

# Utilizing technology to develop a community of inquiry

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TESL Canada 2012

**<http://wallwisher.com/wall/coi2012>**

**Twitter hashtag: #coi12**



# Introduction

- ✦ Technology in the classroom - best practices
- ✦ Cross section of technology tools and how to put them into practice
- ✦ General classroom frameworks
- ✦ Group session
- ✦ Experience
- ✦ Questions



# Technology in the classroom

## - best practices

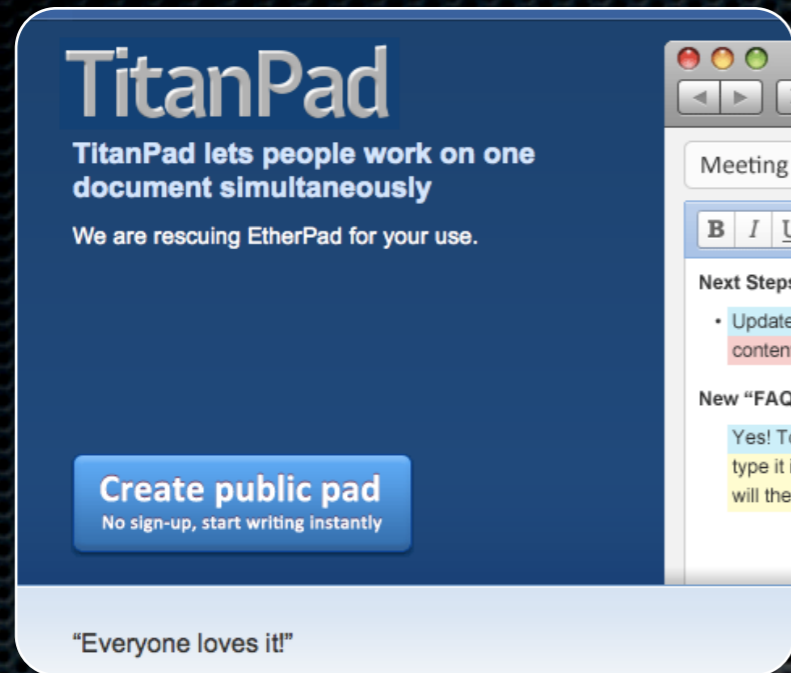
- ✦ Teach English, not technology
- ✦ Don't add technology just to add technology
- ✦ Enhance, not replace
- ✦ Encourage collaboration
- ✦ Support the learners





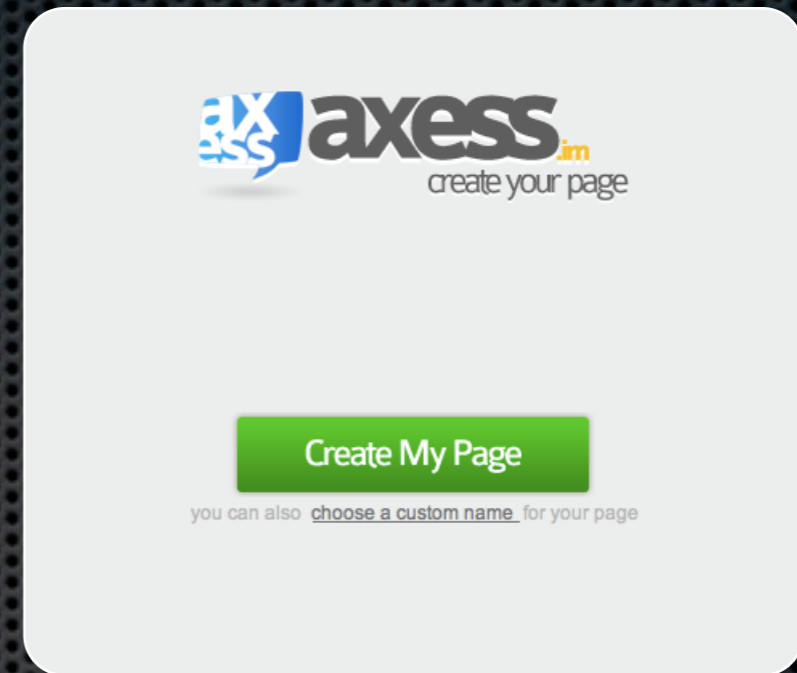
"The essential feature of e-learning extends beyond its access to information and builds on its communicative and interactive features. The goal of quality e-learning is to blend diversity and cohesiveness into a dynamic and intellectually challenging 'learning ecology.' ... We now can provide freedom and control within a vibrant community of inquiry." Garrison and Anderson (2003)





