



THOMPSON RIVERS
UNIVERSITY

INTERNATIONAL PORTFOLIO



WHERE THE UNIVERSITY MEETS THE WORLD



KAMLOOPS, BRITISH COLUMBIA, CANADA

Official Greeting



NANCY GREENE RAINE
CHANCELLOR

"Students from more than 70 countries come to TRU each year to take advantage of our comprehensive range of programs, our unique combinations of flexible learning options, and our balance of theoretical and applied studies.

Thompson Rivers University also reaches out to the world's communities, delivering training and managing development projects throughout the globe. These initiatives have given our university a vibrant international profile and reputation.

Internationalization has raised our university's standing in the world and enabled our students to develop lifelong skills and connections as they prepare for life and work as citizens of our global village.

TRU is truly a campus where 'the university meets the world.'"

Nancy Greene Raine is TRU's Chancellor, a member of the Canadian Senate, and the Director of Skiing at Sun Peaks Resort near Kamloops. Earlier in her career, she was Canada's foremost ski racer and an Olympic champion.



THE TRU COAT OF ARMS

As granted by Robert Douglas Watt, Chief Herald of Canada, on 1 April 2005 and entered in the Public Register of Arms, Flags and Badges of Canada.

The blue field refers to the brilliant skies, lakes and rivers that envelop the region where Thompson Rivers University is located. The wavy circle around the sun represents the sacred circle of life, a central tenet in First Nations belief systems. It also stands for the never-ending character of learning. Lastly, the wavy feature of the circle recalls that the university is located near a junction of several water sources vital to the First Nations of the region. The sun is a symbol of light and learning, a principal endeavour behind academic institutions.

The motto T7ETXEMÍNTE RE STSELXMÉM means "to strive ahead" in Shuswap, the First Nations language of the region in which TRU is located. It indicates that the journey of learning is enduring and unremitting.

1970



CARIBOO COLLEGE

Created as a two-year community college during the initial expansion of post-secondary education in British Columbia, Cariboo College is founded as a result of vigorous lobbying by community leaders.

1995



» UNIVERSITY COLLEGE OF THE CARIBOO


Granted University College status in 1995, Cariboo College is transformed into The University College of the Cariboo (UCC) and expands to offer a growing number of Bachelor degree programs.

2005



» THOMPSON RIVERS UNIVERSITY

Granted full university status and a new name: Thompson Rivers University. The new university delivers a complete range of college and degree programs, including Masters degrees and expanded distance education options.



Thompson Rivers University is a comprehensive Canadian university offering Masters and Bachelor degrees as well as college, technology and trades, distance education, and English language programs.

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Campus

PHOTO: IAIN STEWART-PATTERSON

TRU's modern campus features a vibrant community of students, faculty, and staff as well as a complete range of learning, service, and student facilities. Recent years have seen the opening of several new buildings on campus, including the International Building, the BC Centre for Open Learning, a high-rise student residence and conference centre, a newly expanded stadium and sports centre, and a new university library.





TRU's history of international engagement dates back over 30 years. International projects and linkages currently extend to more than 45 countries with students from more than 70 nations enrolled at the main campus in Kamloops, British Columbia.

QUICK FACTS

- » Public university
- » Established in 1970
- » Based in Kamloops, British Columbia
- » 100 academic programs
- » Annual operating budget of CDN\$115 million
- » Annual research budget of CDN\$3 million
- » 1,700 faculty members and staff




Comprehensive

TRU is one of Canada's most comprehensive universities, offering more than 100 academic programs in areas such as Business, Computing Science, Tourism, Science, Humanities, and Trades and Technology. In addition, more than 300 courses are available via distance education through TRU's innovative Open Learning Division.

ABOVE: Graduating students in front of the BC Centre for Open Learning, the home of TRU's Open Learning Division.





International activities at TRU are led by TRU World, the university's international training, education, and development division.

QUICK FACTS


- » 12,000 students on campus, including over 1,200 international students from more than 70 countries and a further 300 international trainees studying in customized professional programs
- » 16,000 students enrolled in TRU Open Learning programs
- » 1,300 students enrolled in accredited programs delivered overseas
- » 2,300 graduates per year



Leadership

TRU has been nationally and internationally recognized as a Canadian leader in international education. Faculty and staff are regular presenters at international education conferences and workshops, and the university's international division has published extensive student and faculty resources including *Globally Minded Campus*, an innovative resource guide to internationalization for academic departments.





“We are about to embark on an adventure that will make us leaders in our country, and indeed in the world when it comes to being a university for the 21st century.”

KEY ACCREDITATIONS

- » Government of British Columbia, Canada » Languages Canada
- » Association of Universities and Colleges of Canada (AUCC)

TRU Academics

TRU offers a complete range of more than 100 academic programs from Masters and Bachelor degrees to diplomas and certificates. The university is organized into eight schools and faculties.

Faculty of Arts

- English and Modern Languages
- Geography
- Interdisciplinary Studies
- Journalism
- Philosophy, History, and Politics
- Psychology
- Sociology and Anthropology
- Visual and Performing Arts

School of Business and Economics

The School of Business offers a Masters of Business Administration Degree, a Bachelor of Business Administration Degree, Post-Baccalaureate Diplomas, and a number of college diplomas and certificates.

Faculty of Education and Human Development

- School of Social Work and Human Service
- Centre for Teaching and Learning
- Education
- Early Childhood Education
- English as a Second Language
- University Preparation

School of Nursing

The School of Nursing offers a Bachelor of Science in Nursing Program as well as a number of specialist diplomas and certificates.

