



MEETING OF THE SENATE

Monday, March 27, 2023
3:30-5:30 PM
HL190, Brown Family House of Learning

AGENDA

The public Senate meetings are live streamed, and at the meeting time, non-Senators may [click here to join the meeting](#). The live-stream of the meetings is recorded. These recordings are used to assist with preparing the minutes of the meetings. Once the minutes of a meeting are approved, the recording of that meeting is destroyed.

1. **Call to Order**
 - a. Remarks from the Chair
 - i. Territorial Acknowledgment

Page 1 2. **Adoption of Agenda**

Page 3 3. **Approval of Minutes**

- a. Minutes of February 27, 2023

Page 7 4. **Reports of Officers**

- a. President and Vice-Chancellor — Brett Fairbairn
 - i. President's Report to Senate (Information)
- b. Provost and Vice-President Academic (Information) — Gillian Balfour

Page 15
Page 24 5. **Reports of Committees**

- a. Academic Planning and Priorities Committee (Items for Approval) — Gillian Balfour
- b. Budget Committee of Senate (Information) — Gillian Balfour
 - i. [2023/24 Operating Budget](#) (Presentation)
- c. Educational Programs Committee (Information) — Susan Purdy
- d. Steering Committee (Items for Approval) — James Sudhoff

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6. Presentations (Information)

- a. [Introduction to Academic Integrity Power App](#) — Cassie Greenough
- b. [TRU Flexible Learning Spectrum: Evolving Opportunities](#) — Shannon Wagner

7. Question Period

8. Next Senate meeting

- a. The next regular meeting of Senate is on Monday, April 24, 2023 from 3:30-5:30 p.m. in the Brown Family House of Learning, Room HL190.

9. Termination of Meeting



THOMPSON RIVERS UNIVERSITY

MEETING OF THE SENATE

Monday, February 27, 2023

3:30-5:30 PM

HL190, Brown Family House of Learning

MINUTES

Present:

Brett Fairbairn (Chair), Christine Adam, Naina Agarwal, Greg Anderson, Gillian Balfour, Mike Bluhm, Douglas Booth, Susan Butland, David Carter, John Church, Melba D'Souza, Yasmin Dean, Robert Diab, Greg Garrish, Tania Gottschalk, Mike Henry, Craig Jones, Randall Kimmel, Derek Knox, Oleksandr Kondrashov, Mary Kruger, Richard McCutcheon, Daleen Millard, Chris Montoya, Jamie Noakes, Rien Okawa, Cindy Ozouf, Divyani Pathak, John Patterson, Donald Poirier, Baldev Pooni, Gordon Rudolph, Tanya Sanders, Rani Srivastava, Anne Terwiel, Joanna Urban, Anshuman Walia, Darren Watt, Juliana West, Joel Wood

Regrets: Tina Block

Absent: Ben Lovely

Executive and Others Present:

Will Garrett-Petts (Interim Vice-President, Research), Tina Matthew (Executive Director, Office of Indigenous Education), James Sudhoff (Chair, Steering Committee), John Sparks (General Counsel and Secretariat), Shannon Wagner (Associate Vice-President Academic), Charlene Myers (Manager, University Governance), Lynda Worth (University Governance Coordinator)

1. Call to Order

B. Fairbairn, chair of senate, called the meeting to order at 3:30 p.m.

a. Remarks from the Chair

i. Territorial Acknowledgment

The chair delivered the territorial acknowledgment.

2. Adoption of Agenda

*On motion duly made and adopted, it was **RESOLVED** that the agenda be adopted as circulated.*

3. Approval of Minutes

a. Minutes of January 23, 2023

*On motion duly made and adopted, it was **RESOLVED** that the minutes of the senate meeting of January 23, 2023 be approved as circulated.*

4. Reports of Officers

a. President and Vice-Chancellor

i. President's Report to Senate

President Fairbairn highlighted items found in his report, including comments regarding the Integrated Strategic Plan, the work of TRU recruitment teams, resumption of international mobility programs such as field schools, and the new research location coming to the Kamloops campus.

b. Provost and Vice-President Academic

G. Balfour, Provost and Vice-President Academic, delivered her report verbally. Discussion ensued.

5. Reports of Committees

a. Budget Committee of Senate

G. Balfour, chair of the Budget Committee of Senate, presented the committee's report for information.

b. Educational Programs Committee

The February 2023 report from EPC was circulated with the agenda package, for information.

c. Steering Committee

J. Sudhoff, Steering Committee chair, delivered the committee's report.

*On motion duly made and adopted, it was **RESOLVED** that the following volunteers be appointed to serve on the following senate and other committees:*

Budget Committee

Faculty: Dian Henderson, Education and Social Work

Research Committee

Faculty: Satwinder Paul, Trades

Staff: Rita Hodge, Information Technology Services.

d. Qelmúcw Affairs Committee

T. Matthews presented the report from the Qelmúcw Affairs Committee, which was for information.

e. Student Success Committee

C. Adam and Y. Sharma, Committee Co-chairs, shared their report, noting the committee's contributions to Mission Fulfillment planning and reporting, and working towards developing a definition of "student success".

6. Business

a. Research Data Management (RDM) System

W. Garrett-Petts shared that the institutional strategy is to be completed for March 1, 2023, which will be posted publicly. He added that the presented document meets the requirements of an institutional RDM strategy, outlining current practices that support RDM at TRU.

7. Presentation

a. Winter Enrolment Report

M. Kennedy delivered a presentation on the annual winter enrolment report, the presentation related to which was circulated via a link on the agenda. M. Kennedy answered questions from senators.

8. In Camera Business

After all non-senators left the meeting and the livestream was suspended, senators moved to an in camera meeting.

9. Question Period

As there was no further discussion the meeting was terminated.

