

Survey Results & Analysis

for

TRU Teaching Practices Colloquium



Tuesday, March 13, 2012

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Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *TRU Teaching Practices Colloquium*. The results analysis includes answers from all respondents who took the survey in the 9 day period from Tuesday, February 28, 2012 to Thursday, March 08, 2012. 67 completed responses were received to the survey during this time which gives a response rate of 44%.

Survey Results & Analysis

Survey: TRU Teaching Practices Colloquium

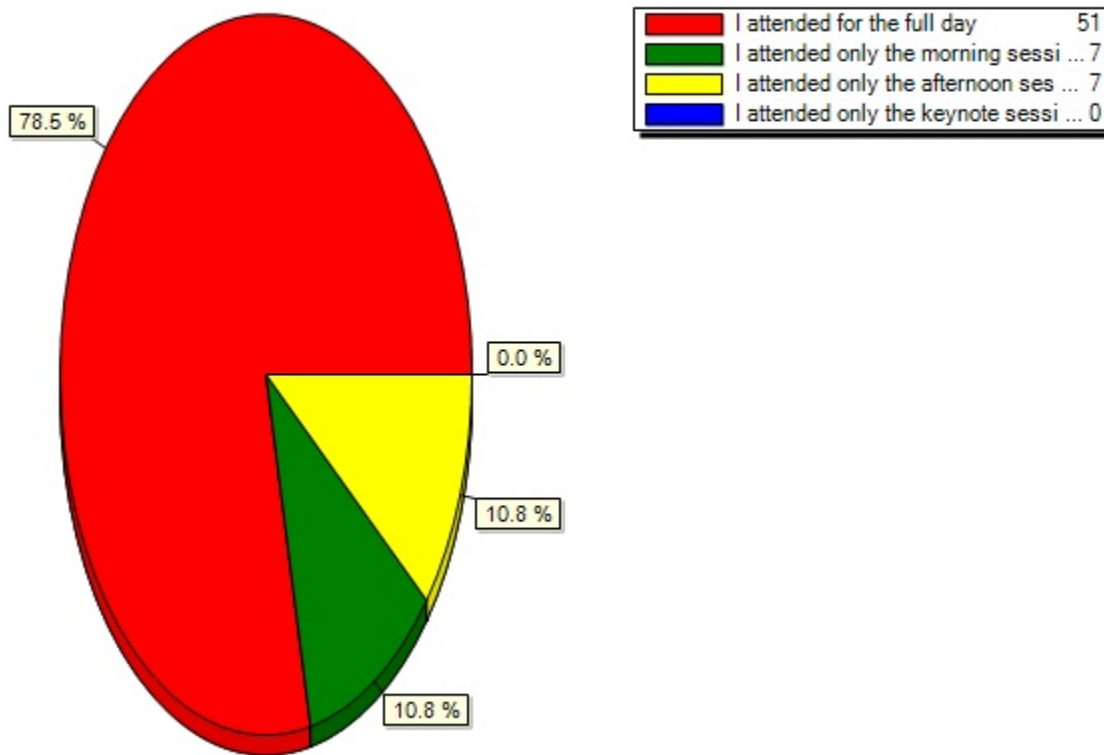
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Responses Received: 67

