

Rhonda McCreight – Candidate Statement TRU Board of Governors

Territorial Acknowledgement

I respectfully acknowledge that I live and work on the traditional and unceded territories of the Secwépemc Nation and specifically recognize the lands of the Williams Lake First Nation (T'exelc), a member community of the Northern Secwépemc people. I am grateful for the opportunity to learn, teach, and contribute within these territories and remain committed to supporting reconciliation, respectful relationships, and Indigenous student success.

Rhonda McCreight, MN, BSN, RN – Associate Teaching Professor

I am seeking election to the Thompson Rivers University Board of Governors as a faculty representative. Having served TRU for nearly two decades, I bring extensive experience in teaching, leadership, governance, curriculum development, faculty development, and strategic decision-making (see [RMcCreight CV](#)).

As an Associate Teaching Professor in the School of Nursing at the Williams Lake campus, I have taught across many programs including the Bachelor of Science in Nursing, Practical Nursing, and Health Care Assistant programs while advocating for the needs and strengths of regional campuses and rural learners.

Credentials/Biography Snapshot

- TRU Faculty Excellence Award Recipient Spring 2026
- Master of Nursing, Athabasca University (2013) / Bachelor of Science in Nursing (Honours), UBC (1995)

Governance and Leadership Experience

My service at TRU spans departmental, university, and provincial levels. I currently serve on the *Teaching and Learning Senate Committee*, and the *Senate Steering Committee*, with ongoing commitments to curriculum, scholarship, and performance review committees within the School of Nursing. I have had previous roles on other senate committees and held leadership roles as Chair and Vice-Chair on a variety of faculty and university committees.

As a Faculty Development Coordinator, with the Centre for Excellence in Learning and Teaching (CELT), I worked extensively in curriculum development, faculty support, and educational innovation resulting in several high-quality teaching and learning resources that reflect pan-institutional commitment. Examples include the creation of [online resources](#) designed to support instructor recruitment, onboarding, and retention in post-secondary rural contexts and [educational resources](#) (password *wlcampus*) that support campus professional development, teaching excellence, and community building.

Professional Attributes

My vast professional interests, scholarship activity, consultations and leadership initiatives span from regional to global with a diverse lens in adult education, quality assurance, innovative teaching practices, and artificial intelligence in higher education. My scholarly work reflects a commitment to evidence-informed teaching, student engagement, and continuous improvement in post-secondary education.

My contributions as a co-chair of the BC Nursing Articulation Committee, provided unique collaboration experiences with administrators, educators, regulators, and institutions across British Columbia to support curriculum alignment, program quality, student mobility, and the advancement of practical nursing and health care assistant education. This experience strengthened my understanding of provincial governance, stakeholder engagement, consensus-building, and strategic planning within post-secondary education.

Commitment to the Board of Governors

If elected, I will bring an informed faculty perspective grounded in nearly twenty years of experience at TRU, extensive governance involvement, and a strong commitment to collaboration, transparency, accountability, and student success. I believe effective governance requires thoughtful stewardship of resources, meaningful engagement with diverse voices, and a clear focus on TRU's long-term strategic priorities. As a faculty member from a regional campus, I am committed to ensuring that the perspectives of rural learners, faculty, staff, and communities remain an important part of university decision-making while supporting TRU's continued growth, excellence, and innovation.

Respectfully submitted,



Rhonda McCreight

September 30, 2026