10. Next Senate meeting

- a. The next regular meeting of Senate is on Monday, March 27, 2023 from 3:30-5:30 p.m. in the Brown Family House of Learning, Room HL190.

11. Termination of Meeting

As there were no further agenda items, the meeting terminated at 5:20 p.m.

STRATEGIC ENROLLMENT MANAGEMENT — Trends indicate that TRU continues to attract growing numbers of international students, which adds to the diversity and intercultural experiences of our student body and our region.

However, we have seen declines in domestic enrolment, including from our local region. TRU is currently looking into the reasons for the domestic declines. Here is IPE’s analysis of applications and admissions for the upcoming Fall 2023 term.

Total applications and admissions (excluding Nursing, Trades, and Law) are currently tracking higher than last year’s numbers. Domestic applications are down 4% from the same point last year, but admissions are up 11%.

This is due to a change in business practice where offers of admission are being made earlier in the year in an effort to bolster domestic conversion. IPE will monitor domestic activity for any shifts in conversion rates when course registration begins in June.

International applications are currently up 13% from last year, and admissions are up 16%. A portion of these international applications and admissions are from prospective students who were deferred from Winter 2023 due to program capacities.

In an effort to manage international headcount to the SEM goal of 4,000 students, Fall 2023 applications from certain high-volume regions have been closed early for some programs (TRU Gagliardi post-baccalaureate programs, the Bach. Computing Science and Computing Science Diploma, and the Graduate Certificate in Educational Studies).

IPE and TRU World will continue to work closely together to monitor factors that may impact the Fall 2023 international student intake.

Enrolment Funnel This Year to date		Enrolment Funnel Previous Years to date		Enrolment Funnel To-Date % Difference		
Fall 2023	Applications This Year to date	7,455	Applications Last Year to date	7,062	Applications to-date % diff	6%
	Admissions This Year to date	4,638	Admissions Last Year to date	4,059	Admissions to-date % diff	14%
	Registrants This Year to date	0	Registrants Last Year to date	0	Registrants to-date % diff	
		Fall 2021		Historical Data Coming Soon		

Residency	APPLICATIONS					ADMISSIONS				
	Last Year to-date	This Year to-date	To-date % diff	Last Year total	This Year to-date % of last yr total	Last Year to-date	This Year to-date	To-date % diff	Last Year total	This Year to-date % of last yr total
Domestic	3,111	2,973	-4%	4,699	63%	1,494	1,658	+11%	3,462	48%
International	3,951	4,482	+13%	5,952	75%	2,565	2,980	+16%	5,044	59%
Grand Total	7,062	7,455	+6%	10,651	70%	4,059	4,638	+14%	8,506	55%

Domestic applications are down across most provinces relative to the same time last year. This includes British Columbia (down 3%), which is the source of a substantial majority of domestic applications. The next two highest sources of domestic applications, Alberta and Ontario, are down 15% and 7%, respectively.

Despite having slightly lower applications, admissions from BC are up 13% compared to the same time last year. However, admissions from most other provinces are either down or seeing only small increases.

Domestic Applications and Admissions by Province

Province (current)	APPLICATIONS					ADMISSIONS				
	Last Year to-date	This Year to-date	To-date % diff	Last Year total	This Year to-date % of last yr total	Last Year to-date	This Year to-date	To-date % diff	Last Year total	This Year to-date % of last yr total
British Columbia	2,549	2,477	-3%	3,875	64%	1,300	1,473	+13%	2,969	50%
Alberta	258	220	-15%	354	62%	92	81	-12%	212	38%
Ontario	136	126	-7%	203	62%	43	42	-2%	117	36%
Unknown (Postal Code Error)	48	41	-15%	61	67%	20	14	-30%	39	36%
Saskatchewan	24	24	+0%	46	52%	8	11	+38%	30	37%
Yukon	22	20	-9%	33	61%	12	11	-8%	24	46%
Québec	15	16	+7%	30	53%	6	5	-17%	16	31%
Manitoba	27	14	-48%	40	35%	5	4	-20%	23	17%
Nova Scotia	8	13	+63%	18	72%	1	5	+400%	8	63%
Northwest Territories and Nunavut	11	11	+0%	17	65%	4	6	+50%	13	46%
Newfoundland and Labrador	4	5	+25%	9	56%	0	2		3	67%
New Brunswick	6	4	-33%	10	40%	2	3	+50%	6	50%
Prince Edward Island	3	2	-33%	3	67%	1	1	+0%	2	50%
Grand Total	3,111	2,973	-4%	4,699	63%	1,494	1,658	+11%	3,462	48%

Within BC, admissions from SD 73 (Kamloops-Thompson) and SD 36 (Surrey), the two highest sources of applications, are down. Applications from SD 27 (Cariboo-Chilcotin) and SD 22 (Vernon) are showing growth, with admissions from SD 27 more than double their numbers at this time last year.

Domestic (BC Only) Applications and Admissions by School District

School District	APPLICATIONS					ADMISSIONS				
	Last Year to-date	This Year to-date	To-date % diff	Last Year total	This Year to-date % of last yr total	Last Year to-date	This Year to-date	To-date % diff	Last Year total	This Year to-date % of last yr total
73 - Kamloops-Thompson	675	667	-1%	1,343	50%	348	405	+16%	1,107	37%
36 - Surrey	229	224	-2%	297	75%	131	150	+15%	218	69%
27 - Cariboo-Chilcotin	79	101	+28%	175	58%	27	55	+104%	134	41%
83 - North Okanagan-Shuswap	79	79	+0%	102	77%	40	49	+23%	83	59%
34 - Abbotsford	107	91	-15%	134	68%	57	49	-14%	100	49%
22 - Vernon	59	72	+22%	78	92%	31	48	+55%	53	91%
23 - Central Okanagan	136	92	-32%	169	54%	70	45	-36%	132	34%
39 - Vancouver	68	75	+10%	112	67%	30	40	+33%	77	52%

VP RESEARCH APPOINTED — I'm excited to share with you that Dr. Shannon Wagner has accepted the appointment to the position of Vice-President of Research at Thompson Rivers University, effective July 1, 2023.

