

## Introduction

The planning process comprised four stages, all of which provided extensive opportunities for input from internal and external communities. The first three stages involved data gathering and feedback through written reports and consultations with the Campus Advisory Committee and Landscape Advisory Committee. The fourth stage involved the generation of graphics to which the internal and external communities were invited to react.

This introductory section outlines the process used to arrive at the revised campus plan, which is to be found in Working Paper #4. Working Paper #1 established the parameters of the project and it is summarized below. The Executive Summary and Working Papers 1, 2, and 3 are presented in this document as they were received from the planning consultants, Stantec Architects.

### Stage 1: Working Paper #1 - Project Charter

Consultations were held with the Stantec team in November 2002 to define the expectations and processes associated with the planning project. A Project Charter was developed from a series of consultations with the Executive of the university and the Campus Plan Advisory Committee.

The Project Charter identified as the project's central purpose the development of an updated campus plan that builds on the concepts and directions established in the 1991 Campus Plan. The revised plan would position UCC to move to its next phase of evolution over a 10 to 15 year period. It would enable the university to seize new opportunities in teaching, research and community service and would enable UCC to become a primary engine of growth in the local and regional economies.

A number of critical success factors were identified for the project. These outcome measures essentially determined the conceptual framework in which the planning activities would unfold. The project was expected (in no particular order) to:

1. maintain the existing sense of community and high degree of personal interaction which is found on campus.
2. create an exciting and vibrant campus life.
3. better integrate the campus into the surrounding community.
4. address traffic and road access issues.
5. develop a long term parking strategy.
6. create a safer campus.
7. provide a clear set of landscape development guidelines.
8. use the existing land base strategically.
9. respond to and integrate emerging trends and opportunities.
10. build on the strengths of the existing campus.

11. present a plan based upon three phases of development – 10,000 student population, 13,000 students, and 16,000 students.

The Project Charter identified five goals for the campus plan project:

1. the campus must be environmentally, economically, and socially sustainable.
2. the plan must enable UCC to maintain and enhance its institutional autonomy and self-sufficiency.
3. the plan should clearly communicate the university's intentions to its internal and external stakeholders.
4. the project must achieve broad-based support from internal and external stakeholders through an open and inclusive process.
5. the campus plan must be integrated with the long term development of the surrounding urban environment.

Arising out of the consultations the Stantec team had with the Executive and the Campus Plan Advisory Committee, a number of high level objectives were developed:

1. maintain the scale and character of a pedestrian friendly campus.
2. reflect the diversity of the UCC community.
3. support the emerging role of the university in local and regional economic development.
4. create a livable campus with more housing and 'after hours' activities through an enhanced focus on campus life.
5. establish UCC as the place of choice for new students.
6. reinforce and support the university's efforts to integrate and link programs.
7. develop enhanced linkages with city transit, pathway and bike systems.
8. reinforce the City's transportation plan.
9. keep vehicular traffic outside of the central campus.
10. create a framework for future landscape development.

Finally, the Project Charter laid out the timelines and scope of the project, its resource requirements, and engaged in a risk assessment.

## **Stage 2: Working Paper #2 - Project Parameters**

The consultants held phone and face-to-face consultations in late November with representatives of the students and support staff, the deans, directors, the Executive, the

Chair of Education Council, the City of Kamloops, the Advanced Technology Centre Director, and Venture Kamloops. On December 9th, the Campus Plan Advisory Committee attended a trending and visioning workshop which looked at the influences on the post-secondary sector and developed a number of principles which will guide the development of the Campus Plan 2003. A meeting was held with the Committee of Chairs in January. On the basis of these consultations, the Stantec team developed Working Paper #2. This working paper essentially constitutes an environmental scan and identifies the external and internal parameters of the project in considerable detail.

### **Stage 3: Working Paper #3 – Foundations and Guidelines**

Working Paper #3: Foundations and Guidelines establishes the foundations on which the 2003 version of the Campus Plan is based. It also identifies guidelines that helped establish the Campus Plan as it developed over time. This working paper addresses such issues as: campus demographics; vehicle circulation; pedestrian access, circulation, and open space on campus; landscape development guidelines; functionality of existing facilities; and future facilities requirements. Finally, two alternative campus development strategies are examined. The first strategy would see the campus develop into the future using the existing dispersed pattern of building location. The second strategy examines the impact of consolidating the building density to provide a more 'urban' feel to the campus. The latter strategic approach to campus development was identified as the preferred model. Three tactical scenarios are developed based upon student populations of 10,000 FTEs, 13,000 FTEs, and 16,000 FTEs.

### **Stage 4: Working Paper #4 - Campus Plan**

Working Paper #4 comprises text and illustrations which together make up the Campus Plan 2003. As noted above, the plan is developed in three phases, each one keyed to a particular student enrolment threshold. Student enrolment thresholds were used because, for planning purposes, they are time independent targets. Thus, the university may reach the ten thousand target by, say, 2008, or by 2012. By not tying the growth phases to specific dates the plan remains flexible and can respond to spurts or lulls in student growth rates.

The basic concepts found in Working Paper #4 were subjected to extensive discussion and critique by the Campus Advisory Committee. They were also the subject of a day-long open house held on April 16, 2003 at the university's Campus Activity Centre. Over 80 people from the internal and external communities attended the open house. On the basis of the input received several changes were made to the draft proposals. These changes are reflected in the final version to be found at the end of this document. Finally, the plan was presented to the City of Kamloops Council for their comment at a meeting on May 22, 2003. It was formally approved by the Board of the University College of the Cariboo at its meeting on June 13, 2003.