

Criteria	Description	Weight
ACADEMIC EXCELLENCE	As demonstrated by past academic results, transcripts, awards and distinctions. Indicators of Academic Excellence: • Academic record (first-class average) • Scholarships and awards held • Year of program • Type of program and courses pursued (please consider the context of what “excellence” means in the student’s field of study) • Letter of References mention publications, awards, presentations, etc.	50%
RESEARCH POTENTIAL	As demonstrated by the applicant’s research history, their interest in discovery, the proposed research, its potential contribution to the advancement of knowledge in the field, and any anticipated outcomes. Indicators of Research Potential: • Quality and originality of contributions to research and development • Relevance of work experience and academic training to field of proposed research • Significance, feasibility and merit of proposed research • Judgment and ability to think critically • Ability to apply skills and knowledge • Initiative and autonomy • Research experience and achievements in relation to the applicant's progress through their program	30%
COMMUNICATIONS, INTERPERSONAL AND LEADERSHIP ABILITIES	As demonstrated by the applicant’s past professional and relevant extracurricular interactions and collaborations. Indicators of Personal Characteristics and Interpersonal Skills: • Professional, academic and extracurricular interactions and collaborations with supervisors, colleagues, peers, students and members of the community • Leadership experience • Project management including organizing conferences, meetings and/or volunteer/outreach • The ability or potential to communicate theoretical, technical and/or scientific concepts clearly and logically in written and oral formats • Participation in publication writing • Quality of presentation of application	20%