Faculty of Science

- Animal Health Technology
- Architectural and Engineering Technology
- Biological Sciences
- Computer Science
- Digital Art and Design
- Electronics and Engineering
- Mathematics and Statistics
- Natural Resource Sciences
- Physical Sciences
- Respiratory Therapy



School of Tourism

The School of Tourism offers a Bachelor of Tourism Management Degree as well as a range of specialist diplomas and certificates in Adventure Tourism, Culinary Arts, and Tourism Management.

School of Trades and Technology

Carpentry
Electrical
Horticulture
Joinery/Cabinet Making
Log Home Building
Mechanical Trades
Piping Trades
Welding
Computerized Manufacturing

Open Learning Division

Arts and Science
Business and Management Studies
General Studies
Health and Human Services
Information Technology

Faculty of Law

In February 2009, the Government of British Columbia announced the establishment of a new Law School at TRU. The university expects to offer a three-year fully accredited law degree with an initial class enrolled in September 2011.

Research

TRU fosters collaborative research that helps students learn by participating; the university is committed to undergraduates taking part in research and scholarship. With research grants and contracts approaching CDN\$3 million per year, TRU boasts a variety of research centres and institutes as well as a number of prestigious Canada Research Chairs.

The university also operates specialized research centres off campus, often in partnership with local government, institutions, and/or private enterprise. These include the Water Education & Research Centre in Kamloops and the Wells Gray Education & Research Centre in the nearby town of Clearwater.

Prior Learning Assessment (PLAR)

TRU's Open Learning Division is a specialist in prior learning assessment which allows for credits to be assessed and granted for work experience and other relevant training and experience. TRU has conducted training on the PLAR concept and methodologies for open universities in China, Malaysia, and elsewhere.

Open Learning – Distance Education

TRU Open Learning delivers 400 independent-study courses via distance education, including those leading to certificates, diplomas, and degrees. Courses are delivered through print resources, via the Internet, and/or through face-to-face interaction with instructors on campus or in field studies. In addition to its ongoing courses, the Open Learning Division has considerable expertise in instructional design and curriculum development for distance delivery and open learning programs.

Scope of International Activity

Thompson Rivers University is a leading Canadian partner in international education, training, and development, and engages in a wide range of international activities.

- » Customized training, consulting, and development projects
- » Accreditation and joint delivery of academic programs
- » Exchange and field school programs
- » Programs for international students at the TRU campus





INTERNATIONALIZATION AT TRU

The TRU campus is home to an increasing range of internationalization initiatives. Many programs feature international components in the curriculum, whether in the form of international placements or field schools or directly in the course content. At the same time, students and faculty have an expanding range of opportunities for international engagement on campus.

The following summary is adapted from the university's Strategic Plan:

"Thompson Rivers University has a rich history of being open and accessible to students from around the world, and of extending the expertise of the university to the international community. The university seeks to balance success in the international context by creating expanded international opportunities and experiences for Canadian students and faculty and staff members, and by increasing levels of international awareness and understanding within the university community."

Thompson Rivers University will:

- » Increase international learning opportunities for its students
- » Increase opportunities for faculty to teach and conduct research internationally
- » Develop international partnerships for research, scholarship, and faculty exchange
- » Incorporate international perspectives in curricula
- » Expand services for international students
- » Expand internationalization training for faculty and staff

International Training and Consulting Projects

Thompson Rivers University is a leader in the global exchange of knowledge, and undertakes a wide range of training and consulting contracts.

- » English Language Training
- » Education and Teacher Training
- » Trades and Technology
- » Tourism
- » Information Technology
- » Business Administration and International Trade
- » Natural Resource Sciences
- » Health and Paramedical

These projects are delivered both in Canada and abroad, and are funded by international development banks and institutions, and also by client-partners.

Building on TRU's educational leadership in Canada, the university has particular expertise in institutional development, including curriculum design, faculty development, and the creation or expansion of educational institutions and systems.

Thompson Rivers University also provides customized educational services for governments and corporations. In the People's Republic of China, for example, TRU collaborated with a government ministry to orient industry and government officials to Western management concepts in preparation for China's entry into the World Trade Organization. In Bangladesh, TRU has provided customized training in



ABOVE: Thompson Rivers University bestowed an Honorary Doctorate on the most well known Canadian in China during its June Convocation ceremony at the Tianjin University of Technology in Tianjin, China. Mark Rowsell, known as "Dashan" by millions of Chinese, was awarded an honorary doctorate by TRU's Chancellor, Nancy Greene-Raine. Thompson Rivers University recognized Dashan for his efforts to build global connections between cultures and economies through international education.



ABOVE: Faculty and students from TRU's School of Tourism during a field assignment in Chile. Representatives from the school have completed a number of tourism development assessments for government and industry associations in Chile.

forestry management and monitoring in cooperation with the Bangladeshi Department of Forests and Environment. And in Jamaica, the university also conducted an extensive series of skills development programs for mining companies.

The following pages illustrate the range and variety of the university's international training and consulting activity.

TRAINING AND CONSULTING SERVICES

- » Customized training
- » Feasibility studies
- » Needs analysis
- » Knowledge and skills assessment
- » Instructional design
- » Curriculum development
- » Project management and evaluation
- » Strategic planning
- » Institutional strengthening
- » Distance education
- » Cross-cultural orientation and training
- » Socio-cultural and socioeconomic studies
- » Women's involvement

PROJECT FUNDING PARTNERS

- » Asian Development Bank (ADB)
- » Canadian International Development Agency (CIDA)
- » World Bank
- » International non-government organizations
- » United Nations agencies
- » Private enterprise
- » Gorbachev Foundation
- » Association of Universities and Colleges of Canada (AUCC)
- » South East Asia Ministers of Education Organization (SEAMEO)
- » Inter-American Organization for Higher Education



WORKING WITH GOVERNMENT AND INDUSTRY

TRU works closely with the corporate and government sectors, both in Canada and abroad. The university emphasizes applied research for business and industry, and many TRU programs include a co-operative education component that combines on-campus study with off-campus work experience. TRU designs and delivers customized training

programs for corporate and government clients, and draws on the corporate sector as a source of expert-trainers, practicum placements, and advisory services.