Shannon is currently TRU's Associate Vice-President Academic. She has already proved to be a valuable member of TRU's academic leadership team. Her demonstrated skills and accomplishments as both a scholar and a leader are well-aligned with TRU's vision and values.

Her record of accomplishment in research — most notably studying workplace traumatic stress, especially as it pertains to emergency responders — will help TRU lead in community research and scholarship. The search committee positively noted the relationships Shannon has built with Indigenous communities.

I want to thank Shannon for her patience. This search process was initiated in early 2022 but TRU was unable to make a professorial appointment for the VP Research until we resolved an issue related to the TRU/TRUFA Collective Agreement.

Lastly, I want to recognize interim VPR Will Garret-Petts for his outstanding service. His crucial leadership in research through the last several years has helped TRU develop our capacity and reputation as a research university immensely.

The VP Research provides a strategic level of leadership similar to what is found at our peer institutions within the Research Universities' Council of BC, bringing increased attention and support to TRU's development as a research university.

RESEARCH UPDATES — Since the last report, the Office of the Vice-President Research has engaged in many different activities. Here are some highlights:

- Ongoing meetings with Bridgewater University and Canadian Studies programs throughout New England and New York, working toward a research MOU to support equitable access to research experiences, including student and faculty research mobility between Canada and the United States.
- Supported Qwemtsin Health Society with the Everyone Eats! Project, which is centred on Indigenous food sovereignty and anti-racism research. In this capacity, we are administering \$63,000 of funds, which includes the hiring of five student research assistants through identified faculty and regular consultation with the community partner.
- Met with the Arizona Innovation Alliance, part of the larger Arizona State University, Northern Arizona University, and the University of Arizona alliance to discuss partnership opportunities for TRU (and the IURC) to cooperate on key research initiatives, including wildfire science and Indigenous research.

- The research office continues to support the development of TRU's Wildfire and Emergency Management Institute, our first research and training institute, focusing currently on development of relationships and partnerships.

BUILDING UNDERSTANDING ABOUT CANADA — Dr. Will Garrett-Petts was awarded a Killam Visiting Professorship in Canadian Studies for the 2023 spring semester at Bridgewater State University (BSU) in Massachusetts. Will is currently hard at work fostering a positive exchange of information with his American colleagues.

Endowed in 2008, the Killam Visiting Professorship allows BSU's 50-year-old Canadian Studies Program to invite prominent Canadian scholars and public intellectuals to its university and, through public speaking engagements, to enhance an understanding of Canada in southeastern Massachusetts, New England and New York State. Will is the 10th holder of the Killam Visiting Professorship at BSU.

Will, who has served most recently as our interim VPR, has formerly held the positions of associate dean of arts, department chair of English and modern languages and department chair of journalism at TRU. He was Research Director of the Small Cities Community-University Research Alliance — a national research program exploring the cultural future of smaller communities. Will currently holds research grants from Mitacs, the Vancouver Foundation and the Social Sciences and Humanities Research Council of Canada, supporting his work in cultural mapping, undergraduate research and community-engaged research in small cities.

TRU'S KNOWLEDGE MAKERS PROGRAM has been launched as an international online offering, in collaboration with the United Nations. Principal Investigator and Project Lead, TRU Professor Dr. Rod McCormick, was invited to attend the Global-Hub on Indigenous Peoples' Food Systems, an expert seminar sponsored by the Partnerships and UN Collaboration Division.

Rod was recently interviewed by The Globe and Mail's podcast The Decibel on how he helps people connect with communities and nature to find healing. You can find the podcast here: <https://www.theglobeandmail.com/podcasts/the-decibel/article-why-we-need-to-think-of-health-as-an-us-not-just-a-me/>

TRU WORLD'S INTERNATIONAL DAYS — After a lengthy absence from our campus thanks to COVID, TRU World returned this year with International Days, which is a celebration of international education at TRU. As in past years, the event comprised a variety of cultural events, displays and speakers. As always, the event was popular and well-attended.

During this year's IDays, there were opening ceremonies, a keynote speaker and a speaker series. A showcase eventing filled with filled with music, dance, performances and fashion shows, multicultural food fairs, guest scholars, and many other exciting events.

One of IDays' banner events is the parade of international flags, a true visual display of the diversity of our university. With more than 4,000 students from 101 countries studying on campus this year, we had flags from all these nations present at this year's event. With students attending from Russia, it's natural we would also display the Russian flag.

We appreciate concerns expressed regarding this. We understand the sensitivity of the issue and the impact it may have had on students, faculty, and the wider community. Russia's war in Ukraine has been and continues to be horrific. We also heard complaints from Russian students, some of whom felt they were being harassed and intimidated on social media because of the presence of the Russia flag at IDays. It also appears that a Russian flag was removed without permission by unknown parties from the gymnasium, an act that caused Russian students distress. These are things that should not have happened.

The purpose of International Days is not to take sides in wars but to celebrate the diversity of cultures represented by our students and to foster an environment of inclusivity and respect. In this spirit, it's why we have displayed the flags. We do not use flags to signal agreement or disagreement with the policies of any country. We use them to represent the origins of our students.

I attended historian Dr. Gwyn Dyer's lecture during IDays, which concerned the changing nature of war in the 21st century. (He offered somewhat hopeful comments for the outcome of the war in Ukraine, which was welcome.) During his remarks, he observed that a change from the 20th century is that previously, regimes were conflated with their people. He gave the example that, after the First World War, people said Germans had violence in their blood and attributed the policies of that state to its people.

