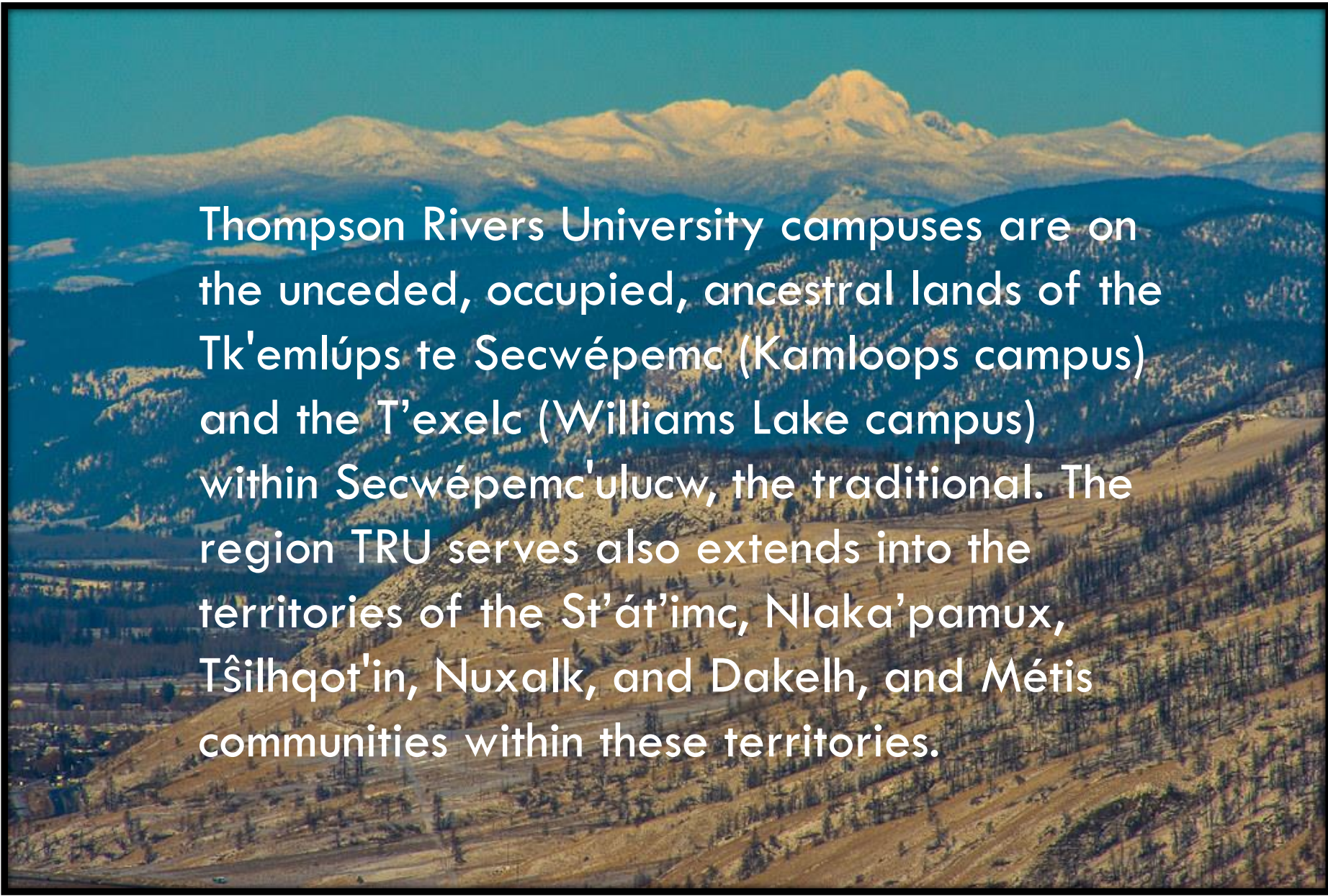


# **BUILDING A CULTURALLY INCLUSIVE COMMUNITY @TRU**

Dr. Kyra Garson

A scenic landscape photograph of a mountain range with a prominent peak, overlaid with white text. The image shows a vast, hilly landscape with sparse vegetation and a clear sky. The text is centered and reads: Thompson Rivers University campuses are on the unceded, occupied, ancestral lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the T'exelc (Williams Lake campus) within Secwépemc'ulucw, the traditional. The region TRU serves also extends into the territories of the St'át'imc, Nlaka'pamux, Tâilhqot'in, Nuxalk, and Dakelh, and Métis communities within these territories.

Thompson Rivers University campuses are on the unceded, occupied, ancestral lands of the Tk'emlúps te Secwépemc (Kamloops campus) and the T'exelc (Williams Lake campus) within Secwépemc'ulucw, the traditional. The region TRU serves also extends into the territories of the St'át'imc, Nlaka'pamux, Tâilhqot'in, Nuxalk, and Dakelh, and Métis communities within these territories.