ABOVE: The TRU campus with a view towards downtown Kamloops and the intersection of the North Thompson and South Thompson Rivers.



ABOVE: With funding support from the Canadian International Development Agency, TRU worked with a Roma settlement in Svinia, Slovakia to encourage participation in local government and to support economic development. The project also addressed the basic human needs of the Roma community: primary health care, education, water, sanitation, and shelter.

English Language Training

TRU has a long history of providing customized English language training, including study tours, ESL + academic programs, and professional development programs. These programs typically include cultural exchange, recreational activities, and a choice of dormitory or homestay housing—giving participants the opportunity to improve their English skills by experiencing life in Canada.

SAMPLE PROJECT

Project: TRU Study Tours

Location: Kamloops

Clients and Partner Organizations:

Kyoto Bunkyo University, Induk Institute of Technology, Bunkyo Gakuin University, Toyo University.

TRU receives multiple student groups every year from these and other institutions for customized ESL study tours. These programs have a combination of specific English language studies along with components of specialized training in the areas of business, tourism, health, social work, psychology, child care, etc. Also included are homestay accommodations and an extensive program of cultural, educational and recreational activities—all of which give the participants the opportunity to improve their English skills by experiencing life in Canada.

SAMPLE PROJECT

Project: Language and Cultural Immersion Program

Location: Kamloops

Clients and Partner Organizations:

Individual students and small groups from educational institutions.

The aim of these three- and four-week programs is to develop English language skills through classroom instruction, integrated activities, and homestay experiences. Participants will be encouraged to be active learners and speak English at all times in order to take full advantage of the immersive English environment.

Our program is learner-centered. The themes, learning outcomes, methodology, and materials selected are targeted to the learner's language ability, needs and interests.

In addition to our regular open registration, this program can be customized to fit exact requests of the client. The curriculum can be focused on specific academic areas, guest speakers can be arranged to fit interests of the group, and activities can be adjusted to meet the needs of the participants. For more details, please see:

www.truworld.ca/tcs/summerimmersion

RECENT PROJECT EXPERIENCE

- » Japan
- » Taiwan
- » Korea
- » China

TRAINING AND CONSULTATION

- » Program and faculty development
- » English language training
- » TESL training
- » ESL + academic or activity
- » Study tour
- » Executive training



Educational Leadership and Teacher Training

TRU has emerged as an international centre for educational leadership and teacher training. The university delivers customized programs for several hundred trainees each year, often in cooperation with local school districts and/or other educational partners.

SAMPLE PROJECT

Project: Executive Leadership Training for Principals

Location: Kamloops

Client Organizations: Beijing Haidian District Education Bureau, Shanghai Xuhui District Education Bureau

Project Partner: School District No. 73 (Kamloops)

This customized program for Principals and Vice-Principals focuses on skills development in educational leadership through training and professional placements. The program addresses curriculum development, external relations, innovative delivery methods, human resource issues, and planning.

SAMPLE PROJECT

Project: Teacher Training Programs in TESL

Location: Kamloops

Client Organizations: State Administration of Foreign Experts Affairs, Beijing Institute of Education, Hebei Education Commission, Chongqing Education Commission, Shanghai Hongkou District Education Bureau, Shanghai Nanhui District Education Bureau, Shanghai Pudong District Social Development Bureau, Hainan Education Commission, Shenzhen Nanshan District Education Bureau, Guangxi Education Commission, Tianjin Education Bureau, Corporación Municipal Viña del Mar, Samsung

Project Partner: School District No. 73 (Kamloops)

This program was designed for overseas teachers of English to meet two objectives: to develop communication skills and confidence in English usage; and to introduce participants to advanced methodologies for Teaching English as a Second Language. TRU's teacher training programs comprise four major components: classroom instruction, guest lectures, activities, and site visits to Kamloops-area schools.

TESTING AND ASSESSMENT

TRU is an authorized testing centre for internationally recognized language proficiency exams. The TRU Assessment Centre administers international-standard English tests, including both TOEFL (Test of English as a Foreign Language) and TOEIC (Test of English for International Communication). In addition, TRU is one of only seven Canadian institutions accredited to administer the Hanyu Shuiping Kaoshi (HSK) Chinese Language Proficiency Test, an internationally recognized test of Mandarin proficiency for non-native Chinese speakers.

RECENT PROJECT EXPERIENCE

- » Chile
- » China
- » Korea

TRAINING AND CONSULTATION

- » Program and faculty development
- » English language training
- » TESL training
- » Educational leadership training
- » Institutional development



Trades and Technology

In modern mining, manufacturing, and process mill operations, skills development is essential to efficiency and competitiveness, especially for organizations concerned with international standards, such as ISO, and trade issues, such as WTO.

TRU works with client organizations to assess knowledge and skills in relation to international standards, and to develop customized programs to upgrade technical and operational skills.

TRU’s School of Trades and Technology offers a wide range of professional training programs in construction and mechanical trades. The School also offers a Bachelor of Technology Degree in Trades and Technology Leadership—the only program of its kind in Canada.

