2010 Teaching Practices Colloquium Program

	1		Monday, February			
8:00-8:30	Registration (Clocktower - Foyer) Committee					
8:30-8:40	Welcome (Clocktower – CTT 200)					
8:45-10:00	Elizabeth Templeman and Uli Scheck Keynote Address (Clocktower – CTT 200)					
10:05-10:15	Dr. Eileen Herteis Coffee break (OM 2402)					
Concurrent	OM 2201	OM 1335	OM 2211	OM 2202	OM 2221	OM 2422
A 10:20-11:05	Disciplinary and trans disciplinary perspectives on PLAR <i>Christine</i> <i>Wihak/Cindy</i> <i>James/Diane</i> <i>Purvey</i>	Blending styles—a blended online/face to face learning experience Bruce Thomson	Portfolio presentations: Powerful evidence of growth and success. Joi Freed-Garrod	Enriching the tourism student learning experience: Integrating theory, application and technology <i>Lian Dumouchel</i>	Classroom treatment for stylistic problems in ESL academic writing Jim Hu	The TRU undergrad conference- celebrating undergrad innovation and research Mairi MacKay, Kelly-Anne Maddox, Havovie Suraliwalla
B 11:10-11:55	Teaching Through the experience of place <i>Lyn Baldwin,</i> <i>Elizabeth</i> <i>Templeman,</i> <i>and panel</i>	Wiki as a means of coordinating group research <i>Mark</i> <i>Paetkau</i>	Marking to learn/Learning to mark Susan Purdy and Sheri Watson	Experimental classroom economic games and their applicability to other disciplines <i>Peter Tsigaris</i>	Addressing adult needs through blended learning environments Amy Tucker and Heather Wisla	Discarding "Deadlines" and "Due Dates," A New Model for On- time Assignment Submission Jason Bermiller
12:00-12:45	Lunch (OM 2402)					
12:15-12:55	Poster Sessions (OM 2216)					
C 1:00-1:45	Foundational strategies for first year academic student success across the disciplines <i>Ginny Ratsoy</i> and panel	Podcasting and slidecasting for teaching and research dissemination <i>Norm Friesen</i>		Environmental sustainability content in your classroom Penny Powers	Artistic process and transdisciplinary meddling: the scruffy interloper in the classroom <i>Terryl Atkins</i>	Why question? Emma Bourassa
D 1:50-2:35	Seeing through the mist: Cross disciplinary project management success stories Don Johnson and panel	Hot Potatoes for Digital Immigrants Jason Brown and Doug Baleshta	Teaching and learning cross disciplinary courses in culturally diverse classrooms <i>Prasad Ravi and</i> <i>Amy Tucker</i>	Student engagement across the disciplines Gary Hunt	Excellent aboriginal websites selected by Aboriginal Elders, students, and faculty: A tour <i>Patrick Walton</i> <i>and panel</i>	Plagiarism: Considerations in the complex, technological, multicultural 21st century <i>Kyra Garson</i> <i>and Mark</i> <i>Wallin</i>
2:40-2:55	Coffee break (OM 2402)					
3:00-4:00	Plenary (Clocktower – CTT 200) Dr. Eileen Herteis					