Summary Report on Research & Scholarly Activity
Counselling, Academic Support & Assessment (CASA)
Faculty

Submitted by
Cindy James, PhD
Chair of CASA
March 2021
The CASA department currently has 15 faculty members, most full-time, but some part-time. Although all CASA faculty are bipartite, most engage in research and scholarly activity. This report provides an overview of the breadth and depth of this work.

**Current Tenured & Tenure-Track Faculty (Kamloops)**

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree/Institution</th>
<th>Position</th>
<th>Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butland, Susan</td>
<td>MEd (UBC)</td>
<td>Counsellor</td>
<td>Dialectical Behaviour Therapy (DBT) for Borderline Personality Disorder and other mental illnesses; Acceptance and Commitment Therapy (ACT) for Anxiety &amp; Depression; and Neuroscience and Attachment theory in relation to recovering from trauma</td>
</tr>
<tr>
<td>Corsi, Chelsea</td>
<td>BA(UBC) BScN(TRU)</td>
<td>Senior Wellness Centre Coordinator</td>
<td>Health promotion, harm reduction, student leadership and mentorship, anti-oppressive practice, feminism, anti-racism, dialogue theory, anti-violence, and intersectionality frameworks</td>
</tr>
<tr>
<td>Garson, Kyra</td>
<td>EdD (SFU)</td>
<td>Senior Intercultural Coordinator</td>
<td>Intercultural and global learning; Internationalization; Critical pedagogy; EDI; Anti-racism education; Decolonization, Higher Education</td>
</tr>
<tr>
<td>Goddard, Jenna</td>
<td>MAdED (St.FX)</td>
<td>Writing Centre Coordinator</td>
<td>Academic integrity, assessment in higher education, antiracist writing assessment, authentic teaching, scholarship of teaching and learning, study skills, tutor training</td>
</tr>
<tr>
<td>James, Cindy L</td>
<td>PhD (UBC)</td>
<td>Principal Assessment Centre Coordinator Chair of CASA</td>
<td>Psychometrics; Assessment &amp; Evaluation; Student Success &amp; Experience; Emotional Intelligence; Mathematics Education; Higher Education</td>
</tr>
<tr>
<td>Munk, Sharon</td>
<td>MEd (UNBC)</td>
<td>Counsellor</td>
<td>Multicultural, narrative and solution focused therapy; Mindfulness</td>
</tr>
<tr>
<td>Robinson, Cliff</td>
<td>MEd (UBC)</td>
<td>Senior Counsellor</td>
<td>Cognitive behavioral therapy for insomnia (CBT-i); introversion (from a variety of different angles); psychometrics (career and personality testing)</td>
</tr>
<tr>
<td>Templeman, Elizabeth</td>
<td>MA (CWA)</td>
<td>Senior Supplemental Learning Coordinator</td>
<td>Leadership development; introvert/extravert spectrum; language acquisition; literary non-fiction; place-based learning; SoTL; social/emotional intelligence.</td>
</tr>
</tbody>
</table>

CLJ2021
Refereed Publications - Guest Editor


Refereed Publications – Single Authored


**Refereed Publications – CoAuthored**


Published Works – Books, Essays, Blogs

Literary Non-Fiction (books)
Templeman, E. (2002). Notes from the Interior (Oolichan Books)

Literary Non-Fiction (essays, book reviews)


Templeman, E. “In Place,” Madville Publishing, for in anthology Home, (June 2021)
Templeman, E. "How We Turn," Wild Roof Journal (July 2021)
Templeman, E. “Dragons and Dinosaurs,” Cagibi (January 2021)


James, C.L. (2019). Embrace the Criticisms. The Value of Testing group, LinkedIn


Templeman, E. “Bands” Globe & Mail, “Facts and Arguments” (April 2014)


Templeman, E. “Reflections on Water,” Room (Issue 34.2, 2011)


Templeman, E. “Writing Days,” Wordworks (Fall 2007)

