Factbook

Fiscal Year 2018-19

The Factbook provides an overview of learners at TRU for a fiscal year (April 1 to March 31). It reports course enrolments, student headcount, Full-Time Equivalent (FTE) enrolment, and credentials awarded.

Statistics are displayed for On Campus, Open Learning, Dually Enrolled, and all TRU learners by various characteristics such as age group, gender, residency, and student status.

Exclusions

- Offshore learners were excluded throughout the entire Factbook.
- Regional Centre learners and Continuing Studies learners were excluded from course enrolments; they were included in student headcount and FTE enrolment.
- Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) were excluded from credentials awarded.

Definitions

On Campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's Regional Centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually Enrolled: Includes learners who were enrolled in at least one course on any TRU campus <u>AND</u> enrolled in at least one Open Learning course in the same fiscal year.

Age was calculated as of the end of the fiscal year (at March 31).

Notes

- 1. Due to rounding, percentages may not add up to 100%.
- 2. For a list of credentials and programs that are offered at TRU, see http://www.tru.ca/programs.html

Institutional Planning & Effectiveness (IPE) updated June 2019

TRU at a Glance Student Headcount Trends by Fiscal Year



TRU Student Headco	unt at a Glance				
	2014-15	2015-16	2016-17	2017-18	2018-19
On Campus	14,099	13,443	14,396	15,019	15,622
Open Learning	12,658	13,471	14,074	14,983	16,637
Dually Enrolled	1,009	1,160	1,399	1,458	1,810
Unduplicated Total	25,748	25,754	27,071	28,544	30,449
Indigenous Student I	Headcount at a 0	Glance			
	2014-15	2015-16	2016-17	2017-18	2018-19
On Campus	1,805	1,705	1,950	2,087	
Open Learning	851	962	915	1,003	
Dually Enrolled	114	143	126	159	
Unduplicated Total	2,542	2,524	2,739	2,931	
International Studen	nt Headcount at a	a Glance			
	2014-15	2015-16	2016-17	2017-18	2018-19
On Campus	2,142	2,147	2,428	3,405	4,161
Open Learning	755	1,001	1,446	1,652	2,373
Dually Enrolled	262	309	485	478	739
Unduplicated Total	2,635	2,839	3,389	4,579	5,795

Notes:

^{1.} Unduplicated Total = OC + OL - DE

^{2.} Indigenous students are those who self-identified as Aboriginal, First Nations, Métis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution (AVED "Ever-Aboriginal"). Because TRU receives the system-wide information after a one year delay, the current year figures are not reported.

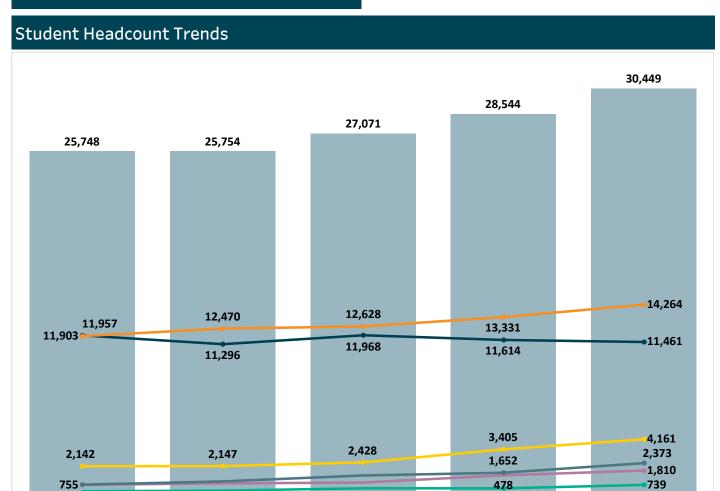
Student Headcount



2017-18

Dually Enrolled Domestic

2018-19



Student Headcount 2017-18			
	Domestic	International	Total
On Campus	11,461	4,161	15,622
Open Learning	14,264	2,373	16,637
Dually Enrolled	1,071	739	1,810
TRU Unduplicated Total	24,654	5,795	30,449

