

Summarized Results & Analysis

For Teaching Practices Colloquium Evaluation Survey Powered by Vovici EFM

The results include answers from all respondents who took the survey in the 6 day period from Wednesday, Feb. 23, to Monday, Feb. 28, 2011.

Responses Received: 83 --85% attended the full day; 15% only the morning.

Respondents report as their favourite parts of the day:

- The keynote presentation (85%)
- Socializing with colleagues (54%)
- Concurrent sessions (49%)
- Wine & cheese reception (43%)

Other Responses:

All sessions attended were excellent
poster presentations
I always love the poster presentations
none, it was confusing and i wasn't able to attend
The opportunity to share ideas with colleagues.
being able to contribute to the overall wealth of information and skills of our university
The section exploring the complexity of identities by Monica Sanchez
great keynote, and wine and cheese at the end instead of another plenary session was a great idea
loved the session by Ed Walker (Culinary Arts)
Too bad I came late for the opening keynote but heard it was great! Did we have it taped somewhere?
The wine and cheese was a nice way to end the TPC. It allowed more time to network with other faculty.
Susie Safford's practical advice
Every moment, from start to finish, was stellar.
Ed Walker's Culinary Arts presentation
Preparing students for labs
I thought the caliber of presentations was very high this year. I enjoyed all of the concurrent sessions I attended.
Keynote was excellent
L Lamb and P Tsigaris Also J Kampman
The keynote speaker was one of the best speakers we have had in years. Well done.
Aboriginal student research very good!
I enjoyed everything I went to
the research on Aboriginal students, the mapping your journey and the walking of the labyrinth

Everything was very good. Really enjoyed the Culinary Arts session.
I think it's great that TRU faculty were presenting at the colloquium.
Death and Dying; Patrick Walton's - Aboriginal Student Engagement
Joanne Rosvick was particularly good.
Posters allow one to one communication
Session on Academic Integrity and the one on Distance Ed and Technology in particular
Really enjoyed Susan Ross's presentation - igniting the flame to learn about death and dying
Joi Freed- Garrod
Ed Walker's presentation - was inspiring
I really enjoyed the keynote. He provided wonderful and creative information
The keynote was very inspiring!!!

Of the concurrent sessions, which was most useful re. teaching practice?

Engaging distance students in a practical based curriculum using technology
Examining and getting deeper understanding on the complexities of identity and its impact on the classroom dynamics.
Calibrated Peer Review
The inclusion of imagination for student learning
Gloria's making the student the expert
I appreciated the enthusiasm and strategic vision of Ed Walkers course(s) and his presentation
Maybe Jacqueline Kampman's
Student engagement and assessment related section.
Joanne's session on low risk active learning.
I found out some options for students that I didn't know about (Kyra Garson Session).
The imagination session was great! As was Joanne Rosvick.
death and dying session
they are all good...difficult to identify more useful.
Ed Walker - igniting passion in students. Learning about ways to connect students at every level to the practical application of their education (ie from farm to fork!) really really good!
The sessions that were more general and applicable to any discipline. I didn't attend many of the ones that were specific to a particular course or discipline.
I cannot play favourites here. All were stimulating and useful.
None really related much to my work as an instructional designer.
Norm Friesen's session Aboriginal Student Retention session
Preparing students for labs
Moodle - Baleshta, Fardy & Manfield
Doug Baleshta's group on how technology was used to engage distance students.

