

8:00-8:30	<b>REGISTRATION AND COFFEE</b>			
8:30-10:15	<b>Welcome and Keynote Speaker: Diversity IS the “New Normal”: Teaching and Learning in Universities in a Post-TRC Canada, Jin-Sun Yoon</b>			
10:15-10:35	<b>COFFEE BREAK</b>			
10:35-11:15	<b>Academic Integrity and Inclusion: Are we Applying Standards Equitably?</b> Elizabeth Rennie Nancy Flood Evan Hilchey Wilson Bell Andrea Sullivan Kyra Garson	<b>Problem Solving in a Thinking Classroom</b> Richard Brewster John Churchley Mahtab Nazemi	<b>Reaching Students by Creating a Community of Readers</b> Dian M. Henderson Alex Church	<b>Universal Design of Learning: A Model for Inclusion in Higher Education</b> Gloria Ramirez Nan Stevens
11:20-12:00	<b>An OER to Facilitate Reuse of Learning Activity Designs</b> Melissa Jakubec	<b>Bridging the Grade 12 – Year 1 Gap</b> John Churchley Catharine Dishke	<b>How Dramatic! Implementing a Pan Discipline Protocol for Developing Critical Role Plays</b> Catharine Waddell Karen Densky	<b>On a Reflexive Practice of Indigenization, or the Absurdity of Teaching in a Post 40-ppm World</b> Michael De Danaan Sitka-Sage Jodi Latremouille
12:00-12:45	<b>LUNCH BREAK</b>			
12:45-1:25	<b>Apology Dice: An Interactive Discussion about Residential Schools and the Possibilities of Reconciliation</b> Clement Yeh	<b>General Education at TRU</b> Susan Purdy Lian Dumouchel Catharine Dishke Annie St John-Stark Dana Prymak Paul Michel	<b>Indigenizing TRU: Past – Present – Future</b> Frani K. Ng Shelly Johnson Roxane Letterlough Robline Forsythe Lisa Bourke Bearskin	<b>Reaching Towards Equity and Inclusion in Complex Times</b> Kyra Garson Alejandro Campos Garcia
1:30-2:10	<b>How did this English Language Learner (ELL) get into my Class?</b> Dian M Henderson Wendy Krauza	<b>Making Thinking Visible</b> John Churchley	<b>Towards Culturally Safe Nursing Care of LGBTQ2S+ Clients</b> Kirstin A McLaughlin Eric Haywood Farmer	
2:15-2:55	<b>Using YouTube Videos for developing Students’ Critical Thinking and Cultural Awareness</b> Susanna Fawkes	<b>Connecting Students with Indigenous Content in the Classroom: Ideas and Strategies</b> Blair McDonald	<b>Shared Reading of Research</b> Victoria Handford	
	<b>Increasing Engagement through Access to a Remote Laboratory</b> Tory Anchikoski	<b>Teaching Power Relations in Graduate Education: Reconciling Teacher Social Identity with Authenticity and Credibility</b> Georgann E. Cope Watson	<b>Internationalization through Landscape Observation and Reflection: Student Evaluations of Tourist Walking Routes in Tokyo</b> Tom Waldichuk	
	<b>Lectures in the “Live” Age</b> Mark Rakobowchuk	<b>Examining Practice for Inclusivity, Individualization and Positionality: Pursuing Authentic Practice in Adult Education</b> Jenna Goddard		
2:45-3:00	<b>Poster: How Do Students Choose Elective Courses?</b> Stan Miles Ehsan Latif			
3:00-4:15	<b>WINE AND CHEESE SOCIAL</b>			