MEETING OF THE
PLANNING COUNCIL FOR OPEN LEARNING

Friday, May 10, 2019
1:00 – 3:00 PM
OL127, BC Centre for Open Learning (Kamloops Campus)

AGENDA

The public meetings of the Planning Council for Open Learning are live streamed on TRU’s Livestream channel. The live-stream of the meetings is recorded. These recordings are used to assist with preparing the minutes of the meetings. Once the minutes of a meeting are approved, the recording of that meeting is destroyed.

1. CALL TO ORDER
   a. Territorial Acknowledgment

2. ADOPTION OF AGENDA

3. APPROVAL OF MINUTES

4. REPORTS OF OFFICERS
   a. Provost and Vice-President, Academic — Christine Bovis-Cnossen
      i. Open Governance Initiative Update
      ii. Accreditation Update (Information)
   b. Interim Associate Vice-President, Open Learning — Don Poirier

5. OPEN LEARNING PROGRAMS/COURSES
   a. Program Market Analysis Committee (PMAC) Report of May 2, 2019 — Don Poirier
   b. Reports from the Senate Academic Planning and Priorities Committee to PCOL — C. Bovis-Cnossen
      i. February 2019
      ii. March 2019
      iii. May 2019 (TENTATIVE: pending recommendation by APPC)
6. **ENROLMENTS**
   Page 23  
   a. Enrolment Update — Kristen Hamilton

7. **NEXT MEETING**
   a. The date of the next meeting of the Planning Council for Open Learning is November 21, 2019, 9:00-11:00am, CN Boardroom, Clock Tower (Kamloops campus)

8. **TERMINATION OF MEETING**
1. **CALL TO ORDER**

   The Chair, C. Bovis-Cnossen, called the meeting to order at 10:00 a.m. She acknowledged being on the traditional lands of the Tk'emlúps te Secwépemc within Secwépemc'ulucw, the traditional territory of the Secwépemc people.

   The Chair welcomed the following new Council members:
   i. Kourtney Cameron (Open Learning Division student)
   ii. Richard McCutcheon (Dean)
   iii. Tannis Morgan (Justice Institute of British Columbia)

   *President Brett Fairbairn joined the meeting.*

   The Chair introduced President Fairbairn to Council members, and Council members introduced themselves. B. Fairbairn thanked Council members for their work and made some additional remarks.

   *President Brett Fairbairn left the meeting.*
2. ADOPTION OF AGENDA

On Motion duly made and adopted, it was RESOLVED that the agenda be adopted as circulated.

3. APPROVAL OF MINUTES

a. Minutes of May 29, 2018

On Motion duly made and adopted, it was RESOLVED that the minutes of May 29, 2018 be approved as circulated.

4. REPORTS OF OFFICERS

a. Provost and Vice-President, Academic

i. Open Governance Initiative Update

1. Date for the Annual Joint Meeting of Senate, Board of Governors, and Planning Council for Open Learning — April 15, 2019

C. Bovis-Cnossen reported that the Annual Joint Meeting would be livestreamed and accessible remotely.

ii. Accreditation Update: Link to 2019 Interim Candidacy Report

C. Bovis-Cnossen reported that a draft of the Interim Candidacy Report had been circulated and provided information regarding the approval process. She invited feedback, but there were no comments or questions.

b. Interim Associate Vice-President, Open Learning

D. Poirier reported on recent developments in Open Learning, including the OERu conference, the status of key vacant positions, and the strategic planning process (which has been delayed). C. Bovis-Cnossen also spoke about OERU, adding that OERu information is posted on a Wiki page, a link to which she offered to circulate to PCOL members.

5. OPEN LEARNING PROGRAMS/COURSES

a. Program Market Analysis Committee (PMAC) Report of January 17, 2019

D. Poirier presented the report to Council members.
i. Update on HUMS OL course prerequisites

Jane Hewes and Tanya Pawliuk attended the meeting to speak about the proposed changes to HUMS courses and respond to questions. Discussion ensued.

The following motions were approved in relation to the PMAC report dated January 17, 2019, and the report is attached to these minutes as “APPENDIX I”:

NEW COURSES

1) On Motion duly made and adopted, it was RESOLVED that the new course 
   HUMS 2601 Human Service Field Education – Year 2 be approved as circulated.

