

## TPC Schedule

To access the room, click the room link for the morning or afternoon for your theme (column) **\*\* The updated schedule with links will be sent out Feb 21st to all registrants.**

All abstracts are available on the TPC website: [www.tru.ca/tpc](http://www.tru.ca/tpc)

Note: only the teams meeting creator can make breakout rooms; for breakout room assistance, please ask your room host.

8:45am	<b>Welcome</b> – hosted by TPC Co-Chairs Shari Caputo & Carol Sparkes <live Steam link> Elder Diena Jules (Live), President Brett Fairbairn (Video), CELT Director Catharine Dishke Hondzel (Video), Conference Announcements				
9:00 -10:30am	<b>Making the Most of Teaching and Learning</b> will feature keynote speaker <b>Dr. Marianne Ignace</b> . (Same link as welcome)				
10:30-10:40	<b>Coffee Break</b> (welcome to join a room early or time away from the screen)				
Theme + Room Link	<b>Inclusivity &amp; Diversity</b> <i>Morning link</i>	<b>Increasing Resilience</b> <i>Morning link</i>	<b>Insightful Reflection</b> <i>Morning link</i>	<b>Inspirational Creativity</b> <i>Morning link</i>	<b>Interconnected &amp; Open</b> <i>Morning link</i>
Morning Room Host	Mridula Sharma	Shari Caputo	Lorraine Weaver	Dian Henderson	Catherine Tatarniuk
10:40-11:20 <b>Long</b> (40 min)	Do you see me or my colour? Inclusivity of Patient Care (Arleigh Bell & Amna Qazi, TRU)	Faculty Resilience through Heart Math's "The Resilience Advantage" Program (Kent Watson, TRU)	Learners' affective and metacognitive tendencies in synchronous computer mediated communication (Jason Ji, TRU) (20 min)  [5 min break]  Blended Learning in Pandemic Times: Key Takeaways & Insights (Jaskiran Tiwana, TRU) (20 min) [recorded] <i>[ends at 11:25]</i>	Lessons from a Dry Erase Marker (Trent Tucker, TRU)	UN Sustainable Development Goals Fellowship Project - Year 1 review (Ken Monroe, Sharon Brewer, Bala Nikku, & Dawne Bringeland, TRU)
11:20-11:30am	Break				
11:30-12:40am (70 min) <b>3 short</b> (20 short +5 break +20 short +5 break +20 short)	Do I Belong Here? Reimagining Academic Writing Spaces to Foster Inclusivity (Jenna Goddard, TRU)  [5 min break]  KIS and TRU Collaboration - Building resilience in newcomers through experiential learning (Clara Kong, Kamloops Immigrant Service; & Naowarat Cheeptham (Ann), TRU)  [5 min break]  Health Promotion through an Indigenous Lens- the "Art Project" (Arleigh Bell, Tess Russell & Alexia Gray, TRU)	A Place for Direct Instruction? The Case for Orienting Students in Microsoft Word (Melissa Svendsen & Rebecca Fredrickson, TRU)  [5 min break]  Solid Evidence - A Key Component for Academic Integrity Cases (Wayne Singular & Kai Bauman, TRU)  [5 min break]  Using apps and data analytics to promote inclusion in classrooms (Haytham El Miligi, TRU)	Insightful Reflection from Peer-to-Peer Teaching and Learning in Nursing Practice (Arleigh Bell, Jaren Allen, Thomas Bosman, Brittney Evans, Ally Handfield, Olivia McKay, Amna Qazi, & Erin Williams, TRU) [20]  [5 min break]  Incorporation of an Online Poster and Asynchronous Poster Discussion Forum in Two Disciplines (Joanne Rosvick & Sharon Brewer, TRU) [40 min]  [5 min break]	In the lab with a pen and pad: The story of the Tourism Innovation Lab (David Carter, TRU; Lincoln Smith, Kamloops Innovation Center; & Lisa Strachan, Tourism Kamloops)  [5 min break]  Makerspaces as learning space: implications for your learners (Franklin Sayre & Diane P. Janes, TRU)  [5 min break]  Multi-modal Debates: Leveraging modes to support critical thinking (Lindsey McKay & Marie Bartlett, TRU)	'Bring Back the Quiz Bowl!': Using Gamification to Amplify Engagement, Build Community, and Tackle Science Anxiety in the Undergraduate Classroom (TRU Faculty Excellence Award Winner Invited Talk: Jenni M. Karl, TRU)  [5 min break]  Open Educational Resources Development for Bioinformatics (Yan Yan, Nisha Puthiyedth, Yingshuo Li, & Mina K. Mothersole, TRU)  [5 min break]  Virtual reality in the classroom - Experiences learned and future developments (Michael Mehta, TRU)
12:40 – 1:10 (30 min)	LUNCH <CH link>				