# TitanPad

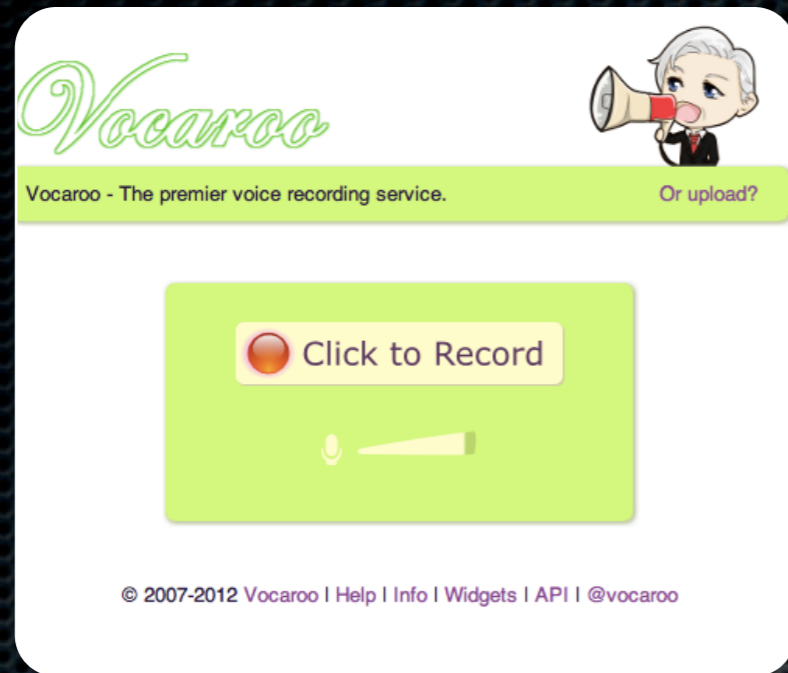
- Real-time collaborative writing document
- Can be password protected
- Free



# Axxess.im

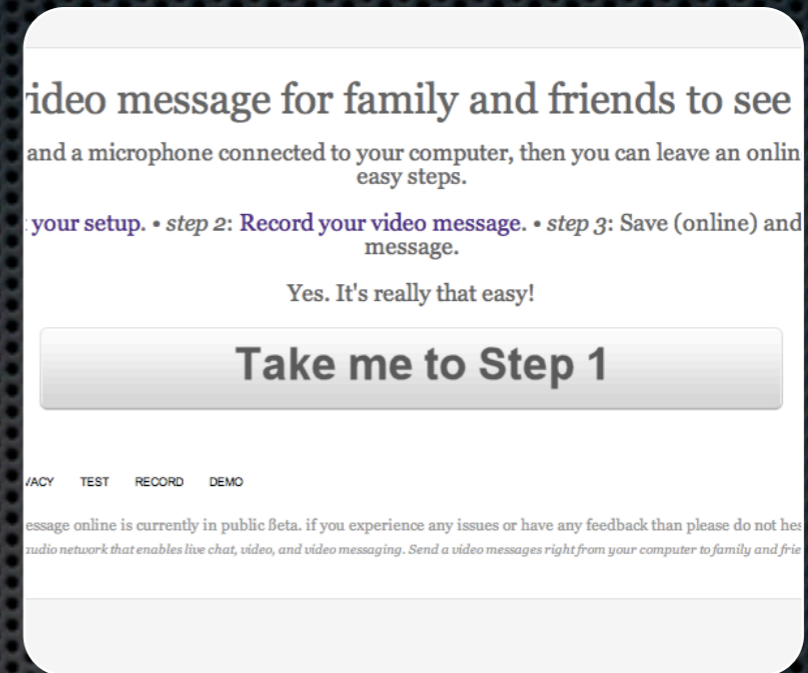
- Registration-free webpage creation
- Can embed images, videos, etc.
- Free





# Vocaroo

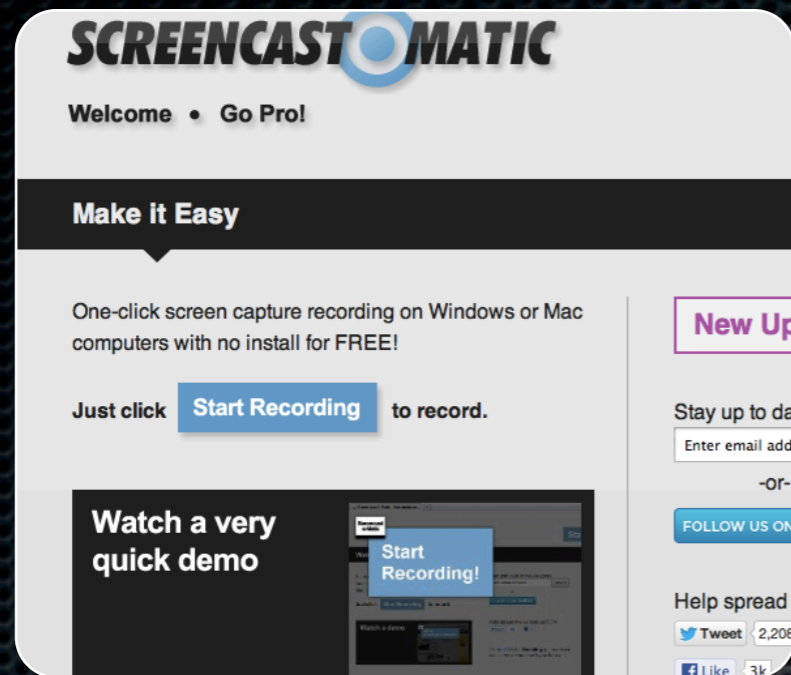
- Online audio recorder
- Can host audio in unique web address
- Can upload audio files
- Free



