

Factbook - Fiscal Year 2015-16

www.tru.ca/ipa

The Factbook provides an overview of learners at TRU for a fiscal year. It reports students' demographics, course enrolments, student headcount, Full-Time Equivalent (FTE) enrolments, and credentials awarded.

Statistics are displayed for On Campus, Open Learning, Dually Enrolled and all of TRU in categories such as age group, gender, country of origin, and credential type.

Exclusions

Offshore learners were excluded throughout the entire Factbook.

Regional Center learners and Continuing Education learners were excluded from course enrolments, but were included in headcount.

Co-curricular credentials (Global Competency and Leadership in Environmental Sustainability) were excluded from credentials awarded.

Definitions

On Campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's regional centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually Enrolled: Includes learners who were enrolled in at least one course on any TRU campus, and enrolled in at least one Open Learning course in the same fiscal year.

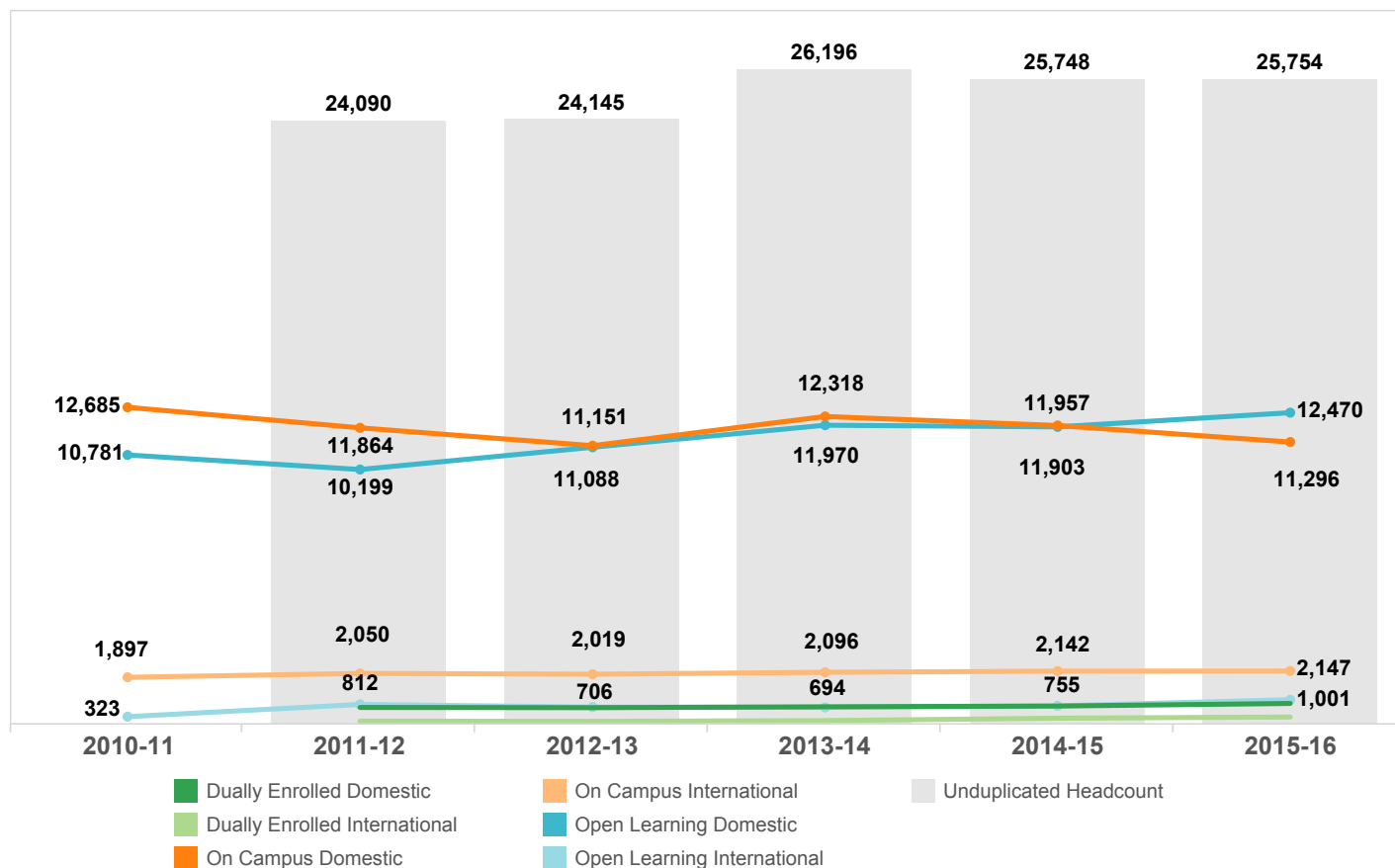
Notes

Due to rounding, percentages may not add up to 100%.

