

Award for Excellence in Interculturalization

This award is designed to increase intercultural understanding at TRU, as well as recognize individuals and/or teams who through their practice and service are assisting to enhance intercultural understanding and engagement, namely:

- Promote the principles of the intercultural understanding institutional learning outcome.
- Increase the number of intercultural opportunities for TRU community members and the broader communities we serve.
- Increase opportunities for TRU employees to engage in initiatives, research, teaching, and/or service with an intercultural focus.
- Develop partnerships with communities or institutions for joint research, scholarship, engagement and exchange opportunities.
- Develop, design, and revise initiatives, projects, programs and/or curricula to incorporate intercultural perspectives and increase awareness of issues related to Indigenization or inclusive internationalization.
- Expand TRU's intercultural activities with local and global communities.
- Enhance support and services available to culturally diverse students.
- Provide training opportunities for faculty and staff to develop cultural awareness and sensitivity.

Institutional Learning Outcomes (Local to Global Themes: Indigenous Knowleges and Ways; Intercultural Understanding)

Indigenous Knowleges and Ways

A TRU Graduate recognizes and respects the value of Indigenous knowleges and ways.

Description

A TRU Graduate affirms the value of Indigenous teaching, learning, research, and creative practices. They offer a positive contribution to a modern, globalized society.

Intercultural Understanding

A TRU graduate should be able to recognize and respect the value of diverse cultures and worldviews.

Description

TRU graduates have the knowledge, skills, and attitudes to engage respectfully and with humility across cultural contexts. They intentionally and reflectively increase their awareness of sociocultural diversities, including their own. They apply their intercultural understanding in ways that demonstrate a valuing of diversity, a recognition of privilege and power, and a commitment to social justice and inclusion.

Eligibility

Full time, part-time and sessional faculty members and staff (including collaborative teams, such as research partners, project teams advancing intercultural priorities) are eligible to receive the award. Teams and individual nominations will be weighted equitably.

Award recipients are not eligible for nomination in future years.

Nomination Process and Criteria:

1. Nominations for this award must be signed by at least four nominators (students, colleagues, administrators, community stakeholders, and so on).
2. Nominations must include:
 - a. A statement prepared by the nominee (500 words or less) describing their contribution to intercultural awareness and engagement.
 - b. A portfolio of demonstrating evidence of intercultural capacity building (such as photographs, reports, testimonials, media presentations, impact statements, course materials, outlines, assignments, research and other relevant materials supporting intercultural capacity building).
 - c. Written documentation from each of the nominators outlining specific reasons for the nomination (250 words or less).

Criteria

Nominees should be recognized by students and colleagues as educators who promote intercultural learning either in or out of the classroom. Selection should consider an individual's engagement through their teaching, scholarly and/or service activity that:

- Increases student awareness of cultural perspectives, practices and worldviews and issues through course content, research or outreach and engagement;
- Strives to include content that promotes intercultural understanding in curriculum;
- Models an appreciation of diversity in cultures, perspectives and preferences;
- Creates innovative ways to expose students to intercultural perspectives on and off campus;
- Develops programs or courses that promote intercultural learning; and
- Pursues professional development opportunities related to intercultural understanding.

Selection Committee

The Selection Committee for the Award for Excellence in Interculturalization will consist of:

- One representative from the Centre for Excellence in Learning and Teaching;
- Three representatives from the Intercultural Understanding Subcommittee;
- Two students from SIAC, IUSC, or Qelmúcw Affairs;