Templeman,E. Review of MacLeod’s Island, Southern Humanities Review (Spring 2002)

Templeman, E. “On Blind Assassin,” Southern Humanities Review (2002); reprinted in Contemporary Literary Criticism (CLC 246)

Templeman, E. Capsule Review for The House of Sky: Landscapes of a Western Mind, and The Way of a Boy: A Memoir of Java, Fourth Genre (v 2, no. 2Fall 2000)
Templeman, E. “Things That Fall from the Sky,” Missouri Review (v.23, No.1, 2000)
Templeman, E. Review of Dispatches from the Freud Wars, Southern Humanities Review (v.33/4, 1999)
Templeman, E. “Potluck,” Canadian Women Studies (v.18, no.1, 1998)
Templeman, E. “High Notes,” Harpweaver (1996)
Templeman, E. “The Gifts We Give,” North Dakota Quarterly (v.61, no.2, 1993)

Invited Conference, Workshop, Webinar Presentations (Selected)


Leadership group and Student Services employees and 2) School of Nursing faculty, students, and administration, Douglas College, New Westminster, BC and Coquitlam, BC.


Corsi, C. (2018, May). Invited presenter. Let’s tszuj it up TRU: Creating classroom environments that are responsive to the health and wellness needs of students. Half-day workshop facilitation at TRU Centre for Excellence in Learning and Teaching Instructional Development Week, Kamloops, BC.


Goddard, J. (2017). Invited speaker 2 birds, 1 stone: Reducing student breakdowns and improving your marking experience: Creating clear, comprehensible assignment explanations and evaluative criteria: CELT Talk, Kamloops, B.C., October 2017


Corsi, C. (2014, March). *Invited Panelist*. Insights from participants in Be Well @ Work and other wellness programs. Wellness @ Work: Incorporating Health Promotion into the Workplace Conference coordinated by the Cancer Prevention Centre, University of BC, and Canadian Cancer Society BC/Yukon, Vancouver, BC.


Corsi, C. (2011, January). *Invited presenter*. The TRU Wellness Centre’s role in chronic disease prevention. Presentation to Dr.K. Ho, UBC Faulty of Medicine & Director of the Ministry of
Health’s e-Health Strategy; Dr. Terry Lake, MLA; and C. Seguin, TRU VP Advancement, Kamloops, BC.


Corsi, C. (2007). **Invited presenter.** Let’s get healthy: Women’s wellness strategies. TRU University Women’s Club, Kamloops, BC.


**Refereed Conference Presentations (Selected)**


Odgers, T. & Garson, K. (2018). BC is a hub for intercultural and international leadership, BCCIE Vancouver


Corsi, C. (2016, June). Collaboration is key: How strategic alliances and curriculum development helped to establish a sustainable tobacco prevention/cessation program at TRU. Canadian Association of College and University Student Services Conference, Winnipeg, MB.


Corsi, C., Cyr, J., & Szabo, G. (2016, June). Improving access to HIV testing for students at two Canadian campuses. Canadian Association of College and University Student Services Conference, Winnipeg, MB.


Corsi, C., Friese, K., & Unruh, A. (2015, May). What you need to know about conducting the National College Health Assessment II. Half-day pre-conference presentation at ‘Whole Campus: Whole Student’, Canadian Association of College and University Student Services Conference, Vancouver, BC.


Robertson, J., Huntley, M. & James, C.L. (2015). Service provision and the needs of students with disabilities; Faculty and staff awareness. Canadian Association of Colleges and University Student Services (CACUSS) National conference, Vancouver, BC: May 25


James, C.L. & Graham, S. (2008). Why I am on academic probation for the first time. First Year in Focus: Thinking Through First Year Student Success/32nd McGraw-Hill Ryerson National


