



**THOMPSON RIVERS
UNIVERSITY**

**Early Childhood
Education**
Readiness Interview Format

Interview

A Readiness Interview is a required component of every ECED application. The purpose for the readiness interview is to provide an opportunity to support applicants to understand their expectations for the ECE Program so they can better prepare themselves for being an ECE student. The following is a brief explanation of the interview process.

- Provide program information to applicants regarding structure, philosophy and expectations.
- Answer questions applicants may have regarding the program and the admissions process.
- Support applicants to understand the expectations of the ECE program so that they may have the opportunity to prepare themselves for being an ECE student

Introductions

- Each applicant will introduce themselves to the faculty and give a brief explanation with respect to why they have chosen the ECED Program
- Applicants will be asked to discuss three facts about themselves. Members' on the panel will do the same.

Standard Questions

Four questions will be asked of each applicant, there are no right or wrong answers, only the applicant's answer. The interview process may be paused at any time to deal with an issue or question by the applicant or faculty.

- Question period - Applicants may direct their questions to the faculty and to other applicants.
- Written exercise – “What if?”
- Program and/or University information provided by faculty.

Final Comments

- The faculty will give an overview of the admissions process and receive feedback if necessary from the applicants.
- Explanation of confidentiality to the applicants.