For a list of credentials and programs that are offered at TRU, see
<http://www.tru.ca/programs.html#fndtn-tabCredential>

Summary 2015-16

Headcount Trends



Learners - Headcount 2015-16

	Domestic	International	Grand Total
On Campus	11,296	2,147	13,443
Open Learning	12,470	1,001	13,471
Dually Enrolled	851	309	1,160
TRU Unduplicated Total	22,915	2,839	25,754

Note: Some students were dually enrolled in On Campus courses and Open Learning courses, therefore the TRU Unduplicated Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

Summary 2015-16

Domestic Learners



88.3%

On Campus 84.0%
Open Learning 92.5%

Aboriginal Learners 9.9%
(for 2014-15 academic year)

International Learners

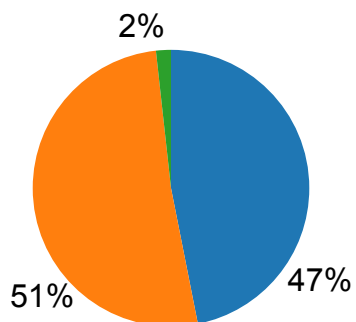


11.6%

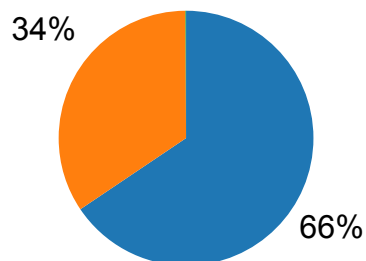
On Campus 15.9%
Open Learning 7.4%

Gender -Percent Headcount

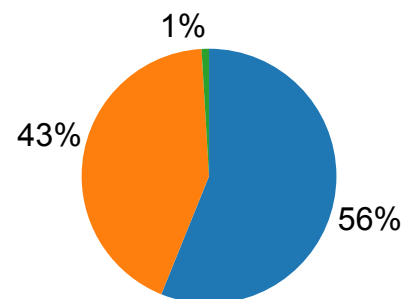
On Campus



Open Learning



TRU



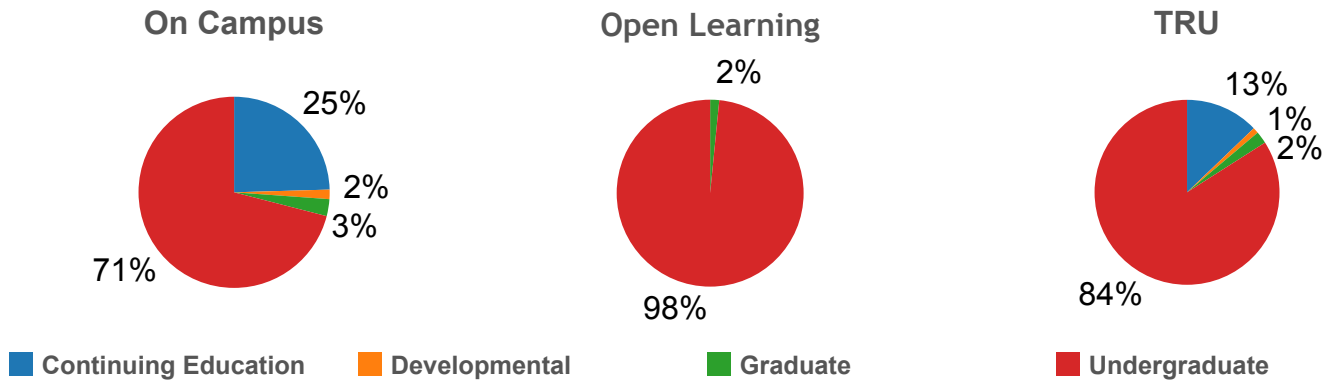
Female

Male

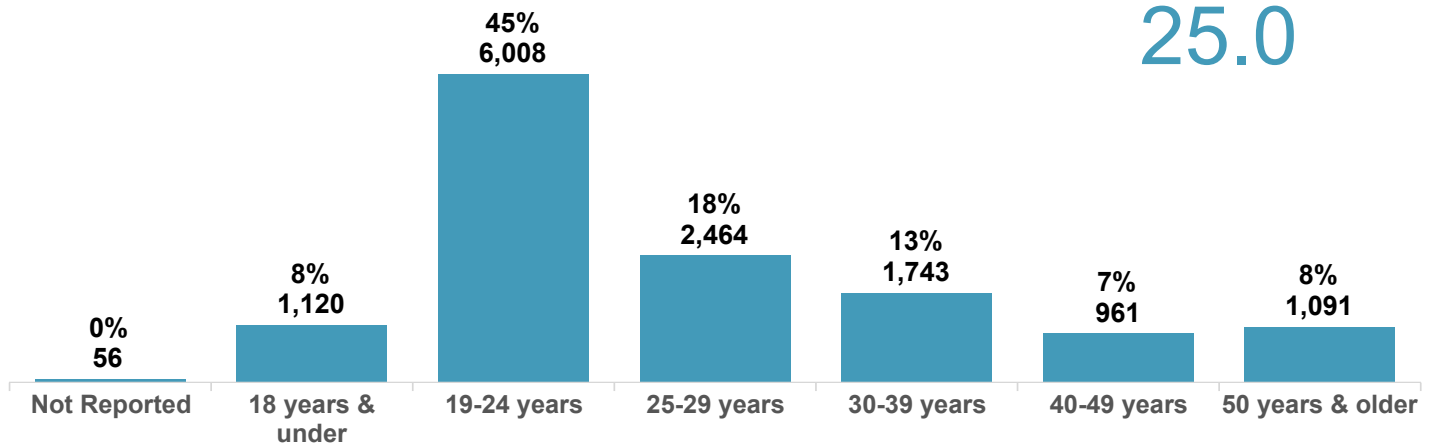
