# SEM update & reflecting on 2021-2022 enrolment

Prepared for Senate



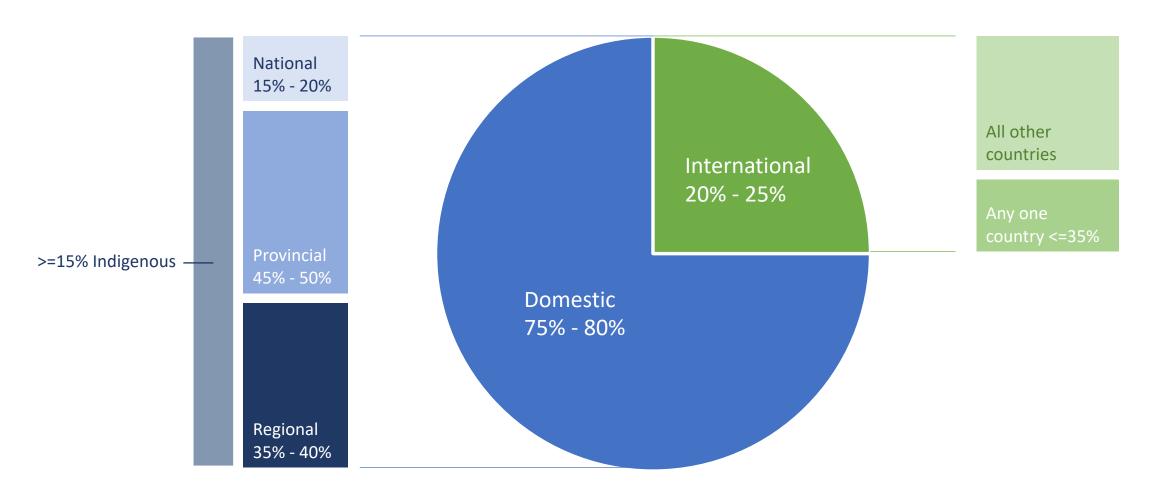
### **Strategic Enrolment Management (SEM)**

#### **Purpose of SEM Plan**

- Articulate a long-term vision of enrolment that is reflective of our mandate, mission, vision, values, strategic change goals, and resources
- 2) Identify enrolment goals and measurable objectives aligned with our desired future state
- 3) Enact an organisational framework for ongoing and collaborative enrolment planning, action, and analysis

