CELT
Service and Program Guide

Spring & Summer 2019
Kamloops Campus

These workshops are open to all faculty, instructional staff and graduate students. CELT workshops, courses and professional development opportunities are designed to enhance teaching and learning at TRU in a collaborative, collegial, and active learning environment.

We hope these sessions leave you feeling inspired, empowered, and energized.

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THOMPSON RIVERS UNIVERSITY | Centre for Excellence in Learning & Teaching

COURSES, EVENTS AND WORKSHOPS

Classroom Assessment Techniques (CAT)
March 20 and 27, April 3 •12–1 p.m. OL 344

Explore formative assessment strategies to help you determine how well your students are learning and how well your course is progressing.

Introduction to the Scholarship of Teaching and Learning (SoTL)
April 11 and May 7 •12-1 p.m. OL 344

If you're interested in engaging in SoTL research but don't know where to start, come out and learn about a new grant program that will support you through the development of a SoTL project from beginning (crafting a research question) to end (disseminating findings)—and all that happens in between.

Mind the Gap - Project Showcase
April 10 • 4:30-6:30 p.m. TRU Grand Hall

Learn about and celebrate the connections made by all the 2018-2019 K-16 Mind the Gap project partners!

Facilitator Development Workshop (FDW)
April 23-27 • 8:30 a.m.–4:30 p.m. HoL 204
$800

This one-week course will certify you to facilitate the Instructional Skills Workshop (ISW).

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Sustainability in the Curriculum
May 6 • 8:30 a.m.–4:30 p.m. HoL 269

In this AASHE-inspired workshop, you will learn how to modify your course to include sustainable practices and learning opportunities.

Interculturalizing the Curriculum
May 8-10 • 8:30 a.m.–4:30 p.m. HoL 269

This three-day course provides a foundation in intercultural theory, inclusive pedagogy and learning outcome design to bring us closer to the goals of developing pedagogical approaches and curricula that will help to prepare students as effective professionals and citizens in increasingly complex and diverse global and local contexts.

Instructional Skills Workshop
May 8-10 • 8:30 a.m.–4:30 p.m. OM 3741

This internationally-recognized professional development program is designed for faculty members who are interested in developing and enhancing their instructional skills. Counts for PIDP credit.

Course (Re)Design Institute
May 13-17 • 8:30 a.m.–4:30 p.m. AE 100

Working on a new course? Or maybe you have an existing course that needs tweaking? If so, join us for this intensive, hands-on five-day workshop. You'll have the opportunity to map course concepts, engage with learning outcomes, plan instruction, and determine how best to assess student learning in a supportive environment.

Liberating Structures
OL 127

May 21 • 1–4 p.m.

Join your colleagues in a fun afternoon of trying out a variety of engaging Liberating Structures exercises which can be used in any teaching and learning setting to include everyone.

June 19 • 4–5:30 p.m.

Organized in alignment with the eTUG conference, this meeting is open to anyone who would like to connect with other Liberating Structures practitioners to try out a few structures in a fun, informal environment.

Promotion and Tenure
June 3 and 4 • 9 a.m.–3 p.m. HoL 269

Open to all faculty, facilitators from across TRU will draw on their experience to share information and advice about compiling evidence to support promotion and tenure dossiers.

Leading Academic Departments
June 12 and 13

This two-day workshop, intended for current Chairs and other academic leaders at TRU, will be facilitated by faculty from the Centre for Higher Education Research and Development (CHERD) at the University of Manitoba. Space is limited. Contact Human Resources to register.

New Faculty Orientation
August 19 and 20 HoL 269

All new (or nearly new) faculty to TRU are invited to attend this important orientation to your role and work at TRU.

EDUCATIONAL TECHNOLOGY

DROP INS • OL 346

Winter Semester
Tuesdays • 12 - 3 p.m.

Wednesdays • 9 a.m. - 12 p.m.

Thursdays • 12 - 3 p.m.

Summer Semesters (Starting May 7)
Tuesdays • 10 a.m. - 12 p.m.

Thursdays • 12 - 2 p.m.

