will acquire knowledge of the local network of available services and resources. The course also fosters a critical perspective on legal issues and government policy dealing with addictive substances.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator

SOCW 476
Family and Child Welfare Policy (3,0,0) 3 credits
This course provides a critical examination of family and child welfare policy and practice issues. The conceptual framework includes an examination of ideological influences, as well as the importance of a gender, race and class analysis regarding family and child welfare issues and practice in Canada.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator

SOCW 477
Social Work Practice with Families (3,0,0) 3 credits
This course introduces students to social work practice with contemporary families with diverse structures and backgrounds utilizing a variety of theoretical perspectives including anti-oppression, feminist and Aboriginal. Students develop an understanding of families within a social, cultural, economic, and political context and examine ethical and practice issues commonly encountered in social work practice with families. Students develop skills and integrate theory and practice through class discussion, assignments, and experiential exercises.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator

SOCW 478
Introduction to Disability Studies (3,0,0) 3 credits
This course involves students in an examination of perspectives on disability, race, gender and class, as well as a critical analysis of current theories, policies and practice. Students are introduced to issues affecting people with disabilities within a framework of human rights, citizenship and inclusion. The course also engages students in an examination of their own beliefs and attitudes about disability and emphasizes practice knowledge required for anti-oppression practice. Significant events and the contributions of pioneers in the disability rights movement are explored. The roles and perspectives of people with disabilities, family members and professionals are considered in relation to social work values, theory, policy and practice.
Prerequisite: SOCW 200A and 200B, admitted BSW students only or permission of the program coordinator

SOCW 490
Directed Studies (3,0,0) 3 credits
This independent study course is designed to allow students the opportunity to investigate a specific issue within a field or topic in social work such as gerontology, mental health, sexual assault or corrections. Consultation with, and permission of, a faculty member and the Chair is required.

SOCIOLOGY

Note: For more details on courses available this year, see The Guide to Sociology Courses by contacting the Sociology Department.

SOCI 111
Introduction to Sociology 1 (2,1,0) 3 credits
An introduction to the concepts and techniques employed in the study of social relationships. The course examines diversity and change in society focusing on culture, socialization, social roles, gender, and education topics that encourage the student to locate herself or himself in this society and community.
Prerequisite: SOCI 201

SOCI 201
Race and Ethnic Relations (3,0,0) 3 credits
This course will focus on sociological descriptions and explanations of race and ethnic relations in Canada. It will look briefly at biological and sociological theories of racial differences, and will use sociological theories to back ground the social implications of racial and ethnic harmony. Particular attention will be paid to issues concerning First Nations People. Although it will concentrate on the Canadian situation, comparisons to other areas of the world will be included. Special notice will be given to Aboriginal Peoples in other countries, such as New Zealand and Australia, which have been colonized and subordinated by migrating Europeans.
Prerequisite: SOCI 111/121

SOCI 210
Canadian Social Issues (3,0,0) 3 credits
Descriptive and analytic survey of such features as demographic characteristics, class structure, ethnicity, and regional variation in Canadian society as a basis for understanding current social issues.
Prerequisite: SOCI 111 and 121

SOCI 213
Women in Global Perspective (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
This course provides a global approach to the study of women’s lives. Topics include: sexuality, the sex trade, family relations, violence, the global economy, domestic work and politics.
Prerequisite: SOCI 111/121

SOCI 216
The Family in Cross-Cultural Perspective (3,0,0) 3 credits
Introduction to marriage, sexual relationships and family issues. A cross-cultural comparison of family and kinship to provide an understanding of variations in the structure and meaning of marriage relations, forms of domestic organization, and the sexual division of labour, property and inheritance. Same as UBC SOCI 214.
Prerequisite: SOCI 111/121

SOCI 217
Sociology of Popular Culture (2,1,0) 3 credits
This course is an introduction to the sociological implications of popular culture and focuses on issues central to the presentation, consumption and construction of current social life. Popular culture affects us all, but we do not participate in it equally. Thus both the unequal consumption of popular culture, and the representations (and justifications) of inequality between groups in western society as presented in popular culture will be studied in the course.
Prerequisite: SOCI 111/121

SOCI 223
Collective Behaviour (2,1,0) 3 credits
Introduction to the analysis of crowd and mass action. Forms of collective behaviour, such as riots, fads, demonstration, public opinion and emergent social movements will be described and analyzed.
Prerequisite: SOCI 111/121
SOCI 226
Medical Sociology (2,1,0) 3 credits
The focus of this course is on the social factors which influence help seeking and illness behaviour as well as the nature and organization of Canada’s health care system. The main purpose of this course is to illustrate that health and illness are not entirely individual phenomena, but that the cause, distribution, and consequences of injury and illness are at least partly the product of social, economic, and political factors. Topics covered in this course will include policy and delivery of health care; interaction between health care providers and patients; occupational health and safety; environment, work and illness; health care and the elderly; and inequality and health care.
Prerequisite: SOCI 111/121

SOCI 227
Selected Topics in Sociology (2,1,0) 3 credits
This course will survey a topic, area or theory important to the discipline of Sociology. The course will provide students a format to pursue a variety of topics of interest not generally offered at the second year and above within the department. This course will be subtitled with the topic for a specific offering. A student may take this course twice providing the subtitle is different.
Prerequisite: SOCI 111/121

SOCI 250
Crime and Society (2,1,0) 3 credits
This course introduces the central issues of criminology: the definition of crime; methods of research into criminal activities, the operation of the criminal justice system in the "making" and "controlling" of crime, and theories that are used to explain the origins of crime and criminality.
Prerequisite: SOCI 111/121

SOCI 259
Deviance and Control (3,0,0) 3 credits
The aim of this course is to familiarize students with current controversies over the sources of criminal recidivism (repeat offences) and the appropriate means of predicting criminal careers. The course will centre on deviant and criminal careers from the perspective of life course, lifestyles, and occupations, with emphasis on how this perspective is developing in the fields of sociology and criminology and its implications for criminal corrections.
Prerequisite: SOCI 111/121

SOCI 262
Sociology of the Environment (3,0,0) 3 credits
This course will focus on sociological explanations of environmental issues. How environmental issues come to be defined as such is a key portion of the course. Important to this is the way in which a society defines and uses natural resources. Social values, norms and policies regarding the definition of private and public property rights of renewable and non-renewable resources will be studied in both historical and global context. An historical context will allow us to look at changes in norms, values and definitions. The global context will allow us to put both the historical and present trends into perspective.
Prerequisite: SOCI 111/121

SOCI 271
Introduction to Social Statistics (4,0,0) 3 credits
The logic and interpretation of statistical concepts and techniques in the social sciences. Specific topics include measurements, distributions, cross tabular analysis, bivariate correlation and regression, sampling, elementary probability and statistical inference.
Note: Students may normally receive credit for only one of the following: BIOL 300, BUED 232, MATH 120, PSYC 210, SOCI 271, STAT 200

SOCI 272
Introductory Social Research Methods (2,1,0) 3 credits
This course provides an overview of the philosophy and practice of social research. Topics covered include research ethics, research design, survey research, field research, interviewing, quasi-experimentation, and analysis of data.
Prerequisites: SOCI 111/121 (Grade of C or better)

SOCI 310
Canadian Society (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Examination of selected features of the social organization of Canadian society which will include, for example, the relationships between industrial organization and other social institutions and processes, such as family structure, welfare systems, crime rates, ethnic relations, industrial and political conflict.
Prerequisite: SOCI 111/121

SOCI 312
Gender Relations (3,0,0)(3,0,0) 6 credits
The nature of gender relations, their social and cultural expression, and theories of gender inequality drawn from anthropological or sociological research.
Prerequisite: SOCI 111/121
Note: Same course as ANTH 312

SOCI 316
Sexuality (3,0,0) 3 credits
The course examines sexuality in its multiple dimensions. Sexuality is a set of discourses about "good" and "bad" sexual practices. It is a part of any society’s social institutional structure. It is the basis of both progressive social movements and regulatory or repressive counter-movements.
Prerequisite: SOCI 111 and 121

SOCI 320
Classical Social Theory (2,1,0) 3 credits
This course provides a guided entry into the complex works of Marx, Durkheim and Weber focusing on the development of capitalism, the formation of modern society, and the discovery of the society as an object of knowledge.
Prerequisite: Admission to the Sociology Major Program

SOCI 321
Feminist Theory (2,1,0) 3 credits
An introduction to the history of Western feminist thought and the major traditions of feminist theory. The course examines classical and contemporary debates on gender relations relevant to Sociologists and other social theorists. This is a core course for students in the Sociology majors program.
Prerequisites: SOCI 111, SOCI 121 and SOCI 320 or permission of the instructor

SOCI 322
Contemporary Issues in Social Theory (2,1,0) 3 credits
This course examines contemporary issues in social theory. The course evaluates the range of strategies theorists use to clarify and resolve theoretical problems. Links between theory, research and explanation are also explored. This is a core course for students in the Sociology major.
Prerequisite: One 3 credit second year Sociology course and SOCI 320

SOCI 352
Organization of Work (3,0,0) 3/6 credits
The meaning of work and leisure. Properties of work organization: division of labour and specialization; technology and working knowledge; means of coordinating work, such as cooperation, authority, and exchange. Research problems concerning work in households, offices, and industry, division of labour by gender, industrial democracy, and the relation of work and social inequality.
Prerequisite: SOCI 111/121

SOCI 360
Sociology and Natural Resources (3,0,0) 3 credits
Sociological perspectives on property, resource development, resource communities, and resource industries. Social causes and consequences of change in the social organization (e.g. ownership and the labour force); and social policies (e.g. land use, property rights) in industries such as agriculture, fishing, forestry, and mining. The course may also include examination of social aspects of resource development in the Third World.
Prerequisite: SOCI 111/121

SOCI 361
Social Inequality (3,0,0) 3 credits
Tendencies toward equality and inequality; manifestations of inequality (occupation, ethnic groups, income, power) and their consequences; caste and class features of major stratification systems; theories of social class; stratification profile of contemporary industrial societies.
Prerequisite: SOCI 111/121

SOCI 362
Special Topics in Social Problems (2,1,0) 3 credits
This course will focus on a selected social problem or social problem area within sociology. The specific social problem will vary from year to year. Prospective students should consult the current sociology at TRU handbook or a member of the Department for information concerning the availability of this course.
Prerequisite: SOCI 111/121, 3rd year standing
SOCI 368
Deviance and Social Control (3,0,0) (3,0,0) 6 credits
An analytic framework for the study of the generation and control of deviant activities, with emphasis on societal processes directed to the recognition and organizational treatment of "deviants" as a phenomenon. The course stresses theoretical issues rather than social problems and their remedy.
Prerequisite: SOCI 111/121

SOCI 380
Social Survey Design and Analysis (2,1,0) 3 credits
Questionnaire design, interviewing, sampling, and analysis of survey data.
Prerequisite: SOCI 272

SOCI 382
Socio-Ethnographic Research Methods in Sociology (Qualitative Methods) (2,1,0) 3 credits
This course introduces the six main ways of collecting "qualitative" (non-numerical) data: interviewing, focus groups, ethnography, sociometry, "unobtrusive" measures, and historiography. We will also be concerned with ways of "making sense" of such data, using non-numerical techniques.
Prerequisite: SOCI 272

SOCI 403
Ethnography of Special Areas—Field Course in East/Central Europe (3,0,0) 6 credits
This course offers an advanced introduction to the societies and cultures of East/Central Europe by way of a month-long field trip to Austria, Czechoslovakia and Ukraine. Within this area, the religions, ethnic relations, economies and politics shaping the buffer zone between the European East and West are examined ethnographically.
Note: Same course as ANTH 403

SOCI 413
Family and Kinship (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
A cross-cultural survey of ways of defining family relationships and kinship organizations, including theoretical analysis as well as case studies.
Prerequisite: SOCI 111/121

SOCI 420
Complex Organizations (2,1,0) 3 credits
Complex organizations touch virtually all aspects of modern life. This course critically examines the major themes in sociological research on organizations, and discusses the representative theories of bureaucracy, contingency theory, power inside organizations, post-bureaucratic structures, the relationships between these structures and the people that inhabit them and, finally, the ways organizations interact with the larger institutions of society.
Prerequisites: SOCI 352 or Instructor's written consent

