

Student Engagement Senate Sub-Committee

Minutes Wednesday, 28 March 2012 9:00 - 10:00HoL 402

Attendance:

Chris Adam (Chair) Christine Anderson Tracy Christianson (regrets) Adrian Conradi Dorys Crespin-Mueller (declined) Marion Hannaford (declined) Gerard Hayes Peter Hilton (regrets) Gary Hunt Sukh Matonovich Marlies McArthur Keith Meldrum (tel) (regrets)

Ken Olynyk (Regrets) Jon Shephard Val Peachy Elizabeth Rennie (regrets) Harold Richins Duane Seibel

Sandy Devick (Recorder) Krystal Smith (TRUSU)

1) Approval of Agenda

Motion by Sukh Matonovich to accept the Agenda Seconded by Gary Hunt Motion Carried

2) Approval of January 25, 2012 Minutes

Motion by Sukh Matonovich to accept the Minutes of the January 25, 2012 meeting; Seconded by Duane Seibel Motion Carried

Business Arising

- i. Terms of Reference Review
 - Terms of Reference for this committee indicate that it is advisory in nature and does not organize the actual activities. This committee is directive and brings forth information to Senate
 - Terms of reference and membership terms need reconsideration; a subcommittee will review

ACTION: Sub-committee (Chris Adam, Sukh Heer Matonovich and Justin Powers) will report with recommendations at April 25th meeting.

3) Activities inventory

- In 2010, this committee examined NSSE results and identified three NSSE scalets for further internal study:
 - i. Enriching educational environment
 - ii. Campus life
 - iii. Learning in and out of classroom.
- In spring 2011, four Faculties produced inventories of current and planned activities related to these three areas; these reports were included in this committee's annual report to Senate.
- This committee will be bringing forward new reporting tools to report to Senate in the fall.
- All faculties and the library will report. The report may indicate there are other units (Athletics, ISAP) that need to be included.

ACTION: Dorys Crespin-Mueller and Chris Adam will meet to discuss a timeline for 2011-12 reporting and will brief the Committee at the April meeting

4) Centre for Student Engagement and Learning Innovation

- The Centre integrates the traditional functions of the Centre for Teaching and Learning with Student Engagement and support for innovative/blended instructional design. The Centre will be overseen by an Associate Dean of Students.
- The new Centre will have two main areas. The first will be overseen by the Manager of Student Engagement and will include two Co-op students, work study students, the Coordinator of Leadership programs, Global Competency contractor, and the Coordinator Retention and Engagement. It will be located in Old Main Teaching and Learning and Blended Learning will be located in the House of Learning
- The second area is Instructional Support and Innovation. It will be overseen by a Director who will be hired once the Associate Dean is in place. This operation will include the current roles of the Centre for Teaching and Learning but will also provide support for the development

of innovative teaching practices, which may include blended learning, learning communities, first-year seminars and other pedagogical initiatives that arise from the implementation of the Academic Plan.

5) Communications

- i. Recommendations from the sub-committee on how to communicate some of the NSSE results:
 - Use the institutional Discover, Connect, Engage, Become as framework to move forward with communication of student engagement at TRU.
 - Clarify that these terms have the same meaning to everyone
 - Provide consistency to the framework in all of the avenues for communication (Social Media, myTRU, Website, posters)
 - Work with the Marketing and Communication department to use best practices to connect with students
 - Pilot the communication "best practices" with new students in the summer and throughout the year.
 - Assess success by doing a first year survey asking if the communication was successful.
 - Use the three areas of the Student Engagement Feedback Process Inventory to provide reporting for other units on engagement activities across campus
 - Refer to the Academic plan to support the framework

ACTION – Communications committee (Christine Anderson, Harold Richins, Dorys Crespin-Mueller, Marlies McArthur, Sukh Heer Matonovich and Matthew Tarzwell) will come up with six things that communicate student engagement starting with new students and bring these forward to the SESS to endorse.

• The Centre will be the primary conduit for these messages

6) Annual reporting

ACTION: SESS committee reports to Senate in May 2012 **ACTION:** Chris will draft a report to send out in April; there will be an email vote this report which will then go to Senate in May 2012.

7) Motion to adjourn

Motion by Sukh Matonovich to adjourn Seconded by Duane Seibel. Motion Carried

8) Next Meeting:

Wednesday, April 25, 2012, 9:00-10:00, HoL 402