

Factbook - Fiscal Year 2014-15

www.tru.ca/ipa

The Factbook provides an overview of learners at TRU for a fiscal year. It reports students' demographics, course enrolments, student headcount, Full-Time Equivalent (FTE) enrolments, and credentials awarded.

Statistics are displayed for On Campus, Open Learning, Dually Enrolled and all of TRU in categories such as age group, gender, country of origin, and credential type.

Exclusions

Offshore learners were excluded throughout the entire Factbook.

Regional Center learners and Continuing Education learners were excluded from course enrolments, but were included in headcount.

Co-curricular credentials were excluded from credentials awarded.

Definitions

On Campus (OC): Includes learners enrolled in courses on the Kamloops campus, Williams Lake campus or any of TRU's regional centres.

Open Learning (OL): Includes learners enrolled in courses delivered by TRU Open Learning.

Dually Enrolled: Includes learners who were enrolled in at least one course on any TRU campus, and enrolled in at least one Open Learning course in the same fiscal year.

Notes

Due to rounding, percentages may not add up to 100%.

Prepared by Institutional Planning & Analysis (IPA) Updated December 16, 2015

Summary 2014-15

THOMPSON RIVERS

Institutional Planning & Analysis

Headcount Trends



Gender - Percent Headcount





Learners - Headcount

	Domestic	International	Grand Total
On Campus	11,957	2,142	14,099
Open Learning	11,903	755	12,658
Dually Enrolled	747	262	1,009
Total	23,113	2,635	25,748

Summary 2014-15

Institutional Planning & Analysis

THOMPSON RIVERS 🔄 UNIVERSITY

Learner Group - Percent Headcount



Summary 2014-15

THOMPSON RIVERS SUNIVERSITY

Institutional Planning & Analysis

On Campus International Learner Origin



Percent

0.0%

Top 10 Countries

China	31.0%
India	19.5%
Saudi Arabia	12.3%
Nigeria	6.3%
Russian Federation	4.2%
Ukraine	3.0%
Bangladesh	1.9%
Japan	1.6%
Taiwan	1.4%
Vietnam	1.4%

31.0%

THOMPSON RIVERS

UNIVERSITY

Institutional Planning & Analysis

Full Time Equivalent (FTE) Enrolment

		2010-11	2011-12	2012-13	2013-14	2014-15
On Campus	Domestic	6,702.62	6,401.49	6,243.46	6,682.18	6,342.02
	International	1,503.00	1,635.00	1,588.49	1,633.00	1,545.78
	Total	8,205.62	8,036.49	7,831.95	8,315.18	7,887.80
Open Learning	Domestic	2,653.25	2,648.42	2,931.79	3,227.18	3,332.57
	International	62.88	314.64	273.00	176.00	176.10
	Total	2,716.13	2,963.06	3,204.79	3,403.18	3,508.67
Grand Total		10,921.75	10,999.55	11,036.74	11,718.36	11,396.47

FTE Enrolment



TRU Course Enrolments Trends

Course Enrolments by Division





THOMPSON RIVERS

Institutional Planning & Analysis

Division

- Faculty of Adventure, Culinary Arts & Tourism
- Faculty of Arts
- Faculty of Human, Social & Educational Development

UNIVERSITY

Faculty of Law

- Faculty of Science
- Faculty of Student Development
- Open Learning Consortium

School of Business & Economics

School of Nursing

School of Trades & Technology

		2010-2011	2011- 2012	2012- 2013	2013-2014	2014- 2015
On Campus -	Faculty of Adventure, Culinary Arts & Tourism	2,688	2,541	2,599	2,617	2,303
Domestic	Faculty of Arts	14,564	14,141	13,471	12,837	11,861
	School of Business & Economics	6,661	6,403	6,036	6,329	6,511
	Faculty of Human, Social & Educational Development	7,736	7,347	7,561	6,620	5,862
	Faculty of Law		1,108	2,012	2,844	3,552
	School of Nursing	3,366	3,426	3,235	3,402	3,286
	Faculty of Science	11,850	11,598	11,697	11,824	11,863
	Faculty of Student Development	675	561	580	488	452
	School of Trades & Technology	1,705	1,915	1,888	2,075	1,798
	Total	49,245	49,040	49,079	49,036	47,488
On Campus -	Faculty of Adventure, Culinary Arts & Tourism	793	681	811	838	973
International	Faculty of Arts	2,059	2,181	2,617	2,578	2,345
	School of Business & Economics	5,700	5,831	6,324	7,547	6,760
	Faculty of Human, Social & Educational Development	5,003	5,932	4,269	3,276	2,971
	Faculty of Law		0	0	15	13
	School of Nursing	42	53	103	71	187
	Faculty of Science	1,828	1,823	1,930	1,983	2,084
	Faculty of Student Development	224	209	205	249	170
	Total	15,649	16,710	16,259	16,557	15,503
Open Learning	Faculty of Adventure, Culinary Arts & Tourism		52	52	37	42
	Faculty of Arts	6,880	7,201	7,550	8,208	7,998
	School of Business & Economics	5,145	5,994	6,777	7,437	7,443
	Faculty of Human, Social & Educational Development	1,688	1,822	1,714	1,621	1,676
	School of Nursing	63	161	228	398	458
	Faculty of Science	4,724	4,723	5,222	5,821	6,421
	School of Trades & Technology	221	100	193	183	173
	Open Learning Consortium	1,154	899	959	1,008	807
	Total	19,875	20,952	22,695	24,713	25,018
Total		84,769	86,702	88,033	90,306	88,009