2) On Motion duly made and adopted, it was RESOLVED that the new course 
   HUMS 3531 Advanced Communication Skills to Facilitate Change be approved as circulated.

UNFINISHED BUSINESS — COURSE REVISIONS

3) On Motion duly made and adopted, it was RESOLVED that the revisions to 
   HUMS 1541 Interpersonal Communications and Helping Relationships be approved as circulated.

4) On Motion duly made and adopted, it was RESOLVED that the revisions to 
   HUMS 1581 Introduction to Professional Human Service Practice be approved as circulated.

5) On Motion duly made and adopted, it was RESOLVED that the revisions to 
   HUMS 1601 Human Service Field Education – Year 1 be approved as circulated.

6) On Motion duly made and adopted, it was RESOLVED that the revisions to 
   HUMS 1771 Introduction to Human Services Practice with Indigenous Communities be approved as circulated.

7) On Motion duly made and adopted, it was RESOLVED that the revisions to 
   HUMS 2531 Professional Communications and Helping Relationships be approved as circulated.

D. Poirier noted that the remainder of the items in the PMAC report were for information only.

Jane Hewes and Tanya Pawliuk left the meeting.
b. New Programs: Bachelor of Arts Minors, OL

C. Bovis-Cnossen indicated that the following two new programs were for PCOL members to consider recommending to the Board of Governors for approval.

i. Bachelor of Arts: Minor in Professional Communication, OL

*On Motion duly made and adopted, it was RESOLVED that the new program Bachelor of Arts: Minor in Professional Communication, OL be recommended to the Board of Governors for approval, as circulated.*

ii. Bachelor of Arts: Minor in Public Relations, OL

*On Motion duly made and adopted, it was RESOLVED that the new program Bachelor of Arts: Minor in Public Relations, OL be recommended to the Board of Governors for approval, as circulated.*

6. NEW BUSINESS

a. Strategic Planning Consultation

D. Poirier delivered a presentation on the status of the Open Learning Division's strategic planning process, and then invited feedback. Discussion ensued, during which several PCOL members suggested revisions. D. Poirier reported that he would send the planning documents to PCOL members after this meeting for feedback. He also invited Council members to contact him anytime with their thoughts.

b. TRU Admission Requirements and the new BC K-12 Curriculum

The Registrar, M. Bluhm, highlighted some of the points in the memorandum, a copy of which had been circulated with the agenda package. C. Bovis-Cnossen noted this was for information only.

7. NEXT MEETING

C. Bovis-Cnossen reported that the date of the next meeting of the Planning Council for Open Learning was to be confirmed, for sometime in late spring.

8. TERMINATION OF MEETING

There being no further agenda items, the Chair terminated the meeting at 12:20 p.m.
PMAC REPORT TO PCOL
January 17, 2019

Representatives to be invited:
- Education and Social Work – Jane Hewes and/or representative

COURSE REVISIONS

None since last meeting.

NEW COURSES
*Action Required*

a) **HUMS 2601**: Human Service Field Education – Year 2

Prerequisites:
- Admission to the Human Service Diploma program
- Prerequisite:
  - HUMS 1600 with grade of C or better, OR;
  - HUMS 1601 with grade of C or better, OR;
  - EDCS 1680 with grade of C or better

b) **HUMS 3531**: Advanced Communication Skills to Facilitate Change

Prerequisites:
- HUMS 2531 with grade of C or better, OR;
- HUMS 2530 with grade of C or better

*For Information Only*

Note: these courses do not have required pre-requisites, but may have recommended pre-requisites.

a) **HUMS 2221**: Theoretical Foundations in Human Service Practice
- None

b) **HIST 3XX1**: History of Propaganda
- None

c) **MATH 0551**: Advanced Business and Technical Math
- None

d) **ARET 4111**: Green Building Rating Systems
- None

e) **ARET 4101**: Energy Modelling
- None

f) **HUMS 1561**: Introduction to the Family in Human Service Practice
- None
g) **HUMS 2231**: Introduction to Working with People who use Substances  
   - None

h) **CMNS 1151**: Advertising as Communication  
   - None

i) **CMNS 3161**: Media, Entertainment and Pop Culture  
   - None

j) **CMNS 3201**: Citizen and Consumer Identities in Networked Culture  
   - None

k) **CMNS 4241**: Strategies in Crisis Communication

   Recommended prerequisites:
   - Completion of 45 post-secondary credits
   - CMNS 3551: Media and Public Relations

**COURSE DELETIONS**

None since last meeting.