SOCI 460
Globalization (2,1,0) 3 credits
This course examines the origins, nature and impact of globalization in the modern world. Links between nations, regions and peoples are increasing at an unprecedented rate. New technologies make possible forms of interdependence previously unimaginable. But the consequences of these changes are not uniform. The impacts of globalization vary from region to region. This course will explore how people from different nations view globalization. It will also consider how groups work to ensure that globalization contributes to desirable outcomes in local contexts.
Prerequisites: SOCI 111/121

SOCI 462
Social Change (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Overview of the sweeping social changes and movements that have accompanied the modernization and post-modernization of Western Europe and North America. This includes the emergence of total war, world wars, the rise and fall of fascism and communism, the technological revolution, countercultures and youth movements, periods of boom and depression and the transition to a post-industrial, post-modern society.
Prerequisites: SOCI 111/121

SOCI 464
Social Movements (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Introduction to the theories and concepts of social movement analysis through the reading of classic studies of actual social movements, political reform and revolution struggles and direct action protests by ordinary people trying to change society from below.
Prerequisite: SOCI 111/121

SOCI 466
Socialization and Education (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Study of induction into social structures and the acquisition of membership in society. Includes the structure and influence of educational and other socializing institutions.
Prerequisites: SOCI 111/121

SOCI 470
Sociology of Crime and Justice (3,0,0) 3 credits
Critical examination of specific forms of crime and delinquency in relation to the criminal justice systems of the common law (adversarial) and civil (inquisitorial) law traditions, including law, law enforcement, courts and corrections. Issues of ethics, morality and social justice will be raised.
Prerequisite: SOCI 111/121

SOCI 473
Global Social Change (3,0,0) 3 credits
The course provides an introduction to the study of issues facing ordinary people in the formerly colonized countries of Asia, Africa and Latin America. Issues covered may include: dictatorship and human rights abuses; unequal economic development; struggles for decolonization and independence; the status of women; environmental degradation; the situation of ethnic minorities and aboriginal peoples. The course also examines social movements that operate in more than one country, often in order to deal with global-level issues.
Prerequisite: SOCI 111/121

SOCI 475
Contemporary Social Movements (3,0,0) 3 credits
Introduction to the major social movements of our time created by people trying to change society from below as well as to conservative and reactionary counter-movements. This includes such movements as the Women’s, Environmental, Trade Union, Social Democratic, Communist, Civil Rights and Black Power, Gay and Lesbian, Quebec Independence, Aboriginal, Anti-War and Anti-Nuclear, Student and Youth, Left Libertarian and Counter-Cultural movements.
Prerequisite: SOCI 111/121

SOCI 481
Directed Studies in Sociology (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
A course designed to allow upper level students to undertake an investigation on a specific topic as agreed upon by the faculty member and the student.
Prerequisite: SOCI 111/121, one second-year methods and one third-year theory course in Sociology. One specific Sociology course on the general topic of the directed studies course. Declared major in Sociology. GPA minimum as per TRU Honours Degree Policy BRD (23) 16-0. Permission of the Instructor.

SOCI 484
Sociology of Health and Illness (3,0,0) or (3,0,0)(3,0,0) 3/6 credits
Sociological perspectives on health, illness, and health care as represented in classic and contemporary sociological studies of selected topics such as illness experience, social aspects of the practice of health professionals, training of health professionals, and the social organization of health delivery systems.
Prerequisite: SOCI 111/121

SPANISH

SPAN 111
Introductory Spanish 1 (4,0,0) 3 credits
The focus of this beginner’s course is on the development of communicative skills in speaking, listening, reading and writing as well as on the culture of the Spanish-speaking world. This course makes extensive use of multimedia and computer programmes to facilitate and enhance learning.
This course is not open to students with recent Spanish 11. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no Spanish in the last two years or more).
Prerequisite: None

SPAN 121
Introductory Spanish 2 (4,0,0) 3 credits
A continuation of SPAN 111.
If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no Spanish in the last two years or more).
Prerequisite: SPAN 111 or equivalent
SPAN 211
Intermediate Spanish 1 (4,0,0) 3 credits
This course further develops communicative skills in speaking, listening, reading and writing with language from a variety of different areas, registers and periods. This course makes extensive use of multimedia and computer programmes to facilitate and enhance learning.
If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no Spanish in the last two years or more).
Prerequisite: SPAN 121 or equivalent

SPAN 215
Oral Spanish 1 (4,0,0) 3 credits
Spanish 215 is designed to enhance communication skills. The emphasis will be on oral expression, comprehension, pronunciation and vocabulary expansion. A large number of activities will be included according to the interests of the class.
Prerequisite: SPAN 111/121 or equivalent or instructor’s approval
Corequisite: Students are encouraged to take SPAN 211/221 and SPAN 215/225 concurrently.

SPAN 221
Intermediate Spanish 2 (4,0,0) 3 credits
A continuation of SPAN 211. If in doubt regarding placement, please consult with Modern Languages department (especially if you have had no Spanish in the last two years or more).
Prerequisite: SPAN 211 or equivalent

SPAN 225
Oral Spanish 2 (4,0,0) 3 credits
Spanish 225 will build on spoken skills and fluency acquired in SPAN 215 to allow students to progress to a superior level of expression developing conversational strategies, improving pronunciation, and acquiring practical vocabulary in Spanish. Some reading and written work may be required to form a basis for informed discussions. The course will include a variety of activities such as conversations, interviews, group discussions, role playing, and presentations.
Prerequisite: SPAN 215 or instructor’s approval
Corequisite: Students are encouraged to take SPAN 211/221 and SPAN 215/225 concurrently.

SPAN 250
Spanish for Business 1 (4,0,0) 3 credits
Spanish for Business course is designed to provide a basic foundation in vocabulary and discourse related to functional business areas, and practice in writing commercial documents in Spanish. Emphasis will be put on business topics, business vocabulary alongside grammar points. Reading, writing, speaking and listening tasks into a business/commercial context will be exercised. This course will also concentrate on cross-cultural communication between Latin America, Spain and North America.
Prerequisite: SPAN 121, equivalent or written approval of the Instructor.

SPAN 251
Spanish for Business 2 (4,0,0) 3 credits
This course is a continuation of SPAN 250. Spanish for Business course is designed to provide a basic foundation in vocabulary and discourse related to functional business areas, and practice in writing commercial documents in Spanish. Emphasis will be put on business topics, business vocabulary alongside grammar points. Reading, writing, speaking and listening tasks into a business/commercial context will be exercised. This course will also concentrate on cross-cultural communication between Latin America, Spain and North America.
Prerequisite: SPAN 250, equivalent or written approval of the Instructor.

SPAN 301
Studies in Hispanic Literature 1 (4,0,0) 3 credits
Survey of representative works of literature from Spain and/or Spanish America from the beginning of the 20th century to the present. Conducted in Spanish. This course will examine the relation between literature and other disciplines and present some basic tools and techniques of research and criticism as related to Hispanic literature.
Prerequisite: SPAN 211 and SPAN 221, equivalent or written approval of the Instructor.

SPAN 302
Studies in Hispanic Literature 2 (4,0,0) 3 credits
This course is a continuation of SPAN 301. Survey of representative works of literature from Spain and/or Spanish America from the beginning of the 20th century to the present. Conducted in Spanish. This course will examine the relation between literature and other disciplines and present some basic tools and techniques of research and criticism as related to Hispanic literature.
Prerequisite: SPAN 301, equivalent or written approval of the Instructor.

SPEECH
SPEE 250
Business Presentations (3,0,0) 3 credits
A study of the communication skills necessary to effectively plan and to conduct business presentations.
Prerequisite: 3 credits of academic English—one of ENGL 110 or ENGL 111 or ENGL 121 or equivalent.

STATISTICS
To satisfy a prerequisite for any Statistics course numbered 100 or higher, a minimum grade of C- must be attained in each prerequisite course. Higher grades are required in some prerequisite courses as noted.
Note: Listed below are the introductory courses in statistics currently offered at TRU. Students may normally obtain credit for only one course in this list:
- BIOL 300, BUCE 232, MATH 120, PSYC 210, SOCI 271, SOCI 371, STAT 200
- Students changing programmes will normally be exempted from taking another introductory statistics course if they already have credit for one of the above. The new programme may require such students to learn some selected topics not covered in the specific statistics course already taken.

STAT 120
Introduction to Statistics (3,1,0) 3 credits
This course is for non-science students who require an introduction to statistical reasoning. Topics include descriptive statistics, correlation and regression, normal and binomial distributions, sample and experimental design, chi-square distribution, and hypothesis testing.
Prerequisite: Principles of Math 11, or Applications of Math 12, or MATH 051 or equivalent. MATH 110 is recommended.
Note: Students may normally receive credit for only one of the following: BIOL 300, BUCE 232, MATH 120, PSYC 210, SOCI 271, SOCI 371, STAT 120, STAT 200

STAT 200
Introduction to Statistics (3,1,0) 3 credits
This course is for science and forestry students who require an introduction to statistical reasoning. Topics include descriptive statistics, correlation and regression, normal and binomial distributions, sample and experimental design, chi-square distribution, hypothesis testing, and analysis of variance. Applications in science and forestry are emphasized.
Prerequisite: MATH 114 or equivalent first semester of calculus
Note: Students may normally receive credit for only one of the following: BIOL 300, BUCE 232, MATH 120, PSYC 210, SOCI 271, SOCI 371, STAT 120, STAT 200

STAT 241
Applied Statistics (3,1,0) 3 credits
This course is designed for students who have already completed an introductory statistics course and desire exposure to further commonly-used statistical techniques. Topics include analysis of variance, multiple regression, goodness of fit, non-parametric techniques, quality control, and decision theory.
Prerequisite: STAT 200 or MATH 120 or equivalent.

Statistics upper level course note
Note: Most 3rd and 4th year statistics courses are offered in alternate years.

STAT 305
Introduction to Statistical Inference (3,1,0) 3 credits
This course examines some of the theory behind statistical inference. Topics include a review of probability theory, sampling distributions, and methods of estimation and hypothesis testing, including maximum likelihood estimation, bootstrapping, Bayesian methods, likelihood ratio testing and confidence interval construction.
Prerequisite: STAT 200 and MATH 302
STSS 104
Student Success and Wellness (1,0,0) 1 credit
This one-credit university course is designed to enhance students' wellness and to help them maintain a healthy balance in their lives academically, physically, emotionally and financially. It is theory based, and students will be given opportunities to learn and adopt methods for maintaining this balance through facilitation, small group experience and ongoing self-assessment.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 060, or completion of CESL 053 and CESL 054 (with a C+ or better).
Note: This course is a part of Foundations for Success.

STSS 105
Student Success and Communication (1,0,0) 1 credit
This one-credit university course is designed to enhance students' communication skills in an academic environment. Interpersonal communications, oral presentations and media communication/access will be the cornerstones of this course.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 060, or completion of CESL 053 and CESL 054 (with a C+ or better).
Note: This course is a part of Foundations for Success.

STSS 106
Student Success and Communication (1,0,0) 1 credit
This one-credit university course is designed to enhance students' communication skills in an academic environment. Interpersonal communications, oral presentations and media communication/access will be the cornerstones of this course.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 060, or completion of CESL 053 and CESL 054 (with a C+ or better).
Note: This course is a part of Foundations for Success.

STSS 107
Performing to Academic Standards (1,0,0) 1 credit
In this one-credit, half semester course students will have many opportunities to practice required academic skills and consider self-directed strategies for improvement. Students will practice argument analysis in order to enhance critical thinking skills. Students will gain a solid understanding of university standards and cultural expectations around academic integrity and practice citation skills required in university level research and writing.
Prerequisite: One of the following: English 12/English 12 First Peoples with a minimum of 73% (within the last 5 years), or Level 4 on the composition section of the Language Proficiency Index (within the last 2 years), or completion of ENGL 060, or $70 TOEFL score, or IBT 88. ESAL 045, 047, 048, 057 or 058 as prerequisite or corequisite.

