National Online Repository and Community of Practice
Guiding Principles

1. **Community-led**
   
   Made by and for language training professionals across Canada. With seed money from CIC, users collectively populate and develop the kind of site they would like to have.

2. **ESL and FSL**
   
   Contributions in French from Québec and Francophone communities across Canada.

3. **User-friendliness and Simplicity**
   
   Intuitive design, incorporating tutorial elements. For those less familiar with web 2.0 tools, the site teaches you how to use them.

4. **Adaptability**
   
   Things change. System built to allow new content, using new media in yet-to-be-invented formats. Use of open standards to safeguard against obsolescence.
Tutela.ca Team

• Nelson Ko and Pascal St-Jean
  • Project leadership and management
  • Continue to refine features of Tutela.ca

• Colleen Rogan
  • Coordinate resource contributions
  • Liaise with content contributors

• Natalia Aleko
  • Coordinate public forum and discussion groups
  • Lead activity on the discussion groups

• Diane Ramanathan
  • Online webinars and training
Find or notice something on screen

Type or enter text

Click using the mouse
Registration Form
Registration

Register as a new user

Passcode that was given to you: 
First Name: 
Last Name: 
Email: 
Username: 
Your Desired Password: 
Repeat Your Password: 
City: 
Province/Territory: 
Country: 
Other: 
I am a/an: 
Other: 
Language: French (Français, fr)

Fill out the required information
Tutela.ca - Terms of Use Agreement

1. Introduction

Tutela.ca ("Service") is a Canadian not-for-profit online repository and community for ESL (English as a Second Language) and FSL (French as a Second Language) professionals registered to use the Service ("Users"). As a repository, the Service provides Users with access to ESL and FSL materials including classroom materials, lesson plans, assessment information, and reusable learning objects. As a community, the Service enables Users to share materials, discover new approaches, locate solutions, and network including through the use of the online meeting and webinar conferencing capabilities of the Service ("Conferencing"). The Service is supported by funding from Citizenship and Immigration Canada ("CIC") and is owned and operated by Citadel Rock Online Communities Inc. ("Citadel").

This Terms of Use Agreement ("Agreement"), as may be amended by Citadel from time to time pursuant to Section 4 below, is entered into by You, the User of the Service, and the entity whose benefit you represent that you are authorized to act on behalf of (in either case, "You" or "Your" which includes any person or entity who uses the Service and/or posts Content (defined in section 4 below) to the Service). This Agreement governs Your use of the Service and/or posting of Content (collectively "Use").

By Using the Service, You agree to be bound by this Agreement. If You do not consent to and fully agree with this Agreement, You should not commence and must otherwise immediately cease to Use the Service.

2. Use of the Service and Licensing of Content

☐ I have read and accept the Terms of Use.
Enter the code you see above

Register

Try another code

Enter anti spam code

Click on Register

Fields marked with an * are mandatory.
Warning will show you if you have errors

Click on Register

Fields marked with an * are mandatory.
General Search
Search for EAL Teaching Methodology

If I Were Starting Out

Click on Submit
Notice that you can sort the results.

Navigate through the many pages of results.
Filtering Results
Click on the drop down under Professional Development
Click on the checkbox Guides and Manuals
Notice that the number of results has gotten smaller.
Download a Resource
Click on the title of the resource.
If I Were Starting Out

Downloads
- starting teacher (PDF)

Content Source:
Teaching tips & activities | Immigrate to Manitoba, Canada
Content Source Organization:
Immigrate Manitoba
Copyright:
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Government of Manitoba Labour and Immigration

These suggestions are for novice Adult EAL teachers working in government-funded programs. The first weeks for new teachers can be overwhelming. There are many decisions to make and a confusing array of demands. These suggestions are intended to help new teachers focus their attention.

This item contains:

Was this content useful to you? Yes: ☐ No: ☐
Rate the quality of this content: ★★★★★
Post a comment:

Comments
No comments
There are no comments at this time.
If I Were Starting Out

Downloads

Starting teacher (PDF)

These suggestions are for novice Adult EAL teachers working in government-funded programs. The first weeks for new teachers can be overwhelming. There are many decisions to make and a confusing array of choices. These suggestions are intended to help new teachers focus and manage their lesson planning, instruction and student evaluation effectively.

This item contains:
None yet

This item is part of the collection(s):
None yet
Comment and Rating a Resource
Notice all the commenting and rating options at the bottom.
click to vote if the content is useful for you
Rate the quality of the resource by clicking on the star you feel is right.
Enter a comment in the box

Then click on post
Adding a Resource to your Favorites
To add any resource to your favorites, click on Add to My Resources.
Notice how the button is now a different color.
This tells you that it is now in your resources.
Navigating your Saved Resources
Notice that you have the same search and filtering options as the main Resource Search Page.
Notice how only your saved Resources will show as results.