# VideoMessageOnline

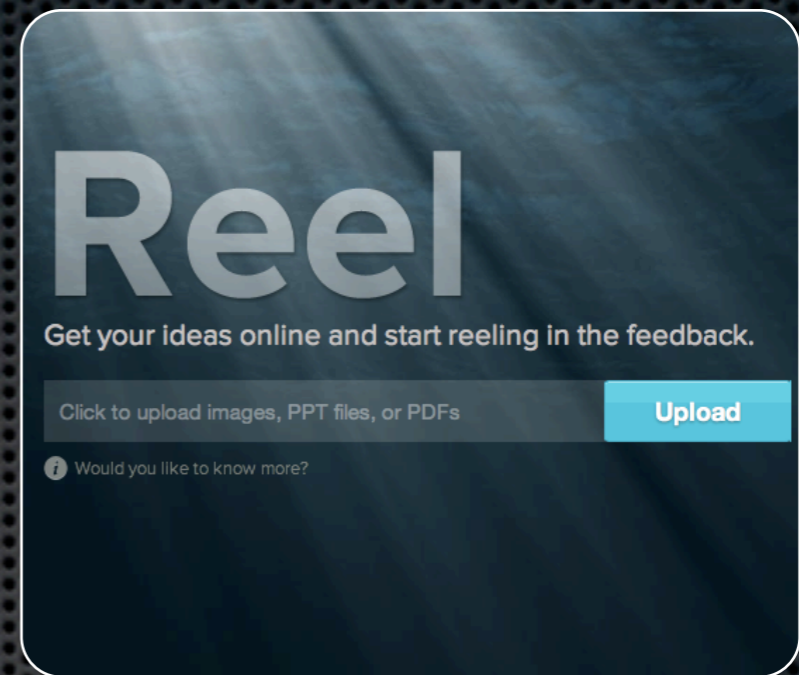
- Online video recording via webcam
- Can record up to 2 minutes
- Hosts the video
- Free





# Screencast-O-Matic

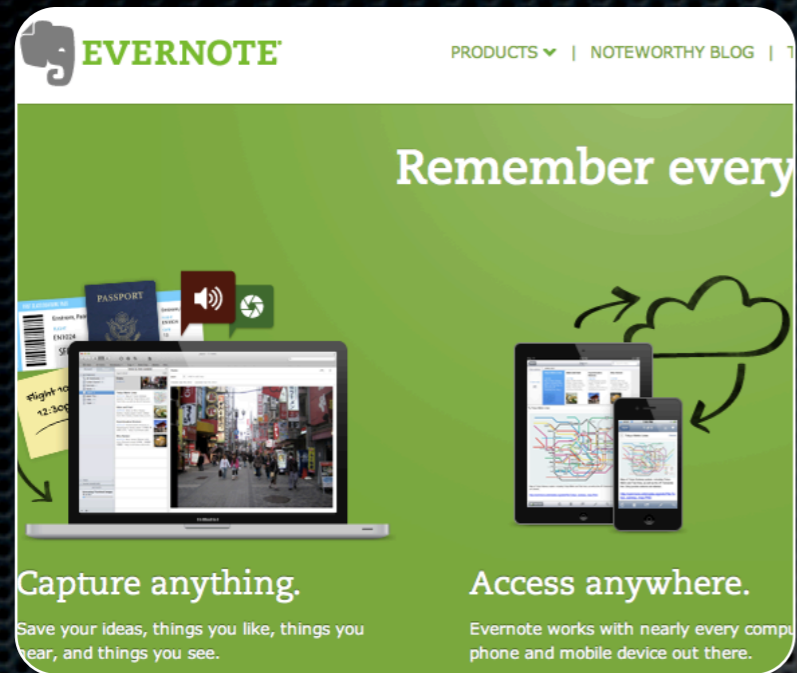
- Creates a video recording of your screen (screencast)
- Video can be uploaded to YouTube or downloaded
- Can record up to 15 minutes
- Free