2016-17

On Campus International

Dually Enrolled International

On Campus Domestic

2014-15

2015-16

TRU Unduplicated Total

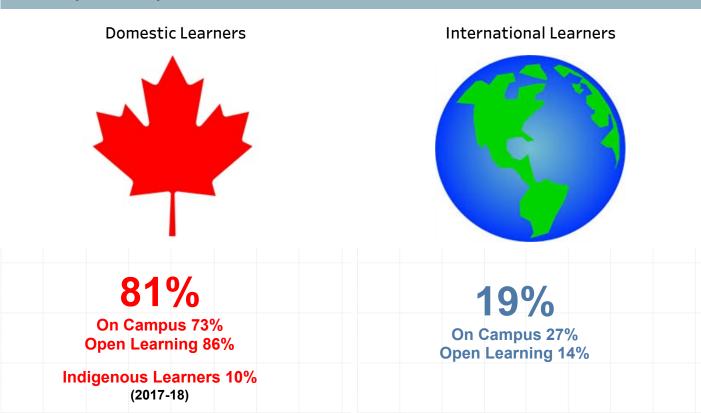
Open Learning Domestic

Open Learning International

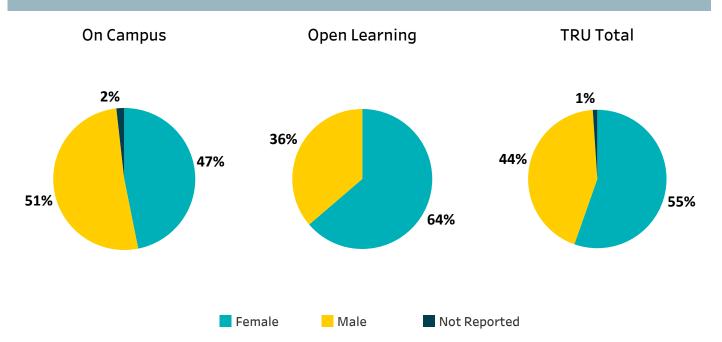
Demographics 2018-19 Residency, Ethnicity, Gender



