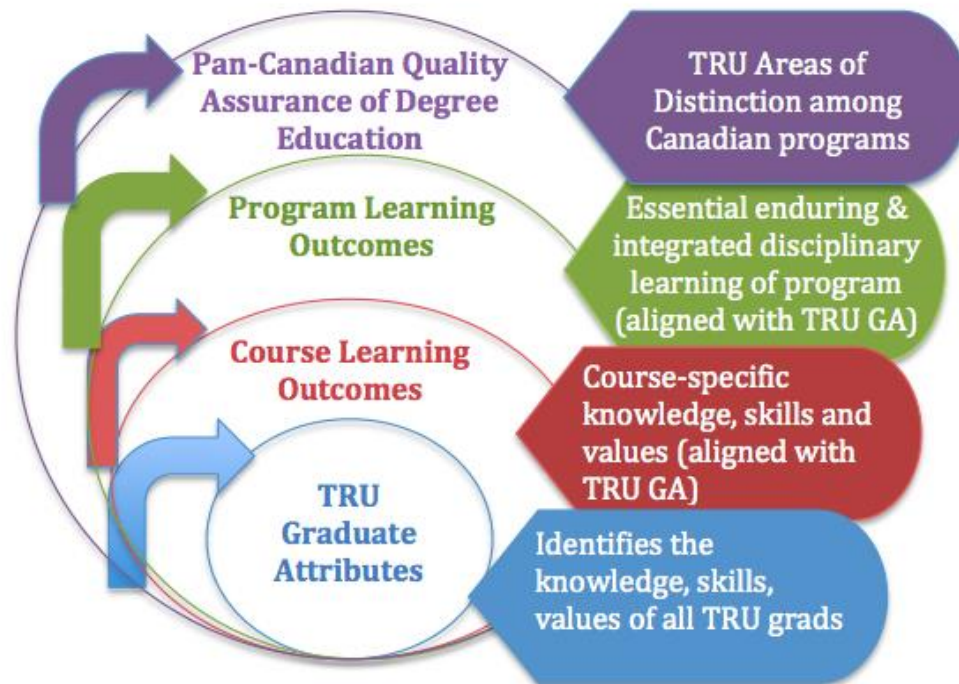


## ***Describing the Attributes of TRU Graduates***

TRU is a comprehensive, learner-centred, environmentally responsible institution that serves its regional, national, and international learners and their communities through high quality and flexible education, training, research and scholarship. As a learner-centred institution, TRU is dedicated to the intellectual and social development of our students through courses, programs, and experiential learning opportunities that provide learning and critical thinking skills and the encouragement to approach issues with creativity. TRU is committed to developing graduates who set high standards for their learning and endeavour to meet the challenges of the future. The TRU Graduate Attributes support the university-wide elements articulated in the TRU Strategic Priorities (2014-2019) and the TRU Academic Plan (2012). Programs and departments use the graduate attributes to articulate clear and measurable learning outcomes at the course and program level to their students. To these ends, each TRU graduate possesses knowledge, skills, and values that characterize excellence in education in their chosen field of study and can demonstrate competence in the following as is appropriate for their area of study:

<b><i>KNOWLEDGE</i></b>	<b><i>Depth and Breadth of Knowledge</i></b>
	<b><i>Knowledge Acquisition and Application</i></b>
<b><i>SKILLS</i></b>	<b><i>Creative Thinking and Expression</i></b>
	<b><i>Critical Thinking, Analysis, Problem Solving and Research</i></b>
	<b><i>Communication</i></b>
	<b><i>Teamwork and Leadership</i></b>
<b><i>VALUES and COMMITMENTS</i></b>	<b><i>Social Responsibility and Ethical Behaviour</i></b>
	<b><i>Sustainability and Entrepreneurship</i></b>
	<b><i>Intercultural Understanding</i></b>
	<b><i>Lifelong Learning</i></b>

## Graduate Attributes to Learning Outcomes Process



### NEXT STEPS TIMELINE

March - April, 2015	Penultimate draft presented to Provost's Council, document revised based on feedback and approved by Working Group and Provost's Council
April 2015	Revised documents submitted to Senate for approval
April 2015 to March 2016	Complete an inventory of program-level learning outcomes information from departments
April 2015 to March 2018	Curriculum mapping and learning outcomes development with campus programs/departments
April 2015 to March 2018	Work with all units at TRU to ensure that the campus is committed to developing the graduate attributes; work on incorporating learning outcomes into all employee learning development plans (ERPP and ARPP)
December 2015 - Ongoing	Ongoing Assessment of effectiveness of learning outcomes (via course evaluations, program review, new curriculum development, etc.)