Dyer expressed the view that we are beyond that now, and that citizens today are capable of distinguishing between an individual regime and its policies on one hand, and the people of that country on the other. I hope he is right.

Similarly in Canada, I have encountered numerous people who vehemently oppose the current government, yet respect the flag as a symbol of the Canadian people, a symbol that will endure beyond any administration. I believe this is also the sense in which TRU displays flags during IDays.

Clearly this has been an emotional event for some that has sparked larger discussion within our communities. I hope all at TRU will continue to engage in dialogue with others, including those of differing views. We need everyone's perspectives to ensure that our community's actions align with TRU's values of community-mindedness; equity, diversity, and inclusion; curiosity; and sustainability.

Our goal is to be a place where everyone belongs.

CONVOCATION CEREMONIES IN CHINA — Tianjin University of Technology has invited me to be present

in June for their/our convocation ceremonies. This is a significant resumption in our long-time relationship, and I look forward to the opportunity.

Currently, TRU has more than 50 partner institutions in 25 countries around the world, including China, Germany, India, Jamaica, Mexico, South Korea, Vietnam and more. These linkages are mainly classed as accreditation programs, where TRU programs are delivered overseas in collaboration with a partner institution, articulation programs, that support the transfer of credits completed at a partner institution to further studies at TRU and pathway programs, where students are admitted to TRU partly on the basis of their successful completion of preparatory studies with a pathway partner.

INAUGURAL PROFESSORIAL LECTURES — TRU hosted another IPL event on March 21. Dr. Lyn Baldwin from TRU's Faculty of Science, gave her lecture titled, "*An unquiet botany: Reconciling plants and people with story and image*," to nearly 150 people in TRU's Mountain Room in the Campus Activity Centre.

Lyn, who was promoted to professor in April 2022, illustrated a selection of her stories through her field journal art and read an excerpt from her forthcoming book, *Drawing Botany Home: A Rooted Life*. Lyn also explored the colonial distortion of people's understanding of and relationship with plants. She explained how this "plant blindness" can be reconciled by learning not just about plants, but from them through the story, art and science documented in field journals.

Professor Chris Hunt from the Faculty of Law is scheduled to give his IPL entitled, "*Normative Tensions in Constitutional Privacy Rights Adjudication*" on April 4.

TRU's Inaugural Professorial Lectures publicly celebrate this major milestone in the academic careers of the university's newly appointed tripartite professors. TRU saw six promotions to full professor in 2021, and nine more in 2022. Past lectures in the IPL series can be viewed online here: <https://www.youtube.com/c/ThompsonRiversUniversityOfficial/streams>

WORK TO DEVELOP FLEXIBLE LEARNING SPECTRUM— Work to develop a flexible learning spectrum across all TRU and Open Learning programs and courses is continuing. Through the next few months (prior to her transition to VP Research), Shannon Wagner will develop short, mid- and long-term goals to advance these objectives. She will continue to work closely with the provost on this project before and her transition.

WORKPLACE MENTAL HEALTH INITIATIVE LAUNCHES — TRU has announced the official launch of *Not Myself Today*®— an evidence-based workplace mental health program created by the Canadian Mental Health Association that aims to change the way we think about and support mental health.

With our participation in this program, we can collectively build a greater understanding of mental health and illness, reduce stigma, and foster a safe and supportive work environment.

In the coming weeks, Campus Wellness Advisor Sam Nielsen will reach out to each department to introduce *Not Myself Today* to your team and determine how you'd like to engage in the program throughout the year based on your needs and level of readiness. I encourage each of you to explore the resources, tools and activities offered to you.

Creating mentally healthy workspaces requires an ongoing investment in our learning and engagement with the program. To help keep it top of mind, mental health tips will be released regularly on TRU Connect and posters and infographics will be hung across campus in high-traffic employee areas.

BUILDING AWARENESS AROUND PERSONAL SAFETY — TRU is aware that there has been an increased activity of break-ins on the Kamloops campus and around the city. To help people be and feel more secure, we have been communicating with employee and student groups to provide relevant information about actions we are taking, and steps they can take.

To address vehicle break-ins, last November we increased our overnight surveillance with an additional security guard to patrol the parking lots. However, we are also reminding individuals they play an important role to decrease crime on campus, in the following ways:

- If you park on campus, lock your vehicles and please keep valuables out of sight or ideally out of your vehicle altogether.
- Before leaving workspaces for the evening, please lock all doors, take valuables home and close blinds on ground-floor windows.
- Overall, please be more vigilant everywhere on campus and report any suspicious activity to Campus Security.

Campus Security is available 24/7 on the Kamloops campus at their kiosk in Old Main, by telephone or [emergency phones](#) located inside buildings and in locations across campus and through the [TRU Safe app](#). A security officer can quickly access security camera footage and/or quickly visit the scene.

TRU will continue to make the safety of our community a priority and we thank everyone's collective efforts to decrease crime.

BC BUDGET AND POST-SECONDARY EDUCATION — The recent provincial budget has made a record investment in higher education and skills training. Much of the new funding is associated with the government's *Future Skills* initiatives, which relate to micro credentials and shorter-term, employment-relevant learning that is accessible to wide swathes of British Columbians. TRU will look closely at these funding opportunities in the coming months to ensure our students and prospective students are well-served and able to avail themselves of these initiatives.

CONSULTATION / ENGAGEMENT — Here is a quick list of recent events and meetings that have allowed me to connect with stakeholders:

- February 28th — Elders Luncheon
- March 1st — Meeting with Mexican Delegation for MOU signing
- March 5 – 8th — Thought Leaders Symposium (APPA) Virginia Washington
- March 9 – IDays to Introduce keynote speaker
- March 17 – EAB Research Interview Re: Recruitment and Hiring
- March 20 – Minister Robinson’s visit
- March 21 – Inaugural Professional Lecture Series, Lyn Baldwin
- March 24 — RUCBC meeting in Vancouver

From TRU’s Newsroom

[Law faculty member to speak at NATO](#) — Law Assistant Professor Matt Malone has been invited to speak at the annual International Conference on Cyber Conflict (CyCon), which is held by NATO’s Co-operative Cyber Defence Centre of Excellence.