**PROGRAM CHANGES**

None since last meeting.

**UNFINISHED BUSINESS**

**COURSE REVISIONS**

*Action Required*

a) **HUMS 1541**: Interpersonal Communications and Helping Relationships

   Current prerequisites:
   - None

   Proposed prerequisites:
   - Admission to the Social Services Work Certificate or Program Coordinator permission, OR;
   - Admission to the Human Service Diploma Program or Program Coordinator permission.

b) **HUMS 1581**: Introduction to Professional Human Service Practice

   Current prerequisites:
   - None
Proposed prerequisites:
• Admission to the Social Services Work Certificate or Program Coordinator permission, OR;
• Admission to the Human Service Diploma Program or Program Coordinator permission.

c) HUMS 1601: Human Service Field Education - Year 1

Current prerequisites:
• None

Proposed prerequisites:
• Admission to the Social Service Worker Certificate Program
• Prerequisite:
  o HUMS 1540 with grade of C or better, OR;
  o HUMS 1541 with grade of C or better, OR;
  o EDCS 1540 with grade of C or better,

  AND

  o HUMS 1580 with grade of C or better, OR;
  o HUMS 1581 with grade of C or better, OR;
  o EDCS 1580 with grade of C or better

d) HUMS 1771: Introduction to Human Services Practice with Indigenous Communities

Current prerequisites:
• Admission to the Human Service Diploma Program or permission of the Program Coordinator.

Proposed prerequisites:
• Admission to the Human Service Diploma Program or Program Coordinator permission.

e) HUMS 2531: Professional Communications and Helping Relationships

Current prerequisites:
• None

Proposed prerequisites:
• Prerequisite:
  o HUMS 1540 with grade of C or better, OR;
  o HUMS 1541 with grade of C or better, OR;
  o EDCS 1540 with grade of C or better

  AND

  o HUMS 1580 with grade of C or better, OR;
  o HUMS 1581 with grade of C or better, OR;
  o EDCS 1580 with grade of C or better
Representatives to be invited:
- Faculty of Business – Raymond Cox and/or representative
- Faculty of Science – Dennis Acreman and/or representative
- Faculty of Education and Social Work – Jane Hewes and/or representative

**COURSE REVISIONS**
*For Information Only*

Note: this course does not have required pre-requisites, but may have recommended pre-requisites, which will be listed below.

1) **COMP 2211**: Programming Methods

   **Current Prerequisites**
   - COMP 1231: Computer Programming II

   **Proposed Recommended Requisites**
   - COMP 1231: Computer Programming II
   - COMP 1230: Computer Programming II

**NEW COURSES**
*Action Required*

1) **MKTG 4461**: Marketing Strategy

   Prerequisites:
   - FNCE 3120: Finance
   - MKTG 3481: Marketing Research

2) **HUMS 2601**: Human Service Field Education *(TBD)*

   Prerequisites:
   - Admission to the Human Service Diploma Program, AND;
   - HUMS 1600: Human Service Field Education – Year 1, with a grade of C or better, OR;
   - HUMS 1601: Human Service Field Education – Year 1 with a grade of C or better, OR;
   - EDCS 1680: Field Work with a grade of C or better

3) **HUMS 3531**: Advanced Communication Skills to Facilitate Change *(TBD)*

   Prerequisites:
   - HUMS 2531: Professional Communications and Helping Relationships with a grade of C or better, OR;
   - HUMS 2530: Professional Communications and Helping Relationships with a grade of C or higher
4) **COMP 3451**: Human Computer Interaction and Design

   Prerequisite:
   - Third year standing in a Computer Science degree program

**NEW COURSES**  
*For Information Only*

*Note: these courses do not have required pre-requisites, but may have recommended pre-requisites, which will be listed below.*

