



2017 Master Teacher Award

Nomination Deadline: 4:00 pm, Friday, February 17, 2017

Please return the completed nominations to:
Centre for Excellence in Learning and Teaching, learning@tru.ca, by
4:00 pm, Friday, February 17, 2017

The Thompson Rivers University Master Teacher Award recognizes significant long-term, career achievements in teaching, pedagogy and the promotion of good teaching. It complements and builds on the annual Teaching Excellence Awards.

One Master Teacher Award may be made each year. The winner will be announced at the Staff Awards Ceremony and will receive an engraved plaque and up to \$3,000 to attend a future meeting of the Society for Teaching and Learning in Higher Education or equivalent teaching and learning conference.*

Criteria:

The Master Teacher will:

- be an exceptional and scholarly teacher, who consistently seeks ways to improve, with a reputation among students and colleagues past and present for superior teaching, including the ability to interest, stimulate and excite students and to motivate them to achieve high standards. It is likely that the quality of the teaching of the successful candidate will have been recognized formally through previous teaching awards.
- have a comprehensive and deep knowledge of her/his discipline. It is also expected that the successful candidate will have contributed to her/his discipline and the way it is taught, through research, scholarly or creative work and through pedagogical contributions that have influenced the teaching of the discipline beyond this institution. Evidence could include published papers, presentations at conferences or workshops, or the development of programs or training manuals that have been adopted elsewhere.
- have made a significant contribution through leadership and service in the educational activities of Thompson Rivers University. For example, this could include leadership in program development or review, or significant contributions to the enhancement of good teaching at Thompson Rivers University through service to faculty development, or other activities that contribute to the improvement of teaching and learning.

* Choice of conference must have prior approval of the Chair, Dean, and the Director of the Centre for Excellence in Learning and Teaching. Winners are expected to share this learning experience at the Teaching Practices Colloquium or other appropriate event.

Nomination Process and Required Documentation:

All faculty members currently employed on a full-time or part-time basis in any of our faculties or schools are eligible. Candidates may be **nominated by Deans, Chairs, faculty members or students.**

The Dean or delegate will be responsible for compiling the nomination documents. Each nomination should include a **covering letter** prepared by the Dean describing how the criteria described above have been met, a **current CV**, a **teaching dossier**, a completed **nomination form** signed by ten nominators, **letters of support** from current and former students, faculty, and any **additional evidence** supporting the nomination. Nominators should keep in mind that this award is specifically for long-term contributions and ensure that the evidence provided documents a history of significant effort and successes. (Nominations of faculty members who have previously won Teaching Excellence Awards are especially encouraged.)

Nominations should be sent electronically as **five separate pdf files**: 1) covering letter, 2) CV, 3) teaching dossier, 4) nomination form and letters of support, 5) additional evidence. Submissions not conforming to this format will not be considered.

The **teaching dossier** should include:

- 1) a statement of the faculty member's teaching philosophy and goals (two pages maximum);
- 2) A statement of critical reflection written by the nominee (500 words maximum) stating how their growth in teaching and learning has shaped their current practice;
- 3) a list of the teaching activities of the faculty member throughout his/her career (including courses taught, undergraduate and graduate students supervised);
- 4) course evaluations (over a number of years);
- 5) a summary of contributions to course and program development (indicating specifically the nature of the contribution);
- 6) a list of committee and other service work related specifically to educational activities and the promotion of learning and scholarly teaching;
- 7) a list of any publications, presentations or reports relevant to teaching and learning in the faculty member's discipline.

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