Residency, Ethnicity



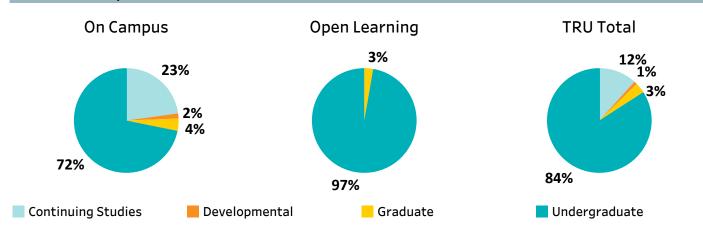
Gender

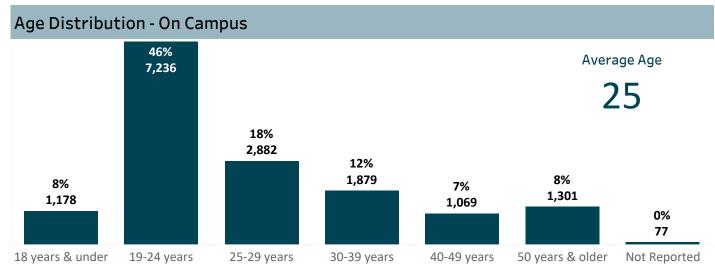


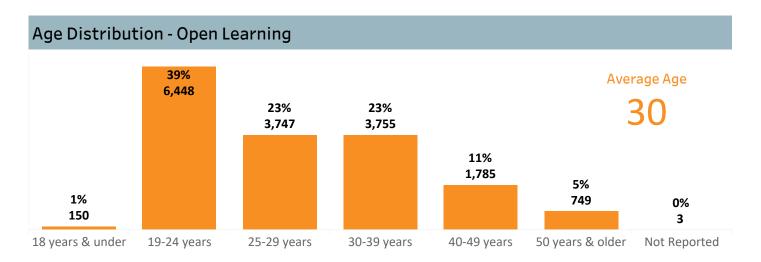
Demographics 2018-19 Student Group, Age



Learner Group



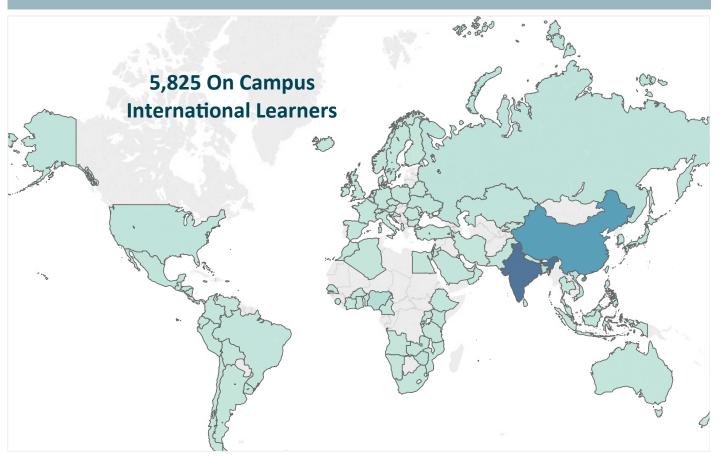




International Students 2018-19



On Campus International Origin



Percent 0.0% 50.4%

Total Number of Nations

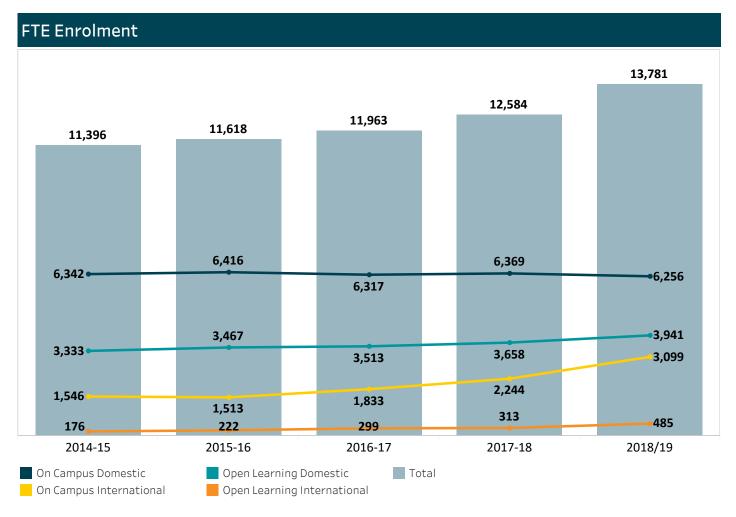
104

Top 10 Nations	
India	50%
China	33%
Nigeria	4%
Bangladesh	4%
Viet Nam	2%
Zimbabwe	2%
Japan	2%
Russian Federation	2%
Ukraine	1%
Kenya	1%

FTE Enrolment Trends



Full Time Equivalent (FTE) Enrolment											
		2014-15	2015-16	2016-17	2017-18	2018/19					
On Campus	Domestic	6,342	6,416	6,317	6,369	6,256					
	International	1,546	1,513	1,833	2,244	3,099					
	Total	7,888	7,929	8,151	8,613	9,355					
Open	Domestic	3,333	3,467	3,513	3,658	3,941					
Learning	International	176	222	299	313	485					
	Total	3,509	3,689	3,812	3,971	4,425					
Total		11,396	11,618	11,963	12,584	13,781					