TEACHING ENGLISH AS A SECOND LANGUAGE

TESL 301
Curriculum and Instruction (3,0,0) 3 credits
This course emphasizes the development and practical application of ESL teaching methodology. Topics covered will include: curriculum design; lesson planning; techniques for teaching reading, writing, listening, and speaking; evaluation; and assessment.
Prerequisite: Admission to the TESL program
Corequisite: TESL 302, TESL 303, TESL 304

TESL 302
Pedagogical Grammar (3,0,0) 3 credits
This course focuses on developing knowledge about the English language system in terms of grammar and factors affecting second language learning. Topics covered will include comparative grammars, inter-language awareness, and micro and macro skills related to grammar.
Prerequisite: Admission to the TESL program
Corequisite: TESL 301, TESL 303, TESL 304

TESL 303
Intercultural Communication Studies (3,0,0) 3 credits
This course enables students to gain a better awareness and understanding of culture and values - what they are and how they impact the ESL classroom. Students will examine theoretical models and perspectives in the field of intercultural communication and participate interactively.
Prerequisite: Admission to the TESL program
Corequisite: TESL 301, TESL 302, TESL 304

TESL 304
TESL Techniques (3,0,0) 3 credits
This course offers an introduction to selected studies in current ESL teaching techniques and media. Use of digital technology, including: computers, video, DVDs and language labs will be explored. As well, the course will offer selected studies in current techniques used to teach various ESL disciplines. This course will be offered in a modular format. Students must successfully complete 3 modules to receive credit for this course.
Prerequisite: Admission to the TESL program; TESL 301, TESL 302, TESL 303
TESL 305
TESL Practicum (3,0,2) 3 credits
The practicum is designed to prepare and support student-teachers through their classroom experience. Students will plan and deliver lessons, discuss classroom management strategies, and reflect on their practicum sessions.
Prerequisite: Admission to the TESL program; TESL 301, TESL 302, TESL 303, TESL 304
Corequisite: TESL 301, TESL 302, TESL 303, TESL 304

TELECOMMUNICATIONS
TCOM 210
Basic Radio (90 hours) 3 credits
This course is designed to make the students familiar with the terminology and principles associated with AM, FM and multiplex radio principles and the operation of radio receivers and transmitters.
Prerequisite: ELEC 125

TCOM 211
Transmission Lines / Antennas (30 hours) 1 credit
This course is designed to make the students familiar with the terminology and principles associated with transmission lines and antennas and demonstrates to the students wave propagation and antenna designs.
Prerequisite: ELEC 125

TCOM 212
Advanced Microprocessors / Interfacing (90 hours) 3 credits
This course prepares the student to install, test, modify and troubleshoot microprocessor controlled systems and devices.
Prerequisite: ELEC 125

TCOM 213
Advanced Printed Circuit Boards Repair (60 hours) 2 credits
This course develops the skills necessary to perform non-destructive repairs to hole-through and surface-mount circuit boards.
Prerequisite: ELEC 125

TCOM 214
Advanced Radio (90 hours) 3 credits
This advanced course in radio provides the students with the knowledge to enable them to install, test, troubleshoot and repair mobile radios and their associated antennas and includes the theory and testing of cellular radios.
Prerequisite: TCOM 210

TCOM 215
Telephone Systems (60 hours) 2 credits
This course is designed to make students familiar with the terminology and principles associated with the telephone industry and students learn about the functions of telephone components, connectors and cables.
Prerequisite: ELEC 125

TCOM 216
Digital Communications (60 hours) 2 credits
This course is designed to provide students with the understanding of system conversions of analog to digital and digital to analog that are used in telecommunications systems.
Prerequisite: ELEC 125

TCOM 220
Data Communications (60 hours) 2 credits
This course is designed to provide students with the terminology and principles associated with data communications and to enable them to make the appropriate cable connections and install, test and troubleshoot data communications links.
Prerequisite: TCOM 216

TCOM 221
Networking (30 hours) 1 credit
This course is designed to make the students familiar with the terminology and principles associated with networks and provide skills necessary to install, configure and test wired and wireless networks.
Prerequisite: TCOM 220

TCOM 222
Telephone Switching Systems (90 hours) 3 credits
This course is designed to provide students with the skills necessary to install, test, modify and troubleshoot PBX and Key telephone switching systems.
Prerequisite: ELEC 125

TCOM 223
Video (90 hours) 3 credits
This course provides the students with the terminology and principles associated with video signals and televisions and enables them to test, troubleshoot and repair televisions, monitors and video systems.
Prerequisite: TCOM 210

TCOM 224
Microwave Radio (30 hours) 1 credit
This course is designed to make the students familiar with the terminology and be able to identify the components associated with microwave systems. System testing and alignment is also covered.
Prerequisite: TCOM 210

TCOM 225
Satellite Systems (60 hours) 2 credits
This course will provide students with the skills necessary to install, test, modify and troubleshoot satellite systems.
Prerequisite: TCOM 210

TCOM 226
Fibre Optics (60 hours) 2 credits
This course provides students with the understanding of theory associated with optical fibre systems and will provide the skills necessary to install connectors and splice optical fibres and enable students to test optical links.
Prerequisite: TCOM 216

TCOM 227
Facsimile Systems (30 hours) 1 credit
This course is designed to make the students familiar with the terminology and principles associated with facsimile systems and provide the skills necessary to install, configure and test fax systems.
Prerequisite: ELEC 125

TCOM 228
Projects (30 hours) 1 credit
Students will display their skills and knowledge attained throughout the program by designing and building a project related to Telecommunications.
Prerequisite: ELEC 125

THEATRE
THTR 110
Introduction to Theatre 1 (3,0,0) 3 credits
A lecture and discussion oriented course designed to acquaint students with the various aspects of the theatrical process such as issues in acting, directing and staging. There is discussion of traditional as well as modern experimental theatre, theory and criticism. Students are expected to participate in several practical projects and attend several local professional theatre productions.

THTR 111
Introduction to Acting (3,1,0) 3 credits
A performance oriented course designed to help students develop the basic requirements necessary for a dramatic presentation. The course focuses on stage movement, vocal training, improvisation, character development and portrayal.

THTR 120
Introduction to Theatre 2 (3,0,0) 3 credits
A continuation of THTR 110. Prerequisite: THTR 110

THTR 121
Introduction to Acting 2 (3,1,0) 3 credits
A continuation of the work begun in Theatre 111. This course focuses on the analysis and development of character portrayal. Working with a script and a study of the actor’s role in the performance situation will be emphasized. A studio/workshop production is planned for the end of the term.
Prerequisite: THTR 111 or instructor’s written consent.
THTR 150
Play Production (1,0,8P) 3 credits
Play Production is designed for those students who have auditioned and been cast in a TRU Actor's Workshop stage production. These students will rehearse and perform for public presentation the play that will be staged in the appropriate semester. Prerequisite: Successful audition for a TRU Actor's Workshop Production.

THTR 211
Acting and Character Portrayal (3,1,0) 3 credits
A performance oriented course designed to provide second year acting students with intensive work in scene study and the development of character for stage. Prerequisite: B- or better in both THTR 112/121 or instructor's written consent.

THTR 212
Introduction to Technical Theatre 1 (1,1,3) 3 credits
A hands-on practical course designed to introduce students to the elementary principles of scenery and properties construction; stagecraft, lighting, electrical and audio operations, and costume construction. Note: Credit cannot be given for both THTR 112/122 and 212/222.

THTR 215
Production and Stage Management 1 (1,1,2) 3 credits
Production and Stage Management is a practical course designed to teach students how to successfully manage a theatrical production. Prerequisite: THTR 222 or equivalent.

THTR 221
Acting and Character Portrayal 2 (3,1,0) 3 credits
A continuation of THTR 211. Prerequisite: THTR 211 or instructor's written consent.

THTR 222
Introduction to Technical Theatre 2 (1,1,3) 3 credits
A continuation of Theatre 212. Note: Credit cannot be given for both THTR 112/122 and 212/222.

THTR 225
Production and Stage Management 2 (1,1,2) 3 credits
A continuation of THTR 215. Prerequisite: THTR 215.

THTR 250
Play Production (1,0,8P) 3 credits
Play Production is designed for those students who have auditioned and been cast in a TRU Actor's Workshop stage production. These students will rehearse and perform for public presentation the play that will be staged in the appropriate semester. Prerequisite: Successful audition for a TRU Actor's Workshop Production.

THTR 311
History of Theatre to the Renaissance (3,0,0) 3 credits
This course examines cultural performance in tribal, ritual, popular, and formally theatrical contexts, from ancient times, including the classical Greeks, to the middle ages and renaissance. Also explored will be the transformation of these performative genres into modern performance practices, as well as the definition of cultural performance as a useful, critical term.

THTR 312
History of Theatre from Renaissance to 1800 (3,0,0) 3 credits
This course examines cultural performance in the Elizabethan, Restoration, and Eighteenth Century contexts. Also explored will be the transformation of these performative genres into modern performance practices, as well as the definition of cultural performance as a useful, critical term.

THTR 321
History of Modern Theatre, 1700 to the Early Twentieth Century (3,0,0) 3 credits
There will be examination of selected major theatrical figures and movements from the Enlightenment to the early twentieth century, as they represent and comment upon their particular cultures. We will also study theoretical concepts such as modernism and postmodernism as they derive from and inform the study of theatre in its sociocritical context.

THTR 322
History of Modern Theatre in the Twentieth Century (3,0,0) 3 credits
There will be examination of selected major theatrical figures and movements in the modern period, as they represent and comment upon their particular cultures. We will also study theoretical concepts such as postmodernism as they derive from and inform the study of theatre. Special emphasis will be placed upon the latter decades of the twentieth century.

THTR 326
History of Canadian Theatre to 1950 (3,0,0) 3 credits
A survey of the major theatrical events in Canada, from native and colonial theatre to the 1950s. There will be consideration of selected topics from British Columbia and local theatre.

THTR 327
History of Canadian Theatre after 1950 (3,0,0) 3 credits
A survey of the major theatrical events in Canada, with emphasis on the modern period of the last five decades. There will be consideration of selected topics from British Columbia and local theatre.

THTR 350
Play Production (1,0,8P) 3 credits
Play Production is designed for those students who have auditioned and been cast in a TRU Actor's Workshop stage production. These students will rehearse and perform for public presentation the play that will be staged in the appropriate semester. Prerequisite: Successful audition for a TRU Actor's Workshop Production.

THTR 360
The Role: Interpretation and Characterization (2,2,0) 6 credits
Emphasis will be on externalizing the inner character in conjunction with work in textual analysis, improvisation, and internal techniques. Prerequisite: THTR 211/212.

THTR 370
Oral Interpretation (4,0,0) 3 credits
A one semester study of the principles and performance requirements necessary for effective Oral Interpretations of various literary styles including poetry, prose, and drama. Prerequisite: None.

THTR 380
Voice for the Stage (2,2,0) 3 credits
A performance oriented course designed to further develop an approach for the establishment of a personal vocal production technique designed for the demands of stage performance. Prerequisite: B- or better in THTR 211/221 or permission from the instructor.

THTR 400
Direction and Staging (3,2,0) 6 credits
A study of the processes of stage direction and the development of a method for transferring the script to the stage. Prerequisite: THTR 360.

THTR 425
The Theatre of British Columbia Before 1950 (3,0,0) 3 credits
This course examines the diverse performance cultures of British Columbia before 1950 – including aboriginal and settler, urban and rural, traditional and non-traditional, popular and professional, as they assert and negotiate local, changing identities. Students are expected to develop their own primary research projects based on personal interests. The work in this course is studied within postcolonial criticism.

THTR 426
The Theatre of British Columbia After 1950 (3,0,0) 3 credits
This course examines the diverse performance cultures of British Columbia after 1950 – including aboriginal and settler, urban and rural, traditional and non-traditional, popular and professional, as they assert and negotiate local, changing identities. Students are expected to develop their own primary research projects based on personal interests. The work in this course is studied within postcolonial criticism.
THTR 430
Studies in Performance Theory (3,0,0) 3 credits
This is a course in critical approaches to performance – particularly as “performance” is increasingly used in recent years to describe a wide range of activities in the performing/visual arts, in literature, as well as in the social sciences. The course will focus on selected examples of performance, mainly from the twentieth century – for example, the works of Dada, Off-Off Broadway, performance art, and Butoh, as well as contemporary works in ritual and paratheatre. Concepts such as mimesis, performativity, semiotics, and postmodern representation might typically be studied, while performers, writers, artists, directors drawn from students’ own interests will also be considered.
Prerequisite: None

THTR 450
Play Production (1,0,8P) 3 credits
Play Production is designed for those students who have auditioned and been cast in a TRU Actor’s Workshop stage production. These students will rehearse and perform for public presentation the play that will be staged in the appropriate semester.
Prerequisite: Successful audition for a TRU Actor’s Workshop Production.

