



# Supplemental Learning (SL) Annual General Report Fall 2018 & Winter 2019

### Coordinator Elizabeth Templeman

Department
Counselling, Academic Support & Assessment (CASA)

Report prepared by

Cindy James, PhD

Chair, Counselling, Academic Supports & Assessment (CASA)

Principal Assessment Centre Coordinator



## Supplementary Learning Annual Report Fall 2018 & Winter 2019 Quickview



#### Participation & Scope

Supplemental Learning (SL) supported 25 semester courses and 1 full year course during the 2018-2019 academic year. Of the 3931 students enrolled in the courses, 1088 (28%) participated in one or more of the 557 SL sessions facilitated by eighteen SL student leaders. In total, 5271 student contact hours of SL were provided with most participants attending, on average, 4.8 hours. However, 243 students (6%) were frequent participants (attending 6+ hours per term).

The SL participation rate varied by School/Faculty, with the Faculty of Law having the highest rate, and the School of Business and Economics, the lowest rate (Figure 1).

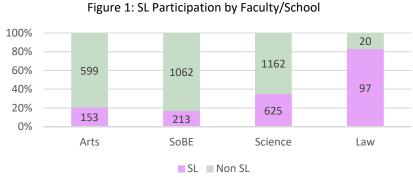
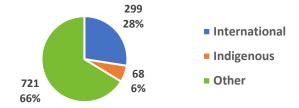


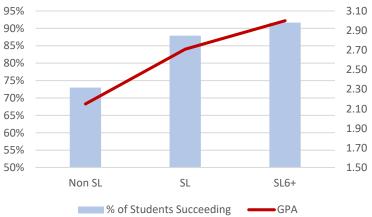
Figure 2: SL Participation by Student Subgroup



SL participants included subgroups of International and Indigenous (self-declared) students (Figure 2).

### **Impact**

Figure 3: Differences - Semester Courses



In the semesterized courses, both the percentage of students succeeding (C or higher) and the average GPA, were higher for students who participated in SL as compared to those who did not. These differences were amplified for the group of students participating more frequently (attending 6+hours) (Figure 3).



# Supplementary Learning Annual Report Fall 2018 & Winter 2019

# Part I: Participation

All Courses	Total	Percent
Total number of courses	26	
Total graded course enrollment	3931	
SL participants	1088	<b>28%</b>
SL participants (6+ hours/semester)	243	6%
SL session and exam review hours provided	557	
SL student contact hours	5271	
Average number of session hours attended per participant	4.8	
Average participant satisfaction with SL sessions (max = 5)	4.38	

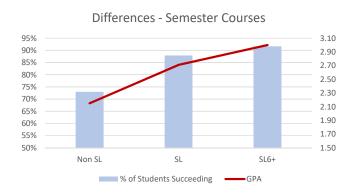
Semester Courses	Total	Percent
Total number of courses	25	
Total graded course enrollment	3814	
SL participants	991	26%
SL participants (6+ hours)	203	5%
SL session and exam review hours provided	520	
SL student contact hours	4107	
Average number of session hours attended per participant	4.1	
Average participant satisfaction with SL sessions (max = 5)	4.39	

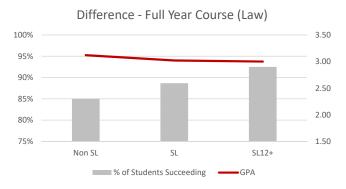
Full Year Course (Law)	Total	Percent
Total number of courses	1	
Total graded course enrollment	117	
SL participants	97	83%
SL participants (12+ hours)	40	34%
SL session and exam review hours provided	37	
SL student contact hours	1164	
Average number of session hours attended per participant	12.0	
Average participant satisfaction with SL sessions $(max = 5)$	4.35	



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**Part II: Outcomes** 





Semester Courses								
Group	SL Part	SL Participants		SL Participants (6+ hrs)		Non SL Participants		All
# of students	9	91	2	03	28	23	38	814
Achievement	#	<b>%</b>	#	%	#	%	#	%
Success (A, B,C)	871	88%	186	92%	2060	73%	2931	77%
Non Success (D, F, DNC)	120	12%	17	8%	763	27%	883	23%
Mean GPA	2.	71	3.	00	2.	15	2	.30

Differences				
All	SL	Non SL	Difference	
% of students succeeding	88%	73%	15%	
Mean GPA	2.71	2.15	0.56	*
Students who participated regularly in SL	(6+ hours)			
% of students succeeding	92%	73%	19%	
Mean GPA	3.00	2.15	0.85	*

<sup>\*</sup>The differences between the GPA means are statistically significant (p < .01)