Not Reported

Summary 2015-16

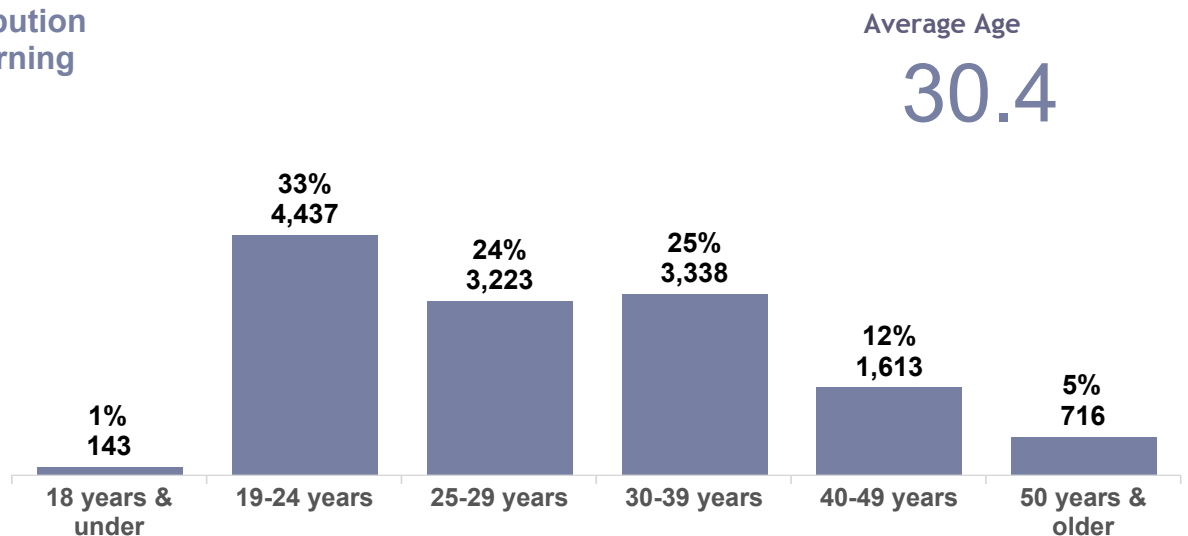
Learner Group - Percent Headcount



Age Distribution On Campus



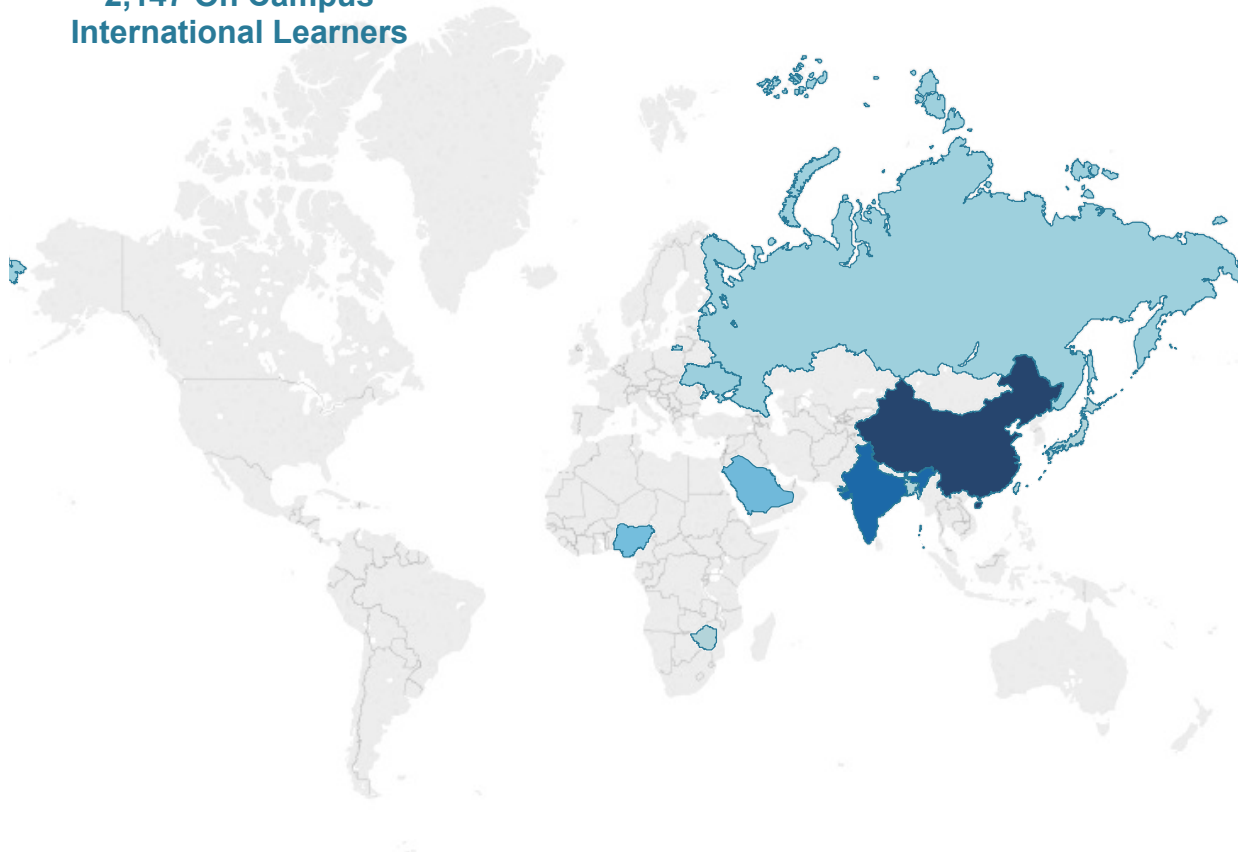
Age Distribution Open Learning



Summary 2015-16

On Campus International Learner Origin

2,147 On Campus
International Learners



Percent

1.4%

29.7%

Top 10 Countries

China	29.7%
India	22.1%
Saudi Arabia	8.9%
Nigeria	8.0%
Ukraine	3.4%
Russian Federation	3.3%
Bangladesh	1.6%
Japan	1.6%
Zimbabwe	1.5%
Taiwan	1.4%