Not really a fair question, since I could only go to a few--and felt many were relevant.
1. Learn about death and dying by Susan Ross 2. Practical based curriculum using technology by Doug Baleshta, Robina Mansfield, Carolynne Fardy
Knowing what factors influence aboriginal students to stay on at TRU Using journals in my teaching practice
Doug Baleshta and Robina Manfield
alternate assignments...Ginny Ratsoy
Norm Friesen's session about the future of the lecture - quite thought provoking!
Susan Ross
I attended the C session with Joanne Rosvick and got some good tips about active learning activities. Also the B session with Mark Paetkau & Dan & Colin was interesting to learn a bit more about pre-lab ideas.
J. Kampman, Dan, Mark, Colin from Physics
Session on encouraging students to use their imaginations
Incorporating Low-Risk Active Learning into Your Classroom, by Dr. Rosvick
Hard to say. I can use Lamb and Tsgaris's experiment in my class. I got some inspiration and/ or ideas from all sessions
Monica J Sanchez-Florez: Illustrated individual complexity in a meaningful, helpful way. Her work has possibilities for my teaching and also speaks to my research and writing interests.
Interesting to look ta alternate ways of doing assignments. Would have been nice to have some research to support the presenations.
Aboriginal student engagement
I am not a teacher, but I liked the Aboriginal session
Session on Academic Integrity
I found that the Aboriginal Retention session had some eye-opening statistics and valuable input from the student panel; I also appreciated hearing the student's thoughts in the "Students as Experts" session and might be able to incorporate some of those ideas into my own teaching.
Susan Ross's Death and Dying class
Incorporating Low-Risk Active Learning into Your Classroom
support staff not a teacher
They were all helpful.
NA - not a teacher . . .
The keynote
Ginny Ratsoy's and Joi Freed-Garrod's
Joanne's
Imagination/critical thinking
I like Jacqueline Kampman Engaging Scholars to Learn From Their Mistakes :)
giving choice in student assignments
Ed Walkers presentation was wonderful- great example of engagement, faculty passion and best practices.
Joanne Rosvik's Incorporating Low-Risk Active Learning into Your Classroom fits very nicely with some approaches I'm experimenting with. I thought her presentation was well done.

Doug Baleshta and panel
Session B5 on Distance Ed and technology
I really enjoyed Susan Ross's session on teaching about death and dying. This is a topic that comes up a lot in nursing, and we are often unequipped to deal with it adequately.
All of the sessions that I could go to were very helpful--I did particularly enjoy Ginny's involvement of an undergraduate student
Sharing the power with students (let them be the expert) by Gloria Ramirez, Giving students choice in assignments by Ginny Ratsoy, Kyra Garson's presentation on the two courses she developed
Susan Ross's was most useful for my practice
I pulled small pieces of information from each session. I did not find one to be more useful than another.(Attended Norm Friesen, Doug Baleshta et al, Wendy MacKenzie et al, Susie Safford)
low risk engagement techniques by J Rosvick
Having the student voice was powerful in the sessions...continue to encourage faculty to join with students for these sessions. I really enjoyed the day learning from faculty and hearing their successes (and areas they are still exploring).
B5 Engaging Distance Students.... using technology
I attended Joi's session on imagination and she has since shared some great ideas with me for how to engage one of my classes. I also attended Ginny's session and have modified my final assignments to include creative options.
Past and future of the lecture - by Norm Friesen.
Imagination by Joi Freed-Garrot
Aboriginal panel
Engaging distance students
Become and Indigenist
Aboriginal retention and engagement

Suggestions for the TPC Organizing Committee to consider for next time.

More sessions - maybe allowing for up to 5 sessions
Keep doing what you are doing - it is great!!
put the morning snacks on tables and keep drinks separate- long, unnecessary lines do the wine and cheese again!!1
could we stream some themes ie have a series of presentations in the same room looking at using technology in the classroom
Signs for OM1335 & ten minute breaks between sessions.
First off, thank you so much for organizing committee and all involved in the making of this. I have one comment: 1) The concurrent sessions are so interesting and I would love to be able to attend more of them but it was impossible to be at two or three places at the same time. (I do not have any solutions to this either).
A board/location where people can post/share techniques being tried. I know in the one session I went to, it was mentioned people were using phones instead of clickers. How this worked, who was doing it? We be nice.

