# LETTER OF INTRODUCTION

| Name: | T-ID: |
|---|---|

Describe your volunteer experiences and discuss how they have influenced your decision to become a teacher. We are interested in how you have made connections between your volunteer experiences and what you have learned about yourself as a potential teacher

Here are some questions you can ask yourself so that you are ready for writing a strong Letter of Introduction:
- What are the qualities you think make for a successful teacher?
- How have you demonstrated such qualities in the past?
- What kinds of experiences are relevant to this teacher education program? What have you learned from these experiences?
- When have you taken on a teacher role?
- What do you enjoy learning in your volunteer or work experiences?
- What will have an influence on the kind of teacher you want to be?
- How do you envision your future classroom?
- Think about two or three adjectives that best describe you in relation to teaching. Provide evidence.
- Think about additional information you can provide that describes you in relation to teaching.

By thinking about and perhaps writing short answers to these questions, you will have a good outline for writing a strong Letter of Introduction.

Your Letter of Introduction is very similar to a job application letter so consider reviewing information on the internet on the professional structure of job application letters and applying them to your Letter of Introduction for a polished look.

Maximum 2000 characters

## STATEMENT OF 100 HOURS EXPERIENCE WITH ELEMENTARY/MIDDLE SCHOOL-AGED CHILDREN

| Name: | T-ID: |
|---|---|

Using the six categories below, outline the nature and extent of your experiences with elementary/middle-school aged children in group settings, including a **minimum of 25 hours of experience in an elementary/middle classroom setting**.

Please combine recurring experience in the same classroom or with the same organization and indicate this in the Date ranges of experience. *(e.g. February 2019 to June 2019 & September 2020 to November 2020).*

- School or Organization
- Classroom teacher or Supervisor
- Age & Number of children

- Date ranges of experience
- Activity (as two or three bullet points)
- Total hours

The 100 hours must be completed by the January 15th application deadline.

Maximum 2000 characters