**TPC Schedule February 16th, 2015**



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| 8:00-830 | Registration & Coffee (Mountain Room) | | | | |
| 8:30-8:40 | Welcome (Dr. Shaver & Dr. Tracy Penny Light) | | | | |
| 8:45-10:15 | Keynote “Igniting the Spark in Teaching & Learning” (Dr. Billy Strean) | | | | |
| 10:15-10:45 | Break | | | | |
|  | OM 3612 | OM 3632 | OM 3741 | OM 3772 | OM 3782 |
| 10:45-11:25 | Clear Learning Goals = Inspired Learning Hunt, G., Bunney, G. | SPLOT: Simplest Possible Learning Online Tools Lamb, B., Levine, A | Adult Learners, Post-Secondary, and TransformationDuerden, J., Rich, I | Experiential/Arts Based Teaching Methods Goddard, J | Public Criminology in the Classroom Sears, C., Bell, J. |
| 11:30-12:10 | Effective Teaching & Learning in Nursing Practice Walker, C., Anderson, R | SoTL Goes Full Circle: Student Research Collaboration Haggarty, P., Marini, M., Ratsoy, G. | TRU Visuals: An Introduction to Sketchnoting Jakubec, M., Harrison, M. | ***20 minute sessions*** Communities of Inquiry to Ignite LearningMadland, C.Card Games for the ClassroomKreissl, L.J. | Igniting Your Passion for Teaching and Learning: Integrative Strategies for Engagement Penny Light, T. |
| 12:10-1:00 | Lunch & Posters (OM 3732 & foyer) | | | | |
| 1:00-1:40 | Ignite the Spark but Don't Burn Your Assessment Conradi, A. | ***Speed sessions***   1. Learning Activities: Formative or Frivolous? Warnock, K. 2. Student Participation in Creating the Exam?   Kampman, J.   1. Attention to Humour: One Joke As Good As Another, Cook, D | The Impact of Redesigning Online Curriculum and On-Campus TeachingMurphy, J. | TRU Law Experiential Learning in Secwepemculecw Schabus, N. | Faculty Participation at Undergraduate ConferencesWaldichuk, T., Block, T., Flood, N. (panel) |
| 1:45-2:25 | What It Means To Understand Something Smoczynski, P. | Making Teaching and Learning Exciting and FunPrasad, S., Barragan, S. | Accessing Students Lived Experience with PostcardsBaldwin, L. Flood, N. | ***20 minute sessions*** Experiencing Expert Content in another LanguageDominik, A.Photo Essay: Social Location and Self-ReflexivitySanchez-Flores, M. | Using Screencasts to Spark Student Learning at TRUMonroe, K., Warren, B., Bell, T., Ross, K. (panel) |
| 2:30-3:10 | ***20 minute sessions*** Deeper Student Engagement: An Intro to ePortfoliosNg, F. A Cross Cultural & Cross Disciplinary Assignment  Clark, P. Fehr, F, Funk, M (panel) | Igniting the Spark: Do Profs & Students Think AlikeDewan, H. | ***Speed sessions***   1. Wake up folks! Icebreakers & Energizers Morong, G. 2. Engaging Students with YouTube   Miles, S. & Latif, E.   1. Handing It Over To Students,   Emma Bourassa   1. 3x5 Feedback for Participation, Kreissl, L.J. | Image Seeking for Fantastic Visual MetaphorsLevine, A. | The View from the Bleachers: Great Moments in Teaching & Learning Templeman, E.,Harris, N., Brieter, M., Gunnlau, M., Greer, J., Tate, J., Munday, J., Franks, K. (panel of Supplemental Learning leaders) |
| 3:10-4:30 | Wine & Cheese Social (Culinary Arts) | | | | |

# **Posters**

# You Can Spark Research Conference Participation. Rennie, E., Andrews, D., & Ratsoy, G.

# Internet: A Tool for Education. Latif, E. & Miles, S.

# The Use of Tablet Devices in the PN Program. Chauvette, A.

# A Model for Engagement: The New Centre for Student Engagement and Learning Innovation. Centre Team