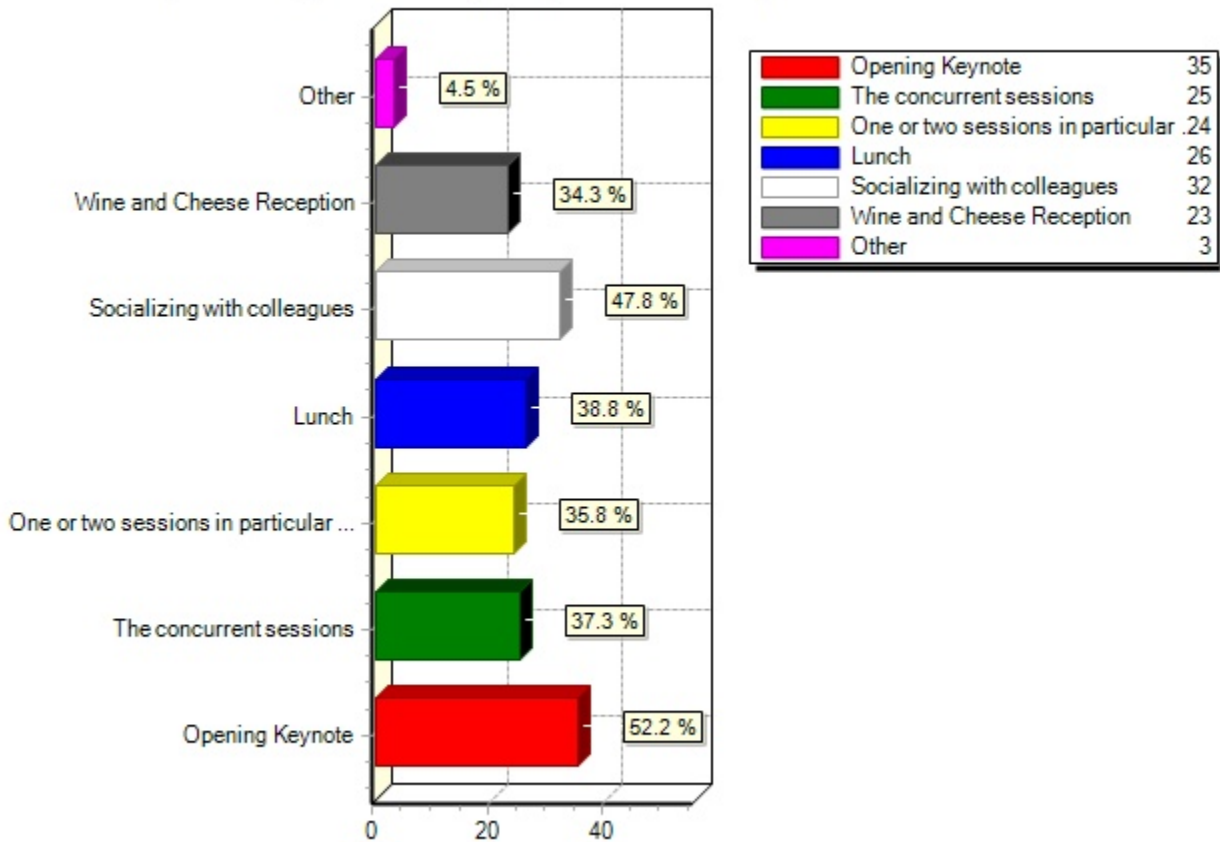
How much of the 2012 TPC conference were you able to attend?

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What were your favorite parts of the colloquium? (Choose one or more)

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Of the concurrent sessions, which do you feel was most useful for your teaching practice?

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I did only attend one session, as I do not teach at TRU, but work in IPA.
Randy's on Google Docs
paper marking session curriculum of place session
I presented during all but one time slot, so I would have to say the one session I was able to attend that I didn't present in: Gary Hunt's session.
Test anxiety
Collaborative testing
Impact Faculty-Impact Students K. Garson & E. Bourassa

As above... I really enjoyed the "Nose to Tail" one, more for life than for my teaching practice, though it was a great example of excellent teaching. The one on assessing writing was an energizing example of collaboration toward better teaching.

Collaborative testing

Using the iPad in Practice Setting in a School of Nursing

How did this ESL student get in my Class? Very informative and helps understand why some of the students are so weak in English and taking an academic course.

The "How did this ESL student get into my class" was the most useful in terms of getting a much, much better understanding of class compositions and how they come about. Good information to have when teaching any ESAL group. The session about the TRU Start Cohort wasn't as immediately applicable, but was most certainly inspirational, in terms of what our teaching might look like, and the kind of experiences we can be providing our students with.

the Smartboard session

collaborative learning w/ Griff

Collaborative testing

The one on Smart boards with Doug B.

Andrea Hunter's session

engaging learners in video tutorials teaching collaboration with Google docs debating online engaging students to question how to use a smartboard

Using the Google Docs

Test anxiety - David Lidster and Sharon Monk Collaborative testing - Marsha Stewart and Annette Dominik (sp?)

writing assignments panel session

Colin Madland's making videos with screencast

Technology use in teaching

I am a new teacher and found them interesting

The idea of Place in teaching :)

I learned something of interest and applicability in every session I attended. I attended the Google Doc one but it turned out it was really an introduction - and I already use Google Docs (I had been hoping for some more information) but still I got a great tip to use :)

Colin's talk on screencast because it was participatory.