THTR 460
Acting Styles (2,2,0)(2,2,0) 6 credits
An introduction to styles of acting in various historical periods.
Prerequisite: THTR 360

THTR 490
Directed Studies - Special Topics in Theatre Arts (3,0,0) 3 credits
Designed for Theatre Majors in their final year of studies, THTR 490 offers students the opportunity to work on a special topic in Theatre Arts with an individual Theatre Arts Faculty member. Topics include history, theory, criticism, performance, and technical theatre studies.
Prerequisite: Restricted to Theatre Majors in their final year of studies and faculty member approval following a written proposal.

TOURISM MANAGEMENT

TMGT 100
Field Trip Activity Fee (Tour Coordinator Certificate Program)
Required for all students of the Tour Coordinator Certificate Program. The opportunity to better understand concepts discussed in the classroom by exposure to their application in industry.

TMGT 101
Tour Guiding (2,1,1) 3 credits
An introduction to the principles and practices of tour guiding for those interested in a career as a tour guide, tour director or tour coordinator. Through classroom instruction, seminars and field work, students will be introduced to the major aspects of tour guiding; public speaking; interpretation; tour commentary research and delivery; and social and leadership skills.

TMGT 102
Cultural, Heritage and Nature Interpretation (2,0,2) 3 credits
This course develops skills in cultural, heritage and nature interpretation. Through classroom instruction and excursions for fieldwork, students will learn how to help others understand and appreciate cultural and natural heritage.

TMGT 103
Group Tour Operations 1 (2,1,1) 3 credits
An introduction to group tour operations for those wishing to pursue a career as a tour guide or tour coordinator. Through classroom instruction, labs and seminars, students will be introduced to: tour product development and design; itinerary design; tour costing and quotations; brochure production; promotion, and airline computer reservations systems.

TMGT 104
Group Tour Operations 2 (0,0,35) 2 credits
Practical experience of group tour operations through coordinating and guiding an extended group tour. Students will gain hands-on experience in designing, developing, conducting and guiding a sightseeing tour, including preparing, costing, developing an itinerary, delivering tour commentary on-site and conducting a group tour operation through to completion.

TMGT 105
Travel Destinations (3,0,0) 3 credits
An introduction to the major travel destinations of the world, this course will investigate countries and regions from a travel industry perspective, studying historical, cultural and geographical highlights. Topics include the history of various international destinations, activities, climate and seasons for travel, methods of transportation, accommodation available, health advisories, shopping and dining.

TMGT 109
First Nations Cultures of the British Columbia Plateau (3,0,0) 3 credits
This course is an introduction to the traditional cultures of the Aboriginal peoples of the interior BC Plateau. Drawing on ethnographic, archaeological and linguistic information, students will learn about the similarities and differences in: cultural knowledge and practices; language; social and political organization; traditional economy and resource gathering.

TMGT 110
Plateau Ethnobotany (3,0,0) 3 credits
This course is an introduction to plant knowledge and use by First Nations peoples in British Columbia. The course will provide students with information about the role of plants in First Nations cultures, including such areas as foods, medicines, technology, ceremony, and as ecological indicators within First Nations’ knowledge and classification systems. Special focus may be placed on the Ethnobotany of one or more specific Aboriginal groups or culture areas. This course will normally be offered during the intersession of summer session, and will involve some field excursions and labs.

TMGT 111
The Tourism Industry (3,0,0) 3 credits
This course provides an overview of the tourism industry and its role in the economy. Topics covered during the semester will include the major industry sectors, the tourism product in B.C., the structure of the industry and case studies examining some of the key issues in tourism today. Students will also be given the opportunity to identify career opportunities in the tourism industry.
Note: CONV 101 is an alternate and equivalent course to TMGT 111

TMGT 114
Human Resources Management (3,0,0) 3 credits
Changing values, shifting demographics, evolving legislation and a growing emphasis on social responsibility are among the forces shaping the way we manage people today. This course will examine human resource management issues as they relate to the tourism industry. Topics covered will include human resource planning, the legal environment, recruitment and selection, evaluation and development, compensation, and emerging issues and trends.

TMGT 115
Marketing and Customer Service (4,0,0) 3 credits
This course discusses the role, concepts and principles of marketing. It examines market research and planning, product pricing and costing, packaging, promotion, service as a primary product, advertising methods, target marketing, factors in consumer preference and assessment of guest satisfaction.
Note: CONV 106 is an alternate and equivalent course to TMGT 115

TMGT 116
Organizational Leadership in Tourism (3,0,0) 3 credits
This course is designed to address the changes occurring in the workplace today. As many of the graduates of this program will find themselves in supervisory positions within the tourism industry, the course will be delivered from the perspective of a supervisor and how he/she fits into today’s organizations.

TMGT 150
Field Trip Activity Fee
Required for all students of Tourism Management Programs. The opportunity to better understand concepts discussed in the classroom by exposure to their application in industry. Students will study “Living Cases”.

TMGT 207
Staging Special Events (3,0,0) 3 credits
This course is a basic introduction to the skills and terminology of the technical aspects of staging festivals, special events, concerts and conventions. Learners will be exposed to some of the fundamentals of staging including set design, lighting, and sound.
TMGT 225
Hospitality Law (3,0,0) 3 credits
This course examines the legal rights, responsibilities and obligations of organizations in the hospitality industry. This industry operates under a combination of Common Law and Statute Law passed by both federal and provincial legislature. Particular emphasis will be placed on the legal problems regularly faced by business firms within this industry and their possible solutions.

Note: CONV 105 is an alternate and equivalent course to TMGT 225

TMGT 259
Entrepreneurship (4,0,0) 3 credits
This course is designed to introduce students to entrepreneurship. Students will examine the role and nature of entrepreneurship as a mechanism for creating new ventures along with career opportunities, and some methods for individual self-assessment. Other topics include: generating ideas for a business venture, opportunity analysis, locating and mobilizing resources, and developing a business plan.
Prerequisite: TMGT 115 and ACCT 101 or equivalent

TMGT 261
Environmental Issues in the Tourism Industry (3,0,0) 3 credits
The rapid growth of tourism on a global scale has resulted in significant negative environmental impacts, and there is increasing concern about the relationship between tourism and the environment, both natural and cultural. This course will explore the challenges facing the tourism industry in attempting to create a balance between environmental and economic concerns. Students will examine the current “Greening” of the industry and investigate environmental policies and procedures implemented by tourism organizations.

TMGT 298
Special Topics in Tourism (3,0,0) or (6,0,0) 3/6 credits
Course content will vary depending on the interests of faculty and students. Credits for the course will be determined as per Policy ED 8-0.
Prerequisite: Permission from the Tourism Management Department

TMGT 301
Community and Cultural Issues in Tourism (3,0,0) 3 credits
This course provides insight into what culture is and looks at the ways in which cultures meet and interact in tourism settings. Consideration is given to cross-cultural issues, and challenges in meeting the needs of both the “host” community and the “guest” from a tourism perspective. The range and diversity of cultural issues will be identified and market place approaches and techniques for promoting and managing cultural tourism will be explored.
Prerequisite: 3rd year standing, recommend TMGT 261

TMGT 302
Tourism Policy and Planning (2,1,0) 3 credits
This course will introduce students to policy and planning theories and their application to tourism. Students will also examine the relationship between tourism, public policy, planning and development.
Prerequisite: 3rd year standing

TMGT 304
Land Use Management and Tourism (3,0,0) 3 credits
This course will review the theory and practice of land use planning and management in western Canada, and specific examples of land use issues in the development of tourism businesses and opportunities. The course reviews various land use designations that are important to tourism development, the policy and process for developing commercial recreation on crown land, and various management strategies aimed at optimizing the use of natural areas for quality recreation/tourism experiences. Other topics include: land access, impact assessment, public and private commercial use competition, zoning, and the economics and sustainability of commercial operations.
Prerequisite: 3rd year standing

TMGT 305
Research in Tourism (3,1,0) 3 credits
This course is designed to introduce students to the process of conducting and evaluating research in the field of tourism.
Prerequisite: STAT 120 or equivalent
Note: Students cannot receive credit for both BUUS 348 and TMGT 305

TMGT 398
Special Topics in Tourism (3,0,0) or (6,0,0) 3/6 credits
Course content will vary depending on the interests of faculty and students. Credits for the course will be determined as per Policy ED 8-0.
Prerequisite: Permission from the Tourism Management Department

Tourism Management 4th Year Note
Please Note: Some 4th year courses may be offered in alternating years depending on demand. Please check with the BTM Advisor at (250) 828-5366 or jheer@trcu.ca to determine when courses will be offered.

TMGT 401
Tourism Product Development and Innovation (3,0,0) 3 credits
Students will develop advanced capabilities in tourism product development and innovation, through new firm development and within existing organizations amid global competition and culturally diverse markets and work forces.
Prerequisite: TMGT 115 or equivalent and 3rd year standing

TMGT 402
Graduating Seminar (0,3,0) 3 credits
Research and professionally present a major project with direct application to the tourism industry.
Prerequisite: TMGT 305 and 4th year standing in the BTM program

TMGT 403
Resort Management (3,0,0) 3 credits
Students will study an understanding of how and why resort properties are developed as tourist destinations. Focus will be on the planning, development, operation, design, financing and special needs of such properties.
Prerequisite: 3rd year standing

TMGT 404
Tourism and Sustainable Development (3,0,0) 3 credits
Examine the processes involved in planning and developing a tourism destination, including the required infrastructure. The major focus will be on the benefits and impacts associated with tourism development, as well as the strategies for maximizing benefits while minimizing adverse effects. Major topics include planning approaches, regional planning, and community tourism planning.
Prerequisite: 3rd year standing

TMGT 405
Event Tourism (3,0,0) 3 credits
Examine the emerging field of event tourism and identify market opportunities and trends. Topics covered include planning, marketing, staffing, producing, and fiscal and quality control of special events.
Prerequisite: 3rd year standing

TMGT 406
Selected Topics in Tourism (1,3,0) 3 credits
Survey of various issues and events that influence the travel and tourism industry. Course topics will vary to ensure a timely coverage of issues and trends.
Prerequisite: 3rd year standing

TMGT 407
Directed Studies in Tourism (0,3,0) 3 credits
This independent study course is designed to allow students the opportunity to investigate a specific field or topic in Tourism. Consultation with, and permission of, a BTM faculty member and the Dean is required.
Prerequisite: TMGT 305, 4th year standing and permission of the Chair and Dean

TMGT 412
Developing New Tourism Enterprises (3,0,0) 3 credits
Building upon the foundation laid in TMGT 401 (Tourism Product Development and Innovation), this course will guide students through the process of conceiving and planning a new tourism business. Topics covered will include evaluating business opportunities and start-up strategies, resource requirements for a new business, financing new ventures and the business start-up process.
Prerequisite: TMGT 115 or equivalent, ACCT 101 or equivalent, and 3rd year standing

TMGT 413
Tourist Behaviour (3,0,0) 3 credits
This course explores the determinants that shape tourist behaviour. Using both a theoretical and applied approach, students will examine how and why people purchase and consume travel and tourism products. Topics covered will include travel and tourism motivations, destination choice, personality and psychographics, the tourist decision process, the tourist experience, and post-experience behaviour.
Prerequisites: TMGT 115 or equivalent and 3rd year standing
TMGT 414
Tourism Strategy (3,0,0)(L) 3 credits
This course explores strategic management and planning in a tourism context. Using both a theoretical and practical approach, students will examine the concepts of strategic planning and competitive strategy and how they can be successfully applied by organizations in an increasingly complex and global tourism environment.
Prerequisite: TMGT 115 or equivalent and 3rd year standing

TMGT 415
Managing Small Tourism Enterprises (3,0,0) 3 credits
This course examines the environment of small tourism firms and the unique challenges of management both in growth-oriented and small "life style" tourism firms. The focus will be on formulating and developing strategies that will allow these firms to thrive in this dynamic and highly competitive environment.
Prerequisite: TMGT 115 or equivalent and 3rd year standing

