

Alana Hoare

Education

Masters of Education (Leadership), 2014
Thompson Rivers University

Teaching English as a Second Language Certificate, 2011
Thompson Rivers University

Bachelor of Education (Elementary), 2008
Thompson Rivers University

Occupation

Coordinator, Quality Assurance
Office of the Provost and Vice-President Academic
Thompson Rivers University
2015 – Present

Experience

Coordinator, Continuing Education
Community Engagement
Thompson Rivers University
2014 – 2015

Lecturer and Work Experience Coordinator
Education & Skills Training Program (ESTr)
Thompson Rivers University
2011 – 2012

TESL Canada 2012 Symposium Event Coordinator
BC TEAL
2012

Instructional Assistant, English as a Second Language
TRU World in partnership with TOYO University
2011

Seminar Leader, Literacy Strategies
TRU World in partnership with CREU Korean Teacher Training Program
2011

Inclusive Education Teacher, Grade K-6
Central Elementary
School District #58
2010/11 and 2008/09

English and Fine Arts Teacher, Grade 5-6
Colletville French Immersion
School District #58
2009/10

Additional professional and business interests

First Year Student, Doctorate of Education (Educational Leadership)
Western University
Anticipated date of graduation: 2021

Committee Membership

Academic Planning and Priorities Committee of Senate (support position)
2015 – Present

Accreditation Steering Committee (support position)
2015 – Present

General Education Taskforce
2016 – Present

Employee Engagement Steering Committee
2018 – Present

Publications

Hoare, A., & Hu, J. (2017). Faculty perceptions of ESL students' academic, linguistic, and cultural preparedness and effective teaching practices. In L.T. Wong and J. Aditi (Eds.), *English language education in a global world: Practices, issues and challenges*. New York: Nova Science Publishers.

Hoare, A. and Hu, J. (2015). Language Problems in ESL Writing: Voices of Employers. *International Journal for Leadership in Learning (IJLL)*.

Hoare, A. (2013). Faculty and ESL Student Perceptions of Academic Linguistic and Cultural Preparedness: Exploring Effective Teaching Practices for Academic ESL Students. A thesis submitted in partial fulfillment of the requirements for the degree of Master of Education in Leadership, Thompson Rivers University.

Hu, J. and Hoare, A. (2013). Dynamic Simultaneous Oral-Written Feedback: Students' Preference for Writing Response. Presented at the *Canadian Association of Applied Linguistics (CAAL) Conference*.

Hoare, A. and Hu, J. (2013). Exploring best teaching practices for academic ESL students: research in progress. Presented at the *Teaching Practices Colloquium, Thompson Rivers University*.

Hoare, A. and Hu, J. (2012). Transition into Academics: ESL Student Preparedness and Academic Faculty Response. Presented at the *TESL Canada 2012 Conference*.