



P R O G R A M

July 5–8, 2013

Kamloops, British Columbia

International Research Institute

Language, Culture and Community

**Building Collaborative
Research Opportunities**



THOMPSON RIVERS
UNIVERSITY

Faculty of Human, Social,
and Educational Development



Welcome

This third annual International Research Institute highlights the scholarly activities of the faculty, students and international partners associated with the Faculty of Human, Social, and Educational development at Thompson Rivers University in Kamloops, British Columbia.

The institute focuses on four themes that encompass the work of the faculty: language, culture and community, and research methodology. These important themes are featured in a wide range of presentations, research reports, performances, and discussion activities.

Colleagues and students from Thompson Rivers University and other Canadian and international universities will participate as presenters and general registrants. Institute participants are invited to the post-Institute activities on July 8th that will include the formation of research and practitioner teams and the design of ongoing collaborative initiatives.

The International Research Institute has become an annual highlight for me personally, particularly as I prepare to shift soon from Thompson Rivers University to take another Deanship in Alberta. It is gratifying to see that our annual celebration of scholarship has become part of the culture of our Faculty.

On behalf of the organizing committee and all of us in the Faculty of Human, Social, and Educational Development at Thompson Rivers University, welcome to our campus and thank you for this opportunity to engage in dialogue about our collective work.

Charles Webber, Ph.D.

Dean, Faculty of Human, Social,
and Educational Development
THOMPSON RIVERS UNIVERSITY

Keynote Speakers



FRIDAY | JULY 5 | 7PM

PROF. CHARLES WEBBER

Charles Webber, Ph.D., is Professor and Dean in the Faculty of Human, Social, and Educational Development at Thompson Rivers University in British Columbia, Canada. His current research focuses on the influence of educational leaders on student achievement and on cross-cultural leadership development. During his career as an educator he has served as a classroom teacher, curriculum consultant, principal, professor, associate dean, and dean.

His work appears in national and international journals and he has served as an invited presenter in North and South America, Europe, Asia, Africa, the Middle East, New Zealand, and Australia. He was the founding editor of the International Electronic Journal for Leadership in Learning published by the University of Calgary Press, and he is the past academic editor of the Educational Forum, a scholarly journal published by the American educational honor society Kappa Delta Pi based in Indianapolis.

Charles Webber currently serves on the Editorial Boards for the Journal for Research on Leadership Education, Leading and Managing, Journal of Educational Administration, and International Studies in Educational Administration.

KEYNOTE:

Understanding Educational Leadership Development

This presentation will highlight the key findings of a decade-long study of educational leadership development in 14 countries. One important finding is that there is no template for leadership that is suitable for all settings. Also, leaders must maintain a highly developed sense of political acumen and understand that they are both servants of their societies yet expected to be community leaders. Further, leadership requires affiliation with multiple and diverse groups with often conflicting expectations. Next, leaders must possess a strong self-concept that provides the necessary foundation, moral purpose, and resilience needed to survive and thrive. Finally, leaders must employ clear and positive strategies for sustaining self that are essential for coping with the difficult and stressful work of educational leaders.



SATURDAY | JULY 6 | 9AM

PROF. ROD MCCORMICK

Rod McCormick, Ph.D., is currently a psychologist and professor in the Department of Educational and Counselling Psychology and Special Education at the University of British Columbia and will join Thompson Rivers University in September as a professor in the Faculty of Human, Social, and Educational Development and as the Leading Edge Endowment Fund Chair in Aboriginal maternal and child health. His current research focuses on Aboriginal mental health and healing. Dr. McCormick is Kanienkehaka (Mohawk) and is recognized as a national expert in both clinical practice and in research pertaining to Aboriginal mental health and education.

Rod has numerous national and international publications and conference presentations in the field of Aboriginal health and serves on the editorial boards of both national and international journals. In addition to being the former Director of the Native Indian Teacher Education Program, Rod has been the Nominated Principal Investigator of the federally funded BC Aboriginal Capacity and Developmental Research Environments (ACADRE), The Network Environment for Aboriginal Health Research in BC and the Yukon (NEAHRBCYT), and of the most recent Aboriginal health research network: Kloshe Tillicum.

