

Toward a new Vision Statement for TRU

DRAFT | February 2020

Our vision

Community-minded with a global conscience, we boldly redefine the university as a place of belonging—*Kw'seltktnéws* (we are all related and interconnected with nature, each other, and all things)—where all people are empowered to transform themselves, their communities, and the world.

Secwepemctsin—the language of the Indigenous nation on whose territory we are located

Our values

Respectful relations define our behaviour.

We respect each other (*Xyemstwécw*), the land, knowledge, the peoples of our region and beyond.

Secwepemctsin words and concepts

Inclusion and Diversity. Access is open: we welcome students, faculty, staff and communities to share in our university. We embrace diversity of thought and people. We commit to equity. We continually see the world and its inhabitants in new ways by re-examining our practices and their impacts.

Community-Mindedness. We come together to help one another (*Pelkwailc-kt es knucwentwécw-kt*). Mutual benefit guides us to connect meaningfully with people in the communities we serve while contributing to an interconnected world that shares a common future and a common humanity.

Curiosity. We seek out new ideas and embrace change, understanding they may involve risks. We break paths with creative, critical, yet thoughtful purpose. We push boundaries as a university and encourage students, faculty, staff, and the community to do the same.

Sometimes we must ponder before we proceed.

Sustainability. The natural world inspires us with wonder and reverence. We recognize that the health of our societies, cultures and ecosystems rests upon the safeguarding of biodiversity and the wise stewardship of precious and finite resources. As world leaders in sustainability we know that the well-being of generations to come will be shaped by what we do today.

Awarded STARS Platinum rating by the Association for the Advancement of Sustainability in Higher Education in 2018.

Your thoughts are welcome

Please feel welcome and encouraged to voice your thoughts. If you have detailed feedback email them to visionFeb1011input@tru.ca before 4:30 pm Monday February 17. These will be provided to the Governance Bodies for their consideration. Would you like President Fairbairn or an Envision TRU resource team member to attend a staff or faculty meeting to talk about the Draft Vision Statement? Email your request to envision@tru.ca

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A significant proportion of those we serve in our region, on behalf of our province.

Our ten-year strategic change goals

Eliminate achievement gaps. We will support students and future students of all backgrounds to access and succeed in higher education so that all groups in our region — including Indigenous learners and rural learners — will achieve in higher education on par with others. We will balance our wider recruitment to create a community of learners and leaders reflective of Canada and the world.

Honour truth, reconciliation and rights. We will nurture a flourishing relationship with the Secwépemc people on whose lands we reside. Members of our community will give exceptional consideration to Secwépemc world view and belief system. We will support thriving Secwépemc culture through respectful actions in research, teaching and service. Our campuses will honour our First House: Tk'emlúps te Secwépemc, respect our Second House: Téxelc, acknowledge the many Nations that live and work on and near these lands, and support provincial, national and global movements for the fulfillment and recognition of Indigenous rights.

Kamloops area
Williams Lake area

Lead in community research and scholarship. We will earn recognition as the most committed and innovative university in Canada for research and scholarship based on community partnerships; for involving graduate students in community-centred research; and for undergraduate research training. We will support all faculty members in knowledge-seeking, knowledge creation, and creative inquiry.

With industry, community, other universities, our school districts, Indigenous nations and agencies

Design lifelong learning. We will adapt and combine modes of learning, teaching, and practical experience to create a seamless and integrated set of educational offerings that meet the changing needs of learners from early childhood to elderly years. We will design the map on which individual learners can chart their personal journeys to develop relevant knowledge when they need it, in the forms they can best access, while starting, stopping and returning as often as they need.

Our mission

TRU is a comprehensive, learner-centred, sustainable university that serves its regional, national, and international learners and their communities through high quality and flexible education, training, research and scholarship.

updated from "environmentally responsible institution"

Our understanding of TRU's obligations to the Secwépemc peoples on whose territory we are located, is informed by guidance provided by interior BC Indigenous leaders to Sir Wilfrid Laurier in 1910. For details visit: <http://www.skeetchestn.ca/files/documents/Governance/memorialtosirwilfredlaurier1910.pdf>