Malone presents a paper at CyCon on security opportunities and risks arising from cross-border data flow restrictions. The multidisciplinary conference brings together technical, legal, policy, strategy and military perspectives of cyber defence and security. It is being held in Estonia in May and June.

[Well-equipped apartment shows donors TRUly care](#) — The freshly finished TRU Care Apartment on our Williams Lake campus is now providing crucial hands-on learning for health-care students. While a grand opening date hasn’t been set, the unit is already being well-used, according to faculty members.

Plans for the fully functional and easily transformable apartment originally included a patient lift, but budget constraints forced planners to take it off the list. Thanks to a generous donation from the Fawcett Family of Williams Lake, the apartment now includes the much-needed lift, a wish-list item faculty are delighted to have received.

MARCH 2023 REPORT TO SENATE

The March 9, 2023 meeting of APPC was chaired by Dr. Gillian Balfour, Chair, APPC.

The following items come forward to Senate with a recommendation from APPC for approval:

FOR APPROVAL:**a) Revisions to General Education Model and Policy ED 16-0, S Wagner and S. Hoare**

This comes forward to Senate for approval of revisions to policy ED 16-0 to remove the implementation deadline of Fall 2023 for baccalaureate degree programs to meet TRU's general education requirements; and revisions to TRU's General Education Model to increase flexibility.

The proposed revisions are intended to address pragmatic challenges TRU is experiencing with implementation while retaining the values and principles that underpin the general education model. The proposed changes are intended for the short-term to immediately increase flexibility for those programs that are already meeting the general education requirements, and to recognize that programs need more time to come into alignment with the requirements.

Summary of changes requiring Senate approval:

- revisions to ED 16-0 to remove implementation date of Fall 2023 (see attached redlined copy); and,
- revisions to General Education Model (Figure 1) to:
 - remove breadth requirement;
 - allow students to use one course to meet two ILOs; and,
 - adjust the required credits from 27 to a range of 15 to 27.

On motion duly made and adopted it was resolved that APPC recommend to Senate for approval revisions to the TRU General Education Model as proposed retroactive to Fall 2021.

On motion duly made and adopted it was resolved that APPC recommend to Senate for approval revisions to ED 16-0 to remove the implementation deadline of Fall 2023.

b) Tourism management Category III program changes (BTM General, BTM all Majors, PBD in Tourism Destination Development, DTM, DRHM, DECM, DSEM) – introducing mandatory Coop as of Fall 2023. L. Dumouchel, D. Booth and S. Reed

- Bachelor of Tourism Management - Major in Adventure Studies
- Bachelor of Tourism Management, Co-op Option
- Bachelor of Tourism Management, General Program
- Bachelor of Tourism Management, Major in Entrepreneurship
- Bachelor of Tourism Management, Major in Tourism Studies
- Events and Conventions Management Diploma
- Post-Baccalaureate Diploma in Tourism Destination Development
- Resort and Hotel Management Diploma
- Sport Event Management Diploma
- Tourism Management Diploma

The above proposals can be viewed at <https://www.curricunet.com/tru/> Hover over the “Search” tab and click on Course/Program, as applicable. Proposals can be accessed by entering the subject acronym, course number, or course/program title. Select the “Pending” version of the proposal (black text) and choose the “AF” Report to view the full proposal or the “CC” Report to view modifications. Icons to select the AF and CC Reports are located to the left of the course or program title.

The category III change relates to mandatory Co-op education. All tourism management programs, and the Province of BC have a required work experience or learning component. The Co-operative Education work term will fill a gap identified in the program reviews by providing students with the necessary guidance and supervision to secure appropriate work experience and the opportunity for meaningful reflection.

On motion duly made and adopted it was resolved that APPC recommend to Senate for approval revisions to the 5 Bachelor’s Degrees as proposed.

On motion duly made and adopted it was resolved that APPC recommend to Senate for approval the Post Bacc and 4 Diplomas as proposed.

Note that BCOS was consulted on February 14, 2023.

It was moved and seconded that BCOS recommend to the President to recommend to the Board approval of the Category III Changes for Tourism.

Respectfully submitted



Gillian Balfour, Chair, APPC

MEMORANDUM

TO Academic Planning and Priorities Committee (APPC)
Senate

FROM Shannon Wagner, Associate Vice President Academic
Alana Hoare, Associate Director, Academic Planning and Continuous Quality
Improvement

RE Revisions to TRU policy ED 16-0 Types of Undergraduate and Graduate
Credentials; and Revisions to TRU's General Education Model

DATE February 13, 2023

SUMMARY

This memorandum comes forward to APPC for information, and Senate for approval of revisions to policy ED 16-0 to remove the implementation deadline of Fall 2023 for baccalaureate degree programs to meet TRU's general education requirements; and revisions to TRU's General Education Model to increase flexibility.

The proposed revisions are intended to address pragmatic challenges TRU is experiencing with implementation while retaining the values and principles that underpin the general education model. The proposed changes are intended for the short-term to immediately increase flexibility for those programs that are already meeting the general education requirements, and to recognize that programs need more time to come into alignment with the requirements.

Summary of changes requiring Senate approval:

- revisions to ED 16-0 to remove implementation date of Fall 2023 (see attached redlined copy); and,
- revisions to General Education Model (**Figure 1**) to:
 - remove breadth requirement;
 - allow students to use one course to meet two ILOs; and,
 - adjust the required credits from 27 to a range of 15 to 27.

Note that additional changes will come forward in the near future for approval once more discussion and collaboration with departments has occurred.

