



Thank you for taking the time to write an award nomination. This nomination form is used for two awards:

Faculty Excellence Award

Award for Excellence in Interculturalization

Every faculty member who is nominated will be sent a certificate of nomination and invited to submit a full portfolio for adjudication by the awards committees.

You may nominate as many people as you would like.

*** 1. Nominator Information**

My Name

My Email Address

*** 2. Which award will you be completing a nomination for?**

Faculty Excellence Award

Award for Excellence in Interculturalization



Faculty Excellence Award

Every year, Thompson Rivers University (TRU) recognizes up to three people who represent the best qualities of faculty and the values of TRU, both in and out of the classroom.

Eligibility

Full-time, part-time, and sessional faculty members are eligible to receive the Faculty Excellence Award. Nominees must have been employed at TRU for at least five continuous years. Past recipients of a Faculty Excellence Award are eligible for one additional future award. Previous winners may not be nominated within five years of receiving an award.

* 1. Nominee's Name, Department, and Role

First and Last Name

Department/ Faculty

Role or Position at TRU

Email Address

2. Please describe how the faculty member you are nominating demonstrates engagement and motivation.

This may include:

- enthusiasm for student and colleague learning;
- mentorship and opportunities for growth to all learners
- opportunities for student learning to happen beyond the classroom/laboratory;
- the ability to motivate students and/or colleagues to achieve, maintain and feel a sense of accomplishment around standards of excellence;
- sensitivity, respect, and responsiveness to individuals from diverse backgrounds and life-experiences; and
- equitable, responsive and realistic assessments.

(200 words)

* 3. Please share a bit about the faculty member's commitment to pedagogy:

The faculty member demonstrates: enthusiasm for the subject matter, for teaching it, and for others' learning it;

- a repertoire of inclusive, inspiring, innovative, and effective instructional strategies;
- integration of research into teaching or practice via their own research or that of others;
- an exceptional command of teaching and learning theory and practice;
- a commitment to the advancement of their discipline or program through contribution to pedagogy or through course and program development; and
- a record of sharing about their teaching and/or practice to the TRU community and/or beyond.

(200 words)

* 4. Please share how the faculty member demonstrates Reflective/ Reflexive Practice and/or Scholarly Teaching

This includes:

- skilled scholarly teaching or reflective practice through acknowledging that teachers are also learners;
- solicitation of feedback on their teaching or professional practice from learners and peers (e.g. peer review);
- curiosity toward the theory and practice of teaching in their discipline;
- a record of cultivating opportunities for learners to engage in creative inquiry and critical thinking; and
- a commitment to equity, diversity and inclusion

(200 words)

End of the award nomination form, click next to submit.