

## 2008 Teaching Practices Colloquium Program

Time	Session 1 OM2201	Session 2 OM2221	Session 3 OM 2422	Session 4 OM 2612	Session 5 OM 2622
8:00-8:20	Registration (Clocktower) <i>Committee</i>				
8:20-8:30	Welcome (Clocktower) <i>Gary Hunt</i>				
8:30-9:45	Keynote Address (Clocktower) <i>Dr. Marty Wall— Teaching as a Form of Seduction</i>				
9:50-10:05	Coffee break (OM2402)				
<b>A</b> 10:10-10:55	Finding the Stranger in the Crowd: Raising Student Accountability in Large Classes  <i>Lyn Baldwin</i>	The Power of Opposites: A Workshop for the Brave of Heart  <i>Chris Montoya</i>	Audience/ Student Response Devices (Clickers)  <i>Doug Baleshta</i>	Encouraging Discourse through Reading Circles in the Post-Secondary Classroom  <i>Lynne Wiltse &amp; 5 B.Ed. students</i>	
<b>B</b> 11:05-11:50	(One of) TRU's Best Kept Secrets: Student Opinions and Outcomes  <i>Heather Friesen &amp; Institutional Planning and Analysis Staff</i>	An Experiment that Produces Waste  <i>Nancy Carson &amp; Peter Tsigaris</i>	Teaching with Digital Video: Sources, Tools & Techniques  <i>Norm Friesen</i>	Team Approach to Student Learning in Clinical Simulations & Clinical Practice  <i>Les Matthews</i>	An Other Experience of Learning  <i>Emma Bourassa, Rob Hood, &amp; Crystal Huscroft</i>
11:55 - 12:35	Lunch (OM2402)				
<b>C</b> 12:40-1:25	The National Survey of Student Engagement  <i>Heather Friesen &amp; Institutional Planning and Analysis Staff</i>		Collaborative Diversity: Applying "Cultural Safety" to the Classroom Practices of a Practice Discipline  <i>James Thomson</i>	Supporting the Heart of Teaching – Creating a Culture of Caring  <i>Dian Henderson</i>	Moodling Around: Sharing Experiences with Web-based Discussion Groups for Practicum Seminars  <i>Margaret Patten, Connie Alger &amp; Doug Baleshta</i>
<b>D</b> 1:35-2:20	Creating a Culture of Undergraduate Student Research: The Academic Conference as Experiential Laboratory  <i>Anne Gagnon &amp; Four Service and Research Learning Students</i>	100+ and Still Connecting  <i>Val Collins</i>	Reading-to-Learn: Creating the Knowledge Worker for 21 <sup>st</sup> Century Work  <i>Penny Heaslip</i>	Using Blogs and Wikis for (Inter)Active Learning  <i>Gary Hunt</i>	
2:25-2:40	Coffee break (OM2402)				
2:45-4:00	<b>Plenary (Clocktower)</b> <i>Penny Heaslip, Coordinator, Centre for Teaching and Learning &amp; the CASTL Affiliate Committee</i> The CASTL Affiliate Program: How can it benefit Scholarly teaching at TRU? <b>Close: The Heart of Learning—Perceptions of TRU Students</b> <i>Duane Seibel, Jacqueline Kampman, &amp; Amanda Makortoff, and featuring a variety of TRU students</i>				