KEYNOTE:

Lost in translation?— Language, Culture, Community and Research

This presentation will examine the role of language, culture, community and research from an Aboriginal perspective. Although there are many different Indigenous cultures in both Canada and in the world there are nevertheless some common points of misunderstanding between indigenous cultures and non-indigenous cultures pertaining to research as well as within various disciplines such as education and health. The 4 R's of Aboriginal Education and health (Respect, Relevance, Responsibility, and Reciprocity), will be discussed as examples of an Indigenous view on what our roles should be as educators and as researchers.

Keynote Speakers



SATURDAY | JULY 6 | 1:30PM

PROF. ANNE SLIWKA

Anne Sliwka, Ph.D., is Professor of Education and Vice-President for Research and International Relations at Heidelberg University of Education in Germany. Her research focuses on school improvement, teacher professionalism and school leadership in an internationally comparative perspective. She serves on the editorial board of the European Journal of Education and is currently part of the OECD's project team on "Innovative Learning Environments".

KEYNOTE:

Framework Conditions for Innovation in Schools: Insights from the OECD's Innovative Learning Environment (ILE) Project

In 2008/2009 the OECD's Center for Educational Research and Innovation (CERI) invited a group of international learning scientists to bring together the current state of knowledge on what we know about effective learning. Based on this body of knowledge the OECD team developed "transversal principles on learning", published in the 2010 publication "The Nature of Learning: Using Research to Inspire Practice". Subsequently, OECD member countries were invited to contribute in-depth case studies of innovative learning environments in their respective countries, which reflect the seven transversal learning principles. The paper uses those 42 cases from 16 OECD school systems to analyze the organizational framework conditions for effective innovation in learning. The project's aim is to provide insight knowledge about effective innovation, which policy makers in the field of education can use to create conditions enhancing and supporting innovation in learning.



SUNDAY | JULY 7 | 9AM

PROF. BILL MULFORD

Professor Emeritus Bill Mulford is an internationally recognised educator with a deep interest and extensive research and publication record in the areas of educational leadership, educational change and school effectiveness and improvement. He has had over 40 years of successful applied research experience including large, nationally competitive, Australian Research Council funded projects. He has maintained a distinguished research, publication and conference presentation record despite a heavy administrative load as a successful and long-serving university administrator. He was recently the editor for the Leadership and Management Section of the 2010 edition of the International Encyclopaedia of Education, published by Elsevier in Oxford.

A former teacher, school principal, Assistant Director of Education, Faculty Dean, and Deputy Chair of a university Academic Senate, Bill Mulford has high legitimacy within the profession. He has been a past President and Fellow of national and international professional associations in educational administration, including ACEL and CCEAM. His awards include ACEL's Nganarrak Award (1991) and Gold Medal (2000) —for "academic attainment, successful practice and an outstanding record of contributing to the field". As the longest serving member of the Executive of the Australian Council of Deans of Education, he also received that organisation's Distinguished Service Award in 2000.

Bill Mulford was a member of both the recent International Successful School Principals Research Project and the International Leadership in Education Research Network, a group of twenty leading international researchers in the area formed to push the edges of thinking and research on leadership in education. His visiting professor invitations have included: Vanderbilt and Stanford universities in USA; Toronto (OISE) and British Columbia universities in Canada; Nottingham (including the National College for School Leadership), London, Oxford, and Cambridge universities in UK.

continued...

Follow us:
#lcctru 
www.tru.ca/lcc

Bill Mulford retired at the start of 2008 but continues his research, publications and consultancy as Professor Emeritus in the Faculty of Education at the University of Tasmania. He continues as an adviser to numerous state and national Departments of Education and a consultant to international organisations such as OECD and UNESCO. He has authored major OECD and Australian Government commissioned papers on school leadership and has been an expert member on both the OECD's Schooling for Tomorrow and UNESCO's Secondary Education projects.