SAMPLE PROJECT

Project: Technical Skills Training, Mining

Location: Various sites in Jamaica

Major Funding Source: Kaiser Jamaica Bauxite Corporation (KJBC), Aluminum Partners of Jamaica (ALPART), Alcan

Client and Partner Organizations: Kaiser Aluminum, ALPART, Alcan, Human Employment and Resource Training (HEART)

This series of training programs addressed specific technical and supervisory training needs identified by mining companies in Jamaica. TRU conducted extensive skills assessments and then designed customized skills upgrading programs for both tradespeople and supervisors. TRU also led the development of a related apprenticeship program in Jamaica.

SAMPLE PROJECT

Project: Technical and Management Skills Training, Oil & Gas

Location: Kamloops

Major Funding Source: Client organizations

Client and Partner Organizations: Umm Al-Jawaby Oil Service

TRU designed a series of customized technical courses to develop the skills of oil and gas refinery workers in Libya. These courses covered a wide range of subjects including instrumentation for process measurement and control, digital control systems and programming, maintenance systems and project management, thermodynamics and power engineering mechanics, distributed control systems, and programmable logic controls. This training program also included management skills training.

RECENT PROJECT EXPERIENCE

- » Chile
- » China
- » Guyana
- » Jamaica
- » Libya
- » Pakistan
- » Romania
- » Thailand
- » Vietnam

TRAINING AND CONSULTATION

- » Apprenticeship programs
- » Building trades
- » Computer automated systems
- » Computerized manufacturing
- » Digital design and control systems
- » Electronics and instrumentation
- » Engineering design and drafting technology
- » Industrial safety
- » Information systems
- » Machinist and millwrighting
- » Mechanics
- » Non-destructive testing
- » Piping & plumbing
- » Process operator training
- » Surface mount technology
- » Telecommunications
- » Welding

BELOW: The TRU Trades and Technology Centre



Tourism

The TRU School of Tourism has international project experience in sport event management, tourism planning, tourism curriculum development, hotel and convention management, and adventure and eco-tourism development.

In recent years, the School of Tourism has conducted professional training for telecommunications managers assigned to the 2008 Summer Olympics in Beijing. Faculty and students from TRU also conducted a series of market studies in Chile. These studies explored tourism opportunities for various Chilean sites and communities and were carried out on behalf of the Chilean government.

SAMPLE PROJECT

Project: Indigenous Tourism Development Program

Location: British Columbia, Canada; Chile (various locations)

Major Funding Source: CIDA

Client and Partner Organizations: Corporación Nacional de Desarrollo Indígena (CONADI); Kamloops Indian Band; ASOCIACIÓN INDÍGENA de ETNOTURISMO MAPUCHE 'WE ADKINTUN'

Through the cooperation of TRU and the Kamloops Indian Band, Chilean trainees can live with First Nations families in Canada, receive customized training, and observe aboriginal tourism initiatives in Canada. Key components include tourism training; a networking and mentoring program in ethno/eco-tourism, adventure tourism and entrepreneurship; and language skills development in English, Spanish, and indigenous languages.

BELOW: TRU tourism students and local guides assessing the tourism potential of trekking and guiding routes in Chile's Reserva Nacional Cerro Castillo (PHOTO: JEFF ZUKIWSKY)



SAMPLE PROJECT

Project: Olympic Training Contract

Location: Beijing, China

Major Funding Source: China Network Communications Corporation (CNC)

A team from TRU provided specialized training for 100 site managers from the China Network Communications Corporation—the largest telecom in China and the official

telecommunications provider for the 2008 Olympic Games. The program provided training in English, customer service, intercultural communications, as well as event support and emergency response. Project trainees then went on to serve as Telecommunications Customer Support Site Managers during the 2008 Games.

RECENT PROJECT EXPERIENCE

- » Chile
- » China
- » Japan
- » Korea
- » Malaysia
- » Thailand
- » Vietnam

TRAINING AND CONSULTATION

- » Tourism industry development
- » Curriculum & institutional development
- » Adventure tourism
- » Eco-tourism
- » Event management
- » Resort & hotel management
- » Culinary arts
- » Sports event management
- » Tourism management

BELOW: Indigenous Tourism Development trainees from CONADI attending the annual Kamloopa Pow Wow gathering in Kamloops



SAMPLE PROJECT

Project: Customized Tourism and Language for Cabin Attendant Students

Location: Kamloops, British Columbia, Canada

Client Organization: J.F. Oberlin University

The project aims to develop the students' English language skills through classroom instructions, integrated activities, and homestay experiences. The project builds upon the students' existing language skill level, with a focus on moving the students to the next level of proficiency. In addition to the language skills, students were introduced to culturally sensitive tourism training in the customer service sector, organizational skills, challenges facing the tourism industry, and the eight sectors of tourism.



Information Technology

The university has extensive experience in institutional capacity-building with respect to information technology, including curriculum and faculty development, program management and delivery, enhancement of industry-government relations to support information technology education, and design and selection of educational technology systems.

SAMPLE PROJECT

Project: IT Curriculum Development, Chile

Location: Santiago, Chile

Major Funding Source: World Bank

Client and Partner Organizations:
Instituto de Tecnología y
Computación (ITC)

This program was designed to develop a detailed profile of the required skill sets for information technology technicians in Chile charged with developing an IT curriculum. The project also addressed institutional development, including faculty training, facilities planning, and the establishment of cooperative relationships between educators, industry, and government.

