General Undergraduate Entrance Scholarships & Awards



REFERENCE FORM

A full listing of eligibility criteria for entrance scholarships and awards can be found at tru.ca/entrance.

Through the programs, eligible students can receive a variety of one-time and renewable awards from \$1,000 to \$30,000, which in most cases are applied directly to educational costs.

Instructions

Please read the instructions carefully before beginning:

- Your candid assessment of the applicant's academic promise, character, and accomplishments will be essential in helping the adjudication committee determine this year's recipients.
- This form must be submitted electronically, Students must email this form to you. No handwritten forms will be accepted, Once you have completed the form, please email it to entrance@tru.ca
- The information you provide will remain confidential and only be used by TRU Student Awards & Financial Aid and the award adjudication committee.

Timeline

- Completed applications, including student information and references, must be received by TRU Student Awards & Financial Aid by March 1 for scholarship applications, and by April 1 for award applications.
- Those receiving an offer will be notified by April 15 for scholarship offers and by May 15 for award offers.

Award applicant information	
Name (last name, first name):	
TRU student number	
Your contact information	
Name (last name, first name):	
Organization	Title/position
Phone number	

Your reference evaluation

1. How many years have you known the student you are supporting? Describe the capacity in which you have worked/interacted with the student. (maximum 75 words)

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2.	Describe the student's leadership, service, and/or other accomplishments that you have observed. These may include notable positions or roles or activity in student government, community/non-profit/faith organizations, sports and athletics, music and art, clubs, and travel. (maximum 450 words)
3.	ls there anything about the student's family, community, school, or background that would help put the student's successes or challenges into context for us? (maximum 125 words)
4.	How would you characterize this student's ability to cope with disappointment, failure, or adversity? (maximum 125 words)