## **Long-term vision of enrolment**

Inclusive of all levels, locations, and modes of delivery



## **SEM** goals and objectives

domestic student enrolment  85% regional market share of high school grads who transition directly to postsecondary 35% - 40% enrolling from the Thompson Rivers region 45% - 50% enrolling from other BC regions 15% - 20% enrolling from rest of Canada  Meet 100% of BC government enrolment targets for campus-based enrolment  15% of Kamloops domestic fall intake self-identify as par with non-indigenous students  15% of Walliams Lake domestic fall intake self-identify as Indigenous 16 (and #3: Ensure sustainable international student enrolment growth  1000-level courses  1000-level courses, on par with non-indigenous students  6-year credential completion rate of 60% or greater in open programs in par with non-indigenous students  1000-level courses, on par with non-indigenous students  1000-level courses, on par with non-indigenous students  6-year credential completion rate of 60% or greater in open programs  1000-level courses, on par with non-indigenous students  1000-level courses, on par with non-indigenous students  6-year credential completion rate of 60% or greater in open programs  1000-level courses, on par with non-indigenous students  1000-level courses, on par with non-indigenous students  6-year credential completion rate of 60% or greater in open programs  1000-level courses, on par with non-indigenous students  1000-level courses		Recruitment Objectives	Retention Objectives	Student Success Objectives
enrolment  85% regional market share of high school grads who transition directly to postsecondary  35% - 40% enrolling from the Thompson Rivers region  45% - 50% enrolling from the Thompson Rivers region  45% - 50% enrolling from the Thompson Rivers region  45% - 50% enrolling from the Thompson Rivers region  45% - 20% enrolling from the Thompson Rivers region  45% - 50% enrolling from the Thompson Rivers region  500 - 40% enrolling from the Thompson Retenting the Heaton rate of 60% or greater in open programs, on par with non-Indigenous students  4,000 campus-based international student headcount in fall and winter terms  4,000 campus-based international stu	domestic student	Regional participation rate on par with provincial average		Successful course completion rate of 80% or greater in
45% - 50% enrolling from other BC regions 15% - 20% enrolling from rest of Canada  Meet 100% of BC government enrolment targets for campus-based enrolment  Goal #2: Improve educational outcomes for Indigenous students  15% of Kamloops domestic fall intake self-identify as Indigenous 25% of Williams Lake domestic fall intake self-identify as Indigenous 25% of Williams Lake domestic fall intake self-identify as Indigenous 32% of Williams Lake domestic fall intake self-identify as Indigenous 4,000 campus-based international student headcount in fall and winter terms 32% of total institutional enrolment is International  Goal #4: Increase the number of students served by the Williams Lake campus and lake campus a				1000-level courses
15% - 20% enrolling from rest of Canada   Meet 100% of BC government enrolment targets for campus-based enrolment		35% - 40% enrolling from the Thompson Rivers region		
Meet 100% of BC government enrolment targets for campus-based enrolment  Goal #2: Improve educational outcomes for Indigenous students  15% of Kamloops domestic fall intake self-identify as Indigenous  25% of Williams Lake domestic fall intake self-identify as Indigenous  Goal #3: Ensure sustainable international student enrolment growth  Up to 40% of enrolment in any one faculty  Goal #4: Increase the number of students served by the Williams Lake campus and Lake campus an		45% - 50% enrolling from other BC regions		
Goal #2: Improve educational outcomes for Indigenous students  Goal #3: Ensure sustainable international student enrolment growth  Goal #4: Increase the number of students served by the Williams Lake campus and  Goal #4: Increase the number of students served by the Williams Lake campus and  15% of Kamloops domestic fall intake self-identify as Indigenous  Retention rate of 60% or greater in open programs, on par with non-Indigenous students  Retention rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Retention rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rate of 60% or greater in open programs, on par with non-Indigenous students  Successful course completion rat		15% - 20% enrolling from rest of Canada		
educational outcomes for Indigenous students    Indigenous   25% of Williams Lake domestic fall intake self-identify as Indigenous		Meet 100% of BC government enrolmen	nt targets for campus-based enrolment	
Students    25% of Williams Lake domestic fall intake self-identity as Indigenous   1000   10	educational outcomes for Indigenous			Successful course completion rate of 80% or greater in 1000-level courses, on par with non-Indigenous students
fall and winter terms  Up to 35% from any single country of origin  Up to 40% of enrolment in any one faculty  20% - 25% of total institutional enrolment is International  Goal #4: Increase the number of students served by the Williams Lake campus and  Regional market share of high school grads who transition directly to postsecondary  1000-level courses  1000-level courses  Re-enrolment is International  Re-enrolment rate (enrolment in any TRU location or OL after initial enrolment at WL or community-based programming) of 35% or greater		the state of the s		6-year credential completion rate of 60% or greater, on par with non-Indigenous students
Up to 40% of enrolment in any one faculty  20% - 25% of total institutional enrolment is International  Goal #4: Increase the number of students served by the Williams Lake campus and  Regional participation rate on par with provincial average of high school grads who transition directly to postsecondary  Re-enrolment in any TRU location or OL after initial enrolment at WL or community-based programming) of 35% or greater	sustainable international student		Retention rate of 60% or greater in open programs	Successful course completion rate of 80% or greater in 1000-level courses
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Goal #4: Increase the number of students served by the Williams Lake campus and  Regional participation rate on par with provincial average 75% regional market share of high school grads who transition directly to postsecondary  Re-enrolment rate (enrolment in any TRU location or OL after initial enrolment at WL or community-based programming) of 35% or greater		Up to 40% of enrolment in any one faculty		
number of students served by the Williams Lake campus and  75% regional market share of high school grads who transition directly to postsecondary  OL after initial enrolment at WL or community-based programming) of 35% or greater		20% - 25% of total institution	al enrolment is International	
served by the Williams Lake campus and  75% regional market share of high school grads who transition directly to postsecondary  programming) of 35% or greater	number of students served by the Williams	Regional participation rate on par with provincial average		
educational outcomes in 1000-level courses for domestic, Indigenous, and international learners	educational outcomes for students studying			Successful OL course completion rate of 80% or greater in 1000-level courses for domestic, Indigenous, and international learners
through Open  Learning  OL course extension rate of 20% or less	through Open			OL course extension rate of 20% or less
				10-year credential completion rate of 30% or greater

### Framework for planning, action, and analysis

#### **SEM Steering Committee**



- Consider and report on trends and challenges impacting enrolment
- Prioritize and recommend initiatives to Provost
- Monitor and report on progress toward objectives
- Ensure SEM alignment with Integrated Strategic Planning
- SEM plan maintenance