SAMPLE PROJECT

Project: Integrating IT in the Curriculum

Location: Online delivery targeted to teachers in the Caribbean

Major Funding Source: Inter-American Organization for Higher Education

Client and Partner Organizations:
Ministry of Education, Trinidad and Tobago; The College of the Americas

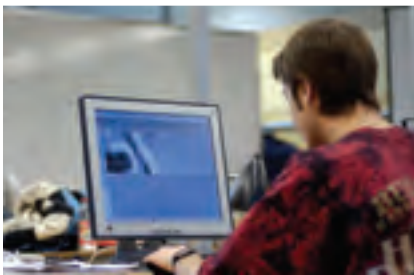
This project was part of a larger hemispheric educational initiative coordinated by the Ministry of Education of Trinidad and Tobago, the Inter-American Organization for Higher Education, and The College of the Americas. In this component, TRU worked with the Ministry to design and deliver a series of professional development courses on integrating information technology into the curriculum. The courses were delivered to teachers in Trinidad and Tobago via the Internet, and with the support of designated course tutors in Trinidad and Tobago.

RECENT PROJECT EXPERIENCE

- » China
- » Indonesia
- » Thailand
- » Trinidad & Tobago

TRAINING AND CONSULTATION

- » Program and faculty development
- » Distance learning applications
- » Computer systems operations and management
- » Software engineering
- » Database systems
- » Network technologies
- » Programming



Business Administration and International Trade

The School of Business has project experience in international trade policy, international business, management practice, and leadership development.

SAMPLE PROJECT

Project: International Trade, Banking, and Finance, Malaysia

Location: Kamloops

Major Funding Source: World Bank

Client and Partner Organizations:
Department of Technical Education,
Ministry of Education, Politeknik Kota
Baru, Ungku Omar Polytechnic, Port
Dickson Polytechnic

Malaysian trainees travelled to the TRU campus in Canada for customized programs in international trade theory and policy. While in Canada, the trainees also completed industrial placements in leading Canadian banks, corporations, and government trade offices.

SAMPLE PROJECT

Project: Management Training, Hebei

Location: Hebei, People's Republic of China

Major Funding Source: Hebei
Administration Bureau of Industry and
Commerce, People's Republic of China

Client and Partner Organizations: Hebei
Provincial Government and state and
private enterprises

TRU developed a customized seminar program on western management concepts for 300 senior industry and government officials in Hebei. Topics included Decision Making in Western Business, Using Accounting Information, International Trade and Finance, and Market Economics.

SAMPLE PROJECT

Project: Training in Policy and Service Delivery

Location: Moscow, Russia

Major Funding Source: Gorbachev
Foundation, Canadian International
Development Agency (CIDA)

Client and Partner Organizations:
School for Management Consultants of
the Academy of Russian Economy

TRU facilitated the development of faculty and curricula in the areas of conflict resolution, team-building, government relations, and international trade.

RECENT PROJECT EXPERIENCE

- » Bangladesh
- » China
- » Georgia
- » Indonesia
- » Malaysia
- » Russia
- » Thailand

TRAINING AND CONSULTATION

- » Business administration
- » Strategy and management practice
- » Finance and banking
- » International trade and trade policy
- » Negotiation and conflict resolution
- » Leadership and team building

BELOW: International trade policy seminar, Malaysia



Natural Resource Management

Natural resource studies foster scientifically sound practices for managing water, forests, rangeland, soil, minerals, fisheries, and wildlife resources.

TRU's Faculty of Science offers a thesis-based Master of Science Degree in Environmental Science, an innovative Bachelor of Natural Resource Science Degree, and a two-year transfer program in Forestry studies. The Faculty also maintains a number of modern teaching and research centres in the field, including the new TRU Water Education & Research Centre.

The university has extensive experience in institutional development, consulting, and training in natural resource management, including recent projects in Bangladesh, Thailand, and Indonesia.

SAMPLE PROJECT

Project: Kaltim Social Forestry Project

Location: Samarinda, East Kalimantan, Indonesia

Major Funding Source: Canadian International Development Agency (CIDA)

Client and Partner Organizations: Mulawarman University (UNMUL), Centre for International Forestry Research (CIFOR), Regional Community Forestry Training Centre (RECOFTC), Ford Foundation, World Wildlife Fund (WWF), GTZ

Social forestry aims to enable community participation and harmonize the contending forest resource management interests of indigenous communities, transmigrants, extractive industries, and government. During this long-term project in East Kalimantan, TRU faculty and staff focused on project management; training trainers in holistic resource development (in areas such as gender relations, participatory assessment and planning, conflict resolution, policy analysis); creating a social forestry curriculum for undergraduate students, and assessing opportunities to provide research and training services through a sustainable consulting unit.

RECENT PROJECT EXPERIENCE

- » Bangladesh
- » Indonesia
- » Thailand

BELOW: The TRU Water Education and Research Centre at the Kamloops Centre for Water Quality



Health & Paramedical

TRU has delivered a range of international projects in the health sector, including health education, health promotion, and institutional strengthening programs in China, Malaysia, Nepal, and Thailand. The TRU Faculty of Science includes the Department of Respiratory Therapy, an internationally recognized centre for teaching in this specialist area.

SAMPLE PROJECT

Project: Rural Health Worker Development

Location: Dhulikhel, Nepal

Major Funding Source: Association of Canadian Community Colleges (ACCC)

Client and Partner Organizations: Saskatchewan Institute of Applied Science and Technology, Dhulikhel Hospital, Kathmandu University

This project facilitated health education in Nepal by enhancing the Dhulikhel Hospital Training Centre (e.g., training and systems improvement), upgrading clinical facilities in Nepal and Canada, training nurses in management and leadership skills, and introducing a nurse-mentoring program. Additional project components included computer skills and ancillary health training for women in the community, train-the-trainer programs to improve teaching skills, and selected technical training in cooperation with Dhulikhel Hospital.