# Reel

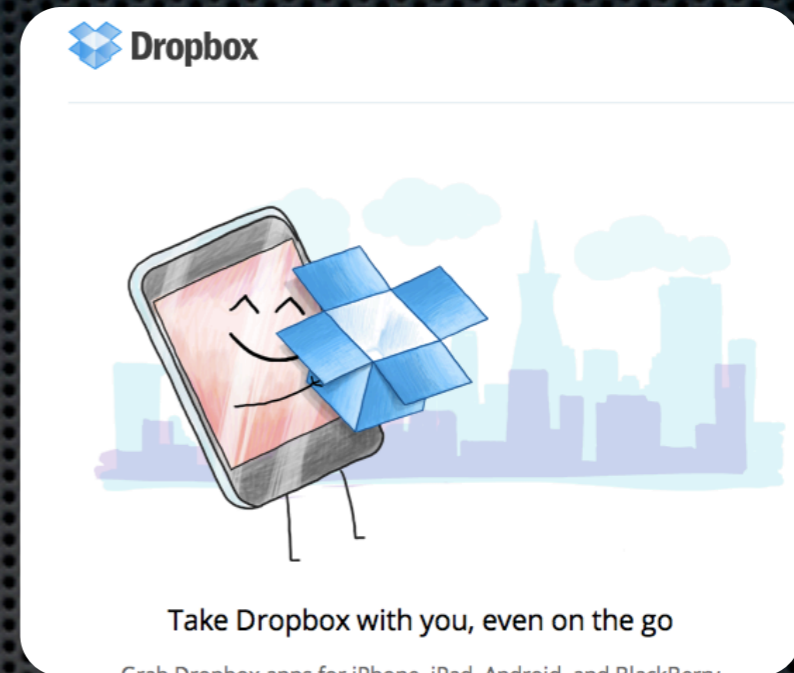
- Upload PowerPoint or PDF files to share
- Viewers can vote on slides
- Can embed presentations
- Free





# Evernote

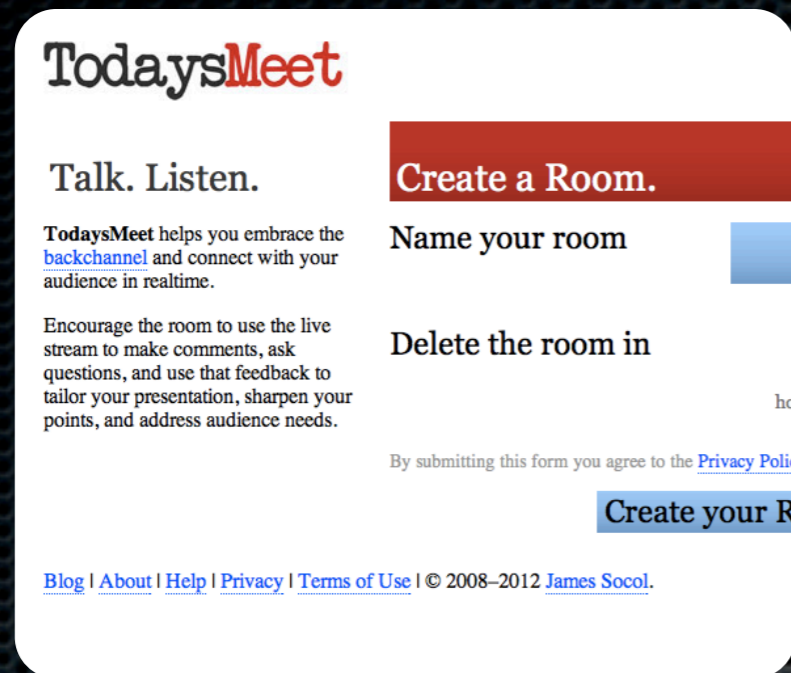
- Take your notes with you everywhere
- Webpages, audio, images, files
- Sync with phone, tablets
- Free(mium)



# Dropbox

- Creates a folder on 'the cloud'
- Sync with phone, tablets
- Share files
- Free(mium)





# Today'sMeet

- Instant private chat
- Set time limit
- Free

~~MeBeam~~

•Due to problems, I do not recommend using this site. I am sorry for causing anyone any issues.





# Markkit

- Highlight text on a web page
- Share annotation with others
- Free



# Webklipper

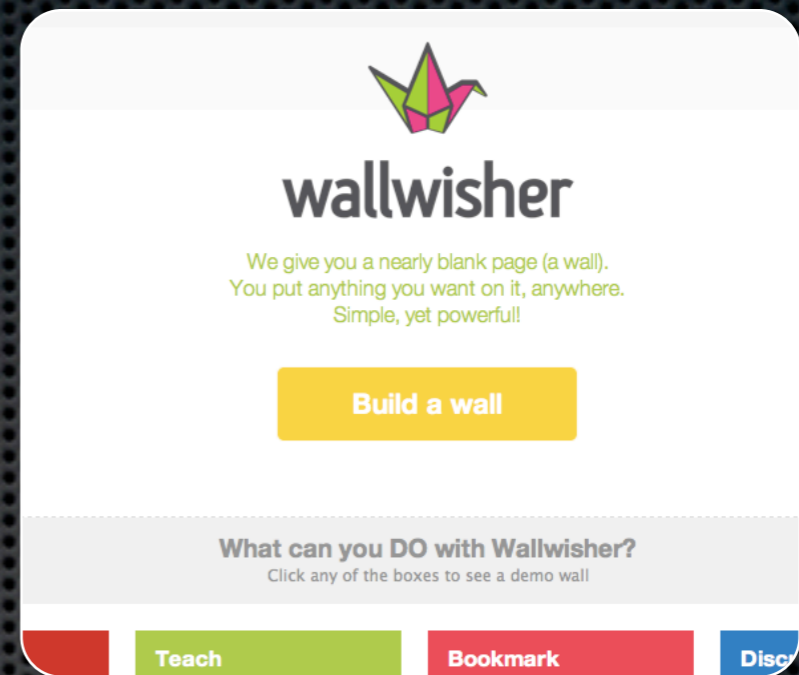
- Markup a web page, PDF, text file, or image
- Share annotations with others
- Free