Having presenters do a run through of their presentation to the committee to ensure that the activities target the results that they intend ie having enough time for group work to be meaningful, more precise targeting of topic, less can be more...
It would be useful if the committee member in charge of collecting early registration fees would confirm receipt of same. Other than that, this is a wonderful event. Your committee does a great job of organizing it. I liked the encouragement to bring our own drink containers.
The sessions seemed quite long and I feel could have been shorter in some cases, especially in the morning.
It appears that this year event was less well organized than previous years. One example: I received acceptance email. That email is a kind of mass email. There was no mention of my project title. In fact, I submitted two proposals and I was in trouble to find out which one was accepted.
SoTL focus - I would like to see a keynote address how to engage in SoTL (e.g. SoTL process)
Because of an emergency, I couldn't attend the whole day like planned. However, I think socializing is a great way to connect to one another and create better working environments for all.
Maybe have a session for shorter presentations as well, so on could attend more different ones in a day.
I would have liked more time for the sessions.
breaktime setup needs improvement
Please post the schedule further in advance in order to allow advanced planning and marketing.
The food was amazing!
Space out the coffee machines during the break. Also find a better room for the posters. It was too crowded.
It would be nice to see a broader range of departments presenting
No improvements are necessary.
Split up the coffee station for coffee break
Have coffee break/travel time longer
Keep getting great keynote speakers! And perhaps more time for the poster sessions? Having them over lunch probably causes them to be missed by a lot of people.
A session on Assessment and Evaluation of Students - Assessment FOR Learning (I would like to present)
Next time have more tables for the Wine and Cheese. Two tables was not enough to socialize around.
Coffee/Lunch was great! The registration fee was reasonable. I would keep these things the same!
Everything went great! The Keynote was awesome :) More of the upper Admin. should be attending.
Did not end up getting any snacks for coffee as the line was too large. Best to put food in the middle aisles so everyone can access.
more on technology and teaching
Keep the sessions practical, with things that instructors can take away and use right away.
Lunch was delicious as per usual! I liked the addition of the veggie rice paper wraps...perhaps have more of these next year! I also enjoyed the poster sessions...the room was small though...might they be in the hall way so it is easier to see? Well done and kudos to the TPC committee!
Very well organized
In the future, perhaps encourage the invited plenary speakers to also offer or co-organize a concurrent session based on the speaker's personal teaching experiences and activities on his/her home campus.
THanks for having the key note at 9 am...sorry I missed the opening remarks but with a kid in elementary

school at 8:30, I was pleased to be able to hear all of the keynote- which was fantastic!!!

Keep a concurrent slot for workshops that is a little bit longer to allow for workshop + discussion

Ideas and themes for future TPC events.

I'd stick with student engagement and maybe add effective ways to administer group learning, benefits of integrated learning, different types of learners

Inquiry-based instruction Power issues in the classroom

sharing of resources, materials and hearing the student voices- what works, what doesn't

methods to enhance evaluation ie question writing, alternate forms of evaluation etc

More Aboriginal teaching and learning related topics/international students. More teaching and learning science.

I would like to see a theme on copyright issues and how to handle them. I would like a place where people could share at large, techniques they have tried and how they have worked. I see this as a dynamic resource of some type.

connecting students to the future, gaining global experience while studying at home, teaching excellence - what is it?, what can we learn from student evaluations

I personally would enjoy a theme on experiential and applied learning. Another interesting approach would be to encourage cross- disciplinary presentations. Yet another would be to encourage teaching faculty to present with non-teaching faculty (librarians, counsellors, etc.) In my experience, transcending disciplinary boundaries really adds depth. How about a publication ensuing from next year's TPC? It could be something similar to the Green Guides with which some of your committee members are familiar. Perhaps all faculty could be encouraged to co-present with students. Student presence at the TPC enriches it considerably.

Continue with technology that is applicable for education.

assessments...link to learning outcomes, and how to create different types properly. Authentic assessments, rubrics etc

Problem-based learning Promoting student leadership Blending theory and practice

Something about faculty development and how each faculty supports faculty growth and new faculty.

Course design (or course re-design)

Sustainability in the classroom

Student Retention

Interdisciplinary approaches to teaching.

Alternate modes of delivery

Student perspectives on teaching

Best practices in applied learning Engaging the other

I actually like the fact that the sessions are fairly diverse; I want to learn what colleagues are doing regardless of whether it fits a specific "theme" or not.