Total Number of
Countries

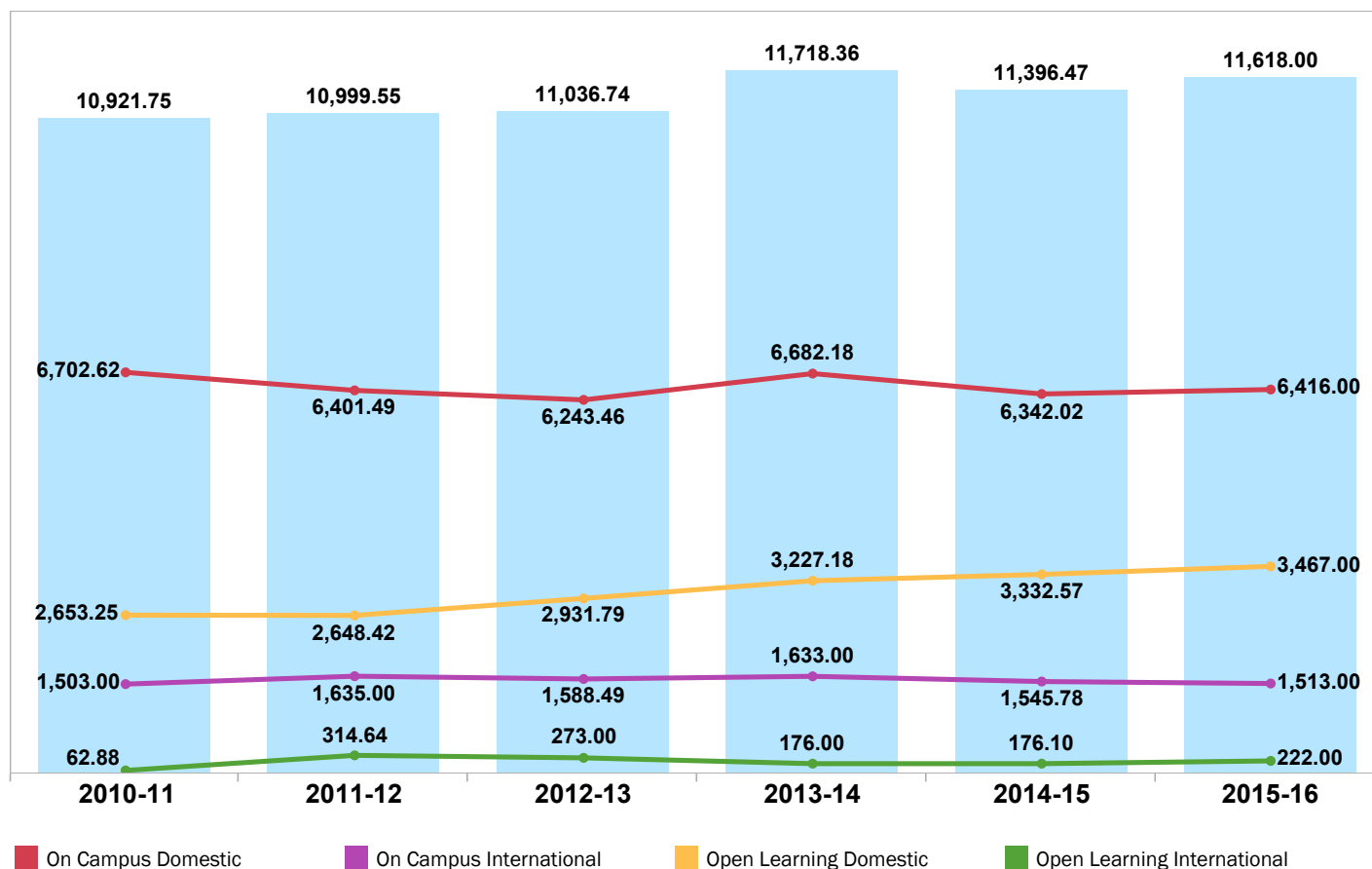
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TRU FTE Enrolment Trends

Full Time Equivalent (FTE) Enrolment

		2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
On Campus	Domestic	6,702.62	6,401.49	6,243.46	6,682.18	6,342.02	6,416.00
	International	1,503.00	1,635.00	1,588.49	1,633.00	1,545.78	1,513.00
	Total	8,205.62	8,036.49	7,831.95	8,315.18	7,887.80	7,929.00
Open Learning	Domestic	2,653.25	2,648.42	2,931.79	3,227.18	3,332.57	3,467.00
	International	62.88	314.64	273.00	176.00	176.10	222.00
	Total	2,716.13	2,963.06	3,204.79	3,403.18	3,508.67	3,689.00
Grand Total		10,921.75	10,999.55	11,036.74	11,718.36	11,396.47	11,618.00