## Aww

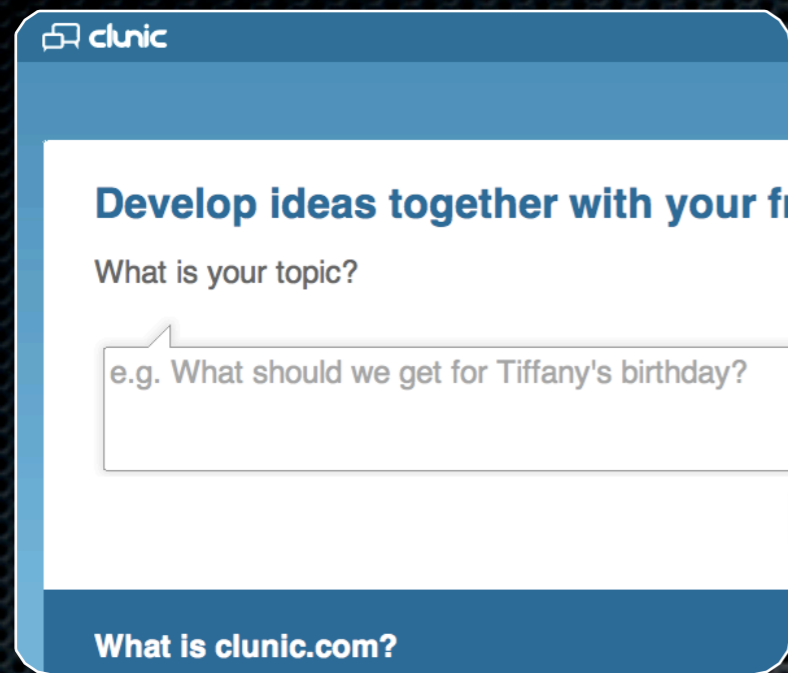
- Create an online whiteboard
- Draw, type, and share with others
- Collaborate with others
- Free



## Wallwisher

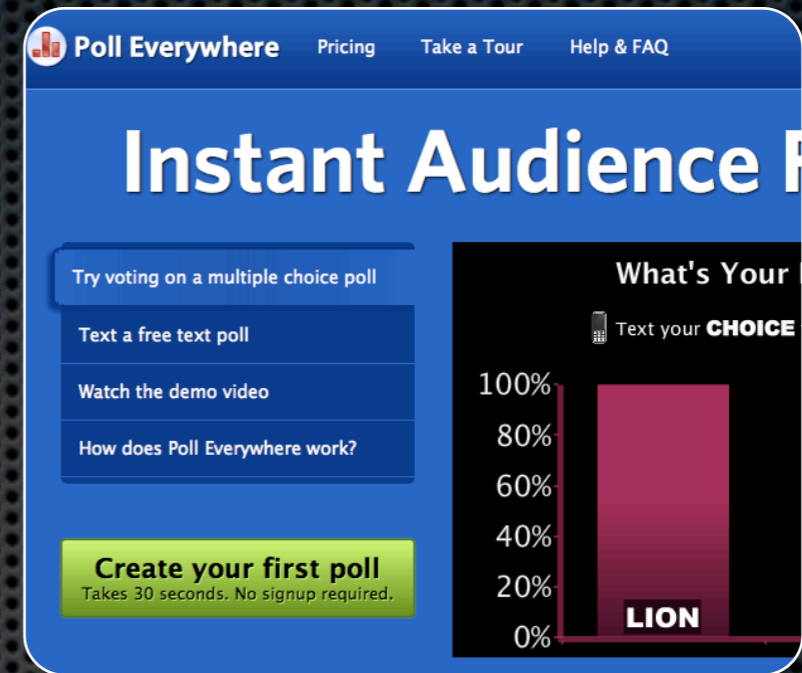
- Create an online 'corkboard'
- Others can add 'sticky notes'
- Can be used with tablets and phones
- Free