TMGT 416
Tourism in a Global Environment (3,0,0) 3 credits
This course examines tourism and its dynamics from a global perspective. Specifically, students will develop a thorough understanding of tourism as an economic, political, social, cultural and environmental force on the world stage, the impacts of this influence, and the strategies tourism businesses can develop to thrive in this environment.
Prerequisite: 3rd year standing

TMGT 417
Information Technology and Tourism (3,0,0) 3 credits
This course examines the relationship between information technology (IT) and tourism from both a consumer and organizational perspective. Specifically, the course will encourage students to critically evaluate current and emerging developments in IT and their impact on tourism consumers and suppliers. Students will also develop an understanding of how IT can be used to facilitate and promote innovation and support the overall strategic objectives of a firm.
Prerequisite: 3rd year standing

TMGT 418
Managing the Tourist Experience (3,0,0) 3 credits
This course examines the management of service products and operations with a particular focus on tourist services or "experiences" (as they are increasingly characterized). The tourism product holds an important position in the fast growing experience economy, requiring firms marketing these intangible products to overcome unique challenges. The intent of the course is to provide students with the concepts, tools, and a strategic focus to effectively manage the tourist experience and to investigate how experiences are designed, delivered, and evaluated. Students will be encouraged to employ innovative approaches in the application of the knowledge they acquire to real business settings.
Prerequisite: TMGT 305 and 3rd year standing

TMGT 419
Tourism Enterprise Consulting Project (0,1,4P)(0,1,4P) 6 credits
This course requires students to undertake a consulting assignment in a real business setting. The objective of this course is to provide students with the opportunity to build upon and apply the knowledge and skills acquired in previous work experience and courses throughout their studies in the Bachelor of Tourism Management program in a consulting assignment for a small to medium-sized tourism enterprise. Through a series of seminars and field work students will secure a consulting assignment with a business organization, work closely with the owner/managers to identify a specific problem or challenge facing the firm, set objectives, then research, prepare, and present a report addressing this problem.
Prerequisite: TMGT 305, 4th year standing, and permission of the instructor

TMGT 421
Casino Operations Management (3,0,0) 3 credits
This course explores the relationship between tourism development, hospitality services and casino operations. Topics include the development and current status of gaming in Canada, identification of different types of gaming operations, identification of stakeholders and the costs and benefits of casino establishmments to the local community, comparison of gaming laws, controls and fundraising opportunities. This course will also identify marketing and management strategies for casino operations in a tourism setting.
Prerequisite: 3rd year standing

TMGT 499
Honours Thesis (0,3,0)(0,3,0) 6 credits
This course requires an original research project conducted by students in the Honours Program of the Bachelor of Tourism Management (BTM) Degree. It is completed under the direction of a faculty member from the School of Tourism. Students accepted into the BTM Honours Program register for this course in both the fall and winter semesters of their final academic year.
Prerequisite: 4th year standing in the BTM Honours Program and TMGT 305.

VISUAL ARTS

VISA 101
2-D Art Foundation 1 (3,1,0)(L) 3 credits
This course is an intensive, studio based exploration of artmaking with an emphasis on developing creative relationships between the fundamentals of art processes, materials, conceptual knowledge and current art practice. Within a positive working environment students will develop the creative approaches necessary to pursue their own ideas in response to a structured program of challenging studio projects, constructive discussion and illustrated lectures and seminars. The course is designed to link the knowledge and practice of pictorial development with individual creative drive and conceptual understanding. Students will be expected to participate fully in the class projects and critiques with the majority of the studio work completed outside the regular class hours.
Prerequisite: None

VISA 102
2-D Art Foundation 2 (3,1,0)(L) 3 credits
As a continuation of the issues and practices introduced in the first semester of 2D-foundation this course builds towards more specific approaches to pictorial art making and focuses on the general studio processes and the ideas related to Printmaking, Painting and Photography. The course progresses through assignments designed to explore the essential processes and aesthetic potential of each media. Colour theory, acrylic painting, basic printmaking techniques, photography and darkroom processes will form the core of studio investigations. Under the guidance of the instructor, students are challenged to apply their resourcefulness and creativity to the characteristics, issues and processes inherent to each medium. As in the previous semester, studio work will be accompanied by illustrated talks, demonstrations and creative strategies. Students are required to attend all classes and participate fully in the class discussions, seminars and projects. As in all studio classes the majority of the studio work will be completed beyond the usual class time.
Prerequisite: VISA 101

VISA 103
3-D Foundation (3,1,0)(L) 3 credits
This course introduces materials, techniques, and ideas that are fundamental to three dimensional aspects of visual art. Ideas related to long-standing traditions of sculpture, as well as those coming from the work of contemporary artists will be explored through the use of such materials and concepts as: wood, styrofoam, and clay, found objects; and installation. This course will also serve as an introduction to the equipment and safe working procedures of the Visual Arts Carpentry Workshop. Seminars in this course will be used for the discussion and critique of students' projects as they relate to the history and contemporary practice of visual artists.
Prerequisite: VISA 101

VISA 104
Fundamentals of Photography (3,1,0)(L) 3 credits
This is an introductory photography course for students who are not enrolled in the Bachelor of Fine Arts Degree program. The course curriculum will focus on the technical aspects of black and white photography and the use of photography as an artistic medium. An understanding of these technical and aesthetic aspects of photography will be carried out in the context of an ongoing study of the history and contemporary theory of fine art photography. Students will be expected to find further studio time in order to complete assignments related to camera and darkroom techniques introduced in class. Credits for this course cannot be used towards a Bachelor of Fine Arts Degree in Visual Art nor for the Diploma in Visual Art.
Prerequisite: None

VISA 111
History of Art 1 (3,1,0) 3 credits
Survey of the Arts of Painting, Sculpture, and Architecture from primitive man up to the Renaissance and including the Baroque period.
Prerequisite: None

VISA 112
History of Art 2 (3,1,0) 3 credits
A survey course in Art History from the Renaissance to the 20th Century.
Prerequisite: VISA 111
VISA 121
Drawing 1 (3,1,0)(L) Studio - 3 credits
An introduction to the fundamentals of drawing, covering formal elements of drawing, composition, and balance as well as practical techniques for seeing/drawing effectively. The student will be introduced to a range of drawing media and methods. Visual references, group critiques, discussions and readings will fortify theory. Although practical projects and techniques will be demonstrated in class, students are advised to timetable additional studio time in order to complete assignments which will be presented for critique.
Prerequisite: None

VISA 122
Drawing 2 (3,1,0)(L) Studio - 3 credits
A continuation of VISA 121, building on basic drawing skills, history and theory. This will cover further concepts such as texture and colour as well as layering and proportion/distortion, with an emphasis on visual communication of content through composition, choice of media and surface. Visual references, group critiques, discussions and readings will fortify theory. Practical aspects of assignments will be introduced in class but students are advised to timetable studio time in addition to class time in order to complete assignments for critique.
Prerequisite: VISA 121 or equivalent.

VISA 150
Introduction to Visual Culture (3,0,0) 3 credits
An interdisciplinary investigation of culture through the study of our visual environment. Beginning with the development of a critical framework for understanding visual art forms, the course will progress to encompass other viewpoints and forms of visual communications such as television, film, video, computers, billboards, graffiti, new technology and other imagemaking sources. A variety of topics related to our visual environment will be presented by guest lecturers, artists and field professionals. This is a lecture class: no drawing skills are required.
Prerequisite: None

VISA 211
History of Art 3 (3,0,0)(L) Studio - 3 credits
Renaissance art and architecture.
Prerequisite: VISA 112

VISA 212
History of Art 4 (3,0,0) 4 credits
17th and 18th Century art and architecture.
Prerequisite: VISA 211

VISA 213
A Survey of Modern Art 1 (3,0,0) 3 credits
This course will identify the origins of Modern Art in the mid-19th Century and trace its development up to World War II. Evidence of those artists who moved European art from the narrative tradition to secularism and the subsequent explosion of change in the first decade of the 20th Century will be marked for special study.
Prerequisite: VISA 112

VISA 214
A Survey of Modern Art 2 (3,0,0) 3 credits
This is the second part of the two semester Survey of Modern Art. This course will pick up the Modern movement after World War 2 and follow its development to Post Modernism.
Prerequisite: VISA 213

VISA 215
A Survey of the History of Canadian Painting (3,0,0) 3 credits
A survey of the art of painting from the colonial periods of the French and English in Canada up to and including recent concerns in Canadian painting.
Prerequisite: None

VISA 221
Drawing 3 (3,1,0)(L) Studio - 3 credits
The students will be encouraged to become more individualized in their approach to research and practical work. Through lectures, seminars, critiques and readings, key historical and current issues in contemporary drawing will be investigated. Through these activities the student will establish a basis for developing and addressing the subject, content and form of their artworks in visual, verbal and oral forms. Although studio projects are demonstrated and introduced during class time, students are expected to complete projects in the studios outside of regularly scheduled class hours.
Prerequisite: VISA 102, VISA 122

VISA 222
Drawing 4 (3,1,0)(L) Studio - 3 credits
This course is a continuation of the issues introduced in VISA 221. Independent research and practice will be combined with seminars, group critiques and slide lectures. Students will develop a working knowledge of selected topics related to the history and theory of drawing in order to define and discuss their work in contemporary context. From the studio demonstrations and projects introduced in class, students will develop their works in the studios outside of class time. Students are expected to be self-motivated and prepared for independent practice.
Prerequisite: VISA 221

VISA 231
Sculpture 1 (3,1,0)(L) Studio - 3 credits
This is an introductory course to sculptural materials and techniques. Students will gain practical experience in the use of metals, concrete, stone, clay, and casting techniques. Key historical and current issues in contemporary sculpture will be investigated. Through these activities, students will develop a basis for addressing the subject, form and content of their artworks. Students will be expected to complete studio projects outside of scheduled class hours.
Prerequisite: VISA 102, VISA 103, VISA 121

VISA 232
Sculpture 2 (3,1,0)(L) Studio - 3 credits
This course is a continuation of VISA 231. Students will be encouraged to develop individual content and to discuss their work in a contemporary context. They will be introduced to aspects of audio and kinetic sculpture. Class demonstrations of further sculptural techniques will be given and students will be required to complete works outside of scheduled class hours. Students are expected to be self-motivated and prepared for independent practice.
Prerequisite: VISA 231

VISA 241
Introductory Ceramics 1 (3,1,0)(L) Studio - 3 credits
Students will study traditional methods of ceramic techniques through the ages and the innovative methods of contemporary ceramic artists. Slide lectures, seminar discussions and group critiques will be used in order to develop an understanding of form, function, and expression as it relates to ceramic art. Technical aspects and techniques related to the properties of clay as an artistic medium will be demonstrated. Students will need to reserve additional time in the studio to put what they learn from class demonstrations into practice.
Prerequisite: VISA 102, VISA 103, VISA 121

VISA 242
Introductory Ceramics 2 (3,1,0)(L) Studio - 3 credits
This is an introductory course to sculptural materials and techniques. Students will gain practical experience in the use of metals, concrete, stone, clay, and casting techniques. Key historical and current issues in contemporary sculpture will be investigated. Through these activities, students will develop a basis for addressing the subject, form and content of their artworks. Students will be expected to complete studio projects outside of regularly scheduled class hours. Students are expected to be self-motivated and prepared for independent practice.
Prerequisite: VISA 241

VISA 251
Printmaking: Silk Screen 1 (3,1,0)(L) Studio - 3 credits
This is an introduction to general screen printing techniques with water based inks, hand cut film, reduction screen, and hand drawn positives. As these techniques are demonstrated, slide lectures on historical background will be provided and group critiques/discussions of student work will take place. Students will be allocated additional studio time for completion of assignments introduced and demonstrated in class.
Prerequisite: VISA 102, VISA 121