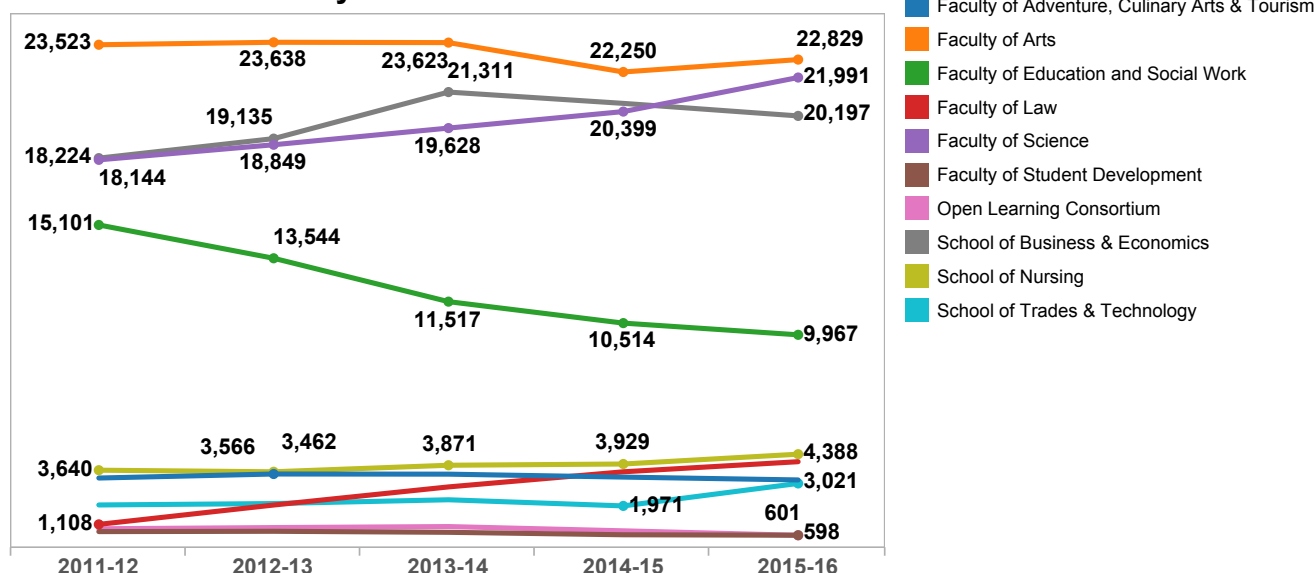
FTE Enrolment



Full Time Equivalent (FTE) enrolment converts course enrolments to the number of students taking a normal full course load for the fiscal year.

TRU Course Enrolments Trends

Course Enrolments by Division



		2011-12	2012-13	2013-14	2014-15	2015-16
On Campus - Domestic	Faculty of Adventure, Culinary Arts & Tourism	2,541	2,599	2,617	2,303	2,160
	Faculty of Arts	14,141	13,471	12,837	11,864	11,750
	School of Business & Economics	6,403	6,036	6,329	6,518	6,079
	Faculty of Law	1,108	2,012	2,844	3,552	4,027
	School of Nursing	3,426	3,235	3,402	3,286	3,597
	Faculty of Science	11,598	11,697	11,824	11,864	12,769
	Faculty of Student Development	561	580	488	452	447
	School of Trades & Technology	1,915	1,888	2,075	1,798	2,591
	Faculty of Education and Social Work	7,347	7,561	6,620	5,868	5,332
	Total	49,040	49,079	49,036	47,505	48,752
On Campus - International	Faculty of Adventure, Culinary Arts & Tourism	681	811	838	973	982
	Faculty of Arts	2,181	2,617	2,578	2,345	2,436
	School of Business & Economics	5,831	6,324	7,547	6,760	6,484
	Faculty of Law	0	0	15	13	10
	School of Nursing	53	103	71	187	209
	Faculty of Science	1,823	1,930	1,983	2,084	2,054
	Faculty of Student Development	209	205	249	170	154
	School of Trades & Technology					14
	Faculty of Education and Social Work	5,932	4,269	3,276	2,971	2,876
	Total	16,710	16,259	16,557	15,503	15,219
Open Learning	Faculty of Adventure, Culinary Arts & Tourism	52	52	0	42	43
	Faculty of Arts	7,201	7,550	8,208	8,041	8,643
	School of Business & Economics	5,990	6,775	7,435	7,505	7,634
	School of Nursing	161	228	398	456	582
	Faculty of Science	4,723	5,222	5,821	6,451	7,168
	School of Trades & Technology	100	193	183	173	416
	Open Learning Consortium	903	959	1,006	807	598
	Faculty of Education and Social Work	1,822	1,714	1,621	1,675	1,759
	Total	20,952	22,693	24,672	25,150	26,843
Total		86,702	88,031	90,265	88,158	90,814