Learner Demographics¹ 2014-15

THOMPSON RIVERS

Institutional Planning & Analysis

TRU Learners - Headcount

	On Campus %	On Campus	Open Learning	% Open Learning	TRU Unique Total ²	% TRU Unique Total	Dually Enrolled Learners	% Dually Enrolled Learners
Female	6,646	47%	8,414	66%	14,470	56%	590	58%
Male	7,187	51%	4,229	33%	10,999	43%	417	41%
Not Reported	266	2%	15	0%	279	1%	2	0%
Total	14,099	100%	12,658	100%	25,748	100%	1,009	100%

Domestic Learners - Headcount									
	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total ²	% TRU Unique Total	Dually Enrolled Learners	% Dually Enrolled Learners	
Female	5,839	49%	8,088	68%	13,417	58%	510	68%	
Male	5,864	49%	3,800	32%	9,429	41%	235	31%	
Not Reported	254	2%	15	0%	267	1%	2	0%	
Total	11,957	100%	11,903	100%	23,113	100%	747	100%	

International Learners - Headcount % Dually Dually TRU Unique % TRU Unique Open % Open Enrolled Enrolled On Campus % On Campus Learning Learning Total² Total Learners Learners 807 Female 38% 326 43% 1,053 40% 80 31% 1,323 429 57% 182 69% 62% 1,570 60% Male 0% 12 1% 0 0% 12 0% 0 Not Reported 755 262 100% Total 2,142 100% 100% 2,635 100%

1 Trades and Continuing Education learners were included. Offshore learners were not included.

2 Some learners were dually enrolled On Campus and in Open Learning, therefore the TRU Unique Total is not the sum of On Campus and Open learning. It is the unique headcount for the entire institution.

Learner Demographics¹ 2014-15

Percentage of Who Are Interi		Percentage o Who Are Abo	
On Campus	15.2%	TRU Total	10.5%
Open Learning	6.0%		
TRU Total	10.2%		

Institutional Planning & Analysis

THOMPSON RIVERS

Age Distribution - Headcount

	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total ²	% TRU Unique Total ²
less than 17 years	164	1%	6	0%	170	1%
17 to 18 years	986	7%	132	1%	1,093	4%
19 to 24 years	6,073	43%	4,198	33%	9,695	38%
25 to 29 years	2,465	17%	3,094	24%	5,294	21%
30 to 34 years	1,101	8%	1,825	14%	2,861	11%
35 to 39 years	754	5%	1,215	10%	1,940	8%
40 to 44 years	672	5%	890	7%	1,538	6%
45 to 49 years	488	3%	649	5%	1,124	4%
more than 50 years	1,287	9%	647	5%	1,922	7%
Not Reported	109	1%	2	0%	111	0%
Total	14,099	100%	12,658	100%	25,748	100%

Credential Sought -	Headcount					
	On Campus	% On Campus	Open Learning	% Open Learning	TRU Unique Total ²	% TRU Unique Total ²
Apprenticeship	689	5%	8	0%	696	3%
Associate Degree	13	0%	63	0%	73	0%
Baccalaureate	5,880	42%	3,891	31%	8,985	35%
Certificate	858	6%	697	6%	1,535	6%
Continuing Education	3,995	28%	3	0%	3,998	16%
Developmental	350	2%	41	0%	388	2%
Diploma	832	6%	600	5%	1,334	5%
Exchange to TRU	92	1%	0	0%	92	0%
Graduate Certificate	35	0%	65	1%	99	0%
Juris Doctor	288	2%	3	0%	288	1%
Masters	332	2%	78	1%	382	1%
Post-Bacc Certificate	41	0%	25	0%	61	0%
Post-Bacc Diploma	487	3%	109	1%	539	2%
Undeclared	207	1%	7,075	56%	7,278	28%
Total	14,099	100%	12,658	100%	25,748	100%

1 Trades and Continuing Education learners were included. Offshore learners were not included.

2 Some learners were dually enrolled On Campus and in Open Learning, therefore the TRU Unique Total is not the sum of On Campus and Open learning. It is the unique headcount for the entire institution.