Full Year Course (Law)								
Group	SL Pari	SL Participants SL Participants (		nts (12+ hrs)	Non SL Participants		A	\ <i>ll</i>
# of students	Ģ	97	4	40	2	20	1	17
Achievement	#	%	#	%	#	%	#	%
Success (A, B)	86	89%	37	93%	17	85%	103	88%
Non Success (C, D, F, DNC)	11	11%	3	8%	3	15%	14	12%
Mean GPA	3.	.02	3	.00	3	.12	3	.04

Differences			
All	SL	Non SL	Difference
% of students succeeding	89%	85%	4%
Mean GPA	3.02	3.12	-0.10
Students who participated regularly in SL (12	2+ hours/	year)	
% of students succeeding	93%	85%	8%
Mean GPA	3	3.12	-0.12

### **Supplementary Learning Annual Report**

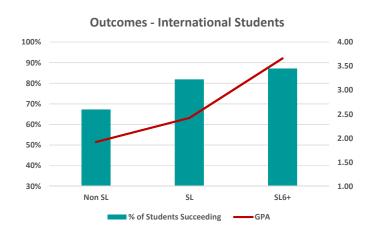


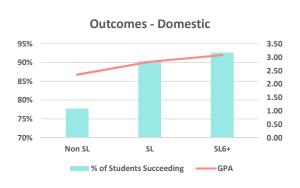
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#### **Semester Courses**

### **Part IV: International Students**

Participation	Total	Percent
Total graded course enrollment	1597	
SL participants	299	19%
SL participants (6+ hours)	39	2%





Outcomes								
Group	SL Part	SL Participants		SL Participants (6+ hrs)		articipants	All	
# of students	2	99	39		1298		1597	
Achievement	#	%	#	%	#	%	#	%
Success (A, B,C)	245	82%	34	87%	874	67%	1119	70%
Non Success (D, F, DNC)	54	18%	5	13%	424	33%	478	30%
Mean GPA	2.	42	3	.66	1.	92	2.	02

Differences				
All	SL	Non SL	Difference	
% of students succeeding	82%	67%	15%	
Mean GPA	2.42	1.92	0.50	*
Students who participated regula	arly in SL (	6+ hours)		
% of students succeeding	87%	67%	20%	
Mean GPA	3.66	1.92	1.74	*

<sup>\*</sup>The differences between the GPA means are statistically significant (p  $\leq$  .01)

Comparisons	O,	% Succeeding			Mean GPA	SL Participation	
	SL	SL+6	Non SL	SL	SL+6	Non SL	Rate
International students	82%	87%	67%	2.42	3.66	1.92	19%
Domestic students	90%	93%	78%	2.83	3.08	2.35	31%

# **Supplementary Learning Annual Report**

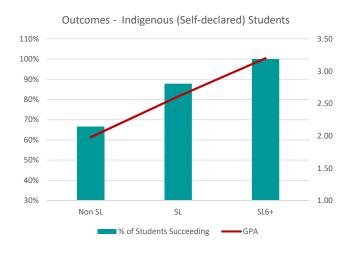


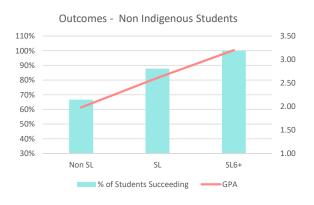
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### Semester Courses

### Part V: Indigenous (self-declared) Students

Participation	Total	Percent
Total graded course enrollment	267	_
SL participants	66	25%
SL participants (6+ hours)	17	6%





Outcomes									
Group	SL Par	SL Participants		SL Participants (6+ hrs)		Non SL Participants		All	
# of students	(	56	17		201		267		
Achievement	#	%	#	%	#	%	#	%	
Success (A, B,C)	58	88%	17	100%	134	67%	192	72%	
Non Success (D, F, DNC)	8	12%	0	0%	67	33%	75	28%	
Mean GPA	2	2.61		3.20		1.98		2.14	

Differences				
All students	SL	Non SL	Difference	
% of students succeeding	88%	67%	21%	
Mean GPA	2.61	1.98	0.63	*
Students who participated regularly in SL	(6+ hour	rs)		
% of students succeeding	100%	67%	33%	
Mean GPA	3.20	1.98	1.22	*

<sup>\*</sup>The differences between the GPA means are statistically significant (p  $\leq$  .01)

Comparisons	% Succeeding			Mean GPA			Participation	
	SL	SL+6	Non SL	SL	SL+6	Non SL	Rate	
Indigenous (Self-declared) students	88%	100%	67%	2.61	3.20	1.98	25%	
Non Indigenous students	88%	91%	73%	2.72	2.98	2.17	26%	