Learner Demographics 2015-16

TRU Learners - Headcount

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unduplicated Total	% of TRU Unduplicated Total	Dually Enrolled	% of Dually Enrolled
Female	6,306	47%	8,834	66%	14,453	56%	687	59%
Male	6,904	51%	4,627	34%	11,062	43%	469	40%
Not Reported	233	2%	10	0%	239	1%	4	0%
Total	13,443	100%	13,471	100%	25,754	100%	1,160	100%

Domestic Learners - Headcount

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unduplicated Total	% of TRU Unduplicated Total	Dually Enrolled	% of Dually Enrolled
Female	5,456	48%	8,374	67%	13,253	58%	577	68%
Male	5,624	50%	4,089	33%	9,440	41%	273	32%
Not Reported	216	2%	7	0%	222	1%	1	0%
Total	11,296	100%	12,470	100%	22,915	100%	851	100%

International Learners - Headcount

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unduplicated Total	% of TRU Unduplicated Total	Dually Enrolled	% of Dually Enrolled
Female	850	40%	460	46%	1,200	42%	110	36%
Male	1,280	60%	538	54%	1,622	57%	196	63%
Not Reported	17	1%	3	0%	17	1%	3	1%
Total	2,147	100%	1,001	100%	2,839	100%	309	100%

1 Trades and Continuing Education learners were included. Offshore learners were not included.

2 Some learners were dually enrolled On Campus and in Open Learning, therefore the TRU Unique Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

Learner Demographics 2015-16

Percentage of Learners Who Are International		Percentage of Learners Who Are Aboriginal	
On Campus	16.0%	TRU Total	9.9%
Open Learning	7.4%		
TRU Total	11.0%		

Age Distribution - Headcount

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unduplicated Total	% of TRU Unduplicated Total
less than 17 years	122	1%	9	0%	131	1%
17 to 18 years	998	7%	134	1%	1,105	4%
19 to 24 years	6,008	45%	4,437	33%	9,800	38%
25 to 29 years	2,464	18%	3,223	24%	5,403	21%
30 to 34 years	1,083	8%	1,984	15%	2,971	12%
35 to 39 years	660	5%	1,354	10%	1,975	8%
40 to 44 years	523	4%	922	7%	1,417	6%
45 to 49 years	438	3%	692	5%	1,115	4%
more than 50 years	1,092	8%	716	5%	1,782	7%
Not Reported	55	0%	0	0%	55	0%
Total	13,443	100%	13,471	100%	25,754	100%

Credential Sought - Headcount

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unduplicated Total	% of TRU Unduplicated Total
Apprenticeship	813	6%	9	0%	822	3%
Associate Degree	13	0%	74	1%	84	0%
Baccalaureate	5,808	43%	4,165	31%	9,100	35%
Certificate	901	7%	778	6%	1,631	6%
Continuing Education	3,299	25%	1	0%	3,300	13%
Developmental	216	2%	50	0%	260	1%
Diploma	774	6%	627	5%	1,316	5%
Exchange to TRU	114	1%	0	0%	114	0%
Graduate Certificate	52	0%	96	1%	146	1%
Juris Doctor	336	2%	2	0%	337	1%
Masters	335	2%	112	1%	405	2%
Post-Bacc Certificate	33	0%	30	0%	57	0%
Post-Bacc Diploma	503	4%	137	1%	557	2%
Undeclared	246	2%	7,390	55%	7,625	30%
Total	13,443	100%	13,471	100%	25,754	100%

1 Trades and Continuing Education learners were included. Offshore learners were not included.

2 Some learners were dually enrolled On Campus and in Open Learning, therefore the TRU Unique Total is not the sum of On Campus and Open Learning. It is the unique headcount for the entire institution.

