Scenario One

The semester has just started. You are teaching an Introduction to Academic Writing course. You want to promote bonding in your new class and want students to experience what it is like to be a part of a community of writers. An online writing journal is one way to accomplish this.

Task:
Introduce yourself to the class. In addition to providing your name, share three unusual things about yourself.

Instructions:
Log in to StudyPalette. Click on **Hosted Courses** and find the **Blended Learning and Flipped Classrooms** group. Once in, click on the **Forum** tab. Reply to the journal entry titled **Introduce Yourself**.

Reflect on the task:

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Scenario Two

You want to do a review of verb tenses. Ask students to answer questions that require a particular verb tense.

Task:
Respond to questions posted by the teacher in forum thread titled **Journal No. 1**.

Reflect on the task:

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Scenario Three

You want your students to focus on the importance of learning language in chunks (collocations). Post some lecture notes on collocations, then design an assignment with the same theme.

Task:
Familiarize yourself with lecture notes on collocations and submit your assignment.

Instructions:
In **Blended Learning and Flipped Classrooms** group, click on **Courseware** tab and find **Collocations**. Read the content and check out the additional resources included there. Now, go back to the **Courseware** tab and click on **Assignment No. 1 Make/Do Collocations** to read the instructions. You will be required to watch a video. When you are ready to submit your response, click on **Add a Response** to submit your answers. When done typing, click on **Publish my response**.

Reflect on the task:

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Scenario Four

The final task in your grammar course is to have your students compile a class set of grammar notes. Assign each group (two or three students) to work on one particular grammatical point. Students can then work on their own sections of the notes individually and/or in collaboration.

Task:

Compile grammar notes for a particular grammatical point. Include example sentences.

Instructions:

In **Blended Learning and Flipped Classrooms** group click on the **Docs** tab. Click on **New Doc** to create a new document. Give it a title corresponding to the grammar point you are covering. Now, type in your grammar notes and include own examples. You can use **boldface** and _italics_ for emphasis. Don't forget to **save** your work.

Reflect on the task:

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Scenario Five

You want to raise the awareness of the problem of plagiarism in your class. Announce a plagiarism definition contest and facilitate it on a Q&A website.

Task:

1. Ask an ESL related question. 2. Answer someone else's question. 3. Rate answers of other users. 4. Go back to your question and select the best answer to your question.

Instructions:

1. Go to http://ask.studypalette.com Click on the **Ask a Question** button and login. Type the title of your question and provide details in the details box. Select the most appropriate question category and click **Submit**. 2. Now, read questions of other users and choose one you like and answer it. 3. Try to use the (+/-) ranking system to vote for good answers. 4. Finally, go back to your original question and see if there are any responses. If you find an answer that you find helpful, select it as the best answer. Click on **Choose as the right answer**.

Reflect on the task:

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Scenario Six

You want your students to prepare a small group oral presentation on a certain topic. Provide them with virtual space where they can organize their resources. This can be accomplished with **Wallwisher**. This free service allows you to create sticky note walls. Sticky notes can contain text blurbs, links, images, or videos.

Task:
Visit: http://wallwisher.com/wall/blended_learning_ESL Explore and post a sticky note.

Instructions:
Explore the existing links and resources found on the Blended Learning wall. Next, do an internet search on keywords such as *blended learning* and *ESL*. Explore some links and choose a relevant source. Copy the link location of the website. Now go back to the Wallwisher wall and post the link there. Double-click anywhere on the wall to create a new sticky note. Paste the link and type some comments.

Reflect on the task:

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If you would like to try out any of the ideas presented today in your own classes and would like some help to get started, please do not hesitate to contact me. Please direct any comments, questions, or ideas for improvement to :

jmassalski@tru.ca or **admin@studypalette.com**

Thank you for your time and participation!