

THOMPSON RIVERS UNIVERSITY

Indigenous Mentor Program 2022-2023



Mathilda Chillihitzia, Indigenous Mentor Coordinator Cplul'kw'ten—House 5 Phone: 250-828-5188 E-mail: mchillihitzia@tru.ca

Apply to be an Indigenous Mentor!



The Indigenous Mentor Program assists new students with a successful transition into Thompson Rivers University.

Through training, the TRU Mentor Program develops mentors' skills and abilities for the work they do independently and collaboratively for the Students they mentor. Mentoring happens in different forms (One-to-one, groups, events, workshops, etc.) and based on student needs. The program is supported by the Indigenous Mentor Coordinator in Cplul'kw'ten ("The Gathering Place") in House 5.



Purpose: To provide on going support and mentoring to new Indigenous Students attending Thompson Rivers University (Kamloops).

Eligibility: Must be at least 18 years of age and a self-identified Indigenous Student attending part-time or full-time in the Fall and Winter semesters at TRU Kamloops with one year Post-Secondary experience.

Commitment: Minimum of 4 hours per week September—April, Attend trainings, scheduled meetings, and commit to Orientation Week in September.

Benefits: \oplus Adds experience to build up your resume for future employment \oplus Satisfaction in knowing your part of helping someone succeed \oplus Develop a strong network of like-minded people \oplus Receive training to be a mentor \oplus Opportunity to enrich your experience at post-secondary \oplus Receive a certificate of Completion at the end \oplus May count towards TRU Global Competency credential \oplus Receive Mentor jacket when completed \oplus Honouraria \oplus



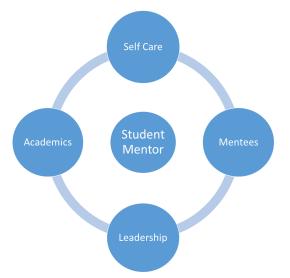
Cplul'kw'ten The Gathering Place—House 5 805 TRU Way, Kamloops, BC. V2C 0C8



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What do Mentors Do?

Four Aspects of the Mentor Program



- \Rightarrow Mentors support Services for Indigenous Students
- \Rightarrow Walk with students/mentees as they navigate processes on/off campus
- \Rightarrow Support students at Cplul'kw'ten in the evenings 5pm –7pm
- \Rightarrow Attend training sessions and other opportunities for leadership development
- ⇒ Maintain positive relationships with Mentees and other students as ambassadors of TRU
- \Rightarrow Support other programs and initiatives through dissemination of information
- \Rightarrow Offer academic support to students
- \Rightarrow Assist and offer guidance during orientation and as needed throughout semester
- \Rightarrow Commit to a Mentor Project
- \Rightarrow Welcome people as they come to Cplul'kw'ten

Thompson Rivers University Indigenous Mentor Program



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Indigenous Mentor Application 2022-2023

Applicant Information

Information collected	will be used for official Mentor Program business.
Name	
Aboriginal Ancestry	Gender:
Student Number	Are you? Part-time or Full-time
Program of Study	Year: 1st 2nd 3rd 4th (as of Fall 2022)
Address	
Contact Phone	
E-Mail Address	

Availability

As a Mentor, you would be required to keep the Cplul'kw'ten (The Gathering Place) open in the evenings one night a week.

Are you available at least one night a week Monday—Thursday (from 5pm –7pm)?

□ YES □ NO

Education & Background

Summarize your educational background, training, and any awards/accomplishments. (Attach resume if needed)

Education:	
Training/Certificates:	
Awards/Accomplishments:	
Memberships/Clubs:	

Thompson Rivers University Indigenous Mentor Program

Previous Volunteer	Experience and Other Skills & Qualifications	
Summarize your previous	volunteer experience and other assets you think make you a good m	entor.
Tell us about yours	elf	
	to be an Aboriginal Mentor here at TRU?	
What do you hope to gain fro	m this experience?	
Personal Character		
	n-relatives and who are able to speak to your work, volunteering, and personal charac	ter.
Please list references who are no Name	n-relatives and who are able to speak to your work, volunteering, and personal charac Name	cter.
Please list references who are no Name Relationship	n-relatives and who are able to speak to your work, volunteering, and personal charac Name Relationship	ter.
Please list references who are no Name Relationship Home Phone	n-relatives and who are able to speak to your work, volunteering, and personal charace Name Relationship Home Phone	ter.
Please list references who are not Name Relationship Home Phone Work Phone	n-relatives and who are able to speak to your work, volunteering, and personal charac Name Relationship	ter.
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