I love the dialogues from the day ... and as for the sessions, I just wish there were opportunities to hear from those I hadn't gone to... For example: I would have loved to hear Lyn Baldwin's session about Finding PLace but I was too focused on preparing for my session in the next block. Similarly, I really wanted to go to Andrea Hunter's Session on How to write, but opted for another session that was also very good (R Reid and E Kroeger's) I would also have loved to go to E Walker and J Cochran's presentation in Culinary Arts, but I So, I am just wondering if these people might also present at Mat Daze or for a summer session here on campus?

Andrea Hunter's "How to Write: The Power of Images"

Collaborative Testing and the Scholarly Research session

Of the sessions I attended, D6: Collaborative Learning was by far the most helpful, followed by A5: the quest and B4: writing assignments. The fourth session was not helpful to me.

I went to the presentation on ESL Students "How did this ESL student get into my class" While it may not impact my teaching practice from in I have a much greater understanding of how International students enter TRU. I also think this session was helpful in that it showed us some problems in the process and in the students experience that we as faculty can now advocate for.

Gail Morong's and Randy Radney's

How to help your students with Test Anxiety

The session on Racism

"How did this ESL student get into my class" because I am currently taking the Teaching English as a Second Language Program and I want to learn as much as I can about the program, about teaching ESL students and about making sure that they are prepared for academic courses.

I enjoyed the curriculum session by the OL group, and the learning from place.

The one about ESAL students at TRU.

test anxiety

Marking writing assignments

all that I attended were very well done.

First-Year Students As Junior Scholars: A Semester-Long Research Project - Anita Swing . . . I have directly used some of the information with students.

Both

Collaborative Testing

The keynote

iPads/Lecture capture - just to see what is done with tech on campus

Collaborative testing; the one on writing was OK but they didn't give me much take away.

Gary Hunt's teaching scholar program

Ginny Ratsoy's session on the TRU Undergraduate Conference.

Culinary Arts session Iris Rich and Doug Knowles session Connie Alger

Please share any suggestions you have for the TPC Organizing Committee to consider for TPC 2013.

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Some collaboration with persons able to facilitate implementing these interesting initiatives.

I loved the wine and cheese social--I thought it was a wonderful way to end the day
Keep getting better every year --- as you have been doing.
I think there are too many concurrent sessions now. Of the total 24+ presentations, it was physically impossible to attend more than 4. That means one had to miss about 83% of the presentations offered. I would suggest shortening the presentations or perhaps limiting the number of presentations per presenter (though I'm not sure if I like this alternative). I found the keynote speaker strangely demotivating. Not sure why.
Small turnout for some presentations. I wonder if this is due to too many sessions or just the topic?
Lunch at the CA cafeteria is wonderful--both the food and the atmosphere. Hoping that's possible again. Same for wine & cheese. Here's an idea: what about a kind of fitness break built in between last session and wine & cheese--maybe a 15-20 minute walk, maybe led by someone (Tom W. is great for this). Just wishful thinking though--I thought it was very well organized and a great day.
Please be sure you have a Twitter hashtag prepared for the event. It is a great way for us to contribute to the day's conversation, share what we've heard and learned in a session and really take the event beyond the "room". I couldn't understand why you hadn't already done this!
-water for presenters (I had forgotten to bring some and didn't have money with me)- OR- inform presenters that there will not be bottled water so they can be sure to bring their own
Not sure where they should go instead, but the location of the posters didn't facilitate viewing; I don't think they saw as much traffic as past years, even though they were more visible to those eating lunch (visible from a distance, just not accessible!)
More afternoon sessions
Have coffee in a more open/larger room - there was hardly any room to grab coffee, let alone socialize.
Poster sessions in Old Main in previous year were better attended than in culinary arts this year. Culinary Arts lunch was very disappointing...sandwiches were not fresh.
Sorry my mind is filled with grant applications :)
This is the first one I have attended (I am a sessional) - I think encourage other sessionals to attend as it really heightened my interest in and knowledge about the art of teaching.
I loved the idea of avoiding Aramark by going through the Food Training Center. That was great in many ways ... congratulations to all those in Culinary Arts for a fabulous event!
Posting slides from presentations or summaries of discussions afterward would be helpful.
Both in Iris's session and the ESL session part of what I really appreciated was just hearing more about their program. I appreciate the opportunity to hear more about what others are doing on campus. I think perhaps sometimes people think that what they are doing has to be hugely innovative to be presented at the TPC, but something that may seem pretty ordinary to them I think can be innovative to another discipline.
longer sessiona
Include aboriginal people throughout the day to build a better understanding of the local culture and the different cultures throughout TRU's service area and beyond. Promote understanding of the different world views that exist.
Maybe reach out more to students. I only heard of the TPC through the Undergrad Committee but I can see it being very useful to students that are in teaching programs such as TESL and the Bachelor