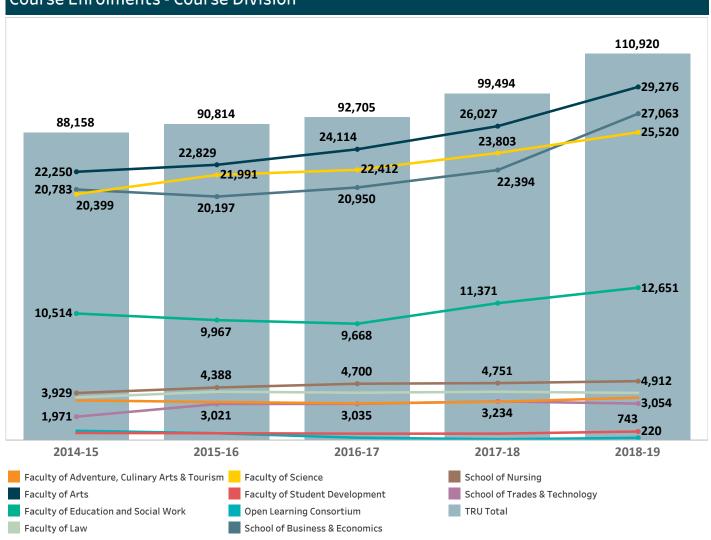
Note: Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

Course Enrolments Trends



Course Enrolments - Campus Group, Residency									
		2014-15	2015-16	2016-17	2017-18	2018-19			
On Campus	Domestic	47,505	48,752	48,992	49,512	48,891			
	International	15,503	15,219	15,884	20,780	29,549			
Open Learning	Domestic	23,785	25,098	25,458	26,532	28,394			
	International	1,365	1,745	2,371	2,652	4,086			
Total		88,158	90,814	92,705	99,476	110,920			

Course Enrolments - Course Division



Note: Regional Centres learners and Continuing Studies learners are not included in Course Enrolments calculations

Course Enrolments



	lments - Campus Group, Resider	icy, cours	se DIVISIO	"		
		2014-15	2015-16	2016-17	2017-18	2018-19
On Campus -	Faculty of Adventure, Culinary Arts & Tourism	2,303	2,160	1,917	2,007	1,857
Domestic	Faculty of Arts	11,864	11,750	12,069	12,026	12,541
	Faculty of Education and Social Work	5,868	5,332	5,253	5,846	6,160
	Faculty of Law	3,552	4,027	3,950	4,013	3,923
	Faculty of Science	11,864	12,769	12,624	12,848	12,578
	Faculty of Student Development	452	447	428	454	486
	School of Business & Economics	6,518	6,079	6,469	5,909	5,111
	School of Nursing	3,286	3,597	3,604	3,585	3,533
	School of Trades & Technology	1,798	2,591	2,678	2,842	2,702
	Total	47,505	48,752	48,992	49,530	48,891
On Campus -	Faculty of Adventure, Culinary Arts & Tourism	973	982	1,096	1,153	1,628
International	Faculty of Arts	2,345	2,436	2,673	3,724	5,476
	Faculty of Education and Social Work	2,971	2,876	2,821	3,694	4,326
	Faculty of Law	13	10	8	23	16
	Faculty of Science	2,084	2,054	2,308	3,032	4,115
	Faculty of Student Development	170	154	137	113	257
	School of Business & Economics	6,760	6,484	6,406	8,720	13,466
	School of Nursing	187	209	385	235	202
	School of Trades & Technology		14	50	86	63
	Total	15,503	15,219	15,884	20,780	29,549
Open Learning	Faculty of Adventure, Culinary Arts & Tourism	42	43	59	50	57
	Faculty of Arts	8,041	8,643	9,372	10,277	11,259
	Faculty of Education and Social Work	1,675	1,759	1,594	1,831	2,165
	Faculty of Science	6,451	7,168	7,480	7,923	8,827
	Open Learning Consortium	807	598	231	101	220
	School of Business & Economics	7,505	7,634	8,075	7,765	8,486
	School of Nursing	456	582	711	931	1,177
	School of Trades & Technology	173	416	307	306	289
		25 150	26,843	27,829	20.104	32,480
	Total	25,150	20,043	27,029	29,184	32,400