Game-based learning more technology/teaching sessions

Interdisciplinary studies I think was the right way to go - How to publish and teach??? at the same time :)

technology and the classroom

How do we measure effective teaching, and how do we respond to the various feedback that are available.
Communication across the disciplines. All areas of study expect students to articulate ideas, verbally, visually, and in text. Using the theme of communication, we could explore the different requirements in each discipline and look at best practices. How do we improve our students' literacy skills so that they can articulate their ideas more effectively?
Universal Instructional Design would be a good theme - ie. how using different instructional modalities creates greater accessibility for students with different learning styles and for students with disabilities
I think it might be time to have a theme of "incorporating SOTL into your teaching" I also think a theme where we explicitly address the value of scholarly teaching, as distinct from SOTL, would be very good
Helping first year students
For programs with a community practica component it would be interesting to have a session to talk about issues, how faculty mentor community sponsors/supervisors, celebrate achievements , learn from each other etc.
Mindful Teaching
Interactive Large and small (class sizes)- we do them all
The Diversity Advantage - how to better integrate International and Domestic students and maximize cultural learning opportunities
student-directed learning opportunities in u-prep
Bring people with experience in role playing games to teach various courses, like politics or history (I've heard of games that give students roles in ancient Greece, for instance, but I know there are others)
research methods including NVivo, Storywork, audio and video recording interviews, statistical analyses, action research, historical research, etc.

Below are sessions respondents missed, but would like to have seen:

C1 Supporting the Passion to Learn through Student Success
all the ones I wasn't in maybe less is better?
Lian Dumouchel's
Nina Johnson's, Susan Ross's, and Naowarat Cheeptham's (sounded intriguing)
Culinary Arts Preparing students for the labs Academic integrity Incorporating low-risk active learning into your classroom Complex identities and diversity in the classroom
D3 what if engagement seems to be off B5
Engaging Scholars to Learn from their mistakes
The one on Aboriginal retention was of particular interest to me.
The labyrinth - A low tech Path to engagement
Culinary Arts (4 more times)
Paetkau et al. on prep for physics labs
HIV by Naowarat Pedagogical form by Norm Friesen
having a choice of six each session made it difficult to choose

What to do when the "engagement" wears off Incorporating low risk active learning into your classroom
Using Calibrated Peer Review to Create Equal Voices in the Classroom
G Hunt
Norm Friesen. I have heard him speak before, and trust that his presentation was thought-provoking.
Gloria Ramirez & panel, sharing power in the classroom Susie Safford, what to do if the 'engagement' seems to be off?
Death and Dying
Ginny Ratsoy's session, only because I always enjoy hearing what creative assignments she's implemented this year!
They all sounded great but there isn't enough time to see them all.
Supporting the Passion... The Labyrinth... Academic Integrity...
I wanted to see the afternoon sessions, but due to some commitments, I had to be in my office.
Does choice in types of Supporting the Passion Culinary Arts What to do if the Exploring student engagement
Ron McGivern, Norm Friesen, Peter Tsigaris, Doug Baleshta, Kyra Garson, Ed Walker, Nancy Flood, Naowarat Cheeptham, Gary Hunt
Evoking Imagination
The session on teaching critical thinking to students
Joanne Rosvick's session
The Power in Powerpoint
Sparking the burn to learn within our students
There were quite a few I would have liked to have seen for general interest (eg Murdered by HIV; Academic integrity; Culinary Arts, Globally minded learners), choices are really difficult.
the Labyrinth: a low tech path to engagement by Nina Johnson
the Lecture Friesen
D3 What to do if Engagement is off
Susan's session on death and dying.
Joanne Rosvick's- but I heard about some of the cool methods.
Engaging Distance Students Complex Identities and Diversity in Classroom What to do if "engagement" seems to be off
Death and Dying Exploring student engagement Engaging scholars to learn from mistakes
N. Cheeptham's and S. Safford's

On how respondents heard about the TPC: mostly (60%) email notices; word of mouth and website next. Only one mention of the poster; four of the bookmarks.