## Clunic

- Create an online discussion thread
- Ask questions and others can reply
- Free



## Poll Everywhere

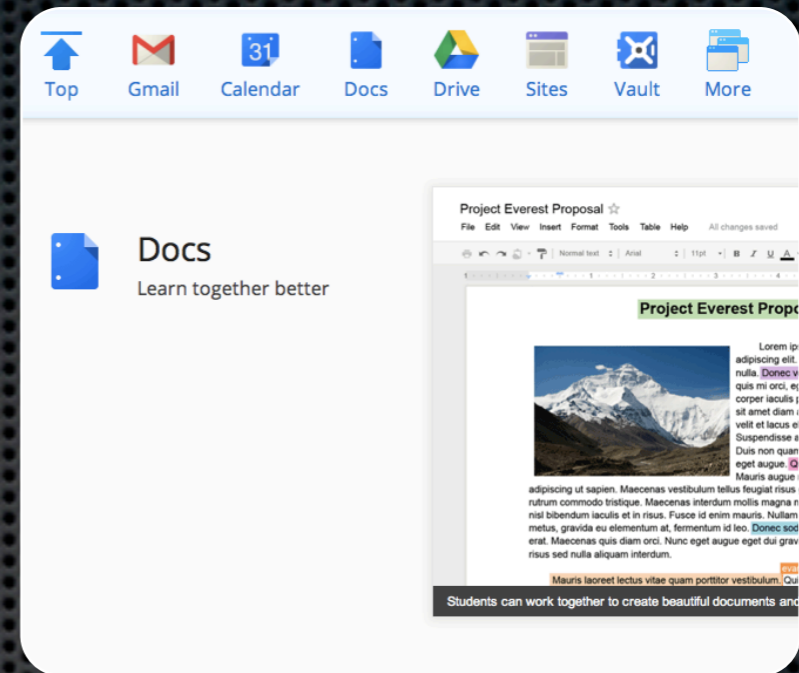
- Create an online real-time poll
- People can vote via phone or computer
- Free





# Edublogs

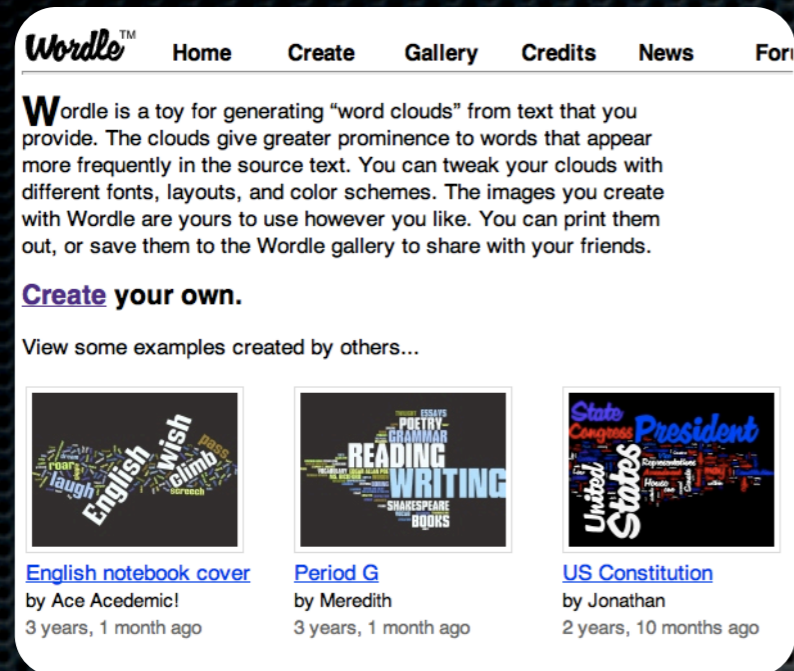
- Create a class or student blog
- Can be monitored and is safe for students
- Powered by Wordpress
- Free(mium)



# Google Forms

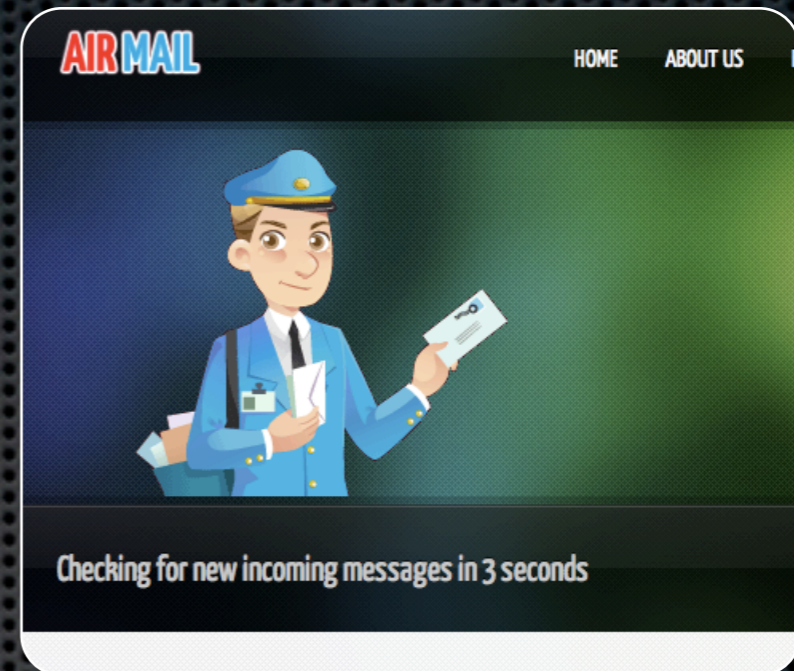
- Create an online form
- Others can enter in information through web page
- Free(mium)