Note: Regional Centres learners and Continuing Studies learners are not included in Course Enrolments calculations

Learners 2018-19 Gender



Student Headcount, Gender									
	On Campus %	On Campus	Open Learning	% Open Learning	Dually Enrolled	% Dually Enrolled	TRU Unduplicated Total	% of TRU Unduplicated Total	
Female	7,321	47%	10,577	64%	1,032	57%	16,866	55%	
Male	8,026	51%	6,023	36%	778	43%	13,271	44%	
Not Reported	275	2%	37	0%	0	0%	312	1%	
Total	15,622	100%	16,637	100%	1,810	100%	30,449	100%	

Student He	eadcount	Domestic,	Gender					
	On Campus	% On Campus	Open Learning	% Open Learning	Dually Enrolled	% Dually Enrolled	TRU Unduplicated Total	% of TRU Unduplicated Total
Female	5,554	48%	9,451	66%	722	67%	14,283	58%
Male	5,669	49%	4,782	34%	349	33%	10,102	41%
Not Reported	238	2%	31	0%	0	0%	269	1%
Total	11,461	100%	14,264	100%	1,071	100%	24,654	100%

Student He	adcount I	nternatior	nal, Gende	er				
	On Campus	% On Campus	Open Learning	% Open Learning	Dually Enrolled	% Dually Enrolled	TRU Unduplicated Total	% of TRU Unduplicated Total
Female	1,767	42%	1,126	47%	310	42%	2,583	45%
Male	2,357	57%	1,241	52%	429	58%	3,169	55%
Not Reported	37	1%	6	0%	0	0%	43	1%
Total	4,161	100%	2,373	100%	739	100%	5,795	100%

Notes:

- ${\bf 1}\,.\,{\bf Trades}\,{\bf and}\,{\bf Continuing}\,{\bf Studies}\,{\bf students}\,{\bf were}\,{\bf included}.$
- 2. Some students were dually enrolled (in On Campus and in Open Learning courses), therefore the TRU Unduplicated Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

Learners 2018-19 Age, Campus, Student Status



Headcount - Age Distribution, Campus Group

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unduplicated Total	% of TRU Unduplicated Total
less than 17 years	135	1%	3	0%	138	0%
17 to 18 years	1,027	7%	147	1%	1,147	4%
19 to 24 years	7,236	46%	6,448	39%	12,555	41%
25 to 29 years	2,882	18%	3,747	23%	6,234	20%
30 to 34 years	1,183	8%	2,216	13%	3,290	11%
35 to 39 years	696	4%	1,539	9%	2,184	7%
40 to 44 years	547	4%	1,034	6%	1,540	5%
45 to 49 years	522	3%	751	5%	1,240	4%
more than 50 years	1,301	8%	749	5%	2,025	7%
Not Reported	93	1%	3	0%	96	0%
Total	15,622	100%	16,637	100%	30,449	100%

Student Headcount - Kamloops								
Domestic	Full Time	5,436	43%					
	Part Time	3,137	25%					
International	Full Time	2,944	23%					
	Part Time	1,186	9%					

12,703

Student Headcount - Open Learning							
Domestic F	ull Time	1,144	7%				
Р	art Time	13,120	79%				
Internatio F	ull Time	93	1%				
Р	art Time	2,280	14%				
Grand Total		16,637	100%				

Student H	eadcoun	t - Regional (Centres
Domestic	Full Time	13	1%
	Part Time	1,142	99%
International	Part Time	2	0%
Grand Total		1,157	100%

Student Headcount - Williams Lake									
Domestic	Full Time	252	14%						
	Part Time	1,551	85%						
International	Full Time	9	0%						
	Part Time	15	1%						
Grand Total		1,827	100%						

Notes:

Grand Total

- 1. Trades and Continuing Studies students were included.
- 2. Some students are enrolled across multiple campuses (in On Campus and in Open Learning courses), therefore the TRU Unduplicated Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