#### **Enrolment Management Committee**

- Consider enrolment projections informed by trends, challenges, and SEM objectives
- Set enrolment targets across academic departments

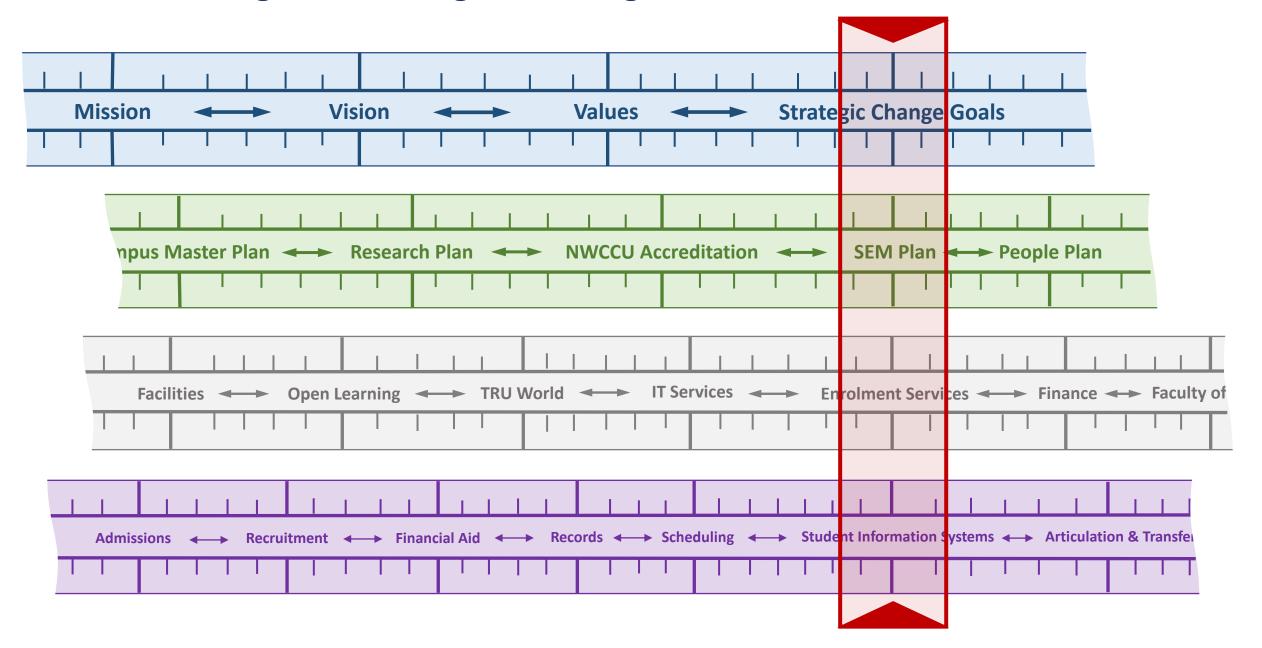
#### Targeted working groups as needed

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Recruitment

- Student Success
- Retention

#### **SEM** and Integrated Strategic Planning



#### **SEM Progress Report**

- Achievements relate to maintaining overall desired provincial, national, and international composition
- Progress made relates increasing student success, particularly for Indigenous students
- No progress has been made on objectives relating to increasing enrolment, diversifying international enrolment, or improving retention

49% •	<b>→</b> 5	7%
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Indigenous student successful course completion rate in 1000-level Open Learning courses

of 30 objectives/measures				
Achieved	10%			
Progress made	27%			
No progress	57%			
Data not available	7%			