It is expected that all baccalaureate degree programs will articulate program learning outcomes and develop curriculum maps that demonstrate alignment between course, program, and institutional learning outcomes within the next year; and seek approval of any curricular modifications that are necessary to meet the general education requirements. Dedicated supports are available to assist faculty with curriculum mapping and curricular governance processes through the Office of Quality Assurance and Centre for Excellence in Learning and Teaching.

CONSULTATIONS

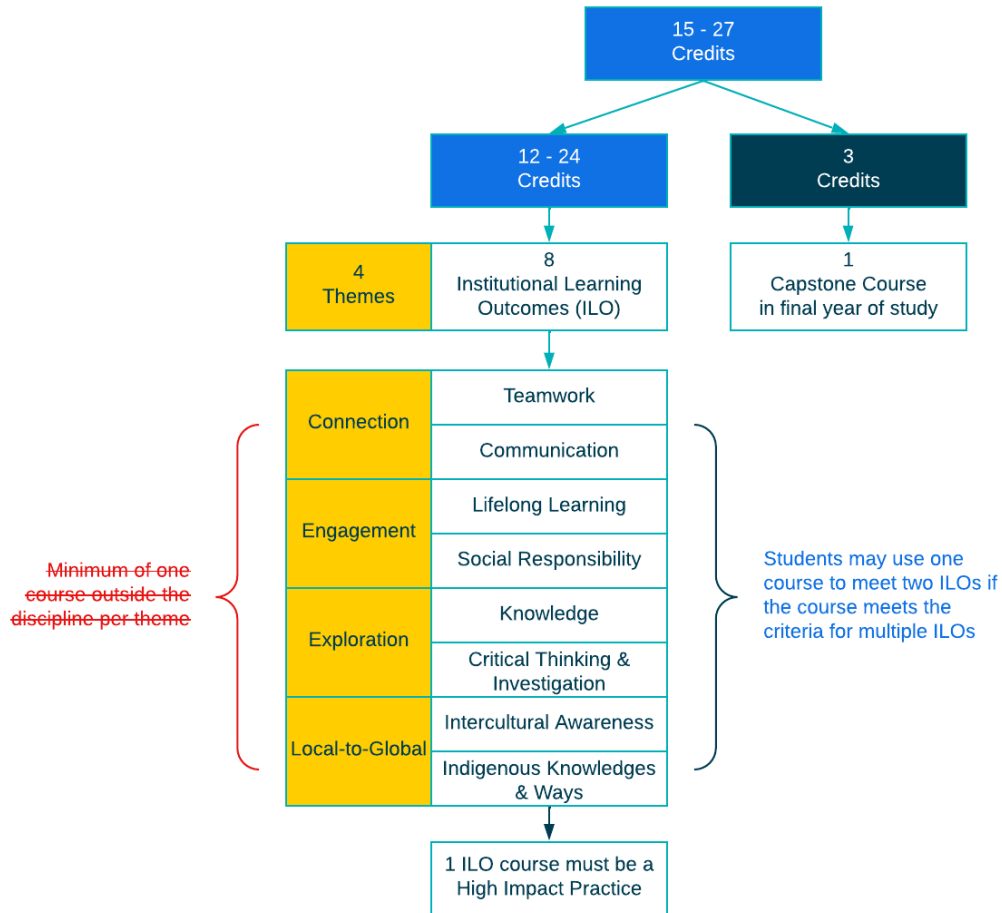
Between November 2022 and February 2023, we engaged with committees, departments, Faculties, and Schools to present the proposed revisions as part of a comprehensive package of changes. As noted above, the changes proposed herein are to address immediate challenges whereas additional revisions will come forward in the future. The following stakeholders were consulted:

- Council of Deans
- Associate Vice President Strategic Enrolment and University Registrar
- Deputy Registrar
- Associate Vice President Open Learning
- Director, Curriculum Development and Delivery
- Assurance of Learning Subcommittee

- Academic Planning and Priorities Committee
- Senate
- Chair's Group
- Faculties and Schools

We received strong positive feedback regarding the removal of the breadth requirement and allowing students to use one course to meet two institutional learning outcomes. Given this broad consensus, we are bringing these changes forward for Senate approval and, once approved, immediate application.

Figure 1 Revised General Education Model



RECOMMEND MOTION

We are seeking Senate's approval of two motions:

Be it resolved that Senate approve revisions to TRU's General Education Model as proposed; and be it resolved that Senate approve revisions to ED 16-0 to remove the implementation deadline of Fall 2023.

Thank you for considering,

Shannon Wagner
Alana Hoare

POLICY NUMBER	ED 16-0
APPROVAL DATE	December 13, 2021
AUTHORITY	Senate / Planning Council for Open Learning
PRIMARY CONTACT	Registrar / Deans

POLICY

Thompson Rivers University (TRU) offers programs of study leading to undergraduate certificates, diplomas, and degrees; post-baccalaureate certificates and diplomas; and graduate certificates, diplomas, and degrees. This policy is intended to set minimum requirements for credentials. Individual programs may set higher requirements.

- I. **Undergraduate certificates** comprise less than 60 credits and generally involve in-depth study in a specific discipline. Students may, upon completion, continue their studies in order to pursue an undergraduate diploma and/or a baccalaureate degree.
- II. **Undergraduate diplomas** comprise 60 to 119 credits and generally involve in-depth study in a specific discipline. Students may, upon completion, continue their studies in upper-level work in order to pursue a baccalaureate degree.
- III. **Associate degrees** are undergraduate credentials comprising of 60 to 119 credits and generally involve a broad range of course offerings balanced with in-depth study in a specific discipline. Students may, upon completion, continue their studies in upper-level work in order to pursue a baccalaureate degree.
- IV. **Advanced certificates and diplomas** require students to have completed an undergraduate diploma or associate degree prior to entry to the advanced certificate or diploma program. Advanced certificates and diplomas are normally characterized by in-depth study in specific disciplines.
 - 1) Advanced certificates are awarded for the completion of a diploma (or equivalent) and up to 15 additional undergraduate credits,
 - 2) Advanced diplomas are awarded for the successful completion of a diploma (or equivalent) and 16 or more additional undergraduate credits.