100%

Learners 2018-19 Williams Lake



Student Headcount - Residency, Gender								
Domestic	Female	903	49%					
	Male	775	42%					
	Not Reported	125	7%					
International Female		14	1%					
	Male	10	1%					
	Not Reported	0	0%					
Grand Total		1,827	100%					

Student Headcount - Age Group, Gender								
	Female		Male		Not Reported		Total	
less than 17 years	14	2%	7	1%	2	2%	23	1%
17 to 18 years	44	5%	72	9%	6	5%	122	7%
19 to 24 years	203	22%	149	19%	15	12%	367	20%
25 to 29 years	107	12%	94	12%	16	13%	217	12%
30 to 34 years	83	9%	83	11%	10	8%	176	10%
35 to 39 years	77	8%	68	9%	9	7%	154	8%
40 to 44 years	84	9%	47	6%	6	5%	137	7%
45 to 49 years	90	10%	63	8%	8	6%	161	9%
more than 50 years	207	23%	186	24%	37	30%	430	24%
Not Reported	8	1%	16	2%	16	13%	40	2%
Total	917	100%	785	100%	125	100%	1,827	100%

Note: Trades and Continuing Studies students were included.

Credentials Awarded 2018-19 (as of June 18, 2019)



Credentials Awarded - TRU											
Program Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	യ ⊗ Baccalaureate	Post-Bacc Cert/ Dipl	Professional	Graduate Cert/ Dipl	Masters	Total
Faculty of Adventure, Culinary Arts & Tourism			47	56		38	5				146
Faculty of Arts			28	59	14	210	3				314
Faculty of Education and Social Work	75		48	51		87	15		3	67	34
Faculty of Law								112			11:
Faculty of Science			86	144	13	219				10	47
School of Business & Economics			147	72		181	167		75	95	73
School of Nursing			149	16		97					26
School of Trades & Technology		23	248	25		11					30
Total	75	23	753	423	27	843	190	112	78	172	2,69
Credentials Awarded - On Campus											
Program Division Faculty of Adventure, Culinary Arts & Tourism	Developmental	Apprenticeship	9 Certificate	95 Diploma	Associate Degree	ك ك Baccalaureate	Post-Bacc Cert/ u Dipl	Professional	Graduate Cert/ Dipl	Masters	
Faculty of Arts			15	31	9	123	J				17
Faculty of Education and Social Work	65		36	51		87	15		1	67	32
Faculty of Law								112			11
Faculty of Science			1	133	11	149				10	30
School of Business & Economics			116	54		137	164		75	95	64
School of Nursing			81	16		97					19
School of Trades & Technology		23	244	23							29
Total	65	23	539	364	20	630	184	112	76	172	2,18
Credentials Awarded - Open Learning											
Program Division Faculty of Adventure, Culinary Arts & Tourism	Developmental	Apprenticeship	ь Certificate	Diploma	Associate Degree	T Baccalaureate	Post-Bacc Cert/ Dipl	Professional	Graduate Cert/ Dipl	Masters	
Faculty of Arts			13	28	5	87	3				130
Faculty of Arts Faculty of Education and Social Work	10		12	20	J	07	J		2		2
Faculty of Science	10		85	11	2	70					16
School of Business & Economics			31	18		44	3				9
School of Business & Economics School of Nursing			68	10		44	3				6
School of Nursing School of Trades & Technology			4	2		11					1
Total	10		214	59	7	213	6		2		51
i Otal	10		7 T+	33	,	213	U				JI

- ${\bf 1.}\ {\bf Credentials}\ {\bf awarded}\ {\bf to}\ {\bf Trades}\ {\bf and}\ {\bf Continuing}\ {\bf Studies}\ {\bf learners}\ {\bf were}\ {\bf included}.$
- $2.\ Credentials\ awarded\ to\ off shore\ learners\ were\ excluded; co-curricular\ credentials\ were\ excluded.$
- 3. Some learners were awarded multiple credentials within the fiscal year; each credential was counted.