**Reviewer Activity**

*Garson, K.*
- *Canadian Journal of Higher Education*
- *Comparative and International Education*
- *Handbook of Research on Curriculum Internationalization and the Future of Global Education*
- *Higher Education*
- *International Journal for Leadership in Learning*
- *Journal of Scholarship of Teaching and Learning*
- *Promoting Intercultural Communication Competencies in Higher Education*
- *The Society of Teaching and Learning in Higher Education*

*James, C.L.*
- *Journal of the National College Testing Association*
- *Canadian Journal of Higher Education*
- *Educational and Psychological Measurement*
- *Innovative Teaching*
- *System*
- *Assessing Writing*

*Templeman, E.*
- *Society of Teaching and Learning in Higher Education (STHLE) Conference Proposal Reviewer*
- *Arts & Sciences of Wells Gray*
<table>
<thead>
<tr>
<th>Grants (Selected)</th>
<th>Year</th>
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<tbody>
<tr>
<td><strong>Corsi, James &amp; Adam</strong></td>
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<tr>
<td>• Campus Suicide Prevention Grant ($50,000)</td>
<td>2021-2022</td>
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<tr>
<td><strong>Corsi</strong></td>
<td></td>
</tr>
<tr>
<td>• Y-Minds Programming Grant ($19,100)</td>
<td>2018-2022</td>
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<tr>
<td>• Canadian Institute of Substance Use Research (CISUR) Grant, <em>Exploring the Cultures of Smoking on Campus.</em> ($10,000)</td>
<td>2018-2019</td>
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<tr>
<td><strong>James</strong></td>
<td></td>
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<tr>
<td>• Thompson Rivers University Internal Research Fund (IRF) Grant ($5,000)</td>
<td>2015</td>
</tr>
<tr>
<td><strong>Garson</strong></td>
<td></td>
</tr>
<tr>
<td>• TRU International Research Conference Fund ($25,000)</td>
<td>2014</td>
</tr>
<tr>
<td><strong>Corsi</strong></td>
<td></td>
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<tr>
<td>• Interior Health Authority Tobacco Mini-Grants (approximately $3000)</td>
<td>2011-2015</td>
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<tr>
<td>• CAN-ADAPTT (The Canadian Action Network for the Advancement, Dissemination and Adoption of Practice-informed Tobacco Treatment) National Grant Recipient ($5000)</td>
<td>2011</td>
</tr>
<tr>
<td><strong>Corsi, Garson &amp; Heaslip</strong></td>
<td></td>
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<tr>
<td>• BC Campus Innovation Grant ($22,000)</td>
<td>2009</td>
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<tr>
<td>• BC Campus Innovation Grant ($22,000)</td>
<td>2008</td>
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<tr>
<td><strong>James &amp; Templeman</strong></td>
<td></td>
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<tr>
<td>• The Emotional Quotient of Student Leadership, CACUSS Special Funds Project Grant ($1,000)</td>
<td>2008-2009</td>
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<tr>
<td><strong>Corsi</strong></td>
<td></td>
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<tr>
<td>• Provincial ACTNow, 2010 Legacies Fund; Tobacco Free Post-Secondary Initiative Pilot Project Grant ($15,000)</td>
<td>2008-2009</td>
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<tr>
<td><strong>Corsi</strong></td>
<td></td>
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<tr>
<td>• Provincial ACTNow, 2010 Legacies Fund; Food Skills for Families, Indigenous/Aboriginal Learning Kitchen Pilot</td>
<td>2008</td>
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## Research Projects with Ethics Approval (Selected)