SAMPLE PROJECT

Project: Respiratory Therapy Training

Location: Changsha, China

Major Funding Source: Hunan Ministry of Health, Hunan Peoples' Provincial Hospital (HPPH)

Client and Partner Organizations: Hunan Peoples' Provincial Hospital

TRU delivers two different types of respiratory care education programs for doctors and nurses at the Hunan Peoples' Provincial Hospital (HPPH). Each summer, faculty members from TRU travel to Hunan to provide a custom-designed training course to doctors and nurses from HPPH as well as additional staff from surrounding hospitals.

In addition, every year a small group of HPPH doctors travels to Kamloops for several weeks of specialized training. The program begins with customized English language training for Respiratory Therapy and the doctors are then placed in hospitals throughout British Columbia for four weeks of clinical education. These programs have had a dramatic effect on patient care in the Hunan region, and have helped to establish HPPH as a centre of Respiratory Therapy expertise in the area.

RESPIRATORY THERAPY LEADERSHIP IN MALAYSIA

The TRU Respiratory Therapy program has contributed to a variety of international projects aimed at improving respiratory care. For example, a Respiratory Therapy team from TRU travelled to Kuala Lumpur, Malaysia, as the principal speakers at the 1st International Respiratory Care Educational Symposium. This symposium was made possible with funding from the Canadian International Development Agency (CIDA) and the support of Thompson Rivers University.

The symposium was organized in cooperation with the Critical Care Medicine Section of the Malaysian Society of Anesthesiologists. The event was attended by 500 delegates, including physicians, nurses, physiotherapists, and medical assistants from Malaysia and other nations in South East Asia.

RECENT PROJECT EXPERIENCE

- » China
- » Malaysia
- » Nepal
- » Thailand



Exchange and Mobility Programs

The TRU Study Abroad Centre promotes student and faculty mobility by establishing and supporting exchange agreements, providing advising and orientation services for exchange participants, and participating in internationalization initiatives at the university—including international placements such as the Government of Canada’s newly established Canada Corps Student Internships.

Currently, TRU engages in more than 50 direct exchange agreements with partner-institutions in South America, Asia, and Europe. In addition, TRU is one of only three Canadian institutions with membership in the Washington, DC-based International Student Exchange Program. As an ISEP member, TRU participates in more than 200 additional exchange programs in 35 countries.

Field Schools

TRU operates a number of specialized field schools in which faculty-led student groups undertake studies or research abroad. Currently, TRU offers an Anthropology field school in East-Central Europe, an Adventure

Tourism field school in Chile, practicum placements for the School of Nursing in Thailand and Samoa, a Social Work field school in Mexico, and field studies in Natural Resource Science in Belize.

EXCHANGE OPPORTUNITIES

- » Student exchange
- » Faculty exchange
- » Joint program delivery
- » Field schools
- » International placements



ABOVE: TRU students Justin Daooust and Ryan Steele visiting the Ancient Culture Street in Tianjin, China during exchange studies at the Tianjin University of Technology



TRU maintains more than 20 bilateral exchange agreements with institutions in Europe, including the Universidad de Madrid.

ABOVE: A view of central Madrid, Spain.

SAMPLE EXCHANGE AND MOBILITY PROGRAMS

Austrian Exchanges

TRU currently has exchange agreements with four Austrian universities. These feature a central European location in Austria and a wide selection of courses in English. FH Joanneum provides exchange students with a specialized, one-semester program in global business management; FH Salzburg offers a number of programs, including Information Technology, Media Arts, Business Management, and Tourism; FH Wiener Neustadt offers a specialized Business Administration program; and Management Centre Innsbruck provides specialized programs in Social Work and Non-Profit Management.

University of Vina del Mar

One of two TRU exchange partners in Chile, the University of Vina del Mar features extensive support services for visiting students and beginner-through-advanced Spanish-language programs.

Field School in Belize

TRU's Faculty of Science operates a Natural Resource Science field school each spring in Belize, in cooperation with the University of Belize. This is open to students from disciplines throughout the university. While in Belize, faculty-led student groups visit sites throughout the country to explore issues related to animal and plant conservation, eco-tourism, public policy, cultural resources, industrial development, fisheries, and agriculture.

BILATERAL EXCHANGE & MOBILITY PARTNERS

Australia

- » The University of Western Sydney
- » Southern Cross University
- » Charles Sturt University

Austria

- » FH Joanneum
- » Salzburg University of Applied Sciences and Technologies
- » University of Applied Sciences Wiener Neustadt
- » Management Centre Innsbruck

Belize

- » University of Belize

Chile

- » University of Santiago
- » University of Vina del Mar

China

- » Tianjin University of Technology

Finland

- » Turku University Applied Sciences

France

- » Université d'Angers

Germany

- » FH Osnabrueck
- » University of Erfurt
- » University of Cologne
- » Jena Friedrich Schiller University
- » University of Applied Management

Greece

- » Minoan International College

India

- » Continental Institute for International Studies

Italy

- » Università Cattolica del Sacro Cuore

Japan

- » Bunkyo Gakuin University
- » Hirosaki University
- » J.F. Oberlin University
- » Kyoto Sangyo University
- » Toyo University

Netherlands

- » AVANS Hogeschool
- » Breda University of Applied Sciences

Norway

- » University of Stavanger

Spain

- » Universidad Autonoma de Barcelona
- » Universidad Europea Miguel de Cervantes
- » Universidad de Madrid

Sweden

- » Gävle University
- » Halmstad University
- » Kristianstad University

Switzerland

- » University of Applied Sciences HTW Chur
- » University of Applied Sciences Northwestern
- » Zurich School of Management

United Kingdom

- » Bournemouth University
- » University of Chichester
- » University of the Highlands and the Islands – UHI Millennium Institute
- » University of Salford

United States

- » International Student Exchange Program (ISEP)

Vietnam

- » International University – Vietnam National University HCMC



TRU engages in more than 50 direct exchange agreements with partner-institutions in South America, Asia, and Europe. As a member of the Washington, DC-based International Student Exchange Program (ISEP), TRU participates in more than 200 additional exchange programs in 35 countries.