1) **MNGT 4721**: Negotiation and Conflict Resolution

   Recommended Requisite:
   - MNGT 3731: Leadership is recommended

2) **CRIM 4121**: Crime and Media

   Recommended Requisite:
   - CRIM 1011: Introduction to Criminology recommended

3) **CRIM 3321**: Sociology of Law

   Recommended Requisite:
   - CRIM 1011: Introduction to Criminology recommended

4) **CRIM 3311**: Advances Theoretical Perspectives in Criminology

   Recommended Requisite:
   - CRIM 1011: Introduction to Criminology recommended

5) **ARET 1111**: Computer Aided Design and Drafting 1

   - None

6) **ARET 1211**: Introduction to Architectural Representation

   - None

7) **CMNS 4241**: Strategies in Crisis Communication

   Recommended Requisites:
   - Completion of 45 post-secondary credits
   - CMNS 3551: Media and Public Relations

8) **CMNS 3201**: Citizen and Consumer Identities in Networked Culture

   - None

9) **CMNS 3161**: Media, Entertainment and Pop Culture

   - None
10) **CMNS 1151:** Advertising as Communication  
   • None

11) **FNCE 2121:** Financial Management  
   
   Recommended Requisites:  
   • CMNS 1291: Introduction to Professional Writing, AND;  
   • ACCT 1211: Accounting 1, AND;  
   • ACCT 1221: Accounting 2  
   OR  
   • ACCT 2211: Financial Accounting, AND;  
   • CMNS 1290: Introduction to Professional Writing  
   OR  
   • MATH 1071: Fundamentals of Mathematics for Business and Economics, AND;  
   • STAT 1201: Introduction to Probability and Statistics

12) **PHIL 2311:** Health Care Ethics  
   • None

13) **GERM 1111:** Introductory to German I  
   • None

14) **VISA 3841:** Unique Forms of Aboriginal Art  
   
   Recommended Requisite:  
   • Completion of 45 post-secondary credits

15) **ORGB 3751:** Creativity and Innovation  
   
   Recommended Requisites:  
   • CMNS 1290: Introduction to Professional Writing  
   • ORGB 2811: Organizational Behaviour

16) **ORGB 3771:** Teamwork and Organizations  
   
   Recommended Requisites:  
   • CMNS 1290: Introduction to Professional Writing  
   • ORGB 2811: Organizational Behaviour

17) **ENGL 3061:** Creative Writing – Creative Non-Fiction  
   • None

18) **ENGL 3921:** Gender in Twentieth-Century Literature  
   • None
19) **ENGL 3951**: Contemporary World Literature
   - None

20) **HUMS 2221**: Theoretical Foundations in Human Service Practice
   - None

21) **HIST 2711**: Intro to Asian History
   - None

22) **COMP 2921**: Software Architecture and Design

   Recommended Requisites:
   - COMP 1231: Computer Programming II with a score of C, OR;
   - COMP 1230: Computer Programming 2 with a score of C

23) **COMP 2161**: Mobile I

   Recommended Requisite:
   - COMP 1231: Computer Programming II with a score of C or better

24) **COMP 2131**: Introduction to Computer Systems

   Recommended Requisite:
   - COMP 1231: Computer Programming II with a score of C or better

25) **MATH 1651**: Mathematics for Computing Science

   Recommended Requisites:
   - One of Pre-calculus 12 or Foundations of Math 12 (or equivalent) with a minimum grade of C+; within the last two years.

26) **MATH 1071**: Discrete Structures

   Recommended Requisites:
   - Test MA12: Pre-calculus 12, within the last two years, OR;
   - MATH 1001: Pre-Calculus Mathematics, within the last two years.

27) **CRIM 3151**: Aboriginal Restorative Justice

   Recommended Requisites:
   - It is recommended that students complete one introductory Sociology, OR;
   - An Aboriginal/Indigenous/First Nations specific course.

28) **CRIM 2521**: Criminal Justice ad Corrections

   - None

29) **CRIM 1011**: Introduction to Criminology

   - None
30) **SOCI 3XX1**: Sociology of Fashion  
   • None

31) **ENGL 4371**: American Fiction from Mid-Twentieth Century to Present  
   • None

**COURSE CANCELATIONS**

• None since last meeting.

**PROGRAM CHANGES**

• None since last meeting.