of Education.
Excellent event.
Lunch was delicious, but some vegetarian sandwiches (not wraps!) would have been nice. Perhaps brie with roast veggies? They do very nice roast veggies at culinary arts.
wasn't impressed with the lunch - wraps were old/dried out around the edges, it was too far from the next session, and it was too crowded on the stairs - a terrible choice that the number of faculty who attend
Maybe it was just me, but I found that almost all the sessions I wanted to attend were scheduled at the same time, maybe spread what may be the most popular ones out into 2 different time slots?
make sure the veggie food is out at the beginning of the meal
-longer time between session. -use HOL for opening -keep lunch in culinary
Yes, I have a suggestion. When we have speakers in the Clktwr, why are they - and you - so loathe to use a microphone? Perhaps you noticed at one time or another that many older people sit at the back - that is because mobility makes it dangerous to skip down all those steps with no handrail. So you end up with many people unable to hear, just because speakers don't want to bother to make themselves heard. Will not attend another keynote.
I always appreciate the sessions that offer practical ideas that I can implement in my teaching.
make the full abstracts available online prior to the conference
Start a little bit later- is there something wrong with 9 am. Those of us who have to drop kids off at school can't make it for 8:30. Not all of us are in 2 parent families with alternate drivers.
Perhaps fewer concurrent sessions - many of the ones I attended had fewer than 10 people. The sessions were great but I felt badly for the presenters who'd gone to so much effort.

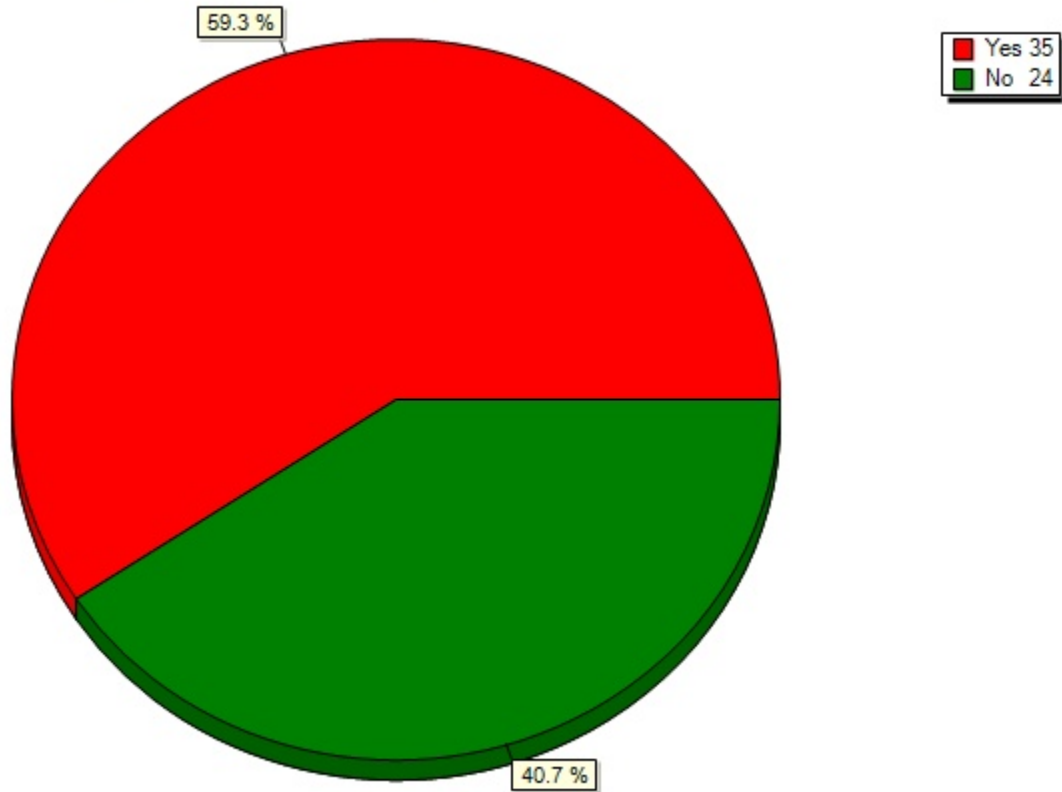
Any ideas for a theme for a future TPC?

