

2012 Teaching Practices Colloquium Program: The Day at a Glance

Monday, February 20th

8:00-8:30	Registration (Clocktower - Foyer) <i>Committee</i>					
8:30-8:45	Welcome (Clocktower – CTT 200) <i>Dr. Alan Shaver</i>					
8:45-10:00	Keynote Address (Clocktower – CTT 200)					
10:05-10:15	Coffee break (OM 2402)					
Concurrent Sessions	OM 2201	OM 1335 Computer Lab	OM 2612	OM 2202	OM 2221	OM 2422
A 10:20-11:10	Teaching Statistics using Students own data <i>B. Hossain & P. Tsigaris</i> Beyond Instructors: The Value of Peer Assessment <i>Jacqueline Kampman</i>	Engaging Learners with Video Tutorials <i>Colin Madland</i>	On Stage and Behind the Scenes: Undergraduate Research <i>Ginny Ratsoy and panel</i>	Place making through travel in our own city <i>R. Reid & E. Kroeger</i>	The quest for engaging learning activities <i>M. Harrison, M. Jakubec, & G. Richards</i>	How to Write: The Power of Images <i>Andrea Hunter</i>
B 11:15-12:05	Students perceive value in low cost lecture capture <i>Mark Adam</i> Using the iPad in Practice Settings in a School of Nursing <i>Krista Lussier</i>	Teaching Collaboration with Google Docs <i>J. Randolph Radney</i>	A Faculty Learning Community Initiates a Cohort-Based Program <i>Ginny Ratsoy and panel</i>	Writing Assignments: How should we mark them? <i>Nancy Flood and panel</i>	Engaging triadic relationships: powerful practices <i>Suzanne Farrell & et. al</i> Student Immersion in Rural Aboriginal Nursing <i>S. Bade & S. Ross</i>	How to help your students with Test Anxiety <i>D. Lidster & S. Monk</i>
12:05-12:50	Lunch in Culinary Arts					
12:20-1:00	Poster Sessions in Culinary Arts					
C 1:10-2:00	Reflection Practice in Graduate Research <i>C. Alger & P. Neufeld</i> Voices of Critical Analysis <i>Iris Rich</i>	Debating online-engaging students to question and analyze! <i>K. Munich & S. Farrell</i>	Finding place within high-impact practices <i>Lyn Baldwin and panel</i>	Anti-Discrimination Response Training <i>Gail Morong</i>	Impact Faculty-Impact Students <i>K. Garson & E. Bourassa</i>	Collaborative Testing--Challenging our Practice <i>A. Dominik & M. Stewart</i>
D 2:05-3:00	First-Year Students As Junior Scholars: A Semester-Long Research Project - <i>Anita Swing</i> 11 Authors in search of a Student <i>Derek Cook</i>	Transformative Learning- A "nose to tail" approach <i>E. Walker & J. Cochran</i> In Culinary Arts	How to use a Smartboard <i>Doug Balehsta</i> In HoL 271	How did this ESL student get into my class? <i>W. Kipnis & D. Henderson</i>	The New Teaching and Learning Scholars Program <i>Gary Hunt</i>	Collaborative Learning: Engagement Strategies for Blended Environments <i>Griff Richards</i>
3:00-4:30	Wine and Cheese, Culinary Arts					