

2009 Teaching Practices Colloquium Program

Monday, February 16th

8:00-8:30	Registration (Clocktower - Foyer) <i>Committee</i>				
8:30-8:40	Welcome (Clocktower – CTT 200) <i>Gary Hunt & Uli Scheck</i>				
8:45-10:00	Keynote Address (Clocktower – CTT 200) <i>Dr. Sheryl Bond</i>				
10:05-10:15	Coffee break (OM 2402)				
Concurrent Sessions	OM 2201	OM 2422	OM 2211	OM 2202	OM 2221
A 10:20-11:05	Everything You Wanted to Know About First Time Students <i>Sharon Brewer, David Lidster, and Elizabeth Templeman</i>	Diversity in Groupwork <i>Lian Dumouchel and Kyra Garson</i>	Still Images: How Can Silence Say so Much? <i>Jane Powell</i>	Making Meaning of an International Nursing Practicum through Illustrated Journaling <i>Donna Petri</i>	Clickers for Student Engagement <i>Doug Baleshta and panel of TRU Instructors</i>
B 11:10-11:55	Creating a Student Evaluation Tool <i>Gary Hunt, Lyn Baldwin, Les Matthews, and Ernest Tsui</i>	Awakening to Heart and Soul in Post-secondary Education <i>David Lidster and Dian Henderson</i>	From the Classroom to the World: Application of F2F Teaching Practices to Distance and Open Learning Curriculum <i>Ginny Ratsoy and Ethel Enstrom</i>	Interactive Vocabulary Assessment <i>Devon Boucher</i>	Exploring the Educational Experience of a Student with a Disability: A Narrative <i>Grant Larson, Jeanette Robertson, and Lisa Coriale</i>
12:00-12:45	Lunch (OM 2402)				
12:15-12:55	Poster Sessions (OM 2231)				
C 1:00-1:45	Let Your Work Speak! <i>Iris Rich-McQuay and Doug Knowles</i>	Students' Stories as a Starting Point for Teaching & Learning <i>John Grant McLoughlin</i>	Constructing "A Learning Bridge" for Aboriginal Adults <i>Ken Favrholt</i>	Technical Tools for Group Projects and Discussion <i>Anne Baker</i>	Engaging the Adult ADD Learner <i>Doug Ellis</i>
D 1:50-2:35	Publishing the Scholarship of Teaching <i>Norm Friesen</i>	Universal Instructional Design & Universal Access: What's It Mean, What's it Look Like, and How Do We Do It? <i>Marge Huntley</i>	Enhancing Student and Teacher learning through Learning Journals and Discussion Seminars <i>Sheri Watson</i>	Cross-Disciplinary Collaboration: Lived Experiences Shared <i>Michelle Funk and Pamela Fry</i>	"Melq'ilwiye" Coming Together: Developing Supports for Aboriginal Students in Field Education Placements <i>Natalie Clark and other project participants</i>
2:40-2:55	Coffee break (OM 2402)				
3:00-4:00	Plenary (Clocktower – CTT 200) Learning Local—Going Global <i>Penny Heaslip and Panel</i>				