V. **Baccalaureate degrees** are comprised of a minimum 120 credits and will incorporate the TRU institutional learning outcomes into the program of study by Fall 2023. There are two types of Baccalaureate degrees:

a. **First-year Entry** which generally takes one of three forms:

- i. A combination of lower-level breadth requirements as a prerequisite for more specific discipline- and theme-based study at the upper level,
- ii. A largely prescribed curriculum at both the lower and upper levels for specific discipline- or theme-based study,
- iii. A general program featuring an interdisciplinary combination of courses at the lower and upper levels.

b. **Delayed Entry** which usually focuses on preparing students for entry into a profession or occupational field and require the following:

- i. Cumulative credits are undergraduate credits required for admission plus credits required to complete the degree.
- ii. A minimum of 30 prior university undergraduate credit for admission.

VI. **Post-baccalaureate certificates** require students to already hold a baccalaureate degree and are composed of a maximum of 30 additional undergraduate credits in a specific area of study.

VII. **Post-baccalaureate diplomas** require students to already hold a baccalaureate degree and are composed of a minimum of 31 additional undergraduate credits in a specific area of study.

VIII. **Graduate certificates** comprise graduate coursework and will typically have 25% or fewer credits than a Master's degree offered in the same discipline. Students may, upon successful completion, continue their studies in order to pursue a graduate diploma and/or degree, where available.

IX. **Graduate diplomas** comprise graduate coursework and will typically have between 25% and 50% the number of credits of a Master's degree in the same discipline. Students may, upon successful completion, continue their studies in order to pursue a graduate degree, where available.

X. **Master's degrees** comprise graduate coursework and will typically require the equivalent of at least 4 semesters of full-time studies to complete. Masters degrees may be course based, course and project based, or course and thesis based.

REGULATIONS

I. ASSOCIATE DEGREES

For detailed information about Associate Degree requirements consult the BC Transfer Guide: <http://www.bctransferguide.ca/associate/requirements/>

II. BACCALAUREATE DEGREES

All TRU baccalaureate degrees ~~will~~ require the completion of at least 120 credits, and must include:

- I. general education credits as outlined in the Senate approved TRU General Education model ~~by Fall 2023~~; and,
- II. a minimum of 45 credits at the upper level (in this policy, “**upper level**” means 3000- or 4000-level courses).

Specific degrees may require more than 120 credits overall and/or more than 45 upper-level credits. Degrees may be general or may include the elements listed in 1), 2), and/or 3) below.

1) **MAJORS, MINORS, THEMATIC OPTIONS, CONCENTRATIONS, AND CO- OPERATIVE EDUCATION WITHIN DEGREES AND HONOURS DEGREES**

- a. **Major:** Consists of a minimum of 24 credits in a specific discipline or defined cross- disciplinary area with a minimum of 15 credits at the upper level. A major must be declared prior to the completion of 60 credits, unless otherwise stated by the program.
- b. **Minor:** Consists of a minimum of 9 upper-level credits in a specific discipline. A minor must be declared no later than the commencement of the final semester of study. Unless stated otherwise by program guidelines, students may complete any TRU Minor regardless of the degree they are pursuing provided they are approved by the Dean (or designate) of their academic unit.
- c. **Thematic Option:** Consists of a minimum of 24 credits in an approved interdisciplinary thematic area with 15 credits at the upper level. A thematic option should be declared prior to the completion of 60 credits, unless otherwise stated by the program.
- d. **Concentration:** Consists of a minimum of 12 upper-level credits in a specific discipline or defined cross-disciplinary area. A concentration may accompany a declared major or be independent of a major. A concentration should be declared prior to the commencement of the final semester of study.
- e. **Co-operative Education** integrates a student’s academic studies with paid work

experience in approved employment opportunities. Students gain experience in a field related to their program according to the following criteria:

- i. Co-op work terms are developed and approved by TRU.
 - ii. The student is engaged in productive and meaningful work.
 - iii. The student's performance in the co-op work term is monitored by TRU.
 - iv. The student's performance in the co-op work term is supervised and evaluated by the employer and the co-op faculty.
- f. **Multiple Majors, Minors, Concentrations, Thematic Options, or Combinations of the Above** are allowed in some degrees. To qualify for a double major or a double concentration, both majors and concentrations must be offered by the same degree program; otherwise, it is a multiple program (see 3. below). A degree with a double major, double minor, double concentration, double thematic option, or any combination of majors, minors, concentrations, or thematic options requires the satisfactory completion of all requirements of each of the individual majors, minors, concentrations, or thematic options.

2) HONOURS DEGREE

- a) An honours degree requires the completion of a minimum of 120 credits. Of these, a minimum of 9 additional credits, beyond the number required in the non-honours option of the program, must be at the upper level.
- b) Students must have a 'B' average in relevant university courses (relevant as defined by the program) upon admittance to an honours program and must maintain a cumulative grade point average (GPA) of 3.00 in their final 60 credits. Individual programs may have additional, or stricter, standards than those mentioned above.

3) MULTIPLE PROGRAMS occur when students undertake more than one certificate, diploma or degree with the University. When students undertake multiple specializations within a single degree, they are considered double majors, minors, or concentrations (see II. 2 f. above).