# Institutional Learning Outcomes

---

## **Intercultural Awareness**

TRU graduates have the knowledge, skills, and attitudes to engage respectfully and with humility across cultural contexts. They intentionally and reflectively increase their awareness of sociocultural diversities, including their own. They apply their intercultural understanding in ways that demonstrate a valuing of diversity, a recognition of privilege and power, and a commitment to social justice and inclusion.

# TRC: Calls to Action

- 63 iii. “Building student capacity for intercultural understanding, empathy, and mutual respect.

## Professional Development and Training for Public Servants

- 57 This will require skills based training in intercultural competency, conflict resolution, human rights, and anti-racism”

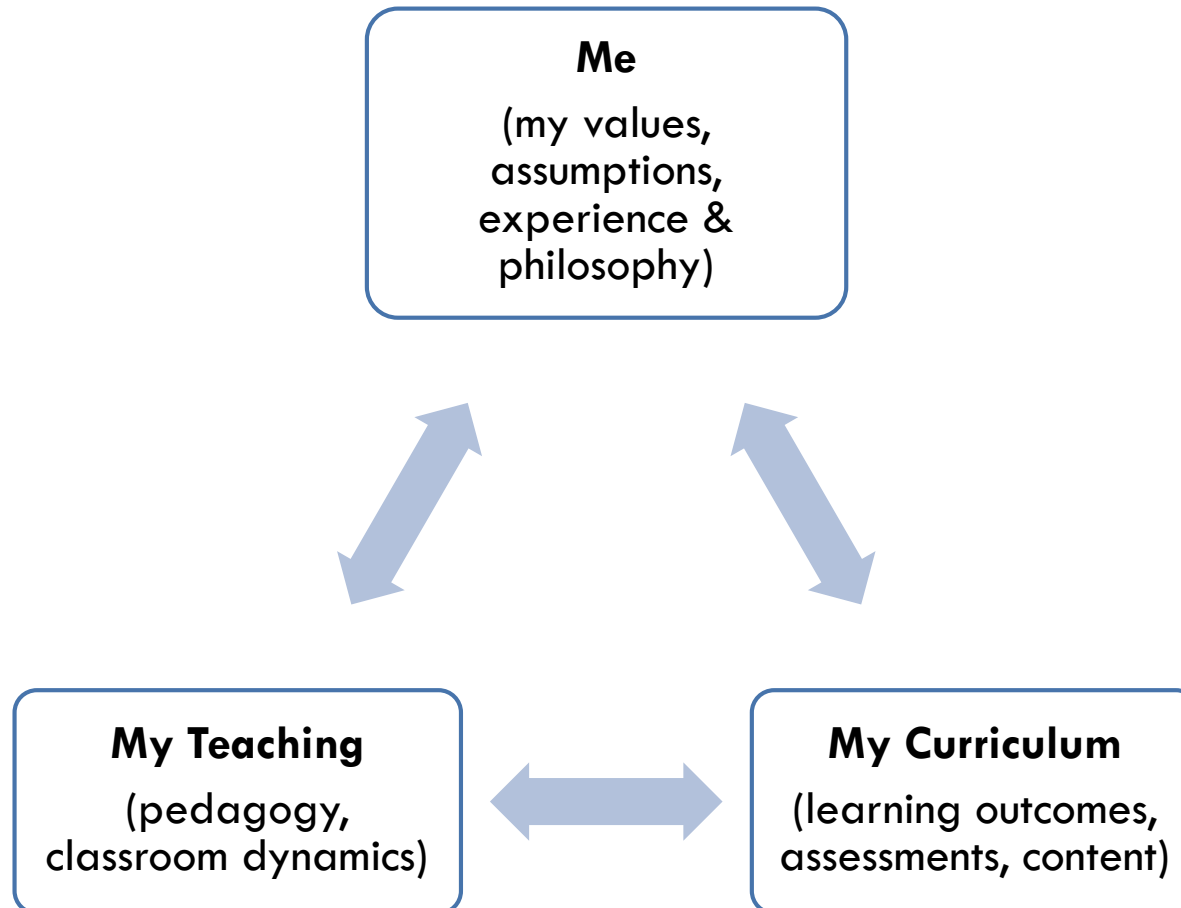
# Changing Demographics

- 185% increase in international student population since 2010 (CBIE, 2019)
- Projection: by 2036, 49% of Canadians under the age of 15 will have been born outside of the country or have parents born outside of the country (StatsCan, 2016)
- 1 in 5 Canadians are Allophone
- Indigenous population growth 4X non-Indigenous Canadians (StatsCan, 2016)



# Three Pillars

Odgers & Giroux (2006)



# Intercultural Learning at TRU

---

- <https://www.tru.ca/intercultural/faculty-staff.html>