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Active Learning?
Sustainability in our teaching
Collaborations among teaching and non-teaching faculty.
Artistic creativity as a tool for whole learning and finding ways to foster it successfully within the university structure.
Something on fostering health and well being, or balance, within (and sometimes in spite) of our courses? Not sure but there might be something there, picking up on the healthy campus initiatives.
Mobile Instruction Literacy for the 21st Century Learning (Transliteracy competencies)
-ways of dealing with the demands of this job, including administrative pressures, student needs, etc.

(while trying to have a life beyond the job)
Writing effective tests. Different types of tests and the goals of learning. Do our tests really test what students know or should know?
student engagement through academic rigor
Colleagues of mine have commented that they haven't submitted proposals because they were not sure of what the theme meant. I suggest going theme less
Internationalization across the curriculum
Transdisciplinarity if we have not already done it
Getting student to learn out of the classroom (on their own, field, practicum's, in study groups etc.
Community ... community building... being part of the TRU community. This seems to be a new institutional focus so it may serve us well to address what we do in the class to serve this point.
Research and Improving Scholarly Teaching
Improving efficiency with an eye toward saving time without sacrificing quality.
Strategies for student evaluation
Blended learning and new forms of delivery
Holistic learning and keeping current in today's issues
Students' Perspectives. What methods work for us, what we want more or less of from our Professors in our classes, ideas to share with Professors about what helps us to learn.
I am becoming more interested in measuring effective teaching. Can it be done? How does one measure learning?
technology in the classroom
Keynote with a specialization in teaching technology - For example Dr.Craig Kapp - Augmented Reality Saw his presentation at an international conference and he blew everyone away with his work and the future of augmented reality in higher education

Was there a session you did not get to see, but wish you had?

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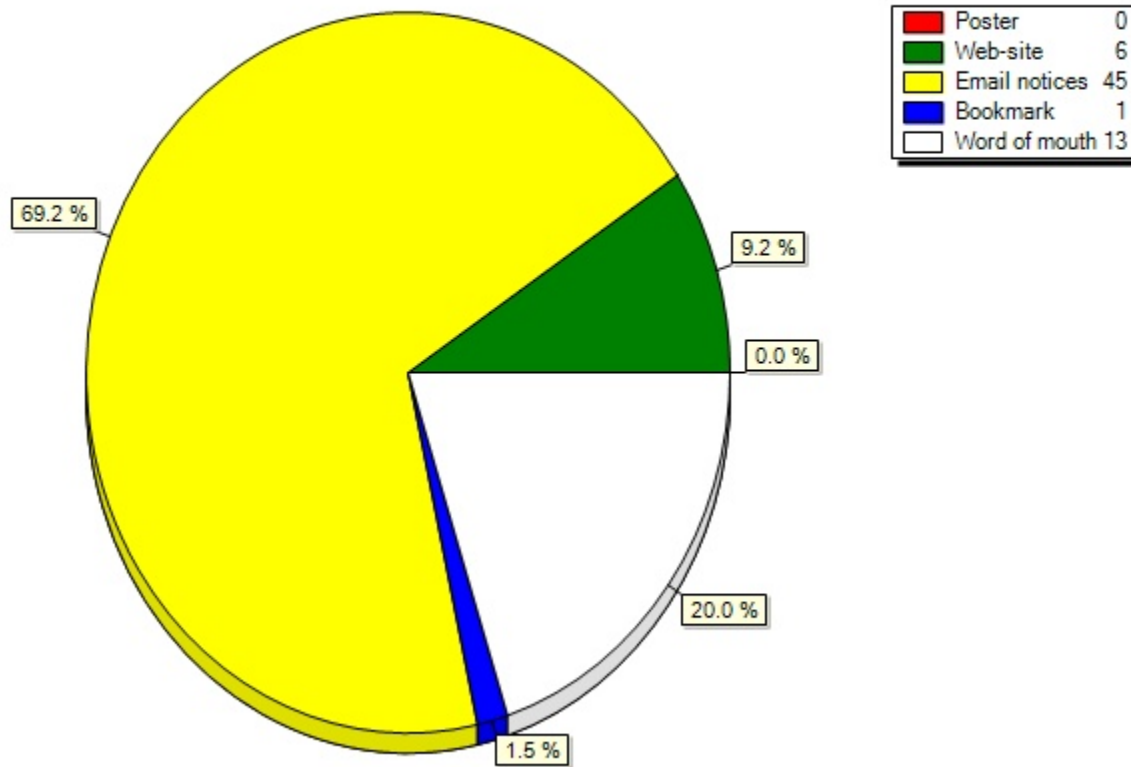
Which session(s) did you wish you would have seen?