Joint and Accredited Programs

International accreditation and articulation agreements allow students in partner-institutions to partially—or, in some cases, totally—complete TRU program requirements at their home institutions. Students often transfer to TRU to complete their studies, at the conclusion of which they can earn the appropriate degree or diploma awarded by TRU.

Accreditation Programs

There are currently more than 1,200 students enrolled in TRU programs delivered at partner-institutions in China, India, Malaysia, Singapore, and Vietnam. Current programming areas include Business, Computing Science, and Tourism Management. All of these programs are based on an accreditation model where TRU works with the accredited partner-institutions to deliver TRU programs in the partners' home country.

In addition to the curriculum review and accreditation that normally provides the basis for such agreements, TRU may collaborate with the partner-institution to adapt curriculum for delivery outside of Canada and/or may send TRU faculty to the

partner-institution in order to assist with program delivery, staff training and/or curriculum development. Partner-institutions also send their faculty to the TRU campus. Joint research among faculty has become an increasing area of focus and interest for such exchanges.

Articulation Programs

TRU has a growing number of articulation partner-institutions in China, New Zealand, and United Arab Emirates. Articulation agreements allow students from partner-institutions to seamlessly transfer the credits earned at their home institutions into TRU programs. Current programming areas include Business, Computing Science, Tourism, and Technology Management.

Pathway Programs

TRU also partners with high schools, English language schools, and colleges inside and outside of Canada. These linkages create new pathways for qualified students to complete their preparatory studies and then transfer smoothly to university studies at TRU.

TRANSNATIONAL EDUCATION OPPORTUNITIES

- » International learning opportunities for students
- » Staff development and faculty exchange
- » Curriculum development
- » Joint research
- » Joint degree/diploma delivery
- » Program accreditation and articulation



ABOVE: Terry Lake, a former TRU faculty member and Mayor of Kamloops, and now an elected member of the British Columbian provincial government, with members of the first graduating class of the TRU Bachelor of Business Administration program at Tianjin University of Technology in Tianjin, China. The program has graduated several hundred students since its inception.



ABOVE: Canada's Ambassador to China, David Mulroney, with students from TRU and TUT at an alumni reception in Beijing, China

SAMPLE ACCREDITATION PROGRAM

Tianjin University of Technology (TUT)

Tianjin, China

Program: 4+0 Bachelor of Business Administration Degree program

Established: September 2002

Graduates to date: 558

TUT offers a complete four-year TRU Bachelor of Business Administration Degree program in China, with courses delivered jointly by TUT and TRU faculty. Along with Chinese students from TUT, the program also enrolls Canadian exchange students visiting from the TRU campus in Canada.

SAMPLE ARTICULATION PROGRAM

Queenstown Resort College (QRC)

Queenstown, New Zealand

Graduates from the two-year QRC Adventure Tourism Management Diploma program in New Zealand may transfer to TRU for two additional years of study to obtain a Bachelor of Tourism Management Degree from TRU.

SAMPLE PATHWAY PROGRAM

Kamloops School District (SD73)

Kamloops, Canada

The in-Canada linkages create new pathways for qualified international students to complete their preparatory studies at SD73 and then transfer smoothly to university studies at TRU.

REPRESENTATIVE SAMPLE OF TRANSNATIONAL EDUCATION PARTNERS

Accreditation Partners

China:

- » Shanghai Institute of Technology (Business Administration)
- » Tianjin University of Technology (Business Administration)

Malaysia:

- » Nilai University College (Tourism Management)

Articulation Partners

China:

- » CIBT School of Business & Beijing University of Technology (Business Administration and Computing Science)
- » Shandong University (Business Administration and Computing Science)
- » Southwest Jiaotong University (Business Administration and Computing Science)
- » Tianjin Transportation Vocational College (Technology Management)

New Zealand:

- » Queenstown Resort College (Tourism Management)

United Arab Emirates:

- » Skyline University College (Tourism Management)

Vietnam:

- » The University of Science, Vietnam National University, Ho Chi Minh City (Computing Science)

Pathway Partners

China:

- » Beijing Concord College of Sino-Canada
- » Dalian Maple Leaf International School

Hong Kong:

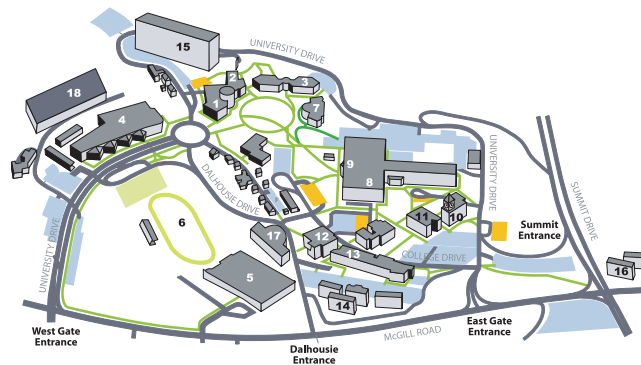
- » Fukien Secondary School



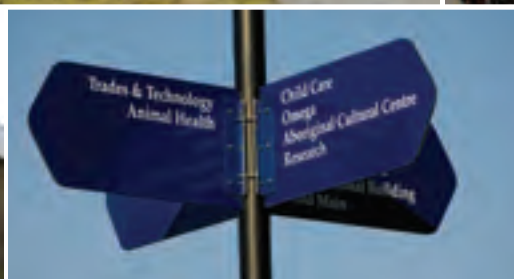
The Campus

The main TRU campus is located in Kamloops, British Columbia. Set on a 230-acre site near the city centre, our modern campus offers a complete range of academic, service, recreational, and athletic facilities.