3 Aboriginal students are those who self-identified as Aboriginal, First Nations, Metis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution.

Learner Residency and Status 2015-16

TRU Open Learning - Headcount

	Full Time		Part Time		Total	
Domestic	980	8%	11,490	92%	12,470	100%
International	41	4%	960	96%	1,001	100%
Total	1,021	8%	12,450	92%	13,471	100%

TRU On Campus (Kamloops) - Headcount

	Full Time		Part Time		Total	
Domestic	5,491	61%	3,505	39%	8,996	100%
International	1,362	64%	764	36%	2,126	100%
Total	6,853	62%	4,269	38%	11,122	100%

TRU On Campus (Regional Centres) - Headcount

	Full Time		Part Time		Total	
Domestic	44	5%	785	95%	829	100%
Total	44	5%	785	95%	829	100%

TRU On Campus (Williams Lake) - Headcount

	Full Time		Part Time		Total	
Domestic	267	18%	1,231	82%	1,498	100%
International	7	32%	15	68%	22	100%
Total	274	18%	1,246	82%	1,520	100%

1 Trades and Continuing Education learners were included. Offshore learners were not included.

4 Learners with FTE of 0.6 or greater for the fiscal year were considered full-time learners.

5 Some learners were enrolled at multiple campuses, they were counted at each campus. Therefore total headcount for Kamloops, Williams Lake and Regional Centres is greater than the total on campus headcount on page 2.

Williams Lake Campus 2015-16

Gender - Headcount

Female	701	46%
Male	756	50%
Not Reported	63	4%
Total	1,520	100%

Age group and Gender - Headcount

Age Category	Female		Male		Not Reported		Total	
less than 17 years	10	1%	12	2%	1	2%	23	2%
17 to 18 years	60	9%	67	9%	5	8%	132	9%
19 to 24 years	134	19%	156	21%	4	6%	294	19%
25 to 29 years	86	12%	90	12%	8	13%	184	12%
30 to 34 years	82	12%	80	11%	6	10%	168	11%
35 to 39 years	57	8%	49	6%	3	5%	109	7%
40 to 44 years	56	8%	55	7%	8	13%	119	8%
45 to 49 years	55	8%	56	7%	8	13%	119	8%
more than 50 years	154	22%	180	24%	17	27%	351	23%
Not Reported	7	1%	11	1%	3	5%	21	1%
Total	701	100%	756	100%	63	100%	1,520	100%

1 Trades and Continuing Education learners were included. Offshore learners were not included.

Credentials Awarded 2015-16

(as of July 19 2016)

TRU Overall

Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Professional	Total
Faculty of Adventure, Culinary Arts & Tourism			9	67		42	8				126
Faculty of Arts			20	60	6	242	2				330
Faculty of Education and Social Work	64		60	51		90	24	14	28		331
Faculty of Law										72	72
Faculty of Science			77	132	4	193			12		418
School of Business & Economics			175	37	46	254	176	48	64		800
School of Nursing			81			85					166
School of Trades & Technology		11	321	26		7					365
Total	64	11	743	373	56	913	210	62	104	72	2,608

On Campus

Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Professional	Total
Faculty of Adventure, Culinary Arts & Tourism			9	67		42	8				126
Faculty of Arts			16	41	4	150					211
Faculty of Education and Social Work	61		51	51		90	24	1	28		306
Faculty of Law										72	72
Faculty of Science				120	1	127			12		260
School of Business & Economics			139	16	46	198	170	48	64		681
School of Nursing			47			85					132
School of Trades & Technology		11	320	25							356
Total	61	11	582	320	51	692	202	49	104	72	2,144

Open Learning

Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Professional	Total
Faculty of Arts			4	19	2	92	2				119
Faculty of Science			77	12	3	66					158
School of Business & Economics			36	21		56	6				119
School of Nursing			34								34
School of Trades & Technology			1	1		7					9
Faculty of Education and Social Work	3		9					13			25
Total	3		161	53	5	221	8	13			464

6 Some learners were awarded multiple credentials within the fiscal year; each credential was counted. Credentials awarded to offshore learners were excluded, and co-curricular credentials were excluded.