

GRADING SYSTEMS

POLICY NUMBER
APPROVAL DATE
PREVIOUS AMENDMENT
REVIEW DATE
AUTHORITY
PRIMARY CONTACT

ED 3-5 JULY 10, 2015 JUNE 22, 2015 JULY 10, 2020 SENATE REGISTRAR

POLICY

In order to achieve a uniform standard and comparability across Thompson Rivers University (TRU), standard letter grading systems shall be established. All final official grades shall be assigned and reported according to this letter grade system.

TRU grading systems are established for the purpose of reporting official course outcomes and are not intended to limit ways in which an instructor or Open Learning Faculty Member may choose to provide feedback to students during a course or program.

To assist with the determination of the appropriate final letter grade, this policy provides a numerical percentage range for each letter grade (except in the case of the Faculty of Law). Each letter grade has a numeric grade point value assigned.

REGULATIONS

Graduate Programs

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A + A A-	90–100 85–89 80–84	4.33 4.00 3.67	Excellent.
В+	77-79	3.33	Very Good.
В	73–76	3.00	Good.

В-	70-72	2.67	Marginal Pass – A passing grade indicating marginal performance. Student not likely to succeed in subsequent courses in the subject.
F	0–69	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.
DNC		0.00	Did not complete the course; less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.

• Minimum pass for students in a graduate program: a student who receives a Bor lower in two or more courses will be required to withdraw regardless of their grade point average unless the program recommends otherwise. Individual programs may require a higher minimum passing grade.

Undergraduate Academic/Career/Developmental Programs

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A + A A-	90–100 85–89 80–84	4.33 4.00 3.67	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiative and fluency of expression.
B + B B-	77–79 73–76 70–72	3.33 3.00 2.67	Very good. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.
C + C	65–69 60–64	2.33 2.00	Satisfactory. Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline.
C-	55–59	1.67	Pass. Some understanding of principles and facts but with definite deficiencies.
D	50–54	1.00	Minimal pass. A passing grade indicating marginal performance. Student not likely to succeed in subsequent courses in the subject.
F	0–49	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.

DNC	0.00	Did not complete the course; less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.
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Vocational Programs

Letter Grade	Numerical Grade	Grade Points	Letter Grade Definitions
A + A A-	98–100 94–97 90–93	4.33 4.00 3.67	Excellent. Superior performance showing comprehensive, in-depth understanding of subject matter. Demonstrates initiative and fluency of expression.
B + B B-	86–89 82–85 78–81	3.33 3.00 2.67	Very good. Clearly above average performance with knowledge of principles and facts generally complete and with no serious deficiencies.
C + C	74–77 70–73	2.33 2.00	Satisfactory pass. Basic understanding with knowledge of principles and facts at least adequate to communicate intelligently in the discipline, but with definite deficiencies.
F	0–69	0.00	Unsatisfactory. Fail. Knowledge of principles and facts is fragmentary.
DNC		0.00	Did not complete the course; less than 50% of course work completed or mandatory course component(s) not completed. No official withdrawal.
Faculty of Law			

Faculty of Law

GRADE	GRADE POINTS	DEFINITION/COMMENT
A+	4.33	Outstanding. Exceptional performance.
A A-	4.00 3.67	Excellent. Superior performance showing comprehensive understanding of subject matter.
B + B B-	3.33 3.00 2.67	Good. Knowledge of subject matter generally complete.

C + C C-	2.33 2.00 1.67	Satisfactory. Basic understanding of the subject matter.
D+ D	1.33 1.00	Marginal.
F	0.00	Fail. Unsatisfactory performance or failure to meet course requirements.

Transcript Notations (all transcripts)

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TRANSCRIPT NOTATION	TITLE	DEFINITION/COMMENT
AEG	Aegrotat	A pass standing based on satisfactory term marks, but student has been unable to complete all course requirements due to disabling illness or other circumstances. This standing is awarded only if the course instructor and the Dean agree that the student has demonstrated the capacity to be successful in the course.
AUD	Audit	No credits granted.
CIP	Course in Progress	Indicates regularly scheduled one- semester course is still being completed with final grade to follow.
Сом	Complete	Assigned when competency- based work components, practica/work placements, or pass/fail courses are completed.
CR	Credit Granted	Credit awarded for assessment of learning in some Faculty of Law courses. Excluded from the GPA calculation.

CTN	Continuing	Multiple semester course; course continues into the next semester(s).
DEF	Deferred	Regularly scheduled course work has not been completed, but instructor and student agree on completion at a later date. A DEF normally becomes a DNC after six weeks. In the case of programs that require a thesis or a major project, or if significant extenuating circumstances are presented, a DEF can be extended for up to one additional term of study with the approval of the Dean (or designate).
E	Excluded Grade	Grade not included in GPA calculation.
1	Included Grade	Grade included in GPA calculation.
L	Law Supplemental Evaluation	Indicates a revised grade following the completion of a Supplemental Exam or paper due to achieving a D+, D or F in the first attempt at the examination or paper (Faculty of Law only).
NCG	No Credit Granted	Used in competency-based courses to indicate course or program standard has not been met.
S	Satisfactory	Credit awarded for assessment of learning acquired outside an accredited post-secondary institution setting (i.e. prior learning assessment).
w	Withdrawal	Withdrawn from course according to established policy. No credit granted.
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