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I was unable to see the keynote, and wish that I had!
not sure right now
Culinary Arts session, but it conflicted with another
Most.
How to Write: the Power of Images (Andrea Hunter)
1. How to help students with text anxiety 2. Writing assignments: how should we mark them.
Gary Hunt's.
How to help your students with Test Anxiety
The "nose to tail" session in Culinary Arts; I decided that it wouldn't be as relevant to my own teaching, but I really would like to learn more about their teaching approaches, out of interest!

Quest for engaging activities
Gary's session. Could he run another information session sometime soon?
Gary Hunt's
lecture capture finding place with high impact practices
Assessing students' assignments (I had to attend the Google docs session).
Gary Hunt's session on STOL Scholar's program
Google Docs
I don't have the program in front of me (best if you put in a selection of radio buttons here for future questionnaires) but we were "spoiled for choice." Great job!
The one on marking writing
See a previous question where I answered that.
I would have liked to attend Annette's and Griff's sessions. It's not the committee's fault--I had to leave in the afternoon to attend a funeral.
D5: new teaching ... program
Writing Assignments: How should we mark them? Collaborative testing-Challenging our practice
the interculturalizing the curriculum one and Ginny Ratsoy's ones
Engaging Learners with Video tutorials How to Write: The Power of Images Actually, too many to list. Could there be a website through T&L that faculty could post their presentations?
All of them.
"How to use a smartboard."
Collaborative Learning
Smartboards
Lyn Baldwin's place session and Michelle Harrison's engaging activities sessions
All session A sections were of interest and I had to choose one. I missed the technology based sessions (google docs, iPad, smart board) and would have been interested in them as well.
keynote
Randy Radney, David Lidster, Kim Munich, Wendy Kipnis
I hear Jacquie Kampmann's was very good.
Smartboard

How did you get information about the Teaching Practices Colloquium?

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Any additional comments?

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A really valuable experience

Many, many thanks to the full committee. You should be proud!

Thank you for this enriching day. As I recall you used to have student panels. Have you thought about having them again?

Thank you to the committee for another great colloquium!

Thanks for another well organized TPC

I had planned on attending the full day of the TPC, however, I was sick and unable to make it.

Poor turnout. I expected more participants attend the session

Great work!!

Well done!

I think that in future it would be good to advertise the descriptions of the sessions as part of advertising the colloquium instead of only participants getting to see those descriptions.
The wine and cheese was great!
Always a very positive, thought-provoking day. Thank-you for your work in organizing.
I felt that it was not advertised as well this years as it has been in other years
Great job, TPC Committee
A fantastic day!
I found all the sessions I attended had useful ideas, tips and strategies for various aspects of teaching. The keynote speaker was excellent.
Great value for the day! Thanks!
Teacher concerns that may cut across disciplines like assessment
I enjoyed the lunch in culinary arts, good choice - however, it was a disservice to the people doing posters because they were in a poor location (too crowded/too much traffic).
Lunch in Old Main and poster sessions in adjoining room was a superior set up. Key note speaker was disappointing this year
Love the TPC :)
Good work to the organizers - I especially liked the morning coffee break with healthy, organic choices available. Good attention to details like that is noticed by everyone.
I had a great time
I really enjoyed lunch in Culinary Arts as it was so relaxing and informal. I would definitely support an increase if registration fee to do this again. I really liked that Culinary Arts faculty had a session as it was quite different but informative and of course, food was involved!
Keep this going...great job!
I really enjoyed the day and hope to attend next year.
Great idea to use Culinary Arts, it's really nice to be able to sit down at a table while you're eating, I think it leads to getting to meet new people and have discussions in a more in-depth way.
Thank you for including students in your invitation to the TPC. I am doing my first teaching this year and it is invaluable to get insights and to expand my vision of what teaching is and to see some different approaches.
Thank you!
Very well organized and well attended. This is an important annual event for TRU.
Thanks for continuing to organize this wonderful event. It is nice not to have too many concurrent sessions. The use of the Culinary Arts was inspired! Loved the lunch, wish I could have stayed for the wine and cheese.