# Wordle

- Create a 'word cloud' online
- Download and print
- Free



# AirMail

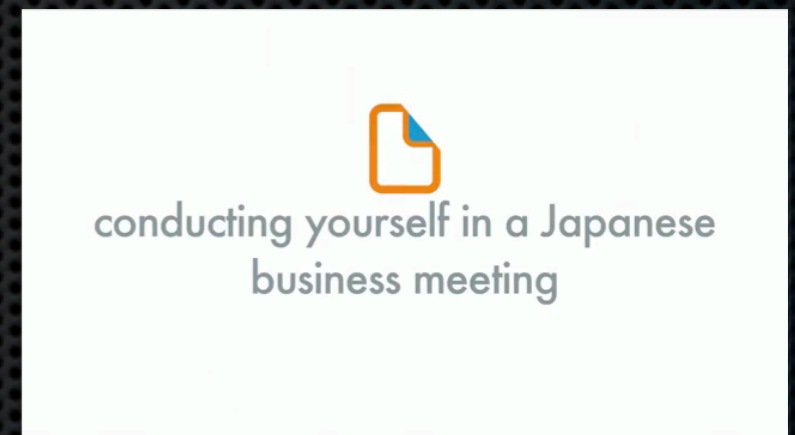
- Create a temporary email account
- Can be used to register for accounts
- Free



# Framework example

## Business English

- ✦ Students discuss and then watch a video on the etiquette of Japanese Business meetings - **streaming video** (*remembering*)
- ✦ Students answer questions based on the video - **TitanPad** (*understanding*)
- ✦ Students write about business meetings in their country using the same framework - **TitanPad** (*creating*)

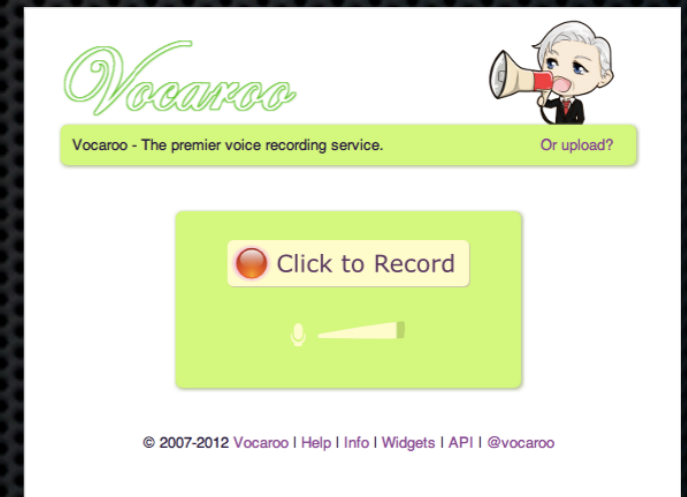




# Framework example

## Business English

- ✦ Students read and comment on other students' writing using a rubric - **TitanPad** (*peer evaluation*)
- ✦ Students audio record their writing - **Vocaroo** (*speaking and pronunciation*)
- ✦ Students listen and comment on other students' recordings - **Picosong** (*listening and peer evaluation*)
- ✦ Students add their writing and recording to their eportfolio - **blog** (*formative assessment*)

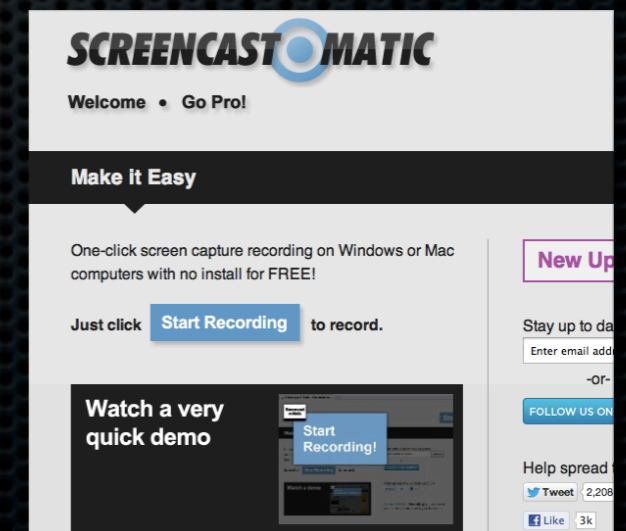
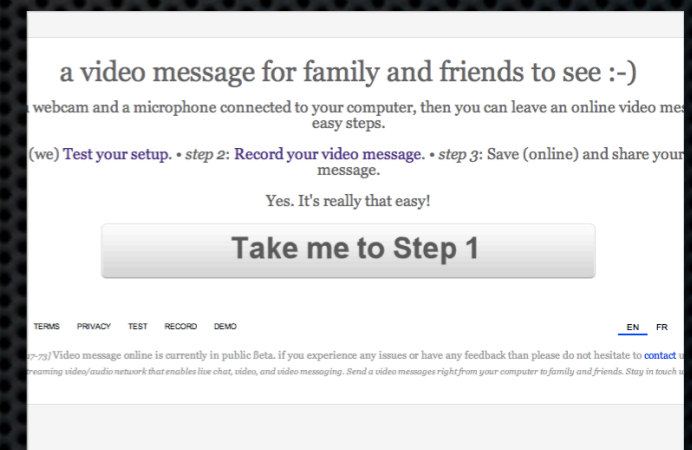