**ADDITIONAL DISCUSSION ITEMS**

• PCOL Process Proposition/Discussion  
• Strategic Planning Update/Follow-up
1. For Approval and Recommendation to Senate
   a. Program Modification, Bachelor of Computing Science *OL
      Comparison Report and All Fields Report
   b. Program Modification, Water Treatment Certificate *OL
      A list of new courses, course modifications, and course deletions are attached
      for information.
      Comparison Report and All Fields Report
   c. Program Modification, Water Treatment Technology Diploma *OL
      A list of new courses, course modifications, and course deletions are attached
      for information.
      Comparison Report and All Fields Report

Respectfully submitted,

Christine Bovis-Cnossen
Chair, Academic Planning & Priorities Committee
List of new courses, course modifications, and course deletions associated with the following program modifications and deletions:

- Water Treatment Certificate *OL
- Water Treatment Technology Diploma *OL
- Water Treatment Certificate Level I *OL
- Water Treatment Technology Certificate Level III *OL

i. Minor Course Change, WTTP 1701 Water Sources


AF: [https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5658](https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5658)

ii. Minor Course Change, WTTP 1711 Water Treatment 1


AF: [https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5659](https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5659)

iii. Minor Course Change, WTTP 1731 Mechanical Systems 1 and Water Distribution


AF: [https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5339](https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5339)

iv. Minor Course Change, WTTP 1801 Applied Electrical Systems


AF: [https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5340](https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5340)

v. Minor Course Change, WTTP 1891 Water Treatment Lab
vi. Minor Course Change, WTTP 2891 Water Treatment Field Project
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5347

vii. New Course, WTTP 1741 Environmental Legislation, Safety and Communications
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3614

viii. New Course, WTTP 1831 Mechanical Systems 2 and Energy Management
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3615

ix. New Course, WTTP 2711 Water Chemistry
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3616

x. New Course, WTTP 2731 Filtration
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3621

xi. New Course, WTTP 2741 Disinfection
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3622

xii. New Course, WTTP 2821 Instrumentation 2
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3623

xiii. New Course, WTTP 2831 Management and Leadership Skills
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=3620

xiv. New Course, WTTP 2841 Source Water Protection Management
AF: https://www.curricunet.com/TRU/reports/course_comments.cfm?courses_id=5377

xv. Course Deletion, WTTP 1171 Environmental Legislation

xvi. Course Deletion, WTTP 1181 Occupational Health and Safety
xvii. Course Deletion, WTTP 1191 Communications

xviii. Course Deletion, WTTP 1291 Moving Water

xix. Course Deletion, WTTP 1301 Major Process Equipment

xx. Course Deletion, WTTP 1311 Secondary Process Equipment

xxi. Course Deletion, WTTP 1890 Practicum 1

xxii. Course Deletion, WTTP 2051 Introduction to Water Chemistry

xxiii. Course Deletion, WTTP 2061 Inorganic Species in Water

xxiv. Course Deletion, WTTP 2071 Organic Species in Water
xxv. Course Deletion, WTTP 2131 the History, Mechanisms, and Concepts of Filtration

xxvi. Course Deletion, WTTP 2141 Slow and rapid Sand Filtration

xxvii. Course Deletion, WTTP 2151 Membrane and Alternative Filtration Techniques

xxviii. Course Deletion, WTTP 2171 Basic Principles Disinfection

xxix. Course Deletion, WTTP 2181 Standard Disinfection

xxx. Course Deletion, WTTP 2191 Advanced Disinfection and Fluoridation Practices

xxxii. Course Deletion, WTTP 2291 Computers in Industry

xxxii. Course Deletion, WTTP 2301 Advanced Program Logic Controllers
xxxiii. Course Deletion, WTTP 2311 Industrial Communication
CC:  

xxxiv. Course Deletion, WTTP 2331 People Management
CC:  

xxxv. Course Deletion, WTTP 2341 Asset and Operations Management
CC:  

xxxvi. Course Deletion, WTTP 2351 Financial Management
CC:  

xxxvii. Course Deletion, WTTP 2701 Electrical Fundamentals II
CC:  

xxxviii. Course Deletion, WTTP 2890 Practicum 2
CC:  
For Approval and Recommendation to Senate and the Board of Governors

1. **New Program: Human Service Diploma *OL**

   *All Fields Report*

   *On motion duly made and adopted, it was resolved that APPC unanimously approves and recommends to PCOL and Senate to recommend to the Board of Governors for approval the Human Service Diploma *OL.*

Respectfully submitted,

Christine Bovis-Cnossen
Chair, Academic Planning & Priorities Committee
For Approval and Recommendation to Senate

1. Category III Program Modification: Social Service Worker Certificate *OL
   Comparison Report and All Fields Report

Respectfully submitted,

Christine Bovis-Cnossen
Chair, Academic Planning & Priorities Committee
• Enrolment by type of activity
• Student Demographics
• Full Time Equivalent Utilization
Definitions

2018-19 Fiscal Year

April 1, 2018 to March 31, 2019

Data is preliminary, as of March 31, 2019.