3 Aboriginal students are those who self-identified as Aboriginal, First Nations, Metis, or Inuit in the BC Kindergarten to Grade 12 education system or at a BC public post-secondary institution.

Learner Residency and Status¹ 2014-15

THOMPSON RIVERS

Institutional Planning & Analysis

TRU Open Learning - Headcount									
Full Time ³ Part Time ³ Total									
Domestic	900	8%	11,003	92%	11,903	100%			
International	33	4%	722	96%	755	100%			
Total	933	7%	11,725	93%	12,658	100%			

TRU On Campus (Kamloops) - Headcount								
Full Time ³ Part Time ³ Total						al		
Domestic	5,363	58%	3,874	42%	9,237	100%		
International	1,385	65%	744	35%	2,129	100%		
Total	6,748	59%	4,618	41%	11,366	100%		

TRU On Campus (Regional Centres) - Headcount								
Full Time ³ Part Time ³ Total								
Domestic	48	5%	1,005	95%	1,053	100%		
Total 48 5% 1,005 95% 1,053 100								

TRU On Campus (Williams Lake) - Headcount											
	Full Time ³	3	Part Time	9 ³	Total						
Domestic	243	14%	1,479	86%	1,722	100%					
International	11	85%	2	15%	13	100%					
Total	254	15%	1,481	85%	1,735	100%					

1 Trades and Continuing Education learners were included. Offshore learnings were not included.

4

Learners with FTE of 0.6 or greater for the fiscal year were considered full-time learners. Some learners were enrolled at multiple campuses, they were counted at each campus. Therefore total headcount for Kamloops, Williams Lake and Regional 5 Centres is greater than the total on campus headcount on page 6 and 7.

Williams Lake Campus¹ 2014-15

THOMPSON RIVERS

Gender - Headcount		
Female	808	47%
Male	831	48%
Not Reported	96	6%
Total	1,735	100%

Age group and	Gender - He	eadcount							
Age Category	Female		Ма	ale	Not Re	ported	Total		
less than 17 years	24	3%	12	1%	3	3%	39	2%	
17 to 18 years	51	6%	57	7%	5	5%	113	7%	
19 to 24 years	168	21%	162	19%	14	15%	344	20%	
25 to 29 years	84	10%	89	11%	9	9%	182	10%	
30 to 34 years	66	8%	87	10%	3	3%	156	9%	
35 to 39 years	73	9%	75	9%	6	6%	154	9%	
40 to 44 years	81	10%	80	10%	6	6%	167	10%	
45 to 49 years	66	8%	67	8%	12	13%	145	8%	
more than 50 years	174	22%	189	23%	32	33%	395	23%	
Not Reported	21	3%	13	2%	6	6%	40	2%	
Total	808	100%	831	100%	96	100%	1,735	100%	

1 Trades and Continuing Education learners were included. Offshore learners were not included.

Credentials Awarded⁶ 2014-15

THOMPSON RIVERS

Institutional Planning & Analysis

TRU Overall

Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Professional	Total
Faculty of Adventure, Culinary Arts & Tourism			20	67		32	12				131
Faculty of Arts			24	27	7	231	1				290
Faculty of Human, Social & Educational Development	84		51	48		103	20	13	26		345
Faculty of Law										71	71
Faculty of Science			74	159	3	181			8		425
School of Business & Economics			118	62	37	292	174		72		755
School of Nursing			122			89					211
School of Trades & Technology		10	266	4		7					287
Student Services			32								32
Total	84	10	707	367	47	935	207	13	106	71	2,547

On Campus

Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Professional	Total
Faculty of Adventure, Culinary Arts & Tourism			19	67		31	12				129
Faculty of Arts			16	7	4	143					170
Faculty of Human, Social & Educational Development	76		48	48		103	11	13	26		325
Faculty of Law										71	71
Faculty of Science			1	142	3	110			8		264
School of Business & Economics			78	41	37	241	170		72		639
School of Nursing			88			89					177
School of Trades & Technology		10	263	3							276
Student Services			32								32
Total	76	10	545	308	44	717	193	13	106	71	2,083

Open Learning

Division	Developmental	Apprenticeship	Certificate	Diploma	Associate Degree	Baccalaureate	Post-Bacc Certificate/Diploma	Graduate Certificate	Masters	Professional	Total
Faculty of Adventure, Culinary Arts & Tourism			1			1					2
Faculty of Arts			8	20	3	88	1				120
Faculty of Human, Social & Educational Development	8		3				9				20
Faculty of Science			73	17		71					161
School of Business & Economics			40	21		51	4				116
School of Nursing			34								34
School of Trades & Technology			3	1		7					11
Total	8		162	59	3	218	14				464

Some learners were awarded multiple credentials within the fiscal year; each credential was counted. Credentials awarded to offshore learners and 6 co-curricular credentials were excluded.