- i. Multiple programs require the satisfactory completion of all requirements of each of the individual programs.
- ii. Multiple programs may be completed either concurrently or sequentially.
- iii. Graduating multiple program students will receive one credential for each of the programs. The credentials awarded to multiple program graduates will not differ from those awarded to graduates of the corresponding single credential programs.
- iv. A minimum of 6 additional credits will be required for a dual certificate program.
- v. A minimum of 15 additional credits will be required for a dual diploma program.
- vi. A minimum of 30 additional credits will be required for a dual degree program.

III. RESIDENCY

All credentials must meet the University's residency requirements as per policy ED 8-0 Educational Standards in Credit Courses and Programs

IV. TRANSCRIPT NOTATION

Information pertaining to the type of credential (honours, major, minor, concentration, and thematic option) will be printed on the student's transcript upon completion of all requirements for the credential.

**TRU BUDGET COMMITTEE OF SENATE (BCOS)
REPORT BASED ON THE MARCH 14, 2023 MEETING
Held In Meeting Room CT309**

1. G. Balfour, Provost and VP Academic, Chaired the meeting.
2. G. Balfour, Provost and VP Academic, spoke to the Domestic Tuition 2023/24 Proposal. BCOS reviewed it and recommended to the President to recommend to the Board that the proposal be approved as submitted.
3. W. Bell, Associate Professor, History & Politics, spoke to the MA Human Rights & Social Justice Extension Rate Proposal. BCOS members reviewed it and recommended to the President to recommend to the Board that the proposal be approved as submitted.
4. R. Srivastava, Dean of Nursing, spoke to the MN Nurse Practitioner Tuition Fee Proposal. BCOS members reviewed it and recommended to the President to recommend to the Board that the proposal be approved as submitted.
5. G. Balfour, Provost and VP Academic, and Matt Milovick, VP Administration & Finance, presented Budget 2023/24. BCOS members reviewed it and recommended to the President to recommend to the Board that the proposed budget be approved as submitted.

BCOS Sharepoint site
<https://one.tru.ca/committee/budget/layouts/15/start.aspx#/SitePages/Home.aspx>

Next BCOS meeting is April 11, 2023

**EDUCATIONAL PROGRAMS COMMITTEE (EPC)
REPORT TO SENATE FOR MARCH 2023**

Based on the proceedings of the March 1, 2023 meeting of the Educational Programs Committee (EPC), the following approvals are reported to Senate for information purposes:

New Courses

1. ARCH 3010 Archaeology in Pop Culture: Frauds, Myths, and Mysteries
2. ACCT 4250 Performance Management
3. ECON 4980 Capstone
4. ENGL 4120 The "New Woman" in Literature
5. LAWF 3120 Designing Legal Expert Systems
6. LAWF 3130 Mergers & Acquisitions
7. LAWF 3140 Securities Law
8. LAWF 3150 Elder Law
9. LAWF 3160 Access to Justice
10. LAWF 3170 The Business of Practicing Law
11. LAWF 3190 Law and Religion
12. LAWF 4060 Davies Corporate/Securities Moot
13. LAWF 4080 Immigration, Refugee, and Citizenship Law Moot
14. MATH 4650 Topology

Course Modifications

1. HUMS 2600 Human Service Field Education - Year 2
2. MATH 1220 Logic and Foundations
3. MATH 1380 Discrete Structures 1 Computing Science
4. MATH 1390 Discrete Structures 2 for Computing Science
5. MATH 1650 Mathematics for Computing Science
6. MATH 1700 Discrete Mathematics
7. MATH 2120 Linear Algebra 1
8. MATH 3400 Linear Programming and Applications
9. MNGT 4780 Strategic Management
10. POLI 3010 Canadian Political Parties
11. POLI 3030 Federalism in Canada
12. POLI 3200 American Government & Politics
13. POLI 4010 Canadian Provincial and Regional Politics
14. POLI 4020 Politics of the Canadian Constitutions
15. POLI 4060 Topics in Latin American Politics
16. RTCL 3110 Respiratory Therapy Clinical (Level 1)
17. RTCL 3120 Respiratory Therapy Clinical (Level 2)
18. STAT 2000 Probability and Statistics
19. STAT 3050 Introduction to Statistical Inference
20. TESL 3030 Intercultural Communication Studies

Approved curricular changes can be viewed on CurricUNET at <https://www.curricunet.com/TRU/>

EPC REPORT TO SENATE MARCH 2023

To access the approvals, hover over the "Search" tab and select "Course" or "Program." Proposals can be accessed by entering the course subject acronym and number or program title. Select the "Active" version of the proposal (red text) and choose the "AF (All Fields)" report to view the full proposal document or the "CC (Comparison)" report to view what was modified. AF and CC report icons are located to the left of the proposal title.

Respectfully submitted on March 6, 2023 by

A handwritten signature in black ink, appearing to read "Purdy".

Susan Purdy, Chair, Educational Programs Committee

**Steering Committee
Report to Senate**

March 8th, 2023

1. APPOINTMENTS TO COMMITTEES

The Steering Committee recommends the following volunteers for appointment by Senate:

a. Chancellor Nomination Committee

Senator

- **Gordon Rudolph**, Open Learning

b. Educational Programs Committee

Faculty

- **Samta Dhanjal-Suhag**, Education and Social Work

Dean

- **Daleen Millard**, Law

2. STUDENT APPOINTMENT To Committees

For your information: The following **students** have been appointed to three committees by the Steering Committee of Senate after receiving their nominations from the TRU Students' Union. They are replacing rescinded appointments.

a. Academic Integrity Committee

- **Timur Rakhimov**
- **Nji Mbitaownu**

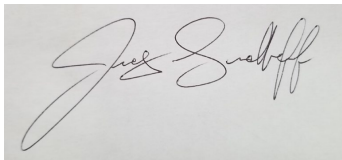
b. Awards and Honors Committee

- **Sanjana Jadhav**

c. Student Success Committee

- **Victoria Negedu**

Respectfully submitted,



James Sudhoff, DVM
Chair, Steering Committee of Senate