KEYNOTE:

School principalship that improves student outcomes—Tinkering toward Utopia

This presentation outlines a research journey started some 20 years ago and the implications arising from that journey for practice. Three major, sequential and cumulative research projects are briefly described – leadership for organisational learning and student outcomes (LOLSO), successful school principalship (SSP) and public purposes of education (PPE).

Two clear implications arise from this research. First we need to broaden what is understood by good education, especially to include social/community development. Concurrently, we need to measure what we value, not value what we think we can easily measure.

Second is the need to move on from political and bureaucratic fads and one-size-fits-all approaches to leadership. Success is based on creating synergistic, cultural effects; the accumulation of a number of effects developed with others over time in the same direction, even though this direction may change as a result of feedback on performance. Success is more likely if these approaches target areas that can actually be influenced.

Overall, our research argues that successful reform involves three developmental and aligned elements and that leadership has an important part to play in each – community, being professional and learning.

Special Welcome

ELDER MIKE ARNOUSE

Mike Arnouse was born and raised in Adams Lake, B.C. but has lived in various places around North America throughout his lifetime. Mike is one of the few fluent speakers of Secwepemcts in—the Secwepemc language.

Mike had the unfortunate experience of attending the Kamloops Indian Residential School (KIRS) until his grade 11 year and is willing to share the truth of his experiences there. Mike is also open to sharing issues surrounding the government, cultural ceremonies and aboriginal protocol.

Mike is known for being very humble, welcoming and respectful, with a real passion for sharing his knowledge about the history of aboriginal people and the teachings of the ancestors. Everyone at the Gathering Place feels very fortunate to have Mike at TRU because he acts as our own spiritual advisor through sharing his knowledge of songs, ceremonies and smudges.

Performances

BRIAN BOUTHILLIER



FRIDAY | JULY 5

Describing the music that Brian Bouthillier sings and plays is as simple as looking at his influences. He has absorbed early rock n' roll such as Buddy Holly and the Beatles, country figures like Hank Williams and Merle Haggard, 60's folk Bob Dylan and Phil Ochs, and 70's singer/songwriters Neil Young and Gordon Lightfoot, to name just a few, keeping an eye on pop all along the way. He was one of the singers in a Vancouver pop-rock group called the Love Weasels, but he now favours all-acoustic music, perhaps hearkening back to an upbringing without electricity in a remote valley of BC. In his original songs, the emphasis is generally on the lyrics although he's also a big believer in melodic hooks. In addition, he has done post-graduate studies in applied linguistics. Did I say this was simple?

NEIL BURNETT



SATURDAY | JULY 6

Neil Burnett is a folk harpist and multi-instrumentalist who specializes in the Celtic music of his family roots. He has been a performer, studio recording artist, and composer in British Columbia for two decades. He has played and recorded with a number of well-known artists and bands, including the Paperboys (with whom he was nominated for a Juno award for the album *Late as Usual*), Doug Cox, the Brothers Creeggan (Jim and Andy of Barenaked Ladies), the Widdershins, Will Millar of the Irish Rovers, and more, and has been recorded on close to a dozen albums. Lately, Neil has been writing and arranging for two new albums expected in Fall, and has been writing and performing (at such places as the Arts Wells festival and at local shows) with his Cello-playing partner Christina Zaenker in the duo "Crossbow."

Program at a Glance

Follow us:
#lcctrue
www.tru.ca/lcc

FRIDAY | July 5, 2013

5:45 pm	Registration	Panorama Room, IB
6:30 pm	Welcome and Introductions Dr. Alan Shaver, <i>President and Vice Chancellor, Thompson Rivers University</i> Dr. Will Garrett-Petts, <i>Associate Vice-President, Research and Graduate Studies</i>	Panorama Room, IB
7:00	Opening Keynote: Prof. Charles Webber <i>Understanding Educational Leadership Development</i>	Panorama Room, IB
8:15 pm	WINE & CHEESE RECEPTION — Performance by Brian Bouthillier	Panorama Room, IB

