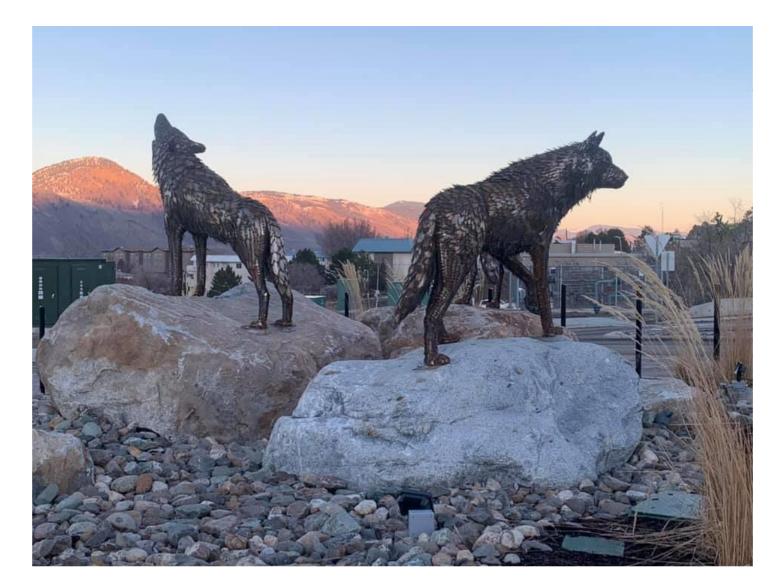
Thompson Rivers University campuses are on the traditional lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the T'exelc (Williams Lake campus) within Secwépemc'ulucw, the traditional and unceded territory of the Secwépemc. Our region also extends into the territories of the St'át'imc, Nlaka'pamux, Nuxalk, Tŝilhqot'in, Dakelh, and Syilx peoples.



Educational Philosophy Statements

May 25, 2023



Educational Philosophy Statements

Purpose

Key components

Values, perspectives

Discussion of samples

Critical moments exercise

Writing Time

Why an Educational Philosophy Statement?

- To provide
 - An introduction your dossier
 - A roadmap of your expertise
 - A framework for your evidence
- To tell your story



What Are the Key Components of an Educational Philosophy Statement?

Beliefs (What do you think?)

Strategies (What do you do?)

Impact (What is the effect on learners, self, colleagues?)

Future Goals (How will you

(Kenny, Berenson, Jeffs, Nowell, & Grant, 2018)

What Matters to You?

Values & Perspectives:

- Use a list to get started (see handout)
- Or a Values card exercise
- Name and explain what's important to you
- Think about times when you acted accordingly

| List of | Diversity | Intuition | Safety |
|----------------|---------------------|----------------------|-----------------|
| | Environment | Job security | Security |
| VALUES | Efficiency | Joy | Self-discipline |
| | Equality | Justice | Self-expression |
| Accountability | Ethics | Kindness | Self-respect |
| Achievement | Excellence | Knowledge | Serenity |
| Adaptability | Fairness | Leadership | Service |
| Adventure | Faith | Learning | Simplicity |
| Altruism | Family | Legacy | Spirituality |
| Ambition | Financial stability | Leisure | Sportsmanship |
| Authenticity | Forgiveness | Love | Stewardship |
| Balance | Freedom | Loyalty | Success |
| Beauty | Friendship | Making a difference | Teamwork |
| Being the best | Fun | Nature | Thrift |
| Belonging | Future generations | Openness | Time |
| Career | Generosity | Optimism | Tradition |
| Caring | Giving back | Order | Travel |
| Collaboration | Grace | Parenting | Trust |
| Commitment | Gratitude | Patience | Truth |
| Community | Growth | Patriotism | Understanding |
| Compassion | Harmony | Peace | Uniqueness |
| Competence | Health | Perseverance | Usefulness |
| Confidence | Home | Personal fulfillment | Vision |
| Connection | Honesty | Power | Vulnerability |
| Contentment | Норе | Pride | Wealth |
| Contribution | Humility | Recognition | Well-being |
| Cooperation | Humor | Reliability | Wholeheartednes |
| Courage | Inclusion | Resourcefulness | Wisdom |
| Creativity | Independence | Respect | Write your own: |
| Curiosity | Initiative | Responsibility | |
| Dignity | Integrity | Risk -taking | |

(https://daretolead.brenebrown.com/wpcontent/uploads/2019/02/Values.pdf)

Sample Philosophy Statements

- Open the link in the chat
- Or look at the handout
- Skim the sample philosophy statements
- In small groups or individually, select 1-2 samples and consider them: What do you like about them? Which ones speak to you? Which might work in your context?
- Report back some of your findings



Critical Moments

Use the worksheet provided



- Consider moments when you were called to act according to your values:
 - What, where, when, how and why, who
 - Times of discord/debate help us discover what matters to us
 - Add in plenty of details (edit later)
- (10 mins)

Writing Time

Spend some time exploring in writing how you enact your values in your teaching or professional practice

- Flip chart paper on the wall
- Your computer or other device
- Pen and paper
- Concept mapping/mind mapping, freewriting, other strategies

Consider the examples you saw and draw from them, if that works for you

If it helps, brainstorm or chat with a colleague

We'll check in at about 10:40

Summary

- Write now, edit later
- No one-size approach
- Specificity use examples
- Tie it to the evidence in your dossier
- Review samples from colleagues
- Find friendly reviewers to look at yours



Resources

Worksheet:

Ellis, D., & Griffin, G. (2000). Developing a teaching philosophy statement: A special challenge for graduate students. *Journal of Graduate Teaching Assistant Development*, 7(2), pp. 85-92.

Slides:

Brown, B. (2019). List of Values. *Dare to Lead*. Retrieved from: <u>https://daretolead.brenebrown.com/wp-content/uploads/2019/02/Values.pdf</u>

Kenny, N., Berenson, C., Jeffs, C., Nowell, L., & Grant, K. (2018). Teaching Philosophies and Teaching Dossiers Guide. Calgary, AB: Taylor Institute for Teaching and Learning. Retrieved from <u>http://www.ucalgary.ca/taylorinstitute/resources/</u>

Taylor Institute for Teaching and Learning (2020). Sample Teaching Philosophies and Dossiers: Teaching Philosophy Statements (various authors). Retrieved from https://taylorinstitute.ucalgary.ca/resources/sample-teaching-philosophy-statements