Additional Comments:

I thought it was well organized
This is a tremendously valuable event for our professional growth, so thank you to the organizing committee for their fine job!

fabulous work, once again
Great conference, thanks to everyone on the committee for doing this!
thank you committee for all your work
A good day. Great balance of things to think on, and time to mix.
Wine and cheese session is great, should keep it!
This was the first year I participated, I enjoyed the format. I went to the digital future of higher education and the morning sessions in particular would have been nice to integrate with TPC.
Out of the 3 days : TPC, Digital Future and the Campus-wide in-service... the TPC is by far the BEST!
very well done - I especially enjoyed the wine and cheese to close off the day.
I really liked the poster presentations. It would be nice to see more of these next time.
Thanks for creating the opportunity for us to learn from each other and inviting people like me who are not currently in teaching roles. I feel excited about the teaching that is going on at TRU.
Great job! I enjoyed the day very much and it sure went by quickly.
The focus on Culinary Arts was wonderful. The wine and cheese was dreamy. Wouldn't it be nice if we didn't have to have Aramark food at these events in the future? I really appreciate that your committee honours the history of the TPC. I hope someone is keeping each year's program and other material for archival purposes. The TPC is a treasure, worthy of such care!
Excellent keynote speaker! Very inspiring!
Keynote speaker was fantastic
It was excellent.
I felt there was a lot of momentum and energy in this year's colloquium. It was well planned with quality presentations. The keynote speaker was awesome. I liked the notes section in the program (handy). The 'social' was great and well timed. I think we have outgrown the break and lunch room. Many thanks to the committee for putting on this event.
Information on the web was a bit sparse and incomplete. For example, start time and place was not shown. Also, the entire program should be in a PDF for easy downloading and printing.
some workshops felt very rushed...perhaps encourage presenters to limit content.
Thank you!
This was my first TPC. It was a great day. It's nice to take away new ideas and think about different aspects of teaching.
Overall a very good day and well organized. Would definately attend again.
I think it would be really powerful to publish a little collection of the presentations, perhaps as an online multimedia journal type thing (video, slidecast, audio, pictures). This would allow us to go back and see what we missed, and would also be a boon to budding scholars who don't have a lot of publications. Make the contributions to the TPC permanent, and also part of the collective knowledge of TRU.
thanks to all the committee members who put together an amazing day from start to finish. The Keynote speaker was absolutely inspirational, the workshops were great, the food so tasty and the discussions with colleagues were wonderful.
Next time, go ahead and skip the coffee cups...we were all told to bring our own, but they were provided anyway. We should all be able to make that one small step towards helping organizers make the conference more sustainable.
I thought the topics and presenters this year were REALLY good. I had to make some hard choices, and that's always a good indicator of the quality of the program. Well done!

Was this event the institution wide inservice day presentations for Feb 23? If not, please delete. How did you get my email address if I did not attend your presentation? Thanks, Barb

Thank-you--I thought it was a very organized and worthwhile day! I'll be attending next year!

I liked the program book with the pages for writing notes.

It was great.

These TPCs are an important aspect of University Life - excellent job again!

great job!

I really appreciate all of the work the committee did. This was fantastic! Also, I really enjoyed the poster presentation during the lunch time.

Loved the keynote speaker, very inspiring

Some presentations may be the first time faculty have presented, and I think it is important we encourage this as a 'safe' place to do so. On the other hand, it is nice to get some higher level presentations as well. So someone like Norm Friesen should present frequently....other researchers who can connect their work to teaching.

The keynote speaker was engaging and I enjoyed and learned from his presentation.

Thanks so much. I'll look forward to next year.

I thought the event was run very well. Great information and a wonderful keynote address. Very inspirational

Great job once again. I attended a small International conference (Clute Institute) on Educational methods and this one has beat hands down (except that the Clute Conference was in Maui....) Our presenters should be encouraged to attend other conferences!

Very enjoyable and a good way to share practices