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Topic</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Butland, S., *Corsi, C., Munk, S, Nickle, J., &amp; Peled, M.</td>
<td>YMind Youth Mindfulness Group. Research project in partnership with the YMCA/YWCA and McCreary Centre Society.</td>
<td>2018 - ongoing</td>
</tr>
<tr>
<td>*James, C.L. &amp; Templeman, E.</td>
<td>Assessing the Supplemental Learning program</td>
<td>2018 - ongoing</td>
</tr>
<tr>
<td>James, C.L.</td>
<td>Entry Assessment Validity study</td>
<td>2015 - ongoing</td>
</tr>
<tr>
<td>*James, C.L. &amp; Matonovich, S.</td>
<td>Assessing the Effectiveness of the Research Ambassador and Mentor program</td>
<td>2016 - present</td>
</tr>
<tr>
<td>*James, C.L.</td>
<td>Emotional Intelligence of Graduate Students</td>
<td>2016 - present</td>
</tr>
<tr>
<td>*Garson, K. &amp; Khunkhum, I.</td>
<td>Newly Arrived South Asian Student's Experience with the Canadian Healthcare System (Student research project – School of Nursing)</td>
<td>2019</td>
</tr>
<tr>
<td>*Corsi, C. &amp; Ladd, A.</td>
<td>Exploring Smoking Cultures at TRU.</td>
<td>2019</td>
</tr>
<tr>
<td>Corsi, C.</td>
<td>National College Heath Assessment II.</td>
<td>2019</td>
</tr>
<tr>
<td>*Garson, K. &amp; Coulter, J.</td>
<td>FSD Coyote Brings Food Project</td>
<td>2018</td>
</tr>
<tr>
<td>*Garson, K., Arnous, K. &amp; Banura, S.</td>
<td>Emotional and social intelligence of law students</td>
<td>2012 - 17</td>
</tr>
<tr>
<td>*James, C.L.</td>
<td>Mindfulness in the classroom pilot: Part 2.</td>
<td>2017</td>
</tr>
<tr>
<td>Commazetto, P., Corsi, C., Johnson, N., Kampman, J., Munk, S., &amp; Ortner, C*</td>
<td>Taking the confusion out of the fusion; A study of the impact of intercultural communication on multicultural teamwork. (Student research project – School of Business &amp; Economics)</td>
<td>2016</td>
</tr>
<tr>
<td>*Garson, K. &amp; Thomas, T</td>
<td>Mindfulness in the classroom pilot</td>
<td>2016</td>
</tr>
<tr>
<td>Faculty</td>
<td>Topic</td>
<td>Date</td>
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<tr>
<td>Corsi, C.</td>
<td>National College Health Assessment II.</td>
<td>2016</td>
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<tr>
<td></td>
<td>Introducing tobacco education as a health promotional piece into the undergraduate Respiratory Therapy curriculum.</td>
<td>2015</td>
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<tr>
<td>Chan, J. &amp; Corsi, C.</td>
<td>Rethinking multicultural groupwork.</td>
<td>2015</td>
</tr>
<tr>
<td>Reid, R. &amp; Garson, K.</td>
<td>Faculty perceptions of the impacts of the Interculturalizing Curriculum professional development program.</td>
<td>2014</td>
</tr>
<tr>
<td>*Garson, K. &amp; Bourassa, E.</td>
<td>Faculty perceptions of the impacts of the Interculturalizing Curriculum professional development program.</td>
<td>2014</td>
</tr>
<tr>
<td>*James, C.L.</td>
<td>Validating Emotional Intelligence</td>
<td>2012 - 14</td>
</tr>
<tr>
<td>*Corsi, C., Seibel, M., Robinson, C., Weisgerber, D., &amp; Westendorp, S.</td>
<td>National College Health Assessment II.</td>
<td>2013</td>
</tr>
<tr>
<td>*James, C.L.</td>
<td>ACCUPLACER as a Predictor of Student Success</td>
<td>2003 - 10</td>
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</tbody>
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*Denotes Principal Investigator or Primary Supervisor

<table>
<thead>
<tr>
<th>Sabbaticals</th>
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<tbody>
<tr>
<td>Cliff Robinson</td>
<td></td>
<td>2018-2019</td>
</tr>
<tr>
<td>Kyra Garson</td>
<td></td>
<td>2019-2020</td>
</tr>
<tr>
<td>Cindy James (deferred)</td>
<td></td>
<td>Winter 2022</td>
</tr>
</tbody>
</table>