Theme + Room Link	<b>Inclusivity &amp; Diversity</b> <i>Afternoon link</i>	<b>Increasing Resilience</b> <i>Afternoon link</i>	<b>Insightful Reflection</b> <i>Afternoon link</i>	<b>Inspirational Creativity</b> <i>Afternoon link</i>	<b>Interconnected &amp; Open</b> <i>Afternoon link</i>
Afternoon Room Host	Saskia Stinson	Chris Montoya	Moderator Name	Trent Tucker	Erin May
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1:10-2:20pm (70 min)	Using a Hearing Voices Simulation to Counteract Stigma and Build Empathy (Maggie Shamro, TRU) [20] [5 min break] Designing an Open Learning Course with Accessibility in Mind (Carol Sparkes & Carolyn Teare, TRU) [40] [5 min break]	Getting started with SoTL Research: What are the Benefits for Faculty and Learners (Diane P. Janes, TRU) [20] [5 min break] Case Studies in Indigenous Business Marketing (Biggi Weischedel & Marie Bartlett, TRU) [40] [5 min break]	A Humble Journey in Academia (TRU Faculty Excellence Award Winner Invited Talk: Michelle Borgland, TRU) [20] [5 min break] Using MIT's Human Skills Matrix for Course Reflection (Hilda Freimuth, TRU) [20] [5 min break] Beyond course content: Fostering connection and reflection in the virtual classroom (Carolyn Hoessler & Carolyn Ives, TRU) [20]	Student Voice and Choice in Assessment: Increasing Learning, Motivation, and Engagement (Jessica Rourke, TRU) [20] [5 min break] Teaching About Inflation Using Massively Multiplayer Online Game (MMOG) Economy (Meng Sun, TRU) [20] [5 min break] Using Clinical Judgement Framework in Simulation based Learning in Nursing Education (Melba D'Souza & Shari Caputo, TRU) [20]	Open Education - 4 Communities of Practice for faculty (Ken Monroe, Brenda Smith, Brenna Clarke Gray, Christine Miller, & Verena Roberts, TRU) [40] [5 min break] How to Become a Champion for TRU Students (Jamie Noakes, TRU) [20] [5 min break]
2:20-2:30pm (10 min)	Break/setup				
2:30-3:10pm (40 min)	ESL Students' Academic Integrity Challenges and Successful University Support Strategies (Jim Hu & Andrea Yu, TRU) [40]	Procurement as Praxis: Reconsidering Acquisition from an Ethic of Care Perspective (Brenna Clarke Gray, TRU) [40]	"How well do you know yourself?" - Preparing a Teaching Portfolio (President's Distinguished Teacher Award Winner Invited Talk: Dr Iain Stewart-Patterson, TRU) [20] [5 min break] What We Learned about Engagement from Shifting Faculty Development Online (Carolyn Ives & Ben Lovely, TRU) [20]	Students cocreating in WordPress (Jamie Drozda, Kathie McKinnon, & Marie Bartlett, TRU) [40]	Intentional Open Learning Design (Verena Roberts, TRU; Leo Havemann, UCL University College London; & Helen DeWaard, Lakehead University) [40]
3:10-3:20pm (10 min)	Break/setup				
3:20-3:40pm (20 min)	Let's Talk about Building Cultural Competence: It's for Everyone (Glenn Borthistle, University of	The Intersection of Wellness and Resiliency (Cassy Magliocchi, Krista Lussier, & Maggie Shamro, TRU) [20]	Poster - Persistence and uncertainty -student perception & experience with online vs. F2Finstruction (Natasha Ramroop Singh, TRU)	Peer-review Activities in Computer Science Education: Challenges and Solutions Haytham El Miligi, TRU) [20]	Poster - A Real-World Term Project in Engineering Economics Facilitated through Riipen (Catherine Tatarniuk,

	Alberta/Thompson Rivers University) [20]		[10 min on screen, also available asynchronously]  Poster - Finding opportunity during the pandemic: BIOL 3800 Fermentation course's class project alteration (Naowarat Cheeptham (Ann), TRU) [10 min on screen, also available asynchronously]		TRU) [10 min on screen, also available asynchronously]  [10 minute discussion/break]
3:40-3:45 (5 min)	Transition				
3:45-4:00	Closing Remarks <CH Teams>				