



Service and Program Guide

These workshops are open to all faculty, instructional staff and graduate students.

CELT workshops, courses and professional development opportunities are designed to enhance teaching and learning at TRU in a collaborative, collegial, and active learning environment.

We hope these sessions leave you feeling inspired, empowered, and energized.

COURSES, EVENTS AND WORKSHOPS

CELT SoTL Grant Program Info Sessions

December 15 • 1-2 p.m. • HL 269
January 3 • 1-2 p.m. • Online
January 9 • 12-1 p.m. • HL 269

CELT is excited to announce the new SoTL Development and Grant Program. Join us for one of the above information sessions to learn more about the program, including application deadlines and faculty commitments.

CELT Open House

January 2 • 11 a.m.-2 p.m.
HL 210

Do you have questions about teaching supports or course design? Or maybe you need a brainstorming partner for assignments? Would a list of campus resources be helpful? Whatever your teaching and learning needs, CELT can help—or at least point you in the right direction. Stop in to our just-in-time Open House for a chat and a bowl of chili!

Build Your Best First Day of Class!

January 2 • 1-4 p.m.
HL 269

Learn about tools and strategies to help inspire, engage and excite your students right from the first day of class.

Coffee with CELT (Drop-In, Online)

Bi-monthly: 1st & 3rd Wednesday • 11 a.m.-12 p.m. • Starting January 3
Online

DROP-IN

Join CELT online for a drop-in "ask-us-anything from 9-1-1 to big picture" session every two weeks via MS Teams. Come and share your teaching and learning stories with us and your colleagues - we'd love to hear what's working (or not) in your classroom.

Show Up & Write

Weekly: Fridays • 9-11 a.m. • Starting January 5
HL 402 & Online

Based on the successful "Shut Up & Write" community movement, this weekly writing group provides community and a dedicated time to write.

Indigenous Education Workshops

January 9, 23 • 11 a.m.-12 p.m.
Online

Join Laura Grizzlypaws for these workshops designed to guide you in Indigenizing your classroom and courses.

Coffee with CELT (Drop-In, In-Person)

Bi-monthly: 2nd & 4th Wednesday • 11 a.m.-12 p.m. • Starting January 10
CELT Office (2nd Floor House of Learning)

DROP IN

Join CELT for a coffee and our new drop-in support sessions. Whatever your teaching and learning needs, CELT can help—or at least point you in the right direction.

Assessment & Evaluation of Learning

8 Weeks: Thursday evenings • 6:30-8:30 p.m. • Starting January 11
Online

Join us to examine the ethical, practical, and research foundations for the assessment and evaluation of student learning in your courses.

New Faculty Orientation (Condensed, Online)

January 12 • 1-3 p.m.
Online

This condensed version of our New Faculty Orientation event will provide you with resources and information about faculty services and supports.

Universal Design for Learning Community of Practice

Monthly: January 15, February 9,
March 29 • 12-1 p.m.
Online

A monthly opportunity for faculty and staff to discuss the potential of Universal Design for Learning (UDL) and the strategic ways to integrate it into our reflection on teaching and learning.

CELTalk: Mark Adam

January 17 • 12-12:45 p.m. •
HL 269 & Online

Meeting students 'On Their Turf' -- Innovation in Digital Student Communication

Mark Adam will share how digital marketing communication tools can improve your ability to communicate with your students.

TA Orientation

January 17 • 4:30-7:30 p.m.
HL 269

Please encourage your Teaching Assistants to attend this carefully curated session focussed on the essentials for TAs.

Supporting International Students' Academic Success Series #4

January 18 • 10-11:15 a.m.
HL 269

#4: Content and Language Integrated Learning

This workshop aims to help faculty outline the English academic language in their fields, equip faculty members with teaching strategies they could apply in a classroom setting with learners of various English proficiency levels, and identify how the incorporation of academic language teaching benefits all learners in classrooms.

REGISTER
tru.ca/celt

Reading Group: Generative Artificial Intelligence

Every 2nd Friday • 12-1 p.m.
January 19 - March 29
HL 402 & Online

Co-facilitated by CELT and Learning Technology and Innovation, this reading group will explore articles and resources about generative artificial intelligence that have been carefully curated by Brenna Clarke Gray. Join us in person or online for interesting discussion about emerging issues, question, and opportunities generative AI presents for education.

Introduction to Teaching Triangles

January 22 • 10:30-11:30 a.m.
Online

Teaching Triangles provide faculty with the opportunity to gain insight into their teaching and their students' learning through a non-evaluative, formative process of reciprocal classroom visits and guided self-reflection.

Active Learning & HyFlex Teaching Community of Inquiry

January 22, March 18, April 15 •
1-2:30 p.m.
Various locations

This Community of Inquiry (CoI) focusses on active learning approaches that you can bring to your classroom and the technology and best practices to support them.

SoTL Spark Community of Practice

Monthly: January 24, February 28,
March 27, April 24 • 10:30-11:30 a.m.
Various locations & Online

Led by CELT Coordinators and other faculty working in the SoTL field, join us monthly as we explore through active engagement, the latest ideas in the field, and how we as educators can add SoTL to our research landscape.

Introduction to Peer Review of Teaching and Instructional Support

January 24 • 12-1 p.m.
Online

Learn about the recently developed and Senate-approved peer review and instructional support process, designed to support faculty in reflecting on and improving their professional practice.

Fostering Academic Integrity in the Classroom in the Age of Generative Artificial Intelligence

January 30 • 10-11 a.m.
Online

In this session, we will discuss strategies to integrate academic integrity seamlessly into your course so students feel supported in completing their work with integrity.

