

#### **Course Outline**

Marketing and International Business School of Business & Economics

MKTG 4400 - **3.00** - Academic

Professional Sales Management

## Rationale

Learning outcomes, Student evaluation, Course Topics

# **Calendar Description**

Students prepare for the role of an effective sales manager in today's hyper-competitive global economy by integrating current technology, research, and strategic planning activities. Topics include the role of the sales manager; buying and selling processes; customer relationship management; organizing the sales force; sales forecasting and budgeting; selecting, training, compensating, and motivating the salesperson; and evaluating salesperson performance.

## **Credits/Hours**

Course Has Variable Hours: No Credits: 3.00 Lecture Hours: 3.00 Seminar Hours: 0 Lab Hours: 0 Other Hours: 0 *Clarify:* Total Hours: 3.00 Delivery Methods: (Face to Face) Impact on Courses/Programs/Departments: No change Repeat Types: A - Once for credit (default) Grading Methods: (S - Academic, Career Tech, UPrep)

# **Educational Objectives/Outcomes**

- 1. Evaluate how sales management fits into the changing environment.
- 2. Justify the use of customer relationship management.
- 3. Assess selling as a career choice.
- 4. Illustrate how to effectively organize a sales force.
- 5. Construct a sales forecast and prepare sales budgets.
- 6. Review salespeople's performance.

- 7. Develop motivation strategies for the sales force.
- 8. Appraise the characteristics of effective salespeople.
- 9. Prepare a recruiting and selection plan for hiring salespeople.
- 10. Evaluate and apply different sales training methods and techniques.
- 11. Prepare a compensation plan for a sales force.

## Prerequisites

MKTG 3450-Professional Selling MKTG 3450-Professional Selling or equivalent with a minimum C-

## **Co-Requisites**

## **Recommended Requisites**

### **Exclusion Requisites**

**BBUS** 4400-Professional Sales Management

## **Texts/Materials**

#### Textbooks

1. **Required** M. Johnston and G. Marshall. *Sales Force Management, Leadership, Innovation, Technology*, 12 ed. Routledge, 2016

## **Student Evaluation**

The Course grade is based on the following course evaluations.

 Quizzes 0-10%

 Participation/attendance 0-10%

 Case studies/research/project/assignments 0-20%

 Major project 20-40% Final

 exam 20-40%

 Term tests and the final exam must not make up more than 70 percent of evaluation and group work must not make up more than 50 percent.

## **Course Topics**

1. Introduction to sales management

- Changing customer needs
- Sales management in the 21st Century
- Sales and marketing planning
- What is involved in sales management? How environmental factors impact sales success?
- 2. The process of selling and buying (Optional)

- Differences between business buying and consumer buying
- Stages in the selling process
- Organizational buying decision process
- Selling as a career
- Selling activities and responsibilities
- Selling jobs
- 3. Linking strategies and the sales role in CRM
  - What is customer relationship management?
  - Importance of market orientation
  - Process of strategy development
  - Personal selling's role in marketing strategy
  - Personal selling's role in the communication mix
- 4. Organizing the sales effort
  - Organizing the sales force
  - Importance of the sales organization decision
  - Purpose of the sales organization
  - Horizontal structure of the sales force
  - Organizing to service key accounts

Vertical structure of the sales organization

- 5. Information management, sales forecasting and budgeting
  - Putting information technology into perspective
  - Using Information in managerial decision making
  - Introduction to market opportunity Analysis
  - Methods of Sales Forecasting
  - Choosing a forecasting method
  - Developing territory estimates
  - Purposes and characteristics of sales quotas
  - Setting quotas
  - Determining sales force size
  - Designing sales territories

Sales analysis

- 6. Salesperson performance
  - Changing role of sellers
  - Understanding salesperson performance
  - Rewards and satisfaction
  - Salesperson's role
  - Stages in the salesperson's role
- 7. Motivating the salesforce
  - Motivators
  - Psychological processes
  - Motivational model
  - Career stages and motivation Impact of environment and organization variable on motivation
- 8. Personal characteristics and sales aptitude for selecting salespeople

- War for talent
- Are good salespeople born or made?
- Characteristics of successful salespeople
- Job-specific determinants of good sales performance
- 9. Sales force recruitment and selection
  - Real value of hiring good salespeople
  - Recruitment and selection issues
  - Who is responsible for recruiting?
  - Job analysis and determination of selection criteria
  - Recruiting
  - Selection procedures
- 10. Sales training, objectives, techniques and evaluation
  - Issues in sales training
  - Objectives of sales training
  - Development of sales training programs
  - Training new sales recruits
  - Training experience salespeople

Sales training methods

- Measuring the costs and benefits of sales training
- 11. Salesperson compensation and incentives
  - Characteristics of great sales compensation plans
  - Straight salary
  - Straight commission
  - Combination plans
  - Sales contests
  - Non-financial rewards
  - Expense accounts

Deciding the most appropriate mix and level of compensation

- 12. Evaluating sales person performance (Optional)
  - Performance versus effectiveness
  - Objective measures
  - Subjective measures
  - Feedback in performance evaluation

#### **Additional Optional Topics**

- Cost analysis
- Law and selling
- International selling

#### Methods for Prior Learning Assessment and Recognition

As per TRU Policy

### **Last Action Taken**

Implement by Submission Preview Subcommittee Chair Joanne (Retired) Moores