

## Indigenous Scholars:

- Indigenous learner's research space, development of an indigenous research ethics work space, indigenous knowledge space- library and archive. Need to be able to access that information
- How to get more input around indigenous research dimension at TRU
- Representation at every rank, have a really intentional people development approach
- Payment of elders- facilitate payment in a culturally respectful way
- Need to address the pathway into research- Knowledge Makers is a great program, really need to push for applications
- Curriculum development- not a lot of indigenous-centered curriculum, courses or components of courses that might address that
  - Coyote project is helping to address that
- A pathway to be engaged at higher levels – bi partite, tri partite, opportunities for moving upwards
  - Have an intentional approach to grow indigenous researchers to full professor
- Trying to get the other parts of campus to understand what community based research is, in particular indigenous research
- Innovative ways of recruiting and retaining indigenous faculty- being culturally appropriate in terms of tenure, promotion, etc.
  - Look at it with a cultural lens as well
- Handbooks, training, etc. could be facilitated through the research office
- Who is the go to person in indigenous research and graduate studies at TRU? Somebody needs to call the circle together and have the skill to do that
- Need champions in each faculty to drive the change
- Partnership agreements with indigenous communities
- The ethics process at TRU is a challenge with indigenous research and it needs to be reviewed
- Encouraging those that are already in aboriginal education to continue to grow
- All of the indigenous projects across the campus are in one faculty (All My Relations, Coyote project and Knowledge Makers)
- UNDRIP: United Nations Declaration on the Rights of Indigenous Peoples- the university needs to publicly accept and endorse