

# Engaging Sustainability Issues in Curriculum: Eight Ways to Change a Course

## Eight Ways to Change a Course: Reminders

- Make sure you are going through proper procedures for course changes in your area, especially if your changes involve the master course syllabus
- Remember that all changes need to align with course-level and program-level learning outcomes

# 1. Hidden Curriculum

- Not about course content
- Includes the following:
  - What we do in class
  - The examples we use
  - The framing of our course materials



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OR



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## 2. Paradigm Shift

- Shift may include course strategy or goals
- For example, a Nursing class may shift from ego-centric (focus on the patient) to eco-centric (focus on the patient in the environment)



How most traffic engineers see your city



How cities should be designed

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# 3. New Content

- It may be appropriate to add new sustainability-focused content to your course
- Remember to remove content to balance newly added content
- Make sure new content aligns with course learning outcomes, or be prepared to add new ones (and make sure they align with the program-level outcomes)



## 5. New Unit or Module

- You may opt to add more than simply a new assignment or a bit of content
- An entirely new module or unit could focus on sustainability issues in your field

## 6. Guest Speaker

- A guest speaker can help when you don't feel like an expert
- Virtual guests are also an option (Skype, Google Hangouts, etc.)
- If you want to take this even further, team teaching can bring interdisciplinarity into your course and help students (and you!) conceptualize and engage with sustainability in larger ways



## 8. New Course

- Creating an entirely new course is also an option
- Consider an interdisciplinary course (but be aware of budgetary and process considerations)