1 student = 1 headcount

Course Enrolment

Every course in which a student is registered (1 student generates 1 or more course enrolments)

Full Time Equivalent (FTE)

FTE converts course enrolments to the number of students carrying a normal full credit load for the year (Ministry accountability)
COURSE ENROLMENTS
<table>
<thead>
<tr>
<th>Category</th>
<th>Total 2017-18</th>
<th>2017-18 Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>OL Total</td>
<td>32,481</td>
<td>+11%</td>
</tr>
<tr>
<td>ABE</td>
<td>705</td>
<td>+23%</td>
</tr>
<tr>
<td>Graduate</td>
<td>1,315</td>
<td>+9%</td>
</tr>
<tr>
<td>Consortium</td>
<td>85</td>
<td>-17%</td>
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Includes: Stable enrolment withdrawals, extensions, consortium, ABE, PLAR
Excludes: Drop deletes, cancellations, non-transcriptable courses
Total credits granted: 13,235
+3% from 2017-18

% Credits Granted by Student Program

- Bach Health Science: 52%
- Bach Technology Trades & Tech Leadership: 16%
- Bach Technology: 12%
- Bach General Studies: 8%
- Bach Music Performance: 3%
- Bach Arts Psychology: 1%
- Bach Commerce General Mgmt: 1%
- Bach Commerce Accounting: 1%
- Dipl General Studies: 1%
- Other Undeclared: 1%
- Dipl Anaesthesia Assistant: 1%
- Bach Public Administration: 1%
- Cert Business Skills: 1%
- Bach Arts General Studies: 1%
- Other ABE High School: 0%
Includes: Stable enrolment withdrawals, extensions, consortium, ABE, PLAR
Excludes: Drop deletes, cancellations, non-transcriptable courses

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<thead>
<tr>
<th></th>
<th>FY 2016-17</th>
<th>FY 2017-18</th>
<th>FY 2018-19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Domestic</td>
<td>25,462</td>
<td>26,534</td>
<td>28,394</td>
</tr>
<tr>
<td>International</td>
<td>2,371</td>
<td>2,652</td>
<td>4,087</td>
</tr>
</tbody>
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5% increase
4% domestic
12% International

11% increase
7% domestic
54% International
### Course Enrolments: Open Learning 2018-19 FY *preliminary*

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<th></th>
<th>2017-18</th>
<th>2018-19</th>
<th>% Change</th>
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<tbody>
<tr>
<td>ABE/ Preparatory</td>
<td></td>
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</tr>
<tr>
<td>International</td>
<td>17</td>
<td>22</td>
<td>29%</td>
</tr>
<tr>
<td>Domestic</td>
<td>554</td>
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<tr>
<td>Undergraduate</td>
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<tr>
<td>International</td>
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<td>4,026</td>
<td>57%</td>
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<tr>
<td>Domestic</td>
<td>24,842</td>
<td>26,435</td>
<td>6%</td>
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<tr>
<td>Graduate</td>
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</tr>
<tr>
<td>International</td>
<td>73</td>
<td>39</td>
<td>-47%</td>
</tr>
<tr>
<td>Domestic</td>
<td>1,138</td>
<td>1,276</td>
<td>12%</td>
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<tr>
<td><strong>Total</strong></td>
<td>29,186</td>
<td>32,481</td>
<td>11%</td>
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## Course Enrolments: Open Learning 2018-19 FY (Preliminary)

