

8:00-8:30	REGISTRATION AND COFFEE				
8:30-8:50	Welcome from TRU Elder, TRU President, and TPC Chairs				
8:50-9:50	Keynote Speaker: New Decade: New Words in Teaching & Learning Practices, Dorothy Christian				
10:00-10:40	<i>Exploring High Impact Practice through an International Field School Lens</i> Karen Densky Karie Russell Sarah Hall Aaron Karcz Katherine Watmough	<i>How Can We Help?</i> Elizabeth Templeman Shyann Vosper Susan Butland	<i>Open a New Door to Activities in Critical Analysis: Engage your Learners through Images</i> Marie Bartlett Terryl Atkins Thomas Sandhoff	<i>Partners in Transformation: TRU Stories from the Intercultural Ambassadors Program</i> Amie McLean Harminder Padda	<i>Using HSP to Create Interactive Instructional Videos</i> Riley J Petillion
10:45-11:05	COFFEE BREAK				
11:10-11:50	<i>Great Moments in Teaching & Learning: From the Students' Perspective</i> Elizabeth Templeman Julianna Bissonnette Narain Spolia Tim Burris Brandon Hayashi Isla Adderson Alex Parobec	<i>Introductory Course in International Business: Increasing Students Global Awareness and Knowledge Map Assignment = 95% Success Rate</i> Paul Clark	<i>Photo voice as a Pedagogical and Authentic Assessment tool: Insights from teaching International Social Work at Thompson Rivers University</i> Bala Nikku Terryl Atkins	<i>Pulling Apart, Weaving Together: Pedagogical Considerations for Facilitating White Poor and Working Class Student Engagement in Anti-Oppressive Learning Opportunities</i> Amie McLean	<i>Transformative Curriculum Design through OER Creation: Reports on a Pilot Project</i> Carolyn Ives Marie Bartlett Brenna Clark Gray Catharine Dishke Hondzel Kara Loy Matthew Stranach Doug Reid
11:50-12:35	LUNCH BREAK				
12:40-1:20	<i>Blogging through Failure: Public Accountability and Personal Growth</i> Brenna Clarke Gray	<i>Decolonization, Reconciliation and Indigenization at BC Universities and Colleges</i> Shelly Johnson Sharon McIvor	<i>Exploring "HIPS, Caps, and Big Ideas" as part of the GE Model</i> Susan Purdy Catharine Dishke Hondzel Alana Hoare Lian Dumouchel	<i>Using Visual Aids to Support Learning of Abstract Concepts in Academic Writing</i> Jack Massalski	
1:25-2:05	<i>Apology Dice: Collaborative Conversation about Reconciliation</i> Clement Yeh	<i>Becoming Critically Reflective Teachers</i> Bala Nikku Melba D'Souza Cael Field	<i>Drive across the World: An Intercultural Game</i> Hilda Freimuth	<i>Reflecting on and Showcasing TRU OER Development Projects</i> Joe Dobson Christine Miller Dan Thompson Jamie Noakes Renee Anderson	<i>Self-Study of Teacher Education Practices (S-STEP) and the Critical Friend</i> Edward Howe Georgann Cope-Watson
2:10-2:50	<i>Co-Teaching: A Model for Enriching Students' Learning</i> Carol Rees Rupinder Kaur	<i>HITS in Postsecondary Education: Food Sustainability Project through Service Learning</i> Saskia Stinson	<i>Indigenous University Student Persistence: Supports, Obstacles, and Recommendations</i> Patrick Walton Mike Arnouse Natalie Clark Kristen Hamilton Tina Matthew Maul Michel	<i>Think Global, Act Local: Responding to Sexualized Violence on our Campus</i> Kate Cairnie Amber Huva	<i>Video Assignments: Assessing Learning without Papers</i> Jay Goddard

2:55-3:35	<i>A Blended Approach to Health and Healing: Results from a Case Study</i> Melba D'Souza Matthew Stranach	<i>Basic Online Accessibility</i> Carol Sparkes Carolyn Teare	<i>Implications of TRU Global Competence Model on Beijing Vocational Colleges</i> Annie (Liu) Yang	<i>The Impact of Class Attendance on Student Performance at TRU</i> Ehsan Ahmed Jabed Tomal Musfiq Rahman	<i>Mindful Leadership in the Classroom and Unconscious Bias</i> Monica Sanchez-Flores
	<i>Engaging Across Disciplines: Transformative Education in the Human Services</i> Lorry-Ann Austin Tanya Pawliuk	<i>Inspiration: Fire on the Mountain</i> Jason Bermiller	<i>Using HSP in Moodle to Increase Student Engagement and Participation</i> Tory Anchikoski	<i>What is a Postdoc Anyway? Another Side of Research and Teaching at TRU</i> Josie Vayro	
	<i>Academic Integrity: Then and Now</i> Jenna Goddard Nancy Flood Elizabeth Rennie	<i>Content and Context for Affective Learning: The UN Sustainable Development Goals as a Thematic Framework for a First-Year Science Curriculum</i> W. Stephen McNeil Tamara Freeman Riley Petillion	<i>Engaging EAL (English as an Additional Language) Learners with Movie Scenes and Dialogues</i> Jason Ji	<i>From an Elective Course to a Lifelong Discourse: Insights from Teaching SOCW 4800 International Social Work at Thompson Rivers University</i> Bala Nikku	<i>Learning how to Learn as a Contributor to First-Year Student Retention</i> Lindsey McKay Joel Wood Gina Dillon Nancy Carson Mark Adam
Posters	<i>2020 Vision: My, How We've Grown!</i> Erin May Shane Neifer Elizabeth Rennie Julia Wells	<i>A Teaching Toolbox for Understanding Urban Wetlands</i> Susan Purdy	<i>All about EdTEch at TRU</i> Brenna Clarke Gray Jamie Drozda	<i>Factors Affecting Learning Gains among Students in Microbiology Class: A Preliminary Study between a US Community College and a Canadian Comprehensive University</i> Archana Lal Ann Cheeptham	<i>Helping ESL Students with Open Access English Learning Resources</i> Jim Hu Lesley Chen
	<i>How do Undergraduate Students Choose Elective Courses? The Role of Course Characteristics</i> Ehsan Latif Stan Miles	<i>Why your Students Struggle with Assignments</i> Carolyn Ives Jenna Goddard			
3:40-4:30	PANEL DISCUSSION AND SOCIAL WITH WINE AND CHEESE				