VISA 252
Printmaking: Silk Screen 2 (3,1,0)(L) Studio - 3 credits
This is a continuation of VISA 251. In this semester the emphasis will be upon photoscreen and darkroom procedures. Students will be allocated additional studio time for completion of practical assignments which will be introduced and demonstrated in class.
Prerequisite: VISA 251
VISA 253
Printmaking: Etching and Relief 1 (3,1,0)(L) 3 credits
This is an introductory course in printmaking which emphasizes basic processes of relief and intaglio printing. It will include a consideration of such mediums as linocut, woodcut, drypoint and metal plate etching. The intention of this course is to introduce printmaking as an art practice in contemporary art and, also, to provide an understanding of how such current approaches relate to relief and intaglio prints of Western European masters of the past. Out of class studio work will be required in order to complete projects introduced and demonstrated during the class time.
Prerequisite: VISA 102, VISA 121

VISA 254
Printmaking: Etching and Relief 2 (3,1,0)(L) 3 credits
This course will serve as a continuation of VISA 253. In this course a greater emphasis will be placed on intaglio processes. This will involve the furthering of these techniques through such processes as collotypes, chine-colle, color printing, and the use of multiple plates. Students will learn these new techniques, while furthing their understanding of the basic processes of intaglio and relief printing. They will do so within an increasing understanding of historical and contemporary approaches to these mediums as well as an ongoing exploration of personal imagery. Out of class studio work will be required in order to complete projects introduced and demonstrated during the class time.
Prerequisite: VISA 253

VISA 255
Printmaking: Lithography 1 (3,1,0)(L) Studio - 3 credits
The students will be encouraged to become more individualized in their approach to research and practical work. Through lectures, seminars, critiques and readings, key historical and current issues in contemporary printmaking will be investigated. Through these activities the student will establish a basis for developing and addressing the subject, content and form of their artworks in visual, verbal and oral forms. This course will introduce students to the printmaking mediums of plate and stone lithography. Course content will include a series of lectures and seminars pertaining to the history of these mediums, technical demonstrations, dedicated to the development and execution of black and white imagery utilizing these processes. Although studio projects are demonstrated and introduced during class time, students are expected to complete projects in the studios outside of regularly scheduled class hours.
Prerequisite: VISA 102, VISA 121

VISA 256
Printmaking: Lithography 2 (3,1,0)(L) Studio - 3 credits
This course is a continuation of the issues introduced in VISA 255. Independent research and practice will be combined with seminars, group critiques and slide lectures. Students will develop a working knowledge of selected topics related to the history and theory of printmaking in order to define and discuss their work in contemporary context. This course will allow the student to progress further with the medium of lithography introduced in VISA 255. Some individual specialization in these mediums: photo-lithography, color and plate lithography will be possible. Lectures and seminars will be used to examine the development of personal imagery in the context of existing histories and practices of printmaking as an artistic medium. From the studio demonstrations and projects introduced in class students will develop their works in the studios outside of class time. Students are expected to be self-motivated and prepared for independent practice.
Prerequisite: VISA 255

VISA 261
Painting 1 (3,1,0)(L) Studio - 3 credits
The fall semester centers on gaining a fundamental knowledge of the materials and techniques of painting. An emphasis will be placed on the formal aspects of painting: composition, colour, tonal relationships, and spatial concepts. Discussion will also take place about critical issues in contemporary painting practice. Students will be allocated studio time in which to complete assignments related to technical practices introduced in class.
Prerequisite: VISA 102, VISA 121

VISA 262
Painting 2 (3,1,0)(L) Studio - 3 credits
This winter semester course will be a continuation of VISA 261 with a development of personal subject matter and content. Students will be allocated studio time in which to complete assignments related to techniques and practices in oil painting demonstrated in class.
Prerequisite: VISA 261

VISA 271
Introduction To Photography 1 (3,1,0)(L) Studio - 3 credits
This course is an introduction to technical aspects of black and white photography and the use of photography as an artistic medium. An understanding of these technical and aesthetic aspects of photography will be carried out in the context of an ongoing study of photographic histories. Students will be expected to find further studio time in order to complete assignments related to camera and darkroom techniques introduced in class.
Prerequisite: VISA 102, VISA 121

VISA 272
Introduction To Photography 2 (3,1,0)(L) Studio - 3 credits
This course is a continuation of VISA 271. Further explorations of camera, darkroom and studio techniques will be used to produce artworks within the study of contemporary artists working with photo-based media. Students will be expected to find further studio time in order to complete assignments related to techniques introduced and discussed in class.
Prerequisite: VISA 271

VISA 281
Special Topics in Visual Arts (3,1,0) 3 credits
This is a variable content course which will change from semester to semester. Normally, the themes that are addressed in the course will be ones which complement, or otherwise, lie outside our regular departmental offerings. Such topics of study might include: Alternative Processes in Photography, Papermaking, Landscape Studies, etc. This course may be open to students outside the Fine Arts dependant upon the particular offerings in any given semester. Check with the department Chairperson to find out about current offerings as well as any necessary prerequisites. Students should understand that additional studio time will be needed outside of timetabled hours in order to complete practical studies of techniques and processes demonstrated in class.
Prerequisite: Check with the department Chairperson or Co-ordinator to find out about prerequisites as they may vary from offering to offering.

VISA 301
Gallery Studies: Exhibition Curating (2,1,0) 3 credits
In this course the student will be provided with an overview of Curatorial Practice. This will include a consideration of such topics as: types of exhibitions common to public and artist-run galleries in Canada; regional, national and international survey exhibitions; working with artists towards the planning of an exhibition; writing about artist’s works in the context of contemporary art history and criticism. Where possible, exhibitions at the Kamloops Art Gallery will be used as a basis for these studies.
Prerequisite: Third-year standing, VISA 111/112, VISA 150

VISA 302
Gallery Studies: Exhibition Installation (1,2,1)(L) 3 credits
In this course students will learn basic principles and techniques for the installation of exhibitions in a variety of formats. These are skills common to the preparatory staff at a gallery or museum. This will include a consideration of works of both a conventional nature, such as frames works, as well as more spatial and/or experimental works such as sculpture and installation. Where possible, the TRU Fine Arts Gallery, as well as the Kamloops Art Gallery, will be used as a basis for these studies. In addition, students will learn such skills as mat-cutting, frame construction, basic workshop skills common to exhibition installation, basic principles of lighting, the documenting of exhibitions, as well as basic principles of conservation.
Prerequisite: Third-year standing, VISA 111/112, VISA 150

VISA 303
Gallery Studies: Gallery Administration (2,1,0) 3 credits
In this course the students will study the different types of galleries which exist in Canada, and of the ways in which their management and programming are structured. The range of galleries considered will include public and private galleries as well as artist-run spaces. The course will provide an understanding of the various positions in a gallery, including: Director, Curator, Registrar, and Installation staff, as well as volunteers, various committees and the Board of Directors. Students will also study granting agencies for the visual arts in Canada, including those at the municipal, provincial and national levels.
Prerequisite: Third-year standing, VISA 111/112, VISA 150
VISA 304
Gallery Studies: Public Art (2,1,0) 3 credits
In this course students will study the function of art created for public spaces as well as the collecting of art in public institutions. In considering the role of art created for public spaces this study will combine a historic overview with an examination of works commissioned by recent and contemporary artists. Similarly, the study of collections held by such organizations as the Canada Council and public galleries in Canada will be contextualized within an understanding of the historical development of museum and gallery collections. These studies will also include such topics as: policy development; cataloguing collections; application and jurying processes for public commissions, and working with scaled plans.
Prerequisite: Third-year standing, VISA 111/112, VISA 150

VISA 313
Critical Studies in Photographic Histories (3,0,0) 3 credits
This course presents a critical overview of photography in Europe and North America, particularly as it relates to other disciplines of the visual arts and to media culture. This study of the various aesthetic and social movements which surround photography (such as modernism and feminism) will complement courses in other academic areas which examine material culture in the nineteenth and twentieth centuries.
Prerequisite: Third-year standing

VISA 315
Art of the Italian Renaissance from Giotto to Michelangelo (HUM)
Prerequisite: Third-year standing and VISA 361

VISA 331
Studio Media: Sculpture (CPA) (2,1,0)(2,1,0) 6 credits
This course will draw upon some particular theme in sculpture as the basis for an ongoing exploration of several separate but linked projects. While such particular themes as "public sculpture," "cabinets of wonder" will vary from year to year, a consistent theme will be the linking of contemporary, post-modern, approaches to sculpture to earlier modern and pre-modern histories of artistic practice. Such historical material will be considered during seminar discussions and presentations. Seminars will also provide a forum for the critique of student work. Out of class studio work will be required in order to complete projects introduced and demonstrated during the class time.
Prerequisite: Foundation Year

VISA 341
Ceramics 3 (3,1,0)(L) Studio - 3 credits
Following on from Introductory Ceramics, students will be introduced to further techniques, and will improve on their wheel skills and will undertake more ambitious projects that will incorporate them. Through readings, discussions and slides and videos they will familiarize themselves with recent innovations in the ceramic field and important artists working in the area.
Prerequisite: VISA 242

VISA 342
Ceramics 4 (3,1,0)(L) Studio - 3 credits
Students will learn about the nature of glazes and to calculate their own using the unity formula. Studio work will be thematic, and students should be prepared to research and write about their ideas as well as exploring those ideas through designs and maquettes prior to realising them. Library research and presentations are a required part of the course and artists' statements will accompany each major assignment.
Prerequisite: VISA 341

VISA 343
Advanced Wheel Throwing (2,1,0)(L) 3 credits
Students entering the course will already have some wheel experience which will provide the basis upon which they will build and improve their skills. Through slides, seminars and by using the library, students will research high points in the history of Ceramics and the significance of the wheel both culturally and artistically since its inception. They will use this information in a Post-Modern context as a springboard for their work and will also identify ceramic artists who use, or have utilised the wheel as their primary method of working, and with whom they can identify. Students will set goals early on and will work thematically to produce a body of wheel thrown work with personal content and cultural relevance. A written proposal at the beginning of the course, together with an artist’s statement upon its completion will be a required component.
Prerequisite: VISA 342

VISA 344
Ceramic Sculpture (2,1,0)(L) 3 credits
This course is designed for those who, having completed VISA 342, want to pursue and develop sculptural ideas in the context of clay. Students will familiarize themselves with artists worldwide who have chosen clay as their means of communication and will explore ideas, design and execute a group of works which incorporate techniques of clay body formulation, casting and expanded slab techniques as well as a variety of surface treatments.
Prerequisite: VISA 342

VISA 351
Studio Media: Printmaking (CPA) (2,1,0)(2,1,0)(L) 6 credits
Drawing upon such specific mediums as etching and/or (stone) lithography, this course provides an exploration of printmaking. In class lecture time will be used to present practical demonstrations of a variety of fundamental printmaking principles and techniques. These will be linked to a series of projects that will be introduced to the students and which will encourage the development of personal imagery and innovation. A historical and contemporary context for these projects will be presented and discussed during seminar sessions. Seminar sessions will also provide a forum for the critique of student work. Out of class studio work will be required in order to complete projects introduced and demonstrated during the class time.
Prerequisite: VISA 254

VISA 352
Printmaking: Intermediate Screen-Printing (2,1,1) 3 credits
This is a studio course in the techniques of screen-printing at the intermediate level. This course will provide the opportunity for continued research in stencilling techniques, new and traditional photographic technology, colour, printing, alternative inks, unique printing surfaces and combination printing methods with other media. Students will be required to create a body of artwork that demonstrates their theoretical and conceptual knowledge of contemporary screen-printing media. Discussions in seminars will cover examples of artwork by contemporary artists who work in the screen-printing discipline.
Prerequisite: VISA 252

VISA 361
Painting 3 (3,1,0)(L) Studio - 3 credits
The students will be encouraged to become more individualized in their approach to research and practical work. Through lectures, seminars, critiques and readings, key historical and current issues in contemporary painting will be investigated. Through these activities the student will establish a basis for developing and addressing the subject, content and form of their artworks in visual, verbal and oral forms. Although studio projects are demonstrated and introduced during class time, students are expected to complete projects in the studios outside of regularly scheduled class hours.
Prerequisite: Third-year standing and VISA 262

VISA 362
Painting 4 (3,1,0)(L) Studio - 3 credits
This course is a continuation of the issues introduced in VISA 361. Independent research and practice will be combined with seminars, group critiques and slide lectures. Students will develop a working knowledge of selected topics related to the history and theory of painting in order to define and discuss their work in a contemporary context. From the studio demonstrations and projects introduced in class, students will develop their works in the studios outside of class time. Students are expected to be self-motivated and prepared for independent practice.
Prerequisite: Third-year standing and VISA 161