New(-ish) Faculty Community of Practice

Monthly: January 30, February 27,
March 26 • 1:30-2:30 p.m., April 16 •
12-1 p.m.
Various locations

Join us if you're new(ish) to TRU and would like to connect with others to hear about topics pertinent to you.

Effective Group Work and Collaborative Learning

January 31 • 11:30 a.m.-1 p.m.
Online

Collaborative learning has been identified as a high-impact educational practice. Join us to discuss options for group activities and good practices for setting up effective student collaboration.

SOME THINGS NEVER CHANGE!

But workshop dates and times do.
Please check our online calendar for
the most up-to-date info
@ tru.ca/celt.

Midterm check in – how do my students think the course is going so far?

February 14 • 12-1 p.m.
Online

Join us to review how to do a mid-point check in with your learners no matter if your class is delivered virtually, face to face or is blended.

Supporting International Students' Academic Success Series #5

February 15 • 10-11:15 a.m.
HL 269

#5: *Adapting Assessment for International Students*

This workshop aims to explain the validity of assessment, discuss the struggle of decision-making in assessment and better navigate the adaptation of assessment to support international students' learning.

20th Annual Teaching Practices Colloquium (TPC)

February 20 • 8:30 a.m.-4:30 p.m.
Old Main, 3rd Floor

The theme for the 2024 TPC is Relationships and Kindness in Higher Education.

Keynote Speaker: Maha Bali, Professor of Practice at the Centre for Learning and Teaching at the American University in Cairo.

What's in a Grade?

February 22 • 10-11:15 a.m.
HL 269

This workshop aims to explore the construct of grades, discuss the process of grading decision-making and provide ideas for improving the validity of grades.

Small Course Design

March 5 • 12-1 p.m.
HL 204

This workshop will share incremental course revision strategies that you can use to support student learning.

Inclusive Pedagogies: Universal Design for International Students

March 14 • 10-11 a.m.
Online

This workshop examines the use of Universal Design for Learning (UDL) with international students, which hopefully encourages educators to reflect on their practices and the need to adopt UDL to support all learners in the classroom.

Supporting International Students' Academic Success Series #6

March 21 • 10-11:15 a.m.
HL 402

#6: *A Pathway to International Students' Academic Success*

This last workshop in the series will start with a summary of some of the contributing factors to international students' academic success from previous workshops and further identify broader sociocultural factors that are important for recognizing and understanding international students in holistic ways.

Supporting International Students' Academic Success Series

10-11:15 a.m. • HL 269

April 2
Who are international students at TRU?

April 4
Culture, Acculturation and Learning

April 9
Language Acquisition, Proficiency and Academic Success

April 11
Content and Language Integrated Learning

April 16
Adapting Assessment for International Students

April 18
A Pathway to International Students' Academic Success

ISW Facilitator Development Workshop (FDW)

April 22-26 • 9 a.m.-4:30 p.m.
OL 121

If you have participated in an Instructional Skills Workshop (ISW), you're now eligible to become a Facilitator of ISWs. The FDW is a five-day interactive workshop designed to help participants develop and refine ISW facilitation skills through peer feedback in a supportive environment.

Instructional Skills Workshop (ISW)

April 29 - May 2 • 9 a.m.-4:30 p.m.
HL 269

The ISW is a professional development program designed for faculty members who are interested in developing and enhancing their instructional skills.

SAVE THE DATE

Make room in your calendar now for these upcoming multi-day CELT workshops.

May 7, 8: Tenure & Promotion Sessions

May 13-17: Course (Re)Design Institute (CRI)

May 27-31: Learning From The Land Retreat, Wells Gray, BC

June 4-6: SoTL Spark Retreat

REGISTER
tru.ca/celt

t: 250-828-5272
e: celt@tru.ca
w: tru.ca/celt

The Centre for Excellence in Learning and Teaching promotes teaching excellence for all TRU faculty members. The centre supports faculty in their work to develop innovative and engaging pedagogies and programs across the university communities to improve student learning, recruitment, transition, and retention.

Scholarship of Teaching and Learning

Applications to join the new 2024 SoTL Scholars Development and Grant Program are now being accepted! Relevant for faculty of all scholarly experience levels, participants will learn how to engage (or engage more intentionally) in the Scholarship of Teaching and Learning within and beyond TRU. CELT will support faculty scholars over 16 months through mentorship, on-campus retreats, and a \$2500 grant, to conduct a SoTL project from design through analysis and into dissemination.

CELT also offers encouragement and support to faculty seeking to develop scholarly inquiry of SoTL projects through consults and the SoTL Spark Community of Practice.

Professional Learning and Development

We offer a wide variety of workshops and courses to faculty to enhance teaching and learning across the university. These include our popular CELTalks series, new faculty orientation, and regularly-scheduled educational technology and instructional skills support opportunities.

Consulting and Mentorship

The teaching and learning coordinators at CELT use an appreciative inquiry model that focuses on using strengths and goals to support the development of a successful discipline-specific teaching practice for all faculty, programs, and departments. CELT also offers customized program learning outcome and curriculum mapping workshops for programs and departments.

Awards and Fellowships

Are you a great teacher, or do you know someone who deserves recognition? From disciplinary teaching awards to national or international competitions, our team will work closely with you to help assemble a winning portfolio.

TRU Internal Awards:

Faculty Excellence Award (FEA)
President's Distinguished Teacher Award (PDTA)
Award for Excellence in Interculturalization (AEI)

External Awards:

West Coast Teaching Excellence Award (WCTEA)
3M National Teaching Fellowship (3M-NTF)
BCcampus Research Fellows

The CELTeam

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