# Framework example

## Business English

- ✦ **Possible additions or changes:**
  - ✦ Use video recording instead of just audio - **VideoMessageOnline**
  - ✦ Create a presentation and screencast - **PowerPoint and Screencast-O-Matic**
  - ✦ Create a class website on business meeting etiquette from different countries - **blog**

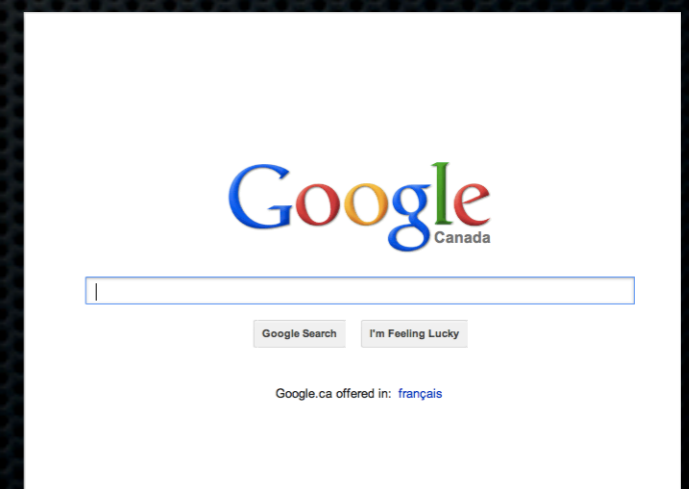
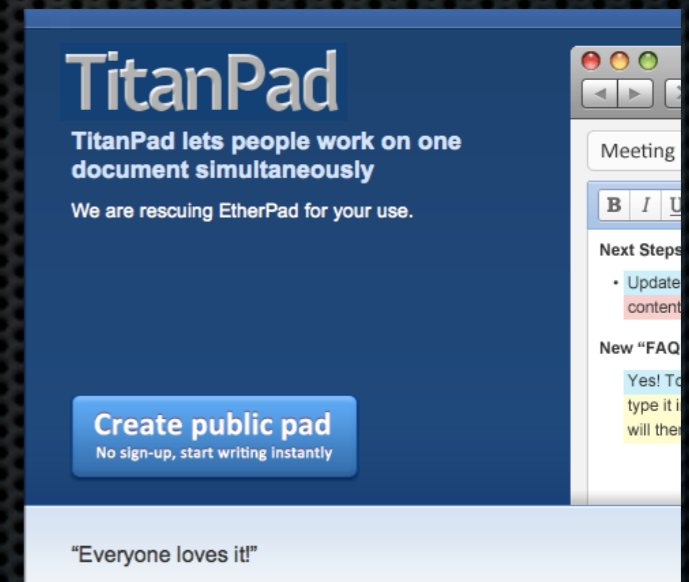




# Framework example

Skills-based class: Reading 500

- ✦ Students read unit on Scientific Method (*reading*)
- ✦ Students apply 6 steps of Scientific Method (*application of reading skills/ strategies and content knowledge*)
- ✦ In lab, students in groups of 3 research a problem: e.g. why can people in downtown Vancouver smoke marijuana in public? – **search engines** (e.g. google)

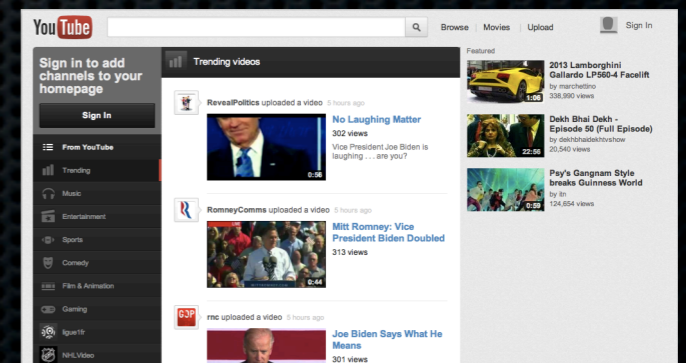




# Framework example

Skills-based class: Reading 500

- ✦ Students watch clip on creating voice-over **PPT – youtube** (*listening*)
- ✦ Students design PPT with voice-over feature – **PPT** (*creating*)
- ✦ Groups play clips instead of face-to-face presentations (*speaking & listening skills; teacher & peer evaluation*)





# Framework example

Skills-based class: Reading 500

## Smoke Marijuana In Public



Eric  
Hak  
Anne



# Frameworks

**Task-based**

**Situational**

**Content-based**

**Structural**

**Functional**

**Integrated**

**Skills-based**

**Text-based**

**Lexical**



# Things we have learned...

- ✦ **Hardware**
- ✦ **Software**
- ✦ **Knowledge**
- ✦ **Attitudes**
- ✦ **Integration**





**TY :-)**

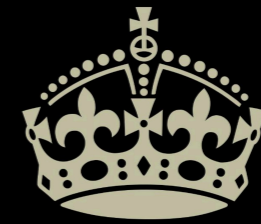
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**KEEP  
CALM  
AND  
LOG  
ON**