VISA 363
Studio Media: Painting and Drawing (CPA) (2,1,0)(2,1,0)(L) 6 credits
This course provides an exploration of drawing and painting, as well as the ways in which these two disciplines overlap and interact with one another in historical and contemporary artistic practice. In-class lectures will be used to present both theoretical/historical material as well as the practical methods of creating artistic works in the areas of drawing, painting, and mixed-media collage. Seminars will be used to critique student work as well as for such things as the discussion of readings and student presentations. Out of class studio work will be required in order to complete projects introduced and demonstrated during the class time.
Prerequisite: VISA 262

VISA 371
Photography 3 (3,1,0)(L) Studio - 3 credits
The students will be encouraged to become more individualized in their approach to research and practical work. Through lectures, seminars, critiques and readings, key historical and current issues in contemporary photography will be investigated. Through these activities the student will establish a basis for developing and addressing the subject, content and form of their artworks in visual, verbal and oral forms. Although studio projects are demonstrated and introduced during class time, students are expected to complete projects in the studios outside of regularly scheduled class hours.
Prerequisite: VISA 272
VISA 372  
Photography 4 (3,1,0)(L) Studio - 3 credits  
This course is a continuation of the issues introduced in VISA 371. Independent research and practice will be combined with seminars, group critiques and slide lectures. Students will develop a working knowledge of selected topics related to the history and theory of photography in order to define and discuss their work in a contemporary context. From the studio demonstrations and projects introduced in class, students will develop their works in the studios outside of class time. Students are expected to be self-motivated and prepared for independent practice.  
Prerequisite: VISA 371

VISA 373  
Studio Media: Photography and Literature - A Canadian Perspective (CPA) (2,1,0)(2,1,0)(S) 6 credits  
This studio-based course serves equally as a practical introduction to photography and an exploration of relationships between image and text. From a Canadian perspective, a variety of literary and critical works of historical and contemporary photographers are considered. Projects will include photographic series, critical essays and interdisciplinary works which bridge the gap between the traditional disciplines of Art and English. Note: This course would be accessible to students without much prior photographic experience but would also be of interest to students who have taken other photography courses. Out of class studio work will be required in order to complete projects introduced and demonstrated during the class time.  
Prerequisite: Foundation Year

VISA 374  
Colour Photography (2,1,1)(L) 3 credits  
This course is an introduction to the tools, materials, techniques, theory and practice of colour photography. Students will learn to expose colour film and to make colour prints towards a body of their own artwork. The course will include a survey of contemporary and historic colour photographic practice which will provide a basis for the development of critical and aesthetic awareness. The similarities and differences between analog and digital photography will also be considered.  
Prerequisite: VISA 272

VISA 381  
Directed Studies: 2D (3,0,0) or (3,0,0)(3,0,0)(L) 3/6 credits  
This course is intended to allow for the development of a personal body of work, primarily in some two dimensional medium such as Drawing, Painting, Photography or Printmaking. Students in this course will work in the Fine Arts studios under the supervision of a faculty advisor towards the creation of such an independent body of work. Priority will be given to BFA students.  
Prerequisite: Third-year standing, and completion of third-year courses in the appropriate discipline.

VISA 382  
Directed Studies: 3D (3,0,0) or (3,0,0)(3,0,0)(L) 3/6 credits  
This course is intended to allow for the development of a personal body of work, primarily in some three dimensional medium such as Ceramics, Sculpture or Interdisciplinary forms. Students in this course will work in the Fine Arts studios under the supervision of a faculty advisor towards the creation of such an independent body of work. Priority will be given to BFA students.  
Prerequisite: Third-year standing, and completion of third-year courses in the appropriate discipline.

VISA 383  
Special Topics in Visual Arts (3,1,0)(L) 3 credits  
This is a variable content course which will change from semester to semester. Normally, the themes that are addressed in the course will be ones which complement, or otherwise lie outside, our regular departmental offerings. Such topics of study might include: Alternative Processes in Photography, Papermaking, Landscape Studies, etc. This course will normally be for students with third year standing in the Fine Arts or in some related Arts degree program. Check with the department Chairperson to find out about current offerings as well as any necessary prerequisites. Students should understand that additional studio time will be needed outside of timetabled hours in order to complete practical studies of techniques and processes demonstrated in class.  
Prerequisite: Check with the department Co-ordinator to find out about prerequisites as they may vary from offering to offering.

VISA 377  
Directed Studies: 3D (3,0,0)(3,0,0)(L) 3/6 credits  
This course is intended to allow for the development of a personal body of work, primarily in some three dimensional medium such as Ceramics, Sculpture or Interdisciplinary forms. Students in this course will work in the Fine Arts studios under the supervision of a faculty advisor towards the creation of such an independent body of work. Priority will be given to BFA students.  
Prerequisite: Third-year standing, and completion of third-year courses in the appropriate discipline.

VISA 378  
Directed Studies: Gallery Studies (L) 12 credits  
This is a senior level directed studies course in Gallery Studies. Students in this course will work under the supervision of an advisor towards the creation of an independent body of work. That body of work may be created within one medium of may be approached in a more interdisciplinary manner as agreed upon by the student and their advisor. Students in this course will also take VISA 499, the Graduating Seminar, which will serve as a wider forum in which their works will be considered.  
Prerequisite: 18 Third Year Visual Arts credits, including VISA 301 and VISA 302  
Corequisite: VISA 499

VISA 474  
Photojournalism (3,1,0)(L) 3 credits  
This course will build upon the basic photographic skills acquired during VISA 104. Increasing emphasis will be placed upon those technical and conceptual skills that will best prepare the student for approaching print journalism with a working knowledge that is well rounded with respect to theory, history, and practice. In addition to taking part in lectures and seminar discussions, students will be expected to work in the darkroom on their own time and with whatever photographic equipment and processes that are made available to them.  
Prerequisite: VISA 104  
Corequisite: VISA 104 and permission of the instructor

VISA 491  
Directed Studies: Studio (L) 12 credits  
This is a senior level directed studies course in Studio. Students in this course will work under the supervision of an advisor towards the creation of an independent body of work. That body of work may be created within one medium of may be approached in a more interdisciplinary manner as agreed upon by the student and their advisor. Students in this course will also take VISA 499, the Graduating Seminar, which will serve as a wider forum in which their works will be considered.  
Prerequisite: 18 Third year Visual Arts credits, including VISA 301 and VISA 302  
Corequisite: VISA 499

VISA 492  
Directed Studies: Gallery Studies (L) 12 credits  
This is a senior level directed studies course in the area of Gallery Studies. Students in this course will work under the supervision of an instructor towards an independently researched and documented exhibition project. The project will be modeled upon a curatorial proposal to a public gallery and will include a complete physical, thematic, and theoretical overview of the proposed exhibition. The proposal will be suitable for realization at one of the Public galleries in the Kamloops and surrounding region. Students in this course will also take VISA 499, the Graduating Seminar, which will serve as a wider forum in which their exhibition projects will be considered.  
Prerequisite: 18 third year Visual Arts credits, including VISA 301 and VISA 302  
Corequisite: VISA 499

VISA 499  
Graduating Seminar (1,2,0) 6 credits  
This course will serve as a forum for all of the students enrolled in VISA 491, Directed Studies: Studio, and VISA 492, Gallery Studies: Directed Studies, to meet together with an advisor on a weekly basis. The content of the course will be shaped around two primary activities. Firstly, it will constitute such things as an ongoing consideration of work currently on exhibition at such galleries as those in Kamloops, Calgary, Kelowna and Vancouver and, also, the work of Visiting Artists. Secondly, it will serve as a chance to discuss and critique work and exhibition projects being created by students in the two fourth year directed studies courses. Students will also be presented with the artistic and other research projects of a selection of TRU faculty members.  
Prerequisite: Either VISA 491 or VISA 492

WORK SKILLS TRAINING

WKSK 021  
Workskills 1 (390 hours)  
In Workskills 1, students are introduced to and explore a variety of work environments and determine their particular interest, ability and aptitude for specific jobs, dependent on the individual student’s functional skill level and availability of the placement. Students choose and participate in an appropriate work placement (work experience).  
Prerequisite: Admission to Level 1 of the Work Skills Training Program

WKSK 022  
Workskills 2 (450 hours)  
Workskills 2 builds on skills and abilities acquired and demonstrated by students in Workskills 1. Students are introduced to essential entry level skills in selected employment areas (as available). Students strive to improve work strengths and develop marketable skills, focusing on occupational/vocational interests and aptitudes with the clear goal of becoming employable and semi, or fully independent.  
Prerequisite: Admission to Level 2 of the Work Skills Training Program
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• Manager, Marketing & Communications, READ, JENNIFER, B.A. (McGill)

Full-Time Faculty

Professor, Biological Sciences
BALESHTA, DOUG, B.Sc. (U.Vic.), Assistant Professor, Coordinator, Web Based Applications

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GARRETT-PETTS, WILL, B.A. (U.Vict.), M.A. (Alg.), B.Ed. (Alta.), Assistant Professor, Chairperson, English & Modern Languages
GAYNOR, KATHY, B.Ed. (Sask.), M.L.I.S. (McGill), Information Services Librarian, Chairperson, English & Modern Languages
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H

HAAG, THOMAS, I.P. Carp. (B.C.), Carpentry
HAGGARTY, PENNY, B.A., M.L.S. (Brit. Col.), Collections Librarian
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HALL-PATCH, CATHY, Dipl. A.H.T. (Fairview, Alta.), Animal Health Technology
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HEBBEN, CAROLE, B.Sc., M.Ed. (Brit. Col.), Cert. Ed. (S.F.U.), Coordinator, Co-operative Education
HEER, JARITA, B.T.M. (TRU), Associate Professor, Natural Resource Sciences, Chairperson, Natural Resource Sciences
HESKIA, JON, B.C., B.A. (Man.), B.Ed. (Brit. Col.), M.Ed. (S.F.U.), Assistant Professor, Adventure Studies
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HUTCHISON, EMILY, B.A. (Trent), M.A., Ph.D. (York, U.K.), Assistant Professor, History
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MOCHIZUKI, MARY-ANN, B.Sc. (Brit. Col.), M.Ed. (U.Vic.), Counsellor, Counselling
MOFFAT, DERRICK, Trade Cert. (Can.), I.D. (V.C.C.), Culinary Arts
MONToya, CHRISTOPHER, B.Sc. (Leth.), M.Sc., Ph.D. (Calg.), Assistant Professor, Psychology (Wm. Lk.)
MORA-DIEZ, NELAINE, B.Sc. (Havana), Ph.D. (Dalhousie), Assistant Professor, Chemistry
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MOSs, RANDY, R.R.T. (T.R.U.), Respiratory Therapy
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MURRAY, JEANETTE, R.N., B.S.N. (Toronto), M.A. (Gonzaga), Chairperson, Nursing

N
NAQVI, KIMBERLY, B.Sc. (Regina), M.A., Ph.D. (Wilfrid Laurier), Assistant Professor, Geography
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NOakes, DONALD, B.Sc. (Eng.) (Guelph), M.Sc. (Ph.D. (Waterloo)), P.Eng., Professor, Mathematics & Statistics

O
O'CONNOR, KEVIN, B.Ed., M.A., Ph.D. (McGill)
O'NEIL, KEVIN, B.Sc., M.Sc. (N.U.), B.Ed. (Queen's), Coordinator, Co-operative Education
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ORTNER, CATHERINE, N.M., B.Sc.(Hons.) (Edinburgh), M.A. (Queen's), Ph.D. (Toronto), Assistant Professor, Psychology

