

TPC 2007

Attendance

137 Total: 135 attended for the full day; 2 I attended for most of the full day; none attended a half day only.

Favourite parts of TPC 2007

The keynote speake: 41 (on its own—14)

- “Dan Pratt was excellent—very pertinent for a colloquium of teaching practices.”
“inspiring...worth the registration alone.” “very knowledgeable and dynamic” “Fabulous plenary” “Excellent” “Inspiring and accessible”

The Concurrent Sessions: 12

- Expertise from diverse areas “
- Loved the mix of presenters and topics.
- Celebration of examples of teaching scholarship of TRU
- The interconnectedness of session [and plenary]
- Balance of plenary and concurrent sessions was excellent
- Hearing the fabulous work that so many educators are doing in their learning environments.
- Enjoyed some of the sessions that were not directly on teaching (e.g., Academic Integrity, Probation)

One session in particular (or two): 12

Opportunity to network with colleagues: 9

- “Discussion times at end of sessions... & group participation”
- “Great to meet people from all over campus.”

Miscellaneous:

- Everything from the keynote to Norm Friesen’s presentation.

Suggestions for future events

- I’m a little disappointed in the sessions. There wasn’t a lot that I found engaging.
- Would be great to see more interdisciplinary presentations
- Some round table discussions at coffee or lunch with moderators at each table
- More Arts representation on the TPC and in the sessions
- It was hard to stay focused for the whole day; maybe two mornings? Time to digest in between...

- Don't use OM2621; too noisy
- Keep the strong assortment of topics and consider adding one or two on how attending TRU can help students prepare for meaningful work after school
- Duplication of presentations. B1, 2, 3, and 4 were all of interest to me. Similarly, C1, 2, 3, and 4 AND D-1, 2, and 4.
- Please start at 8:45am; 8:20 does not work for those taking children to school!
- Hold on Tuesday (Monday of Reading Break is tough)
- I would like to be, somehow, able to attend more sections that are offered at the same time. If you taped all of them, and make them available afterwards, it would be really good.
- Poster presentations
- More short sessions on e-learning strategies (pros, cons)
- 2 days worth so that the presentations can be longer to allow for those in depth discussions both during and after the presentations
- Please continue. increase numbers!
- Let's get more faculty here next year
- A session to generate research questions /directions for teaching
- Longer sessions
- End of day plenary doing much to attract trades?
- Events should take a longer time
- B sessions: there were 3 I wanted to attend
- Watch for crossover on scheduling
- More involvement by management
- Format, short 45 minutes workshops work well
- Keynote session on learning and brain function of teenagers & young adults (much progress has been made in that field in recent years)
- Make presentations shorter so that fewer sessions take place at once
- Have a cultural event/social at the end
- More time for student panel to find out their perspectives on how to improve as institution. Info on Millennium and generation Next students
- Most sessions were rushed for time
- Include egg salad sandwiches at lunch, please
- I think the student panel could have been more dynamic and could have focused more on the theme making it real. How did their faculty make it real for them.
- Was well done- no other suggestions.
- Little bit more time for sessions. More time to talk informally to participants.
- Very well organized – no problems
- Provide online registration
- Spread over 2 days or go into evening sessions and only 2 outbreak sessions per time period (as I wanted to go to more)
- Some workshops needed more time

Opinions on the theme (Making It Real); and on having a theme in general

In favour of theme (18)

- A theme is a nice way to focus the presentations
- Themes are fine, as long as they allow for flexibility, as yours does
- It was good. “The Art of Teaching” [suggestion for future?]
- Good! “Making it Real” applies to all. Keep the same theme for next year?
- Great! Excellent – provides focus

Yes, but... (7)

- Liked it! Restrictive (in terms of sessions...and not all related to it – but they didn’t need to, to be useful) – perhaps plenary applies to theme, rest open?
- Not sure theme was prevalent enough (had to search for it); good idea to have a theme – I think it is important for cohesiveness.
- The theme was not connected by the presenters (2)
- Important to think broadly and conceptually about practice
- Yes, but we could try a random one: it may open it to others? ...Random Ideas on teaching and learning?
- Talks didn’t seem to connect... theme a good idea, but need to connect to it.
- I like the idea of theme, but it wasn’t relevant enough/ made explicit. Now that I’m aware of it, I like it (the student panel fit in well with this)

Maybe/neutral/indifferent (4)

- Neutral, makes no difference.
- What theme? Place on program outline à OK found it; could do without it (not meaningful to me)
- I think the theme was less clear/incorporated but I am not sure it was critical to overall success of the colloquium.

Against having a theme (2)

- It barely registered. I do not see the point.
- I am not huge fan of themes. I find them limiting rather than focusing.