**31% → 36%** 

Indigenous student 6-year credential completion rate

## Reflecting on 2021-2022 enrolment

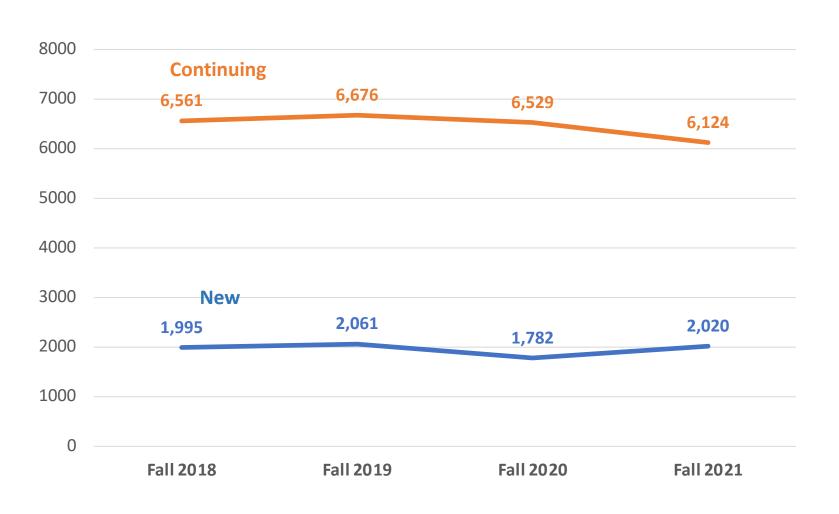


## Winter enrolment (headcount), 2019 - 2022



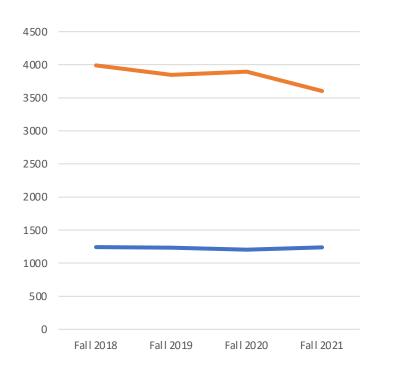


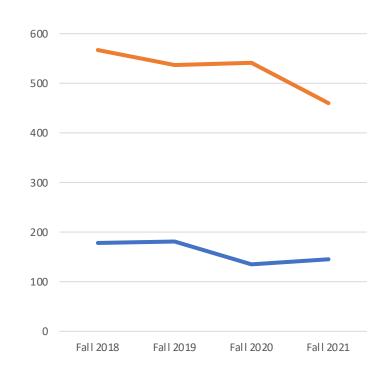
# Fall enrolment (headcount), new vs continuing, 2018 - 2021

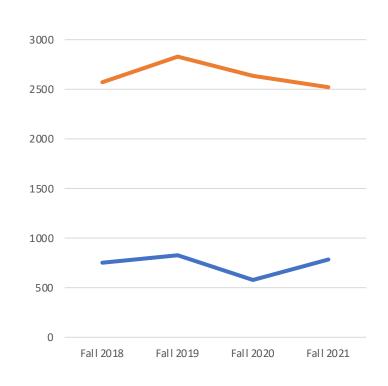




# Fall enrolment (headcount), new vs continuing, 2018 - 2021







**Domestic** 

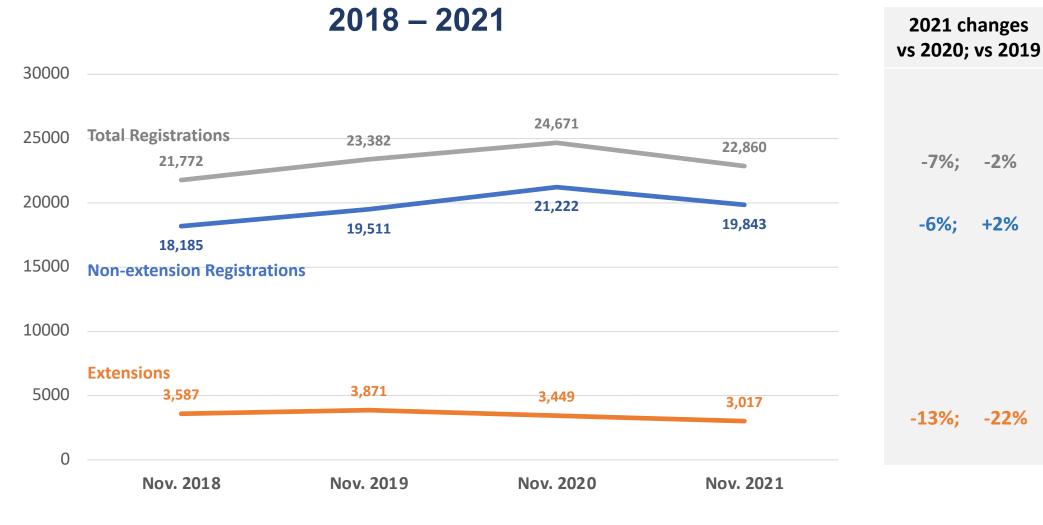
**Indigenous** 

**International** 

New students

**Continuing students** 

# Open Learning Enrolment, Fiscal year-to-date,



# **Questions / Discussion**

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