P
PAETKau, MARK J., B.Sc. (Brit. Col.), M.Sc. (Queen's), Ph.D. (Alta.), Lecturer, Physics
PAVIVIPIN, HELENA, R.N. (C.N.C.), B.Sc.N. (U.Vic.), M.Sc.N. (Calg.), Nursing
PARKES, JAYNELL, B.Sc. (Hons.), M.A. (Dalhousie), Chairperson, Education & Skills Training
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PaweLSka, Ryszard, M.Sc., Ph.D. (Wroclaw), Professor Emeritus, Computing Science
PAWLIK, NICK, B.A. (U.Vic.), M.A. (Reading), English
PELLER, PETER, B.Sc., M.L.S. (Brit. Col.), Public Services Librarian
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PETerson, CHRISTINE, B.Sc., Cert. Ed. (Brit. Col.), R.T. (T.R.U.), Lab Facuty, Biological Sciences
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PIWOWAR, CINDY, B.Ed., E.C.E. Dipl. (Alta.), M.A.Ed. (Phoenix), Chairperson, Early Childhood Education
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PURVEY, DIANE, B.A. (Brit. Col.), M.A. (U.Vic.), Ph.D. (Brit. Col.), Assistant Professor, Education, Coordinator, Master of Education

Q
QUINN, MARK, B.Sc. (Alta.), M.Sc. (Calg.), Ph.D. (Toronto), Assistant Professor, Mathematics & Statistics
R
RAHMAN, HAFIZ, B.A. (Hons.), M.A. (Jahangirnagar), M.A., Ph.D. (Man.), Associate Professor, Chairperson, Economics
RATSOY, VIRGINIA, B.A. (Hons.), B.Ed., M.A. (Windsor), Assistant Professor, English
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ROBERTSON, JENNETT, B.E. (Calg.), M.S.W. (U.Vic.), Assistant Professor, BSW Program
ROBINSON, CLIFF, B.A. (T.R.U.), M.Ed. (Brit. Col.), Chairperson, Counselling
ROBINSON, LESLEY, B.Sc. (Brit. Col.), M.Sc. (S.F.U.), Mathematics & Statistics
ROLLANS, SHANE, B.Sc., M.Sc. (Alta.), Ph.D. (Waterloo), Assistant Professor, Mathematics & Statistics
ROSENTHAL, RON, Trade Cert. (Can.), Culinary Arts
ROSS, KAREN, B.Sc. (Hons.) (Waterloo), M.Sc. (Calg.), Lab Faculty, Biological Sciences
ROSIVICK, JOANNE, B.Sc., (Alta.), M.Sc., Ph.D. (U.Vic.), Assistant Professor, Physics (Astronomy)
ROY, RICHARD, B.Admin. (Sask.), M.I.R. (Queen's), Assistant Professor, HRM & Management
RUHL, BARBARA, B.Sc. (Hons.) (Guelph), B.Ed. (West. Ont.), Lab Faculty, Chemistry
RUPERT, MAYA, B.Sc., M.Sc. (Comp. Sc.), M. Sc. (Stats.) (L.U.), Diplôme d’Etudes Approfondies, (Rennes), CIST
RUVINSKY, MAXINE, B.F.A. (Concordia), M.A. (Calg.), Ph.D. (McGill), Assistant Professor, Chairperson, Journalism

S
SALVATORE, JOHN, B.Eng. (McMaster) I.D. (B.C.), University Preparation
SCHOFIELD, DAVID, B.A. (Man.), Cert. Soc. Anth. (Canttab), M.A. (Memorial), Ph.D. (McMaster), Professor, Anthropology
SCHOOL, MARYLAIN, B.A. (Sask.), R.N. (Carfboo College), M.Ed. (S.F.U.), Nursing
SCHUMACHER, JANG, B.Ed., Cert. (Britol. Col.), University Prep
SCOTT, NATASHA, B.Sc. (Waterloo), Dipl. Comp. Sc. (Algonquin), Instructional Assistant, Web Based Applications
SEBEL, DUANE, Dipl. CYC (Grant MacEwan), B.A., M.A. (U.Vic.), Lecturer, Chairperson, Human Service Programs
SELOON, JAMES, B.A. (Hons.) (Canleton), Ph.D. (Duke), Professor, Economics
SELOON, ZENA, B.Sc., M.Sc. (Iowa State), Ph.D. (Man.), Associate Professor, Economics
SIGLIOCH, BERNDT, Dipl. Ing. (T.U. Berlin), M.B.A. (Britol. Col.), Accounting & Management Science
SIMON, KAREN, B.Ed. (Britol. Col.), University Preparation
SIMPSON, KEN, B.A. (Hons.) (Wilfrid Laurier), B.Ed., M.A. (Toronto), Ph.D. (Britol. Col.), Assistant Professor, English
SMITH, MAUREEN, B.A. (Calg.), M.Ed.(St. Queensland), Assistant Professor, Coordinator, Technical and Professional English
SMITH, RON G., B.Sc. (Calg.), M.Sc. (S.F.U.), Ph.D. (Dalhousie), Assistant Professor, Biological Sciences
SMITH, RONALD J., B.Ed., Dipl. Ed., M.A. (Calg.), Ph.D. (Leeds), Assistant Professor, Film Studies
SOBERLAK, PETER, B.A. (Britol. Col.), M.A. (Queen’s), Chairperson, Physical Education
SONG, WEI, M.B.A., (Frostburg State), M.Sc., Ph.D. (Edinburgh), Assistant Professor, Marketing and Management
SORONEN, JULIENG, B.N.R.S. (T.R.U.), Lab Faculty, Natural Resource Sciences
SPOONER, MELINDA, B.A. (Guelph), M.F.A. (N.S.C.A.D.), Visual Arts
ST. JOHN, ANNE, B.A., M.A. (Cleveland State), Ph.D. (Kent State), Assistant Professor, History
STAINTON, MICHELIN, I.D. (V.C.C.), OA Cert (COTR)
STANSFIELD, DELLA, R.N., B.Sc.N. (T.R.U.), Assistant Professor, Nursing
STEWART-PATTERSON, IAIN, B.Phys.Ed., M.Ed. (Calg.), ACMG, USAHM, IFMDGA, Adventure Studies
STIEG, FRANZ, Trade Cert. (Austria), T.Q. (Cook) (B.C.), I.D. (V.C.C.), Culinary Arts
STODDARD, ALICE, B.S.W. (U.B.C.), M.Ed. (U.Vic.), M.Ed. (U.B.C.), Career Education
STOODMAN, KATHERINE, B. (Hons.), M.A. (U.Vic.), Ph.D. (York), Associate Professor, English
SWING, ANITA, B.A. (Alta.), M.A. (Althabasca), English

TAHN, MOHAMED, B.Sc. (Alexandria), M.Sc. (Concordia), Ph.D. (Maryland), Assistant Professor, Mathematics & Statistics
TAYLOR, COLIN, B.Sc., M.Sc. (Britol. Col.), Lab Faculty, Physics
TAYLOR, RICHARD, M.Sc. (Britol. Col.), Geophysics, Ph.D. (Waterloo), Assistant Professor, Mathematics
TAYLOR, SHARON, B.A. (U.Vic.), I.D. (B.C.), University Preparation
TEARE, CAROLYN, B.A. (Waterloo), M.Sc. (S.F.U.), Lab Faculty, Geography
TERWIELE, ANNE, PDP, GDBA (SPU)
THOMPSON, BRENDA, B.A. (Hons.) (Trent), M.A. (West. Ont.), English, & Coordinator, Technical/Professional English
THOMPSON, DAN, B.Comm. (Hons.), B.Ed. (Man.), M.B.A. (Queen’s), Cert. in Data Processing (R.R.C.), C.F.A., Assistant Professor, Accounting & Finance
THOMPSON, SHAWN, B.A. (Hons.) (West. Ont.), M.A. (Queen’s), Assistant Professor, Journalism
THOMSON, JAMES, R.P.N. (Douglas), R.N. (T.R.U.), CMHCN (B.C.), B.Sc.N. (Sask.), M.S.N. (Britol Col.), Nursing Lecturer, Nursing
THORVALD, YVES, L. és. L., M.A. (Rennes), French
TITCHENER, GORDON, B.A. (Hons.), M.Sc. (Calg.)
TODINO, HONORIO, B.Sc. (Philippines), M.B.A. (Virginia), Ph.D. (Western Ontario), Associate Professor, Management
TSEGAS, PETER, B.Com., M.A., P.D. (Concordia), Associate Professor, Economics
TSUI, ERNEST, B.Sc.(Hons.), B.Ed. (Britol. Col.), M. Sc. (London), Ph.D. (Essex), Physics
TWYNHAM, NANCY, B.Sc. (Concordia), M.Sc. (Oregon), Ed.D. (Britol. Col.)

U
UNDERWOOD, RANDY, I.P. Elect. (Alta.), Class “B”, Electrical
URBAN, JOANNA, R.T., M.Sc. (Poland), Lab Faculty, Biological Sciences

V
VAN HAMME, JONATHAN, B.Sc.(Hons.), Ph.D. (Waterloo), Assistant Professor, Biological Sciences
VAN NOOTWYK, SUSAN, R.N., B.S.N. (U.Vic.), Nursing
VEDD, RISHMA, M.B.A. (City), Ph.D. (Dundee), C.G.A., Associate Professor, Accounting & Management
VERMEULEN, SANDRA, B.A. (Hons.) (Winnipeg), M.A., Ph.D. (S.F.U.), Assistant Professor and Chairperson, Psychology
VSAUD, GILLES, B.A., M.A. (Laval), Ph.D. (Sask.), Assistant Professor, Chairperson, Geography
VILLANEUVE, ERIC, B.Sc. (Ottawa), M.Sc. (Calg.), Chairperson, University Prep.

W
WAGNER, DALE, R.N., B.S.N. (Leth.), M.S. (C.C.H.S.), Nursing
WALDCHUK, TOM, B.A. (Carleton), Ex. Dipl. (S.F.U.), M.A. (Wilfrid Laurier), Ph.D. (York), Assistant Professor, Geography
WALKER, ED, Trade Cert. (Can.), I.D. (V.C.C.), Culinary Arts
WALLIN, MARK, B.A. (Trinity Western), M.A., Ph.D. (Waterloo), Assistant Professor, English
WALMSLEY, CHRISTOPHER, B.S. (Springfield), M.A. (S.W.P.) (McMaster), Ph.D. (Laval), Assistant Professor, BSW Program
WALTON, PATRICK, B.A., B.Ed., M.Ed. (Regina), Ph.D. (Britol. Col.), Associate Professor, Education
WALLIN, MARK, B.A. (Trinity Western), M.A., Ph.D. (Waterloo), Management Science & MIS, Chairperson, Management
WATSON, E. KENT, B.Sc., M.Sc. (Britol. Col.), Assistant Professor, Natural Resource

317
WATSON, SHERI M., B.Sc., M.Sc. (Calg.), Lab Faculty, Natural Resource Sciences
WEBSTER, REID, B.A.(Hons.) (Queen’s), M.Sc. (Waterloo), Ph.D. (S.F.U.), Assistant Professor, Psychology
WEISGERBER, DENISE, B.A. (Brit. Col.), M.A. (Toronto), Lecturer, Psychology
WELCH, TROY, Applied Writing Cert., Electronic Publishing Cert. (Selkirk), M.Ed. (S.F.U.), Digital Art & Design
WELLS, DIANE, R.N., B.Sc.N. (Portland), Nursing
WEST, DIANNE, B.B.A. (T.R.U.), M.Sc.A (Concordia), Marketing
WHITTLESE, MARTIN, B.A. (Leth.), M.Sc. (L.S.E.), Ph.D. (Cantab), Assistant Professor, Anthropology
WILLIAMS, HEATHER, B.A. (Hons.) (Alta.), M.B.A. (Athabasca), C.A., C.M.A., Accounting & Finance
WOLOZYN, MICHAEL, B.Sc. (Hons), Ph.D. (McMaster), Assistant Professor, Psychology
WONG, KIN, Dipl. Chem. Tech. (NAIT), Lab Faculty, Chemistry
WRIGLEY, JOHN, Auto Mech. (B.C.), Voc ID (Brit. Col.), Automotive
WYLIE, KEN, B.Phys.Ed. (Calg.), ACMG, Adventure Studies

Y
YARMIE, ANDREW, B.A. (Hons.) (U.Vic.), Ph.D. (London), Associate Professor, History
YU, ROGER, M.Sc. (Shandong), Ph.D. (S.F.U.), Professor, Mathematics & Statistics

Z
ZHANG, YAYING, B.A. (Yangzhou), M.A., Ph.D. (S.F.U.) Assistant Professor, English/Rhetoric and Professional Writing
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