

Compiled and Summarized Feedback

TPC 2009

Attendance

Faculty of Arts - 11
Faculty of Science - 38
School of Advanced Technologies and Mathematics - 9
School of Business and Economics - 8
School of Education - 7
School of Nursing - 28
School of Social Work and Human Service - 7
School of Tourism - 5
Faculty of Student Development - 41

Aboriginal Education 1
Centre for Teaching and Learning 3
Instructional Development and Research Group 3
Open Learning Division 8
Research and Graduate Studies 1
TRU World 4
Other 5

Faculty - 142

Administration - 11

Staff - 4

Students - 10

External - 3

Summarized Results from Survey

Suggestions you have for the TPC Organizing Committee to consider for next time.

More test data

I thought the idea of having a theme would be to have sessions that revolved around the theme but I found most the sessions did not address anything international/global which I thought would happen this year. It was great but the keynote and end of day plenary seemed to be the only ones addressing the theme (aside from poster presentations).

We almost need two days because there is so much choice with so many good ideas and topics being presented.

Time between sessions is short.

Slightly longer sessions

Consider running some of the sessions twice (2 similar comments)

I would love to see 1 full session in the morning and 1 full one in the afternoon. It seemed that there wasn't enough time to get in depth with a topic and form a sense of cohesion with the ...

I would like to see a couple of sessions offered as workshops so the participants can delve into the subject matter in more depth

To have some LONGER concurrent sessions. Some workshops only need 45 minutes but others really do need 90 minutes. It would be great to have that option both as a presenter and a participant. (2)

This was excellent this year, as usual. It was a good idea to lengthen the sessions, although they never seem to be long enough. I miss the student panel; can it be revived?

Two Day Event?? Really well done!

Please keep up the good work.

Take a theme- say student engagement. If there are three sessions on this theme then allow these to take place one after another in the same room.

Closing Panel really not that helpful –

Plan to involve Trades and Technology by telling them a year in advance.

Always seems too rushed . Shorter coffee breaks and longer sessions. Please setup a coat check

The format is terrific the ways it has been. It would be nice if lunch could take place in a more suitable space, such as in the CAC or cooks' training bldg.

The closing panel is hard to work with... I would suggest that several smaller panels (like another concurrent session) -- perhaps 2-3 panels on different themes be considered. It's an idea only.

Encourage support more faculties to present their teaching method and allow audience to comment on the method (s) presented

It was great. Well organized. Lots of diversity in the types of presentations.

Do away with "pro-forma" lecture-style presentations that do not inspire or even seek to inspire, but that merely reiterate a set of rules to follow or forms to fit into. Scholars should take a more critical approach to the business of scholarly journals so they can invent and further the practices

that stand to transform. Scholars should not just be going along to get along; they should have the courage to critique, criticize, and suggest alternative ways of proceeding.

More information about indiginizing the campus in the handout ~ Aboriginal strategic goals

This has developed into an outstanding conference for TRU. Maybe we should consider making it two days and inviting some other institutions.

Ideas for future themes:

Scholarship of Teaching and Learning

University of Choice for Aboriginal students

HOw about student-faculty collaboration?

Different Learning Styles/Types Technology in the Classroom

Today's student (could include workshops on engaging ideas, building rapport, learning styles, coaching/mentoring, etc. etc.)

International research

*research bi/tripartite qualitative/quantitative

Evaluation in a practical setting

Teaching digital immigrants (those 45 and older) how to teach digital natives. I would love to see more on technology in the classroom- oportunitites and limitations?

Student Engagement

On-line learning

Internationalizing: curriculum, methodology, overseas experiences, cultural adjustment

I would like to see something on the Scholarship of Teaching and Learning. I would session dedicated to helping faculty interested in pursuing research in this area to get started (e.g. methodologies to use, questions to conisder, ..., etc.)

Grading - current research on effective evaluation tools.

A celebration of our (TRU's) comprehensiveness: strengthening the relationship among all faculties and departments.

Spirituality in education, or the idea related to heart and soul in education. There are a large number of faculty and students wrestling with this as something that is not formally being acknowledged to speak about, though is clearly acknowledged personally as being significant to the individual experience. Related to this, it is clear that there is a rich spirit concerning teaching and learning present at TRU. This topic would move that forth even further.

I enjoy variety.

Effective ways to engage students in the course materials

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it appears there is interest in the creation of "community" in the classroom or in bringing in "heart and soul" This is my dissertation topic so I would participate in some way.

Diversity.
Creating Community?
Transformational teaching
... professional development for people in bipartite and tripartite positions.
Developing scholarly teachers

Additional Comments:

Great conference!
Really loved this conference. So great to network with faculty at TRU
It was a wonderful day, Keynote was terrific.

This is a wonderful grassroots movement where faculty from all areas of TRU have an opportunity to showcase what happens in their classrooms, hear engaging keynote speakers and share best practices.

Fantastic work all! I think the theme from beginning to end really exemplified the idea of culture and nations. From the keynote's background and her work on promotion and tenure around internationalization to the obvious enthusiasm and interest from the panel audience to make a difference, it was all great. And this is a really friendly tool!
This is one of the best days of the year for me.

Well done!
I very much enjoyed the day!
A great event. Keep up the good work.
I very much enjoyed the TPC and found it very useful.
It's a great venue for fostering dialogue about teaching and learning.
loved it as usual
you did a great job in organizing this and it is appreciated. All the best to the committee.
I heard lots of positive comments regarding the keynote speaker.
Great job, Organizing Committee!
Well done! Particularly the replacement of the keynote speaker at such short notice.
This was the best TPC yet. The quality of the concurrent session was high and I enjoyed the posters.
Good food!
Thanks for an inspiring day of learning and sharing.
Congratulations to the committee on a wonderful effort! As a presenter and a visitor, I am grateful for the welcoming spirit.
The turnout and the show of energetic support for teaching and learning is impressive. I don't know if TRU is aware of how special this really is for a university. Thanks again!

Well Done!
I always enjoy days like these -- there's always something to take home and ponder, not to mention it feels like a wellness day. As I'm not faculty, I loved seeing and getting to know the instructors more.
Excellent event; many thanks to the organizers and to colleagues for their contributions

Thank you committee for all the work you do in bringing something so important to our campus. It might also be nice to send invitations to other campuses to join in?
It's always great to network with colleagues who I otherwise just wouldn't see. The variety of sandwiches was great and it was well organized!

Yes - there is a tremendous amount of work that goes into this annual event, and while I do have a few formative comments, I want the committee to know how much I appreciate this annual event - as do many others. Thank you.

This is an organizing committee that knows how to put on a conference--they didn't miss anything! We are lucky to have them.