* check our calendar for the most up to date info: **tru.ca/celt**

WORKSHOPS   *REGISTRATIONS ARE LIMITED

Using Video for Student Engagement and Success
Online: Mar 28 • 10–10:50 a.m.
TRU: Apr 1 • 1–1:50 p.m. OL 346

This workshop will provide perspectives and examples of good practices for both instructors and students when creating video content for courses.

The Online Action Researcher's Toolkit: Empowering Faculty to Research What You Teach
TRU: Apr 8 • 1–1:50 p.m. OL 346
Online: Apr 11 • 10–10:50 a.m.

This workshop will provide an overview of a toolkit to help anyone at TRU who wishes to do research on teaching and learning in blended or fully online settings.

Interactive Content Made Simple: Hot Spots, Timelines, Videos, and More
TRU: Apr 15 • 1–1:50 p.m. OL 346
Online: Apr 18 • 10–10:50 a.m.

Add engaging, interactive activities and learning objects to your Moodle course or WordPress site using H5P that will help your students succeed in your class, and possibly even have fun while doing so!

Orientation to Moodle
May 7 • 2–2:50 p.m. OL 346

In this workshop, faculty will learn how to set up a basic Moodle course shell, practice letting students join using a registration code, and make use of the editing, document uploading, and privacy functions.

Using Gradebook in Moodle
May 8 • 3–3:50 p.m. OL 346

In this workshop, you will work in a small group to set up a gradebook, including adding categories, grade items and assignment weighting.

Assessment in Moodle
May 13 • 11–11:50 a.m. OL 346

Moodle offers a variety of tools to assess student learning. Learn how to run a quiz, set up an assignment dropbox, have students generate content, and connect assignments to the gradebook.

Using Big Blue Button
May 15 • 12–12:50 p.m. OL 346

Big Blue Button lets you create links to real-time online classrooms. This open source web conferencing system can be used for distance learning, to allow groups to connect remotely, or to bring in guest speakers.

Creating Interactive Content Using H5P
May 21 • 12–12:50 p.m. OL 346

Did you know you can create interactive content in Moodle using H5P? This open source software allows you to create rich and interactive web experiences more efficiently. With H5P, you may create and edit interactive videos, presentations, games, timelines and more. In addition to being an authoring tool for rich content, H5P enables you to import and export H5P files for effective reuse and sharing of content.

Using Scheduler
May 22 • 12–12:50 p.m. OL 346

Did you know you can specify time slots and allow students to schedule meetings with you? You can record the outcome of the meeting, the note can be made visible to students or kept confidential (visible to you only). Group scheduling is supported; that is, each time slot can accommodate several students, and optionally it is possible to schedule appointments for entire groups at the same time.

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The Centre for Excellence in Learning and Teaching promotes teaching excellence for all TRU faculty members. The centre supports faculty in their work to develop innovative and engaging pedagogies and programs across the university communities to improve student learning, recruitment, transition, and retention.

Professional Learning and Development

We offer a wide variety of workshops and courses to faculty to enhance teaching and learning across the university. These include our popular CELTalks series, new faculty orientation, and regularly-scheduled educational technology and instructional skills support opportunities.

Scholarship of Teaching and Learning

CELT offers encouragement and support to faculty seeking to develop scholarly inquiry of SoTL projects. We are pleased to consult with you about research ideas, methodologies, result interpretation and dissemination. Small seed grants are available to faculty requiring financial support.

Consulting and Mentorship

The teaching and learning coordinators at CELT use an appreciative inquiry model that focuses on using strengths and goals to support the development of a successful discipline-specific teaching practice for all faculty, programs, and departments. Our Teaching Fellows also offer customized program learning outcome and curriculum mapping workshops for programs and departments.

Awards and Fellowships

Are you a great teacher, or do you know someone who deserves recognition? From disciplinary teaching awards to national or international competitions, our team will work closely with you to help assemble a winning portfolio.

The CELTeam

Dr. Catharine Dishke
Director

Dr. John Churchley
Coordinator, Teaching and Learning

Carolyn Ives
Coordinator, Learning and Faculty Development

Dr. Susan Lidster
Project Coordinator, K-16 Mind the Gap

Support Staff:
Teresa Dickmeyer

2018/2019 Teaching Fellows:

Nancy Carson
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