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<tbody>
<tr>
<td>Faculty of Adventure, Culinary Arts &amp; Tourism</td>
<td>-11%</td>
<td>-10%</td>
<td>10%</td>
<td>-60%</td>
<td>100%</td>
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<tr>
<td>Faculty of Arts</td>
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<tr>
<td>Faculty of Education and Social Work</td>
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<tr>
<td>Faculty of Science</td>
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<tr>
<td>No College Designated</td>
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<tr>
<td>OL Division Consortium</td>
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<tr>
<td>School of Business &amp; Economics</td>
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<tr>
<td>School of Nursing</td>
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<tr>
<td>School of Trades &amp; Technology</td>
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</tbody>
</table>

**Enrolment**

- **0K**
- **2K**
- **4K**
- **6K**
- **8K**
- **10K**
- **12K**

**Enrolment**

- **0K**
- **2K**
- **4K**
- **6K**
- **8K**
- **10K**
- **12K**
Headcount: Open Learning 2018-19 FY preliminary

16,637
+11%

57% Course Takers
43% Program Students

Includes: Stable enrolment, extensions, consortium, ABE, PLAR
Excludes: Drop deletes, cancellations, non-transcriptable courses
Includes: Stable enrolment, extensions, consortium, ABE, PLAR
Excludes: Drop deletes, cancellations, non-transcriptable courses

British Columbia 74%
Ontario 12%
Alberta 9%
Saskatchewan 1%
Quebec 1%
All other provinces 3%
On Campus Winter 2019

- Less than 18 years: 2%
- 18 to 24 years: 68%
- 25 to 29 years: 19%
- 30 to 39 years: 8%
- 40 to 49 years: 3%
- 50 years and older: 1%

Open Learning FYTD

- Less than 18 years: 0%
- 18 to 24 years: 43%
- 25 to 29 years: 21%
- 30 to 39 years: 22%
- 40 to 49 years: 10%
- 50 years and older: 4%

Excludes: Continuing Studies
Headcount:
On Campus 2018-19 FY \textit{preliminary}

15,622 \ +4\% 

15,019 at the same time last year

Includes: Unique headcount from Kamloops + Williams Lake + Trades
Excludes: Open Learning
Headcount: Dual Enrolled 2018-19 FY (preliminary)

1,810 +24%

Includes: Students who were enrolled both Open Learning and on campus TRU courses in the 2018-19 fiscal year.
Headcount: Dual Enrolled 2018-19 FY

Domestic: 1,063 (59%)

International: 747 (41%)

Aboriginal (self-declared): 161 (9%)

<table>
<thead>
<tr>
<th>Top 10 Programs</th>
<th>Headcount</th>
<th>% Total Dual Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bach Business Administration</td>
<td>304</td>
<td>17%</td>
</tr>
<tr>
<td>Bach Arts</td>
<td>247</td>
<td>14%</td>
</tr>
<tr>
<td>Bach Science</td>
<td>169</td>
<td>9%</td>
</tr>
<tr>
<td>Bach Computing Science</td>
<td>125</td>
<td>7%</td>
</tr>
<tr>
<td>Post Bacc Dipl International Business</td>
<td>89</td>
<td>5%</td>
</tr>
<tr>
<td>Post Bacc Dipl Human Resources Mgmt</td>
<td>86</td>
<td>5%</td>
</tr>
<tr>
<td>Dipl Respiratory Therapy</td>
<td>55</td>
<td>3%</td>
</tr>
<tr>
<td>Bach Science in Nursing</td>
<td>51</td>
<td>3%</td>
</tr>
<tr>
<td>Post Bacc Dipl Marketing</td>
<td>44</td>
<td>2%</td>
</tr>
<tr>
<td>Bach Social Work</td>
<td>38</td>
<td>2%</td>
</tr>
</tbody>
</table>
FTE & UTILIZATION
Open Learning FTE: 4,425

Represents 31% of institutional FTE

<table>
<thead>
<tr>
<th>Year</th>
<th>Open Learning</th>
<th>On Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016/17</td>
<td>3,811</td>
<td>8,150</td>
<td>11,961</td>
</tr>
<tr>
<td>2017/18</td>
<td>3,883</td>
<td>8,701</td>
<td>12,548</td>
</tr>
<tr>
<td>2018/19</td>
<td>4,425</td>
<td>9,356</td>
<td>13,781</td>
</tr>
</tbody>
</table>
Ministry Utilization

- On Campus
- Open Learning
- TRU Total

Includes: Domestic Activity Only
Questions?