The university also operates a second campus in Williams Lake and regional learning centres in a number of towns throughout south-central British Columbia, including Clearwater, Barriere, Ashcroft, and Lillooet.



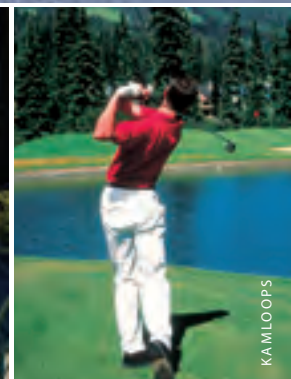
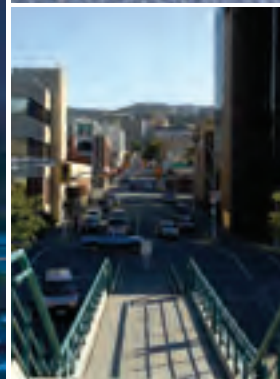
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| 1 CAMPUS ACTIVITY CENTRE | 7 INTERNATIONAL BUILDING | 15 TRU RESIDENCE AND CONFERENCE CENTRE |
| 2 INDEPENDENT CENTRE | 8 OLD MAIN BUILDING | 16 UPPER COLLEGE HEIGHTS STUDENT HOUSING |
| 3 ARTS & EDUCATION | 9 STUDENT STREET | 17 BC CENTRE FOR OPEN LEARNING |
| 4 TRADES & TECHNOLOGY CENTRE | 10 CLOCK TOWER | 18 MATERIALS MANAGEMENT CENTRE |
| 5 TOURNAMENT CAPITAL CENTRE SPORTS COMPLEX | 11 LIBRARY | |
| 6 STADIUM | 12 GYMNASIUM | |
| | 13 SCIENCES/HEALTH SCIENCES | |
| | 14 ON-CAMPUS STUDENT HOUSING | |



Kamloops, British Columbia, Canada

Kamloops is a modern city of 85,000 people. The friendly environment in our city, combined with our spectacular natural setting, helps to make Kamloops an ideal destination for international trainees and students. Kamloops provides easy access to world-class skiing, hiking, golfing, and many other outdoor activities. Visitors will also enjoy the vibrant cultural life and many amenities the city has to offer.

Kamloops is located 350 km northeast of Vancouver and is easily accessed by rail, major highways, or a 45-minute airplane flight from Vancouver International Airport.



TRU Accreditations and Affiliations

Government of British Columbia, Canada

Association of Universities and Colleges of Canada (AUCC)

Association of Canadian College Schools of Business (ACCSB)

Association of Canadian Mountain Guides (ACMG)

Automotive Retailers Association

British Columbia Association of Trades and Technical Administrators

British Columbia Centre for International Education (BCCIE)

British Columbia Deans of Technology

British Columbia Innovation Council

CANARIE–Canada's Advanced Internet Development Organization

Canada China Business Council (CCBC)

Canada Malaysia Business Council (CMBC)

Canadian Association of University Schools of Nursing (CAUSN)

Canadian Bureau for International Education (CBIE)

Canadian Council for Animal Care

Canada-DPR Korea Association

Canadian Council for the Americas

Canadian Information Processing Society

Canadian Society of Respiratory Therapists

Canadian Veterinary Medicine Association

Council on Hotel, Restaurant and Institutional Education

Installation Maintenance and Repair Sector Council

Inter-American Organization for Higher Education

International Association for Exposition Management

International Association for Management Education

International Student Exchange Program

Kamloops Chamber of Commerce

Languages Canada

Mechanical Contractors Association of British Columbia

NAFSA: Association of International Educators

National Council of Allied Health Programs

National Council of Deans of Technology

Professional Convention Management Association

Society of Manufacturing Engineers

Society of Vocational Instructors

Wood Manufacturing Council

World University Service of Canada


EDUCATION QUALITY ASSURANCE DESIGNATION

TRU has been granted an Education Quality Assurance designation by the Government of British Columbia.

EQA is a newly established quality assurance designation that identifies and promotes public and private post-secondary institutions that have met or exceeded government recognized quality assurance standards. It is a voluntary designation available to BC public and private post-secondary institutions.

All program policies and requirements are set by the British Columbia Ministry of Advanced Education and Labour Market Development, and the program is administered by the British Columbia Council for International Education.





TRU World is the international education, training, and development division at Thompson Rivers University.

The department acts as a coordinating and facilitating centre for all international activity at TRU, and provides external partners with complete liaison, program development, and project management services.

The department is staffed with a full complement of program development and management staff, and this helps ensure a timely and effective response to inquiries and requests for proposals. TRU World cooperates with an active associate network in more than 40 countries, and maintains several field offices around the world.

We invite you to contact TRU World to learn more about TRU's capabilities, or to explore opportunities for cooperation.

TRU World

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