**Peer RevieweeReflection and Action Plan Sheet**

(Adapted from Charles Sturt University, <https://www.csu.edu.au/division/learning-and-teaching/home/teaching-staff/peer-review/peer-review-tools-and-resources>)

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| Type of Review (Lecture, Tutorial, Online discussion, Assessment tasks, Instructional design, etc.): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date of Feedback: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reviewer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Self-reminderNotes |
| What were the key points in the feedback from my reviewer?The relevance of this feedback for my teaching practice: *Acknowledge the feedback**e.g. :Highlighting ’x’ was important because ‘x’ is an important means of ‘building bridges’ between my understanding of the topic and students’ learning, and I now realise this is an area I could improve.* Actions(s) that I might consider are: My plan to improve my teaching practice:Date: \_\_\_ / \_\_\_ / \_\_\_ |  |