

or OLFMs (TRUOLFA) who respond to student questions and assess student work. Student interaction with OLFMs and other students occurs asynchronously, without scheduled contact hours.

Some Open Learning asynchronous courses are “paced” and follow a regular semester schedule, with fixed start and end dates. Others offer continuous entry, allowing students even more flexibility in start dates and up to 30 weeks to complete their course.

Open Learning asynchronous courses are primarily delivered via the LMS. There are also a limited number of courses delivered via print and a handful of connected Open Learning lab or practicum courses that are required to be delivered synchronously in person.

Course content for Open Learning asynchronous delivery, including for in-person lab and practicum courses, is created in advance of course delivery by a TRU course development team that includes subject matter experts, instructional designers (TRUFA), editors and copyright staff, and a media and production team. Copyright is retained by TRU.

EXEMPLARS AND RESOURCES

To help support the offering of courses in new modalities, exemplars and templates will be shared for each proposed modality. Additional resources will be created for students to help prepare them for success in these new type of courses.

Sample template for TRU Blended delivery courses:
<https://moodle.tru.ca/course/view.php?id=53956>