SATURDAY | July 6

8:30 am	BREAKFAST	Irving Barber Centre (HOL)
9:00 am	Special Welcome Elder Mike Arnouse Dr. John Churchley, <i>Assistant Superintendent, School District 73, Kamloops/Thompson</i>	Irving Barber Centre (HOL)
	Keynote: Prof. Rod McCormick <i>Lost in translation?—Language, Culture, Community and Research</i>	Irving Barber Centre (HOL)
10:00 am	COFFEE BREAK	IB Foyer
10:30 am	Track 1 Indian Residential Schools Effects & Impacts — <i>Katherine Pompana</i>	IB 1021
	Track 2 Collaborative Learning Project — <i>Marian Anderberg, Lois Peters, Jake Walter, Wayne Mernickle</i>	IB 1023
11:30 am	Track 1 Multiple Paper Session: Indigenous Traditional Teaching and Learning Methods in a Culturally Relevant Context: A Braided Theory — <i>Verna Miller</i> “Melq’i’lwiye”: Coming Together to Centre Indigenous Knowledge within Field Education — <i>Natalie Clark, Patrick Walton</i>	IB 1021
	Track 2 Literacy for All: Empowering Disadvantaged Rural Communities — <i>Gloria Ramirez</i>	IB 1023
12:30 pm	LUNCH	Panorama Room, IB
1:30 pm	Keynote: Prof. Anne Sliwka <i>Framework Conditions for Innovation in Schools: Insights from the OECD’s Innovative Learning Environment (ILE) Project</i>	IB 1014
2:30 pm	COFFEE BREAK	IB Foyer
3:00 pm	Track 1 Workshop: The Shower Project — <i>Danalee Baker, Lisa Cooke, Laura Drennan, W.F. Garrett-Petts, Jim McCarthy, Peter Mutrie, Stephanie Patsula</i>	IB 1010
	Track 2 Multiple Paper Session: “The face of the company needs to be perfect.” Employers on ESL Writing Accuracy — <i>Jim Hu</i> Accommodation, Appropriation, and Resistance: Local Responses to “Global” English — <i>Yaying Zhang</i> How Different Types of Feedback Should Be Administered to Create More Effective Learning among Advanced ESL Writing Students? — <i>Jennifer Bao</i>	IB 1014
4:30–6:30 pm	FREE TIME	
6:30 pm	REFRESHMENTS	Panorama Room, IB
7:00 pm	DINNER — Performances by Neil Burnett and Aleksandrova Oleksandra	



SUNDAY July 7

8.30 am	BREAKFAST	IB Foyer
9.00 am	Keynote: Prof. Bill Mulford <i>School principalship that improves student outcomes—Tinkering toward Utopia</i>	IB 1014
10.00 am	COFFEE BREAK	IB Foyer
10.30 am	Track 1 Round Table Presentations Table A: Perspectives on Education Reform Table B: Student-Centred Learning Table C: Effective Strategies for Supporting International Students	IB 1021
	Track 2 Round Table Presentations Table D: Transformational Leadership Table E: Transformational Learning	IB 1023
11.00 am	Track 1 Scaffolding student-centred learning in science education — <i>Carol Rees</i>	IB 1010
	Track 2 Factors That Influence the Use of WIKIs for Collaborative Work with High School Students — <i>Sandro Cuzetto</i>	IB 1014
11.30 am	Track 1 “Social Engagement among Vietnamese Immigrants in the United States” — <i>Dr. Paul Duong Tran</i>	IB 1010
	Track 2 Service-Learning: Boldly Going Where ESL Students Haven’t Gone Before — <i>Jim Hu, Wendy Krauza, Heather Wisla</i>	IB 1014
12.30 pm	LUNCH & CLOSING	Panorama room

MONDAY July 8

9.00 am–noon	Post-Conference Day for networking and research collaboration (TRUSU Board Room in the Campus Activity Centre)
--------------	--

Follow us:
#lcctr 
www.tru.ca/lcc

THOMPSON RIVERS  UNIVERSITY

Thank you!